

CCISD Texas Academic Performance Report (TAPR)





Texas Academic Performance Report (TAPR) Table of Contents

	Page
District	3
High School	36
Intermediate	259
Elementary	526
PEIMS Financial Standard Reports	1203
District Accreditation Status	1209
Campus Performance Objectives	1211
Report on Violent or Criminal Incidents	1231
Student Performance in Postsecondary Institutions	1241
Progress of HB3 Goals	1244
TAPR Glossary: English	1281

CCISD Texas Academic Performance Report (TAPR) District

2021-2022



2021-22 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

District Number: 084910

2022 Accountability Rating: B

2022 Special Education Determination Status:

Meets Requirements

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	76%	83%	70%	78%	88%	77%	90%	*	88%	53%	93%	84%	79%	73%	74%
	2021	67%	68%	78%	69%	69%	84%	91%	84%	83%	83%	47%	77%	79%	72%	67%	68%
At Meets Grade Level or Above	2022	51%	52%	60%	41%	51%	67%	38%	71%	*	70%	30%	49%	60%	57%	47%	47%
	2021	39%	39%	50%	34%	39%	57%	55%	59%	83%	58%	22%	40%	51%	43%	37%	40%
At Masters Grade Level	2022	30%	31%	39%	23%	30%	47%	38%	48%	*	46%	11%	31%	40%	35%	27%	27%
	2021	19%	20%	27%	17%	18%	33%	45%	33%	50%	38%	8%	21%	29%	22%	17%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	71%	79%	61%	72%	85%	75%	88%	*	80%	47%	84%	81%	71%	67%	73%
	2021	62%	62%	71%	48%	60%	78%	91%	85%	83%	73%	41%	66%	72%	66%	56%	61%
At Meets Grade Level or Above	2022	43%	44%	50%	30%	40%	58%	33%	65%	*	54%	25%	54%	52%	44%	35%	44%
	2021	31%	31%	37%	18%	27%	44%	73%	52%	67%	38%	20%	23%	39%	30%	24%	32%
At Masters Grade Level	2022	21%	22%	26%	12%	18%	32%	17%	43%	*	35%	9%	24%	28%	21%	15%	22%
	2021	14%	15%	19%	5%	11%	23%	36%	30%	50%	24%	7%	11%	20%	14%	8%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	77%	84%	75%	77%	89%	100%	92%	83%	89%	56%	91%	85%	80%	74%	76%
	2021	63%	63%	73%	55%	65%	78%	67%	88%	40%	76%	39%	78%	74%	68%	60%	67%
At Meets Grade Level or Above	2022	54%	55%	65%	51%	55%	71%	100%	77%	83%	70%	31%	71%	67%	59%	52%	56%
	2021	36%	37%	46%	31%	35%	54%	50%	63%	20%	43%	20%	41%	48%	41%	30%	38%
At Masters Grade Level	2022	28%	30%	37%	23%	29%	41%	70%	51%	83%	48%	12%	34%	39%	32%	26%	32%
	2021	17%	18%	24%	11%	16%	30%	17%	37%	0%	23%	6%	14%	26%	20%	11%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	70%	77%	63%	68%	84%	100%	89%	100%	81%	45%	83%	79%	71%	64%	71%
	2021	59%	60%	70%	43%	60%	79%	83%	87%	40%	62%	37%	83%	72%	63%	52%	60%
At Meets Grade Level or Above	2022	43%	44%	51%	26%	39%	59%	90%	70%	83%	54%	23%	50%	54%	42%	35%	45%
	2021	36%	37%	46%	21%	35%	53%	33%	75%	20%	40%	22%	52%	48%	38%	29%	41%
At Masters Grade Level	2022	23%	24%	30%	15%	21%	36%	60%	49%	83%	35%	9%	24%	33%	23%	17%	28%
	2021	21%	22%	28%	12%	18%	34%	0%	50%	0%	25%	11%	33%	30%	23%	16%	26%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	81%	88%	80%	84%	92%	83%	96%	80%	85%	61%	92%	89%	87%	81%	82%
	2021	73%	73%	82%	73%	76%	87%	*	88%	86%	86%	44%	86%	83%	81%	70%	74%
At Meets Grade Level or Above	2022	58%	58%	70%	58%	61%	75%	83%	87%	40%	70%	36%	69%	71%	67%	57%	61%
	2021	46%	47%	59%	43%	49%	66%	*	69%	71%	63%	22%	68%	61%	53%	43%	47%
At Masters Grade Level	2022	36%	38%	48%	32%	37%	54%	50%	68%	40%	51%	13%	43%	49%	45%	35%	40%
	2021	30%	31%	41%	24%	31%	48%	*	56%	57%	45%	8%	42%	44%	32%	26%	32%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	76%	84%	73%	78%	88%	83%	95%	80%	77%	56%	92%	85%	79%	72%	78%
	2021	70%	70%	81%	64%	74%	87%	*	90%	57%	85%	51%	85%	82%	78%	67%	77%
At Meets Grade Level or Above	2022	48%	49%	58%	40%	48%	65%	50%	84%	40%	52%	29%	68%	61%	50%	41%	55%
	2021	44%	45%	58%	35%	46%	66%	*	78%	43%	60%	26%	53%	59%	51%	40%	53%
At Masters Grade Level	2022	25%	26%	33%	16%	22%	39%	0%	66%	20%	34%	11%	41%	35%	28%	20%	31%
	2021	25%	26%	36%	18%	26%	41%	*	61%	29%	42%	10%	32%	38%	30%	21%	36%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	66%	72%	51%	62%	81%	83%	88%	60%	66%	41%	74%	74%	68%	58%	60%
	2021	62%	62%	76%	55%	66%	84%	*	85%	86%	87%	39%	76%	77%	71%	60%	62%
At Meets Grade Level or Above	2022	38%	39%	43%	24%	31%	51%	33%	65%	40%	40%	23%	39%	44%	39%	30%	36%
	2021	31%	32%	45%	23%	33%	53%	*	61%	43%	51%	19%	44%	46%	39%	27%	34%
At Masters Grade Level	2022	18%	19%	20%	8%	12%	25%	0%	35%	0%	23%	9%	16%	20%	17%	12%	17%
	2021	13%	14%	21%	6%	12%	25%	*	37%	29%	29%	6%	25%	22%	15%	10%	15%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	70%	80%	68%	72%	86%	*	90%	100%	89%	43%	85%	83%	74%	69%	71%
	2021	62%	64%	78%	65%	68%	85%	86%	85%	*	84%	40%	73%	79%	73%	61%	61%
At Meets Grade Level or Above	2022	43%	44%	56%	39%	44%	63%	*	75%	80%	62%	22%	57%	57%	50%	41%	45%
	2021	32%	34%	45%	30%	34%	53%	43%	60%	*	51%	16%	57%	47%	39%	26%	30%
At Masters Grade Level	2022	23%	24%	31%	19%	23%	36%	*	52%	40%	36%	8%	27%	33%	28%	18%	22%
	2021	15%	16%	22%	10%	14%	25%	43%	38%	*	26%	5%	24%	23%	16%	9%	16%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	73%	83%	64%	76%	89%	*	93%	80%	82%	53%	86%	84%	77%	71%	76%
	2021	68%	68%	79%	59%	71%	86%	71%	91%	*	81%	44%	78%	81%	73%	65%	70%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	40%	48%	25%	36%	56%	*	77%	60%	51%	19%	50%	51%	40%	32%	42%
	2021	36%	37%	48%	25%	34%	59%	29%	70%	*	50%	16%	57%	51%	39%	26%	37%
At Masters Grade Level	2022	16%	18%	19%	8%	12%	22%	*	45%	20%	22%	6%	24%	21%	13%	10%	19%
	2021	15%	17%	21%	8%	12%	25%	14%	45%	*	26%	4%	37%	23%	16%	10%	18%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	81%	86%	76%	79%	91%	100%	94%	*	88%	52%	89%	88%	79%	76%	74%
	2021	69%	71%	79%	60%	73%	84%	*	91%	*	86%	48%	94%	82%	72%	65%	69%
At Meets Grade Level or Above	2022	56%	58%	66%	54%	53%	73%	38%	83%	*	74%	28%	68%	69%	56%	50%	52%
	2021	45%	47%	55%	38%	46%	60%	*	77%	*	64%	23%	69%	57%	49%	40%	45%
At Masters Grade Level	2022	37%	39%	47%	33%	35%	54%	25%	68%	*	56%	11%	49%	50%	37%	32%	34%
	2021	25%	27%	33%	16%	26%	36%	*	54%	*	41%	10%	35%	35%	26%	21%	25%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	63%	74%	56%	63%	82%	63%	91%	*	79%	38%	75%	78%	63%	60%	65%
	2021	55%	57%	70%	47%	60%	77%	*	90%	*	70%	35%	85%	73%	61%	55%	65%
At Meets Grade Level or Above	2022	31%	34%	44%	24%	30%	52%	25%	76%	*	52%	14%	40%	47%	35%	27%	35%
	2021	27%	29%	42%	19%	32%	47%	*	72%	*	45%	19%	51%	45%	34%	25%	39%
At Masters Grade Level	2022	13%	15%	21%	8%	11%	24%	13%	50%	*	27%	6%	19%	23%	14%	10%	17%
	2021	12%	13%	22%	8%	14%	24%	*	51%	*	20%	5%	26%	23%	16%	12%	23%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	84%	89%	82%	85%	93%	*	96%	60%	93%	60%	94%	91%	84%	83%	78%
	2021	73%	74%	82%	68%	76%	86%	67%	93%	*	84%	43%	76%	85%	71%	69%	68%
At Meets Grade Level or Above	2022	58%	60%	67%	48%	59%	73%	*	85%	40%	77%	29%	73%	70%	57%	53%	54%
	2021	46%	48%	59%	43%	50%	64%	33%	76%	*	65%	22%	61%	62%	46%	41%	40%
At Masters Grade Level	2022	37%	40%	47%	30%	39%	50%	*	67%	20%	58%	10%	42%	49%	37%	33%	36%
	2021	21%	22%	30%	16%	24%	33%	17%	45%	*	36%	7%	28%	31%	24%	18%	17%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	79%	68%	73%	84%	*	96%	*	88%	51%	88%	81%	75%	71%	71%
	2021	62%	62%	70%	56%	67%	74%	*	85%	*	71%	42%	76%	73%	60%	63%	63%
At Meets Grade Level or Above	2022	40%	41%	41%	28%	34%	46%	*	68%	*	55%	19%	58%	43%	36%	35%	36%
	2021	36%	37%	40%	21%	35%	46%	*	53%	*	49%	18%	35%	43%	28%	31%	27%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	15%	10%	7%	7%	12%	*	28%	*	13%	6%	14%	10%	11%	8%	11%
	2021	11%	11%	8%	4%	7%	10%	*	15%	*	11%	4%	6%	9%	7%	7%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	76%	82%	72%	76%	87%	*	92%	*	86%	52%	92%	84%	76%	75%	71%
	2021	68%	68%	74%	63%	68%	80%	*	91%	*	72%	46%	66%	77%	63%	63%	57%
At Meets Grade Level or Above	2022	45%	48%	48%	33%	39%	54%	*	71%	*	58%	24%	62%	50%	41%	38%	41%
	2021	43%	45%	47%	29%	40%	54%	*	63%	*	55%	26%	34%	51%	34%	37%	34%
At Masters Grade Level	2022	24%	26%	22%	12%	17%	25%	*	47%	*	27%	7%	29%	23%	19%	16%	20%
	2021	24%	25%	23%	9%	17%	29%	*	27%	*	30%	12%	14%	25%	14%	15%	12%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	61%	70%	49%	61%	77%	*	85%	60%	77%	38%	81%	73%	61%	58%	53%
	2021	57%	58%	71%	56%	63%	76%	33%	83%	*	78%	36%	63%	73%	60%	56%	52%
At Meets Grade Level or Above	2022	31%	32%	40%	24%	31%	44%	*	61%	20%	45%	18%	48%	41%	34%	28%	29%
	2021	28%	29%	40%	26%	30%	44%	17%	61%	*	52%	21%	41%	42%	32%	26%	24%
At Masters Grade Level	2022	18%	20%	25%	13%	18%	28%	*	43%	20%	30%	6%	31%	26%	21%	15%	18%
	2021	14%	15%	20%	10%	13%	21%	0%	37%	*	33%	7%	28%	21%	14%	10%	9%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	65%	77%	65%	69%	82%	50%	92%	*	78%	35%	72%	79%	69%	66%	57%
	2021	67%	67%	79%	64%	71%	86%	67%	91%	88%	82%	34%	84%	82%	68%	63%	56%
At Meets Grade Level or Above	2022	47%	48%	60%	43%	50%	67%	25%	83%	*	64%	20%	55%	63%	48%	45%	37%
	2021	50%	51%	64%	41%	52%	73%	50%	83%	38%	69%	16%	68%	67%	50%	43%	36%
At Masters Grade Level	2022	11%	12%	17%	8%	12%	18%	13%	35%	*	27%	4%	9%	19%	10%	11%	5%
	2021	12%	14%	19%	6%	12%	23%	8%	35%	0%	21%	4%	21%	21%	12%	8%	5%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	72%	81%	71%	72%	87%	80%	94%	89%	81%	38%	83%	84%	71%	69%	48%
	2021	71%	71%	82%	72%	76%	86%	100%	90%	83%	86%	38%	76%	84%	71%	68%	50%
At Meets Grade Level or Above	2022	55%	56%	68%	50%	57%	77%	80%	86%	67%	71%	22%	64%	71%	56%	52%	29%
	2021	57%	58%	70%	58%	61%	76%	90%	84%	83%	74%	21%	58%	73%	58%	51%	31%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	10%	14%	6%	9%	16%	10%	28%	0%	17%	4%	14%	15%	9%	8%	2%
	2021	11%	12%	18%	7%	12%	20%	20%	38%	0%	22%	5%	2%	20%	11%	9%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	76%	84%	76%	80%	87%	60%	95%	*	81%	53%	73%	86%	79%	78%	80%
	2021	73%	74%	84%	74%	80%	87%	80%	95%	83%	83%	46%	90%	86%	77%	77%	80%
At Meets Grade Level or Above	2022	43%	45%	56%	41%	48%	61%	20%	82%	*	51%	22%	46%	59%	46%	44%	49%
	2021	41%	44%	51%	31%	41%	56%	50%	77%	17%	55%	18%	55%	54%	41%	37%	43%
At Masters Grade Level	2022	27%	30%	37%	20%	29%	42%	20%	65%	*	38%	10%	30%	40%	28%	25%	27%
	2021	23%	26%	29%	14%	19%	34%	20%	56%	17%	32%	7%	31%	31%	22%	19%	23%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	83%	91%	87%	87%	95%	83%	98%	100%	93%	71%	98%	93%	85%	85%	76%
	2021	82%	82%	91%	82%	86%	95%	100%	97%	86%	95%	63%	98%	93%	85%	82%	77%
At Meets Grade Level or Above	2022	55%	56%	76%	56%	67%	84%	33%	90%	80%	84%	38%	81%	79%	66%	61%	51%
	2021	55%	57%	76%	54%	65%	84%	100%	88%	71%	82%	34%	73%	79%	66%	55%	52%
At Masters Grade Level	2022	21%	24%	42%	20%	32%	50%	17%	63%	40%	50%	11%	32%	45%	33%	27%	23%
	2021	22%	26%	41%	22%	30%	48%	63%	59%	29%	48%	12%	55%	43%	35%	24%	22%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	89%	94%	93%	89%	96%	100%	97%	100%	96%	73%	100%	95%	88%	88%	73%
	2021	88%	89%	94%	89%	90%	96%	90%	97%	80%	97%	67%	94%	94%	91%	88%	79%
At Meets Grade Level or Above	2022	68%	69%	81%	71%	72%	86%	91%	91%	71%	86%	43%	78%	83%	71%	70%	45%
	2021	69%	70%	82%	68%	75%	87%	80%	89%	80%	88%	41%	81%	84%	74%	68%	52%
At Masters Grade Level	2022	42%	44%	58%	43%	46%	67%	55%	74%	57%	63%	22%	46%	61%	49%	43%	21%
	2021	43%	45%	59%	40%	49%	65%	70%	69%	20%	66%	18%	50%	60%	50%	39%	23%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	94%	99%	98%	97%	99%	-	100%	-	100%	*	-	99%	89%	98%	100%
	2021	95%	96%	99%	96%	97%	100%	-	100%	-	100%	*	*	99%	90%	97%	*
At Meets Grade Level or Above	2022	64%	70%	88%	87%	81%	88%	-	94%	-	87%	*	-	89%	61%	83%	75%
	2021	69%	75%	92%	75%	86%	94%	-	95%	-	90%	*	*	93%	65%	85%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	17%	27%	11%	17%	26%	-	40%	-	28%	*	-	27%	11%	18%	13%
	2021	14%	18%	29%	4%	17%	28%	-	46%	-	36%	*	*	30%	6%	25%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	74%	82%	71%	75%	87%	83%	93%	81%	84%	50%	86%	84%	76%	72%	71%
	2021	67%	68%	78%	64%	71%	84%	78%	90%	68%	81%	42%	80%	80%	71%	64%	66%
At Meets Grade Level or Above	2022	48%	49%	59%	42%	48%	65%	55%	79%	59%	63%	26%	58%	61%	50%	44%	45%
	2021	41%	43%	53%	35%	43%	60%	57%	72%	44%	58%	21%	51%	56%	44%	35%	38%
At Masters Grade Level	2022	23%	25%	32%	18%	23%	36%	31%	52%	31%	37%	9%	29%	33%	26%	20%	23%
	2021	18%	20%	26%	13%	18%	30%	28%	44%	20%	31%	7%	25%	28%	20%	14%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	75%	83%	73%	76%	88%	83%	93%	84%	86%	49%	88%	85%	77%	74%	70%
	2021	68%	69%	79%	66%	72%	84%	80%	89%	74%	83%	41%	81%	81%	72%	65%	64%
At Meets Grade Level or Above	2022	53%	54%	64%	48%	54%	71%	60%	81%	66%	70%	27%	63%	66%	56%	49%	48%
	2021	45%	46%	57%	41%	46%	63%	57%	73%	55%	61%	20%	57%	59%	47%	39%	38%
At Masters Grade Level	2022	25%	27%	34%	20%	26%	39%	37%	50%	34%	42%	9%	33%	35%	29%	23%	25%
	2021	18%	20%	26%	13%	19%	31%	28%	42%	24%	31%	6%	24%	28%	20%	15%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	73%	81%	67%	74%	86%	81%	93%	83%	82%	49%	83%	83%	74%	70%	74%
	2021	66%	66%	76%	58%	68%	82%	78%	91%	60%	76%	43%	81%	78%	69%	62%	68%
At Meets Grade Level or Above	2022	42%	44%	52%	33%	41%	59%	46%	78%	57%	54%	22%	53%	55%	42%	37%	44%
	2021	37%	39%	48%	26%	37%	55%	52%	72%	30%	50%	20%	47%	51%	38%	31%	40%
At Masters Grade Level	2022	20%	22%	26%	12%	18%	30%	27%	50%	30%	30%	8%	26%	28%	20%	15%	23%
	2021	18%	19%	24%	10%	16%	28%	20%	47%	20%	27%	7%	26%	25%	19%	14%	22%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	83%	72%	76%	88%	87%	94%	64%	83%	54%	85%	85%	77%	73%	69%
	2021	71%	71%	82%	69%	74%	87%	88%	92%	80%	86%	49%	80%	84%	75%	68%	66%
At Meets Grade Level or Above	2022	47%	49%	58%	40%	48%	65%	40%	79%	50%	63%	29%	56%	61%	51%	44%	43%
	2021	44%	45%	58%	38%	47%	66%	75%	75%	53%	65%	26%	50%	61%	49%	39%	41%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	23%	30%	14%	22%	35%	7%	51%	14%	35%	9%	24%	31%	24%	19%	20%
	2021	20%	22%	30%	14%	21%	36%	50%	47%	27%	37%	10%	31%	32%	23%	16%	17%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	75%	82%	72%	76%	87%	87%	92%	83%	86%	55%	88%	85%	74%	72%	62%
	2021	73%	74%	83%	73%	76%	87%	69%	91%	67%	87%	50%	76%	85%	75%	70%	63%
At Meets Grade Level or Above	2022	50%	51%	61%	48%	52%	66%	73%	77%	50%	64%	30%	59%	63%	52%	47%	36%
	2021	49%	51%	62%	48%	53%	67%	56%	77%	67%	70%	30%	58%	65%	52%	45%	36%
At Masters Grade Level	2022	30%	32%	42%	29%	33%	48%	47%	60%	42%	46%	14%	37%	45%	34%	28%	19%
	2021	29%	31%	40%	26%	32%	44%	44%	55%	17%	50%	12%	37%	42%	31%	23%	15%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	37%	43%	27%	32%	50%	25%	58%	*	50%	19%	35%	44%	38%	28%	33%
	2021	24%	25%	31%	15%	22%	37%	45%	43%	67%	35%	15%	17%	33%	23%	19%	25%
Reading and Mathematics Including EOC	2022	36%	37%	43%	27%	32%	50%	25%	58%	*	50%	19%	35%	44%	38%	28%	33%
	2021	24%	25%	31%	15%	22%	37%	45%	43%	67%	35%	15%	17%	33%	23%	19%	25%
Reading Including EOC	2022	51%	52%	60%	41%	51%	67%	38%	71%	*	70%	30%	49%	60%	57%	48%	47%
	2021	38%	39%	50%	34%	39%	57%	55%	59%	83%	58%	22%	40%	51%	43%	37%	40%
Math Including EOC	2022	43%	44%	50%	30%	40%	58%	33%	65%	*	54%	25%	54%	52%	44%	35%	44%
	2021	31%	31%	37%	18%	27%	44%	73%	51%	67%	38%	20%	23%	39%	30%	24%	32%
4th Graders																	
Reading and Mathematics	2022	36%	37%	45%	22%	34%	53%	90%	64%	83%	49%	18%	47%	48%	37%	30%	40%
	2021	26%	27%	35%	17%	24%	41%	17%	57%	0%	33%	16%	34%	36%	28%	21%	29%
Reading and Mathematics Including EOC	2022	36%	37%	45%	22%	34%	53%	90%	64%	83%	49%	18%	47%	48%	37%	30%	40%
	2021	26%	27%	35%	17%	24%	41%	17%	57%	0%	33%	16%	34%	36%	28%	21%	29%
Reading Including EOC	2022	54%	55%	65%	51%	55%	71%	100%	77%	83%	70%	30%	71%	67%	59%	52%	56%
	2021	36%	37%	46%	31%	35%	54%	50%	63%	20%	43%	20%	41%	48%	41%	30%	37%
Math Including EOC	2022	43%	44%	51%	26%	39%	59%	90%	70%	83%	54%	23%	50%	54%	42%	35%	45%
	2021	36%	36%	46%	21%	35%	53%	33%	75%	20%	40%	22%	52%	48%	38%	29%	41%
5th Graders																	
Reading and Mathematics	2022	41%	42%	52%	34%	41%	60%	50%	79%	40%	49%	24%	55%	55%	45%	36%	47%
	2021	34%	35%	46%	25%	34%	54%	*	65%	43%	47%	15%	42%	48%	38%	29%	36%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	42%	52%	34%	41%	60%	50%	79%	40%	49%	24%	55%	55%	45%	36%	47%
	2021	34%	35%	46%	25%	34%	54%	*	65%	43%	47%	15%	42%	48%	38%	29%	36%
Reading Including EOC	2022	58%	58%	70%	58%	61%	75%	83%	87%	40%	70%	36%	69%	71%	67%	57%	61%
	2021	46%	47%	59%	43%	49%	66%	*	69%	71%	63%	22%	68%	61%	52%	43%	47%
Math Including EOC	2022	48%	49%	58%	40%	48%	65%	50%	84%	40%	52%	29%	68%	61%	50%	41%	55%
	2021	44%	45%	57%	35%	46%	66%	*	78%	43%	60%	26%	53%	59%	51%	40%	53%
6th Graders																	
Reading and Mathematics	2022	31%	32%	40%	22%	29%	47%	*	68%	60%	44%	14%	42%	43%	34%	26%	34%
	2021	24%	26%	35%	17%	23%	43%	29%	55%	*	37%	8%	49%	38%	27%	16%	24%
Reading and Mathematics Including EOC	2022	31%	32%	40%	22%	29%	47%	*	69%	60%	44%	14%	42%	43%	34%	26%	34%
	2021	24%	26%	35%	17%	23%	43%	29%	55%	*	37%	8%	49%	38%	27%	16%	24%
Reading Including EOC	2022	43%	44%	56%	40%	44%	63%	*	75%	80%	62%	22%	57%	57%	50%	41%	45%
	2021	32%	34%	45%	30%	34%	53%	43%	60%	*	51%	16%	57%	47%	39%	26%	30%
Math Including EOC	2022	40%	41%	49%	26%	37%	56%	*	79%	60%	53%	19%	50%	51%	41%	32%	43%
	2021	36%	38%	49%	25%	34%	59%	29%	74%	*	51%	16%	57%	52%	40%	26%	40%
7th Graders																	
Reading and Mathematics	2022	32%	34%	40%	22%	27%	47%	25%	69%	*	48%	11%	35%	43%	30%	23%	30%
	2021	26%	28%	35%	15%	26%	41%	*	61%	*	40%	15%	47%	37%	29%	21%	29%
Reading and Mathematics Including EOC	2022	33%	35%	41%	23%	27%	47%	25%	72%	*	49%	11%	35%	44%	31%	23%	32%
	2021	27%	29%	36%	15%	26%	41%	*	64%	*	41%	15%	47%	38%	29%	21%	29%
Reading Including EOC	2022	56%	58%	66%	54%	53%	73%	38%	83%	*	74%	28%	68%	69%	56%	50%	52%
	2021	45%	47%	55%	38%	46%	60%	*	77%	*	64%	23%	69%	57%	49%	40%	45%
Math Including EOC	2022	37%	39%	44%	24%	30%	52%	25%	77%	*	52%	14%	40%	47%	34%	26%	36%
	2021	32%	34%	42%	18%	32%	47%	*	69%	*	45%	19%	51%	44%	34%	25%	37%
8th Graders																	
Reading and Mathematics	2022	27%	29%	34%	21%	26%	39%	*	54%	*	50%	14%	55%	36%	27%	26%	27%
	2021	21%	21%	30%	14%	26%	35%	*	38%	*	36%	13%	24%	32%	19%	22%	18%
Reading and Mathematics Including EOC	2022	41%	43%	50%	30%	39%	57%	*	77%	40%	60%	15%	59%	53%	40%	36%	40%
	2021	33%	34%	45%	25%	35%	51%	33%	66%	*	53%	14%	42%	48%	32%	29%	29%
Reading Including EOC	2022	58%	60%	67%	48%	59%	73%	*	85%	40%	77%	29%	75%	70%	57%	53%	54%
	2021	47%	48%	59%	43%	50%	64%	33%	76%	*	65%	22%	61%	62%	46%	41%	40%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	50%	57%	37%	46%	62%	*	84%	40%	65%	20%	67%	59%	47%	43%	47%
	2021	43%	44%	54%	32%	44%	60%	67%	76%	*	62%	20%	50%	58%	39%	38%	40%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	35%	43%	24%	31%	50%	47%	66%	54%	48%	17%	45%	45%	35%	28%	36%
	2021	26%	27%	36%	17%	26%	42%	33%	55%	29%	38%	14%	36%	38%	28%	21%	27%
Reading and Mathematics Including EOC	2022	36%	38%	45%	26%	33%	52%	48%	70%	56%	50%	17%	46%	48%	37%	30%	38%
	2021	28%	29%	38%	19%	28%	44%	37%	58%	29%	41%	14%	39%	40%	30%	22%	29%
Reading Including EOC	2022	53%	55%	64%	49%	54%	70%	62%	80%	63%	71%	29%	64%	66%	58%	50%	53%
	2021	41%	42%	53%	37%	42%	59%	50%	68%	54%	58%	21%	56%	55%	45%	36%	40%
Math Including EOC	2022	43%	44%	52%	31%	40%	59%	50%	77%	59%	55%	22%	55%	54%	43%	35%	45%
	2021	37%	38%	48%	25%	36%	55%	55%	71%	33%	50%	20%	48%	50%	39%	30%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
CLEAR CREEK ISD (084910) - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	79	80	74	78	81	90	87	80	80	73	75	80	77	75	77
	2019	61	63	64	59	60	65	*	76	*	65	53	65	65	62	57	60
Grade 4 Mathematics	2022	74	76	78	71	74	80	80	87	100	82	69	81	79	74	72	81
	2019	65	66	68	59	61	70	60	84	*	71	57	66	69	63	58	65
Grade 5 ELA/Reading	2022	87	89	90	86	89	90	100	95	100	92	84	92	91	89	89	88
	2019	81	81	84	83	80	85	*	93	*	87	79	84	84	84	82	87
Grade 5 Mathematics	2022	79	81	81	81	78	80	83	91	100	85	78	89	81	78	77	81
	2019	83	82	84	79	82	86	*	91	*	86	81	90	85	82	80	87
Grade 6 ELA/Reading	2022	61	61	64	59	60	66	*	76	80	69	63	59	65	64	59	67
	2019	42	44	45	42	42	45	40	57	*	48	32	46	45	46	38	44
Grade 6 Mathematics	2022	61	62	56	61	53	54	*	71	100	56	57	53	57	52	53	54
	2019	54	55	57	51	50	58	80	74	*	60	43	55	58	53	49	57
Grade 7 ELA/Reading	2022	88	89	88	83	85	89	86	96	*	87	76	95	89	83	84	88
	2019	77	78	81	75	77	84	69	91	58	76	73	85	82	78	76	77
Grade 7 Mathematics	2022	60	62	59	53	53	61	71	77	*	67	46	62	60	55	53	58
	2019	62	63	67	55	63	70	69	80	58	69	47	64	69	63	59	62
Grade 8 ELA/Reading	2022	83	83	85	86	83	85	*	89	*	85	74	84	85	82	81	83
	2019	77	78	81	77	77	83	82	85	*	85	70	84	81	80	77	77
Grade 8 Mathematics	2022	74	76	81	80	78	82	*	91	*	84	68	81	81	79	79	80
	2019	82	84	87	84	86	86	100	92	*	93	83	88	87	85	85	86
End of Course English II	2022	71	71	73	74	71	75	65	77	79	69	65	68	74	71	74	69
	2019	69	70	72	75	69	73	64	77	*	74	68	53	73	71	70	67
End of Course Algebra I	2022	67	70	73	65	68	75	*	91	*	69	44	68	74	67	64	69
	2019	75	75	79	77	73	81	90	90	*	84	49	76	80	76	69	74
All Grades Both Subjects	2022	74	75	75	73	72	76	78	85	86	77	67	76	76	72	71	74
	2019	69	70	72	68	68	73	77	82	72	74	61	70	73	69	66	69
All Grades ELA/Reading	2022	78	79	80	77	78	81	81	86	83	80	73	80	80	78	77	79
	2019	68	69	71	69	68	72	72	80	63	72	62	69	72	70	67	68
All Grades Mathematics	2022	69	71	71	68	67	71	74	84	90	73	61	72	72	67	66	70
	2019	70	71	73	67	69	75	82	84	82	76	60	71	74	69	66	70

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CLEAR CREEK ISD (084910) - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	74%	82%	70%	-	-	72%	56%	92%	62%	63%	39%	-	62%	84%	64%	92%
	2021	67%	68%	78%	62%	-	-	60%	53%	78%	52%	53%	39%	-	46%	80%	55%	88%
At Meets Grade Level or Above	2022	48%	49%	59%	43%	-	-	40%	29%	73%	33%	34%	17%	-	36%	61%	36%	72%
	2021	41%	43%	53%	33%	-	-	29%	27%	47%	24%	24%	11%	-	25%	56%	27%	63%
At Masters Grade Level	2022	23%	25%	32%	23%	-	-	20%	13%	46%	15%	16%	4%	-	13%	33%	17%	39%
	2021	18%	20%	26%	16%	-	-	12%	11%	26%	10%	10%	4%	-	10%	28%	12%	30%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	75%	83%	73%	-	-	77%	58%	95%	59%	61%	33%	-	62%	86%	63%	94%
	2021	68%	69%	79%	66%	-	-	64%	58%	79%	47%	49%	19%	-	44%	82%	53%	88%
At Meets Grade Level or Above	2022	53%	54%	64%	49%	-	-	45%	32%	82%	35%	36%	13%	-	40%	67%	39%	77%
	2021	45%	46%	57%	35%	-	-	32%	30%	45%	22%	23%	5%	-	25%	60%	27%	64%
At Masters Grade Level	2022	25%	27%	34%	29%	-	-	25%	17%	59%	16%	17%	2%	-	13%	36%	20%	42%
	2021	18%	20%	26%	18%	-	-	14%	14%	26%	9%	10%	2%	-	9%	28%	12%	29%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	73%	81%	72%	-	-	74%	60%	93%	68%	69%	50%	-	74%	82%	69%	93%
	2021	66%	66%	76%	62%	-	-	61%	51%	78%	60%	61%	57%	-	51%	78%	60%	88%
At Meets Grade Level or Above	2022	42%	44%	52%	44%	-	-	39%	31%	73%	36%	36%	24%	-	37%	53%	38%	70%
	2021	37%	39%	48%	36%	-	-	30%	27%	55%	28%	29%	16%	-	25%	50%	31%	64%
At Masters Grade Level	2022	20%	22%	26%	22%	-	-	19%	12%	45%	17%	17%	3%	-	12%	27%	18%	38%
	2021	18%	19%	24%	19%	-	-	17%	12%	33%	14%	15%	7%	-	14%	24%	16%	35%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	83%	52%	-	-	52%	39%	80%	63%	64%	44%	-	51%	85%	59%	94%
	2021	71%	71%	82%	55%	-	-	63%	41%	84%	53%	53%	53%	-	46%	85%	53%	92%
At Meets Grade Level or Above	2022	47%	49%	58%	26%	-	-	26%	18%	43%	30%	30%	19%	-	32%	61%	29%	78%
	2021	44%	45%	58%	23%	-	-	29%	15%	37%	24%	24%	12%	-	25%	61%	24%	74%
At Masters Grade Level	2022	21%	23%	30%	9%	-	-	9%	7%	11%	12%	12%	6%	-	19%	31%	12%	41%
	2021	20%	22%	30%	6%	-	-	2%	3%	16%	9%	9%	0%	-	10%	32%	8%	35%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	75%	82%	43%	-	-	43%	-	*	47%	50%	27%	-	32%	85%	45%	82%
	2021	73%	74%	83%	50%	-	-	50%	-	-	44%	43%	51%	-	45%	85%	44%	82%
At Meets Grade Level or Above	2022	50%	51%	61%	21%	-	-	21%	-	*	22%	24%	12%	-	15%	64%	22%	54%
	2021	49%	51%	62%	7%	-	-	7%	-	-	18%	18%	18%	-	21%	66%	18%	53%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CLEAR CREEK ISD (084910) - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	32%	42%	7%	-	-	7%	-	*	8%	8%	6%	-	6%	45%	8%	33%
	2021	29%	31%	40%	0%	-	-	0%	-	-	6%	6%	8%	-	7%	43%	6%	24%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	75%	75%	-	-	73%	69%	89%	70%	71%	66%	-	68%	76%	72%	82%
	2019	69%	70%	72%	63%	-	-	61%	64%		67%	67%	60%		64%		66%	
All Grades ELA/Reading	2022	78%	79%	80%	77%	-	-	78%	64%	94%	76%	76%	79%	-	79%	80%	76%	87%
	2019	68%	69%	71%	57%	-	-	56%	58%		66%	67%	59%		66%		65%	
All Grades Mathematics	2022	69%	71%	71%	74%	-	-	69%	73%	85%	65%	65%	56%	-	58%	71%	67%	78%
	2019	70%	71%	73%	67%	-	-	64%	68%		67%	68%	61%		62%		67%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	99%	97%	98%	98%	99%	100%	98%	99%	99%	100%
Included in Accountability	93%	93%	95%	94%	94%	96%	95%	93%	95%	95%	95%	97%	97%	86%	93%	90%
Not Included in Accountability: Mobile	5%	4%	3%	5%	3%	2%	4%	3%	3%	3%	3%	3%	1%	10%	5%	4%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	0%	2%	0%	0%	1%	0%	0%	3%	2%	6%
Not Tested	1%	1%	1%	1%	1%	1%	1%	3%	2%	2%	1%	0%	2%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	1%	0%	1%	1%	1%	0%	0%	1%	1%	0%
Other	0%	0%	1%	1%	1%	1%	1%	3%	1%	1%	0%	0%	1%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	100%	100%	100%	98%	99%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	92%	95%	94%	93%	97%	97%	95%	95%	96%	95%	96%	98%	86%	92%	88%
Not Included in Accountability: Mobile	5%	4%	3%	5%	3%	2%	3%	3%	3%	3%	3%	3%	1%	10%	5%	4%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	3%	0%	0%	3%	0%	0%	1%	0%	1%	4%	2%	8%
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	3%	1%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	3%	1%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	100%	99%	96%	99%	97%	99%	99%	100%	99%	99%	99%	100%
Included in Accountability	93%	93%	95%	94%	94%	97%	94%	95%	94%	97%	96%	96%	99%	86%	93%	91%
Not Included in Accountability: Mobile	5%	5%	3%	5%	4%	3%	2%	3%	3%	3%	3%	4%	1%	11%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	1%	0%	0%	0%	0%	0%	3%	1%	4%
Not Tested	1%	1%	1%	1%	0%	1%	4%	1%	3%	1%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	2%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	2%	1%	3%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	94%	97%	96%	93%	100%	84%	100%	93%	99%	100%	92%	99%	97%	99%
Included in Accountability	93%	93%	90%	91%	91%	91%	94%	81%	100%	90%	95%	98%	91%	86%	91%	90%
Not Included in Accountability: Mobile	4%	4%	3%	5%	3%	2%	6%	2%	0%	3%	3%	2%	1%	10%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	1%	0%	0%	1%	0%	0%	3%	2%	5%
Not Tested	2%	2%	6%	3%	4%	7%	0%	16%	0%	7%	1%	0%	8%	1%	3%	1%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	6%	3%	3%	6%	0%	16%	0%	7%	0%	0%	7%	1%	3%	0%
Social Studies																
Assessment Participant	98%	98%	99%	100%	99%	99%	100%	100%	100%	99%	99%	100%	100%	99%	99%	99%
Included in Accountability	94%	94%	97%	96%	96%	98%	88%	96%	92%	96%	96%	99%	99%	90%	95%	92%
Not Included in Accountability: Mobile	4%	3%	2%	4%	2%	1%	12%	3%	8%	3%	2%	1%	1%	8%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	1%	3%
Not Tested	2%	2%	1%	0%	1%	1%	0%	0%	0%	1%	1%	0%	0%	1%	1%	1%
Absent	1%	2%	1%	0%	1%	1%	0%	0%	0%	0%	1%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	90%	64%	63%	62%	65%	*	62%	*	68%	*	-	64%	66%	61%	80%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	88%	95%	92%	95%	95%	97%	93%	87%	93%	93%	94%	95%	94%	95%	96%
Included in Accountability	83%	84%	91%	87%	91%	93%	95%	91%	85%	90%	89%	93%	94%	84%	90%	91%
Not Included in Accountability: Mobile	3%	3%	3%	5%	3%	2%	2%	2%	2%	2%	3%	1%	1%	9%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	1%	1%	3%
Not Tested	12%	12%	5%	8%	5%	5%	3%	7%	13%	7%	7%	6%	5%	6%	5%	4%
Absent	2%	2%	0%	1%	0%	0%	1%	0%	0%	0%	1%	0%	0%	1%	1%	0%
Other	10%	10%	5%	7%	5%	4%	3%	7%	13%	7%	6%	6%	5%	5%	5%	4%
Reading																
Assessment Participant	89%	89%	95%	93%	95%	96%	98%	95%	87%	93%	93%	94%	96%	94%	95%	97%
Included in Accountability	83%	83%	92%	88%	91%	93%	97%	91%	84%	91%	89%	93%	94%	83%	90%	89%
Not Included in Accountability: Mobile	3%	3%	3%	5%	3%	2%	2%	1%	2%	2%	3%	1%	1%	9%	4%	2%
Not Included in Accountability: Other Exclusions	3%	3%	1%	0%	2%	0%	0%	2%	0%	0%	1%	0%	1%	2%	2%	5%
Not Tested	11%	11%	5%	7%	5%	4%	2%	5%	13%	7%	7%	6%	4%	6%	5%	3%
Absent	2%	2%	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%	1%	1%	0%
Other	10%	9%	4%	7%	4%	4%	2%	5%	13%	7%	6%	6%	4%	5%	4%	3%
Mathematics																
Assessment Participant	88%	88%	95%	92%	95%	96%	98%	94%	84%	93%	92%	94%	95%	93%	95%	95%
Included in Accountability	84%	84%	92%	87%	91%	93%	96%	92%	81%	90%	89%	93%	94%	83%	90%	92%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	3%	5%	4%	2%	2%	2%	3%	2%	3%	1%	1%	10%	4%	3%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	12%	5%	8%	5%	4%	2%	6%	16%	7%	8%	6%	5%	7%	5%	5%
Absent	2%	2%	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%	1%	1%	0%
Other	10%	10%	5%	8%	5%	4%	2%	5%	16%	7%	7%	6%	5%	6%	5%	5%
Science																
Assessment Participant	87%	88%	92%	92%	94%	93%	94%	85%	88%	91%	93%	92%	92%	94%	94%	96%
Included in Accountability	84%	84%	89%	88%	91%	90%	94%	83%	88%	88%	90%	92%	91%	85%	90%	93%
Not Included in Accountability: Mobile	3%	3%	3%	4%	3%	2%	0%	2%	0%	3%	3%	0%	1%	9%	3%	2%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	13%	12%	8%	8%	6%	7%	6%	15%	12%	9%	7%	8%	8%	6%	6%	4%
Absent	2%	2%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	1%	1%	1%
Other	10%	10%	7%	8%	5%	7%	6%	15%	12%	9%	6%	8%	8%	5%	5%	4%
Social Studies																
Assessment Participant	87%	88%	96%	94%	96%	96%	89%	95%	100%	95%	93%	86%	96%	94%	95%	95%
Included in Accountability	84%	85%	93%	90%	93%	94%	89%	93%	100%	93%	90%	86%	95%	86%	92%	93%
Not Included in Accountability: Mobile	3%	2%	2%	4%	2%	2%	0%	2%	0%	2%	2%	0%	1%	8%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	12%	4%	6%	4%	4%	11%	5%	0%	5%	7%	14%	4%	6%	5%	5%
Absent	3%	3%	1%	1%	1%	1%	6%	0%	0%	1%	1%	2%	0%	1%	1%	0%
Other	10%	10%	4%	5%	4%	3%	6%	5%	0%	4%	5%	12%	4%	5%	4%	5%
Accelerated Testers																
SAT/ACT Participant	85%	87%	72%	71%	70%	75%	-	66%	-	71%	*	*	71%	82%	68%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.8%	95.7%	95.3%	95.1%	95.7%	95.3%	98.2%	96.0%	96.0%	94.5%	94.4%	95.7%
2019-20	98.3%	98.5%	98.1%	97.9%	97.9%	98.0%	98.0%	99.1%	98.5%	98.2%	97.3%	97.5%	98.2%
Chronic Absenteeism													
2020-21	15.0%	15.4%	11.0%	14.6%	13.2%	10.4%	10.1%	3.1%	8.2%	10.6%	16.4%	17.1%	11.4%
2019-20	6.7%	6.4%	4.9%	6.2%	5.8%	4.6%	5.2%	1.7%	0.0%	4.5%	8.6%	7.3%	4.6%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.1%	0.1%	0.5%	0.1%	0.1%	0.0%	0.0%	0.0%	0.3%	0.1%	0.1%	0.0%
2019-20	0.5%	0.7%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.4%	0.2%	0.4%	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.5%	0.3%	0.0%
2019-20	1.6%	1.7%	0.2%	0.3%	0.2%	0.1%	0.0%	0.1%	0.0%	0.2%	0.2%	0.3%	0.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	90.0%	97.5%	97.2%	97.0%	97.6%	80.0%	98.3%	100.0%	99.2%	91.6%	95.5%	92.5%
Received TxCHSE	0.3%	0.2%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	3.8%	1.6%	1.6%	2.0%	1.5%	20.0%	1.1%	0.0%	0.8%	7.3%	3.1%	3.1%
Dropped Out	5.8%	5.9%	0.8%	1.2%	1.0%	0.8%	0.0%	0.6%	0.0%	0.0%	1.1%	1.4%	4.4%
Graduates and TxCHSE	90.3%	90.3%	97.5%	97.2%	97.0%	97.7%	80.0%	98.3%	100.0%	99.2%	91.6%	95.5%	92.5%
Graduates, TxCHSE, and Continuers	94.2%	94.1%	99.2%	98.8%	99.0%	99.2%	100.0%	99.4%	100.0%	100.0%	98.9%	98.6%	95.6%
Class of 2020													
Graduated	90.3%	89.9%	97.4%	96.3%	96.7%	97.6%	100.0%	99.7%	83.3%	96.4%	92.2%	94.0%	88.5%
Received TxCHSE	0.4%	0.3%	0.2%	0.7%	0.0%	0.1%	0.0%	0.0%	16.7%	0.0%	0.4%	0.2%	0.0%
Continued HS	3.9%	3.6%	1.4%	1.5%	1.6%	1.4%	0.0%	0.3%	0.0%	2.9%	4.9%	2.4%	3.1%
Dropped Out	5.4%	6.1%	1.1%	1.5%	1.8%	1.0%	0.0%	0.0%	0.0%	0.7%	2.4%	3.4%	8.5%
Graduates and TxCHSE	90.7%	90.3%	97.5%	97.1%	96.7%	97.7%	100.0%	99.7%	100.0%	96.4%	92.7%	94.2%	88.5%
Graduates, TxCHSE, and Continuers	94.6%	93.9%	98.9%	98.5%	98.2%	99.0%	100.0%	100.0%	100.0%	99.3%	97.6%	96.6%	91.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	91.8%	98.5%	97.4%	97.9%	98.6%	100.0%	100.0%	83.3%	99.3%	96.7%	96.4%	91.5%
Received TxCHSE	0.5%	0.4%	0.2%	0.7%	0.0%	0.1%	0.0%	0.0%	16.7%	0.0%	0.4%	0.2%	0.0%
Continued HS	1.1%	1.0%	0.2%	0.4%	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.4%	0.0%	0.0%
Dropped Out	6.2%	6.7%	1.2%	1.5%	1.8%	1.0%	0.0%	0.0%	0.0%	0.7%	2.5%	3.5%	8.5%
Graduates and TxCHSE	92.7%	92.3%	98.6%	98.2%	97.9%	98.8%	100.0%	100.0%	100.0%	99.3%	97.1%	96.5%	91.5%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	93.3%	98.8%	98.5%	98.2%	99.0%	100.0%	100.0%	100.0%	99.3%	97.5%	96.5%	91.5%
Class of 2019													
Graduated	92.0%	91.4%	98.3%	98.0%	97.1%	98.5%	100.0%	100.0%	100.0%	99.1%	97.7%	95.5%	94.6%
Received TxCHSE	0.5%	0.5%	0.2%	0.4%	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
Continued HS	1.3%	1.2%	0.2%	0.4%	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
Dropped Out	6.1%	6.9%	1.3%	1.2%	2.3%	1.1%	0.0%	0.0%	0.0%	0.9%	2.3%	4.1%	5.4%
Graduates and TxCHSE	92.6%	91.9%	98.5%	98.4%	97.2%	98.8%	100.0%	100.0%	100.0%	99.1%	97.7%	95.7%	94.6%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	98.7%	98.8%	97.7%	98.9%	100.0%	100.0%	100.0%	99.1%	97.7%	95.9%	94.6%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	91.8%	98.5%	98.4%	97.5%	98.7%	100.0%	100.0%	100.0%	99.1%	97.8%	95.9%	94.6%
Received TxCHSE	0.6%	0.6%	0.2%	0.4%	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	7.0%	1.3%	1.2%	2.3%	1.0%	0.0%	0.0%	0.0%	0.9%	2.2%	3.9%	5.4%
Graduates and TxCHSE	93.2%	92.4%	98.7%	98.8%	97.7%	99.0%	100.0%	100.0%	100.0%	99.1%	97.8%	96.1%	94.6%
Graduates, TxCHSE, and Continuers	93.8%	93.0%	98.7%	98.8%	97.7%	99.0%	100.0%	100.0%	100.0%	99.1%	97.8%	96.1%	94.6%
Class of 2018													
Graduated	92.6%	91.8%	98.1%	97.6%	97.6%	98.2%	100.0%	99.0%	100.0%	98.4%	95.4%	95.3%	92.4%
Received TxCHSE	0.7%	0.7%	0.4%	0.4%	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.7%	0.0%
Continued HS	0.6%	0.6%	0.1%	0.0%	0.0%	0.2%	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	6.9%	1.4%	2.0%	1.8%	1.2%	0.0%	0.6%	0.0%	1.6%	4.6%	4.1%	7.6%
Graduates and TxCHSE	93.3%	92.5%	98.5%	98.0%	98.2%	98.6%	100.0%	99.0%	100.0%	98.4%	95.4%	95.9%	92.4%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	98.6%	98.0%	98.2%	98.8%	100.0%	99.4%	100.0%	98.4%	95.4%	95.9%	92.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	90.0%	96.8%	96.5%	96.1%	97.0%	80.0%	97.5%	100.0%	99.2%	86.5%	94.2%	90.7%
Class of 2020	90.3%	89.9%	96.2%	94.3%	95.1%	96.6%	100.0%	99.1%	83.3%	96.4%	82.5%	92.6%	85.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	64.3%	*	-	*	-	-	-	-	-	-	-	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	3.9%	2.8%	3.3%	3.9%	2.5%	*	0.6%	0.0%	3.9%	15.6%	4.6%	11.6%
Class of 2020	4.3%	3.7%	2.5%	3.4%	4.4%	1.7%	0.0%	0.6%	0.0%	0.7%	10.7%	4.1%	7.9%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	81.9%	80.1%	78.3%	67.1%	71.5%	81.2%	*	90.5%	100.0%	82.2%	26.4%	66.5%	46.3%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	83.0%	78.9%	68.7%	71.7%	81.6%	88.9%	91.3%	60.0%	85.1%	24.4%	63.7%	43.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	84.1%	81.2%	70.3%	75.4%	83.7%	*	91.1%	100.0%	86.0%	42.0%	71.0%	57.8%
Class of 2020	87.8%	86.7%	81.3%	72.1%	76.0%	83.3%	88.9%	91.9%	60.0%	85.8%	35.1%	67.8%	50.4%
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	55.8%	*	-	*	-	-	-	-	-	*	-	-
2019-20	38.6%	21.3%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	*	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	3.9%	2.8%	3.2%	3.9%	2.5%	0.0%	0.6%	0.0%	3.9%	14.5%	4.4%	11.2%
2019-20	4.4%	3.7%	2.3%	3.4%	4.2%	1.6%	0.0%	0.3%	0.0%	0.7%	10.2%	3.8%	7.7%
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	78.6%	77.4%	65.2%	70.4%	80.4%	60.0%	90.2%	100.0%	81.4%	24.5%	64.8%	45.4%
2019-20	81.8%	81.2%	77.7%	67.5%	70.0%	80.3%	88.9%	91.7%	60.0%	84.8%	23.4%	62.3%	42.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	82.4%	80.2%	68.4%	74.1%	82.9%	60.0%	90.7%	100.0%	85.3%	38.9%	69.2%	56.6%
2019-20	85.8%	84.5%	79.5%	70.4%	73.6%	81.5%	88.9%	91.7%	60.0%	84.9%	32.4%	66.0%	50.4%

Texas Education Agency
2021-22 Graduation Profile (TAPR)
CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2020-21 Annual Graduates)				
Total Graduates	3,127	100.0%	358,842	100.0%
By Ethnicity:				
African American	253	8.1%	44,018	12.3%
Hispanic	907	29.0%	183,306	51.1%
White	1,472	47.1%	103,898	29.0%
American Indian	5	0.2%	1,195	0.3%
Asian	356	11.4%	18,030	5.0%
Pacific Islander	5	0.2%	553	0.2%
Two or More Races	129	4.1%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	2	0.1%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	618	19.8%	56,281	15.7%
Foundation H.S. Program (Endorsement)	87	2.8%	13,582	3.8%
Foundation H.S. Program (DLA)	2,420	77.4%	287,316	80.1%
Special Education Graduates	270	8.6%	31,028	8.6%
Economically Disadvantaged Graduates	562	18.0%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	152	4.9%	32,809	9.1%
At-Risk Graduates	1,224	39.1%	155,884	43.4%
CTE Completers	602	19.3%	99,076	27.6%

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
CLEAR CREEK ISD (084910) - GALVESTON COUNTY

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	61.9%	64.0%	51.0%	52.4%	69.0%	40.0%	82.6%	40.0%	64.3%	74.1%	51.4%	38.8%
2019-20	63.0%	61.1%	63.1%	45.6%	52.2%	67.5%	77.8%	84.6%	40.0%	66.9%	59.4%	48.3%	30.8%
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	50.2%	56.0%	32.8%	42.1%	62.7%	40.0%	79.8%	40.0%	58.1%	4.8%	40.7%	19.7%
2019-20	53.4%	52.1%	57.1%	34.4%	45.0%	62.2%	66.7%	81.7%	20.0%	64.0%	6.1%	39.5%	21.4%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	52.0%	63.9%	41.9%	51.2%	71.3%	40.0%	80.6%	60.0%	67.4%	10.4%	48.4%	26.3%
2019-20	59.7%	57.8%	64.4%	47.8%	52.5%	69.7%	88.9%	83.1%	40.0%	69.8%	9.4%	47.7%	20.5%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	43.0%	57.3%	38.3%	43.0%	63.5%	40.0%	80.9%	40.0%	60.5%	9.6%	45.4%	17.1%
2019-20	47.9%	47.9%	56.6%	40.0%	43.3%	61.7%	66.7%	80.3%	20.0%	63.3%	11.1%	40.8%	20.5%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	37.7%	50.7%	30.4%	35.1%	57.5%	40.0%	75.3%	40.0%	55.0%	3.7%	36.3%	9.2%
2019-20	43.2%	42.3%	51.8%	32.2%	37.7%	57.5%	66.7%	77.4%	20.0%	58.3%	5.7%	34.6%	11.1%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	24.9%	33.1%	16.2%	21.9%	36.3%	0.0%	58.7%	20.0%	38.0%	1.9%	23.5%	11.2%
2019-20	21.1%	24.7%	31.4%	13.0%	22.7%	33.4%	33.3%	58.0%	0.0%	36.7%	0.8%	20.1%	12.0%
Associate Degree (Annual Graduates)													
2020-21	2.6%	2.4%	3.2%	1.6%	2.5%	1.8%	0.0%	12.4%	20.0%	2.3%	0.0%	5.3%	0.7%
2019-20	2.1%	1.7%	3.0%	2.2%	2.6%	2.2%	11.1%	7.4%	0.0%	5.0%	0.4%	4.4%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	22.2%	17.2%	7.5%	13.0%	17.5%	0.0%	33.4%	20.0%	18.6%	0.4%	14.2%	3.3%
2019-20	24.6%	20.7%	18.7%	11.1%	14.3%	20.1%	22.2%	30.0%	0.0%	20.1%	1.2%	12.8%	4.3%
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2019-20	4.0%	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	22.1%	12.3%	22.1%	13.0%	11.3%	0.0%	6.7%	0.0%	15.5%	73.0%	13.9%	19.1%
2019-20	18.7%	17.3%	9.0%	12.2%	9.1%	9.1%	11.1%	7.4%	20.0%	4.3%	59.0%	11.2%	12.0%
Approved Industry-Based Certification (Annual Graduates)													

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
CLEAR CREEK ISD (084910) - GALVESTON COUNTY

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	16.8%	6.1%	5.9%	6.3%	6.3%	0.0%	3.9%	0.0%	10.1%	3.3%	5.7%	3.9%
2019-20	13.2%	12.8%	4.7%	3.7%	4.3%	5.4%	0.0%	5.4%	20.0%	0.7%	7.4%	5.9%	7.7%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	2.3%	3.6%	10.7%	4.4%	2.9%	0.0%	0.6%	0.0%	2.3%	40.4%	5.9%	10.5%
2019-20	2.4%	2.0%	2.3%	5.9%	2.5%	1.8%	0.0%	1.7%	0.0%	1.4%	27.0%	3.5%	4.3%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	4.0%	3.4%	5.5%	3.5%	3.1%	0.0%	2.2%	0.0%	4.7%	38.9%	3.7%	8.6%
2019-20	3.7%	3.1%	2.5%	4.1%	2.9%	2.4%	11.1%	0.3%	0.0%	2.9%	32.4%	3.1%	1.7%

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	17.6%	13.8%	9.1%	13.2%	13.2%	0.0%	22.5%	20.0%	10.9%	2.2%	15.3%	5.9%
	2019-20	30.1%	21.0%	20.8%	15.6%	20.5%	21.9%	44.4%	22.6%	0.0%	15.8%	4.9%	20.5%	9.4%
Mathematics	2020-21	19.4%	14.6%	15.0%	13.4%	14.3%	13.2%	0.0%	26.1%	20.0%	13.2%	2.6%	18.7%	9.2%
	2019-20	21.2%	15.5%	16.7%	15.2%	14.6%	16.5%	22.2%	24.3%	0.0%	15.8%	3.3%	18.5%	10.3%
Both Subjects	2020-21	14.4%	9.5%	9.0%	6.7%	7.6%	7.7%	0.0%	19.7%	20.0%	7.8%	1.1%	11.4%	2.6%
	2019-20	16.4%	10.4%	12.9%	9.6%	11.0%	13.4%	22.2%	19.4%	0.0%	10.8%	2.0%	13.3%	5.1%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	5.5%	0.8%	0.4%	1.9%	0.4%	0.0%	0.6%	0.0%	0.0%	0.7%	1.8%	9.9%
	2019-20	7.3%	5.6%	1.1%	3.3%	1.9%	0.5%	0.0%	0.3%	0.0%	0.0%	0.8%	2.7%	2.6%
Mathematics	2020-21	10.3%	6.7%	5.3%	6.3%	5.7%	5.8%	0.0%	1.7%	0.0%	4.7%	4.1%	6.2%	3.3%
	2019-20	9.7%	9.2%	6.4%	10.4%	7.5%	5.8%	22.2%	0.9%	20.0%	9.4%	5.7%	7.1%	4.3%
Both Subjects	2020-21	4.9%	2.8%	0.1%	0.0%	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.2%	1.3%
	2019-20	4.2%	3.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	23.9%	25.4%	11.9%	15.7%	27.7%	6.7%	49.0%	0.0%	33.0%	1.4%	15.6%	6.6%
	2020	22.0%	24.6%	29.3%	13.7%	18.3%	32.8%	13.3%	54.0%	11.1%	34.0%	1.2%	19.0%	5.8%
English Language Arts	2021	12.1%	13.7%	15.9%	7.4%	9.2%	17.2%	6.7%	32.2%	0.0%	22.0%	0.3%	9.2%	1.7%
	2020	12.7%	14.1%	19.6%	8.5%	10.8%	21.8%	13.3%	40.4%	11.1%	23.5%	0.2%	13.4%	1.1%
Mathematics	2021	6.1%	7.5%	8.8%	2.2%	4.2%	9.7%	0.0%	22.3%	0.0%	9.6%	0.2%	4.3%	1.1%
	2020	6.4%	7.3%	9.0%	2.1%	4.7%	9.5%	6.7%	23.5%	0.0%	9.7%	0.9%	4.5%	1.1%
Science	2021	8.7%	9.9%	11.7%	3.9%	6.2%	12.2%	6.7%	29.1%	0.0%	15.6%	0.3%	8.2%	2.6%
	2020	9.4%	10.7%	13.6%	4.9%	7.5%	14.6%	6.7%	31.9%	0.0%	14.9%	0.6%	8.5%	2.2%
Social Studies	2021	11.6%	14.0%	13.6%	5.8%	7.3%	15.1%	6.7%	28.6%	0.0%	17.4%	1.1%	7.1%	1.7%
	2020	12.4%	14.6%	15.9%	7.4%	9.1%	17.3%	13.3%	32.9%	0.0%	19.8%	0.3%	9.6%	2.5%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	51.3%	71.4%	54.7%	64.6%	71.0%	* 81.0%	-	71.0%	22.2%	61.1%	47.8%	
	2020	59.0%	61.3%	75.5%	58.3%	67.1%	76.7%	* 81.6%	*	80.2%	50.0%	68.3%	62.5%	
English Language Arts	2021	42.7%	44.9%	67.9%	55.0%	61.5%	67.6%	* 73.6%	-	74.2%	*	53.2%	0.0%	
	2020	50.1%	51.1%	67.7%	57.8%	60.2%	68.7%	* 74.4%	*	57.1%	*	56.9%	*	
Mathematics	2021	49.4%	51.4%	68.8%	16.7%	60.8%	67.8%	- 79.4%	-	63.0%	*	70.6%	*	
	2020	56.5%	58.8%	69.5%	63.6%	60.9%	69.2%	* 75.3%	-	69.2%	50.0%	65.4%	*	
Science	2021	41.4%	44.4%	62.3%	52.4%	54.7%	65.4%	* 62.2%	-	63.6%	*	55.7%	22.2%	
	2020	47.6%	50.0%	64.2%	34.6%	62.1%	65.9%	* 65.8%	-	62.5%	*	51.5%	33.3%	

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	45.3%	64.2%	32.3%	50.4%	66.2%	*	73.2%	-	67.3%	28.6%	46.4%	50.0%
	2020	52.3%	55.0%	67.6%	56.4%	56.5%	65.0%	*	82.8%	-	73.6%	*	60.9%	57.1%
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	78.0%	90.2%	86.2%	85.9%	91.9%	100.0%	95.2%	80.0%	93.0%	67.6%	83.9%	73.9%
	2019-20	76.7%	81.7%	69.0%	63.7%	54.4%	73.8%	88.9%	87.4%	60.0%	74.8%	19.1%	52.8%	34.2%
At/Above Criterion for All Examinees	2020-21	32.9%	33.5%	46.9%	25.7%	30.4%	53.4%	40.0%	69.6%	*	53.3%	4.3%	32.9%	6.2%
	2019-20	35.7%	37.4%	64.6%	36.6%	53.2%	68.4%	50.0%	82.7%	*	74.0%	16.3%	49.7%	14.6%
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	1000	1056	947	982	1083	1000	1177	*	1091	811	989	848
	2019-20	1019	1024	1137	1013	1081	1149	1139	1243	967	1174	884	1070	904
English Language Arts and Writing	2020-21	504	501	528	476	490	544	502	576	*	551	407	490	409
	2019-20	513	514	570	514	543	578	574	609	487	592	442	536	433
Mathematics	2020-21	498	499	528	471	493	539	498	601	*	540	404	499	439
	2019-20	506	510	567	500	538	571	565	634	480	582	442	534	471
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	20.4	24.5	21.1	22.0	24.8	-	27.2	*	26.0	*	23.8	-
	2019-20	20.2	21.0	24.8	20.7	23.4	25.0	28.7	26.8	-	26.2	17.6	23.7	18.7
English Language Arts	2020-21	19.6	19.9	24.4	20.2	21.6	25.0	-	27.1	*	26.1	*	23.6	-
	2019-20	19.9	20.7	24.9	20.7	23.4	25.1	29.0	26.9	-	27.0	15.9	23.7	17.4
Mathematics	2020-21	19.9	20.5	24.0	21.5	21.7	24.1	-	27.0	*	25.6	*	23.8	-
	2019-20	20.1	20.9	24.3	20.3	23.0	24.4	27.7	26.8	-	25.0	18.1	23.2	19.7
Science	2020-21	20.3	20.7	24.6	21.6	22.8	24.9	-	27.3	*	25.8	*	23.9	-
	2019-20	20.5	21.3	24.6	20.9	23.3	24.8	28.0	26.4	-	25.3	19.3	23.9	19.3

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	39.7%	49.9%	34.0%	39.9%	52.9%	29.4%	78.3%	36.4%	53.8%	13.0%	37.0%	22.0%
	2019-20	46.3%	46.9%	51.9%	39.3%	41.9%	54.7%	32.4%	77.9%	42.1%	55.5%	11.6%	38.0%	17.6%
English Language Arts	2020-21	16.3%	16.2%	18.4%	11.5%	13.4%	19.1%	9.4%	34.1%	4.8%	22.6%	2.5%	12.5%	3.8%
	2019-20	18.2%	20.0%	19.5%	12.1%	13.0%	21.4%	11.8%	35.2%	16.7%	22.3%	1.4%	13.5%	1.9%
Mathematics	2020-21	19.3%	17.8%	19.7%	12.4%	13.4%	20.6%	3.2%	39.6%	9.5%	21.5%	1.6%	13.9%	6.7%
	2019-20	20.7%	20.8%	20.6%	13.3%	13.6%	22.5%	8.8%	38.1%	11.1%	20.9%	1.8%	11.8%	4.2%
Science	2020-21	20.6%	17.2%	32.9%	22.9%	26.0%	34.5%	21.9%	52.9%	19.0%	36.4%	9.5%	24.0%	12.6%
	2019-20	22.4%	20.7%	33.6%	25.3%	26.2%	36.0%	23.5%	50.7%	33.3%	35.3%	8.4%	22.4%	7.7%
Social Studies	2020-21	22.8%	21.5%	30.9%	17.6%	20.6%	32.7%	12.1%	63.1%	23.8%	34.4%	2.1%	20.1%	6.9%
	2019-20	24.6%	24.8%	33.6%	20.7%	22.2%	35.5%	17.6%	67.4%	16.7%	39.3%	1.8%	23.0%	6.2%
CTE Coherent Sequence (Annual Graduates)														
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	55.9%	61.3%	55.6%	62.1%	60.5%	55.6%	66.3%	40.0%	64.7%	61.5%	60.1%	56.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	46.7%	58.1%	51.1%	49.8%	60.1%	55.6%	76.6%	40.0%	59.7%	28.8%	44.4%	27.5%
	2018-19	52.6%	53.6%	64.1%	59.1%	56.7%	65.2%	44.4%	81.1%	20.0%	66.4%	38.1%	52.8%	43.6%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	40,235	100.0%	5,402,928	100.0%	40,832	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	138	0.3%	14,290	0.3%	235	0.6%	21,375	0.4%
Pre-Kindergarten	888	2.2%	222,767	4.1%	890	2.2%	223,733	4.1%
Pre-Kindergarten: 3-year Old	4	0.0%	33,969	0.6%	4	0.0%	34,259	0.6%
Pre-Kindergarten: 4-year Old	884	2.2%	188,798	3.5%	886	2.2%	189,474	3.5%
Kindergarten	2,591	6.4%	370,054	6.8%	2,671	6.5%	371,502	6.8%
Grade 1	2,750	6.8%	384,494	7.1%	2,813	6.9%	386,232	7.1%
Grade 2	2,734	6.8%	382,008	7.1%	2,809	6.9%	383,838	7.1%
Grade 3	2,781	6.9%	383,078	7.1%	2,855	7.0%	384,872	7.1%
Grade 4	2,777	6.9%	383,959	7.1%	2,846	7.0%	386,011	7.1%
Grade 5	2,942	7.3%	387,945	7.2%	3,002	7.4%	389,971	7.2%
Grade 6	3,038	7.6%	398,640	7.4%	3,080	7.5%	400,447	7.4%
Grade 7	3,134	7.8%	418,486	7.7%	3,134	7.7%	418,788	7.7%
Grade 8	3,287	8.2%	424,287	7.9%	3,292	8.1%	424,544	7.8%
Grade 9	3,643	9.1%	475,437	8.8%	3,644	8.9%	475,746	8.8%
Grade 10	3,235	8.0%	408,393	7.6%	3,237	7.9%	408,700	7.5%
Grade 11	3,240	8.1%	389,034	7.2%	3,241	7.9%	389,454	7.2%
Grade 12	3,057	7.6%	360,056	6.7%	3,083	7.6%	362,157	6.7%
Ethnic Distribution:								
African American	3,158	7.8%	690,999	12.8%	3,211	7.9%	694,302	12.8%
Hispanic	13,588	33.8%	2,850,147	52.8%	13,762	33.7%	2,860,754	52.7%
White	17,935	44.6%	1,420,166	26.3%	18,145	44.4%	1,427,241	26.3%
American Indian	94	0.2%	17,944	0.3%	97	0.2%	18,028	0.3%
Asian	3,500	8.7%	259,342	4.8%	3,609	8.8%	261,788	4.8%
Pacific Islander	59	0.1%	8,443	0.2%	64	0.2%	8,477	0.2%
Two or More Races	1,901	4.7%	155,887	2.9%	1,944	4.8%	156,780	2.9%
Sex:								
Female	19,602	48.7%	2,640,313	48.9%	19,870	48.7%	2,650,563	48.8%
Male	20,633	51.3%	2,762,615	51.1%	20,962	51.3%	2,776,807	51.2%
Economically Disadvantaged	14,333	35.6%	3,278,452	60.7%	14,545	35.6%	3,289,420	60.6%
Non-Educationally Disadvantaged	25,902	64.4%	2,124,476	39.3%	26,287	64.4%	2,137,950	39.4%
Section 504 Students	2,078	5.2%	400,729	7.4%	2,088	5.1%	401,648	7.4%
EB Students/EL	4,757	11.8%	1,171,661	21.7%	4,850	11.9%	1,175,333	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	343	0.8%	34,054	0.6%				
Students w/ Dyslexia	1,565	3.9%	270,260	5.0%	1,575	3.9%	270,966	5.0%
Foster Care	44	0.1%	15,338	0.3%	45	0.1%	15,409	0.3%
Homeless	372	0.9%	61,433	1.1%	380	0.9%	61,687	1.1%
Immigrant	913	2.3%	108,510	2.0%	926	2.3%	108,787	2.0%
Migrant	1	0.0%	14,366	0.3%	1	0.0%	14,426	0.3%
Title I	9,412	23.4%	3,473,996	64.3%	9,671	23.7%	3,487,333	64.3%
Military Connected	1,263	3.1%	176,253	3.3%	1,281	3.1%	176,554	3.3%
At-Risk	18,836	46.8%	2,892,191	53.5%	19,093	46.8%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	5,045	12.5%	1,182,035	21.9%	5,139	12.6%	1,185,511	21.8%
Gifted and Talented Education	5,007	12.4%	434,269	8.0%	5,075	12.4%	435,356	8.0%
Special Education	5,058	12.6%	624,256	11.6%	5,243	12.8%	635,097	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	5,058		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	2,027	40.1%	268,673	43.0%				
Students with Physical Disabilities	1,085	21.5%	129,679	20.8%				
Students with Autism	642	12.7%	91,742	14.7%				
Students with Behavioral Disabilities	1,238	24.5%	125,096	20.0%				
Students with Non-Categorical Early Childhood	66	1.3%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	4,903	12.2%	705,063	13.6%				
By Ethnicity:								
African American	743	1.9%	131,970	2.5%				
Hispanic	1,751	4.4%	342,504	6.6%				
White	1,922	4.8%	184,235	3.5%				
American Indian	20	0.0%	2,852	0.1%				
Asian	202	0.5%	16,716	0.3%				
Pacific Islander	4	0.0%	1,690	0.0%				
Two or More Races	261	0.7%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	820	15.4%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	564	12.4%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	1,938	17.2%	467,226	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	4,730	15.1%	772,746	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	-Non-Special Education Rates-		-Special Education Rates-	
Student Information	District	State	District	State
Retention Rates by Grade:				
Kindergarten	1.1%	1.9%	4.7%	5.2%
Grade 1	1.5%	2.9%	2.3%	4.2%
Grade 2	0.3%	1.7%	1.2%	2.2%
Grade 3	0.3%	1.0%	1.6%	1.0%
Grade 4	0.5%	0.7%	0.6%	0.7%
Grade 5	0.2%	0.5%	0.7%	0.7%
Grade 6	0.2%	0.6%	0.0%	0.6%
Grade 7	0.3%	0.7%	0.0%	0.7%
Grade 8	0.1%	0.6%	0.5%	0.8%
Grade 9	6.7%	10.5%	13.5%	14.1%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	3	0.0%	8,781	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	19.5	18.7
Grade 1	18.7	18.7
Grade 2	18.5	18.6
Grade 3	18.9	18.7
Grade 4	19.1	18.8
Grade 5	21.1	20.2
Grade 6	20.7	19.2
Secondary:		
English/Language Arts	20.4	16.3
Foreign Languages	21.3	18.4
Mathematics	21.9	17.5
Science	22.4	18.5
Social Studies	22.9	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
Total Staff	5,247.3	100.0%	749,473.4	100.0%
Professional Staff:	3,451.5	65.8%	480,632.3	64.1%
Teachers	2,572.6	49.0%	369,695.8	49.3%
Professional Support	730.5	13.9%	80,190.4	10.7%
Campus Administration (School Leadership)	117.9	2.2%	22,091.4	2.9%
Central Administration	30.5	0.6%	8,654.8	1.2%
Educational Aides:	436.4	8.3%	82,972.4	11.1%
Auxiliary Staff:	1,359.4	25.9%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	32.0	n/a	4,194.0	n/a
Part-time Librarians	8.0	n/a	607.0	n/a
Full-time Counselors	108.0	n/a	13,550.0	n/a
Part-time Counselors	1.0	n/a	1,176.0	n/a
Total Minority Staff:	1,740.2	33.2%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	126.9	4.9%	41,286.1	11.2%
Hispanic	417.8	16.2%	106,866.5	28.9%
White	1,922.2	74.7%	208,485.4	56.4%
American Indian	10.0	0.4%	1,235.6	0.3%
Asian	54.0	2.1%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	41.7	1.6%	4,312.0	1.2%
Teachers by Sex:				
Males	544.7	21.2%	89,015.4	24.1%
Females	2,027.9	78.8%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	33.9	1.3%	5,187.9	1.4%
Bachelors	1,858.0	72.2%	268,560.2	72.6%
Masters	659.7	25.6%	93,139.5	25.2%
Doctorate	21.0	0.8%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	129.8	5.0%	29,215.8	7.9%
1-5 Years Experience	612.9	23.8%	98,764.8	26.7%
6-10 Years Experience	545.8	21.2%	76,197.2	20.6%

Texas Education Agency
2021-22 Staff Information (TAPR)
CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
11-20 Years Experience	838.3	32.6%	105,811.4	28.6%
21-30 Years Experience	369.3	14.4%	48,804.6	13.2%
Over 30 Years Experience	76.5	3.0%	10,902.0	2.9%
Number of Students per Teacher	15.6	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	8.8	6.3
Average Years Experience of Principals with District	8.3	5.4
Average Years Experience of Assistant Principals	7.2	5.5
Average Years Experience of Assistant Principals with District	6.6	4.8
Average Years Experience of Teachers:	11.9	11.1
Average Years Experience of Teachers with District:	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$53,128	\$51,054
1-5 Years Experience	\$59,302	\$54,577
6-10 Years Experience	\$62,054	\$57,746
11-20 Years Experience	\$66,880	\$61,377
21-30 Years Experience	\$72,392	\$65,949
Over 30 Years Experience	\$77,944	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$64,477	\$58,887
Professional Support	\$71,546	\$69,505
Campus Administration (School Leadership)	\$101,916	\$84,990
Central Administration	\$138,248	\$112,797
Instructional Staff Percent:	66.4%	64.9%
Turnover Rate for Teachers:	13.1%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.1	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	3.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

Texas Education Agency
2021-22 Staff Information (TAPR)
CLEAR CREEK ISD (084910) - GALVESTON COUNTY

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	207.1	8.0%	22,926.8	6.2%
Career and Technical Education	144.1	5.6%	19,365.5	5.2%
Compensatory Education	0.1	0.0%	11,037.2	3.0%
Gifted and Talented Education	224.6	8.7%	6,465.0	1.7%
Regular Education	1,626.4	63.2%	261,685.1	70.8%
Special Education	368.7	14.3%	35,441.0	9.6%
Other	1.5	0.1%	12,775.1	3.5%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

CCISD Texas Academic Performance Report (TAPR)

High School



2021-22 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: CLEAR CREEK H S

Campus Number: 084910001

2022 Accountability Rating: B

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	77%	70%	64%	56%	82%	*	91%	*	77%	31%	50%	73%	60%	59%	46%
	2021	67%	79%	70%	50%	62%	82%	*	92%	*	60%	29%	100%	74%	58%	55%	47%
At Meets Grade Level or Above	2022	47%	60%	51%	41%	35%	65%	*	78%	*	52%	18%	33%	55%	38%	35%	23%
	2021	50%	64%	54%	27%	41%	68%	*	92%	*	50%	10%	60%	58%	38%	34%	27%
At Masters Grade Level	2022	11%	17%	13%	3%	7%	17%	*	31%	*	29%	1%	0%	16%	3%	7%	2%
	2021	12%	19%	14%	5%	10%	18%	*	38%	*	20%	2%	20%	16%	7%	7%	3%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	81%	75%	64%	61%	88%	*	96%	*	73%	36%	80%	79%	60%	61%	39%
	2021	71%	82%	74%	64%	66%	83%	*	86%	*	78%	32%	80%	77%	64%	57%	40%
At Meets Grade Level or Above	2022	55%	68%	58%	33%	42%	76%	*	93%	*	58%	16%	60%	64%	39%	36%	16%
	2021	57%	70%	62%	47%	50%	76%	*	82%	*	65%	18%	60%	65%	51%	40%	20%
At Masters Grade Level	2022	9%	14%	10%	6%	6%	15%	*	26%	*	12%	0%	20%	12%	5%	4%	0%
	2021	11%	18%	15%	4%	11%	22%	*	29%	*	13%	6%	0%	18%	7%	6%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	84%	81%	80%	77%	84%	-	100%	*	83%	61%	*	84%	72%	79%	76%
	2021	73%	84%	76%	69%	75%	81%	*	90%	*	73%	39%	*	78%	71%	73%	72%
At Meets Grade Level or Above	2022	43%	56%	49%	49%	44%	53%	-	87%	*	43%	30%	*	52%	41%	43%	40%
	2021	41%	51%	39%	20%	37%	49%	*	60%	*	27%	16%	*	44%	27%	32%	29%
At Masters Grade Level	2022	27%	37%	29%	24%	25%	32%	-	67%	*	35%	17%	*	31%	23%	24%	19%
	2021	23%	29%	17%	5%	12%	24%	*	40%	*	9%	4%	*	19%	9%	9%	11%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	91%	84%	86%	75%	93%	*	95%	-	95%	75%	*	87%	78%	79%	63%
	2021	82%	91%	82%	80%	76%	89%	*	79%	*	93%	62%	*	86%	71%	76%	66%
At Meets Grade Level or Above	2022	55%	76%	58%	43%	45%	73%	*	85%	-	79%	33%	*	62%	48%	43%	31%
	2021	55%	76%	57%	39%	46%	75%	*	79%	*	57%	28%	*	63%	42%	35%	32%
At Masters Grade Level	2022	21%	42%	24%	16%	15%	34%	*	60%	-	37%	6%	*	26%	19%	14%	9%
	2021	22%	41%	23%	11%	18%	35%	*	36%	*	7%	10%	*	26%	17%	13%	9%
End of Course U.S. History																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	94%	91%	91%	83%	96%	*	95%	*	96%	74%	100%	94%	81%	85%	67%
	2021	88%	94%	91%	82%	85%	97%	100%	96%	-	90%	60%	86%	93%	84%	86%	72%
At Meets Grade Level or Above	2022	68%	81%	77%	62%	65%	89%	*	89%	*	88%	43%	91%	81%	63%	64%	42%
	2021	69%	82%	80%	60%	71%	90%	100%	89%	-	85%	42%	86%	82%	73%	73%	47%
At Masters Grade Level	2022	42%	58%	54%	37%	39%	69%	*	82%	*	50%	20%	64%	58%	43%	40%	15%
	2021	43%	59%	55%	30%	45%	65%	80%	75%	-	65%	13%	57%	57%	47%	42%	18%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	99%	99%	100%	100%	99%	-	100%	-	100%	-	-	99%	100%	100%	-
	2021	95%	99%	100%	*	100%	100%	-	100%	-	100%	-	*	100%	100%	100%	-
At Meets Grade Level or Above	2022	64%	88%	82%	100%	79%	81%	-	87%	-	75%	-	-	84%	38%	79%	-
	2021	69%	92%	93%	*	83%	95%	-	94%	-	100%	-	*	95%	71%	90%	-
At Masters Grade Level	2022	13%	27%	21%	17%	14%	19%	-	40%	-	38%	-	-	22%	0%	17%	-
	2021	14%	29%	23%	*	13%	21%	-	47%	-	50%	-	*	24%	14%	20%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	81%	77%	71%	89%	86%	95%	*	85%	55%	75%	84%	71%	73%	58%
	2021	67%	78%	80%	69%	73%	88%	80%	91%	*	80%	43%	92%	82%	70%	69%	58%
At Meets Grade Level or Above	2022	48%	59%	60%	47%	47%	73%	71%	86%	*	64%	28%	61%	64%	46%	45%	30%
	2021	41%	53%	61%	40%	49%	75%	73%	85%	*	63%	22%	73%	65%	47%	42%	30%
At Masters Grade Level	2022	23%	32%	26%	17%	18%	32%	14%	52%	*	32%	9%	29%	28%	18%	17%	8%
	2021	18%	26%	25%	11%	18%	33%	33%	45%	*	27%	7%	31%	27%	17%	14%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	72%	64%	58%	85%	*	93%	*	75%	33%	64%	76%	60%	60%	43%
	2021	68%	79%	72%	57%	64%	82%	67%	88%	*	70%	31%	90%	75%	61%	56%	43%
At Meets Grade Level or Above	2022	53%	64%	55%	38%	39%	71%	*	85%	*	54%	17%	45%	59%	38%	36%	20%
	2021	45%	57%	58%	37%	46%	72%	67%	87%	*	58%	15%	60%	62%	45%	37%	24%
At Masters Grade Level	2022	25%	34%	12%	4%	6%	16%	*	29%	*	21%	0%	9%	14%	4%	6%	1%
	2021	18%	26%	15%	4%	10%	20%	0%	33%	*	16%	4%	10%	17%	7%	6%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	85%	81%	80%	89%	-	100%	*	87%	61%	*	88%	74%	81%	76%
	2021	66%	76%	82%	71%	78%	87%	*	96%	*	82%	39%	100%	84%	73%	75%	72%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	52%	56%	53%	47%	62%	-	86%	*	50%	30%	*	60%	40%	46%	40%
	2021	37%	48%	52%	24%	43%	64%	*	84%	*	53%	16%	80%	58%	30%	36%	29%
At Masters Grade Level	2022	20%	26%	27%	24%	23%	27%	-	52%	*	37%	17%	*	28%	21%	23%	19%
	2021	18%	24%	17%	5%	12%	21%	*	44%	*	24%	4%	20%	19%	9%	10%	11%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	85%	86%	75%	93%	*	95%	-	95%	75%	*	88%	78%	79%	63%
	2021	71%	82%	82%	80%	76%	90%	*	81%	*	93%	62%	*	86%	71%	76%	66%
At Meets Grade Level or Above	2022	47%	58%	59%	44%	46%	73%	*	86%	-	80%	33%	*	63%	48%	44%	31%
	2021	44%	58%	58%	40%	46%	76%	*	75%	*	57%	28%	*	64%	42%	35%	32%
At Masters Grade Level	2022	21%	30%	25%	15%	16%	34%	*	62%	-	35%	6%	*	27%	19%	14%	9%
	2021	20%	30%	25%	11%	18%	37%	*	38%	*	7%	10%	*	28%	17%	13%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	82%	91%	91%	83%	96%	*	95%	*	96%	74%	100%	94%	81%	85%	67%
	2021	73%	83%	91%	82%	85%	97%	100%	96%	-	90%	60%	86%	93%	84%	86%	72%
At Meets Grade Level or Above	2022	50%	61%	77%	62%	65%	89%	*	89%	*	88%	43%	91%	81%	63%	64%	42%
	2021	49%	62%	80%	60%	71%	90%	100%	89%	-	85%	42%	86%	82%	73%	73%	47%
At Masters Grade Level	2022	30%	42%	54%	37%	39%	69%	*	82%	*	50%	20%	64%	58%	43%	40%	15%
	2021	29%	40%	55%	30%	45%	65%	80%	75%	-	65%	13%	57%	57%	47%	42%	18%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2022	71	73	74	77	68	76	*	84	*	76	61	70	74	71	73	66
	2019	69	72	70	70	66	72	-	80	-	80	58	40	71	69	66	58
End of Course Algebra I	2022	67	73	70	74	64	73	-	100	-	73	52	*	72	63	65	63
	2019	75	79	78	75	74	81	*	96	-	88	50	*	81	71	72	73
All Grades Both Subjects	2022	74	75	72	75	66	75	*	89	*	75	56	57	73	67	68	64
	2019	69	72	74	73	70	75	*	85	-	82	53	67	75	70	69	66
All Grades ELA/Reading	2022	78	80	74	77	68	76	*	84	*	76	61	70	74	71	73	66
	2019	68	71	70	70	66	72	-	80	-	80	58	40	71	69	66	58
All Grades Mathematics	2022	69	71	70	74	64	73	-	100	-	73	52	*	72	63	65	63
	2019	70	73	78	75	74	81	*	96	-	88	50	*	81	71	72	73

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	81%	-	-	-	-	-	-	49%	48%	50%	-	7%	86%	47%	91%
	2021	67%	78%	80%	-	-	-	-	-	-	42%	42%	-	-	42%	84%	42%	83%
At Meets Grade Level or Above	2022	48%	59%	60%	-	-	-	-	-	-	19%	18%	27%	-	7%	67%	18%	66%
	2021	41%	53%	61%	-	-	-	-	-	-	11%	11%	-	-	8%	67%	11%	58%
At Masters Grade Level	2022	23%	32%	26%	-	-	-	-	-	-	4%	4%	4%	-	0%	29%	4%	24%
	2021	18%	26%	25%	-	-	-	-	-	-	2%	2%	-	-	0%	29%	1%	16%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	72%	-	-	-	-	-	-	29%	29%	22%	-	0%	79%	28%	86%
	2021	68%	79%	72%	-	-	-	-	-	-	23%	23%	-	-	17%	78%	23%	70%
At Meets Grade Level or Above	2022	53%	64%	55%	-	-	-	-	-	-	9%	9%	11%	-	0%	62%	8%	54%
	2021	45%	57%	58%	-	-	-	-	-	-	8%	8%	-	-	17%	65%	8%	44%
At Masters Grade Level	2022	25%	34%	12%	-	-	-	-	-	-	0%	0%	0%	-	0%	14%	0%	3%
	2021	18%	26%	15%	-	-	-	-	-	-	0%	0%	-	-	0%	18%	0%	4%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	85%	-	-	-	-	-	-	74%	72%	88%	-	*	86%	71%	97%
	2021	66%	76%	82%	-	-	-	-	-	-	64%	64%	-	-	-	83%	64%	87%
At Meets Grade Level or Above	2022	42%	52%	56%	-	-	-	-	-	-	36%	35%	50%	-	*	58%	35%	65%
	2021	37%	48%	52%	-	-	-	-	-	-	12%	12%	-	-	-	56%	12%	61%
At Masters Grade Level	2022	20%	26%	27%	-	-	-	-	-	-	15%	15%	13%	-	*	28%	14%	35%
	2021	18%	24%	17%	-	-	-	-	-	-	2%	2%	-	-	-	18%	2%	24%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	85%	-	-	-	-	-	-	57%	58%	50%	-	*	92%	57%	91%
	2021	71%	82%	82%	-	-	-	-	-	-	49%	49%	-	-	*	88%	50%	100%
At Meets Grade Level or Above	2022	47%	58%	59%	-	-	-	-	-	-	20%	20%	25%	-	*	67%	20%	83%
	2021	44%	58%	58%	-	-	-	-	-	-	11%	11%	-	-	*	66%	10%	78%
At Masters Grade Level	2022	21%	30%	25%	-	-	-	-	-	-	3%	3%	0%	-	*	30%	3%	39%
	2021	20%	30%	25%	-	-	-	-	-	-	0%	0%	-	-	*	30%	0%	29%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	82%	91%	-	-	-	-	-	-	56%	57%	*	-	20%	95%	52%	91%
	2021	73%	83%	91%	-	-	-	-	-	-	48%	48%	-	-	*	93%	50%	90%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	61%	77%	-	-	-	-	-	-	21%	22%	*	-	20%	83%	21%	77%
	2021	49%	62%	80%	-	-	-	-	-	-	26%	26%	-	-	*	84%	23%	68%
At Masters Grade Level	2022	30%	42%	54%	-	-	-	-	-	-	0%	0%	*	-	0%	61%	0%	40%
	2021	29%	40%	55%	-	-	-	-	-	-	13%	13%	-	-	*	60%	12%	23%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	72%	-	-	-	-	-	-	59%	58%	69%	-	*	73%	57%	83%
	2019	69%	72%	74%	-	-	-	-	-	-	61%	63%	*		50%		60%	
All Grades ELA/Reading	2022	78%	80%	74%	-	-	-	-	-	-	57%	57%	-	-	-	75%	57%	86%
	2019	68%	71%	70%	-	-	-	-	-	-	55%	56%	*		*		54%	
All Grades Mathematics	2022	69%	71%	70%	-	-	-	-	-	-	61%	59%	69%	-	*	72%	58%	81%
	2019	70%	73%	78%	-	-	-	-	-	-	68%	70%	*		50%		66%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	96%	98%	97%	95%	88%	94%	*	92%	97%	100%	96%	97%	97%	99%
Included in Accountability	93%	95%	88%	90%	83%	92%	88%	88%	*	85%	90%	93%	92%	75%	84%	74%
Not Included in Accountability: Mobile	5%	3%	4%	7%	4%	3%	0%	3%	*	7%	5%	3%	3%	7%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	5%	1%	11%	0%	0%	3%	*	0%	2%	3%	1%	14%	8%	22%
Not Tested	1%	1%	4%	2%	3%	5%	13%	6%	*	8%	3%	0%	4%	3%	3%	1%
Absent	1%	0%	1%	1%	1%	1%	0%	0%	*	4%	3%	0%	1%	2%	2%	1%
Other	0%	1%	3%	1%	1%	4%	13%	6%	*	4%	0%	0%	3%	1%	1%	0%
Reading																
Assessment Participant	99%	99%	98%	99%	99%	98%	*	100%	*	93%	97%	100%	98%	97%	98%	99%
Included in Accountability	92%	95%	88%	91%	80%	95%	*	89%	*	85%	87%	92%	93%	73%	81%	68%
Not Included in Accountability: Mobile	5%	3%	4%	8%	4%	2%	*	6%	*	7%	4%	0%	3%	8%	6%	4%
Not Included in Accountability: Other Exclusions	2%	1%	6%	1%	14%	1%	*	5%	*	0%	5%	8%	3%	17%	11%	27%
Not Tested	1%	1%	2%	1%	1%	2%	*	0%	*	7%	3%	0%	2%	3%	2%	1%
Absent	1%	1%	2%	1%	1%	2%	*	0%	*	7%	3%	0%	1%	3%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	97%	98%	98%	*	100%	*	97%	97%	100%	98%	96%	97%	100%
Included in Accountability	93%	95%	87%	87%	81%	93%	*	97%	*	91%	91%	80%	95%	68%	80%	70%
Not Included in Accountability: Mobile	5%	3%	5%	9%	5%	4%	*	0%	*	6%	6%	20%	4%	9%	7%	3%
Not Included in Accountability: Other Exclusions	1%	1%	6%	1%	13%	1%	*	3%	*	0%	1%	0%	0%	20%	10%	27%
Not Tested	1%	1%	2%	3%	2%	2%	*	0%	*	3%	3%	0%	2%	4%	3%	0%
Absent	1%	0%	1%	1%	1%	1%	*	0%	*	3%	3%	0%	1%	2%	2%	0%
Other	0%	0%	1%	2%	1%	1%	*	0%	*	0%	0%	0%	1%	2%	1%	0%
Science																
Assessment Participant	98%	94%	87%	96%	94%	80%	*	70%	-	76%	98%	*	83%	95%	94%	99%
Included in Accountability	93%	90%	79%	87%	82%	76%	*	64%	-	69%	91%	*	81%	74%	81%	80%
Not Included in Accountability: Mobile	4%	3%	4%	9%	2%	4%	*	3%	-	7%	6%	*	3%	8%	6%	2%
Not Included in Accountability: Other Exclusions	1%	1%	4%	1%	10%	0%	*	3%	-	0%	1%	*	0%	14%	7%	18%
Not Tested	2%	6%	13%	4%	6%	20%	*	30%	-	24%	2%	*	17%	5%	6%	1%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	1%	1%	1%	2%	*	0%	-	3%	2%	*	1%	2%	1%	0%
Other	0%	6%	12%	2%	5%	18%	*	30%	-	21%	0%	*	16%	2%	5%	1%
Social Studies																
Assessment Participant	98%	99%	99%	100%	98%	100%	*	100%	*	100%	99%	100%	100%	98%	99%	98%
Included in Accountability	94%	97%	97%	96%	95%	99%	*	100%	*	93%	97%	100%	99%	92%	97%	93%
Not Included in Accountability: Mobile	4%	2%	2%	4%	3%	1%	*	0%	*	7%	2%	0%	1%	5%	1%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	2%	1%	1%	0%	2%	0%	*	0%	*	0%	1%	0%	0%	2%	1%	2%
Absent	1%	1%	1%	0%	2%	0%	*	0%	*	0%	1%	0%	0%	2%	1%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	64%	64%	60%	62%	66%	*	60%	-	62%	-	-	65%	53%	60%	-
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	95%	95%	93%	96%	94%	94%	93%	*	94%	92%	96%	95%	94%	96%	98%
Included in Accountability	83%	91%	90%	86%	89%	91%	94%	90%	*	89%	87%	96%	92%	82%	88%	87%
Not Included in Accountability: Mobile	3%	3%	3%	7%	3%	3%	0%	1%	*	6%	3%	0%	2%	9%	5%	2%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	3%	0%	0%	2%	*	0%	2%	0%	1%	4%	3%	8%
Not Tested	12%	5%	5%	7%	4%	6%	6%	7%	*	6%	8%	4%	5%	6%	4%	2%
Absent	2%	0%	1%	2%	2%	0%	6%	0%	*	0%	2%	4%	1%	3%	2%	2%
Other	10%	5%	4%	5%	2%	5%	0%	7%	*	6%	7%	0%	4%	3%	2%	1%
Reading																
Assessment Participant	89%	95%	96%	94%	96%	97%	100%	98%	*	96%	92%	91%	97%	94%	96%	98%
Included in Accountability	83%	92%	90%	87%	87%	94%	100%	91%	*	93%	86%	91%	94%	78%	86%	80%
Not Included in Accountability: Mobile	3%	3%	3%	6%	2%	3%	0%	2%	*	2%	3%	0%	1%	9%	4%	2%
Not Included in Accountability: Other Exclusions	3%	1%	3%	0%	7%	0%	0%	5%	*	0%	3%	0%	1%	8%	6%	16%
Not Tested	11%	5%	4%	6%	4%	3%	0%	2%	*	4%	8%	9%	3%	6%	4%	2%
Absent	2%	0%	1%	3%	2%	0%	0%	0%	*	0%	1%	9%	1%	4%	2%	2%
Other	10%	4%	2%	4%	2%	2%	0%	2%	*	4%	7%	0%	3%	2%	2%	0%
Mathematics																
Assessment Participant	88%	95%	94%	91%	95%	93%	*	100%	*	95%	89%	100%	95%	92%	94%	96%
Included in Accountability	84%	92%	90%	85%	91%	91%	*	100%	*	85%	85%	100%	93%	80%	88%	91%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	4%	6%	4%	3%	*	0%	*	10%	3%	0%	2%	11%	5%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	1%
Not Tested	12%	5%	6%	9%	5%	7%	*	0%	*	5%	11%	0%	5%	8%	6%	4%
Absent	2%	0%	2%	4%	2%	1%	*	0%	*	0%	1%	0%	1%	4%	3%	1%
Other	10%	5%	4%	4%	3%	6%	*	0%	*	5%	10%	0%	4%	4%	3%	3%
Science																
Assessment Participant	87%	92%	89%	92%	94%	84%	*	70%	*	84%	92%	*	87%	92%	96%	98%
Included in Accountability	84%	89%	85%	86%	91%	81%	*	70%	*	74%	88%	*	86%	83%	92%	95%
Not Included in Accountability: Mobile	3%	3%	4%	7%	3%	3%	*	0%	*	11%	4%	*	2%	9%	3%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	1%	1%	1%
Not Tested	13%	8%	11%	8%	6%	16%	*	30%	*	16%	8%	*	13%	8%	4%	2%
Absent	2%	0%	1%	1%	2%	0%	*	0%	*	0%	2%	*	1%	2%	3%	2%
Other	10%	7%	10%	7%	4%	15%	*	30%	*	16%	6%	*	12%	6%	2%	1%
Social Studies																
Assessment Participant	87%	96%	97%	94%	98%	98%	83%	97%	-	100%	94%	100%	97%	98%	95%	100%
Included in Accountability	84%	93%	94%	87%	94%	96%	83%	97%	-	95%	91%	100%	95%	92%	89%	97%
Not Included in Accountability: Mobile	3%	2%	3%	7%	4%	2%	0%	0%	-	5%	3%	0%	3%	7%	6%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	4%	3%	6%	2%	2%	17%	3%	-	0%	6%	0%	3%	2%	5%	0%
Absent	3%	1%	1%	0%	1%	0%	17%	0%	-	0%	3%	0%	1%	1%	0%	0%
Other	10%	4%	2%	6%	1%	1%	0%	3%	-	0%	3%	0%	2%	1%	5%	0%
Accelerated Testers																
SAT/ACT Participant	85%	72%	75%	57%	80%	76%	-	71%	-	67%	-	*	74%	88%	100%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.7%	93.6%	93.9%	92.6%	94.0%	89.5%	97.4%	*	92.9%	92.0%	92.3%	91.5%
2019-20	98.3%	98.1%	97.2%	97.2%	96.6%	97.5%	95.5%	99.0%	*	97.9%	96.3%	96.4%	95.8%
Chronic Absenteeism													
2020-21	15.0%	11.0%	20.7%	22.5%	25.8%	17.9%	27.3%	5.7%	*	22.0%	28.5%	29.5%	33.0%
2019-20	6.7%	4.9%	10.9%	12.0%	14.5%	9.2%	22.2%	1.6%	*	5.9%	17.7%	15.7%	19.4%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.2%	0.1%	0.3%	0.0%	0.1%	0.0%	0.0%	*	0.0%	0.3%	0.3%	0.0%
2019-20	1.6%	0.2%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	97.5%	98.6%	96.7%	97.1%	100.0%	-	100.0%	-	95.8%	93.5%	98.1%	92.5%
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	1.6%	1.2%	3.3%	2.3%	0.0%	-	0.0%	-	4.2%	6.5%	1.9%	5.0%
Dropped Out	5.8%	0.8%	0.2%	0.0%	0.6%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	2.5%
Graduates and TxCHSE	90.3%	97.5%	98.6%	96.7%	97.1%	100.0%	-	100.0%	-	95.8%	93.5%	98.1%	92.5%
Graduates, TxCHSE, and Continuers	94.2%	99.2%	99.8%	100.0%	99.4%	100.0%	-	100.0%	-	100.0%	100.0%	100.0%	97.5%
Class of 2020													
Graduated	90.3%	97.4%	98.6%	100.0%	98.3%	99.0%	-	100.0%	*	91.7%	88.9%	97.0%	97.2%
Received TxCHSE	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	1.4%	1.0%	0.0%	1.1%	0.7%	-	0.0%	*	8.3%	9.3%	3.0%	0.0%
Dropped Out	5.4%	1.1%	0.3%	0.0%	0.6%	0.3%	-	0.0%	*	0.0%	1.9%	0.0%	2.8%
Graduates and TxCHSE	90.7%	97.5%	98.6%	100.0%	98.3%	99.0%	-	100.0%	*	91.7%	88.9%	97.0%	97.2%
Graduates, TxCHSE, and Continuers	94.6%	98.9%	99.7%	100.0%	99.4%	99.7%	-	100.0%	*	100.0%	98.1%	100.0%	97.2%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.5%	99.7%	100.0%	99.4%	99.7%	-	100.0%	*	100.0%	98.0%	100.0%	97.2%
Received TxCHSE	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	1.2%	0.3%	0.0%	0.6%	0.3%	-	0.0%	*	0.0%	2.0%	0.0%	2.8%
Graduates and TxCHSE	92.7%	98.6%	99.7%	100.0%	99.4%	99.7%	-	100.0%	*	100.0%	98.0%	100.0%	97.2%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.8%	99.7%	100.0%	99.4%	99.7%	-	100.0%	*	100.0%	98.0%	100.0%	97.2%
Class of 2019													
Graduated	92.0%	98.3%	99.3%	100.0%	98.8%	99.2%	*	100.0%	*	100.0%	100.0%	98.3%	100.0%
Received TxCHSE	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.2%	0.2%	0.0%	0.0%	0.4%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	1.3%	0.6%	0.0%	1.2%	0.4%	*	0.0%	*	0.0%	0.0%	1.7%	0.0%
Graduates and TxCHSE	92.6%	98.5%	99.3%	100.0%	98.8%	99.2%	*	100.0%	*	100.0%	100.0%	98.3%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	98.7%	99.4%	100.0%	98.8%	99.6%	*	100.0%	*	100.0%	100.0%	98.3%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	98.5%	99.4%	100.0%	98.8%	99.6%	*	100.0%	*	100.0%	100.0%	98.3%	100.0%
Received TxCHSE	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	1.3%	0.6%	0.0%	1.2%	0.4%	*	0.0%	*	0.0%	0.0%	1.7%	0.0%
Graduates and TxCHSE	93.2%	98.7%	99.4%	100.0%	98.8%	99.6%	*	100.0%	*	100.0%	100.0%	98.3%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	98.7%	99.4%	100.0%	98.8%	99.6%	*	100.0%	*	100.0%	100.0%	98.3%	100.0%
Class of 2018													
Graduated	92.6%	98.1%	99.4%	98.1%	99.3%	99.6%	*	100.0%	*	100.0%	100.0%	98.0%	100.0%
Received TxCHSE	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	1.4%	0.6%	1.9%	0.7%	0.4%	*	0.0%	*	0.0%	0.0%	2.0%	0.0%
Graduates and TxCHSE	93.3%	98.5%	99.4%	98.1%	99.3%	99.6%	*	100.0%	*	100.0%	100.0%	98.0%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	98.6%	99.4%	98.1%	99.3%	99.6%	*	100.0%	*	100.0%	100.0%	98.0%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	96.8%	97.5%	95.2%	96.0%	99.0%	-	97.2%	-	95.8%	84.3%	96.2%	90.2%
Class of 2020	90.3%	96.2%	97.6%	100.0%	96.6%	97.9%	-	100.0%	*	91.7%	84.5%	95.6%	94.6%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.8%	1.0%	1.7%	0.6%	1.0%	-	0.0%	-	4.3%	11.6%	1.0%	0.0%
Class of 2020	4.3%	2.5%	0.9%	0.0%	1.2%	1.1%	-	0.0%	*	0.0%	6.4%	1.6%	5.7%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	81.9%	78.3%	70.4%	54.2%	66.3%	74.5%	-	80.0%	-	73.9%	11.6%	56.9%	48.6%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.9%	67.7%	54.0%	56.6%	74.6%	-	88.5%	*	77.3%	14.9%	46.5%	28.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	81.2%	71.4%	55.9%	66.9%	75.5%	-	80.0%	-	78.3%	23.3%	57.8%	48.6%
Class of 2020	87.8%	81.3%	68.5%	54.0%	57.8%	75.7%	-	88.5%	*	77.3%	21.3%	48.0%	34.3%
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	*	-	*	*	-	-	-	-	*	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	2.8%	1.0%	1.6%	0.6%	1.0%	*	0.0%	-	4.2%	10.6%	0.9%	0.0%
2019-20	4.4%	2.3%	0.8%	0.0%	1.1%	1.0%	-	0.0%	*	0.0%	6.0%	1.5%	5.7%
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	77.4%	69.6%	53.2%	64.3%	74.2%	*	82.9%	-	75.0%	10.6%	51.9%	45.0%
2019-20	81.8%	77.7%	65.8%	51.5%	56.3%	72.3%	-	85.2%	*	70.8%	14.0%	46.6%	31.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.2%	70.6%	54.8%	64.9%	75.3%	*	82.9%	-	79.2%	21.3%	52.8%	45.0%
2019-20	85.8%	79.5%	66.3%	51.5%	57.1%	72.8%	-	85.2%	*	70.8%	19.6%	48.1%	37.1%

Texas Education Agency
2021-22 Graduation Profile (TAPR)
CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	592	100.0%	3,127	358,842
By Ethnicity:				
African American	62	10.5%	253	44,018
Hispanic	171	28.9%	907	183,306
White	299	50.5%	1,472	103,898
American Indian	1	0.2%	5	1,195
Asian	35	5.9%	356	18,030
Pacific Islander	0	0.0%	5	553
Two or More Races	24	4.1%	129	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	2	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	174	29.4%	618	56,281
Foundation H.S. Program (Endorsement)	6	1.0%	87	13,582
Foundation H.S. Program (DLA)	412	69.6%	2,420	287,316
Special Education Graduates	47	7.9%	270	31,028
Economically Disadvantaged Graduates	108	18.2%	562	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	40	6.8%	152	32,809
At-Risk Graduates	234	39.5%	1,224	155,884
CTE Completers	116	19.6%	602	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	64.0%	61.8%	46.8%	54.4%	68.6%	*	74.3%	-	54.2%	78.7%	49.1%	32.5%
2019-20	63.0%	63.1%	61.6%	47.0%	52.0%	68.8%	-	81.5%	*	58.3%	76.5%	48.9%	34.3%
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	56.0%	51.0%	27.4%	38.0%	60.9%	*	74.3%	-	50.0%	4.3%	29.6%	7.5%
2019-20	53.4%	57.1%	47.6%	28.8%	35.0%	56.4%	-	77.8%	*	50.0%	0.0%	30.5%	14.3%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	63.9%	58.8%	30.6%	45.0%	70.9%	*	74.3%	-	58.3%	6.4%	31.5%	17.5%
2019-20	59.7%	64.4%	54.3%	36.4%	40.7%	64.4%	-	81.5%	*	50.0%	2.0%	35.9%	8.6%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	57.3%	53.4%	29.0%	40.4%	63.2%	*	77.1%	-	54.2%	8.5%	37.0%	10.0%
2019-20	47.9%	56.6%	46.4%	34.8%	32.2%	54.7%	-	74.1%	*	50.0%	2.0%	31.3%	11.4%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	50.7%	45.4%	22.6%	28.7%	56.9%	*	68.6%	-	50.0%	4.3%	23.1%	2.5%
2019-20	43.2%	51.8%	40.8%	25.8%	26.0%	50.0%	-	70.4%	*	45.8%	0.0%	25.2%	2.9%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	33.1%	28.7%	14.5%	17.5%	34.1%	*	60.0%	-	33.3%	0.0%	14.8%	5.0%
2019-20	21.1%	31.4%	26.8%	13.6%	19.8%	32.6%	-	44.4%	*	25.0%	0.0%	14.5%	8.6%
Associate Degree (Annual Graduates)													
2020-21	2.6%	3.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	2.1%	3.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	17.2%	12.5%	6.5%	12.3%	13.0%	*	17.1%	-	16.7%	0.0%	4.6%	0.0%
2019-20	24.6%	18.7%	11.6%	6.1%	7.9%	14.4%	-	22.2%	*	8.3%	0.0%	6.1%	2.9%
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	12.3%	15.5%	25.8%	18.7%	12.4%	*	8.6%	-	16.7%	76.6%	22.2%	25.0%
2019-20	18.7%	9.0%	18.2%	19.7%	20.3%	17.4%	-	14.8%	*	8.3%	76.5%	21.4%	25.7%
Approved Industry-Based Certification (Annual Graduates)													

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	6.1%	10.1%	8.1%	14.0%	8.4%	*	8.6%	-	12.5%	10.6%	11.1%	12.5%
2019-20	13.2%	4.7%	13.2%	12.1%	16.9%	11.7%	-	14.8%	*	0.0%	23.5%	14.5%	20.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	3.6%	5.2%	16.1%	4.7%	4.0%	*	0.0%	-	4.2%	63.8%	12.0%	10.0%
2019-20	2.4%	2.3%	5.4%	13.6%	5.1%	4.0%	-	0.0%	*	8.3%	56.9%	9.9%	11.4%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	3.4%	1.7%	1.6%	2.3%	1.3%	*	0.0%	-	4.2%	21.3%	2.8%	5.0%
2019-20	3.7%	2.5%	1.7%	0.0%	0.6%	3.0%	-	0.0%	*	0.0%	19.6%	1.5%	0.0%

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	13.8%	10.6%	1.6%	7.0%	14.7%	*	11.4%	-	8.3%	0.0%	4.6%	2.5%
	2019-20	30.1%	20.8%	18.2%	15.2%	16.4%	20.8%	-	18.5%	*	8.3%	0.0%	14.5%	5.7%
Mathematics	2020-21	19.4%	15.0%	10.8%	8.1%	8.8%	13.0%	*	14.3%	-	0.0%	4.3%	8.3%	5.0%
	2019-20	21.2%	16.7%	12.6%	10.6%	10.2%	15.1%	-	14.8%	*	4.2%	0.0%	9.9%	2.9%
Both Subjects	2020-21	14.4%	9.0%	4.9%	1.6%	3.5%	6.7%	*	5.7%	-	0.0%	0.0%	1.9%	0.0%
	2019-20	16.4%	12.9%	9.6%	9.1%	6.8%	11.4%	-	14.8%	*	4.2%	0.0%	6.9%	2.9%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	7.3%	1.1%	2.4%	4.5%	4.0%	1.3%	-	0.0%	*	0.0%	2.0%	3.1%	0.0%
Mathematics	2020-21	10.3%	5.3%	7.1%	8.1%	8.8%	7.0%	*	0.0%	-	4.2%	2.1%	10.2%	5.0%
	2019-20	9.7%	6.4%	7.1%	12.1%	6.2%	7.0%	-	0.0%	*	8.3%	2.0%	7.6%	5.7%
Both Subjects	2020-21	4.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	4.2%	0.1%	0.2%	0.0%	0.0%	0.3%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	25.4%	22.0%	10.5%	10.2%	28.8%	20.0%	51.5%	-	19.1%	0.0%	8.2%	1.1%
	2020	22.0%	29.3%	28.8%	11.5%	17.5%	36.2%	-	50.8%	*	36.0%	0.0%	11.2%	1.3%
English Language Arts	2021	12.1%	15.9%	15.0%	8.3%	5.7%	19.5%	20.0%	38.2%	-	14.9%	0.0%	6.2%	0.0%
	2020	12.7%	19.6%	19.2%	8.2%	8.8%	25.2%	-	37.7%	*	26.0%	0.0%	7.1%	0.0%
Mathematics	2021	6.1%	8.8%	6.8%	1.5%	2.0%	9.2%	0.0%	22.1%	-	8.5%	0.0%	2.9%	0.0%
	2020	6.4%	9.0%	9.4%	2.5%	4.0%	12.0%	-	26.2%	*	14.0%	0.0%	3.4%	0.0%
Science	2021	8.7%	11.7%	7.8%	3.0%	2.6%	9.1%	20.0%	29.4%	-	12.8%	0.0%	3.7%	0.0%
	2020	9.4%	13.6%	12.2%	2.5%	5.6%	16.8%	-	23.0%	*	16.0%	0.0%	5.6%	1.3%
Social Studies	2021	11.6%	13.6%	14.0%	7.5%	7.1%	17.2%	20.0%	39.7%	-	8.5%	0.0%	6.6%	0.0%
	2020	12.4%	15.9%	19.9%	9.8%	10.5%	24.5%	-	42.6%	*	30.0%	0.0%	9.7%	1.3%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	71.4%	67.7%	64.3%	66.7%	64.8%	*	80.0%	-	77.8%	-	65.0%	*
	2020	59.0%	75.5%	71.4%	85.7%	59.7%	72.0%	-	83.9%	-	72.2%	-	70.0%	*
English Language Arts	2021	42.7%	67.9%	59.4%	63.6%	55.0%	57.3%	*	69.2%	-	57.1%	-	60.0%	-
	2020	50.1%	67.7%	61.5%	90.0%	58.1%	58.4%	-	78.3%	-	53.8%	-	63.2%	-
Mathematics	2021	49.4%	68.8%	68.8%	*	42.9%	67.3%	-	86.7%	-	*	-	57.1%	-
	2020	56.5%	69.5%	67.6%	*	57.1%	67.6%	-	75.0%	-	57.1%	-	55.6%	-
Science	2021	41.4%	62.3%	56.0%	*	44.4%	52.9%	*	60.0%	-	100.0%	-	44.4%	-
	2020	47.6%	64.2%	55.6%	*	50.0%	58.6%	-	42.9%	-	62.5%	-	60.0%	*

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	64.2%	57.9%	30.0%	68.0%	51.5%	*	77.8%	-	*	-	50.0%	-
	2020	52.3%	67.6%	66.0%	83.3%	56.8%	62.8%	-	84.6%	-	73.3%	-	53.8%	*
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	90.2%	89.5%	77.4%	88.9%	92.3%	*	91.4%	-	87.5%	70.8%	84.1%	75.6%
	2019-20	76.7%	69.0%	58.5%	43.9%	40.7%	68.8%	-	96.3%	*	62.5%	10.9%	35.1%	29.7%
At/Above Criterion for All Examinees	2020-21	32.9%	46.9%	41.5%	18.8%	25.0%	49.6%	*	75.0%	-	57.1%	2.9%	22.2%	0.0%
	2019-20	35.7%	64.6%	59.1%	44.8%	52.8%	62.9%	-	57.7%	-	66.7%	0.0%	48.9%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	1056	1025	910	963	1054	*	1206	-	1084	773	926	833
	2019-20	1019	1137	1115	1030	1071	1139	-	1142	-	1119	788	1056	855
English Language Arts and Writing	2020-21	504	528	516	458	484	533	*	595	-	541	393	457	408
	2019-20	513	570	565	526	541	580	-	562	-	564	398	539	421
Mathematics	2020-21	498	528	509	452	479	521	*	612	-	543	380	469	425
	2019-20	506	567	550	505	530	560	-	580	-	554	390	517	434
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	24.5	23.3	20.5	18.8	25.1	-	24.3	-	-	-	*	-
	2019-20	20.2	24.8	23.6	21.9	22.2	24.4	-	23.3	-	20.8	15.0	20.2	16.0
English Language Arts	2020-21	19.6	24.4	23.0	20.0	18.1	25.0	-	23.9	-	-	-	*	-
	2019-20	19.9	24.9	23.6	21.9	21.9	24.6	-	22.7	-	20.0	12.0	20.0	14.5
Mathematics	2020-21	19.9	24.0	22.6	20.1	18.7	24.0	-	24.3	-	-	-	*	-
	2019-20	20.1	24.3	23.0	20.6	21.8	23.5	-	24.2	-	21.0	17.0	19.0	19.0
Science	2020-21	20.3	24.6	23.8	20.9	19.3	25.6	-	24.4	-	-	-	*	-
	2019-20	20.5	24.6	23.6	22.3	22.7	24.3	-	22.6	-	21.3	17.0	21.2	14.0

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	49.9%	44.5%	23.4%	33.8%	53.6%	30.0%	76.9%	*	48.3%	5.3%	25.8%	11.5%
	2019-20	46.3%	51.9%	46.1%	30.4%	34.1%	55.3%	25.0%	74.2%	*	49.5%	7.3%	24.9%	11.3%
English Language Arts	2020-21	16.3%	18.4%	16.2%	9.8%	9.3%	20.2%	10.0%	32.2%	*	26.2%	1.0%	5.7%	0.8%
	2019-20	18.2%	19.5%	17.9%	8.8%	10.1%	23.9%	0.0%	32.5%	*	21.1%	0.4%	6.6%	0.8%
Mathematics	2020-21	19.3%	19.7%	19.9%	10.7%	13.2%	24.5%	0.0%	41.7%	*	25.9%	1.1%	10.9%	5.0%
	2019-20	20.7%	20.6%	19.9%	11.2%	12.1%	25.3%	0.0%	38.0%	*	21.3%	1.1%	7.9%	3.3%
Science	2020-21	20.6%	32.9%	30.9%	17.9%	22.0%	37.3%	30.0%	55.3%	*	34.6%	3.1%	17.3%	5.2%
	2019-20	22.4%	33.6%	30.4%	19.1%	21.7%	37.2%	0.0%	44.6%	*	37.8%	5.2%	15.6%	3.9%
Social Studies	2020-21	22.8%	30.9%	28.3%	12.3%	18.5%	35.4%	10.0%	63.0%	*	32.1%	0.7%	12.9%	2.1%
	2019-20	24.6%	33.6%	31.7%	16.9%	18.8%	39.6%	25.0%	68.9%	*	40.9%	1.4%	13.4%	1.7%
CTE Coherent Sequence (Annual Graduates)														
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	61.3%	66.6%	59.1%	69.5%	65.4%	-	70.4%	*	75.0%	72.5%	66.4%	60.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	58.1%	50.3%	42.4%	41.8%	55.4%	-	66.7%	*	50.0%	21.8%	35.8%	18.9%
	2018-19	52.6%	64.1%	60.3%	50.0%	54.5%	64.4%	*	80.6%	*	68.4%	25.4%	46.2%	36.1%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	2,343	100.0%	40,235	5,402,928	2,346	100.0%	40,832	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.2%	4.1%	0	0.0%	2.2%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.5%	0	0.0%	2.2%	3.5%
Kindergarten	0	0.0%	6.4%	6.8%	0	0.0%	6.5%	6.8%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.9%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	6.9%	7.1%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	0	0.0%	7.6%	7.4%	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	682	29.1%	9.1%	8.8%	682	29.1%	8.9%	8.8%
Grade 10	551	23.5%	8.0%	7.6%	551	23.5%	7.9%	7.5%
Grade 11	604	25.8%	8.1%	7.2%	604	25.7%	7.9%	7.2%
Grade 12	506	21.6%	7.6%	6.7%	509	21.7%	7.6%	6.7%
Ethnic Distribution:								
African American	266	11.4%	7.8%	12.8%	266	11.3%	7.9%	12.8%
Hispanic	824	35.2%	33.8%	52.8%	825	35.2%	33.7%	52.7%
White	1,028	43.9%	44.6%	26.3%	1,030	43.9%	44.4%	26.3%
American Indian	8	0.3%	0.2%	0.3%	8	0.3%	0.2%	0.3%
Asian	123	5.2%	8.7%	4.8%	123	5.2%	8.8%	4.8%
Pacific Islander	1	0.0%	0.1%	0.2%	1	0.0%	0.2%	0.2%
Two or More Races	93	4.0%	4.7%	2.9%	93	4.0%	4.8%	2.9%
Sex:								
Female	1,110	47.4%	48.7%	48.9%	1,111	47.4%	48.7%	48.8%
Male	1,233	52.6%	51.3%	51.1%	1,235	52.6%	51.3%	51.2%
Economically Disadvantaged	791	33.8%	35.6%	60.7%	792	33.8%	35.6%	60.6%
Non-Educationally Disadvantaged	1,552	66.2%	64.4%	39.3%	1,554	66.2%	64.4%	39.4%
Section 504 Students	149	6.4%	5.2%	7.4%	149	6.4%	5.1%	7.4%
EB Students/EL	234	10.0%	11.8%	21.7%	234	10.0%	11.9%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	54	2.1%	0.8%	0.6%				
Students w/ Dyslexia	99	4.2%	3.9%	5.0%	99	4.2%	3.9%	5.0%
Foster Care	2	0.1%	0.1%	0.3%	2	0.1%	0.1%	0.3%
Homeless	51	2.2%	0.9%	1.1%	51	2.2%	0.9%	1.1%
Immigrant	97	4.1%	2.3%	2.0%	97	4.1%	2.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	47	2.0%	23.4%	64.3%	47	2.0%	23.7%	64.3%
Military Connected	49	2.1%	3.1%	3.3%	49	2.1%	3.1%	3.3%
At-Risk	1,213	51.8%	46.8%	53.5%	1,216	51.8%	46.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	222	9.5%	12.5%	21.9%	222	9.5%	12.6%	21.8%
Gifted and Talented Education	203	8.7%	12.4%	8.0%	203	8.7%	12.4%	8.0%
Special Education	320	13.7%	12.6%	11.6%	323	13.8%	12.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	320							
By Type of Primary Disability								
Students with Intellectual Disabilities	174	54.4%	40.1%	43.0%				
Students with Physical Disabilities	8	2.5%	21.5%	20.8%				
Students with Autism	39	12.2%	12.7%	14.7%				
Students with Behavioral Disabilities	99	30.9%	24.5%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2020-21):								
Total Mobile Students	333	13.1%	12.2%	13.6%				
By Ethnicity:								
African American	63	2.5%	1.9%	2.5%				
Hispanic	135	5.3%	4.4%	6.6%				
White	114	4.5%	4.8%	3.5%				
American Indian	1	0.0%	0.0%	0.1%				
Asian	2	0.1%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	18	0.7%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	57	17.0%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	56	19.6%	12.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	111	17.4%	17.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	273	14.9%	15.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.9%	-	4.7%	5.2%
Grade 1	-	1.5%	2.9%	-	2.3%	4.2%
Grade 2	-	0.3%	1.7%	-	1.2%	2.2%
Grade 3	-	0.3%	1.0%	-	1.6%	1.0%
Grade 4	-	0.5%	0.7%	-	0.6%	0.7%
Grade 5	-	0.2%	0.5%	-	0.7%	0.7%
Grade 6	-	0.2%	0.6%	-	0.0%	0.6%
Grade 7	-	0.3%	0.7%	-	0.0%	0.7%
Grade 8	-	0.1%	0.6%	-	0.5%	0.8%
Grade 9	7.1%	6.7%	10.5%	14.1%	13.5%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.5	18.7
Grade 1	-	18.7	18.7
Grade 2	-	18.5	18.6
Grade 3	-	18.9	18.7
Grade 4	-	19.1	18.8
Grade 5	-	21.1	20.2
Grade 6	-	20.7	19.2
Secondary:			
English/Language Arts	18.4	20.4	16.3
Foreign Languages	24.7	21.3	18.4
Mathematics	21.3	21.9	17.5
Science	22.6	22.4	18.5
Social Studies	23.0	22.9	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	198.3	100.0%	100.0%	100.0%
Professional Staff:	177.1	89.3%	65.8%	64.1%
Teachers	146.7	74.0%	49.0%	49.3%
Professional Support	24.3	12.3%	13.9%	10.7%
Campus Administration (School Leadership)	6.1	3.1%	2.2%	2.9%
Educational Aides:	21.2	10.7%	8.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	32.0	4,194.0
Part-time Librarians	0.0	n/a	8.0	607.0
Full-time Counselors	8.0	n/a	108.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	42.6	21.5%	33.2%	52.1%
Teachers by Ethnicity:				
African American	12.0	8.2%	4.9%	11.2%
Hispanic	13.2	9.0%	16.2%	28.9%
White	116.6	79.5%	74.7%	56.4%
American Indian	1.0	0.7%	0.4%	0.3%
Asian	3.0	2.0%	2.1%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	0.7%	1.6%	1.2%
Teachers by Sex:				
Males	60.3	41.1%	21.2%	24.1%
Females	86.4	58.9%	78.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	2.0	1.4%	1.3%	1.4%
Bachelors	98.7	67.3%	72.2%	72.6%
Masters	43.0	29.3%	25.6%	25.2%
Doctorate	3.0	2.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.8	3.9%	5.0%	7.9%
1-5 Years Experience	35.4	24.1%	23.8%	26.7%
6-10 Years Experience	31.7	21.6%	21.2%	20.6%
11-20 Years Experience	41.1	28.0%	32.6%	28.6%
21-30 Years Experience	25.6	17.4%	14.4%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	7.2	4.9%	3.0%	2.9%
Number of Students per Teacher	16.0	n/a	15.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	8.8	6.3
Average Years Experience of Principals with District	12.0	8.3	5.4
Average Years Experience of Assistant Principals	7.2	7.2	5.5
Average Years Experience of Assistant Principals with District	7.0	6.6	4.8
Average Years Experience of Teachers:	12.8	11.9	11.1
Average Years Experience of Teachers with District:	7.7	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,621	\$53,128	\$51,054
1-5 Years Experience	\$59,981	\$59,302	\$54,577
6-10 Years Experience	\$62,420	\$62,054	\$57,746
11-20 Years Experience	\$69,994	\$66,880	\$61,377
21-30 Years Experience	\$74,160	\$72,392	\$65,949
Over 30 Years Experience	\$78,904	\$77,944	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$66,461	\$64,477	\$58,887
Professional Support	\$70,929	\$71,546	\$69,505
Campus Administration (School Leadership)	\$110,130	\$101,916	\$84,990
Instructional Staff Percent:	n/a	66.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	12.5	8.6%	8.0%	6.2%
Career and Technical Education	21.8	14.9%	5.6%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	16.4	11.2%	8.7%	1.7%
Regular Education	69.5	47.4%	63.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
CLEAR CREEK H S (084910001) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	26.4	18.0%	14.3%	9.6%
Other	0.0	0.0%	0.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: CLEAR LAKE H S

Campus Number: 084910002

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	77%	76%	57%	65%	87%	*	96%	*	83%	38%	60%	80%	65%	63%	52%
	2021	67%	79%	79%	57%	68%	88%	-	94%	*	90%	32%	89%	83%	66%	57%	46%
At Meets Grade Level or Above	2022	47%	60%	63%	31%	49%	79%	*	83%	*	71%	25%	50%	68%	47%	43%	36%
	2021	50%	64%	66%	39%	54%	78%	-	84%	*	70%	20%	78%	72%	50%	39%	27%
At Masters Grade Level	2022	11%	17%	23%	6%	15%	26%	*	48%	*	32%	6%	30%	26%	11%	11%	8%
	2021	12%	19%	26%	4%	11%	35%	-	58%	*	33%	6%	11%	32%	8%	5%	6%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	81%	81%	67%	68%	91%	-	94%	*	92%	39%	88%	86%	65%	67%	37%
	2021	71%	82%	83%	68%	69%	94%	-	90%	*	87%	47%	70%	87%	67%	64%	47%
At Meets Grade Level or Above	2022	55%	68%	70%	46%	54%	83%	-	87%	*	83%	24%	75%	75%	55%	52%	23%
	2021	57%	70%	74%	59%	55%	87%	-	89%	*	78%	34%	50%	79%	57%	49%	32%
At Masters Grade Level	2022	9%	14%	18%	4%	7%	22%	-	46%	*	31%	6%	38%	20%	10%	8%	2%
	2021	11%	18%	23%	8%	13%	27%	-	51%	*	9%	5%	0%	26%	13%	7%	7%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	84%	86%	82%	83%	89%	*	100%	*	86%	69%	71%	87%	84%	83%	84%
	2021	73%	84%	84%	70%	81%	89%	-	94%	*	83%	53%	100%	89%	74%	80%	80%
At Meets Grade Level or Above	2022	43%	56%	51%	42%	45%	56%	*	78%	*	50%	27%	57%	54%	44%	49%	49%
	2021	41%	51%	46%	24%	41%	50%	-	75%	*	67%	19%	50%	50%	35%	39%	38%
At Masters Grade Level	2022	27%	37%	25%	16%	19%	32%	*	43%	*	29%	11%	29%	29%	17%	22%	18%
	2021	23%	29%	21%	9%	14%	25%	-	56%	*	33%	7%	50%	23%	16%	13%	11%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	91%	87%	79%	79%	96%	-	96%	*	91%	67%	*	92%	78%	81%	68%
	2021	82%	91%	88%	72%	81%	96%	-	96%	*	93%	65%	100%	91%	82%	77%	65%
At Meets Grade Level or Above	2022	55%	76%	70%	37%	57%	87%	-	88%	*	91%	45%	*	77%	56%	58%	41%
	2021	55%	76%	71%	41%	62%	84%	-	70%	*	87%	37%	57%	73%	65%	53%	38%
At Masters Grade Level	2022	21%	42%	32%	9%	23%	47%	-	50%	*	32%	21%	*	35%	27%	23%	21%
	2021	22%	41%	35%	13%	27%	46%	-	48%	*	40%	14%	29%	36%	33%	19%	13%
End of Course U.S. History																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	94%	93%	90%	86%	97%	*	99%	*	90%	73%	*	94%	87%	87%	69%
	2021	88%	94%	94%	89%	89%	98%	*	94%	*	96%	77%	83%	94%	93%	85%	77%
At Meets Grade Level or Above	2022	68%	81%	82%	64%	70%	90%	*	93%	*	76%	47%	*	85%	70%	72%	45%
	2021	69%	82%	82%	68%	69%	92%	*	90%	*	81%	48%	67%	84%	71%	57%	49%
At Masters Grade Level	2022	42%	58%	63%	38%	49%	73%	*	80%	*	52%	29%	*	66%	48%	45%	30%
	2021	43%	59%	63%	47%	45%	74%	*	79%	*	70%	30%	50%	65%	54%	30%	18%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	99%	99%	100%	95%	100%	-	100%	-	100%	-	-	99%	100%	100%	*
	2021	95%	99%	99%	100%	100%	99%	-	100%	-	100%	-	-	99%	100%	100%	*
At Meets Grade Level or Above	2022	64%	88%	92%	80%	79%	92%	-	98%	-	100%	-	-	93%	64%	73%	*
	2021	69%	92%	94%	60%	90%	94%	-	100%	-	100%	-	-	95%	67%	89%	*
At Masters Grade Level	2022	13%	27%	38%	0%	28%	33%	-	57%	-	52%	-	-	39%	18%	40%	*
	2021	14%	29%	50%	0%	30%	48%	-	70%	-	60%	-	-	52%	17%	44%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	85%	74%	76%	93%	*	97%	90%	89%	55%	77%	88%	75%	76%	61%
	2021	67%	78%	86%	71%	77%	93%	*	94%	90%	91%	52%	87%	89%	76%	72%	60%
At Meets Grade Level or Above	2022	48%	59%	69%	44%	56%	82%	*	89%	70%	77%	32%	61%	75%	54%	54%	38%
	2021	41%	53%	70%	47%	57%	81%	*	87%	50%	79%	30%	61%	75%	56%	47%	36%
At Masters Grade Level	2022	23%	32%	33%	13%	22%	40%	*	57%	10%	37%	13%	35%	36%	21%	21%	15%
	2021	18%	26%	35%	15%	21%	42%	*	61%	30%	40%	11%	24%	38%	23%	14%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	79%	61%	67%	89%	*	95%	*	87%	39%	72%	83%	65%	65%	45%
	2021	68%	79%	81%	61%	69%	91%	-	92%	*	89%	39%	79%	85%	66%	61%	46%
At Meets Grade Level or Above	2022	53%	64%	66%	38%	52%	81%	*	85%	*	77%	24%	61%	71%	51%	47%	30%
	2021	45%	57%	70%	48%	55%	83%	-	87%	*	74%	26%	63%	75%	53%	44%	29%
At Masters Grade Level	2022	25%	34%	20%	5%	11%	24%	*	47%	*	31%	6%	33%	23%	10%	10%	5%
	2021	18%	26%	25%	6%	12%	31%	-	54%	*	23%	5%	5%	29%	10%	6%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	90%	84%	85%	93%	*	100%	*	91%	69%	71%	91%	85%	84%	84%
	2021	66%	76%	88%	74%	83%	92%	-	98%	*	90%	53%	100%	92%	75%	81%	81%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	52%	62%	46%	50%	69%	*	92%	*	67%	27%	57%	68%	45%	51%	50%
	2021	37%	48%	59%	29%	46%	66%	-	92%	*	80%	19%	50%	66%	37%	41%	39%
At Masters Grade Level	2022	20%	26%	29%	14%	20%	33%	*	55%	*	35%	11%	29%	33%	17%	23%	18%
	2021	18%	24%	28%	8%	15%	32%	-	65%	*	45%	7%	50%	32%	16%	15%	13%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	88%	79%	80%	96%	-	97%	*	93%	67%	*	93%	78%	81%	68%
	2021	71%	82%	88%	72%	82%	97%	-	97%	*	94%	65%	100%	91%	82%	77%	65%
At Meets Grade Level or Above	2022	47%	58%	71%	37%	57%	88%	-	88%	*	93%	45%	*	79%	57%	58%	41%
	2021	44%	58%	71%	41%	63%	84%	-	75%	*	88%	37%	57%	74%	65%	53%	38%
At Masters Grade Level	2022	21%	30%	33%	9%	23%	46%	-	47%	*	39%	21%	*	36%	27%	23%	21%
	2021	20%	30%	37%	13%	27%	47%	-	53%	*	41%	14%	29%	38%	33%	19%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	82%	93%	90%	86%	97%	*	99%	*	90%	73%	*	94%	87%	87%	69%
	2021	73%	83%	94%	89%	89%	98%	*	94%	*	96%	77%	83%	94%	93%	85%	77%
At Meets Grade Level or Above	2022	50%	61%	82%	64%	70%	90%	*	93%	*	76%	47%	*	85%	70%	72%	45%
	2021	49%	62%	82%	68%	69%	92%	*	90%	*	81%	48%	67%	84%	71%	57%	49%
At Masters Grade Level	2022	30%	42%	63%	38%	49%	73%	*	80%	*	52%	29%	*	66%	48%	45%	30%
	2021	29%	40%	63%	47%	45%	74%	*	79%	*	70%	30%	50%	65%	54%	30%	18%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2022	71	73	73	82	69	74	-	75	*	88	75	93	73	74	76	60
	2019	69	72	71	70	70	71	-	78	*	73	66	75	72	69	71	71
End of Course Algebra I	2022	67	73	74	74	71	76	*	88	-	64	57	67	75	69	71	78
	2019	75	79	83	85	77	86	*	90	*	85	52	91	82	85	76	79
All Grades Both Subjects	2022	74	75	73	79	70	75	*	77	*	78	65	81	74	72	74	70
	2019	69	72	76	78	73	76	*	82	*	79	58	86	76	77	74	75
All Grades ELA/Reading	2022	78	80	73	82	69	74	-	75	*	88	75	93	73	74	76	60
	2019	68	71	71	70	70	71	-	78	*	73	66	75	72	69	71	71
All Grades Mathematics	2022	69	71	74	74	71	76	*	88	-	64	57	67	75	69	71	78
	2019	70	73	83	85	77	86	*	90	*	85	52	91	82	85	76	79

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	85%	-	-	-	-	-	-	49%	49%	47%	-	40%	90%	48%	94%
	2021	67%	78%	86%	-	-	-	-	-	-	44%	45%	*	-	47%	90%	45%	93%
At Meets Grade Level or Above	2022	48%	59%	69%	-	-	-	-	-	-	22%	23%	11%	-	23%	75%	22%	81%
	2021	41%	53%	70%	-	-	-	-	-	-	18%	18%	*	-	19%	76%	18%	73%
At Masters Grade Level	2022	23%	32%	33%	-	-	-	-	-	-	7%	7%	0%	-	3%	36%	6%	36%
	2021	18%	26%	35%	-	-	-	-	-	-	6%	6%	*	-	8%	39%	7%	23%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	79%	-	-	-	-	-	-	31%	32%	11%	-	24%	85%	30%	89%
	2021	68%	79%	81%	-	-	-	-	-	-	23%	24%	*	-	21%	87%	23%	90%
At Meets Grade Level or Above	2022	53%	64%	66%	-	-	-	-	-	-	14%	14%	0%	-	10%	74%	13%	77%
	2021	45%	57%	70%	-	-	-	-	-	-	7%	8%	*	-	5%	78%	7%	71%
At Masters Grade Level	2022	25%	34%	20%	-	-	-	-	-	-	2%	2%	0%	-	5%	23%	2%	13%
	2021	18%	26%	25%	-	-	-	-	-	-	0%	0%	*	-	0%	28%	0%	17%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	90%	-	-	-	-	-	-	81%	80%	88%	-	78%	90%	80%	96%
	2021	66%	76%	88%	-	-	-	-	-	-	75%	75%	-	-	*	89%	75%	97%
At Meets Grade Level or Above	2022	42%	52%	62%	-	-	-	-	-	-	37%	39%	25%	-	56%	64%	39%	84%
	2021	37%	48%	59%	-	-	-	-	-	-	29%	29%	-	-	*	61%	29%	82%
At Masters Grade Level	2022	20%	26%	29%	-	-	-	-	-	-	8%	9%	0%	-	0%	30%	7%	44%
	2021	18%	24%	28%	-	-	-	-	-	-	10%	10%	-	-	*	30%	12%	34%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	88%	-	-	-	-	-	-	55%	55%	-	-	*	92%	55%	100%
	2021	71%	82%	88%	-	-	-	-	-	-	54%	54%	-	-	67%	94%	55%	95%
At Meets Grade Level or Above	2022	47%	58%	71%	-	-	-	-	-	-	21%	21%	-	-	*	78%	22%	89%
	2021	44%	58%	71%	-	-	-	-	-	-	27%	27%	-	-	17%	79%	26%	76%
At Masters Grade Level	2022	21%	30%	33%	-	-	-	-	-	-	11%	11%	-	-	*	36%	11%	44%
	2021	20%	30%	37%	-	-	-	-	-	-	14%	14%	-	-	0%	42%	12%	19%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	82%	93%	-	-	-	-	-	-	60%	60%	*	-	29%	96%	55%	96%
	2021	73%	83%	94%	-	-	-	-	-	-	55%	57%	*	-	86%	96%	62%	91%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	61%	82%	-	-	-	-	-	-	32%	33%	*	-	14%	87%	29%	75%
	2021	49%	62%	82%	-	-	-	-	-	-	23%	24%	*	-	57%	86%	31%	66%
At Masters Grade Level	2022	30%	42%	63%	-	-	-	-	-	-	15%	16%	*	-	0%	67%	13%	64%
	2021	29%	40%	63%	-	-	-	-	-	-	9%	10%	*	-	29%	68%	14%	22%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	73%	-	-	-	-	-	-	65%	63%	86%	-	82%	74%	67%	77%
	2019	69%	72%	76%	-	-	-	-	-	-	73%	72%	83%	-	73%	-	73%	-
All Grades ELA/Reading	2022	78%	80%	73%	-	-	-	-	-	-	55%	55%	-	-	*	75%	58%	66%
	2019	68%	71%	71%	-	-	-	-	-	-	68%	68%	-	-	100%	-	74%	-
All Grades Mathematics	2022	69%	71%	74%	-	-	-	-	-	-	74%	72%	86%	-	75%	73%	74%	84%
	2019	70%	73%	83%	-	-	-	-	-	-	77%	75%	83%	-	58%	-	72%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	96%	97%	97%	96%	*	91%	100%	95%	97%	97%	95%	98%	98%	98%
Included in Accountability	93%	95%	89%	89%	88%	93%	*	85%	100%	87%	88%	97%	92%	83%	86%	82%
Not Included in Accountability: Mobile	5%	3%	4%	8%	5%	3%	*	2%	0%	8%	6%	0%	2%	10%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	0%	*	4%	0%	0%	3%	0%	1%	6%	4%	11%
Not Tested	1%	1%	4%	3%	3%	4%	*	9%	0%	5%	3%	3%	5%	2%	2%	2%
Absent	1%	0%	1%	2%	2%	0%	*	0%	0%	0%	3%	3%	1%	1%	1%	2%
Other	0%	1%	3%	1%	2%	4%	*	9%	0%	4%	0%	0%	4%	1%	1%	0%
Reading																
Assessment Participant	99%	99%	99%	98%	98%	100%	*	100%	*	98%	97%	95%	99%	98%	98%	98%
Included in Accountability	92%	95%	91%	90%	86%	96%	*	90%	*	91%	85%	95%	95%	80%	84%	76%
Not Included in Accountability: Mobile	5%	3%	4%	8%	5%	3%	*	1%	*	7%	7%	0%	3%	9%	8%	5%
Not Included in Accountability: Other Exclusions	2%	1%	4%	0%	7%	0%	*	9%	*	0%	5%	0%	2%	9%	7%	17%
Not Tested	1%	1%	1%	2%	2%	0%	*	0%	*	2%	3%	5%	1%	2%	2%	2%
Absent	1%	1%	1%	2%	2%	0%	*	0%	*	1%	3%	5%	1%	2%	1%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	1%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	98%	98%	99%	*	100%	*	100%	98%	100%	99%	99%	99%	99%
Included in Accountability	93%	95%	92%	88%	88%	95%	*	99%	*	90%	90%	100%	96%	80%	86%	83%
Not Included in Accountability: Mobile	5%	3%	5%	11%	6%	4%	*	0%	*	10%	7%	0%	2%	12%	9%	6%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	0%	*	1%	*	0%	1%	0%	0%	6%	4%	10%
Not Tested	1%	1%	1%	2%	2%	1%	*	0%	*	0%	2%	0%	1%	1%	1%	1%
Absent	1%	0%	0%	2%	1%	0%	*	0%	*	0%	2%	0%	0%	0%	0%	1%
Other	0%	0%	1%	0%	1%	1%	*	0%	*	0%	0%	0%	1%	1%	1%	0%
Science																
Assessment Participant	98%	94%	81%	91%	89%	78%	-	51%	*	82%	97%	*	74%	97%	94%	97%
Included in Accountability	93%	90%	77%	80%	85%	76%	-	50%	*	72%	89%	*	71%	89%	86%	92%
Not Included in Accountability: Mobile	4%	3%	4%	11%	3%	3%	-	0%	*	10%	8%	*	2%	7%	7%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	1%	*	0%	0%	*	0%	2%	1%	3%
Not Tested	2%	6%	19%	9%	11%	22%	-	49%	*	18%	3%	*	26%	3%	6%	3%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	1%	2%	2%	1%	-	0%	*	0%	3%	*	1%	1%	1%	3%
Other	0%	6%	18%	7%	9%	21%	-	49%	*	18%	0%	*	25%	2%	5%	0%
Social Studies																
Assessment Participant	98%	99%	99%	100%	98%	99%	*	100%	*	97%	98%	*	99%	98%	98%	98%
Included in Accountability	94%	97%	96%	98%	94%	97%	*	93%	*	94%	94%	*	98%	88%	94%	93%
Not Included in Accountability: Mobile	4%	2%	3%	2%	3%	2%	*	7%	*	3%	3%	*	1%	9%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	*	0%	2%	*	0%	1%	1%	1%
Not Tested	2%	1%	1%	0%	2%	1%	*	0%	*	3%	2%	*	1%	2%	2%	2%
Absent	1%	1%	1%	0%	2%	1%	*	0%	*	0%	2%	*	1%	2%	1%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	3%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	64%	65%	56%	63%	67%	-	61%	-	75%	-	-	65%	69%	56%	*
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	95%	94%	91%	96%	95%	*	91%	77%	91%	95%	88%	94%	96%	96%	96%
Included in Accountability	83%	91%	90%	84%	91%	92%	*	88%	77%	80%	88%	88%	92%	85%	88%	86%
Not Included in Accountability: Mobile	3%	3%	3%	7%	2%	3%	*	0%	0%	11%	5%	0%	1%	8%	5%	2%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	*	2%	0%	0%	2%	0%	1%	3%	3%	7%
Not Tested	12%	5%	6%	9%	4%	5%	*	9%	23%	9%	5%	12%	6%	4%	4%	4%
Absent	2%	0%	1%	2%	1%	1%	*	0%	0%	1%	2%	2%	1%	2%	1%	1%
Other	10%	5%	5%	7%	3%	4%	*	9%	23%	8%	3%	9%	5%	3%	3%	3%
Reading																
Assessment Participant	89%	95%	97%	92%	97%	97%	-	99%	80%	95%	95%	90%	97%	97%	96%	97%
Included in Accountability	83%	92%	92%	87%	90%	95%	-	95%	80%	87%	88%	90%	94%	86%	88%	83%
Not Included in Accountability: Mobile	3%	3%	2%	5%	2%	2%	-	0%	0%	8%	4%	0%	1%	5%	4%	2%
Not Included in Accountability: Other Exclusions	3%	1%	2%	0%	4%	0%	-	4%	0%	0%	3%	0%	1%	5%	5%	12%
Not Tested	11%	5%	3%	8%	3%	3%	-	1%	20%	5%	5%	10%	3%	3%	4%	3%
Absent	2%	0%	1%	3%	1%	1%	-	0%	0%	0%	2%	0%	1%	1%	1%	1%
Other	10%	4%	2%	5%	2%	2%	-	1%	20%	5%	3%	10%	3%	2%	3%	2%
Mathematics																
Assessment Participant	88%	95%	97%	93%	97%	98%	-	96%	*	92%	95%	100%	97%	96%	97%	96%
Included in Accountability	84%	92%	92%	84%	91%	95%	-	96%	*	77%	88%	100%	95%	84%	88%	87%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	4%	9%	4%	3%	-	0%	*	15%	8%	0%	2%	10%	7%	5%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	2%	0%	-	0%	*	0%	0%	0%	0%	3%	2%	5%
Not Tested	12%	5%	3%	7%	3%	2%	-	4%	*	8%	5%	0%	3%	4%	3%	4%
Absent	2%	0%	1%	0%	1%	1%	-	0%	*	0%	2%	0%	0%	2%	0%	1%
Other	10%	5%	3%	7%	2%	1%	-	4%	*	8%	3%	0%	3%	2%	3%	2%
Science																
Assessment Participant	87%	92%	85%	85%	93%	85%	-	56%	*	81%	91%	100%	81%	95%	95%	96%
Included in Accountability	84%	89%	81%	78%	89%	82%	-	54%	*	65%	84%	100%	79%	86%	88%	90%
Not Included in Accountability: Mobile	3%	3%	4%	7%	3%	4%	-	0%	*	15%	7%	0%	2%	8%	7%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	2%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	13%	8%	15%	15%	7%	15%	-	44%	*	19%	9%	0%	19%	5%	5%	4%
Absent	2%	0%	1%	0%	2%	0%	-	0%	*	0%	3%	0%	0%	2%	0%	1%
Other	10%	7%	14%	15%	5%	14%	-	44%	*	19%	5%	0%	19%	3%	5%	3%
Social Studies																
Assessment Participant	87%	96%	96%	91%	95%	96%	*	100%	*	91%	96%	67%	96%	95%	94%	95%
Included in Accountability	84%	93%	92%	83%	93%	93%	*	97%	*	82%	92%	67%	95%	82%	90%	92%
Not Included in Accountability: Mobile	3%	2%	3%	9%	2%	2%	*	1%	*	9%	2%	0%	0%	11%	3%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	*	1%	*	0%	2%	0%	0%	1%	1%	2%
Not Tested	13%	4%	4%	9%	5%	4%	*	0%	*	9%	4%	33%	4%	5%	6%	5%
Absent	3%	1%	2%	4%	0%	3%	*	0%	*	3%	0%	11%	2%	2%	3%	0%
Other	10%	4%	3%	4%	5%	1%	*	0%	*	6%	4%	22%	2%	4%	3%	5%
Accelerated Testers																
SAT/ACT Participant	85%	72%	70%	63%	69%	76%	-	59%	-	71%	-	-	69%	75%	56%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.7%	94.6%	93.9%	93.4%	94.6%	*	97.9%	90.1%	95.2%	93.4%	92.8%	93.3%
2019-20	98.3%	98.1%	97.6%	96.8%	96.9%	97.8%	*	99.1%	*	98.1%	96.4%	96.3%	96.5%
Chronic Absenteeism													
2020-21	15.0%	11.0%	17.1%	23.6%	22.0%	15.3%	*	5.4%	44.4%	16.4%	25.5%	26.4%	24.4%
2019-20	6.7%	4.9%	9.5%	14.2%	14.9%	7.6%	0.0%	1.5%	0.0%	4.0%	17.9%	17.4%	15.4%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.2%	0.4%	1.5%	0.4%	0.3%	*	0.0%	0.0%	0.0%	2.6%	0.3%	0.0%
2019-20	1.6%	0.2%	0.2%	0.5%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.7%	0.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	97.5%	96.4%	93.9%	95.4%	96.9%	*	97.3%	*	100.0%	88.6%	91.7%	85.0%
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	1.6%	2.1%	3.0%	2.9%	1.6%	*	2.7%	*	0.0%	5.7%	4.6%	7.5%
Dropped Out	5.8%	0.8%	1.4%	3.0%	1.7%	1.6%	*	0.0%	*	0.0%	5.7%	3.7%	7.5%
Graduates and TxCHSE	90.3%	97.5%	96.4%	93.9%	95.4%	96.9%	*	97.3%	*	100.0%	88.6%	91.7%	85.0%
Graduates, TxCHSE, and Continuers	94.2%	99.2%	98.6%	97.0%	98.3%	98.4%	*	100.0%	*	100.0%	94.3%	96.3%	92.5%
Class of 2020													
Graduated	90.3%	97.4%	94.1%	89.7%	89.0%	96.1%	*	100.0%	*	95.2%	87.5%	81.3%	66.7%
Received TxCHSE	0.4%	0.2%	0.5%	5.1%	0.0%	0.4%	*	0.0%	*	0.0%	3.1%	0.9%	0.0%
Continued HS	3.9%	1.4%	2.5%	2.6%	4.6%	1.7%	*	0.0%	*	4.8%	6.3%	6.5%	12.1%
Dropped Out	5.4%	1.1%	2.9%	2.6%	6.4%	1.7%	*	0.0%	*	0.0%	3.1%	11.2%	21.2%
Graduates and TxCHSE	90.7%	97.5%	94.6%	94.9%	89.0%	96.5%	*	100.0%	*	95.2%	90.6%	82.2%	66.7%
Graduates, TxCHSE, and Continuers	94.6%	98.9%	97.1%	97.4%	93.6%	98.3%	*	100.0%	*	100.0%	96.9%	88.8%	78.8%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.5%	96.2%	92.3%	93.5%	97.0%	*	100.0%	*	100.0%	93.8%	87.9%	78.1%
Received TxCHSE	0.5%	0.2%	0.5%	5.1%	0.0%	0.4%	*	0.0%	*	0.0%	3.1%	0.9%	0.0%
Continued HS	1.1%	0.2%	0.4%	0.0%	0.0%	0.9%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	1.2%	2.9%	2.6%	6.5%	1.7%	*	0.0%	*	0.0%	3.1%	11.2%	21.9%
Graduates and TxCHSE	92.7%	98.6%	96.8%	97.4%	93.5%	97.4%	*	100.0%	*	100.0%	96.9%	88.8%	78.1%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.8%	97.1%	97.4%	93.5%	98.3%	*	100.0%	*	100.0%	96.9%	88.8%	78.1%
Class of 2019													
Graduated	92.0%	98.3%	96.4%	95.0%	93.2%	97.2%	-	100.0%	*	96.2%	96.4%	87.5%	80.0%
Received TxCHSE	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.2%	0.5%	0.0%	1.4%	0.4%	-	0.0%	*	0.0%	0.0%	1.1%	0.0%
Dropped Out	6.1%	1.3%	3.0%	5.0%	5.4%	2.4%	-	0.0%	*	3.8%	3.6%	11.4%	20.0%
Graduates and TxCHSE	92.6%	98.5%	96.4%	95.0%	93.2%	97.2%	-	100.0%	*	96.2%	96.4%	87.5%	80.0%
Graduates, TxCHSE, and Continuers	93.9%	98.7%	97.0%	95.0%	94.6%	97.6%	-	100.0%	*	96.2%	96.4%	88.6%	80.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	98.5%	97.1%	95.0%	94.5%	98.0%	-	100.0%	*	96.2%	96.6%	89.5%	80.0%
Received TxCHSE	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	1.3%	2.9%	5.0%	5.5%	2.0%	-	0.0%	*	3.8%	3.4%	10.5%	20.0%
Graduates and TxCHSE	93.2%	98.7%	97.1%	95.0%	94.5%	98.0%	-	100.0%	*	96.2%	96.6%	89.5%	80.0%
Graduates, TxCHSE, and Continuers	93.8%	98.7%	97.1%	95.0%	94.5%	98.0%	-	100.0%	*	96.2%	96.6%	89.5%	80.0%
Class of 2018													
Graduated	92.6%	98.1%	96.0%	93.0%	94.0%	97.6%	*	96.5%	*	95.2%	89.7%	90.9%	87.5%
Received TxCHSE	0.7%	0.4%	1.1%	0.0%	2.6%	0.8%	*	0.0%	*	0.0%	0.0%	1.8%	0.0%
Continued HS	0.6%	0.1%	0.2%	0.0%	0.0%	0.0%	*	1.2%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	1.4%	2.7%	7.0%	3.3%	1.6%	*	2.4%	*	4.8%	10.3%	7.3%	12.5%
Graduates and TxCHSE	93.3%	98.5%	97.1%	93.0%	96.7%	98.4%	*	96.5%	*	95.2%	89.7%	92.7%	87.5%
Graduates, TxCHSE, and Continuers	93.9%	98.6%	97.3%	93.0%	96.7%	98.4%	*	97.6%	*	95.2%	89.7%	92.7%	87.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	96.8%	95.4%	91.2%	94.3%	95.8%	*	97.3%	*	100.0%	79.5%	90.1%	82.9%
Class of 2020	90.3%	96.2%	91.6%	85.4%	86.1%	94.0%	*	97.8%	*	95.2%	65.1%	78.6%	63.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.8%	6.6%	6.5%	9.7%	6.5%	*	1.4%	*	4.3%	12.9%	14.0%	23.5%
Class of 2020	4.3%	2.5%	6.3%	14.3%	10.4%	5.0%	*	1.1%	*	0.0%	10.7%	6.9%	9.1%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	81.9%	78.3%	73.6%	45.2%	63.6%	78.6%	*	90.3%	*	78.3%	19.4%	54.0%	29.4%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.9%	73.8%	54.3%	63.0%	77.4%	*	90.8%	*	80.0%	25.0%	55.2%	45.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	81.2%	80.3%	51.6%	73.3%	85.1%	*	91.7%	*	82.6%	32.3%	68.0%	52.9%
Class of 2020	87.8%	81.3%	80.1%	68.6%	73.4%	82.4%	*	92.0%	*	80.0%	35.7%	62.1%	54.5%
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	*	-	*	*	-	-	-	-	*	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	2.8%	6.5%	6.9%	9.5%	6.3%	*	1.4%	*	4.2%	11.1%	13.0%	21.6%
2019-20	4.4%	2.3%	5.7%	13.5%	9.6%	4.5%	*	0.0%	*	0.0%	10.3%	6.1%	7.4%
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	77.4%	72.0%	48.3%	60.9%	76.6%	*	89.0%	*	79.2%	16.7%	51.9%	29.7%
2019-20	81.8%	77.7%	72.1%	51.4%	59.3%	76.8%	*	92.1%	*	80.0%	24.1%	50.0%	33.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.2%	78.5%	55.2%	70.4%	82.9%	*	90.4%	*	83.3%	27.8%	64.8%	51.4%
2019-20	85.8%	79.5%	77.3%	64.9%	68.0%	80.5%	*	92.1%	*	80.0%	32.3%	56.1%	40.7%

Texas Education Agency
2021-22 Graduation Profile (TAPR)
CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	550	100.0%	3,127	358,842
By Ethnicity:				
African American	29	5.3%	253	44,018
Hispanic	169	30.7%	907	183,306
White	252	45.8%	1,472	103,898
American Indian	1	0.2%	5	1,195
Asian	73	13.3%	356	18,030
Pacific Islander	2	0.4%	5	553
Two or More Races	24	4.4%	129	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	2	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	118	21.5%	618	56,281
Foundation H.S. Program (Endorsement)	36	6.5%	87	13,582
Foundation H.S. Program (DLA)	396	72.0%	2,420	287,316
Special Education Graduates	36	6.5%	270	31,028
Economically Disadvantaged Graduates	108	19.6%	562	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	37	6.7%	152	32,809
At-Risk Graduates	220	40.0%	1,224	155,884
CTE Completers	63	11.5%	602	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	64.0%	62.2%	41.4%	39.1%	74.2%	*	82.2%	*	70.8%	66.7%	41.7%	37.8%
2019-20	63.0%	63.1%	65.9%	35.1%	48.5%	72.6%	*	93.3%	*	75.0%	45.2%	40.8%	29.6%
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	56.0%	58.2%	27.6%	35.5%	70.2%	*	79.5%	*	70.8%	8.3%	35.2%	24.3%
2019-20	53.4%	57.1%	63.7%	29.7%	46.2%	69.9%	*	93.3%	*	75.0%	16.1%	36.7%	25.9%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	63.9%	67.6%	48.3%	53.3%	75.0%	*	80.8%	*	79.2%	16.7%	47.2%	48.6%
2019-20	59.7%	64.4%	72.5%	56.8%	58.0%	77.0%	*	92.1%	*	85.0%	25.8%	46.9%	37.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	57.3%	55.5%	34.5%	30.8%	66.7%	*	82.2%	*	62.5%	11.1%	34.3%	13.5%
2019-20	47.9%	56.6%	62.6%	35.1%	43.8%	69.5%	*	91.0%	*	70.0%	19.4%	37.8%	33.3%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	50.7%	50.9%	27.6%	27.2%	61.9%	*	75.3%	*	62.5%	5.6%	29.6%	10.8%
2019-20	43.2%	51.8%	59.0%	27.0%	39.6%	67.3%	*	86.5%	*	65.0%	16.1%	28.6%	18.5%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	33.1%	36.4%	10.3%	20.1%	40.5%	*	67.1%	*	50.0%	2.8%	22.2%	16.2%
2019-20	21.1%	31.4%	40.3%	10.8%	27.2%	42.0%	*	74.2%	*	45.0%	0.0%	19.4%	18.5%
Associate Degree (Annual Graduates)													
2020-21	2.6%	3.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	2.1%	3.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	17.2%	19.6%	6.9%	10.1%	26.2%	*	19.2%	*	37.5%	2.8%	8.3%	2.7%
2019-20	24.6%	18.7%	19.0%	10.8%	8.9%	26.1%	*	21.3%	*	30.0%	0.0%	8.2%	7.4%
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	12.3%	7.3%	13.8%	4.7%	8.7%	*	4.1%	*	12.5%	66.7%	6.5%	13.5%
2019-20	18.7%	9.0%	3.7%	8.1%	2.4%	4.9%	*	1.1%	*	5.0%	41.9%	4.1%	3.7%
Approved Industry-Based Certification (Annual Graduates)													

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	6.1%	3.1%	0.0%	1.8%	4.4%	*	1.4%	*	8.3%	2.8%	1.9%	0.0%
2019-20	13.2%	4.7%	0.9%	2.7%	0.0%	1.3%	*	1.1%	*	0.0%	0.0%	1.0%	3.7%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	3.6%	2.5%	13.8%	1.8%	2.8%	*	0.0%	*	0.0%	38.9%	3.7%	5.4%
2019-20	2.4%	2.3%	0.9%	0.0%	0.6%	1.8%	*	0.0%	*	0.0%	9.7%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	3.4%	1.8%	0.0%	1.8%	1.6%	*	2.7%	*	4.2%	27.8%	1.9%	8.1%
2019-20	3.7%	2.5%	1.8%	5.4%	1.8%	1.8%	*	0.0%	*	5.0%	32.3%	3.1%	0.0%

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	13.8%	10.0%	3.4%	14.2%	8.3%	*	9.6%	*	8.3%	2.8%	12.0%	8.1%
	2019-20	30.1%	20.8%	14.3%	18.9%	16.6%	15.5%	*	2.2%	*	15.0%	12.9%	12.2%	14.8%
Mathematics	2020-21	19.4%	15.0%	9.8%	6.9%	7.7%	11.5%	*	12.3%	*	4.2%	5.6%	7.4%	5.4%
	2019-20	21.2%	16.7%	13.7%	21.6%	13.0%	14.6%	*	9.0%	*	15.0%	12.9%	20.4%	25.9%
Both Subjects	2020-21	14.4%	9.0%	5.1%	3.4%	4.1%	5.6%	*	6.8%	*	4.2%	2.8%	5.6%	5.4%
	2019-20	16.4%	12.9%	8.6%	13.5%	7.7%	11.1%	*	2.2%	*	5.0%	9.7%	8.2%	7.4%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	0.8%	4.5%	3.4%	9.5%	2.4%	*	2.7%	*	0.0%	5.6%	8.3%	37.8%
	2019-20	7.3%	1.1%	3.8%	16.2%	5.9%	1.8%	*	1.1%	*	0.0%	3.2%	11.2%	11.1%
Mathematics	2020-21	10.3%	5.3%	1.8%	3.4%	2.4%	1.2%	*	1.4%	*	4.2%	0.0%	2.8%	5.4%
	2019-20	9.7%	6.4%	5.9%	13.5%	8.9%	3.1%	*	0.0%	*	15.0%	9.7%	7.1%	0.0%
Both Subjects	2020-21	4.9%	0.1%	0.4%	0.0%	0.6%	0.0%	*	1.4%	*	0.0%	0.0%	0.9%	5.4%
	2019-20	4.2%	0.1%	0.5%	0.0%	1.2%	0.4%	*	0.0%	*	0.0%	0.0%	1.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	25.4%	32.0%	10.0%	19.5%	33.1%	*	64.8%	*	50.9%	2.1%	18.8%	12.9%
	2020	22.0%	29.3%	34.4%	13.4%	19.5%	36.0%	*	70.4%	*	35.0%	2.3%	18.8%	10.2%
English Language Arts	2021	12.1%	15.9%	18.3%	5.0%	10.0%	18.2%	*	42.1%	*	29.8%	0.0%	8.0%	1.2%
	2020	12.7%	19.6%	21.8%	7.5%	8.8%	22.2%	*	54.1%	*	22.5%	0.0%	10.9%	0.0%
Mathematics	2021	6.1%	8.8%	12.5%	2.5%	4.6%	13.0%	*	35.2%	*	14.0%	0.0%	4.5%	2.4%
	2020	6.4%	9.0%	13.2%	0.0%	4.6%	12.3%	*	39.6%	*	15.0%	2.3%	5.9%	5.1%
Science	2021	8.7%	11.7%	13.1%	2.5%	7.4%	11.6%	*	35.9%	*	19.3%	0.0%	8.0%	4.7%
	2020	9.4%	13.6%	14.4%	3.0%	6.1%	12.8%	*	42.8%	*	12.5%	0.0%	5.9%	3.4%
Social Studies	2021	11.6%	13.6%	19.7%	5.0%	10.0%	20.2%	*	46.9%	*	28.1%	2.1%	8.9%	1.2%
	2020	12.4%	15.9%	19.6%	7.5%	10.3%	18.9%	*	45.3%	*	25.0%	1.1%	9.9%	3.4%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	71.4%	79.5%	62.5%	69.1%	78.9%	-	87.2%	-	86.2%	*	50.0%	54.5%
	2020	59.0%	75.5%	83.4%	44.4%	70.3%	85.7%	-	89.3%	-	92.9%	*	65.8%	66.7%
English Language Arts	2021	42.7%	67.9%	86.1%	*	82.9%	82.4%	-	90.2%	-	100.0%	-	44.4%	*
	2020	50.1%	67.7%	77.6%	60.0%	58.6%	80.6%	-	81.4%	-	77.8%	-	54.5%	-
Mathematics	2021	49.4%	68.8%	86.6%	*	75.0%	87.7%	-	90.2%	-	87.5%	-	90.0%	*
	2020	56.5%	69.5%	81.3%	-	60.0%	78.3%	-	87.3%	-	100.0%	*	75.0%	*
Science	2021	41.4%	62.3%	64.4%	*	53.8%	65.5%	-	67.3%	-	81.8%	-	50.0%	*
	2020	47.6%	64.2%	74.5%	*	65.0%	80.6%	-	73.5%	-	80.0%	-	75.0%	*

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	64.2%	67.9%	*	40.0%	68.3%	-	80.9%	-	81.3%	*	35.0%	*
	2020	52.3%	67.6%	75.1%	20.0%	55.9%	76.1%	-	87.5%	-	70.0%	*	75.0%	*
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	90.2%	81.1%	72.4%	67.5%	87.7%	*	89.0%	*	95.8%	55.6%	67.6%	40.5%
	2019-20	76.7%	69.0%	75.6%	64.9%	58.0%	79.6%	*	96.6%	*	85.0%	23.5%	55.7%	44.4%
At/Above Criterion for All Examinees	2020-21	32.9%	46.9%	55.8%	33.3%	31.6%	62.9%	-	78.5%	*	69.6%	5.0%	33.8%	13.3%
	2019-20	35.7%	64.6%	71.2%	29.2%	53.1%	77.8%	*	91.9%	*	70.6%	25.0%	37.0%	25.0%
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	1056	1113	1002	995	1138	-	1257	*	1165	846	987	872
	2019-20	1019	1137	1187	967	1090	1205	1033	1323	990	1207	956	1030	971
English Language Arts and Writing	2020-21	504	528	553	510	492	568	-	613	*	580	420	486	419
	2019-20	513	570	587	488	547	600	520	637	520	604	481	507	442
Mathematics	2020-21	498	528	560	491	503	570	-	644	*	585	426	501	453
	2019-20	506	567	600	480	543	605	513	686	470	603	474	523	529
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	24.5	25.3	-	21.7	25.0	-	30.8	-	*	-	21.8	-
	2019-20	20.2	24.8	26.9	20.4	26.9	27.0	19.0	28.9	-	27.8	18.0	28.0	28.0
English Language Arts	2020-21	19.6	24.4	25.2	-	20.8	25.0	-	30.3	-	*	-	21.5	-
	2019-20	19.9	24.9	27.0	20.9	27.4	27.3	17.5	28.2	-	28.3	16.5	28.3	25.0
Mathematics	2020-21	19.9	24.0	25.2	-	21.8	24.9	-	30.2	-	*	-	22.0	-
	2019-20	20.1	24.3	26.7	20.8	25.7	26.4	20.0	29.8	-	27.3	19.5	26.8	32.0
Science	2020-21	20.3	24.6	25.4	-	22.3	24.9	-	32.0	-	*	-	22.4	-
	2019-20	20.5	24.6	26.6	19.4	26.5	26.6	21.0	28.9	-	26.8	19.0	28.3	31.0

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	49.9%	49.2%	26.9%	35.2%	54.6%	*	82.3%	25.0%	51.7%	10.7%	31.1%	20.6%
	2019-20	46.3%	51.9%	50.5%	29.2%	36.1%	55.8%	50.0%	79.0%	33.3%	51.0%	7.8%	28.1%	12.8%
English Language Arts	2020-21	16.3%	18.4%	15.1%	7.0%	8.4%	16.5%	*	29.4%	0.0%	24.1%	3.6%	6.7%	1.8%
	2019-20	18.2%	19.5%	16.4%	5.1%	7.5%	18.8%	16.7%	34.8%	0.0%	18.9%	1.1%	7.3%	0.5%
Mathematics	2020-21	19.3%	19.7%	17.3%	6.0%	9.2%	18.1%	*	40.8%	0.0%	21.9%	2.2%	6.9%	1.8%
	2019-20	20.7%	20.6%	19.7%	8.3%	9.2%	21.6%	0.0%	44.0%	0.0%	20.0%	1.9%	7.5%	5.5%
Science	2020-21	20.6%	32.9%	30.1%	16.8%	21.4%	31.8%	*	54.6%	25.0%	33.6%	6.8%	18.6%	12.6%
	2019-20	22.4%	33.6%	30.7%	17.2%	21.0%	33.0%	50.0%	51.7%	40.0%	33.3%	4.4%	14.6%	3.6%
Social Studies	2020-21	22.8%	30.9%	32.7%	12.7%	16.5%	38.8%	*	68.3%	0.0%	34.8%	2.5%	14.1%	2.7%
	2019-20	24.6%	33.6%	34.8%	17.8%	18.5%	39.6%	0.0%	67.4%	0.0%	38.5%	1.2%	15.8%	4.3%
CTE Coherent Sequence (Annual Graduates)														
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	61.3%	48.2%	45.9%	45.6%	45.6%	*	55.1%	*	75.0%	61.3%	43.9%	48.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	58.1%	52.7%	45.9%	37.3%	57.5%	*	71.9%	*	65.0%	29.4%	40.2%	29.6%
	2018-19	52.6%	64.1%	64.6%	63.6%	55.6%	64.8%	-	76.0%	*	72.0%	29.4%	50.0%	52.6%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	2,485	100.0%	40,235	5,402,928	2,490	100.0%	40,832	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.2%	4.1%	0	0.0%	2.2%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.5%	0	0.0%	2.2%	3.5%
Kindergarten	0	0.0%	6.4%	6.8%	0	0.0%	6.5%	6.8%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.9%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	6.9%	7.1%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	0	0.0%	7.6%	7.4%	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	691	27.8%	9.1%	8.8%	691	27.8%	8.9%	8.8%
Grade 10	629	25.3%	8.0%	7.6%	629	25.3%	7.9%	7.5%
Grade 11	616	24.8%	8.1%	7.2%	616	24.7%	7.9%	7.2%
Grade 12	549	22.1%	7.6%	6.7%	554	22.2%	7.6%	6.7%
Ethnic Distribution:								
African American	184	7.4%	7.8%	12.8%	185	7.4%	7.9%	12.8%
Hispanic	852	34.3%	33.8%	52.8%	854	34.3%	33.7%	52.7%
White	1,020	41.0%	44.6%	26.3%	1,021	41.0%	44.4%	26.3%
American Indian	4	0.2%	0.2%	0.3%	4	0.2%	0.2%	0.3%
Asian	293	11.8%	8.7%	4.8%	293	11.8%	8.8%	4.8%
Pacific Islander	6	0.2%	0.1%	0.2%	6	0.2%	0.2%	0.2%
Two or More Races	126	5.1%	4.7%	2.9%	127	5.1%	4.8%	2.9%
Sex:								
Female	1,157	46.6%	48.7%	48.9%	1,158	46.5%	48.7%	48.8%
Male	1,328	53.4%	51.3%	51.1%	1,332	53.5%	51.3%	51.2%
Economically Disadvantaged	726	29.2%	35.6%	60.7%	726	29.2%	35.6%	60.6%
Non-Educationally Disadvantaged	1,759	70.8%	64.4%	39.3%	1,764	70.8%	64.4%	39.4%
Section 504 Students	178	7.2%	5.2%	7.4%	178	7.1%	5.1%	7.4%
EB Students/EL	213	8.6%	11.8%	21.7%	213	8.6%	11.9%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	47	1.8%	0.8%	0.6%				
Students w/ Dyslexia	76	3.1%	3.9%	5.0%	76	3.1%	3.9%	5.0%
Foster Care	1	0.0%	0.1%	0.3%	1	0.0%	0.1%	0.3%
Homeless	30	1.2%	0.9%	1.1%	30	1.2%	0.9%	1.1%
Immigrant	87	3.5%	2.3%	2.0%	87	3.5%	2.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	27	1.1%	23.4%	64.3%	27	1.1%	23.7%	64.3%
Military Connected	58	2.3%	3.1%	3.3%	58	2.3%	3.1%	3.3%
At-Risk	1,031	41.5%	46.8%	53.5%	1,035	41.6%	46.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	185	7.4%	12.5%	21.9%	185	7.4%	12.6%	21.8%
Gifted and Talented Education	421	16.9%	12.4%	8.0%	421	16.9%	12.4%	8.0%
Special Education	227	9.1%	12.6%	11.6%	231	9.3%	12.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	227							
By Type of Primary Disability								
Students with Intellectual Disabilities	108	47.6%	40.1%	43.0%				
Students with Physical Disabilities	*	*	21.5%	20.8%				
Students with Autism	**	**	12.7%	14.7%				
Students with Behavioral Disabilities	81	35.7%	24.5%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2020-21):								
Total Mobile Students	267	10.4%	12.2%	13.6%				
By Ethnicity:								
African American	48	1.9%	1.9%	2.5%				
Hispanic	104	4.1%	4.4%	6.6%				
White	88	3.4%	4.8%	3.5%				
American Indian	1	0.0%	0.0%	0.1%				
Asian	7	0.3%	0.5%	0.3%				
Pacific Islander	1	0.0%	0.0%	0.0%				
Two or More Races	18	0.7%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	41	17.6%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	30	12.0%	12.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	80	13.5%	17.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	266	13.8%	15.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.9%	-	4.7%	5.2%
Grade 1	-	1.5%	2.9%	-	2.3%	4.2%
Grade 2	-	0.3%	1.7%	-	1.2%	2.2%
Grade 3	-	0.3%	1.0%	-	1.6%	1.0%
Grade 4	-	0.5%	0.7%	-	0.6%	0.7%
Grade 5	-	0.2%	0.5%	-	0.7%	0.7%
Grade 6	-	0.2%	0.6%	-	0.0%	0.6%
Grade 7	-	0.3%	0.7%	-	0.0%	0.7%
Grade 8	-	0.1%	0.6%	-	0.5%	0.8%
Grade 9	5.5%	6.7%	10.5%	18.3%	13.5%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.5	18.7
Grade 1	-	18.7	18.7
Grade 2	-	18.5	18.6
Grade 3	-	18.9	18.7
Grade 4	-	19.1	18.8
Grade 5	-	21.1	20.2
Grade 6	-	20.7	19.2
Secondary:			
English/Language Arts	19.2	20.4	16.3
Foreign Languages	17.6	21.3	18.4
Mathematics	22.8	21.9	17.5
Science	23.3	22.4	18.5
Social Studies	24.1	22.9	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	190.9	100.0%	100.0%	100.0%
Professional Staff:	176.3	92.3%	65.8%	64.1%
Teachers	145.1	76.0%	49.0%	49.3%
Professional Support	27.1	14.2%	13.9%	10.7%
Campus Administration (School Leadership)	4.0	2.1%	2.2%	2.9%
Educational Aides:	14.7	7.7%	8.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	32.0	4,194.0
Part-time Librarians	0.0	n/a	8.0	607.0
Full-time Counselors	8.0	n/a	108.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	45.2	23.7%	33.2%	52.1%
Teachers by Ethnicity:				
African American	8.8	6.1%	4.9%	11.2%
Hispanic	17.4	12.0%	16.2%	28.9%
White	111.1	76.5%	74.7%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	6.0	4.1%	2.1%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.9	1.3%	1.6%	1.2%
Teachers by Sex:				
Males	56.6	39.0%	21.2%	24.1%
Females	88.6	61.0%	78.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	1.0	0.7%	1.3%	1.4%
Bachelors	98.1	67.6%	72.2%	72.6%
Masters	39.1	26.9%	25.6%	25.2%
Doctorate	7.0	4.8%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.8	4.7%	5.0%	7.9%
1-5 Years Experience	35.3	24.4%	23.8%	26.7%
6-10 Years Experience	38.3	26.4%	21.2%	20.6%
11-20 Years Experience	36.9	25.4%	32.6%	28.6%
21-30 Years Experience	23.8	16.4%	14.4%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	4.0	2.8%	3.0%	2.9%
Number of Students per Teacher	17.1	n/a	15.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	8.8	6.3
Average Years Experience of Principals with District	4.0	8.3	5.4
Average Years Experience of Assistant Principals	6.3	7.2	5.5
Average Years Experience of Assistant Principals with District	6.3	6.6	4.8
Average Years Experience of Teachers:	11.6	11.9	11.1
Average Years Experience of Teachers with District:	6.9	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$59,451	\$53,128	\$51,054
1-5 Years Experience	\$60,826	\$59,302	\$54,577
6-10 Years Experience	\$62,811	\$62,054	\$57,746
11-20 Years Experience	\$67,618	\$66,880	\$61,377
21-30 Years Experience	\$72,782	\$72,392	\$65,949
Over 30 Years Experience	\$77,636	\$77,944	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$65,432	\$64,477	\$58,887
Professional Support	\$74,472	\$71,546	\$69,505
Campus Administration (School Leadership)	\$115,710	\$101,916	\$84,990
Instructional Staff Percent:	n/a	66.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	16.1	11.1%	8.0%	6.2%
Career and Technical Education	19.7	13.6%	5.6%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	21.9	15.1%	8.7%	1.7%
Regular Education	67.1	46.2%	63.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
CLEAR LAKE H S (084910002) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	20.3	14.0%	14.3%	9.6%
Other	0.0	0.0%	0.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: CLEAR BROOK H S

Campus Number: 084910003

2022 Accountability Rating: B

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	77%	75%	65%	72%	77%	*	92%	-	67%	44%	70%	77%	70%	70%	60%
	2021	67%	79%	76%	63%	69%	83%	*	91%	*	72%	30%	71%	80%	65%	67%	64%
At Meets Grade Level or Above	2022	47%	60%	59%	42%	51%	62%	*	87%	-	55%	23%	60%	62%	49%	50%	44%
	2021	50%	64%	59%	32%	48%	72%	*	82%	*	59%	14%	57%	63%	45%	47%	40%
At Masters Grade Level	2022	11%	17%	17%	7%	12%	18%	*	34%	-	27%	3%	10%	19%	12%	13%	7%
	2021	12%	19%	18%	1%	11%	24%	*	34%	*	21%	5%	43%	20%	11%	9%	8%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	81%	78%	65%	75%	79%	*	95%	*	63%	37%	75%	80%	72%	71%	55%
	2021	71%	82%	79%	74%	76%	81%	*	88%	*	78%	36%	83%	83%	64%	73%	52%
At Meets Grade Level or Above	2022	55%	68%	63%	51%	53%	67%	*	88%	*	57%	20%	63%	65%	51%	55%	30%
	2021	57%	70%	65%	58%	57%	70%	*	78%	*	67%	16%	50%	69%	51%	54%	26%
At Masters Grade Level	2022	9%	14%	14%	1%	10%	18%	*	26%	*	13%	3%	13%	15%	8%	9%	4%
	2021	11%	18%	17%	7%	7%	20%	*	37%	*	28%	3%	0%	19%	8%	12%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	84%	71%	67%	70%	74%	-	80%	-	57%	42%	*	72%	68%	68%	65%
	2021	73%	84%	80%	69%	79%	85%	-	93%	*	64%	52%	86%	82%	74%	75%	80%
At Meets Grade Level or Above	2022	43%	56%	29%	15%	28%	34%	-	54%	-	13%	14%	*	32%	22%	22%	26%
	2021	41%	51%	39%	32%	32%	45%	-	62%	*	40%	19%	43%	41%	34%	33%	32%
At Masters Grade Level	2022	27%	37%	12%	3%	13%	14%	-	20%	-	9%	2%	*	14%	7%	7%	9%
	2021	23%	29%	14%	6%	10%	19%	-	36%	*	8%	5%	29%	16%	11%	17%	16%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	91%	89%	89%	89%	86%	-	98%	-	79%	69%	*	91%	82%	85%	81%
	2021	82%	91%	89%	78%	89%	93%	*	98%	*	81%	65%	100%	91%	85%	84%	84%
At Meets Grade Level or Above	2022	55%	76%	70%	62%	69%	71%	-	89%	-	58%	44%	*	72%	65%	63%	55%
	2021	55%	76%	67%	49%	62%	79%	*	83%	*	63%	25%	83%	69%	62%	55%	56%
At Masters Grade Level	2022	21%	42%	31%	17%	30%	35%	-	47%	-	29%	12%	*	34%	24%	24%	17%
	2021	22%	41%	30%	17%	23%	37%	*	46%	*	41%	10%	50%	30%	30%	22%	19%
End of Course U.S. History																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	94%	94%	96%	92%	93%	*	96%	-	100%	78%	100%	95%	88%	89%	76%
	2021	88%	94%	91%	85%	89%	91%	-	96%	*	92%	61%	*	91%	90%	85%	83%
At Meets Grade Level or Above	2022	68%	81%	75%	73%	68%	77%	*	89%	-	87%	47%	88%	78%	65%	69%	36%
	2021	69%	82%	74%	56%	67%	78%	-	84%	*	84%	24%	*	76%	64%	57%	48%
At Masters Grade Level	2022	42%	58%	51%	39%	41%	56%	*	71%	-	65%	22%	25%	53%	41%	44%	20%
	2021	43%	59%	48%	35%	40%	53%	-	59%	*	52%	10%	*	51%	32%	34%	19%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	99%	98%	93%	94%	100%	-	100%	-	100%	-	-	99%	80%	100%	*
	2021	95%	99%	99%	95%	95%	100%	-	100%	-	*	*	-	100%	80%	96%	*
At Meets Grade Level or Above	2022	64%	88%	91%	80%	71%	95%	-	98%	-	83%	-	-	91%	60%	92%	*
	2021	69%	92%	88%	68%	76%	95%	-	92%	-	*	*	-	90%	60%	75%	*
At Masters Grade Level	2022	13%	27%	33%	13%	16%	36%	-	41%	-	17%	-	-	34%	0%	24%	*
	2021	14%	29%	24%	0%	5%	28%	-	40%	-	*	*	-	26%	0%	38%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	82%	77%	80%	83%	*	95%	*	73%	52%	82%	84%	76%	77%	67%
	2021	67%	78%	84%	74%	80%	87%	*	94%	100%	78%	48%	87%	86%	75%	77%	72%
At Meets Grade Level or Above	2022	48%	59%	62%	50%	54%	65%	*	87%	*	55%	28%	65%	65%	51%	53%	39%
	2021	41%	53%	63%	46%	53%	71%	*	81%	60%	63%	19%	60%	66%	51%	50%	40%
At Masters Grade Level	2022	23%	32%	26%	14%	20%	29%	*	41%	*	27%	7%	15%	28%	18%	19%	11%
	2021	18%	26%	25%	12%	17%	31%	*	43%	0%	29%	7%	27%	28%	18%	18%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	77%	65%	73%	78%	*	94%	*	65%	41%	72%	78%	71%	70%	58%
	2021	68%	79%	78%	68%	72%	82%	*	90%	*	74%	33%	77%	82%	65%	70%	58%
At Meets Grade Level or Above	2022	53%	64%	61%	46%	52%	64%	*	87%	*	56%	22%	61%	63%	50%	52%	38%
	2021	45%	57%	62%	45%	52%	71%	*	80%	*	62%	15%	54%	66%	48%	50%	33%
At Masters Grade Level	2022	25%	34%	15%	5%	11%	18%	*	30%	*	21%	3%	11%	17%	10%	11%	6%
	2021	18%	26%	17%	4%	9%	22%	*	35%	*	23%	4%	23%	20%	10%	10%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	77%	72%	72%	79%	-	93%	-	66%	42%	*	80%	68%	72%	66%
	2021	66%	76%	84%	74%	81%	89%	-	96%	*	69%	53%	86%	87%	74%	78%	80%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	52%	44%	26%	32%	46%	-	83%	-	28%	14%	*	49%	23%	32%	29%
	2021	37%	48%	50%	39%	36%	59%	-	76%	*	48%	20%	43%	54%	36%	39%	34%
At Masters Grade Level	2022	20%	26%	16%	5%	13%	17%	-	31%	-	10%	2%	*	18%	7%	9%	8%
	2021	18%	24%	16%	5%	9%	20%	-	37%	*	7%	5%	29%	18%	10%	20%	16%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	90%	89%	90%	87%	-	98%	-	79%	69%	*	92%	82%	85%	81%
	2021	71%	82%	90%	79%	89%	93%	*	99%	*	81%	65%	100%	91%	85%	84%	84%
At Meets Grade Level or Above	2022	47%	58%	71%	63%	69%	73%	-	91%	-	58%	44%	*	74%	65%	63%	54%
	2021	44%	58%	67%	51%	62%	79%	*	83%	*	63%	25%	83%	69%	62%	55%	57%
At Masters Grade Level	2022	21%	30%	32%	17%	30%	36%	-	52%	-	29%	12%	*	35%	24%	24%	17%
	2021	20%	30%	30%	17%	23%	38%	*	47%	*	41%	10%	50%	30%	30%	22%	18%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	82%	94%	96%	92%	93%	*	96%	-	100%	78%	100%	95%	88%	89%	76%
	2021	73%	83%	91%	85%	89%	91%	-	96%	*	92%	61%	*	91%	90%	85%	83%
At Meets Grade Level or Above	2022	50%	61%	75%	73%	68%	77%	*	89%	-	87%	47%	88%	78%	65%	69%	36%
	2021	49%	62%	74%	56%	67%	78%	-	84%	*	84%	24%	*	76%	64%	57%	48%
At Masters Grade Level	2022	30%	42%	51%	39%	41%	56%	*	71%	-	65%	22%	25%	53%	41%	44%	20%
	2021	29%	40%	48%	35%	40%	53%	-	59%	*	52%	10%	*	51%	32%	34%	19%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2022	71	73	75	76	75	75	*	79	*	61	70	40	74	80	79	86
	2019	69	72	71	73	68	76	*	71	*	66	59	50	72	67	70	69
End of Course Algebra I	2022	67	73	48	34	51	44	-	72	-	32	28	*	49	44	46	49
	2019	75	79	63	61	59	67	*	71	*	64	39	57	62	70	54	62
All Grades Both Subjects	2022	74	75	65	57	64	62	*	77	*	51	50	39	64	65	65	66
	2019	69	72	68	67	64	72	*	71	*	65	47	54	67	69	62	66
All Grades ELA/Reading	2022	78	80	75	76	75	75	*	79	*	61	70	40	74	80	79	86
	2019	68	71	71	73	68	76	*	71	*	66	59	50	72	67	70	69
All Grades Mathematics	2022	69	71	48	34	51	44	-	72	-	32	28	*	49	44	46	49
	2019	70	73	63	61	59	67	*	71	*	64	39	57	62	70	54	62

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	82%	-	-	-	-	-	-	54%	58%	36%	-	38%	84%	53%	90%
	2021	67%	78%	84%	-	-	-	-	-	-	52%	54%	48%	-	54%	85%	52%	87%
At Meets Grade Level or Above	2022	48%	59%	62%	-	-	-	-	-	-	25%	28%	13%	-	13%	65%	24%	69%
	2021	41%	53%	63%	-	-	-	-	-	-	17%	18%	14%	-	38%	66%	18%	59%
At Masters Grade Level	2022	23%	32%	26%	-	-	-	-	-	-	5%	5%	2%	-	0%	28%	4%	23%
	2021	18%	26%	25%	-	-	-	-	-	-	5%	5%	4%	-	23%	28%	6%	19%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	77%	-	-	-	-	-	-	38%	40%	25%	-	25%	80%	37%	85%
	2021	68%	79%	78%	-	-	-	-	-	-	32%	38%	16%	-	33%	81%	32%	76%
At Meets Grade Level or Above	2022	53%	64%	61%	-	-	-	-	-	-	20%	23%	10%	-	13%	64%	20%	62%
	2021	45%	57%	62%	-	-	-	-	-	-	11%	15%	0%	-	17%	67%	11%	48%
At Masters Grade Level	2022	25%	34%	15%	-	-	-	-	-	-	1%	1%	0%	-	0%	17%	1%	11%
	2021	18%	26%	17%	-	-	-	-	-	-	0%	0%	0%	-	0%	19%	0%	9%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	77%	-	-	-	-	-	-	62%	62%	60%	-	*	77%	60%	91%
	2021	66%	76%	84%	-	-	-	-	-	-	52%	53%	50%	-	*	84%	57%	96%
At Meets Grade Level or Above	2022	42%	52%	44%	-	-	-	-	-	-	17%	17%	20%	-	*	41%	17%	79%
	2021	37%	48%	50%	-	-	-	-	-	-	8%	11%	0%	-	*	50%	14%	61%
At Masters Grade Level	2022	20%	26%	16%	-	-	-	-	-	-	6%	6%	0%	-	*	16%	6%	26%
	2021	18%	24%	16%	-	-	-	-	-	-	8%	11%	0%	-	*	15%	14%	23%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	90%	-	-	-	-	-	-	73%	79%	38%	-	*	91%	72%	97%
	2021	71%	82%	90%	-	-	-	-	-	-	59%	65%	50%	-	*	90%	62%	98%
At Meets Grade Level or Above	2022	47%	58%	71%	-	-	-	-	-	-	41%	46%	13%	-	*	75%	41%	81%
	2021	44%	58%	67%	-	-	-	-	-	-	15%	18%	10%	-	*	70%	21%	78%
At Masters Grade Level	2022	21%	30%	32%	-	-	-	-	-	-	9%	10%	0%	-	*	35%	9%	36%
	2021	20%	30%	30%	-	-	-	-	-	-	4%	6%	0%	-	*	32%	7%	27%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	82%	94%	-	-	-	-	-	-	59%	71%	42%	-	60%	95%	59%	94%
	2021	73%	83%	91%	-	-	-	-	-	-	84%	82%	87%	-	*	92%	79%	85%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	61%	75%	-	-	-	-	-	-	24%	29%	17%	-	0%	80%	21%	53%
	2021	49%	62%	74%	-	-	-	-	-	-	35%	32%	40%	-	*	78%	33%	61%
At Masters Grade Level	2022	30%	42%	51%	-	-	-	-	-	-	7%	6%	8%	-	0%	54%	6%	34%
	2021	29%	40%	48%	-	-	-	-	-	-	11%	9%	13%	-	*	53%	10%	27%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	65%	-	-	-	-	-	-	60%	56%	93%	-	*	64%	60%	74%
	2019	69%	72%	68%	-	-	-	-	-	-	60%	57%	86%	-	50%	-	58%	-
All Grades ELA/Reading	2022	78%	80%	75%	-	-	-	-	-	-	85%	81%	100%	-	*	74%	83%	89%
	2019	68%	71%	71%	-	-	-	-	-	-	63%	63%	*	-	65%	-	64%	-
All Grades Mathematics	2022	69%	71%	48%	-	-	-	-	-	-	43%	42%	*	-	*	48%	41%	60%
	2019	70%	73%	63%	-	-	-	-	-	-	58%	52%	*	-	20%	-	53%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	96%	96%	98%	97%	100%	92%	*	95%	99%	100%	96%	98%	98%	99%
Included in Accountability	93%	95%	90%	88%	92%	92%	44%	86%	*	90%	93%	94%	93%	82%	90%	84%
Not Included in Accountability: Mobile	5%	3%	4%	8%	4%	5%	56%	1%	*	5%	5%	6%	2%	12%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	1%	0%	5%	*	0%	1%	0%	1%	4%	2%	12%
Not Tested	1%	1%	4%	4%	2%	3%	0%	8%	*	5%	1%	0%	4%	2%	2%	1%
Absent	1%	0%	1%	2%	1%	1%	0%	0%	*	1%	0%	0%	1%	2%	1%	1%
Other	0%	1%	3%	2%	1%	2%	0%	8%	*	3%	0%	0%	3%	0%	1%	0%
Reading																
Assessment Participant	99%	99%	99%	97%	99%	98%	*	100%	*	100%	100%	100%	99%	98%	99%	99%
Included in Accountability	92%	95%	91%	88%	91%	92%	*	89%	*	97%	90%	95%	94%	80%	89%	78%
Not Included in Accountability: Mobile	5%	3%	5%	9%	5%	5%	*	2%	*	3%	6%	5%	3%	12%	6%	3%
Not Included in Accountability: Other Exclusions	2%	1%	3%	0%	3%	2%	*	9%	*	0%	3%	0%	2%	6%	4%	18%
Not Tested	1%	1%	1%	3%	1%	2%	*	0%	*	0%	0%	0%	1%	2%	1%	1%
Absent	1%	1%	1%	3%	1%	2%	*	0%	*	0%	0%	0%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	99%	*	100%	-	97%	99%	*	100%	97%	99%	99%
Included in Accountability	93%	95%	94%	92%	93%	93%	*	98%	-	91%	94%	*	98%	81%	92%	89%
Not Included in Accountability: Mobile	5%	3%	4%	7%	4%	5%	*	0%	-	6%	6%	*	2%	12%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	2%	-	0%	0%	*	0%	4%	2%	6%
Not Tested	1%	1%	1%	1%	1%	1%	*	0%	-	3%	1%	*	0%	3%	1%	1%
Absent	1%	0%	1%	1%	1%	1%	*	0%	-	3%	1%	*	0%	3%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	86%	91%	93%	92%	*	58%	-	81%	99%	100%	82%	99%	93%	100%
Included in Accountability	93%	90%	80%	81%	88%	86%	*	56%	-	75%	94%	80%	80%	82%	86%	88%
Not Included in Accountability: Mobile	4%	3%	5%	10%	4%	6%	*	1%	-	6%	5%	20%	2%	13%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	2%	-	0%	0%	0%	0%	4%	2%	6%
Not Tested	2%	6%	14%	9%	7%	8%	*	42%	-	19%	1%	0%	18%	1%	7%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	1%	0%	*	0%	-	3%	1%	0%	0%	1%	1%	0%
Other	0%	6%	14%	9%	6%	8%	*	42%	-	16%	0%	0%	18%	1%	6%	0%
Social Studies																
Assessment Participant	98%	99%	99%	97%	99%	99%	*	100%	*	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	94%	97%	96%	92%	97%	97%	*	97%	*	92%	99%	100%	97%	90%	94%	94%
Not Included in Accountability: Mobile	4%	2%	3%	5%	2%	2%	*	3%	*	8%	1%	0%	2%	8%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	2%	1%	1%	3%	1%	1%	*	0%	*	0%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	3%	1%	1%	*	0%	*	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	64%	67%	68%	67%	75%	-	65%	-	55%	-	-	67%	83%	70%	*
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	95%	96%	96%	96%	95%	*	95%	100%	96%	93%	97%	96%	96%	96%	99%
Included in Accountability	83%	91%	92%	93%	93%	92%	*	90%	100%	96%	88%	97%	94%	86%	90%	89%
Not Included in Accountability: Mobile	3%	3%	2%	3%	3%	3%	*	1%	0%	1%	3%	0%	1%	8%	4%	3%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	*	3%	0%	0%	2%	0%	1%	2%	1%	7%
Not Tested	12%	5%	4%	4%	4%	5%	*	5%	0%	4%	7%	3%	4%	4%	4%	1%
Absent	2%	0%	1%	1%	1%	2%	*	1%	0%	0%	2%	0%	0%	2%	2%	0%
Other	10%	5%	3%	3%	3%	3%	*	5%	0%	4%	5%	3%	4%	2%	2%	1%
Reading																
Assessment Participant	89%	95%	97%	97%	97%	96%	*	98%	*	96%	93%	93%	97%	96%	98%	98%
Included in Accountability	83%	92%	92%	94%	91%	93%	*	90%	*	94%	84%	93%	95%	83%	90%	81%
Not Included in Accountability: Mobile	3%	3%	3%	4%	3%	3%	*	2%	*	2%	4%	0%	1%	9%	5%	3%
Not Included in Accountability: Other Exclusions	3%	1%	2%	0%	2%	1%	*	7%	*	0%	5%	0%	2%	4%	3%	14%
Not Tested	11%	5%	3%	3%	3%	4%	*	2%	*	4%	7%	7%	3%	4%	2%	2%
Absent	2%	0%	1%	1%	0%	1%	*	0%	*	0%	1%	0%	0%	1%	1%	0%
Other	10%	4%	2%	2%	3%	2%	*	2%	*	4%	6%	7%	2%	3%	1%	1%
Mathematics																
Assessment Participant	88%	95%	96%	95%	96%	97%	-	96%	*	100%	95%	100%	97%	93%	95%	99%
Included in Accountability	84%	92%	94%	93%	93%	95%	-	96%	*	100%	94%	100%	97%	87%	91%	95%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	2%	2%	3%	2%	-	0%	*	0%	1%	0%	1%	7%	5%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	5%	4%	5%	4%	3%	-	4%	*	0%	5%	0%	3%	7%	5%	1%
Absent	2%	0%	2%	3%	1%	1%	-	3%	*	0%	1%	0%	1%	5%	3%	1%
Other	10%	5%	2%	1%	3%	1%	-	1%	*	0%	4%	0%	2%	2%	2%	0%
Science																
Assessment Participant	87%	92%	89%	92%	94%	88%	*	74%	*	90%	93%	100%	86%	96%	91%	99%
Included in Accountability	84%	89%	86%	91%	90%	84%	*	74%	*	90%	91%	100%	86%	87%	86%	94%
Not Included in Accountability: Mobile	3%	3%	3%	1%	4%	4%	*	0%	*	0%	3%	0%	0%	9%	5%	5%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	8%	11%	8%	6%	12%	*	26%	*	10%	7%	0%	14%	4%	9%	1%
Absent	2%	0%	1%	0%	1%	1%	*	0%	*	0%	3%	0%	0%	2%	1%	0%
Other	10%	7%	10%	8%	5%	10%	*	26%	*	10%	4%	0%	14%	2%	9%	1%
Social Studies																
Assessment Participant	87%	96%	98%	100%	99%	95%	-	99%	*	100%	90%	*	98%	96%	97%	100%
Included in Accountability	84%	93%	97%	96%	98%	93%	-	97%	*	100%	88%	*	98%	91%	95%	100%
Not Included in Accountability: Mobile	3%	2%	1%	4%	0%	2%	-	2%	*	0%	1%	*	1%	5%	2%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	4%	2%	0%	1%	5%	-	1%	*	0%	10%	*	2%	4%	3%	0%
Absent	3%	1%	1%	0%	0%	3%	-	1%	*	0%	4%	*	1%	3%	3%	0%
Other	10%	4%	1%	0%	1%	2%	-	0%	*	0%	6%	*	1%	1%	0%	0%
Accelerated Testers																
SAT/ACT Participant	85%	72%	70%	73%	68%	77%	-	68%	-	57%	*	-	70%	83%	62%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.7%	96.0%	96.3%	95.3%	95.0%	*	98.3%	*	95.5%	94.4%	95.1%	96.2%
2019-20	98.3%	98.1%	97.8%	98.0%	97.6%	97.3%	*	99.0%	*	97.0%	96.8%	97.3%	98.3%
Chronic Absenteeism													
2020-21	15.0%	11.0%	10.8%	8.7%	12.0%	14.7%	*	4.3%	*	12.4%	17.6%	14.1%	11.1%
2019-20	6.7%	4.9%	7.5%	6.4%	7.0%	10.2%	20.0%	4.7%	*	8.9%	10.6%	9.0%	5.9%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.2%	0.1%	0.0%	0.2%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	1.6%	0.2%	0.2%	0.4%	0.2%	0.3%	0.0%	0.2%	*	0.0%	0.0%	0.2%	0.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	97.5%	98.3%	98.5%	98.0%	100.0%	*	97.2%	*	100.0%	95.7%	97.9%	97.5%
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	1.6%	0.9%	0.0%	1.5%	0.0%	*	0.9%	*	0.0%	4.3%	2.1%	0.0%
Dropped Out	5.8%	0.8%	0.7%	1.5%	0.5%	0.0%	*	1.9%	*	0.0%	0.0%	0.0%	2.5%
Graduates and TxCHSE	90.3%	97.5%	98.3%	98.5%	98.0%	100.0%	*	97.2%	*	100.0%	95.7%	97.9%	97.5%
Graduates, TxCHSE, and Continuers	94.2%	99.2%	99.3%	98.5%	99.5%	100.0%	*	98.1%	*	100.0%	100.0%	100.0%	97.5%
Class of 2020													
Graduated	90.3%	97.4%	98.6%	96.8%	99.5%	97.5%	*	100.0%	*	100.0%	97.9%	100.0%	92.9%
Received TxCHSE	0.4%	0.2%	0.2%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	1.4%	0.7%	3.2%	0.0%	1.3%	*	0.0%	*	0.0%	2.1%	0.0%	0.0%
Dropped Out	5.4%	1.1%	0.5%	0.0%	0.5%	1.3%	*	0.0%	*	0.0%	0.0%	0.0%	7.1%
Graduates and TxCHSE	90.7%	97.5%	98.7%	96.8%	99.5%	97.5%	*	100.0%	*	100.0%	97.9%	100.0%	92.9%
Graduates, TxCHSE, and Continuers	94.6%	98.9%	99.5%	100.0%	99.5%	98.7%	*	100.0%	*	100.0%	100.0%	100.0%	92.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.5%	99.3%	100.0%	99.5%	98.7%	*	100.0%	*	100.0%	100.0%	100.0%	92.9%
Received TxCHSE	0.5%	0.2%	0.2%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	1.2%	0.5%	0.0%	0.5%	1.3%	*	0.0%	*	0.0%	0.0%	0.0%	7.1%
Graduates and TxCHSE	92.7%	98.6%	99.5%	100.0%	99.5%	98.7%	*	100.0%	*	100.0%	100.0%	100.0%	92.9%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.8%	99.5%	100.0%	99.5%	98.7%	*	100.0%	*	100.0%	100.0%	100.0%	92.9%
Class of 2019													
Graduated	92.0%	98.3%	98.3%	98.1%	97.3%	98.1%	*	100.0%	*	100.0%	93.9%	97.0%	100.0%
Received TxCHSE	0.5%	0.2%	0.4%	1.9%	0.0%	0.6%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	1.3%	1.3%	0.0%	2.7%	1.2%	*	0.0%	*	0.0%	6.1%	3.0%	0.0%
Graduates and TxCHSE	92.6%	98.5%	98.7%	100.0%	97.3%	98.8%	*	100.0%	*	100.0%	93.9%	97.0%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	98.7%	98.7%	100.0%	97.3%	98.8%	*	100.0%	*	100.0%	93.9%	97.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	98.5%	98.3%	98.1%	97.3%	98.1%	*	100.0%	*	100.0%	94.0%	97.0%	100.0%
Received TxCHSE	0.6%	0.2%	0.4%	1.9%	0.0%	0.6%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	1.3%	1.3%	0.0%	2.7%	1.2%	*	0.0%	*	0.0%	6.0%	3.0%	0.0%
Graduates and TxCHSE	93.2%	98.7%	98.7%	100.0%	97.3%	98.8%	*	100.0%	*	100.0%	94.0%	97.0%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	98.7%	98.7%	100.0%	97.3%	98.8%	*	100.0%	*	100.0%	94.0%	97.0%	100.0%
Class of 2018													
Graduated	92.6%	98.1%	98.2%	98.3%	97.7%	98.1%	*	100.0%	*	95.2%	94.9%	95.9%	94.1%
Received TxCHSE	0.7%	0.4%	0.2%	1.7%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.7%	0.0%
Continued HS	0.6%	0.1%	0.4%	0.0%	0.0%	1.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	1.4%	1.3%	0.0%	2.3%	1.0%	*	0.0%	*	4.8%	5.1%	3.4%	5.9%
Graduates and TxCHSE	93.3%	98.5%	98.4%	100.0%	97.7%	98.1%	*	100.0%	*	95.2%	94.9%	96.6%	94.1%
Graduates, TxCHSE, and Continuers	93.9%	98.6%	98.7%	100.0%	97.7%	99.0%	*	100.0%	*	95.2%	94.9%	96.6%	94.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	96.8%	97.3%	98.5%	96.1%	98.6%	*	97.2%	*	100.0%	86.5%	96.6%	97.5%
Class of 2020	90.3%	96.2%	97.7%	93.8%	98.5%	96.9%	*	100.0%	*	100.0%	90.2%	99.0%	92.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	*	-	*	-	-	-	-	-	-	-	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.8%	2.6%	3.1%	4.6%	1.4%	-	0.0%	*	4.2%	15.6%	4.3%	10.3%
Class of 2020	4.3%	2.5%	2.9%	3.3%	5.7%	1.3%	*	0.0%	-	4.2%	15.2%	5.9%	12.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	81.9%	78.3%	76.2%	75.4%	68.4%	77.8%	-	89.4%	*	75.0%	33.3%	70.7%	51.3%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.9%	82.0%	73.8%	78.2%	84.5%	*	89.9%	-	83.3%	28.3%	76.2%	52.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	81.2%	78.8%	78.5%	73.0%	79.2%	-	89.4%	*	79.2%	48.9%	75.0%	61.5%
Class of 2020	87.8%	81.3%	84.8%	77.0%	83.5%	85.8%	*	89.9%	-	87.5%	43.5%	82.2%	61.5%
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	*	-	*	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	*	-	*	*	-	-	-	*	*	*	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	2.8%	2.6%	2.9%	4.6%	1.3%	-	0.0%	*	4.2%	13.7%	4.2%	9.5%
2019-20	4.4%	2.3%	2.9%	3.2%	5.5%	1.3%	*	0.0%	-	4.0%	15.2%	5.6%	13.0%
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	77.4%	74.5%	70.6%	67.7%	74.5%	-	88.8%	*	75.0%	29.4%	69.9%	47.6%
2019-20	81.8%	77.7%	81.4%	74.2%	77.0%	84.5%	*	90.1%	-	80.0%	28.3%	73.8%	60.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.2%	76.9%	73.5%	71.9%	75.8%	-	88.8%	*	79.2%	43.1%	74.1%	57.1%
2019-20	85.8%	79.5%	83.7%	77.4%	81.7%	85.3%	*	90.1%	-	80.8%	41.7%	78.7%	73.9%

Texas Education Agency
2021-22 Graduation Profile (TAPR)
CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	549	100.0%	3,127	358,842
By Ethnicity:				
African American	68	12.4%	253	44,018
Hispanic	196	35.7%	907	183,306
White	153	27.9%	1,472	103,898
American Indian	0	0.0%	5	1,195
Asian	107	19.5%	356	18,030
Pacific Islander	1	0.2%	5	553
Two or More Races	24	4.4%	129	7,842
By Graduation Type:				
Minimum H.S. Program	1	0.2%	2	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	126	23.0%	618	56,281
Foundation H.S. Program (Endorsement)	14	2.6%	87	13,582
Foundation H.S. Program (DLA)	408	74.3%	2,420	287,316
Special Education Graduates	51	9.3%	270	31,028
Economically Disadvantaged Graduates	143	26.0%	562	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	42	7.7%	152	32,809
At-Risk Graduates	247	45.0%	1,224	155,884
CTE Completers	82	14.9%	602	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	64.0%	58.8%	52.9%	51.5%	58.8%	-	76.6%	*	58.3%	76.5%	48.3%	33.3%
2019-20	63.0%	63.1%	56.7%	33.9%	50.5%	61.5%	*	74.8%	-	57.7%	68.8%	53.7%	34.8%
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	56.0%	50.8%	38.2%	39.3%	54.9%	-	74.8%	*	50.0%	7.8%	41.3%	19.0%
2019-20	53.4%	57.1%	50.4%	17.7%	43.6%	58.3%	*	70.3%	-	53.8%	2.1%	42.6%	26.1%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	63.9%	57.0%	44.1%	45.4%	63.4%	-	76.6%	*	62.5%	9.8%	50.3%	19.0%
2019-20	59.7%	64.4%	58.9%	33.9%	50.5%	67.9%	*	74.8%	-	61.5%	2.1%	47.2%	21.7%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	57.3%	50.1%	38.2%	37.8%	54.9%	-	73.8%	*	50.0%	5.9%	42.7%	21.4%
2019-20	47.9%	56.6%	48.8%	22.6%	39.1%	58.3%	*	68.5%	-	50.0%	4.2%	41.7%	21.7%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	50.7%	46.1%	35.3%	34.7%	49.7%	-	69.2%	*	45.8%	5.9%	37.1%	14.3%
2019-20	43.2%	51.8%	45.8%	17.7%	35.6%	55.1%	*	66.7%	-	50.0%	2.1%	37.0%	17.4%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	33.1%	27.5%	19.1%	16.3%	32.0%	-	47.7%	*	25.0%	3.9%	22.4%	7.1%
2019-20	21.1%	31.4%	26.8%	4.8%	22.3%	29.5%	*	43.2%	-	30.8%	0.0%	17.6%	8.7%
Associate Degree (Annual Graduates)													
2020-21	2.6%	3.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	2.1%	3.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	17.2%	17.7%	7.4%	12.8%	19.0%	-	32.7%	*	12.5%	0.0%	16.1%	2.4%
2019-20	24.6%	18.7%	14.3%	6.5%	7.9%	17.9%	*	26.1%	-	11.5%	0.0%	13.0%	4.3%
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	12.3%	9.5%	14.7%	14.3%	4.6%	-	3.7%	*	12.5%	72.5%	8.4%	14.3%
2019-20	18.7%	9.0%	8.6%	16.1%	9.4%	5.1%	*	9.0%	-	3.8%	68.8%	15.7%	13.0%
Approved Industry-Based Certification (Annual Graduates)													

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	6.1%	2.7%	4.4%	4.1%	0.7%	-	1.9%	*	4.2%	0.0%	2.1%	2.4%
2019-20	13.2%	4.7%	2.5%	0.0%	2.0%	1.9%	*	6.3%	-	0.0%	0.0%	4.6%	4.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	3.6%	2.9%	4.4%	4.1%	2.6%	-	0.0%	*	4.2%	31.4%	1.4%	7.1%
2019-20	2.4%	2.3%	2.5%	6.5%	3.0%	0.6%	*	2.7%	-	0.0%	27.1%	2.8%	4.3%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	3.4%	4.0%	5.9%	6.6%	1.3%	-	1.9%	*	4.2%	43.1%	4.9%	7.1%
2019-20	3.7%	2.5%	3.6%	9.7%	4.5%	2.6%	*	0.0%	-	3.8%	41.7%	8.3%	4.3%

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	13.8%	10.4%	10.3%	10.7%	8.5%	-	14.0%	*	4.2%	3.9%	9.8%	7.1%
	2019-20	30.1%	20.8%	21.3%	8.1%	20.8%	21.8%	*	30.6%	-	15.4%	2.1%	24.1%	8.7%
Mathematics	2020-21	19.4%	15.0%	15.7%	19.1%	18.4%	9.2%	-	19.6%	*	8.3%	2.0%	21.7%	11.9%
	2019-20	21.2%	16.7%	16.5%	4.8%	11.9%	18.6%	*	28.8%	-	15.4%	0.0%	18.5%	8.7%
Both Subjects	2020-21	14.4%	9.0%	6.4%	7.4%	6.1%	4.6%	-	10.3%	*	0.0%	2.0%	7.0%	2.4%
	2019-20	16.4%	12.9%	12.2%	1.6%	7.9%	14.7%	*	23.4%	-	7.7%	0.0%	13.0%	4.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	0.8%	0.2%	0.0%	0.5%	0.0%	-	0.0%	*	0.0%	0.0%	0.7%	2.4%
	2019-20	7.3%	1.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	5.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	9.7%	6.4%	3.4%	6.5%	3.5%	3.8%	*	0.9%	-	3.8%	2.1%	6.5%	4.3%
Both Subjects	2020-21	4.9%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	4.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	25.4%	20.9%	8.3%	10.9%	22.9%	*	42.0%	*	18.0%	0.8%	15.9%	6.5%
	2020	22.0%	29.3%	21.5%	11.4%	11.6%	26.9%	*	37.8%	*	27.7%	0.0%	16.0%	1.5%
English Language Arts	2021	12.1%	15.9%	13.1%	3.8%	6.8%	15.2%	*	26.0%	*	12.0%	0.8%	9.3%	1.1%
	2020	12.7%	19.6%	15.8%	6.8%	8.7%	20.9%	*	27.6%	*	17.0%	0.0%	12.2%	1.5%
Mathematics	2021	6.1%	8.8%	6.5%	1.5%	2.5%	6.5%	*	16.4%	*	2.0%	0.0%	3.0%	1.1%
	2020	6.4%	9.0%	7.2%	0.8%	4.5%	7.0%	*	16.6%	*	8.5%	0.0%	4.2%	0.0%
Science	2021	8.7%	11.7%	14.0%	5.3%	7.3%	15.2%	*	28.4%	*	12.0%	0.0%	10.4%	4.3%
	2020	9.4%	13.6%	11.7%	7.6%	5.9%	11.0%	*	25.8%	*	12.8%	0.0%	9.2%	1.5%
Social Studies	2021	11.6%	13.6%	8.3%	3.0%	2.8%	11.0%	*	17.6%	*	4.0%	0.8%	5.6%	3.3%
	2020	12.4%	15.9%	11.3%	5.3%	5.7%	14.3%	*	21.7%	*	10.6%	0.0%	8.8%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	71.4%	73.2%	72.7%	62.8%	73.2%	-	80.0%	-	44.4%	*	72.1%	33.3%
	2020	59.0%	75.5%	75.2%	46.7%	78.7%	77.8%	-	74.4%	-	84.6%	-	65.8%	*
English Language Arts	2021	42.7%	67.9%	70.0%	80.0%	59.3%	76.6%	-	72.3%	-	33.3%	*	60.0%	*
	2020	50.1%	67.7%	72.0%	55.6%	77.1%	66.7%	-	80.0%	-	50.0%	-	62.1%	*
Mathematics	2021	49.4%	68.8%	55.4%	*	50.0%	55.0%	-	61.0%	-	*	-	75.0%	*
	2020	56.5%	69.5%	58.8%	*	66.7%	47.6%	-	58.3%	-	*	-	30.0%	-
Science	2021	41.4%	62.3%	56.9%	71.4%	51.7%	59.6%	-	57.7%	-	33.3%	-	60.7%	*
	2020	47.6%	64.2%	63.6%	30.0%	79.2%	72.7%	-	58.9%	-	50.0%	-	50.0%	*

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	64.2%	62.1%	*	36.4%	67.6%	-	63.6%	-	*	*	66.7%	*
	2020	52.3%	67.6%	68.0%	71.4%	52.2%	60.5%	-	78.7%	-	100.0%	-	57.1%	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	90.2%	89.3%	94.1%	87.8%	86.3%	-	92.5%	*	91.7%	64.7%	87.9%	90.5%
	2019-20	76.7%	69.0%	64.8%	59.7%	52.0%	74.4%	*	76.6%	-	69.2%	18.0%	52.8%	26.1%
At/Above Criterion for All Examinees	2020-21	32.9%	46.9%	40.0%	25.0%	26.7%	50.0%	-	58.6%	-	40.9%	9.1%	30.1%	10.5%
	2019-20	35.7%	64.6%	57.5%	24.3%	50.5%	60.3%	*	75.3%	-	66.7%	0.0%	43.9%	33.3%
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	1056	1024	952	957	1069	-	1129	-	1010	814	1000	859
	2019-20	1019	1137	1109	966	1062	1129	930	1191	-	1182	899	1048	962
English Language Arts and Writing	2020-21	504	528	510	480	477	538	-	549	-	521	411	496	406
	2019-20	513	570	553	489	531	566	500	584	-	594	440	521	452
Mathematics	2020-21	498	528	514	473	481	532	-	579	-	489	403	504	454
	2019-20	506	567	556	477	532	562	430	607	-	588	459	527	510
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	24.5	23.0	21.8	21.9	22.3	-	26.1	-	*	*	23.4	-
	2019-20	20.2	24.8	23.6	18.0	22.1	23.6	-	25.6	-	32.3	15.0	22.2	19.0
English Language Arts	2020-21	19.6	24.4	22.7	20.9	21.4	22.7	-	25.6	-	*	*	23.6	-
	2019-20	19.9	24.9	23.4	16.9	21.7	23.5	-	25.7	-	32.7	13.0	21.7	19.0
Mathematics	2020-21	19.9	24.0	22.9	21.8	21.8	21.4	-	27.1	-	*	*	23.0	-
	2019-20	20.1	24.3	23.2	17.7	21.7	23.3	-	25.1	-	31.0	15.5	21.8	15.0
Science	2020-21	20.3	24.6	23.2	22.6	22.4	22.3	-	25.9	-	*	*	23.4	-
	2019-20	20.5	24.6	24.0	20.1	22.9	23.8	-	25.4	-	31.7	18.0	23.1	23.0

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	49.9%	46.9%	34.1%	33.0%	51.4%	*	73.0%	*	52.0%	13.4%	36.8%	26.3%
	2019-20	46.3%	51.9%	52.1%	42.0%	41.1%	54.5%	*	73.2%	*	61.9%	13.7%	40.9%	20.2%
English Language Arts	2020-21	16.3%	18.4%	17.3%	11.6%	10.5%	18.5%	*	31.4%	*	19.4%	1.5%	11.7%	3.4%
	2019-20	18.2%	19.5%	17.7%	10.5%	12.1%	21.7%	*	25.9%	*	22.9%	1.2%	12.8%	1.6%
Mathematics	2020-21	19.3%	19.7%	19.6%	16.6%	10.6%	19.7%	*	38.2%	*	19.1%	1.2%	17.1%	12.2%
	2019-20	20.7%	20.6%	18.7%	12.8%	12.9%	20.7%	*	30.7%	*	16.1%	1.3%	11.9%	3.7%
Science	2020-21	20.6%	32.9%	32.2%	23.6%	22.8%	35.6%	*	49.1%	*	36.2%	10.6%	25.9%	18.7%
	2019-20	22.4%	33.6%	34.2%	29.6%	26.8%	35.9%	*	47.9%	*	36.3%	10.0%	26.7%	13.2%
Social Studies	2020-21	22.8%	30.9%	25.4%	14.3%	11.9%	26.6%	*	54.7%	*	26.9%	1.5%	17.3%	7.0%
	2019-20	24.6%	33.6%	30.8%	18.5%	16.9%	32.8%	*	60.5%	*	32.6%	1.3%	22.1%	4.3%
CTE Coherent Sequence (Annual Graduates)														
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	61.3%	61.4%	54.8%	62.9%	60.3%	*	64.9%	-	57.7%	58.3%	58.3%	60.9%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	58.1%	64.9%	54.8%	59.9%	66.0%	*	81.1%	-	57.7%	36.0%	52.8%	56.5%
	2018-19	52.6%	64.1%	69.5%	69.8%	64.0%	67.3%	*	85.3%	*	55.0%	58.8%	60.8%	52.9%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	2,420	100.0%	40,235	5,402,928	2,429	100.0%	40,832	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.2%	4.1%	0	0.0%	2.2%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.5%	0	0.0%	2.2%	3.5%
Kindergarten	0	0.0%	6.4%	6.8%	0	0.0%	6.5%	6.8%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.9%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	6.9%	7.1%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	0	0.0%	7.6%	7.4%	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	657	27.1%	9.1%	8.8%	657	27.0%	8.9%	8.8%
Grade 10	602	24.9%	8.0%	7.6%	602	24.8%	7.9%	7.5%
Grade 11	608	25.1%	8.1%	7.2%	609	25.1%	7.9%	7.2%
Grade 12	553	22.9%	7.6%	6.7%	561	23.1%	7.6%	6.7%
Ethnic Distribution:								
African American	256	10.6%	7.8%	12.8%	257	10.6%	7.9%	12.8%
Hispanic	938	38.8%	33.8%	52.8%	940	38.7%	33.7%	52.7%
White	639	26.4%	44.6%	26.3%	642	26.4%	44.4%	26.3%
American Indian	3	0.1%	0.2%	0.3%	3	0.1%	0.2%	0.3%
Asian	479	19.8%	8.7%	4.8%	482	19.8%	8.8%	4.8%
Pacific Islander	3	0.1%	0.1%	0.2%	3	0.1%	0.2%	0.2%
Two or More Races	102	4.2%	4.7%	2.9%	102	4.2%	4.8%	2.9%
Sex:								
Female	1,147	47.4%	48.7%	48.9%	1,153	47.5%	48.7%	48.8%
Male	1,273	52.6%	51.3%	51.1%	1,276	52.5%	51.3%	51.2%
Economically Disadvantaged	877	36.2%	35.6%	60.7%	878	36.1%	35.6%	60.6%
Non-Educationally Disadvantaged	1,543	63.8%	64.4%	39.3%	1,551	63.9%	64.4%	39.4%
Section 504 Students	129	5.3%	5.2%	7.4%	129	5.3%	5.1%	7.4%
EB Students/EL	144	6.0%	11.8%	21.7%	145	6.0%	11.9%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	42	1.7%	0.8%	0.6%				
Students w/ Dyslexia	76	3.1%	3.9%	5.0%	76	3.1%	3.9%	5.0%
Foster Care	3	0.1%	0.1%	0.3%	3	0.1%	0.1%	0.3%
Homeless	23	1.0%	0.9%	1.1%	23	0.9%	0.9%	1.1%
Immigrant	37	1.5%	2.3%	2.0%	38	1.6%	2.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	20	0.8%	23.4%	64.3%	20	0.8%	23.7%	64.3%
Military Connected	57	2.4%	3.1%	3.3%	57	2.3%	3.1%	3.3%
At-Risk	1,240	51.2%	46.8%	53.5%	1,249	51.4%	46.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	133	5.5%	12.5%	21.9%	134	5.5%	12.6%	21.8%
Gifted and Talented Education	315	13.0%	12.4%	8.0%	315	13.0%	12.4%	8.0%
Special Education	300	12.4%	12.6%	11.6%	307	12.6%	12.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	300							
By Type of Primary Disability								
Students with Intellectual Disabilities	158	52.7%	40.1%	43.0%				
Students with Physical Disabilities	12	4.0%	21.5%	20.8%				
Students with Autism	36	12.0%	12.7%	14.7%				
Students with Behavioral Disabilities	94	31.3%	24.5%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2020-21):								
Total Mobile Students	240	9.6%	12.2%	13.6%				
By Ethnicity:								
African American	42	1.7%	1.9%	2.5%				
Hispanic	86	3.4%	4.4%	6.6%				
White	78	3.1%	4.8%	3.5%				
American Indian	2	0.1%	0.0%	0.1%				
Asian	21	0.8%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	11	0.4%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	38	12.3%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	27	11.9%	12.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	81	12.4%	17.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	212	11.2%	15.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.9%	-	4.7%	5.2%
Grade 1	-	1.5%	2.9%	-	2.3%	4.2%
Grade 2	-	0.3%	1.7%	-	1.2%	2.2%
Grade 3	-	0.3%	1.0%	-	1.6%	1.0%
Grade 4	-	0.5%	0.7%	-	0.6%	0.7%
Grade 5	-	0.2%	0.5%	-	0.7%	0.7%
Grade 6	-	0.2%	0.6%	-	0.0%	0.6%
Grade 7	-	0.3%	0.7%	-	0.0%	0.7%
Grade 8	-	0.1%	0.6%	-	0.5%	0.8%
Grade 9	6.1%	6.7%	10.5%	9.0%	13.5%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.5	18.7
Grade 1	-	18.7	18.7
Grade 2	-	18.5	18.6
Grade 3	-	18.9	18.7
Grade 4	-	19.1	18.8
Grade 5	-	21.1	20.2
Grade 6	-	20.7	19.2
Secondary:			
English/Language Arts	22.2	20.4	16.3
Foreign Languages	26.2	21.3	18.4
Mathematics	24.4	21.9	17.5
Science	24.8	22.4	18.5
Social Studies	22.9	22.9	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	179.1	100.0%	100.0%	100.0%
Professional Staff:	166.5	93.0%	65.8%	64.1%
Teachers	142.1	79.3%	49.0%	49.3%
Professional Support	17.5	9.7%	13.9%	10.7%
Campus Administration (School Leadership)	7.0	3.9%	2.2%	2.9%
Educational Aides:	12.6	7.0%	8.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	32.0	4,194.0
Part-time Librarians	0.0	n/a	8.0	607.0
Full-time Counselors	9.0	n/a	108.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	61.6	34.4%	33.2%	52.1%
Teachers by Ethnicity:				
African American	19.8	13.9%	4.9%	11.2%
Hispanic	23.0	16.2%	16.2%	28.9%
White	90.3	63.5%	74.7%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	6.0	4.2%	2.1%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	3.0	2.1%	1.6%	1.2%
Teachers by Sex:				
Males	60.5	42.6%	21.2%	24.1%
Females	81.5	57.4%	78.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	6.0	4.2%	1.3%	1.4%
Bachelors	94.0	66.2%	72.2%	72.6%
Masters	39.1	27.5%	25.6%	25.2%
Doctorate	3.0	2.1%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	10.0	7.0%	5.0%	7.9%
1-5 Years Experience	43.8	30.8%	23.8%	26.7%
6-10 Years Experience	23.0	16.2%	21.2%	20.6%
11-20 Years Experience	50.3	35.4%	32.6%	28.6%
21-30 Years Experience	13.0	9.2%	14.4%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.0	1.4%	3.0%	2.9%
Number of Students per Teacher	17.0	n/a	15.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	8.8	6.3
Average Years Experience of Principals with District	5.0	8.3	5.4
Average Years Experience of Assistant Principals	4.2	7.2	5.5
Average Years Experience of Assistant Principals with District	4.2	6.6	4.8
Average Years Experience of Teachers:	10.1	11.9	11.1
Average Years Experience of Teachers with District:	6.7	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$38,911	\$53,128	\$51,054
1-5 Years Experience	\$60,645	\$59,302	\$54,577
6-10 Years Experience	\$63,175	\$62,054	\$57,746
11-20 Years Experience	\$66,783	\$66,880	\$61,377
21-30 Years Experience	\$74,798	\$72,392	\$65,949
Over 30 Years Experience	\$78,258	\$77,944	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$63,240	\$64,477	\$58,887
Professional Support	\$71,892	\$71,546	\$69,505
Campus Administration (School Leadership)	\$103,486	\$101,916	\$84,990
Instructional Staff Percent:	n/a	66.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	5.7	4.0%	8.0%	6.2%
Career and Technical Education	21.1	14.8%	5.6%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	19.8	14.0%	8.7%	1.7%
Regular Education	70.9	49.9%	63.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
CLEAR BROOK H S (084910003) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	24.6	17.3%	14.3%	9.6%
Other	0.0	0.0%	0.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: CLEAR VIEW H S

Campus Number: 084910004

2022 Accountability Rating: A
(evaluated with alternative education accountability provisions)

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	77%	74%	50%	79%	82%	-	-	-	*	33%	*	73%	*	69%	86%
	2021	67%	79%	63%	*	62%	75%	*	-	-	*	33%	-	65%	*	83%	*
At Meets Grade Level or Above	2022	47%	60%	56%	50%	50%	65%	-	-	-	*	33%	*	54%	*	38%	43%
	2021	50%	64%	41%	*	38%	63%	*	-	-	*	33%	-	39%	*	50%	*
At Masters Grade Level	2022	11%	17%	13%	17%	7%	12%	-	-	-	*	17%	*	11%	*	6%	0%
	2021	12%	19%	4%	*	8%	0%	*	-	-	*	0%	-	4%	*	0%	*
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	81%	79%	*	75%	83%	*	-	-	*	78%	-	76%	100%	75%	*
	2021	71%	82%	70%	-	63%	71%	-	*	-	-	*	*	68%	*	86%	-
At Meets Grade Level or Above	2022	55%	68%	63%	*	50%	67%	*	-	-	*	56%	-	61%	80%	42%	*
	2021	57%	70%	52%	-	25%	64%	-	*	-	-	*	*	53%	*	57%	-
At Masters Grade Level	2022	9%	14%	0%	*	0%	0%	*	-	-	*	0%	-	0%	0%	0%	*
	2021	11%	18%	0%	-	0%	0%	-	*	-	-	*	*	0%	*	0%	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	84%	92%	83%	92%	100%	-	-	-	*	67%	*	91%	*	93%	100%
	2021	73%	84%	90%	*	89%	100%	*	-	-	*	67%	-	89%	*	100%	*
At Meets Grade Level or Above	2022	43%	56%	51%	50%	46%	60%	-	-	-	*	50%	*	52%	*	40%	50%
	2021	41%	51%	29%	*	33%	43%	*	-	-	*	33%	-	32%	*	38%	*
At Masters Grade Level	2022	27%	37%	27%	33%	23%	33%	-	-	-	*	33%	*	30%	*	13%	0%
	2021	23%	29%	10%	*	11%	14%	*	-	-	*	0%	-	11%	*	13%	*
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	91%	94%	83%	100%	93%	-	-	-	*	*	*	93%	*	92%	100%
	2021	82%	91%	91%	*	90%	100%	*	-	-	*	83%	-	100%	*	100%	*
At Meets Grade Level or Above	2022	55%	76%	70%	50%	55%	87%	-	-	-	*	*	*	67%	*	46%	50%
	2021	55%	76%	52%	*	50%	71%	*	-	-	*	50%	-	60%	*	67%	*
At Masters Grade Level	2022	21%	42%	36%	33%	18%	53%	-	-	-	*	*	*	40%	*	15%	0%
	2021	22%	41%	9%	*	10%	14%	*	-	-	*	0%	-	10%	*	11%	*
End of Course U.S. History																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	94%	94%	*	82%	100%	-	*	-	*	*	*	92%	100%	89%	*
	2021	88%	94%	97%	*	90%	100%	-	-	-	*	*	-	96%	100%	90%	*
At Meets Grade Level or Above	2022	68%	81%	76%	*	55%	82%	-	*	-	*	*	*	76%	75%	67%	*
	2021	69%	82%	82%	*	70%	83%	-	-	-	*	*	-	79%	100%	80%	*
At Masters Grade Level	2022	42%	58%	48%	*	36%	47%	-	*	-	*	*	*	52%	38%	44%	*
	2021	43%	59%	42%	*	30%	44%	-	-	-	*	*	-	43%	40%	10%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	99%	*	-	-	*	-	-	-	*	-	-	*	-	-	-
	2021	95%	99%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	64%	88%	*	-	-	*	-	-	-	*	-	-	*	-	-	-
	2021	69%	92%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	13%	27%	*	-	-	*	-	-	-	*	-	-	*	-	-	-
	2021	14%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	86%	68%	85%	92%	*	*	-	82%	71%	*	84%	100%	83%	86%
	2021	67%	78%	83%	75%	78%	89%	*	*	-	71%	60%	*	84%	72%	91%	57%
At Meets Grade Level or Above	2022	48%	59%	63%	50%	51%	72%	*	*	-	64%	54%	*	61%	77%	45%	45%
	2021	41%	53%	54%	25%	44%	69%	*	*	-	43%	40%	*	54%	50%	59%	43%
At Masters Grade Level	2022	23%	32%	24%	27%	16%	28%	*	*	-	27%	18%	*	24%	18%	14%	0%
	2021	18%	26%	15%	8%	12%	19%	*	*	-	29%	4%	*	16%	11%	7%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	77%	44%	77%	83%	*	-	-	*	60%	*	74%	100%	71%	78%
	2021	68%	79%	66%	*	62%	73%	*	*	-	*	22%	*	67%	63%	84%	*
At Meets Grade Level or Above	2022	53%	64%	60%	44%	50%	66%	*	-	-	*	47%	*	57%	86%	39%	44%
	2021	45%	57%	46%	*	33%	64%	*	*	-	*	22%	*	45%	50%	53%	*
At Masters Grade Level	2022	25%	34%	6%	11%	4%	6%	*	-	-	*	7%	*	6%	14%	4%	0%
	2021	18%	26%	2%	*	5%	0%	*	*	-	*	0%	*	2%	0%	0%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	92%	83%	92%	100%	-	-	-	*	67%	*	91%	*	93%	100%
	2021	66%	76%	90%	*	89%	100%	*	-	-	*	67%	-	89%	*	100%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	52%	51%	50%	46%	63%	-	-	-	*	50%	*	51%	*	40%	50%
	2021	37%	48%	29%	*	33%	43%	*	-	-	*	33%	-	32%	*	38%	*
At Masters Grade Level	2022	20%	26%	26%	33%	23%	31%	-	-	-	*	33%	*	29%	*	13%	0%
	2021	18%	24%	10%	*	11%	14%	*	-	-	*	0%	-	11%	*	13%	*
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	94%	83%	100%	93%	-	-	-	*	*	*	93%	*	92%	100%
	2021	71%	82%	91%	*	90%	100%	*	-	-	*	83%	-	100%	*	100%	*
At Meets Grade Level or Above	2022	47%	58%	70%	50%	55%	87%	-	-	-	*	*	*	67%	*	46%	50%
	2021	44%	58%	52%	*	50%	71%	*	-	-	*	50%	-	60%	*	67%	*
At Masters Grade Level	2022	21%	30%	36%	33%	18%	53%	-	-	-	*	*	*	40%	*	15%	0%
	2021	20%	30%	9%	*	10%	14%	*	-	-	*	0%	-	10%	*	11%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	82%	94%	*	82%	100%	-	*	-	*	*	*	92%	100%	89%	*
	2021	73%	83%	97%	*	90%	100%	-	-	-	*	*	-	96%	100%	90%	*
At Meets Grade Level or Above	2022	50%	61%	76%	*	55%	82%	-	*	-	*	*	*	76%	75%	67%	*
	2021	49%	62%	82%	*	70%	83%	-	-	-	*	*	-	79%	100%	80%	*
At Masters Grade Level	2022	30%	42%	48%	*	36%	47%	-	*	-	*	*	*	52%	38%	44%	*
	2021	29%	40%	42%	*	30%	44%	-	-	-	*	*	-	43%	40%	10%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2022	71	73	69	*	61	82	*	-	-	*	80	-	65	*	78	*
	2019	69	72	61	-	56	62	-	-	-	*	70	*	57	72	44	*
End of Course Algebra I	2022	67	73	78	80	72	80	-	-	-	*	*	-	77	*	68	*
	2019	75	79	71	-	*	72	-	-	-	*	*	-	75	*	67	-
All Grades Both Subjects	2022	74	75	73	69	67	81	*	-	-	*	86	-	71	*	73	67
	2019	69	72	64	-	54	64	-	-	-	*	61	*	62	69	54	*
All Grades ELA/Reading	2022	78	80	69	*	61	82	*	-	-	*	80	-	65	*	78	*
	2019	68	71	61	-	56	62	-	-	-	*	70	*	57	72	44	*
All Grades Mathematics	2022	69	71	78	80	72	80	-	-	-	*	*	-	77	*	68	*
	2019	70	73	71	-	*	72	-	-	-	*	*	-	75	*	67	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	86%	-	-	-	-	-	-	83%	83%	-	-	-	86%	83%	90%
	2021	67%	78%	83%	-	-	-	-	-	-	*	*	-	-	*	84%	*	*
At Meets Grade Level or Above	2022	48%	59%	63%	-	-	-	-	-	-	25%	25%	-	-	-	64%	25%	70%
	2021	41%	53%	54%	-	-	-	-	-	-	*	*	-	-	*	54%	*	*
At Masters Grade Level	2022	23%	32%	24%	-	-	-	-	-	-	0%	0%	-	-	-	27%	0%	0%
	2021	18%	26%	15%	-	-	-	-	-	-	*	*	-	-	*	16%	*	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	77%	-	-	-	-	-	-	80%	80%	-	-	-	76%	80%	*
	2021	68%	79%	66%	-	-	-	-	-	-	*	*	-	-	-	68%	*	*
At Meets Grade Level or Above	2022	53%	64%	60%	-	-	-	-	-	-	20%	20%	-	-	-	61%	20%	*
	2021	45%	57%	46%	-	-	-	-	-	-	*	*	-	-	-	47%	*	*
At Masters Grade Level	2022	25%	34%	6%	-	-	-	-	-	-	0%	0%	-	-	-	8%	0%	*
	2021	18%	26%	2%	-	-	-	-	-	-	*	*	-	-	-	2%	*	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	92%	-	-	-	-	-	-	*	*	-	-	-	91%	*	*
	2021	66%	76%	90%	-	-	-	-	-	-	-	-	-	-	-	90%	-	*
At Meets Grade Level or Above	2022	42%	52%	51%	-	-	-	-	-	-	*	*	-	-	-	52%	*	*
	2021	37%	48%	29%	-	-	-	-	-	-	-	-	-	-	-	30%	-	*
At Masters Grade Level	2022	20%	26%	26%	-	-	-	-	-	-	*	*	-	-	-	30%	*	*
	2021	18%	24%	10%	-	-	-	-	-	-	-	-	-	-	-	10%	-	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	94%	-	-	-	-	-	-	*	*	-	-	-	93%	*	*
	2021	71%	82%	91%	-	-	-	-	-	-	-	-	-	-	-	91%	-	*
At Meets Grade Level or Above	2022	47%	58%	70%	-	-	-	-	-	-	*	*	-	-	-	74%	*	*
	2021	44%	58%	52%	-	-	-	-	-	-	-	-	-	-	-	50%	-	*
At Masters Grade Level	2022	21%	30%	36%	-	-	-	-	-	-	*	*	-	-	-	44%	*	*
	2021	20%	30%	9%	-	-	-	-	-	-	-	-	-	-	-	9%	-	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	82%	94%	-	-	-	-	-	-	*	*	-	-	-	97%	*	-
	2021	73%	83%	97%	-	-	-	-	-	-	*	*	-	-	*	100%	*	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	61%	76%	-	-	-	-	-	-	*	*	-	-	-	77%	*	-
	2021	49%	62%	82%	-	-	-	-	-	-	*	*	-	-	*	84%	*	-
At Masters Grade Level	2022	30%	42%	48%	-	-	-	-	-	-	*	*	-	-	-	48%	*	-
	2021	29%	40%	42%	-	-	-	-	-	-	*	*	-	-	*	45%	*	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	73%	-	-	-	-	-	-	*	*	-	-	-	76%	*	*
	2019	69%	72%	64%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2022	78%	80%	69%	-	-	-	-	-	-	*	*	-	-	-	73%	*	*
	2019	68%	71%	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69%	71%	78%	-	-	-	-	-	-	*	*	-	-	-	79%	*	*
	2019	70%	73%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	100%	98%	*	*	-	93%	100%	100%	99%	100%	100%	100%
Included in Accountability	93%	95%	66%	81%	86%	66%	*	*	-	79%	64%	57%	73%	40%	75%	88%
Not Included in Accountability: Mobile	5%	3%	32%	19%	13%	33%	*	*	-	14%	36%	43%	25%	60%	24%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	*	-	0%	0%	0%	0%	0%	1%	4%
Not Tested	1%	1%	1%	0%	0%	2%	*	*	-	7%	0%	0%	1%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	1%	0%	0%	1%	*	*	-	7%	0%	0%	1%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	98%	*	-	-	100%	100%	*	99%	100%	100%	100%
Included in Accountability	92%	95%	66%	82%	81%	65%	*	-	-	80%	71%	*	74%	33%	74%	82%
Not Included in Accountability: Mobile	5%	3%	32%	18%	16%	33%	*	-	-	20%	29%	*	24%	67%	24%	9%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	3%	0%	*	-	-	0%	0%	*	1%	0%	3%	9%
Not Tested	1%	1%	1%	0%	0%	2%	*	-	-	0%	0%	*	1%	0%	0%	0%
Absent	1%	1%	1%	0%	0%	2%	*	-	-	0%	0%	*	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	65%	86%	87%	64%	-	-	-	*	60%	*	71%	36%	79%	100%
Not Included in Accountability: Mobile	5%	3%	35%	14%	13%	36%	-	-	-	*	40%	*	29%	64%	21%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	96%	100%	100%	96%	-	-	-	*	100%	*	95%	100%	100%	100%
Included in Accountability	93%	90%	63%	86%	100%	63%	-	-	-	*	50%	*	70%	33%	81%	100%
Not Included in Accountability: Mobile	4%	3%	33%	14%	0%	33%	-	-	-	*	50%	*	26%	67%	19%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	6%	4%	0%	0%	4%	-	-	-	*	0%	*	5%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	6%	4%	0%	0%	4%	-	-	-	*	0%	*	5%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	*
Included in Accountability	94%	97%	70%	*	85%	74%	-	*	-	*	60%	*	76%	57%	64%	*
Not Included in Accountability: Mobile	4%	2%	30%	*	15%	26%	-	*	-	*	40%	*	24%	43%	36%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Not Tested	2%	1%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	89%	64%	*	-	-	*	-	-	-	*	-	-	*	-	-	-
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	95%	98%	100%	98%	96%	*	*	-	100%	100%	*	98%	96%	100%	100%
Included in Accountability	83%	91%	76%	75%	77%	74%	*	*	-	70%	93%	*	76%	72%	90%	58%
Not Included in Accountability: Mobile	3%	3%	21%	25%	18%	22%	*	*	-	30%	7%	*	20%	24%	10%	25%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	3%	0%	*	*	-	0%	0%	*	1%	0%	0%	17%
Not Tested	12%	5%	2%	0%	2%	4%	*	*	-	0%	0%	*	2%	4%	0%	0%
Absent	2%	0%	2%	0%	2%	4%	*	*	-	0%	0%	*	2%	4%	0%	0%
Other	10%	5%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	89%	95%	96%	*	100%	91%	*	*	-	*	100%	*	97%	92%	100%	100%
Included in Accountability	83%	92%	70%	*	78%	65%	*	*	-	*	90%	*	71%	67%	95%	50%
Not Included in Accountability: Mobile	3%	3%	23%	*	15%	26%	*	*	-	*	10%	*	22%	25%	5%	17%
Not Included in Accountability: Other Exclusions	3%	1%	3%	*	7%	0%	*	*	-	*	0%	*	3%	0%	0%	33%
Not Tested	11%	5%	4%	*	0%	9%	*	*	-	*	0%	*	3%	8%	0%	0%
Absent	2%	0%	4%	*	0%	9%	*	*	-	*	0%	*	3%	8%	0%	0%
Other	10%	4%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	95%	100%	*	100%	100%	*	-	-	*	100%	-	100%	*	100%	*
Included in Accountability	84%	92%	78%	*	75%	78%	*	-	-	*	100%	-	76%	*	89%	*

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	22%	*	25%	22%	*	-	-	*	0%	-	24%	*	11%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	*	-	-	*	0%	-	0%	*	0%	*
Not Tested	12%	5%	0%	*	0%	0%	*	-	-	*	0%	-	0%	*	0%	*
Absent	2%	0%	0%	*	0%	0%	*	-	-	*	0%	-	0%	*	0%	*
Other	10%	5%	0%	*	0%	0%	*	-	-	*	0%	-	0%	*	0%	*
Science																
Assessment Participant	87%	92%	100%	*	100%	100%	*	-	-	*	100%	-	100%	*	100%	*
Included in Accountability	84%	89%	88%	*	100%	78%	*	-	-	*	100%	-	87%	*	100%	*
Not Included in Accountability: Mobile	3%	3%	12%	*	0%	22%	*	-	-	*	0%	-	13%	*	0%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	*	-	-	*	0%	-	0%	*	0%	*
Not Tested	13%	8%	0%	*	0%	0%	*	-	-	*	0%	-	0%	*	0%	*
Absent	2%	0%	0%	*	0%	0%	*	-	-	*	0%	-	0%	*	0%	*
Other	10%	7%	0%	*	0%	0%	*	-	-	*	0%	-	0%	*	0%	*
Social Studies																
Assessment Participant	87%	96%	98%	*	94%	100%	-	-	-	*	100%	-	97%	100%	100%	*
Included in Accountability	84%	93%	75%	*	63%	86%	-	-	-	*	80%	-	78%	63%	77%	*
Not Included in Accountability: Mobile	3%	2%	23%	*	31%	14%	-	-	-	*	20%	-	19%	38%	23%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Not Tested	13%	4%	2%	*	6%	0%	-	-	-	*	0%	-	3%	0%	0%	*
Absent	3%	1%	2%	*	6%	0%	-	-	-	*	0%	-	3%	0%	0%	*
Other	10%	4%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.7%	91.3%	95.0%	91.2%	90.5%	*	*	-	*	91.6%	89.7%	*
2019-20	98.3%	98.1%	95.6%	97.4%	96.5%	95.1%	*	*	-	96.3%	97.1%	94.9%	*
Chronic Absenteeism													
2020-21	15.0%	11.0%	33.3%	18.2%	35.3%	34.4%	*	*	-	36.4%	27.6%	42.0%	50.0%
2019-20	6.7%	4.9%	18.1%	0.0%	16.1%	20.4%	*	*	-	18.2%	18.9%	22.8%	14.3%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2019-20	1.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	97.5%	93.0%	-	100.0%	90.6%	-	-	-	*	100.0%	86.7%	*
Received TxCHSE	0.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	3.9%	1.6%	7.0%	-	0.0%	9.4%	-	-	-	*	0.0%	13.3%	*
Dropped Out	5.8%	0.8%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates and TxCHSE	90.3%	97.5%	93.0%	-	100.0%	90.6%	-	-	-	*	100.0%	86.7%	*
Graduates, TxCHSE, and Continuers	94.2%	99.2%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
Class of 2020													
Graduated	90.3%	97.4%	97.3%	*	100.0%	95.8%	-	*	-	*	100.0%	100.0%	*
Received TxCHSE	0.4%	0.2%	1.4%	*	0.0%	2.1%	-	*	-	*	0.0%	0.0%	*
Continued HS	3.9%	1.4%	1.4%	*	0.0%	2.1%	-	*	-	*	0.0%	0.0%	*
Dropped Out	5.4%	1.1%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Graduates and TxCHSE	90.7%	97.5%	98.6%	*	100.0%	97.9%	-	*	-	*	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	94.6%	98.9%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.5%	98.6%	*	100.0%	97.9%	-	*	-	*	100.0%	100.0%	*
Received TxCHSE	0.5%	0.2%	1.4%	*	0.0%	2.1%	-	*	-	*	0.0%	0.0%	*
Continued HS	1.1%	0.2%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	6.2%	1.2%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Graduates and TxCHSE	92.7%	98.6%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%	100.0%	*

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.8%	100.0%	*	100.0%	100.0%	-	*	-	*	100.0%	100.0%	*
Class of 2019													
Graduated	92.0%	98.3%	98.5%	*	92.9%	100.0%	-	-	-	100.0%	100.0%	100.0%	*
Received TxCHSE	0.5%	0.2%	1.5%	*	7.1%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Continued HS	1.3%	0.2%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Dropped Out	6.1%	1.3%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	92.6%	98.5%	100.0%	*	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.9%	98.7%	100.0%	*	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	98.5%	98.5%	*	92.9%	100.0%	-	-	-	100.0%	100.0%	100.0%	*
Received TxCHSE	0.6%	0.2%	1.5%	*	7.1%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Dropped Out	6.2%	1.3%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Graduates and TxCHSE	93.2%	98.7%	100.0%	*	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	98.7%	100.0%	*	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	*
Class of 2018													
Graduated	92.6%	98.1%	96.9%	*	88.2%	100.0%	-	*	-	*	100.0%	89.5%	*
Received TxCHSE	0.7%	0.4%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.1%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	6.1%	1.4%	3.1%	*	11.8%	0.0%	-	*	-	*	0.0%	10.5%	*
Graduates and TxCHSE	93.3%	98.5%	96.9%	*	88.2%	100.0%	-	*	-	*	100.0%	89.5%	*
Graduates, TxCHSE, and Continuers	93.9%	98.6%	96.9%	*	88.2%	100.0%	-	*	-	*	100.0%	89.5%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	96.8%	93.0%	-	100.0%	90.6%	-	-	-	*	100.0%	86.7%	*
Class of 2020	90.3%	96.2%	97.3%	*	100.0%	95.9%	-	*	-	*	100.0%	100.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.8%	2.5%	-	0.0%	3.4%	-	-	-	*	14.3%	0.0%	*
Class of 2020	4.3%	2.5%	11.3%	*	11.8%	8.7%	-	*	-	*	8.3%	14.3%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	81.9%	78.3%	70.0%	-	44.4%	75.9%	-	-	-	*	57.1%	61.5%	*

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.9%	59.2%	*	70.6%	58.7%	-	*	-	*	33.3%	47.6%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	81.2%	72.5%	-	44.4%	79.3%	-	-	-	*	71.4%	61.5%	*
Class of 2020	87.8%	81.3%	70.4%	*	82.4%	67.4%	-	*	-	*	41.7%	61.9%	*
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	2.8%	2.7%	-	0.0%	3.4%	-	-	-	*	14.3%	0.0%	*
2019-20	4.4%	2.3%	10.4%	*	10.0%	8.0%	-	*	-	*	9.1%	12.5%	*
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	77.4%	73.0%	-	42.9%	79.3%	-	-	-	*	57.1%	63.6%	*
2019-20	81.8%	77.7%	57.1%	*	60.0%	58.0%	-	*	-	*	36.4%	45.8%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.2%	75.7%	-	42.9%	82.8%	-	-	-	*	71.4%	63.6%	*
2019-20	85.8%	79.5%	67.5%	*	70.0%	66.0%	-	*	-	*	45.5%	58.3%	*

Texas Education Agency
2021-22 Graduation Profile (TAPR)
CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	37	100.0%	3,127	358,842
By Ethnicity:				
African American	0	0.0%	253	44,018
Hispanic	7	18.9%	907	183,306
White	29	78.4%	1,472	103,898
American Indian	0	0.0%	5	1,195
Asian	0	0.0%	356	18,030
Pacific Islander	0	0.0%	5	553
Two or More Races	1	2.7%	129	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	2	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	9	24.3%	618	56,281
Foundation H.S. Program (Endorsement)	1	2.7%	87	13,582
Foundation H.S. Program (DLA)	27	73.0%	2,420	287,316
Special Education Graduates	7	18.9%	270	31,028
Economically Disadvantaged Graduates	11	29.7%	562	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	2.7%	152	32,809
At-Risk Graduates	33	89.2%	1,224	155,884
CTE Completers	7	18.9%	602	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	64.0%	40.5%	-	28.6%	44.8%	-	-	-	*	71.4%	27.3%	*
2019-20	63.0%	63.1%	23.4%	*	20.0%	28.0%	-	*	-	*	45.5%	4.2%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	56.0%	24.3%	-	28.6%	24.1%	-	-	-	*	14.3%	18.2%	*
2019-20	53.4%	57.1%	18.2%	*	15.0%	22.0%	-	*	-	*	9.1%	4.2%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	63.9%	48.6%	-	14.3%	55.2%	-	-	-	*	42.9%	45.5%	*
2019-20	59.7%	64.4%	35.1%	*	40.0%	36.0%	-	*	-	*	18.2%	33.3%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	57.3%	24.3%	-	28.6%	24.1%	-	-	-	*	14.3%	27.3%	*
2019-20	47.9%	56.6%	22.1%	*	15.0%	26.0%	-	*	-	*	9.1%	4.2%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	50.7%	21.6%	-	14.3%	24.1%	-	-	-	*	14.3%	18.2%	*
2019-20	43.2%	51.8%	18.2%	*	15.0%	22.0%	-	*	-	*	9.1%	4.2%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	33.1%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2019-20	21.1%	31.4%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Associate Degree (Annual Graduates)													
2020-21	2.6%	3.2%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2019-20	2.1%	3.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	17.2%	2.7%	-	14.3%	0.0%	-	-	-	*	0.0%	0.0%	*
2019-20	24.6%	18.7%	6.5%	*	5.0%	8.0%	-	*	-	*	0.0%	4.2%	*
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2019-20	4.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	12.3%	18.9%	-	0.0%	24.1%	-	-	-	*	71.4%	18.2%	*
2019-20	18.7%	9.0%	6.5%	*	5.0%	8.0%	-	*	-	*	45.5%	0.0%	*
Approved Industry-Based Certification (Annual Graduates)													

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	6.1%	5.4%	-	0.0%	6.9%	-	-	-	*	0.0%	0.0%	*
2019-20	13.2%	4.7%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2019-20	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	3.6%	2.7%	-	0.0%	3.4%	-	-	-	*	14.3%	0.0%	*
2019-20	2.4%	2.3%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	3.4%	13.5%	-	0.0%	17.2%	-	-	-	*	71.4%	18.2%	*
2019-20	3.7%	2.5%	6.5%	*	5.0%	8.0%	-	*	-	*	45.5%	0.0%	*

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	13.8%	21.6%	-	14.3%	24.1%	-	-	-	*	14.3%	27.3%	*
	2019-20	30.1%	20.8%	22.1%	*	20.0%	26.0%	-	*	-	*	9.1%	20.8%	*
Mathematics	2020-21	19.4%	15.0%	16.2%	-	14.3%	17.2%	-	-	-	*	14.3%	18.2%	*
	2019-20	21.2%	16.7%	9.1%	*	5.0%	12.0%	-	*	-	*	0.0%	4.2%	*
Both Subjects	2020-21	14.4%	9.0%	13.5%	-	14.3%	13.8%	-	-	-	*	14.3%	18.2%	*
	2019-20	16.4%	12.9%	9.1%	*	5.0%	12.0%	-	*	-	*	0.0%	4.2%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	0.8%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2019-20	7.3%	1.1%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Mathematics	2020-21	10.3%	5.3%	5.4%	-	14.3%	3.4%	-	-	-	*	0.0%	9.1%	*
	2019-20	9.7%	6.4%	7.8%	*	5.0%	8.0%	-	*	-	*	0.0%	0.0%	*
Both Subjects	2020-21	4.9%	0.1%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2019-20	4.2%	0.1%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	25.4%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2020	22.0%	29.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
English Language Arts	2021	12.1%	15.9%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2020	12.7%	19.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Mathematics	2021	6.1%	8.8%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2020	6.4%	9.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Science	2021	8.7%	11.7%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2020	9.4%	13.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Social Studies	2021	11.6%	13.6%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2020	12.4%	15.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	71.4%	-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	75.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	67.9%	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	67.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	68.8%	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	69.5%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	62.3%	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	64.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	64.2%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	67.6%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	90.2%	97.3%	?	100.0%	89.7%	-	-	-	*	100.0%	100.0%	*
	2019-20	76.7%	69.0%	40.3%	*	45.0%	36.0%	-	*	-	*	27.3%	47.8%	*
At/Above Criterion for All Examinees	2020-21	32.9%	46.9%	16.7%	*	14.3%	19.2%	-	-	-	*	14.3%	25.0%	*
	2019-20	35.7%	64.6%	19.4%	*	11.1%	27.8%	-	-	-	*	*	0.0%	*
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	1056	952	*	846	988	-	-	-	*	837	937	*
	2019-20	1019	1137	955	910	888	995	-	-	-	940	860	889	990
English Language Arts and Writing	2020-21	504	528	481	*	423	502	-	-	-	*	420	471	*
	2019-20	513	570	495	470	468	512	-	-	-	485	410	456	480
Mathematics	2020-21	498	528	471	*	423	487	-	-	-	*	417	466	*
	2019-20	506	567	460	440	420	483	-	-	-	455	450	433	510
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	24.5	*	-	-	*	-	-	-	-	-	-	-
	2019-20	20.2	24.8	23.3	-	24.0	26.0	-	-	-	17.0	24.0	-	-
English Language Arts	2020-21	19.6	24.4	*	-	-	*	-	-	-	-	-	-	-
	2019-20	19.9	24.9	23.6	-	22.5	28.0	-	-	-	16.0	25.5	-	-
Mathematics	2020-21	19.9	24.0	*	-	-	*	-	-	-	-	-	-	-
	2019-20	20.1	24.3	22.8	-	25.0	24.0	-	-	-	18.0	23.0	-	-
Science	2020-21	20.3	24.6	*	-	-	*	-	-	-	-	-	-	-
	2019-20	20.5	24.6	22.8	-	24.0	24.0	-	-	-	19.0	21.0	-	-

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	49.9%	22.3%	9.1%	20.5%	25.0%	*	*	-	28.6%	38.5%	28.2%	20.0%
	2019-20	46.3%	51.9%	33.2%	25.0%	33.3%	34.4%	-	*	-	28.6%	17.6%	29.2%	16.7%
English Language Arts	2020-21	16.3%	18.4%	13.8%	0.0%	17.1%	14.1%	*	*	-	16.7%	20.8%	21.2%	*
	2019-20	18.2%	19.5%	15.0%	12.5%	13.3%	16.1%	-	*	-	14.3%	6.3%	15.6%	16.7%
Mathematics	2020-21	19.3%	19.7%	2.0%	0.0%	0.0%	1.7%	*	*	-	*	4.8%	3.8%	*
	2019-20	20.7%	20.6%	5.1%	0.0%	2.4%	6.9%	-	*	-	0.0%	3.8%	5.0%	0.0%
Science	2020-21	20.6%	32.9%	7.2%	11.1%	9.4%	6.3%	*	*	-	0.0%	15.8%	6.5%	*
	2019-20	22.4%	33.6%	19.9%	16.7%	26.8%	17.8%	-	*	-	14.3%	10.3%	18.4%	0.0%
Social Studies	2020-21	22.8%	30.9%	5.3%	0.0%	0.0%	9.1%	*	*	-	0.0%	8.0%	2.8%	0.0%
	2019-20	24.6%	33.6%	6.5%	0.0%	2.1%	9.2%	-	*	-	0.0%	0.0%	0.0%	0.0%
CTE Coherent Sequence (Annual Graduates)														
	2020-21	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2019-20	58.5%	61.3%	44.2%	*	40.0%	46.0%	-	*	-	*	36.4%	33.3%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	58.1%	28.6%	*	35.0%	28.0%	-	*	-	*	18.2%	34.8%	*
	2018-19	52.6%	64.1%	35.3%	*	30.8%	26.2%	-	*	-	62.5%	50.0%	40.9%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	144	100.0%	40,235	5,402,928	144	100.0%	40,832	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.2%	4.1%	0	0.0%	2.2%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.5%	0	0.0%	2.2%	3.5%
Kindergarten	0	0.0%	6.4%	6.8%	0	0.0%	6.5%	6.8%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.9%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	6.9%	7.1%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	0	0.0%	7.6%	7.4%	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	42	29.2%	9.1%	8.8%	42	29.2%	8.9%	8.8%
Grade 10	30	20.8%	8.0%	7.6%	30	20.8%	7.9%	7.5%
Grade 11	31	21.5%	8.1%	7.2%	31	21.5%	7.9%	7.2%
Grade 12	41	28.5%	7.6%	6.7%	41	28.5%	7.6%	6.7%
Ethnic Distribution:								
African American	12	8.3%	7.8%	12.8%	12	8.3%	7.9%	12.8%
Hispanic	49	34.0%	33.8%	52.8%	49	34.0%	33.7%	52.7%
White	75	52.1%	44.6%	26.3%	75	52.1%	44.4%	26.3%
American Indian	1	0.7%	0.2%	0.3%	1	0.7%	0.2%	0.3%
Asian	1	0.7%	8.7%	4.8%	1	0.7%	8.8%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	6	4.2%	4.7%	2.9%	6	4.2%	4.8%	2.9%
Sex:								
Female	87	60.4%	48.7%	48.9%	87	60.4%	48.7%	48.8%
Male	57	39.6%	51.3%	51.1%	57	39.6%	51.3%	51.2%
Economically Disadvantaged	55	38.2%	35.6%	60.7%	55	38.2%	35.6%	60.6%
Non-Educationally Disadvantaged	89	61.8%	64.4%	39.3%	89	61.8%	64.4%	39.4%
Section 504 Students	37	25.7%	5.2%	7.4%	37	25.7%	5.1%	7.4%
EB Students/EL	5	3.5%	11.8%	21.7%	5	3.5%	11.9%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	13	7.3%	0.8%	0.6%				
Students w/ Dyslexia	10	6.9%	3.9%	5.0%	10	6.9%	3.9%	5.0%
Foster Care	2	1.4%	0.1%	0.3%	2	1.4%	0.1%	0.3%
Homeless	6	4.2%	0.9%	1.1%	6	4.2%	0.9%	1.1%
Immigrant	0	0.0%	2.3%	2.0%	0	0.0%	2.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	5	3.5%	23.4%	64.3%	5	3.5%	23.7%	64.3%
Military Connected	2	1.4%	3.1%	3.3%	2	1.4%	3.1%	3.3%
At-Risk	111	77.1%	46.8%	53.5%	111	77.1%	46.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	4	2.8%	12.5%	21.9%	4	2.8%	12.6%	21.8%
Gifted and Talented Education	8	5.6%	12.4%	8.0%	8	5.6%	12.4%	8.0%
Special Education	16	11.1%	12.6%	11.6%	16	11.1%	12.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	16							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	40.1%	43.0%				
Students with Physical Disabilities	*	*	21.5%	20.8%				
Students with Autism	0	0.0%	12.7%	14.7%				
Students with Behavioral Disabilities	10	62.5%	24.5%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2020-21):								
Total Mobile Students	100	56.2%	12.2%	13.6%				
By Ethnicity:								
African American	5	2.8%	1.9%	2.5%				
Hispanic	29	16.3%	4.4%	6.6%				
White	57	32.0%	4.8%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	9	5.1%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	15	45.5%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	4	57.1%	12.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	27	49.1%	17.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	43	47.3%	15.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.9%	-	4.7%	5.2%
Grade 1	-	1.5%	2.9%	-	2.3%	4.2%
Grade 2	-	0.3%	1.7%	-	1.2%	2.2%
Grade 3	-	0.3%	1.0%	-	1.6%	1.0%
Grade 4	-	0.5%	0.7%	-	0.6%	0.7%
Grade 5	-	0.2%	0.5%	-	0.7%	0.7%
Grade 6	-	0.2%	0.6%	-	0.0%	0.6%
Grade 7	-	0.3%	0.7%	-	0.0%	0.7%
Grade 8	-	0.1%	0.6%	-	0.5%	0.8%
Grade 9	11.8%	6.7%	10.5%	16.7%	13.5%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.5	18.7
Grade 1	-	18.7	18.7
Grade 2	-	18.5	18.6
Grade 3	-	18.9	18.7
Grade 4	-	19.1	18.8
Grade 5	-	21.1	20.2
Grade 6	-	20.7	19.2
Secondary:			
English/Language Arts	-	20.4	16.3
Foreign Languages	-	21.3	18.4
Mathematics	-	21.9	17.5
Science	-	22.4	18.5
Social Studies	-	22.9	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	27.7	100.0%	100.0%	100.0%
Professional Staff:	27.7	100.0%	65.8%	64.1%
Teachers	21.7	78.3%	49.0%	49.3%
Professional Support	4.0	14.5%	13.9%	10.7%
Campus Administration (School Leadership)	2.0	7.2%	2.2%	2.9%
Educational Aides:	0.0	0.0%	8.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	32.0	4,194.0
Part-time Librarians	0.0	n/a	8.0	607.0
Full-time Counselors	2.0	n/a	108.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	8.6	31.1%	33.2%	52.1%
Teachers by Ethnicity:				
African American	2.6	12.0%	4.9%	11.2%
Hispanic	1.0	4.8%	16.2%	28.9%
White	16.1	74.0%	74.7%	56.4%
American Indian	1.0	4.6%	0.4%	0.3%
Asian	1.0	4.6%	2.1%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.6%	1.2%
Teachers by Sex:				
Males	9.6	44.3%	21.2%	24.1%
Females	12.1	55.7%	78.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	2.0	9.2%	1.3%	1.4%
Bachelors	11.5	53.0%	72.2%	72.6%
Masters	8.2	37.7%	25.6%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.6%	5.0%	7.9%
1-5 Years Experience	4.0	18.4%	23.8%	26.7%
6-10 Years Experience	3.0	13.8%	21.2%	20.6%
11-20 Years Experience	10.1	46.7%	32.6%	28.6%
21-30 Years Experience	3.1	14.1%	14.4%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.5	2.4%	3.0%	2.9%
Number of Students per Teacher	6.6	n/a	15.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	8.8	6.3
Average Years Experience of Principals with District	4.0	8.3	5.4
Average Years Experience of Assistant Principals	8.0	7.2	5.5
Average Years Experience of Assistant Principals with District	8.0	6.6	4.8
Average Years Experience of Teachers:	14.9	11.9	11.1
Average Years Experience of Teachers with District:	9.5	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$59,000	\$53,128	\$51,054
1-5 Years Experience	\$59,163	\$59,302	\$54,577
6-10 Years Experience	\$62,380	\$62,054	\$57,746
11-20 Years Experience	\$69,239	\$66,880	\$61,377
21-30 Years Experience	\$73,704	\$72,392	\$65,949
Over 30 Years Experience	\$79,006	\$77,944	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$66,820	\$64,477	\$58,887
Professional Support	\$74,916	\$71,546	\$69,505
Campus Administration (School Leadership)	\$109,358	\$101,916	\$84,990
Instructional Staff Percent:	n/a	66.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.0%	6.2%
Career and Technical Education	4.7	21.6%	5.6%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.4	1.7%	8.7%	1.7%
Regular Education	14.7	67.8%	63.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
CLEAR VIEW H S (084910004) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	1.9	8.8%	14.3%	9.6%
Other	0.0	0.0%	0.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: HARRIS CO JJAEP

Campus Number: 084910006

2022 Accountability Rating: Not Rated

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
HARRIS CO JJAEP (084910006) - CLEAR CREEK ISD - GALVESTON COUNTY

This campus is not rated on STAAR Performance (TAPR).

Texas Education Agency
2021-22 Progress (TAPR)
HARRIS CO JJAEP (084910006) - CLEAR CREEK ISD - GALVESTON COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HARRIS CO JJAEP (084910006) - CLEAR CREEK ISD - GALVESTON COUNTY

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency
2021-22 STAAR Participation (TAPR)
HARRIS CO JJAEP (084910006) - CLEAR CREEK ISD - GALVESTON COUNTY

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
HARRIS CO JJAEP (084910006) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Graduation Profile (TAPR)
HARRIS CO JJAEP (084910006) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	3,127	358,842
By Ethnicity:				
African American	-	-	253	44,018
Hispanic	-	-	907	183,306
White	-	-	1,472	103,898
American Indian	-	-	5	1,195
Asian	-	-	356	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	129	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	618	56,281
Foundation H.S. Program (Endorsement)	-	-	87	13,582
Foundation H.S. Program (DLA)	-	-	2,420	287,316
Special Education Graduates	-	-	270	31,028
Economically Disadvantaged Graduates	-	-	562	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	152	32,809
At-Risk Graduates	-	-	1,224	155,884
CTE Completers	-	-	602	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
HARRIS CO JJAEP (084910006) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
HARRIS CO JJAEP (084910006) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
HARRIS CO JJAEP (084910006) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
HARRIS CO JJAEP (084910006) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	2	100.0%	40,235	5,402,928	2	100.0%	40,832	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.2%	4.1%	0	0.0%	2.2%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.5%	0	0.0%	2.2%	3.5%
Kindergarten	0	0.0%	6.4%	6.8%	0	0.0%	6.5%	6.8%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.9%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	6.9%	7.1%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	0	0.0%	7.6%	7.4%	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	2	100.0%	9.1%	8.8%	2	100.0%	8.9%	8.8%
Grade 10	0	0.0%	8.0%	7.6%	0	0.0%	7.9%	7.5%
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.6%	6.7%
Ethnic Distribution:								
African American	0	0.0%	7.8%	12.8%	0	0.0%	7.9%	12.8%
Hispanic	0	0.0%	33.8%	52.8%	0	0.0%	33.7%	52.7%
White	1	50.0%	44.6%	26.3%	1	50.0%	44.4%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	0	0.0%	8.7%	4.8%	0	0.0%	8.8%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	1	50.0%	4.7%	2.9%	1	50.0%	4.8%	2.9%
Sex:								
Female	0	0.0%	48.7%	48.9%	0	0.0%	48.7%	48.8%
Male	2	100.0%	51.3%	51.1%	2	100.0%	51.3%	51.2%
Economically Disadvantaged	2	100.0%	35.6%	60.7%	2	100.0%	35.6%	60.6%
Non-Educationally Disadvantaged	0	0.0%	64.4%	39.3%	0	0.0%	64.4%	39.4%
Section 504 Students	2	100.0%	5.2%	7.4%	2	100.0%	5.1%	7.4%
EB Students/EL	0	0.0%	11.8%	21.7%	0	0.0%	11.9%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
HARRIS CO JJAEP (084910006) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.8%	0.6%				
Students w/ Dyslexia	1	50.0%	3.9%	5.0%	1	50.0%	3.9%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	1	50.0%	0.9%	1.1%	1	50.0%	0.9%	1.1%
Immigrant	0	0.0%	2.3%	2.0%	0	0.0%	2.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1	50.0%	23.4%	64.3%	1	50.0%	23.7%	64.3%
Military Connected	0	0.0%	3.1%	3.3%	0	0.0%	3.1%	3.3%
At-Risk	2	100.0%	46.8%	53.5%	2	100.0%	46.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	12.5%	21.9%	0	0.0%	12.6%	21.8%
Gifted and Talented Education	0	0.0%	12.4%	8.0%	0	0.0%	12.4%	8.0%
Special Education	0	0.0%	12.6%	11.6%	0	0.0%	12.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	0							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	40.1%	43.0%				
Students with Physical Disabilities	0	0.0%	21.5%	20.8%				
Students with Autism	0	0.0%	12.7%	14.7%				
Students with Behavioral Disabilities	0	0.0%	24.5%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2020-21):								
Total Mobile Students	3	100.0%	12.2%	13.6%				
By Ethnicity:								
African American	2	66.7%	1.9%	2.5%				
Hispanic	0	0.0%	4.4%	6.6%				
White	0	0.0%	4.8%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	33.3%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	2	100.0%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	0	-	12.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	1	100.0%	17.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	0	0.0%	15.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
HARRIS CO JJAEP (084910006) - CLEAR CREEK ISD - GALVESTON COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.5	18.7
Grade 1	-	18.7	18.7
Grade 2	-	18.5	18.6
Grade 3	-	18.9	18.7
Grade 4	-	19.1	18.8
Grade 5	-	21.1	20.2
Grade 6	-	20.7	19.2
Secondary:			
English/Language Arts	-	20.4	16.3
Foreign Languages	-	21.3	18.4
Mathematics	-	21.9	17.5
Science	-	22.4	18.5
Social Studies	-	22.9	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
HARRIS CO JJAEP (084910006) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	65.8%	64.1%
Teachers	-	-	49.0%	49.3%
Professional Support	-	-	13.9%	10.7%
Campus Administration (School Leadership)	-	-	2.2%	2.9%
Educational Aides:	-	-	8.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	-	n/a	32.0	4,194.0
Part-time Librarians	-	n/a	8.0	607.0
Full-time Counselors	-	n/a	108.0	13,550.0
Part-time Counselors	-	n/a	1.0	1,176.0
Total Minority Staff:	-	-	33.2%	52.1%
Teachers by Ethnicity:				
African American	-	-	4.9%	11.2%
Hispanic	-	-	16.2%	28.9%
White	-	-	74.7%	56.4%
American Indian	-	-	0.4%	0.3%
Asian	-	-	2.1%	1.9%
Pacific Islander	-	-	0.0%	0.1%
Two or More Races	-	-	1.6%	1.2%
Teachers by Sex:				
Males	-	-	21.2%	24.1%
Females	-	-	78.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	-	-	1.3%	1.4%
Bachelors	-	-	72.2%	72.6%
Masters	-	-	25.6%	25.2%
Doctorate	-	-	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	-	-	5.0%	7.9%
1-5 Years Experience	-	-	23.8%	26.7%
6-10 Years Experience	-	-	21.2%	20.6%
11-20 Years Experience	-	-	32.6%	28.6%
21-30 Years Experience	-	-	14.4%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
HARRIS CO JJAEP (084910006) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	-	-	3.0%	2.9%
Number of Students per Teacher	-	n/a	15.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	8.8	6.3
Average Years Experience of Principals with District	-	8.3	5.4
Average Years Experience of Assistant Principals	-	7.2	5.5
Average Years Experience of Assistant Principals with District	-	6.6	4.8
Average Years Experience of Teachers:	-	11.9	11.1
Average Years Experience of Teachers with District:	-	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,128	\$51,054
1-5 Years Experience	-	\$59,302	\$54,577
6-10 Years Experience	-	\$62,054	\$57,746
11-20 Years Experience	-	\$66,880	\$61,377
21-30 Years Experience	-	\$72,392	\$65,949
Over 30 Years Experience	-	\$77,944	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	-	\$64,477	\$58,887
Professional Support	-	\$71,546	\$69,505
Campus Administration (School Leadership)	-	\$101,916	\$84,990
Instructional Staff Percent:	n/a	66.4%	64.9%
Contracted Instructional Staff (not incl. above):	-	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	8.0%	6.2%
Career and Technical Education	-	-	5.6%	5.2%
Compensatory Education	-	-	0.0%	3.0%
Gifted and Talented Education	-	-	8.7%	1.7%
Regular Education	-	-	63.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
HARRIS CO JJAEP (084910006) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	-	-	14.3%	9.6%
Other	-	-	0.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: CLEAR PATH ALTERNATIVE SCHOOL

Campus Number: 084910008

2022 Accountability Rating: Not Rated

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLEAR PATH ALTERNATIVE SCHOOL (084910008) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	51%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	30%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	21%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	54%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	28%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	51%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	23%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	
At Approaches Grade Level or Above	2022	81%	88%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	58%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	36%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	48%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	25%	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	38%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	18%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLEAR PATH ALTERNATIVE SCHOOL (084910008) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	23%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	39%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	16%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	86%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	56%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	37%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	31%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	13%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	89%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	58%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	37%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	40%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	14%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	82%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	45%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	24%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLEAR PATH ALTERNATIVE SCHOOL (084910008) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	61%	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	31%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	18%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	47%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	11%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	55%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	9%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	27%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	91%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	55%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	21%	42%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	94%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	68%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	42%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	99%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2022	64%	88%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2022	13%	27%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	*	-	-	*	-	-	-	-	-	-	-	*	-	-

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLEAR PATH ALTERNATIVE SCHOOL (084910008) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	48%	59%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2022	23%	32%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2022	42%	52%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2022	20%	26%	*	-	-	*	-	-	-	-	-	-	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
CLEAR PATH ALTERNATIVE SCHOOL (084910008) - CLEAR CREEK ISD - GALVESTON COUNTY

This campus is not rated on Progress (TAPR).

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CLEAR PATH ALTERNATIVE SCHOOL (084910008) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	67%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	48%	59%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	41%	53%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	23%	32%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	18%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	66%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	42%	52%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	37%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	20%	26%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
	2021	18%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CLEAR PATH ALTERNATIVE SCHOOL (084910008) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Included in Accountability	93%	95%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Not Included in Accountability: Mobile	5%	3%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Not Included in Accountability: Other Exclusions	1%	1%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Not Tested	1%	1%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Absent	1%	0%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Other	0%	1%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Mathematics																
Assessment Participant	99%	99%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Included in Accountability	93%	95%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Not Included in Accountability: Mobile	5%	3%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Not Included in Accountability: Other Exclusions	1%	1%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Not Tested	1%	1%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Absent	1%	0%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Other	0%	0%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Accelerated Testers																
SAT/ACT Participant	89%	64%	*	-	-	*	-	-	-	-	-	-	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CLEAR PATH ALTERNATIVE SCHOOL (084910008) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.7%	84.8%	81.1%	83.9%	86.6%	*	*	-	*	78.8%	82.9%	86.6%
2019-20	98.3%	98.1%	90.1%	88.3%	90.2%	90.1%	-	*	*	*	87.1%	88.9%	90.4%
Chronic Absenteeism													
2020-21	15.0%	11.0%	37.3%	36.8%	39.2%	36.8%	*	33.3%	-	27.8%	53.4%	43.9%	46.2%
2019-20	6.7%	4.9%	30.0%	31.9%	29.3%	32.8%	-	0.0%	*	25.0%	37.0%	33.1%	26.7%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	1.6%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.5%	*	-	*	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	*	-	*	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	*	-	*	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	*	-	*	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	*	-	*	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CLEAR PATH ALTERNATIVE SCHOOL (084910008) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.8%	*	-	*	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CLEAR PATH ALTERNATIVE SCHOOL (084910008) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	78.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	81.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	79.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
CLEAR PATH ALTERNATIVE SCHOOL (084910008) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	3,127	358,842
By Ethnicity:				
African American	-	-	253	44,018
Hispanic	-	-	907	183,306
White	-	-	1,472	103,898
American Indian	-	-	5	1,195
Asian	-	-	356	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	129	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	618	56,281
Foundation H.S. Program (Endorsement)	-	-	87	13,582
Foundation H.S. Program (DLA)	-	-	2,420	287,316
Special Education Graduates	-	-	270	31,028
Economically Disadvantaged Graduates	-	-	562	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	152	32,809
At-Risk Graduates	-	-	1,224	155,884
CTE Completers	-	-	602	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
CLEAR PATH ALTERNATIVE SCHOOL (084910008) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
CLEAR PATH ALTERNATIVE SCHOOL (084910008) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
CLEAR PATH ALTERNATIVE SCHOOL (084910008) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	49.9%	3.0%	11.1%	0.0%	5.0%	*	*	-	*	6.3%	0.0%	0.0%
	2019-20	46.3%	51.9%	11.5%	5.3%	8.8%	16.7%	-	-	*	16.7%	0.0%	6.3%	0.0%
English Language Arts	2020-21	16.3%	18.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
	2019-20	18.2%	19.5%	4.1%	0.0%	3.4%	7.4%	-	-	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2020-21	19.3%	19.7%	1.4%	0.0%	0.0%	3.8%	*	-	-	*	0.0%	0.0%	0.0%
	2019-20	20.7%	20.6%	4.4%	0.0%	3.4%	8.7%	-	-	*	0.0%	0.0%	4.3%	0.0%
Science	2020-21	20.6%	32.9%	2.8%	16.7%	0.0%	3.8%	*	-	-	*	8.3%	0.0%	0.0%
	2019-20	22.4%	33.6%	10.0%	8.3%	6.9%	16.7%	-	-	-	0.0%	0.0%	8.0%	0.0%
Social Studies	2020-21	22.8%	30.9%	1.1%	0.0%	0.0%	3.0%	*	-	-	*	0.0%	0.0%	0.0%
	2019-20	24.6%	33.6%	3.4%	0.0%	3.0%	3.0%	-	-	*	16.7%	0.0%	0.0%	0.0%
CTE Coherent Sequence (Annual Graduates)														
	2020-21	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	58.5%	61.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	58.1%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	52.6%	64.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
CLEAR PATH ALTERNATIVE SCHOOL (084910008) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	113	100.0%	40,235	5,402,928	113	100.0%	40,832	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.2%	4.1%	0	0.0%	2.2%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.5%	0	0.0%	2.2%	3.5%
Kindergarten	0	0.0%	6.4%	6.8%	0	0.0%	6.5%	6.8%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.9%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	6.9%	7.1%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	1	0.9%	7.6%	7.4%	1	0.9%	7.5%	7.4%
Grade 7	4	3.5%	7.8%	7.7%	4	3.5%	7.7%	7.7%
Grade 8	13	11.5%	8.2%	7.9%	13	11.5%	8.1%	7.8%
Grade 9	33	29.2%	9.1%	8.8%	33	29.2%	8.9%	8.8%
Grade 10	35	31.0%	8.0%	7.6%	35	31.0%	7.9%	7.5%
Grade 11	15	13.3%	8.1%	7.2%	15	13.3%	7.9%	7.2%
Grade 12	12	10.6%	7.6%	6.7%	12	10.6%	7.6%	6.7%
Ethnic Distribution:								
African American	20	17.7%	7.8%	12.8%	20	17.7%	7.9%	12.8%
Hispanic	43	38.1%	33.8%	52.8%	43	38.1%	33.7%	52.7%
White	38	33.6%	44.6%	26.3%	38	33.6%	44.4%	26.3%
American Indian	1	0.9%	0.2%	0.3%	1	0.9%	0.2%	0.3%
Asian	1	0.9%	8.7%	4.8%	1	0.9%	8.8%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	10	8.8%	4.7%	2.9%	10	8.8%	4.8%	2.9%
Sex:								
Female	43	38.1%	48.7%	48.9%	43	38.1%	48.7%	48.8%
Male	70	61.9%	51.3%	51.1%	70	61.9%	51.3%	51.2%
Economically Disadvantaged	63	55.8%	35.6%	60.7%	63	55.8%	35.6%	60.6%
Non-Educationally Disadvantaged	50	44.2%	64.4%	39.3%	50	44.2%	64.4%	39.4%
Section 504 Students	15	13.3%	5.2%	7.4%	15	13.3%	5.1%	7.4%
EB Students/EL	9	8.0%	11.8%	21.7%	9	8.0%	11.9%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
CLEAR PATH ALTERNATIVE SCHOOL (084910008) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	9	2.7%	0.8%	0.6%				
Students w/ Dyslexia	5	4.4%	3.9%	5.0%	5	4.4%	3.9%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	3	2.7%	0.9%	1.1%	3	2.7%	0.9%	1.1%
Immigrant	0	0.0%	2.3%	2.0%	0	0.0%	2.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	23.4%	64.3%	0	0.0%	23.7%	64.3%
Military Connected	3	2.7%	3.1%	3.3%	3	2.7%	3.1%	3.3%
At-Risk	113	100.0%	46.8%	53.5%	113	100.0%	46.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	10	8.8%	12.5%	21.9%	10	8.8%	12.6%	21.8%
Gifted and Talented Education	2	1.8%	12.4%	8.0%	2	1.8%	12.4%	8.0%
Special Education	20	17.7%	12.6%	11.6%	20	17.7%	12.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	20							
By Type of Primary Disability								
Students with Intellectual Disabilities	12	60.0%	40.1%	43.0%				
Students with Physical Disabilities	*	*	21.5%	20.8%				
Students with Autism	0	0.0%	12.7%	14.7%				
Students with Behavioral Disabilities	**	**	24.5%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2020-21):								
Total Mobile Students	332	100.0%	12.2%	13.6%				
By Ethnicity:								
African American	39	11.7%	1.9%	2.5%				
Hispanic	137	41.3%	4.4%	6.6%				
White	128	38.6%	4.8%	3.5%				
American Indian	2	0.6%	0.0%	0.1%				
Asian	6	1.8%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	20	6.0%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	59	100.0%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	27	100.0%	12.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	112	100.0%	17.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	0	0.0%	15.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
CLEAR PATH ALTERNATIVE SCHOOL (084910008) - CLEAR CREEK ISD - GALVESTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.9%	-	4.7%	5.2%
Grade 1	-	1.5%	2.9%	-	2.3%	4.2%
Grade 2	-	0.3%	1.7%	-	1.2%	2.2%
Grade 3	-	0.3%	1.0%	-	1.6%	1.0%
Grade 4	-	0.5%	0.7%	-	0.6%	0.7%
Grade 5	-	0.2%	0.5%	-	0.7%	0.7%
Grade 6	-	0.2%	0.6%	-	0.0%	0.6%
Grade 7	-	0.3%	0.7%	0.0%	0.0%	0.7%
Grade 8	0.0%	0.1%	0.6%	-	0.5%	0.8%
Grade 9	29.6%	6.7%	10.5%	0.0%	13.5%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.5	18.7
Grade 1	-	18.7	18.7
Grade 2	-	18.5	18.6
Grade 3	-	18.9	18.7
Grade 4	-	19.1	18.8
Grade 5	-	21.1	20.2
Grade 6	-	20.7	19.2
Secondary:			
English/Language Arts	-	20.4	16.3
Foreign Languages	-	21.3	18.4
Mathematics	-	21.9	17.5
Science	-	22.4	18.5
Social Studies	-	22.9	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
CLEAR PATH ALTERNATIVE SCHOOL (084910008) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	25.0	100.0%	100.0%	100.0%
Professional Staff:	24.0	96.1%	65.8%	64.1%
Teachers	18.2	72.9%	49.0%	49.3%
Professional Support	3.8	15.1%	13.9%	10.7%
Campus Administration (School Leadership)	2.0	8.0%	2.2%	2.9%
Educational Aides:	1.0	3.9%	8.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	32.0	4,194.0
Part-time Librarians	0.0	n/a	8.0	607.0
Full-time Counselors	1.0	n/a	108.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	7.0	27.9%	33.2%	52.1%
Teachers by Ethnicity:				
African American	2.0	11.0%	4.9%	11.2%
Hispanic	2.0	11.0%	16.2%	28.9%
White	12.2	67.1%	74.7%	56.4%
American Indian	1.0	5.5%	0.4%	0.3%
Asian	1.0	5.5%	2.1%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.6%	1.2%
Teachers by Sex:				
Males	7.0	38.4%	21.2%	24.1%
Females	11.2	61.6%	78.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	12.2	67.0%	72.2%	72.6%
Masters	6.0	33.0%	25.6%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.5%	5.0%	7.9%
1-5 Years Experience	3.0	16.5%	23.8%	26.7%
6-10 Years Experience	1.0	5.5%	21.2%	20.6%
11-20 Years Experience	6.2	34.1%	32.6%	28.6%
21-30 Years Experience	5.0	27.5%	14.4%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
CLEAR PATH ALTERNATIVE SCHOOL (084910008) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.0	11.0%	3.0%	2.9%
Number of Students per Teacher	6.2	n/a	15.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	8.8	6.3
Average Years Experience of Principals with District	3.0	8.3	5.4
Average Years Experience of Assistant Principals	17.0	7.2	5.5
Average Years Experience of Assistant Principals with District	17.0	6.6	4.8
Average Years Experience of Teachers:	17.7	11.9	11.1
Average Years Experience of Teachers with District:	11.4	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$58,000	\$53,128	\$51,054
1-5 Years Experience	\$58,000	\$59,302	\$54,577
6-10 Years Experience	\$65,040	\$62,054	\$57,746
11-20 Years Experience	\$65,430	\$66,880	\$61,377
21-30 Years Experience	\$71,061	\$72,392	\$65,949
Over 30 Years Experience	\$78,756	\$77,944	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$66,789	\$64,477	\$58,887
Professional Support	\$73,528	\$71,546	\$69,505
Campus Administration (School Leadership)	\$104,093	\$101,916	\$84,990
Instructional Staff Percent:	n/a	66.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	2.5	13.6%	8.0%	6.2%
Career and Technical Education	0.0	0.0%	5.6%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	8.7%	1.7%
Regular Education	13.1	71.7%	63.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
CLEAR PATH ALTERNATIVE SCHOOL (084910008) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	2.7	14.6%	14.3%	9.6%
Other	0.0	0.0%	0.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: CLEAR SPRINGS H S

Campus Number: 084910009

2022 Accountability Rating: A

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	77%	84%	74%	81%	85%	*	90%	-	88%	28%	100%	84%	81%	71%	71%
	2021	67%	79%	85%	83%	82%	86%	*	90%	*	85%	39%	100%	86%	81%	66%	68%
At Meets Grade Level or Above	2022	47%	60%	66%	53%	60%	68%	*	81%	-	71%	11%	57%	67%	60%	46%	45%
	2021	50%	64%	73%	62%	67%	75%	*	80%	*	82%	15%	100%	74%	66%	47%	51%
At Masters Grade Level	2022	11%	17%	19%	9%	13%	19%	*	33%	-	26%	6%	0%	20%	15%	13%	6%
	2021	12%	19%	22%	15%	18%	23%	*	28%	*	24%	0%	0%	21%	23%	10%	4%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	81%	86%	81%	81%	91%	*	87%	*	79%	35%	88%	87%	81%	75%	65%
	2021	71%	82%	86%	70%	85%	88%	100%	90%	*	90%	36%	57%	87%	82%	72%	51%
At Meets Grade Level or Above	2022	55%	68%	77%	67%	72%	82%	*	75%	*	74%	20%	75%	78%	72%	58%	45%
	2021	57%	70%	76%	62%	73%	78%	100%	89%	*	68%	19%	29%	78%	69%	62%	41%
At Masters Grade Level	2022	9%	14%	16%	10%	17%	17%	*	15%	*	15%	2%	0%	17%	10%	8%	2%
	2021	11%	18%	20%	12%	19%	20%	40%	30%	*	23%	1%	0%	21%	17%	8%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	84%	82%	74%	81%	84%	*	86%	*	79%	49%	86%	83%	79%	75%	81%
	2021	73%	84%	74%	66%	73%	75%	*	81%	*	76%	37%	100%	74%	73%	57%	71%
At Meets Grade Level or Above	2022	43%	56%	49%	41%	45%	52%	*	64%	*	42%	19%	71%	50%	46%	47%	51%
	2021	41%	51%	23%	14%	20%	23%	*	41%	*	36%	11%	14%	24%	22%	13%	24%
At Masters Grade Level	2022	27%	37%	27%	15%	25%	30%	*	32%	*	25%	8%	29%	28%	26%	25%	27%
	2021	23%	29%	6%	2%	5%	7%	*	7%	*	4%	3%	0%	6%	7%	6%	8%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	91%	93%	88%	92%	94%	*	90%	*	100%	70%	100%	94%	91%	86%	86%
	2021	82%	91%	92%	88%	91%	93%	*	88%	*	96%	52%	100%	93%	87%	80%	85%
At Meets Grade Level or Above	2022	55%	76%	80%	74%	78%	82%	*	80%	*	90%	36%	100%	80%	79%	69%	72%
	2021	55%	76%	81%	67%	80%	83%	*	80%	*	88%	38%	71%	82%	79%	66%	65%
At Masters Grade Level	2022	21%	42%	41%	24%	39%	44%	*	40%	*	50%	6%	14%	40%	43%	31%	36%
	2021	22%	41%	41%	29%	37%	45%	*	32%	*	54%	8%	57%	40%	44%	27%	25%
End of Course U.S. History																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	94%	96%	96%	95%	97%	100%	98%	*	94%	72%	100%	97%	96%	92%	92%
	2021	88%	94%	94%	96%	89%	96%	*	98%	*	100%	64%	100%	95%	89%	88%	72%
At Meets Grade Level or Above	2022	68%	81%	85%	83%	79%	87%	100%	92%	*	82%	32%	17%	86%	81%	76%	54%
	2021	69%	82%	84%	78%	79%	86%	*	91%	*	90%	40%	67%	85%	78%	71%	51%
At Masters Grade Level	2022	42%	58%	63%	53%	55%	67%	60%	70%	*	64%	14%	0%	64%	59%	48%	15%
	2021	43%	59%	61%	41%	55%	65%	*	68%	*	66%	16%	33%	61%	57%	44%	31%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	99%	98%	100%	98%	98%	-	100%	-	100%	*	-	99%	60%	90%	*
	2021	95%	99%	98%	94%	95%	99%	-	100%	-	100%	-	-	99%	80%	95%	-
At Meets Grade Level or Above	2022	64%	88%	87%	86%	82%	88%	-	92%	-	80%	*	-	88%	60%	73%	*
	2021	69%	92%	91%	75%	92%	93%	-	93%	-	71%	-	-	92%	40%	81%	-
At Masters Grade Level	2022	13%	27%	23%	0%	16%	24%	-	37%	-	10%	*	-	23%	20%	17%	*
	2021	14%	29%	27%	13%	19%	24%	-	44%	-	43%	-	-	27%	0%	19%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	89%	84%	87%	91%	64%	92%	83%	88%	50%	94%	90%	85%	80%	77%
	2021	67%	78%	88%	81%	85%	89%	82%	93%	75%	90%	46%	91%	89%	82%	74%	70%
At Meets Grade Level or Above	2022	48%	59%	73%	65%	68%	75%	50%	82%	50%	72%	23%	66%	74%	67%	59%	52%
	2021	41%	53%	72%	58%	68%	74%	82%	83%	63%	74%	25%	56%	73%	63%	55%	46%
At Masters Grade Level	2022	23%	32%	33%	22%	30%	35%	29%	38%	33%	34%	7%	9%	33%	29%	24%	16%
	2021	18%	26%	31%	19%	28%	33%	55%	38%	0%	34%	6%	18%	31%	29%	19%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	85%	79%	81%	87%	40%	88%	*	84%	31%	93%	86%	81%	72%	68%
	2021	68%	79%	85%	77%	84%	87%	86%	90%	*	88%	38%	79%	86%	81%	69%	62%
At Meets Grade Level or Above	2022	53%	64%	71%	62%	66%	74%	40%	78%	*	72%	16%	67%	72%	66%	51%	45%
	2021	45%	57%	74%	62%	70%	77%	86%	84%	*	75%	17%	64%	76%	68%	54%	47%
At Masters Grade Level	2022	25%	34%	18%	10%	15%	19%	20%	24%	*	21%	4%	0%	19%	13%	11%	4%
	2021	18%	26%	21%	14%	19%	22%	43%	29%	*	23%	1%	0%	21%	20%	9%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	86%	78%	85%	87%	*	93%	*	84%	50%	86%	87%	79%	78%	82%
	2021	66%	76%	81%	73%	78%	83%	*	92%	*	81%	37%	100%	83%	73%	68%	71%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	52%	59%	49%	53%	61%	*	78%	*	53%	20%	71%	61%	47%	52%	50%
	2021	37%	48%	44%	29%	36%	46%	*	70%	*	45%	11%	14%	48%	23%	30%	24%
At Masters Grade Level	2022	20%	26%	26%	13%	22%	28%	*	32%	*	22%	8%	29%	26%	26%	23%	26%
	2021	18%	24%	11%	5%	8%	11%	*	25%	*	13%	3%	0%	12%	6%	10%	8%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	93%	89%	92%	94%	*	92%	*	100%	70%	100%	94%	90%	86%	86%
	2021	71%	82%	92%	87%	91%	93%	*	90%	*	96%	52%	100%	93%	87%	79%	85%
At Meets Grade Level or Above	2022	47%	58%	80%	71%	78%	82%	*	83%	*	86%	36%	100%	81%	79%	69%	72%
	2021	44%	58%	81%	65%	81%	84%	*	83%	*	85%	38%	71%	82%	79%	67%	65%
At Masters Grade Level	2022	21%	30%	41%	23%	39%	43%	*	44%	*	45%	6%	14%	40%	42%	31%	36%
	2021	20%	30%	41%	27%	37%	46%	*	40%	*	52%	8%	57%	41%	44%	25%	25%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	82%	96%	96%	95%	97%	100%	98%	*	94%	72%	100%	97%	96%	92%	92%
	2021	73%	83%	94%	96%	89%	96%	*	98%	*	100%	64%	100%	95%	89%	88%	72%
At Meets Grade Level or Above	2022	50%	61%	85%	83%	79%	87%	100%	92%	*	82%	32%	17%	86%	81%	76%	54%
	2021	49%	62%	84%	78%	79%	86%	*	91%	*	90%	40%	67%	85%	78%	71%	51%
At Masters Grade Level	2022	30%	42%	63%	53%	55%	67%	60%	70%	*	64%	14%	0%	64%	59%	48%	15%
	2021	29%	40%	61%	41%	55%	65%	*	68%	*	66%	16%	33%	61%	57%	44%	31%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2022	71	73	73	75	74	75	*	71	*	56	64	*	75	61	68	69
	2019	69	72	77	87	78	74	*	79	-	80	74	60	78	75	81	64
End of Course Algebra I	2022	67	73	70	71	62	71	*	89	*	85	45	80	70	69	66	74
	2019	75	79	76	75	68	79	-	85	-	76	55	67	77	68	50	56
All Grades Both Subjects	2022	74	75	72	73	69	74	*	76	*	65	54	72	73	64	67	71
	2019	69	72	77	82	74	76	*	81	-	79	66	64	77	72	67	60
All Grades ELA/Reading	2022	78	80	73	75	74	75	*	71	*	56	64	*	75	61	68	69
	2019	68	71	77	87	78	74	*	79	-	80	74	60	78	75	81	64
All Grades Mathematics	2022	69	71	70	71	62	71	*	89	*	85	45	80	70	69	66	74
	2019	70	73	76	75	68	79	-	85	-	76	55	67	77	68	50	56

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	89%	-	-	-	-	-	-	70%	71%	60%	-	71%	90%	68%	94%
	2021	67%	78%	88%	-	-	-	-	-	-	54%	52%	71%	-	40%	89%	51%	91%
At Meets Grade Level or Above	2022	48%	59%	73%	-	-	-	-	-	-	43%	45%	0%	-	43%	74%	41%	73%
	2021	41%	53%	72%	-	-	-	-	-	-	29%	30%	14%	-	15%	73%	27%	71%
At Masters Grade Level	2022	23%	32%	33%	-	-	-	-	-	-	10%	11%	0%	-	21%	34%	11%	22%
	2021	18%	26%	31%	-	-	-	-	-	-	8%	7%	14%	-	5%	32%	7%	23%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	85%	-	-	-	-	-	-	60%	60%	*	-	50%	86%	56%	89%
	2021	68%	79%	85%	-	-	-	-	-	-	36%	36%	*	-	29%	87%	35%	88%
At Meets Grade Level or Above	2022	53%	64%	71%	-	-	-	-	-	-	33%	34%	*	-	50%	73%	33%	67%
	2021	45%	57%	74%	-	-	-	-	-	-	18%	19%	*	-	14%	76%	17%	75%
At Masters Grade Level	2022	25%	34%	18%	-	-	-	-	-	-	0%	0%	*	-	0%	19%	0%	11%
	2021	18%	26%	21%	-	-	-	-	-	-	0%	0%	*	-	0%	22%	0%	4%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	86%	-	-	-	-	-	-	73%	76%	*	-	*	86%	72%	100%
	2021	66%	76%	81%	-	-	-	-	-	-	58%	55%	*	-	60%	82%	59%	95%
At Meets Grade Level or Above	2022	42%	52%	59%	-	-	-	-	-	-	41%	43%	*	-	*	59%	40%	77%
	2021	37%	48%	44%	-	-	-	-	-	-	29%	27%	*	-	0%	44%	24%	60%
At Masters Grade Level	2022	20%	26%	26%	-	-	-	-	-	-	23%	24%	*	-	*	26%	24%	23%
	2021	18%	24%	11%	-	-	-	-	-	-	13%	9%	*	-	0%	10%	10%	21%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	93%	-	-	-	-	-	-	85%	84%	*	-	*	94%	80%	100%
	2021	71%	82%	92%	-	-	-	-	-	-	84%	82%	*	-	*	92%	77%	95%
At Meets Grade Level or Above	2022	47%	58%	80%	-	-	-	-	-	-	65%	68%	*	-	*	81%	60%	100%
	2021	44%	58%	81%	-	-	-	-	-	-	53%	59%	*	-	*	83%	50%	85%
At Masters Grade Level	2022	21%	30%	41%	-	-	-	-	-	-	30%	32%	*	-	*	41%	32%	45%
	2021	20%	30%	41%	-	-	-	-	-	-	16%	18%	*	-	*	43%	18%	40%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	82%	96%	-	-	-	-	-	-	91%	90%	*	-	*	97%	92%	92%
	2021	73%	83%	94%	-	-	-	-	-	-	55%	55%	-	-	40%	96%	50%	87%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	61%	85%	-	-	-	-	-	-	55%	60%	*	-	*	86%	46%	62%
	2021	49%	62%	84%	-	-	-	-	-	-	27%	27%	-	-	20%	86%	25%	70%
At Masters Grade Level	2022	30%	42%	63%	-	-	-	-	-	-	0%	0%	*	-	*	65%	0%	31%
	2021	29%	40%	61%	-	-	-	-	-	-	9%	9%	-	-	0%	63%	6%	48%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	72%	-	-	-	-	-	-	66%	64%	*	-	70%	72%	67%	76%
	2019	69%	72%	77%	-	-	-	-	-	-	46%	47%	40%	-	65%	-	51%	-
All Grades ELA/Reading	2022	78%	80%	73%	-	-	-	-	-	-	61%	59%	*	-	*	74%	64%	77%
	2019	68%	71%	77%	-	-	-	-	-	-	59%	57%	*	-	69%	-	63%	-
All Grades Mathematics	2022	69%	71%	70%	-	-	-	-	-	-	73%	73%	-	-	*	69%	73%	75%
	2019	70%	73%	76%	-	-	-	-	-	-	36%	38%	*	-	60%	-	40%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	96%	98%	96%	96%	100%	93%	75%	95%	99%	100%	95%	99%	95%	99%
Included in Accountability	93%	95%	93%	91%	93%	94%	100%	89%	75%	88%	96%	88%	94%	87%	88%	87%
Not Included in Accountability: Mobile	5%	3%	3%	6%	1%	2%	0%	2%	0%	7%	1%	13%	1%	10%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	2%	0%	0%	2%	0%	0%	2%	3%	10%
Not Tested	1%	1%	4%	2%	4%	4%	0%	7%	25%	5%	1%	0%	5%	1%	5%	1%
Absent	1%	0%	1%	0%	1%	0%	0%	0%	13%	2%	1%	0%	0%	1%	1%	0%
Other	0%	1%	4%	2%	3%	4%	0%	7%	13%	3%	0%	0%	4%	1%	4%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	*	97%	99%	100%	99%	98%	98%	99%
Included in Accountability	92%	95%	95%	95%	94%	97%	100%	96%	*	91%	96%	88%	97%	88%	87%	83%
Not Included in Accountability: Mobile	5%	3%	3%	4%	1%	3%	0%	1%	*	7%	0%	12%	1%	9%	5%	2%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	4%	0%	0%	3%	*	0%	4%	0%	1%	2%	5%	14%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	*	3%	1%	0%	1%	2%	2%	1%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	*	3%	1%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	98%	98%	99%	*	98%	*	100%	98%	100%	99%	99%	97%	100%
Included in Accountability	93%	95%	95%	92%	96%	97%	*	95%	*	89%	98%	88%	98%	84%	92%	88%
Not Included in Accountability: Mobile	5%	3%	3%	6%	1%	2%	*	2%	*	11%	0%	13%	1%	12%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	2%	*	0%	0%	0%	0%	2%	2%	7%
Not Tested	1%	1%	1%	2%	2%	1%	*	2%	*	0%	2%	0%	1%	1%	3%	0%
Absent	1%	0%	0%	0%	0%	1%	*	0%	*	0%	1%	0%	0%	0%	1%	0%
Other	0%	0%	1%	2%	2%	0%	*	2%	*	0%	1%	0%	1%	1%	2%	0%
Science																
Assessment Participant	98%	94%	82%	90%	86%	82%	*	66%	*	83%	99%	100%	79%	98%	87%	98%
Included in Accountability	93%	90%	79%	83%	83%	80%	*	58%	*	73%	98%	88%	77%	85%	79%	88%
Not Included in Accountability: Mobile	4%	3%	3%	7%	1%	2%	*	5%	*	10%	0%	13%	1%	11%	5%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	3%	*	0%	1%	0%	0%	2%	3%	7%
Not Tested	2%	6%	18%	10%	14%	18%	*	34%	*	17%	1%	0%	21%	2%	13%	2%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	6%	18%	10%	14%	18%	*	34%	*	17%	1%	0%	21%	2%	13%	2%
Social Studies																
Assessment Participant	98%	99%	99%	100%	99%	100%	100%	100%	*	97%	99%	100%	99%	99%	98%	100%
Included in Accountability	94%	97%	97%	90%	98%	99%	100%	97%	*	94%	94%	86%	98%	90%	93%	96%
Not Included in Accountability: Mobile	4%	2%	2%	10%	1%	1%	0%	3%	*	3%	4%	14%	1%	9%	5%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	1%	0%	1%	0%	0%	0%	*	3%	1%	0%	1%	1%	2%	0%
Absent	1%	1%	1%	0%	1%	0%	0%	0%	*	3%	1%	0%	1%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	64%	62%	64%	60%	62%	-	63%	*	67%	*	-	62%	56%	57%	*
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	95%	95%	96%	95%	96%	100%	92%	100%	96%	95%	92%	95%	95%	95%	97%
Included in Accountability	83%	91%	93%	93%	92%	94%	100%	88%	100%	95%	90%	92%	94%	86%	89%	89%
Not Included in Accountability: Mobile	3%	3%	2%	3%	2%	2%	0%	3%	0%	1%	3%	0%	1%	8%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	0%	2%	0%	0%	2%	0%	1%	1%	3%	8%
Not Tested	12%	5%	5%	4%	5%	4%	0%	8%	0%	4%	5%	8%	5%	5%	5%	3%
Absent	2%	0%	1%	0%	1%	1%	0%	0%	0%	1%	1%	3%	1%	1%	2%	1%
Other	10%	5%	4%	4%	4%	4%	0%	8%	0%	3%	3%	5%	4%	3%	4%	2%
Reading																
Assessment Participant	89%	95%	98%	97%	98%	98%	100%	97%	*	99%	96%	93%	98%	95%	97%	97%
Included in Accountability	83%	92%	95%	94%	93%	96%	100%	91%	*	97%	88%	93%	96%	86%	88%	81%
Not Included in Accountability: Mobile	3%	3%	2%	2%	2%	2%	0%	3%	*	1%	3%	0%	1%	7%	4%	0%
Not Included in Accountability: Other Exclusions	3%	1%	1%	1%	4%	0%	0%	3%	*	0%	5%	0%	1%	2%	5%	16%
Not Tested	11%	5%	2%	3%	2%	2%	0%	3%	*	1%	4%	7%	2%	5%	3%	3%
Absent	2%	0%	0%	0%	1%	1%	0%	0%	*	0%	1%	0%	0%	2%	1%	1%
Other	10%	4%	2%	3%	2%	1%	0%	3%	*	1%	3%	7%	1%	3%	2%	2%
Mathematics																
Assessment Participant	88%	95%	97%	100%	97%	97%	*	97%	*	94%	93%	100%	98%	95%	96%	98%
Included in Accountability	84%	92%	94%	98%	94%	95%	*	93%	*	91%	87%	100%	97%	84%	90%	96%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	2%	2%	2%	2%	*	3%	*	3%	4%	0%	1%	10%	4%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	*	1%	*	0%	1%	0%	0%	1%	3%	2%
Not Tested	12%	5%	3%	0%	3%	3%	*	3%	*	6%	7%	0%	2%	5%	4%	2%
Absent	2%	0%	1%	0%	1%	1%	*	0%	*	3%	3%	0%	1%	1%	1%	0%
Other	10%	5%	2%	0%	2%	2%	*	3%	*	3%	4%	0%	2%	4%	3%	2%
Science																
Assessment Participant	87%	92%	85%	90%	87%	86%	*	63%	*	90%	98%	100%	82%	97%	90%	95%
Included in Accountability	84%	89%	82%	87%	83%	83%	*	61%	*	90%	95%	100%	81%	87%	86%	95%
Not Included in Accountability: Mobile	3%	3%	3%	3%	3%	3%	*	2%	*	0%	3%	0%	1%	10%	4%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	8%	15%	10%	13%	14%	*	37%	*	10%	2%	0%	18%	3%	10%	5%
Absent	2%	0%	1%	0%	2%	0%	*	0%	*	0%	0%	0%	1%	1%	1%	2%
Other	10%	7%	14%	10%	11%	13%	*	37%	*	10%	2%	0%	17%	3%	8%	2%
Social Studies																
Assessment Participant	87%	96%	97%	96%	95%	98%	*	97%	*	100%	94%	75%	97%	94%	92%	95%
Included in Accountability	84%	93%	96%	90%	94%	98%	*	96%	*	100%	93%	75%	97%	87%	92%	95%
Not Included in Accountability: Mobile	3%	2%	1%	6%	1%	1%	*	1%	*	0%	1%	0%	0%	7%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	4%	3%	4%	5%	2%	*	3%	*	0%	6%	25%	3%	6%	8%	5%
Absent	3%	1%	1%	2%	2%	0%	*	1%	*	0%	1%	13%	1%	2%	4%	2%
Other	10%	4%	2%	2%	3%	2%	*	1%	*	0%	4%	13%	2%	4%	4%	2%
Accelerated Testers																
SAT/ACT Participant	85%	72%	73%	76%	70%	75%	-	69%	-	78%	-	-	73%	100%	81%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.7%	96.0%	95.9%	95.5%	95.9%	96.9%	98.0%	96.4%	96.8%	94.4%	94.4%	94.5%
2019-20	98.3%	98.1%	98.3%	98.5%	98.0%	98.3%	99.4%	99.1%	99.4%	98.1%	97.4%	97.5%	97.3%
Chronic Absenteeism													
2020-21	15.0%	11.0%	9.0%	10.0%	11.1%	8.8%	0.0%	3.6%	0.0%	8.5%	15.0%	17.7%	14.5%
2019-20	6.7%	4.9%	4.5%	3.6%	6.0%	4.1%	0.0%	1.6%	0.0%	7.0%	9.4%	9.3%	12.9%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2019-20	1.6%	0.2%	0.1%	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	1.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	97.5%	99.1%	98.5%	98.0%	99.7%	-	100.0%	*	100.0%	95.2%	97.8%	100.0%
Received TxCHSE	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	1.6%	0.9%	1.5%	2.0%	0.3%	-	0.0%	*	0.0%	4.8%	2.2%	0.0%
Dropped Out	5.8%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.3%	97.5%	99.1%	98.5%	98.0%	99.7%	-	100.0%	*	100.0%	95.2%	97.8%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	99.2%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	100.0%	100.0%	100.0%
Class of 2020													
Graduated	90.3%	97.4%	98.9%	100.0%	99.4%	98.4%	*	100.0%	*	96.8%	92.9%	98.6%	100.0%
Received TxCHSE	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	1.4%	1.1%	0.0%	0.6%	1.6%	*	0.0%	*	3.2%	7.1%	1.4%	0.0%
Dropped Out	5.4%	1.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.7%	97.5%	98.9%	100.0%	99.4%	98.4%	*	100.0%	*	96.8%	92.9%	98.6%	100.0%
Graduates, TxCHSE, and Continuers	94.6%	98.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.5%	99.7%	98.2%	100.0%	99.7%	*	100.0%	*	100.0%	98.1%	100.0%	100.0%
Received TxCHSE	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.2%	0.3%	1.8%	0.0%	0.3%	*	0.0%	*	0.0%	1.9%	0.0%	0.0%
Dropped Out	6.2%	1.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	92.7%	98.6%	99.7%	98.2%	100.0%	99.7%	*	100.0%	*	100.0%	98.1%	100.0%	100.0%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%
Class of 2019													
Graduated	92.0%	98.3%	99.3%	100.0%	98.8%	99.4%	*	100.0%	*	100.0%	97.9%	93.7%	100.0%
Received TxCHSE	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	1.3%	0.7%	0.0%	1.2%	0.6%	*	0.0%	*	0.0%	2.1%	6.3%	0.0%
Graduates and TxCHSE	92.6%	98.5%	99.3%	100.0%	98.8%	99.4%	*	100.0%	*	100.0%	97.9%	93.7%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	98.7%	99.3%	100.0%	98.8%	99.4%	*	100.0%	*	100.0%	97.9%	93.7%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	98.5%	99.3%	100.0%	98.8%	99.4%	*	100.0%	*	100.0%	97.9%	93.7%	100.0%
Received TxCHSE	0.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	1.3%	0.7%	0.0%	1.2%	0.6%	*	0.0%	*	0.0%	2.1%	6.3%	0.0%
Graduates and TxCHSE	93.2%	98.7%	99.3%	100.0%	98.8%	99.4%	*	100.0%	*	100.0%	97.9%	93.7%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	98.7%	99.3%	100.0%	98.8%	99.4%	*	100.0%	*	100.0%	97.9%	93.7%	100.0%
Class of 2018													
Graduated	92.6%	98.1%	98.9%	100.0%	98.1%	98.8%	*	100.0%	*	100.0%	97.1%	96.5%	88.9%
Received TxCHSE	0.7%	0.4%	0.5%	0.0%	0.6%	0.6%	*	0.0%	*	0.0%	0.0%	0.9%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	1.4%	0.6%	0.0%	1.2%	0.6%	*	0.0%	*	0.0%	2.9%	2.6%	11.1%
Graduates and TxCHSE	93.3%	98.5%	99.4%	100.0%	98.8%	99.4%	*	100.0%	*	100.0%	97.1%	97.4%	88.9%
Graduates, TxCHSE, and Continuers	93.9%	98.6%	99.4%	100.0%	98.8%	99.4%	*	100.0%	*	100.0%	97.1%	97.4%	88.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	96.8%	98.9%	98.5%	98.0%	99.4%	-	98.5%	*	100.0%	94.1%	97.8%	100.0%
Class of 2020	90.3%	96.2%	98.3%	98.2%	98.3%	98.1%	*	100.0%	*	96.8%	86.7%	97.3%	95.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.8%	1.3%	0.0%	2.1%	0.9%	-	1.6%	*	3.7%	7.5%	1.1%	6.7%
Class of 2020	4.3%	2.5%	0.9%	0.0%	2.4%	0.6%	*	0.0%	*	0.0%	9.6%	2.7%	5.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	81.9%	78.3%	85.8%	76.6%	81.3%	88.0%	-	93.8%	*	92.6%	30.0%	73.6%	46.7%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.9%	85.1%	79.6%	78.7%	87.1%	*	93.9%	*	90.0%	25.0%	78.1%	45.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	81.2%	87.1%	76.6%	83.4%	88.9%	-	95.3%	*	96.3%	37.5%	74.7%	53.3%
Class of 2020	87.8%	81.3%	86.1%	79.6%	81.1%	87.7%	*	93.9%	*	90.0%	34.6%	80.8%	50.0%
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	*	-	*	-	-	-	-	-	*	-	-
2019-20	38.6%	0.0%	*	-	*	*	-	-	-	-	*	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	2.8%	1.3%	0.0%	2.1%	0.9%	-	1.5%	*	3.7%	7.2%	1.1%	7.7%
2019-20	4.4%	2.3%	0.9%	0.0%	2.3%	0.6%	*	0.0%	*	0.0%	9.3%	2.6%	4.8%
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	77.4%	84.8%	76.6%	80.0%	87.2%	-	92.5%	*	88.9%	28.9%	73.6%	53.8%
2019-20	81.8%	77.7%	84.7%	79.6%	77.9%	85.9%	*	95.5%	*	93.3%	24.1%	75.6%	42.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.2%	86.0%	76.6%	81.6%	88.1%	-	94.0%	*	92.6%	35.7%	74.7%	61.5%
2019-20	85.8%	79.5%	85.2%	79.6%	79.3%	86.3%	*	95.5%	*	93.3%	32.1%	78.2%	47.6%

Texas Education Agency
2021-22 Graduation Profile (TAPR)
CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	699	100.0%	3,127	358,842
By Ethnicity:				
African American	64	9.2%	253	44,018
Hispanic	196	28.0%	907	183,306
White	344	49.2%	1,472	103,898
American Indian	0	0.0%	5	1,195
Asian	67	9.6%	356	18,030
Pacific Islander	1	0.1%	5	553
Two or More Races	27	3.9%	129	7,842
By Graduation Type:				
Minimum H.S. Program	1	0.1%	2	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	97	13.9%	618	56,281
Foundation H.S. Program (Endorsement)	9	1.3%	87	13,582
Foundation H.S. Program (DLA)	592	84.7%	2,420	287,316
Special Education Graduates	84	12.0%	270	31,028
Economically Disadvantaged Graduates	87	12.4%	562	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	13	1.9%	152	32,809
At-Risk Graduates	266	38.1%	1,224	155,884
CTE Completers	214	30.6%	602	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	64.0%	64.7%	50.0%	54.1%	68.9%	-	85.1%	*	70.4%	72.6%	52.9%	46.2%
2019-20	63.0%	63.1%	67.0%	51.9%	58.6%	69.8%	*	86.4%	*	70.0%	50.0%	47.4%	23.8%
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	56.0%	54.2%	31.3%	41.3%	60.8%	-	79.1%	*	55.6%	1.2%	37.9%	15.4%
2019-20	53.4%	57.1%	62.7%	44.4%	53.4%	66.2%	*	84.8%	*	66.7%	8.9%	41.0%	23.8%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	63.9%	63.4%	43.8%	50.5%	70.9%	-	80.6%	*	63.0%	7.1%	46.0%	23.1%
2019-20	59.7%	64.4%	69.3%	57.4%	58.0%	73.8%	*	84.8%	*	73.3%	12.5%	55.1%	19.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	57.3%	58.4%	45.3%	47.4%	61.9%	-	79.1%	*	70.4%	10.7%	51.7%	15.4%
2019-20	47.9%	56.6%	65.2%	55.6%	55.2%	68.3%	*	83.3%	*	70.0%	17.9%	48.7%	19.0%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	50.7%	48.9%	29.7%	34.2%	55.5%	-	74.6%	*	51.9%	0.0%	34.5%	0.0%
2019-20	43.2%	51.8%	56.6%	42.6%	44.3%	60.7%	*	81.8%	*	56.7%	7.1%	38.5%	9.5%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	33.1%	30.8%	12.5%	20.4%	33.7%	-	59.7%	*	40.7%	1.2%	25.3%	15.4%
2019-20	21.1%	31.4%	29.6%	11.1%	20.7%	29.6%	*	65.2%	*	40.0%	1.8%	24.4%	14.3%
Associate Degree (Annual Graduates)													
2020-21	2.6%	3.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	2.1%	3.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	17.2%	11.9%	6.3%	7.1%	14.5%	-	17.9%	*	11.1%	0.0%	8.0%	0.0%
2019-20	24.6%	18.7%	23.1%	11.1%	20.7%	24.7%	*	30.3%	*	26.7%	1.8%	10.3%	0.0%
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	12.3%	17.7%	26.6%	18.4%	16.0%	-	14.9%	*	22.2%	72.6%	23.0%	30.8%
2019-20	18.7%	9.0%	9.3%	7.4%	7.5%	11.0%	*	9.1%	*	3.3%	50.0%	9.0%	0.0%
Approved Industry-Based Certification (Annual Graduates)													

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	6.1%	9.0%	9.4%	8.2%	9.3%	-	9.0%	*	11.1%	2.4%	9.2%	0.0%
2019-20	13.2%	4.7%	5.3%	0.0%	1.1%	8.2%	*	7.6%	*	3.3%	3.6%	3.8%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	3.6%	5.3%	12.5%	7.7%	3.5%	-	1.5%	*	3.7%	41.7%	11.5%	23.1%
2019-20	2.4%	2.3%	1.5%	3.7%	2.9%	0.6%	*	1.5%	*	0.0%	17.9%	3.8%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	3.4%	4.3%	4.7%	3.1%	4.4%	-	4.5%	*	11.1%	35.7%	2.3%	7.7%
2019-20	3.7%	2.5%	2.7%	3.7%	3.4%	2.4%	*	0.0%	*	3.3%	32.1%	1.3%	0.0%

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	13.8%	11.2%	9.4%	11.7%	11.9%	-	9.0%	*	7.4%	1.2%	11.5%	7.7%
	2019-20	30.1%	20.8%	18.2%	9.3%	16.7%	21.0%	*	15.2%	*	20.0%	5.4%	14.1%	9.5%
Mathematics	2020-21	19.4%	15.0%	13.0%	10.9%	11.7%	12.8%	-	16.4%	*	22.2%	1.2%	16.1%	15.4%
	2019-20	21.2%	16.7%	13.9%	14.8%	12.1%	13.7%	*	15.2%	*	23.3%	1.8%	14.1%	4.8%
Both Subjects	2020-21	14.4%	9.0%	6.2%	4.7%	4.6%	6.7%	-	9.0%	*	7.4%	0.0%	8.0%	0.0%
	2019-20	16.4%	12.9%	10.1%	5.6%	8.6%	10.4%	*	13.6%	*	16.7%	0.0%	10.3%	4.8%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	7.3%	1.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	5.3%	9.7%	10.9%	11.2%	9.3%	-	4.5%	*	14.8%	9.5%	12.6%	0.0%
	2019-20	9.7%	6.4%	12.4%	14.8%	17.2%	10.4%	*	3.0%	*	20.0%	10.7%	14.1%	4.8%
Both Subjects	2020-21	4.9%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	4.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	25.4%	26.2%	11.6%	18.5%	28.2%	*	50.8%	*	31.6%	2.9%	18.1%	0.0%
	2020	22.0%	29.3%	27.0%	10.7%	18.9%	28.3%	*	55.9%	*	31.7%	1.8%	20.4%	9.5%
English Language Arts	2021	12.1%	15.9%	16.2%	5.4%	10.3%	17.7%	*	32.5%	*	24.6%	0.6%	11.4%	0.0%
	2020	12.7%	19.6%	15.4%	6.6%	10.2%	15.9%	*	34.6%	*	16.7%	0.0%	10.8%	0.0%
Mathematics	2021	6.1%	8.8%	10.6%	3.6%	7.0%	10.5%	*	28.6%	*	12.3%	0.6%	10.2%	0.0%
	2020	6.4%	9.0%	8.1%	2.5%	5.8%	7.7%	*	25.0%	*	1.7%	0.6%	7.2%	0.0%
Science	2021	8.7%	11.7%	13.0%	5.4%	6.8%	13.9%	*	33.3%	*	15.8%	1.2%	10.8%	0.0%
	2020	9.4%	13.6%	15.4%	5.8%	10.8%	14.7%	*	39.7%	*	18.3%	1.2%	12.0%	4.8%
Social Studies	2021	11.6%	13.6%	14.3%	7.1%	9.5%	14.4%	*	34.9%	*	15.8%	1.8%	11.4%	0.0%
	2020	12.4%	15.9%	16.1%	6.6%	11.3%	14.7%	*	44.1%	*	18.3%	0.6%	11.4%	7.1%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	71.4%	70.6%	61.5%	68.9%	67.3%	-	87.5%	-	61.1%	20.0%	80.0%	-
	2020	59.0%	75.5%	73.0%	61.5%	65.3%	71.1%	-	85.5%	-	78.9%	*	70.6%	*
English Language Arts	2021	42.7%	67.9%	66.7%	66.7%	68.3%	64.3%	-	73.2%	-	64.3%	*	73.7%	-
	2020	50.1%	67.7%	67.6%	62.5%	59.0%	69.7%	-	70.2%	-	70.0%	-	61.1%	-
Mathematics	2021	49.4%	68.8%	63.6%	*	57.1%	59.2%	-	86.1%	-	42.9%	*	76.5%	-
	2020	56.5%	69.5%	67.3%	*	59.1%	67.9%	-	73.5%	-	*	*	75.0%	-
Science	2021	41.4%	62.3%	67.0%	66.7%	59.3%	67.3%	-	71.4%	-	66.7%	*	77.8%	-
	2020	47.6%	64.2%	66.8%	57.1%	61.0%	65.3%	-	77.8%	-	54.5%	*	60.0%	*

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	64.2%	62.7%	37.5%	50.0%	64.8%	-	72.7%	-	66.7%	*	52.6%	-
	2020	52.3%	67.6%	59.6%	25.0%	53.5%	55.4%	-	78.3%	-	45.5%	*	57.9%	*
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	90.2%	91.1%	85.9%	89.8%	91.0%	-	100.0%	*	92.6%	63.6%	81.6%	84.6%
	2019-20	76.7%	69.0%	77.7%	75.9%	66.7%	80.5%	*	95.5%	*	73.3%	30.4%	69.7%	42.9%
At/Above Criterion for All Examinees	2020-21	32.9%	46.9%	44.4%	29.1%	27.3%	51.1%	-	70.1%	*	44.0%	0.0%	33.8%	0.0%
	2019-20	35.7%	64.6%	63.1%	39.0%	52.6%	67.0%	*	81.0%	*	72.7%	17.6%	47.2%	11.1%
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	1056	1049	959	981	1075	-	1169	*	1083	799	996	826
	2019-20	1019	1137	1116	1030	1072	1122	940	1219	955	1168	872	1072	833
English Language Arts and Writing	2020-21	504	528	524	479	487	540	-	572	*	544	398	497	417
	2019-20	513	570	559	525	540	560	500	604	470	593	438	535	419
Mathematics	2020-21	498	528	525	480	494	535	-	598	*	539	401	499	409
	2019-20	506	567	557	506	533	562	440	615	485	575	434	537	414
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	24.5	24.7	21.4	22.0	25.1	-	28.6	-	*	-	24.0	-
	2019-20	20.2	24.8	24.4	19.4	24.3	24.4	-	26.3	-	26.4	17.7	23.1	19.0
English Language Arts	2020-21	19.6	24.4	24.9	20.1	21.9	25.6	-	28.5	-	*	-	23.2	-
	2019-20	19.9	24.9	24.6	19.6	24.8	24.3	-	26.7	-	27.4	15.5	23.6	17.8
Mathematics	2020-21	19.9	24.0	23.9	22.9	21.5	23.8	-	28.4	-	*	-	24.6	-
	2019-20	20.1	24.3	24.1	19.0	23.7	24.1	-	26.3	-	25.1	17.7	22.3	19.0
Science	2020-21	20.3	24.6	24.6	21.9	22.6	24.7	-	28.3	-	*	-	24.0	-
	2019-20	20.5	24.6	24.0	19.3	23.2	24.3	-	25.3	-	25.1	20.7	22.7	19.5

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	49.9%	55.0%	41.5%	50.7%	55.7%	33.3%	75.6%	28.6%	57.5%	17.4%	44.8%	26.3%
	2019-20	46.3%	51.9%	53.5%	44.7%	46.3%	54.4%	14.3%	78.2%	37.5%	55.4%	10.4%	43.1%	20.2%
English Language Arts	2020-21	16.3%	18.4%	16.7%	8.9%	14.7%	17.3%	0.0%	26.3%	0.0%	19.3%	2.3%	11.8%	0.0%
	2019-20	18.2%	19.5%	16.3%	11.6%	12.8%	16.0%	0.0%	31.4%	25.0%	18.8%	1.4%	11.0%	0.0%
Mathematics	2020-21	19.3%	19.7%	20.1%	13.5%	17.8%	19.8%	0.0%	35.7%	16.7%	20.0%	1.8%	17.8%	6.8%
	2019-20	20.7%	20.6%	21.5%	18.3%	16.4%	21.8%	0.0%	40.5%	12.5%	19.5%	2.5%	15.1%	7.5%
Science	2020-21	20.6%	32.9%	39.9%	31.4%	39.0%	39.2%	22.2%	55.8%	16.7%	40.2%	15.1%	35.2%	12.7%
	2019-20	22.4%	33.6%	36.9%	32.7%	32.8%	37.3%	0.0%	53.9%	25.0%	34.2%	8.0%	30.2%	11.7%
Social Studies	2020-21	22.8%	30.9%	31.6%	21.0%	26.3%	30.9%	11.1%	59.3%	33.3%	36.2%	2.7%	21.9%	14.1%
	2019-20	24.6%	33.6%	32.6%	18.8%	23.6%	33.4%	14.3%	64.8%	25.0%	38.1%	1.7%	22.9%	8.4%
CTE Coherent Sequence (Annual Graduates)														
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	61.3%	65.0%	61.1%	67.8%	63.7%	*	69.7%	*	63.3%	58.9%	62.8%	71.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	58.1%	62.0%	55.6%	54.6%	63.4%	*	81.8%	*	56.7%	32.1%	40.8%	19.0%
	2018-19	52.6%	64.1%	65.1%	56.0%	59.8%	66.3%	*	85.5%	*	63.2%	44.4%	55.2%	46.7%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	2,773	100.0%	40,235	5,402,928	2,777	100.0%	40,832	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.2%	4.1%	0	0.0%	2.2%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.5%	0	0.0%	2.2%	3.5%
Kindergarten	0	0.0%	6.4%	6.8%	0	0.0%	6.5%	6.8%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.9%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	6.9%	7.1%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	0	0.0%	7.6%	7.4%	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	727	26.2%	9.1%	8.8%	727	26.2%	8.9%	8.8%
Grade 10	667	24.1%	8.0%	7.6%	667	24.0%	7.9%	7.5%
Grade 11	692	25.0%	8.1%	7.2%	692	24.9%	7.9%	7.2%
Grade 12	687	24.8%	7.6%	6.7%	691	24.9%	7.6%	6.7%
Ethnic Distribution:								
African American	188	6.8%	7.8%	12.8%	189	6.8%	7.9%	12.8%
Hispanic	737	26.6%	33.8%	52.8%	738	26.6%	33.7%	52.7%
White	1,462	52.7%	44.6%	26.3%	1,462	52.6%	44.4%	26.3%
American Indian	10	0.4%	0.2%	0.3%	10	0.4%	0.2%	0.3%
Asian	250	9.0%	8.7%	4.8%	252	9.1%	8.8%	4.8%
Pacific Islander	7	0.3%	0.1%	0.2%	7	0.3%	0.2%	0.2%
Two or More Races	119	4.3%	4.7%	2.9%	119	4.3%	4.8%	2.9%
Sex:								
Female	1,347	48.6%	48.7%	48.9%	1,348	48.5%	48.7%	48.8%
Male	1,426	51.4%	51.3%	51.1%	1,429	51.5%	51.3%	51.2%
Economically Disadvantaged	449	16.2%	35.6%	60.7%	450	16.2%	35.6%	60.6%
Non-Educationally Disadvantaged	2,324	83.8%	64.4%	39.3%	2,327	83.8%	64.4%	39.4%
Section 504 Students	216	7.8%	5.2%	7.4%	216	7.8%	5.1%	7.4%
EB Students/EL	75	2.7%	11.8%	21.7%	75	2.7%	11.9%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	39	1.3%	0.8%	0.6%				
Students w/ Dyslexia	109	3.9%	3.9%	5.0%	109	3.9%	3.9%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	21	0.8%	0.9%	1.1%	21	0.8%	0.9%	1.1%
Immigrant	8	0.3%	2.3%	2.0%	8	0.3%	2.3%	2.0%
Migrant	1	0.0%	0.0%	0.3%	1	0.0%	0.0%	0.3%
Title I	21	0.8%	23.4%	64.3%	21	0.8%	23.7%	64.3%
Military Connected	107	3.9%	3.1%	3.3%	107	3.9%	3.1%	3.3%
At-Risk	1,025	37.0%	46.8%	53.5%	1,029	37.1%	46.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	61	2.2%	12.5%	21.9%	61	2.2%	12.6%	21.8%
Gifted and Talented Education	349	12.6%	12.4%	8.0%	349	12.6%	12.4%	8.0%
Special Education	273	9.8%	12.6%	11.6%	277	10.0%	12.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	273							
By Type of Primary Disability								
Students with Intellectual Disabilities	139	50.9%	40.1%	43.0%				
Students with Physical Disabilities	23	8.4%	21.5%	20.8%				
Students with Autism	26	9.5%	12.7%	14.7%				
Students with Behavioral Disabilities	85	31.1%	24.5%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2020-21):								
Total Mobile Students	192	6.6%	12.2%	13.6%				
By Ethnicity:								
African American	21	0.7%	1.9%	2.5%				
Hispanic	61	2.1%	4.4%	6.6%				
White	82	2.8%	4.8%	3.5%				
American Indian	1	0.0%	0.0%	0.1%				
Asian	12	0.4%	0.5%	0.3%				
Pacific Islander	1	0.0%	0.0%	0.0%				
Two or More Races	14	0.5%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	35	10.4%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	6	7.2%	12.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	41	12.3%	17.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	176	8.2%	15.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.9%	-	4.7%	5.2%
Grade 1	-	1.5%	2.9%	-	2.3%	4.2%
Grade 2	-	0.3%	1.7%	-	1.2%	2.2%
Grade 3	-	0.3%	1.0%	-	1.6%	1.0%
Grade 4	-	0.5%	0.7%	-	0.6%	0.7%
Grade 5	-	0.2%	0.5%	-	0.7%	0.7%
Grade 6	-	0.2%	0.6%	-	0.0%	0.6%
Grade 7	-	0.3%	0.7%	-	0.0%	0.7%
Grade 8	-	0.1%	0.6%	-	0.5%	0.8%
Grade 9	2.0%	6.7%	10.5%	8.7%	13.5%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.5	18.7
Grade 1	-	18.7	18.7
Grade 2	-	18.5	18.6
Grade 3	-	18.9	18.7
Grade 4	-	19.1	18.8
Grade 5	-	21.1	20.2
Grade 6	-	20.7	19.2
Secondary:			
English/Language Arts	19.5	20.4	16.3
Foreign Languages	19.7	21.3	18.4
Mathematics	22.6	21.9	17.5
Science	22.9	22.4	18.5
Social Studies	23.7	22.9	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	211.8	100.0%	100.0%	100.0%
Professional Staff:	193.2	91.2%	65.8%	64.1%
Teachers	165.2	78.0%	49.0%	49.3%
Professional Support	20.2	9.5%	13.9%	10.7%
Campus Administration (School Leadership)	7.8	3.7%	2.2%	2.9%
Educational Aides:	18.6	8.8%	8.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	32.0	4,194.0
Part-time Librarians	0.0	n/a	8.0	607.0
Full-time Counselors	8.0	n/a	108.0	13,550.0
Part-time Counselors	1.0	n/a	1.0	1,176.0
Total Minority Staff:	57.1	27.0%	33.2%	52.1%
Teachers by Ethnicity:				
African American	11.0	6.7%	4.9%	11.2%
Hispanic	21.2	12.8%	16.2%	28.9%
White	125.0	75.7%	74.7%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	7.0	4.2%	2.1%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	0.6%	1.6%	1.2%
Teachers by Sex:				
Males	59.2	35.9%	21.2%	24.1%
Females	106.0	64.1%	78.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	8.0	4.8%	1.3%	1.4%
Bachelors	105.5	63.9%	72.2%	72.6%
Masters	49.7	30.1%	25.6%	25.2%
Doctorate	2.0	1.2%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	12.0	7.2%	5.0%	7.9%
1-5 Years Experience	30.9	18.7%	23.8%	26.7%
6-10 Years Experience	44.3	26.8%	21.2%	20.6%
11-20 Years Experience	53.8	32.6%	32.6%	28.6%
21-30 Years Experience	19.2	11.6%	14.4%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	5.0	3.0%	3.0%	2.9%
Number of Students per Teacher	16.8	n/a	15.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	8.8	6.3
Average Years Experience of Principals with District	9.0	8.3	5.4
Average Years Experience of Assistant Principals	8.3	7.2	5.5
Average Years Experience of Assistant Principals with District	6.0	6.6	4.8
Average Years Experience of Teachers:	11.3	11.9	11.1
Average Years Experience of Teachers with District:	6.7	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,967	\$53,128	\$51,054
1-5 Years Experience	\$61,187	\$59,302	\$54,577
6-10 Years Experience	\$62,131	\$62,054	\$57,746
11-20 Years Experience	\$68,014	\$66,880	\$61,377
21-30 Years Experience	\$73,003	\$72,392	\$65,949
Over 30 Years Experience	\$79,679	\$77,944	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$64,928	\$64,477	\$58,887
Professional Support	\$73,655	\$71,546	\$69,505
Campus Administration (School Leadership)	\$103,139	\$101,916	\$84,990
Instructional Staff Percent:	n/a	66.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	7.0	4.2%	8.0%	6.2%
Career and Technical Education	25.0	15.1%	5.6%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	27.8	16.8%	8.7%	1.7%
Regular Education	74.1	44.8%	63.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
CLEAR SPRINGS H S (084910009) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	31.5	19.1%	14.3%	9.6%
Other	0.0	0.0%	0.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: CLEAR HORIZONS EARLY COLLEGE H S

Campus Number: 084910010

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	77%	93%	92%	93%	93%	-	92%	-	100%	-	*	94%	89%	91%	88%
	2021	67%	79%	92%	100%	88%	97%	-	90%	*	*	-	-	96%	85%	92%	83%
At Meets Grade Level or Above	2022	47%	60%	80%	83%	81%	73%	-	77%	-	100%	-	*	82%	74%	77%	68%
	2021	50%	64%	83%	67%	79%	90%	-	87%	*	*	-	-	86%	76%	83%	71%
At Masters Grade Level	2022	11%	17%	28%	33%	30%	13%	-	27%	-	33%	-	*	31%	15%	24%	12%
	2021	12%	19%	22%	11%	24%	37%	-	10%	*	*	-	-	21%	24%	31%	8%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	81%	98%	100%	100%	100%	-	95%	*	*	*	*	99%	96%	98%	100%
	2021	71%	82%	99%	100%	100%	100%	-	96%	-	*	-	100%	100%	90%	100%	95%
At Meets Grade Level or Above	2022	55%	68%	96%	89%	97%	100%	-	95%	*	*	*	*	96%	96%	96%	100%
	2021	57%	70%	94%	100%	91%	93%	-	96%	-	*	-	100%	94%	90%	96%	84%
At Masters Grade Level	2022	9%	14%	22%	33%	17%	32%	-	20%	*	*	*	*	19%	33%	16%	8%
	2021	11%	18%	25%	17%	21%	20%	-	43%	-	*	-	0%	24%	30%	24%	21%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	84%	93%	88%	95%	100%	-	86%	-	*	-	*	97%	83%	96%	92%
	2021	73%	84%	90%	100%	80%	100%	-	91%	*	*	-	-	88%	95%	84%	83%
At Meets Grade Level or Above	2022	43%	56%	54%	63%	55%	86%	-	43%	-	*	-	*	60%	33%	49%	42%
	2021	41%	51%	54%	43%	52%	60%	-	64%	*	*	-	-	49%	68%	48%	56%
At Masters Grade Level	2022	27%	37%	26%	13%	34%	29%	-	14%	-	*	-	*	26%	28%	24%	25%
	2021	23%	29%	21%	43%	16%	28%	-	9%	*	*	-	-	20%	26%	28%	11%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	91%	97%	88%	98%	100%	-	100%	-	*	-	*	98%	94%	96%	92%
	2021	82%	91%	94%	100%	93%	96%	-	88%	*	*	-	-	98%	85%	89%	85%
At Meets Grade Level or Above	2022	55%	76%	75%	75%	75%	88%	-	71%	-	*	-	*	81%	56%	71%	75%
	2021	55%	76%	79%	63%	81%	92%	-	63%	*	*	-	-	81%	73%	78%	75%
At Masters Grade Level	2022	21%	42%	30%	50%	30%	38%	-	14%	-	*	-	*	32%	22%	27%	17%
	2021	22%	41%	31%	13%	33%	42%	-	25%	*	*	-	-	31%	31%	37%	10%
End of Course U.S. History																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	94%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
	2021	88%	94%	100%	100%	100%	100%	-	100%	-	*	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2022	68%	81%	91%	100%	89%	92%	-	90%	-	*	-	*	92%	80%	92%	92%
	2021	69%	82%	95%	92%	89%	96%	-	100%	-	*	-	-	94%	*	90%	60%
At Masters Grade Level	2022	42%	58%	53%	86%	47%	54%	-	62%	-	*	-	*	54%	40%	48%	25%
	2021	43%	59%	64%	54%	50%	74%	-	73%	-	*	-	-	65%	*	55%	40%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	99%	98%	100%	100%	100%	-	95%	-	*	-	-	98%	-	100%	*
	2021	95%	99%	100%	*	100%	100%	-	100%	-	*	-	-	100%	-	100%	-
At Meets Grade Level or Above	2022	64%	88%	84%	88%	64%	92%	-	86%	-	*	-	-	84%	-	85%	*
	2021	69%	92%	96%	*	94%	94%	-	97%	-	*	-	-	96%	-	95%	-
At Masters Grade Level	2022	13%	27%	11%	13%	9%	23%	-	5%	-	*	-	-	11%	-	5%	*
	2021	14%	29%	18%	*	12%	6%	-	26%	-	*	-	-	18%	-	21%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	97%	94%	97%	99%	-	95%	*	100%	*	100%	98%	92%	96%	93%
	2021	67%	78%	96%	100%	94%	99%	-	95%	*	92%	-	100%	98%	88%	95%	87%
At Meets Grade Level or Above	2022	48%	59%	81%	83%	77%	90%	-	82%	*	81%	*	70%	84%	69%	78%	74%
	2021	41%	53%	84%	78%	82%	87%	-	88%	*	75%	-	100%	86%	76%	83%	71%
At Masters Grade Level	2022	23%	32%	29%	37%	31%	31%	-	24%	*	19%	*	10%	30%	25%	26%	16%
	2021	18%	26%	31%	28%	27%	37%	-	33%	*	17%	-	0%	32%	27%	32%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	96%	95%	95%	98%	-	94%	*	100%	*	*	97%	93%	94%	92%
	2021	68%	79%	96%	100%	95%	98%	-	93%	*	100%	-	100%	98%	86%	96%	88%
At Meets Grade Level or Above	2022	53%	64%	88%	86%	86%	91%	-	88%	*	100%	*	*	89%	85%	85%	78%
	2021	45%	57%	88%	86%	86%	91%	-	91%	*	80%	-	100%	91%	79%	90%	77%
At Masters Grade Level	2022	25%	34%	25%	33%	25%	26%	-	23%	*	20%	*	*	25%	24%	21%	11%
	2021	18%	26%	23%	14%	23%	31%	-	24%	*	0%	-	0%	23%	26%	27%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	95%	93%	96%	100%	-	91%	-	*	-	*	97%	83%	97%	92%
	2021	66%	76%	95%	100%	88%	100%	-	97%	*	*	-	-	95%	95%	91%	83%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	52%	66%	73%	56%	89%	-	71%	-	*	-	*	72%	33%	59%	46%
	2021	37%	48%	74%	50%	68%	75%	-	87%	*	*	-	-	75%	68%	67%	56%
At Masters Grade Level	2022	20%	26%	20%	7%	29%	26%	-	9%	-	*	-	*	18%	28%	19%	23%
	2021	18%	24%	17%	38%	10%	20%	-	18%	*	*	-	-	16%	26%	23%	11%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	98%	89%	98%	100%	-	100%	-	*	-	*	98%	94%	96%	92%
	2021	71%	82%	94%	100%	93%	96%	-	89%	*	*	-	-	98%	85%	89%	85%
At Meets Grade Level or Above	2022	47%	58%	75%	78%	75%	89%	-	69%	-	*	-	*	81%	56%	72%	75%
	2021	44%	58%	79%	63%	83%	89%	-	68%	*	*	-	-	82%	73%	79%	75%
At Masters Grade Level	2022	21%	30%	30%	56%	30%	33%	-	13%	-	*	-	*	32%	22%	26%	17%
	2021	20%	30%	34%	13%	38%	41%	-	32%	*	*	-	-	35%	31%	39%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	82%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
	2021	73%	83%	100%	100%	100%	100%	-	100%	-	*	-	-	100%	*	100%	100%
At Meets Grade Level or Above	2022	50%	61%	91%	100%	89%	92%	-	90%	-	*	-	*	92%	80%	92%	92%
	2021	49%	62%	95%	92%	89%	96%	-	100%	-	*	-	-	94%	*	90%	60%
At Masters Grade Level	2022	30%	42%	53%	86%	47%	54%	-	62%	-	*	-	*	54%	40%	48%	25%
	2021	29%	40%	64%	54%	50%	74%	-	73%	-	*	-	-	65%	*	55%	40%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2022	71	73	78	89	71	85	-	79	*	*	*	-	76	86	77	86
	2019	69	72	78	*	76	74	-	83	*	*	-	*	78	79	82	73
End of Course Algebra I	2022	67	73	72	70	72	86	-	67	-	*	-	*	73	67	65	67
	2019	75	79	87	92	83	89	-	92	-	*	-	*	85	100	86	83
All Grades Both Subjects	2022	74	75	76	82	72	85	-	77	*	40	*	*	75	80	72	78
	2019	69	72	81	90	79	80	-	84	*	75	-	*	80	91	83	79
All Grades ELA/Reading	2022	78	80	78	89	71	85	-	79	*	*	*	-	76	86	77	86
	2019	68	71	78	*	76	74	-	83	*	*	-	*	78	79	82	73
All Grades Mathematics	2022	69	71	72	70	72	86	-	67	-	*	-	*	73	67	65	67
	2019	70	73	87	92	83	89	-	92	-	*	-	*	85	100	86	83

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	97%	-	-	-	-	-	-	80%	88%	63%	-	-	97%	80%	99%
	2021	67%	78%	96%	-	-	-	-	-	-	89%	93%	75%	-	60%	98%	85%	92%
At Meets Grade Level or Above	2022	48%	59%	81%	-	-	-	-	-	-	64%	76%	38%	-	-	82%	64%	81%
	2021	41%	53%	84%	-	-	-	-	-	-	66%	78%	25%	-	40%	87%	63%	83%
At Masters Grade Level	2022	23%	32%	29%	-	-	-	-	-	-	4%	6%	0%	-	-	33%	4%	16%
	2021	18%	26%	31%	-	-	-	-	-	-	6%	7%	0%	-	20%	34%	8%	21%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	96%	-	-	-	-	-	-	77%	75%	80%	-	-	96%	77%	100%
	2021	68%	79%	96%	-	-	-	-	-	-	89%	94%	*	-	*	98%	85%	91%
At Meets Grade Level or Above	2022	53%	64%	88%	-	-	-	-	-	-	69%	75%	60%	-	-	90%	69%	83%
	2021	45%	57%	88%	-	-	-	-	-	-	78%	88%	*	-	*	91%	75%	78%
At Masters Grade Level	2022	25%	34%	25%	-	-	-	-	-	-	0%	0%	0%	-	-	28%	0%	17%
	2021	18%	26%	23%	-	-	-	-	-	-	6%	6%	*	-	*	26%	10%	17%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	95%	-	-	-	-	-	-	*	*	*	-	-	96%	*	96%
	2021	66%	76%	95%	-	-	-	-	-	-	86%	80%	*	-	*	96%	88%	93%
At Meets Grade Level or Above	2022	42%	52%	66%	-	-	-	-	-	-	*	*	*	-	-	66%	*	69%
	2021	37%	48%	74%	-	-	-	-	-	-	43%	40%	*	-	*	74%	38%	85%
At Masters Grade Level	2022	20%	26%	20%	-	-	-	-	-	-	*	*	*	-	-	23%	*	8%
	2021	18%	24%	17%	-	-	-	-	-	-	0%	0%	*	-	*	19%	0%	19%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	98%	-	-	-	-	-	-	*	*	*	-	-	99%	*	100%
	2021	71%	82%	94%	-	-	-	-	-	-	86%	100%	*	-	*	97%	78%	93%
At Meets Grade Level or Above	2022	47%	58%	75%	-	-	-	-	-	-	*	*	*	-	-	75%	*	100%
	2021	44%	58%	79%	-	-	-	-	-	-	71%	80%	*	-	*	79%	67%	86%
At Masters Grade Level	2022	21%	30%	30%	-	-	-	-	-	-	*	*	*	-	-	32%	*	22%
	2021	20%	30%	34%	-	-	-	-	-	-	14%	20%	*	-	*	40%	11%	21%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	82%	100%	-	-	-	-	-	-	*	*	-	-	-	100%	*	100%
	2021	73%	83%	100%	-	-	-	-	-	-	*	*	*	-	-	100%	*	*

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	61%	91%	-	-	-	-	-	-	*	*	-	-	-	91%	*	88%
	2021	49%	62%	95%	-	-	-	-	-	-	*	*	*	-	-	97%	*	*
At Masters Grade Level	2022	30%	42%	53%	-	-	-	-	-	-	*	*	-	-	-	58%	*	38%
	2021	29%	40%	64%	-	-	-	-	-	-	*	*	*	-	-	65%	*	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	76%	-	-	-	-	-	-	75%	80%	*	-	-	76%	75%	79%
	2019	69%	72%	81%	-	-	-	-	-	-	78%	-	78%		*		75%	
All Grades ELA/Reading	2022	78%	80%	78%	-	-	-	-	-	-	90%	*	*	-	-	77%	90%	83%
	2019	68%	71%	78%	-	-	-	-	-	-	*	-	*		-		*	
All Grades Mathematics	2022	69%	71%	72%	-	-	-	-	-	-	*	*	*	-	-	72%	*	75%
	2019	70%	73%	87%	-	-	-	-	-	-	88%	-	88%		*		83%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	94%	92%	96%	91%	-	91%	*	96%	*	100%	92%	99%	96%	99%
Included in Accountability	93%	95%	89%	85%	88%	90%	-	91%	*	88%	*	100%	89%	88%	93%	90%
Not Included in Accountability: Mobile	5%	3%	4%	7%	6%	1%	-	0%	*	8%	*	0%	2%	11%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	1%	*	0%	*	0%	1%	0%	1%	5%
Not Tested	1%	1%	6%	8%	4%	9%	-	9%	*	4%	*	0%	8%	1%	4%	1%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	*	0%	0%	1%	0%	0%
Other	0%	1%	6%	8%	4%	9%	-	9%	*	4%	*	0%	8%	0%	4%	1%
Reading																
Assessment Participant	99%	99%	100%	100%	99%	100%	-	100%	*	100%	*	*	100%	98%	99%	100%
Included in Accountability	92%	95%	94%	91%	90%	100%	-	99%	*	91%	*	*	96%	90%	95%	88%
Not Included in Accountability: Mobile	5%	3%	4%	9%	6%	0%	-	0%	*	9%	*	*	2%	8%	2%	2%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	3%	0%	-	1%	*	0%	*	*	2%	0%	3%	10%
Not Tested	1%	1%	0%	0%	1%	0%	-	0%	*	0%	*	*	0%	2%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	-	0%	*	0%	*	*	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	*	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	94%	92%	100%	-	100%	-	*	-	*	97%	86%	97%	93%
Not Included in Accountability: Mobile	5%	3%	5%	6%	8%	0%	-	0%	-	*	-	*	3%	14%	3%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	-	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	-	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	*	-	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	-	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	71%	67%	83%	53%	-	55%	-	80%	-	*	64%	100%	81%	93%
Included in Accountability	93%	90%	64%	60%	73%	53%	-	55%	-	60%	-	*	61%	82%	78%	86%
Not Included in Accountability: Mobile	4%	3%	6%	7%	10%	0%	-	0%	-	20%	-	*	4%	18%	3%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	-	*	0%	0%	0%	0%
Not Tested	2%	6%	29%	33%	17%	47%	-	45%	-	20%	-	*	36%	0%	19%	7%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	-	*	0%	0%	0%	0%
Other	0%	6%	29%	33%	17%	47%	-	45%	-	20%	-	*	36%	0%	19%	7%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%
Included in Accountability	94%	97%	99%	100%	100%	93%	-	100%	-	*	-	*	99%	100%	100%	100%
Not Included in Accountability: Mobile	4%	2%	1%	0%	0%	7%	-	0%	-	*	-	*	1%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	*	-	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	-	*	-	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	-	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	-	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	64%	60%	62%	52%	62%	-	63%	-	*	-	-	60%	-	63%	*
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	95%	92%	96%	95%	92%	-	89%	*	87%	-	100%	91%	98%	94%	95%
Included in Accountability	83%	91%	89%	96%	93%	87%	-	85%	*	80%	-	100%	90%	87%	92%	91%
Not Included in Accountability: Mobile	3%	3%	3%	0%	2%	6%	-	2%	*	7%	-	0%	1%	9%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	0%	0%	-	2%	*	0%	-	0%	0%	3%	2%	3%
Not Tested	12%	5%	8%	4%	5%	8%	-	11%	*	13%	-	0%	9%	2%	6%	5%
Absent	2%	0%	0%	0%	0%	1%	-	0%	*	0%	-	0%	0%	2%	0%	0%
Other	10%	5%	7%	4%	5%	6%	-	11%	*	13%	-	0%	9%	0%	6%	5%
Reading																
Assessment Participant	89%	95%	99%	100%	100%	96%	-	98%	*	100%	-	100%	98%	100%	99%	96%
Included in Accountability	83%	92%	94%	100%	99%	90%	-	92%	*	83%	-	100%	95%	91%	98%	93%
Not Included in Accountability: Mobile	3%	3%	4%	0%	1%	6%	-	5%	*	17%	-	0%	3%	6%	0%	0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	2%	*	0%	-	0%	0%	2%	1%	2%
Not Tested	11%	5%	1%	0%	0%	4%	-	2%	*	0%	-	0%	2%	0%	1%	4%
Absent	2%	0%	0%	0%	0%	0%	-	0%	*	0%	-	0%	0%	0%	0%	0%
Other	10%	4%	1%	0%	0%	4%	-	2%	*	0%	-	0%	2%	0%	1%	4%
Mathematics																
Assessment Participant	88%	95%	98%	89%	100%	98%	-	98%	*	*	-	-	98%	96%	100%	95%
Included in Accountability	84%	92%	94%	89%	98%	91%	-	95%	*	*	-	-	97%	79%	98%	90%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	3%	0%	2%	7%	-	0%	*	*	-	-	1%	13%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	0%	0%	-	2%	*	*	-	-	0%	4%	2%	5%
Not Tested	12%	5%	2%	11%	0%	2%	-	2%	*	*	-	-	2%	4%	0%	5%
Absent	2%	0%	1%	0%	0%	2%	-	0%	*	*	-	-	0%	4%	0%	0%
Other	10%	5%	1%	11%	0%	0%	-	2%	*	*	-	-	2%	0%	0%	5%
Science																
Assessment Participant	87%	92%	73%	89%	79%	79%	-	57%	*	*	-	-	66%	97%	73%	95%
Included in Accountability	84%	89%	69%	89%	76%	71%	-	54%	*	*	-	-	65%	84%	70%	91%
Not Included in Accountability: Mobile	3%	3%	3%	0%	3%	8%	-	0%	*	*	-	-	1%	10%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	0%	0%	-	3%	*	*	-	-	0%	3%	3%	5%
Not Tested	13%	8%	27%	11%	21%	21%	-	43%	*	*	-	-	34%	3%	28%	5%
Absent	2%	0%	1%	0%	0%	3%	-	0%	*	*	-	-	0%	3%	0%	0%
Other	10%	7%	26%	11%	21%	18%	-	43%	*	*	-	-	34%	0%	28%	5%
Social Studies																
Assessment Participant	87%	96%	95%	100%	93%	96%	-	96%	-	*	-	-	95%	*	100%	83%
Included in Accountability	84%	93%	95%	100%	93%	96%	-	96%	-	*	-	-	95%	*	100%	83%
Not Included in Accountability: Mobile	3%	2%	0%	0%	0%	0%	-	0%	-	*	-	-	0%	*	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	*	-	-	0%	*	0%	0%
Not Tested	13%	4%	5%	0%	7%	4%	-	4%	-	*	-	-	5%	*	0%	17%
Absent	3%	1%	0%	0%	0%	0%	-	0%	-	*	-	-	0%	*	0%	0%
Other	10%	4%	5%	0%	7%	4%	-	4%	-	*	-	-	5%	*	0%	17%
Accelerated Testers																
SAT/ACT Participant	85%	72%	69%	*	68%	70%	-	69%	-	*	-	-	69%	-	63%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.7%	98.0%	98.6%	97.6%	97.4%	-	98.8%	*	96.9%	*	98.1%	98.8%
2019-20	98.3%	98.1%	98.2%	97.8%	98.0%	97.9%	*	98.7%	*	98.3%	*	97.9%	98.7%
Chronic Absenteeism													
2020-21	15.0%	11.0%	4.9%	0.0%	5.3%	10.1%	-	0.0%	*	20.0%	*	5.8%	0.0%
2019-20	6.7%	4.9%	6.0%	9.3%	6.4%	6.2%	*	4.1%	*	5.6%	*	7.6%	4.2%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.2%	0.2%	0.0%	0.0%	0.8%	-	0.0%	*	0.0%	*	0.0%	0.0%
2019-20	1.6%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	97.5%	100.0%	*	100.0%	100.0%	-	100.0%	*	*	-	100.0%	*
Received TxCHSE	0.3%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	-	0.0%	*
Continued HS	3.9%	1.6%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	-	0.0%	*
Dropped Out	5.8%	0.8%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	-	0.0%	*
Graduates and TxCHSE	90.3%	97.5%	100.0%	*	100.0%	100.0%	-	100.0%	*	*	-	100.0%	*
Graduates, TxCHSE, and Continuers	94.2%	99.2%	100.0%	*	100.0%	100.0%	-	100.0%	*	*	-	100.0%	*
Class of 2020													
Graduated	90.3%	97.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	*
Received TxCHSE	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
Continued HS	3.9%	1.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
Dropped Out	5.4%	1.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
Graduates and TxCHSE	90.7%	97.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.6%	98.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	*
Received TxCHSE	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
Continued HS	1.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
Dropped Out	6.2%	1.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
Graduates and TxCHSE	92.7%	98.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	*

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	*
Class of 2019													
Graduated	92.0%	98.3%	100.0%	*	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
Received TxCHSE	0.5%	0.2%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Continued HS	1.3%	0.2%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Dropped Out	6.1%	1.3%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Graduates and TxCHSE	92.6%	98.5%	100.0%	*	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	98.7%	100.0%	*	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	98.5%	100.0%	*	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
Received TxCHSE	0.6%	0.2%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Dropped Out	6.2%	1.3%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	-	0.0%	-
Graduates and TxCHSE	93.2%	98.7%	100.0%	*	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	100.0%	*	100.0%	100.0%	-	100.0%	-	100.0%	-	100.0%	-
Class of 2018													
Graduated	92.6%	98.1%	100.0%	*	100.0%	100.0%	-	100.0%	-	100.0%	*	100.0%	-
Received TxCHSE	0.7%	0.4%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	*	0.0%	-
Continued HS	0.6%	0.1%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	*	0.0%	-
Dropped Out	6.1%	1.4%	0.0%	*	0.0%	0.0%	-	0.0%	-	0.0%	*	0.0%	-
Graduates and TxCHSE	93.3%	98.5%	100.0%	*	100.0%	100.0%	-	100.0%	-	100.0%	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	98.6%	100.0%	*	100.0%	100.0%	-	100.0%	-	100.0%	*	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	96.8%	100.0%	*	100.0%	100.0%	-	100.0%	*	*	-	100.0%	*
Class of 2020	90.3%	96.2%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.8%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	-	0.0%	*
Class of 2020	4.3%	2.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	81.9%	78.3%	98.2%	*	96.6%	96.6%	-	100.0%	*	*	-	100.0%	*

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.9%	99.0%	100.0%	100.0%	97.1%	*	100.0%	-	100.0%	*	100.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	81.2%	98.2%	*	96.6%	96.6%	-	100.0%	*	*	-	100.0%	*
Class of 2020	87.8%	81.3%	99.0%	100.0%	100.0%	97.1%	*	100.0%	-	100.0%	*	100.0%	*
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	2.8%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	-	0.0%	*
2019-20	4.4%	2.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	77.4%	98.2%	*	96.6%	96.6%	-	100.0%	*	*	-	100.0%	*
2019-20	81.8%	77.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.2%	98.2%	*	96.6%	96.6%	-	100.0%	*	*	-	100.0%	*
2019-20	85.8%	79.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	*

Texas Education Agency
2021-22 Graduation Profile (TAPR)
CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	112	100.0%	3,127	358,842
By Ethnicity:				
African American	4	3.6%	253	44,018
Hispanic	29	25.9%	907	183,306
White	29	25.9%	1,472	103,898
American Indian	0	0.0%	5	1,195
Asian	45	40.2%	356	18,030
Pacific Islander	1	0.9%	5	553
Two or More Races	4	3.6%	129	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	2	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	2	1.8%	618	56,281
Foundation H.S. Program (Endorsement)	0	0.0%	87	13,582
Foundation H.S. Program (DLA)	110	98.2%	2,420	287,316
Special Education Graduates	0	0.0%	270	31,028
Economically Disadvantaged Graduates	33	29.5%	562	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	0.9%	152	32,809
At-Risk Graduates	21	18.8%	1,224	155,884
CTE Completers	1	0.9%	602	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	64.0%	100.0%	*	100.0%	100.0%	-	100.0%	*	*	-	100.0%	*
2019-20	63.0%	63.1%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	56.0%	100.0%	*	100.0%	100.0%	-	100.0%	*	*	-	100.0%	*
2019-20	53.4%	57.1%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	63.9%	100.0%	*	100.0%	100.0%	-	100.0%	*	*	-	100.0%	*
2019-20	59.7%	64.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	57.3%	100.0%	*	100.0%	100.0%	-	100.0%	*	*	-	100.0%	*
2019-20	47.9%	56.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	50.7%	100.0%	*	100.0%	100.0%	-	100.0%	*	*	-	100.0%	*
2019-20	43.2%	51.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	33.1%	68.8%	*	69.0%	72.4%	-	66.7%	*	*	-	66.7%	*
2019-20	21.1%	31.4%	53.5%	71.4%	46.4%	56.3%	*	57.7%	-	28.6%	*	51.9%	*
Associate Degree (Annual Graduates)													
2020-21	2.6%	3.2%	90.2%	*	79.3%	89.7%	-	97.8%	*	*	-	90.9%	*
2019-20	2.1%	3.0%	95.0%	85.7%	85.7%	100.0%	*	100.0%	-	100.0%	*	88.9%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	17.2%	100.0%	*	100.0%	100.0%	-	100.0%	*	*	-	100.0%	*
2019-20	24.6%	18.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	*
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	-	0.0%	*
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	12.3%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	-	0.0%	*
2019-20	18.7%	9.0%	1.0%	0.0%	0.0%	0.0%	*	0.0%	-	14.3%	*	0.0%	*
Approved Industry-Based Certification (Annual Graduates)													

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	6.1%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	-	0.0%	*
2019-20	13.2%	4.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	-	0.0%	*
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	3.6%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	-	0.0%	*
2019-20	2.4%	2.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	3.4%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	-	0.0%	*
2019-20	3.7%	2.5%	1.0%	0.0%	0.0%	0.0%	*	0.0%	-	14.3%	*	0.0%	*

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	13.8%	97.3%	*	96.6%	100.0%	-	95.6%	*	*	-	100.0%	*
	2019-20	30.1%	20.8%	98.0%	100.0%	100.0%	100.0%	*	96.2%	-	85.7%	*	96.3%	*
Mathematics	2020-21	19.4%	15.0%	96.4%	*	96.6%	100.0%	-	93.3%	*	*	-	97.0%	*
	2019-20	21.2%	16.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	*
Both Subjects	2020-21	14.4%	9.0%	96.4%	*	96.6%	100.0%	-	93.3%	*	*	-	97.0%	*
	2019-20	16.4%	12.9%	98.0%	100.0%	100.0%	100.0%	*	96.2%	-	85.7%	*	96.3%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	0.8%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	-	0.0%	*
	2019-20	7.3%	1.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
Mathematics	2020-21	10.3%	5.3%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	-	0.0%	*
	2019-20	9.7%	6.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
Both Subjects	2020-21	4.9%	0.1%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	-	0.0%	*
	2019-20	4.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	*
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	25.4%	27.3%	52.9%	22.0%	22.2%	-	29.2%	*	33.3%	-	31.3%	20.0%
	2020	22.0%	29.3%	48.6%	36.4%	44.8%	44.6%	*	58.9%	*	36.4%	*	58.0%	*
English Language Arts	2021	12.1%	15.9%	25.4%	52.9%	20.3%	20.4%	-	26.4%	*	33.3%	-	26.6%	20.0%
	2020	12.7%	19.6%	42.7%	27.3%	39.7%	36.9%	*	54.8%	*	27.3%	*	55.1%	*
Mathematics	2021	6.1%	8.8%	0.5%	0.0%	0.0%	0.0%	-	1.4%	*	0.0%	-	1.6%	0.0%
	2020	6.4%	9.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	*
Science	2021	8.7%	11.7%	4.3%	0.0%	0.0%	7.4%	-	6.9%	*	0.0%	-	7.8%	0.0%
	2020	9.4%	13.6%	15.0%	0.0%	13.8%	13.8%	*	20.5%	*	9.1%	*	20.3%	*
Social Studies	2021	11.6%	13.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	-	0.0%	0.0%
	2020	12.4%	15.9%	0.9%	0.0%	1.7%	0.0%	*	1.4%	*	0.0%	*	1.4%	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	71.4%	42.1%	22.2%	46.2%	41.7%	-	42.9%	-	*	-	55.0%	*
	2020	59.0%	75.5%	64.5%	*	46.2%	72.4%	-	67.4%	*	*	-	55.0%	*
English Language Arts	2021	42.7%	67.9%	37.7%	22.2%	33.3%	36.4%	-	42.1%	-	*	-	41.2%	*
	2020	50.1%	67.7%	54.3%	*	39.1%	62.5%	-	57.5%	*	*	-	44.7%	*
Mathematics	2021	49.4%	68.8%	*	-	-	-	-	*	-	-	-	*	-
	2020	56.5%	69.5%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	62.3%	22.2%	-	-	*	-	20.0%	-	-	-	20.0%	-
	2020	47.6%	64.2%	21.2%	-	12.5%	33.3%	-	20.0%	-	*	-	14.3%	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	64.2%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	67.6%	*	-	*	-	-	*	-	-	-	*	-
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	90.2%	100.0%	*	100.0%	100.0%	-	100.0%	*	*	-	100.0%	*
	2019-20	76.7%	69.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	*
At/Above Criterion for All Examinees	2020-21	32.9%	46.9%	81.2%	*	79.3%	78.1%	-	85.1%	*	*	-	82.4%	*
	2019-20	35.7%	64.6%	90.3%	100.0%	75.9%	93.9%	*	96.2%	-	100.0%	*	92.9%	*
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	1056	1178	*	1148	1209	-	1179	*	*	-	1166	*
	2019-20	1019	1137	1220	1210	1185	1244	1480	1222	-	1210	1110	1214	-
English Language Arts and Writing	2020-21	504	528	591	*	573	616	-	586	*	*	-	582	*
	2019-20	513	570	614	601	597	632	710	608	-	617	530	605	-
Mathematics	2020-21	498	528	587	*	574	593	-	593	*	*	-	584	*
	2019-20	506	567	606	609	588	613	770	614	-	593	580	609	-
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	24.5	25.3	-	*	*	-	26.2	*	*	-	*	-
	2019-20	20.2	24.8	25.5	23.8	23.5	27.1	36.0	26.3	-	27.0	-	24.1	14.0
English Language Arts	2020-21	19.6	24.4	26.1	-	*	*	-	27.3	*	*	-	*	-
	2019-20	19.9	24.9	26.1	24.0	23.3	28.1	36.0	27.1	-	30.0	-	23.7	13.5
Mathematics	2020-21	19.9	24.0	24.0	-	*	*	-	24.8	*	*	-	*	-
	2019-20	20.1	24.3	24.8	24.4	23.1	25.9	35.0	25.3	-	23.5	-	24.4	15.0
Science	2020-21	20.3	24.6	24.9	-	*	*	-	25.3	*	*	-	*	-
	2019-20	20.5	24.6	24.9	23.0	23.2	26.5	36.0	25.7	-	24.0	-	24.0	12.0

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	49.9%	96.9%	97.4%	97.9%	93.8%	-	98.5%	*	92.9%	*	97.3%	100.0%
	2019-20	46.3%	51.9%	98.9%	100.0%	98.6%	99.2%	*	99.2%	*	94.1%	*	99.4%	95.8%
English Language Arts	2020-21	16.3%	18.4%	66.2%	71.8%	68.5%	57.0%	-	69.9%	*	64.3%	*	67.8%	64.0%
	2019-20	18.2%	19.5%	72.2%	61.5%	61.7%	76.4%	*	82.0%	*	81.3%	*	62.6%	38.1%
Mathematics	2020-21	19.3%	19.7%	35.1%	31.6%	23.9%	36.0%	-	47.2%	*	38.5%	*	30.4%	8.7%
	2019-20	20.7%	20.6%	36.8%	21.1%	29.4%	38.0%	*	47.0%	*	53.8%	*	27.3%	10.0%
Science	2020-21	20.6%	32.9%	40.1%	27.0%	27.3%	40.0%	-	57.7%	*	38.5%	*	38.8%	17.4%
	2019-20	22.4%	33.6%	45.6%	23.1%	37.8%	48.8%	*	56.2%	*	62.5%	*	35.5%	5.0%
Social Studies	2020-21	22.8%	30.9%	92.1%	94.7%	92.2%	89.7%	-	92.4%	*	100.0%	*	91.7%	92.0%
	2019-20	24.6%	33.6%	97.7%	100.0%	97.1%	95.9%	*	99.2%	*	100.0%	*	97.0%	100.0%
CTE Coherent Sequence (Annual Graduates)														
	2020-21	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	*	*	-	0.0%	*
	2019-20	58.5%	61.3%	96.0%	85.7%	96.4%	100.0%	*	92.3%	-	100.0%	*	100.0%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	58.1%	84.2%	71.4%	75.0%	84.4%	*	92.3%	-	100.0%	*	81.5%	*
	2018-19	52.6%	64.1%	84.0%	*	87.5%	75.0%	-	96.7%	-	*	-	84.4%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	416	100.0%	40,235	5,402,928	416	100.0%	40,832	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.2%	4.1%	0	0.0%	2.2%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.5%	0	0.0%	2.2%	3.5%
Kindergarten	0	0.0%	6.4%	6.8%	0	0.0%	6.5%	6.8%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.9%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	6.9%	7.1%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	0	0.0%	7.6%	7.4%	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	114	27.4%	9.1%	8.8%	114	27.4%	8.9%	8.8%
Grade 10	123	29.6%	8.0%	7.6%	123	29.6%	7.9%	7.5%
Grade 11	86	20.7%	8.1%	7.2%	86	20.7%	7.9%	7.2%
Grade 12	93	22.4%	7.6%	6.7%	93	22.4%	7.6%	6.7%
Ethnic Distribution:								
African American	43	10.3%	7.8%	12.8%	43	10.3%	7.9%	12.8%
Hispanic	163	39.2%	33.8%	52.8%	163	39.2%	33.7%	52.7%
White	80	19.2%	44.6%	26.3%	80	19.2%	44.4%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	112	26.9%	8.7%	4.8%	112	26.9%	8.8%	4.8%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	17	4.1%	4.7%	2.9%	17	4.1%	4.8%	2.9%
Sex:								
Female	249	59.9%	48.7%	48.9%	249	59.9%	48.7%	48.8%
Male	167	40.1%	51.3%	51.1%	167	40.1%	51.3%	51.2%
Economically Disadvantaged	213	51.2%	35.6%	60.7%	213	51.2%	35.6%	60.6%
Non-Educationally Disadvantaged	203	48.8%	64.4%	39.3%	203	48.8%	64.4%	39.4%
Section 504 Students	16	3.8%	5.2%	7.4%	16	3.8%	5.1%	7.4%
EB Students/EL	19	4.6%	11.8%	21.7%	19	4.6%	11.9%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.8%	0.6%				
Students w/ Dyslexia	5	1.2%	3.9%	5.0%	5	1.2%	3.9%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	6	1.4%	0.9%	1.1%	6	1.4%	0.9%	1.1%
Immigrant	11	2.6%	2.3%	2.0%	11	2.6%	2.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	5	1.2%	23.4%	64.3%	5	1.2%	23.7%	64.3%
Military Connected	5	1.2%	3.1%	3.3%	5	1.2%	3.1%	3.3%
At-Risk	152	36.5%	46.8%	53.5%	152	36.5%	46.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	19	4.6%	12.5%	21.9%	19	4.6%	12.6%	21.8%
Gifted and Talented Education	43	10.3%	12.4%	8.0%	43	10.3%	12.4%	8.0%
Special Education	2	0.5%	12.6%	11.6%	2	0.5%	12.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	40.1%	43.0%				
Students with Physical Disabilities	**	**	21.5%	20.8%				
Students with Autism	*	*	12.7%	14.7%				
Students with Behavioral Disabilities	**	**	24.5%	20.0%				
Students with Non-Categorical Early Childhood	**	**	1.3%	1.5%				
Mobility (2020-21):								
Total Mobile Students	55	11.6%	12.2%	13.6%				
By Ethnicity:								
African American	5	1.1%	1.9%	2.5%				
Hispanic	14	3.0%	4.4%	6.6%				
White	22	4.7%	4.8%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	11	2.3%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.6%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	4	14.8%	12.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	14	8.4%	17.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	54	16.4%	15.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.9%	-	4.7%	5.2%
Grade 1	-	1.5%	2.9%	-	2.3%	4.2%
Grade 2	-	0.3%	1.7%	-	1.2%	2.2%
Grade 3	-	0.3%	1.0%	-	1.6%	1.0%
Grade 4	-	0.5%	0.7%	-	0.6%	0.7%
Grade 5	-	0.2%	0.5%	-	0.7%	0.7%
Grade 6	-	0.2%	0.6%	-	0.0%	0.6%
Grade 7	-	0.3%	0.7%	-	0.0%	0.7%
Grade 8	-	0.1%	0.6%	-	0.5%	0.8%
Grade 9	2.6%	6.7%	10.5%	-	13.5%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.5	18.7
Grade 1	-	18.7	18.7
Grade 2	-	18.5	18.6
Grade 3	-	18.9	18.7
Grade 4	-	19.1	18.8
Grade 5	-	21.1	20.2
Grade 6	-	20.7	19.2
Secondary:			
English/Language Arts	19.3	20.4	16.3
Foreign Languages	26.2	21.3	18.4
Mathematics	18.6	21.9	17.5
Science	19.4	22.4	18.5
Social Studies	22.1	22.9	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	18.3	100.0%	100.0%	100.0%
Professional Staff:	18.3	100.0%	65.8%	64.1%
Teachers	14.0	76.4%	49.0%	49.3%
Professional Support	2.3	12.7%	13.9%	10.7%
Campus Administration (School Leadership)	2.0	10.9%	2.2%	2.9%
Educational Aides:	0.0	0.0%	8.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	32.0	4,194.0
Part-time Librarians	0.0	n/a	8.0	607.0
Full-time Counselors	2.0	n/a	108.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	5.0	27.3%	33.2%	52.1%
Teachers by Ethnicity:				
African American	1.0	7.1%	4.9%	11.2%
Hispanic	1.0	7.1%	16.2%	28.9%
White	12.0	85.7%	74.7%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	2.1%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.6%	1.2%
Teachers by Sex:				
Males	7.0	50.0%	21.2%	24.1%
Females	7.0	50.0%	78.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	9.0	64.3%	72.2%	72.6%
Masters	5.0	35.7%	25.6%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.0%	7.9%
1-5 Years Experience	3.0	21.4%	23.8%	26.7%
6-10 Years Experience	4.0	28.6%	21.2%	20.6%
11-20 Years Experience	4.0	28.6%	32.6%	28.6%
21-30 Years Experience	3.0	21.4%	14.4%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	3.0%	2.9%
Number of Students per Teacher	29.7	n/a	15.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	8.8	6.3
Average Years Experience of Principals with District	6.0	8.3	5.4
Average Years Experience of Assistant Principals	16.0	7.2	5.5
Average Years Experience of Assistant Principals with District	16.0	6.6	4.8
Average Years Experience of Teachers:	11.6	11.9	11.1
Average Years Experience of Teachers with District:	7.7	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,128	\$51,054
1-5 Years Experience	\$59,017	\$59,302	\$54,577
6-10 Years Experience	\$62,048	\$62,054	\$57,746
11-20 Years Experience	\$66,654	\$66,880	\$61,377
21-30 Years Experience	\$71,691	\$72,392	\$65,949
Over 30 Years Experience	-	\$77,944	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$64,781	\$64,477	\$58,887
Professional Support	\$79,690	\$71,546	\$69,505
Campus Administration (School Leadership)	\$111,330	\$101,916	\$84,990
Instructional Staff Percent:	n/a	66.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.0%	6.2%
Career and Technical Education	1.3	9.3%	5.6%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	11.2	79.8%	8.7%	1.7%
Regular Education	1.5	10.9%	63.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
CLEAR HORIZONS EARLY COLLEGE H S (084910010) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	0.0	0.0%	14.3%	9.6%
Other	0.0	0.0%	0.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: CLEAR FALLS H S

Campus Number: 084910011

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in Science

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	77%	77%	63%	71%	81%	*	87%	-	74%	36%	71%	79%	70%	63%	59%
	2021	67%	79%	83%	68%	75%	87%	*	83%	*	100%	39%	70%	85%	75%	67%	53%
At Meets Grade Level or Above	2022	47%	60%	61%	35%	53%	66%	*	81%	-	70%	21%	50%	64%	48%	45%	37%
	2021	50%	64%	65%	50%	53%	70%	*	79%	*	83%	23%	50%	68%	51%	36%	29%
At Masters Grade Level	2022	11%	17%	14%	10%	8%	15%	*	32%	-	13%	7%	0%	14%	10%	7%	2%
	2021	12%	19%	15%	8%	11%	18%	*	21%	*	7%	6%	30%	15%	15%	7%	6%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	81%	83%	76%	79%	84%	*	100%	*	89%	37%	82%	85%	74%	71%	56%
	2021	71%	82%	85%	82%	84%	85%	*	90%	-	94%	46%	73%	86%	80%	66%	53%
At Meets Grade Level or Above	2022	55%	68%	70%	48%	66%	72%	*	90%	*	78%	28%	55%	72%	60%	52%	36%
	2021	57%	70%	71%	64%	68%	71%	*	79%	-	84%	25%	64%	72%	64%	42%	30%
At Masters Grade Level	2022	9%	14%	12%	5%	10%	12%	*	33%	*	19%	11%	9%	13%	8%	10%	4%
	2021	11%	18%	14%	0%	8%	14%	*	41%	-	39%	7%	9%	15%	8%	9%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	84%	73%	53%	72%	76%	-	85%	-	54%	40%	64%	75%	65%	58%	65%
	2021	73%	84%	74%	70%	66%	78%	*	67%	-	85%	41%	50%	77%	63%	64%	54%
At Meets Grade Level or Above	2022	43%	56%	35%	16%	37%	36%	-	38%	-	38%	16%	14%	37%	29%	27%	27%
	2021	41%	51%	34%	7%	29%	39%	*	50%	-	35%	13%	33%	35%	31%	19%	27%
At Masters Grade Level	2022	27%	37%	16%	6%	17%	16%	-	15%	-	23%	8%	7%	18%	10%	10%	6%
	2021	23%	29%	13%	0%	10%	16%	*	33%	-	5%	7%	17%	12%	15%	5%	16%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	91%	89%	86%	87%	90%	-	100%	-	83%	66%	92%	90%	85%	83%	77%
	2021	82%	91%	91%	75%	86%	95%	*	88%	*	100%	67%	83%	92%	88%	78%	73%
At Meets Grade Level or Above	2022	55%	76%	68%	37%	62%	75%	-	62%	-	78%	32%	62%	69%	63%	55%	36%
	2021	55%	76%	69%	50%	56%	75%	*	75%	*	86%	38%	33%	71%	61%	43%	39%
At Masters Grade Level	2022	21%	42%	26%	6%	24%	28%	-	38%	-	39%	9%	15%	26%	25%	17%	9%
	2021	22%	41%	25%	14%	15%	30%	*	38%	*	27%	10%	17%	25%	24%	10%	16%
End of Course U.S. History																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	94%	94%	95%	92%	95%	*	95%	*	100%	70%	100%	95%	93%	84%	74%
	2021	88%	94%	97%	95%	97%	97%	*	100%	-	100%	77%	100%	97%	96%	94%	93%
At Meets Grade Level or Above	2022	68%	81%	84%	76%	79%	86%	*	90%	*	95%	49%	100%	84%	86%	64%	49%
	2021	69%	82%	88%	73%	87%	88%	*	94%	-	98%	55%	100%	88%	85%	79%	76%
At Masters Grade Level	2022	42%	58%	64%	48%	55%	66%	*	81%	*	95%	32%	71%	65%	62%	35%	29%
	2021	43%	59%	65%	54%	65%	65%	*	79%	-	73%	25%	78%	66%	64%	51%	48%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	99%	100%	100%	100%	100%	-	100%	-	100%	-	-	100%	100%	100%	*
	2021	95%	99%	99%	*	96%	100%	-	100%	-	100%	*	-	99%	*	88%	-
At Meets Grade Level or Above	2022	64%	88%	90%	100%	97%	88%	-	87%	-	86%	-	-	90%	88%	90%	*
	2021	69%	92%	92%	*	82%	95%	-	94%	-	83%	*	-	92%	*	88%	-
At Masters Grade Level	2022	13%	27%	22%	20%	12%	25%	-	33%	-	7%	-	-	23%	13%	5%	*
	2021	14%	29%	25%	*	21%	24%	-	47%	-	17%	*	-	25%	*	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	84%	74%	80%	86%	100%	94%	*	84%	47%	80%	86%	78%	71%	66%
	2021	67%	78%	88%	79%	83%	90%	83%	92%	*	97%	53%	76%	89%	82%	74%	63%
At Meets Grade Level or Above	2022	48%	59%	66%	42%	60%	69%	60%	78%	*	76%	27%	51%	68%	58%	48%	36%
	2021	41%	53%	70%	52%	63%	73%	50%	84%	*	81%	29%	60%	72%	60%	45%	38%
At Masters Grade Level	2022	23%	32%	25%	12%	22%	27%	20%	40%	*	34%	11%	15%	26%	22%	14%	9%
	2021	18%	26%	29%	17%	24%	31%	8%	48%	*	34%	10%	31%	30%	26%	17%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	80%	70%	75%	83%	*	92%	*	82%	36%	76%	82%	72%	67%	58%
	2021	68%	79%	84%	74%	80%	86%	83%	87%	*	97%	43%	71%	85%	78%	67%	53%
At Meets Grade Level or Above	2022	53%	64%	65%	41%	59%	69%	*	85%	*	74%	24%	52%	68%	54%	48%	36%
	2021	45%	57%	68%	56%	61%	70%	33%	79%	*	83%	24%	57%	70%	58%	38%	29%
At Masters Grade Level	2022	25%	34%	13%	7%	9%	14%	*	33%	*	16%	9%	4%	14%	9%	8%	3%
	2021	18%	26%	15%	5%	10%	16%	0%	32%	*	23%	6%	19%	15%	12%	8%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	80%	59%	76%	83%	-	93%	-	77%	40%	64%	83%	68%	63%	65%
	2021	66%	76%	81%	73%	72%	85%	*	90%	-	90%	42%	50%	84%	64%	66%	54%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	52%	50%	27%	46%	51%	-	64%	-	65%	16%	14%	53%	33%	34%	29%
	2021	37%	48%	50%	17%	39%	56%	*	81%	-	52%	15%	33%	53%	33%	25%	27%
At Masters Grade Level	2022	20%	26%	17%	8%	16%	17%	-	25%	-	15%	8%	7%	18%	10%	9%	6%
	2021	18%	24%	15%	0%	12%	16%	*	43%	-	7%	8%	17%	15%	15%	5%	16%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	89%	86%	87%	91%	-	100%	-	84%	66%	92%	91%	85%	83%	77%
	2021	71%	82%	92%	75%	86%	95%	*	90%	*	100%	67%	83%	93%	88%	78%	73%
At Meets Grade Level or Above	2022	47%	58%	69%	37%	63%	76%	-	62%	-	74%	32%	62%	70%	63%	55%	36%
	2021	44%	58%	70%	50%	56%	77%	*	80%	*	84%	38%	33%	73%	61%	43%	39%
At Masters Grade Level	2022	21%	30%	27%	6%	24%	30%	-	38%	-	37%	9%	15%	27%	25%	17%	9%
	2021	20%	30%	26%	14%	16%	32%	*	40%	*	28%	10%	17%	27%	24%	10%	16%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	82%	94%	95%	92%	95%	*	95%	*	100%	70%	100%	95%	93%	84%	74%
	2021	73%	83%	97%	95%	97%	97%	*	100%	-	100%	77%	100%	97%	96%	94%	93%
At Meets Grade Level or Above	2022	50%	61%	84%	76%	79%	86%	*	90%	*	95%	49%	100%	84%	86%	64%	49%
	2021	49%	62%	88%	73%	87%	88%	*	94%	-	98%	55%	100%	88%	85%	79%	76%
At Masters Grade Level	2022	30%	42%	64%	48%	55%	66%	*	81%	*	95%	32%	71%	65%	62%	35%	29%
	2021	29%	40%	65%	54%	65%	65%	*	79%	-	73%	25%	78%	66%	64%	51%	48%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2022	71	73	70	55	68	72	*	78	*	68	49	67	72	63	63	57
	2019	69	72	70	63	64	73	70	76	-	74	75	50	70	71	65	67
End of Course Algebra I	2022	67	73	58	38	64	56	-	56	-	39	38	50	60	45	48	55
	2019	75	79	70	73	60	73	*	75	-	87	47	60	70	69	54	58
All Grades Both Subjects	2022	74	75	65	49	66	66	*	70	*	60	43	59	67	55	55	56
	2019	69	72	70	68	62	73	67	76	-	80	60	57	70	70	60	62
All Grades ELA/Reading	2022	78	80	70	55	68	72	*	78	*	68	49	67	72	63	63	57
	2019	68	71	70	63	64	73	70	76	-	74	75	50	70	71	65	67
All Grades Mathematics	2022	69	71	58	38	64	56	-	56	-	39	38	50	60	45	48	55
	2019	70	73	70	73	60	73	*	75	-	87	47	60	70	69	54	58

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	84%	-	-	-	-	-	-	58%	57%	*	-	43%	86%	55%	95%
	2021	67%	78%	88%	-	-	-	-	-	-	47%	47%	-	-	41%	90%	46%	89%
At Meets Grade Level or Above	2022	48%	59%	66%	-	-	-	-	-	-	25%	23%	*	-	23%	68%	25%	69%
	2021	41%	53%	70%	-	-	-	-	-	-	19%	19%	-	-	24%	72%	19%	66%
At Masters Grade Level	2022	23%	32%	25%	-	-	-	-	-	-	3%	3%	*	-	7%	27%	4%	19%
	2021	18%	26%	29%	-	-	-	-	-	-	3%	3%	-	-	24%	30%	6%	29%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	80%	-	-	-	-	-	-	43%	42%	*	-	42%	82%	43%	93%
	2021	68%	79%	84%	-	-	-	-	-	-	37%	37%	-	-	38%	87%	37%	80%
At Meets Grade Level or Above	2022	53%	64%	65%	-	-	-	-	-	-	19%	18%	*	-	25%	68%	20%	76%
	2021	45%	57%	68%	-	-	-	-	-	-	10%	10%	-	-	13%	71%	11%	60%
At Masters Grade Level	2022	25%	34%	13%	-	-	-	-	-	-	0%	0%	*	-	0%	14%	0%	10%
	2021	18%	26%	15%	-	-	-	-	-	-	0%	0%	-	-	13%	15%	2%	9%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	80%	-	-	-	-	-	-	61%	60%	*	-	38%	81%	56%	96%
	2021	66%	76%	81%	-	-	-	-	-	-	33%	33%	-	-	*	83%	32%	92%
At Meets Grade Level or Above	2022	42%	52%	50%	-	-	-	-	-	-	29%	27%	*	-	13%	51%	26%	57%
	2021	37%	48%	50%	-	-	-	-	-	-	11%	11%	-	-	*	51%	14%	60%
At Masters Grade Level	2022	20%	26%	17%	-	-	-	-	-	-	3%	3%	*	-	13%	18%	5%	9%
	2021	18%	24%	15%	-	-	-	-	-	-	0%	0%	-	-	*	14%	5%	32%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	89%	-	-	-	-	-	-	76%	75%	*	-	63%	91%	73%	91%
	2021	71%	82%	92%	-	-	-	-	-	-	63%	63%	-	-	*	94%	61%	94%
At Meets Grade Level or Above	2022	47%	58%	69%	-	-	-	-	-	-	27%	25%	*	-	38%	73%	29%	64%
	2021	44%	58%	70%	-	-	-	-	-	-	25%	25%	-	-	*	74%	25%	63%
At Masters Grade Level	2022	21%	30%	27%	-	-	-	-	-	-	8%	6%	*	-	13%	29%	9%	9%
	2021	20%	30%	26%	-	-	-	-	-	-	0%	0%	-	-	*	28%	4%	38%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	82%	94%	-	-	-	-	-	-	63%	63%	-	-	*	96%	57%	100%
	2021	73%	83%	97%	-	-	-	-	-	-	82%	82%	-	-	*	97%	83%	100%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	61%	84%	-	-	-	-	-	-	32%	32%	-	-	*	87%	29%	79%
	2021	49%	62%	88%	-	-	-	-	-	-	55%	55%	-	-	*	88%	58%	88%
At Masters Grade Level	2022	30%	42%	64%	-	-	-	-	-	-	5%	5%	-	-	*	66%	5%	64%
	2021	29%	40%	65%	-	-	-	-	-	-	27%	27%	-	-	*	66%	33%	59%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	65%	-	-	-	-	-	-	50%	48%	*	-	31%	66%	46%	74%
	2019	69%	72%	70%	-	-	-	-	-	-	60%	60%	-	-	43%		56%	
All Grades ELA/Reading	2022	78%	80%	70%	-	-	-	-	-	-	33%	33%	-	-	*	71%	33%	85%
	2019	68%	71%	70%	-	-	-	-	-	-	67%	67%	-	-	*		62%	
All Grades Mathematics	2022	69%	71%	58%	-	-	-	-	-	-	61%	59%	*	-	30%	58%	54%	56%
	2019	70%	73%	70%	-	-	-	-	-	-	56%	56%	-	-	*		53%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	95%	97%	96%	95%	100%	90%	*	95%	98%	100%	95%	97%	97%	99%
Included in Accountability	93%	95%	91%	92%	89%	92%	100%	88%	*	93%	92%	100%	93%	85%	88%	83%
Not Included in Accountability: Mobile	5%	3%	3%	5%	3%	3%	0%	1%	*	2%	5%	0%	2%	8%	6%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	0%	2%	*	0%	1%	0%	0%	4%	3%	12%
Not Tested	1%	1%	5%	3%	4%	5%	0%	10%	*	5%	2%	0%	5%	3%	3%	1%
Absent	1%	0%	1%	1%	2%	1%	0%	0%	*	1%	2%	0%	1%	3%	1%	1%
Other	0%	1%	3%	2%	2%	4%	0%	10%	*	4%	0%	0%	4%	0%	2%	0%
Reading																
Assessment Participant	99%	99%	98%	98%	98%	99%	*	100%	*	98%	97%	100%	99%	98%	99%	98%
Included in Accountability	92%	95%	93%	94%	88%	96%	*	96%	*	96%	90%	100%	96%	84%	89%	76%
Not Included in Accountability: Mobile	5%	3%	3%	3%	4%	3%	*	0%	*	2%	4%	0%	2%	9%	6%	3%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	6%	0%	*	4%	*	0%	3%	0%	1%	5%	5%	19%
Not Tested	1%	1%	2%	2%	2%	1%	*	0%	*	2%	3%	0%	1%	2%	1%	2%
Absent	1%	1%	2%	2%	2%	1%	*	0%	*	2%	3%	0%	1%	2%	1%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	100%	98%	98%	-	97%	-	100%	98%	100%	99%	97%	98%	98%
Included in Accountability	93%	95%	94%	97%	92%	95%	-	97%	-	96%	95%	100%	97%	83%	91%	85%
Not Included in Accountability: Mobile	5%	3%	3%	3%	4%	3%	-	0%	-	4%	3%	0%	1%	11%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	0%	-	0%	0%	0%	0%	4%	2%	8%
Not Tested	1%	1%	2%	0%	2%	2%	-	3%	-	0%	2%	0%	1%	3%	2%	2%
Absent	1%	0%	1%	0%	0%	1%	-	0%	-	0%	2%	0%	0%	3%	1%	2%
Other	0%	0%	1%	0%	1%	0%	-	3%	-	0%	0%	0%	1%	0%	1%	0%
Science																
Assessment Participant	98%	94%	82%	93%	90%	78%	-	52%	-	79%	98%	100%	78%	94%	91%	98%
Included in Accountability	93%	90%	78%	85%	85%	76%	-	52%	-	79%	93%	100%	77%	85%	83%	89%
Not Included in Accountability: Mobile	4%	3%	3%	7%	4%	2%	-	0%	-	0%	5%	0%	2%	7%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	1%	5%
Not Tested	2%	6%	18%	7%	10%	22%	-	48%	-	21%	2%	0%	22%	6%	9%	2%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	1%	0%	2%	1%	-	0%	-	0%	2%	0%	0%	4%	1%	2%
Other	0%	6%	17%	7%	8%	21%	-	48%	-	21%	0%	0%	21%	2%	8%	0%
Social Studies																
Assessment Participant	98%	99%	99%	100%	98%	99%	*	100%	*	100%	100%	100%	99%	97%	98%	100%
Included in Accountability	94%	97%	96%	88%	95%	98%	*	95%	*	95%	90%	100%	98%	91%	92%	95%
Not Included in Accountability: Mobile	4%	2%	2%	13%	2%	1%	*	5%	*	5%	10%	0%	2%	4%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	2%	1%	5%
Not Tested	2%	1%	1%	0%	2%	1%	*	0%	*	0%	0%	0%	1%	3%	2%	0%
Absent	1%	1%	1%	0%	2%	1%	*	0%	*	0%	0%	0%	1%	3%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	64%	63%	63%	63%	64%	-	54%	-	74%	-	-	63%	73%	56%	*
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	95%	94%	89%	94%	95%	100%	92%	*	96%	92%	93%	94%	93%	95%	95%
Included in Accountability	83%	91%	91%	84%	89%	93%	100%	89%	*	94%	88%	93%	94%	81%	90%	86%
Not Included in Accountability: Mobile	3%	3%	2%	5%	3%	2%	0%	2%	*	2%	3%	0%	1%	9%	3%	2%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	0%	2%	*	0%	2%	0%	0%	2%	2%	8%
Not Tested	12%	5%	6%	11%	6%	5%	0%	8%	*	4%	8%	7%	6%	7%	5%	5%
Absent	2%	0%	1%	3%	1%	1%	0%	0%	*	0%	2%	0%	1%	2%	1%	2%
Other	10%	5%	5%	8%	5%	5%	0%	8%	*	4%	5%	7%	5%	5%	3%	3%
Reading																
Assessment Participant	89%	95%	96%	93%	95%	97%	100%	96%	*	98%	94%	95%	96%	94%	97%	98%
Included in Accountability	83%	92%	92%	87%	88%	95%	100%	93%	*	94%	89%	95%	95%	80%	90%	83%
Not Included in Accountability: Mobile	3%	3%	3%	7%	3%	2%	0%	2%	*	5%	3%	0%	1%	10%	3%	2%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	4%	0%	0%	2%	*	0%	3%	0%	0%	4%	4%	14%
Not Tested	11%	5%	4%	7%	5%	3%	0%	4%	*	2%	6%	5%	4%	6%	3%	2%
Absent	2%	0%	0%	0%	1%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	1%
Other	10%	4%	4%	7%	4%	3%	0%	4%	*	2%	5%	5%	3%	5%	3%	1%
Mathematics																
Assessment Participant	88%	95%	95%	82%	95%	96%	*	100%	-	97%	92%	86%	96%	88%	93%	90%
Included in Accountability	84%	92%	92%	79%	91%	94%	*	95%	-	97%	86%	86%	95%	78%	92%	88%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	2%	3%	3%	2%	*	5%	-	0%	4%	0%	1%	10%	1%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Not Tested	12%	5%	5%	18%	5%	4%	*	0%	-	3%	8%	14%	4%	13%	7%	10%
Absent	2%	0%	2%	8%	2%	1%	*	0%	-	0%	4%	0%	1%	4%	3%	5%
Other	10%	5%	4%	11%	3%	3%	*	0%	-	3%	4%	14%	3%	8%	3%	5%
Science																
Assessment Participant	87%	92%	84%	83%	88%	84%	*	58%	*	83%	90%	86%	82%	92%	92%	92%
Included in Accountability	84%	89%	81%	80%	82%	82%	*	53%	*	83%	87%	86%	81%	81%	85%	85%
Not Included in Accountability: Mobile	3%	3%	2%	3%	4%	2%	*	0%	*	0%	1%	0%	1%	8%	3%	2%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	2%	0%	*	5%	*	0%	1%	0%	0%	2%	3%	6%
Not Tested	13%	8%	16%	17%	12%	16%	*	42%	*	17%	10%	14%	18%	8%	8%	8%
Absent	2%	0%	1%	3%	1%	1%	*	0%	*	0%	4%	0%	1%	2%	2%	4%
Other	10%	7%	15%	14%	10%	15%	*	42%	*	17%	6%	14%	17%	6%	6%	4%
Social Studies																
Assessment Participant	87%	96%	98%	93%	97%	98%	*	100%	-	100%	92%	100%	98%	96%	98%	94%
Included in Accountability	84%	93%	96%	86%	96%	97%	*	97%	-	100%	88%	100%	98%	88%	93%	94%
Not Included in Accountability: Mobile	3%	2%	2%	7%	2%	1%	*	3%	-	0%	4%	0%	0%	8%	4%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	4%	2%	7%	3%	2%	*	0%	-	0%	8%	0%	2%	4%	2%	6%
Absent	3%	1%	0%	2%	0%	0%	*	0%	-	0%	2%	0%	0%	2%	0%	0%
Other	10%	4%	2%	5%	3%	1%	*	0%	-	0%	6%	0%	1%	2%	2%	6%
Accelerated Testers																
SAT/ACT Participant	85%	72%	71%	*	65%	73%	-	68%	-	75%	*	-	72%	60%	62%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.7%	94.5%	95.5%	94.1%	94.4%	93.5%	97.2%	*	94.9%	93.1%	92.8%	94.1%
2019-20	98.3%	98.1%	97.4%	98.1%	96.8%	97.5%	97.1%	98.5%	-	97.6%	95.4%	95.9%	96.0%
Chronic Absenteeism													
2020-21	15.0%	11.0%	16.0%	17.6%	15.0%	16.8%	12.5%	8.3%	*	17.2%	21.4%	25.8%	15.0%
2019-20	6.7%	4.9%	9.5%	5.4%	13.6%	8.4%	8.3%	3.6%	-	9.9%	22.3%	16.1%	14.1%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.2%	0.6%	0.7%	0.6%	0.7%	0.0%	0.0%	*	0.0%	0.4%	1.3%	0.0%
2019-20	1.6%	0.2%	0.3%	0.7%	0.4%	0.2%	0.0%	0.0%	-	0.8%	1.1%	0.5%	1.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	97.5%	94.7%	95.8%	95.4%	93.9%	*	96.6%	-	100.0%	81.5%	90.2%	90.9%
Received TxCHSE	0.3%	0.0%	0.2%	0.0%	0.0%	0.3%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	1.6%	3.0%	0.0%	2.0%	3.8%	*	3.4%	-	0.0%	16.7%	4.9%	0.0%
Dropped Out	5.8%	0.8%	2.1%	4.2%	2.6%	2.0%	*	0.0%	-	0.0%	1.9%	4.9%	9.1%
Graduates and TxCHSE	90.3%	97.5%	94.9%	95.8%	95.4%	94.1%	*	96.6%	-	100.0%	81.5%	90.2%	90.9%
Graduates, TxCHSE, and Continuers	94.2%	99.2%	97.9%	95.8%	97.4%	98.0%	*	100.0%	-	100.0%	98.1%	95.1%	90.9%
Class of 2020													
Graduated	90.3%	97.4%	96.1%	90.7%	95.7%	96.7%	*	96.4%	-	96.6%	90.7%	91.0%	90.0%
Received TxCHSE	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	1.4%	1.7%	2.3%	2.1%	1.5%	*	3.6%	-	0.0%	0.0%	1.1%	0.0%
Dropped Out	5.4%	1.1%	2.2%	7.0%	2.1%	1.8%	*	0.0%	-	3.4%	9.3%	7.9%	10.0%
Graduates and TxCHSE	90.7%	97.5%	96.1%	90.7%	95.7%	96.7%	*	96.4%	-	96.6%	90.7%	91.0%	90.0%
Graduates, TxCHSE, and Continuers	94.6%	98.9%	97.8%	93.0%	97.9%	98.2%	*	100.0%	-	96.6%	90.7%	92.1%	90.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.5%	97.3%	93.0%	96.4%	97.9%	*	100.0%	-	96.6%	90.7%	92.0%	90.0%
Received TxCHSE	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.2%	0.3%	0.0%	1.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	1.2%	2.4%	7.0%	2.1%	2.1%	*	0.0%	-	3.4%	9.3%	8.0%	10.0%
Graduates and TxCHSE	92.7%	98.6%	97.3%	93.0%	96.4%	97.9%	*	100.0%	-	96.6%	90.7%	92.0%	90.0%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.8%	97.6%	93.0%	97.9%	97.9%	*	100.0%	-	96.6%	90.7%	92.0%	90.0%
Class of 2019													
Graduated	92.0%	98.3%	97.8%	94.6%	96.9%	98.1%	*	100.0%	-	100.0%	100.0%	96.8%	100.0%
Received TxCHSE	0.5%	0.2%	0.4%	0.0%	0.0%	0.7%	*	0.0%	-	0.0%	0.0%	1.1%	0.0%
Continued HS	1.3%	0.2%	0.4%	2.7%	1.3%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	1.3%	1.3%	2.7%	1.9%	1.2%	*	0.0%	-	0.0%	0.0%	2.2%	0.0%
Graduates and TxCHSE	92.6%	98.5%	98.2%	94.6%	96.9%	98.8%	*	100.0%	-	100.0%	100.0%	97.8%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	98.7%	98.7%	97.3%	98.1%	98.8%	*	100.0%	-	100.0%	100.0%	97.8%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	98.5%	98.2%	97.3%	98.1%	98.1%	*	100.0%	-	100.0%	100.0%	96.8%	100.0%
Received TxCHSE	0.6%	0.2%	0.4%	0.0%	0.0%	0.7%	*	0.0%	-	0.0%	0.0%	1.1%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	1.3%	1.3%	2.7%	1.9%	1.2%	*	0.0%	-	0.0%	0.0%	2.2%	0.0%
Graduates and TxCHSE	93.2%	98.7%	98.7%	97.3%	98.1%	98.8%	*	100.0%	-	100.0%	100.0%	97.8%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	98.7%	98.7%	97.3%	98.1%	98.8%	*	100.0%	-	100.0%	100.0%	97.8%	100.0%
Class of 2018													
Graduated	92.6%	98.1%	97.8%	96.9%	99.3%	96.9%	*	100.0%	*	100.0%	91.9%	94.9%	*
Received TxCHSE	0.7%	0.4%	0.3%	0.0%	0.0%	0.6%	*	0.0%	*	0.0%	0.0%	0.0%	*
Continued HS	0.6%	0.1%	0.2%	0.0%	0.0%	0.3%	*	0.0%	*	0.0%	0.0%	0.0%	*
Dropped Out	6.1%	1.4%	1.7%	3.1%	0.7%	2.3%	*	0.0%	*	0.0%	8.1%	5.1%	*
Graduates and TxCHSE	93.3%	98.5%	98.1%	96.9%	99.3%	97.4%	*	100.0%	*	100.0%	91.9%	94.9%	*
Graduates, TxCHSE, and Continuers	93.9%	98.6%	98.3%	96.9%	99.3%	97.7%	*	100.0%	*	100.0%	91.9%	94.9%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	96.8%	94.4%	95.8%	94.7%	93.9%	*	93.3%	-	100.0%	80.0%	88.1%	87.0%
Class of 2020	90.3%	96.2%	95.0%	88.6%	94.4%	95.7%	*	96.4%	-	96.6%	78.0%	90.0%	90.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.8%	3.5%	13.0%	3.5%	3.3%	*	0.0%	-	3.8%	36.4%	4.1%	20.0%
Class of 2020	4.3%	2.5%	1.2%	2.6%	2.2%	0.8%	*	0.0%	-	0.0%	12.8%	2.5%	11.1%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	81.9%	78.3%	80.4%	73.9%	74.3%	82.4%	*	85.7%	-	84.6%	27.3%	66.2%	55.0%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	78.9%	83.4%	79.5%	77.0%	84.9%	*	92.6%	-	89.3%	25.6%	63.0%	44.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	81.2%	84.0%	87.0%	77.8%	85.6%	*	85.7%	-	88.5%	63.6%	70.3%	75.0%
Class of 2020	87.8%	81.3%	84.5%	82.1%	79.3%	85.7%	*	92.6%	-	89.3%	38.5%	65.4%	55.6%
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	0.0%	*	*	*	-	*	-	-	*	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	2.8%	3.6%	11.5%	3.6%	3.3%	*	0.0%	-	4.0%	35.6%	4.2%	22.2%
2019-20	4.4%	2.3%	1.1%	2.6%	2.1%	0.8%	*	0.0%	-	0.0%	11.4%	2.5%	12.5%
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	77.4%	80.8%	65.4%	75.5%	83.1%	*	86.2%	-	84.0%	26.7%	66.7%	61.1%
2019-20	81.8%	77.7%	82.1%	79.5%	75.9%	83.2%	*	89.7%	-	93.1%	22.7%	66.7%	50.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.2%	84.4%	76.9%	79.1%	86.3%	*	86.2%	-	88.0%	62.2%	70.8%	83.3%
2019-20	85.8%	79.5%	82.6%	78.0%	77.5%	83.7%	*	86.7%	-	93.1%	32.6%	69.1%	62.5%

Texas Education Agency
2021-22 Graduation Profile (TAPR)
CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	588	100.0%	3,127	358,842
By Ethnicity:				
African American	26	4.4%	253	44,018
Hispanic	139	23.6%	907	183,306
White	366	62.2%	1,472	103,898
American Indian	3	0.5%	5	1,195
Asian	29	4.9%	356	18,030
Pacific Islander	0	0.0%	5	553
Two or More Races	25	4.3%	129	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	2	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	92	15.6%	618	56,281
Foundation H.S. Program (Endorsement)	21	3.6%	87	13,582
Foundation H.S. Program (DLA)	475	80.8%	2,420	287,316
Special Education Graduates	45	7.7%	270	31,028
Economically Disadvantaged Graduates	72	12.2%	562	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	18	3.1%	152	32,809
At-Risk Graduates	203	34.5%	1,224	155,884
CTE Completers	119	20.2%	602	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	64.0%	66.3%	61.5%	56.1%	69.4%	*	82.8%	-	64.0%	75.6%	55.6%	55.6%
2019-20	63.0%	63.1%	62.4%	56.1%	46.5%	66.4%	*	83.3%	-	72.4%	54.3%	45.7%	25.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	56.0%	59.5%	30.8%	48.9%	64.2%	*	75.9%	-	60.0%	4.4%	44.4%	33.3%
2019-20	53.4%	57.1%	58.0%	51.2%	40.8%	62.5%	*	73.3%	-	72.4%	4.3%	42.0%	12.5%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	63.9%	66.8%	42.3%	56.8%	71.9%	*	72.4%	-	68.0%	11.1%	51.4%	16.7%
2019-20	59.7%	64.4%	64.3%	61.0%	49.3%	68.5%	*	73.3%	-	75.9%	6.5%	48.1%	0.0%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	57.3%	62.4%	38.5%	51.1%	66.9%	*	82.8%	-	60.0%	11.1%	50.0%	27.8%
2019-20	47.9%	56.6%	56.3%	51.2%	40.8%	59.7%	*	76.7%	-	69.0%	13.0%	42.0%	12.5%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	50.7%	54.4%	30.8%	41.7%	59.3%	*	69.0%	-	60.0%	4.4%	40.3%	11.1%
2019-20	43.2%	51.8%	52.8%	46.3%	35.9%	56.8%	*	70.0%	-	69.0%	4.3%	37.0%	0.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	33.1%	37.6%	15.4%	30.9%	39.6%	*	62.1%	-	44.0%	2.2%	22.2%	22.2%
2019-20	21.1%	31.4%	34.2%	19.5%	22.5%	36.4%	*	63.3%	-	48.3%	2.2%	24.7%	12.5%
Associate Degree (Annual Graduates)													
2020-21	2.6%	3.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	2.1%	3.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	17.2%	10.9%	0.0%	7.9%	12.3%	*	24.1%	-	4.0%	0.0%	4.2%	5.6%
2019-20	24.6%	18.7%	13.0%	12.2%	14.1%	12.9%	*	16.7%	-	6.9%	2.2%	4.9%	0.0%
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	12.3%	11.9%	34.6%	10.1%	10.7%	*	13.8%	-	16.0%	75.6%	18.1%	22.2%
2019-20	18.7%	9.0%	6.5%	7.3%	7.0%	5.9%	*	16.7%	-	0.0%	54.3%	6.2%	12.5%
Approved Industry-Based Certification (Annual Graduates)													

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	6.1%	6.0%	3.8%	4.3%	6.0%	*	6.9%	-	16.0%	2.2%	9.7%	0.0%
2019-20	13.2%	4.7%	2.9%	2.4%	2.1%	3.1%	*	6.7%	-	0.0%	8.7%	4.9%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	3.6%	2.6%	7.7%	4.3%	1.6%	*	3.4%	-	0.0%	28.9%	5.6%	22.2%
2019-20	2.4%	2.3%	2.1%	2.4%	1.4%	2.1%	*	6.7%	-	0.0%	23.9%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	3.4%	4.8%	23.1%	4.3%	4.1%	*	3.4%	-	0.0%	62.2%	6.9%	22.2%
2019-20	3.7%	2.5%	2.4%	2.4%	4.2%	1.8%	*	3.3%	-	0.0%	32.6%	2.5%	12.5%

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	13.8%	10.5%	15.4%	7.9%	10.7%	*	17.2%	-	12.0%	2.2%	11.1%	5.6%
	2019-20	30.1%	20.8%	18.7%	19.5%	19.0%	20.4%	*	10.0%	-	3.4%	4.3%	16.0%	0.0%
Mathematics	2020-21	19.4%	15.0%	10.4%	11.5%	10.1%	9.6%	*	17.2%	-	16.0%	0.0%	12.5%	16.7%
	2019-20	21.2%	16.7%	13.6%	19.5%	13.4%	14.0%	*	16.7%	-	0.0%	4.3%	11.1%	0.0%
Both Subjects	2020-21	14.4%	9.0%	5.4%	11.5%	4.3%	4.4%	*	13.8%	-	12.0%	0.0%	6.9%	5.6%
	2019-20	16.4%	12.9%	10.3%	9.8%	10.6%	11.4%	*	6.7%	-	0.0%	2.2%	8.6%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	7.3%	1.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	5.3%	7.5%	11.5%	7.2%	7.9%	*	6.9%	-	0.0%	4.4%	12.5%	5.6%
	2019-20	9.7%	6.4%	3.3%	7.3%	2.8%	3.6%	*	0.0%	-	0.0%	6.5%	4.9%	12.5%
Both Subjects	2020-21	4.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	4.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	25.4%	26.7%	15.3%	19.8%	27.1%	0.0%	57.9%	-	42.6%	0.8%	15.7%	10.3%
	2020	22.0%	29.3%	34.3%	24.6%	22.5%	37.2%	28.6%	62.7%	-	41.1%	2.4%	22.6%	10.7%
English Language Arts	2021	12.1%	15.9%	16.1%	8.5%	12.3%	16.3%	0.0%	33.3%	-	26.2%	0.0%	7.9%	7.7%
	2020	12.7%	19.6%	23.8%	14.5%	14.4%	25.5%	28.6%	49.2%	-	35.7%	0.8%	16.1%	3.6%
Mathematics	2021	6.1%	8.8%	9.3%	3.4%	5.7%	9.7%	0.0%	28.1%	-	11.5%	0.0%	4.2%	2.6%
	2020	6.4%	9.0%	10.0%	5.8%	5.9%	10.2%	14.3%	28.8%	-	14.3%	2.4%	5.4%	0.0%
Science	2021	8.7%	11.7%	12.6%	3.4%	8.2%	13.1%	0.0%	33.3%	-	19.7%	0.0%	9.9%	2.6%
	2020	9.4%	13.6%	15.1%	5.8%	8.8%	17.2%	14.3%	30.5%	-	16.1%	1.6%	8.3%	0.0%
Social Studies	2021	11.6%	13.6%	14.8%	8.5%	9.4%	14.6%	0.0%	38.6%	-	29.5%	0.8%	7.3%	5.1%
	2020	12.4%	15.9%	16.9%	10.1%	10.5%	17.5%	28.6%	44.1%	-	21.4%	0.0%	13.7%	3.6%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	71.4%	70.1%	33.3%	58.7%	74.2%	-	78.8%	-	65.4%	*	43.3%	*
	2020	59.0%	75.5%	76.7%	41.2%	72.5%	78.6%	*	81.1%	-	82.6%	*	84.2%	*
English Language Arts	2021	42.7%	67.9%	64.3%	40.0%	48.7%	68.8%	-	63.2%	-	75.0%	-	33.3%	*
	2020	50.1%	67.7%	66.4%	20.0%	61.4%	70.8%	*	69.0%	-	50.0%	*	63.0%	*
Mathematics	2021	49.4%	68.8%	63.0%	*	66.7%	63.2%	-	75.0%	-	42.9%	-	50.0%	*
	2020	56.5%	69.5%	66.7%	*	61.1%	70.4%	*	70.6%	-	50.0%	*	88.9%	-
Science	2021	41.4%	62.3%	66.0%	*	57.7%	73.8%	-	57.9%	-	41.7%	-	47.4%	*
	2020	47.6%	64.2%	67.2%	*	70.4%	65.4%	*	77.8%	-	77.8%	*	50.0%	-

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	64.2%	67.9%	20.0%	53.3%	77.4%	-	63.6%	-	50.0%	*	28.6%	*
	2020	52.3%	67.6%	69.7%	57.1%	62.5%	68.3%	*	84.6%	-	91.7%	-	60.9%	*
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	90.2%	96.1%	96.2%	93.5%	96.4%	*	100.0%	-	96.0%	79.2%	90.1%	88.9%
	2019-20	76.7%	69.0%	67.4%	80.5%	50.0%	71.1%	*	70.0%	-	79.3%	10.0%	47.5%	11.1%
At/Above Criterion for All Examinees	2020-21	32.9%	46.9%	48.5%	24.0%	35.4%	54.1%	*	55.2%	-	54.2%	5.3%	26.6%	0.0%
	2019-20	35.7%	64.6%	68.0%	33.3%	57.7%	70.9%	*	95.2%	-	87.0%	20.0%	63.2%	*
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	1056	1057	920	999	1079	*	1150	-	1088	836	965	839
	2019-20	1019	1137	1150	1023	1115	1153	1330	1354	-	1193	856	1123	900
English Language Arts and Writing	2020-21	504	528	530	459	500	541	*	563	-	554	420	478	399
	2019-20	513	570	579	516	558	583	660	672	-	600	444	567	440
Mathematics	2020-21	498	528	528	460	500	538	*	587	-	534	416	488	440
	2019-20	506	567	571	506	557	570	670	682	-	593	412	555	460
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	24.5	25.2	*	25.0	25.3	-	*	-	*	-	*	-
	2019-20	20.2	24.8	24.8	22.7	21.4	25.0	31.0	32.1	-	26.2	-	24.5	16.0
English Language Arts	2020-21	19.6	24.4	24.9	*	24.6	25.0	-	*	-	*	-	*	-
	2019-20	19.9	24.9	25.0	23.2	21.0	25.2	33.5	32.7	-	27.7	-	24.9	14.0
Mathematics	2020-21	19.9	24.0	24.8	*	24.3	24.9	-	*	-	*	-	*	-
	2019-20	20.1	24.3	24.2	21.6	21.8	24.3	28.0	30.9	-	24.1	-	23.7	19.0
Science	2020-21	20.3	24.6	25.7	*	26.0	25.8	-	*	-	*	-	*	-
	2019-20	20.5	24.6	24.7	22.3	21.7	24.9	27.0	32.1	-	24.9	-	24.5	16.0

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	49.9%	46.8%	36.9%	39.9%	48.1%	42.9%	73.3%	*	54.7%	16.7%	34.1%	22.6%
	2019-20	46.3%	51.9%	50.7%	40.7%	44.0%	52.3%	33.3%	76.1%	-	54.8%	18.3%	39.1%	21.3%
English Language Arts	2020-21	16.3%	18.4%	18.5%	7.6%	14.5%	19.9%	28.6%	33.3%	*	20.0%	3.0%	8.8%	4.5%
	2019-20	18.2%	19.5%	20.3%	16.9%	14.2%	22.0%	20.0%	33.3%	-	22.1%	2.2%	13.1%	1.3%
Mathematics	2020-21	19.3%	19.7%	19.7%	9.8%	15.8%	20.7%	14.3%	41.4%	*	20.0%	1.9%	14.5%	10.1%
	2019-20	20.7%	20.6%	21.1%	15.2%	16.0%	22.4%	20.0%	37.0%	-	24.4%	1.4%	15.0%	0.0%
Science	2020-21	20.6%	32.9%	30.6%	24.0%	27.6%	30.5%	28.6%	49.5%	*	39.0%	11.0%	26.9%	17.0%
	2019-20	22.4%	33.6%	34.3%	29.1%	27.3%	36.2%	30.0%	53.4%	-	33.6%	14.2%	27.1%	13.2%
Social Studies	2020-21	22.8%	30.9%	26.6%	14.8%	19.1%	28.0%	16.7%	58.6%	*	34.7%	2.3%	14.3%	2.2%
	2019-20	24.6%	33.6%	29.5%	18.0%	22.3%	30.1%	20.0%	66.0%	-	39.8%	2.9%	18.4%	4.0%
CTE Coherent Sequence (Annual Graduates)														
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	61.3%	60.4%	48.8%	60.6%	61.5%	*	70.0%	-	51.7%	60.9%	64.2%	25.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	58.1%	59.4%	58.5%	51.4%	62.0%	*	60.0%	-	62.1%	26.0%	46.3%	0.0%
	2018-19	52.6%	64.1%	61.7%	54.3%	46.5%	67.5%	*	57.7%	-	75.0%	28.2%	45.8%	38.5%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	2,497	100.0%	40,235	5,402,928	2,506	100.0%	40,832	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.2%	4.1%	0	0.0%	2.2%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.5%	0	0.0%	2.2%	3.5%
Kindergarten	0	0.0%	6.4%	6.8%	0	0.0%	6.5%	6.8%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.9%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	6.9%	7.1%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	0	0.0%	7.6%	7.4%	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	695	27.8%	9.1%	8.8%	696	27.8%	8.9%	8.8%
Grade 10	598	23.9%	8.0%	7.6%	600	23.9%	7.9%	7.5%
Grade 11	588	23.5%	8.1%	7.2%	588	23.5%	7.9%	7.2%
Grade 12	616	24.7%	7.6%	6.7%	622	24.8%	7.6%	6.7%
Ethnic Distribution:								
African American	133	5.3%	7.8%	12.8%	133	5.3%	7.9%	12.8%
Hispanic	663	26.6%	33.8%	52.8%	666	26.6%	33.7%	52.7%
White	1,467	58.8%	44.6%	26.3%	1,472	58.7%	44.4%	26.3%
American Indian	5	0.2%	0.2%	0.3%	5	0.2%	0.2%	0.3%
Asian	101	4.0%	8.7%	4.8%	102	4.1%	8.8%	4.8%
Pacific Islander	4	0.2%	0.1%	0.2%	4	0.2%	0.2%	0.2%
Two or More Races	124	5.0%	4.7%	2.9%	124	4.9%	4.8%	2.9%
Sex:								
Female	1,210	48.5%	48.7%	48.9%	1,214	48.4%	48.7%	48.8%
Male	1,287	51.5%	51.3%	51.1%	1,292	51.6%	51.3%	51.2%
Economically Disadvantaged	465	18.6%	35.6%	60.7%	466	18.6%	35.6%	60.6%
Non-Educationally Disadvantaged	2,032	81.4%	64.4%	39.3%	2,040	81.4%	64.4%	39.4%
Section 504 Students	205	8.2%	5.2%	7.4%	205	8.2%	5.1%	7.4%
EB Students/EL	88	3.5%	11.8%	21.7%	88	3.5%	11.9%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	71	2.6%	0.8%	0.6%				
Students w/ Dyslexia	97	3.9%	3.9%	5.0%	97	3.9%	3.9%	5.0%
Foster Care	2	0.1%	0.1%	0.3%	2	0.1%	0.1%	0.3%
Homeless	23	0.9%	0.9%	1.1%	23	0.9%	0.9%	1.1%
Immigrant	25	1.0%	2.3%	2.0%	25	1.0%	2.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	23	0.9%	23.4%	64.3%	23	0.9%	23.7%	64.3%
Military Connected	101	4.0%	3.1%	3.3%	101	4.0%	3.1%	3.3%
At-Risk	1,052	42.1%	46.8%	53.5%	1,061	42.3%	46.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	76	3.0%	12.5%	21.9%	76	3.0%	12.6%	21.8%
Gifted and Talented Education	335	13.4%	12.4%	8.0%	335	13.4%	12.4%	8.0%
Special Education	236	9.5%	12.6%	11.6%	244	9.7%	12.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	236							
By Type of Primary Disability								
Students with Intellectual Disabilities	118	50.0%	40.1%	43.0%				
Students with Physical Disabilities	8	3.4%	21.5%	20.8%				
Students with Autism	39	16.5%	12.7%	14.7%				
Students with Behavioral Disabilities	71	30.1%	24.5%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2020-21):								
Total Mobile Students	254	9.5%	12.2%	13.6%				
By Ethnicity:								
African American	30	1.1%	1.9%	2.5%				
Hispanic	72	2.7%	4.4%	6.6%				
White	135	5.0%	4.8%	3.5%				
American Indian	1	0.0%	0.0%	0.1%				
Asian	3	0.1%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	13	0.5%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	33	13.0%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	11	10.9%	12.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	46	12.2%	17.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	248	12.4%	15.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.9%	-	4.7%	5.2%
Grade 1	-	1.5%	2.9%	-	2.3%	4.2%
Grade 2	-	0.3%	1.7%	-	1.2%	2.2%
Grade 3	-	0.3%	1.0%	-	1.6%	1.0%
Grade 4	-	0.5%	0.7%	-	0.6%	0.7%
Grade 5	-	0.2%	0.5%	-	0.7%	0.7%
Grade 6	-	0.2%	0.6%	-	0.0%	0.6%
Grade 7	-	0.3%	0.7%	-	0.0%	0.7%
Grade 8	-	0.1%	0.6%	-	0.5%	0.8%
Grade 9	12.9%	6.7%	10.5%	19.0%	13.5%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.5	18.7
Grade 1	-	18.7	18.7
Grade 2	-	18.5	18.6
Grade 3	-	18.9	18.7
Grade 4	-	19.1	18.8
Grade 5	-	21.1	20.2
Grade 6	-	20.7	19.2
Secondary:			
English/Language Arts	20.9	20.4	16.3
Foreign Languages	19.1	21.3	18.4
Mathematics	22.3	21.9	17.5
Science	22.4	22.4	18.5
Social Studies	24.1	22.9	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	195.3	100.0%	100.0%	100.0%
Professional Staff:	175.5	89.9%	65.8%	64.1%
Teachers	150.9	77.3%	49.0%	49.3%
Professional Support	19.5	10.0%	13.9%	10.7%
Campus Administration (School Leadership)	5.1	2.6%	2.2%	2.9%
Educational Aides:	19.8	10.1%	8.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	32.0	4,194.0
Part-time Librarians	0.0	n/a	8.0	607.0
Full-time Counselors	8.0	n/a	108.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	43.7	22.4%	33.2%	52.1%
Teachers by Ethnicity:				
African American	6.0	4.0%	4.9%	11.2%
Hispanic	24.9	16.5%	16.2%	28.9%
White	112.1	74.3%	74.7%	56.4%
American Indian	1.0	0.7%	0.4%	0.3%
Asian	3.9	2.6%	2.1%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	3.0	2.0%	1.6%	1.2%
Teachers by Sex:				
Males	63.3	41.9%	21.2%	24.1%
Females	87.6	58.1%	78.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	1.0	0.7%	1.3%	1.4%
Bachelors	101.8	67.4%	72.2%	72.6%
Masters	47.1	31.2%	25.6%	25.2%
Doctorate	1.0	0.7%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.9	4.5%	5.0%	7.9%
1-5 Years Experience	42.4	28.1%	23.8%	26.7%
6-10 Years Experience	26.0	17.2%	21.2%	20.6%
11-20 Years Experience	56.8	37.7%	32.6%	28.6%
21-30 Years Experience	15.7	10.4%	14.4%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	3.2	2.1%	3.0%	2.9%
Number of Students per Teacher	16.5	n/a	15.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	8.8	6.3
Average Years Experience of Principals with District	10.0	8.3	5.4
Average Years Experience of Assistant Principals	8.8	7.2	5.5
Average Years Experience of Assistant Principals with District	7.6	6.6	4.8
Average Years Experience of Teachers:	11.1	11.9	11.1
Average Years Experience of Teachers with District:	7.0	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$58,145	\$53,128	\$51,054
1-5 Years Experience	\$59,570	\$59,302	\$54,577
6-10 Years Experience	\$62,903	\$62,054	\$57,746
11-20 Years Experience	\$69,017	\$66,880	\$61,377
21-30 Years Experience	\$72,535	\$72,392	\$65,949
Over 30 Years Experience	\$76,195	\$77,944	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$65,333	\$64,477	\$58,887
Professional Support	\$73,667	\$71,546	\$69,505
Campus Administration (School Leadership)	\$110,806	\$101,916	\$84,990
Instructional Staff Percent:	n/a	66.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	8.9	5.9%	8.0%	6.2%
Career and Technical Education	20.7	13.7%	5.6%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	21.9	14.5%	8.7%	1.7%
Regular Education	83.3	55.2%	63.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
CLEAR FALLS H S (084910011) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	16.2	10.7%	14.3%	9.6%
Other	0.0	0.0%	0.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

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CCISD Texas Academic Performance Report (TAPR)

Intermediate



2021-22 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: SEABROOK INT

Campus Number: 084910042

2022 Accountability Rating: B

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	80%	79%	64%	75%	81%	-	75%	*	86%	24%	100%	80%	75%	69%	61%
	2021	62%	78%	79%	*	68%	83%	*	83%	-	91%	40%	50%	77%	85%	53%	70%
At Meets Grade Level or Above	2022	43%	56%	58%	27%	51%	63%	-	63%	*	50%	15%	78%	60%	53%	47%	43%
	2021	32%	45%	51%	*	42%	57%	*	33%	-	36%	23%	33%	49%	56%	22%	33%
At Masters Grade Level	2022	23%	31%	35%	18%	33%	38%	-	25%	*	29%	6%	44%	36%	33%	27%	13%
	2021	15%	22%	19%	*	15%	21%	*	17%	-	18%	9%	17%	20%	18%	7%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	83%	82%	58%	82%	84%	-	75%	*	79%	41%	89%	83%	79%	73%	74%
	2021	68%	79%	84%	*	78%	88%	*	85%	-	82%	43%	83%	83%	87%	62%	79%
At Meets Grade Level or Above	2022	39%	48%	46%	17%	44%	48%	-	50%	*	50%	12%	56%	48%	40%	33%	39%
	2021	36%	48%	55%	*	41%	60%	*	62%	-	55%	11%	50%	54%	57%	29%	46%
At Masters Grade Level	2022	16%	19%	15%	8%	14%	16%	-	25%	*	7%	3%	22%	17%	8%	9%	13%
	2021	15%	21%	18%	*	14%	18%	*	15%	-	36%	9%	17%	16%	21%	7%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	86%	88%	55%	78%	94%	*	92%	-	92%	47%	*	90%	82%	76%	71%
	2021	69%	79%	83%	50%	82%	86%	*	85%	-	86%	52%	100%	87%	73%	61%	69%
At Meets Grade Level or Above	2022	56%	66%	68%	27%	63%	69%	*	77%	-	92%	22%	*	69%	63%	47%	57%
	2021	45%	55%	59%	40%	52%	62%	*	69%	-	57%	26%	90%	62%	50%	39%	38%
At Masters Grade Level	2022	37%	47%	48%	18%	44%	50%	*	46%	-	69%	11%	*	48%	48%	35%	36%
	2021	25%	33%	34%	30%	24%	36%	*	54%	-	36%	7%	40%	34%	33%	24%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	74%	77%	36%	72%	79%	*	92%	-	92%	36%	*	79%	71%	65%	82%
	2021	55%	70%	72%	44%	65%	76%	*	75%	-	57%	29%	90%	77%	55%	56%	57%
At Meets Grade Level or Above	2022	31%	44%	45%	27%	32%	47%	*	69%	-	77%	14%	*	46%	42%	30%	50%
	2021	27%	42%	43%	33%	42%	42%	*	67%	-	36%	21%	80%	46%	31%	36%	50%
At Masters Grade Level	2022	13%	21%	16%	0%	8%	17%	*	31%	-	31%	0%	*	14%	20%	6%	18%
	2021	12%	22%	21%	11%	19%	21%	*	50%	-	21%	0%	30%	22%	17%	23%	36%
Grade 8 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	89%	93%	75%	90%	95%	*	88%	-	100%	73%	93%	94%	90%	85%	81%
	2021	73%	82%	83%	53%	87%	85%	*	83%	-	78%	33%	100%	87%	69%	69%	82%
At Meets Grade Level or Above	2022	58%	67%	73%	50%	66%	76%	*	81%	-	81%	37%	71%	75%	66%	54%	75%
	2021	46%	59%	62%	47%	56%	64%	*	58%	-	72%	10%	60%	68%	41%	44%	59%
At Masters Grade Level	2022	37%	47%	47%	33%	33%	52%	*	63%	-	63%	10%	50%	47%	48%	35%	38%
	2021	21%	30%	33%	29%	27%	35%	*	33%	-	33%	0%	40%	36%	22%	22%	24%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	79%	88%	63%	88%	90%	-	83%	-	91%	66%	90%	88%	87%	80%	92%
	2021	62%	70%	74%	36%	70%	77%	-	80%	-	82%	29%	100%	80%	57%	67%	75%
At Meets Grade Level or Above	2022	40%	41%	54%	38%	48%	56%	-	83%	-	55%	31%	70%	55%	50%	52%	83%
	2021	36%	40%	52%	18%	48%	57%	-	20%	-	55%	14%	60%	59%	31%	37%	50%
At Masters Grade Level	2022	14%	10%	16%	0%	14%	17%	-	17%	-	18%	14%	10%	15%	20%	13%	25%
	2021	11%	8%	15%	18%	18%	15%	-	0%	-	9%	0%	40%	16%	12%	14%	25%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	82%	87%	50%	84%	90%	-	100%	-	91%	48%	100%	89%	81%	81%	92%
	2021	68%	74%	75%	33%	81%	76%	-	80%	-	79%	20%	100%	80%	59%	69%	75%
At Meets Grade Level or Above	2022	45%	48%	60%	25%	52%	65%	-	71%	-	64%	28%	70%	61%	56%	48%	67%
	2021	43%	47%	52%	0%	57%	56%	-	40%	-	50%	10%	80%	59%	33%	43%	42%
At Masters Grade Level	2022	24%	22%	27%	0%	29%	26%	-	29%	-	36%	14%	40%	26%	27%	24%	25%
	2021	24%	23%	29%	0%	28%	33%	-	0%	-	36%	0%	40%	35%	13%	21%	17%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	70%	74%	50%	70%	77%	*	81%	-	75%	47%	86%	76%	66%	63%	75%
	2021	57%	71%	69%	47%	71%	70%	*	58%	-	82%	21%	80%	74%	52%	52%	47%
At Meets Grade Level or Above	2022	31%	40%	32%	17%	33%	31%	*	44%	-	38%	17%	43%	32%	28%	25%	25%
	2021	28%	40%	41%	29%	35%	43%	*	58%	-	41%	5%	40%	47%	22%	22%	35%
At Masters Grade Level	2022	18%	25%	20%	17%	20%	19%	*	44%	-	25%	7%	36%	22%	14%	14%	13%
	2021	14%	20%	20%	18%	13%	21%	*	50%	-	18%	0%	40%	23%	12%	9%	29%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	84%	100%	*	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	*
	2021	73%	84%	100%	100%	100%	100%	*	100%	-	100%	-	-	100%	100%	*	100%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	56%	98%	*	100%	98%	*	100%	-	100%	*	*	99%	92%	100%	*
	2021	41%	51%	93%	100%	100%	91%	*	89%	-	100%	-	-	94%	88%	*	100%
At Masters Grade Level	2022	27%	37%	84%	*	77%	84%	*	100%	-	100%	*	*	89%	54%	100%	*
	2021	23%	29%	75%	100%	73%	73%	*	89%	-	67%	-	-	75%	75%	*	100%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	91%	100%	*	100%	100%	*	100%	-	100%	*	*	100%	100%	100%	*
	2021	82%	91%	100%	100%	100%	100%	*	100%	-	*	-	-	100%	100%	*	100%
At Meets Grade Level or Above	2022	55%	76%	99%	*	94%	100%	*	100%	-	100%	*	*	99%	100%	100%	*
	2021	55%	76%	99%	100%	100%	98%	*	100%	-	*	-	-	99%	100%	*	100%
At Masters Grade Level	2022	21%	42%	85%	*	83%	84%	*	89%	-	100%	*	*	85%	82%	100%	*
	2021	22%	41%	76%	100%	88%	72%	*	78%	-	*	-	-	77%	67%	*	100%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	85%	60%	81%	87%	100%	89%	*	89%	47%	91%	86%	79%	74%	78%
	2021	67%	78%	78%	49%	74%	81%	100%	82%	-	79%	35%	89%	81%	67%	61%	71%
At Meets Grade Level or Above	2022	48%	59%	58%	33%	52%	60%	88%	73%	*	66%	22%	67%	60%	52%	44%	55%
	2021	41%	53%	53%	36%	45%	56%	100%	60%	-	53%	16%	63%	56%	41%	34%	46%
At Masters Grade Level	2022	23%	32%	33%	18%	28%	34%	50%	49%	*	41%	8%	38%	34%	29%	23%	25%
	2021	18%	26%	26%	23%	20%	26%	55%	39%	-	28%	3%	32%	27%	19%	15%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	87%	65%	81%	90%	*	86%	*	93%	47%	92%	88%	82%	76%	70%
	2021	68%	79%	82%	48%	79%	85%	*	84%	-	84%	42%	86%	84%	76%	61%	73%
At Meets Grade Level or Above	2022	53%	64%	66%	35%	60%	70%	*	76%	*	74%	24%	72%	68%	60%	49%	57%
	2021	45%	57%	58%	42%	50%	61%	*	54%	-	58%	20%	67%	60%	49%	35%	42%
At Masters Grade Level	2022	25%	34%	44%	24%	36%	47%	*	49%	*	53%	9%	48%	44%	43%	32%	28%
	2021	18%	26%	29%	26%	22%	31%	*	35%	-	30%	6%	33%	30%	25%	18%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	84%	57%	82%	85%	*	89%	*	88%	47%	88%	85%	80%	74%	82%
	2021	66%	76%	79%	48%	73%	83%	*	85%	-	76%	35%	90%	82%	68%	63%	75%
At Meets Grade Level or Above	2022	42%	52%	54%	31%	47%	55%	*	76%	*	65%	19%	68%	56%	46%	40%	55%
	2021	37%	48%	54%	38%	46%	57%	*	64%	-	55%	15%	67%	58%	42%	36%	53%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	20%	26%	23%	11%	18%	24%	*	46%	*	28%	5%	32%	25%	18%	13%	22%
	2021	18%	24%	24%	28%	20%	24%	*	41%	-	29%	4%	29%	26%	20%	16%	27%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	91%	67%	88%	93%	*	100%	-	94%	50%	100%	93%	85%	84%	94%
	2021	71%	82%	82%	53%	84%	83%	*	93%	-	82%	20%	100%	87%	63%	72%	82%
At Meets Grade Level or Above	2022	47%	58%	71%	50%	61%	75%	*	88%	-	75%	30%	79%	73%	64%	55%	75%
	2021	44%	58%	65%	29%	64%	68%	*	79%	-	59%	10%	80%	72%	40%	48%	59%
At Masters Grade Level	2022	21%	30%	44%	25%	41%	43%	*	63%	-	56%	17%	36%	45%	37%	34%	38%
	2021	20%	30%	42%	29%	36%	45%	*	50%	-	41%	0%	40%	49%	18%	26%	41%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	82%	74%	50%	70%	77%	*	81%	-	75%	47%	86%	76%	66%	63%	75%
	2021	73%	83%	69%	47%	71%	70%	*	58%	-	82%	21%	80%	74%	52%	52%	47%
At Meets Grade Level or Above	2022	50%	61%	32%	17%	33%	31%	*	44%	-	38%	17%	43%	32%	28%	25%	25%
	2021	49%	62%	41%	29%	35%	43%	*	58%	-	41%	5%	40%	47%	22%	22%	35%
At Masters Grade Level	2022	30%	42%	20%	17%	20%	19%	*	44%	-	25%	7%	36%	22%	14%	14%	13%
	2021	29%	40%	20%	18%	13%	21%	*	50%	-	18%	0%	40%	23%	12%	9%	29%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2022	31%	40%	39%	18%	34%	42%	-	50%	*	29%	6%	44%	40%	36%	27%	26%
	2021	24%	35%	38%	*	31%	42%	*	25%	-	27%	6%	17%	37%	41%	11%	26%
Reading and Mathematics Including EOC	2022	31%	40%	39%	18%	34%	42%	-	50%	*	29%	6%	44%	40%	36%	27%	26%
	2021	24%	35%	38%	*	31%	42%	*	25%	-	27%	6%	17%	37%	41%	11%	26%
Reading Including EOC	2022	43%	56%	58%	27%	51%	63%	-	63%	*	50%	15%	78%	60%	53%	47%	43%
	2021	32%	45%	51%	*	42%	57%	*	33%	-	36%	23%	33%	49%	56%	22%	33%
Math Including EOC	2022	40%	49%	46%	17%	44%	48%	-	50%	*	50%	12%	56%	48%	40%	33%	39%
	2021	36%	49%	55%	*	41%	60%	*	62%	-	55%	11%	50%	54%	57%	29%	46%
7th Graders																	
Reading and Mathematics	2022	32%	40%	41%	18%	32%	40%	*	69%	-	77%	8%	*	41%	38%	23%	50%
	2021	26%	35%	39%	33%	35%	39%	*	67%	-	29%	17%	80%	41%	30%	31%	29%
Reading and Mathematics Including EOC	2022	33%	41%	41%	18%	32%	40%	*	69%	-	77%	8%	*	41%	38%	23%	50%
	2021	27%	36%	39%	33%	35%	39%	*	67%	-	29%	17%	80%	41%	31%	31%	29%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
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Reading Including EOC	2022	56%	66%	68%	27%	63%	69%	*	77%	-	92%	22%	*	69%	63%	47%	57%
	2021	45%	55%	59%	40%	52%	62%	*	69%	-	57%	26%	90%	62%	50%	39%	38%
Math Including EOC	2022	37%	44%	45%	27%	32%	47%	*	69%	-	77%	14%	*	46%	42%	30%	50%
	2021	32%	42%	43%	33%	42%	42%	*	67%	-	36%	21%	80%	46%	32%	36%	50%
8th Graders																	
Reading and Mathematics	2022	27%	34%	44%	25%	34%	48%	-	67%	-	55%	24%	78%	44%	45%	36%	67%
	2021	21%	30%	39%	18%	34%	44%	-	0%	-	36%	5%	20%	44%	24%	28%	33%
Reading and Mathematics Including EOC	2022	41%	50%	60%	42%	50%	63%	*	81%	-	69%	27%	77%	61%	56%	46%	69%
	2021	33%	45%	54%	44%	45%	57%	*	42%	-	59%	5%	20%	60%	32%	34%	53%
Reading Including EOC	2022	58%	67%	73%	50%	66%	76%	*	81%	-	81%	37%	77%	75%	67%	55%	75%
	2021	47%	59%	62%	47%	56%	64%	*	58%	-	72%	10%	60%	68%	41%	44%	59%
Math Including EOC	2022	48%	57%	69%	50%	63%	70%	*	94%	-	69%	33%	85%	71%	60%	61%	88%
	2021	43%	54%	65%	44%	58%	68%	*	64%	-	71%	14%	60%	71%	38%	43%	65%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	43%	41%	20%	33%	43%	*	63%	*	53%	12%	60%	41%	39%	28%	44%
	2021	26%	36%	38%	25%	33%	41%	*	38%	-	31%	9%	48%	41%	32%	23%	28%
Reading and Mathematics Including EOC	2022	36%	45%	47%	26%	39%	49%	*	70%	*	58%	13%	63%	48%	43%	31%	46%
	2021	28%	38%	44%	38%	37%	46%	*	44%	-	40%	9%	48%	46%	34%	25%	34%
Reading Including EOC	2022	53%	64%	67%	35%	60%	70%	*	76%	*	74%	24%	75%	68%	60%	49%	57%
	2021	41%	53%	58%	42%	50%	61%	*	54%	-	58%	20%	67%	60%	49%	35%	42%
Math Including EOC	2022	43%	52%	54%	31%	47%	55%	*	76%	*	65%	19%	71%	56%	47%	41%	55%
	2021	37%	48%	54%	38%	46%	57%	*	64%	-	55%	15%	67%	58%	42%	36%	53%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2022	61	64	60	40	61	60	-	50	*	67	47	67	60	58	58	55
	2019	42	45	45	66	50	39	*	57	-	56	41	25	42	51	36	52
Grade 6 Mathematics	2022	61	56	46	70	53	41	-	43	*	42	53	50	47	42	49	48
	2019	54	57	64	66	63	63	*	83	-	59	50	31	66	61	45	64
Grade 7 ELA/Reading	2022	88	88	88	71	89	88	*	86	-	100	80	*	90	80	82	82
	2019	77	81	85	82	82	86	-	94	-	80	77	69	86	84	86	70
Grade 7 Mathematics	2022	60	59	52	75	47	49	*	83	-	75	44	*	53	50	52	73
	2019	62	67	68	43	66	70	-	79	-	59	63	50	69	64	58	52
Grade 8 ELA/Reading	2022	83	85	85	75	86	86	*	79	-	93	88	83	85	84	82	75
	2019	77	81	83	78	77	85	-	81	-	88	66	94	83	81	78	63
Grade 8 Mathematics	2022	74	81	88	60	93	87	-	*	-	80	74	88	88	87	84	89
	2019	82	87	98	100	96	98	-	*	-	100	93	100	99	93	96	100
End of Course Algebra I	2022	67	73	97	*	95	98	*	100	-	*	*	*	99	86	100	*
	2019	75	79	99	*	100	98	-	100	-	100	*	*	100	92	*	*
All Grades Both Subjects	2022	74	75	70	66	71	69	58	78	*	77	63	76	71	65	67	69
	2019	69	72	74	70	74	74	*	83	-	73	68	61	75	71	64	66
All Grades ELA/Reading	2022	78	80	78	61	78	78	*	75	*	86	71	77	79	73	73	70
	2019	68	71	72	74	71	71	*	78	-	75	64	63	72	71	64	62
All Grades Mathematics	2022	69	71	63	72	64	60	*	81	*	68	56	75	64	58	61	68
	2019	70	73	77	65	77	77	*	88	-	71	73	60	78	71	64	69

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	85%	*	-	-	-	-	*	61%	59%	*	-	*	85%	63%	94%
	2021	67%	78%	78%	-	-	-	-	-	-	40%	38%	*	-	*	79%	42%	83%
At Meets Grade Level or Above	2022	48%	59%	58%	*	-	-	-	-	*	35%	32%	*	-	*	58%	36%	75%
	2021	41%	53%	53%	-	-	-	-	-	-	15%	11%	*	-	*	53%	14%	59%
At Masters Grade Level	2022	23%	32%	33%	*	-	-	-	-	*	12%	13%	*	-	*	34%	12%	40%
	2021	18%	26%	26%	-	-	-	-	-	-	2%	2%	*	-	*	26%	2%	31%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	87%	*	-	-	-	-	*	50%	49%	*	-	*	88%	53%	93%
	2021	68%	79%	82%	-	-	-	-	-	-	37%	39%	*	-	*	83%	40%	90%
At Meets Grade Level or Above	2022	53%	64%	66%	*	-	-	-	-	*	33%	31%	*	-	*	67%	37%	83%
	2021	45%	57%	58%	-	-	-	-	-	-	11%	11%	*	-	*	59%	10%	58%
At Masters Grade Level	2022	25%	34%	44%	*	-	-	-	-	*	11%	11%	*	-	*	45%	11%	52%
	2021	18%	26%	29%	-	-	-	-	-	-	0%	0%	*	-	*	30%	0%	23%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	84%	*	-	-	-	-	*	69%	69%	*	-	*	84%	71%	97%
	2021	66%	76%	79%	-	-	-	-	-	-	47%	44%	*	-	*	79%	50%	87%
At Meets Grade Level or Above	2022	42%	52%	54%	*	-	-	-	-	*	33%	31%	*	-	*	54%	32%	86%
	2021	37%	48%	54%	-	-	-	-	-	-	16%	11%	*	-	*	54%	15%	72%
At Masters Grade Level	2022	20%	26%	23%	*	-	-	-	-	*	8%	9%	*	-	*	23%	8%	41%
	2021	18%	24%	24%	-	-	-	-	-	-	5%	6%	*	-	*	24%	5%	38%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	91%	-	-	-	-	-	-	80%	*	*	-	-	91%	80%	100%
	2021	71%	82%	82%	-	-	-	-	-	-	*	*	-	-	-	82%	*	93%
At Meets Grade Level or Above	2022	47%	58%	71%	-	-	-	-	-	-	60%	*	*	-	-	71%	60%	82%
	2021	44%	58%	65%	-	-	-	-	-	-	*	*	-	-	-	65%	*	64%
At Masters Grade Level	2022	21%	30%	44%	-	-	-	-	-	-	40%	*	*	-	-	44%	40%	36%
	2021	20%	30%	42%	-	-	-	-	-	-	*	*	-	-	-	42%	*	50%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	82%	74%	-	-	-	-	-	-	60%	*	*	-	-	74%	60%	82%
	2021	73%	83%	69%	-	-	-	-	-	-	*	*	-	-	-	70%	*	50%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	61%	32%	-	-	-	-	-	-	40%	*	*	-	-	32%	40%	18%
	2021	49%	62%	41%	-	-	-	-	-	-	*	*	-	-	-	42%	*	43%
At Masters Grade Level	2022	30%	42%	20%	-	-	-	-	-	-	20%	*	*	-	-	21%	20%	9%
	2021	29%	40%	20%	-	-	-	-	-	-	*	*	-	-	-	20%	*	36%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	70%	*	-	-	-	-	*	62%	61%	*	-	*	70%	63%	78%
	2019	69%	72%	74%	-	-	-	-	-	-	55%	55%	-	-	67%	-	57%	-
All Grades ELA/Reading	2022	78%	80%	78%	*	-	-	-	-	*	63%	62%	*	-	*	78%	65%	78%
	2019	68%	71%	72%	-	-	-	-	-	-	55%	55%	-	-	58%	-	55%	-
All Grades Mathematics	2022	69%	71%	63%	*	-	-	-	-	*	60%	59%	*	-	*	62%	61%	78%
	2019	70%	73%	77%	-	-	-	-	-	-	55%	55%	-	-	75%	-	58%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	99%	*	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	95%	95%	91%	94%	96%	100%	91%	*	86%	90%	93%	98%	84%	89%	92%
Not Included in Accountability: Mobile	5%	3%	5%	8%	5%	3%	0%	4%	*	14%	8%	7%	2%	13%	10%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	3%	*	0%	0%	0%	0%	1%	0%	4%
Not Tested	1%	1%	0%	1%	0%	0%	0%	1%	*	0%	1%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	0%	0%	*	0%	1%	0%	0%	1%	0%	0%
Other	0%	1%	0%	0%	0%	0%	0%	1%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	97%	100%	100%	*	100%	*	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	95%	95%	89%	95%	97%	*	90%	*	86%	93%	89%	98%	86%	90%	92%
Not Included in Accountability: Mobile	5%	3%	4%	8%	5%	3%	*	5%	*	14%	6%	11%	2%	12%	9%	4%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	5%	*	0%	0%	0%	0%	1%	0%	4%
Not Tested	1%	1%	0%	3%	0%	0%	*	0%	*	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	3%	0%	0%	*	0%	*	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	98%	*	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	95%	95%	92%	95%	97%	*	90%	*	86%	93%	89%	98%	86%	91%	92%
Not Included in Accountability: Mobile	5%	3%	4%	8%	5%	3%	*	2%	*	14%	6%	11%	2%	12%	9%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	5%	*	0%	0%	0%	0%	1%	0%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	2%	*	0%	1%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	2%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	100%	100%	100%	99%	*	100%	-	100%	97%	100%	100%	99%	100%	100%
Included in Accountability	93%	90%	94%	92%	92%	95%	*	94%	-	84%	83%	100%	98%	80%	87%	94%
Not Included in Accountability: Mobile	4%	3%	6%	8%	7%	4%	*	6%	-	16%	14%	0%	2%	18%	13%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	6%
Not Tested	2%	6%	0%	0%	0%	1%	*	0%	-	0%	3%	0%	0%	1%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	1%	*	0%	-	0%	3%	0%	0%	1%	0%	0%
Other	0%	6%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	100%	100%	99%	*	100%	-	100%	97%	100%	100%	97%	99%	100%
Included in Accountability	94%	97%	93%	92%	92%	95%	*	94%	-	84%	83%	100%	98%	78%	86%	94%
Not Included in Accountability: Mobile	4%	2%	6%	8%	7%	4%	*	6%	-	16%	14%	0%	2%	18%	13%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	6%
Not Tested	2%	1%	1%	0%	0%	1%	*	0%	-	0%	3%	0%	0%	3%	1%	0%
Absent	1%	1%	1%	0%	0%	1%	*	0%	-	0%	3%	0%	0%	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	95%	89%	78%	88%	91%	100%	87%	-	88%	85%	84%	89%	88%	88%	87%
Included in Accountability	83%	91%	86%	73%	85%	88%	100%	83%	-	81%	81%	84%	88%	81%	84%	80%
Not Included in Accountability: Mobile	3%	3%	3%	6%	3%	2%	0%	0%	-	8%	4%	0%	2%	6%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	4%	-	0%	0%	0%	0%	1%	1%	3%
Not Tested	12%	5%	11%	22%	12%	9%	0%	13%	-	12%	15%	16%	11%	12%	12%	13%
Absent	2%	0%	1%	3%	0%	1%	0%	0%	-	2%	2%	0%	1%	1%	1%	0%
Other	10%	5%	10%	18%	12%	8%	0%	13%	-	10%	13%	16%	10%	10%	11%	13%
Reading																
Assessment Participant	89%	95%	89%	78%	87%	91%	*	87%	-	90%	87%	84%	89%	90%	88%	89%
Included in Accountability	83%	92%	86%	69%	83%	89%	*	80%	-	83%	83%	84%	87%	81%	82%	81%
Not Included in Accountability: Mobile	3%	3%	3%	9%	3%	2%	*	0%	-	8%	4%	0%	2%	7%	4%	3%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	*	7%	-	0%	0%	0%	0%	2%	2%	5%
Not Tested	11%	5%	11%	22%	13%	9%	*	13%	-	10%	13%	16%	11%	10%	13%	11%
Absent	2%	0%	1%	4%	0%	1%	*	0%	-	2%	2%	0%	1%	1%	2%	0%
Other	10%	4%	10%	18%	13%	8%	*	13%	-	8%	11%	16%	10%	10%	11%	11%
Mathematics																
Assessment Participant	88%	95%	89%	73%	86%	91%	*	87%	-	88%	84%	84%	89%	88%	87%	85%
Included in Accountability	84%	92%	86%	64%	82%	89%	*	85%	-	81%	80%	84%	88%	80%	82%	80%
Not Included in Accountability: Mobile	4%	3%	3%	9%	3%	2%	*	0%	-	8%	4%	0%	2%	7%	4%	3%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	2%	-	0%	0%	0%	0%	1%	1%	3%
Not Tested	12%	5%	11%	27%	14%	9%	*	13%	-	12%	16%	16%	11%	12%	13%	15%
Absent	2%	0%	1%	4%	0%	1%	*	0%	-	2%	1%	0%	1%	1%	1%	0%
Other	10%	5%	10%	22%	14%	8%	*	13%	-	10%	15%	16%	10%	11%	13%	15%
Science																
Assessment Participant	87%	92%	91%	85%	95%	90%	*	93%	-	86%	84%	83%	92%	88%	90%	82%
Included in Accountability	84%	89%	88%	85%	92%	88%	*	93%	-	77%	80%	83%	90%	83%	88%	77%
Not Included in Accountability: Mobile	3%	3%	3%	0%	3%	2%	*	0%	-	9%	4%	0%	2%	4%	2%	5%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	8%	9%	15%	5%	10%	*	7%	-	14%	16%	17%	8%	13%	10%	18%
Absent	2%	0%	1%	0%	0%	2%	*	0%	-	0%	4%	0%	1%	1%	0%	0%
Other	10%	7%	8%	15%	5%	8%	*	7%	-	14%	12%	17%	7%	11%	10%	18%
Social Studies																
Assessment Participant	87%	96%	88%	85%	93%	88%	*	80%	-	86%	80%	71%	89%	85%	90%	82%
Included in Accountability	84%	93%	86%	85%	90%	86%	*	80%	-	77%	76%	71%	87%	81%	88%	77%
Not Included in Accountability: Mobile	3%	2%	3%	0%	3%	2%	*	0%	-	9%	4%	0%	2%	4%	2%	5%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	4%	12%	15%	7%	12%	*	20%	-	14%	20%	29%	11%	15%	10%	18%
Absent	3%	1%	2%	5%	0%	2%	*	0%	-	5%	12%	0%	1%	4%	2%	0%
Other	10%	4%	10%	10%	7%	11%	*	20%	-	9%	8%	29%	10%	11%	8%	18%

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.7%	96.0%	95.7%	96.6%	95.6%	93.9%	99.0%	-	96.8%	93.3%	95.2%	97.4%
2019-20	98.3%	98.1%	98.3%	98.6%	98.4%	98.1%	*	99.7%	-	98.6%	96.4%	97.9%	98.0%
Chronic Absenteeism													
2020-21	15.0%	11.0%	9.7%	20.8%	6.6%	10.7%	16.7%	2.2%	-	9.4%	20.2%	13.0%	6.0%
2019-20	6.7%	4.9%	3.9%	0.0%	4.3%	4.6%	*	0.0%	-	1.7%	10.9%	7.0%	5.3%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.1%	0.4%	2.9%	0.0%	0.5%	*	0.0%	-	0.0%	0.0%	0.9%	0.0%
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	78.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	81.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	79.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	3,127	358,842
By Ethnicity:				
African American	-	-	253	44,018
Hispanic	-	-	907	183,306
White	-	-	1,472	103,898
American Indian	-	-	5	1,195
Asian	-	-	356	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	129	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	618	56,281
Foundation H.S. Program (Endorsement)	-	-	87	13,582
Foundation H.S. Program (DLA)	-	-	2,420	287,316
Special Education Graduates	-	-	270	31,028
Economically Disadvantaged Graduates	-	-	562	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	152	32,809
At-Risk Graduates	-	-	1,224	155,884
CTE Completers	-	-	602	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	941	100.0%	40,235	5,402,928	945	100.0%	40,832	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.2%	4.1%	0	0.0%	2.2%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.5%	0	0.0%	2.2%	3.5%
Kindergarten	0	0.0%	6.4%	6.8%	0	0.0%	6.5%	6.8%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.9%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	6.9%	7.1%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	310	32.9%	7.6%	7.4%	314	33.2%	7.5%	7.4%
Grade 7	300	31.9%	7.8%	7.7%	300	31.7%	7.7%	7.7%
Grade 8	331	35.2%	8.2%	7.9%	331	35.0%	8.1%	7.8%
Grade 9	0	0.0%	9.1%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	8.0%	7.6%	0	0.0%	7.9%	7.5%
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.6%	6.7%
Ethnic Distribution:								
African American	38	4.0%	7.8%	12.8%	38	4.0%	7.9%	12.8%
Hispanic	239	25.4%	33.8%	52.8%	242	25.6%	33.7%	52.7%
White	572	60.8%	44.6%	26.3%	573	60.6%	44.4%	26.3%
American Indian	3	0.3%	0.2%	0.3%	3	0.3%	0.2%	0.3%
Asian	39	4.1%	8.7%	4.8%	39	4.1%	8.8%	4.8%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	49	5.2%	4.7%	2.9%	49	5.2%	4.8%	2.9%
Sex:								
Female	472	50.2%	48.7%	48.9%	474	50.2%	48.7%	48.8%
Male	469	49.8%	51.3%	51.1%	471	49.8%	51.3%	51.2%
Economically Disadvantaged	256	27.2%	35.6%	60.7%	258	27.3%	35.6%	60.6%
Non-Educationally Disadvantaged	685	72.8%	64.4%	39.3%	687	72.7%	64.4%	39.4%
Section 504 Students	73	7.8%	5.2%	7.4%	73	7.7%	5.1%	7.4%
EB Students/EL	41	4.4%	11.8%	21.7%	43	4.6%	11.9%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	7	0.7%	0.8%	0.6%				
Students w/ Dyslexia	55	5.8%	3.9%	5.0%	55	5.8%	3.9%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	3	0.3%	0.9%	1.1%	3	0.3%	0.9%	1.1%
Immigrant	11	1.2%	2.3%	2.0%	11	1.2%	2.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2	0.2%	23.4%	64.3%	2	0.2%	23.7%	64.3%
Military Connected	33	3.5%	3.1%	3.3%	33	3.5%	3.1%	3.3%
At-Risk	386	41.0%	46.8%	53.5%	390	41.3%	46.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	39	4.1%	12.5%	21.9%	41	4.3%	12.6%	21.8%
Gifted and Talented Education	91	9.7%	12.4%	8.0%	91	9.6%	12.4%	8.0%
Special Education	110	11.7%	12.6%	11.6%	111	11.7%	12.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	110							
By Type of Primary Disability								
Students with Intellectual Disabilities	56	50.9%	40.1%	43.0%				
Students with Physical Disabilities	**	**	21.5%	20.8%				
Students with Autism	*	*	12.7%	14.7%				
Students with Behavioral Disabilities	37	33.6%	24.5%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2020-21):								
Total Mobile Students	113	11.1%	12.2%	13.6%				
By Ethnicity:								
African American	10	1.0%	1.9%	2.5%				
Hispanic	33	3.3%	4.4%	6.6%				
White	63	6.2%	4.8%	3.5%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	0	0.0%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.6%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	20	16.5%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	4	7.8%	12.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	27	15.1%	17.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	82	12.8%	15.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.9%	-	4.7%	5.2%
Grade 1	-	1.5%	2.9%	-	2.3%	4.2%
Grade 2	-	0.3%	1.7%	-	1.2%	2.2%
Grade 3	-	0.3%	1.0%	-	1.6%	1.0%
Grade 4	-	0.5%	0.7%	-	0.6%	0.7%
Grade 5	-	0.2%	0.5%	-	0.7%	0.7%
Grade 6	0.8%	0.2%	0.6%	0.0%	0.0%	0.6%
Grade 7	0.7%	0.3%	0.7%	0.0%	0.0%	0.7%
Grade 8	0.0%	0.1%	0.6%	3.6%	0.5%	0.8%
Grade 9	-	6.7%	10.5%	-	13.5%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.5	18.7
Grade 1	-	18.7	18.7
Grade 2	-	18.5	18.6
Grade 3	-	18.9	18.7
Grade 4	-	19.1	18.8
Grade 5	-	21.1	20.2
Grade 6	23.5	20.7	19.2
Secondary:			
English/Language Arts	21.6	20.4	16.3
Foreign Languages	23.2	21.3	18.4
Mathematics	21.5	21.9	17.5
Science	22.2	22.4	18.5
Social Studies	22.6	22.9	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	82.8	100.0%	100.0%	100.0%
Professional Staff:	74.0	89.3%	65.8%	64.1%
Teachers	58.2	70.3%	49.0%	49.3%
Professional Support	12.7	15.4%	13.9%	10.7%
Campus Administration (School Leadership)	3.0	3.6%	2.2%	2.9%
Educational Aides:	8.8	10.7%	8.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	32.0	4,194.0
Part-time Librarians	1.0	n/a	8.0	607.0
Full-time Counselors	3.0	n/a	108.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	14.8	17.9%	33.2%	52.1%
Teachers by Ethnicity:				
African American	1.9	3.3%	4.9%	11.2%
Hispanic	5.1	8.8%	16.2%	28.9%
White	47.2	81.1%	74.7%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	3.0	5.2%	2.1%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.7%	1.6%	1.2%
Teachers by Sex:				
Males	20.0	34.4%	21.2%	24.1%
Females	38.2	65.6%	78.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	1.0	1.7%	1.3%	1.4%
Bachelors	41.1	70.6%	72.2%	72.6%
Masters	16.1	27.7%	25.6%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.0	8.5%	5.0%	7.9%
1-5 Years Experience	16.0	27.5%	23.8%	26.7%
6-10 Years Experience	7.0	12.0%	21.2%	20.6%
11-20 Years Experience	17.0	29.2%	32.6%	28.6%
21-30 Years Experience	9.2	15.7%	14.4%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	4.1	7.0%	3.0%	2.9%
Number of Students per Teacher	16.2	n/a	15.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	8.8	6.3
Average Years Experience of Principals with District	2.0	8.3	5.4
Average Years Experience of Assistant Principals	19.0	7.2	5.5
Average Years Experience of Assistant Principals with District	15.0	6.6	4.8
Average Years Experience of Teachers:	13.1	11.9	11.1
Average Years Experience of Teachers with District:	9.1	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,858	\$53,128	\$51,054
1-5 Years Experience	\$59,260	\$59,302	\$54,577
6-10 Years Experience	\$61,763	\$62,054	\$57,746
11-20 Years Experience	\$68,116	\$66,880	\$61,377
21-30 Years Experience	\$70,857	\$72,392	\$65,949
Over 30 Years Experience	\$79,065	\$77,944	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$64,643	\$64,477	\$58,887
Professional Support	\$69,742	\$71,546	\$69,505
Campus Administration (School Leadership)	\$102,808	\$101,916	\$84,990
Instructional Staff Percent:	n/a	66.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	3.6	6.1%	8.0%	6.2%
Career and Technical Education	3.0	5.1%	5.6%	5.2%
Compensatory Education	0.1	0.2%	0.0%	3.0%
Gifted and Talented Education	11.0	18.9%	8.7%	1.7%
Regular Education	31.2	53.6%	63.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
SEABROOK INT (084910042) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	8.6	14.8%	14.3%	9.6%
Other	0.7	1.2%	0.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: CLEAR LAKE INT

Campus Number: 084910043

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in Social Studies

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLEAR LAKE INT (084910043) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	80%	79%	75%	76%	84%	-	86%	-	70%	57%	80%	79%	79%	77%	74%
	2021	62%	78%	79%	62%	76%	87%	*	82%	-	80%	50%	*	82%	72%	74%	69%
At Meets Grade Level or Above	2022	43%	56%	46%	33%	43%	51%	-	50%	-	40%	23%	20%	46%	45%	40%	40%
	2021	32%	45%	38%	15%	32%	52%	*	41%	-	40%	22%	*	38%	39%	30%	24%
At Masters Grade Level	2022	23%	31%	22%	4%	19%	26%	-	43%	-	20%	4%	0%	18%	30%	14%	14%
	2021	15%	22%	15%	0%	11%	23%	*	24%	-	7%	6%	*	14%	16%	8%	11%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	83%	74%	46%	75%	77%	-	79%	-	90%	38%	80%	72%	78%	70%	74%
	2021	68%	79%	77%	62%	72%	86%	*	88%	-	81%	45%	*	78%	76%	68%	75%
At Meets Grade Level or Above	2022	39%	48%	35%	13%	38%	37%	-	29%	-	50%	19%	20%	36%	34%	30%	32%
	2021	36%	48%	43%	12%	31%	64%	*	56%	-	44%	26%	*	48%	32%	25%	36%
At Masters Grade Level	2022	16%	19%	8%	8%	4%	11%	-	14%	-	20%	6%	0%	8%	8%	7%	8%
	2021	15%	21%	11%	4%	4%	20%	*	31%	-	0%	6%	*	12%	8%	6%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	86%	84%	73%	77%	93%	*	94%	-	89%	56%	88%	86%	79%	77%	79%
	2021	69%	79%	76%	54%	77%	79%	-	81%	*	86%	55%	*	80%	64%	66%	64%
At Meets Grade Level or Above	2022	56%	66%	58%	40%	50%	73%	*	65%	-	61%	41%	50%	65%	42%	48%	48%
	2021	45%	55%	48%	38%	37%	58%	-	63%	*	57%	29%	*	52%	36%	36%	34%
At Masters Grade Level	2022	37%	47%	33%	17%	26%	45%	*	53%	-	28%	7%	38%	38%	21%	27%	21%
	2021	25%	33%	22%	15%	14%	28%	-	38%	*	36%	10%	*	28%	9%	15%	16%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	74%	68%	50%	56%	84%	*	88%	-	72%	44%	88%	74%	55%	58%	62%
	2021	55%	70%	66%	56%	60%	73%	-	76%	*	71%	33%	*	68%	61%	58%	63%
At Meets Grade Level or Above	2022	31%	44%	33%	10%	23%	51%	*	47%	-	33%	17%	25%	36%	27%	24%	25%
	2021	27%	42%	33%	20%	26%	41%	-	59%	*	29%	17%	*	37%	23%	24%	38%
At Masters Grade Level	2022	13%	21%	10%	0%	4%	20%	*	18%	-	11%	7%	0%	12%	5%	6%	8%
	2021	12%	22%	13%	4%	9%	20%	-	24%	*	7%	3%	*	15%	10%	10%	18%
Grade 8 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLEAR LAKE INT (084910043) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	89%	88%	72%	87%	91%	-	95%	*	100%	69%	100%	91%	79%	83%	76%
	2021	73%	82%	79%	60%	76%	88%	*	88%	-	89%	51%	75%	82%	68%	70%	60%
At Meets Grade Level or Above	2022	58%	67%	60%	38%	56%	69%	-	71%	*	79%	28%	86%	65%	48%	50%	47%
	2021	46%	59%	49%	30%	43%	60%	*	69%	-	67%	22%	63%	54%	30%	34%	33%
At Masters Grade Level	2022	37%	47%	37%	22%	37%	44%	-	24%	*	43%	8%	71%	41%	26%	29%	24%
	2021	21%	30%	21%	17%	16%	30%	*	38%	-	17%	5%	25%	23%	14%	12%	10%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	79%	82%	68%	75%	94%	-	90%	*	100%	61%	83%	84%	77%	75%	67%
	2021	62%	70%	70%	67%	65%	81%	*	78%	-	69%	40%	67%	74%	57%	71%	65%
At Meets Grade Level or Above	2022	40%	41%	50%	32%	48%	56%	-	50%	*	82%	19%	67%	52%	47%	41%	35%
	2021	36%	40%	37%	13%	36%	45%	*	56%	-	54%	9%	17%	37%	35%	35%	32%
At Masters Grade Level	2022	14%	10%	14%	4%	14%	20%	-	10%	*	18%	6%	33%	15%	12%	11%	9%
	2021	11%	8%	5%	0%	5%	6%	*	11%	-	8%	0%	0%	6%	2%	3%	8%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	82%	79%	57%	75%	92%	-	80%	*	100%	58%	100%	85%	68%	69%	67%
	2021	68%	74%	75%	60%	69%	91%	*	80%	-	80%	46%	57%	77%	66%	68%	55%
At Meets Grade Level or Above	2022	45%	48%	39%	21%	37%	47%	-	30%	*	55%	22%	100%	41%	36%	28%	27%
	2021	43%	47%	50%	40%	38%	70%	*	60%	-	67%	23%	43%	51%	45%	36%	32%
At Masters Grade Level	2022	24%	22%	15%	7%	14%	22%	-	10%	*	18%	3%	33%	16%	13%	8%	11%
	2021	24%	23%	23%	17%	17%	36%	*	20%	-	27%	6%	14%	25%	13%	18%	13%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	70%	79%	56%	74%	89%	-	90%	*	93%	61%	86%	81%	74%	73%	62%
	2021	57%	71%	72%	53%	64%	88%	*	81%	-	83%	43%	100%	75%	58%	62%	55%
At Meets Grade Level or Above	2022	31%	40%	54%	34%	51%	64%	-	52%	*	71%	33%	86%	58%	46%	45%	35%
	2021	28%	40%	46%	30%	35%	60%	*	81%	-	61%	27%	38%	48%	38%	34%	33%
At Masters Grade Level	2022	18%	25%	36%	22%	30%	48%	-	33%	*	36%	14%	57%	39%	28%	28%	18%
	2021	14%	20%	26%	10%	21%	35%	*	38%	-	39%	14%	38%	27%	24%	19%	12%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	84%	100%	*	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
	2021	73%	84%	93%	-	90%	96%	-	100%	-	83%	*	*	93%	*	88%	100%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLEAR LAKE INT (084910043) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	56%	85%	*	90%	83%	-	82%	-	*	*	*	88%	75%	74%	83%
	2021	41%	51%	64%	-	50%	73%	-	86%	-	50%	*	*	65%	*	38%	57%
At Masters Grade Level	2022	27%	37%	48%	*	55%	50%	-	45%	-	*	*	*	46%	58%	30%	50%
	2021	23%	29%	41%	-	35%	50%	-	43%	-	17%	*	*	42%	*	25%	29%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	91%	100%	*	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
	2021	82%	91%	100%	-	100%	100%	-	100%	-	*	*	*	100%	*	100%	100%
At Meets Grade Level or Above	2022	55%	76%	100%	*	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
	2021	55%	76%	94%	-	88%	96%	-	100%	-	*	*	*	94%	*	57%	100%
At Masters Grade Level	2022	21%	42%	63%	*	85%	50%	-	64%	-	*	*	*	62%	67%	57%	60%
	2021	22%	41%	48%	-	41%	52%	-	67%	-	*	*	*	46%	*	29%	40%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	80%	64%	76%	89%	*	90%	*	89%	55%	89%	83%	74%	74%	72%
	2021	67%	78%	75%	60%	70%	83%	17%	83%	33%	81%	44%	82%	77%	66%	66%	63%
At Meets Grade Level or Above	2022	48%	59%	50%	30%	45%	58%	*	58%	*	61%	26%	59%	53%	42%	41%	39%
	2021	41%	53%	43%	26%	34%	55%	0%	61%	17%	53%	21%	49%	46%	34%	31%	33%
At Masters Grade Level	2022	23%	32%	24%	11%	21%	31%	*	32%	*	27%	7%	33%	26%	20%	18%	17%
	2021	18%	26%	17%	8%	13%	25%	0%	29%	17%	16%	7%	22%	19%	11%	11%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	84%	73%	80%	89%	*	92%	*	88%	60%	90%	86%	79%	79%	76%
	2021	68%	79%	78%	59%	76%	84%	*	84%	*	85%	52%	80%	81%	68%	70%	64%
At Meets Grade Level or Above	2022	53%	64%	55%	37%	50%	64%	*	63%	*	62%	31%	55%	59%	45%	46%	45%
	2021	45%	57%	45%	28%	38%	56%	*	57%	*	55%	24%	60%	49%	35%	34%	31%
At Masters Grade Level	2022	25%	34%	31%	15%	28%	38%	*	38%	*	31%	6%	40%	33%	25%	24%	20%
	2021	18%	26%	20%	11%	14%	27%	*	33%	*	19%	7%	20%	22%	13%	12%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	76%	57%	70%	86%	*	88%	*	86%	47%	85%	78%	71%	70%	70%
	2021	66%	76%	73%	62%	67%	82%	*	84%	*	76%	41%	80%	75%	66%	66%	69%
At Meets Grade Level or Above	2022	42%	52%	43%	21%	39%	51%	*	50%	*	55%	19%	40%	45%	38%	35%	34%
	2021	37%	48%	40%	15%	32%	53%	*	61%	*	43%	17%	47%	43%	30%	28%	37%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLEAR LAKE INT (084910043) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	20%	26%	14%	3%	10%	20%	*	21%	*	19%	7%	15%	15%	11%	10%	11%
	2021	18%	24%	12%	2%	8%	20%	*	27%	*	6%	4%	20%	14%	8%	7%	13%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	83%	63%	78%	94%	-	90%	*	100%	59%	100%	88%	72%	73%	73%
	2021	71%	82%	79%	60%	74%	94%	*	88%	-	84%	49%	63%	82%	67%	71%	60%
At Meets Grade Level or Above	2022	47%	58%	50%	31%	44%	59%	-	67%	*	64%	24%	100%	53%	42%	39%	40%
	2021	44%	58%	58%	40%	45%	77%	*	75%	-	74%	27%	50%	60%	47%	38%	40%
At Masters Grade Level	2022	21%	30%	24%	13%	21%	28%	-	38%	*	29%	5%	43%	26%	19%	15%	20%
	2021	20%	30%	27%	17%	21%	41%	*	38%	-	26%	8%	25%	30%	16%	19%	16%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	82%	79%	56%	74%	89%	-	90%	*	93%	61%	86%	81%	74%	73%	62%
	2021	73%	83%	72%	53%	64%	88%	*	81%	-	83%	43%	100%	75%	58%	62%	55%
At Meets Grade Level or Above	2022	50%	61%	54%	34%	51%	64%	-	52%	*	71%	33%	86%	58%	46%	45%	35%
	2021	49%	62%	46%	30%	35%	60%	*	81%	-	61%	27%	38%	48%	38%	34%	33%
At Masters Grade Level	2022	30%	42%	36%	22%	30%	48%	-	33%	*	36%	14%	57%	39%	28%	28%	18%
	2021	29%	40%	26%	10%	21%	35%	*	38%	-	39%	14%	38%	27%	24%	19%	12%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2022	31%	40%	27%	13%	30%	29%	-	21%	-	30%	17%	0%	27%	27%	21%	24%
	2021	24%	35%	27%	8%	15%	44%	*	29%	-	33%	13%	*	30%	19%	15%	16%
Reading and Mathematics Including EOC	2022	31%	40%	27%	13%	30%	29%	-	21%	-	30%	17%	0%	27%	27%	21%	24%
	2021	24%	35%	27%	8%	15%	44%	*	29%	-	33%	13%	*	30%	19%	15%	16%
Reading Including EOC	2022	43%	56%	46%	33%	43%	51%	-	50%	-	40%	23%	20%	46%	45%	40%	40%
	2021	32%	45%	38%	15%	32%	52%	*	41%	-	40%	22%	*	38%	39%	30%	24%
Math Including EOC	2022	40%	49%	36%	13%	38%	38%	-	29%	-	50%	19%	20%	36%	35%	30%	32%
	2021	36%	49%	44%	12%	31%	65%	*	59%	-	44%	26%	*	48%	34%	25%	38%
7th Graders																	
Reading and Mathematics	2022	32%	40%	28%	10%	20%	43%	*	41%	-	28%	17%	13%	31%	22%	22%	17%
	2021	26%	35%	25%	16%	17%	34%	-	44%	*	29%	17%	*	29%	16%	17%	25%
Reading and Mathematics Including EOC	2022	33%	41%	28%	10%	20%	42%	*	41%	-	28%	17%	13%	31%	22%	22%	17%
	2021	27%	36%	25%	16%	17%	34%	-	44%	*	29%	17%	*	29%	16%	17%	25%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLEAR LAKE INT (084910043) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	56%	66%	58%	40%	50%	73%	*	65%	-	61%	41%	50%	65%	42%	48%	48%
	2021	45%	55%	48%	38%	37%	58%	-	63%	*	57%	29%	*	52%	36%	36%	34%
Math Including EOC	2022	37%	44%	33%	10%	23%	50%	*	47%	-	33%	17%	25%	36%	26%	24%	25%
	2021	32%	42%	33%	20%	27%	40%	-	56%	*	29%	17%	*	37%	22%	24%	36%
8th Graders																	
Reading and Mathematics	2022	27%	34%	38%	18%	36%	48%	-	30%	*	64%	11%	67%	42%	32%	30%	23%
	2021	21%	30%	24%	3%	23%	30%	*	33%	-	46%	9%	17%	25%	20%	19%	16%
Reading and Mathematics Including EOC	2022	41%	50%	48%	25%	44%	55%	-	57%	*	71%	14%	71%	52%	37%	37%	35%
	2021	33%	45%	32%	3%	26%	42%	*	60%	-	50%	11%	38%	34%	20%	20%	21%
Reading Including EOC	2022	58%	67%	60%	38%	56%	69%	-	71%	*	79%	28%	86%	65%	49%	50%	47%
	2021	47%	59%	49%	30%	43%	60%	*	69%	-	67%	22%	63%	54%	30%	34%	33%
Math Including EOC	2022	48%	57%	58%	38%	55%	64%	-	67%	*	86%	22%	71%	61%	51%	47%	45%
	2021	43%	54%	43%	13%	38%	54%	*	69%	-	53%	11%	38%	44%	35%	36%	36%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	43%	31%	13%	28%	39%	*	32%	*	38%	15%	26%	33%	27%	24%	21%
	2021	26%	36%	25%	9%	19%	37%	*	36%	*	36%	13%	31%	28%	18%	17%	20%
Reading and Mathematics Including EOC	2022	36%	45%	35%	16%	32%	42%	*	42%	*	43%	16%	30%	37%	29%	27%	25%
	2021	28%	38%	28%	9%	20%	40%	*	44%	*	38%	13%	40%	31%	18%	17%	21%
Reading Including EOC	2022	53%	64%	55%	37%	50%	64%	*	63%	*	62%	31%	55%	59%	45%	46%	45%
	2021	41%	53%	45%	28%	38%	56%	*	57%	*	55%	24%	60%	49%	35%	34%	31%
Math Including EOC	2022	43%	52%	43%	21%	39%	51%	*	50%	*	55%	19%	40%	45%	38%	35%	34%
	2021	37%	48%	40%	15%	32%	53%	*	61%	*	43%	17%	47%	43%	30%	28%	37%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
CLEAR LAKE INT (084910043) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2022	61	64	63	65	64	61	-	88	-	29	62	40	62	69	64	71
	2019	42	45	47	53	42	49	*	50	-	50	39	42	46	49	42	40
Grade 6 Mathematics	2022	61	56	49	55	43	48	-	77	-	57	56	40	51	42	46	50
	2019	54	57	52	44	43	64	*	60	-	53	45	54	52	53	39	43
Grade 7 ELA/Reading	2022	88	88	82	82	81	85	*	86	-	74	65	88	85	75	81	81
	2019	77	81	76	67	73	82	*	89	*	50	65	100	79	68	77	77
Grade 7 Mathematics	2022	60	59	50	54	41	57	*	68	-	50	50	56	49	53	48	48
	2019	62	67	62	38	59	65	*	74	*	90	31	56	64	58	55	59
Grade 8 ELA/Reading	2022	83	85	84	81	87	84	-	77	*	70	72	93	85	80	84	87
	2019	77	81	79	85	75	78	-	81	*	91	63	88	79	77	77	81
Grade 8 Mathematics	2022	74	81	86	81	83	90	-	100	*	86	68	83	86	84	84	78
	2019	82	87	85	91	83	84	-	90	*	90	84	92	84	88	89	86
End of Course Algebra I	2022	67	73	80	*	68	83	-	78	-	*	*	*	81	79	70	73
	2019	75	79	81	*	78	80	-	93	-	64	-	*	82	72	88	83
All Grades Both Subjects	2022	74	75	69	71	67	71	*	80	*	63	62	70	70	68	69	69
	2019	69	72	67	63	63	71	33	75	63	69	52	70	68	64	62	63
All Grades ELA/Reading	2022	78	80	77	76	78	77	*	83	*	63	66	78	78	75	77	80
	2019	68	71	68	68	64	71	*	74	*	66	51	74	69	64	64	65
All Grades Mathematics	2022	69	71	62	65	56	65	*	77	*	63	57	63	62	61	60	59
	2019	70	73	67	59	62	71	*	76	*	72	52	66	68	64	59	61

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CLEAR LAKE INT (084910043) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	80%	-	-	-	-	-	-	67%	67%	-	-	45%	82%	61%	86%
	2021	67%	78%	75%	-	-	-	-	-	-	45%	45%	-	-	23%	77%	42%	79%
At Meets Grade Level or Above	2022	48%	59%	50%	-	-	-	-	-	-	26%	26%	-	-	26%	52%	25%	59%
	2021	41%	53%	43%	-	-	-	-	-	-	14%	14%	-	-	0%	46%	12%	48%
At Masters Grade Level	2022	23%	32%	24%	-	-	-	-	-	-	9%	9%	-	-	13%	26%	10%	26%
	2021	18%	26%	17%	-	-	-	-	-	-	5%	5%	-	-	0%	19%	4%	17%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	84%	-	-	-	-	-	-	69%	69%	-	-	54%	86%	64%	95%
	2021	68%	79%	78%	-	-	-	-	-	-	47%	47%	-	-	22%	81%	44%	80%
At Meets Grade Level or Above	2022	53%	64%	55%	-	-	-	-	-	-	30%	30%	-	-	23%	57%	28%	71%
	2021	45%	57%	45%	-	-	-	-	-	-	13%	13%	-	-	0%	49%	11%	46%
At Masters Grade Level	2022	25%	34%	31%	-	-	-	-	-	-	9%	9%	-	-	8%	34%	9%	37%
	2021	18%	26%	20%	-	-	-	-	-	-	4%	4%	-	-	0%	21%	3%	19%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	76%	-	-	-	-	-	-	70%	70%	-	-	46%	78%	64%	79%
	2021	66%	76%	73%	-	-	-	-	-	-	55%	55%	-	-	44%	74%	53%	80%
At Meets Grade Level or Above	2022	42%	52%	43%	-	-	-	-	-	-	26%	26%	-	-	23%	45%	24%	49%
	2021	37%	48%	40%	-	-	-	-	-	-	20%	20%	-	-	0%	40%	17%	51%
At Masters Grade Level	2022	20%	26%	14%	-	-	-	-	-	-	9%	9%	-	-	8%	14%	9%	16%
	2021	18%	24%	12%	-	-	-	-	-	-	10%	10%	-	-	0%	12%	8%	17%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	83%	-	-	-	-	-	-	67%	67%	-	-	33%	86%	60%	88%
	2021	71%	82%	79%	-	-	-	-	-	-	25%	25%	-	-	*	83%	25%	81%
At Meets Grade Level or Above	2022	47%	58%	50%	-	-	-	-	-	-	17%	17%	-	-	33%	52%	20%	64%
	2021	44%	58%	58%	-	-	-	-	-	-	8%	8%	-	-	*	61%	6%	59%
At Masters Grade Level	2022	21%	30%	24%	-	-	-	-	-	-	8%	8%	-	-	33%	25%	13%	28%
	2021	20%	30%	27%	-	-	-	-	-	-	0%	0%	-	-	*	30%	0%	26%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	82%	79%	-	-	-	-	-	-	50%	50%	-	-	33%	83%	47%	80%
	2021	73%	83%	72%	-	-	-	-	-	-	25%	25%	-	-	*	75%	19%	77%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CLEAR LAKE INT (084910043) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	61%	54%	-	-	-	-	-	-	21%	21%	-	-	33%	59%	23%	48%
	2021	49%	62%	46%	-	-	-	-	-	-	17%	17%	-	-	*	48%	13%	46%
At Masters Grade Level	2022	30%	42%	36%	-	-	-	-	-	-	13%	13%	-	-	17%	40%	13%	24%
	2021	29%	40%	26%	-	-	-	-	-	-	0%	0%	-	-	*	29%	0%	19%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	69%	-	-	-	-	-	-	71%	71%	-	-	65%	69%	68%	71%
	2019	69%	72%	67%	-	-	-	-	-	-	60%	60%	-	-	63%		61%	
All Grades ELA/Reading	2022	78%	80%	77%	-	-	-	-	-	-	81%	81%	-	-	78%	76%	78%	83%
	2019	68%	71%	68%	-	-	-	-	-	-	62%	62%	-	-	66%		63%	
All Grades Mathematics	2022	69%	71%	62%	-	-	-	-	-	-	62%	62%	-	-	50%	63%	58%	59%
	2019	70%	73%	67%	-	-	-	-	-	-	59%	59%	-	-	59%		59%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CLEAR LAKE INT (084910043) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	92%	93%	96%	*	94%	*	93%	95%	100%	98%	86%	92%	90%
Not Included in Accountability: Mobile	5%	3%	5%	8%	6%	4%	*	3%	*	7%	4%	0%	2%	12%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	4%	*	0%	0%	0%	0%	2%	0%	3%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	1%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	94%	92%	93%	96%	*	93%	*	93%	95%	100%	98%	86%	92%	90%
Not Included in Accountability: Mobile	5%	3%	5%	8%	6%	4%	*	4%	*	7%	4%	0%	2%	13%	8%	8%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	*	4%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	95%	94%	92%	93%	96%	*	93%	*	93%	96%	100%	98%	85%	92%	90%
Not Included in Accountability: Mobile	5%	3%	5%	8%	6%	4%	*	4%	*	7%	4%	0%	2%	13%	8%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	4%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	100%	100%	99%	100%	-	100%	*	100%	100%	100%	100%	100%	99%	98%
Included in Accountability	93%	90%	94%	91%	93%	96%	-	95%	*	93%	95%	100%	97%	88%	93%	90%
Not Included in Accountability: Mobile	4%	3%	5%	9%	5%	4%	-	0%	*	7%	5%	0%	2%	10%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	-	5%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	2%	6%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	0%	1%	2%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CLEAR LAKE INT (084910043) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	0%	1%	2%
Other	0%	6%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	100%	98%	100%	-	100%	*	100%	97%	100%	99%	100%	99%	98%
Included in Accountability	94%	97%	94%	91%	92%	96%	-	95%	*	93%	92%	100%	97%	88%	92%	90%
Not Included in Accountability: Mobile	4%	2%	5%	9%	5%	4%	-	0%	*	7%	5%	0%	2%	10%	6%	5%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	-	5%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	2%	1%	1%	0%	2%	0%	-	0%	*	0%	3%	0%	1%	0%	1%	2%
Absent	1%	1%	1%	0%	2%	0%	-	0%	*	0%	3%	0%	1%	0%	1%	2%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	95%	93%	92%	93%	93%	100%	89%	100%	92%	93%	86%	93%	92%	96%	93%
Included in Accountability	83%	91%	87%	89%	86%	88%	100%	85%	100%	87%	84%	83%	90%	80%	90%	89%
Not Included in Accountability: Mobile	3%	3%	5%	4%	7%	5%	0%	2%	0%	5%	9%	3%	3%	11%	6%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	5%	7%	8%	7%	7%	0%	11%	0%	8%	7%	14%	7%	8%	4%	7%
Absent	2%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%
Other	10%	5%	7%	8%	6%	7%	0%	10%	0%	8%	7%	14%	7%	8%	3%	7%
Reading																
Assessment Participant	89%	95%	93%	92%	94%	93%	*	88%	*	89%	93%	89%	93%	92%	96%	93%
Included in Accountability	83%	92%	86%	88%	85%	88%	*	84%	*	84%	83%	83%	89%	79%	90%	88%
Not Included in Accountability: Mobile	3%	3%	6%	4%	8%	5%	*	2%	*	5%	10%	6%	4%	12%	6%	3%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	*	2%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	11%	5%	7%	8%	6%	7%	*	12%	*	11%	7%	11%	7%	8%	4%	7%
Absent	2%	0%	0%	0%	0%	0%	*	2%	*	0%	0%	0%	0%	1%	0%	1%
Other	10%	4%	7%	8%	6%	7%	*	10%	*	11%	7%	11%	7%	7%	3%	7%
Mathematics																
Assessment Participant	88%	95%	92%	91%	92%	94%	*	91%	*	93%	92%	89%	93%	91%	95%	92%
Included in Accountability	84%	92%	86%	87%	84%	88%	*	88%	*	88%	82%	83%	89%	79%	89%	88%
Not Included in Accountability: Mobile	4%	3%	6%	4%	8%	5%	*	2%	*	5%	10%	6%	4%	12%	6%	3%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CLEAR LAKE INT (084910043) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	2%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	5%	8%	9%	8%	6%	*	9%	*	7%	8%	11%	7%	9%	5%	8%
Absent	2%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	10%	5%	7%	9%	8%	6%	*	9%	*	7%	8%	11%	7%	8%	4%	8%
Science																
Assessment Participant	87%	92%	95%	97%	96%	92%	*	95%	-	100%	98%	80%	96%	93%	99%	96%
Included in Accountability	84%	89%	90%	94%	91%	88%	*	84%	-	95%	90%	80%	93%	80%	91%	90%
Not Included in Accountability: Mobile	3%	3%	5%	3%	5%	4%	*	5%	-	5%	7%	0%	3%	11%	8%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	5%	-	0%	0%	0%	0%	2%	0%	2%
Not Tested	13%	8%	5%	3%	4%	8%	*	5%	-	0%	2%	20%	4%	7%	1%	4%
Absent	2%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	7%	5%	3%	4%	8%	*	5%	-	0%	2%	20%	4%	7%	1%	4%
Social Studies																
Assessment Participant	87%	96%	94%	97%	96%	90%	*	95%	-	95%	98%	80%	94%	94%	99%	94%
Included in Accountability	84%	93%	89%	94%	90%	86%	*	84%	-	90%	90%	80%	91%	81%	91%	88%
Not Included in Accountability: Mobile	3%	2%	5%	3%	5%	4%	*	5%	-	5%	7%	0%	3%	11%	7%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	5%	-	0%	0%	0%	0%	2%	0%	2%
Not Tested	13%	4%	6%	3%	4%	10%	*	5%	-	5%	2%	20%	6%	6%	1%	6%
Absent	3%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	4%	6%	3%	4%	10%	*	5%	-	5%	2%	20%	6%	6%	1%	6%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CLEAR LAKE INT (084910043) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.7%	95.7%	95.0%	95.4%	95.8%	*	97.0%	*	96.1%	95.3%	94.4%	95.9%
2019-20	98.3%	98.1%	98.3%	98.1%	98.1%	98.3%	*	98.9%	*	98.1%	97.9%	97.9%	98.4%
Chronic Absenteeism													
2020-21	15.0%	11.0%	13.3%	18.8%	14.0%	11.6%	*	11.3%	*	10.3%	17.6%	19.7%	13.8%
2019-20	6.7%	4.9%	4.3%	6.3%	3.7%	4.3%	*	2.7%	*	6.3%	5.5%	5.0%	2.6%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.1%	0.2%	0.0%	0.4%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CLEAR LAKE INT (084910043) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CLEAR LAKE INT (084910043) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	78.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	81.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	79.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
CLEAR LAKE INT (084910043) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	3,127	358,842
By Ethnicity:				
African American	-	-	253	44,018
Hispanic	-	-	907	183,306
White	-	-	1,472	103,898
American Indian	-	-	5	1,195
Asian	-	-	356	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	129	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	618	56,281
Foundation H.S. Program (Endorsement)	-	-	87	13,582
Foundation H.S. Program (DLA)	-	-	2,420	287,316
Special Education Graduates	-	-	270	31,028
Economically Disadvantaged Graduates	-	-	562	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	152	32,809
At-Risk Graduates	-	-	1,224	155,884
CTE Completers	-	-	602	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
CLEAR LAKE INT (084910043) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
CLEAR LAKE INT (084910043) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
CLEAR LAKE INT (084910043) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
CLEAR LAKE INT (084910043) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	835	100.0%	40,235	5,402,928	842	100.0%	40,832	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.2%	4.1%	0	0.0%	2.2%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.5%	0	0.0%	2.2%	3.5%
Kindergarten	0	0.0%	6.4%	6.8%	0	0.0%	6.5%	6.8%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.9%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	6.9%	7.1%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	261	31.3%	7.6%	7.4%	267	31.7%	7.5%	7.4%
Grade 7	277	33.2%	7.8%	7.7%	277	32.9%	7.7%	7.7%
Grade 8	297	35.6%	8.2%	7.9%	298	35.4%	8.1%	7.8%
Grade 9	0	0.0%	9.1%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	8.0%	7.6%	0	0.0%	7.9%	7.5%
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.6%	6.7%
Ethnic Distribution:								
African American	99	11.9%	7.8%	12.8%	99	11.8%	7.9%	12.8%
Hispanic	353	42.3%	33.8%	52.8%	355	42.2%	33.7%	52.7%
White	285	34.1%	44.6%	26.3%	287	34.1%	44.4%	26.3%
American Indian	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%
Asian	53	6.3%	8.7%	4.8%	55	6.5%	8.8%	4.8%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	42	5.0%	4.7%	2.9%	43	5.1%	4.8%	2.9%
Sex:								
Female	407	48.7%	48.7%	48.9%	411	48.8%	48.7%	48.8%
Male	428	51.3%	51.3%	51.1%	431	51.2%	51.3%	51.2%
Economically Disadvantaged	432	51.7%	35.6%	60.7%	435	51.7%	35.6%	60.6%
Non-Educationally Disadvantaged	403	48.3%	64.4%	39.3%	407	48.3%	64.4%	39.4%
Section 504 Students	46	5.5%	5.2%	7.4%	46	5.5%	5.1%	7.4%
EB Students/EL	101	12.1%	11.8%	21.7%	103	12.2%	11.9%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
CLEAR LAKE INT (084910043) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	8	0.9%	0.8%	0.6%				
Students w/ Dyslexia	36	4.3%	3.9%	5.0%	36	4.3%	3.9%	5.0%
Foster Care	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Homeless	14	1.7%	0.9%	1.1%	15	1.8%	0.9%	1.1%
Immigrant	15	1.8%	2.3%	2.0%	15	1.8%	2.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	13	1.6%	23.4%	64.3%	14	1.7%	23.7%	64.3%
Military Connected	13	1.6%	3.1%	3.3%	13	1.5%	3.1%	3.3%
At-Risk	497	59.5%	46.8%	53.5%	500	59.4%	46.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	83	9.9%	12.5%	21.9%	85	10.1%	12.6%	21.8%
Gifted and Talented Education	36	4.3%	12.4%	8.0%	36	4.3%	12.4%	8.0%
Special Education	132	15.8%	12.6%	11.6%	135	16.0%	12.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	132							
By Type of Primary Disability								
Students with Intellectual Disabilities	72	54.5%	40.1%	43.0%				
Students with Physical Disabilities	11	8.3%	21.5%	20.8%				
Students with Autism	12	9.1%	12.7%	14.7%				
Students with Behavioral Disabilities	37	28.0%	24.5%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2020-21):								
Total Mobile Students	125	13.7%	12.2%	13.6%				
By Ethnicity:								
African American	22	2.4%	1.9%	2.5%				
Hispanic	57	6.2%	4.4%	6.6%				
White	34	3.7%	4.8%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	6	0.7%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.7%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	17	12.9%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	10	12.5%	12.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	50	16.1%	17.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	93	17.1%	15.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
CLEAR LAKE INT (084910043) - CLEAR CREEK ISD - GALVESTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.9%	-	4.7%	5.2%
Grade 1	-	1.5%	2.9%	-	2.3%	4.2%
Grade 2	-	0.3%	1.7%	-	1.2%	2.2%
Grade 3	-	0.3%	1.0%	-	1.6%	1.0%
Grade 4	-	0.5%	0.7%	-	0.6%	0.7%
Grade 5	-	0.2%	0.5%	-	0.7%	0.7%
Grade 6	0.4%	0.2%	0.6%	0.0%	0.0%	0.6%
Grade 7	0.4%	0.3%	0.7%	0.0%	0.0%	0.7%
Grade 8	0.4%	0.1%	0.6%	2.1%	0.5%	0.8%
Grade 9	-	6.7%	10.5%	-	13.5%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.5	18.7
Grade 1	-	18.7	18.7
Grade 2	-	18.5	18.6
Grade 3	-	18.9	18.7
Grade 4	-	19.1	18.8
Grade 5	-	21.1	20.2
Grade 6	16.9	20.7	19.2
Secondary:			
English/Language Arts	21.9	20.4	16.3
Foreign Languages	24.3	21.3	18.4
Mathematics	18.9	21.9	17.5
Science	20.2	22.4	18.5
Social Studies	22.2	22.9	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
CLEAR LAKE INT (084910043) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	70.0	100.0%	100.0%	100.0%
Professional Staff:	66.1	94.4%	65.8%	64.1%
Teachers	56.8	81.1%	49.0%	49.3%
Professional Support	6.4	9.1%	13.9%	10.7%
Campus Administration (School Leadership)	3.0	4.3%	2.2%	2.9%
Educational Aides:	3.9	5.6%	8.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	32.0	4,194.0
Part-time Librarians	1.0	n/a	8.0	607.0
Full-time Counselors	3.0	n/a	108.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	16.5	23.6%	33.2%	52.1%
Teachers by Ethnicity:				
African American	2.4	4.3%	4.9%	11.2%
Hispanic	6.6	11.7%	16.2%	28.9%
White	43.7	77.0%	74.7%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	1.8%	2.1%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	3.0	5.3%	1.6%	1.2%
Teachers by Sex:				
Males	14.6	25.6%	21.2%	24.1%
Females	42.2	74.4%	78.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	1.0	1.8%	1.3%	1.4%
Bachelors	43.4	76.5%	72.2%	72.6%
Masters	12.4	21.8%	25.6%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.8	3.2%	5.0%	7.9%
1-5 Years Experience	13.6	24.0%	23.8%	26.7%
6-10 Years Experience	9.4	16.6%	21.2%	20.6%
11-20 Years Experience	15.9	28.0%	32.6%	28.6%
21-30 Years Experience	13.0	22.9%	14.4%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
CLEAR LAKE INT (084910043) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	3.0	5.3%	3.0%	2.9%
Number of Students per Teacher	14.7	n/a	15.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	8.8	6.3
Average Years Experience of Principals with District	12.0	8.3	5.4
Average Years Experience of Assistant Principals	6.0	7.2	5.5
Average Years Experience of Assistant Principals with District	5.5	6.6	4.8
Average Years Experience of Teachers:	13.3	11.9	11.1
Average Years Experience of Teachers with District:	10.4	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,998	\$53,128	\$51,054
1-5 Years Experience	\$58,668	\$59,302	\$54,577
6-10 Years Experience	\$60,923	\$62,054	\$57,746
11-20 Years Experience	\$67,302	\$66,880	\$61,377
21-30 Years Experience	\$72,878	\$72,392	\$65,949
Over 30 Years Experience	\$79,007	\$77,944	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$65,771	\$64,477	\$58,887
Professional Support	\$71,634	\$71,546	\$69,505
Campus Administration (School Leadership)	\$98,719	\$101,916	\$84,990
Instructional Staff Percent:	n/a	66.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	8.5	15.0%	8.0%	6.2%
Career and Technical Education	4.0	7.0%	5.6%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	5.0	8.7%	8.7%	1.7%
Regular Education	26.5	46.7%	63.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
CLEAR LAKE INT (084910043) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	12.8	22.6%	14.3%	9.6%
Other	0.0	0.0%	0.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: SPACE CENTER INT

Campus Number: 084910044

2022 Accountability Rating: C

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
SPACE CENTER INT (084910044) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	80%	70%	47%	65%	86%	-	70%	-	80%	38%	100%	73%	65%	56%	57%
	2021	62%	78%	64%	64%	53%	74%	-	70%	-	89%	45%	33%	65%	61%	53%	45%
At Meets Grade Level or Above	2022	43%	56%	47%	25%	42%	58%	-	55%	-	60%	18%	43%	49%	43%	30%	34%
	2021	32%	45%	31%	32%	21%	46%	-	20%	-	44%	24%	17%	34%	28%	21%	11%
At Masters Grade Level	2022	23%	31%	24%	13%	21%	30%	-	30%	-	20%	4%	14%	27%	18%	13%	14%
	2021	15%	22%	13%	7%	9%	17%	-	20%	-	22%	12%	0%	14%	10%	6%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	83%	74%	50%	70%	85%	-	80%	-	90%	51%	100%	79%	65%	61%	66%
	2021	68%	79%	71%	54%	66%	81%	-	80%	-	89%	54%	17%	74%	65%	62%	62%
At Meets Grade Level or Above	2022	39%	48%	32%	13%	27%	41%	-	50%	-	40%	15%	29%	36%	23%	20%	26%
	2021	36%	48%	34%	7%	27%	47%	-	60%	-	56%	21%	0%	35%	32%	17%	25%
At Masters Grade Level	2022	16%	19%	7%	3%	6%	8%	-	15%	-	10%	4%	14%	9%	5%	6%	5%
	2021	15%	21%	11%	0%	7%	13%	-	50%	-	33%	10%	0%	9%	13%	6%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	86%	77%	90%	67%	86%	-	71%	-	75%	64%	80%	81%	69%	70%	58%
	2021	69%	79%	74%	57%	67%	84%	-	82%	-	87%	49%	83%	76%	71%	62%	55%
At Meets Grade Level or Above	2022	56%	66%	52%	53%	41%	65%	-	57%	-	50%	42%	40%	56%	44%	39%	32%
	2021	45%	55%	49%	26%	38%	62%	-	57%	-	73%	31%	33%	49%	48%	36%	28%
At Masters Grade Level	2022	37%	47%	34%	33%	23%	45%	-	57%	-	50%	13%	20%	39%	24%	20%	25%
	2021	25%	33%	27%	17%	23%	32%	-	32%	-	33%	15%	17%	28%	25%	20%	20%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	74%	60%	47%	48%	76%	-	86%	-	75%	47%	40%	68%	44%	48%	49%
	2021	55%	70%	62%	26%	52%	77%	-	79%	-	79%	33%	67%	61%	66%	47%	45%
At Meets Grade Level or Above	2022	31%	44%	27%	17%	18%	34%	-	86%	-	50%	22%	0%	32%	17%	14%	24%
	2021	27%	42%	28%	4%	23%	34%	-	39%	-	43%	21%	17%	26%	31%	15%	19%
At Masters Grade Level	2022	13%	21%	10%	0%	6%	12%	-	57%	-	38%	11%	0%	12%	6%	5%	10%
	2021	12%	22%	13%	0%	10%	14%	-	29%	-	14%	8%	0%	9%	21%	10%	10%
Grade 8 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SPACE CENTER INT (084910044) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	89%	86%	81%	80%	93%	-	88%	-	89%	70%	67%	88%	81%	76%	67%
	2021	73%	82%	78%	62%	72%	83%	-	97%	-	83%	50%	60%	82%	66%	67%	69%
At Meets Grade Level or Above	2022	58%	67%	59%	39%	49%	72%	-	65%	-	79%	30%	67%	64%	50%	40%	30%
	2021	46%	59%	52%	35%	44%	61%	-	68%	-	50%	29%	60%	57%	40%	33%	38%
At Masters Grade Level	2022	37%	47%	41%	26%	35%	50%	-	50%	-	42%	11%	17%	43%	36%	26%	15%
	2021	21%	30%	27%	15%	25%	32%	-	29%	-	17%	14%	60%	29%	21%	15%	18%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	79%	74%	63%	70%	80%	-	93%	-	90%	62%	*	77%	69%	65%	60%
	2021	62%	70%	47%	27%	48%	48%	-	78%	-	*	38%	*	51%	38%	42%	53%
At Meets Grade Level or Above	2022	40%	41%	28%	13%	23%	36%	-	53%	-	40%	23%	*	29%	27%	23%	21%
	2021	36%	40%	19%	0%	18%	27%	-	22%	-	*	19%	*	23%	11%	15%	18%
At Masters Grade Level	2022	14%	10%	6%	3%	5%	7%	-	13%	-	10%	6%	*	4%	10%	6%	9%
	2021	11%	8%	6%	0%	6%	7%	-	11%	-	*	12%	*	6%	5%	4%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	82%	80%	73%	68%	95%	-	94%	-	85%	72%	80%	83%	76%	71%	58%
	2021	68%	74%	74%	63%	65%	85%	-	93%	-	*	59%	*	80%	59%	62%	64%
At Meets Grade Level or Above	2022	45%	48%	50%	30%	36%	70%	-	71%	-	54%	32%	40%	54%	42%	35%	31%
	2021	43%	47%	47%	21%	40%	60%	-	67%	-	*	41%	*	56%	26%	40%	40%
At Masters Grade Level	2022	24%	22%	23%	7%	16%	36%	-	29%	-	31%	11%	40%	24%	22%	18%	14%
	2021	24%	23%	24%	4%	17%	38%	-	20%	-	*	17%	*	28%	12%	12%	13%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	70%	57%	32%	44%	72%	-	73%	-	74%	30%	83%	61%	48%	42%	30%
	2021	57%	71%	63%	48%	54%	73%	-	71%	-	83%	44%	40%	66%	54%	45%	48%
At Meets Grade Level or Above	2022	31%	40%	28%	13%	20%	38%	-	38%	-	37%	19%	17%	28%	28%	20%	12%
	2021	28%	40%	30%	7%	25%	40%	-	32%	-	33%	28%	40%	33%	22%	15%	21%
At Masters Grade Level	2022	18%	25%	15%	3%	11%	21%	-	23%	-	16%	11%	17%	16%	13%	10%	8%
	2021	14%	20%	15%	4%	15%	17%	-	19%	-	17%	14%	20%	17%	9%	7%	8%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	84%	99%	*	100%	98%	-	100%	-	100%	-	*	99%	100%	94%	100%
	2021	73%	84%	95%	100%	93%	95%	-	95%	-	*	*	*	96%	89%	93%	94%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SPACE CENTER INT (084910044) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	56%	81%	*	87%	81%	-	82%	-	75%	-	*	79%	86%	71%	75%
	2021	41%	51%	72%	67%	62%	79%	-	67%	-	*	*	*	73%	63%	47%	67%
At Masters Grade Level	2022	27%	37%	61%	*	65%	57%	-	73%	-	63%	-	*	54%	82%	53%	38%
	2021	23%	29%	39%	33%	31%	42%	-	38%	-	*	*	*	37%	47%	20%	33%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	91%	100%	*	100%	100%	-	100%	-	100%	-	*	100%	100%	100%	100%
	2021	82%	91%	100%	*	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2022	55%	76%	97%	*	100%	96%	-	89%	-	100%	-	*	98%	94%	100%	100%
	2021	55%	76%	96%	*	89%	100%	-	94%	-	*	*	*	98%	88%	80%	90%
At Masters Grade Level	2022	21%	42%	81%	*	80%	85%	-	89%	-	67%	-	*	80%	83%	91%	57%
	2021	22%	41%	77%	*	84%	83%	-	63%	-	*	*	*	80%	69%	70%	70%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	74%	60%	66%	85%	-	84%	-	85%	54%	79%	78%	67%	62%	57%
	2021	67%	78%	69%	54%	61%	78%	-	85%	-	82%	46%	58%	72%	63%	56%	56%
At Meets Grade Level or Above	2022	48%	59%	44%	25%	35%	56%	-	60%	-	57%	25%	35%	47%	37%	29%	28%
	2021	41%	53%	40%	20%	32%	50%	-	53%	-	49%	26%	34%	43%	32%	24%	27%
At Masters Grade Level	2022	23%	32%	24%	11%	18%	31%	-	37%	-	32%	9%	15%	26%	20%	14%	13%
	2021	18%	26%	19%	7%	15%	24%	-	28%	-	24%	12%	16%	20%	16%	10%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	78%	72%	71%	89%	-	79%	-	84%	56%	83%	81%	72%	67%	60%
	2021	68%	79%	73%	61%	64%	81%	-	87%	-	87%	48%	59%	75%	66%	60%	57%
At Meets Grade Level or Above	2022	53%	64%	53%	39%	45%	66%	-	60%	-	68%	29%	50%	57%	46%	36%	32%
	2021	45%	57%	45%	31%	35%	57%	-	57%	-	60%	28%	35%	48%	39%	29%	26%
At Masters Grade Level	2022	25%	34%	33%	24%	27%	42%	-	43%	-	38%	9%	17%	37%	26%	20%	18%
	2021	18%	26%	23%	13%	20%	28%	-	29%	-	27%	14%	24%	25%	19%	13%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	73%	54%	66%	83%	-	89%	-	89%	53%	72%	78%	63%	59%	61%
	2021	66%	76%	65%	42%	59%	73%	-	84%	-	77%	44%	47%	67%	60%	54%	56%
At Meets Grade Level or Above	2022	42%	52%	35%	14%	27%	44%	-	62%	-	50%	20%	22%	39%	27%	21%	26%
	2021	37%	48%	33%	9%	26%	42%	-	49%	-	47%	21%	24%	35%	28%	17%	24%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SPACE CENTER INT (084910044) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	20%	26%	13%	2%	9%	17%	-	32%	-	28%	7%	6%	14%	13%	8%	9%
	2021	18%	24%	14%	3%	10%	16%	-	32%	-	27%	11%	6%	13%	16%	7%	11%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	84%	74%	73%	97%	-	96%	-	89%	72%	83%	86%	80%	74%	62%
	2021	71%	82%	80%	68%	71%	89%	-	97%	-	83%	60%	80%	85%	67%	67%	69%
At Meets Grade Level or Above	2022	47%	58%	59%	32%	45%	77%	-	77%	-	68%	32%	50%	63%	51%	40%	38%
	2021	44%	58%	58%	32%	48%	70%	-	81%	-	50%	43%	60%	66%	38%	45%	47%
At Masters Grade Level	2022	21%	30%	35%	6%	26%	48%	-	50%	-	42%	11%	33%	36%	32%	24%	18%
	2021	20%	30%	36%	11%	28%	49%	-	42%	-	50%	19%	40%	41%	23%	18%	21%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	82%	57%	32%	44%	72%	-	73%	-	74%	30%	83%	61%	48%	42%	30%
	2021	73%	83%	63%	48%	54%	73%	-	71%	-	83%	44%	40%	66%	54%	45%	48%
At Meets Grade Level or Above	2022	50%	61%	28%	13%	20%	38%	-	38%	-	37%	19%	17%	28%	28%	20%	12%
	2021	49%	62%	30%	7%	25%	40%	-	32%	-	33%	28%	40%	33%	22%	15%	21%
At Masters Grade Level	2022	30%	42%	15%	3%	11%	21%	-	23%	-	16%	11%	17%	16%	13%	10%	8%
	2021	29%	40%	15%	4%	15%	17%	-	19%	-	17%	14%	20%	17%	9%	7%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2022	31%	40%	25%	9%	22%	31%	-	35%	-	40%	11%	14%	28%	19%	15%	20%
	2021	24%	35%	20%	4%	14%	35%	-	20%	-	22%	17%	0%	21%	18%	9%	8%
Reading and Mathematics Including EOC	2022	31%	40%	25%	9%	22%	31%	-	35%	-	40%	11%	14%	28%	19%	15%	20%
	2021	24%	35%	20%	4%	14%	35%	-	20%	-	22%	17%	0%	21%	18%	9%	8%
Reading Including EOC	2022	43%	56%	47%	25%	42%	58%	-	55%	-	60%	18%	43%	49%	43%	30%	34%
	2021	32%	45%	31%	32%	21%	46%	-	20%	-	44%	24%	17%	34%	28%	21%	11%
Math Including EOC	2022	40%	49%	32%	13%	27%	41%	-	50%	-	40%	15%	29%	36%	23%	20%	26%
	2021	36%	49%	33%	7%	26%	47%	-	60%	-	56%	21%	0%	35%	30%	17%	23%
7th Graders																	
Reading and Mathematics	2022	32%	40%	25%	17%	18%	30%	-	57%	-	50%	22%	0%	29%	17%	12%	20%
	2021	26%	35%	24%	4%	18%	31%	-	29%	-	43%	15%	17%	23%	26%	14%	13%
Reading and Mathematics Including EOC	2022	33%	41%	25%	17%	18%	30%	-	57%	-	50%	22%	0%	29%	17%	12%	20%
	2021	27%	36%	24%	4%	18%	31%	-	29%	-	47%	15%	17%	23%	27%	14%	13%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SPACE CENTER INT (084910044) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	56%	66%	52%	53%	41%	65%	-	57%	-	50%	42%	40%	56%	44%	39%	32%
	2021	45%	55%	49%	26%	38%	62%	-	57%	-	73%	31%	33%	49%	48%	36%	28%
Math Including EOC	2022	37%	44%	27%	17%	18%	34%	-	86%	-	50%	22%	0%	32%	17%	14%	24%
	2021	32%	42%	28%	4%	23%	34%	-	36%	-	47%	21%	17%	26%	31%	15%	17%
8th Graders																	
Reading and Mathematics	2022	27%	34%	23%	10%	18%	32%	-	33%	-	40%	17%	*	25%	19%	17%	14%
	2021	21%	30%	15%	0%	15%	20%	-	22%	-	*	15%	*	18%	10%	13%	16%
Reading and Mathematics Including EOC	2022	41%	50%	38%	10%	30%	50%	-	54%	-	50%	17%	33%	41%	33%	23%	20%
	2021	33%	45%	33%	15%	26%	40%	-	47%	-	33%	17%	60%	37%	21%	19%	25%
Reading Including EOC	2022	58%	67%	59%	39%	49%	72%	-	65%	-	79%	30%	67%	64%	50%	40%	30%
	2021	47%	59%	52%	35%	44%	61%	-	68%	-	50%	29%	60%	57%	40%	33%	38%
Math Including EOC	2022	48%	57%	43%	13%	34%	54%	-	65%	-	56%	23%	33%	45%	39%	28%	27%
	2021	43%	54%	36%	14%	28%	46%	-	53%	-	33%	20%	60%	42%	22%	21%	29%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	43%	24%	12%	20%	31%	-	38%	-	43%	16%	13%	28%	18%	15%	18%
	2021	26%	36%	20%	3%	16%	29%	-	26%	-	30%	16%	19%	21%	19%	11%	12%
Reading and Mathematics Including EOC	2022	36%	45%	30%	12%	24%	39%	-	47%	-	47%	16%	17%	33%	24%	17%	20%
	2021	28%	38%	26%	8%	20%	36%	-	35%	-	37%	16%	24%	28%	22%	13%	16%
Reading Including EOC	2022	53%	64%	53%	39%	45%	66%	-	60%	-	68%	29%	50%	57%	46%	36%	32%
	2021	41%	53%	45%	31%	35%	57%	-	57%	-	60%	28%	35%	48%	39%	29%	26%
Math Including EOC	2022	43%	52%	35%	14%	27%	44%	-	62%	-	50%	20%	22%	38%	27%	21%	26%
	2021	37%	48%	32%	9%	26%	42%	-	47%	-	47%	21%	24%	35%	28%	17%	23%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
SPACE CENTER INT (084910044) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2022	61	64	66	54	68	66	-	78	-	56	63	70	68	62	59	68
	2019	42	45	40	27	44	41	-	33	-	33	30	*	41	37	34	44
Grade 6 Mathematics	2022	61	56	51	50	52	49	-	50	-	44	56	50	49	54	52	55
	2019	54	57	54	55	50	58	-	63	-	33	44	*	54	53	48	49
Grade 7 ELA/Reading	2022	88	88	87	88	88	84	-	100	-	93	87	*	89	82	85	87
	2019	77	81	81	71	76	84	-	92	*	91	76	67	83	75	77	78
Grade 7 Mathematics	2022	60	59	54	60	47	55	-	100	-	64	51	*	57	46	47	51
	2019	62	67	59	44	51	64	-	90	*	73	42	50	61	56	52	56
Grade 8 ELA/Reading	2022	83	85	81	80	80	83	-	75	-	83	66	67	83	76	75	73
	2019	77	81	80	80	76	80	-	94	-	75	70	83	79	83	75	78
Grade 8 Mathematics	2022	74	81	76	83	70	81	-	86	-	71	71	*	78	72	76	76
	2019	82	87	81	75	83	80	-	86	-	83	80	72	84	75	76	82
End of Course Algebra I	2022	67	73	87	*	98	80	-	90	-	94	-	*	84	94	75	92
	2019	75	79	83	*	91	79	-	92	-	*	*	-	85	79	78	100
All Grades Both Subjects	2022	74	75	70	70	68	71	-	77	-	73	65	60	72	67	66	68
	2019	69	72	66	59	63	68	-	76	50	68	56	60	67	62	61	65
All Grades ELA/Reading	2022	78	80	78	75	79	78	-	79	-	78	72	77	80	74	73	75
	2019	68	71	67	61	65	69	-	72	*	68	55	68	68	64	63	66
All Grades Mathematics	2022	69	71	63	64	59	64	-	75	-	68	59	43	64	60	58	61
	2019	70	73	65	57	61	67	-	80	*	67	57	52	66	61	59	63

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SPACE CENTER INT (084910044) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	74%	*	-	-	-	-	*	45%	46%	*	-	86%	80%	50%	83%
	2021	67%	78%	69%	-	-	-	-	-	-	40%	42%	27%	-	22%	74%	39%	86%
At Meets Grade Level or Above	2022	48%	59%	44%	*	-	-	-	-	*	18%	18%	*	-	39%	49%	21%	53%
	2021	41%	53%	40%	-	-	-	-	-	-	11%	13%	2%	-	19%	44%	11%	54%
At Masters Grade Level	2022	23%	32%	24%	*	-	-	-	-	*	9%	9%	*	-	7%	27%	8%	28%
	2021	18%	26%	19%	-	-	-	-	-	-	6%	7%	0%	-	7%	21%	6%	24%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	78%	*	-	-	-	-	*	48%	48%	*	-	90%	85%	53%	92%
	2021	68%	79%	73%	-	-	-	-	-	-	38%	41%	21%	-	38%	78%	38%	92%
At Meets Grade Level or Above	2022	53%	64%	53%	*	-	-	-	-	*	21%	21%	*	-	52%	61%	25%	66%
	2021	45%	57%	45%	-	-	-	-	-	-	7%	8%	0%	-	25%	52%	8%	61%
At Masters Grade Level	2022	25%	34%	33%	*	-	-	-	-	*	12%	12%	*	-	14%	39%	12%	42%
	2021	18%	26%	23%	-	-	-	-	-	-	5%	5%	0%	-	13%	26%	5%	35%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	73%	*	-	-	-	-	*	51%	52%	*	-	86%	77%	55%	89%
	2021	66%	76%	65%	-	-	-	-	-	-	48%	49%	42%	-	25%	68%	46%	76%
At Meets Grade Level or Above	2022	42%	52%	35%	*	-	-	-	-	*	19%	19%	*	-	29%	38%	20%	53%
	2021	37%	48%	33%	-	-	-	-	-	-	15%	18%	0%	-	25%	36%	16%	41%
At Masters Grade Level	2022	20%	26%	13%	*	-	-	-	-	*	7%	7%	*	-	0%	15%	6%	21%
	2021	18%	24%	14%	-	-	-	-	-	-	8%	9%	0%	-	13%	15%	8%	18%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	84%	-	-	-	-	-	-	42%	42%	-	-	*	90%	44%	89%
	2021	71%	82%	80%	-	-	-	-	-	-	51%	53%	44%	-	*	84%	47%	100%
At Meets Grade Level or Above	2022	47%	58%	59%	-	-	-	-	-	-	17%	17%	-	-	*	65%	18%	67%
	2021	44%	58%	58%	-	-	-	-	-	-	20%	22%	11%	-	*	62%	18%	88%
At Masters Grade Level	2022	21%	30%	35%	-	-	-	-	-	-	8%	8%	-	-	*	39%	8%	33%
	2021	20%	30%	36%	-	-	-	-	-	-	10%	13%	0%	-	*	41%	9%	38%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	82%	57%	-	-	-	-	-	-	11%	11%	-	-	*	64%	13%	56%
	2021	73%	83%	63%	-	-	-	-	-	-	22%	25%	11%	-	*	68%	20%	88%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SPACE CENTER INT (084910044) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	61%	28%	-	-	-	-	-	-	3%	3%	-	-	*	32%	5%	22%
	2021	49%	62%	30%	-	-	-	-	-	-	7%	9%	0%	-	*	33%	7%	41%
At Masters Grade Level	2022	30%	42%	15%	-	-	-	-	-	-	3%	3%	-	-	*	17%	3%	15%
	2021	29%	40%	15%	-	-	-	-	-	-	2%	3%	0%	-	*	18%	2%	16%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	70%	*	-	-	-	-	*	64%	65%	*	-	63%	71%	64%	84%
	2019	69%	72%	66%	-	-	-	-	-	-	60%	61%	56%	-	70%	-	61%	-
All Grades ELA/Reading	2022	78%	80%	78%	*	-	-	-	-	*	73%	73%	*	-	88%	79%	74%	81%
	2019	68%	71%	67%	-	-	-	-	-	-	61%	62%	57%	-	70%	-	63%	-
All Grades Mathematics	2022	69%	71%	63%	*	-	-	-	-	*	57%	57%	*	-	42%	63%	55%	88%
	2019	70%	73%	65%	-	-	-	-	-	-	59%	60%	55%	-	70%	-	60%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SPACE CENTER INT (084910044) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	99%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	92%	93%	90%	96%	-	83%	-	96%	96%	100%	96%	84%	90%	84%
Not Included in Accountability: Mobile	5%	3%	6%	7%	7%	4%	-	14%	-	3%	4%	0%	4%	11%	8%	10%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	-	4%	-	0%	0%	0%	0%	5%	2%	7%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	1%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	1%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	92%	91%	90%	96%	-	82%	-	97%	95%	100%	96%	85%	90%	86%
Not Included in Accountability: Mobile	5%	3%	6%	9%	7%	3%	-	14%	-	3%	5%	0%	4%	11%	8%	8%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	3%	1%	-	5%	-	0%	0%	0%	0%	5%	2%	7%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	97%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	92%	91%	91%	96%	-	83%	-	95%	95%	100%	96%	84%	90%	86%
Not Included in Accountability: Mobile	5%	3%	6%	9%	7%	3%	-	14%	-	3%	5%	0%	4%	11%	8%	8%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	1%	-	3%	-	0%	0%	0%	0%	4%	2%	6%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	3%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	3%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	92%	100%	88%	96%	-	84%	-	95%	98%	100%	96%	83%	90%	77%
Not Included in Accountability: Mobile	4%	3%	7%	0%	9%	4%	-	13%	-	5%	2%	0%	4%	12%	8%	16%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	-	3%	-	0%	0%	0%	0%	5%	2%	7%
Not Tested	2%	6%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SPACE CENTER INT (084910044) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	97%	92%	100%	88%	96%	-	84%	-	95%	98%	100%	96%	83%	90%	77%
Not Included in Accountability: Mobile	4%	2%	7%	0%	9%	4%	-	13%	-	5%	2%	0%	4%	12%	8%	16%
Not Included in Accountability: Other Exclusions	1%	0%	2%	0%	3%	0%	-	3%	-	0%	0%	0%	0%	5%	2%	7%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	95%	94%	91%	95%	95%	-	96%	-	92%	88%	100%	95%	93%	93%	99%
Included in Accountability	83%	91%	89%	83%	88%	90%	-	96%	-	82%	84%	100%	93%	80%	87%	92%
Not Included in Accountability: Mobile	3%	3%	5%	8%	6%	5%	-	0%	-	9%	4%	0%	2%	12%	5%	5%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	1%	2%
Not Tested	12%	5%	6%	9%	5%	5%	-	4%	-	8%	12%	0%	5%	7%	7%	1%
Absent	2%	0%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	0%
Other	10%	5%	5%	7%	5%	5%	-	4%	-	8%	12%	0%	5%	6%	6%	1%
Reading																
Assessment Participant	89%	95%	95%	91%	95%	95%	-	97%	-	92%	89%	100%	96%	93%	94%	100%
Included in Accountability	83%	92%	88%	83%	89%	90%	-	96%	-	83%	85%	100%	93%	79%	88%	91%
Not Included in Accountability: Mobile	3%	3%	5%	9%	6%	5%	-	0%	-	8%	4%	0%	2%	11%	5%	5%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	1%	0%	-	1%	-	0%	0%	0%	0%	3%	1%	4%
Not Tested	11%	5%	5%	9%	5%	5%	-	3%	-	8%	11%	0%	4%	7%	6%	0%
Absent	2%	0%	0%	1%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	10%	4%	5%	8%	4%	5%	-	3%	-	8%	11%	0%	4%	6%	6%	0%
Mathematics																
Assessment Participant	88%	95%	94%	93%	95%	95%	-	96%	-	92%	89%	100%	95%	93%	93%	97%
Included in Accountability	84%	92%	89%	84%	88%	90%	-	96%	-	83%	85%	100%	93%	80%	87%	91%
Not Included in Accountability: Mobile	4%	3%	5%	9%	6%	5%	-	0%	-	8%	4%	0%	2%	11%	5%	5%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SPACE CENTER INT (084910044) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	2%
Not Tested	12%	5%	6%	7%	5%	5%	-	4%	-	8%	11%	0%	5%	7%	7%	3%
Absent	2%	0%	0%	0%	1%	0%	-	0%	-	0%	1%	0%	0%	1%	1%	0%
Other	10%	5%	5%	7%	5%	5%	-	4%	-	8%	10%	0%	5%	6%	6%	2%
Science																
Assessment Participant	87%	92%	96%	97%	95%	97%	-	94%	-	88%	85%	100%	96%	95%	94%	100%
Included in Accountability	84%	89%	91%	93%	88%	93%	-	94%	-	75%	81%	100%	94%	82%	90%	96%
Not Included in Accountability: Mobile	3%	3%	5%	3%	7%	4%	-	0%	-	13%	4%	0%	2%	13%	4%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	8%	4%	3%	5%	3%	-	6%	-	13%	15%	0%	4%	5%	6%	0%
Absent	2%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	7%	4%	3%	5%	3%	-	6%	-	13%	15%	0%	4%	5%	6%	0%
Social Studies																
Assessment Participant	87%	96%	95%	93%	95%	96%	-	94%	-	88%	87%	100%	95%	94%	95%	100%
Included in Accountability	84%	93%	90%	90%	88%	92%	-	94%	-	75%	83%	100%	94%	81%	91%	96%
Not Included in Accountability: Mobile	3%	2%	5%	3%	7%	4%	-	0%	-	13%	4%	0%	2%	13%	4%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	4%	5%	7%	5%	4%	-	6%	-	13%	13%	0%	5%	6%	5%	0%
Absent	3%	1%	1%	3%	1%	0%	-	0%	-	0%	0%	0%	0%	2%	0%	0%
Other	10%	4%	4%	3%	4%	4%	-	6%	-	13%	13%	0%	5%	4%	5%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SPACE CENTER INT (084910044) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.7%	95.5%	94.9%	95.1%	95.5%	-	98.4%	-	95.6%	95.0%	95.1%	94.7%
2019-20	98.3%	98.1%	97.8%	96.8%	97.5%	97.9%	-	99.0%	*	98.0%	97.3%	97.0%	97.7%
Chronic Absenteeism													
2020-21	15.0%	11.0%	13.7%	18.4%	13.9%	14.2%	-	3.9%	-	13.5%	16.4%	14.8%	16.4%
2019-20	6.7%	4.9%	6.5%	15.7%	7.4%	4.8%	-	1.0%	*	0.0%	7.0%	10.2%	5.5%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.1%	0.3%	2.5%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.4%	0.0%
2019-20	0.5%	0.0%	0.1%	1.2%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SPACE CENTER INT (084910044) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SPACE CENTER INT (084910044) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	78.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	81.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	79.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
SPACE CENTER INT (084910044) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	3,127	358,842
By Ethnicity:				
African American	-	-	253	44,018
Hispanic	-	-	907	183,306
White	-	-	1,472	103,898
American Indian	-	-	5	1,195
Asian	-	-	356	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	129	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	618	56,281
Foundation H.S. Program (Endorsement)	-	-	87	13,582
Foundation H.S. Program (DLA)	-	-	2,420	287,316
Special Education Graduates	-	-	270	31,028
Economically Disadvantaged Graduates	-	-	562	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	152	32,809
At-Risk Graduates	-	-	1,224	155,884
CTE Completers	-	-	602	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
SPACE CENTER INT (084910044) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
SPACE CENTER INT (084910044) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
SPACE CENTER INT (084910044) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
SPACE CENTER INT (084910044) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	884	100.0%	40,235	5,402,928	888	100.0%	40,832	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.2%	4.1%	0	0.0%	2.2%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.5%	0	0.0%	2.2%	3.5%
Kindergarten	0	0.0%	6.4%	6.8%	0	0.0%	6.5%	6.8%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.9%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	6.9%	7.1%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	294	33.3%	7.6%	7.4%	297	33.4%	7.5%	7.4%
Grade 7	250	28.3%	7.8%	7.7%	250	28.2%	7.7%	7.7%
Grade 8	340	38.5%	8.2%	7.9%	341	38.4%	8.1%	7.8%
Grade 9	0	0.0%	9.1%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	8.0%	7.6%	0	0.0%	7.9%	7.5%
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.6%	6.7%
Ethnic Distribution:								
African American	98	11.1%	7.8%	12.8%	99	11.1%	7.9%	12.8%
Hispanic	390	44.1%	33.8%	52.8%	390	43.9%	33.7%	52.7%
White	302	34.2%	44.6%	26.3%	303	34.1%	44.4%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	59	6.7%	8.7%	4.8%	60	6.8%	8.8%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	35	4.0%	4.7%	2.9%	36	4.1%	4.8%	2.9%
Sex:								
Female	394	44.6%	48.7%	48.9%	396	44.6%	48.7%	48.8%
Male	490	55.4%	51.3%	51.1%	492	55.4%	51.3%	51.2%
Economically Disadvantaged	442	50.0%	35.6%	60.7%	442	49.8%	35.6%	60.6%
Non-Educationally Disadvantaged	442	50.0%	64.4%	39.3%	446	50.2%	64.4%	39.4%
Section 504 Students	46	5.2%	5.2%	7.4%	47	5.3%	5.1%	7.4%
EB Students/EL	206	23.3%	11.8%	21.7%	206	23.2%	11.9%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
SPACE CENTER INT (084910044) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	10	1.0%	0.8%	0.6%				
Students w/ Dyslexia	35	4.0%	3.9%	5.0%	35	3.9%	3.9%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	13	1.5%	0.9%	1.1%	13	1.5%	0.9%	1.1%
Immigrant	65	7.4%	2.3%	2.0%	65	7.3%	2.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	10	1.1%	23.4%	64.3%	10	1.1%	23.7%	64.3%
Military Connected	22	2.5%	3.1%	3.3%	22	2.5%	3.1%	3.3%
At-Risk	544	61.5%	46.8%	53.5%	546	61.5%	46.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	183	20.7%	12.5%	21.9%	183	20.6%	12.6%	21.8%
Gifted and Talented Education	26	2.9%	12.4%	8.0%	26	2.9%	12.4%	8.0%
Special Education	153	17.3%	12.6%	11.6%	154	17.3%	12.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	153							
By Type of Primary Disability								
Students with Intellectual Disabilities	81	52.9%	40.1%	43.0%				
Students with Physical Disabilities	16	10.5%	21.5%	20.8%				
Students with Autism	13	8.5%	12.7%	14.7%				
Students with Behavioral Disabilities	43	28.1%	24.5%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2020-21):								
Total Mobile Students	164	16.0%	12.2%	13.6%				
By Ethnicity:								
African American	35	3.4%	1.9%	2.5%				
Hispanic	73	7.1%	4.4%	6.6%				
White	45	4.4%	4.8%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	5	0.5%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.6%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	32	18.0%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	26	15.3%	12.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	56	15.1%	17.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	119	20.0%	15.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
SPACE CENTER INT (084910044) - CLEAR CREEK ISD - GALVESTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.9%	-	4.7%	5.2%
Grade 1	-	1.5%	2.9%	-	2.3%	4.2%
Grade 2	-	0.3%	1.7%	-	1.2%	2.2%
Grade 3	-	0.3%	1.0%	-	1.6%	1.0%
Grade 4	-	0.5%	0.7%	-	0.6%	0.7%
Grade 5	-	0.2%	0.5%	-	0.7%	0.7%
Grade 6	0.5%	0.2%	0.6%	0.0%	0.0%	0.6%
Grade 7	0.4%	0.3%	0.7%	0.0%	0.0%	0.7%
Grade 8	0.0%	0.1%	0.6%	0.0%	0.5%	0.8%
Grade 9	-	6.7%	10.5%	-	13.5%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.5	18.7
Grade 1	-	18.7	18.7
Grade 2	-	18.5	18.6
Grade 3	-	18.9	18.7
Grade 4	-	19.1	18.8
Grade 5	-	21.1	20.2
Grade 6	17.2	20.7	19.2
Secondary:			
English/Language Arts	19.1	20.4	16.3
Foreign Languages	18.3	21.3	18.4
Mathematics	17.5	21.9	17.5
Science	17.9	22.4	18.5
Social Studies	16.8	22.9	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
SPACE CENTER INT (084910044) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	89.3	100.0%	100.0%	100.0%
Professional Staff:	76.6	85.8%	65.8%	64.1%
Teachers	63.7	71.3%	49.0%	49.3%
Professional Support	10.7	12.0%	13.9%	10.7%
Campus Administration (School Leadership)	2.2	2.4%	2.2%	2.9%
Educational Aides:	12.7	14.2%	8.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	32.0	4,194.0
Part-time Librarians	1.0	n/a	8.0	607.0
Full-time Counselors	3.0	n/a	108.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	26.9	30.1%	33.2%	52.1%
Teachers by Ethnicity:				
African American	7.0	11.0%	4.9%	11.2%
Hispanic	4.8	7.6%	16.2%	28.9%
White	48.9	76.7%	74.7%	56.4%
American Indian	1.0	1.6%	0.4%	0.3%
Asian	1.0	1.6%	2.1%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.6%	1.6%	1.2%
Teachers by Sex:				
Males	21.8	34.3%	21.2%	24.1%
Females	41.9	65.7%	78.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	42.3	66.4%	72.2%	72.6%
Masters	21.4	33.6%	25.6%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.1%	5.0%	7.9%
1-5 Years Experience	17.0	26.7%	23.8%	26.7%
6-10 Years Experience	9.2	14.5%	21.2%	20.6%
11-20 Years Experience	19.5	30.6%	32.6%	28.6%
21-30 Years Experience	15.0	23.5%	14.4%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
SPACE CENTER INT (084910044) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	1.6%	3.0%	2.9%
Number of Students per Teacher	13.9	n/a	15.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	8.8	6.3
Average Years Experience of Principals with District	4.0	8.3	5.4
Average Years Experience of Assistant Principals	4.5	7.2	5.5
Average Years Experience of Assistant Principals with District	4.5	6.6	4.8
Average Years Experience of Teachers:	12.7	11.9	11.1
Average Years Experience of Teachers with District:	7.9	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$58,776	\$53,128	\$51,054
1-5 Years Experience	\$60,482	\$59,302	\$54,577
6-10 Years Experience	\$60,816	\$62,054	\$57,746
11-20 Years Experience	\$67,458	\$66,880	\$61,377
21-30 Years Experience	\$71,647	\$72,392	\$65,949
Over 30 Years Experience	\$76,937	\$77,944	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$65,500	\$64,477	\$58,887
Professional Support	\$67,401	\$71,546	\$69,505
Campus Administration (School Leadership)	\$103,647	\$101,916	\$84,990
Instructional Staff Percent:	n/a	66.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	10.8	17.0%	8.0%	6.2%
Career and Technical Education	3.6	5.6%	5.6%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	4.2	6.6%	8.7%	1.7%
Regular Education	29.9	46.9%	63.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
SPACE CENTER INT (084910044) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	15.2	23.8%	14.3%	9.6%
Other	0.0	0.0%	0.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: LEAGUE CITY INT

Campus Number: 084910045

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	80%	91%	73%	85%	93%	*	97%	*	100%	58%	75%	93%	86%	73%	84%
	2021	62%	78%	86%	73%	74%	91%	-	89%	-	100%	41%	89%	85%	89%	68%	62%
At Meets Grade Level or Above	2022	43%	56%	77%	53%	70%	78%	*	94%	*	74%	38%	75%	78%	72%	54%	70%
	2021	32%	45%	64%	33%	54%	67%	-	84%	-	83%	10%	78%	65%	63%	54%	48%
At Masters Grade Level	2022	23%	31%	54%	40%	45%	53%	*	82%	*	57%	31%	50%	55%	51%	28%	52%
	2021	15%	22%	37%	20%	25%	39%	-	62%	-	44%	0%	56%	37%	37%	24%	30%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	83%	93%	64%	90%	96%	*	95%	*	100%	64%	88%	93%	94%	82%	86%
	2021	68%	79%	83%	60%	70%	90%	-	93%	-	93%	41%	89%	85%	74%	68%	68%
At Meets Grade Level or Above	2022	39%	48%	75%	43%	67%	80%	*	90%	*	74%	32%	75%	77%	69%	53%	70%
	2021	36%	48%	68%	53%	47%	76%	-	86%	-	80%	17%	78%	69%	60%	46%	49%
At Masters Grade Level	2022	16%	19%	53%	21%	49%	53%	*	80%	*	53%	12%	75%	54%	49%	33%	57%
	2021	15%	21%	43%	27%	25%	47%	-	76%	-	67%	3%	67%	45%	33%	22%	38%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	86%	91%	89%	79%	96%	*	93%	-	95%	52%	100%	92%	83%	79%	72%
	2021	69%	79%	90%	100%	83%	92%	*	100%	-	86%	44%	*	89%	93%	83%	81%
At Meets Grade Level or Above	2022	56%	66%	80%	79%	69%	83%	*	91%	-	91%	21%	100%	82%	70%	63%	67%
	2021	45%	55%	75%	58%	62%	78%	*	94%	-	82%	20%	*	76%	72%	63%	65%
At Masters Grade Level	2022	37%	47%	71%	68%	56%	75%	*	84%	-	91%	12%	86%	72%	67%	51%	50%
	2021	25%	33%	52%	33%	42%	53%	*	71%	-	55%	12%	*	53%	48%	46%	42%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	74%	86%	79%	70%	92%	*	94%	-	91%	38%	100%	88%	74%	67%	76%
	2021	55%	70%	85%	69%	72%	89%	*	100%	-	79%	20%	*	86%	78%	67%	76%
At Meets Grade Level or Above	2022	31%	44%	68%	58%	47%	73%	*	92%	-	83%	12%	86%	71%	55%	43%	56%
	2021	27%	42%	70%	38%	56%	73%	*	97%	-	63%	8%	*	71%	61%	47%	66%
At Masters Grade Level	2022	13%	21%	44%	42%	26%	45%	*	77%	-	57%	3%	71%	47%	34%	27%	46%
	2021	12%	22%	45%	31%	32%	46%	*	76%	-	42%	4%	*	46%	44%	30%	41%
Grade 8 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	89%	93%	91%	89%	94%	*	100%	*	86%	44%	*	94%	86%	86%	78%
	2021	73%	82%	87%	67%	76%	91%	*	100%	-	94%	57%	100%	88%	84%	79%	57%
At Meets Grade Level or Above	2022	58%	67%	78%	55%	63%	81%	*	100%	*	77%	22%	*	79%	73%	56%	57%
	2021	46%	59%	71%	47%	56%	75%	*	96%	-	88%	30%	100%	73%	59%	65%	36%
At Masters Grade Level	2022	37%	47%	61%	18%	48%	64%	*	91%	*	59%	11%	*	63%	49%	40%	39%
	2021	21%	30%	44%	13%	36%	45%	*	74%	-	56%	9%	40%	45%	41%	35%	29%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	79%	82%	89%	76%	84%	*	*	-	75%	41%	*	84%	72%	71%	57%
	2021	62%	70%	80%	42%	80%	83%	*	*	-	100%	67%	*	80%	82%	83%	64%
At Meets Grade Level or Above	2022	40%	41%	48%	33%	36%	52%	*	*	-	58%	11%	*	49%	45%	37%	29%
	2021	36%	40%	52%	33%	39%	58%	*	*	-	71%	29%	*	53%	45%	57%	27%
At Masters Grade Level	2022	14%	10%	14%	22%	7%	14%	*	*	-	8%	0%	*	15%	7%	8%	7%
	2021	11%	8%	13%	8%	7%	17%	*	*	-	14%	10%	*	14%	9%	17%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	82%	87%	70%	82%	92%	*	100%	-	67%	44%	*	87%	87%	77%	75%
	2021	68%	74%	82%	67%	72%	89%	*	100%	-	88%	59%	*	82%	82%	75%	58%
At Meets Grade Level or Above	2022	45%	48%	61%	50%	55%	64%	*	100%	-	42%	19%	*	65%	42%	46%	55%
	2021	43%	47%	55%	42%	41%	65%	*	60%	-	75%	36%	*	58%	41%	46%	17%
At Masters Grade Level	2022	24%	22%	34%	40%	27%	37%	*	75%	-	17%	4%	*	37%	19%	14%	15%
	2021	24%	23%	36%	17%	28%	39%	*	60%	-	63%	23%	*	40%	9%	29%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	70%	83%	64%	73%	85%	*	97%	*	77%	26%	*	84%	71%	65%	57%
	2021	57%	71%	78%	47%	60%	84%	*	96%	-	88%	39%	67%	79%	73%	67%	33%
At Meets Grade Level or Above	2022	31%	40%	57%	18%	42%	62%	*	79%	*	41%	7%	*	60%	39%	29%	39%
	2021	28%	40%	53%	13%	37%	59%	*	78%	-	69%	30%	67%	55%	46%	44%	20%
At Masters Grade Level	2022	18%	25%	42%	18%	28%	44%	*	68%	*	41%	4%	*	44%	31%	22%	35%
	2021	14%	20%	32%	7%	12%	37%	*	65%	-	44%	13%	17%	34%	24%	14%	20%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	84%	99%	*	96%	100%	-	100%	*	100%	-	*	99%	100%	100%	100%
	2021	73%	84%	99%	*	100%	99%	-	100%	-	100%	*	*	99%	100%	100%	100%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	56%	97%	*	93%	97%	-	100%	*	100%	-	*	97%	96%	95%	100%
	2021	41%	51%	91%	*	95%	92%	-	90%	-	78%	*	*	93%	79%	92%	86%
At Masters Grade Level	2022	27%	37%	85%	*	75%	86%	-	91%	*	85%	-	*	84%	92%	90%	78%
	2021	23%	29%	73%	*	70%	72%	-	77%	-	78%	*	*	73%	74%	83%	71%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	91%	100%	*	100%	100%	-	100%	*	100%	-	*	100%	100%	100%	*
	2021	82%	91%	100%	*	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2022	55%	76%	100%	*	100%	100%	-	100%	*	100%	-	*	100%	100%	100%	*
	2021	55%	76%	100%	*	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
At Masters Grade Level	2022	21%	42%	94%	*	86%	96%	-	92%	*	100%	-	*	94%	95%	100%	*
	2021	22%	41%	87%	*	93%	87%	-	86%	-	88%	*	*	90%	63%	67%	60%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	90%	79%	82%	93%	75%	97%	100%	90%	46%	93%	91%	84%	77%	77%
	2021	67%	78%	87%	69%	75%	91%	40%	97%	-	89%	42%	92%	87%	84%	75%	68%
At Meets Grade Level or Above	2022	48%	59%	74%	53%	61%	77%	25%	93%	88%	74%	20%	85%	75%	64%	51%	61%
	2021	41%	53%	69%	42%	53%	73%	10%	90%	-	75%	21%	81%	70%	62%	55%	50%
At Masters Grade Level	2022	23%	32%	55%	37%	41%	57%	17%	83%	75%	57%	9%	72%	56%	47%	33%	45%
	2021	18%	26%	43%	21%	28%	46%	0%	69%	-	50%	9%	50%	44%	35%	30%	31%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	92%	84%	84%	94%	*	96%	*	94%	51%	89%	93%	85%	80%	78%
	2021	68%	79%	88%	79%	77%	91%	*	96%	-	93%	47%	94%	87%	89%	76%	67%
At Meets Grade Level or Above	2022	53%	64%	78%	64%	68%	81%	*	95%	*	81%	27%	84%	80%	72%	58%	66%
	2021	45%	57%	70%	45%	57%	73%	*	90%	-	84%	19%	88%	71%	66%	60%	52%
At Masters Grade Level	2022	25%	34%	62%	47%	50%	64%	*	86%	*	69%	17%	68%	64%	56%	41%	49%
	2021	18%	26%	44%	21%	33%	47%	*	68%	-	52%	6%	53%	45%	42%	35%	34%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	90%	78%	81%	94%	*	96%	*	93%	47%	95%	91%	84%	75%	79%
	2021	66%	76%	86%	60%	75%	91%	*	98%	-	89%	43%	94%	87%	80%	73%	72%
At Meets Grade Level or Above	2022	42%	52%	72%	49%	57%	76%	*	94%	*	79%	17%	84%	74%	64%	49%	61%
	2021	37%	48%	70%	44%	53%	76%	*	91%	-	71%	19%	88%	72%	61%	52%	54%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	20%	26%	49%	31%	36%	50%	*	82%	*	52%	5%	74%	51%	43%	30%	47%
	2021	18%	24%	45%	26%	28%	48%	*	74%	-	51%	6%	63%	46%	39%	30%	37%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	93%	73%	87%	96%	*	100%	*	82%	44%	*	93%	92%	82%	78%
	2021	71%	82%	91%	73%	79%	95%	*	100%	-	94%	61%	100%	91%	89%	83%	71%
At Meets Grade Level or Above	2022	47%	58%	80%	55%	69%	82%	*	100%	*	68%	19%	*	82%	65%	57%	61%
	2021	44%	58%	77%	53%	56%	84%	*	94%	-	88%	39%	83%	79%	66%	64%	41%
At Masters Grade Level	2022	21%	30%	62%	36%	45%	66%	*	88%	*	55%	4%	*	65%	49%	32%	26%
	2021	20%	30%	61%	27%	44%	65%	*	82%	-	75%	26%	67%	66%	32%	42%	24%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	82%	83%	64%	73%	85%	*	97%	*	77%	26%	*	84%	71%	65%	57%
	2021	73%	83%	78%	47%	60%	84%	*	96%	-	88%	39%	67%	79%	73%	67%	33%
At Meets Grade Level or Above	2022	50%	61%	57%	18%	42%	62%	*	79%	*	41%	7%	*	60%	39%	29%	39%
	2021	49%	62%	53%	13%	37%	59%	*	78%	-	69%	30%	67%	55%	46%	44%	20%
At Masters Grade Level	2022	30%	42%	42%	18%	28%	44%	*	68%	*	41%	4%	*	44%	31%	22%	35%
	2021	29%	40%	32%	7%	12%	37%	*	65%	-	44%	13%	17%	34%	24%	14%	20%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2022	31%	40%	69%	40%	61%	71%	*	91%	*	65%	27%	75%	70%	65%	45%	66%
	2021	24%	35%	57%	33%	42%	61%	-	81%	-	71%	7%	78%	58%	52%	42%	42%
Reading and Mathematics Including EOC	2022	31%	40%	69%	40%	61%	71%	*	91%	*	65%	27%	75%	70%	65%	45%	66%
	2021	24%	35%	57%	33%	42%	61%	-	81%	-	71%	7%	78%	58%	52%	42%	42%
Reading Including EOC	2022	43%	56%	77%	53%	70%	78%	*	94%	*	74%	38%	75%	78%	72%	54%	70%
	2021	32%	45%	64%	33%	54%	67%	-	84%	-	83%	10%	78%	65%	63%	54%	48%
Math Including EOC	2022	40%	49%	77%	47%	68%	81%	*	94%	*	78%	35%	75%	79%	72%	54%	75%
	2021	36%	49%	69%	56%	47%	77%	-	89%	-	82%	17%	78%	70%	63%	46%	52%
7th Graders																	
Reading and Mathematics	2022	32%	40%	64%	50%	46%	69%	*	89%	-	79%	9%	86%	67%	46%	39%	47%
	2021	26%	35%	62%	33%	49%	66%	*	92%	-	59%	8%	*	64%	54%	42%	54%
Reading and Mathematics Including EOC	2022	33%	41%	66%	53%	46%	69%	*	91%	-	82%	9%	86%	69%	51%	40%	50%
	2021	27%	36%	64%	33%	49%	67%	*	93%	-	59%	8%	*	65%	56%	43%	59%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	56%	66%	80%	79%	69%	82%	*	91%	-	91%	21%	100%	82%	69%	63%	67%
	2021	45%	55%	75%	58%	62%	78%	*	94%	-	82%	20%	*	76%	72%	63%	65%
Math Including EOC	2022	37%	44%	67%	58%	46%	72%	*	91%	-	82%	9%	86%	70%	53%	42%	52%
	2021	32%	42%	70%	33%	57%	74%	*	97%	-	59%	8%	*	72%	60%	48%	66%
8th Graders																	
Reading and Mathematics	2022	27%	34%	42%	33%	29%	47%	*	*	-	42%	11%	*	42%	41%	31%	21%
	2021	21%	30%	36%	25%	27%	39%	*	*	-	71%	19%	*	38%	27%	43%	9%
Reading and Mathematics Including EOC	2022	41%	50%	69%	36%	53%	73%	*	100%	*	68%	11%	*	70%	63%	48%	45%
	2021	33%	45%	63%	33%	47%	67%	*	90%	-	75%	26%	100%	65%	50%	58%	23%
Reading Including EOC	2022	58%	67%	78%	55%	63%	81%	*	100%	*	77%	22%	*	79%	73%	56%	57%
	2021	47%	59%	71%	47%	56%	75%	*	96%	-	88%	30%	100%	73%	59%	65%	36%
Math Including EOC	2022	48%	57%	73%	36%	59%	76%	*	100%	*	77%	11%	*	74%	65%	52%	50%
	2021	43%	54%	72%	40%	57%	78%	*	86%	-	75%	35%	100%	74%	58%	68%	40%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	43%	61%	43%	48%	65%	*	90%	*	65%	15%	76%	63%	54%	39%	51%
	2021	26%	36%	56%	31%	41%	60%	*	85%	-	65%	11%	83%	57%	49%	42%	41%
Reading and Mathematics Including EOC	2022	36%	45%	68%	44%	53%	71%	*	93%	*	72%	15%	79%	69%	60%	44%	55%
	2021	28%	38%	61%	33%	46%	65%	*	87%	-	67%	13%	88%	63%	53%	46%	45%
Reading Including EOC	2022	53%	64%	78%	64%	68%	81%	*	95%	*	81%	27%	84%	80%	71%	58%	66%
	2021	41%	53%	70%	45%	57%	73%	*	90%	-	84%	19%	88%	71%	66%	60%	52%
Math Including EOC	2022	43%	52%	72%	49%	57%	76%	*	94%	*	79%	17%	84%	74%	64%	49%	61%
	2021	37%	48%	70%	44%	53%	76%	*	91%	-	71%	19%	88%	72%	61%	52%	54%

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2022	61	64	70	64	61	71	*	87	*	79	71	63	71	68	55	72
	2019	42	45	59	55	47	58	-	82	-	64	34	68	58	60	52	69
Grade 6 Mathematics	2022	61	56	69	50	65	70	*	95	*	62	48	75	69	69	55	66
	2019	54	57	69	63	62	68	-	92	-	83	44	63	70	65	59	60
Grade 7 ELA/Reading	2022	88	88	91	88	86	92	-	93	-	94	68	100	91	89	89	89
	2019	77	81	86	79	79	88	-	100	-	86	82	100	85	94	76	68
Grade 7 Mathematics	2022	60	59	73	64	65	73	-	91	-	74	39	83	75	61	66	77
	2019	62	67	76	65	69	78	-	87	-	79	48	69	76	76	57	62
Grade 8 ELA/Reading	2022	83	85	83	73	81	83	*	93	-	77	60	*	82	87	73	83
	2019	77	81	85	87	82	86	*	85	-	89	63	60	84	88	78	65
Grade 8 Mathematics	2022	74	81	77	94	76	76	*	*	-	68	69	*	77	80	76	63
	2019	82	87	91	83	97	87	*	*	-	100	87	*	91	88	91	92
End of Course Algebra I	2022	67	73	90	*	77	90	-	100	-	92	-	*	90	90	88	75
	2019	75	79	94	*	93	92	-	100	-	100	-	*	95	87	100	*
All Grades Both Subjects	2022	74	75	78	71	72	79	*	93	*	78	59	83	79	76	70	76
	2019	69	72	78	71	74	78	*	90	-	83	59	73	79	77	69	69
All Grades ELA/Reading	2022	78	80	81	75	76	82	*	91	*	83	67	83	81	80	73	81
	2019	68	71	77	72	72	78	*	88	-	79	59	77	77	80	68	67
All Grades Mathematics	2022	69	71	76	68	68	76	*	95	*	73	51	83	76	71	66	71
	2019	70	73	80	70	77	79	*	93	-	88	59	70	81	75	69	71

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	90%	-	-	-	-	-	-	66%	66%	67%	-	*	92%	65%	94%
	2021	67%	78%	87%	-	-	-	-	-	-	54%	52%	89%	-	*	88%	53%	96%
At Meets Grade Level or Above	2022	48%	59%	74%	-	-	-	-	-	-	47%	47%	56%	-	*	75%	47%	84%
	2021	41%	53%	69%	-	-	-	-	-	-	30%	29%	56%	-	*	71%	29%	85%
At Masters Grade Level	2022	23%	32%	55%	-	-	-	-	-	-	27%	25%	56%	-	*	56%	27%	73%
	2021	18%	26%	43%	-	-	-	-	-	-	18%	16%	44%	-	*	44%	18%	55%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	92%	-	-	-	-	-	-	65%	63%	*	-	*	93%	65%	96%
	2021	68%	79%	88%	-	-	-	-	-	-	50%	49%	*	-	*	90%	49%	97%
At Meets Grade Level or Above	2022	53%	64%	78%	-	-	-	-	-	-	54%	53%	*	-	*	80%	54%	83%
	2021	45%	57%	70%	-	-	-	-	-	-	33%	33%	*	-	*	72%	32%	83%
At Masters Grade Level	2022	25%	34%	62%	-	-	-	-	-	-	25%	23%	*	-	*	64%	26%	79%
	2021	18%	26%	44%	-	-	-	-	-	-	24%	24%	*	-	*	46%	24%	50%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	90%	-	-	-	-	-	-	68%	68%	*	-	*	91%	67%	96%
	2021	66%	76%	86%	-	-	-	-	-	-	61%	59%	*	-	*	88%	60%	92%
At Meets Grade Level or Above	2022	42%	52%	72%	-	-	-	-	-	-	44%	43%	*	-	*	74%	44%	85%
	2021	37%	48%	70%	-	-	-	-	-	-	35%	31%	*	-	*	72%	34%	86%
At Masters Grade Level	2022	20%	26%	49%	-	-	-	-	-	-	31%	30%	*	-	*	50%	31%	70%
	2021	18%	24%	45%	-	-	-	-	-	-	23%	20%	*	-	*	46%	22%	61%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	93%	-	-	-	-	-	-	78%	81%	*	-	-	94%	78%	80%
	2021	71%	82%	91%	-	-	-	-	-	-	64%	60%	*	-	*	92%	58%	100%
At Meets Grade Level or Above	2022	47%	58%	80%	-	-	-	-	-	-	56%	56%	*	-	-	81%	56%	80%
	2021	44%	58%	77%	-	-	-	-	-	-	18%	20%	*	-	*	80%	17%	100%
At Masters Grade Level	2022	21%	30%	62%	-	-	-	-	-	-	17%	13%	*	-	-	65%	17%	60%
	2021	20%	30%	61%	-	-	-	-	-	-	0%	0%	*	-	*	63%	0%	80%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	82%	83%	-	-	-	-	-	-	50%	50%	*	-	-	84%	50%	80%
	2021	73%	83%	78%	-	-	-	-	-	-	10%	0%	*	-	*	81%	9%	*

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	61%	57%	-	-	-	-	-	-	28%	25%	*	-	-	58%	28%	80%
	2021	49%	62%	53%	-	-	-	-	-	-	0%	0%	*	-	*	55%	0%	*
At Masters Grade Level	2022	30%	42%	42%	-	-	-	-	-	-	28%	25%	*	-	-	42%	28%	60%
	2021	29%	40%	32%	-	-	-	-	-	-	0%	0%	*	-	*	33%	0%	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	78%	-	-	-	-	-	-	70%	70%	80%	-	*	79%	70%	86%
	2019	69%	72%	78%	-	-	-	-	-	-	53%	53%	-	-	46%	-	52%	-
All Grades ELA/Reading	2022	78%	80%	81%	-	-	-	-	-	-	75%	74%	*	-	*	81%	74%	91%
	2019	68%	71%	77%	-	-	-	-	-	-	61%	61%	-	-	42%	-	58%	-
All Grades Mathematics	2022	69%	71%	76%	-	-	-	-	-	-	64%	65%	*	-	*	76%	65%	80%
	2019	70%	73%	80%	-	-	-	-	-	-	47%	47%	-	-	50%	-	47%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	100%	99%	100%	98%	100%	100%	100%	100%	99%	99%	100%	99%
Included in Accountability	93%	95%	97%	97%	96%	97%	100%	95%	100%	98%	94%	88%	98%	90%	93%	95%
Not Included in Accountability: Mobile	5%	3%	2%	3%	4%	2%	0%	3%	0%	2%	6%	12%	1%	9%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	1%	0%	0%	1%	0%	2%	0%	0%	0%	0%	1%	1%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	1%	0%	0%	1%	0%	2%	0%	0%	0%	0%	1%	1%	0%	1%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	97%	98%	96%	98%	*	97%	*	99%	96%	86%	99%	91%	93%	96%
Not Included in Accountability: Mobile	5%	3%	2%	2%	3%	2%	*	3%	*	1%	4%	14%	1%	8%	6%	3%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	100%	100%	97%	*	95%	*	100%	100%	100%	98%	99%	99%	97%
Included in Accountability	93%	95%	95%	98%	96%	95%	*	92%	*	99%	96%	86%	97%	89%	92%	93%
Not Included in Accountability: Mobile	5%	3%	2%	2%	3%	2%	*	3%	*	1%	4%	14%	1%	9%	6%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	2%	0%	0%	3%	*	5%	*	0%	0%	0%	2%	1%	1%	3%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	2%	0%	0%	2%	*	5%	*	0%	0%	0%	2%	1%	0%	3%
Science																
Assessment Participant	98%	94%	100%	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	97%	92%	95%	99%	*	97%	*	96%	90%	*	99%	89%	94%	96%
Not Included in Accountability: Mobile	4%	3%	3%	8%	5%	1%	*	3%	*	4%	10%	*	1%	11%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	6%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	97%	97%	92%	95%	99%	*	97%	*	96%	90%	*	99%	89%	94%	96%
Not Included in Accountability: Mobile	4%	2%	3%	8%	5%	1%	*	3%	*	4%	10%	*	1%	11%	6%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	95%	92%	89%	93%	94%	100%	84%	*	91%	96%	91%	92%	92%	93%	88%
Included in Accountability	83%	91%	91%	86%	91%	93%	100%	83%	*	88%	93%	91%	91%	87%	91%	86%
Not Included in Accountability: Mobile	3%	3%	1%	3%	2%	1%	0%	1%	*	4%	3%	0%	1%	5%	2%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	12%	5%	8%	11%	7%	6%	0%	16%	*	9%	4%	9%	8%	8%	7%	12%
Absent	2%	0%	0%	0%	0%	0%	0%	0%	*	1%	0%	0%	0%	0%	0%	0%
Other	10%	5%	8%	11%	7%	6%	0%	15%	*	8%	4%	9%	8%	8%	7%	12%
Reading																
Assessment Participant	89%	95%	91%	86%	94%	93%	*	80%	*	91%	96%	89%	91%	92%	92%	90%
Included in Accountability	83%	92%	90%	82%	91%	92%	*	79%	*	86%	92%	89%	90%	86%	90%	86%
Not Included in Accountability: Mobile	3%	3%	1%	4%	2%	1%	*	1%	*	5%	4%	0%	1%	5%	2%	1%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	1%	0%	*	0%	*	0%	1%	0%	0%	1%	0%	3%
Not Tested	11%	5%	9%	14%	6%	7%	*	20%	*	9%	4%	11%	9%	8%	8%	10%
Absent	2%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	4%	8%	14%	6%	7%	*	20%	*	9%	4%	11%	8%	8%	8%	10%
Mathematics																
Assessment Participant	88%	95%	92%	88%	92%	94%	*	88%	*	88%	95%	84%	93%	92%	92%	87%
Included in Accountability	84%	92%	91%	84%	90%	93%	*	87%	*	85%	92%	84%	92%	87%	90%	86%
Not Included in Accountability: Mobile	4%	3%	1%	4%	2%	1%	*	1%	*	3%	4%	0%	1%	5%	2%	1%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	5%	8%	12%	8%	6%	*	12%	*	12%	5%	16%	7%	8%	8%	13%
Absent	2%	0%	0%	0%	0%	0%	*	1%	*	2%	0%	0%	0%	1%	1%	0%
Other	10%	5%	7%	12%	8%	5%	*	11%	*	11%	5%	16%	7%	8%	8%	13%
Science																
Assessment Participant	87%	92%	94%	94%	93%	94%	*	97%	-	94%	100%	100%	94%	93%	95%	90%
Included in Accountability	84%	89%	92%	94%	90%	93%	*	94%	-	94%	100%	100%	93%	90%	92%	85%
Not Included in Accountability: Mobile	3%	3%	2%	0%	3%	1%	*	3%	-	0%	0%	0%	2%	2%	3%	5%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	8%	6%	6%	7%	6%	*	3%	-	6%	0%	0%	6%	7%	5%	10%
Absent	2%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	7%	6%	6%	7%	6%	*	3%	-	6%	0%	0%	6%	7%	5%	10%
Social Studies																
Assessment Participant	87%	96%	90%	94%	91%	92%	*	69%	-	94%	100%	100%	89%	90%	95%	80%
Included in Accountability	84%	93%	88%	94%	88%	91%	*	66%	-	94%	100%	100%	88%	88%	92%	75%
Not Included in Accountability: Mobile	3%	2%	2%	0%	3%	1%	*	3%	-	0%	0%	0%	2%	2%	3%	5%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	4%	10%	6%	9%	8%	*	31%	-	6%	0%	0%	11%	10%	5%	20%
Absent	3%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	4%	10%	6%	9%	8%	*	31%	-	6%	0%	0%	11%	10%	5%	20%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.7%	97.2%	97.9%	96.7%	96.9%	*	99.5%	*	97.7%	94.7%	96.6%	96.4%
2019-20	98.3%	98.1%	98.8%	98.9%	98.7%	98.6%	*	99.7%	*	98.8%	97.6%	98.3%	99.0%
Chronic Absenteeism													
2020-21	15.0%	11.0%	5.0%	5.1%	6.9%	5.4%	*	0.0%	*	3.0%	10.8%	10.3%	11.3%
2019-20	6.7%	4.9%	2.8%	1.9%	3.9%	2.5%	*	0.0%	*	6.1%	6.8%	5.9%	1.9%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	78.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	81.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	79.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	3,127	358,842
By Ethnicity:				
African American	-	-	253	44,018
Hispanic	-	-	907	183,306
White	-	-	1,472	103,898
American Indian	-	-	5	1,195
Asian	-	-	356	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	129	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	618	56,281
Foundation H.S. Program (Endorsement)	-	-	87	13,582
Foundation H.S. Program (DLA)	-	-	2,420	287,316
Special Education Graduates	-	-	270	31,028
Economically Disadvantaged Graduates	-	-	562	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	152	32,809
At-Risk Graduates	-	-	1,224	155,884
CTE Completers	-	-	602	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	1,103	100.0%	40,235	5,402,928	1,108	100.0%	40,832	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.2%	4.1%	0	0.0%	2.2%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.5%	0	0.0%	2.2%	3.5%
Kindergarten	0	0.0%	6.4%	6.8%	0	0.0%	6.5%	6.8%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.9%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	6.9%	7.1%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	355	32.2%	7.6%	7.4%	360	32.5%	7.5%	7.4%
Grade 7	375	34.0%	7.8%	7.7%	375	33.8%	7.7%	7.7%
Grade 8	373	33.8%	8.2%	7.9%	373	33.7%	8.1%	7.8%
Grade 9	0	0.0%	9.1%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	8.0%	7.6%	0	0.0%	7.9%	7.5%
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.6%	6.7%
Ethnic Distribution:								
African American	48	4.4%	7.8%	12.8%	48	4.3%	7.9%	12.8%
Hispanic	255	23.1%	33.8%	52.8%	256	23.1%	33.7%	52.7%
White	612	55.5%	44.6%	26.3%	614	55.4%	44.4%	26.3%
American Indian	4	0.4%	0.2%	0.3%	5	0.5%	0.2%	0.3%
Asian	112	10.2%	8.7%	4.8%	112	10.1%	8.8%	4.8%
Pacific Islander	3	0.3%	0.1%	0.2%	3	0.3%	0.2%	0.2%
Two or More Races	69	6.3%	4.7%	2.9%	70	6.3%	4.8%	2.9%
Sex:								
Female	501	45.4%	48.7%	48.9%	503	45.4%	48.7%	48.8%
Male	602	54.6%	51.3%	51.1%	605	54.6%	51.3%	51.2%
Economically Disadvantaged	229	20.8%	35.6%	60.7%	232	20.9%	35.6%	60.6%
Non-Educationally Disadvantaged	874	79.2%	64.4%	39.3%	876	79.1%	64.4%	39.4%
Section 504 Students	64	5.8%	5.2%	7.4%	64	5.8%	5.1%	7.4%
EB Students/EL	66	6.0%	11.8%	21.7%	66	6.0%	11.9%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	7	0.6%	0.8%	0.6%				
Students w/ Dyslexia	34	3.1%	3.9%	5.0%	34	3.1%	3.9%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	7	0.6%	0.9%	1.1%	7	0.6%	0.9%	1.1%
Immigrant	6	0.5%	2.3%	2.0%	6	0.5%	2.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	7	0.6%	23.4%	64.3%	7	0.6%	23.7%	64.3%
Military Connected	35	3.2%	3.1%	3.3%	35	3.2%	3.1%	3.3%
At-Risk	346	31.4%	46.8%	53.5%	349	31.5%	46.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	64	5.8%	12.5%	21.9%	64	5.8%	12.6%	21.8%
Gifted and Talented Education	643	58.3%	12.4%	8.0%	646	58.3%	12.4%	8.0%
Special Education	90	8.2%	12.6%	11.6%	91	8.2%	12.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	90							
By Type of Primary Disability								
Students with Intellectual Disabilities	42	46.7%	40.1%	43.0%				
Students with Physical Disabilities	6	6.7%	21.5%	20.8%				
Students with Autism	6	6.7%	12.7%	14.7%				
Students with Behavioral Disabilities	36	40.0%	24.5%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2020-21):								
Total Mobile Students	70	6.2%	12.2%	13.6%				
By Ethnicity:								
African American	14	1.2%	1.9%	2.5%				
Hispanic	21	1.9%	4.4%	6.6%				
White	29	2.6%	4.8%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.2%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.4%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	9	9.6%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	3	4.2%	12.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	13	7.9%	17.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	78	10.0%	15.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.9%	-	4.7%	5.2%
Grade 1	-	1.5%	2.9%	-	2.3%	4.2%
Grade 2	-	0.3%	1.7%	-	1.2%	2.2%
Grade 3	-	0.3%	1.0%	-	1.6%	1.0%
Grade 4	-	0.5%	0.7%	-	0.6%	0.7%
Grade 5	-	0.2%	0.5%	-	0.7%	0.7%
Grade 6	0.0%	0.2%	0.6%	0.0%	0.0%	0.6%
Grade 7	0.8%	0.3%	0.7%	0.0%	0.0%	0.7%
Grade 8	0.7%	0.1%	0.6%	0.0%	0.5%	0.8%
Grade 9	-	6.7%	10.5%	-	13.5%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.5	18.7
Grade 1	-	18.7	18.7
Grade 2	-	18.5	18.6
Grade 3	-	18.9	18.7
Grade 4	-	19.1	18.8
Grade 5	-	21.1	20.2
Grade 6	22.0	20.7	19.2
Secondary:			
English/Language Arts	24.5	20.4	16.3
Foreign Languages	27.3	21.3	18.4
Mathematics	22.0	21.9	17.5
Science	23.4	22.4	18.5
Social Studies	22.9	22.9	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	83.0	100.0%	100.0%	100.0%
Professional Staff:	76.2	91.8%	65.8%	64.1%
Teachers	63.3	76.3%	49.0%	49.3%
Professional Support	9.9	11.9%	13.9%	10.7%
Campus Administration (School Leadership)	3.0	3.6%	2.2%	2.9%
Educational Aides:	6.8	8.2%	8.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	32.0	4,194.0
Part-time Librarians	1.0	n/a	8.0	607.0
Full-time Counselors	3.0	n/a	108.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	13.5	16.3%	33.2%	52.1%
Teachers by Ethnicity:				
African American	4.0	6.3%	4.9%	11.2%
Hispanic	5.6	8.8%	16.2%	28.9%
White	50.7	80.2%	74.7%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	1.6%	2.1%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	3.2%	1.6%	1.2%
Teachers by Sex:				
Males	14.1	22.3%	21.2%	24.1%
Females	49.2	77.7%	78.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	1.0	1.6%	1.3%	1.4%
Bachelors	39.1	61.8%	72.2%	72.6%
Masters	22.2	35.1%	25.6%	25.2%
Doctorate	1.0	1.6%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	6.9	10.9%	5.0%	7.9%
1-5 Years Experience	16.0	25.3%	23.8%	26.7%
6-10 Years Experience	10.0	15.8%	21.2%	20.6%
11-20 Years Experience	15.4	24.3%	32.6%	28.6%
21-30 Years Experience	11.0	17.4%	14.4%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	4.0	6.3%	3.0%	2.9%
Number of Students per Teacher	17.4	n/a	15.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	8.8	6.3
Average Years Experience of Principals with District	4.0	8.3	5.4
Average Years Experience of Assistant Principals	3.0	7.2	5.5
Average Years Experience of Assistant Principals with District	3.0	6.6	4.8
Average Years Experience of Teachers:	12.1	11.9	11.1
Average Years Experience of Teachers with District:	7.4	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,334	\$53,128	\$51,054
1-5 Years Experience	\$58,566	\$59,302	\$54,577
6-10 Years Experience	\$62,240	\$62,054	\$57,746
11-20 Years Experience	\$66,060	\$66,880	\$61,377
21-30 Years Experience	\$73,312	\$72,392	\$65,949
Over 30 Years Experience	\$77,010	\$77,944	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$64,018	\$64,477	\$58,887
Professional Support	\$71,959	\$71,546	\$69,505
Campus Administration (School Leadership)	\$97,341	\$101,916	\$84,990
Instructional Staff Percent:	n/a	66.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	2.2	3.5%	8.0%	6.2%
Career and Technical Education	2.7	4.3%	5.6%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	26.2	41.5%	8.7%	1.7%
Regular Education	25.8	40.7%	63.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
LEAGUE CITY INT (084910045) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	5.5	8.7%	14.3%	9.6%
Other	0.8	1.3%	0.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: CREEKSIDE INT

Campus Number: 084910046

2022 Accountability Rating: B

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	80%	77%	71%	67%	80%	-	94%	-	100%	55%	71%	79%	70%	69%	86%
	2021	62%	78%	78%	50%	72%	83%	-	*	-	86%	37%	*	78%	79%	71%	56%
At Meets Grade Level or Above	2022	43%	56%	51%	47%	36%	56%	-	81%	-	62%	21%	57%	49%	59%	39%	55%
	2021	32%	45%	38%	25%	37%	39%	-	*	-	50%	9%	*	37%	43%	29%	6%
At Masters Grade Level	2022	23%	31%	25%	29%	13%	27%	-	56%	-	31%	7%	29%	24%	28%	13%	32%
	2021	15%	22%	16%	13%	13%	18%	-	*	-	21%	4%	*	15%	21%	9%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	83%	83%	78%	79%	85%	-	94%	-	85%	64%	100%	85%	76%	71%	95%
	2021	68%	79%	85%	63%	79%	88%	-	*	-	93%	48%	*	87%	77%	73%	69%
At Meets Grade Level or Above	2022	39%	48%	45%	33%	35%	47%	-	81%	-	54%	12%	71%	43%	51%	32%	59%
	2021	36%	48%	48%	25%	40%	54%	-	*	-	43%	22%	*	49%	40%	36%	19%
At Masters Grade Level	2022	16%	19%	14%	11%	9%	13%	-	50%	-	8%	3%	14%	13%	18%	4%	32%
	2021	15%	21%	13%	0%	10%	15%	-	*	-	14%	2%	*	13%	15%	7%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	86%	85%	55%	83%	88%	-	71%	*	89%	53%	*	86%	80%	79%	88%
	2021	69%	79%	76%	60%	72%	79%	-	88%	-	85%	49%	*	76%	76%	59%	73%
At Meets Grade Level or Above	2022	56%	66%	62%	45%	56%	64%	-	43%	*	83%	27%	*	61%	65%	48%	35%
	2021	45%	55%	47%	35%	47%	48%	-	63%	-	31%	30%	*	48%	41%	35%	53%
At Masters Grade Level	2022	37%	47%	39%	9%	34%	43%	-	14%	*	56%	10%	*	39%	38%	26%	18%
	2021	25%	33%	26%	15%	25%	28%	-	25%	-	31%	13%	*	27%	22%	14%	27%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	74%	81%	60%	71%	87%	-	86%	*	89%	43%	*	83%	75%	62%	50%
	2021	55%	70%	71%	55%	63%	75%	-	100%	-	69%	45%	*	72%	65%	59%	71%
At Meets Grade Level or Above	2022	31%	44%	46%	20%	36%	53%	-	43%	*	56%	10%	*	49%	38%	27%	11%
	2021	27%	42%	38%	20%	30%	42%	-	63%	-	46%	20%	*	39%	33%	22%	43%
At Masters Grade Level	2022	13%	21%	16%	0%	16%	18%	-	14%	*	11%	4%	*	15%	20%	5%	11%
	2021	12%	22%	12%	15%	13%	11%	-	13%	-	8%	3%	*	12%	13%	6%	21%
Grade 8 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	89%	87%	72%	82%	92%	-	90%	*	100%	53%	100%	87%	86%	79%	80%
	2021	73%	82%	82%	74%	78%	82%	*	94%	-	93%	46%	*	82%	77%	75%	65%
At Meets Grade Level or Above	2022	58%	67%	65%	52%	66%	67%	-	70%	*	69%	28%	63%	67%	56%	56%	60%
	2021	46%	59%	55%	53%	47%	57%	*	71%	-	57%	9%	*	56%	50%	39%	29%
At Masters Grade Level	2022	37%	47%	41%	31%	39%	43%	-	40%	*	54%	7%	25%	41%	39%	28%	47%
	2021	21%	30%	24%	16%	22%	24%	*	35%	-	29%	3%	*	23%	29%	12%	24%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	79%	80%	63%	73%	86%	-	100%	*	91%	48%	86%	79%	84%	72%	73%
	2021	62%	70%	79%	67%	72%	83%	*	88%	-	90%	49%	*	79%	77%	64%	36%
At Meets Grade Level or Above	2022	40%	41%	41%	33%	35%	43%	-	57%	*	55%	15%	29%	42%	35%	39%	36%
	2021	36%	40%	47%	20%	50%	47%	*	63%	-	60%	23%	*	48%	40%	36%	18%
At Masters Grade Level	2022	14%	10%	8%	4%	8%	8%	-	29%	*	9%	2%	0%	8%	6%	6%	9%
	2021	11%	8%	10%	0%	13%	8%	*	38%	-	10%	0%	*	11%	6%	7%	9%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	82%	80%	67%	79%	81%	-	86%	*	91%	47%	100%	79%	84%	74%	75%
	2021	68%	74%	75%	71%	72%	78%	*	88%	-	70%	40%	*	76%	72%	63%	27%
At Meets Grade Level or Above	2022	45%	48%	42%	29%	39%	43%	-	71%	*	64%	25%	14%	44%	36%	41%	33%
	2021	43%	47%	46%	35%	47%	47%	*	50%	-	50%	17%	*	46%	44%	41%	18%
At Masters Grade Level	2022	24%	22%	13%	8%	11%	14%	-	29%	*	18%	3%	0%	14%	8%	13%	8%
	2021	24%	23%	18%	12%	25%	17%	*	13%	-	20%	6%	*	19%	17%	15%	9%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	70%	70%	62%	67%	73%	-	70%	*	77%	35%	50%	71%	68%	61%	60%
	2021	57%	71%	74%	79%	76%	69%	*	94%	-	86%	40%	*	75%	69%	69%	65%
At Meets Grade Level or Above	2022	31%	40%	38%	41%	34%	38%	-	70%	*	38%	15%	25%	39%	34%	26%	40%
	2021	28%	40%	37%	21%	35%	37%	*	65%	-	43%	14%	*	37%	38%	27%	41%
At Masters Grade Level	2022	18%	25%	19%	17%	16%	20%	-	30%	*	15%	2%	0%	19%	17%	9%	27%
	2021	14%	20%	14%	5%	13%	11%	*	47%	-	21%	0%	*	15%	8%	6%	24%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	84%	100%	100%	100%	100%	-	*	-	*	-	*	100%	100%	100%	*
	2021	73%	84%	100%	100%	100%	100%	-	100%	-	*	-	*	100%	100%	100%	100%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	56%	98%	100%	100%	97%	-	*	-	*	-	*	100%	90%	100%	*
	2021	41%	51%	85%	80%	69%	88%	-	100%	-	*	-	*	84%	86%	83%	100%
At Masters Grade Level	2022	27%	37%	87%	100%	94%	81%	-	*	-	*	-	*	90%	70%	83%	*
	2021	23%	29%	58%	20%	31%	71%	-	67%	-	*	-	*	61%	50%	33%	50%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	91%	100%	100%	100%	100%	-	*	-	*	-	*	100%	100%	100%	*
	2021	82%	91%	100%	*	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2022	55%	76%	100%	100%	100%	100%	-	*	-	*	-	*	100%	100%	100%	*
	2021	55%	76%	98%	*	89%	100%	-	100%	-	*	-	-	100%	92%	100%	100%
At Masters Grade Level	2022	21%	42%	79%	100%	85%	74%	-	*	-	*	-	*	75%	100%	60%	*
	2021	22%	41%	83%	*	56%	93%	-	89%	-	*	-	-	90%	62%	80%	83%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	81%	69%	76%	85%	-	88%	100%	90%	50%	87%	82%	79%	71%	78%
	2021	67%	78%	78%	66%	73%	80%	*	90%	-	86%	43%	73%	79%	75%	67%	65%
At Meets Grade Level or Above	2022	48%	59%	51%	42%	45%	54%	-	71%	83%	62%	19%	50%	52%	49%	40%	45%
	2021	41%	53%	46%	34%	42%	48%	*	65%	-	49%	19%	30%	47%	42%	34%	37%
At Masters Grade Level	2022	23%	32%	25%	20%	21%	27%	-	41%	17%	29%	5%	19%	25%	25%	14%	28%
	2021	18%	26%	19%	12%	17%	19%	*	38%	-	23%	4%	9%	19%	19%	10%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	83%	68%	77%	87%	-	88%	*	95%	54%	89%	84%	79%	76%	85%
	2021	68%	79%	79%	64%	74%	81%	*	86%	-	88%	44%	80%	79%	77%	68%	65%
At Meets Grade Level or Above	2022	53%	64%	59%	49%	53%	62%	-	70%	*	73%	25%	67%	59%	60%	48%	50%
	2021	45%	57%	47%	40%	44%	49%	*	59%	-	46%	18%	40%	48%	44%	35%	29%
At Masters Grade Level	2022	25%	34%	35%	26%	29%	38%	-	42%	*	48%	8%	39%	35%	35%	22%	31%
	2021	18%	26%	23%	15%	20%	24%	*	28%	-	27%	8%	10%	22%	24%	12%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	83%	70%	76%	87%	-	94%	*	89%	52%	94%	84%	79%	69%	76%
	2021	66%	76%	80%	65%	73%	83%	*	93%	-	85%	47%	82%	81%	75%	67%	66%
At Meets Grade Level or Above	2022	42%	52%	48%	37%	39%	52%	-	70%	*	57%	13%	56%	49%	44%	35%	42%
	2021	37%	48%	47%	27%	41%	51%	*	69%	-	51%	21%	55%	48%	42%	33%	36%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	20%	26%	18%	14%	16%	19%	-	42%	*	14%	3%	11%	18%	18%	7%	25%
	2021	18%	24%	15%	8%	14%	16%	*	34%	-	17%	2%	18%	16%	15%	7%	15%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	83%	72%	82%	85%	-	90%	*	92%	47%	100%	83%	86%	75%	80%
	2021	71%	82%	80%	75%	75%	82%	*	94%	-	79%	40%	*	80%	80%	67%	53%
At Meets Grade Level or Above	2022	47%	58%	53%	41%	47%	55%	-	80%	*	69%	25%	25%	55%	46%	45%	47%
	2021	44%	58%	56%	45%	52%	56%	*	76%	-	64%	17%	*	55%	57%	47%	47%
At Masters Grade Level	2022	21%	30%	25%	24%	22%	26%	-	40%	*	31%	3%	13%	26%	22%	15%	27%
	2021	20%	30%	30%	20%	29%	30%	*	53%	-	36%	6%	*	31%	29%	22%	35%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	82%	70%	62%	67%	73%	-	70%	*	77%	35%	50%	71%	68%	61%	60%
	2021	73%	83%	74%	79%	76%	69%	*	94%	-	86%	40%	*	75%	69%	69%	65%
At Meets Grade Level or Above	2022	50%	61%	38%	41%	34%	38%	-	70%	*	38%	15%	25%	39%	34%	26%	40%
	2021	49%	62%	37%	21%	35%	37%	*	65%	-	43%	14%	*	37%	38%	27%	41%
At Masters Grade Level	2022	30%	42%	19%	17%	16%	20%	-	30%	*	15%	2%	0%	19%	17%	9%	27%
	2021	29%	40%	14%	5%	13%	11%	*	47%	-	21%	0%	*	15%	8%	6%	24%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2022	31%	40%	36%	33%	23%	39%	-	75%	-	38%	13%	57%	34%	44%	20%	50%
	2021	24%	35%	29%	25%	30%	30%	-	*	-	21%	7%	*	27%	34%	20%	6%
Reading and Mathematics Including EOC	2022	31%	40%	36%	33%	23%	39%	-	75%	-	38%	13%	57%	34%	44%	20%	50%
	2021	24%	35%	29%	25%	30%	30%	-	*	-	21%	7%	*	27%	34%	20%	6%
Reading Including EOC	2022	43%	56%	51%	50%	36%	56%	-	81%	-	62%	21%	57%	49%	60%	39%	55%
	2021	32%	45%	38%	25%	37%	39%	-	*	-	50%	9%	*	37%	43%	29%	6%
Math Including EOC	2022	40%	49%	45%	33%	35%	47%	-	81%	-	54%	12%	71%	43%	52%	32%	59%
	2021	36%	49%	48%	25%	40%	54%	-	*	-	43%	22%	*	49%	40%	36%	19%
7th Graders																	
Reading and Mathematics	2022	32%	40%	40%	20%	34%	43%	-	14%	*	56%	8%	*	41%	32%	24%	12%
	2021	26%	35%	28%	20%	23%	31%	-	50%	-	31%	17%	*	30%	22%	18%	29%
Reading and Mathematics Including EOC	2022	33%	41%	40%	20%	34%	43%	-	14%	*	56%	8%	*	41%	32%	24%	12%
	2021	27%	36%	28%	20%	23%	31%	-	50%	-	31%	17%	*	30%	22%	18%	29%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	56%	66%	61%	40%	56%	64%	-	43%	*	83%	25%	*	61%	64%	47%	35%
	2021	45%	55%	47%	35%	47%	48%	-	63%	-	31%	30%	*	48%	41%	35%	53%
Math Including EOC	2022	37%	44%	46%	20%	36%	52%	-	43%	*	56%	8%	*	49%	36%	26%	11%
	2021	32%	42%	38%	20%	30%	42%	-	63%	-	46%	20%	*	39%	33%	22%	43%
8th Graders																	
Reading and Mathematics	2022	27%	34%	36%	25%	29%	39%	-	43%	*	55%	11%	29%	37%	30%	33%	36%
	2021	21%	30%	32%	13%	35%	33%	*	38%	-	40%	6%	*	35%	20%	22%	9%
Reading and Mathematics Including EOC	2022	41%	50%	46%	38%	41%	48%	-	60%	*	54%	11%	25%	47%	38%	37%	53%
	2021	33%	45%	42%	26%	39%	43%	*	65%	-	43%	6%	*	43%	38%	25%	29%
Reading Including EOC	2022	58%	67%	65%	52%	66%	67%	-	70%	*	69%	30%	63%	67%	57%	57%	60%
	2021	47%	59%	55%	53%	47%	57%	*	71%	-	57%	9%	*	56%	50%	39%	29%
Math Including EOC	2022	48%	57%	52%	45%	46%	55%	-	70%	*	62%	16%	38%	54%	45%	44%	53%
	2021	43%	54%	55%	35%	53%	56%	*	82%	-	64%	23%	40%	56%	53%	41%	47%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	43%	37%	27%	29%	40%	-	53%	*	50%	11%	47%	37%	35%	26%	34%
	2021	26%	36%	30%	19%	29%	31%	*	35%	-	30%	11%	30%	31%	26%	20%	15%
Reading and Mathematics Including EOC	2022	36%	45%	41%	33%	33%	43%	-	58%	*	50%	11%	44%	41%	38%	27%	39%
	2021	28%	38%	34%	23%	30%	35%	*	52%	-	32%	11%	30%	34%	31%	21%	21%
Reading Including EOC	2022	53%	64%	59%	49%	53%	62%	-	70%	*	73%	25%	67%	59%	60%	48%	50%
	2021	41%	53%	47%	40%	44%	49%	*	59%	-	46%	18%	40%	48%	44%	35%	29%
Math Including EOC	2022	43%	52%	48%	37%	39%	52%	-	70%	*	57%	13%	56%	49%	44%	35%	42%
	2021	37%	48%	47%	27%	41%	51%	*	69%	-	51%	21%	55%	48%	42%	33%	36%

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2022	61	64	58	60	51	60	-	73	-	55	63	33	58	55	50	63
	2019	42	45	35	40	32	36	*	50	-	20	20	27	33	42	34	30
Grade 6 Mathematics	2022	61	56	56	60	58	54	-	65	-	55	57	33	58	44	61	50
	2019	54	57	48	60	46	46	*	64	-	47	36	33	49	41	53	60
Grade 7 ELA/Reading	2022	88	88	83	67	79	86	-	83	-	88	74	*	83	83	79	88
	2019	77	81	76	71	73	80	*	74	*	62	67	100	76	76	71	65
Grade 7 Mathematics	2022	60	59	62	50	56	67	-	50	-	57	39	*	63	58	53	35
	2019	62	67	78	80	82	77	*	76	*	71	59	93	81	71	82	79
Grade 8 ELA/Reading	2022	83	85	87	89	80	89	-	100	*	91	69	100	88	79	83	86
	2019	77	81	78	80	68	80	*	94	*	87	74	100	79	76	75	82
Grade 8 Mathematics	2022	74	81	77	69	77	78	-	83	*	83	63	83	77	80	78	80
	2019	82	87	82	82	81	80	*	*	*	96	74	100	85	71	86	96
End of Course Algebra I	2022	67	73	98	100	100	97	-	*	-	*	-	*	100	90	100	*
	2019	75	79	78	*	75	72	-	96	-	*	*	*	76	85	100	*
All Grades Both Subjects	2022	74	75	72	71	68	73	-	76	*	73	61	67	73	67	68	66
	2019	69	72	66	71	65	65	83	78	*	64	55	71	67	64	66	70
All Grades ELA/Reading	2022	78	80	76	76	70	79	-	83	*	80	68	75	77	72	71	78
	2019	68	71	63	67	60	64	*	76	*	57	54	71	63	66	59	61
All Grades Mathematics	2022	69	71	67	66	66	68	-	69	*	65	53	59	68	62	65	55
	2019	70	73	69	76	70	66	*	81	*	72	56	71	71	63	74	78

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	81%	-	-	-	-	-	-	77%	77%	-	-	8%	82%	65%	92%
	2021	67%	78%	78%	-	-	-	-	-	-	44%	44%	-	-	23%	79%	40%	86%
At Meets Grade Level or Above	2022	48%	59%	51%	-	-	-	-	-	-	29%	29%	-	-	0%	52%	24%	66%
	2021	41%	53%	46%	-	-	-	-	-	-	20%	20%	-	-	23%	46%	21%	51%
At Masters Grade Level	2022	23%	32%	25%	-	-	-	-	-	-	14%	14%	-	-	0%	25%	12%	44%
	2021	18%	26%	19%	-	-	-	-	-	-	15%	15%	-	-	0%	19%	12%	22%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	83%	-	-	-	-	-	-	81%	81%	-	-	*	83%	73%	100%
	2021	68%	79%	79%	-	-	-	-	-	-	39%	39%	-	-	*	79%	36%	88%
At Meets Grade Level or Above	2022	53%	64%	59%	-	-	-	-	-	-	31%	31%	-	-	*	60%	27%	79%
	2021	45%	57%	47%	-	-	-	-	-	-	11%	11%	-	-	*	48%	14%	42%
At Masters Grade Level	2022	25%	34%	35%	-	-	-	-	-	-	15%	15%	-	-	*	35%	13%	54%
	2021	18%	26%	23%	-	-	-	-	-	-	11%	11%	-	-	*	23%	9%	23%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	83%	-	-	-	-	-	-	81%	81%	-	-	*	83%	70%	84%
	2021	66%	76%	80%	-	-	-	-	-	-	53%	53%	-	-	*	80%	48%	81%
At Meets Grade Level or Above	2022	42%	52%	48%	-	-	-	-	-	-	31%	31%	-	-	*	48%	27%	60%
	2021	37%	48%	47%	-	-	-	-	-	-	24%	24%	-	-	*	48%	24%	46%
At Masters Grade Level	2022	20%	26%	18%	-	-	-	-	-	-	15%	15%	-	-	*	18%	13%	40%
	2021	18%	24%	15%	-	-	-	-	-	-	12%	12%	-	-	*	16%	10%	19%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	83%	-	-	-	-	-	-	*	*	-	-	*	84%	*	100%
	2021	71%	82%	80%	-	-	-	-	-	-	44%	44%	-	-	*	82%	40%	71%
At Meets Grade Level or Above	2022	47%	58%	53%	-	-	-	-	-	-	*	*	-	-	*	53%	*	64%
	2021	44%	58%	56%	-	-	-	-	-	-	33%	33%	-	-	*	56%	30%	71%
At Masters Grade Level	2022	21%	30%	25%	-	-	-	-	-	-	*	*	-	-	*	25%	*	36%
	2021	20%	30%	30%	-	-	-	-	-	-	33%	33%	-	-	*	30%	30%	43%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	82%	70%	-	-	-	-	-	-	*	*	-	-	*	71%	*	82%
	2021	73%	83%	74%	-	-	-	-	-	-	44%	44%	-	-	*	74%	40%	100%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	61%	38%	-	-	-	-	-	-	*	*	-	-	*	38%	*	55%
	2021	49%	62%	37%	-	-	-	-	-	-	22%	22%	-	-	*	37%	20%	71%
At Masters Grade Level	2022	30%	42%	19%	-	-	-	-	-	-	*	*	-	-	*	18%	*	36%
	2021	29%	40%	14%	-	-	-	-	-	-	11%	11%	-	-	*	13%	10%	43%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	72%	-	-	-	-	-	-	61%	61%	-	-	50%	72%	59%	74%
	2019	69%	72%	66%	-	-	-	-	-	-	70%	70%	-	-	67%		69%	
All Grades ELA/Reading	2022	78%	80%	76%	-	-	-	-	-	-	72%	72%	-	-	*	76%	72%	84%
	2019	68%	71%	63%	-	-	-	-	-	-	60%	60%	-	-	71%		62%	
All Grades Mathematics	2022	69%	71%	67%	-	-	-	-	-	-	50%	50%	-	-	*	68%	46%	65%
	2019	70%	73%	69%	-	-	-	-	-	-	79%	79%	-	-	63%		76%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	99%	99%	-	100%	100%	100%	100%	100%	99%	100%	99%	99%
Included in Accountability	93%	95%	96%	93%	93%	97%	-	98%	100%	95%	97%	93%	98%	89%	91%	88%
Not Included in Accountability: Mobile	5%	3%	3%	7%	5%	2%	-	2%	0%	5%	2%	7%	2%	9%	7%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	0%	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	1%	0%	0%	1%	1%	-	0%	0%	0%	0%	0%	1%	0%	1%	1%
Absent	1%	0%	0%	0%	1%	1%	-	0%	0%	0%	0%	0%	1%	0%	1%	1%
Other	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	99%	99%	-	100%	*	100%	99%	100%	99%	99%	99%	98%
Included in Accountability	92%	95%	96%	90%	94%	97%	-	97%	*	96%	96%	90%	98%	88%	91%	87%
Not Included in Accountability: Mobile	5%	3%	3%	10%	5%	2%	-	3%	*	4%	2%	10%	2%	10%	7%	6%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	1%	1%	0%	1%	1%	-	0%	*	0%	1%	0%	1%	1%	1%	2%
Absent	1%	1%	1%	0%	1%	1%	-	0%	*	0%	1%	0%	1%	1%	1%	2%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	93%	95%	96%	90%	94%	98%	-	97%	*	96%	98%	90%	98%	88%	91%	89%
Not Included in Accountability: Mobile	5%	3%	3%	10%	5%	2%	-	3%	*	4%	2%	10%	2%	10%	7%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	100%	100%	100%	99%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	96%	100%	93%	97%	-	100%	*	93%	98%	100%	97%	91%	91%	88%
Not Included in Accountability: Mobile	4%	3%	3%	0%	6%	2%	-	0%	*	7%	2%	0%	2%	8%	8%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	2%	1%	6%
Not Tested	2%	6%	0%	0%	0%	1%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	1%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	100%	99%	99%	-	100%	*	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	94%	97%	96%	100%	92%	97%	-	100%	*	93%	98%	100%	97%	91%	91%	88%
Not Included in Accountability: Mobile	4%	2%	3%	0%	6%	2%	-	0%	*	7%	2%	0%	2%	8%	8%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	2%	1%	6%
Not Tested	2%	1%	1%	0%	1%	1%	-	0%	*	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	1%	0%	1%	1%	-	0%	*	0%	0%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	95%	93%	89%	93%	93%	*	97%	*	90%	92%	69%	94%	89%	94%	95%
Included in Accountability	83%	91%	89%	80%	89%	90%	*	88%	*	90%	90%	67%	92%	76%	88%	88%
Not Included in Accountability: Mobile	3%	3%	4%	8%	3%	3%	*	9%	*	0%	2%	0%	1%	12%	6%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	*	0%	*	0%	0%	2%	0%	1%	1%	5%
Not Tested	12%	5%	7%	11%	7%	7%	*	3%	*	10%	8%	31%	6%	11%	6%	5%
Absent	2%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	7%	11%	7%	6%	*	3%	*	10%	8%	31%	6%	11%	6%	5%
Reading																
Assessment Participant	89%	95%	93%	87%	92%	94%	*	94%	*	91%	91%	73%	94%	88%	95%	96%
Included in Accountability	83%	92%	89%	78%	88%	91%	*	85%	*	91%	89%	67%	92%	76%	87%	87%
Not Included in Accountability: Mobile	3%	3%	3%	8%	3%	3%	*	9%	*	0%	3%	0%	1%	12%	6%	2%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	2%	0%	*	0%	*	0%	0%	7%	0%	1%	2%	7%
Not Tested	11%	5%	7%	13%	8%	6%	*	6%	*	9%	9%	27%	6%	12%	5%	4%
Absent	2%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	4%	7%	13%	8%	6%	*	6%	*	9%	9%	27%	6%	12%	5%	4%
Mathematics																
Assessment Participant	88%	95%	92%	88%	92%	93%	*	94%	*	91%	90%	73%	94%	88%	93%	91%
Included in Accountability	84%	92%	89%	80%	88%	91%	*	85%	*	91%	88%	73%	92%	77%	87%	85%
Not Included in Accountability: Mobile	4%	3%	3%	8%	3%	3%	*	9%	*	0%	2%	0%	1%	11%	5%	2%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	4%
Not Tested	12%	5%	8%	12%	8%	7%	*	6%	*	9%	10%	27%	6%	12%	7%	9%
Absent	2%	0%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	1%	0%	0%
Other	10%	5%	7%	12%	8%	6%	*	6%	*	9%	9%	27%	6%	11%	7%	9%
Science																
Assessment Participant	87%	92%	94%	95%	96%	93%	*	100%	-	82%	97%	57%	95%	89%	93%	95%
Included in Accountability	84%	89%	89%	91%	90%	89%	*	89%	-	82%	97%	57%	93%	75%	88%	89%
Not Included in Accountability: Mobile	3%	3%	4%	5%	5%	4%	*	11%	-	0%	0%	0%	2%	12%	5%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	5%
Not Tested	13%	8%	6%	5%	4%	7%	*	0%	-	18%	3%	43%	5%	11%	7%	5%
Absent	2%	0%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	7%	6%	5%	4%	6%	*	0%	-	18%	3%	43%	5%	11%	7%	5%
Social Studies																
Assessment Participant	87%	96%	94%	91%	95%	94%	*	100%	-	82%	97%	57%	95%	89%	95%	95%
Included in Accountability	84%	93%	89%	86%	89%	90%	*	89%	-	82%	97%	57%	93%	74%	88%	89%
Not Included in Accountability: Mobile	3%	2%	5%	5%	5%	4%	*	11%	-	0%	0%	0%	2%	14%	7%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	5%
Not Tested	13%	4%	6%	9%	5%	6%	*	0%	-	18%	3%	43%	5%	11%	5%	5%
Absent	3%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	4%	6%	9%	5%	6%	*	0%	-	18%	3%	43%	5%	11%	5%	5%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.7%	96.4%	96.6%	96.3%	96.3%	*	97.9%	*	97.0%	95.7%	94.8%	96.3%
2019-20	98.3%	98.1%	98.2%	98.3%	98.6%	98.0%	*	99.2%	*	97.7%	97.6%	97.6%	98.8%
Chronic Absenteeism													
2020-21	15.0%	11.0%	7.7%	5.9%	6.9%	8.5%	*	2.9%	*	10.0%	9.2%	15.3%	6.4%
2019-20	6.7%	4.9%	3.7%	1.3%	2.0%	4.8%	*	0.0%	*	7.1%	7.1%	5.6%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	78.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	81.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	79.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	3,127	358,842
By Ethnicity:				
African American	-	-	253	44,018
Hispanic	-	-	907	183,306
White	-	-	1,472	103,898
American Indian	-	-	5	1,195
Asian	-	-	356	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	129	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	618	56,281
Foundation H.S. Program (Endorsement)	-	-	87	13,582
Foundation H.S. Program (DLA)	-	-	2,420	287,316
Special Education Graduates	-	-	270	31,028
Economically Disadvantaged Graduates	-	-	562	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	152	32,809
At-Risk Graduates	-	-	1,224	155,884
CTE Completers	-	-	602	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	884	100.0%	40,235	5,402,928	887	100.0%	40,832	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.2%	4.1%	0	0.0%	2.2%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.5%	0	0.0%	2.2%	3.5%
Kindergarten	0	0.0%	6.4%	6.8%	0	0.0%	6.5%	6.8%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.9%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	6.9%	7.1%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	286	32.4%	7.6%	7.4%	288	32.5%	7.5%	7.4%
Grade 7	272	30.8%	7.8%	7.7%	272	30.7%	7.7%	7.7%
Grade 8	326	36.9%	8.2%	7.9%	327	36.9%	8.1%	7.8%
Grade 9	0	0.0%	9.1%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	8.0%	7.6%	0	0.0%	7.9%	7.5%
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.6%	6.7%
Ethnic Distribution:								
African American	57	6.4%	7.8%	12.8%	57	6.4%	7.9%	12.8%
Hispanic	274	31.0%	33.8%	52.8%	274	30.9%	33.7%	52.7%
White	470	53.2%	44.6%	26.3%	470	53.0%	44.4%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	36	4.1%	8.7%	4.8%	37	4.2%	8.8%	4.8%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	46	5.2%	4.7%	2.9%	48	5.4%	4.8%	2.9%
Sex:								
Female	432	48.9%	48.7%	48.9%	433	48.8%	48.7%	48.8%
Male	452	51.1%	51.3%	51.1%	454	51.2%	51.3%	51.2%
Economically Disadvantaged	258	29.2%	35.6%	60.7%	260	29.3%	35.6%	60.6%
Non-Educationally Disadvantaged	626	70.8%	64.4%	39.3%	627	70.7%	64.4%	39.4%
Section 504 Students	75	8.5%	5.2%	7.4%	75	8.5%	5.1%	7.4%
EB Students/EL	35	4.0%	11.8%	21.7%	36	4.1%	11.9%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	7	0.7%	0.8%	0.6%				
Students w/ Dyslexia	60	6.8%	3.9%	5.0%	60	6.8%	3.9%	5.0%
Foster Care	2	0.2%	0.1%	0.3%	2	0.2%	0.1%	0.3%
Homeless	3	0.3%	0.9%	1.1%	3	0.3%	0.9%	1.1%
Immigrant	3	0.3%	2.3%	2.0%	3	0.3%	2.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2	0.2%	23.4%	64.3%	2	0.2%	23.7%	64.3%
Military Connected	29	3.3%	3.1%	3.3%	29	3.3%	3.1%	3.3%
At-Risk	435	49.2%	46.8%	53.5%	436	49.2%	46.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	31	3.5%	12.5%	21.9%	32	3.6%	12.6%	21.8%
Gifted and Talented Education	33	3.7%	12.4%	8.0%	33	3.7%	12.4%	8.0%
Special Education	176	19.9%	12.6%	11.6%	177	20.0%	12.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	176							
By Type of Primary Disability								
Students with Intellectual Disabilities	78	44.3%	40.1%	43.0%				
Students with Physical Disabilities	14	8.0%	21.5%	20.8%				
Students with Autism	19	10.8%	12.7%	14.7%				
Students with Behavioral Disabilities	65	36.9%	24.5%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2020-21):								
Total Mobile Students	90	9.5%	12.2%	13.6%				
By Ethnicity:								
African American	15	1.6%	1.9%	2.5%				
Hispanic	22	2.3%	4.4%	6.6%				
White	44	4.7%	4.8%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	3	0.3%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	0.6%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	13	7.5%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	2	4.3%	12.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	31	16.3%	17.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	59	10.2%	15.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.9%	-	4.7%	5.2%
Grade 1	-	1.5%	2.9%	-	2.3%	4.2%
Grade 2	-	0.3%	1.7%	-	1.2%	2.2%
Grade 3	-	0.3%	1.0%	-	1.6%	1.0%
Grade 4	-	0.5%	0.7%	-	0.6%	0.7%
Grade 5	-	0.2%	0.5%	-	0.7%	0.7%
Grade 6	0.5%	0.2%	0.6%	0.0%	0.0%	0.6%
Grade 7	0.0%	0.3%	0.7%	0.0%	0.0%	0.7%
Grade 8	0.0%	0.1%	0.6%	0.0%	0.5%	0.8%
Grade 9	-	6.7%	10.5%	-	13.5%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.5	18.7
Grade 1	-	18.7	18.7
Grade 2	-	18.5	18.6
Grade 3	-	18.9	18.7
Grade 4	-	19.1	18.8
Grade 5	-	21.1	20.2
Grade 6	21.2	20.7	19.2
Secondary:			
English/Language Arts	21.2	20.4	16.3
Foreign Languages	17.9	21.3	18.4
Mathematics	21.4	21.9	17.5
Science	25.3	22.4	18.5
Social Studies	26.2	22.9	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	81.6	100.0%	100.0%	100.0%
Professional Staff:	74.9	91.8%	65.8%	64.1%
Teachers	65.6	80.4%	49.0%	49.3%
Professional Support	7.2	8.8%	13.9%	10.7%
Campus Administration (School Leadership)	2.1	2.6%	2.2%	2.9%
Educational Aides:	6.7	8.2%	8.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	32.0	4,194.0
Part-time Librarians	1.0	n/a	8.0	607.0
Full-time Counselors	3.0	n/a	108.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	17.9	22.0%	33.2%	52.1%
Teachers by Ethnicity:				
African American	2.5	3.8%	4.9%	11.2%
Hispanic	11.5	17.5%	16.2%	28.9%
White	49.6	75.6%	74.7%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	1.5%	2.1%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.5%	1.6%	1.2%
Teachers by Sex:				
Males	18.9	28.8%	21.2%	24.1%
Females	46.7	71.2%	78.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	4.0	6.1%	1.3%	1.4%
Bachelors	48.0	73.2%	72.2%	72.6%
Masters	13.6	20.7%	25.6%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.6	8.5%	5.0%	7.9%
1-5 Years Experience	12.0	18.3%	23.8%	26.7%
6-10 Years Experience	10.9	16.5%	21.2%	20.6%
11-20 Years Experience	30.3	46.2%	32.6%	28.6%
21-30 Years Experience	6.2	9.5%	14.4%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.6	1.0%	3.0%	2.9%
Number of Students per Teacher	13.5	n/a	15.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	8.8	6.3
Average Years Experience of Principals with District	4.0	8.3	5.4
Average Years Experience of Assistant Principals	4.0	7.2	5.5
Average Years Experience of Assistant Principals with District	4.0	6.6	4.8
Average Years Experience of Teachers:	12.5	11.9	11.1
Average Years Experience of Teachers with District:	8.7	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$29,009	\$53,128	\$51,054
1-5 Years Experience	\$60,189	\$59,302	\$54,577
6-10 Years Experience	\$64,128	\$62,054	\$57,746
11-20 Years Experience	\$66,189	\$66,880	\$61,377
21-30 Years Experience	\$73,744	\$72,392	\$65,949
Over 30 Years Experience	\$79,584	\$77,944	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$62,449	\$64,477	\$58,887
Professional Support	\$73,340	\$71,546	\$69,505
Campus Administration (School Leadership)	\$103,672	\$101,916	\$84,990
Instructional Staff Percent:	n/a	66.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.8	2.8%	8.0%	6.2%
Career and Technical Education	3.0	4.6%	5.6%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	9.6	14.6%	8.7%	1.7%
Regular Education	34.3	52.2%	63.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
CREEKSIDE INT (084910046) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	17.0	25.9%	14.3%	9.6%
Other	0.0	0.0%	0.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: BROOKSIDE INT

Campus Number: 084910047

2022 Accountability Rating: B

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
BROOKSIDE INT (084910047) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	80%	73%	60%	62%	87%	*	82%	-	75%	32%	85%	78%	63%	62%	64%
	2021	62%	78%	74%	68%	66%	82%	-	89%	-	64%	41%	*	77%	67%	54%	63%
At Meets Grade Level or Above	2022	43%	56%	45%	32%	35%	56%	*	59%	-	33%	9%	54%	47%	39%	33%	38%
	2021	32%	45%	42%	55%	29%	52%	-	52%	-	29%	22%	*	45%	32%	22%	35%
At Masters Grade Level	2022	23%	31%	23%	12%	16%	32%	*	32%	-	17%	4%	23%	26%	18%	17%	21%
	2021	15%	22%	22%	27%	12%	32%	-	22%	-	7%	6%	*	24%	15%	9%	16%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	83%	82%	72%	73%	89%	*	97%	-	75%	57%	92%	84%	76%	75%	83%
	2021	68%	79%	75%	68%	69%	78%	-	96%	-	79%	40%	*	81%	57%	61%	71%
At Meets Grade Level or Above	2022	39%	48%	47%	40%	37%	52%	*	79%	-	25%	13%	46%	50%	39%	33%	51%
	2021	36%	48%	37%	45%	23%	46%	-	64%	-	29%	9%	*	42%	24%	16%	35%
At Masters Grade Level	2022	16%	19%	15%	12%	11%	13%	*	35%	-	17%	4%	23%	17%	8%	9%	23%
	2021	15%	21%	19%	27%	11%	22%	-	36%	-	14%	4%	*	21%	11%	12%	23%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	86%	84%	78%	79%	88%	-	97%	-	77%	50%	100%	85%	79%	78%	78%
	2021	69%	79%	81%	68%	76%	85%	-	97%	-	91%	45%	*	83%	76%	72%	86%
At Meets Grade Level or Above	2022	56%	66%	61%	61%	48%	70%	-	87%	-	62%	25%	70%	67%	44%	46%	57%
	2021	45%	55%	60%	53%	52%	62%	-	83%	-	64%	29%	*	62%	53%	55%	60%
At Masters Grade Level	2022	37%	47%	40%	52%	28%	49%	-	47%	-	38%	13%	50%	44%	24%	27%	26%
	2021	25%	33%	33%	12%	30%	36%	-	49%	-	45%	13%	*	34%	29%	23%	35%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	74%	68%	70%	57%	74%	-	93%	-	54%	40%	80%	72%	53%	54%	67%
	2021	55%	70%	74%	64%	68%	76%	-	94%	-	70%	42%	*	78%	61%	65%	79%
At Meets Grade Level or Above	2022	31%	44%	39%	43%	26%	46%	-	63%	-	31%	17%	40%	42%	26%	24%	35%
	2021	27%	42%	44%	27%	40%	47%	-	63%	-	50%	29%	*	48%	33%	31%	44%
At Masters Grade Level	2022	13%	21%	16%	26%	5%	21%	-	30%	-	15%	4%	10%	17%	10%	11%	9%
	2021	12%	22%	17%	3%	12%	20%	-	34%	-	20%	11%	*	18%	11%	8%	21%
Grade 8 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BROOKSIDE INT (084910047) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	89%	90%	92%	88%	90%	-	97%	-	87%	55%	*	91%	88%	85%	92%
	2021	73%	82%	79%	74%	79%	81%	*	80%	-	60%	40%	67%	82%	64%	64%	73%
At Meets Grade Level or Above	2022	58%	67%	68%	53%	61%	73%	-	89%	-	73%	32%	*	71%	57%	60%	78%
	2021	46%	59%	58%	42%	60%	61%	*	59%	-	47%	26%	50%	60%	53%	42%	49%
At Masters Grade Level	2022	37%	47%	48%	25%	44%	48%	-	75%	-	60%	16%	*	53%	29%	38%	59%
	2021	21%	30%	28%	5%	29%	31%	*	27%	-	27%	10%	33%	30%	16%	17%	22%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	79%	79%	70%	76%	81%	-	100%	-	92%	48%	*	81%	76%	73%	88%
	2021	62%	70%	69%	53%	72%	70%	*	69%	-	62%	44%	60%	70%	65%	58%	70%
At Meets Grade Level or Above	2022	40%	41%	45%	40%	39%	46%	-	75%	-	58%	25%	*	47%	41%	41%	50%
	2021	36%	40%	38%	0%	39%	44%	*	31%	-	38%	13%	40%	41%	28%	28%	37%
At Masters Grade Level	2022	14%	10%	15%	10%	10%	17%	-	31%	-	25%	11%	*	14%	17%	12%	8%
	2021	11%	8%	5%	0%	5%	6%	*	0%	-	8%	5%	0%	3%	11%	5%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	82%	83%	77%	84%	81%	-	95%	-	92%	52%	*	83%	86%	83%	83%
	2021	68%	74%	82%	80%	84%	80%	*	89%	-	67%	63%	60%	84%	74%	66%	80%
At Meets Grade Level or Above	2022	45%	48%	52%	39%	43%	57%	-	86%	-	58%	27%	*	53%	48%	45%	52%
	2021	43%	47%	59%	20%	61%	65%	*	56%	-	58%	45%	40%	63%	43%	47%	57%
At Masters Grade Level	2022	24%	22%	29%	13%	19%	39%	-	62%	-	33%	16%	*	31%	25%	25%	28%
	2021	24%	23%	26%	7%	26%	32%	*	22%	-	8%	18%	20%	28%	17%	13%	17%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	70%	58%	47%	44%	70%	-	75%	-	73%	30%	*	61%	49%	43%	49%
	2021	57%	71%	61%	47%	61%	63%	*	68%	-	47%	37%	50%	64%	49%	41%	55%
At Meets Grade Level or Above	2022	31%	40%	24%	22%	13%	31%	-	36%	-	33%	20%	*	23%	28%	21%	16%
	2021	28%	40%	25%	26%	24%	27%	*	25%	-	27%	30%	50%	25%	27%	15%	9%
At Masters Grade Level	2022	18%	25%	12%	8%	6%	14%	-	22%	-	20%	11%	*	11%	15%	9%	11%
	2021	14%	20%	8%	5%	6%	9%	*	10%	-	20%	9%	50%	10%	4%	4%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	84%	100%	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
	2021	73%	84%	100%	*	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BROOKSIDE INT (084910047) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	56%	100%	100%	100%	100%	-	100%	-	*	-	-	100%	100%	100%	100%
	2021	41%	51%	88%	*	93%	91%	-	78%	-	*	*	*	88%	82%	64%	79%
At Masters Grade Level	2022	27%	37%	87%	50%	90%	85%	-	95%	-	*	-	-	86%	90%	84%	91%
	2021	23%	29%	67%	*	73%	74%	-	53%	-	*	*	*	67%	73%	64%	47%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	91%	100%	100%	100%	100%	-	100%	-	*	-	-	100%	*	100%	100%
	2021	82%	91%	100%	*	100%	100%	-	100%	-	*	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2022	55%	76%	100%	100%	100%	100%	-	100%	-	*	-	-	100%	*	100%	100%
	2021	55%	76%	95%	*	83%	100%	-	92%	-	*	*	*	95%	89%	91%	82%
At Masters Grade Level	2022	21%	42%	86%	60%	75%	92%	-	93%	-	*	-	-	85%	*	80%	100%
	2021	22%	41%	52%	*	58%	61%	-	31%	-	*	*	*	50%	67%	45%	18%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	78%	72%	71%	84%	*	92%	-	79%	45%	90%	80%	71%	70%	76%
	2021	67%	78%	76%	68%	72%	79%	*	89%	-	69%	44%	68%	79%	66%	62%	75%
At Meets Grade Level or Above	2022	48%	59%	51%	43%	40%	57%	*	74%	-	50%	21%	56%	53%	41%	39%	50%
	2021	41%	53%	48%	39%	41%	52%	*	61%	-	45%	26%	58%	51%	37%	33%	44%
At Masters Grade Level	2022	23%	32%	28%	20%	20%	33%	*	49%	-	33%	10%	31%	31%	20%	20%	27%
	2021	18%	26%	21%	14%	17%	25%	*	29%	-	21%	10%	37%	23%	16%	13%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	82%	79%	76%	88%	*	92%	-	80%	45%	93%	85%	75%	74%	77%
	2021	68%	79%	78%	69%	73%	83%	*	88%	-	70%	42%	75%	81%	69%	63%	74%
At Meets Grade Level or Above	2022	53%	64%	58%	49%	48%	66%	*	78%	-	58%	22%	63%	62%	46%	46%	56%
	2021	45%	57%	53%	51%	46%	58%	*	65%	-	45%	26%	67%	56%	45%	39%	47%
At Masters Grade Level	2022	25%	34%	37%	29%	29%	43%	*	52%	-	40%	11%	37%	41%	23%	27%	34%
	2021	18%	26%	27%	15%	23%	33%	*	33%	-	25%	9%	42%	29%	20%	16%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	78%	73%	69%	83%	*	97%	-	75%	48%	89%	80%	70%	69%	80%
	2021	66%	76%	76%	65%	71%	77%	*	93%	-	73%	43%	75%	79%	63%	64%	77%
At Meets Grade Level or Above	2022	42%	52%	48%	45%	37%	52%	*	78%	-	43%	18%	48%	51%	38%	35%	49%
	2021	37%	48%	45%	31%	36%	50%	*	64%	-	44%	18%	58%	49%	31%	27%	45%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BROOKSIDE INT (084910047) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	20%	26%	21%	18%	13%	22%	*	45%	-	25%	6%	22%	23%	15%	14%	21%
	2021	18%	24%	19%	14%	13%	22%	*	36%	-	22%	9%	33%	21%	15%	12%	22%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	87%	81%	86%	86%	-	97%	-	93%	52%	*	87%	87%	85%	86%
	2021	71%	82%	86%	84%	86%	85%	*	95%	-	73%	64%	67%	88%	79%	71%	85%
At Meets Grade Level or Above	2022	47%	58%	62%	47%	51%	68%	-	92%	-	67%	27%	*	65%	51%	52%	62%
	2021	44%	58%	68%	37%	64%	73%	*	77%	-	67%	48%	50%	71%	50%	53%	63%
At Masters Grade Level	2022	21%	30%	41%	19%	27%	52%	-	75%	-	47%	16%	*	45%	29%	32%	43%
	2021	20%	30%	32%	21%	30%	39%	*	27%	-	27%	21%	33%	34%	25%	18%	17%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	82%	58%	47%	44%	70%	-	75%	-	73%	30%	*	61%	49%	43%	49%
	2021	73%	83%	61%	47%	61%	63%	*	68%	-	47%	37%	50%	64%	49%	41%	55%
At Meets Grade Level or Above	2022	50%	61%	24%	22%	13%	31%	-	36%	-	33%	20%	*	23%	28%	21%	16%
	2021	49%	62%	25%	26%	24%	27%	*	25%	-	27%	30%	50%	25%	27%	15%	9%
At Masters Grade Level	2022	30%	42%	12%	8%	6%	14%	-	22%	-	20%	11%	*	11%	15%	9%	11%
	2021	29%	40%	8%	5%	6%	9%	*	10%	-	20%	9%	50%	10%	4%	4%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2022	31%	40%	36%	32%	28%	41%	*	56%	-	17%	6%	38%	38%	30%	27%	36%
	2021	24%	35%	27%	41%	15%	35%	-	36%	-	14%	9%	*	31%	15%	12%	25%
Reading and Mathematics Including EOC	2022	31%	40%	36%	32%	28%	41%	*	56%	-	17%	6%	38%	38%	30%	27%	36%
	2021	24%	35%	27%	41%	15%	35%	-	36%	-	14%	9%	*	31%	15%	12%	25%
Reading Including EOC	2022	43%	56%	45%	32%	35%	56%	*	59%	-	33%	9%	54%	47%	39%	33%	38%
	2021	32%	45%	42%	55%	29%	52%	-	52%	-	29%	22%	*	45%	32%	22%	35%
Math Including EOC	2022	40%	49%	47%	40%	37%	52%	*	79%	-	25%	13%	46%	50%	39%	33%	51%
	2021	36%	49%	37%	45%	23%	46%	-	64%	-	29%	9%	*	42%	24%	16%	35%
7th Graders																	
Reading and Mathematics	2022	32%	40%	34%	43%	19%	42%	-	60%	-	31%	10%	30%	38%	17%	18%	30%
	2021	26%	35%	39%	21%	34%	41%	-	60%	-	45%	24%	*	41%	31%	30%	40%
Reading and Mathematics Including EOC	2022	33%	41%	34%	43%	19%	42%	-	60%	-	31%	10%	30%	38%	17%	18%	30%
	2021	27%	36%	39%	21%	34%	41%	-	60%	-	45%	24%	*	41%	31%	30%	40%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BROOKSIDE INT (084910047) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	56%	66%	61%	61%	48%	70%	-	87%	-	62%	25%	70%	67%	43%	46%	57%
	2021	45%	55%	60%	53%	52%	62%	-	83%	-	64%	29%	*	62%	53%	55%	60%
Math Including EOC	2022	37%	44%	38%	43%	26%	46%	-	63%	-	31%	17%	40%	42%	25%	24%	35%
	2021	32%	42%	45%	27%	40%	47%	-	63%	-	55%	29%	*	48%	34%	31%	44%
8th Graders																	
Reading and Mathematics	2022	27%	34%	40%	37%	32%	42%	-	69%	-	58%	18%	*	43%	33%	37%	46%
	2021	21%	30%	30%	0%	31%	36%	*	25%	-	17%	13%	20%	31%	24%	20%	26%
Reading and Mathematics Including EOC	2022	41%	50%	54%	44%	43%	56%	-	83%	-	67%	18%	*	58%	41%	45%	62%
	2021	33%	45%	44%	21%	39%	50%	*	51%	-	33%	17%	33%	46%	35%	29%	36%
Reading Including EOC	2022	58%	67%	68%	53%	61%	73%	-	89%	-	73%	32%	*	71%	57%	60%	78%
	2021	47%	59%	58%	42%	60%	61%	*	59%	-	47%	26%	50%	60%	53%	42%	49%
Math Including EOC	2022	48%	57%	59%	50%	50%	60%	-	89%	-	67%	25%	*	62%	50%	50%	65%
	2021	43%	54%	52%	21%	46%	57%	*	64%	-	50%	19%	50%	55%	38%	34%	54%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	43%	36%	37%	26%	42%	*	60%	-	35%	11%	41%	40%	27%	26%	36%
	2021	26%	36%	32%	23%	26%	37%	*	46%	-	24%	15%	45%	35%	23%	20%	31%
Reading and Mathematics Including EOC	2022	36%	45%	41%	40%	29%	46%	*	67%	-	40%	11%	41%	45%	29%	29%	42%
	2021	28%	38%	37%	27%	29%	43%	*	50%	-	30%	16%	50%	40%	26%	23%	33%
Reading Including EOC	2022	53%	64%	58%	49%	48%	66%	*	78%	-	58%	22%	63%	62%	46%	45%	56%
	2021	41%	53%	53%	51%	46%	58%	*	65%	-	45%	26%	67%	56%	45%	39%	47%
Math Including EOC	2022	43%	52%	48%	45%	37%	52%	*	78%	-	43%	18%	48%	51%	38%	35%	49%
	2021	37%	48%	45%	31%	36%	50%	*	64%	-	44%	18%	58%	49%	31%	27%	45%

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
BROOKSIDE INT (084910047) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2022	61	64	54	41	48	58	*	62	-	75	57	58	53	55	53	61
	2019	42	45	39	41	38	39	-	43	-	29	36	63	39	37	34	39
Grade 6 Mathematics	2022	61	56	54	66	53	47	*	72	-	71	63	65	55	53	58	67
	2019	54	57	46	34	43	47	-	52	-	43	47	75	46	44	45	50
Grade 7 ELA/Reading	2022	88	88	87	88	87	84	-	96	-	88	73	95	89	78	86	93
	2019	77	81	79	79	81	74	-	89	-	73	71	90	77	84	80	80
Grade 7 Mathematics	2022	60	59	56	55	52	59	-	65	-	58	51	50	58	50	51	55
	2019	62	67	50	44	45	51	-	68	-	46	48	50	48	55	49	48
Grade 8 ELA/Reading	2022	83	85	84	82	85	78	-	95	-	89	70	*	85	79	79	94
	2019	77	81	75	55	77	82	-	65	-	83	65	80	75	75	69	72
Grade 8 Mathematics	2022	74	81	82	82	78	83	-	100	-	86	69	*	83	79	79	96
	2019	82	87	82	88	79	83	-	84	-	100	81	*	80	88	77	78
End of Course Algebra I	2022	67	73	99	100	100	96	-	100	-	*	-	-	98	100	100	100
	2019	75	79	91	*	83	93	-	89	-	*	-	*	92	80	100	100
All Grades Both Subjects	2022	74	75	70	71	67	68	*	82	-	79	63	70	71	65	67	76
	2019	69	72	60	57	60	60	-	65	-	58	58	72	60	62	58	60
All Grades ELA/Reading	2022	78	80	75	72	73	73	*	84	-	84	66	78	76	69	72	82
	2019	68	71	62	59	64	60	-	63	-	58	58	75	62	63	60	62
All Grades Mathematics	2022	69	71	65	71	61	63	*	80	-	74	61	63	67	61	63	71
	2019	70	73	58	56	55	59	-	67	-	58	58	69	58	60	57	57

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BROOKSIDE INT (084910047) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	78%	-	-	-	-	-	-	62%	62%	-	-	92%	79%	65%	86%
	2021	67%	78%	76%	-	-	-	-	-	-	46%	47%	*	-	69%	77%	51%	87%
At Meets Grade Level or Above	2022	48%	59%	51%	-	-	-	-	-	-	27%	27%	-	-	65%	51%	33%	66%
	2021	41%	53%	48%	-	-	-	-	-	-	15%	15%	*	-	38%	48%	20%	56%
At Masters Grade Level	2022	23%	32%	28%	-	-	-	-	-	-	12%	12%	-	-	12%	28%	11%	42%
	2021	18%	26%	21%	-	-	-	-	-	-	5%	5%	*	-	10%	22%	6%	26%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	82%	-	-	-	-	-	-	57%	57%	-	-	100%	83%	63%	95%
	2021	68%	79%	78%	-	-	-	-	-	-	40%	41%	*	-	75%	79%	48%	89%
At Meets Grade Level or Above	2022	53%	64%	58%	-	-	-	-	-	-	30%	30%	-	-	75%	58%	37%	81%
	2021	45%	57%	53%	-	-	-	-	-	-	18%	18%	*	-	33%	54%	21%	64%
At Masters Grade Level	2022	25%	34%	37%	-	-	-	-	-	-	15%	15%	-	-	17%	37%	15%	58%
	2021	18%	26%	27%	-	-	-	-	-	-	5%	5%	*	-	8%	28%	6%	35%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	78%	-	-	-	-	-	-	67%	67%	-	-	100%	78%	71%	91%
	2021	66%	76%	76%	-	-	-	-	-	-	58%	56%	*	-	64%	75%	59%	88%
At Meets Grade Level or Above	2022	42%	52%	48%	-	-	-	-	-	-	25%	25%	-	-	67%	48%	32%	72%
	2021	37%	48%	45%	-	-	-	-	-	-	15%	13%	*	-	45%	45%	22%	58%
At Masters Grade Level	2022	20%	26%	21%	-	-	-	-	-	-	10%	10%	-	-	8%	21%	10%	35%
	2021	18%	24%	19%	-	-	-	-	-	-	8%	8%	*	-	18%	19%	10%	29%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	87%	-	-	-	-	-	-	80%	80%	-	-	*	87%	57%	93%
	2021	71%	82%	86%	-	-	-	-	-	-	50%	56%	*	-	*	86%	58%	94%
At Meets Grade Level or Above	2022	47%	58%	62%	-	-	-	-	-	-	40%	40%	-	-	*	62%	29%	70%
	2021	44%	58%	68%	-	-	-	-	-	-	20%	22%	*	-	*	68%	33%	74%
At Masters Grade Level	2022	21%	30%	41%	-	-	-	-	-	-	0%	0%	-	-	*	41%	0%	53%
	2021	20%	30%	32%	-	-	-	-	-	-	0%	0%	*	-	*	35%	0%	24%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	82%	58%	-	-	-	-	-	-	40%	40%	-	-	*	60%	29%	53%
	2021	73%	83%	61%	-	-	-	-	-	-	20%	22%	*	-	*	62%	25%	66%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BROOKSIDE INT (084910047) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	61%	24%	-	-	-	-	-	-	0%	0%	-	-	*	25%	0%	20%
	2021	49%	62%	25%	-	-	-	-	-	-	0%	0%	*	-	*	28%	0%	13%
At Masters Grade Level	2022	30%	42%	12%	-	-	-	-	-	-	0%	0%	-	-	*	12%	0%	13%
	2021	29%	40%	8%	-	-	-	-	-	-	0%	0%	*	-	*	10%	0%	0%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	70%	-	-	-	-	-	-	70%	70%	-	-	75%	69%	71%	83%
	2019	69%	72%	60%	-	-	-	-	-	-	60%	60%	-	-	50%		58%	
All Grades ELA/Reading	2022	78%	80%	75%	-	-	-	-	-	-	74%	74%	-	-	79%	73%	75%	91%
	2019	68%	71%	62%	-	-	-	-	-	-	60%	60%	-	-	57%		60%	
All Grades Mathematics	2022	69%	71%	65%	-	-	-	-	-	-	67%	67%	-	-	71%	64%	68%	75%
	2019	70%	73%	58%	-	-	-	-	-	-	60%	60%	-	-	43%		56%	

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BROOKSIDE INT (084910047) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	95%	96%	94%	96%	95%	*	100%	-	98%	96%	100%	99%	89%	95%	93%
Not Included in Accountability: Mobile	5%	3%	4%	6%	4%	4%	*	0%	-	2%	3%	0%	1%	11%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	1%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	96%	92%	97%	96%	*	100%	-	98%	97%	100%	99%	89%	95%	94%
Not Included in Accountability: Mobile	5%	3%	4%	8%	3%	4%	*	0%	-	2%	3%	0%	1%	10%	5%	6%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	-	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	92%	97%	96%	*	100%	-	98%	97%	100%	99%	89%	95%	94%
Not Included in Accountability: Mobile	5%	3%	4%	8%	3%	4%	*	0%	-	2%	3%	0%	1%	10%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	100%	100%	100%	99%	-	100%	-	100%	98%	*	100%	99%	100%	100%
Included in Accountability	93%	90%	95%	100%	95%	93%	-	100%	-	100%	94%	*	98%	87%	94%	90%
Not Included in Accountability: Mobile	4%	3%	4%	0%	5%	6%	-	0%	-	0%	4%	*	2%	12%	6%	10%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	6%	0%	0%	0%	1%	-	0%	-	0%	2%	*	0%	1%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BROOKSIDE INT (084910047) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	1%	-	0%	-	0%	2%	*	0%	1%	0%	0%
Other	0%	6%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	99%	-	100%	-	100%	98%	*	100%	99%	100%	100%
Included in Accountability	94%	97%	95%	100%	95%	93%	-	100%	-	100%	94%	*	98%	87%	94%	90%
Not Included in Accountability: Mobile	4%	2%	4%	0%	5%	6%	-	0%	-	0%	4%	*	2%	12%	6%	10%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	1%	-	0%	-	0%	2%	*	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	-	0%	-	0%	2%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	95%	96%	94%	95%	98%	*	94%	-	97%	91%	95%	96%	96%	95%	92%
Included in Accountability	83%	91%	92%	89%	89%	95%	*	93%	-	97%	87%	95%	94%	87%	92%	89%
Not Included in Accountability: Mobile	3%	3%	3%	5%	5%	2%	*	1%	-	0%	3%	0%	2%	9%	3%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	1%
Not Tested	12%	5%	4%	6%	5%	2%	*	6%	-	3%	9%	5%	4%	4%	5%	8%
Absent	2%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	1%	1%
Other	10%	5%	4%	6%	5%	2%	*	6%	-	3%	9%	5%	4%	4%	4%	7%
Reading																
Assessment Participant	89%	95%	96%	95%	96%	98%	*	94%	-	98%	92%	92%	96%	97%	96%	95%
Included in Accountability	83%	92%	92%	90%	90%	95%	*	93%	-	98%	87%	92%	94%	87%	92%	90%
Not Included in Accountability: Mobile	3%	3%	3%	5%	5%	3%	*	1%	-	0%	3%	0%	2%	9%	3%	2%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	1%	0%	*	0%	-	0%	2%	0%	0%	1%	1%	3%
Not Tested	11%	5%	4%	5%	4%	2%	*	6%	-	2%	8%	8%	4%	3%	4%	5%
Absent	2%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	1%
Other	10%	4%	4%	5%	4%	2%	*	6%	-	2%	8%	8%	4%	3%	4%	4%
Mathematics																
Assessment Participant	88%	95%	96%	94%	94%	98%	*	95%	-	100%	89%	92%	96%	96%	95%	92%
Included in Accountability	84%	92%	93%	89%	90%	95%	*	95%	-	100%	85%	92%	94%	87%	92%	90%
Not Included in Accountability: Mobile	4%	3%	3%	5%	5%	3%	*	1%	-	0%	3%	0%	2%	9%	3%	2%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BROOKSIDE INT (084910047) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	5%	4%	6%	6%	2%	*	5%	-	0%	11%	8%	4%	4%	5%	8%
Absent	2%	0%	0%	0%	0%	0%	*	1%	-	0%	1%	0%	0%	0%	0%	1%
Other	10%	5%	4%	6%	6%	2%	*	4%	-	0%	11%	8%	4%	4%	5%	7%
Science																
Assessment Participant	87%	92%	96%	95%	94%	98%	*	96%	-	94%	96%	100%	96%	95%	96%	91%
Included in Accountability	84%	89%	93%	95%	89%	97%	*	94%	-	94%	93%	100%	95%	86%	95%	87%
Not Included in Accountability: Mobile	3%	3%	3%	0%	5%	2%	*	2%	-	0%	2%	0%	1%	9%	1%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	8%	4%	5%	6%	2%	*	4%	-	6%	4%	0%	4%	5%	4%	9%
Absent	2%	0%	1%	0%	1%	1%	*	0%	-	0%	0%	0%	1%	0%	1%	2%
Other	10%	7%	3%	5%	5%	1%	*	4%	-	6%	4%	0%	3%	5%	2%	8%
Social Studies																
Assessment Participant	87%	96%	95%	95%	94%	98%	*	87%	-	94%	98%	100%	95%	94%	95%	87%
Included in Accountability	84%	93%	92%	95%	89%	96%	*	85%	-	94%	96%	100%	94%	85%	94%	83%
Not Included in Accountability: Mobile	3%	2%	3%	0%	5%	2%	*	2%	-	0%	2%	0%	1%	9%	1%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	4%	5%	5%	6%	2%	*	13%	-	6%	2%	0%	5%	6%	5%	13%
Absent	3%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	1%	2%
Other	10%	4%	5%	5%	5%	2%	*	13%	-	6%	2%	0%	5%	6%	4%	11%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BROOKSIDE INT (084910047) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.7%	96.6%	97.0%	96.2%	96.4%	*	99.0%	-	94.7%	94.9%	95.4%	97.6%
2019-20	98.3%	98.1%	98.3%	98.5%	98.3%	97.9%	*	99.4%	-	98.1%	97.5%	97.7%	99.0%
Chronic Absenteeism													
2020-21	15.0%	11.0%	7.6%	7.6%	9.2%	6.3%	*	0.9%	-	20.0%	13.7%	12.7%	6.0%
2019-20	6.7%	4.9%	3.4%	3.0%	3.5%	4.2%	*	0.8%	-	4.1%	7.6%	5.6%	1.8%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BROOKSIDE INT (084910047) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BROOKSIDE INT (084910047) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	78.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	81.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	79.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
BROOKSIDE INT (084910047) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	3,127	358,842
By Ethnicity:				
African American	-	-	253	44,018
Hispanic	-	-	907	183,306
White	-	-	1,472	103,898
American Indian	-	-	5	1,195
Asian	-	-	356	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	129	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	618	56,281
Foundation H.S. Program (Endorsement)	-	-	87	13,582
Foundation H.S. Program (DLA)	-	-	2,420	287,316
Special Education Graduates	-	-	270	31,028
Economically Disadvantaged Graduates	-	-	562	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	152	32,809
At-Risk Graduates	-	-	1,224	155,884
CTE Completers	-	-	602	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
BROOKSIDE INT (084910047) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
BROOKSIDE INT (084910047) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
BROOKSIDE INT (084910047) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
BROOKSIDE INT (084910047) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	945	100.0%	40,235	5,402,928	949	100.0%	40,832	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.2%	4.1%	0	0.0%	2.2%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.5%	0	0.0%	2.2%	3.5%
Kindergarten	0	0.0%	6.4%	6.8%	0	0.0%	6.5%	6.8%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.9%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	6.9%	7.1%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	321	34.0%	7.6%	7.4%	324	34.1%	7.5%	7.4%
Grade 7	319	33.8%	7.8%	7.7%	319	33.6%	7.7%	7.7%
Grade 8	305	32.3%	8.2%	7.9%	306	32.2%	8.1%	7.8%
Grade 9	0	0.0%	9.1%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	8.0%	7.6%	0	0.0%	7.9%	7.5%
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.6%	6.7%
Ethnic Distribution:								
African American	90	9.5%	7.8%	12.8%	91	9.6%	7.9%	12.8%
Hispanic	369	39.0%	33.8%	52.8%	370	39.0%	33.7%	52.7%
White	344	36.4%	44.6%	26.3%	345	36.4%	44.4%	26.3%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	99	10.5%	8.7%	4.8%	100	10.5%	8.8%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	42	4.4%	4.7%	2.9%	42	4.4%	4.8%	2.9%
Sex:								
Female	510	54.0%	48.7%	48.9%	511	53.8%	48.7%	48.8%
Male	435	46.0%	51.3%	51.1%	438	46.2%	51.3%	51.2%
Economically Disadvantaged	408	43.2%	35.6%	60.7%	410	43.2%	35.6%	60.6%
Non-Educationally Disadvantaged	537	56.8%	64.4%	39.3%	539	56.8%	64.4%	39.4%
Section 504 Students	44	4.7%	5.2%	7.4%	44	4.6%	5.1%	7.4%
EB Students/EL	75	7.9%	11.8%	21.7%	76	8.0%	11.9%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
BROOKSIDE INT (084910047) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	6	0.6%	0.8%	0.6%				
Students w/ Dyslexia	51	5.4%	3.9%	5.0%	51	5.4%	3.9%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	9	1.0%	0.9%	1.1%	10	1.1%	0.9%	1.1%
Immigrant	14	1.5%	2.3%	2.0%	14	1.5%	2.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	8	0.8%	23.4%	64.3%	9	0.9%	23.7%	64.3%
Military Connected	18	1.9%	3.1%	3.3%	18	1.9%	3.1%	3.3%
At-Risk	439	46.5%	46.8%	53.5%	442	46.6%	46.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	61	6.5%	12.5%	21.9%	62	6.5%	12.6%	21.8%
Gifted and Talented Education	36	3.8%	12.4%	8.0%	37	3.9%	12.4%	8.0%
Special Education	157	16.6%	12.6%	11.6%	159	16.8%	12.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	157							
By Type of Primary Disability								
Students with Intellectual Disabilities	76	48.4%	40.1%	43.0%				
Students with Physical Disabilities	13	8.3%	21.5%	20.8%				
Students with Autism	36	22.9%	12.7%	14.7%				
Students with Behavioral Disabilities	32	20.4%	24.5%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2020-21):								
Total Mobile Students	103	10.0%	12.2%	13.6%				
By Ethnicity:								
African American	15	1.5%	1.9%	2.5%				
Hispanic	43	4.2%	4.4%	6.6%				
White	33	3.2%	4.8%	3.5%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	6	0.6%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.5%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	17	10.4%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	10	14.5%	12.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	30	10.4%	17.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	84	13.4%	15.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
BROOKSIDE INT (084910047) - CLEAR CREEK ISD - GALVESTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.9%	-	4.7%	5.2%
Grade 1	-	1.5%	2.9%	-	2.3%	4.2%
Grade 2	-	0.3%	1.7%	-	1.2%	2.2%
Grade 3	-	0.3%	1.0%	-	1.6%	1.0%
Grade 4	-	0.5%	0.7%	-	0.6%	0.7%
Grade 5	-	0.2%	0.5%	-	0.7%	0.7%
Grade 6	0.0%	0.2%	0.6%	0.0%	0.0%	0.6%
Grade 7	0.0%	0.3%	0.7%	0.0%	0.0%	0.7%
Grade 8	0.0%	0.1%	0.6%	0.0%	0.5%	0.8%
Grade 9	-	6.7%	10.5%	-	13.5%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.5	18.7
Grade 1	-	18.7	18.7
Grade 2	-	18.5	18.6
Grade 3	-	18.9	18.7
Grade 4	-	19.1	18.8
Grade 5	-	21.1	20.2
Grade 6	19.2	20.7	19.2
Secondary:			
English/Language Arts	19.9	20.4	16.3
Foreign Languages	21.6	21.3	18.4
Mathematics	22.5	21.9	17.5
Science	21.1	22.4	18.5
Social Studies	24.1	22.9	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
BROOKSIDE INT (084910047) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	86.6	100.0%	100.0%	100.0%
Professional Staff:	75.1	86.8%	65.8%	64.1%
Teachers	63.3	73.1%	49.0%	49.3%
Professional Support	8.8	10.2%	13.9%	10.7%
Campus Administration (School Leadership)	3.0	3.5%	2.2%	2.9%
Educational Aides:	11.5	13.2%	8.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	32.0	4,194.0
Part-time Librarians	1.0	n/a	8.0	607.0
Full-time Counselors	3.0	n/a	108.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	31.5	36.4%	33.2%	52.1%
Teachers by Ethnicity:				
African American	5.0	7.8%	4.9%	11.2%
Hispanic	14.9	23.5%	16.2%	28.9%
White	40.6	64.2%	74.7%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.0	3.2%	2.1%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.8	1.3%	1.6%	1.2%
Teachers by Sex:				
Males	19.7	31.2%	21.2%	24.1%
Females	43.5	68.8%	78.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	48.1	76.0%	72.2%	72.6%
Masters	15.2	24.0%	25.6%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.8	6.0%	5.0%	7.9%
1-5 Years Experience	22.7	36.0%	23.8%	26.7%
6-10 Years Experience	10.2	16.1%	21.2%	20.6%
11-20 Years Experience	15.5	24.4%	32.6%	28.6%
21-30 Years Experience	9.0	14.3%	14.4%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
BROOKSIDE INT (084910047) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.0	3.2%	3.0%	2.9%
Number of Students per Teacher	14.9	n/a	15.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	8.8	6.3
Average Years Experience of Principals with District	1.0	8.3	5.4
Average Years Experience of Assistant Principals	6.0	7.2	5.5
Average Years Experience of Assistant Principals with District	6.0	6.6	4.8
Average Years Experience of Teachers:	10.9	11.9	11.1
Average Years Experience of Teachers with District:	8.1	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,998	\$53,128	\$51,054
1-5 Years Experience	\$59,059	\$59,302	\$54,577
6-10 Years Experience	\$61,861	\$62,054	\$57,746
11-20 Years Experience	\$66,369	\$66,880	\$61,377
21-30 Years Experience	\$73,041	\$72,392	\$65,949
Over 30 Years Experience	\$78,759	\$77,944	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$63,855	\$64,477	\$58,887
Professional Support	\$73,379	\$71,546	\$69,505
Campus Administration (School Leadership)	\$97,328	\$101,916	\$84,990
Instructional Staff Percent:	n/a	66.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	7.4	11.7%	8.0%	6.2%
Career and Technical Education	2.8	4.4%	5.6%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	7.1	11.3%	8.7%	1.7%
Regular Education	31.3	49.4%	63.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
BROOKSIDE INT (084910047) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	14.7	23.2%	14.3%	9.6%
Other	0.0	0.0%	0.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: VICTORY LAKES INT

Campus Number: 084910048

2022 Accountability Rating: B

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
VICTORY LAKES INT (084910048) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	80%	89%	92%	82%	91%	*	92%	*	86%	75%	82%	89%	86%	76%	88%
	2021	62%	78%	82%	80%	72%	85%	*	84%	-	92%	48%	*	83%	78%	71%	70%
At Meets Grade Level or Above	2022	43%	56%	61%	54%	51%	63%	*	92%	*	64%	50%	45%	63%	52%	42%	53%
	2021	32%	45%	45%	33%	38%	49%	*	37%	-	46%	17%	*	47%	37%	34%	27%
At Masters Grade Level	2022	23%	31%	29%	23%	22%	30%	*	54%	*	29%	25%	36%	29%	28%	14%	12%
	2021	15%	22%	20%	7%	20%	20%	*	16%	-	38%	3%	*	20%	22%	18%	13%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	83%	90%	92%	86%	92%	*	100%	*	86%	86%	82%	90%	91%	82%	94%
	2021	68%	79%	83%	53%	74%	89%	*	95%	-	77%	57%	*	84%	81%	73%	79%
At Meets Grade Level or Above	2022	39%	48%	47%	38%	33%	52%	*	92%	*	43%	36%	55%	51%	33%	28%	24%
	2021	36%	48%	48%	20%	37%	55%	*	53%	-	46%	23%	*	48%	46%	32%	43%
At Masters Grade Level	2022	16%	19%	14%	8%	10%	14%	*	54%	*	14%	7%	18%	16%	9%	7%	12%
	2021	15%	21%	16%	7%	11%	19%	*	21%	-	15%	3%	*	17%	11%	16%	14%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	86%	89%	75%	83%	93%	*	91%	-	100%	54%	90%	90%	88%	82%	83%
	2021	69%	79%	83%	74%	72%	89%	-	86%	*	93%	50%	100%	84%	76%	70%	67%
At Meets Grade Level or Above	2022	56%	66%	68%	63%	60%	73%	*	68%	-	75%	29%	70%	70%	61%	56%	63%
	2021	45%	55%	52%	39%	39%	58%	-	71%	*	71%	3%	75%	52%	52%	34%	33%
At Masters Grade Level	2022	37%	47%	48%	25%	44%	52%	*	45%	-	50%	14%	30%	50%	41%	42%	40%
	2021	25%	33%	31%	13%	28%	32%	-	43%	*	57%	3%	38%	32%	27%	20%	19%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	74%	80%	69%	71%	85%	*	77%	-	83%	43%	80%	81%	73%	69%	71%
	2021	55%	70%	71%	57%	57%	76%	-	100%	*	93%	20%	88%	72%	68%	57%	62%
At Meets Grade Level or Above	2022	31%	44%	46%	31%	38%	51%	*	68%	-	25%	23%	50%	47%	42%	32%	43%
	2021	27%	42%	40%	26%	25%	46%	-	64%	*	57%	10%	50%	40%	40%	23%	19%
At Masters Grade Level	2022	13%	21%	13%	6%	10%	12%	*	32%	-	17%	11%	10%	13%	11%	9%	11%
	2021	12%	22%	17%	9%	9%	21%	-	36%	*	21%	3%	25%	18%	13%	14%	5%
Grade 8 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
VICTORY LAKES INT (084910048) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	89%	92%	95%	85%	93%	-	94%	*	100%	52%	89%	94%	82%	80%	62%
	2021	73%	82%	85%	77%	81%	89%	-	91%	*	83%	47%	100%	88%	71%	78%	70%
At Meets Grade Level or Above	2022	58%	67%	70%	64%	60%	75%	-	81%	*	81%	24%	56%	72%	62%	50%	43%
	2021	46%	59%	63%	58%	57%	67%	-	83%	*	58%	32%	80%	66%	52%	56%	40%
At Masters Grade Level	2022	37%	47%	46%	55%	34%	47%	-	69%	*	75%	10%	22%	48%	36%	28%	24%
	2021	21%	30%	29%	26%	22%	31%	-	43%	*	33%	11%	20%	29%	25%	20%	10%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	79%	85%	78%	78%	89%	-	100%	*	92%	50%	100%	87%	75%	69%	67%
	2021	62%	70%	69%	63%	63%	74%	-	75%	*	71%	45%	*	72%	55%	68%	58%
At Meets Grade Level or Above	2022	40%	41%	48%	28%	35%	56%	-	67%	*	77%	18%	71%	50%	41%	34%	29%
	2021	36%	40%	42%	26%	31%	49%	-	67%	*	57%	26%	*	45%	25%	28%	15%
At Masters Grade Level	2022	14%	10%	10%	17%	1%	12%	-	33%	*	23%	4%	0%	10%	9%	6%	10%
	2021	11%	8%	10%	7%	7%	12%	-	8%	*	14%	11%	*	10%	10%	13%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	82%	80%	74%	70%	87%	-	86%	*	86%	34%	71%	84%	62%	64%	48%
	2021	68%	74%	71%	61%	61%	79%	-	93%	*	71%	47%	*	76%	54%	66%	46%
At Meets Grade Level or Above	2022	45%	48%	41%	42%	27%	47%	-	57%	*	64%	10%	57%	43%	34%	26%	33%
	2021	43%	47%	47%	36%	35%	53%	-	86%	*	57%	32%	*	51%	31%	39%	35%
At Masters Grade Level	2022	24%	22%	16%	26%	7%	18%	-	29%	*	36%	3%	14%	17%	15%	7%	10%
	2021	24%	23%	23%	7%	10%	34%	-	36%	*	29%	24%	*	24%	19%	22%	12%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	70%	72%	57%	57%	79%	-	100%	*	81%	38%	89%	73%	67%	59%	43%
	2021	57%	71%	79%	71%	71%	84%	-	83%	*	83%	47%	80%	80%	71%	67%	57%
At Meets Grade Level or Above	2022	31%	40%	41%	22%	30%	45%	-	56%	*	69%	7%	56%	42%	34%	30%	19%
	2021	28%	40%	52%	45%	45%	55%	-	74%	*	67%	32%	80%	54%	43%	44%	27%
At Masters Grade Level	2022	18%	25%	27%	22%	18%	30%	-	44%	*	38%	3%	44%	27%	25%	19%	10%
	2021	14%	20%	27%	19%	16%	33%	-	39%	*	33%	8%	60%	28%	22%	20%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	84%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	-
	2021	73%	84%	100%	100%	100%	100%	-	100%	-	100%	-	*	100%	100%	100%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
VICTORY LAKES INT (084910048) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	56%	98%	100%	100%	98%	-	100%	-	*	*	*	99%	94%	100%	-
	2021	41%	51%	92%	100%	91%	90%	-	91%	-	100%	-	*	90%	100%	80%	*
At Masters Grade Level	2022	27%	37%	91%	100%	80%	91%	-	100%	-	*	*	*	90%	94%	100%	-
	2021	23%	29%	75%	100%	74%	69%	-	91%	-	60%	-	*	74%	82%	60%	*
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	91%	100%	*	100%	100%	-	100%	-	*	-	*	100%	100%	100%	-
	2021	82%	91%	100%	*	100%	100%	-	100%	-	100%	-	*	100%	100%	*	*
At Meets Grade Level or Above	2022	55%	76%	98%	*	100%	98%	-	89%	-	*	-	*	97%	100%	91%	-
	2021	55%	76%	97%	*	100%	97%	-	89%	-	100%	-	*	97%	100%	*	*
At Masters Grade Level	2022	21%	42%	69%	*	60%	73%	-	56%	-	*	-	*	69%	71%	64%	-
	2021	22%	41%	82%	*	86%	81%	-	89%	-	80%	-	*	79%	100%	*	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	86%	79%	77%	90%	*	93%	67%	90%	54%	86%	87%	80%	74%	70%
	2021	67%	78%	79%	68%	70%	84%	*	90%	29%	86%	43%	92%	81%	71%	68%	63%
At Meets Grade Level or Above	2022	48%	59%	56%	46%	43%	61%	*	76%	0%	64%	24%	59%	58%	49%	40%	40%
	2021	41%	53%	51%	38%	42%	55%	*	67%	0%	63%	21%	63%	52%	43%	37%	31%
At Masters Grade Level	2022	23%	32%	30%	28%	20%	32%	*	51%	0%	38%	10%	27%	30%	26%	19%	18%
	2021	18%	26%	24%	15%	18%	26%	*	37%	0%	34%	8%	27%	25%	21%	18%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	90%	88%	84%	93%	*	92%	*	95%	60%	87%	91%	85%	79%	78%
	2021	68%	79%	83%	77%	76%	87%	*	88%	*	90%	48%	94%	85%	75%	73%	69%
At Meets Grade Level or Above	2022	53%	64%	67%	61%	57%	70%	*	78%	*	74%	34%	57%	69%	58%	50%	55%
	2021	45%	57%	54%	46%	46%	58%	*	64%	*	59%	19%	76%	56%	47%	42%	33%
At Masters Grade Level	2022	25%	34%	41%	37%	34%	43%	*	55%	*	52%	16%	30%	43%	35%	28%	29%
	2021	18%	26%	27%	17%	23%	28%	*	34%	*	44%	6%	24%	27%	25%	20%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	86%	81%	79%	90%	*	90%	*	88%	59%	87%	87%	82%	75%	75%
	2021	66%	76%	76%	61%	67%	81%	*	93%	*	85%	41%	94%	78%	71%	67%	68%
At Meets Grade Level or Above	2022	42%	52%	52%	38%	38%	58%	*	80%	*	50%	25%	60%	54%	44%	35%	34%
	2021	37%	48%	47%	30%	36%	53%	*	66%	*	59%	20%	59%	48%	42%	29%	28%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
VICTORY LAKES INT (084910048) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	20%	26%	20%	19%	10%	21%	*	51%	*	21%	8%	17%	20%	17%	12%	11%
	2021	18%	24%	20%	14%	14%	22%	*	36%	*	23%	6%	29%	21%	16%	16%	9%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	85%	78%	73%	91%	-	94%	*	88%	34%	78%	88%	70%	69%	48%
	2021	71%	82%	78%	66%	68%	83%	-	96%	*	83%	47%	100%	81%	61%	69%	52%
At Meets Grade Level or Above	2022	47%	58%	54%	52%	34%	62%	-	75%	*	69%	10%	67%	55%	49%	35%	33%
	2021	44%	58%	58%	44%	47%	62%	-	87%	*	75%	32%	40%	61%	42%	44%	41%
At Masters Grade Level	2022	21%	30%	29%	30%	13%	34%	-	44%	*	44%	3%	33%	29%	28%	15%	10%
	2021	20%	30%	36%	13%	25%	44%	-	57%	*	50%	24%	40%	37%	31%	24%	17%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	82%	72%	57%	57%	79%	-	100%	*	81%	38%	89%	73%	67%	59%	43%
	2021	73%	83%	79%	71%	71%	84%	-	83%	*	83%	47%	80%	80%	71%	67%	57%
At Meets Grade Level or Above	2022	50%	61%	41%	22%	30%	45%	-	56%	*	69%	7%	56%	42%	34%	30%	19%
	2021	49%	62%	52%	45%	45%	55%	-	74%	*	67%	32%	80%	54%	43%	44%	27%
At Masters Grade Level	2022	30%	42%	27%	22%	18%	30%	-	44%	*	38%	3%	44%	27%	25%	19%	10%
	2021	29%	40%	27%	19%	16%	33%	-	39%	*	33%	8%	60%	28%	22%	20%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2022	31%	40%	40%	33%	27%	44%	*	85%	*	36%	32%	36%	44%	22%	23%	24%
	2021	24%	35%	33%	7%	26%	39%	*	26%	-	31%	17%	*	34%	27%	28%	14%
Reading and Mathematics Including EOC	2022	31%	40%	40%	33%	27%	44%	*	85%	*	36%	32%	36%	44%	22%	23%	24%
	2021	24%	35%	33%	7%	26%	39%	*	26%	-	31%	17%	*	34%	27%	28%	14%
Reading Including EOC	2022	43%	56%	61%	58%	51%	63%	*	92%	*	64%	50%	45%	63%	52%	42%	53%
	2021	32%	45%	45%	33%	38%	49%	*	37%	-	46%	17%	*	47%	37%	34%	27%
Math Including EOC	2022	40%	49%	47%	42%	33%	52%	*	92%	*	43%	36%	55%	51%	33%	28%	24%
	2021	36%	49%	48%	20%	37%	55%	*	53%	-	46%	23%	*	48%	46%	32%	43%
7th Graders																	
Reading and Mathematics	2022	32%	40%	41%	25%	33%	45%	*	59%	-	25%	20%	40%	41%	41%	29%	37%
	2021	26%	35%	33%	17%	21%	38%	-	50%	*	50%	3%	38%	33%	32%	20%	10%
Reading and Mathematics Including EOC	2022	33%	41%	41%	25%	33%	45%	*	59%	-	25%	20%	40%	41%	41%	29%	37%
	2021	27%	36%	33%	17%	21%	38%	-	50%	*	50%	3%	38%	33%	32%	20%	10%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
VICTORY LAKES INT (084910048) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	56%	66%	68%	63%	60%	73%	*	68%	-	75%	29%	70%	70%	61%	56%	63%
	2021	45%	55%	52%	39%	39%	58%	-	71%	*	71%	3%	75%	52%	52%	34%	33%
Math Including EOC	2022	37%	44%	46%	31%	38%	51%	*	68%	-	25%	23%	50%	47%	42%	32%	43%
	2021	32%	42%	40%	26%	25%	46%	-	64%	*	57%	10%	50%	40%	40%	23%	19%
8th Graders																	
Reading and Mathematics	2022	27%	34%	40%	29%	24%	47%	-	50%	*	77%	7%	57%	42%	32%	20%	19%
	2021	21%	30%	36%	27%	28%	42%	-	58%	*	29%	26%	*	40%	20%	28%	15%
Reading and Mathematics Including EOC	2022	41%	50%	53%	45%	32%	61%	-	75%	*	75%	7%	56%	54%	46%	31%	19%
	2021	33%	45%	48%	39%	40%	52%	-	74%	*	50%	26%	60%	51%	35%	34%	21%
Reading Including EOC	2022	58%	67%	70%	64%	60%	75%	-	81%	*	81%	24%	56%	72%	62%	50%	43%
	2021	47%	59%	63%	58%	57%	67%	-	83%	*	58%	32%	80%	66%	52%	56%	40%
Math Including EOC	2022	48%	57%	61%	43%	42%	69%	-	88%	*	75%	17%	78%	62%	56%	43%	29%
	2021	43%	54%	53%	38%	44%	58%	-	78%	*	75%	26%	60%	56%	39%	33%	21%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	43%	40%	29%	28%	45%	*	66%	*	46%	20%	43%	42%	32%	24%	29%
	2021	26%	36%	34%	19%	25%	39%	*	42%	*	38%	16%	47%	35%	27%	25%	13%
Reading and Mathematics Including EOC	2022	36%	45%	45%	36%	31%	50%	*	71%	*	48%	20%	43%	47%	37%	28%	29%
	2021	28%	38%	38%	25%	30%	43%	*	52%	*	44%	16%	53%	40%	32%	27%	15%
Reading Including EOC	2022	53%	64%	67%	62%	57%	70%	*	78%	*	74%	34%	57%	69%	58%	50%	55%
	2021	41%	53%	54%	46%	46%	58%	*	64%	*	59%	19%	76%	56%	47%	42%	33%
Math Including EOC	2022	43%	52%	52%	39%	38%	58%	*	80%	*	50%	25%	60%	54%	44%	35%	34%
	2021	37%	48%	47%	30%	36%	53%	*	66%	*	59%	20%	59%	48%	42%	29%	28%

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
VICTORY LAKES INT (084910048) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2022	61	64	64	54	54	68	*	82	*	58	85	70	62	78	60	69
	2019	42	45	44	31	46	43	-	67	*	36	26	44	45	41	22	39
Grade 6 Mathematics	2022	61	56	51	67	51	46	*	86	*	58	65	45	52	46	51	38
	2019	54	57	42	34	37	43	-	63	*	43	37	39	42	40	39	46
Grade 7 ELA/Reading	2022	88	88	87	77	80	90	*	100	-	82	72	100	88	86	81	87
	2019	77	81	79	65	83	80	*	94	-	75	61	75	81	74	64	85
Grade 7 Mathematics	2022	60	59	62	70	62	62	*	58	-	68	53	65	62	63	56	57
	2019	62	67	72	60	67	76	*	86	-	75	37	75	74	63	56	66
Grade 8 ELA/Reading	2022	83	85	86	90	82	85	-	93	*	100	84	67	87	78	81	64
	2019	77	81	81	75	83	81	*	71	*	96	77	*	80	86	87	84
Grade 8 Mathematics	2022	74	81	87	91	85	87	-	90	*	82	92	93	87	87	86	83
	2019	82	87	88	84	89	86	*	93	*	100	81	*	88	84	93	83
End of Course Algebra I	2022	67	73	100	100	100	100	-	100	-	*	*	*	100	100	100	-
	2019	75	79	93	*	98	90	*	100	-	*	-	-	94	81	*	100
All Grades Both Subjects	2022	74	75	74	78	71	75	*	85	*	75	74	73	74	74	70	68
	2019	69	72	68	57	68	68	69	80	*	68	53	63	69	62	58	65
All Grades ELA/Reading	2022	78	80	80	77	73	82	*	93	*	80	80	79	80	81	75	76
	2019	68	71	68	57	70	68	*	78	*	66	54	65	69	64	55	67
All Grades Mathematics	2022	69	71	69	79	68	68	*	77	*	70	69	67	69	68	66	60
	2019	70	73	67	58	65	68	*	81	*	71	52	61	69	60	60	63

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
VICTORY LAKES INT (084910048) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	86%	-	-	-	-	-	-	63%	63%	-	-	*	87%	61%	80%
	2021	67%	78%	79%	-	-	-	-	-	-	41%	41%	-	-	33%	80%	40%	81%
At Meets Grade Level or Above	2022	48%	59%	56%	-	-	-	-	-	-	30%	30%	-	-	*	57%	28%	55%
	2021	41%	53%	51%	-	-	-	-	-	-	11%	11%	-	-	17%	52%	12%	46%
At Masters Grade Level	2022	23%	32%	30%	-	-	-	-	-	-	12%	12%	-	-	*	31%	11%	25%
	2021	18%	26%	24%	-	-	-	-	-	-	4%	4%	-	-	0%	25%	4%	16%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	90%	-	-	-	-	-	-	68%	68%	-	-	*	91%	67%	94%
	2021	68%	79%	83%	-	-	-	-	-	-	49%	49%	-	-	*	85%	49%	86%
At Meets Grade Level or Above	2022	53%	64%	67%	-	-	-	-	-	-	38%	38%	-	-	*	68%	36%	81%
	2021	45%	57%	54%	-	-	-	-	-	-	9%	9%	-	-	*	56%	8%	55%
At Masters Grade Level	2022	25%	34%	41%	-	-	-	-	-	-	18%	18%	-	-	*	42%	17%	45%
	2021	18%	26%	27%	-	-	-	-	-	-	3%	3%	-	-	*	28%	3%	23%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	86%	-	-	-	-	-	-	73%	73%	-	-	*	87%	71%	81%
	2021	66%	76%	76%	-	-	-	-	-	-	56%	56%	-	-	*	77%	53%	81%
At Meets Grade Level or Above	2022	42%	52%	52%	-	-	-	-	-	-	30%	30%	-	-	*	53%	29%	42%
	2021	37%	48%	47%	-	-	-	-	-	-	21%	21%	-	-	*	49%	19%	36%
At Masters Grade Level	2022	20%	26%	20%	-	-	-	-	-	-	10%	10%	-	-	*	20%	10%	13%
	2021	18%	24%	20%	-	-	-	-	-	-	6%	6%	-	-	*	21%	6%	12%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	85%	-	-	-	-	-	-	14%	14%	-	-	*	87%	13%	69%
	2021	71%	82%	78%	-	-	-	-	-	-	17%	17%	-	-	-	80%	17%	76%
At Meets Grade Level or Above	2022	47%	58%	54%	-	-	-	-	-	-	14%	14%	-	-	*	56%	13%	46%
	2021	44%	58%	58%	-	-	-	-	-	-	8%	8%	-	-	-	59%	8%	65%
At Masters Grade Level	2022	21%	30%	29%	-	-	-	-	-	-	0%	0%	-	-	*	30%	0%	15%
	2021	20%	30%	36%	-	-	-	-	-	-	8%	8%	-	-	-	37%	8%	24%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	82%	72%	-	-	-	-	-	-	29%	29%	-	-	*	74%	25%	54%
	2021	73%	83%	79%	-	-	-	-	-	-	8%	8%	-	-	-	81%	8%	89%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
VICTORY LAKES INT (084910048) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	61%	41%	-	-	-	-	-	-	0%	0%	-	-	*	42%	0%	31%
	2021	49%	62%	52%	-	-	-	-	-	-	0%	0%	-	-	-	55%	0%	44%
At Masters Grade Level	2022	30%	42%	27%	-	-	-	-	-	-	0%	0%	-	-	*	28%	0%	15%
	2021	29%	40%	27%	-	-	-	-	-	-	0%	0%	-	-	-	29%	0%	6%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	74%	-	-	-	-	-	-	59%	59%	-	-	*	75%	62%	78%
	2019	69%	72%	68%	-	-	-	-	-	-	54%	54%	-	-	79%		57%	
All Grades ELA/Reading	2022	78%	80%	80%	-	-	-	-	-	-	70%	70%	-	-	*	80%	72%	83%
	2019	68%	71%	68%	-	-	-	-	-	-	52%	52%	-	-	92%		57%	
All Grades Mathematics	2022	69%	71%	69%	-	-	-	-	-	-	49%	49%	-	-	*	70%	51%	73%
	2019	70%	73%	67%	-	-	-	-	-	-	55%	55%	-	-	67%		57%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
VICTORY LAKES INT (084910048) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	99%	100%	99%	*	100%	100%	100%	98%	100%	99%	100%	99%	100%
Included in Accountability	93%	95%	96%	94%	97%	96%	*	97%	100%	100%	94%	100%	98%	89%	94%	99%
Not Included in Accountability: Mobile	5%	3%	3%	5%	3%	3%	*	3%	0%	0%	2%	0%	1%	11%	5%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	2%	0%	0%	0%	1%	0%
Not Tested	1%	1%	1%	1%	0%	1%	*	0%	0%	0%	2%	0%	1%	0%	1%	0%
Absent	1%	0%	1%	1%	0%	1%	*	0%	0%	0%	2%	0%	1%	0%	1%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	98%	100%	100%	*	100%	*	100%	98%	100%	100%	100%	99%	100%
Included in Accountability	92%	95%	97%	93%	97%	97%	*	98%	*	100%	95%	100%	99%	89%	93%	99%
Not Included in Accountability: Mobile	5%	3%	3%	5%	3%	3%	*	2%	*	0%	2%	0%	1%	11%	6%	1%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	2%	0%	0%	*	0%	*	0%	2%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	2%	0%	0%	*	0%	*	0%	2%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	100%	99%	*	100%	*	100%	98%	100%	99%	100%	100%	100%
Included in Accountability	93%	95%	97%	95%	97%	96%	*	98%	*	100%	95%	100%	99%	89%	94%	99%
Not Included in Accountability: Mobile	5%	3%	3%	5%	3%	3%	*	2%	*	0%	2%	0%	1%	11%	6%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	1%	*	0%	*	0%	2%	0%	1%	0%	0%	0%
Absent	1%	0%	1%	0%	0%	1%	*	0%	*	0%	2%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	99%	100%	100%	99%	-	100%	*	100%	97%	100%	99%	100%	99%	100%
Included in Accountability	93%	90%	96%	96%	98%	95%	-	94%	*	100%	91%	100%	98%	88%	94%	100%
Not Included in Accountability: Mobile	4%	3%	3%	4%	2%	3%	-	6%	*	0%	3%	0%	1%	12%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	3%	0%	0%	0%	1%	0%
Not Tested	2%	6%	1%	0%	0%	1%	-	0%	*	0%	3%	0%	1%	0%	1%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
VICTORY LAKES INT (084910048) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	1%	0%	0%	1%	-	0%	*	0%	3%	0%	1%	0%	1%	0%
Other	0%	6%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%	100%	100%	99%	-	100%	*	100%	97%	100%	99%	100%	99%	100%
Included in Accountability	94%	97%	96%	96%	98%	95%	-	94%	*	100%	91%	100%	98%	88%	94%	100%
Not Included in Accountability: Mobile	4%	2%	3%	4%	2%	3%	-	6%	*	0%	3%	0%	1%	12%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	0%	3%	0%	0%	0%	1%	0%
Not Tested	2%	1%	1%	0%	0%	1%	-	0%	*	0%	3%	0%	1%	0%	1%	0%
Absent	1%	1%	1%	0%	0%	1%	-	0%	*	0%	3%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	95%	95%	92%	94%	96%	*	100%	64%	93%	92%	100%	95%	93%	92%	94%
Included in Accountability	83%	91%	92%	84%	91%	94%	*	96%	64%	93%	87%	100%	94%	86%	86%	88%
Not Included in Accountability: Mobile	3%	3%	2%	8%	3%	1%	*	2%	0%	0%	3%	0%	1%	6%	5%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	2%	0%	0%	2%	0%	0%	0%	2%	1%
Not Tested	12%	5%	5%	8%	6%	4%	*	0%	36%	7%	8%	0%	5%	7%	8%	6%
Absent	2%	0%	0%	0%	1%	0%	*	0%	0%	0%	0%	0%	0%	1%	1%	0%
Other	10%	5%	5%	8%	6%	4%	*	0%	36%	7%	8%	0%	5%	6%	7%	6%
Reading																
Assessment Participant	89%	95%	95%	93%	93%	95%	*	100%	*	93%	91%	100%	95%	93%	93%	95%
Included in Accountability	83%	92%	92%	85%	91%	94%	*	95%	*	93%	87%	100%	94%	86%	85%	88%
Not Included in Accountability: Mobile	3%	3%	2%	7%	3%	1%	*	3%	*	0%	3%	0%	1%	6%	6%	5%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	*	2%	*	0%	2%	0%	0%	0%	1%	1%
Not Tested	11%	5%	5%	7%	7%	5%	*	0%	*	7%	9%	0%	5%	7%	7%	5%
Absent	2%	0%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	0%
Other	10%	4%	5%	7%	6%	5%	*	0%	*	7%	9%	0%	5%	6%	6%	5%
Mathematics																
Assessment Participant	88%	95%	95%	94%	93%	96%	*	100%	*	93%	92%	100%	96%	92%	92%	91%
Included in Accountability	84%	92%	92%	86%	90%	95%	*	95%	*	93%	88%	100%	94%	85%	85%	85%
Not Included in Accountability: Mobile	4%	3%	2%	7%	3%	1%	*	3%	*	0%	3%	0%	1%	6%	6%	5%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
VICTORY LAKES INT (084910048) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	2%	*	0%	2%	0%	0%	0%	1%	1%
Not Tested	12%	5%	5%	6%	7%	4%	*	0%	*	7%	8%	0%	4%	8%	8%	9%
Absent	2%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	1%	0%
Other	10%	5%	5%	6%	7%	4%	*	0%	*	7%	8%	0%	4%	7%	7%	9%
Science																
Assessment Participant	87%	92%	95%	90%	94%	96%	-	100%	*	100%	91%	100%	96%	93%	91%	94%
Included in Accountability	84%	89%	93%	80%	90%	95%	-	100%	*	100%	84%	100%	94%	86%	85%	91%
Not Included in Accountability: Mobile	3%	3%	2%	10%	3%	1%	-	0%	*	0%	4%	0%	1%	7%	4%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	1%	-	0%	*	0%	2%	0%	0%	0%	2%	0%
Not Tested	13%	8%	5%	10%	6%	4%	-	0%	*	0%	9%	0%	4%	7%	9%	6%
Absent	2%	0%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	2%	0%
Other	10%	7%	5%	10%	6%	4%	-	0%	*	0%	9%	0%	4%	5%	8%	6%
Social Studies																
Assessment Participant	87%	96%	94%	88%	94%	94%	-	100%	*	100%	91%	100%	94%	93%	92%	97%
Included in Accountability	84%	93%	91%	78%	90%	93%	-	100%	*	100%	84%	100%	92%	85%	85%	94%
Not Included in Accountability: Mobile	3%	2%	3%	10%	4%	1%	-	0%	*	0%	4%	0%	1%	8%	6%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	1%	-	0%	*	0%	2%	0%	0%	0%	2%	0%
Not Tested	13%	4%	6%	13%	6%	6%	-	0%	*	0%	9%	0%	6%	7%	8%	3%
Absent	3%	1%	0%	0%	0%	1%	-	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	10%	4%	6%	13%	6%	6%	-	0%	*	0%	9%	0%	6%	5%	8%	3%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
VICTORY LAKES INT (084910048) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.7%	96.1%	96.7%	95.7%	96.0%	*	98.4%	*	97.1%	95.9%	94.9%	96.3%
2019-20	98.3%	98.1%	98.3%	98.2%	98.4%	98.1%	*	99.3%	*	98.9%	97.0%	97.2%	98.6%
Chronic Absenteeism													
2020-21	15.0%	11.0%	8.9%	9.4%	9.5%	9.5%	*	3.2%	*	2.3%	12.6%	15.2%	10.7%
2019-20	6.7%	4.9%	4.9%	7.3%	4.1%	5.6%	*	1.5%	*	0.0%	11.8%	9.7%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
VICTORY LAKES INT (084910048) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
VICTORY LAKES INT (084910048) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	78.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	81.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	79.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
VICTORY LAKES INT (084910048) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	3,127	358,842
By Ethnicity:				
African American	-	-	253	44,018
Hispanic	-	-	907	183,306
White	-	-	1,472	103,898
American Indian	-	-	5	1,195
Asian	-	-	356	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	129	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	618	56,281
Foundation H.S. Program (Endorsement)	-	-	87	13,582
Foundation H.S. Program (DLA)	-	-	2,420	287,316
Special Education Graduates	-	-	270	31,028
Economically Disadvantaged Graduates	-	-	562	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	152	32,809
At-Risk Graduates	-	-	1,224	155,884
CTE Completers	-	-	602	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
VICTORY LAKES INT (084910048) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
VICTORY LAKES INT (084910048) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
VICTORY LAKES INT (084910048) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
VICTORY LAKES INT (084910048) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	955	100.0%	40,235	5,402,928	959	100.0%	40,832	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.2%	4.1%	0	0.0%	2.2%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.5%	0	0.0%	2.2%	3.5%
Kindergarten	0	0.0%	6.4%	6.8%	0	0.0%	6.5%	6.8%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.9%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	6.9%	7.1%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	291	30.5%	7.6%	7.4%	295	30.8%	7.5%	7.4%
Grade 7	306	32.0%	7.8%	7.7%	306	31.9%	7.7%	7.7%
Grade 8	358	37.5%	8.2%	7.9%	358	37.3%	8.1%	7.8%
Grade 9	0	0.0%	9.1%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	8.0%	7.6%	0	0.0%	7.9%	7.5%
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.6%	6.7%
Ethnic Distribution:								
African American	57	6.0%	7.8%	12.8%	58	6.0%	7.9%	12.8%
Hispanic	263	27.5%	33.8%	52.8%	264	27.5%	33.7%	52.7%
White	540	56.5%	44.6%	26.3%	540	56.3%	44.4%	26.3%
American Indian	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%
Asian	49	5.1%	8.7%	4.8%	51	5.3%	8.8%	4.8%
Pacific Islander	2	0.2%	0.1%	0.2%	2	0.2%	0.2%	0.2%
Two or More Races	42	4.4%	4.7%	2.9%	42	4.4%	4.8%	2.9%
Sex:								
Female	480	50.3%	48.7%	48.9%	482	50.3%	48.7%	48.8%
Male	475	49.7%	51.3%	51.1%	477	49.7%	51.3%	51.2%
Economically Disadvantaged	230	24.1%	35.6%	60.7%	232	24.2%	35.6%	60.6%
Non-Educationally Disadvantaged	725	75.9%	64.4%	39.3%	727	75.8%	64.4%	39.4%
Section 504 Students	75	7.9%	5.2%	7.4%	75	7.8%	5.1%	7.4%
EB Students/EL	44	4.6%	11.8%	21.7%	44	4.6%	11.9%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
VICTORY LAKES INT (084910048) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	4	0.4%	0.8%	0.6%				
Students w/ Dyslexia	50	5.2%	3.9%	5.0%	50	5.2%	3.9%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	8	0.8%	0.9%	1.1%	8	0.8%	0.9%	1.1%
Immigrant	5	0.5%	2.3%	2.0%	5	0.5%	2.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	7	0.7%	23.4%	64.3%	7	0.7%	23.7%	64.3%
Military Connected	32	3.4%	3.1%	3.3%	32	3.3%	3.1%	3.3%
At-Risk	381	39.9%	46.8%	53.5%	382	39.8%	46.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	42	4.4%	12.5%	21.9%	42	4.4%	12.6%	21.8%
Gifted and Talented Education	56	5.9%	12.4%	8.0%	56	5.8%	12.4%	8.0%
Special Education	97	10.2%	12.6%	11.6%	98	10.2%	12.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	97							
By Type of Primary Disability								
Students with Intellectual Disabilities	61	62.9%	40.1%	43.0%				
Students with Physical Disabilities	7	7.2%	21.5%	20.8%				
Students with Autism	5	5.2%	12.7%	14.7%				
Students with Behavioral Disabilities	24	24.7%	24.5%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2020-21):								
Total Mobile Students	108	9.7%	12.2%	13.6%				
By Ethnicity:								
African American	14	1.3%	1.9%	2.5%				
Hispanic	33	3.0%	4.4%	6.6%				
White	52	4.7%	4.8%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	7	0.6%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.2%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	20	15.3%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	12	15.6%	12.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	26	15.1%	17.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	59	9.0%	15.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
VICTORY LAKES INT (084910048) - CLEAR CREEK ISD - GALVESTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.9%	-	4.7%	5.2%
Grade 1	-	1.5%	2.9%	-	2.3%	4.2%
Grade 2	-	0.3%	1.7%	-	1.2%	2.2%
Grade 3	-	0.3%	1.0%	-	1.6%	1.0%
Grade 4	-	0.5%	0.7%	-	0.6%	0.7%
Grade 5	-	0.2%	0.5%	-	0.7%	0.7%
Grade 6	0.0%	0.2%	0.6%	0.0%	0.0%	0.6%
Grade 7	0.0%	0.3%	0.7%	0.0%	0.0%	0.7%
Grade 8	0.0%	0.1%	0.6%	0.0%	0.5%	0.8%
Grade 9	-	6.7%	10.5%	-	13.5%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.5	18.7
Grade 1	-	18.7	18.7
Grade 2	-	18.5	18.6
Grade 3	-	18.9	18.7
Grade 4	-	19.1	18.8
Grade 5	-	21.1	20.2
Grade 6	22.6	20.7	19.2
Secondary:			
English/Language Arts	22.1	20.4	16.3
Foreign Languages	26.3	21.3	18.4
Mathematics	21.9	21.9	17.5
Science	21.1	22.4	18.5
Social Studies	19.5	22.9	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
VICTORY LAKES INT (084910048) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	79.6	100.0%	100.0%	100.0%
Professional Staff:	72.8	91.4%	65.8%	64.1%
Teachers	57.4	72.1%	49.0%	49.3%
Professional Support	12.4	15.6%	13.9%	10.7%
Campus Administration (School Leadership)	3.0	3.8%	2.2%	2.9%
Educational Aides:	6.9	8.6%	8.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	32.0	4,194.0
Part-time Librarians	1.0	n/a	8.0	607.0
Full-time Counselors	3.0	n/a	108.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	15.0	18.8%	33.2%	52.1%
Teachers by Ethnicity:				
African American	6.0	10.5%	4.9%	11.2%
Hispanic	7.0	12.2%	16.2%	28.9%
White	42.4	73.9%	74.7%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	2.1%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	3.5%	1.6%	1.2%
Teachers by Sex:				
Males	19.2	33.4%	21.2%	24.1%
Females	38.2	66.6%	78.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	1.0	1.7%	1.3%	1.4%
Bachelors	43.5	75.9%	72.2%	72.6%
Masters	12.9	22.4%	25.6%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.7	6.4%	5.0%	7.9%
1-5 Years Experience	17.2	30.0%	23.8%	26.7%
6-10 Years Experience	16.0	27.9%	21.2%	20.6%
11-20 Years Experience	12.5	21.8%	32.6%	28.6%
21-30 Years Experience	7.9	13.7%	14.4%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
VICTORY LAKES INT (084910048) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.1	0.2%	3.0%	2.9%
Number of Students per Teacher	16.6	n/a	15.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	8.8	6.3
Average Years Experience of Principals with District	4.0	8.3	5.4
Average Years Experience of Assistant Principals	4.5	7.2	5.5
Average Years Experience of Assistant Principals with District	4.5	6.6	4.8
Average Years Experience of Teachers:	10.0	11.9	11.1
Average Years Experience of Teachers with District:	5.4	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,107	\$53,128	\$51,054
1-5 Years Experience	\$58,978	\$59,302	\$54,577
6-10 Years Experience	\$62,166	\$62,054	\$57,746
11-20 Years Experience	\$66,560	\$66,880	\$61,377
21-30 Years Experience	\$71,534	\$72,392	\$65,949
Over 30 Years Experience	\$79,006	\$77,944	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$62,588	\$64,477	\$58,887
Professional Support	\$70,202	\$71,546	\$69,505
Campus Administration (School Leadership)	\$98,805	\$101,916	\$84,990
Instructional Staff Percent:	n/a	66.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	4.3	7.5%	8.0%	6.2%
Career and Technical Education	2.9	5.1%	5.6%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	10.0	17.4%	8.7%	1.7%
Regular Education	31.1	54.2%	63.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
VICTORY LAKES INT (084910048) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	9.1	15.9%	14.3%	9.6%
Other	0.0	0.0%	0.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: WESTBROOK INT

Campus Number: 084910049

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	80%	86%	68%	76%	92%	*	97%	*	100%	35%	83%	87%	81%	79%	85%
	2021	62%	78%	85%	85%	74%	95%	*	84%	*	87%	30%	*	86%	78%	72%	75%
At Meets Grade Level or Above	2022	43%	56%	67%	46%	46%	81%	*	81%	*	100%	10%	50%	68%	61%	53%	62%
	2021	32%	45%	61%	30%	41%	74%	*	72%	*	70%	8%	*	64%	46%	32%	53%
At Masters Grade Level	2022	23%	31%	50%	18%	32%	69%	*	59%	*	85%	0%	17%	51%	44%	30%	39%
	2021	15%	22%	36%	11%	19%	44%	*	46%	*	43%	0%	*	39%	19%	14%	30%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	83%	86%	68%	73%	99%	*	98%	*	91%	45%	67%	88%	81%	78%	85%
	2021	68%	79%	87%	92%	80%	92%	*	90%	*	81%	46%	*	88%	85%	82%	82%
At Meets Grade Level or Above	2022	39%	48%	62%	32%	34%	84%	*	88%	*	82%	10%	50%	64%	55%	47%	65%
	2021	36%	48%	63%	42%	41%	79%	*	75%	*	71%	14%	*	66%	52%	41%	56%
At Masters Grade Level	2022	16%	19%	32%	4%	12%	44%	*	55%	*	55%	5%	17%	34%	25%	16%	34%
	2021	15%	21%	37%	0%	19%	50%	*	52%	*	43%	3%	*	37%	33%	15%	34%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	86%	94%	93%	90%	96%	*	96%	*	90%	46%	100%	93%	97%	88%	87%
	2021	69%	79%	90%	69%	86%	97%	-	93%	*	94%	58%	80%	92%	80%	83%	87%
At Meets Grade Level or Above	2022	56%	66%	81%	80%	63%	90%	*	91%	*	80%	27%	80%	81%	81%	71%	68%
	2021	45%	55%	75%	42%	63%	86%	-	84%	*	89%	19%	80%	76%	67%	56%	65%
At Masters Grade Level	2022	37%	47%	65%	41%	45%	75%	*	81%	*	80%	11%	40%	67%	55%	48%	57%
	2021	25%	33%	53%	15%	36%	68%	-	68%	*	61%	4%	40%	54%	49%	32%	37%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	74%	84%	80%	69%	91%	*	92%	*	85%	32%	80%	84%	84%	73%	75%
	2021	55%	70%	83%	56%	69%	92%	-	94%	*	83%	42%	80%	83%	80%	65%	84%
At Meets Grade Level or Above	2022	31%	44%	60%	23%	39%	73%	*	83%	*	75%	14%	40%	63%	49%	44%	57%
	2021	27%	42%	64%	22%	40%	81%	-	83%	*	67%	15%	60%	65%	58%	40%	63%
At Masters Grade Level	2022	13%	21%	41%	3%	23%	57%	*	60%	*	50%	5%	40%	44%	30%	21%	35%
	2021	12%	22%	49%	15%	24%	68%	-	67%	*	39%	4%	60%	52%	33%	24%	47%
Grade 8 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	89%	94%	83%	91%	97%	-	99%	*	95%	69%	100%	97%	82%	92%	92%
	2021	73%	82%	88%	73%	77%	95%	*	98%	-	85%	37%	*	90%	82%	73%	79%
At Meets Grade Level or Above	2022	58%	67%	81%	60%	72%	90%	-	88%	*	95%	42%	100%	84%	68%	75%	71%
	2021	46%	59%	70%	43%	55%	76%	*	86%	-	80%	15%	*	72%	62%	55%	51%
At Masters Grade Level	2022	37%	47%	66%	40%	54%	81%	-	74%	*	84%	15%	43%	69%	56%	52%	55%
	2021	21%	30%	41%	13%	28%	48%	*	56%	-	50%	0%	*	42%	38%	28%	25%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	79%	81%	75%	73%	85%	-	98%	*	100%	40%	100%	85%	67%	79%	87%
	2021	62%	70%	81%	77%	77%	90%	-	100%	-	38%	44%	*	83%	77%	77%	76%
At Meets Grade Level or Above	2022	40%	41%	49%	25%	41%	52%	-	74%	*	78%	16%	60%	51%	40%	45%	52%
	2021	36%	40%	53%	41%	46%	67%	-	71%	-	38%	26%	*	60%	33%	43%	33%
At Masters Grade Level	2022	14%	10%	14%	7%	6%	19%	-	31%	*	11%	0%	20%	13%	14%	10%	15%
	2021	11%	8%	15%	5%	7%	28%	-	29%	-	25%	0%	*	16%	14%	9%	17%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	82%	89%	90%	86%	88%	-	96%	*	100%	56%	100%	94%	73%	91%	91%
	2021	68%	74%	80%	75%	75%	86%	-	100%	-	60%	41%	-	82%	76%	76%	72%
At Meets Grade Level or Above	2022	45%	48%	64%	52%	55%	79%	-	74%	*	91%	28%	83%	68%	49%	60%	61%
	2021	43%	47%	52%	33%	41%	68%	-	76%	-	50%	30%	-	55%	44%	45%	42%
At Masters Grade Level	2022	24%	22%	37%	17%	27%	45%	-	60%	*	55%	4%	33%	38%	33%	29%	41%
	2021	24%	23%	27%	8%	21%	43%	-	34%	-	30%	11%	-	28%	24%	19%	21%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	70%	82%	57%	77%	90%	-	86%	*	89%	46%	86%	84%	68%	73%	74%
	2021	57%	71%	79%	67%	64%	89%	*	92%	-	85%	30%	*	79%	79%	72%	70%
At Meets Grade Level or Above	2022	31%	40%	60%	27%	42%	75%	-	75%	*	68%	27%	71%	62%	50%	45%	51%
	2021	28%	40%	53%	27%	32%	58%	*	75%	-	75%	11%	*	55%	44%	41%	36%
At Masters Grade Level	2022	18%	25%	43%	17%	30%	54%	-	55%	*	58%	12%	43%	45%	37%	24%	34%
	2021	14%	20%	31%	17%	16%	33%	*	44%	-	60%	4%	*	33%	23%	16%	16%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	84%	100%	*	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2021	73%	84%	100%	100%	100%	100%	*	100%	-	100%	-	-	100%	100%	100%	100%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	56%	99%	*	100%	97%	-	100%	-	100%	*	*	99%	100%	97%	100%
	2021	41%	51%	96%	63%	97%	100%	*	96%	-	92%	-	-	97%	91%	90%	97%
At Masters Grade Level	2022	27%	37%	96%	*	96%	94%	-	97%	-	90%	*	*	95%	100%	89%	97%
	2021	23%	29%	84%	50%	77%	88%	*	86%	-	92%	-	-	86%	76%	81%	86%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	91%	100%	*	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2021	82%	91%	100%	100%	100%	100%	*	100%	-	100%	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2022	55%	76%	100%	*	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	100%
	2021	55%	76%	99%	83%	100%	100%	*	100%	-	100%	-	-	100%	96%	100%	100%
At Masters Grade Level	2022	21%	42%	96%	*	95%	98%	-	95%	-	100%	*	*	98%	88%	84%	100%
	2021	22%	41%	85%	33%	83%	83%	*	88%	-	100%	-	-	88%	70%	88%	75%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	89%	78%	81%	94%	*	96%	50%	94%	45%	90%	90%	82%	82%	85%
	2021	67%	78%	87%	76%	77%	94%	67%	94%	60%	84%	41%	78%	88%	82%	77%	81%
At Meets Grade Level or Above	2022	48%	59%	70%	45%	52%	83%	*	86%	50%	85%	21%	70%	73%	61%	58%	64%
	2021	41%	53%	66%	38%	49%	78%	50%	82%	20%	75%	17%	52%	69%	56%	47%	56%
At Masters Grade Level	2022	23%	32%	52%	20%	33%	66%	*	67%	13%	67%	7%	36%	54%	42%	33%	44%
	2021	18%	26%	42%	13%	24%	53%	33%	58%	20%	51%	3%	33%	44%	34%	23%	33%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	91%	83%	86%	95%	*	97%	*	94%	48%	94%	92%	87%	86%	88%
	2021	68%	79%	87%	76%	79%	95%	*	92%	*	89%	40%	73%	89%	80%	76%	80%
At Meets Grade Level or Above	2022	53%	64%	77%	65%	60%	87%	*	87%	*	90%	24%	78%	78%	70%	66%	67%
	2021	45%	57%	68%	39%	53%	78%	*	80%	*	79%	13%	64%	70%	58%	47%	56%
At Masters Grade Level	2022	25%	34%	61%	34%	43%	75%	*	72%	*	83%	8%	33%	63%	52%	43%	50%
	2021	18%	26%	43%	13%	28%	53%	*	56%	*	51%	1%	36%	45%	34%	24%	31%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	87%	76%	74%	95%	*	96%	*	92%	40%	83%	88%	81%	78%	84%
	2021	66%	76%	87%	77%	78%	93%	*	95%	*	80%	44%	90%	87%	84%	77%	84%
At Meets Grade Level or Above	2022	42%	52%	65%	28%	42%	80%	*	87%	*	82%	14%	56%	67%	54%	50%	64%
	2021	37%	48%	67%	37%	47%	81%	*	84%	*	70%	18%	50%	70%	56%	46%	60%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	20%	26%	42%	7%	20%	58%	*	63%	*	52%	5%	33%	44%	32%	23%	38%
	2021	18%	24%	45%	11%	23%	59%	*	65%	*	50%	2%	40%	47%	36%	22%	42%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	94%	90%	89%	96%	-	98%	*	100%	58%	100%	96%	81%	93%	93%
	2021	71%	82%	89%	80%	80%	93%	*	100%	-	80%	41%	-	90%	84%	81%	82%
At Meets Grade Level or Above	2022	47%	58%	78%	53%	63%	92%	-	88%	*	95%	31%	86%	81%	63%	69%	70%
	2021	44%	58%	73%	43%	54%	83%	*	93%	-	75%	30%	-	76%	62%	57%	63%
At Masters Grade Level	2022	21%	30%	61%	20%	40%	79%	-	78%	*	74%	8%	43%	63%	48%	42%	55%
	2021	20%	30%	52%	13%	34%	61%	*	73%	-	65%	11%	-	55%	40%	34%	40%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	82%	82%	57%	77%	90%	-	86%	*	89%	46%	86%	84%	68%	73%	74%
	2021	73%	83%	79%	67%	64%	89%	*	92%	-	85%	30%	*	79%	79%	72%	70%
At Meets Grade Level or Above	2022	50%	61%	60%	27%	42%	75%	-	75%	*	68%	27%	71%	62%	50%	45%	51%
	2021	49%	62%	53%	27%	32%	58%	*	75%	-	75%	11%	*	55%	44%	41%	36%
At Masters Grade Level	2022	30%	42%	43%	17%	30%	54%	-	55%	*	58%	12%	43%	45%	37%	24%	34%
	2021	29%	40%	31%	17%	16%	33%	*	44%	-	60%	4%	*	33%	23%	16%	16%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2022	31%	40%	57%	29%	28%	78%	*	79%	*	85%	8%	50%	59%	50%	42%	54%
	2021	24%	35%	55%	19%	32%	69%	*	70%	*	65%	3%	*	59%	39%	27%	50%
Reading and Mathematics Including EOC	2022	31%	40%	57%	29%	28%	78%	*	79%	*	85%	8%	50%	59%	50%	42%	55%
	2021	24%	35%	55%	19%	32%	69%	*	70%	*	65%	3%	*	59%	39%	27%	50%
Reading Including EOC	2022	43%	56%	67%	46%	46%	81%	*	81%	*	100%	10%	50%	68%	61%	53%	62%
	2021	32%	45%	61%	30%	41%	74%	*	72%	*	70%	8%	*	64%	46%	32%	53%
Math Including EOC	2022	40%	49%	64%	32%	35%	84%	*	89%	*	85%	10%	50%	66%	57%	48%	67%
	2021	36%	49%	67%	44%	42%	81%	*	81%	*	74%	14%	*	69%	54%	43%	63%
7th Graders																	
Reading and Mathematics	2022	32%	40%	57%	20%	37%	72%	*	78%	*	67%	11%	40%	59%	45%	41%	49%
	2021	26%	35%	56%	15%	36%	77%	-	72%	*	63%	15%	60%	56%	54%	35%	49%
Reading and Mathematics Including EOC	2022	33%	41%	61%	22%	38%	74%	*	82%	*	70%	11%	40%	63%	47%	42%	56%
	2021	27%	36%	58%	15%	36%	78%	-	76%	*	67%	15%	60%	59%	55%	35%	50%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	56%	66%	81%	80%	63%	90%	*	91%	*	80%	27%	80%	81%	81%	71%	68%
	2021	45%	55%	74%	42%	62%	86%	-	84%	*	89%	19%	80%	76%	66%	56%	65%
Math Including EOC	2022	37%	44%	62%	24%	39%	74%	*	85%	*	75%	14%	40%	65%	48%	44%	60%
	2021	32%	42%	62%	19%	39%	80%	-	81%	*	67%	15%	60%	63%	56%	39%	56%
8th Graders																	
Reading and Mathematics	2022	27%	34%	43%	25%	37%	48%	-	60%	*	78%	16%	60%	45%	37%	38%	42%
	2021	21%	30%	38%	14%	37%	49%	-	46%	-	38%	11%	*	42%	24%	36%	22%
Reading and Mathematics Including EOC	2022	41%	50%	66%	30%	50%	80%	-	81%	*	88%	19%	71%	68%	56%	51%	58%
	2021	33%	45%	63%	23%	51%	72%	*	79%	-	68%	11%	*	66%	51%	48%	46%
Reading Including EOC	2022	58%	67%	81%	60%	72%	90%	-	88%	*	95%	42%	100%	84%	68%	75%	71%
	2021	47%	59%	70%	43%	55%	76%	*	86%	-	80%	15%	*	72%	63%	55%	51%
Math Including EOC	2022	48%	57%	69%	30%	53%	83%	-	88%	*	88%	19%	71%	72%	57%	57%	65%
	2021	43%	54%	74%	47%	60%	84%	*	90%	-	68%	26%	*	78%	59%	57%	59%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	43%	54%	24%	33%	71%	*	75%	*	75%	11%	50%	56%	45%	40%	50%
	2021	26%	36%	52%	16%	35%	69%	*	68%	*	60%	9%	50%	55%	40%	32%	44%
Reading and Mathematics Including EOC	2022	36%	45%	61%	26%	38%	77%	*	81%	*	80%	12%	56%	63%	51%	45%	56%
	2021	28%	38%	59%	19%	40%	73%	*	75%	*	67%	9%	50%	61%	48%	36%	49%
Reading Including EOC	2022	53%	64%	77%	65%	60%	87%	*	87%	*	90%	24%	78%	78%	70%	66%	67%
	2021	41%	53%	68%	39%	53%	78%	*	80%	*	79%	13%	64%	70%	58%	47%	56%
Math Including EOC	2022	43%	52%	65%	28%	42%	80%	*	87%	*	82%	14%	56%	67%	54%	50%	64%
	2021	37%	48%	67%	37%	47%	81%	*	84%	*	70%	18%	50%	70%	56%	46%	60%

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2022	61	64	76	60	68	84	*	80	*	92	65	83	75	80	68	73
	2019	42	45	51	36	39	54	*	63	-	69	30	40	51	48	40	47
Grade 6 Mathematics	2022	61	56	62	50	54	66	*	70	*	70	59	25	62	59	55	63
	2019	54	57	67	41	54	72	*	88	-	76	38	70	71	52	48	76
Grade 7 ELA/Reading	2022	88	88	95	93	92	94	*	98	*	100	78	100	95	96	90	95
	2019	77	81	87	83	80	91	*	92	-	91	89	*	88	83	80	89
Grade 7 Mathematics	2022	60	59	72	60	58	77	*	82	*	84	47	70	72	72	60	71
	2019	62	67	74	57	69	74	*	81	-	91	35	*	75	67	61	68
Grade 8 ELA/Reading	2022	83	85	92	88	90	93	-	93	*	96	94	100	92	92	91	91
	2019	77	81	84	80	76	86	*	94	-	75	64	60	85	76	81	76
Grade 8 Mathematics	2022	74	81	79	77	73	85	-	88	*	100	52	100	83	64	80	86
	2019	82	87	92	91	91	93	*	95	-	*	84	*	93	89	85	87
End of Course Algebra I	2022	67	73	97	*	95	95	-	100	-	100	*	*	97	100	93	96
	2019	75	79	98	100	95	100	-	99	-	83	-	-	98	97	89	100
All Grades Both Subjects	2022	74	75	81	73	73	85	*	87	83	91	65	81	81	79	74	79
	2019	69	72	77	65	69	80	88	86	-	81	55	63	78	70	66	73
All Grades ELA/Reading	2022	78	80	88	82	82	90	*	91	*	97	77	94	87	89	82	85
	2019	68	71	75	67	66	78	*	84	-	79	59	57	76	70	68	70
All Grades Mathematics	2022	69	71	74	64	63	79	*	83	*	86	54	67	75	68	65	73
	2019	70	73	79	64	72	82	*	88	-	84	52	69	81	69	65	76

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	89%	-	-	-	-	-	-	72%	73%	63%	-	75%	90%	73%	97%
	2021	67%	78%	87%	60%	-	-	-	-	60%	63%	63%	50%	-	38%	88%	62%	93%
At Meets Grade Level or Above	2022	48%	59%	70%	-	-	-	-	-	-	45%	47%	13%	-	38%	72%	46%	82%
	2021	41%	53%	66%	20%	-	-	-	-	20%	29%	30%	14%	-	25%	70%	29%	73%
At Masters Grade Level	2022	23%	32%	52%	-	-	-	-	-	-	27%	29%	0%	-	13%	54%	27%	61%
	2021	18%	26%	42%	0%	-	-	-	-	0%	13%	14%	7%	-	13%	45%	13%	46%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	91%	-	-	-	-	-	-	77%	76%	*	-	*	93%	77%	99%
	2021	68%	79%	87%	40%	-	-	-	-	40%	54%	55%	*	-	*	90%	54%	97%
At Meets Grade Level or Above	2022	53%	64%	77%	-	-	-	-	-	-	44%	46%	*	-	*	80%	44%	91%
	2021	45%	57%	68%	20%	-	-	-	-	20%	26%	26%	*	-	*	72%	26%	75%
At Masters Grade Level	2022	25%	34%	61%	-	-	-	-	-	-	31%	32%	*	-	*	64%	30%	71%
	2021	18%	26%	43%	0%	-	-	-	-	0%	10%	10%	*	-	*	46%	10%	44%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	87%	-	-	-	-	-	-	72%	72%	*	-	*	87%	73%	97%
	2021	66%	76%	87%	80%	-	-	-	-	80%	71%	71%	*	-	*	88%	70%	92%
At Meets Grade Level or Above	2022	42%	52%	65%	-	-	-	-	-	-	50%	50%	*	-	*	65%	50%	80%
	2021	37%	48%	67%	20%	-	-	-	-	20%	35%	36%	*	-	*	70%	35%	75%
At Masters Grade Level	2022	20%	26%	42%	-	-	-	-	-	-	23%	24%	*	-	*	43%	23%	55%
	2021	18%	24%	45%	0%	-	-	-	-	0%	18%	19%	*	-	*	46%	19%	56%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	94%	-	-	-	-	-	-	80%	81%	*	-	-	94%	80%	100%
	2021	71%	82%	89%	-	-	-	-	-	-	71%	72%	*	-	*	91%	69%	94%
At Meets Grade Level or Above	2022	47%	58%	78%	-	-	-	-	-	-	48%	52%	*	-	-	80%	48%	81%
	2021	44%	58%	73%	-	-	-	-	-	-	42%	45%	*	-	*	75%	41%	83%
At Masters Grade Level	2022	21%	30%	61%	-	-	-	-	-	-	36%	43%	*	-	-	62%	36%	65%
	2021	20%	30%	52%	-	-	-	-	-	-	19%	21%	*	-	*	55%	19%	60%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	82%	82%	-	-	-	-	-	-	40%	48%	*	-	-	84%	40%	92%
	2021	73%	83%	79%	-	-	-	-	-	-	56%	57%	*	-	*	82%	58%	81%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	61%	60%	-	-	-	-	-	-	28%	33%	*	-	-	62%	28%	63%
	2021	49%	62%	53%	-	-	-	-	-	-	16%	17%	*	-	*	57%	15%	56%
At Masters Grade Level	2022	30%	42%	43%	-	-	-	-	-	-	20%	24%	*	-	-	46%	20%	42%
	2021	29%	40%	31%	-	-	-	-	-	-	3%	3%	*	-	*	34%	3%	28%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	81%	-	-	-	-	-	-	72%	72%	*	-	50%	81%	72%	88%
	2019	69%	72%	77%	-	-	-	-	-	-	61%	62%	54%		*		61%	
All Grades ELA/Reading	2022	78%	80%	88%	-	-	-	-	-	-	81%	81%	*	-	*	88%	80%	91%
	2019	68%	71%	75%	-	-	-	-	-	-	55%	53%	83%		*		55%	
All Grades Mathematics	2022	69%	71%	74%	-	-	-	-	-	-	63%	64%	*	-	*	74%	63%	86%
	2019	70%	73%	79%	-	-	-	-	-	-	67%	71%	25%		*		67%	

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	100%	99%	*	98%	100%	99%	99%	100%	99%	99%	100%	100%
Included in Accountability	93%	95%	97%	97%	97%	97%	*	97%	100%	90%	97%	96%	99%	88%	95%	97%
Not Included in Accountability: Mobile	5%	3%	3%	3%	3%	3%	*	1%	0%	9%	2%	4%	0%	11%	5%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	1%	0%	0%	1%	*	2%	0%	1%	1%	0%	1%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	1%	0%	0%	1%	*	2%	0%	1%	1%	0%	1%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	97%	96%	97%	97%	*	98%	*	93%	96%	95%	99%	87%	95%	97%
Not Included in Accountability: Mobile	5%	3%	3%	4%	3%	3%	*	1%	*	7%	3%	5%	1%	11%	5%	2%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	100%	100%	99%	*	95%	*	96%	99%	100%	98%	99%	100%	99%
Included in Accountability	93%	95%	95%	96%	97%	96%	*	93%	*	89%	96%	95%	97%	86%	94%	96%
Not Included in Accountability: Mobile	5%	3%	3%	4%	3%	3%	*	1%	*	7%	3%	5%	1%	12%	5%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	2%	0%	0%	1%	*	5%	*	4%	1%	0%	2%	1%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	2%	0%	0%	1%	*	5%	*	4%	1%	0%	2%	1%	0%	1%
Science																
Assessment Participant	98%	94%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	98%	100%	98%	99%	-	100%	*	86%	100%	100%	100%	91%	96%	97%
Not Included in Accountability: Mobile	4%	3%	2%	0%	3%	1%	-	0%	*	14%	0%	0%	0%	9%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	6%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	97%	98%	100%	98%	99%	-	100%	*	86%	100%	100%	100%	91%	96%	97%
Not Included in Accountability: Mobile	4%	2%	2%	0%	3%	1%	-	0%	*	14%	0%	0%	0%	9%	4%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	95%	91%	83%	92%	94%	60%	90%	100%	91%	88%	79%	91%	89%	91%	89%
Included in Accountability	83%	91%	89%	80%	90%	92%	60%	88%	100%	91%	85%	79%	90%	85%	89%	86%
Not Included in Accountability: Mobile	3%	3%	2%	3%	2%	1%	0%	1%	0%	0%	3%	0%	1%	4%	2%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	5%	9%	17%	8%	6%	40%	10%	0%	9%	12%	21%	9%	11%	9%	11%
Absent	2%	0%	0%	0%	0%	0%	0%	0%	0%	2%	1%	0%	0%	1%	0%	0%
Other	10%	5%	9%	17%	8%	6%	40%	10%	0%	8%	11%	21%	9%	11%	9%	11%
Reading																
Assessment Participant	89%	95%	91%	81%	92%	93%	*	91%	*	91%	88%	92%	91%	89%	91%	91%
Included in Accountability	83%	92%	89%	78%	90%	92%	*	89%	*	91%	85%	92%	90%	85%	90%	87%
Not Included in Accountability: Mobile	3%	3%	1%	3%	2%	1%	*	1%	*	0%	3%	0%	1%	3%	1%	2%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	11%	5%	9%	19%	8%	7%	*	9%	*	9%	12%	8%	9%	11%	9%	9%
Absent	2%	0%	0%	0%	0%	0%	*	0%	*	1%	1%	0%	0%	0%	0%	0%
Other	10%	4%	9%	19%	8%	7%	*	9%	*	7%	11%	8%	9%	11%	9%	9%
Mathematics																
Assessment Participant	88%	95%	91%	81%	91%	94%	*	90%	*	91%	88%	83%	91%	88%	91%	89%
Included in Accountability	84%	92%	89%	78%	89%	93%	*	88%	*	91%	85%	83%	90%	84%	90%	87%
Not Included in Accountability: Mobile	4%	3%	1%	3%	2%	1%	*	1%	*	0%	3%	0%	1%	3%	1%	2%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	5%	9%	19%	9%	6%	*	10%	*	9%	12%	17%	9%	12%	9%	11%
Absent	2%	0%	0%	0%	0%	0%	*	0%	*	2%	1%	0%	0%	1%	0%	0%
Other	10%	5%	9%	19%	8%	6%	*	10%	*	8%	11%	17%	9%	11%	8%	11%
Science																
Assessment Participant	87%	92%	94%	89%	95%	98%	*	92%	-	100%	88%	*	94%	94%	90%	90%
Included in Accountability	84%	89%	92%	86%	93%	96%	*	90%	-	100%	84%	*	93%	91%	88%	87%
Not Included in Accountability: Mobile	3%	3%	2%	3%	2%	1%	*	2%	-	0%	3%	*	1%	4%	2%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	8%	6%	11%	5%	2%	*	8%	-	0%	13%	*	6%	6%	10%	10%
Absent	2%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	7%	6%	11%	5%	2%	*	8%	-	0%	13%	*	6%	6%	10%	10%
Social Studies																
Assessment Participant	87%	96%	94%	89%	96%	96%	*	93%	-	100%	88%	*	94%	94%	90%	92%
Included in Accountability	84%	93%	93%	86%	94%	95%	*	91%	-	100%	84%	*	93%	91%	88%	90%
Not Included in Accountability: Mobile	3%	2%	2%	3%	2%	1%	*	2%	-	0%	3%	*	1%	4%	2%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	4%	6%	11%	4%	4%	*	7%	-	0%	13%	*	6%	6%	10%	8%
Absent	3%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	4%	6%	11%	4%	4%	*	7%	-	0%	13%	*	6%	6%	10%	8%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.7%	97.6%	97.1%	96.6%	97.1%	*	99.3%	*	96.6%	95.3%	96.2%	97.7%
2019-20	98.3%	98.1%	98.8%	98.6%	98.5%	98.6%	*	99.5%	*	98.6%	98.0%	98.5%	99.1%
Chronic Absenteeism													
2020-21	15.0%	11.0%	6.2%	7.8%	9.8%	6.7%	*	0.6%	*	11.3%	13.9%	13.2%	5.0%
2019-20	6.7%	4.9%	2.5%	2.6%	3.5%	3.1%	*	1.1%	*	1.5%	3.2%	3.4%	3.1%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	78.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	81.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	79.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	3,127	358,842
By Ethnicity:				
African American	-	-	253	44,018
Hispanic	-	-	907	183,306
White	-	-	1,472	103,898
American Indian	-	-	5	1,195
Asian	-	-	356	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	129	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	618	56,281
Foundation H.S. Program (Endorsement)	-	-	87	13,582
Foundation H.S. Program (DLA)	-	-	2,420	287,316
Special Education Graduates	-	-	270	31,028
Economically Disadvantaged Graduates	-	-	562	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	152	32,809
At-Risk Graduates	-	-	1,224	155,884
CTE Completers	-	-	602	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	1,156	100.0%	40,235	5,402,928	1,162	100.0%	40,832	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.2%	4.1%	0	0.0%	2.2%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.5%	0	0.0%	2.2%	3.5%
Kindergarten	0	0.0%	6.4%	6.8%	0	0.0%	6.5%	6.8%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.9%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	6.9%	7.1%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	362	31.3%	7.6%	7.4%	368	31.7%	7.5%	7.4%
Grade 7	426	36.9%	7.8%	7.7%	426	36.7%	7.7%	7.7%
Grade 8	368	31.8%	8.2%	7.9%	368	31.7%	8.1%	7.8%
Grade 9	0	0.0%	9.1%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	8.0%	7.6%	0	0.0%	7.9%	7.5%
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.6%	6.7%
Ethnic Distribution:								
African American	101	8.7%	7.8%	12.8%	103	8.9%	7.9%	12.8%
Hispanic	365	31.6%	33.8%	52.8%	365	31.4%	33.7%	52.7%
White	314	27.2%	44.6%	26.3%	315	27.1%	44.4%	26.3%
American Indian	2	0.2%	0.2%	0.3%	2	0.2%	0.2%	0.3%
Asian	317	27.4%	8.7%	4.8%	320	27.5%	8.8%	4.8%
Pacific Islander	3	0.3%	0.1%	0.2%	3	0.3%	0.2%	0.2%
Two or More Races	54	4.7%	4.7%	2.9%	54	4.6%	4.8%	2.9%
Sex:								
Female	576	49.8%	48.7%	48.9%	580	49.9%	48.7%	48.8%
Male	580	50.2%	51.3%	51.1%	582	50.1%	51.3%	51.2%
Economically Disadvantaged	431	37.3%	35.6%	60.7%	432	37.2%	35.6%	60.6%
Non-Educationally Disadvantaged	725	62.7%	64.4%	39.3%	730	62.8%	64.4%	39.4%
Section 504 Students	37	3.2%	5.2%	7.4%	37	3.2%	5.1%	7.4%
EB Students/EL	137	11.9%	11.8%	21.7%	138	11.9%	11.9%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	2	0.2%	0.8%	0.6%				
Students w/ Dyslexia	38	3.3%	3.9%	5.0%	39	3.4%	3.9%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	4	0.3%	0.9%	1.1%	4	0.3%	0.9%	1.1%
Immigrant	12	1.0%	2.3%	2.0%	12	1.0%	2.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	3	0.3%	23.4%	64.3%	3	0.3%	23.7%	64.3%
Military Connected	18	1.6%	3.1%	3.3%	18	1.5%	3.1%	3.3%
At-Risk	478	41.3%	46.8%	53.5%	481	41.4%	46.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	131	11.3%	12.5%	21.9%	132	11.4%	12.6%	21.8%
Gifted and Talented Education	535	46.3%	12.4%	8.0%	538	46.3%	12.4%	8.0%
Special Education	111	9.6%	12.6%	11.6%	112	9.6%	12.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	111							
By Type of Primary Disability								
Students with Intellectual Disabilities	70	63.1%	40.1%	43.0%				
Students with Physical Disabilities	*	*	21.5%	20.8%				
Students with Autism	**	**	12.7%	14.7%				
Students with Behavioral Disabilities	28	25.2%	24.5%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2020-21):								
Total Mobile Students	79	6.3%	12.2%	13.6%				
By Ethnicity:								
African American	15	1.2%	1.9%	2.5%				
Hispanic	25	2.0%	4.4%	6.6%				
White	23	1.8%	4.8%	3.5%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	11	0.9%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.3%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	7	6.1%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	7	5.8%	12.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	15	4.8%	17.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	103	12.2%	15.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.9%	-	4.7%	5.2%
Grade 1	-	1.5%	2.9%	-	2.3%	4.2%
Grade 2	-	0.3%	1.7%	-	1.2%	2.2%
Grade 3	-	0.3%	1.0%	-	1.6%	1.0%
Grade 4	-	0.5%	0.7%	-	0.6%	0.7%
Grade 5	-	0.2%	0.5%	-	0.7%	0.7%
Grade 6	0.0%	0.2%	0.6%	0.0%	0.0%	0.6%
Grade 7	0.3%	0.3%	0.7%	0.0%	0.0%	0.7%
Grade 8	0.0%	0.1%	0.6%	0.0%	0.5%	0.8%
Grade 9	-	6.7%	10.5%	-	13.5%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.5	18.7
Grade 1	-	18.7	18.7
Grade 2	-	18.5	18.6
Grade 3	-	18.9	18.7
Grade 4	-	19.1	18.8
Grade 5	-	21.1	20.2
Grade 6	18.1	20.7	19.2
Secondary:			
English/Language Arts	20.0	20.4	16.3
Foreign Languages	20.8	21.3	18.4
Mathematics	20.5	21.9	17.5
Science	22.0	22.4	18.5
Social Studies	21.5	22.9	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	83.0	100.0%	100.0%	100.0%
Professional Staff:	78.2	94.3%	65.8%	64.1%
Teachers	67.6	81.4%	49.0%	49.3%
Professional Support	7.7	9.2%	13.9%	10.7%
Campus Administration (School Leadership)	3.0	3.6%	2.2%	2.9%
Educational Aides:	4.8	5.7%	8.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	32.0	4,194.0
Part-time Librarians	1.0	n/a	8.0	607.0
Full-time Counselors	3.0	n/a	108.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	22.4	27.0%	33.2%	52.1%
Teachers by Ethnicity:				
African American	6.0	8.9%	4.9%	11.2%
Hispanic	8.5	12.6%	16.2%	28.9%
White	51.1	75.6%	74.7%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	1.5%	2.1%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.5%	1.6%	1.2%
Teachers by Sex:				
Males	20.3	30.1%	21.2%	24.1%
Females	47.2	69.9%	78.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	51.7	76.4%	72.2%	72.6%
Masters	13.9	20.6%	25.6%	25.2%
Doctorate	2.0	3.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.9	5.8%	5.0%	7.9%
1-5 Years Experience	9.5	14.0%	23.8%	26.7%
6-10 Years Experience	13.0	19.2%	21.2%	20.6%
11-20 Years Experience	22.2	32.8%	32.6%	28.6%
21-30 Years Experience	17.0	25.1%	14.4%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.0	3.0%	3.0%	2.9%
Number of Students per Teacher	17.1	n/a	15.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	8.8	6.3
Average Years Experience of Principals with District	6.0	8.3	5.4
Average Years Experience of Assistant Principals	9.0	7.2	5.5
Average Years Experience of Assistant Principals with District	9.0	6.6	4.8
Average Years Experience of Teachers:	14.2	11.9	11.1
Average Years Experience of Teachers with District:	8.8	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,997	\$53,128	\$51,054
1-5 Years Experience	\$58,000	\$59,302	\$54,577
6-10 Years Experience	\$61,894	\$62,054	\$57,746
11-20 Years Experience	\$66,642	\$66,880	\$61,377
21-30 Years Experience	\$73,496	\$72,392	\$65,949
Over 30 Years Experience	\$76,012	\$77,944	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$66,013	\$64,477	\$58,887
Professional Support	\$70,437	\$71,546	\$69,505
Campus Administration (School Leadership)	\$99,626	\$101,916	\$84,990
Instructional Staff Percent:	n/a	66.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	14.7	21.7%	8.0%	6.2%
Career and Technical Education	2.2	3.2%	5.6%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	17.6	26.0%	8.7%	1.7%
Regular Education	24.1	35.6%	63.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
WESTBROOK INT (084910049) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	9.1	13.4%	14.3%	9.6%
Other	0.0	0.0%	0.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: BAYSIDE INT

Campus Number: 084910050

2022 Accountability Rating: B

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	80%	83%	88%	74%	88%	-	71%	-	83%	35%	88%	85%	78%	73%	78%
	2021	62%	78%	76%	40%	69%	83%	*	100%	-	60%	36%	78%	76%	74%	53%	55%
At Meets Grade Level or Above	2022	43%	56%	57%	47%	47%	63%	-	57%	-	67%	27%	75%	58%	54%	50%	37%
	2021	32%	45%	40%	33%	32%	45%	*	40%	-	40%	10%	56%	41%	37%	21%	16%
At Masters Grade Level	2022	23%	31%	28%	35%	18%	33%	-	14%	-	33%	11%	25%	30%	21%	20%	11%
	2021	15%	22%	15%	13%	12%	16%	*	30%	-	10%	0%	22%	16%	10%	6%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	83%	92%	94%	90%	95%	-	86%	-	67%	68%	88%	94%	83%	84%	96%
	2021	68%	79%	80%	53%	73%	87%	*	100%	-	80%	44%	78%	81%	78%	63%	68%
At Meets Grade Level or Above	2022	39%	48%	59%	35%	49%	67%	-	71%	-	50%	38%	50%	60%	57%	43%	52%
	2021	36%	48%	48%	33%	38%	54%	*	80%	-	50%	15%	56%	50%	43%	29%	32%
At Masters Grade Level	2022	16%	19%	20%	6%	9%	26%	-	29%	-	22%	11%	25%	21%	13%	13%	15%
	2021	15%	21%	20%	13%	13%	23%	*	40%	-	20%	0%	33%	22%	12%	10%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	86%	83%	68%	77%	87%	*	100%	-	91%	47%	86%	84%	81%	67%	65%
	2021	69%	79%	74%	36%	69%	78%	-	92%	-	85%	43%	*	76%	67%	55%	72%
At Meets Grade Level or Above	2022	56%	66%	63%	47%	52%	71%	*	75%	-	64%	23%	71%	63%	60%	42%	44%
	2021	45%	55%	47%	29%	44%	47%	-	67%	-	62%	7%	*	46%	47%	33%	53%
At Masters Grade Level	2022	37%	47%	43%	37%	32%	51%	*	58%	-	36%	6%	57%	43%	43%	27%	19%
	2021	25%	33%	23%	14%	23%	24%	-	42%	-	15%	0%	*	25%	19%	14%	31%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	74%	70%	42%	59%	79%	*	92%	-	73%	26%	57%	71%	66%	57%	58%
	2021	55%	70%	64%	21%	56%	71%	-	75%	-	54%	37%	*	67%	55%	47%	61%
At Meets Grade Level or Above	2022	31%	44%	40%	26%	28%	47%	*	67%	-	36%	4%	43%	40%	39%	22%	25%
	2021	27%	42%	28%	14%	26%	28%	-	58%	-	23%	22%	*	29%	25%	22%	42%
At Masters Grade Level	2022	13%	21%	16%	5%	9%	21%	*	33%	-	18%	4%	29%	18%	11%	5%	4%
	2021	12%	22%	11%	7%	7%	11%	-	42%	-	0%	7%	*	13%	4%	10%	11%
Grade 8 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	89%	91%	75%	86%	93%	-	100%	-	100%	58%	*	91%	88%	85%	84%
	2021	73%	82%	85%	75%	80%	88%	-	92%	-	91%	35%	60%	88%	69%	71%	62%
At Meets Grade Level or Above	2022	58%	67%	64%	31%	58%	66%	-	90%	-	93%	18%	*	66%	56%	52%	72%
	2021	46%	59%	62%	58%	48%	69%	-	75%	-	64%	26%	60%	66%	41%	44%	38%
At Masters Grade Level	2022	37%	47%	43%	25%	38%	43%	-	80%	-	73%	3%	*	45%	36%	27%	53%
	2021	21%	30%	31%	25%	23%	33%	-	50%	-	55%	6%	20%	33%	24%	21%	18%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	79%	66%	50%	58%	72%	-	*	-	67%	36%	*	62%	74%	54%	50%
	2021	62%	70%	70%	67%	69%	71%	-	*	-	67%	41%	*	73%	54%	58%	56%
At Meets Grade Level or Above	2022	40%	41%	15%	0%	10%	19%	-	*	-	17%	3%	*	17%	10%	14%	20%
	2021	36%	40%	30%	22%	23%	34%	-	*	-	67%	19%	*	34%	14%	22%	15%
At Masters Grade Level	2022	14%	10%	1%	0%	0%	1%	-	*	-	0%	0%	*	1%	2%	2%	5%
	2021	11%	8%	1%	0%	1%	1%	-	*	-	0%	3%	*	1%	0%	0%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	82%	80%	67%	76%	85%	-	80%	-	78%	45%	*	84%	73%	78%	79%
	2021	68%	74%	69%	70%	58%	76%	-	*	-	50%	30%	*	72%	50%	52%	33%
At Meets Grade Level or Above	2022	45%	48%	42%	0%	34%	48%	-	80%	-	56%	9%	*	42%	41%	27%	42%
	2021	43%	47%	37%	30%	27%	44%	-	*	-	33%	15%	*	40%	23%	25%	23%
At Masters Grade Level	2022	24%	22%	17%	0%	15%	19%	-	40%	-	22%	0%	*	18%	17%	14%	21%
	2021	24%	23%	15%	10%	9%	19%	-	*	-	17%	12%	*	16%	10%	12%	13%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	70%	67%	38%	63%	69%	-	90%	-	80%	21%	*	68%	63%	54%	59%
	2021	57%	71%	72%	58%	64%	77%	-	83%	-	64%	26%	40%	75%	57%	57%	53%
At Meets Grade Level or Above	2022	31%	40%	31%	31%	25%	33%	-	50%	-	40%	9%	*	31%	32%	22%	38%
	2021	28%	40%	34%	25%	23%	37%	-	75%	-	45%	12%	20%	36%	22%	22%	26%
At Masters Grade Level	2022	18%	25%	19%	19%	14%	20%	-	20%	-	33%	0%	*	18%	22%	8%	16%
	2021	14%	20%	13%	0%	11%	12%	-	33%	-	36%	0%	0%	13%	10%	8%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	84%	99%	*	100%	100%	-	100%	-	89%	-	-	99%	100%	100%	100%
	2021	73%	84%	98%	*	100%	98%	-	89%	-	100%	*	*	99%	91%	100%	86%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	56%	71%	*	65%	74%	-	88%	-	44%	-	-	73%	65%	47%	67%
	2021	41%	51%	77%	*	71%	77%	-	89%	-	80%	*	*	78%	73%	83%	71%
At Masters Grade Level	2022	27%	37%	49%	*	42%	51%	-	75%	-	22%	-	-	52%	35%	40%	58%
	2021	23%	29%	45%	*	43%	48%	-	33%	-	40%	*	*	44%	45%	42%	29%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	91%	100%	*	100%	100%	-	100%	-	100%	-	-	100%	100%	100%	100%
	2021	82%	91%	100%	*	100%	100%	-	100%	-	100%	-	*	100%	100%	100%	*
At Meets Grade Level or Above	2022	55%	76%	95%	*	95%	93%	-	100%	-	100%	-	-	94%	100%	91%	88%
	2021	55%	76%	96%	*	100%	96%	-	88%	-	100%	-	*	96%	100%	100%	*
At Masters Grade Level	2022	21%	42%	49%	*	45%	55%	-	20%	-	33%	-	-	54%	23%	45%	25%
	2021	22%	41%	66%	*	71%	67%	-	63%	-	60%	-	*	65%	75%	70%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	81%	68%	74%	85%	*	92%	-	82%	42%	76%	82%	77%	70%	72%
	2021	67%	78%	75%	50%	68%	80%	*	88%	-	74%	35%	72%	78%	65%	59%	59%
At Meets Grade Level or Above	2022	48%	59%	51%	34%	41%	56%	*	73%	-	58%	17%	53%	52%	46%	36%	44%
	2021	41%	53%	44%	31%	35%	48%	*	67%	-	51%	16%	42%	46%	35%	29%	32%
At Masters Grade Level	2022	23%	32%	27%	20%	19%	31%	*	44%	-	32%	5%	26%	28%	22%	16%	20%
	2021	18%	26%	18%	12%	13%	20%	*	37%	-	21%	3%	16%	20%	12%	11%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	86%	77%	79%	89%	*	93%	-	91%	46%	88%	87%	83%	74%	74%
	2021	68%	79%	78%	49%	72%	83%	*	94%	-	79%	38%	78%	81%	70%	60%	62%
At Meets Grade Level or Above	2022	53%	64%	61%	42%	53%	66%	*	76%	-	75%	23%	71%	63%	57%	48%	50%
	2021	45%	57%	50%	39%	41%	54%	*	62%	-	56%	15%	56%	52%	42%	33%	34%
At Masters Grade Level	2022	25%	34%	38%	33%	30%	42%	*	55%	-	48%	7%	35%	40%	34%	25%	27%
	2021	18%	26%	23%	17%	19%	25%	*	41%	-	26%	2%	22%	25%	17%	14%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	79%	65%	71%	86%	*	93%	-	73%	42%	65%	80%	76%	68%	71%
	2021	66%	76%	74%	49%	68%	80%	*	85%	-	71%	41%	83%	77%	65%	60%	64%
At Meets Grade Level or Above	2022	42%	52%	44%	29%	33%	51%	*	72%	-	41%	15%	41%	46%	39%	28%	36%
	2021	37%	48%	40%	27%	32%	44%	*	71%	-	47%	19%	39%	43%	32%	29%	33%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	20%	26%	18%	10%	10%	22%	*	45%	-	18%	5%	24%	20%	11%	9%	13%
	2021	18%	24%	15%	10%	9%	17%	*	35%	-	12%	3%	17%	17%	8%	9%	8%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	86%	75%	81%	90%	-	90%	-	87%	45%	*	89%	77%	81%	84%
	2021	71%	82%	76%	75%	64%	82%	-	92%	-	73%	30%	40%	80%	58%	60%	41%
At Meets Grade Level or Above	2022	47%	58%	57%	25%	48%	62%	-	90%	-	73%	9%	*	60%	51%	36%	53%
	2021	44%	58%	52%	42%	38%	58%	-	75%	-	64%	15%	20%	55%	35%	37%	29%
At Masters Grade Level	2022	21%	30%	27%	13%	22%	31%	-	30%	-	27%	0%	*	30%	18%	19%	22%
	2021	20%	30%	28%	17%	18%	32%	-	58%	-	36%	12%	20%	29%	21%	21%	18%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	82%	67%	38%	63%	69%	-	90%	-	80%	21%	*	68%	63%	54%	59%
	2021	73%	83%	72%	58%	64%	77%	-	83%	-	64%	26%	40%	75%	57%	57%	53%
At Meets Grade Level or Above	2022	50%	61%	31%	31%	25%	33%	-	50%	-	40%	9%	*	31%	32%	22%	38%
	2021	49%	62%	34%	25%	23%	37%	-	75%	-	45%	12%	20%	36%	22%	22%	26%
At Masters Grade Level	2022	30%	42%	19%	19%	14%	20%	-	20%	-	33%	0%	*	18%	22%	8%	16%
	2021	29%	40%	13%	0%	11%	12%	-	33%	-	36%	0%	0%	13%	10%	8%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2022	31%	40%	43%	24%	31%	51%	-	57%	-	44%	22%	50%	44%	41%	32%	30%
	2021	24%	35%	30%	33%	23%	34%	*	40%	-	30%	5%	56%	31%	26%	13%	5%
Reading and Mathematics Including EOC	2022	31%	40%	43%	24%	31%	51%	-	57%	-	44%	22%	50%	44%	41%	32%	30%
	2021	24%	35%	30%	33%	23%	34%	*	40%	-	30%	5%	56%	31%	26%	13%	5%
Reading Including EOC	2022	43%	56%	57%	47%	47%	63%	-	57%	-	67%	27%	75%	58%	54%	50%	37%
	2021	32%	45%	39%	33%	31%	45%	*	40%	-	40%	10%	56%	41%	34%	21%	11%
Math Including EOC	2022	40%	49%	59%	35%	49%	67%	-	71%	-	50%	38%	50%	60%	57%	43%	52%
	2021	36%	49%	48%	33%	38%	54%	*	80%	-	50%	15%	56%	50%	43%	29%	32%
7th Graders																	
Reading and Mathematics	2022	32%	40%	37%	26%	25%	45%	*	58%	-	27%	2%	43%	37%	36%	17%	19%
	2021	26%	35%	23%	14%	21%	23%	-	50%	-	15%	7%	*	23%	23%	14%	33%
Reading and Mathematics Including EOC	2022	33%	41%	37%	26%	25%	45%	*	58%	-	27%	2%	43%	37%	36%	17%	19%
	2021	27%	36%	23%	14%	21%	23%	-	50%	-	15%	7%	*	23%	23%	14%	33%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	56%	66%	63%	47%	52%	71%	*	75%	-	64%	23%	71%	63%	60%	42%	44%
	2021	45%	55%	47%	29%	44%	47%	-	67%	-	62%	7%	*	46%	47%	33%	53%
Math Including EOC	2022	37%	44%	40%	26%	28%	47%	*	67%	-	36%	4%	43%	40%	40%	22%	25%
	2021	32%	42%	28%	14%	26%	28%	-	58%	-	23%	22%	*	29%	25%	22%	42%
8th Graders																	
Reading and Mathematics	2022	27%	34%	13%	0%	9%	16%	-	*	-	17%	3%	*	15%	7%	12%	20%
	2021	21%	30%	25%	11%	20%	30%	-	*	-	33%	16%	*	28%	11%	16%	11%
Reading and Mathematics Including EOC	2022	41%	50%	33%	25%	24%	36%	-	80%	-	33%	3%	*	37%	22%	19%	38%
	2021	33%	45%	39%	17%	27%	44%	-	67%	-	55%	15%	20%	42%	23%	27%	21%
Reading Including EOC	2022	58%	67%	64%	31%	58%	66%	-	90%	-	93%	18%	*	66%	56%	52%	72%
	2021	47%	59%	62%	58%	48%	69%	-	75%	-	64%	26%	60%	66%	41%	44%	38%
Math Including EOC	2022	48%	57%	35%	25%	25%	39%	-	80%	-	33%	3%	*	39%	23%	20%	38%
	2021	43%	54%	44%	33%	31%	49%	-	75%	-	73%	21%	20%	48%	27%	34%	26%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	43%	33%	19%	23%	40%	*	57%	-	34%	9%	41%	35%	29%	21%	22%
	2021	26%	36%	26%	21%	21%	29%	*	44%	-	24%	9%	35%	27%	22%	14%	16%
Reading and Mathematics Including EOC	2022	36%	45%	38%	25%	26%	44%	*	66%	-	36%	9%	41%	39%	33%	22%	27%
	2021	28%	38%	31%	22%	24%	34%	*	53%	-	32%	9%	39%	33%	24%	18%	18%
Reading Including EOC	2022	53%	64%	61%	42%	53%	66%	*	76%	-	75%	23%	71%	63%	57%	48%	50%
	2021	41%	53%	49%	39%	41%	54%	*	62%	-	56%	15%	56%	52%	41%	33%	32%
Math Including EOC	2022	43%	52%	44%	29%	33%	51%	*	72%	-	41%	15%	41%	46%	39%	28%	36%
	2021	37%	48%	40%	27%	32%	44%	*	71%	-	47%	19%	39%	43%	32%	29%	33%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2022	61	64	71	83	72	68	-	*	-	88	64	44	73	61	70	69
	2019	42	45	49	33	48	50	-	71	-	45	39	64	49	48	45	48
Grade 6 Mathematics	2022	61	56	71	90	69	72	-	*	-	59	66	69	72	66	68	60
	2019	54	57	76	60	73	78	-	83	-	90	47	91	77	74	64	64
Grade 7 ELA/Reading	2022	88	88	89	87	83	92	*	95	-	85	85	86	89	86	86	84
	2019	77	81	83	84	78	87	-	85	-	68	76	*	84	79	75	72
Grade 7 Mathematics	2022	60	59	49	21	48	53	*	50	-	50	33	86	48	54	45	44
	2019	62	67	56	52	51	58	-	69	-	45	39	*	56	56	56	58
Grade 8 ELA/Reading	2022	83	85	86	100	83	86	-	90	-	95	86	*	87	84	89	87
	2019	77	81	82	66	82	84	-	90	-	81	94	71	83	79	89	96
Grade 8 Mathematics	2022	74	81	70	60	68	71	-	*	-	80	50	*	69	72	60	64
	2019	82	87	83	70	82	85	-	*	-	86	85	83	82	88	82	82
End of Course Algebra I	2022	67	73	83	*	76	88	-	94	-	33	-	-	84	76	60	79
	2019	75	79	95	*	100	92	-	86	-	100	*	*	95	91	100	100
All Grades Both Subjects	2022	74	75	73	73	71	75	*	77	-	72	63	65	74	72	69	68
	2019	69	72	72	63	71	74	-	81	-	71	61	76	73	71	68	69
All Grades ELA/Reading	2022	78	80	82	90	80	82	*	86	-	89	79	62	83	78	82	82
	2019	68	71	72	64	70	73	-	81	-	66	66	68	72	70	68	71
All Grades Mathematics	2022	69	71	64	57	61	68	*	68	-	55	48	68	64	65	57	55
	2019	70	73	73	63	71	75	-	80	-	76	57	84	73	73	68	68

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Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	81%	76%	-	-	77%	*	*	60%	60%	-	-	90%	82%	67%	94%
	2021	67%	78%	75%	55%	-	-	57%	*	-	45%	45%	-	-	58%	77%	51%	85%
At Meets Grade Level or Above	2022	48%	59%	51%	43%	-	-	42%	*	*	31%	31%	-	-	70%	52%	37%	71%
	2021	41%	53%	44%	20%	-	-	21%	*	-	22%	22%	-	-	35%	45%	23%	60%
At Masters Grade Level	2022	23%	32%	27%	15%	-	-	16%	*	*	13%	13%	-	-	50%	28%	15%	40%
	2021	18%	26%	18%	4%	-	-	4%	*	-	6%	6%	-	-	19%	19%	6%	26%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	86%	81%	-	-	82%	*	*	59%	59%	-	-	*	87%	69%	100%
	2021	68%	79%	78%	56%	-	-	59%	*	-	47%	47%	-	-	71%	81%	52%	96%
At Meets Grade Level or Above	2022	53%	64%	61%	50%	-	-	50%	*	*	37%	37%	-	-	*	63%	44%	83%
	2021	45%	57%	50%	31%	-	-	32%	*	-	18%	18%	-	-	57%	52%	26%	62%
At Masters Grade Level	2022	25%	34%	38%	28%	-	-	29%	*	*	16%	16%	-	-	*	40%	21%	56%
	2021	18%	26%	23%	11%	-	-	12%	*	-	7%	7%	-	-	43%	24%	11%	35%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	79%	75%	-	-	76%	*	*	59%	59%	-	-	*	81%	66%	94%
	2021	66%	76%	74%	67%	-	-	68%	*	-	58%	58%	-	-	57%	76%	61%	73%
At Meets Grade Level or Above	2022	42%	52%	44%	39%	-	-	38%	*	*	24%	24%	-	-	*	46%	31%	56%
	2021	37%	48%	40%	17%	-	-	18%	*	-	31%	31%	-	-	29%	41%	25%	62%
At Masters Grade Level	2022	20%	26%	18%	6%	-	-	6%	*	*	12%	12%	-	-	*	19%	10%	28%
	2021	18%	24%	15%	0%	-	-	0%	*	-	7%	7%	-	-	14%	16%	5%	19%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	86%	82%	-	-	82%	-	-	82%	82%	-	-	*	86%	83%	88%
	2021	71%	82%	76%	22%	-	-	22%	-	-	11%	11%	-	-	40%	81%	22%	82%
At Meets Grade Level or Above	2022	47%	58%	57%	45%	-	-	45%	-	-	45%	45%	-	-	*	58%	46%	75%
	2021	44%	58%	52%	11%	-	-	11%	-	-	11%	11%	-	-	40%	55%	17%	55%
At Masters Grade Level	2022	21%	30%	27%	9%	-	-	9%	-	-	9%	9%	-	-	*	28%	13%	50%
	2021	20%	30%	28%	0%	-	-	0%	-	-	11%	11%	-	-	20%	29%	9%	36%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	82%	67%	55%	-	-	55%	-	-	45%	45%	-	-	*	68%	50%	88%
	2021	73%	83%	72%	33%	-	-	33%	-	-	33%	33%	-	-	60%	75%	39%	82%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	61%	31%	27%	-	-	27%	-	-	18%	18%	-	-	*	30%	25%	75%
	2021	49%	62%	34%	11%	-	-	11%	-	-	11%	11%	-	-	20%	35%	13%	55%
At Masters Grade Level	2022	30%	42%	19%	9%	-	-	9%	-	-	9%	9%	-	-	*	19%	13%	25%
	2021	29%	40%	13%	0%	-	-	0%	-	-	0%	0%	-	-	0%	14%	0%	18%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	73%	64%	-	-	63%	*	*	67%	67%	-	-	83%	74%	66%	81%
	2019	69%	72%	72%	63%	-	-	63%	-	-	74%	74%	-	-	57%		69%	
All Grades ELA/Reading	2022	78%	80%	82%	75%	-	-	73%	*	*	83%	83%	-	-	*	82%	80%	91%
	2019	68%	71%	72%	*	-	-	*	-	-	76%	76%	-	-	50%		70%	
All Grades Mathematics	2022	69%	71%	64%	53%	-	-	53%	*	*	51%	51%	-	-	*	66%	52%	71%
	2019	70%	73%	73%	64%	-	-	64%	-	-	71%	71%	-	-	64%		68%	

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	96%	94%	97%	33%	91%	-	91%	98%	95%	98%	87%	92%	91%
Not Included in Accountability: Mobile	5%	3%	4%	4%	5%	3%	67%	2%	-	9%	2%	5%	2%	10%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	7%	-	0%	0%	0%	0%	2%	0%	4%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	95%	96%	94%	97%	*	91%	-	92%	98%	94%	98%	87%	93%	91%
Not Included in Accountability: Mobile	5%	3%	4%	4%	5%	3%	*	3%	-	8%	3%	6%	2%	11%	7%	5%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	*	6%	-	0%	0%	0%	0%	2%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	96%	94%	97%	*	91%	-	92%	98%	94%	98%	87%	93%	91%
Not Included in Accountability: Mobile	5%	3%	4%	4%	5%	3%	*	3%	-	8%	3%	6%	2%	11%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	6%	-	0%	0%	0%	0%	2%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	95%	94%	94%	98%	*	91%	-	88%	100%	*	97%	89%	93%	89%
Not Included in Accountability: Mobile	4%	3%	5%	6%	5%	2%	*	0%	-	12%	0%	*	3%	9%	8%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	9%	-	0%	0%	*	0%	2%	0%	6%
Not Tested	2%	6%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	99%	*	100%	-	100%	100%	*	100%	99%	99%	100%
Included in Accountability	94%	97%	95%	94%	94%	97%	*	91%	-	88%	100%	*	97%	88%	91%	89%
Not Included in Accountability: Mobile	4%	2%	5%	6%	5%	2%	*	0%	-	12%	0%	*	3%	9%	7%	6%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	*	9%	-	0%	0%	*	0%	2%	0%	6%
Not Tested	2%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	*	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	*	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	95%	97%	98%	98%	98%	*	96%	-	92%	97%	100%	98%	97%	97%	97%
Included in Accountability	83%	91%	93%	94%	92%	94%	*	90%	-	92%	89%	100%	96%	83%	93%	94%
Not Included in Accountability: Mobile	3%	3%	5%	3%	6%	4%	*	3%	-	0%	8%	0%	2%	13%	4%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	3%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	12%	5%	3%	2%	2%	2%	*	4%	-	8%	3%	0%	2%	3%	3%	3%
Absent	2%	0%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	1%	1%	0%
Other	10%	5%	2%	2%	2%	2%	*	4%	-	8%	3%	0%	2%	3%	2%	3%
Reading																
Assessment Participant	89%	95%	98%	98%	98%	98%	*	97%	-	92%	97%	100%	98%	98%	99%	99%
Included in Accountability	83%	92%	93%	93%	92%	93%	*	89%	-	92%	89%	100%	95%	84%	94%	94%
Not Included in Accountability: Mobile	3%	3%	5%	5%	6%	4%	*	3%	-	0%	8%	0%	2%	12%	4%	2%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	1%	0%	*	5%	-	0%	0%	0%	0%	2%	1%	3%
Not Tested	11%	5%	2%	2%	2%	2%	*	3%	-	8%	3%	0%	2%	2%	1%	1%
Absent	2%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	4%	2%	2%	2%	2%	*	3%	-	8%	3%	0%	2%	2%	1%	1%
Mathematics																
Assessment Participant	88%	95%	97%	98%	97%	97%	*	95%	-	92%	96%	100%	97%	96%	97%	97%
Included in Accountability	84%	92%	92%	93%	92%	93%	*	89%	-	92%	88%	100%	95%	83%	92%	94%
Not Included in Accountability: Mobile	4%	3%	4%	5%	6%	4%	*	3%	-	0%	8%	0%	2%	12%	4%	2%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	3%	-	0%	0%	0%	0%	0%	1%	1%
Not Tested	12%	5%	3%	2%	3%	3%	*	5%	-	8%	4%	0%	3%	4%	3%	3%
Absent	2%	0%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	1%	0%
Other	10%	5%	3%	2%	3%	2%	*	5%	-	8%	4%	0%	2%	4%	3%	3%
Science																
Assessment Participant	87%	92%	99%	100%	99%	99%	-	93%	-	100%	97%	100%	100%	95%	97%	94%
Included in Accountability	84%	89%	94%	100%	92%	96%	-	86%	-	100%	92%	100%	98%	80%	95%	94%
Not Included in Accountability: Mobile	3%	3%	4%	0%	7%	3%	-	7%	-	0%	6%	0%	2%	15%	2%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	8%	1%	0%	1%	1%	-	7%	-	0%	3%	0%	0%	5%	3%	6%
Absent	2%	0%	0%	0%	0%	1%	-	0%	-	0%	3%	0%	0%	2%	2%	0%
Other	10%	7%	1%	0%	1%	1%	-	7%	-	0%	0%	0%	0%	3%	2%	6%
Social Studies																
Assessment Participant	87%	96%	99%	100%	99%	99%	-	93%	-	100%	100%	100%	100%	97%	98%	94%
Included in Accountability	84%	93%	95%	100%	92%	96%	-	86%	-	100%	94%	100%	98%	82%	97%	94%
Not Included in Accountability: Mobile	3%	2%	4%	0%	7%	3%	-	7%	-	0%	6%	0%	2%	15%	2%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	4%	1%	0%	1%	1%	-	7%	-	0%	0%	0%	0%	3%	2%	6%
Absent	3%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	4%	1%	0%	1%	1%	-	7%	-	0%	0%	0%	0%	3%	2%	6%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.7%	96.0%	97.1%	95.7%	95.8%	*	98.7%	-	97.3%	94.4%	95.4%	96.3%
2019-20	98.3%	98.1%	98.4%	98.6%	98.4%	98.3%	-	99.5%	-	98.6%	97.4%	98.1%	98.8%
Chronic Absenteeism													
2020-21	15.0%	11.0%	9.2%	4.1%	13.2%	8.3%	*	0.0%	-	5.3%	18.4%	13.2%	9.1%
2019-20	6.7%	4.9%	2.8%	3.7%	3.4%	2.5%	-	0.0%	-	4.5%	8.7%	2.9%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.1%	0.3%	0.0%	0.5%	0.0%	-	0.0%	-	3.4%	1.3%	0.0%	0.0%
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	78.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	81.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	79.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	3,127	358,842
By Ethnicity:				
African American	-	-	253	44,018
Hispanic	-	-	907	183,306
White	-	-	1,472	103,898
American Indian	-	-	5	1,195
Asian	-	-	356	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	129	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	618	56,281
Foundation H.S. Program (Endorsement)	-	-	87	13,582
Foundation H.S. Program (DLA)	-	-	2,420	287,316
Special Education Graduates	-	-	270	31,028
Economically Disadvantaged Graduates	-	-	562	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	152	32,809
At-Risk Graduates	-	-	1,224	155,884
CTE Completers	-	-	602	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	975	100.0%	40,235	5,402,928	979	100.0%	40,832	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.2%	4.1%	0	0.0%	2.2%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.5%	0	0.0%	2.2%	3.5%
Kindergarten	0	0.0%	6.4%	6.8%	0	0.0%	6.5%	6.8%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.9%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	6.9%	7.1%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	305	31.3%	7.6%	7.4%	309	31.6%	7.5%	7.4%
Grade 7	345	35.4%	7.8%	7.7%	345	35.2%	7.7%	7.7%
Grade 8	325	33.3%	8.2%	7.9%	325	33.2%	8.1%	7.8%
Grade 9	0	0.0%	9.1%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	8.0%	7.6%	0	0.0%	7.9%	7.5%
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.6%	6.7%
Ethnic Distribution:								
African American	56	5.7%	7.8%	12.8%	56	5.7%	7.9%	12.8%
Hispanic	304	31.2%	33.8%	52.8%	306	31.3%	33.7%	52.7%
White	537	55.1%	44.6%	26.3%	538	55.0%	44.4%	26.3%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	31	3.2%	8.7%	4.8%	32	3.3%	8.8%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	46	4.7%	4.7%	2.9%	46	4.7%	4.8%	2.9%
Sex:								
Female	501	51.4%	48.7%	48.9%	503	51.4%	48.7%	48.8%
Male	474	48.6%	51.3%	51.1%	476	48.6%	51.3%	51.2%
Economically Disadvantaged	269	27.6%	35.6%	60.7%	271	27.7%	35.6%	60.6%
Non-Educationally Disadvantaged	706	72.4%	64.4%	39.3%	708	72.3%	64.4%	39.4%
Section 504 Students	75	7.7%	5.2%	7.4%	76	7.8%	5.1%	7.4%
EB Students/EL	95	9.7%	11.8%	21.7%	95	9.7%	11.9%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	9	0.9%	0.8%	0.6%				
Students w/ Dyslexia	49	5.0%	3.9%	5.0%	49	5.0%	3.9%	5.0%
Foster Care	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Homeless	5	0.5%	0.9%	1.1%	5	0.5%	0.9%	1.1%
Immigrant	25	2.6%	2.3%	2.0%	25	2.6%	2.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	5	0.5%	23.4%	64.3%	5	0.5%	23.7%	64.3%
Military Connected	20	2.1%	3.1%	3.3%	20	2.0%	3.1%	3.3%
At-Risk	469	48.1%	46.8%	53.5%	473	48.3%	46.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	131	13.4%	12.5%	21.9%	131	13.4%	12.6%	21.8%
Gifted and Talented Education	64	6.6%	12.4%	8.0%	64	6.5%	12.4%	8.0%
Special Education	121	12.4%	12.6%	11.6%	122	12.5%	12.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	121							
By Type of Primary Disability								
Students with Intellectual Disabilities	80	66.1%	40.1%	43.0%				
Students with Physical Disabilities	6	5.0%	21.5%	20.8%				
Students with Autism	8	6.6%	12.7%	14.7%				
Students with Behavioral Disabilities	27	22.3%	24.5%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2020-21):								
Total Mobile Students	96	9.6%	12.2%	13.6%				
By Ethnicity:								
African American	8	0.8%	1.9%	2.5%				
Hispanic	37	3.7%	4.4%	6.6%				
White	46	4.6%	4.8%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.2%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.3%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	17	13.6%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	10	8.2%	12.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	19	9.3%	17.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	61	9.7%	15.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.9%	-	4.7%	5.2%
Grade 1	-	1.5%	2.9%	-	2.3%	4.2%
Grade 2	-	0.3%	1.7%	-	1.2%	2.2%
Grade 3	-	0.3%	1.0%	-	1.6%	1.0%
Grade 4	-	0.5%	0.7%	-	0.6%	0.7%
Grade 5	-	0.2%	0.5%	-	0.7%	0.7%
Grade 6	0.0%	0.2%	0.6%	0.0%	0.0%	0.6%
Grade 7	0.0%	0.3%	0.7%	0.0%	0.0%	0.7%
Grade 8	0.0%	0.1%	0.6%	0.0%	0.5%	0.8%
Grade 9	-	6.7%	10.5%	-	13.5%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.5	18.7
Grade 1	-	18.7	18.7
Grade 2	-	18.5	18.6
Grade 3	-	18.9	18.7
Grade 4	-	19.1	18.8
Grade 5	-	21.1	20.2
Grade 6	22.2	20.7	19.2
Secondary:			
English/Language Arts	21.6	20.4	16.3
Foreign Languages	22.6	21.3	18.4
Mathematics	21.4	21.9	17.5
Science	22.6	22.4	18.5
Social Studies	23.5	22.9	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	71.9	100.0%	100.0%	100.0%
Professional Staff:	67.1	93.2%	65.8%	64.1%
Teachers	56.4	78.3%	49.0%	49.3%
Professional Support	8.6	11.9%	13.9%	10.7%
Campus Administration (School Leadership)	2.1	2.9%	2.2%	2.9%
Educational Aides:	4.9	6.8%	8.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	32.0	4,194.0
Part-time Librarians	0.0	n/a	8.0	607.0
Full-time Counselors	3.0	n/a	108.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	15.7	21.9%	33.2%	52.1%
Teachers by Ethnicity:				
African American	1.2	2.2%	4.9%	11.2%
Hispanic	8.4	14.9%	16.2%	28.9%
White	44.7	79.3%	74.7%	56.4%
American Indian	1.0	1.8%	0.4%	0.3%
Asian	0.1	0.1%	2.1%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.8%	1.6%	1.2%
Teachers by Sex:				
Males	11.4	20.3%	21.2%	24.1%
Females	44.9	79.7%	78.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	39.4	70.0%	72.2%	72.6%
Masters	16.9	30.0%	25.6%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.8%	5.0%	7.9%
1-5 Years Experience	12.4	21.9%	23.8%	26.7%
6-10 Years Experience	10.0	17.7%	21.2%	20.6%
11-20 Years Experience	17.4	30.9%	32.6%	28.6%
21-30 Years Experience	13.6	24.1%	14.4%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.0	3.5%	3.0%	2.9%
Number of Students per Teacher	17.3	n/a	15.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	8.8	6.3
Average Years Experience of Principals with District	8.0	8.3	5.4
Average Years Experience of Assistant Principals	4.0	7.2	5.5
Average Years Experience of Assistant Principals with District	4.0	6.6	4.8
Average Years Experience of Teachers:	13.6	11.9	11.1
Average Years Experience of Teachers with District:	8.2	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$58,000	\$53,128	\$51,054
1-5 Years Experience	\$58,234	\$59,302	\$54,577
6-10 Years Experience	\$61,749	\$62,054	\$57,746
11-20 Years Experience	\$67,007	\$66,880	\$61,377
21-30 Years Experience	\$72,651	\$72,392	\$65,949
Over 30 Years Experience	\$77,509	\$77,944	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$65,725	\$64,477	\$58,887
Professional Support	\$70,832	\$71,546	\$69,505
Campus Administration (School Leadership)	\$104,304	\$101,916	\$84,990
Instructional Staff Percent:	n/a	66.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	6.3	11.1%	8.0%	6.2%
Career and Technical Education	3.0	5.3%	5.6%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	9.6	17.1%	8.7%	1.7%
Regular Education	27.0	48.0%	63.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
BAYSIDE INT (084910050) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	10.4	18.5%	14.3%	9.6%
Other	0.0	0.0%	0.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: CLEAR CREEK INT

Campus Number: 084910051

2022 Accountability Rating: C

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	80%	69%	65%	65%	74%	-	*	-	91%	28%	75%	72%	62%	59%	55%
	2021	62%	78%	67%	65%	57%	79%	*	*	-	82%	32%	*	71%	59%	55%	45%
At Meets Grade Level or Above	2022	43%	56%	39%	35%	34%	43%	-	*	-	64%	23%	50%	40%	37%	31%	22%
	2021	32%	45%	25%	23%	18%	35%	*	*	-	45%	12%	*	28%	20%	14%	14%
At Masters Grade Level	2022	23%	31%	16%	16%	15%	18%	-	*	-	18%	10%	13%	16%	15%	12%	3%
	2021	15%	22%	8%	4%	6%	9%	*	*	-	27%	2%	*	9%	4%	1%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	83%	64%	51%	61%	74%	-	*	-	64%	28%	63%	67%	56%	54%	51%
	2021	68%	79%	59%	38%	56%	72%	*	*	-	50%	29%	*	61%	55%	48%	55%
At Meets Grade Level or Above	2022	39%	48%	22%	14%	18%	30%	-	*	-	36%	18%	38%	25%	16%	17%	11%
	2021	36%	48%	25%	8%	20%	39%	*	*	-	10%	5%	*	28%	17%	13%	18%
At Masters Grade Level	2022	16%	19%	6%	3%	5%	6%	-	*	-	9%	10%	13%	7%	1%	5%	3%
	2021	15%	21%	9%	4%	7%	15%	*	*	-	10%	2%	*	10%	7%	4%	5%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	86%	74%	56%	72%	85%	*	*	-	67%	53%	60%	80%	63%	66%	65%
	2021	69%	79%	58%	51%	56%	63%	*	83%	-	44%	45%	*	60%	53%	52%	43%
At Meets Grade Level or Above	2022	56%	66%	48%	29%	38%	67%	*	*	-	50%	23%	40%	50%	42%	36%	33%
	2021	45%	55%	33%	27%	32%	34%	*	67%	-	33%	24%	*	34%	32%	26%	22%
At Masters Grade Level	2022	37%	47%	30%	18%	23%	43%	*	*	-	33%	9%	40%	34%	23%	22%	22%
	2021	25%	33%	18%	16%	20%	13%	*	33%	-	22%	17%	*	19%	15%	14%	10%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	74%	59%	29%	60%	69%	*	*	-	67%	34%	40%	65%	49%	51%	57%
	2021	55%	70%	46%	35%	45%	56%	*	67%	-	20%	37%	*	53%	33%	42%	44%
At Meets Grade Level or Above	2022	31%	44%	20%	9%	16%	29%	*	*	-	25%	9%	0%	20%	19%	13%	10%
	2021	27%	42%	19%	8%	21%	21%	*	50%	-	10%	19%	*	20%	19%	13%	8%
At Masters Grade Level	2022	13%	21%	9%	6%	6%	12%	*	*	-	8%	6%	0%	10%	6%	6%	6%
	2021	12%	22%	5%	3%	7%	3%	*	17%	-	0%	5%	*	5%	5%	4%	4%
Grade 8 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	89%	79%	81%	76%	83%	*	86%	-	78%	61%	*	80%	77%	79%	68%
	2021	73%	82%	72%	66%	66%	77%	-	*	-	89%	31%	*	75%	63%	63%	57%
At Meets Grade Level or Above	2022	58%	67%	48%	40%	43%	53%	*	71%	-	56%	31%	*	49%	46%	40%	29%
	2021	46%	59%	42%	37%	34%	51%	-	*	-	56%	13%	*	47%	31%	28%	23%
At Masters Grade Level	2022	37%	47%	29%	24%	32%	28%	*	14%	-	22%	8%	*	30%	27%	23%	17%
	2021	21%	30%	16%	8%	14%	21%	-	*	-	33%	3%	*	18%	13%	11%	2%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	79%	77%	68%	73%	84%	*	*	-	89%	55%	*	76%	77%	71%	74%
	2021	62%	70%	70%	55%	74%	69%	-	*	-	89%	34%	*	73%	63%	62%	72%
At Meets Grade Level or Above	2022	40%	41%	35%	30%	28%	48%	*	*	-	22%	27%	*	35%	35%	29%	29%
	2021	36%	40%	36%	30%	37%	36%	-	*	-	44%	6%	*	38%	30%	29%	33%
At Masters Grade Level	2022	14%	10%	9%	5%	6%	12%	*	*	-	0%	15%	*	7%	11%	8%	11%
	2021	11%	8%	6%	3%	5%	8%	-	*	-	22%	0%	*	7%	5%	7%	2%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	82%	73%	72%	63%	84%	*	*	-	78%	53%	*	72%	75%	69%	55%
	2021	68%	74%	60%	53%	52%	71%	-	*	-	78%	47%	*	63%	53%	51%	43%
At Meets Grade Level or Above	2022	45%	48%	33%	28%	26%	43%	*	*	-	33%	32%	*	35%	29%	31%	26%
	2021	43%	47%	29%	21%	24%	35%	-	*	-	67%	6%	*	33%	19%	22%	15%
At Masters Grade Level	2022	24%	22%	12%	8%	11%	16%	*	*	-	11%	12%	*	10%	16%	13%	11%
	2021	24%	23%	11%	9%	5%	15%	-	*	-	44%	0%	*	12%	9%	7%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	70%	55%	40%	50%	69%	*	71%	-	44%	53%	*	56%	53%	50%	32%
	2021	57%	71%	54%	45%	45%	63%	-	*	-	78%	25%	*	59%	40%	44%	32%
At Meets Grade Level or Above	2022	31%	40%	23%	12%	22%	30%	*	43%	-	0%	22%	*	20%	30%	16%	15%
	2021	28%	40%	26%	26%	15%	34%	-	*	-	44%	6%	*	27%	21%	14%	6%
At Masters Grade Level	2022	18%	25%	10%	2%	11%	11%	*	14%	-	0%	3%	*	8%	14%	4%	5%
	2021	14%	20%	7%	5%	2%	11%	-	*	-	22%	0%	*	8%	3%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	84%	100%	100%	100%	100%	-	*	-	-	*	-	100%	100%	100%	*
	2021	73%	84%	100%	*	100%	100%	-	*	-	-	-	-	100%	100%	100%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	56%	93%	100%	95%	86%	-	*	-	-	*	-	91%	100%	93%	*
	2021	41%	51%	88%	*	80%	91%	-	*	-	-	-	-	89%	80%	100%	*
At Masters Grade Level	2022	27%	37%	78%	60%	79%	79%	-	*	-	-	*	-	79%	75%	67%	*
	2021	23%	29%	65%	*	80%	64%	-	*	-	-	-	-	68%	40%	67%	*
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	91%	100%	*	100%	100%	-	*	-	-	*	-	100%	100%	100%	*
	2021	82%	91%	100%	*	*	100%	-	*	-	-	-	-	100%	100%	*	*
At Meets Grade Level or Above	2022	55%	76%	85%	*	81%	92%	-	*	-	-	*	-	81%	100%	73%	*
	2021	55%	76%	86%	*	*	86%	-	*	-	-	-	-	84%	100%	*	*
At Masters Grade Level	2022	21%	42%	35%	*	31%	50%	-	*	-	-	*	-	30%	57%	18%	*
	2021	22%	41%	31%	*	*	28%	-	*	-	-	-	-	29%	40%	*	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	70%	59%	66%	78%	100%	89%	-	72%	46%	71%	72%	64%	63%	57%
	2021	67%	78%	61%	51%	55%	71%	80%	84%	-	66%	36%	80%	65%	52%	51%	48%
At Meets Grade Level or Above	2022	48%	59%	36%	26%	30%	45%	67%	61%	-	37%	23%	42%	36%	34%	28%	22%
	2021	41%	53%	30%	24%	24%	39%	60%	39%	-	35%	12%	27%	33%	24%	20%	17%
At Masters Grade Level	2022	23%	32%	17%	11%	16%	20%	50%	31%	-	13%	10%	16%	17%	16%	12%	10%
	2021	18%	26%	11%	8%	8%	14%	20%	11%	-	20%	4%	7%	12%	8%	7%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	74%	68%	71%	81%	*	91%	-	78%	48%	75%	78%	67%	68%	62%
	2021	68%	79%	66%	60%	59%	73%	*	92%	-	72%	37%	100%	69%	58%	56%	48%
At Meets Grade Level or Above	2022	53%	64%	45%	35%	38%	55%	*	73%	-	56%	25%	56%	46%	42%	35%	27%
	2021	45%	57%	34%	30%	27%	41%	*	50%	-	45%	17%	60%	36%	27%	23%	20%
At Masters Grade Level	2022	25%	34%	25%	19%	23%	30%	*	18%	-	25%	9%	31%	26%	22%	19%	13%
	2021	18%	26%	14%	10%	13%	15%	*	17%	-	28%	8%	20%	16%	11%	9%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	68%	52%	66%	76%	*	100%	-	72%	39%	63%	71%	61%	59%	59%
	2021	66%	76%	61%	45%	58%	70%	*	83%	-	52%	34%	80%	65%	50%	51%	57%
At Meets Grade Level or Above	2022	42%	52%	29%	21%	24%	38%	*	64%	-	28%	18%	31%	31%	26%	22%	17%
	2021	37%	48%	30%	19%	26%	40%	*	42%	-	21%	10%	20%	33%	23%	19%	19%

2021-22 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: CLEAR CREEK INT

Campus Number: 084910051

2022 Accountability Rating: C

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	80%	69%	65%	65%	74%	-	*	-	91%	28%	75%	72%	62%	59%	55%
	2021	62%	78%	67%	65%	57%	79%	*	*	-	82%	32%	*	71%	59%	55%	45%
At Meets Grade Level or Above	2022	43%	56%	39%	35%	34%	43%	-	*	-	64%	23%	50%	40%	37%	31%	22%
	2021	32%	45%	25%	23%	18%	35%	*	*	-	45%	12%	*	28%	20%	14%	14%
At Masters Grade Level	2022	23%	31%	16%	16%	15%	18%	-	*	-	18%	10%	13%	16%	15%	12%	3%
	2021	15%	22%	8%	4%	6%	9%	*	*	-	27%	2%	*	9%	4%	1%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	83%	64%	51%	61%	74%	-	*	-	64%	28%	63%	67%	56%	54%	51%
	2021	68%	79%	59%	38%	56%	72%	*	*	-	50%	29%	*	61%	55%	48%	55%
At Meets Grade Level or Above	2022	39%	48%	22%	14%	18%	30%	-	*	-	36%	18%	38%	25%	16%	17%	11%
	2021	36%	48%	25%	8%	20%	39%	*	*	-	10%	5%	*	28%	17%	13%	18%
At Masters Grade Level	2022	16%	19%	6%	3%	5%	6%	-	*	-	9%	10%	13%	7%	1%	5%	3%
	2021	15%	21%	9%	4%	7%	15%	*	*	-	10%	2%	*	10%	7%	4%	5%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	86%	74%	56%	72%	85%	*	*	-	67%	53%	60%	80%	63%	66%	65%
	2021	69%	79%	58%	51%	56%	63%	*	83%	-	44%	45%	*	60%	53%	52%	43%
At Meets Grade Level or Above	2022	56%	66%	48%	29%	38%	67%	*	*	-	50%	23%	40%	50%	42%	36%	33%
	2021	45%	55%	33%	27%	32%	34%	*	67%	-	33%	24%	*	34%	32%	26%	22%
At Masters Grade Level	2022	37%	47%	30%	18%	23%	43%	*	*	-	33%	9%	40%	34%	23%	22%	22%
	2021	25%	33%	18%	16%	20%	13%	*	33%	-	22%	17%	*	19%	15%	14%	10%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	74%	59%	29%	60%	69%	*	*	-	67%	34%	40%	65%	49%	51%	57%
	2021	55%	70%	46%	35%	45%	56%	*	67%	-	20%	37%	*	53%	33%	42%	44%
At Meets Grade Level or Above	2022	31%	44%	20%	9%	16%	29%	*	*	-	25%	9%	0%	20%	19%	13%	10%
	2021	27%	42%	19%	8%	21%	21%	*	50%	-	10%	19%	*	20%	19%	13%	8%
At Masters Grade Level	2022	13%	21%	9%	6%	6%	12%	*	*	-	8%	6%	0%	10%	6%	6%	6%
	2021	12%	22%	5%	3%	7%	3%	*	17%	-	0%	5%	*	5%	5%	4%	4%
Grade 8 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	89%	79%	81%	76%	83%	*	86%	-	78%	61%	*	80%	77%	79%	68%
	2021	73%	82%	72%	66%	66%	77%	-	*	-	89%	31%	*	75%	63%	63%	57%
At Meets Grade Level or Above	2022	58%	67%	48%	40%	43%	53%	*	71%	-	56%	31%	*	49%	46%	40%	29%
	2021	46%	59%	42%	37%	34%	51%	-	*	-	56%	13%	*	47%	31%	28%	23%
At Masters Grade Level	2022	37%	47%	29%	24%	32%	28%	*	14%	-	22%	8%	*	30%	27%	23%	17%
	2021	21%	30%	16%	8%	14%	21%	-	*	-	33%	3%	*	18%	13%	11%	2%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	79%	77%	68%	73%	84%	*	*	-	89%	55%	*	76%	77%	71%	74%
	2021	62%	70%	70%	55%	74%	69%	-	*	-	89%	34%	*	73%	63%	62%	72%
At Meets Grade Level or Above	2022	40%	41%	35%	30%	28%	48%	*	*	-	22%	27%	*	35%	35%	29%	29%
	2021	36%	40%	36%	30%	37%	36%	-	*	-	44%	6%	*	38%	30%	29%	33%
At Masters Grade Level	2022	14%	10%	9%	5%	6%	12%	*	*	-	0%	15%	*	7%	11%	8%	11%
	2021	11%	8%	6%	3%	5%	8%	-	*	-	22%	0%	*	7%	5%	7%	2%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	82%	73%	72%	63%	84%	*	*	-	78%	53%	*	72%	75%	69%	55%
	2021	68%	74%	60%	53%	52%	71%	-	*	-	78%	47%	*	63%	53%	51%	43%
At Meets Grade Level or Above	2022	45%	48%	33%	28%	26%	43%	*	*	-	33%	32%	*	35%	29%	31%	26%
	2021	43%	47%	29%	21%	24%	35%	-	*	-	67%	6%	*	33%	19%	22%	15%
At Masters Grade Level	2022	24%	22%	12%	8%	11%	16%	*	*	-	11%	12%	*	10%	16%	13%	11%
	2021	24%	23%	11%	9%	5%	15%	-	*	-	44%	0%	*	12%	9%	7%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	70%	55%	40%	50%	69%	*	71%	-	44%	53%	*	56%	53%	50%	32%
	2021	57%	71%	54%	45%	45%	63%	-	*	-	78%	25%	*	59%	40%	44%	32%
At Meets Grade Level or Above	2022	31%	40%	23%	12%	22%	30%	*	43%	-	0%	22%	*	20%	30%	16%	15%
	2021	28%	40%	26%	26%	15%	34%	-	*	-	44%	6%	*	27%	21%	14%	6%
At Masters Grade Level	2022	18%	25%	10%	2%	11%	11%	*	14%	-	0%	3%	*	8%	14%	4%	5%
	2021	14%	20%	7%	5%	2%	11%	-	*	-	22%	0%	*	8%	3%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	84%	100%	100%	100%	100%	-	*	-	-	*	-	100%	100%	100%	*
	2021	73%	84%	100%	*	100%	100%	-	*	-	-	-	-	100%	100%	100%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	56%	93%	100%	95%	86%	-	*	-	-	*	-	91%	100%	93%	*
	2021	41%	51%	88%	*	80%	91%	-	*	-	-	-	-	89%	80%	100%	*
At Masters Grade Level	2022	27%	37%	78%	60%	79%	79%	-	*	-	-	*	-	79%	75%	67%	*
	2021	23%	29%	65%	*	80%	64%	-	*	-	-	-	-	68%	40%	67%	*
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	91%	100%	*	100%	100%	-	*	-	-	*	-	100%	100%	100%	*
	2021	82%	91%	100%	*	*	100%	-	*	-	-	-	-	100%	100%	*	*
At Meets Grade Level or Above	2022	55%	76%	85%	*	81%	92%	-	*	-	-	*	-	81%	100%	73%	*
	2021	55%	76%	86%	*	*	86%	-	*	-	-	-	-	84%	100%	*	*
At Masters Grade Level	2022	21%	42%	35%	*	31%	50%	-	*	-	-	*	-	30%	57%	18%	*
	2021	22%	41%	31%	*	*	28%	-	*	-	-	-	-	29%	40%	*	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	70%	59%	66%	78%	100%	89%	-	72%	46%	71%	72%	64%	63%	57%
	2021	67%	78%	61%	51%	55%	71%	80%	84%	-	66%	36%	80%	65%	52%	51%	48%
At Meets Grade Level or Above	2022	48%	59%	36%	26%	30%	45%	67%	61%	-	37%	23%	42%	36%	34%	28%	22%
	2021	41%	53%	30%	24%	24%	39%	60%	39%	-	35%	12%	27%	33%	24%	20%	17%
At Masters Grade Level	2022	23%	32%	17%	11%	16%	20%	50%	31%	-	13%	10%	16%	17%	16%	12%	10%
	2021	18%	26%	11%	8%	8%	14%	20%	11%	-	20%	4%	7%	12%	8%	7%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	74%	68%	71%	81%	*	91%	-	78%	48%	75%	78%	67%	68%	62%
	2021	68%	79%	66%	60%	59%	73%	*	92%	-	72%	37%	100%	69%	58%	56%	48%
At Meets Grade Level or Above	2022	53%	64%	45%	35%	38%	55%	*	73%	-	56%	25%	56%	46%	42%	35%	27%
	2021	45%	57%	34%	30%	27%	41%	*	50%	-	45%	17%	60%	36%	27%	23%	20%
At Masters Grade Level	2022	25%	34%	25%	19%	23%	30%	*	18%	-	25%	9%	31%	26%	22%	19%	13%
	2021	18%	26%	14%	10%	13%	15%	*	17%	-	28%	8%	20%	16%	11%	9%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	68%	52%	66%	76%	*	100%	-	72%	39%	63%	71%	61%	59%	59%
	2021	66%	76%	61%	45%	58%	70%	*	83%	-	52%	34%	80%	65%	50%	51%	57%
At Meets Grade Level or Above	2022	42%	52%	29%	21%	24%	38%	*	64%	-	28%	18%	31%	31%	26%	22%	17%
	2021	37%	48%	30%	19%	26%	40%	*	42%	-	21%	10%	20%	33%	23%	19%	19%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	20%	26%	12%	7%	10%	14%	*	55%	-	6%	11%	6%	13%	9%	8%	8%
	2021	18%	24%	11%	6%	7%	16%	*	8%	-	10%	3%	0%	12%	7%	6%	4%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	77%	74%	69%	86%	*	86%	-	78%	56%	*	76%	77%	72%	59%
	2021	71%	82%	66%	57%	53%	80%	-	*	-	78%	47%	*	70%	56%	53%	45%
At Meets Grade Level or Above	2022	47%	58%	40%	31%	35%	51%	*	57%	-	33%	36%	*	42%	36%	35%	32%
	2021	44%	58%	38%	27%	27%	51%	-	*	-	67%	6%	*	42%	26%	25%	15%
At Masters Grade Level	2022	21%	30%	15%	7%	14%	21%	*	29%	-	11%	14%	*	14%	20%	13%	12%
	2021	20%	30%	14%	14%	6%	19%	-	*	-	44%	0%	*	15%	11%	8%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	82%	55%	40%	50%	69%	*	71%	-	44%	53%	*	56%	53%	50%	32%
	2021	73%	83%	54%	45%	45%	63%	-	*	-	78%	25%	*	59%	40%	44%	32%
At Meets Grade Level or Above	2022	50%	61%	23%	12%	22%	30%	*	43%	-	0%	22%	*	20%	30%	16%	15%
	2021	49%	62%	26%	26%	15%	34%	-	*	-	44%	6%	*	27%	21%	14%	6%
At Masters Grade Level	2022	30%	42%	10%	2%	11%	11%	*	14%	-	0%	3%	*	8%	14%	4%	5%
	2021	29%	40%	7%	5%	2%	11%	-	*	-	22%	0%	*	8%	3%	3%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2022	31%	40%	20%	11%	16%	26%	-	*	-	36%	18%	38%	21%	15%	15%	9%
	2021	24%	35%	16%	8%	11%	27%	*	*	-	10%	2%	*	19%	10%	4%	9%
Reading and Mathematics Including EOC	2022	31%	40%	20%	11%	16%	26%	-	*	-	36%	18%	38%	21%	15%	15%	9%
	2021	24%	35%	16%	8%	11%	27%	*	*	-	10%	2%	*	19%	10%	4%	9%
Reading Including EOC	2022	43%	56%	39%	35%	34%	43%	-	*	-	64%	23%	50%	40%	37%	31%	22%
	2021	32%	45%	25%	23%	18%	35%	*	*	-	45%	12%	*	28%	20%	14%	14%
Math Including EOC	2022	40%	49%	22%	14%	18%	30%	-	*	-	36%	18%	38%	25%	16%	17%	11%
	2021	36%	49%	25%	8%	20%	39%	*	*	-	10%	5%	*	28%	17%	13%	18%
7th Graders																	
Reading and Mathematics	2022	32%	40%	18%	9%	13%	28%	*	*	-	17%	6%	0%	19%	16%	11%	10%
	2021	26%	35%	16%	5%	18%	16%	*	50%	-	11%	17%	*	16%	15%	9%	6%
Reading and Mathematics Including EOC	2022	33%	41%	18%	9%	13%	28%	*	*	-	17%	6%	0%	19%	16%	11%	10%
	2021	27%	36%	16%	5%	18%	16%	*	50%	-	11%	17%	*	16%	15%	9%	6%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	20%	26%	12%	7%	10%	14%	*	55%	-	6%	11%	6%	13%	9%	8%	8%
	2021	18%	24%	11%	6%	7%	16%	*	8%	-	10%	3%	0%	12%	7%	6%	4%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	77%	74%	69%	86%	*	86%	-	78%	56%	*	76%	77%	72%	59%
	2021	71%	82%	66%	57%	53%	80%	-	*	-	78%	47%	*	70%	56%	53%	45%
At Meets Grade Level or Above	2022	47%	58%	40%	31%	35%	51%	*	57%	-	33%	36%	*	42%	36%	35%	32%
	2021	44%	58%	38%	27%	27%	51%	-	*	-	67%	6%	*	42%	26%	25%	15%
At Masters Grade Level	2022	21%	30%	15%	7%	14%	21%	*	29%	-	11%	14%	*	14%	20%	13%	12%
	2021	20%	30%	14%	14%	6%	19%	-	*	-	44%	0%	*	15%	11%	8%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	82%	55%	40%	50%	69%	*	71%	-	44%	53%	*	56%	53%	50%	32%
	2021	73%	83%	54%	45%	45%	63%	-	*	-	78%	25%	*	59%	40%	44%	32%
At Meets Grade Level or Above	2022	50%	61%	23%	12%	22%	30%	*	43%	-	0%	22%	*	20%	30%	16%	15%
	2021	49%	62%	26%	26%	15%	34%	-	*	-	44%	6%	*	27%	21%	14%	6%
At Masters Grade Level	2022	30%	42%	10%	2%	11%	11%	*	14%	-	0%	3%	*	8%	14%	4%	5%
	2021	29%	40%	7%	5%	2%	11%	-	*	-	22%	0%	*	8%	3%	3%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2022	31%	40%	20%	11%	16%	26%	-	*	-	36%	18%	38%	21%	15%	15%	9%
	2021	24%	35%	16%	8%	11%	27%	*	*	-	10%	2%	*	19%	10%	4%	9%
Reading and Mathematics Including EOC	2022	31%	40%	20%	11%	16%	26%	-	*	-	36%	18%	38%	21%	15%	15%	9%
	2021	24%	35%	16%	8%	11%	27%	*	*	-	10%	2%	*	19%	10%	4%	9%
Reading Including EOC	2022	43%	56%	39%	35%	34%	43%	-	*	-	64%	23%	50%	40%	37%	31%	22%
	2021	32%	45%	25%	23%	18%	35%	*	*	-	45%	12%	*	28%	20%	14%	14%
Math Including EOC	2022	40%	49%	22%	14%	18%	30%	-	*	-	36%	18%	38%	25%	16%	17%	11%
	2021	36%	49%	25%	8%	20%	39%	*	*	-	10%	5%	*	28%	17%	13%	18%
7th Graders																	
Reading and Mathematics	2022	32%	40%	18%	9%	13%	28%	*	*	-	17%	6%	0%	19%	16%	11%	10%
	2021	26%	35%	16%	5%	18%	16%	*	50%	-	11%	17%	*	16%	15%	9%	6%
Reading and Mathematics Including EOC	2022	33%	41%	18%	9%	13%	28%	*	*	-	17%	6%	0%	19%	16%	11%	10%
	2021	27%	36%	16%	5%	18%	16%	*	50%	-	11%	17%	*	16%	15%	9%	6%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	56%	66%	48%	29%	38%	67%	*	*	-	50%	23%	40%	50%	42%	36%	33%
	2021	45%	55%	33%	27%	32%	34%	*	67%	-	33%	24%	*	34%	32%	26%	22%
Math Including EOC	2022	37%	44%	20%	9%	16%	29%	*	*	-	25%	9%	0%	20%	19%	13%	10%
	2021	32%	42%	19%	8%	21%	21%	*	50%	-	10%	19%	*	20%	19%	13%	8%
8th Graders																	
Reading and Mathematics	2022	27%	34%	21%	14%	16%	31%	*	*	-	11%	21%	*	22%	20%	17%	14%
	2021	21%	30%	24%	24%	20%	25%	-	*	-	44%	6%	*	26%	18%	17%	17%
Reading and Mathematics Including EOC	2022	41%	50%	32%	21%	31%	40%	*	57%	-	11%	22%	*	34%	29%	25%	20%
	2021	33%	45%	33%	30%	23%	41%	-	*	-	44%	6%	*	37%	21%	21%	17%
Reading Including EOC	2022	58%	67%	48%	40%	44%	53%	*	71%	-	56%	31%	*	49%	46%	40%	30%
	2021	47%	59%	42%	37%	34%	51%	-	*	-	56%	13%	*	47%	31%	28%	23%
Math Including EOC	2022	48%	57%	45%	38%	41%	54%	*	71%	-	22%	31%	*	46%	43%	36%	35%
	2021	43%	54%	46%	38%	40%	55%	-	*	-	44%	6%	*	50%	34%	34%	32%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	43%	20%	11%	15%	28%	*	38%	-	22%	14%	31%	21%	17%	14%	10%
	2021	26%	36%	18%	13%	16%	22%	*	36%	-	21%	9%	20%	20%	14%	10%	11%
Reading and Mathematics Including EOC	2022	36%	45%	23%	14%	19%	31%	*	55%	-	22%	15%	31%	25%	20%	17%	12%
	2021	28%	38%	22%	15%	17%	29%	*	33%	-	21%	9%	20%	24%	15%	11%	11%
Reading Including EOC	2022	53%	64%	45%	35%	38%	55%	*	73%	-	56%	25%	56%	46%	42%	35%	28%
	2021	41%	53%	34%	30%	27%	41%	*	50%	-	45%	17%	60%	36%	27%	23%	20%
Math Including EOC	2022	43%	52%	29%	21%	24%	38%	*	64%	-	28%	18%	31%	31%	26%	22%	17%
	2021	37%	48%	30%	19%	26%	40%	*	42%	-	21%	10%	20%	33%	23%	19%	19%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2022	61	64	57	58	53	60	-	*	-	68	68	63	56	60	55	51
	2019	42	45	43	52	35	45	-	*	-	60	36	42	41	48	38	32
Grade 6 Mathematics	2022	61	56	44	61	38	45	-	*	-	45	50	56	43	49	44	30
	2019	54	57	52	68	46	51	-	*	-	55	42	58	50	54	55	53
Grade 7 ELA/Reading	2022	88	88	83	71	83	88	*	*	-	67	76	*	85	77	79	86
	2019	77	81	78	78	72	83	*	*	-	86	73	*	80	72	72	61
Grade 7 Mathematics	2022	60	59	56	45	57	55	*	*	-	88	56	*	58	51	52	55
	2019	62	67	74	55	76	83	*	*	-	57	61	*	76	70	70	69
Grade 8 ELA/Reading	2022	83	85	79	90	80	74	*	64	-	75	65	*	78	83	79	78
	2019	77	81	78	80	73	82	83	69	-	91	60	*	79	77	75	73
Grade 8 Mathematics	2022	74	81	86	83	86	85	*	*	-	100	81	*	85	87	83	87
	2019	82	87	87	85	87	84	*	*	-	94	90	-	86	88	89	88
End of Course Algebra I	2022	67	73	96	*	100	85	-	*	-	-	*	-	95	100	96	*
	2019	75	79	95	*	100	93	*	*	-	*	-	*	95	96	100	80
All Grades Both Subjects	2022	74	75	68	70	66	68	*	75	-	72	66	65	68	68	65	63
	2019	69	72	69	69	67	71	86	73	-	75	60	65	70	68	67	62
All Grades ELA/Reading	2022	78	80	74	74	73	75	*	60	-	70	71	70	73	74	72	73
	2019	68	71	67	70	63	69	79	66	-	79	57	60	68	65	63	56
All Grades Mathematics	2022	69	71	62	65	60	61	*	90	-	75	61	60	62	63	59	54
	2019	70	73	72	68	71	73	93	81	-	72	64	70	72	70	71	68

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	70%	59%	-	-	61%	-	62%	49%	61%	19%	-	*	73%	52%	86%
	2021	67%	78%	61%	62%	-	-	90%	-	43%	37%	41%	32%	-	27%	65%	41%	69%
At Meets Grade Level or Above	2022	48%	59%	36%	15%	-	-	15%	-	23%	17%	21%	6%	-	*	39%	17%	52%
	2021	41%	53%	30%	20%	-	-	45%	-	3%	10%	12%	7%	-	9%	34%	12%	33%
At Masters Grade Level	2022	23%	32%	17%	7%	-	-	7%	-	15%	8%	10%	0%	-	*	19%	7%	23%
	2021	18%	26%	11%	2%	-	-	5%	-	0%	2%	2%	2%	-	0%	13%	2%	7%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	74%	71%	-	-	73%	-	82%	52%	64%	19%	-	*	78%	57%	91%
	2021	68%	79%	66%	68%	-	-	100%	-	57%	32%	42%	14%	-	*	71%	37%	81%
At Meets Grade Level or Above	2022	53%	64%	45%	21%	-	-	21%	-	36%	20%	26%	4%	-	*	49%	21%	68%
	2021	45%	57%	34%	16%	-	-	60%	-	0%	9%	11%	6%	-	*	38%	10%	49%
At Masters Grade Level	2022	25%	34%	25%	15%	-	-	15%	-	36%	9%	13%	0%	-	*	28%	10%	27%
	2021	18%	26%	14%	0%	-	-	0%	-	0%	2%	4%	0%	-	*	17%	2%	16%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	68%	59%	-	-	61%	-	64%	53%	63%	26%	-	*	70%	55%	86%
	2021	66%	76%	61%	53%	-	-	100%	-	36%	54%	54%	54%	-	*	62%	54%	67%
At Meets Grade Level or Above	2022	42%	52%	29%	12%	-	-	12%	-	18%	14%	15%	11%	-	*	33%	13%	36%
	2021	37%	48%	30%	26%	-	-	80%	-	7%	15%	18%	11%	-	*	33%	17%	28%
At Masters Grade Level	2022	20%	26%	12%	0%	-	-	0%	-	0%	5%	7%	0%	-	*	13%	4%	32%
	2021	18%	24%	11%	5%	-	-	20%	-	0%	3%	2%	6%	-	*	12%	3%	6%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	77%	*	-	-	*	-	*	56%	74%	13%	-	-	80%	48%	90%
	2021	71%	82%	66%	80%	-	-	80%	-	-	33%	26%	57%	-	*	72%	39%	64%
At Meets Grade Level or Above	2022	47%	58%	40%	*	-	-	*	-	*	26%	37%	0%	-	-	42%	23%	60%
	2021	44%	58%	38%	40%	-	-	40%	-	-	10%	9%	14%	-	*	44%	14%	18%
At Masters Grade Level	2022	21%	30%	15%	*	-	-	*	-	*	15%	21%	0%	-	-	16%	13%	10%
	2021	20%	30%	14%	0%	-	-	0%	-	-	0%	0%	0%	-	*	17%	0%	0%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	82%	55%	*	-	-	*	-	*	22%	32%	0%	-	-	60%	19%	70%
	2021	73%	83%	54%	80%	-	-	80%	-	-	23%	26%	14%	-	*	60%	31%	36%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	61%	23%	*	-	-	*	-	*	7%	11%	0%	-	-	25%	6%	40%
	2021	49%	62%	26%	0%	-	-	0%	-	-	3%	4%	0%	-	*	30%	3%	18%
At Masters Grade Level	2022	30%	42%	10%	*	-	-	*	-	*	4%	5%	0%	-	-	11%	3%	10%
	2021	29%	40%	7%	0%	-	-	0%	-	-	0%	0%	0%	-	*	9%	0%	0%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	68%	59%	-	-	60%	-	75%	61%	61%	61%	-	*	69%	60%	75%
	2019	69%	72%	69%	59%	-	-	59%	-		59%	58%	61%		63%		60%	
All Grades ELA/Reading	2022	78%	80%	74%	77%	-	-	80%	-	82%	74%	73%	75%	-	*	74%	75%	67%
	2019	68%	71%	67%	56%	-	-	56%	-		52%	51%	53%		43%		53%	
All Grades Mathematics	2022	69%	71%	62%	47%	-	-	45%	-	68%	50%	50%	50%	-	*	65%	49%	83%
	2019	70%	73%	72%	62%	-	-	62%	-		65%	63%	68%		81%		65%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	93%	94%	93%	93%	100%	86%	-	100%	93%	100%	98%	84%	93%	88%
Not Included in Accountability: Mobile	5%	3%	5%	6%	4%	7%	0%	5%	-	0%	6%	0%	2%	12%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	1%	0%	10%	-	0%	1%	0%	0%	4%	2%	6%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	93%	93%	94%	93%	* 85%	-	100%	93%	100%	98%	84%	93%	89%	89%
Not Included in Accountability: Mobile	5%	3%	5%	7%	4%	7%	* 8%	-	0%	6%	0%	2%	12%	5%	6%	6%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	3%	0%	* 8%	-	0%	1%	0%	0%	4%	2%	6%	6%
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	* 100%	-	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	93%	93%	94%	93%	* 85%	-	100%	93%	100%	98%	84%	93%	89%	89%
Not Included in Accountability: Mobile	5%	3%	5%	7%	4%	7%	* 8%	-	0%	6%	0%	2%	12%	5%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	* 8%	-	0%	1%	0%	0%	4%	2%	6%	6%
Not Tested	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	100%	100%	100%	100%	* 100%	-	100%	100%	* 100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	93%	95%	93%	93%	* 88%	-	100%	92%	* 99%	82%	92%	85%	85%	85%
Not Included in Accountability: Mobile	4%	3%	5%	5%	5%	6%	* 0%	-	0%	5%	* 1%	13%	6%	6%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	1%	* 13%	-	0%	3%	* 1%	5%	2%	8%	8%	8%
Not Tested	2%	6%	0%	0%	0%	0%	* 0%	-	0%	0%	* 0%	0%	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	97%	93%	95%	93%	93%	*	88%	-	100%	92%	*	99%	82%	92%	85%
Not Included in Accountability: Mobile	4%	2%	5%	5%	5%	6%	*	0%	-	0%	5%	*	1%	13%	6%	6%
Not Included in Accountability: Other Exclusions	1%	0%	2%	0%	3%	1%	*	13%	-	0%	3%	*	1%	5%	2%	8%
Not Tested	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	95%	95%	89%	97%	95%	100%	100%	-	89%	94%	100%	95%	95%	94%	99%
Included in Accountability	83%	91%	89%	85%	91%	91%	100%	93%	-	82%	92%	100%	93%	83%	90%	91%
Not Included in Accountability: Mobile	3%	3%	5%	4%	6%	4%	0%	7%	-	7%	1%	0%	2%	12%	3%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%	0%	0%	1%
Not Tested	12%	5%	5%	11%	3%	5%	0%	0%	-	11%	6%	0%	5%	5%	6%	1%
Absent	2%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	5%	11%	3%	4%	0%	0%	-	11%	6%	0%	5%	5%	6%	1%
Reading																
Assessment Participant	89%	95%	95%	89%	98%	96%	*	100%	-	86%	94%	100%	95%	95%	94%	99%
Included in Accountability	83%	92%	90%	85%	92%	91%	*	92%	-	81%	92%	100%	93%	83%	91%	91%
Not Included in Accountability: Mobile	3%	3%	6%	4%	6%	5%	*	8%	-	6%	1%	0%	2%	13%	3%	8%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	1%
Not Tested	11%	5%	5%	11%	2%	4%	*	0%	-	14%	6%	0%	5%	5%	6%	1%
Absent	2%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	4%	5%	11%	2%	4%	*	0%	-	14%	6%	0%	5%	5%	6%	1%
Mathematics																
Assessment Participant	88%	95%	95%	88%	97%	96%	*	100%	-	86%	94%	100%	95%	95%	93%	99%
Included in Accountability	84%	92%	89%	84%	91%	91%	*	92%	-	81%	93%	100%	92%	82%	90%	90%
Not Included in Accountability: Mobile	4%	3%	6%	4%	6%	5%	*	8%	-	6%	1%	0%	2%	13%	3%	8%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%	0%	0%	1%
Not Tested	12%	5%	5%	12%	3%	4%	*	0%	-	14%	6%	0%	5%	5%	7%	1%
Absent	2%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	5%	12%	3%	4%	*	0%	-	14%	6%	0%	5%	5%	7%	1%
Science																
Assessment Participant	87%	92%	96%	90%	97%	97%	-	*	-	91%	92%	*	96%	95%	93%	98%
Included in Accountability	84%	89%	91%	90%	90%	94%	-	*	-	82%	89%	*	94%	85%	91%	92%
Not Included in Accountability: Mobile	3%	3%	4%	0%	7%	3%	-	*	-	9%	3%	*	2%	10%	2%	6%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	8%	4%	10%	3%	3%	-	*	-	9%	8%	*	4%	5%	7%	2%
Absent	2%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	10%	7%	4%	10%	3%	3%	-	*	-	9%	8%	*	4%	5%	7%	2%
Social Studies																
Assessment Participant	87%	96%	95%	93%	97%	95%	-	*	-	91%	92%	*	96%	93%	92%	98%
Included in Accountability	84%	93%	91%	93%	90%	92%	-	*	-	82%	89%	*	94%	84%	91%	92%
Not Included in Accountability: Mobile	3%	2%	4%	0%	7%	3%	-	*	-	9%	3%	*	2%	9%	2%	6%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	4%	5%	7%	3%	5%	-	*	-	9%	8%	*	4%	7%	8%	2%
Absent	3%	1%	0%	0%	0%	1%	-	*	-	0%	0%	*	1%	0%	1%	0%
Other	10%	4%	4%	7%	3%	4%	-	*	-	9%	8%	*	3%	7%	7%	2%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.7%	95.1%	95.8%	94.7%	95.0%	*	97.8%	-	96.5%	94.6%	94.8%	95.4%
2019-20	98.3%	98.1%	97.6%	97.8%	98.0%	97.0%	*	98.8%	-	98.4%	97.0%	97.5%	98.2%
Chronic Absenteeism													
2020-21	15.0%	11.0%	14.1%	14.2%	16.6%	12.9%	*	6.7%	-	5.0%	16.7%	15.7%	15.7%
2019-20	6.7%	4.9%	7.4%	8.4%	6.2%	9.0%	*	0.0%	-	6.7%	11.6%	8.6%	4.2%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	78.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	81.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	79.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	3,127	358,842
By Ethnicity:				
African American	-	-	253	44,018
Hispanic	-	-	907	183,306
White	-	-	1,472	103,898
American Indian	-	-	5	1,195
Asian	-	-	356	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	129	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	618	56,281
Foundation H.S. Program (Endorsement)	-	-	87	13,582
Foundation H.S. Program (DLA)	-	-	2,420	287,316
Special Education Graduates	-	-	270	31,028
Economically Disadvantaged Graduates	-	-	562	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	152	32,809
At-Risk Graduates	-	-	1,224	155,884
CTE Completers	-	-	602	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	763	100.0%	40,235	5,402,928	769	100.0%	40,832	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.2%	4.1%	0	0.0%	2.2%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.5%	0	0.0%	2.2%	3.5%
Kindergarten	0	0.0%	6.4%	6.8%	0	0.0%	6.5%	6.8%
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	6.8%	7.1%	0	0.0%	6.9%	7.1%
Grade 3	0	0.0%	6.9%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	6.9%	7.1%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.3%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	252	33.0%	7.6%	7.4%	257	33.4%	7.5%	7.4%
Grade 7	260	34.1%	7.8%	7.7%	260	33.8%	7.7%	7.7%
Grade 8	251	32.9%	8.2%	7.9%	252	32.8%	8.1%	7.8%
Grade 9	0	0.0%	9.1%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	8.0%	7.6%	0	0.0%	7.9%	7.5%
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.6%	6.7%
Ethnic Distribution:								
African American	118	15.5%	7.8%	12.8%	119	15.5%	7.9%	12.8%
Hispanic	343	45.0%	33.8%	52.8%	345	44.9%	33.7%	52.7%
White	255	33.4%	44.6%	26.3%	257	33.4%	44.4%	26.3%
American Indian	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Asian	11	1.4%	8.7%	4.8%	12	1.6%	8.8%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	34	4.5%	4.7%	2.9%	34	4.4%	4.8%	2.9%
Sex:								
Female	362	47.4%	48.7%	48.9%	366	47.6%	48.7%	48.8%
Male	401	52.6%	51.3%	51.1%	403	52.4%	51.3%	51.2%
Economically Disadvantaged	457	59.9%	35.6%	60.7%	460	59.8%	35.6%	60.6%
Non-Educationally Disadvantaged	306	40.1%	64.4%	39.3%	309	40.2%	64.4%	39.4%
Section 504 Students	50	6.6%	5.2%	7.4%	50	6.5%	5.1%	7.4%
EB Students/EL	147	19.3%	11.8%	21.7%	147	19.1%	11.9%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	13	1.5%	0.8%	0.6%				
Students w/ Dyslexia	44	5.8%	3.9%	5.0%	44	5.7%	3.9%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	16	2.1%	0.9%	1.1%	16	2.1%	0.9%	1.1%
Immigrant	26	3.4%	2.3%	2.0%	26	3.4%	2.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	763	100.0%	23.4%	64.3%	769	100.0%	23.7%	64.3%
Military Connected	14	1.8%	3.1%	3.3%	14	1.8%	3.1%	3.3%
At-Risk	515	67.5%	46.8%	53.5%	518	67.4%	46.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	164	21.5%	12.5%	21.9%	164	21.3%	12.6%	21.8%
Gifted and Talented Education	16	2.1%	12.4%	8.0%	16	2.1%	12.4%	8.0%
Special Education	123	16.1%	12.6%	11.6%	125	16.3%	12.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	123							
By Type of Primary Disability								
Students with Intellectual Disabilities	75	61.0%	40.1%	43.0%				
Students with Physical Disabilities	6	4.9%	21.5%	20.8%				
Students with Autism	8	6.5%	12.7%	14.7%				
Students with Behavioral Disabilities	34	27.6%	24.5%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2020-21):								
Total Mobile Students	146	17.4%	12.2%	13.6%				
By Ethnicity:								
African American	30	3.6%	1.9%	2.5%				
Hispanic	61	7.3%	4.4%	6.6%				
White	46	5.5%	4.8%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.2%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	0.8%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	18	13.2%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	25	18.4%	12.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	52	13.7%	17.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	101	19.8%	15.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.9%	-	4.7%	5.2%
Grade 1	-	1.5%	2.9%	-	2.3%	4.2%
Grade 2	-	0.3%	1.7%	-	1.2%	2.2%
Grade 3	-	0.3%	1.0%	-	1.6%	1.0%
Grade 4	-	0.5%	0.7%	-	0.6%	0.7%
Grade 5	-	0.2%	0.5%	-	0.7%	0.7%
Grade 6	0.0%	0.2%	0.6%	0.0%	0.0%	0.6%
Grade 7	0.0%	0.3%	0.7%	0.0%	0.0%	0.7%
Grade 8	0.0%	0.1%	0.6%	0.0%	0.5%	0.8%
Grade 9	-	6.7%	10.5%	-	13.5%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	19.5	18.7
Grade 1	-	18.7	18.7
Grade 2	-	18.5	18.6
Grade 3	-	18.9	18.7
Grade 4	-	19.1	18.8
Grade 5	-	21.1	20.2
Grade 6	20.2	20.7	19.2
Secondary:			
English/Language Arts	20.6	20.4	16.3
Foreign Languages	17.0	21.3	18.4
Mathematics	18.6	21.9	17.5
Science	15.8	22.4	18.5
Social Studies	17.9	22.9	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	68.9	100.0%	100.0%	100.0%
Professional Staff:	61.5	89.2%	65.8%	64.1%
Teachers	47.3	68.7%	49.0%	49.3%
Professional Support	11.2	16.2%	13.9%	10.7%
Campus Administration (School Leadership)	3.0	4.4%	2.2%	2.9%
Educational Aides:	7.4	10.8%	8.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	32.0	4,194.0
Part-time Librarians	0.0	n/a	8.0	607.0
Full-time Counselors	3.0	n/a	108.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	19.3	28.1%	33.2%	52.1%
Teachers by Ethnicity:				
African American	2.0	4.2%	4.9%	11.2%
Hispanic	8.1	17.2%	16.2%	28.9%
White	37.2	78.6%	74.7%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	2.1%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.6%	1.2%
Teachers by Sex:				
Males	18.3	38.7%	21.2%	24.1%
Females	29.0	61.3%	78.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	1.0	2.1%	1.3%	1.4%
Bachelors	34.2	72.3%	72.2%	72.6%
Masters	12.1	25.6%	25.6%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.0	10.6%	5.0%	7.9%
1-5 Years Experience	8.2	17.4%	23.8%	26.7%
6-10 Years Experience	13.1	27.7%	21.2%	20.6%
11-20 Years Experience	17.0	35.9%	32.6%	28.6%
21-30 Years Experience	4.0	8.5%	14.4%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	3.0%	2.9%
Number of Students per Teacher	16.1	n/a	15.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	8.8	6.3
Average Years Experience of Principals with District	15.0	8.3	5.4
Average Years Experience of Assistant Principals	4.0	7.2	5.5
Average Years Experience of Assistant Principals with District	4.0	6.6	4.8
Average Years Experience of Teachers:	9.7	11.9	11.1
Average Years Experience of Teachers with District:	4.4	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,301	\$53,128	\$51,054
1-5 Years Experience	\$58,692	\$59,302	\$54,577
6-10 Years Experience	\$61,407	\$62,054	\$57,746
11-20 Years Experience	\$66,336	\$66,880	\$61,377
21-30 Years Experience	\$70,278	\$72,392	\$65,949
Over 30 Years Experience	-	\$77,944	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$62,388	\$64,477	\$58,887
Professional Support	\$67,612	\$71,546	\$69,505
Campus Administration (School Leadership)	\$99,511	\$101,916	\$84,990
Instructional Staff Percent:	n/a	66.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	8.2	17.4%	8.0%	6.2%
Career and Technical Education	2.7	5.7%	5.6%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	3.4	7.3%	8.7%	1.7%
Regular Education	23.5	49.6%	63.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
CLEAR CREEK INT (084910051) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	9.5	20.0%	14.3%	9.6%
Other	0.0	0.0%	0.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

CCISD Texas Academic Performance Report (TAPR)

Elementary



2021-22 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: CLEAR LAKE CITY EL

Campus Number: 084910101

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLEAR LAKE CITY EL (084910101) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	83%	80%	86%	76%	87%	-	*	-	75%	73%	*	80%	79%	74%	78%
	2021	67%	78%	83%	*	75%	93%	-	*	-	100%	40%	*	81%	92%	79%	57%
At Meets Grade Level or Above	2022	51%	60%	63%	57%	59%	77%	-	*	-	38%	55%	*	64%	58%	61%	67%
	2021	39%	50%	67%	*	57%	79%	-	*	-	83%	20%	*	63%	83%	50%	29%
At Masters Grade Level	2022	30%	39%	41%	29%	32%	63%	-	*	-	13%	27%	*	44%	32%	34%	44%
	2021	19%	27%	36%	*	25%	50%	-	*	-	33%	10%	*	35%	42%	25%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	79%	78%	86%	78%	87%	-	*	-	50%	55%	*	77%	84%	76%	89%
	2021	62%	71%	70%	*	57%	82%	-	*	-	83%	40%	*	69%	75%	58%	36%
At Meets Grade Level or Above	2022	43%	50%	48%	43%	43%	63%	-	*	-	25%	18%	*	45%	58%	34%	33%
	2021	31%	37%	36%	*	32%	39%	-	*	-	67%	20%	*	37%	33%	21%	7%
At Masters Grade Level	2022	21%	26%	20%	14%	14%	37%	-	*	-	0%	9%	*	23%	11%	11%	11%
	2021	14%	19%	21%	*	14%	29%	-	*	-	33%	20%	*	22%	17%	13%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	84%	86%	*	89%	87%	-	*	-	86%	45%	*	83%	92%	82%	79%
	2021	63%	73%	67%	60%	63%	75%	-	*	-	43%	31%	*	63%	79%	57%	*
At Meets Grade Level or Above	2022	54%	65%	67%	*	64%	70%	-	*	-	71%	36%	*	64%	72%	53%	43%
	2021	36%	46%	41%	40%	26%	61%	-	*	-	0%	6%	*	41%	42%	33%	*
At Masters Grade Level	2022	28%	37%	44%	*	36%	50%	-	*	-	57%	18%	*	42%	48%	26%	29%
	2021	17%	24%	16%	0%	7%	32%	-	*	-	0%	0%	*	20%	5%	10%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	77%	77%	*	69%	83%	-	*	-	71%	73%	*	77%	76%	65%	50%
	2021	59%	70%	59%	30%	61%	71%	-	*	-	29%	31%	*	61%	55%	47%	*
At Meets Grade Level or Above	2022	43%	51%	49%	*	50%	47%	-	*	-	57%	36%	*	47%	52%	32%	29%
	2021	36%	46%	30%	10%	21%	43%	-	*	-	14%	13%	*	30%	30%	23%	*
At Masters Grade Level	2022	23%	30%	29%	*	22%	33%	-	*	-	43%	9%	*	36%	16%	12%	7%
	2021	21%	28%	17%	0%	11%	25%	-	*	-	0%	0%	*	18%	15%	7%	*
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLEAR LAKE CITY EL (084910101) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	88%	91%	86%	90%	97%	-	*	-	67%	67%	*	92%	88%	84%	*
	2021	73%	82%	77%	75%	71%	85%	-	50%	-	100%	38%	*	77%	77%	66%	63%
At Meets Grade Level or Above	2022	58%	70%	75%	71%	69%	84%	-	*	-	50%	40%	*	72%	83%	61%	*
	2021	46%	59%	51%	50%	43%	58%	-	50%	-	67%	5%	*	50%	55%	32%	38%
At Masters Grade Level	2022	36%	48%	49%	57%	41%	55%	-	*	-	33%	27%	*	49%	50%	35%	*
	2021	30%	41%	38%	17%	34%	42%	-	50%	-	67%	5%	*	34%	50%	17%	31%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	84%	91%	86%	93%	94%	-	*	-	67%	60%	*	91%	92%	84%	*
	2021	70%	81%	83%	67%	86%	85%	-	83%	-	83%	67%	*	83%	82%	78%	94%
At Meets Grade Level or Above	2022	48%	58%	74%	57%	72%	81%	-	*	-	50%	33%	*	74%	75%	58%	*
	2021	44%	58%	57%	33%	51%	67%	-	50%	-	83%	29%	*	56%	59%	37%	50%
At Masters Grade Level	2022	25%	33%	38%	14%	24%	48%	-	*	-	33%	13%	*	32%	50%	23%	*
	2021	25%	36%	30%	17%	20%	42%	-	17%	-	67%	5%	*	33%	23%	15%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	72%	84%	86%	76%	97%	-	*	-	50%	53%	*	83%	88%	74%	*
	2021	62%	76%	63%	50%	51%	73%	-	67%	-	100%	24%	*	63%	64%	46%	56%
At Meets Grade Level or Above	2022	38%	43%	50%	43%	28%	73%	-	*	-	33%	27%	*	48%	54%	35%	*
	2021	31%	45%	28%	8%	20%	33%	-	50%	-	67%	10%	*	31%	18%	12%	25%
At Masters Grade Level	2022	18%	20%	20%	29%	0%	40%	-	*	-	0%	13%	*	13%	33%	10%	*
	2021	13%	21%	11%	0%	0%	24%	-	0%	-	33%	5%	*	14%	0%	5%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	84%	85%	81%	90%	-	83%	-	67%	61%	92%	83%	86%	77%	76%
	2021	67%	78%	69%	56%	64%	79%	-	72%	-	69%	37%	62%	68%	72%	60%	58%
At Meets Grade Level or Above	2022	48%	59%	61%	54%	55%	71%	-	72%	-	46%	35%	46%	59%	65%	48%	43%
	2021	41%	53%	42%	26%	34%	52%	-	62%	-	47%	15%	46%	42%	43%	28%	30%
At Masters Grade Level	2022	23%	32%	34%	29%	24%	47%	-	56%	-	25%	17%	31%	34%	35%	22%	19%
	2021	18%	26%	23%	7%	16%	32%	-	34%	-	27%	5%	38%	24%	19%	13%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	85%	82%	84%	90%	-	71%	-	76%	62%	100%	85%	87%	80%	81%
	2021	68%	79%	76%	68%	70%	84%	-	60%	-	79%	36%	60%	74%	81%	66%	59%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLEAR LAKE CITY EL (084910101) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	64%	68%	65%	64%	77%	-	71%	-	52%	43%	60%	66%	72%	58%	56%
	2021	45%	57%	52%	44%	42%	65%	-	60%	-	47%	9%	60%	51%	57%	37%	32%
At Masters Grade Level	2022	25%	34%	45%	41%	36%	56%	-	57%	-	33%	24%	40%	45%	44%	32%	30%
	2021	18%	26%	30%	12%	23%	42%	-	40%	-	32%	4%	40%	30%	32%	17%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	82%	88%	79%	88%	-	86%	-	62%	62%	100%	81%	84%	75%	70%
	2021	66%	76%	71%	52%	69%	80%	-	80%	-	63%	49%	80%	72%	70%	63%	62%
At Meets Grade Level or Above	2022	42%	52%	57%	47%	54%	64%	-	71%	-	43%	30%	40%	55%	62%	41%	37%
	2021	37%	48%	42%	20%	36%	51%	-	60%	-	53%	21%	40%	42%	43%	28%	29%
At Masters Grade Level	2022	20%	26%	29%	18%	20%	40%	-	71%	-	24%	11%	40%	30%	26%	15%	11%
	2021	18%	24%	24%	8%	15%	33%	-	40%	-	32%	6%	40%	25%	19%	12%	18%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	84%	86%	76%	97%	-	*	-	50%	53%	*	83%	88%	74%	*
	2021	71%	82%	63%	50%	51%	73%	-	67%	-	100%	24%	*	63%	64%	46%	56%
At Meets Grade Level or Above	2022	47%	58%	50%	43%	28%	73%	-	*	-	33%	27%	*	48%	54%	35%	*
	2021	44%	58%	28%	8%	20%	33%	-	50%	-	67%	10%	*	31%	18%	12%	25%
At Masters Grade Level	2022	21%	30%	20%	29%	0%	40%	-	*	-	0%	13%	*	13%	33%	10%	*
	2021	20%	30%	11%	0%	0%	24%	-	0%	-	33%	5%	*	14%	0%	5%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	43%	42%	29%	38%	57%	-	*	-	25%	18%	*	42%	42%	32%	33%
	2021	24%	31%	36%	*	32%	39%	-	*	-	67%	20%	*	37%	33%	21%	7%
Reading and Mathematics Including EOC	2022	36%	43%	42%	29%	38%	57%	-	*	-	25%	18%	*	42%	42%	32%	33%
	2021	24%	31%	36%	*	32%	39%	-	*	-	67%	20%	*	37%	33%	21%	7%
Reading Including EOC	2022	51%	60%	63%	57%	59%	77%	-	*	-	38%	55%	*	64%	58%	61%	67%
	2021	38%	50%	67%	*	57%	79%	-	*	-	83%	20%	*	63%	83%	50%	29%
Math Including EOC	2022	43%	50%	48%	43%	43%	63%	-	*	-	25%	18%	*	45%	58%	34%	33%
	2021	31%	37%	36%	*	32%	39%	-	*	-	67%	20%	*	37%	33%	21%	7%
4th Graders																	
Reading and Mathematics	2022	36%	45%	44%	*	40%	47%	-	*	-	57%	30%	*	43%	46%	26%	21%
	2021	26%	35%	25%	10%	15%	43%	-	*	-	0%	6%	*	27%	21%	20%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CLEAR LAKE CITY EL (084910101) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	45%	44%	*	40%	47%	-	*	-	57%	30%	*	43%	46%	26%	21%
	2021	26%	35%	25%	10%	15%	43%	-	*	-	0%	6%	*	27%	21%	20%	*
Reading Including EOC	2022	54%	65%	66%	*	63%	70%	-	*	-	71%	30%	*	64%	71%	53%	43%
	2021	36%	46%	40%	40%	26%	61%	-	*	-	0%	6%	*	41%	37%	33%	*
Math Including EOC	2022	43%	51%	48%	*	49%	47%	-	*	-	57%	30%	*	47%	50%	32%	29%
	2021	36%	46%	30%	10%	21%	43%	-	*	-	14%	13%	*	30%	30%	23%	*
5th Graders																	
Reading and Mathematics	2022	41%	52%	62%	57%	48%	74%	-	*	-	50%	27%	*	60%	67%	39%	*
	2021	34%	46%	41%	17%	34%	52%	-	50%	-	67%	5%	*	41%	41%	20%	31%
Reading and Mathematics Including EOC	2022	41%	52%	62%	57%	48%	74%	-	*	-	50%	27%	*	60%	67%	39%	*
	2021	34%	46%	41%	17%	34%	52%	-	50%	-	67%	5%	*	41%	41%	20%	31%
Reading Including EOC	2022	58%	70%	75%	71%	69%	84%	-	*	-	50%	40%	*	72%	83%	61%	*
	2021	46%	59%	51%	50%	43%	58%	-	50%	-	67%	5%	*	50%	55%	32%	38%
Math Including EOC	2022	48%	58%	74%	57%	72%	81%	-	*	-	50%	33%	*	74%	75%	58%	*
	2021	44%	57%	57%	33%	51%	67%	-	50%	-	83%	29%	*	56%	59%	37%	50%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	43%	49%	41%	42%	59%	-	71%	-	43%	25%	40%	48%	52%	32%	30%
	2021	26%	36%	35%	12%	28%	45%	-	50%	-	42%	9%	40%	36%	32%	20%	18%
Reading and Mathematics Including EOC	2022	36%	45%	49%	41%	42%	59%	-	71%	-	43%	25%	40%	48%	52%	32%	30%
	2021	28%	38%	35%	12%	28%	45%	-	50%	-	42%	9%	40%	36%	32%	20%	18%
Reading Including EOC	2022	53%	64%	68%	65%	63%	77%	-	71%	-	52%	42%	60%	66%	72%	58%	56%
	2021	41%	53%	52%	44%	42%	65%	-	50%	-	47%	9%	60%	51%	55%	37%	29%
Math Including EOC	2022	43%	52%	57%	47%	53%	64%	-	71%	-	43%	28%	40%	55%	61%	41%	37%
	2021	37%	48%	42%	20%	36%	51%	-	60%	-	53%	21%	40%	42%	43%	28%	29%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
CLEAR LAKE CITY EL (084910101) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	80	82	*	86	75	-	*	-	92	90	*	78	90	80	89
	2019	61	64	56	6	59	57	*	*	*	79	25	-	59	50	48	63
Grade 4 Mathematics	2022	74	78	77	*	71	84	-	*	-	75	85	*	75	83	68	82
	2019	65	68	60	31	53	66	*	*	*	79	39	-	59	63	50	69
Grade 5 ELA/Reading	2022	87	90	94	86	96	93	-	*	-	92	100	*	94	93	93	*
	2019	81	84	82	78	80	85	-	90	-	70	85	*	82	83	73	65
Grade 5 Mathematics	2022	79	81	96	86	98	96	-	*	-	92	90	*	96	95	93	*
	2019	83	84	93	100	92	90	-	100	-	100	88	*	97	83	92	90
All Grades Both Subjects	2022	74	75	87	86	87	87	-	90	-	88	92	94	86	90	83	88
	2019	69	72	74	56	72	76	*	88	*	81	62	83	75	70	66	72
All Grades ELA/Reading	2022	78	80	88	89	91	84	-	80	-	92	96	*	86	91	86	91
	2019	68	71	70	44	70	73	*	81	*	75	58	*	71	67	60	64
All Grades Mathematics	2022	69	71	87	83	84	90	-	100	-	83	88	*	86	89	81	85
	2019	70	73	77	68	73	79	*	94	*	88	66	*	79	73	71	81

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Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CLEAR LAKE CITY EL (084910101) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	84%	*	-	-	-	-	*	75%	75%	-	-	-	85%	76%	*
	2021	67%	78%	69%	*	-	-	-	-	*	45%	45%	-	-	-	71%	45%	95%
At Meets Grade Level or Above	2022	48%	59%	61%	*	-	-	-	-	*	42%	42%	-	-	-	63%	43%	*
	2021	41%	53%	42%	*	-	-	-	-	*	14%	14%	-	-	-	44%	14%	77%
At Masters Grade Level	2022	23%	32%	34%	*	-	-	-	-	*	17%	17%	-	-	-	36%	17%	*
	2021	18%	26%	23%	*	-	-	-	-	*	9%	9%	-	-	-	24%	9%	41%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	85%	*	-	-	-	-	*	77%	77%	-	-	-	86%	80%	*
	2021	68%	79%	76%	*	-	-	-	-	*	46%	46%	-	-	-	78%	46%	100%
At Meets Grade Level or Above	2022	53%	64%	68%	*	-	-	-	-	*	55%	55%	-	-	-	70%	52%	*
	2021	45%	57%	52%	*	-	-	-	-	*	12%	12%	-	-	-	56%	12%	100%
At Masters Grade Level	2022	25%	34%	45%	*	-	-	-	-	*	23%	23%	-	-	-	46%	24%	*
	2021	18%	26%	30%	*	-	-	-	-	*	8%	8%	-	-	-	32%	8%	75%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	82%	*	-	-	-	-	*	73%	73%	-	-	-	83%	72%	*
	2021	66%	76%	71%	*	-	-	-	-	*	54%	54%	-	-	-	73%	54%	88%
At Meets Grade Level or Above	2022	42%	52%	57%	*	-	-	-	-	*	36%	36%	-	-	-	59%	40%	*
	2021	37%	48%	42%	*	-	-	-	-	*	19%	19%	-	-	-	45%	19%	63%
At Masters Grade Level	2022	20%	26%	29%	*	-	-	-	-	*	14%	14%	-	-	-	31%	12%	*
	2021	18%	24%	24%	*	-	-	-	-	*	15%	15%	-	-	-	25%	15%	25%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	84%	-	-	-	-	-	-	*	*	-	-	-	85%	*	-
	2021	71%	82%	63%	*	-	-	-	-	*	30%	30%	-	-	-	64%	30%	100%
At Meets Grade Level or Above	2022	47%	58%	50%	-	-	-	-	-	-	*	*	-	-	-	53%	*	-
	2021	44%	58%	28%	*	-	-	-	-	*	0%	0%	-	-	-	29%	0%	67%
At Masters Grade Level	2022	21%	30%	20%	-	-	-	-	-	-	*	*	-	-	-	21%	*	-
	2021	20%	30%	11%	*	-	-	-	-	*	0%	0%	-	-	-	12%	0%	17%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	87%	-	-	-	-	-	-	88%	88%	-	-	-	87%	87%	*
	2019	69%	72%	74%	-	-	-	-	-	-	67%	67%	-	-	-		67%	

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CLEAR LAKE CITY EL (084910101) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	88%	-	-	-	-	-	-	88%	88%	-	-	-	87%	90%	*
	2019	68%	71%	70%	-	-	-	-	-	-	63%	63%	-	-	-	-	63%	
All Grades Mathematics	2022	69%	71%	87%	-	-	-	-	-	-	88%	88%	-	-	-	87%	83%	*
	2019	70%	73%	77%	-	-	-	-	-	-	71%	71%	-	-	-	-	71%	

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CLEAR LAKE CITY EL (084910101) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	99%	100%	-	100%	-	100%	98%	100%	100%	100%	99%	97%
Included in Accountability	93%	95%	94%	79%	95%	96%	-	90%	-	100%	93%	100%	98%	86%	92%	92%
Not Included in Accountability: Mobile	5%	3%	5%	21%	4%	4%	-	10%	-	0%	4%	0%	1%	14%	7%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	1%	0%	-	0%	-	0%	2%	0%	1%	0%	1%	3%
Absent	1%	0%	0%	0%	1%	0%	-	0%	-	0%	2%	0%	1%	0%	1%	3%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	94%	77%	95%	96%	-	88%	-	100%	93%	100%	98%	85%	92%	93%
Not Included in Accountability: Mobile	5%	3%	6%	23%	4%	4%	-	13%	-	0%	5%	0%	1%	15%	7%	3%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	-	0%	-	0%	3%	0%	1%	0%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	99%	100%	-	100%	-	100%	98%	100%	99%	100%	99%	97%
Included in Accountability	93%	95%	94%	77%	95%	96%	-	88%	-	100%	93%	100%	98%	85%	92%	93%
Not Included in Accountability: Mobile	5%	3%	6%	23%	4%	4%	-	13%	-	0%	5%	0%	1%	15%	7%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	-	0%	-	0%	3%	0%	1%	0%	1%	3%
Absent	1%	0%	0%	0%	1%	0%	-	0%	-	0%	3%	0%	1%	0%	1%	3%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	99%	100%	97%	100%	-	*	-	100%	94%	*	98%	100%	97%	80%
Included in Accountability	93%	90%	96%	88%	94%	100%	-	*	-	100%	94%	*	96%	96%	91%	80%
Not Included in Accountability: Mobile	4%	3%	3%	13%	3%	0%	-	*	-	0%	0%	*	2%	4%	6%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	6%	1%	0%	3%	0%	-	*	-	0%	6%	*	2%	0%	3%	20%

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Absent	1%	0%	1%	0%	3%	0%	-	*	-	0%	6%	*	2%	0%	3%	20%
Other	0%	6%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	95%	97%	100%	97%	96%	-	100%	-	96%	97%	100%	96%	100%	98%	98%
Included in Accountability	83%	91%	88%	87%	90%	85%	-	97%	-	96%	92%	100%	93%	75%	89%	88%
Not Included in Accountability: Mobile	3%	3%	8%	13%	7%	11%	-	0%	-	0%	5%	0%	3%	24%	8%	8%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	3%	-	0%	1%	0%	0%	1%	0%	2%
Not Tested	12%	5%	3%	0%	3%	4%	-	0%	-	4%	3%	0%	4%	0%	2%	2%
Absent	2%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	3%	0%	3%	4%	-	0%	-	4%	3%	0%	4%	0%	2%	2%
Reading																
Assessment Participant	89%	95%	97%	100%	97%	97%	-	100%	-	95%	98%	100%	96%	100%	97%	100%
Included in Accountability	83%	92%	88%	86%	89%	86%	-	91%	-	95%	90%	100%	93%	74%	88%	87%
Not Included in Accountability: Mobile	3%	3%	9%	14%	8%	11%	-	0%	-	0%	6%	0%	3%	25%	8%	8%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	0%	1%	-	9%	-	0%	2%	0%	1%	1%	1%	5%
Not Tested	11%	5%	3%	0%	3%	3%	-	0%	-	5%	2%	0%	4%	0%	3%	0%
Absent	2%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	4%	3%	0%	3%	3%	-	0%	-	5%	2%	0%	4%	0%	3%	0%
Mathematics																
Assessment Participant	88%	95%	97%	100%	97%	96%	-	100%	-	95%	96%	100%	96%	100%	97%	97%
Included in Accountability	84%	92%	88%	86%	89%	86%	-	100%	-	95%	90%	100%	93%	75%	89%	89%
Not Included in Accountability: Mobile	4%	3%	9%	14%	8%	11%	-	0%	-	0%	6%	0%	3%	25%	8%	8%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	5%	3%	0%	3%	4%	-	0%	-	5%	4%	0%	4%	0%	3%	3%
Absent	2%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	3%	0%	3%	4%	-	0%	-	5%	4%	0%	4%	0%	3%	3%
Science																
Assessment Participant	87%	92%	96%	100%	97%	93%	-	100%	-	100%	96%	*	95%	100%	98%	95%
Included in Accountability	84%	89%	88%	86%	92%	80%	-	100%	-	100%	91%	*	91%	79%	89%	84%
Not Included in Accountability: Mobile	3%	3%	9%	14%	5%	12%	-	0%	-	0%	4%	*	4%	21%	9%	11%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CLEAR LAKE CITY EL (084910101) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	8%	4%	0%	3%	7%	-	0%	-	0%	4%	*	5%	0%	2%	5%
Absent	2%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	7%	4%	0%	3%	7%	-	0%	-	0%	4%	*	5%	0%	2%	5%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CLEAR LAKE CITY EL (084910101) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.7%	95.7%	93.0%	94.9%	96.8%	-	98.2%	-	95.6%	94.2%	94.1%	95.3%
2019-20	98.3%	98.1%	98.1%	97.3%	97.8%	98.6%	*	99.6%	-	97.3%	97.8%	97.3%	98.1%
Chronic Absenteeism													
2020-21	15.0%	11.0%	10.0%	31.4%	10.7%	4.4%	-	0.0%	-	10.3%	14.7%	17.6%	6.5%
2019-20	6.7%	4.9%	6.3%	12.0%	8.2%	3.2%	*	0.0%	-	7.7%	8.3%	11.2%	6.8%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CLEAR LAKE CITY EL (084910101) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CLEAR LAKE CITY EL (084910101) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	78.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	81.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	79.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
CLEAR LAKE CITY EL (084910101) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	3,127	358,842
By Ethnicity:				
African American	-	-	253	44,018
Hispanic	-	-	907	183,306
White	-	-	1,472	103,898
American Indian	-	-	5	1,195
Asian	-	-	356	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	129	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	618	56,281
Foundation H.S. Program (Endorsement)	-	-	87	13,582
Foundation H.S. Program (DLA)	-	-	2,420	287,316
Special Education Graduates	-	-	270	31,028
Economically Disadvantaged Graduates	-	-	562	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	152	32,809
At-Risk Graduates	-	-	1,224	155,884
CTE Completers	-	-	602	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
CLEAR LAKE CITY EL (084910101) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
CLEAR LAKE CITY EL (084910101) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
CLEAR LAKE CITY EL (084910101) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
CLEAR LAKE CITY EL (084910101) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	506	100.0%	40,235	5,402,928	523	100.0%	40,832	5,427,370
Students by Grade:								
Early Childhood Education	10	2.0%	0.3%	0.3%	13	2.5%	0.6%	0.4%
Pre-Kindergarten	31	6.1%	2.2%	4.1%	31	5.9%	2.2%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	31	6.1%	2.2%	3.5%	31	5.9%	2.2%	3.5%
Kindergarten	72	14.2%	6.4%	6.8%	74	14.1%	6.5%	6.8%
Grade 1	71	14.0%	6.8%	7.1%	72	13.8%	6.9%	7.1%
Grade 2	75	14.8%	6.8%	7.1%	79	15.1%	6.9%	7.1%
Grade 3	86	17.0%	6.9%	7.1%	87	16.6%	7.0%	7.1%
Grade 4	78	15.4%	6.9%	7.1%	81	15.5%	7.0%	7.1%
Grade 5	83	16.4%	7.3%	7.2%	86	16.4%	7.4%	7.2%
Grade 6	0	0.0%	7.6%	7.4%	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.1%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	8.0%	7.6%	0	0.0%	7.9%	7.5%
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.6%	6.7%
Ethnic Distribution:								
African American	42	8.3%	7.8%	12.8%	42	8.0%	7.9%	12.8%
Hispanic	202	39.9%	33.8%	52.8%	205	39.2%	33.7%	52.7%
White	204	40.3%	44.6%	26.3%	214	40.9%	44.4%	26.3%
American Indian	2	0.4%	0.2%	0.3%	2	0.4%	0.2%	0.3%
Asian	14	2.8%	8.7%	4.8%	15	2.9%	8.8%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	42	8.3%	4.7%	2.9%	45	8.6%	4.8%	2.9%
Sex:								
Female	243	48.0%	48.7%	48.9%	247	47.2%	48.7%	48.8%
Male	263	52.0%	51.3%	51.1%	276	52.8%	51.3%	51.2%
Economically Disadvantaged	249	49.2%	35.6%	60.7%	255	48.8%	35.6%	60.6%
Non-Educationally Disadvantaged	257	50.8%	64.4%	39.3%	268	51.2%	64.4%	39.4%
Section 504 Students	21	4.2%	5.2%	7.4%	21	4.0%	5.1%	7.4%
EB Students/EL	60	11.9%	11.8%	21.7%	62	11.9%	11.9%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
CLEAR LAKE CITY EL (084910101) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.8%	0.6%				
Students w/ Dyslexia	21	4.2%	3.9%	5.0%	21	4.0%	3.9%	5.0%
Foster Care	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Homeless	1	0.2%	0.9%	1.1%	3	0.6%	0.9%	1.1%
Immigrant	6	1.2%	2.3%	2.0%	6	1.1%	2.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	506	100.0%	23.4%	64.3%	523	100.0%	23.7%	64.3%
Military Connected	15	3.0%	3.1%	3.3%	16	3.1%	3.1%	3.3%
At-Risk	223	44.1%	46.8%	53.5%	231	44.2%	46.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	59	11.7%	12.5%	21.9%	61	11.7%	12.6%	21.8%
Gifted and Talented Education	41	8.1%	12.4%	8.0%	43	8.2%	12.4%	8.0%
Special Education	69	13.6%	12.6%	11.6%	75	14.3%	12.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	69							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	20.3%	40.1%	43.0%				
Students with Physical Disabilities	24	34.8%	21.5%	20.8%				
Students with Autism	**	**	12.7%	14.7%				
Students with Behavioral Disabilities	20	29.0%	24.5%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.5%				
Mobility (2020-21):								
Total Mobile Students	78	16.8%	12.2%	13.6%				
By Ethnicity:								
African American	16	3.4%	1.9%	2.5%				
Hispanic	26	5.6%	4.4%	6.6%				
White	28	6.0%	4.8%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.4%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	1.3%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	11	14.5%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	11	17.5%	12.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	50	23.6%	17.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	92	22.2%	15.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
CLEAR LAKE CITY EL (084910101) - CLEAR CREEK ISD - GALVESTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.9%	11.1%	4.7%	5.2%
Grade 1	0.0%	1.5%	2.9%	0.0%	2.3%	4.2%
Grade 2	0.0%	0.3%	1.7%	0.0%	1.2%	2.2%
Grade 3	0.0%	0.3%	1.0%	0.0%	1.6%	1.0%
Grade 4	1.5%	0.5%	0.7%	0.0%	0.6%	0.7%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.2%	0.6%	-	0.0%	0.6%
Grade 7	-	0.3%	0.7%	-	0.0%	0.7%
Grade 8	-	0.1%	0.6%	-	0.5%	0.8%
Grade 9	-	6.7%	10.5%	-	13.5%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.5	19.5	18.7
Grade 1	16.1	18.7	18.7
Grade 2	17.4	18.5	18.6
Grade 3	20.0	18.9	18.7
Grade 4	17.4	19.1	18.8
Grade 5	18.3	21.1	20.2
Grade 6	-	20.7	19.2
Secondary:			
English/Language Arts	-	20.4	16.3
Foreign Languages	-	21.3	18.4
Mathematics	-	21.9	17.5
Science	-	22.4	18.5
Social Studies	-	22.9	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
CLEAR LAKE CITY EL (084910101) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	55.0	100.0%	100.0%	100.0%
Professional Staff:	47.7	86.7%	65.8%	64.1%
Teachers	36.0	65.4%	49.0%	49.3%
Professional Support	9.7	17.6%	13.9%	10.7%
Campus Administration (School Leadership)	2.0	3.6%	2.2%	2.9%
Educational Aides:	7.3	13.3%	8.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	32.0	4,194.0
Part-time Librarians	0.0	n/a	8.0	607.0
Full-time Counselors	1.0	n/a	108.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	8.2	14.9%	33.2%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	4.9%	11.2%
Hispanic	6.0	16.7%	16.2%	28.9%
White	29.0	80.6%	74.7%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	2.1%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.8%	1.6%	1.2%
Teachers by Sex:				
Males	2.0	5.6%	21.2%	24.1%
Females	34.0	94.4%	78.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	28.0	77.8%	72.2%	72.6%
Masters	8.0	22.2%	25.6%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.3%	5.0%	7.9%
1-5 Years Experience	12.0	33.3%	23.8%	26.7%
6-10 Years Experience	9.0	25.0%	21.2%	20.6%
11-20 Years Experience	8.0	22.2%	32.6%	28.6%
21-30 Years Experience	3.0	8.3%	14.4%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
CLEAR LAKE CITY EL (084910101) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	2.8%	3.0%	2.9%
Number of Students per Teacher	14.1	n/a	15.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	8.8	6.3
Average Years Experience of Principals with District	4.0	8.3	5.4
Average Years Experience of Assistant Principals	22.0	7.2	5.5
Average Years Experience of Assistant Principals with District	22.0	6.6	4.8
Average Years Experience of Teachers:	8.8	11.9	11.1
Average Years Experience of Teachers with District:	6.3	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$59,000	\$53,128	\$51,054
1-5 Years Experience	\$58,167	\$59,302	\$54,577
6-10 Years Experience	\$62,492	\$62,054	\$57,746
11-20 Years Experience	\$65,912	\$66,880	\$61,377
21-30 Years Experience	\$71,358	\$72,392	\$65,949
Over 30 Years Experience	\$77,012	\$77,944	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$62,661	\$64,477	\$58,887
Professional Support	\$68,316	\$71,546	\$69,505
Campus Administration (School Leadership)	\$99,333	\$101,916	\$84,990
Instructional Staff Percent:	n/a	66.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.8%	8.0%	6.2%
Career and Technical Education	0.0	0.0%	5.6%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	1.0	2.8%	8.7%	1.7%
Regular Education	31.8	88.4%	63.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
CLEAR LAKE CITY EL (084910101) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	2.2	6.1%	14.3%	9.6%
Other	0.0	0.0%	0.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: ED H WHITE EL

Campus Number: 084910102

2022 Accountability Rating: A

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	83%	86%	100%	68%	92%	*	*	-	83%	50%	*	87%	80%	77%	*
	2021	67%	78%	88%	*	85%	91%	-	*	-	80%	56%	*	88%	85%	72%	*
At Meets Grade Level or Above	2022	51%	60%	63%	60%	56%	64%	*	*	-	83%	38%	*	63%	60%	55%	*
	2021	39%	50%	64%	*	50%	69%	-	*	-	80%	19%	*	64%	62%	44%	*
At Masters Grade Level	2022	30%	39%	43%	40%	32%	46%	*	*	-	67%	13%	*	43%	47%	29%	*
	2021	19%	27%	42%	*	25%	48%	-	*	-	60%	13%	*	42%	38%	16%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	79%	79%	100%	56%	86%	*	*	-	83%	38%	*	80%	73%	58%	*
	2021	62%	71%	80%	*	70%	85%	-	*	-	80%	56%	*	80%	85%	68%	*
At Meets Grade Level or Above	2022	43%	50%	48%	20%	36%	54%	*	*	-	67%	25%	*	48%	53%	23%	*
	2021	31%	37%	40%	*	30%	42%	-	*	-	60%	19%	*	41%	31%	24%	*
At Masters Grade Level	2022	21%	26%	24%	0%	20%	24%	*	*	-	50%	0%	*	24%	20%	10%	*
	2021	14%	19%	20%	*	10%	22%	-	*	-	40%	13%	*	22%	8%	8%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	84%	90%	*	90%	92%	-	*	-	83%	73%	-	92%	84%	79%	60%
	2021	63%	73%	74%	57%	71%	76%	-	*	-	*	25%	*	74%	71%	63%	*
At Meets Grade Level or Above	2022	54%	65%	75%	*	50%	82%	-	*	-	83%	40%	-	76%	72%	71%	40%
	2021	36%	46%	52%	43%	53%	52%	-	*	-	*	0%	*	53%	48%	50%	*
At Masters Grade Level	2022	28%	37%	43%	*	20%	48%	-	*	-	67%	13%	-	44%	40%	29%	20%
	2021	17%	24%	27%	14%	12%	30%	-	*	-	*	0%	*	27%	29%	19%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	77%	86%	*	80%	89%	-	*	-	83%	73%	-	89%	76%	75%	40%
	2021	59%	70%	61%	43%	47%	65%	-	*	-	*	0%	*	64%	52%	50%	*
At Meets Grade Level or Above	2022	43%	51%	62%	*	45%	68%	-	*	-	67%	33%	-	64%	56%	42%	40%
	2021	36%	46%	28%	29%	29%	27%	-	*	-	*	0%	*	28%	29%	25%	*
At Masters Grade Level	2022	23%	30%	34%	*	20%	36%	-	*	-	50%	13%	-	37%	24%	17%	20%
	2021	21%	28%	19%	14%	18%	18%	-	*	-	*	0%	*	18%	24%	13%	*
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	88%	90%	100%	89%	91%	-	*	-	*	50%	*	92%	85%	96%	*
	2021	73%	82%	86%	*	88%	81%	-	*	*	100%	56%	*	87%	79%	80%	60%
At Meets Grade Level or Above	2022	58%	70%	75%	33%	79%	77%	-	*	-	*	30%	*	77%	70%	74%	*
	2021	46%	59%	63%	*	60%	63%	-	*	*	80%	28%	*	64%	57%	60%	0%
At Masters Grade Level	2022	36%	48%	49%	33%	42%	50%	-	*	-	*	10%	*	49%	48%	35%	*
	2021	30%	41%	41%	*	36%	39%	-	*	*	60%	0%	*	44%	21%	35%	0%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	84%	90%	100%	84%	91%	-	*	-	*	60%	*	91%	89%	96%	*
	2021	70%	81%	88%	*	84%	86%	-	*	*	100%	56%	*	87%	93%	80%	60%
At Meets Grade Level or Above	2022	48%	58%	68%	67%	63%	66%	-	*	-	*	30%	*	71%	59%	61%	*
	2021	44%	58%	66%	*	52%	71%	-	*	*	60%	22%	*	67%	64%	65%	0%
At Masters Grade Level	2022	25%	33%	44%	33%	47%	41%	-	*	-	*	10%	*	47%	33%	35%	*
	2021	25%	36%	42%	*	28%	46%	-	*	*	60%	11%	*	44%	29%	20%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	72%	84%	100%	68%	86%	-	*	-	*	50%	*	86%	78%	78%	*
	2021	62%	76%	77%	*	68%	76%	-	*	*	100%	39%	*	81%	50%	80%	20%
At Meets Grade Level or Above	2022	38%	43%	54%	33%	42%	59%	-	*	-	*	20%	*	56%	48%	39%	*
	2021	31%	45%	44%	*	28%	49%	-	*	*	40%	6%	*	46%	29%	40%	0%
At Masters Grade Level	2022	18%	20%	25%	0%	21%	28%	-	*	-	*	0%	*	24%	26%	22%	*
	2021	13%	21%	21%	*	20%	24%	-	*	*	0%	0%	*	23%	14%	15%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	87%	94%	76%	90%	*	81%	-	86%	59%	83%	88%	81%	79%	41%
	2021	67%	78%	78%	68%	75%	79%	-	77%	*	94%	41%	90%	80%	71%	72%	42%
At Meets Grade Level or Above	2022	48%	59%	64%	44%	52%	68%	*	75%	-	78%	32%	58%	65%	60%	51%	35%
	2021	41%	53%	49%	41%	42%	51%	-	62%	*	65%	13%	50%	51%	42%	44%	8%
At Masters Grade Level	2022	23%	32%	37%	22%	29%	39%	*	63%	-	56%	9%	42%	38%	34%	25%	24%
	2021	18%	26%	29%	16%	20%	30%	-	46%	*	47%	5%	10%	30%	23%	17%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	89%	93%	81%	91%	*	71%	-	88%	61%	80%	90%	84%	83%	50%
	2021	68%	79%	82%	69%	82%	83%	-	80%	*	92%	48%	*	83%	77%	72%	60%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	64%	71%	53%	61%	75%	*	71%	-	88%	36%	80%	72%	69%	65%	38%
	2021	45%	57%	60%	38%	55%	61%	-	60%	*	77%	17%	*	61%	54%	51%	10%
At Masters Grade Level	2022	25%	34%	45%	33%	31%	48%	*	57%	-	69%	12%	60%	45%	45%	31%	25%
	2021	18%	26%	37%	15%	26%	39%	-	50%	*	62%	4%	*	38%	29%	23%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	85%	93%	72%	89%	*	86%	-	88%	61%	100%	87%	81%	74%	38%
	2021	66%	76%	76%	62%	69%	78%	-	80%	*	92%	41%	*	77%	73%	67%	40%
At Meets Grade Level or Above	2022	42%	52%	60%	40%	47%	63%	*	86%	-	75%	30%	40%	60%	57%	40%	38%
	2021	37%	48%	45%	38%	39%	46%	-	60%	*	54%	15%	*	46%	40%	38%	10%
At Masters Grade Level	2022	20%	26%	34%	20%	28%	34%	*	71%	-	56%	9%	40%	36%	27%	19%	25%
	2021	18%	24%	27%	15%	19%	28%	-	50%	*	46%	9%	*	28%	21%	13%	10%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	84%	100%	68%	86%	-	*	-	*	50%	*	86%	78%	78%	*
	2021	71%	82%	77%	*	68%	76%	-	*	*	100%	39%	*	81%	50%	80%	20%
At Meets Grade Level or Above	2022	47%	58%	54%	33%	42%	59%	-	*	-	*	20%	*	56%	48%	39%	*
	2021	44%	58%	44%	*	28%	49%	-	*	*	40%	6%	*	46%	29%	40%	0%
At Masters Grade Level	2022	21%	30%	25%	0%	21%	28%	-	*	-	*	0%	*	24%	26%	22%	*
	2021	20%	30%	21%	*	20%	24%	-	*	*	0%	0%	*	23%	14%	15%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	43%	41%	20%	36%	42%	*	*	-	67%	13%	*	40%	47%	19%	*
	2021	24%	31%	34%	*	25%	35%	-	*	-	60%	13%	*	35%	31%	16%	*
Reading and Mathematics Including EOC	2022	36%	43%	41%	20%	36%	42%	*	*	-	67%	13%	*	40%	47%	19%	*
	2021	24%	31%	34%	*	25%	35%	-	*	-	60%	13%	*	35%	31%	16%	*
Reading Including EOC	2022	51%	60%	63%	60%	56%	64%	*	*	-	83%	38%	*	63%	60%	55%	*
	2021	38%	50%	64%	*	50%	69%	-	*	-	80%	19%	*	64%	62%	44%	*
Math Including EOC	2022	43%	50%	48%	20%	36%	54%	*	*	-	67%	25%	*	48%	53%	23%	*
	2021	31%	37%	40%	*	30%	42%	-	*	-	60%	19%	*	41%	31%	24%	*
4th Graders																	
Reading and Mathematics	2022	36%	45%	54%	*	35%	61%	-	*	-	67%	27%	-	56%	48%	33%	40%
	2021	26%	35%	24%	29%	24%	23%	-	*	-	*	0%	*	23%	29%	25%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	45%	54%	*	35%	61%	-	*	-	67%	27%	-	56%	48%	33%	40%
	2021	26%	35%	24%	29%	24%	23%	-	*	-	*	0%	*	23%	29%	25%	*
Reading Including EOC	2022	54%	65%	75%	*	50%	82%	-	*	-	83%	40%	-	76%	72%	71%	40%
	2021	36%	46%	52%	43%	53%	52%	-	*	-	*	0%	*	53%	48%	50%	*
Math Including EOC	2022	43%	51%	62%	*	45%	68%	-	*	-	67%	33%	-	64%	56%	42%	40%
	2021	36%	46%	28%	29%	29%	27%	-	*	-	*	0%	*	28%	29%	25%	*
5th Graders																	
Reading and Mathematics	2022	41%	52%	58%	33%	58%	58%	-	*	-	*	20%	*	60%	52%	52%	*
	2021	34%	46%	53%	*	44%	54%	-	*	*	60%	11%	*	54%	50%	55%	0%
Reading and Mathematics Including EOC	2022	41%	52%	58%	33%	58%	58%	-	*	-	*	20%	*	60%	52%	52%	*
	2021	34%	46%	53%	*	44%	54%	-	*	*	60%	11%	*	54%	50%	55%	0%
Reading Including EOC	2022	58%	70%	75%	33%	79%	77%	-	*	-	*	30%	*	77%	70%	74%	*
	2021	46%	59%	63%	*	60%	63%	-	*	*	80%	28%	*	64%	57%	60%	0%
Math Including EOC	2022	48%	58%	68%	67%	63%	66%	-	*	-	*	30%	*	71%	59%	61%	*
	2021	44%	57%	66%	*	52%	71%	-	*	*	60%	22%	*	67%	64%	65%	0%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	43%	51%	20%	42%	54%	*	71%	-	75%	21%	40%	52%	49%	33%	38%
	2021	26%	36%	37%	31%	32%	37%	-	60%	*	54%	9%	*	38%	35%	31%	10%
Reading and Mathematics Including EOC	2022	36%	45%	51%	20%	42%	54%	*	71%	-	75%	21%	40%	52%	49%	33%	38%
	2021	28%	38%	37%	31%	32%	37%	-	60%	*	54%	9%	*	38%	35%	31%	10%
Reading Including EOC	2022	53%	64%	71%	53%	61%	75%	*	71%	-	88%	36%	80%	72%	69%	65%	38%
	2021	41%	53%	60%	38%	55%	61%	-	60%	*	77%	17%	*	61%	54%	51%	10%
Math Including EOC	2022	43%	52%	60%	40%	47%	63%	*	86%	-	75%	30%	40%	60%	57%	40%	38%
	2021	37%	48%	45%	38%	39%	46%	-	60%	*	54%	15%	*	46%	40%	38%	10%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	80	77	*	76	79	-	*	-	90	77	-	77	76	76	80
	2019	61	64	55	*	57	57	-	40	-	*	25	*	58	48	44	56
Grade 4 Mathematics	2022	74	78	85	*	79	88	-	*	-	100	87	-	87	76	78	60
	2019	65	68	66	*	64	65	-	80	-	*	31	*	74	43	56	56
Grade 5 ELA/Reading	2022	87	90	91	83	91	91	-	*	-	*	100	*	91	91	92	-
	2019	81	84	86	*	85	84	-	94	-	*	64	*	87	84	71	95
Grade 5 Mathematics	2022	79	81	93	92	100	91	-	*	-	*	100	*	95	84	95	-
	2019	83	84	92	*	92	91	-	100	-	*	100	*	92	92	89	100
All Grades Both Subjects	2022	74	75	86	75	86	87	-	75	-	97	89	*	88	82	85	70
	2019	69	72	75	67	75	73	-	83	-	86	53	54	78	66	63	78
All Grades ELA/Reading	2022	78	80	84	75	83	85	-	67	-	94	86	*	84	84	83	80
	2019	68	71	70	67	72	70	-	73	-	71	43	58	72	65	56	76
All Grades Mathematics	2022	69	71	89	75	89	89	-	83	-	100	92	*	91	80	86	60
	2019	70	73	79	67	78	77	-	92	-	100	63	50	83	66	70	79

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	87%	*	-	-	-	-	*	33%	33%	-	-	-	88%	41%	-
	2021	67%	78%	78%	80%	-	-	-	-	80%	22%	22%	-	-	*	79%	42%	-
At Meets Grade Level or Above	2022	48%	59%	64%	*	-	-	-	-	*	27%	27%	-	-	-	64%	35%	-
	2021	41%	53%	49%	40%	-	-	-	-	40%	0%	0%	-	-	*	51%	8%	-
At Masters Grade Level	2022	23%	32%	37%	*	-	-	-	-	*	13%	13%	-	-	-	38%	24%	-
	2021	18%	26%	29%	20%	-	-	-	-	20%	0%	0%	-	-	*	30%	4%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	89%	*	-	-	-	-	*	43%	43%	-	-	-	90%	50%	-
	2021	68%	79%	82%	*	-	-	-	-	*	43%	43%	-	-	*	83%	60%	-
At Meets Grade Level or Above	2022	53%	64%	71%	*	-	-	-	-	*	29%	29%	-	-	-	72%	38%	-
	2021	45%	57%	60%	*	-	-	-	-	*	0%	0%	-	-	*	61%	10%	-
At Masters Grade Level	2022	25%	34%	45%	*	-	-	-	-	*	14%	14%	-	-	-	46%	25%	-
	2021	18%	26%	37%	*	-	-	-	-	*	0%	0%	-	-	*	38%	0%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	85%	*	-	-	-	-	*	29%	29%	-	-	-	87%	38%	-
	2021	66%	76%	76%	*	-	-	-	-	*	14%	14%	-	-	*	78%	40%	-
At Meets Grade Level or Above	2022	42%	52%	60%	*	-	-	-	-	*	29%	29%	-	-	-	60%	38%	-
	2021	37%	48%	45%	*	-	-	-	-	*	0%	0%	-	-	*	46%	10%	-
At Masters Grade Level	2022	20%	26%	34%	*	-	-	-	-	*	14%	14%	-	-	-	34%	25%	-
	2021	18%	24%	27%	*	-	-	-	-	*	0%	0%	-	-	*	28%	10%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	84%	-	-	-	-	-	-	*	*	-	-	-	85%	*	-
	2021	71%	82%	77%	*	-	-	-	-	*	*	*	-	-	*	80%	20%	-
At Meets Grade Level or Above	2022	47%	58%	54%	-	-	-	-	-	-	*	*	-	-	-	55%	*	-
	2021	44%	58%	44%	*	-	-	-	-	*	*	*	-	-	*	46%	0%	-
At Masters Grade Level	2022	21%	30%	25%	-	-	-	-	-	-	*	*	-	-	-	25%	*	-
	2021	20%	30%	21%	*	-	-	-	-	*	*	*	-	-	*	23%	0%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	86%	*	-	-	-	-	*	63%	63%	-	-	-	87%	70%	-
	2019	69%	72%	75%	-	-	-	-	-	-	75%	75%	-	-	*	-	77%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	84%	*	-	-	-	-	*	*	*	-	-	-	84%	80%	-
	2019	68%	71%	70%	-	-	-	-	-		75%	75%	-		*		77%	
All Grades Mathematics	2022	69%	71%	89%	*	-	-	-	-	*	*	*	-	-	-	90%	60%	-
	2019	70%	73%	79%	-	-	-	-	-		75%	75%	-		*		77%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	100%	99%	*	100%	-	100%	100%	100%	99%	100%	98%	100%
Included in Accountability	93%	95%	96%	92%	92%	98%	*	100%	-	95%	97%	100%	97%	93%	90%	85%
Not Included in Accountability: Mobile	5%	3%	3%	8%	8%	1%	*	0%	-	5%	3%	0%	2%	7%	8%	15%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	1%	*	0%	-	0%	0%	0%	1%	0%	2%	0%
Absent	1%	0%	1%	0%	0%	1%	*	0%	-	0%	0%	0%	1%	0%	2%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	99%	*	100%	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	92%	95%	96%	94%	93%	98%	*	100%	-	94%	97%	100%	97%	93%	91%	89%
Not Included in Accountability: Mobile	5%	3%	3%	6%	7%	1%	*	0%	-	6%	3%	0%	2%	7%	8%	11%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	1%	*	0%	-	0%	0%	0%	1%	0%	1%	0%
Absent	1%	1%	1%	0%	0%	1%	*	0%	-	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	100%	99%	*	100%	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	95%	96%	94%	93%	98%	*	100%	-	94%	97%	100%	97%	93%	91%	89%
Not Included in Accountability: Mobile	5%	3%	3%	6%	7%	1%	*	0%	-	6%	3%	0%	2%	7%	8%	11%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	1%	*	0%	-	0%	0%	0%	1%	0%	1%	0%
Absent	1%	0%	1%	0%	0%	1%	*	0%	-	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	99%	100%	100%	99%	-	*	-	*	100%	*	99%	100%	96%	*
Included in Accountability	93%	90%	96%	86%	90%	99%	-	*	-	*	100%	*	98%	93%	88%	*
Not Included in Accountability: Mobile	4%	3%	3%	14%	10%	0%	-	*	-	*	0%	*	1%	7%	8%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Not Tested	2%	6%	1%	0%	0%	1%	-	*	-	*	0%	*	1%	0%	4%	*

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	1%	0%	0%	1%	-	*	-	*	0%	*	1%	0%	4%	*
Other	0%	6%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	95%	94%	100%	91%	94%	-	100%	*	92%	100%	100%	95%	92%	98%	100%
Included in Accountability	83%	91%	90%	90%	85%	91%	-	100%	*	92%	96%	100%	94%	76%	91%	100%
Not Included in Accountability: Mobile	3%	3%	4%	10%	7%	3%	-	0%	*	0%	4%	0%	1%	16%	7%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	5%	6%	0%	9%	6%	-	0%	*	8%	0%	0%	5%	8%	2%	0%
Absent	2%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	6%	0%	9%	6%	-	0%	*	8%	0%	0%	5%	8%	2%	0%
Reading																
Assessment Participant	89%	95%	94%	100%	92%	95%	-	100%	*	93%	100%	*	95%	92%	99%	100%
Included in Accountability	83%	92%	90%	87%	85%	91%	-	100%	*	93%	96%	*	94%	75%	91%	100%
Not Included in Accountability: Mobile	3%	3%	4%	13%	7%	3%	-	0%	*	0%	4%	*	1%	17%	7%	0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	11%	5%	6%	0%	8%	5%	-	0%	*	7%	0%	*	5%	8%	1%	0%
Absent	2%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	10%	4%	6%	0%	8%	5%	-	0%	*	7%	0%	*	5%	8%	1%	0%
Mathematics																
Assessment Participant	88%	95%	94%	100%	92%	95%	-	100%	*	93%	100%	*	95%	92%	99%	100%
Included in Accountability	84%	92%	90%	87%	85%	91%	-	100%	*	93%	96%	*	94%	75%	91%	100%
Not Included in Accountability: Mobile	4%	3%	4%	13%	7%	3%	-	0%	*	0%	4%	*	1%	17%	7%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	5%	6%	0%	8%	5%	-	0%	*	7%	0%	*	5%	8%	1%	0%
Absent	2%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	10%	5%	6%	0%	8%	5%	-	0%	*	7%	0%	*	5%	8%	1%	0%
Science																
Assessment Participant	87%	92%	92%	*	90%	92%	-	*	*	83%	100%	*	93%	84%	95%	100%
Included in Accountability	84%	89%	90%	*	83%	92%	-	*	*	83%	100%	*	93%	74%	91%	100%
Not Included in Accountability: Mobile	3%	3%	2%	*	7%	0%	-	*	*	0%	0%	*	0%	11%	5%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	8%	8%	*	10%	8%	-	*	*	17%	0%	*	7%	16%	5%	0%
Absent	2%	0%	0%	*	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Other	10%	7%	8%	*	10%	8%	-	*	*	17%	0%	*	7%	16%	5%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.7%	95.5%	97.0%	94.2%	95.7%	-	99.0%	*	97.1%	94.6%	91.9%	96.0%
2019-20	98.3%	98.1%	98.4%	98.8%	98.2%	98.4%	-	99.6%	*	98.4%	98.6%	97.5%	98.2%
Chronic Absenteeism													
2020-21	15.0%	11.0%	12.0%	4.5%	16.9%	11.7%	-	0.0%	*	4.0%	15.3%	27.0%	6.3%
2019-20	6.7%	4.9%	2.8%	4.3%	5.1%	2.2%	-	0.0%	*	0.0%	1.4%	7.6%	10.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	78.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	81.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	79.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	3,127	358,842
By Ethnicity:				
African American	-	-	253	44,018
Hispanic	-	-	907	183,306
White	-	-	1,472	103,898
American Indian	-	-	5	1,195
Asian	-	-	356	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	129	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	618	56,281
Foundation H.S. Program (Endorsement)	-	-	87	13,582
Foundation H.S. Program (DLA)	-	-	2,420	287,316
Special Education Graduates	-	-	270	31,028
Economically Disadvantaged Graduates	-	-	562	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	152	32,809
At-Risk Graduates	-	-	1,224	155,884
CTE Completers	-	-	602	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	613	100.0%	40,235	5,402,928	623	100.0%	40,832	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	1	0.2%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.2%	4.1%	0	0.0%	2.2%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.5%	0	0.0%	2.2%	3.5%
Kindergarten	84	13.7%	6.4%	6.8%	88	14.1%	6.5%	6.8%
Grade 1	112	18.3%	6.8%	7.1%	113	18.1%	6.9%	7.1%
Grade 2	101	16.5%	6.8%	7.1%	101	16.2%	6.9%	7.1%
Grade 3	102	16.6%	6.9%	7.1%	104	16.7%	7.0%	7.1%
Grade 4	103	16.8%	6.9%	7.1%	104	16.7%	7.0%	7.1%
Grade 5	111	18.1%	7.3%	7.2%	112	18.0%	7.4%	7.2%
Grade 6	0	0.0%	7.6%	7.4%	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.1%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	8.0%	7.6%	0	0.0%	7.9%	7.5%
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.6%	6.7%
Ethnic Distribution:								
African American	24	3.9%	7.8%	12.8%	24	3.9%	7.9%	12.8%
Hispanic	141	23.0%	33.8%	52.8%	145	23.3%	33.7%	52.7%
White	398	64.9%	44.6%	26.3%	403	64.7%	44.4%	26.3%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	16	2.6%	8.7%	4.8%	16	2.6%	8.8%	4.8%
Pacific Islander	2	0.3%	0.1%	0.2%	2	0.3%	0.2%	0.2%
Two or More Races	31	5.1%	4.7%	2.9%	32	5.1%	4.8%	2.9%
Sex:								
Female	296	48.3%	48.7%	48.9%	302	48.5%	48.7%	48.8%
Male	317	51.7%	51.3%	51.1%	321	51.5%	51.3%	51.2%
Economically Disadvantaged	177	28.9%	35.6%	60.7%	181	29.1%	35.6%	60.6%
Non-Educationally Disadvantaged	436	71.1%	64.4%	39.3%	442	70.9%	64.4%	39.4%
Section 504 Students	24	3.9%	5.2%	7.4%	24	3.9%	5.1%	7.4%
EB Students/EL	18	2.9%	11.8%	21.7%	19	3.0%	11.9%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.8%	0.6%				
Students w/ Dyslexia	20	3.3%	3.9%	5.0%	20	3.2%	3.9%	5.0%
Foster Care	3	0.5%	0.1%	0.3%	3	0.5%	0.1%	0.3%
Homeless	1	0.2%	0.9%	1.1%	1	0.2%	0.9%	1.1%
Immigrant	4	0.7%	2.3%	2.0%	4	0.6%	2.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1	0.2%	23.4%	64.3%	1	0.2%	23.7%	64.3%
Military Connected	27	4.4%	3.1%	3.3%	27	4.3%	3.1%	3.3%
At-Risk	228	37.2%	46.8%	53.5%	232	37.2%	46.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	18	2.9%	12.5%	21.9%	19	3.0%	12.6%	21.8%
Gifted and Talented Education	72	11.7%	12.4%	8.0%	75	12.0%	12.4%	8.0%
Special Education	59	9.6%	12.6%	11.6%	61	9.8%	12.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	59							
By Type of Primary Disability								
Students with Intellectual Disabilities	27	45.8%	40.1%	43.0%				
Students with Physical Disabilities	15	25.4%	21.5%	20.8%				
Students with Autism	*	*	12.7%	14.7%				
Students with Behavioral Disabilities	**	**	24.5%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2020-21):								
Total Mobile Students	59	10.7%	12.2%	13.6%				
By Ethnicity:								
African American	4	0.7%	1.9%	2.5%				
Hispanic	23	4.2%	4.4%	6.6%				
White	29	5.2%	4.8%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.5%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	8	10.8%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	2	11.8%	12.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	28	20.3%	17.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	62	12.1%	15.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	1.1%	1.9%	0.0%	4.7%	5.2%
Grade 1	1.1%	1.5%	2.9%	0.0%	2.3%	4.2%
Grade 2	0.0%	0.3%	1.7%	0.0%	1.2%	2.2%
Grade 3	0.0%	0.3%	1.0%	0.0%	1.6%	1.0%
Grade 4	0.0%	0.5%	0.7%	0.0%	0.6%	0.7%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.2%	0.6%	-	0.0%	0.6%
Grade 7	-	0.3%	0.7%	-	0.0%	0.7%
Grade 8	-	0.1%	0.6%	-	0.5%	0.8%
Grade 9	-	6.7%	10.5%	-	13.5%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.8	19.5	18.7
Grade 1	22.4	18.7	18.7
Grade 2	20.0	18.5	18.6
Grade 3	21.0	18.9	18.7
Grade 4	21.4	19.1	18.8
Grade 5	22.6	21.1	20.2
Grade 6	-	20.7	19.2
Secondary:			
English/Language Arts	-	20.4	16.3
Foreign Languages	-	21.3	18.4
Mathematics	-	21.9	17.5
Science	-	22.4	18.5
Social Studies	-	22.9	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	51.5	100.0%	100.0%	100.0%
Professional Staff:	49.5	96.2%	65.8%	64.1%
Teachers	37.0	71.9%	49.0%	49.3%
Professional Support	10.5	20.4%	13.9%	10.7%
Campus Administration (School Leadership)	2.0	3.9%	2.2%	2.9%
Educational Aides:	2.0	3.8%	8.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	32.0	4,194.0
Part-time Librarians	0.0	n/a	8.0	607.0
Full-time Counselors	1.0	n/a	108.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	8.0	15.5%	33.2%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	4.9%	11.2%
Hispanic	5.0	13.5%	16.2%	28.9%
White	31.0	83.8%	74.7%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	2.1%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.7%	1.6%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	21.2%	24.1%
Females	37.0	100.0%	78.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	23.0	62.2%	72.2%	72.6%
Masters	13.0	35.1%	25.6%	25.2%
Doctorate	1.0	2.7%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.0%	7.9%
1-5 Years Experience	8.0	21.6%	23.8%	26.7%
6-10 Years Experience	6.0	16.2%	21.2%	20.6%
11-20 Years Experience	14.0	37.8%	32.6%	28.6%
21-30 Years Experience	8.0	21.6%	14.4%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	2.7%	3.0%	2.9%
Number of Students per Teacher	16.6	n/a	15.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	8.8	6.3
Average Years Experience of Principals with District	16.0	8.3	5.4
Average Years Experience of Assistant Principals	16.0	7.2	5.5
Average Years Experience of Assistant Principals with District	9.0	6.6	4.8
Average Years Experience of Teachers:	13.9	11.9	11.1
Average Years Experience of Teachers with District:	10.0	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,128	\$51,054
1-5 Years Experience	\$58,381	\$59,302	\$54,577
6-10 Years Experience	\$61,881	\$62,054	\$57,746
11-20 Years Experience	\$66,205	\$66,880	\$61,377
21-30 Years Experience	\$72,398	\$72,392	\$65,949
Over 30 Years Experience	\$80,004	\$77,944	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$65,524	\$64,477	\$58,887
Professional Support	\$67,781	\$71,546	\$69,505
Campus Administration (School Leadership)	\$101,776	\$101,916	\$84,990
Instructional Staff Percent:	n/a	66.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.0%	6.2%
Career and Technical Education	0.0	0.0%	5.6%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	8.7%	1.7%
Regular Education	34.0	91.9%	63.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
ED H WHITE EL (084910102) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	3.0	8.1%	14.3%	9.6%
Other	0.0	0.0%	0.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: LEAGUE CITY EL

Campus Number: 084910103

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	83%	81%	60%	82%	82%	*	-	-	*	75%	*	83%	75%	78%	78%
	2021	67%	78%	73%	*	68%	84%	-	-	-	100%	56%	*	73%	68%	71%	65%
At Meets Grade Level or Above	2022	51%	60%	46%	0%	45%	59%	*	-	-	*	50%	*	43%	60%	41%	28%
	2021	39%	50%	48%	*	47%	42%	-	-	-	60%	44%	*	52%	32%	43%	46%
At Masters Grade Level	2022	30%	39%	22%	0%	18%	41%	*	-	-	*	25%	*	19%	35%	23%	15%
	2021	19%	27%	25%	*	23%	37%	-	-	-	40%	11%	*	25%	26%	21%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	79%	73%	60%	78%	59%	*	-	-	*	63%	*	74%	70%	74%	73%
	2021	62%	71%	70%	*	72%	63%	-	-	-	100%	44%	*	72%	58%	65%	65%
At Meets Grade Level or Above	2022	43%	50%	41%	0%	41%	50%	*	-	-	*	13%	*	41%	40%	40%	40%
	2021	31%	37%	29%	*	30%	21%	-	-	-	60%	33%	*	33%	16%	25%	28%
At Masters Grade Level	2022	21%	26%	13%	0%	12%	23%	*	-	-	*	0%	*	11%	20%	14%	10%
	2021	14%	19%	13%	*	14%	16%	-	-	-	0%	11%	*	14%	5%	9%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	84%	76%	*	72%	80%	*	-	-	*	33%	80%	79%	60%	70%	64%
	2021	63%	73%	69%	33%	72%	74%	-	-	-	*	31%	60%	71%	60%	63%	72%
At Meets Grade Level or Above	2022	54%	65%	56%	*	57%	53%	*	-	-	*	27%	60%	56%	53%	52%	48%
	2021	36%	46%	42%	33%	41%	53%	-	-	-	*	15%	20%	42%	40%	34%	41%
At Masters Grade Level	2022	28%	37%	32%	*	34%	33%	*	-	-	*	13%	20%	34%	20%	27%	33%
	2021	17%	24%	22%	0%	25%	21%	-	-	-	*	0%	0%	21%	27%	20%	26%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	77%	70%	*	71%	73%	*	-	-	*	47%	80%	71%	67%	65%	74%
	2021	59%	70%	79%	83%	75%	85%	-	-	-	*	46%	60%	80%	73%	72%	68%
At Meets Grade Level or Above	2022	43%	51%	44%	*	46%	40%	*	-	-	*	13%	60%	45%	40%	36%	40%
	2021	36%	46%	49%	50%	48%	50%	-	-	-	*	15%	40%	50%	47%	39%	48%
At Masters Grade Level	2022	23%	30%	24%	*	23%	20%	*	-	-	*	7%	0%	23%	27%	15%	21%
	2021	21%	28%	29%	33%	25%	40%	-	-	-	*	8%	20%	27%	40%	16%	23%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	88%	95%	86%	95%	100%	-	-	-	*	78%	100%	95%	100%	95%	95%
	2021	73%	82%	79%	*	76%	86%	-	*	-	*	30%	*	80%	78%	72%	75%
At Meets Grade Level or Above	2022	58%	70%	71%	57%	69%	78%	-	-	-	*	22%	60%	72%	64%	65%	68%
	2021	46%	59%	50%	*	44%	61%	-	*	-	*	20%	*	48%	57%	38%	38%
At Masters Grade Level	2022	36%	48%	51%	29%	49%	61%	-	-	-	*	0%	60%	49%	64%	45%	51%
	2021	30%	41%	38%	*	33%	50%	-	*	-	*	0%	*	37%	43%	28%	25%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	84%	92%	71%	92%	100%	-	-	-	*	44%	100%	92%	91%	90%	95%
	2021	70%	81%	82%	*	84%	86%	-	*	-	*	70%	*	88%	61%	78%	90%
At Meets Grade Level or Above	2022	48%	58%	65%	43%	64%	72%	-	-	-	*	22%	80%	65%	64%	58%	73%
	2021	44%	58%	55%	*	58%	50%	-	*	-	*	30%	*	63%	26%	47%	69%
At Masters Grade Level	2022	25%	33%	37%	29%	36%	39%	-	-	-	*	11%	40%	37%	36%	27%	43%
	2021	25%	36%	35%	*	37%	32%	-	*	-	*	20%	*	40%	13%	28%	40%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	72%	86%	86%	81%	100%	-	-	-	*	56%	80%	87%	82%	82%	76%
	2021	62%	76%	83%	*	78%	93%	-	*	-	*	40%	*	84%	78%	75%	73%
At Meets Grade Level or Above	2022	38%	43%	60%	57%	54%	78%	-	-	-	*	33%	40%	60%	64%	50%	43%
	2021	31%	45%	49%	*	41%	71%	-	*	-	*	20%	*	47%	57%	33%	35%
At Masters Grade Level	2022	18%	20%	37%	29%	31%	56%	-	-	-	*	22%	40%	37%	36%	24%	24%
	2021	13%	21%	21%	*	18%	32%	-	*	-	*	10%	*	22%	17%	14%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	82%	74%	81%	84%	*	-	-	95%	53%	88%	83%	76%	79%	79%
	2021	67%	78%	76%	53%	75%	82%	-	*	-	90%	43%	59%	78%	68%	70%	73%
At Meets Grade Level or Above	2022	48%	59%	54%	31%	53%	62%	*	-	-	75%	25%	64%	54%	53%	48%	48%
	2021	41%	53%	45%	38%	43%	50%	-	*	-	57%	24%	22%	47%	39%	36%	43%
At Masters Grade Level	2022	23%	32%	30%	15%	28%	39%	*	-	-	50%	11%	27%	30%	32%	25%	28%
	2021	18%	26%	25%	13%	23%	30%	-	*	-	24%	8%	6%	25%	22%	18%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	84%	81%	83%	87%	*	-	-	100%	56%	86%	86%	76%	81%	78%
	2021	68%	79%	74%	58%	72%	82%	-	*	-	89%	38%	58%	75%	70%	69%	71%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	64%	57%	31%	56%	64%	*	-	-	78%	31%	57%	56%	59%	51%	47%
	2021	45%	57%	47%	58%	44%	53%	-	*	-	44%	25%	33%	48%	44%	39%	41%
At Masters Grade Level	2022	25%	34%	34%	13%	33%	45%	*	-	-	44%	13%	29%	33%	37%	31%	33%
	2021	18%	26%	29%	17%	27%	38%	-	*	-	33%	3%	8%	28%	33%	23%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	78%	63%	80%	76%	*	-	-	89%	50%	93%	79%	74%	76%	80%
	2021	66%	76%	77%	50%	77%	79%	-	*	-	89%	53%	50%	80%	63%	71%	75%
At Meets Grade Level or Above	2022	42%	52%	49%	19%	50%	55%	*	-	-	67%	16%	79%	50%	46%	44%	50%
	2021	37%	48%	45%	33%	45%	42%	-	*	-	67%	25%	17%	49%	28%	36%	49%
At Masters Grade Level	2022	20%	26%	24%	13%	23%	27%	*	-	-	44%	6%	21%	23%	26%	18%	24%
	2021	18%	24%	26%	17%	25%	30%	-	*	-	22%	13%	8%	28%	18%	17%	25%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	86%	86%	81%	100%	-	-	-	*	56%	80%	87%	82%	82%	76%
	2021	71%	82%	83%	*	78%	93%	-	*	-	*	40%	*	84%	78%	75%	73%
At Meets Grade Level or Above	2022	47%	58%	60%	57%	54%	78%	-	-	-	*	33%	40%	60%	64%	50%	43%
	2021	44%	58%	49%	*	41%	71%	-	*	-	*	20%	*	47%	57%	33%	35%
At Masters Grade Level	2022	21%	30%	37%	29%	31%	56%	-	-	-	*	22%	40%	37%	36%	24%	24%
	2021	20%	30%	21%	*	18%	32%	-	*	-	*	10%	*	22%	17%	14%	13%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	43%	31%	0%	28%	45%	*	-	-	*	13%	*	28%	40%	28%	20%
	2021	24%	31%	27%	*	28%	21%	-	-	-	40%	33%	*	30%	16%	23%	28%
Reading and Mathematics Including EOC	2022	36%	43%	31%	0%	28%	45%	*	-	-	*	13%	*	28%	40%	28%	20%
	2021	24%	31%	27%	*	28%	21%	-	-	-	40%	33%	*	30%	16%	23%	28%
Reading Including EOC	2022	51%	60%	46%	0%	45%	59%	*	-	-	*	50%	*	43%	60%	41%	28%
	2021	38%	50%	48%	*	47%	42%	-	-	-	60%	44%	*	52%	32%	43%	46%
Math Including EOC	2022	43%	50%	41%	0%	41%	50%	*	-	-	*	13%	*	41%	40%	40%	40%
	2021	31%	37%	29%	*	30%	21%	-	-	-	60%	33%	*	33%	16%	25%	28%
4th Graders																	
Reading and Mathematics	2022	36%	45%	39%	*	42%	33%	*	-	-	*	7%	40%	40%	33%	30%	33%
	2021	26%	35%	35%	33%	34%	42%	-	-	-	*	15%	20%	36%	33%	29%	36%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	45%	39%	*	42%	33%	*	-	-	*	7%	40%	40%	33%	30%	33%
	2021	26%	35%	35%	33%	34%	42%	-	-	-	*	15%	20%	36%	33%	29%	36%
Reading Including EOC	2022	54%	65%	56%	*	57%	53%	*	-	-	*	27%	60%	56%	53%	52%	48%
	2021	36%	46%	42%	33%	41%	53%	-	-	-	*	15%	20%	42%	40%	34%	41%
Math Including EOC	2022	43%	51%	44%	*	46%	40%	*	-	-	*	13%	60%	45%	40%	36%	40%
	2021	36%	46%	49%	50%	48%	50%	-	-	-	*	15%	40%	50%	47%	39%	48%
5th Graders																	
Reading and Mathematics	2022	41%	52%	56%	29%	56%	61%	-	-	-	*	22%	60%	56%	55%	47%	59%
	2021	34%	46%	35%	*	34%	36%	-	*	-	*	20%	*	39%	17%	24%	31%
Reading and Mathematics Including EOC	2022	41%	52%	56%	29%	56%	61%	-	-	-	*	22%	60%	56%	55%	47%	59%
	2021	34%	46%	35%	*	34%	36%	-	*	-	*	20%	*	39%	17%	24%	31%
Reading Including EOC	2022	58%	70%	71%	57%	69%	78%	-	-	-	*	22%	60%	72%	64%	65%	68%
	2021	46%	59%	50%	*	44%	61%	-	*	-	*	20%	*	48%	57%	38%	38%
Math Including EOC	2022	48%	58%	65%	43%	64%	72%	-	-	-	*	22%	80%	65%	64%	58%	73%
	2021	44%	57%	55%	*	58%	50%	-	*	-	*	30%	*	63%	26%	47%	69%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	43%	41%	13%	41%	47%	*	-	-	56%	13%	50%	41%	41%	34%	37%
	2021	26%	36%	32%	25%	32%	33%	-	*	-	33%	22%	8%	35%	21%	25%	32%
Reading and Mathematics Including EOC	2022	36%	45%	41%	13%	41%	47%	*	-	-	56%	13%	50%	41%	41%	34%	37%
	2021	28%	38%	32%	25%	32%	33%	-	*	-	33%	22%	8%	35%	21%	25%	32%
Reading Including EOC	2022	53%	64%	57%	31%	56%	64%	*	-	-	78%	31%	57%	56%	59%	51%	47%
	2021	41%	53%	47%	58%	44%	53%	-	*	-	44%	25%	33%	48%	44%	39%	41%
Math Including EOC	2022	43%	52%	49%	19%	50%	55%	*	-	-	67%	16%	79%	50%	46%	44%	50%
	2021	37%	48%	45%	33%	45%	42%	-	*	-	67%	25%	17%	49%	28%	36%	49%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	80	70	*	69	73	*	-	-	*	46	*	70	68	68	61
	2019	61	64	68	*	70	62	-	-	-	-	75	*	69	65	64	53
Grade 4 Mathematics	2022	74	78	70	*	68	77	*	-	-	*	65	70	68	80	66	70
	2019	65	68	76	*	79	68	-	-	-	-	57	*	78	69	70	81
Grade 5 ELA/Reading	2022	87	90	97	93	100	94	-	-	-	*	86	*	97	100	99	100
	2019	81	84	82	100	79	76	*	*	-	*	54	-	79	88	84	85
Grade 5 Mathematics	2022	79	81	86	86	85	89	-	-	-	*	100	100	85	95	86	91
	2019	83	84	72	75	70	71	*	*	-	*	71	-	72	73	68	77
All Grades Both Subjects	2022	74	75	80	82	78	84	*	-	-	80	70	81	79	84	77	76
	2019	69	72	75	84	75	69	*	*	-	*	64	80	74	76	72	75
All Grades ELA/Reading	2022	78	80	81	82	80	85	*	-	-	80	60	75	81	82	80	70
	2019	68	71	76	95	75	69	*	*	-	*	61	*	74	80	75	67
All Grades Mathematics	2022	69	71	78	82	76	84	*	-	-	80	79	85	77	87	75	80
	2019	70	73	74	73	75	69	*	*	-	*	66	*	75	71	69	79

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	82%	79%	-	-	-	79%	-	71%	71%	-	-	*	84%	78%	100%
	2021	67%	78%	76%	75%	-	-	-	75%	-	63%	63%	-	-	*	79%	73%	83%
At Meets Grade Level or Above	2022	48%	59%	54%	48%	-	-	-	48%	-	45%	45%	-	-	*	58%	47%	89%
	2021	41%	53%	45%	45%	-	-	-	45%	-	25%	25%	-	-	*	47%	42%	83%
At Masters Grade Level	2022	23%	32%	30%	27%	-	-	-	27%	-	29%	29%	-	-	*	31%	27%	67%
	2021	18%	26%	25%	23%	-	-	-	23%	-	6%	6%	-	-	*	27%	21%	42%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	84%	79%	-	-	-	79%	-	71%	71%	-	-	*	88%	78%	*
	2021	68%	79%	74%	72%	-	-	-	72%	-	63%	63%	-	-	*	77%	71%	*
At Meets Grade Level or Above	2022	53%	64%	57%	46%	-	-	-	46%	-	53%	53%	-	-	*	64%	47%	*
	2021	45%	57%	47%	43%	-	-	-	43%	-	26%	26%	-	-	*	51%	40%	*
At Masters Grade Level	2022	25%	34%	34%	31%	-	-	-	31%	-	41%	41%	-	-	*	35%	32%	*
	2021	18%	26%	29%	28%	-	-	-	28%	-	0%	0%	-	-	*	34%	23%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	78%	81%	-	-	-	81%	-	71%	71%	-	-	*	77%	79%	*
	2021	66%	76%	77%	77%	-	-	-	77%	-	58%	58%	-	-	*	79%	74%	*
At Meets Grade Level or Above	2022	42%	52%	49%	53%	-	-	-	53%	-	35%	35%	-	-	*	48%	49%	*
	2021	37%	48%	45%	52%	-	-	-	52%	-	21%	21%	-	-	*	42%	47%	*
At Masters Grade Level	2022	20%	26%	24%	26%	-	-	-	26%	-	12%	12%	-	-	*	23%	23%	*
	2021	18%	24%	26%	25%	-	-	-	25%	-	16%	16%	-	-	*	27%	24%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	86%	73%	-	-	-	73%	-	*	*	-	-	-	94%	74%	*
	2021	71%	82%	83%	69%	-	-	-	69%	-	*	*	-	-	-	91%	72%	*
At Meets Grade Level or Above	2022	47%	58%	60%	37%	-	-	-	37%	-	*	*	-	-	-	73%	38%	*
	2021	44%	58%	49%	31%	-	-	-	31%	-	*	*	-	-	-	59%	33%	*
At Masters Grade Level	2022	21%	30%	37%	17%	-	-	-	17%	-	*	*	-	-	-	47%	21%	*
	2021	20%	30%	21%	10%	-	-	-	10%	-	*	*	-	-	-	28%	9%	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	80%	73%	-	-	-	73%	-	81%	81%	-	-	-	82%	75%	92%
	2019	69%	72%	75%	76%	-	-	-	76%	-	75%	75%	-	-	*	-	74%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	81%	59%	-	-	-	59%	-	92%	92%	-	-	-	87%	68%	*
	2019	68%	71%	76%	68%	-	-	-	68%	-	67%	67%	-	-	*		65%	
All Grades Mathematics	2022	69%	71%	78%	81%	-	-	-	81%	-	71%	71%	-	-	-	77%	80%	*
	2019	70%	73%	74%	80%	-	-	-	80%	-	83%	83%	-	-	*		79%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	99%	100%	99%
Included in Accountability	93%	95%	90%	100%	91%	96%	*	-	-	100%	86%	100%	98%	62%	89%	90%
Not Included in Accountability: Mobile	5%	3%	8%	0%	5%	4%	*	-	-	0%	11%	0%	2%	27%	8%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	*	-	-	0%	4%	0%	0%	9%	3%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	1%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	1%	0%	1%
Other	0%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	99%	100%	99%
Included in Accountability	92%	95%	90%	100%	91%	96%	*	-	-	100%	86%	100%	98%	65%	90%	89%
Not Included in Accountability: Mobile	5%	3%	8%	0%	5%	4%	*	-	-	0%	11%	0%	2%	25%	7%	5%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	3%	0%	*	-	-	0%	3%	0%	0%	8%	3%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	1%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	99%	100%	99%
Included in Accountability	93%	95%	90%	100%	91%	96%	*	-	-	100%	86%	100%	98%	65%	90%	89%
Not Included in Accountability: Mobile	5%	3%	8%	0%	5%	4%	*	-	-	0%	11%	0%	2%	25%	7%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	*	-	-	0%	3%	0%	0%	8%	3%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	1%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	86%	100%	91%	95%	-	-	-	*	82%	100%	97%	48%	86%	90%
Not Included in Accountability: Mobile	4%	3%	11%	0%	5%	5%	-	-	-	*	9%	0%	3%	39%	10%	2%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	5%	0%	-	-	-	*	9%	0%	0%	13%	4%	7%
Not Tested	2%	6%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	95%	98%	100%	98%	96%	-	*	-	96%	95%	100%	98%	97%	97%	99%
Included in Accountability	83%	91%	94%	86%	95%	94%	-	*	-	78%	95%	91%	97%	84%	93%	96%
Not Included in Accountability: Mobile	3%	3%	3%	14%	3%	2%	-	*	-	19%	0%	9%	1%	13%	3%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	1%	-	*	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	12%	5%	2%	0%	2%	4%	-	*	-	4%	5%	0%	2%	3%	3%	1%
Absent	2%	0%	1%	0%	1%	0%	-	*	-	4%	3%	0%	1%	0%	1%	1%
Other	10%	5%	2%	0%	1%	4%	-	*	-	0%	2%	0%	1%	3%	2%	0%
Reading																
Assessment Participant	89%	95%	98%	100%	99%	96%	-	*	-	100%	94%	100%	98%	97%	97%	100%
Included in Accountability	83%	92%	94%	86%	96%	93%	-	*	-	82%	94%	92%	97%	84%	93%	96%
Not Included in Accountability: Mobile	3%	3%	3%	14%	2%	1%	-	*	-	18%	0%	8%	1%	12%	3%	2%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	1%	1%	-	*	-	0%	0%	0%	1%	1%	1%	2%
Not Tested	11%	5%	2%	0%	1%	4%	-	*	-	0%	6%	0%	2%	3%	3%	0%
Absent	2%	0%	0%	0%	0%	0%	-	*	-	0%	3%	0%	0%	0%	0%	0%
Other	10%	4%	2%	0%	1%	4%	-	*	-	0%	3%	0%	1%	3%	2%	0%
Mathematics																
Assessment Participant	88%	95%	98%	100%	99%	96%	-	*	-	100%	94%	100%	98%	97%	97%	100%
Included in Accountability	84%	92%	95%	86%	96%	94%	-	*	-	82%	94%	92%	98%	85%	94%	98%
Not Included in Accountability: Mobile	4%	3%	3%	14%	2%	1%	-	*	-	18%	0%	8%	1%	12%	3%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	5%	2%	0%	1%	4%	-	*	-	0%	6%	0%	2%	3%	3%	0%
Absent	2%	0%	0%	0%	0%	0%	-	*	-	0%	3%	0%	0%	0%	0%	0%
Other	10%	5%	2%	0%	1%	4%	-	*	-	0%	3%	0%	1%	3%	2%	0%
Science																
Assessment Participant	87%	92%	98%	*	99%	97%	-	*	-	*	100%	*	100%	93%	97%	100%
Included in Accountability	84%	89%	96%	*	98%	93%	-	*	-	*	100%	*	100%	82%	95%	100%
Not Included in Accountability: Mobile	3%	3%	3%	*	1%	3%	-	*	-	*	0%	*	0%	11%	3%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	8%	2%	*	1%	3%	-	*	-	*	0%	*	0%	7%	3%	0%
Absent	2%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	7%	2%	*	1%	3%	-	*	-	*	0%	*	0%	7%	3%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.7%	95.2%	94.6%	95.4%	94.6%	*	*	-	95.3%	94.6%	94.7%	95.7%
2019-20	98.3%	98.1%	98.0%	96.8%	98.2%	97.9%	*	*	-	97.9%	97.8%	97.9%	98.5%
Chronic Absenteeism													
2020-21	15.0%	11.0%	13.0%	15.4%	11.4%	18.7%	*	*	-	0.0%	14.5%	15.0%	10.6%
2019-20	6.7%	4.9%	5.9%	8.6%	4.9%	7.7%	*	16.7%	-	5.9%	3.7%	7.7%	2.8%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	78.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	81.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	79.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	3,127	358,842
By Ethnicity:				
African American	-	-	253	44,018
Hispanic	-	-	907	183,306
White	-	-	1,472	103,898
American Indian	-	-	5	1,195
Asian	-	-	356	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	129	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	618	56,281
Foundation H.S. Program (Endorsement)	-	-	87	13,582
Foundation H.S. Program (DLA)	-	-	2,420	287,316
Special Education Graduates	-	-	270	31,028
Economically Disadvantaged Graduates	-	-	562	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	152	32,809
At-Risk Graduates	-	-	1,224	155,884
CTE Completers	-	-	602	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	711	100.0%	40,235	5,402,928	722	100.0%	40,832	5,427,370
Students by Grade:								
Early Childhood Education	3	0.4%	0.3%	0.3%	3	0.4%	0.6%	0.4%
Pre-Kindergarten	84	11.8%	2.2%	4.1%	85	11.8%	2.2%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	84	11.8%	2.2%	3.5%	85	11.8%	2.2%	3.5%
Kindergarten	109	15.3%	6.4%	6.8%	110	15.2%	6.5%	6.8%
Grade 1	117	16.5%	6.8%	7.1%	120	16.6%	6.9%	7.1%
Grade 2	106	14.9%	6.8%	7.1%	109	15.1%	6.9%	7.1%
Grade 3	110	15.5%	6.9%	7.1%	111	15.4%	7.0%	7.1%
Grade 4	93	13.1%	6.9%	7.1%	95	13.2%	7.0%	7.1%
Grade 5	89	12.5%	7.3%	7.2%	89	12.3%	7.4%	7.2%
Grade 6	0	0.0%	7.6%	7.4%	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.1%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	8.0%	7.6%	0	0.0%	7.9%	7.5%
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.6%	6.7%
Ethnic Distribution:								
African American	41	5.8%	7.8%	12.8%	42	5.8%	7.9%	12.8%
Hispanic	466	65.5%	33.8%	52.8%	468	64.8%	33.7%	52.7%
White	168	23.6%	44.6%	26.3%	176	24.4%	44.4%	26.3%
American Indian	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Asian	11	1.5%	8.7%	4.8%	11	1.5%	8.8%	4.8%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	22	3.1%	4.7%	2.9%	22	3.0%	4.8%	2.9%
Sex:								
Female	370	52.0%	48.7%	48.9%	374	51.8%	48.7%	48.8%
Male	341	48.0%	51.3%	51.1%	348	48.2%	51.3%	51.2%
Economically Disadvantaged	494	69.5%	35.6%	60.7%	495	68.6%	35.6%	60.6%
Non-Educationally Disadvantaged	217	30.5%	64.4%	39.3%	227	31.4%	64.4%	39.4%
Section 504 Students	17	2.4%	5.2%	7.4%	17	2.4%	5.1%	7.4%
EB Students/EL	278	39.1%	11.8%	21.7%	279	38.6%	11.9%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.8%	0.6%				
Students w/ Dyslexia	18	2.5%	3.9%	5.0%	18	2.5%	3.9%	5.0%
Foster Care	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%
Homeless	11	1.5%	0.9%	1.1%	11	1.5%	0.9%	1.1%
Immigrant	27	3.8%	2.3%	2.0%	27	3.7%	2.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	711	100.0%	23.4%	64.3%	722	100.0%	23.7%	64.3%
Military Connected	12	1.7%	3.1%	3.3%	12	1.7%	3.1%	3.3%
At-Risk	463	65.1%	46.8%	53.5%	464	64.3%	46.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	339	47.7%	12.5%	21.9%	339	47.0%	12.6%	21.8%
Gifted and Talented Education	39	5.5%	12.4%	8.0%	39	5.4%	12.4%	8.0%
Special Education	71	10.0%	12.6%	11.6%	76	10.5%	12.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	71							
By Type of Primary Disability								
Students with Intellectual Disabilities	16	22.5%	40.1%	43.0%				
Students with Physical Disabilities	28	39.4%	21.5%	20.8%				
Students with Autism	15	21.1%	12.7%	14.7%				
Students with Behavioral Disabilities	**	**	24.5%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.5%				
Mobility (2020-21):								
Total Mobile Students	98	16.6%	12.2%	13.6%				
By Ethnicity:								
African American	6	1.0%	1.9%	2.5%				
Hispanic	62	10.5%	4.4%	6.6%				
White	24	4.1%	4.8%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	1.0%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	22	28.6%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	32	13.5%	12.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	69	17.3%	17.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	138	22.3%	15.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.0%	1.1%	1.9%	13.3%	4.7%	5.2%
Grade 1	1.0%	1.5%	2.9%	8.3%	2.3%	4.2%
Grade 2	0.0%	0.3%	1.7%	0.0%	1.2%	2.2%
Grade 3	1.1%	0.3%	1.0%	7.7%	1.6%	1.0%
Grade 4	1.3%	0.5%	0.7%	6.3%	0.6%	0.7%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.2%	0.6%	-	0.0%	0.6%
Grade 7	-	0.3%	0.7%	-	0.0%	0.7%
Grade 8	-	0.1%	0.6%	-	0.5%	0.8%
Grade 9	-	6.7%	10.5%	-	13.5%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.0	19.5	18.7
Grade 1	16.2	18.7	18.7
Grade 2	19.5	18.5	18.6
Grade 3	18.5	18.9	18.7
Grade 4	17.2	19.1	18.8
Grade 5	16.5	21.1	20.2
Grade 6	-	20.7	19.2
Secondary:			
English/Language Arts	-	20.4	16.3
Foreign Languages	-	21.3	18.4
Mathematics	-	21.9	17.5
Science	-	22.4	18.5
Social Studies	-	22.9	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	77.5	100.0%	100.0%	100.0%
Professional Staff:	63.9	82.5%	65.8%	64.1%
Teachers	45.5	58.7%	49.0%	49.3%
Professional Support	16.4	21.2%	13.9%	10.7%
Campus Administration (School Leadership)	2.0	2.6%	2.2%	2.9%
Educational Aides:	13.6	17.5%	8.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	32.0	4,194.0
Part-time Librarians	0.0	n/a	8.0	607.0
Full-time Counselors	2.0	n/a	108.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	44.9	57.9%	33.2%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	4.9%	11.2%
Hispanic	24.8	54.4%	16.2%	28.9%
White	19.7	43.4%	74.7%	56.4%
American Indian	1.0	2.2%	0.4%	0.3%
Asian	0.0	0.0%	2.1%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.6%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	21.2%	24.1%
Females	45.5	100.0%	78.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	35.0	76.9%	72.2%	72.6%
Masters	10.5	23.1%	25.6%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.0%	7.9%
1-5 Years Experience	7.0	15.4%	23.8%	26.7%
6-10 Years Experience	15.0	33.0%	21.2%	20.6%
11-20 Years Experience	21.0	46.2%	32.6%	28.6%
21-30 Years Experience	2.5	5.5%	14.4%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	3.0%	2.9%
Number of Students per Teacher	15.6	n/a	15.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	8.8	6.3
Average Years Experience of Principals with District	9.0	8.3	5.4
Average Years Experience of Assistant Principals	2.0	7.2	5.5
Average Years Experience of Assistant Principals with District	2.0	6.6	4.8
Average Years Experience of Teachers:	11.1	11.9	11.1
Average Years Experience of Teachers with District:	5.6	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,128	\$51,054
1-5 Years Experience	\$57,560	\$59,302	\$54,577
6-10 Years Experience	\$61,715	\$62,054	\$57,746
11-20 Years Experience	\$66,275	\$66,880	\$61,377
21-30 Years Experience	\$70,228	\$72,392	\$65,949
Over 30 Years Experience	-	\$77,944	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$63,647	\$64,477	\$58,887
Professional Support	\$66,652	\$71,546	\$69,505
Campus Administration (School Leadership)	\$98,875	\$101,916	\$84,990
Instructional Staff Percent:	n/a	66.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	10.5	23.0%	8.0%	6.2%
Career and Technical Education	0.0	0.0%	5.6%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	8.7%	1.7%
Regular Education	30.3	66.5%	63.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
LEAGUE CITY EL (084910103) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	4.8	10.4%	14.3%	9.6%
Other	0.0	0.0%	0.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: JAMES H ROSS EL

Campus Number: 084910104

2022 Accountability Rating: B

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
JAMES H ROSS EL (084910104) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	83%	82%	50%	90%	84%	-	67%	-	*	45%	*	83%	75%	78%	57%
	2021	67%	78%	73%	40%	64%	82%	-	100%	-	*	63%	*	74%	70%	69%	*
At Meets Grade Level or Above	2022	51%	60%	50%	50%	55%	47%	-	67%	-	*	36%	*	50%	50%	50%	43%
	2021	39%	50%	40%	20%	36%	39%	-	80%	-	*	50%	*	42%	30%	31%	*
At Masters Grade Level	2022	30%	39%	33%	0%	45%	31%	-	50%	-	*	9%	*	34%	25%	28%	14%
	2021	19%	27%	19%	20%	12%	21%	-	40%	-	*	13%	*	21%	10%	15%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	79%	90%	67%	95%	92%	-	83%	-	*	73%	*	91%	83%	86%	71%
	2021	62%	71%	70%	80%	56%	75%	-	100%	-	*	63%	*	70%	70%	62%	*
At Meets Grade Level or Above	2022	43%	50%	62%	33%	55%	65%	-	83%	-	*	55%	*	66%	42%	47%	71%
	2021	31%	37%	37%	20%	28%	46%	-	60%	-	*	25%	*	37%	40%	38%	*
At Masters Grade Level	2022	21%	26%	34%	33%	25%	37%	-	50%	-	*	18%	*	36%	25%	25%	29%
	2021	14%	19%	15%	0%	8%	18%	-	40%	-	*	0%	*	18%	0%	8%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	84%	81%	*	73%	84%	-	80%	-	*	45%	*	82%	78%	74%	*
	2021	63%	73%	76%	60%	79%	77%	-	*	-	*	45%	*	80%	64%	73%	88%
At Meets Grade Level or Above	2022	54%	65%	53%	*	37%	62%	-	80%	-	*	27%	*	58%	39%	39%	*
	2021	36%	46%	42%	40%	55%	36%	-	*	-	*	36%	*	46%	32%	36%	63%
At Masters Grade Level	2022	28%	37%	26%	*	17%	32%	-	40%	-	*	9%	*	29%	17%	21%	*
	2021	17%	24%	18%	20%	14%	23%	-	*	-	*	0%	*	18%	16%	9%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	77%	65%	*	53%	70%	-	100%	-	*	36%	*	62%	74%	55%	*
	2021	59%	70%	79%	60%	83%	82%	-	*	-	*	55%	*	83%	68%	76%	88%
At Meets Grade Level or Above	2022	43%	51%	32%	*	27%	32%	-	80%	-	*	27%	*	33%	30%	24%	*
	2021	36%	46%	52%	30%	62%	52%	-	*	-	*	45%	*	57%	40%	48%	75%
At Masters Grade Level	2022	23%	30%	13%	*	10%	14%	-	40%	-	*	0%	*	16%	4%	3%	*
	2021	21%	28%	23%	20%	31%	20%	-	*	-	*	18%	*	28%	12%	30%	50%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
JAMES H ROSS EL (084910104) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	88%	96%	88%	96%	98%	-	100%	-	*	85%	*	95%	100%	97%	100%
	2021	73%	82%	80%	*	76%	78%	-	100%	-	83%	47%	*	82%	71%	72%	100%
At Meets Grade Level or Above	2022	58%	70%	79%	63%	75%	83%	-	100%	-	*	69%	*	83%	68%	73%	100%
	2021	46%	59%	47%	*	33%	45%	-	100%	-	67%	27%	*	47%	47%	40%	40%
At Masters Grade Level	2022	36%	48%	48%	38%	39%	52%	-	80%	-	*	8%	*	48%	50%	47%	100%
	2021	30%	41%	30%	*	19%	28%	-	80%	-	33%	13%	*	33%	18%	24%	20%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	84%	89%	63%	93%	93%	-	100%	-	*	69%	*	89%	91%	80%	100%
	2021	70%	81%	76%	*	67%	76%	-	80%	-	100%	47%	*	78%	71%	60%	80%
At Meets Grade Level or Above	2022	48%	58%	64%	50%	54%	71%	-	100%	-	*	38%	*	67%	55%	53%	100%
	2021	44%	58%	47%	*	52%	44%	-	80%	-	17%	27%	*	52%	29%	36%	40%
At Masters Grade Level	2022	25%	33%	31%	13%	32%	31%	-	60%	-	*	8%	*	32%	27%	27%	67%
	2021	25%	36%	23%	*	10%	24%	-	80%	-	17%	13%	*	28%	6%	12%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	72%	82%	38%	82%	90%	-	100%	-	*	62%	*	84%	77%	70%	100%
	2021	62%	76%	64%	*	57%	63%	-	80%	-	83%	33%	*	65%	59%	56%	40%
At Meets Grade Level or Above	2022	38%	43%	59%	38%	54%	64%	-	80%	-	*	46%	*	60%	55%	60%	100%
	2021	31%	45%	28%	*	19%	28%	-	80%	-	33%	20%	*	32%	18%	12%	0%
At Masters Grade Level	2022	18%	20%	21%	0%	21%	26%	-	20%	-	*	8%	*	19%	27%	27%	17%
	2021	13%	21%	11%	*	5%	13%	-	40%	-	0%	20%	*	11%	12%	4%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	84%	66%	82%	88%	-	89%	-	75%	60%	93%	84%	83%	76%	85%
	2021	67%	78%	73%	65%	69%	74%	-	92%	-	71%	46%	63%	75%	66%	65%	79%
At Meets Grade Level or Above	2022	48%	59%	57%	43%	50%	61%	-	84%	-	42%	43%	79%	60%	49%	48%	75%
	2021	41%	53%	41%	28%	41%	40%	-	68%	-	31%	31%	50%	43%	33%	33%	49%
At Masters Grade Level	2022	23%	32%	30%	16%	26%	32%	-	49%	-	8%	8%	36%	31%	25%	24%	38%
	2021	18%	26%	18%	13%	13%	19%	-	41%	-	14%	12%	0%	20%	10%	14%	17%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	87%	78%	86%	88%	-	81%	-	100%	60%	100%	87%	86%	82%	82%
	2021	68%	79%	76%	59%	73%	79%	-	100%	-	69%	50%	*	79%	67%	71%	88%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
JAMES H ROSS EL (084910104) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	64%	61%	56%	55%	63%	-	81%	-	40%	46%	83%	63%	53%	53%	71%
	2021	45%	57%	43%	35%	43%	40%	-	79%	-	46%	35%	*	45%	37%	36%	59%
At Masters Grade Level	2022	25%	34%	36%	22%	32%	38%	-	56%	-	20%	9%	50%	37%	32%	31%	47%
	2021	18%	26%	22%	24%	15%	24%	-	43%	-	23%	9%	*	24%	15%	15%	24%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	82%	67%	78%	86%	-	94%	-	60%	60%	83%	82%	82%	73%	82%
	2021	66%	76%	75%	71%	69%	78%	-	93%	-	77%	53%	*	77%	69%	67%	82%
At Meets Grade Level or Above	2022	42%	52%	53%	33%	44%	58%	-	88%	-	40%	40%	67%	56%	42%	40%	71%
	2021	37%	48%	46%	29%	48%	48%	-	71%	-	15%	32%	*	49%	37%	42%	59%
At Masters Grade Level	2022	20%	26%	26%	17%	22%	28%	-	50%	-	0%	9%	33%	29%	18%	17%	35%
	2021	18%	24%	21%	12%	17%	21%	-	50%	-	15%	12%	*	24%	8%	18%	24%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	82%	38%	82%	90%	-	100%	-	*	62%	*	84%	77%	70%	100%
	2021	71%	82%	64%	*	57%	63%	-	80%	-	83%	33%	*	65%	59%	56%	40%
At Meets Grade Level or Above	2022	47%	58%	59%	38%	54%	64%	-	80%	-	*	46%	*	60%	55%	60%	100%
	2021	44%	58%	28%	*	19%	28%	-	80%	-	33%	20%	*	32%	18%	12%	0%
At Masters Grade Level	2022	21%	30%	21%	0%	21%	26%	-	20%	-	*	8%	*	19%	27%	27%	17%
	2021	20%	30%	11%	*	5%	13%	-	40%	-	0%	20%	*	11%	12%	4%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	43%	43%	33%	40%	43%	-	67%	-	*	27%	*	44%	33%	36%	43%
	2021	24%	31%	24%	20%	12%	29%	-	60%	-	*	25%	*	26%	10%	19%	*
Reading and Mathematics Including EOC	2022	36%	43%	43%	33%	40%	43%	-	67%	-	*	27%	*	44%	33%	36%	43%
	2021	24%	31%	24%	20%	12%	29%	-	60%	-	*	25%	*	26%	10%	19%	*
Reading Including EOC	2022	51%	60%	50%	50%	55%	47%	-	67%	-	*	36%	*	50%	50%	50%	43%
	2021	38%	50%	40%	20%	36%	39%	-	80%	-	*	50%	*	42%	30%	31%	*
Math Including EOC	2022	43%	50%	62%	33%	55%	65%	-	83%	-	*	55%	*	66%	42%	47%	71%
	2021	31%	37%	37%	20%	28%	46%	-	60%	-	*	25%	*	37%	40%	38%	*
4th Graders																	
Reading and Mathematics	2022	36%	45%	27%	*	17%	30%	-	80%	-	*	27%	*	27%	26%	21%	*
	2021	26%	35%	34%	30%	48%	27%	-	*	-	*	36%	*	40%	20%	36%	63%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
JAMES H ROSS EL (084910104) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	45%	27%	*	17%	30%	-	80%	-	*	27%	*	27%	26%	21%	*
	2021	26%	35%	34%	30%	48%	27%	-	*	-	*	36%	*	40%	20%	36%	63%
Reading Including EOC	2022	54%	65%	53%	*	37%	62%	-	80%	-	*	27%	*	58%	39%	39%	*
	2021	36%	46%	42%	40%	55%	36%	-	*	-	*	36%	*	46%	32%	36%	63%
Math Including EOC	2022	43%	51%	32%	*	27%	32%	-	80%	-	*	27%	*	33%	30%	24%	*
	2021	36%	46%	52%	30%	62%	52%	-	*	-	*	45%	*	57%	40%	48%	75%
5th Graders																	
Reading and Mathematics	2022	41%	52%	58%	50%	50%	62%	-	100%	-	*	31%	*	62%	45%	53%	100%
	2021	34%	46%	31%	*	33%	28%	-	80%	-	17%	13%	*	35%	18%	20%	20%
Reading and Mathematics Including EOC	2022	41%	52%	58%	50%	50%	62%	-	100%	-	*	31%	*	62%	45%	53%	100%
	2021	34%	46%	31%	*	33%	28%	-	80%	-	17%	13%	*	35%	18%	20%	20%
Reading Including EOC	2022	58%	70%	79%	63%	75%	83%	-	100%	-	*	69%	*	83%	68%	73%	100%
	2021	46%	59%	47%	*	33%	45%	-	100%	-	67%	27%	*	47%	47%	40%	40%
Math Including EOC	2022	48%	58%	64%	50%	54%	71%	-	100%	-	*	38%	*	67%	55%	53%	100%
	2021	44%	57%	47%	*	52%	44%	-	80%	-	17%	27%	*	52%	29%	36%	40%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	43%	43%	33%	35%	45%	-	81%	-	20%	29%	67%	45%	35%	36%	59%
	2021	26%	36%	30%	24%	32%	28%	-	64%	-	15%	24%	*	34%	17%	26%	47%
Reading and Mathematics Including EOC	2022	36%	45%	43%	33%	35%	45%	-	81%	-	20%	29%	67%	45%	35%	36%	59%
	2021	28%	38%	30%	24%	32%	28%	-	64%	-	15%	24%	*	34%	17%	26%	47%
Reading Including EOC	2022	53%	64%	61%	56%	55%	63%	-	81%	-	40%	46%	83%	63%	53%	53%	71%
	2021	41%	53%	43%	35%	43%	40%	-	79%	-	46%	35%	*	45%	37%	36%	59%
Math Including EOC	2022	43%	52%	53%	33%	44%	58%	-	88%	-	40%	40%	67%	56%	42%	40%	71%
	2021	37%	48%	46%	29%	48%	48%	-	71%	-	15%	32%	*	49%	37%	42%	59%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
JAMES H ROSS EL (084910104) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	80	77	*	80	71	-	70	-	*	64	*	77	76	77	*
	2019	61	64	61	50	58	65	-	60	-	*	54	*	63	53	66	69
Grade 4 Mathematics	2022	74	78	57	*	55	55	-	100	-	*	50	*	58	53	51	*
	2019	65	68	60	58	55	62	-	80	-	*	67	*	62	50	55	54
Grade 5 ELA/Reading	2022	87	90	95	88	100	92	-	100	-	*	100	*	95	95	100	100
	2019	81	84	85	84	80	87	-	*	*	*	76	100	87	71	71	67
Grade 5 Mathematics	2022	79	81	77	69	72	79	-	90	-	*	63	*	73	89	72	75
	2019	83	84	78	84	68	81	-	*	*	*	76	83	76	88	76	67
All Grades Both Subjects	2022	74	75	77	75	76	76	-	90	-	88	70	69	77	79	74	85
	2019	69	72	72	76	65	76	-	75	*	66	71	86	74	66	68	63
All Grades ELA/Reading	2022	78	80	87	92	89	83	-	85	-	*	83	*	87	86	87	100
	2019	68	71	75	75	69	78	-	75	*	69	69	94	77	62	69	68
All Grades Mathematics	2022	69	71	68	58	63	69	-	95	-	*	57	*	67	72	61	70
	2019	70	73	70	77	61	73	-	75	*	63	73	78	70	70	66	58

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JAMES H ROSS EL (084910104) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	84%	100%	-	-	-	-	100%	88%	88%	-	-	-	84%	85%	-
	2021	67%	78%	73%	67%	-	-	-	-	67%	81%	81%	-	-	*	72%	80%	*
At Meets Grade Level or Above	2022	48%	59%	57%	100%	-	-	-	-	100%	71%	71%	-	-	-	56%	75%	-
	2021	41%	53%	41%	50%	-	-	-	-	50%	50%	50%	-	-	*	40%	52%	*
At Masters Grade Level	2022	23%	32%	30%	57%	-	-	-	-	57%	38%	38%	-	-	-	29%	38%	-
	2021	18%	26%	18%	0%	-	-	-	-	0%	22%	22%	-	-	*	18%	18%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	87%	*	-	-	-	-	*	90%	90%	-	-	-	87%	82%	-
	2021	68%	79%	76%	*	-	-	-	-	*	85%	85%	-	-	*	75%	88%	*
At Meets Grade Level or Above	2022	53%	64%	61%	*	-	-	-	-	*	70%	70%	-	-	-	60%	71%	-
	2021	45%	57%	43%	*	-	-	-	-	*	54%	54%	-	-	*	42%	63%	*
At Masters Grade Level	2022	25%	34%	36%	*	-	-	-	-	*	50%	50%	-	-	-	35%	47%	-
	2021	18%	26%	22%	*	-	-	-	-	*	31%	31%	-	-	*	22%	25%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	82%	*	-	-	-	-	*	80%	80%	-	-	-	82%	82%	-
	2021	66%	76%	75%	*	-	-	-	-	*	85%	85%	-	-	*	75%	81%	*
At Meets Grade Level or Above	2022	42%	52%	53%	*	-	-	-	-	*	60%	60%	-	-	-	52%	71%	-
	2021	37%	48%	46%	*	-	-	-	-	*	62%	62%	-	-	*	45%	63%	*
At Masters Grade Level	2022	20%	26%	26%	*	-	-	-	-	*	40%	40%	-	-	-	25%	35%	-
	2021	18%	24%	21%	*	-	-	-	-	*	31%	31%	-	-	*	20%	25%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	82%	*	-	-	-	-	*	*	*	-	-	-	81%	100%	-
	2021	71%	82%	64%	*	-	-	-	-	*	*	*	-	-	-	65%	*	*
At Meets Grade Level or Above	2022	47%	58%	59%	*	-	-	-	-	*	*	*	-	-	-	56%	100%	-
	2021	44%	58%	28%	*	-	-	-	-	*	*	*	-	-	-	30%	*	*
At Masters Grade Level	2022	21%	30%	21%	*	-	-	-	-	*	*	*	-	-	-	22%	17%	-
	2021	20%	30%	11%	*	-	-	-	-	*	*	*	-	-	-	12%	*	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	77%	*	-	-	-	-	*	82%	82%	-	-	-	77%	85%	-
	2019	69%	72%	72%	-	-	-	-	-	-	63%	63%	-	-	-	-	63%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JAMES H ROSS EL (084910104) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	87%	*	-	-	-	-	*	100%	100%	-	-	-	86%	100%	-
	2019	68%	71%	75%	-	-	-	-	-	-	63%	63%	-	-	-	-	63%	-
All Grades Mathematics	2022	69%	71%	68%	*	-	-	-	-	*	64%	64%	-	-	-	68%	70%	-
	2019	70%	73%	70%	-	-	-	-	-	-	63%	63%	-	-	-	-	63%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
JAMES H ROSS EL (084910104) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	92%	92%	95%	-	95%	-	80%	86%	88%	95%	89%	91%	89%
Not Included in Accountability: Mobile	5%	3%	6%	8%	8%	5%	-	5%	-	20%	14%	13%	5%	11%	9%	11%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	94%	90%	93%	96%	-	94%	-	83%	85%	86%	95%	89%	91%	89%
Not Included in Accountability: Mobile	5%	3%	6%	10%	7%	4%	-	6%	-	17%	15%	14%	5%	11%	9%	11%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	90%	93%	96%	-	94%	-	83%	85%	86%	95%	89%	91%	89%
Not Included in Accountability: Mobile	5%	3%	6%	10%	7%	4%	-	6%	-	17%	15%	14%	5%	11%	9%	11%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	92%	100%	90%	93%	-	100%	-	*	87%	*	94%	88%	91%	86%
Not Included in Accountability: Mobile	4%	3%	8%	0%	10%	7%	-	0%	-	*	13%	*	6%	12%	9%	14%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	6%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
JAMES H ROSS EL (084910104) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	95%	94%	100%	95%	94%	-	100%	-	81%	94%	100%	95%	92%	93%	100%
Included in Accountability	83%	91%	90%	88%	90%	91%	-	100%	-	81%	92%	100%	93%	82%	89%	100%
Not Included in Accountability: Mobile	3%	3%	4%	12%	5%	3%	-	0%	-	0%	2%	0%	2%	10%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	5%	6%	0%	5%	6%	-	0%	-	19%	6%	0%	5%	8%	7%	0%
Absent	2%	0%	0%	0%	0%	1%	-	0%	-	0%	3%	0%	0%	2%	1%	0%
Other	10%	5%	5%	0%	5%	5%	-	0%	-	19%	3%	0%	5%	6%	6%	0%
Reading																
Assessment Participant	89%	95%	94%	100%	95%	94%	-	100%	-	81%	95%	*	95%	92%	94%	100%
Included in Accountability	83%	92%	90%	89%	89%	90%	-	100%	-	81%	92%	*	93%	81%	89%	100%
Not Included in Accountability: Mobile	3%	3%	4%	11%	6%	3%	-	0%	-	0%	3%	*	2%	11%	4%	0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	11%	5%	6%	0%	5%	6%	-	0%	-	19%	5%	*	5%	8%	6%	0%
Absent	2%	0%	0%	0%	0%	1%	-	0%	-	0%	3%	*	0%	2%	1%	0%
Other	10%	4%	5%	0%	5%	6%	-	0%	-	19%	3%	*	5%	6%	5%	0%
Mathematics																
Assessment Participant	88%	95%	95%	100%	95%	94%	-	100%	-	81%	95%	*	95%	92%	94%	100%
Included in Accountability	84%	92%	90%	89%	89%	91%	-	100%	-	81%	92%	*	93%	81%	89%	100%
Not Included in Accountability: Mobile	4%	3%	4%	11%	6%	3%	-	0%	-	0%	3%	*	2%	11%	4%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	5%	5%	0%	5%	6%	-	0%	-	19%	5%	*	5%	8%	6%	0%
Absent	2%	0%	0%	0%	0%	1%	-	0%	-	0%	3%	*	0%	2%	1%	0%
Other	10%	5%	5%	0%	5%	5%	-	0%	-	19%	3%	*	5%	6%	5%	0%
Science																
Assessment Participant	87%	92%	92%	*	88%	93%	-	100%	-	86%	94%	*	94%	86%	88%	100%
Included in Accountability	84%	89%	88%	*	88%	91%	-	100%	-	86%	94%	*	92%	77%	78%	100%
Not Included in Accountability: Mobile	3%	3%	4%	*	0%	2%	-	0%	-	0%	0%	*	2%	9%	9%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
JAMES H ROSS EL (084910104) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	8%	8%	*	13%	7%	-	0%	-	14%	6%	*	6%	14%	13%	0%
Absent	2%	0%	1%	*	0%	2%	-	0%	-	0%	6%	*	0%	5%	3%	0%
Other	10%	7%	7%	*	13%	5%	-	0%	-	14%	0%	*	6%	9%	9%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
JAMES H ROSS EL (084910104) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.7%	95.7%	94.2%	95.4%	96.0%	*	97.4%	-	96.1%	94.7%	94.5%	96.3%
2019-20	98.3%	98.1%	97.7%	96.4%	97.7%	97.9%	-	98.2%	-	97.7%	97.4%	97.0%	98.1%
Chronic Absenteeism													
2020-21	15.0%	11.0%	10.6%	17.0%	11.9%	9.8%	*	3.7%	-	7.1%	19.0%	13.6%	3.1%
2019-20	6.7%	4.9%	3.1%	2.9%	3.9%	2.6%	-	0.0%	-	6.7%	5.5%	5.6%	2.5%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
JAMES H ROSS EL (084910104) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
JAMES H ROSS EL (084910104) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	78.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	81.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	79.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
JAMES H ROSS EL (084910104) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	3,127	358,842
By Ethnicity:				
African American	-	-	253	44,018
Hispanic	-	-	907	183,306
White	-	-	1,472	103,898
American Indian	-	-	5	1,195
Asian	-	-	356	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	129	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	618	56,281
Foundation H.S. Program (Endorsement)	-	-	87	13,582
Foundation H.S. Program (DLA)	-	-	2,420	287,316
Special Education Graduates	-	-	270	31,028
Economically Disadvantaged Graduates	-	-	562	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	152	32,809
At-Risk Graduates	-	-	1,224	155,884
CTE Completers	-	-	602	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
JAMES H ROSS EL (084910104) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
JAMES H ROSS EL (084910104) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
JAMES H ROSS EL (084910104) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
JAMES H ROSS EL (084910104) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	553	100.0%	40,235	5,402,928	565	100.0%	40,832	5,427,370
Students by Grade:								
Early Childhood Education	1	0.2%	0.3%	0.3%	1	0.2%	0.6%	0.4%
Pre-Kindergarten	38	6.9%	2.2%	4.1%	38	6.7%	2.2%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	38	6.9%	2.2%	3.5%	38	6.7%	2.2%	3.5%
Kindergarten	89	16.1%	6.4%	6.8%	91	16.1%	6.5%	6.8%
Grade 1	81	14.6%	6.8%	7.1%	83	14.7%	6.9%	7.1%
Grade 2	89	16.1%	6.8%	7.1%	96	17.0%	6.9%	7.1%
Grade 3	84	15.2%	6.9%	7.1%	85	15.0%	7.0%	7.1%
Grade 4	82	14.8%	6.9%	7.1%	82	14.5%	7.0%	7.1%
Grade 5	89	16.1%	7.3%	7.2%	89	15.8%	7.4%	7.2%
Grade 6	0	0.0%	7.6%	7.4%	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.1%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	8.0%	7.6%	0	0.0%	7.9%	7.5%
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.6%	6.7%
Ethnic Distribution:								
African American	45	8.1%	7.8%	12.8%	46	8.1%	7.9%	12.8%
Hispanic	178	32.2%	33.8%	52.8%	182	32.2%	33.7%	52.7%
White	279	50.5%	44.6%	26.3%	282	49.9%	44.4%	26.3%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	29	5.2%	8.7%	4.8%	31	5.5%	8.8%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	21	3.8%	4.7%	2.9%	23	4.1%	4.8%	2.9%
Sex:								
Female	260	47.0%	48.7%	48.9%	268	47.4%	48.7%	48.8%
Male	293	53.0%	51.3%	51.1%	297	52.6%	51.3%	51.2%
Economically Disadvantaged	253	45.8%	35.6%	60.7%	259	45.8%	35.6%	60.6%
Non-Educationally Disadvantaged	300	54.2%	64.4%	39.3%	306	54.2%	64.4%	39.4%
Section 504 Students	28	5.1%	5.2%	7.4%	28	5.0%	5.1%	7.4%
EB Students/EL	42	7.6%	11.8%	21.7%	43	7.6%	11.9%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
JAMES H ROSS EL (084910104) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.8%	0.6%				
Students w/ Dyslexia	18	3.3%	3.9%	5.0%	18	3.2%	3.9%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	1	0.2%	0.9%	1.1%	1	0.2%	0.9%	1.1%
Immigrant	2	0.4%	2.3%	2.0%	2	0.4%	2.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	553	100.0%	23.4%	64.3%	565	100.0%	23.7%	64.3%
Military Connected	25	4.5%	3.1%	3.3%	25	4.4%	3.1%	3.3%
At-Risk	231	41.8%	46.8%	53.5%	234	41.4%	46.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	36	6.5%	12.5%	21.9%	37	6.5%	12.6%	21.8%
Gifted and Talented Education	36	6.5%	12.4%	8.0%	37	6.5%	12.4%	8.0%
Special Education	88	15.9%	12.6%	11.6%	89	15.8%	12.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	88							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	20.5%	40.1%	43.0%				
Students with Physical Disabilities	26	29.5%	21.5%	20.8%				
Students with Autism	22	25.0%	12.7%	14.7%				
Students with Behavioral Disabilities	17	19.3%	24.5%	20.0%				
Students with Non-Categorical Early Childhood	5	5.7%	1.3%	1.5%				
Mobility (2020-21):								
Total Mobile Students	75	15.1%	12.2%	13.6%				
By Ethnicity:								
African American	13	2.6%	1.9%	2.5%				
Hispanic	21	4.2%	4.4%	6.6%				
White	34	6.8%	4.8%	3.5%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	2	0.4%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.8%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	11	13.8%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	3	9.4%	12.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	41	19.8%	17.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	97	20.4%	15.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
JAMES H ROSS EL (084910104) - CLEAR CREEK ISD - GALVESTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.5%	1.1%	1.9%	0.0%	4.7%	5.2%
Grade 1	2.8%	1.5%	2.9%	0.0%	2.3%	4.2%
Grade 2	0.0%	0.3%	1.7%	0.0%	1.2%	2.2%
Grade 3	0.0%	0.3%	1.0%	0.0%	1.6%	1.0%
Grade 4	0.0%	0.5%	0.7%	0.0%	0.6%	0.7%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.2%	0.6%	-	0.0%	0.6%
Grade 7	-	0.3%	0.7%	-	0.0%	0.7%
Grade 8	-	0.1%	0.6%	-	0.5%	0.8%
Grade 9	-	6.7%	10.5%	-	13.5%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	22.8	19.5	18.7
Grade 1	17.3	18.7	18.7
Grade 2	19.2	18.5	18.6
Grade 3	17.1	18.9	18.7
Grade 4	19.3	19.1	18.8
Grade 5	20.3	21.1	20.2
Grade 6	-	20.7	19.2
Secondary:			
English/Language Arts	-	20.4	16.3
Foreign Languages	-	21.3	18.4
Mathematics	-	21.9	17.5
Science	-	22.4	18.5
Social Studies	-	22.9	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
JAMES H ROSS EL (084910104) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	61.7	100.0%	100.0%	100.0%
Professional Staff:	51.9	84.1%	65.8%	64.1%
Teachers	40.0	64.9%	49.0%	49.3%
Professional Support	9.9	16.0%	13.9%	10.7%
Campus Administration (School Leadership)	2.0	3.2%	2.2%	2.9%
Educational Aides:	9.8	15.9%	8.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	32.0	4,194.0
Part-time Librarians	0.0	n/a	8.0	607.0
Full-time Counselors	1.0	n/a	108.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	17.7	28.6%	33.2%	52.1%
Teachers by Ethnicity:				
African American	1.5	3.9%	4.9%	11.2%
Hispanic	8.2	20.6%	16.2%	28.9%
White	26.8	66.9%	74.7%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.0	5.0%	2.1%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.5	3.6%	1.6%	1.2%
Teachers by Sex:				
Males	1.0	2.5%	21.2%	24.1%
Females	39.0	97.5%	78.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	27.5	68.6%	72.2%	72.6%
Masters	11.5	28.9%	25.6%	25.2%
Doctorate	1.0	2.5%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.0%	7.9%
1-5 Years Experience	11.0	27.5%	23.8%	26.7%
6-10 Years Experience	9.0	22.5%	21.2%	20.6%
11-20 Years Experience	13.0	32.5%	32.6%	28.6%
21-30 Years Experience	5.0	12.5%	14.4%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
JAMES H ROSS EL (084910104) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.0	5.0%	3.0%	2.9%
Number of Students per Teacher	13.8	n/a	15.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	8.8	6.3
Average Years Experience of Principals with District	13.0	8.3	5.4
Average Years Experience of Assistant Principals	7.0	7.2	5.5
Average Years Experience of Assistant Principals with District	7.0	6.6	4.8
Average Years Experience of Teachers:	12.0	11.9	11.1
Average Years Experience of Teachers with District:	6.7	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,128	\$51,054
1-5 Years Experience	\$59,191	\$59,302	\$54,577
6-10 Years Experience	\$62,220	\$62,054	\$57,746
11-20 Years Experience	\$65,849	\$66,880	\$61,377
21-30 Years Experience	\$72,023	\$72,392	\$65,949
Over 30 Years Experience	\$79,006	\$77,944	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$64,632	\$64,477	\$58,887
Professional Support	\$69,251	\$71,546	\$69,505
Campus Administration (School Leadership)	\$100,122	\$101,916	\$84,990
Instructional Staff Percent:	n/a	66.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.0%	6.2%
Career and Technical Education	0.0	0.0%	5.6%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	8.7%	1.7%
Regular Education	33.2	83.1%	63.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
JAMES H ROSS EL (084910104) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	6.8	16.9%	14.3%	9.6%
Other	0.0	0.0%	0.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: BAY EL

Campus Number: 084910105

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	83%	88%	80%	88%	86%	-	*	-	100%	46%	*	87%	91%	77%	89%
	2021	67%	78%	79%	71%	71%	80%	-	*	-	*	46%	*	75%	91%	63%	83%
At Meets Grade Level or Above	2022	51%	60%	67%	60%	69%	68%	-	*	-	71%	23%	*	70%	59%	53%	56%
	2021	39%	50%	55%	43%	48%	53%	-	*	-	*	23%	*	46%	82%	50%	83%
At Masters Grade Level	2022	30%	39%	47%	40%	44%	47%	-	*	-	57%	0%	*	51%	36%	40%	56%
	2021	19%	27%	29%	29%	19%	29%	-	*	-	*	0%	*	24%	45%	20%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	79%	84%	60%	81%	88%	-	*	-	71%	31%	*	85%	82%	70%	89%
	2021	62%	71%	72%	71%	57%	76%	-	*	-	*	38%	*	68%	82%	53%	67%
At Meets Grade Level or Above	2022	43%	50%	57%	40%	50%	61%	-	*	-	43%	23%	*	63%	41%	40%	56%
	2021	31%	37%	36%	43%	33%	35%	-	*	-	*	15%	*	32%	50%	30%	33%
At Masters Grade Level	2022	21%	26%	29%	40%	13%	32%	-	*	-	29%	8%	*	28%	32%	17%	33%
	2021	14%	19%	14%	0%	19%	12%	-	*	-	*	0%	*	14%	14%	7%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	84%	84%	56%	72%	92%	-	*	-	100%	67%	*	88%	76%	79%	83%
	2021	63%	73%	66%	80%	73%	60%	*	*	-	83%	44%	*	66%	64%	59%	50%
At Meets Grade Level or Above	2022	54%	65%	50%	44%	32%	55%	-	*	-	80%	17%	*	50%	50%	33%	67%
	2021	36%	46%	40%	60%	42%	37%	*	*	-	33%	19%	*	39%	41%	36%	40%
At Masters Grade Level	2022	28%	37%	27%	22%	12%	28%	-	*	-	80%	8%	*	27%	26%	12%	33%
	2021	17%	24%	22%	40%	19%	23%	*	*	-	17%	6%	*	21%	26%	18%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	77%	75%	78%	56%	80%	-	*	-	100%	54%	*	77%	71%	59%	83%
	2021	59%	70%	68%	60%	73%	67%	*	*	-	67%	38%	*	71%	62%	59%	60%
At Meets Grade Level or Above	2022	43%	51%	38%	33%	32%	41%	-	*	-	60%	15%	*	41%	32%	27%	17%
	2021	36%	46%	41%	40%	42%	41%	*	*	-	17%	19%	*	38%	46%	34%	50%
At Masters Grade Level	2022	23%	30%	23%	22%	16%	26%	-	*	-	40%	0%	*	25%	21%	14%	17%
	2021	21%	28%	21%	0%	12%	24%	*	*	-	17%	0%	*	17%	28%	18%	20%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	88%	85%	100%	81%	85%	*	*	-	83%	59%	*	86%	83%	83%	83%
	2021	73%	82%	78%	83%	69%	81%	-	*	-	*	38%	*	73%	89%	69%	60%
At Meets Grade Level or Above	2022	58%	70%	67%	100%	71%	63%	*	*	-	67%	41%	*	65%	72%	62%	50%
	2021	46%	59%	59%	33%	54%	62%	-	*	-	*	25%	*	56%	68%	44%	50%
At Masters Grade Level	2022	36%	48%	47%	60%	45%	47%	*	*	-	67%	12%	*	46%	50%	43%	42%
	2021	30%	41%	41%	17%	35%	43%	-	*	-	*	6%	*	40%	43%	31%	40%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	84%	80%	*	84%	78%	*	*	-	50%	47%	*	82%	75%	74%	100%
	2021	70%	81%	74%	67%	73%	72%	-	*	-	*	63%	*	71%	79%	72%	90%
At Meets Grade Level or Above	2022	48%	58%	49%	*	45%	49%	*	*	-	33%	29%	*	49%	50%	41%	58%
	2021	44%	58%	48%	50%	46%	45%	-	*	-	*	31%	*	48%	50%	34%	50%
At Masters Grade Level	2022	25%	33%	25%	*	26%	25%	*	*	-	17%	0%	*	23%	28%	24%	58%
	2021	25%	36%	27%	17%	19%	28%	-	*	-	*	6%	*	30%	21%	22%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	72%	78%	100%	71%	79%	*	*	-	67%	59%	*	78%	78%	72%	67%
	2021	62%	76%	80%	67%	69%	85%	-	*	-	*	50%	*	76%	89%	66%	70%
At Meets Grade Level or Above	2022	38%	43%	53%	80%	48%	51%	*	*	-	67%	35%	*	51%	58%	49%	58%
	2021	31%	45%	52%	17%	42%	58%	-	*	-	*	38%	*	48%	61%	34%	40%
At Masters Grade Level	2022	18%	20%	32%	40%	26%	30%	*	*	-	67%	12%	*	29%	39%	34%	42%
	2021	13%	21%	24%	0%	15%	28%	-	*	-	*	0%	*	21%	32%	19%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	82%	79%	75%	84%	*	100%	-	81%	52%	80%	83%	79%	74%	85%
	2021	67%	78%	71%	72%	69%	70%	*	86%	-	78%	43%	67%	70%	74%	61%	65%
At Meets Grade Level or Above	2022	48%	59%	55%	60%	49%	55%	*	62%	-	60%	27%	20%	56%	52%	44%	53%
	2021	41%	53%	45%	45%	44%	44%	*	69%	-	47%	24%	47%	42%	53%	37%	46%
At Masters Grade Level	2022	23%	32%	33%	31%	26%	34%	*	48%	-	50%	6%	10%	33%	33%	26%	42%
	2021	18%	26%	23%	15%	18%	24%	*	45%	-	34%	2%	20%	21%	28%	17%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	85%	74%	79%	87%	*	100%	-	94%	57%	100%	87%	83%	80%	85%
	2021	68%	79%	73%	78%	71%	72%	*	82%	-	92%	42%	83%	71%	79%	63%	62%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	64%	62%	63%	57%	62%	*	67%	-	72%	29%	22%	62%	61%	49%	56%
	2021	45%	57%	50%	44%	48%	49%	*	82%	-	67%	22%	50%	46%	60%	42%	54%
At Masters Grade Level	2022	25%	34%	41%	37%	33%	42%	*	44%	-	67%	7%	11%	42%	38%	31%	44%
	2021	18%	26%	30%	28%	25%	31%	*	45%	-	50%	4%	33%	28%	36%	23%	31%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	79%	78%	74%	82%	*	100%	-	72%	44%	78%	81%	75%	68%	93%
	2021	66%	76%	71%	67%	68%	71%	*	91%	-	75%	47%	50%	70%	72%	61%	73%
At Meets Grade Level or Above	2022	42%	52%	48%	50%	42%	51%	*	56%	-	44%	23%	22%	51%	41%	36%	48%
	2021	37%	48%	42%	44%	41%	41%	*	64%	-	42%	22%	50%	39%	48%	33%	46%
At Masters Grade Level	2022	20%	26%	25%	22%	19%	27%	*	44%	-	28%	2%	11%	25%	26%	18%	41%
	2021	18%	24%	21%	6%	16%	22%	*	45%	-	33%	2%	0%	20%	22%	16%	15%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	78%	100%	71%	79%	*	*	-	67%	59%	*	78%	78%	72%	67%
	2021	71%	82%	80%	67%	69%	85%	-	*	-	*	50%	*	76%	89%	66%	70%
At Meets Grade Level or Above	2022	47%	58%	53%	80%	48%	51%	*	*	-	67%	35%	*	51%	58%	49%	58%
	2021	44%	58%	52%	17%	42%	58%	-	*	-	*	38%	*	48%	61%	34%	40%
At Masters Grade Level	2022	21%	30%	32%	40%	26%	30%	*	*	-	67%	12%	*	29%	39%	34%	42%
	2021	20%	30%	24%	0%	15%	28%	-	*	-	*	0%	*	21%	32%	19%	10%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	43%	52%	40%	44%	56%	-	*	-	43%	15%	*	55%	41%	33%	44%
	2021	24%	31%	32%	43%	29%	29%	-	*	-	*	15%	*	25%	50%	27%	33%
Reading and Mathematics Including EOC	2022	36%	43%	52%	40%	44%	56%	-	*	-	43%	15%	*	55%	41%	33%	44%
	2021	24%	31%	32%	43%	29%	29%	-	*	-	*	15%	*	25%	50%	27%	33%
Reading Including EOC	2022	51%	60%	67%	60%	69%	68%	-	*	-	71%	23%	*	70%	59%	53%	56%
	2021	38%	50%	55%	43%	48%	53%	-	*	-	*	23%	*	46%	82%	50%	83%
Math Including EOC	2022	43%	50%	57%	40%	50%	61%	-	*	-	43%	23%	*	63%	41%	40%	56%
	2021	31%	37%	36%	43%	33%	35%	-	*	-	*	15%	*	32%	50%	30%	33%
4th Graders																	
Reading and Mathematics	2022	36%	45%	29%	22%	28%	28%	-	*	-	60%	8%	*	28%	29%	21%	17%
	2021	26%	35%	30%	40%	27%	31%	*	*	-	17%	19%	*	27%	36%	30%	30%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	45%	29%	22%	28%	28%	-	*	-	60%	8%	*	28%	29%	21%	17%
	2021	26%	35%	30%	40%	27%	31%	*	*	-	17%	19%	*	27%	36%	30%	30%
Reading Including EOC	2022	54%	65%	50%	44%	32%	55%	-	*	-	80%	17%	*	50%	50%	33%	67%
	2021	36%	46%	40%	60%	42%	37%	*	*	-	33%	19%	*	39%	41%	36%	40%
Math Including EOC	2022	43%	51%	38%	33%	32%	41%	-	*	-	60%	15%	*	41%	32%	27%	17%
	2021	36%	46%	41%	40%	42%	41%	*	*	-	17%	19%	*	38%	46%	34%	50%
5th Graders																	
Reading and Mathematics	2022	41%	52%	44%	*	42%	42%	*	*	-	33%	29%	*	41%	50%	35%	50%
	2021	34%	46%	43%	33%	42%	42%	-	*	-	*	25%	*	41%	46%	28%	30%
Reading and Mathematics Including EOC	2022	41%	52%	44%	*	42%	42%	*	*	-	33%	29%	*	41%	50%	35%	50%
	2021	34%	46%	43%	33%	42%	42%	-	*	-	*	25%	*	41%	46%	28%	30%
Reading Including EOC	2022	58%	70%	67%	100%	71%	63%	*	*	-	67%	41%	*	65%	72%	62%	50%
	2021	46%	59%	59%	33%	54%	62%	-	*	-	*	25%	*	56%	68%	44%	50%
Math Including EOC	2022	48%	58%	49%	*	45%	49%	*	*	-	33%	29%	*	49%	50%	41%	58%
	2021	44%	57%	48%	50%	46%	45%	-	*	-	*	31%	*	48%	50%	34%	50%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	43%	42%	44%	38%	43%	*	44%	-	44%	19%	0%	42%	40%	29%	41%
	2021	26%	36%	35%	39%	33%	33%	*	55%	-	42%	20%	33%	31%	43%	28%	31%
Reading and Mathematics Including EOC	2022	36%	45%	42%	44%	38%	43%	*	44%	-	44%	19%	0%	42%	40%	29%	41%
	2021	28%	38%	35%	39%	33%	33%	*	55%	-	42%	20%	33%	31%	43%	28%	31%
Reading Including EOC	2022	53%	64%	62%	63%	57%	62%	*	67%	-	72%	29%	22%	62%	61%	49%	56%
	2021	41%	53%	50%	44%	48%	49%	*	82%	-	67%	22%	50%	46%	60%	42%	54%
Math Including EOC	2022	43%	52%	48%	50%	42%	51%	*	56%	-	44%	23%	22%	51%	41%	36%	48%
	2021	37%	48%	42%	44%	41%	41%	*	64%	-	42%	22%	50%	39%	48%	33%	46%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	80	73	63	64	76	-	*	-	*	73	*	75	67	65	83
	2019	61	64	52	*	65	48	-	*	-	43	46	*	52	52	54	75
Grade 4 Mathematics	2022	74	78	77	75	72	80	-	*	-	*	75	*	75	81	70	75
	2019	65	68	81	*	68	85	-	*	-	100	90	*	81	83	74	69
Grade 5 ELA/Reading	2022	87	90	92	*	92	90	*	*	-	100	88	*	95	84	93	91
	2019	81	84	85	75	90	85	-	*	-	79	85	*	84	90	83	94
Grade 5 Mathematics	2022	79	81	72	*	75	69	*	*	-	67	75	*	78	58	71	91
	2019	83	84	74	75	65	76	-	*	-	79	85	*	75	72	66	75
All Grades Both Subjects	2022	74	75	79	76	76	79	*	85	-	90	78	83	82	73	75	87
	2019	69	72	74	69	72	75	-	71	-	75	78	67	74	74	70	78
All Grades ELA/Reading	2022	78	80	83	73	79	84	*	100	-	100	81	83	87	76	80	88
	2019	68	71	72	75	78	71	-	71	-	61	68	*	72	72	69	84
All Grades Mathematics	2022	69	71	74	80	74	74	*	70	-	80	75	83	77	69	70	85
	2019	70	73	77	63	66	80	-	71	-	89	88	*	77	77	70	72

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	82%	*	-	-	-	-	*	84%	84%	-	-	*	81%	83%	100%
	2021	67%	78%	71%	*	-	-	-	-	*	61%	61%	-	-	*	72%	62%	100%
At Meets Grade Level or Above	2022	48%	59%	55%	*	-	-	-	-	*	49%	49%	-	-	*	55%	48%	88%
	2021	41%	53%	45%	*	-	-	-	-	*	43%	43%	-	-	*	45%	42%	83%
At Masters Grade Level	2022	23%	32%	33%	*	-	-	-	-	*	41%	41%	-	-	*	32%	40%	63%
	2021	18%	26%	23%	*	-	-	-	-	*	15%	15%	-	-	*	24%	14%	67%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	85%	*	-	-	-	-	*	86%	86%	-	-	*	85%	83%	*
	2021	68%	79%	73%	*	-	-	-	-	*	59%	59%	-	-	*	74%	58%	*
At Meets Grade Level or Above	2022	53%	64%	62%	*	-	-	-	-	*	48%	48%	-	-	*	63%	50%	*
	2021	45%	57%	50%	*	-	-	-	-	*	50%	50%	-	-	*	50%	50%	*
At Masters Grade Level	2022	25%	34%	41%	*	-	-	-	-	*	48%	48%	-	-	*	40%	46%	*
	2021	18%	26%	30%	*	-	-	-	-	*	27%	27%	-	-	*	30%	25%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	79%	*	-	-	-	-	*	90%	90%	-	-	*	78%	92%	*
	2021	66%	76%	71%	*	-	-	-	-	*	68%	68%	-	-	*	71%	71%	*
At Meets Grade Level or Above	2022	42%	52%	48%	*	-	-	-	-	*	48%	48%	-	-	*	48%	46%	*
	2021	37%	48%	42%	*	-	-	-	-	*	45%	45%	-	-	*	41%	46%	*
At Masters Grade Level	2022	20%	26%	25%	*	-	-	-	-	*	38%	38%	-	-	*	24%	38%	*
	2021	18%	24%	21%	*	-	-	-	-	*	14%	14%	-	-	*	21%	13%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	78%	-	-	-	-	-	-	67%	67%	-	-	*	79%	60%	*
	2021	71%	82%	80%	-	-	-	-	-	-	63%	63%	-	-	-	81%	63%	*
At Meets Grade Level or Above	2022	47%	58%	53%	-	-	-	-	-	-	56%	56%	-	-	*	52%	50%	*
	2021	44%	58%	52%	-	-	-	-	-	-	25%	25%	-	-	-	53%	25%	*
At Masters Grade Level	2022	21%	30%	32%	-	-	-	-	-	-	33%	33%	-	-	*	31%	30%	*
	2021	20%	30%	24%	-	-	-	-	-	-	0%	0%	-	-	-	26%	0%	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	79%	*	-	-	-	-	*	92%	92%	-	-	*	78%	84%	100%
	2019	69%	72%	74%	-	-	-	-	-	-	70%	70%	-	-	*	-	71%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	83%	*	-	-	-	-	*	92%	92%	-	-	*	83%	86%	*
	2019	68%	71%	72%	-	-	-	-	-	-	77%	77%	-	-	*		79%	
All Grades Mathematics	2022	69%	71%	74%	*	-	-	-	-	*	92%	92%	-	-	*	73%	82%	*
	2019	70%	73%	77%	-	-	-	-	-	-	64%	64%	-	-	*		63%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	93%	100%	100%	*	100%	-	100%	98%	100%	100%	99%	99%	100%
Included in Accountability	93%	95%	94%	93%	94%	94%	*	91%	-	89%	89%	100%	98%	86%	91%	94%
Not Included in Accountability: Mobile	5%	3%	5%	0%	5%	6%	*	9%	-	11%	10%	0%	2%	13%	8%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	0%	7%	0%	0%	*	0%	-	0%	2%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	7%	0%	0%	*	0%	-	0%	2%	0%	0%	1%	1%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	95%	100%	100%	*	100%	-	100%	98%	100%	100%	99%	99%	100%
Included in Accountability	92%	95%	93%	95%	94%	94%	*	90%	-	90%	88%	100%	98%	84%	90%	93%
Not Included in Accountability: Mobile	5%	3%	6%	0%	5%	6%	*	10%	-	10%	10%	0%	2%	14%	9%	3%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	0%	5%	0%	0%	*	0%	-	0%	2%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	5%	0%	0%	*	0%	-	0%	2%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	90%	100%	100%	*	100%	-	100%	98%	100%	100%	99%	99%	100%
Included in Accountability	93%	95%	93%	90%	94%	94%	*	90%	-	90%	88%	100%	98%	84%	90%	93%
Not Included in Accountability: Mobile	5%	3%	6%	0%	5%	6%	*	10%	-	10%	10%	0%	2%	14%	9%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	1%	10%	0%	0%	*	0%	-	0%	2%	0%	0%	1%	1%	0%
Absent	1%	0%	1%	10%	0%	0%	*	0%	-	0%	2%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	100%	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	97%	100%	97%	97%	*	*	-	86%	94%	*	99%	92%	96%	100%
Not Included in Accountability: Mobile	4%	3%	3%	0%	3%	3%	*	*	-	14%	6%	*	1%	8%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	6%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	95%	96%	90%	98%	97%	*	94%	-	83%	95%	94%	95%	96%	93%	94%
Included in Accountability	83%	91%	90%	78%	92%	92%	*	91%	-	76%	88%	94%	94%	83%	88%	90%
Not Included in Accountability: Mobile	3%	3%	5%	12%	6%	4%	*	0%	-	7%	6%	0%	1%	13%	6%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	3%	-	0%	1%	0%	0%	0%	0%	1%
Not Tested	12%	5%	4%	10%	2%	3%	*	6%	-	17%	5%	6%	5%	4%	7%	6%
Absent	2%	0%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	1%	0%	1%	0%
Other	10%	5%	4%	10%	2%	3%	*	6%	-	17%	5%	6%	4%	4%	6%	6%
Reading																
Assessment Participant	89%	95%	96%	91%	98%	97%	*	100%	-	81%	96%	100%	96%	96%	93%	97%
Included in Accountability	83%	92%	90%	78%	91%	92%	*	92%	-	75%	87%	100%	94%	82%	87%	90%
Not Included in Accountability: Mobile	3%	3%	6%	13%	6%	5%	*	0%	-	6%	8%	0%	1%	14%	7%	3%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	*	8%	-	0%	2%	0%	0%	0%	0%	3%
Not Tested	11%	5%	4%	9%	3%	3%	*	0%	-	19%	4%	0%	4%	4%	7%	3%
Absent	2%	0%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	1%	0%
Other	10%	4%	4%	9%	3%	3%	*	0%	-	19%	4%	0%	4%	4%	6%	3%
Mathematics																
Assessment Participant	88%	95%	96%	91%	98%	97%	*	92%	-	81%	94%	100%	95%	96%	93%	93%
Included in Accountability	84%	92%	90%	78%	91%	92%	*	92%	-	75%	87%	100%	94%	82%	87%	90%
Not Included in Accountability: Mobile	4%	3%	6%	13%	6%	5%	*	0%	-	6%	8%	0%	1%	14%	7%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	5%	4%	9%	3%	3%	*	8%	-	19%	6%	0%	5%	4%	7%	7%
Absent	2%	0%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	1%	0%
Other	10%	5%	4%	9%	3%	3%	*	8%	-	19%	6%	0%	4%	4%	6%	7%
Science																
Assessment Participant	87%	92%	93%	88%	96%	95%	-	80%	-	*	89%	*	93%	94%	89%	83%
Included in Accountability	84%	89%	89%	75%	93%	93%	-	80%	-	*	89%	*	93%	82%	86%	83%
Not Included in Accountability: Mobile	3%	3%	4%	13%	4%	2%	-	0%	-	*	0%	*	0%	12%	3%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	8%	7%	13%	4%	5%	-	20%	-	*	11%	*	7%	6%	11%	17%
Absent	2%	0%	1%	0%	0%	2%	-	0%	-	*	0%	*	1%	0%	3%	0%
Other	10%	7%	6%	13%	4%	4%	-	20%	-	*	11%	*	6%	6%	8%	17%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.7%	94.2%	93.7%	94.4%	93.9%	*	95.5%	-	96.4%	92.8%	92.4%	96.0%
2019-20	98.3%	98.1%	97.9%	97.7%	98.2%	97.8%	*	98.7%	-	98.0%	96.6%	97.2%	98.4%
Chronic Absenteeism													
2020-21	15.0%	11.0%	15.9%	25.0%	15.3%	16.3%	*	5.6%	-	10.0%	19.1%	22.1%	6.8%
2019-20	6.7%	4.9%	4.4%	5.6%	2.9%	5.2%	*	0.0%	-	3.0%	9.3%	8.1%	2.4%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	78.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	81.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	79.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	3,127	358,842
By Ethnicity:				
African American	-	-	253	44,018
Hispanic	-	-	907	183,306
White	-	-	1,472	103,898
American Indian	-	-	5	1,195
Asian	-	-	356	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	129	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	618	56,281
Foundation H.S. Program (Endorsement)	-	-	87	13,582
Foundation H.S. Program (DLA)	-	-	2,420	287,316
Special Education Graduates	-	-	270	31,028
Economically Disadvantaged Graduates	-	-	562	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	152	32,809
At-Risk Graduates	-	-	1,224	155,884
CTE Completers	-	-	602	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	623	100.0%	40,235	5,402,928	637	100.0%	40,832	5,427,370
Students by Grade:								
Early Childhood Education	10	1.6%	0.3%	0.3%	11	1.7%	0.6%	0.4%
Pre-Kindergarten	51	8.2%	2.2%	4.1%	51	8.0%	2.2%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	51	8.2%	2.2%	3.5%	51	8.0%	2.2%	3.5%
Kindergarten	86	13.8%	6.4%	6.8%	88	13.8%	6.5%	6.8%
Grade 1	78	12.5%	6.8%	7.1%	80	12.6%	6.9%	7.1%
Grade 2	83	13.3%	6.8%	7.1%	86	13.5%	6.9%	7.1%
Grade 3	91	14.6%	6.9%	7.1%	93	14.6%	7.0%	7.1%
Grade 4	101	16.2%	6.9%	7.1%	103	16.2%	7.0%	7.1%
Grade 5	123	19.7%	7.3%	7.2%	125	19.6%	7.4%	7.2%
Grade 6	0	0.0%	7.6%	7.4%	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.1%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	8.0%	7.6%	0	0.0%	7.9%	7.5%
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.6%	6.7%
Ethnic Distribution:								
African American	38	6.1%	7.8%	12.8%	38	6.0%	7.9%	12.8%
Hispanic	156	25.0%	33.8%	52.8%	160	25.1%	33.7%	52.7%
White	377	60.5%	44.6%	26.3%	383	60.1%	44.4%	26.3%
American Indian	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	16	2.6%	8.7%	4.8%	18	2.8%	8.8%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	35	5.6%	4.7%	2.9%	37	5.8%	4.8%	2.9%
Sex:								
Female	301	48.3%	48.7%	48.9%	309	48.5%	48.7%	48.8%
Male	322	51.7%	51.3%	51.1%	328	51.5%	51.3%	51.2%
Economically Disadvantaged	273	43.8%	35.6%	60.7%	281	44.1%	35.6%	60.6%
Non-Educationally Disadvantaged	350	56.2%	64.4%	39.3%	356	55.9%	64.4%	39.4%
Section 504 Students	25	4.0%	5.2%	7.4%	26	4.1%	5.1%	7.4%
EB Students/EL	46	7.4%	11.8%	21.7%	49	7.7%	11.9%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.8%	0.6%				
Students w/ Dyslexia	22	3.5%	3.9%	5.0%	23	3.6%	3.9%	5.0%
Foster Care	3	0.5%	0.1%	0.3%	3	0.5%	0.1%	0.3%
Homeless	3	0.5%	0.9%	1.1%	3	0.5%	0.9%	1.1%
Immigrant	4	0.6%	2.3%	2.0%	4	0.6%	2.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	623	100.0%	23.4%	64.3%	637	100.0%	23.7%	64.3%
Military Connected	29	4.7%	3.1%	3.3%	29	4.6%	3.1%	3.3%
At-Risk	239	38.4%	46.8%	53.5%	247	38.8%	46.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	45	7.2%	12.5%	21.9%	48	7.5%	12.6%	21.8%
Gifted and Talented Education	41	6.6%	12.4%	8.0%	42	6.6%	12.4%	8.0%
Special Education	96	15.4%	12.6%	11.6%	98	15.4%	12.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	96							
By Type of Primary Disability								
Students with Intellectual Disabilities	26	27.1%	40.1%	43.0%				
Students with Physical Disabilities	34	35.4%	21.5%	20.8%				
Students with Autism	**	**	12.7%	14.7%				
Students with Behavioral Disabilities	19	19.8%	24.5%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.5%				
Mobility (2020-21):								
Total Mobile Students	78	14.4%	12.2%	13.6%				
By Ethnicity:								
African American	9	1.7%	1.9%	2.5%				
Hispanic	19	3.5%	4.4%	6.6%				
White	45	8.3%	4.8%	3.5%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	0	0.0%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.7%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	20	21.5%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	4	9.1%	12.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	48	22.0%	17.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	100	19.4%	15.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.5%	1.1%	1.9%	0.0%	4.7%	5.2%
Grade 1	1.4%	1.5%	2.9%	0.0%	2.3%	4.2%
Grade 2	0.0%	0.3%	1.7%	0.0%	1.2%	2.2%
Grade 3	0.0%	0.3%	1.0%	0.0%	1.6%	1.0%
Grade 4	0.0%	0.5%	0.7%	0.0%	0.6%	0.7%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.2%	0.6%	-	0.0%	0.6%
Grade 7	-	0.3%	0.7%	-	0.0%	0.7%
Grade 8	-	0.1%	0.6%	-	0.5%	0.8%
Grade 9	-	6.7%	10.5%	-	13.5%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.0	19.5	18.7
Grade 1	18.3	18.7	18.7
Grade 2	16.9	18.5	18.6
Grade 3	22.9	18.9	18.7
Grade 4	18.9	19.1	18.8
Grade 5	23.5	21.1	20.2
Grade 6	-	20.7	19.2
Secondary:			
English/Language Arts	-	20.4	16.3
Foreign Languages	-	21.3	18.4
Mathematics	-	21.9	17.5
Science	-	22.4	18.5
Social Studies	-	22.9	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	67.9	100.0%	100.0%	100.0%
Professional Staff:	52.7	77.6%	65.8%	64.1%
Teachers	38.8	57.2%	49.0%	49.3%
Professional Support	11.9	17.5%	13.9%	10.7%
Campus Administration (School Leadership)	2.0	2.9%	2.2%	2.9%
Educational Aides:	15.2	22.4%	8.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	32.0	4,194.0
Part-time Librarians	0.0	n/a	8.0	607.0
Full-time Counselors	1.0	n/a	108.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	18.6	27.3%	33.2%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	4.9%	11.2%
Hispanic	7.5	19.4%	16.2%	28.9%
White	28.3	72.9%	74.7%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	2.1%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	3.0	7.7%	1.6%	1.2%
Teachers by Sex:				
Males	1.0	2.6%	21.2%	24.1%
Females	37.8	97.4%	78.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	30.9	79.7%	72.2%	72.6%
Masters	7.9	20.3%	25.6%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.6%	5.0%	7.9%
1-5 Years Experience	11.3	29.2%	23.8%	26.7%
6-10 Years Experience	9.7	24.9%	21.2%	20.6%
11-20 Years Experience	8.0	20.6%	32.6%	28.6%
21-30 Years Experience	7.8	20.1%	14.4%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	2.6%	3.0%	2.9%
Number of Students per Teacher	16.1	n/a	15.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	8.8	6.3
Average Years Experience of Principals with District	7.0	8.3	5.4
Average Years Experience of Assistant Principals	5.0	7.2	5.5
Average Years Experience of Assistant Principals with District	5.0	6.6	4.8
Average Years Experience of Teachers:	11.0	11.9	11.1
Average Years Experience of Teachers with District:	6.7	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$58,000	\$53,128	\$51,054
1-5 Years Experience	\$59,031	\$59,302	\$54,577
6-10 Years Experience	\$61,057	\$62,054	\$57,746
11-20 Years Experience	\$65,414	\$66,880	\$61,377
21-30 Years Experience	\$70,454	\$72,392	\$65,949
Over 30 Years Experience	\$76,012	\$77,944	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$63,555	\$64,477	\$58,887
Professional Support	\$66,326	\$71,546	\$69,505
Campus Administration (School Leadership)	\$98,961	\$101,916	\$84,990
Instructional Staff Percent:	n/a	66.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.0%	6.2%
Career and Technical Education	0.0	0.0%	5.6%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	8.7%	1.7%
Regular Education	35.4	91.2%	63.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
BAY EL (084910105) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	3.4	8.8%	14.3%	9.6%
Other	0.0	0.0%	0.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: LAVACE STEWART EL

Campus Number: 084910106

2022 Accountability Rating: C

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	83%	72%	*	66%	81%	*	*	-	*	20%	*	70%	88%	65%	56%
	2021	67%	78%	65%	*	64%	69%	-	-	-	*	31%	*	65%	68%	55%	62%
At Meets Grade Level or Above	2022	51%	60%	49%	*	41%	65%	*	*	-	*	5%	*	47%	75%	43%	28%
	2021	39%	50%	30%	*	25%	39%	-	-	-	*	13%	*	25%	45%	18%	22%
At Masters Grade Level	2022	30%	39%	37%	*	31%	52%	*	*	-	*	5%	*	35%	63%	29%	21%
	2021	19%	27%	14%	*	10%	19%	-	-	-	*	0%	*	11%	23%	10%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	79%	69%	*	62%	74%	*	*	-	*	20%	*	66%	100%	61%	56%
	2021	62%	71%	42%	*	38%	47%	-	-	-	*	19%	*	37%	59%	27%	36%
At Meets Grade Level or Above	2022	43%	50%	37%	*	23%	58%	*	*	-	*	15%	*	35%	63%	27%	23%
	2021	31%	37%	16%	*	13%	19%	-	-	-	*	13%	*	15%	18%	8%	11%
At Masters Grade Level	2022	21%	26%	20%	*	11%	39%	*	*	-	*	5%	*	18%	50%	10%	12%
	2021	14%	19%	4%	*	2%	6%	-	-	-	*	0%	*	4%	5%	0%	2%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	84%	79%	*	75%	84%	-	-	-	*	40%	*	77%	86%	68%	71%
	2021	63%	73%	70%	*	66%	77%	-	*	-	*	29%	*	73%	64%	70%	61%
At Meets Grade Level or Above	2022	54%	65%	53%	*	51%	55%	-	-	-	*	25%	*	51%	62%	47%	44%
	2021	36%	46%	39%	*	38%	42%	-	*	-	*	14%	*	35%	48%	36%	30%
At Masters Grade Level	2022	28%	37%	27%	*	26%	29%	-	-	-	*	10%	*	23%	38%	26%	27%
	2021	17%	24%	21%	*	26%	15%	-	*	-	*	0%	*	20%	24%	16%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	77%	68%	*	60%	82%	-	-	-	*	20%	*	66%	76%	53%	51%
	2021	59%	70%	63%	*	57%	74%	-	*	-	*	21%	*	63%	64%	61%	52%
At Meets Grade Level or Above	2022	43%	51%	47%	*	35%	63%	-	-	-	*	20%	*	45%	52%	30%	27%
	2021	36%	46%	38%	*	34%	48%	-	*	-	*	14%	*	39%	36%	32%	21%
At Masters Grade Level	2022	23%	30%	22%	*	16%	32%	-	-	-	*	0%	*	21%	29%	13%	15%
	2021	21%	28%	23%	*	23%	26%	-	*	-	*	7%	*	23%	24%	14%	9%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	88%	77%	*	74%	85%	-	*	-	*	56%	*	79%	73%	75%	68%
	2021	73%	82%	80%	*	76%	86%	-	-	-	*	25%	*	84%	70%	70%	77%
At Meets Grade Level or Above	2022	58%	70%	49%	*	44%	59%	-	*	-	*	33%	*	48%	53%	44%	35%
	2021	46%	59%	63%	*	61%	65%	-	-	-	*	0%	*	69%	50%	50%	58%
At Masters Grade Level	2022	36%	48%	31%	*	28%	41%	-	*	-	*	17%	*	27%	40%	22%	15%
	2021	30%	41%	43%	*	39%	46%	-	-	-	*	0%	*	46%	37%	31%	33%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	84%	66%	*	62%	76%	-	*	-	*	39%	*	70%	57%	60%	56%
	2021	70%	81%	72%	*	64%	81%	-	-	-	*	13%	*	76%	63%	59%	65%
At Meets Grade Level or Above	2022	48%	58%	34%	*	24%	53%	-	*	-	*	28%	*	35%	33%	27%	18%
	2021	44%	58%	50%	*	42%	62%	-	-	-	*	13%	*	54%	40%	35%	40%
At Masters Grade Level	2022	25%	33%	14%	*	6%	26%	-	*	-	*	17%	*	13%	17%	9%	3%
	2021	25%	36%	29%	*	29%	27%	-	-	-	*	13%	*	34%	17%	20%	26%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	72%	53%	*	40%	71%	-	*	-	*	50%	*	52%	53%	42%	24%
	2021	62%	76%	71%	*	60%	89%	-	-	-	*	22%	*	76%	60%	56%	53%
At Meets Grade Level or Above	2022	38%	43%	27%	*	14%	50%	-	*	-	*	28%	*	25%	30%	20%	6%
	2021	31%	45%	43%	*	30%	59%	-	-	-	*	11%	*	45%	37%	28%	21%
At Masters Grade Level	2022	18%	20%	11%	*	6%	18%	-	*	-	*	0%	*	10%	13%	7%	3%
	2021	13%	21%	21%	*	10%	32%	-	-	-	*	0%	*	21%	20%	9%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	69%	69%	63%	79%	*	88%	-	63%	34%	50%	69%	70%	60%	55%
	2021	67%	78%	66%	64%	62%	73%	-	100%	-	58%	23%	36%	67%	64%	58%	59%
At Meets Grade Level or Above	2022	48%	59%	43%	38%	33%	58%	*	75%	-	38%	22%	0%	41%	47%	34%	26%
	2021	41%	53%	39%	18%	35%	47%	-	100%	-	33%	12%	14%	39%	40%	30%	30%
At Masters Grade Level	2022	23%	32%	23%	0%	18%	33%	*	50%	-	13%	7%	0%	22%	30%	17%	14%
	2021	18%	26%	21%	18%	19%	24%	-	50%	-	33%	3%	0%	21%	21%	14%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	76%	80%	71%	83%	*	*	-	70%	38%	67%	75%	80%	69%	64%
	2021	68%	79%	72%	*	69%	78%	-	*	-	56%	29%	80%	74%	68%	65%	67%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	64%	51%	60%	45%	59%	*	*	-	40%	21%	0%	48%	59%	45%	36%
	2021	45%	57%	44%	*	41%	49%	-	*	-	33%	11%	40%	43%	48%	35%	37%
At Masters Grade Level	2022	25%	34%	32%	0%	29%	40%	*	*	-	10%	10%	0%	29%	42%	25%	21%
	2021	18%	26%	26%	*	25%	28%	-	*	-	33%	0%	0%	25%	29%	19%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	68%	60%	61%	78%	*	*	-	60%	26%	50%	67%	69%	58%	54%
	2021	66%	76%	59%	*	53%	67%	-	*	-	67%	18%	20%	57%	62%	49%	50%
At Meets Grade Level or Above	2022	42%	52%	40%	40%	27%	58%	*	*	-	50%	21%	0%	39%	44%	28%	23%
	2021	37%	48%	34%	*	29%	43%	-	*	-	33%	13%	0%	35%	32%	25%	24%
At Masters Grade Level	2022	20%	26%	19%	0%	11%	32%	*	*	-	20%	7%	0%	17%	25%	11%	10%
	2021	18%	24%	18%	*	17%	19%	-	*	-	33%	5%	0%	20%	16%	11%	12%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	53%	*	40%	71%	-	*	-	*	50%	*	52%	53%	42%	24%
	2021	71%	82%	71%	*	60%	89%	-	-	-	*	22%	*	76%	60%	56%	53%
At Meets Grade Level or Above	2022	47%	58%	27%	*	14%	50%	-	*	-	*	28%	*	25%	30%	20%	6%
	2021	44%	58%	43%	*	30%	59%	-	-	-	*	11%	*	45%	37%	28%	21%
At Masters Grade Level	2022	21%	30%	11%	*	6%	18%	-	*	-	*	0%	*	10%	13%	7%	3%
	2021	20%	30%	21%	*	10%	32%	-	-	-	*	0%	*	21%	20%	9%	2%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	43%	29%	*	15%	52%	*	*	-	*	5%	*	26%	63%	22%	14%
	2021	24%	31%	12%	*	8%	17%	-	-	-	*	6%	*	10%	18%	4%	7%
Reading and Mathematics Including EOC	2022	36%	43%	29%	*	15%	52%	*	*	-	*	5%	*	26%	63%	22%	14%
	2021	24%	31%	12%	*	8%	17%	-	-	-	*	6%	*	10%	18%	4%	7%
Reading Including EOC	2022	51%	60%	49%	*	41%	65%	*	*	-	*	5%	*	47%	75%	43%	28%
	2021	38%	50%	30%	*	25%	39%	-	-	-	*	13%	*	25%	45%	18%	22%
Math Including EOC	2022	43%	50%	37%	*	23%	58%	*	*	-	*	15%	*	35%	63%	27%	23%
	2021	31%	37%	16%	*	13%	19%	-	-	-	*	13%	*	15%	18%	8%	11%
4th Graders																	
Reading and Mathematics	2022	36%	45%	38%	*	30%	47%	-	-	-	*	15%	*	35%	48%	28%	27%
	2021	26%	35%	28%	*	23%	35%	-	*	-	*	14%	*	25%	32%	20%	12%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	45%	38%	*	30%	47%	-	-	-	*	15%	*	35%	48%	28%	27%
	2021	26%	35%	28%	*	23%	35%	-	*	-	*	14%	*	25%	32%	20%	12%
Reading Including EOC	2022	54%	65%	53%	*	51%	55%	-	-	-	*	25%	*	51%	62%	47%	44%
	2021	36%	46%	39%	*	38%	42%	-	*	-	*	14%	*	35%	48%	36%	30%
Math Including EOC	2022	43%	51%	47%	*	35%	63%	-	-	-	*	20%	*	45%	52%	30%	27%
	2021	36%	46%	38%	*	34%	48%	-	*	-	*	14%	*	39%	36%	32%	21%
5th Graders																	
Reading and Mathematics	2022	41%	52%	30%	*	20%	47%	-	*	-	*	22%	*	29%	33%	24%	15%
	2021	34%	46%	45%	*	39%	54%	-	-	-	*	0%	*	49%	37%	30%	35%
Reading and Mathematics Including EOC	2022	41%	52%	30%	*	20%	47%	-	*	-	*	22%	*	29%	33%	24%	15%
	2021	34%	46%	45%	*	39%	54%	-	-	-	*	0%	*	49%	37%	30%	35%
Reading Including EOC	2022	58%	70%	49%	*	44%	59%	-	*	-	*	33%	*	48%	53%	44%	35%
	2021	46%	59%	63%	*	61%	65%	-	-	-	*	0%	*	69%	50%	50%	58%
Math Including EOC	2022	48%	58%	34%	*	24%	53%	-	*	-	*	28%	*	35%	33%	27%	18%
	2021	44%	57%	50%	*	42%	62%	-	-	-	*	13%	*	54%	40%	35%	40%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	43%	32%	40%	21%	49%	*	*	-	40%	14%	0%	30%	42%	25%	19%
	2021	26%	36%	28%	*	23%	35%	-	*	-	33%	8%	0%	27%	30%	18%	18%
Reading and Mathematics Including EOC	2022	36%	45%	32%	40%	21%	49%	*	*	-	40%	14%	0%	30%	42%	25%	19%
	2021	28%	38%	28%	*	23%	35%	-	*	-	33%	8%	0%	27%	30%	18%	18%
Reading Including EOC	2022	53%	64%	51%	60%	45%	59%	*	*	-	40%	21%	0%	48%	59%	45%	36%
	2021	41%	53%	44%	*	41%	49%	-	*	-	33%	11%	40%	43%	48%	35%	37%
Math Including EOC	2022	43%	52%	40%	40%	27%	58%	*	*	-	50%	21%	0%	39%	44%	28%	23%
	2021	37%	48%	34%	*	29%	43%	-	*	-	33%	13%	0%	35%	32%	25%	24%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	80	74	*	72	81	-	-	-	*	53	*	74	74	67	68
	2019	61	64	51	*	43	68	-	-	-	80	28	33	52	48	36	41
Grade 4 Mathematics	2022	74	78	83	*	79	89	-	-	-	*	55	*	83	85	75	73
	2019	65	68	44	*	44	45	-	-	-	60	50	29	46	35	40	45
Grade 5 ELA/Reading	2022	87	90	75	*	70	81	-	*	-	*	83	*	75	76	71	63
	2019	81	84	88	-	80	93	-	*	-	100	86	*	87	88	86	88
Grade 5 Mathematics	2022	79	81	52	*	46	61	-	*	-	*	60	*	50	58	52	47
	2019	83	84	86	-	88	82	-	*	-	86	71	*	87	83	87	91
All Grades Both Subjects	2022	74	75	72	67	67	78	-	*	-	70	62	38	71	72	66	63
	2019	69	72	65	13	59	74	-	100	-	83	63	47	65	64	56	58
All Grades ELA/Reading	2022	78	80	75	*	71	81	-	*	-	60	67	*	75	75	69	66
	2019	68	71	68	*	58	82	-	*	-	92	63	50	68	69	54	56
All Grades Mathematics	2022	69	71	69	*	64	76	-	*	-	80	57	*	68	70	63	61
	2019	70	73	63	*	61	66	-	*	-	75	63	44	64	60	57	60

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	69%	55%	-	-	73%	35%	71%	14%	14%	-	-	-	79%	54%	*
	2021	67%	78%	66%	62%	-	-	70%	51%	*	0%	0%	-	-	*	71%	59%	*
At Meets Grade Level or Above	2022	48%	59%	43%	27%	-	-	34%	18%	29%	0%	0%	-	-	-	54%	26%	*
	2021	41%	53%	39%	31%	-	-	38%	23%	*	0%	0%	-	-	*	47%	30%	*
At Masters Grade Level	2022	23%	32%	23%	14%	-	-	22%	6%	0%	0%	0%	-	-	-	30%	14%	*
	2021	18%	26%	21%	14%	-	-	17%	11%	*	0%	0%	-	-	*	27%	13%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	76%	65%	-	-	84%	43%	*	*	*	-	-	-	84%	64%	*
	2021	68%	79%	72%	70%	-	-	73%	66%	*	0%	0%	-	-	*	76%	67%	*
At Meets Grade Level or Above	2022	53%	64%	51%	36%	-	-	44%	25%	*	*	*	-	-	-	61%	35%	*
	2021	45%	57%	44%	39%	-	-	44%	34%	*	0%	0%	-	-	*	49%	38%	*
At Masters Grade Level	2022	25%	34%	32%	21%	-	-	30%	12%	*	*	*	-	-	-	39%	21%	*
	2021	18%	26%	26%	20%	-	-	22%	18%	*	0%	0%	-	-	*	32%	19%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	68%	55%	-	-	72%	35%	*	*	*	-	-	-	77%	54%	*
	2021	66%	76%	59%	54%	-	-	63%	40%	*	0%	0%	-	-	*	65%	51%	*
At Meets Grade Level or Above	2022	42%	52%	40%	24%	-	-	31%	14%	*	*	*	-	-	-	51%	23%	*
	2021	37%	48%	34%	25%	-	-	37%	12%	*	0%	0%	-	-	*	42%	24%	*
At Masters Grade Level	2022	20%	26%	19%	11%	-	-	18%	2%	*	*	*	-	-	-	25%	10%	*
	2021	18%	24%	18%	13%	-	-	21%	4%	*	0%	0%	-	-	*	23%	13%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	53%	22%	-	-	33%	6%	*	*	*	-	-	-	69%	21%	*
	2021	71%	82%	71%	55%	-	-	71%	33%	-	*	*	-	-	-	84%	53%	-
At Meets Grade Level or Above	2022	47%	58%	27%	6%	-	-	7%	6%	*	*	*	-	-	-	39%	6%	*
	2021	44%	58%	43%	21%	-	-	33%	6%	-	*	*	-	-	-	59%	21%	-
At Masters Grade Level	2022	21%	30%	11%	3%	-	-	7%	0%	*	*	*	-	-	-	15%	3%	*
	2021	20%	30%	21%	2%	-	-	4%	0%	-	*	*	-	-	-	34%	2%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	72%	63%	-	-	75%	51%	*	50%	50%	-	-	-	77%	63%	*
	2019	69%	72%	65%	57%	-	-	62%	54%		60%	60%	-		-		57%	

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	75%	67%	-	-	77%	56%	*	*	*	-	-	-	80%	65%	*
	2019	68%	71%	68%	55%	-	-	64%	50%		57%	57%	-		-		55%	
All Grades Mathematics	2022	69%	71%	69%	60%	-	-	73%	46%	*	*	*	-	-	-	74%	60%	*
	2019	70%	73%	63%	59%	-	-	61%	57%		63%	63%	-		-		59%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	91%	100%	89%	94%	*	100%	-	92%	96%	74%	98%	73%	88%	88%
Not Included in Accountability: Mobile	5%	3%	7%	0%	8%	5%	*	0%	-	8%	4%	26%	1%	22%	10%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	0%	-	0%	0%	0%	0%	5%	2%	3%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	91%	100%	90%	94%	*	*	-	91%	97%	75%	98%	72%	88%	89%
Not Included in Accountability: Mobile	5%	3%	7%	0%	8%	5%	*	*	-	9%	3%	25%	1%	23%	10%	8%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	*	*	-	0%	0%	0%	0%	5%	2%	3%
Not Tested	1%	1%	0%	0%	0%	1%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	91%	100%	90%	94%	*	*	-	91%	97%	75%	98%	72%	88%	89%
Not Included in Accountability: Mobile	5%	3%	7%	0%	8%	5%	*	*	-	9%	3%	25%	1%	23%	10%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	*	-	0%	0%	0%	0%	5%	2%	3%
Not Tested	1%	1%	0%	0%	0%	1%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	100%	*	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	90%	*	86%	94%	-	*	-	*	95%	*	98%	77%	87%	85%
Not Included in Accountability: Mobile	4%	3%	8%	*	10%	6%	-	*	-	*	5%	*	2%	18%	10%	10%
Not Included in Accountability: Other Exclusions	1%	1%	2%	*	3%	0%	-	*	-	*	0%	*	0%	5%	3%	5%
Not Tested	2%	6%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	6%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	95%	97%	100%	98%	96%	-	100%	-	100%	96%	100%	97%	99%	98%	99%
Included in Accountability	83%	91%	92%	100%	95%	87%	-	100%	-	89%	88%	100%	93%	89%	94%	95%
Not Included in Accountability: Mobile	3%	3%	5%	0%	2%	9%	-	0%	-	11%	7%	0%	3%	9%	4%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	12%	5%	3%	0%	2%	4%	-	0%	-	0%	4%	0%	3%	1%	2%	1%
Absent	2%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	3%	0%	2%	4%	-	0%	-	0%	4%	0%	3%	1%	2%	1%
Reading																
Assessment Participant	89%	95%	97%	*	98%	96%	-	*	-	100%	95%	100%	97%	99%	98%	99%
Included in Accountability	83%	92%	92%	*	95%	87%	-	*	-	90%	88%	100%	93%	89%	94%	95%
Not Included in Accountability: Mobile	3%	3%	5%	*	2%	10%	-	*	-	10%	7%	0%	4%	9%	3%	3%
Not Included in Accountability: Other Exclusions	3%	1%	0%	*	1%	0%	-	*	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	11%	5%	3%	*	2%	4%	-	*	-	0%	5%	0%	3%	1%	2%	1%
Absent	2%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	4%	3%	*	2%	4%	-	*	-	0%	5%	0%	3%	1%	2%	1%
Mathematics																
Assessment Participant	88%	95%	97%	*	98%	97%	-	*	-	100%	95%	100%	97%	99%	98%	99%
Included in Accountability	84%	92%	92%	*	95%	87%	-	*	-	90%	88%	100%	93%	89%	94%	95%
Not Included in Accountability: Mobile	4%	3%	5%	*	2%	10%	-	*	-	10%	7%	0%	4%	9%	3%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	1%	0%	-	*	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	12%	5%	3%	*	2%	3%	-	*	-	0%	5%	0%	3%	1%	2%	1%
Absent	2%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	3%	*	2%	3%	-	*	-	0%	5%	0%	3%	1%	2%	1%
Science																
Assessment Participant	87%	92%	98%	*	97%	100%	-	-	-	*	100%	*	97%	100%	98%	98%
Included in Accountability	84%	89%	94%	*	95%	93%	-	-	-	*	90%	*	96%	91%	96%	96%
Not Included in Accountability: Mobile	3%	3%	3%	*	0%	8%	-	-	-	*	10%	*	1%	6%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	1%	*	2%	0%	-	-	-	*	0%	*	0%	3%	2%	2%
Not Tested	13%	8%	2%	*	3%	0%	-	-	-	*	0%	*	3%	0%	2%	2%
Absent	2%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	7%	2%	*	3%	0%	-	-	-	*	0%	*	3%	0%	2%	2%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.7%	94.8%	93.5%	94.8%	94.7%	*	97.7%	-	95.7%	93.4%	93.6%	94.7%
2019-20	98.3%	98.1%	97.9%	99.1%	98.0%	97.6%	*	*	-	98.5%	97.9%	97.7%	98.1%
Chronic Absenteeism													
2020-21	15.0%	11.0%	14.8%	9.1%	14.8%	16.7%	*	0.0%	-	0.0%	24.7%	19.1%	14.5%
2019-20	6.7%	4.9%	3.8%	0.0%	2.7%	6.3%	*	*	-	0.0%	2.4%	5.1%	2.7%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	78.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	81.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	79.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	3,127	358,842
By Ethnicity:				
African American	-	-	253	44,018
Hispanic	-	-	907	183,306
White	-	-	1,472	103,898
American Indian	-	-	5	1,195
Asian	-	-	356	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	129	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	618	56,281
Foundation H.S. Program (Endorsement)	-	-	87	13,582
Foundation H.S. Program (DLA)	-	-	2,420	287,316
Special Education Graduates	-	-	270	31,028
Economically Disadvantaged Graduates	-	-	562	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	152	32,809
At-Risk Graduates	-	-	1,224	155,884
CTE Completers	-	-	602	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	693	100.0%	40,235	5,402,928	704	100.0%	40,832	5,427,370
Students by Grade:								
Early Childhood Education	9	1.3%	0.3%	0.3%	11	1.6%	0.6%	0.4%
Pre-Kindergarten	68	9.8%	2.2%	4.1%	68	9.7%	2.2%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	68	9.8%	2.2%	3.5%	68	9.7%	2.2%	3.5%
Kindergarten	103	14.9%	6.4%	6.8%	105	14.9%	6.5%	6.8%
Grade 1	100	14.4%	6.8%	7.1%	100	14.2%	6.9%	7.1%
Grade 2	109	15.7%	6.8%	7.1%	112	15.9%	6.9%	7.1%
Grade 3	103	14.9%	6.9%	7.1%	105	14.9%	7.0%	7.1%
Grade 4	102	14.7%	6.9%	7.1%	103	14.6%	7.0%	7.1%
Grade 5	99	14.3%	7.3%	7.2%	100	14.2%	7.4%	7.2%
Grade 6	0	0.0%	7.6%	7.4%	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.1%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	8.0%	7.6%	0	0.0%	7.9%	7.5%
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.6%	6.7%
Ethnic Distribution:								
African American	22	3.2%	7.8%	12.8%	22	3.1%	7.9%	12.8%
Hispanic	409	59.0%	33.8%	52.8%	416	59.1%	33.7%	52.7%
White	228	32.9%	44.6%	26.3%	230	32.7%	44.4%	26.3%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	8	1.2%	8.7%	4.8%	10	1.4%	8.8%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	25	3.6%	4.7%	2.9%	25	3.6%	4.8%	2.9%
Sex:								
Female	342	49.4%	48.7%	48.9%	347	49.3%	48.7%	48.8%
Male	351	50.6%	51.3%	51.1%	357	50.7%	51.3%	51.2%
Economically Disadvantaged	421	60.8%	35.6%	60.7%	425	60.4%	35.6%	60.6%
Non-Educationally Disadvantaged	272	39.2%	64.4%	39.3%	279	39.6%	64.4%	39.4%
Section 504 Students	24	3.5%	5.2%	7.4%	24	3.4%	5.1%	7.4%
EB Students/EL	287	41.4%	11.8%	21.7%	294	41.8%	11.9%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.8%	0.6%				
Students w/ Dyslexia	37	5.3%	3.9%	5.0%	37	5.3%	3.9%	5.0%
Foster Care	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Homeless	5	0.7%	0.9%	1.1%	5	0.7%	0.9%	1.1%
Immigrant	65	9.4%	2.3%	2.0%	65	9.2%	2.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	693	100.0%	23.4%	64.3%	704	100.0%	23.7%	64.3%
Military Connected	20	2.9%	3.1%	3.3%	20	2.8%	3.1%	3.3%
At-Risk	470	67.8%	46.8%	53.5%	479	68.0%	46.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	385	55.6%	12.5%	21.9%	392	55.7%	12.6%	21.8%
Gifted and Talented Education	65	9.4%	12.4%	8.0%	66	9.4%	12.4%	8.0%
Special Education	116	16.7%	12.6%	11.6%	119	16.9%	12.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	116							
By Type of Primary Disability								
Students with Intellectual Disabilities	34	29.3%	40.1%	43.0%				
Students with Physical Disabilities	44	37.9%	21.5%	20.8%				
Students with Autism	25	21.6%	12.7%	14.7%				
Students with Behavioral Disabilities	**	**	24.5%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.5%				
Mobility (2020-21):								
Total Mobile Students	100	16.9%	12.2%	13.6%				
By Ethnicity:								
African American	4	0.7%	1.9%	2.5%				
Hispanic	51	8.6%	4.4%	6.6%				
White	42	7.1%	4.8%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.5%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	18	18.2%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	31	12.7%	12.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	48	15.6%	17.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	131	22.5%	15.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.9%	1.1%	1.9%	7.7%	4.7%	5.2%
Grade 1	0.0%	1.5%	2.9%	0.0%	2.3%	4.2%
Grade 2	0.0%	0.3%	1.7%	0.0%	1.2%	2.2%
Grade 3	0.0%	0.3%	1.0%	4.8%	1.6%	1.0%
Grade 4	0.0%	0.5%	0.7%	0.0%	0.6%	0.7%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.2%	0.6%	-	0.0%	0.6%
Grade 7	-	0.3%	0.7%	-	0.0%	0.7%
Grade 8	-	0.1%	0.6%	-	0.5%	0.8%
Grade 9	-	6.7%	10.5%	-	13.5%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	22.0	19.5	18.7
Grade 1	17.9	18.7	18.7
Grade 2	22.0	18.5	18.6
Grade 3	16.0	18.9	18.7
Grade 4	17.7	19.1	18.8
Grade 5	19.2	21.1	20.2
Grade 6	-	20.7	19.2
Secondary:			
English/Language Arts	-	20.4	16.3
Foreign Languages	-	21.3	18.4
Mathematics	-	21.9	17.5
Science	-	22.4	18.5
Social Studies	-	22.9	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	74.8	100.0%	100.0%	100.0%
Professional Staff:	61.1	81.7%	65.8%	64.1%
Teachers	43.5	58.1%	49.0%	49.3%
Professional Support	15.6	20.9%	13.9%	10.7%
Campus Administration (School Leadership)	2.0	2.7%	2.2%	2.9%
Educational Aides:	13.7	18.3%	8.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	32.0	4,194.0
Part-time Librarians	0.0	n/a	8.0	607.0
Full-time Counselors	2.0	n/a	108.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	47.2	63.1%	33.2%	52.1%
Teachers by Ethnicity:				
African American	1.5	3.5%	4.9%	11.2%
Hispanic	26.0	59.7%	16.2%	28.9%
White	16.0	36.8%	74.7%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	2.1%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.6%	1.2%
Teachers by Sex:				
Males	1.0	2.3%	21.2%	24.1%
Females	42.5	97.7%	78.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	1.0	2.3%	1.3%	1.4%
Bachelors	35.5	81.6%	72.2%	72.6%
Masters	7.0	16.1%	25.6%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.2%	5.0%	7.9%
1-5 Years Experience	15.0	34.4%	23.8%	26.7%
6-10 Years Experience	10.5	24.2%	21.2%	20.6%
11-20 Years Experience	12.0	27.6%	32.6%	28.6%
21-30 Years Experience	2.0	4.6%	14.4%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	3.0%	2.9%
Number of Students per Teacher	15.9	n/a	15.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	8.8	6.3
Average Years Experience of Principals with District	3.0	8.3	5.4
Average Years Experience of Assistant Principals	4.0	7.2	5.5
Average Years Experience of Assistant Principals with District	4.0	6.6	4.8
Average Years Experience of Teachers:	8.0	11.9	11.1
Average Years Experience of Teachers with District:	4.3	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$58,000	\$53,128	\$51,054
1-5 Years Experience	\$58,875	\$59,302	\$54,577
6-10 Years Experience	\$61,762	\$62,054	\$57,746
11-20 Years Experience	\$65,704	\$66,880	\$61,377
21-30 Years Experience	\$72,024	\$72,392	\$65,949
Over 30 Years Experience	-	\$77,944	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$61,982	\$64,477	\$58,887
Professional Support	\$65,192	\$71,546	\$69,505
Campus Administration (School Leadership)	\$96,885	\$101,916	\$84,990
Instructional Staff Percent:	n/a	66.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	17.1	39.2%	8.0%	6.2%
Career and Technical Education	0.0	0.0%	5.6%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	8.7%	1.7%
Regular Education	20.2	46.5%	63.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
LAVACE STEWART EL (084910106) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	6.2	14.3%	14.3%	9.6%
Other	0.0	0.0%	0.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: MARGARET S MCWHIRTER EL

Campus Number: 084910107

2022 Accountability Rating: C

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
MARGARET S MCWHIRTER EL (084910107) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	83%	65%	60%	63%	78%	-	-	-	*	33%	*	67%	58%	56%	54%
	2021	67%	78%	60%	69%	53%	86%	*	*	*	100%	25%	*	62%	52%	58%	56%
At Meets Grade Level or Above	2022	51%	60%	36%	20%	32%	78%	-	-	-	*	22%	*	37%	32%	25%	25%
	2021	39%	50%	28%	31%	20%	71%	*	*	*	83%	25%	*	28%	29%	22%	18%
At Masters Grade Level	2022	30%	39%	22%	10%	18%	67%	-	-	-	*	11%	*	20%	32%	15%	13%
	2021	19%	27%	14%	23%	9%	43%	*	*	*	17%	0%	*	16%	5%	9%	7%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	79%	66%	30%	68%	78%	-	-	-	*	33%	*	69%	53%	62%	65%
	2021	62%	71%	47%	38%	45%	57%	*	*	*	83%	25%	*	48%	43%	44%	47%
At Meets Grade Level or Above	2022	43%	50%	33%	10%	33%	44%	-	-	-	*	22%	*	35%	26%	25%	33%
	2021	31%	37%	22%	15%	22%	43%	*	*	*	33%	25%	*	24%	14%	19%	18%
At Masters Grade Level	2022	21%	26%	15%	0%	15%	22%	-	-	-	*	11%	*	16%	11%	12%	15%
	2021	14%	19%	13%	0%	11%	43%	*	*	*	33%	0%	*	15%	5%	8%	5%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	84%	64%	83%	55%	88%	-	*	*	88%	10%	*	64%	63%	57%	57%
	2021	63%	73%	53%	33%	50%	64%	*	*	-	*	36%	*	60%	32%	36%	41%
At Meets Grade Level or Above	2022	54%	65%	41%	42%	33%	63%	-	*	*	75%	10%	*	39%	46%	34%	37%
	2021	36%	46%	35%	0%	33%	50%	*	*	-	*	36%	*	46%	8%	17%	26%
At Masters Grade Level	2022	28%	37%	19%	17%	16%	13%	-	*	*	50%	0%	*	18%	21%	14%	14%
	2021	17%	24%	16%	0%	14%	29%	*	*	-	*	14%	*	21%	4%	5%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	77%	64%	58%	57%	88%	-	*	*	100%	30%	*	62%	71%	58%	63%
	2021	59%	70%	46%	0%	44%	71%	*	*	-	*	36%	*	54%	24%	31%	41%
At Meets Grade Level or Above	2022	43%	51%	24%	0%	23%	38%	-	*	*	38%	10%	*	26%	17%	19%	24%
	2021	36%	46%	28%	0%	27%	36%	*	*	-	*	36%	*	34%	12%	12%	22%
At Masters Grade Level	2022	23%	30%	13%	0%	12%	13%	-	*	*	38%	0%	*	14%	8%	8%	8%
	2021	21%	28%	18%	0%	18%	29%	*	*	-	*	21%	*	22%	8%	3%	9%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MARGARET S MCWHIRTER EL (084910107) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	88%	66%	67%	62%	83%	*	*	-	*	40%	*	67%	61%	56%	53%
	2021	73%	82%	68%	46%	71%	69%	-	*	-	*	19%	*	65%	80%	56%	62%
At Meets Grade Level or Above	2022	58%	70%	49%	56%	46%	58%	*	*	-	*	27%	*	50%	44%	36%	35%
	2021	46%	59%	50%	31%	51%	54%	-	*	-	*	0%	*	49%	50%	39%	42%
At Masters Grade Level	2022	36%	48%	28%	33%	24%	42%	*	*	-	*	7%	*	29%	22%	16%	12%
	2021	30%	41%	29%	15%	28%	46%	-	*	-	*	0%	*	28%	35%	17%	17%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	84%	56%	33%	56%	67%	*	*	-	*	40%	*	64%	22%	45%	53%
	2021	70%	81%	60%	23%	67%	62%	-	*	-	*	13%	*	60%	60%	52%	62%
At Meets Grade Level or Above	2022	48%	58%	33%	22%	32%	50%	*	*	-	*	27%	*	40%	6%	25%	29%
	2021	44%	58%	32%	8%	32%	54%	-	*	-	*	0%	*	31%	35%	23%	33%
At Masters Grade Level	2022	25%	33%	16%	11%	12%	33%	*	*	-	*	13%	*	18%	6%	6%	8%
	2021	25%	36%	16%	0%	11%	46%	-	*	-	*	0%	*	12%	30%	9%	17%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	72%	45%	33%	38%	75%	*	*	-	*	27%	*	49%	28%	31%	31%
	2021	62%	76%	58%	46%	57%	69%	-	*	-	*	13%	*	57%	65%	45%	42%
At Meets Grade Level or Above	2022	38%	43%	22%	11%	18%	50%	*	*	-	*	27%	*	23%	17%	11%	14%
	2021	31%	45%	30%	15%	28%	54%	-	*	-	*	13%	*	30%	30%	17%	17%
At Masters Grade Level	2022	18%	20%	8%	0%	4%	25%	*	*	-	*	20%	*	10%	0%	3%	8%
	2021	13%	21%	10%	0%	7%	31%	-	*	-	*	0%	*	11%	5%	2%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	61%	54%	57%	79%	*	100%	*	78%	32%	92%	63%	52%	53%	54%
	2021	67%	78%	55%	36%	54%	66%	80%	100%	*	83%	25%	88%	58%	45%	44%	49%
At Meets Grade Level or Above	2022	48%	59%	34%	23%	31%	54%	*	88%	*	47%	22%	54%	36%	27%	25%	28%
	2021	41%	53%	31%	14%	30%	47%	40%	75%	*	47%	20%	38%	34%	22%	21%	25%
At Masters Grade Level	2022	23%	32%	17%	10%	14%	31%	*	50%	*	34%	10%	31%	18%	14%	11%	11%
	2021	18%	26%	15%	5%	13%	33%	20%	50%	*	20%	6%	0%	16%	11%	7%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	65%	71%	60%	83%	*	*	*	79%	30%	100%	66%	61%	56%	55%
	2021	68%	79%	61%	51%	58%	71%	*	*	*	92%	26%	*	63%	53%	51%	54%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MARGARET S MCWHIRTER EL (084910107) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	64%	42%	39%	37%	66%	*	*	*	64%	21%	67%	42%	41%	32%	32%
	2021	45%	57%	38%	23%	35%	56%	*	*	*	75%	18%	*	41%	27%	26%	29%
At Masters Grade Level	2022	25%	34%	23%	19%	19%	41%	*	*	*	43%	7%	50%	23%	25%	15%	13%
	2021	18%	26%	20%	14%	17%	38%	*	*	*	17%	5%	*	21%	14%	11%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	62%	42%	60%	76%	*	*	*	86%	35%	83%	65%	51%	55%	61%
	2021	66%	76%	51%	23%	52%	65%	*	*	*	75%	24%	*	54%	41%	43%	50%
At Meets Grade Level or Above	2022	42%	52%	30%	10%	30%	45%	*	*	*	43%	21%	33%	34%	16%	23%	29%
	2021	37%	48%	27%	9%	27%	44%	*	*	*	33%	18%	*	30%	20%	19%	24%
At Masters Grade Level	2022	20%	26%	14%	3%	13%	24%	*	*	*	36%	9%	17%	16%	8%	9%	11%
	2021	18%	24%	15%	0%	13%	38%	*	*	*	33%	8%	*	16%	14%	7%	10%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	45%	33%	38%	75%	*	*	-	*	27%	*	49%	28%	31%	31%
	2021	71%	82%	58%	46%	57%	69%	-	*	-	*	13%	*	57%	65%	45%	42%
At Meets Grade Level or Above	2022	47%	58%	22%	11%	18%	50%	*	*	-	*	27%	*	23%	17%	11%	14%
	2021	44%	58%	30%	15%	28%	54%	-	*	-	*	13%	*	30%	30%	17%	17%
At Masters Grade Level	2022	21%	30%	8%	0%	4%	25%	*	*	-	*	20%	*	10%	0%	3%	8%
	2021	20%	30%	10%	0%	7%	31%	-	*	-	*	0%	*	11%	5%	2%	2%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	43%	19%	10%	15%	44%	-	-	-	*	11%	*	19%	21%	10%	12%
	2021	24%	31%	17%	15%	15%	43%	*	*	*	33%	25%	*	21%	5%	13%	11%
Reading and Mathematics Including EOC	2022	36%	43%	19%	10%	15%	44%	-	-	-	*	11%	*	19%	21%	10%	12%
	2021	24%	31%	17%	15%	15%	43%	*	*	*	33%	25%	*	21%	5%	13%	11%
Reading Including EOC	2022	51%	60%	36%	20%	32%	78%	-	-	-	*	22%	*	37%	32%	25%	25%
	2021	38%	50%	28%	31%	20%	71%	*	*	*	83%	25%	*	28%	29%	22%	18%
Math Including EOC	2022	43%	50%	33%	10%	33%	44%	-	-	-	*	22%	*	35%	26%	25%	33%
	2021	31%	37%	22%	15%	22%	43%	*	*	*	33%	25%	*	24%	14%	19%	18%
4th Graders																	
Reading and Mathematics	2022	36%	45%	17%	0%	16%	13%	-	*	*	38%	10%	*	20%	8%	12%	16%
	2021	26%	35%	26%	0%	24%	36%	*	*	-	*	36%	*	32%	8%	10%	17%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
MARGARET S MCWHIRTER EL (084910107) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	45%	17%	0%	16%	13%	-	*	*	38%	10%	*	20%	8%	12%	16%
	2021	26%	35%	26%	0%	24%	36%	*	*	-	*	36%	*	32%	8%	10%	17%
Reading Including EOC	2022	54%	65%	41%	42%	33%	63%	-	*	*	75%	10%	*	39%	46%	34%	37%
	2021	36%	46%	35%	0%	33%	50%	*	*	-	*	36%	*	46%	8%	17%	26%
Math Including EOC	2022	43%	51%	24%	0%	23%	38%	-	*	*	38%	10%	*	26%	17%	19%	24%
	2021	36%	46%	28%	0%	27%	36%	*	*	-	*	36%	*	34%	12%	12%	22%
5th Graders																	
Reading and Mathematics	2022	41%	52%	30%	22%	28%	50%	*	*	-	*	20%	*	36%	6%	20%	24%
	2021	34%	46%	24%	8%	22%	46%	-	*	-	*	0%	*	23%	30%	14%	19%
Reading and Mathematics Including EOC	2022	41%	52%	30%	22%	28%	50%	*	*	-	*	20%	*	36%	6%	20%	24%
	2021	34%	46%	24%	8%	22%	46%	-	*	-	*	0%	*	23%	30%	14%	19%
Reading Including EOC	2022	58%	70%	49%	56%	46%	58%	*	*	-	*	27%	*	50%	44%	36%	35%
	2021	46%	59%	50%	31%	51%	54%	-	*	-	*	0%	*	49%	50%	39%	42%
Math Including EOC	2022	48%	58%	33%	22%	32%	50%	*	*	-	*	27%	*	40%	6%	25%	29%
	2021	44%	57%	32%	8%	32%	54%	-	*	-	*	0%	*	31%	35%	23%	33%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	43%	22%	10%	20%	38%	*	*	*	43%	14%	33%	25%	11%	14%	17%
	2021	26%	36%	22%	9%	20%	41%	*	*	*	33%	18%	*	25%	14%	13%	16%
Reading and Mathematics Including EOC	2022	36%	45%	22%	10%	20%	38%	*	*	*	43%	14%	33%	25%	11%	14%	17%
	2021	28%	38%	22%	9%	20%	41%	*	*	*	33%	18%	*	25%	14%	13%	16%
Reading Including EOC	2022	53%	64%	42%	39%	37%	66%	*	*	*	64%	21%	67%	42%	41%	32%	32%
	2021	41%	53%	38%	23%	35%	56%	*	*	*	75%	18%	*	41%	27%	26%	29%
Math Including EOC	2022	43%	52%	30%	10%	30%	45%	*	*	*	43%	21%	33%	34%	16%	23%	29%
	2021	37%	48%	27%	9%	27%	44%	*	*	*	33%	18%	*	30%	20%	19%	24%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
MARGARET S MCWHIRTER EL (084910107) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	80	69	90	67	50	-	*	*	81	63	*	68	70	66	64
	2019	61	64	52	50	53	20	*	*	-	*	40	*	55	49	53	54
Grade 4 Mathematics	2022	74	78	69	45	71	56	-	*	*	81	56	*	71	63	66	77
	2019	65	68	69	82	66	86	*	*	-	*	20	*	68	70	65	70
Grade 5 ELA/Reading	2022	87	90	79	100	73	82	*	*	-	*	75	*	81	73	69	58
	2019	81	84	82	62	83	100	-	-	-	100	83	*	88	72	82	85
Grade 5 Mathematics	2022	79	81	66	50	70	64	*	*	-	*	62	*	70	47	62	71
	2019	83	84	74	41	83	73	-	-	-	67	86	*	76	71	70	83
All Grades Both Subjects	2022	74	75	70	70	70	64	*	83	*	80	64	*	72	64	66	69
	2019	69	72	69	59	71	76	*	*	-	71	61	88	72	65	68	73
All Grades ELA/Reading	2022	78	80	73	94	69	68	*	*	*	85	70	*	74	72	67	61
	2019	68	71	67	56	67	75	*	*	-	88	64	81	72	59	69	68
All Grades Mathematics	2022	69	71	67	47	71	61	*	*	*	75	59	*	70	57	64	74
	2019	70	73	72	62	75	78	*	*	-	56	58	94	72	70	68	77

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 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MARGARET S MCWHIRTER EL (084910107) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	61%	54%	-	-	65%	49%	*	40%	40%	-	-	-	69%	53%	100%
	2021	67%	78%	55%	47%	-	-	52%	44%	100%	42%	42%	-	-	*	61%	47%	100%
At Meets Grade Level or Above	2022	48%	59%	34%	28%	-	-	35%	24%	*	20%	20%	-	-	-	40%	27%	71%
	2021	41%	53%	31%	22%	-	-	20%	23%	60%	32%	32%	-	-	*	38%	23%	86%
At Masters Grade Level	2022	23%	32%	17%	10%	-	-	15%	8%	*	10%	10%	-	-	-	24%	10%	57%
	2021	18%	26%	15%	7%	-	-	9%	6%	40%	5%	5%	-	-	*	22%	7%	50%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	65%	54%	-	-	70%	44%	*	58%	58%	-	-	-	76%	54%	*
	2021	68%	79%	61%	52%	-	-	59%	48%	*	57%	57%	-	-	*	68%	52%	100%
At Meets Grade Level or Above	2022	53%	64%	42%	31%	-	-	40%	25%	*	33%	33%	-	-	-	53%	31%	*
	2021	45%	57%	38%	25%	-	-	15%	28%	*	57%	57%	-	-	*	47%	26%	100%
At Masters Grade Level	2022	25%	34%	23%	12%	-	-	17%	9%	*	17%	17%	-	-	-	34%	12%	*
	2021	18%	26%	20%	8%	-	-	8%	7%	*	14%	14%	-	-	*	29%	8%	80%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	62%	63%	-	-	72%	58%	*	25%	25%	-	-	-	64%	60%	*
	2021	66%	76%	51%	49%	-	-	51%	47%	*	29%	29%	-	-	*	52%	49%	100%
At Meets Grade Level or Above	2022	42%	52%	30%	31%	-	-	40%	25%	*	8%	8%	-	-	-	31%	29%	*
	2021	37%	48%	27%	24%	-	-	26%	22%	*	14%	14%	-	-	*	31%	23%	60%
At Masters Grade Level	2022	20%	26%	14%	11%	-	-	17%	8%	*	0%	0%	-	-	-	19%	10%	*
	2021	18%	24%	15%	10%	-	-	15%	7%	*	0%	0%	-	-	*	21%	9%	40%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	45%	30%	-	-	21%	33%	-	33%	33%	-	-	-	60%	30%	*
	2021	71%	82%	58%	40%	-	-	69%	27%	*	*	*	-	-	-	75%	39%	*
At Meets Grade Level or Above	2022	47%	58%	22%	11%	-	-	0%	17%	-	17%	17%	-	-	-	31%	12%	*
	2021	44%	58%	30%	13%	-	-	31%	3%	*	*	*	-	-	-	43%	12%	*
At Masters Grade Level	2022	21%	30%	8%	5%	-	-	0%	7%	-	17%	17%	-	-	-	9%	6%	*
	2021	20%	30%	10%	0%	-	-	0%	0%	*	*	*	-	-	-	18%	0%	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	70%	70%	-	-	81%	64%	*	56%	56%	-	-	-	71%	68%	75%
	2019	69%	72%	69%	74%	-	-	61%	80%		75%	75%	-		*		73%	

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
MARGARET S MCWHIRTER EL (084910107) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	73%	62%	-	-	75%	56%	*	50%	50%	-	-	-	83%	60%	*
	2019	68%	71%	67%	68%	-	-	44%	75%		*	*	-		*		68%	
All Grades Mathematics	2022	69%	71%	67%	75%	-	-	85%	71%	*	63%	63%	-	-	-	60%	74%	*
	2019	70%	73%	72%	79%	-	-	69%	85%		*	*	-		*		77%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MARGARET S MCWHIRTER EL (084910107) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	89%	88%	90%	91%	*	62%	*	94%	95%	100%	97%	68%	88%	88%
Not Included in Accountability: Mobile	5%	3%	7%	12%	7%	3%	*	38%	*	6%	2%	0%	3%	20%	8%	6%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	3%	6%	*	0%	*	0%	3%	0%	0%	12%	4%	6%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	90%	89%	90%	91%	*	60%	*	93%	96%	100%	97%	69%	88%	88%
Not Included in Accountability: Mobile	5%	3%	7%	11%	7%	3%	*	40%	*	7%	2%	0%	3%	20%	8%	6%
Not Included in Accountability: Other Exclusions	2%	1%	3%	0%	3%	6%	*	0%	*	0%	2%	0%	0%	11%	4%	6%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	90%	89%	90%	91%	*	60%	*	93%	96%	100%	97%	69%	88%	88%
Not Included in Accountability: Mobile	5%	3%	7%	11%	7%	3%	*	40%	*	7%	2%	0%	3%	20%	8%	6%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	3%	6%	*	0%	*	0%	2%	0%	0%	11%	4%	6%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	100%	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	89%	82%	89%	92%	*	*	-	*	94%	*	96%	67%	86%	86%
Not Included in Accountability: Mobile	4%	3%	7%	18%	7%	0%	*	*	-	*	0%	*	4%	19%	8%	7%
Not Included in Accountability: Other Exclusions	1%	1%	4%	0%	4%	8%	*	*	-	*	6%	*	0%	15%	5%	7%
Not Tested	2%	6%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MARGARET S MCWHIRTER EL (084910107) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	95%	95%	93%	97%	94%	100%	100%	*	79%	96%	100%	96%	93%	95%	98%
Included in Accountability	83%	91%	90%	84%	92%	91%	100%	100%	*	71%	91%	73%	93%	81%	89%	91%
Not Included in Accountability: Mobile	3%	3%	5%	9%	4%	3%	0%	0%	*	7%	3%	27%	2%	12%	5%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	0%	*	0%	1%	0%	1%	0%	1%	1%
Not Tested	12%	5%	5%	7%	3%	6%	0%	0%	*	21%	4%	0%	4%	7%	5%	2%
Absent	2%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	5%	7%	3%	6%	0%	0%	*	21%	4%	0%	4%	7%	5%	2%
Reading																
Assessment Participant	89%	95%	97%	93%	99%	95%	*	*	*	81%	98%	*	98%	94%	96%	99%
Included in Accountability	83%	92%	91%	83%	93%	92%	*	*	*	75%	90%	*	94%	83%	89%	92%
Not Included in Accountability: Mobile	3%	3%	5%	10%	4%	3%	*	*	*	6%	5%	*	2%	11%	5%	5%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	2%	0%	*	*	*	0%	2%	*	2%	0%	1%	2%
Not Tested	11%	5%	3%	7%	1%	5%	*	*	*	19%	2%	*	2%	6%	4%	1%
Absent	2%	0%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Other	10%	4%	3%	7%	1%	5%	*	*	*	19%	2%	*	2%	6%	4%	1%
Mathematics																
Assessment Participant	88%	95%	95%	93%	97%	95%	*	*	*	81%	95%	*	96%	94%	95%	97%
Included in Accountability	84%	92%	91%	83%	93%	92%	*	*	*	75%	90%	*	94%	83%	89%	92%
Not Included in Accountability: Mobile	4%	3%	5%	10%	4%	3%	*	*	*	6%	5%	*	2%	11%	5%	5%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	5%	5%	7%	3%	5%	*	*	*	19%	5%	*	4%	6%	5%	3%
Absent	2%	0%	0%	0%	0%	0%	*	*	*	0%	0%	*	0%	0%	0%	0%
Other	10%	5%	5%	7%	3%	5%	*	*	*	19%	5%	*	4%	6%	5%	3%
Science																
Assessment Participant	87%	92%	95%	93%	96%	93%	-	*	-	*	94%	*	98%	88%	94%	98%
Included in Accountability	84%	89%	93%	87%	94%	93%	-	*	-	*	94%	*	97%	80%	90%	95%
Not Included in Accountability: Mobile	3%	3%	3%	7%	3%	0%	-	*	-	*	0%	*	1%	8%	4%	4%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
MARGARET S MCWHIRTER EL (084910107) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	8%	5%	7%	4%	7%	-	*	-	*	6%	*	2%	12%	6%	2%
Absent	2%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	7%	5%	7%	4%	7%	-	*	-	*	6%	*	2%	12%	6%	2%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
MARGARET S MCWHIRTER EL (084910107) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.7%	95.3%	93.2%	95.5%	95.1%	*	97.1%	*	96.0%	92.6%	94.7%	95.8%
2019-20	98.3%	98.1%	98.2%	97.5%	98.4%	97.9%	*	99.1%	*	98.3%	97.7%	98.1%	98.5%
Chronic Absenteeism													
2020-21	15.0%	11.0%	12.8%	18.7%	10.7%	18.5%	*	9.1%	*	20.0%	25.6%	14.2%	8.2%
2019-20	6.7%	4.9%	4.1%	7.1%	3.7%	2.9%	*	0.0%	*	6.7%	8.3%	4.5%	1.6%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
MARGARET S MCWHIRTER EL (084910107) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
MARGARET S MCWHIRTER EL (084910107) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	78.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	81.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	79.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
MARGARET S MCWHIRTER EL (084910107) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	3,127	358,842
By Ethnicity:				
African American	-	-	253	44,018
Hispanic	-	-	907	183,306
White	-	-	1,472	103,898
American Indian	-	-	5	1,195
Asian	-	-	356	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	129	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	618	56,281
Foundation H.S. Program (Endorsement)	-	-	87	13,582
Foundation H.S. Program (DLA)	-	-	2,420	287,316
Special Education Graduates	-	-	270	31,028
Economically Disadvantaged Graduates	-	-	562	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	152	32,809
At-Risk Graduates	-	-	1,224	155,884
CTE Completers	-	-	602	99,076

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
MARGARET S MCWHIRTER EL (084910107) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
MARGARET S MCWHIRTER EL (084910107) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
MARGARET S MCWHIRTER EL (084910107) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	779	100.0%	40,235	5,402,928	793	100.0%	40,832	5,427,370
Students by Grade:								
Early Childhood Education	14	1.8%	0.3%	0.3%	17	2.1%	0.6%	0.4%
Pre-Kindergarten	111	14.2%	2.2%	4.1%	111	14.0%	2.2%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	111	14.2%	2.2%	3.5%	111	14.0%	2.2%	3.5%
Kindergarten	120	15.4%	6.4%	6.8%	121	15.3%	6.5%	6.8%
Grade 1	111	14.2%	6.8%	7.1%	113	14.2%	6.9%	7.1%
Grade 2	116	14.9%	6.8%	7.1%	119	15.0%	6.9%	7.1%
Grade 3	99	12.7%	6.9%	7.1%	101	12.7%	7.0%	7.1%
Grade 4	106	13.6%	6.9%	7.1%	106	13.4%	7.0%	7.1%
Grade 5	102	13.1%	7.3%	7.2%	105	13.2%	7.4%	7.2%
Grade 6	0	0.0%	7.6%	7.4%	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.1%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	8.0%	7.6%	0	0.0%	7.9%	7.5%
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.6%	6.7%
Ethnic Distribution:								
African American	85	10.9%	7.8%	12.8%	87	11.0%	7.9%	12.8%
Hispanic	560	71.9%	33.8%	52.8%	567	71.5%	33.7%	52.7%
White	89	11.4%	44.6%	26.3%	90	11.3%	44.4%	26.3%
American Indian	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Asian	14	1.8%	8.7%	4.8%	17	2.1%	8.8%	4.8%
Pacific Islander	3	0.4%	0.1%	0.2%	3	0.4%	0.2%	0.2%
Two or More Races	26	3.3%	4.7%	2.9%	27	3.4%	4.8%	2.9%
Sex:								
Female	389	49.9%	48.7%	48.9%	397	50.1%	48.7%	48.8%
Male	390	50.1%	51.3%	51.1%	396	49.9%	51.3%	51.2%
Economically Disadvantaged	579	74.3%	35.6%	60.7%	589	74.3%	35.6%	60.6%
Non-Educationally Disadvantaged	200	25.7%	64.4%	39.3%	204	25.7%	64.4%	39.4%
Section 504 Students	14	1.8%	5.2%	7.4%	14	1.8%	5.1%	7.4%
EB Students/EL	429	55.1%	11.8%	21.7%	434	54.7%	11.9%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
MARGARET S MCWHIRTER EL (084910107) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.8%	0.6%				
Students w/ Dyslexia	16	2.1%	3.9%	5.0%	16	2.0%	3.9%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	24	3.1%	0.9%	1.1%	24	3.0%	0.9%	1.1%
Immigrant	68	8.7%	2.3%	2.0%	68	8.6%	2.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	778	99.9%	23.4%	64.3%	792	99.9%	23.7%	64.3%
Military Connected	21	2.7%	3.1%	3.3%	21	2.6%	3.1%	3.3%
At-Risk	602	77.3%	46.8%	53.5%	608	76.7%	46.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	517	66.4%	12.5%	21.9%	522	65.8%	12.6%	21.8%
Gifted and Talented Education	52	6.7%	12.4%	8.0%	55	6.9%	12.4%	8.0%
Special Education	90	11.6%	12.6%	11.6%	93	11.7%	12.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	90							
By Type of Primary Disability								
Students with Intellectual Disabilities	22	24.4%	40.1%	43.0%				
Students with Physical Disabilities	32	35.6%	21.5%	20.8%				
Students with Autism	17	18.9%	12.7%	14.7%				
Students with Behavioral Disabilities	12	13.3%	24.5%	20.0%				
Students with Non-Categorical Early Childhood	7	7.8%	1.3%	1.5%				
Mobility (2020-21):								
Total Mobile Students	101	16.4%	12.2%	13.6%				
By Ethnicity:								
African American	24	3.9%	1.9%	2.5%				
Hispanic	54	8.8%	4.4%	6.6%				
White	12	1.9%	4.8%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	3	0.5%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	8	1.3%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	19	23.2%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	38	11.8%	12.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	75	17.1%	17.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	162	24.9%	15.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
MARGARET S MCWHIRTER EL (084910107) - CLEAR CREEK ISD - GALVESTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.9%	0.0%	4.7%	5.2%
Grade 1	0.9%	1.5%	2.9%	0.0%	2.3%	4.2%
Grade 2	1.1%	0.3%	1.7%	0.0%	1.2%	2.2%
Grade 3	0.0%	0.3%	1.0%	0.0%	1.6%	1.0%
Grade 4	0.0%	0.5%	0.7%	0.0%	0.6%	0.7%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.2%	0.6%	-	0.0%	0.6%
Grade 7	-	0.3%	0.7%	-	0.0%	0.7%
Grade 8	-	0.1%	0.6%	-	0.5%	0.8%
Grade 9	-	6.7%	10.5%	-	13.5%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.9	19.5	18.7
Grade 1	15.3	18.7	18.7
Grade 2	16.6	18.5	18.6
Grade 3	18.0	18.9	18.7
Grade 4	17.0	19.1	18.8
Grade 5	16.1	21.1	20.2
Grade 6	-	20.7	19.2
Secondary:			
English/Language Arts	-	20.4	16.3
Foreign Languages	-	21.3	18.4
Mathematics	-	21.9	17.5
Science	-	22.4	18.5
Social Studies	-	22.9	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
MARGARET S MCWHIRTER EL (084910107) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	91.9	100.0%	100.0%	100.0%
Professional Staff:	75.9	82.7%	65.8%	64.1%
Teachers	55.1	60.0%	49.0%	49.3%
Professional Support	17.8	19.4%	13.9%	10.7%
Campus Administration (School Leadership)	3.0	3.3%	2.2%	2.9%
Educational Aides:	15.9	17.3%	8.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	32.0	4,194.0
Part-time Librarians	0.0	n/a	8.0	607.0
Full-time Counselors	2.0	n/a	108.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	71.5	77.8%	33.2%	52.1%
Teachers by Ethnicity:				
African American	2.5	4.5%	4.9%	11.2%
Hispanic	39.6	71.9%	16.2%	28.9%
White	12.0	21.8%	74.7%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	1.8%	2.1%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.6%	1.2%
Teachers by Sex:				
Males	4.0	7.3%	21.2%	24.1%
Females	51.1	92.7%	78.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	1.0	1.8%	1.3%	1.4%
Bachelors	37.5	68.1%	72.2%	72.6%
Masters	16.6	30.1%	25.6%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.8%	5.0%	7.9%
1-5 Years Experience	18.0	32.7%	23.8%	26.7%
6-10 Years Experience	14.1	25.6%	21.2%	20.6%
11-20 Years Experience	17.0	30.8%	32.6%	28.6%
21-30 Years Experience	4.0	7.3%	14.4%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
MARGARET S MCWHIRTER EL (084910107) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	1.8%	3.0%	2.9%
Number of Students per Teacher	14.1	n/a	15.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	8.8	6.3
Average Years Experience of Principals with District	15.0	8.3	5.4
Average Years Experience of Assistant Principals	3.0	7.2	5.5
Average Years Experience of Assistant Principals with District	3.0	6.6	4.8
Average Years Experience of Teachers:	10.3	11.9	11.1
Average Years Experience of Teachers with District:	6.1	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$21,505	\$53,128	\$51,054
1-5 Years Experience	\$59,177	\$59,302	\$54,577
6-10 Years Experience	\$61,964	\$62,054	\$57,746
11-20 Years Experience	\$66,272	\$66,880	\$61,377
21-30 Years Experience	\$71,776	\$72,392	\$65,949
Over 30 Years Experience	\$79,006	\$77,944	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$62,670	\$64,477	\$58,887
Professional Support	\$66,495	\$71,546	\$69,505
Campus Administration (School Leadership)	\$92,063	\$101,916	\$84,990
Instructional Staff Percent:	n/a	66.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	27.3	49.5%	8.0%	6.2%
Career and Technical Education	0.0	0.0%	5.6%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	8.7%	1.7%
Regular Education	23.4	42.4%	63.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
MARGARET S MCWHIRTER EL (084910107) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	4.4	8.0%	14.3%	9.6%
Other	0.0	0.0%	0.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: G H WHITCOMB EL

Campus Number: 084910108

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
G H WHITCOMB EL (084910108) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	83%	77%	74%	75%	79%	-	80%	-	*	44%	*	78%	73%	76%	86%
	2021	67%	78%	61%	40%	56%	64%	*	100%	-	*	30%	*	58%	77%	60%	87%
At Meets Grade Level or Above	2022	51%	60%	53%	26%	59%	61%	-	60%	-	*	19%	*	57%	42%	49%	62%
	2021	39%	50%	40%	0%	35%	45%	*	86%	-	*	20%	*	35%	62%	40%	67%
At Masters Grade Level	2022	30%	39%	31%	11%	31%	43%	-	40%	-	*	6%	*	29%	35%	27%	24%
	2021	19%	27%	23%	0%	18%	32%	*	43%	-	*	10%	*	18%	46%	22%	40%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	79%	65%	42%	69%	75%	-	70%	-	*	31%	*	71%	50%	59%	62%
	2021	62%	71%	60%	40%	47%	77%	*	71%	-	*	30%	*	54%	85%	58%	73%
At Meets Grade Level or Above	2022	43%	50%	36%	16%	34%	50%	-	40%	-	*	13%	*	40%	27%	34%	29%
	2021	31%	37%	33%	20%	26%	41%	*	57%	-	*	20%	*	32%	38%	31%	40%
At Masters Grade Level	2022	21%	26%	21%	5%	19%	32%	-	30%	-	*	13%	*	21%	23%	24%	5%
	2021	14%	19%	17%	0%	15%	18%	*	43%	-	*	10%	*	14%	31%	16%	33%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	84%	74%	80%	61%	88%	-	83%	-	*	54%	*	72%	79%	68%	81%
	2021	63%	73%	60%	20%	60%	81%	-	67%	-	-	23%	-	64%	54%	57%	63%
At Meets Grade Level or Above	2022	54%	65%	53%	20%	42%	68%	-	83%	-	*	23%	*	51%	58%	51%	56%
	2021	36%	46%	23%	0%	23%	38%	-	22%	-	-	8%	-	18%	31%	17%	13%
At Masters Grade Level	2022	28%	37%	31%	20%	24%	32%	-	67%	-	*	15%	*	28%	38%	30%	25%
	2021	17%	24%	10%	0%	6%	25%	-	11%	-	-	0%	-	9%	12%	7%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	77%	71%	60%	61%	88%	-	67%	-	*	46%	*	70%	75%	70%	69%
	2021	59%	70%	54%	20%	49%	69%	-	89%	-	-	15%	-	59%	46%	48%	69%
At Meets Grade Level or Above	2022	43%	51%	43%	20%	32%	60%	-	50%	-	*	31%	*	42%	46%	36%	31%
	2021	36%	46%	26%	10%	17%	38%	-	56%	-	-	8%	-	20%	35%	24%	19%
At Masters Grade Level	2022	23%	30%	23%	20%	21%	24%	-	33%	-	*	8%	*	21%	29%	13%	13%
	2021	21%	28%	10%	0%	6%	13%	-	33%	-	-	0%	-	9%	12%	7%	13%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
G H WHITCOMB EL (084910108) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	88%	85%	75%	83%	94%	-	*	-	-	54%	-	87%	80%	79%	69%
	2021	73%	82%	83%	73%	78%	89%	-	78%	-	100%	48%	-	80%	88%	76%	80%
At Meets Grade Level or Above	2022	58%	70%	66%	50%	54%	94%	-	*	-	-	23%	-	67%	65%	63%	62%
	2021	46%	59%	54%	18%	49%	71%	-	33%	-	83%	26%	-	55%	53%	46%	45%
At Masters Grade Level	2022	36%	48%	42%	25%	40%	44%	-	*	-	-	0%	-	38%	50%	44%	38%
	2021	30%	41%	28%	0%	32%	29%	-	22%	-	50%	0%	-	27%	28%	24%	25%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	84%	69%	63%	66%	81%	-	*	-	-	38%	-	73%	60%	67%	69%
	2021	70%	81%	67%	55%	62%	71%	-	67%	-	100%	26%	-	61%	81%	59%	65%
At Meets Grade Level or Above	2022	48%	58%	42%	0%	40%	63%	-	*	-	-	0%	-	44%	35%	37%	62%
	2021	44%	58%	46%	36%	35%	54%	-	67%	-	50%	22%	-	38%	63%	42%	55%
At Masters Grade Level	2022	25%	33%	12%	0%	11%	19%	-	*	-	-	0%	-	11%	15%	9%	8%
	2021	25%	36%	27%	18%	27%	20%	-	44%	-	50%	4%	-	20%	41%	19%	30%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	72%	60%	25%	57%	88%	-	*	-	-	23%	-	62%	55%	56%	46%
	2021	62%	76%	71%	45%	70%	80%	-	56%	-	100%	39%	-	67%	81%	59%	60%
At Meets Grade Level or Above	2022	38%	43%	31%	13%	23%	56%	-	*	-	-	15%	-	29%	35%	26%	8%
	2021	31%	45%	37%	9%	30%	46%	-	33%	-	83%	17%	-	32%	47%	29%	25%
At Masters Grade Level	2022	18%	20%	9%	0%	9%	13%	-	*	-	-	8%	-	7%	15%	7%	0%
	2021	13%	21%	15%	0%	8%	20%	-	22%	-	50%	0%	-	14%	19%	10%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	72%	58%	67%	84%	-	70%	-	79%	41%	*	73%	68%	68%	70%
	2021	67%	78%	65%	41%	59%	77%	*	74%	-	100%	30%	*	64%	69%	59%	68%
At Meets Grade Level or Above	2022	48%	59%	46%	21%	40%	63%	-	55%	-	57%	18%	*	47%	44%	42%	44%
	2021	41%	53%	36%	14%	29%	50%	*	46%	-	65%	16%	*	33%	44%	32%	35%
At Masters Grade Level	2022	23%	32%	25%	10%	22%	31%	-	39%	-	36%	7%	*	23%	29%	22%	16%
	2021	18%	26%	18%	3%	14%	22%	*	28%	-	45%	2%	*	16%	23%	14%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	78%	75%	72%	86%	-	80%	-	86%	50%	*	78%	77%	74%	80%
	2021	68%	79%	70%	46%	65%	79%	*	80%	-	100%	37%	*	68%	73%	66%	76%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
G H WHITCOMB EL (084910108) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	64%	57%	31%	51%	71%	-	70%	-	57%	21%	*	58%	54%	54%	60%
	2021	45%	57%	41%	8%	36%	56%	*	44%	-	71%	20%	*	38%	46%	36%	41%
At Masters Grade Level	2022	25%	34%	34%	16%	31%	39%	-	55%	-	43%	7%	*	31%	40%	33%	28%
	2021	18%	26%	21%	0%	19%	29%	*	24%	-	43%	2%	*	19%	25%	18%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	68%	50%	65%	81%	-	65%	-	71%	38%	*	71%	61%	65%	66%
	2021	66%	76%	61%	38%	53%	73%	*	76%	-	100%	24%	*	58%	69%	55%	69%
At Meets Grade Level or Above	2022	42%	52%	40%	13%	35%	57%	-	45%	-	57%	14%	*	42%	36%	36%	38%
	2021	37%	48%	36%	23%	26%	47%	*	60%	-	43%	17%	*	31%	48%	34%	39%
At Masters Grade Level	2022	20%	26%	19%	6%	17%	26%	-	30%	-	29%	7%	*	18%	23%	16%	8%
	2021	18%	24%	19%	8%	16%	18%	*	40%	-	43%	4%	*	15%	28%	14%	25%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	60%	25%	57%	88%	-	*	-	-	23%	-	62%	55%	56%	46%
	2021	71%	82%	71%	45%	70%	80%	-	56%	-	100%	39%	-	67%	81%	59%	60%
At Meets Grade Level or Above	2022	47%	58%	31%	13%	23%	56%	-	*	-	-	15%	-	29%	35%	26%	8%
	2021	44%	58%	37%	9%	30%	46%	-	33%	-	83%	17%	-	32%	47%	29%	25%
At Masters Grade Level	2022	21%	30%	9%	0%	9%	13%	-	*	-	-	8%	-	7%	15%	7%	0%
	2021	20%	30%	15%	0%	8%	20%	-	22%	-	50%	0%	-	14%	19%	10%	15%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	43%	34%	16%	31%	46%	-	40%	-	*	13%	*	37%	27%	31%	29%
	2021	24%	31%	26%	0%	26%	23%	*	57%	-	*	10%	*	23%	38%	27%	40%
Reading and Mathematics Including EOC	2022	36%	43%	34%	16%	31%	46%	-	40%	-	*	13%	*	37%	27%	31%	29%
	2021	24%	31%	26%	0%	26%	23%	*	57%	-	*	10%	*	23%	38%	27%	40%
Reading Including EOC	2022	51%	60%	53%	26%	59%	61%	-	60%	-	*	19%	*	57%	42%	49%	62%
	2021	38%	50%	40%	0%	35%	45%	*	86%	-	*	20%	*	35%	62%	40%	67%
Math Including EOC	2022	43%	50%	36%	16%	34%	50%	-	40%	-	*	13%	*	40%	27%	34%	29%
	2021	31%	37%	33%	20%	26%	41%	*	57%	-	*	20%	*	32%	38%	31%	40%
4th Graders																	
Reading and Mathematics	2022	36%	45%	39%	20%	32%	48%	-	50%	-	*	23%	*	36%	46%	34%	31%
	2021	26%	35%	16%	0%	17%	19%	-	22%	-	-	8%	-	9%	27%	14%	6%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
G H WHITCOMB EL (084910108) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	45%	39%	20%	32%	48%	-	50%	-	*	23%	*	36%	46%	34%	31%
	2021	26%	35%	16%	0%	17%	19%	-	22%	-	-	8%	-	9%	27%	14%	6%
Reading Including EOC	2022	54%	65%	53%	20%	42%	68%	-	83%	-	*	23%	*	51%	58%	51%	56%
	2021	36%	46%	23%	0%	23%	38%	-	22%	-	-	8%	-	18%	31%	17%	13%
Math Including EOC	2022	43%	51%	43%	20%	32%	60%	-	50%	-	*	31%	*	42%	46%	36%	31%
	2021	36%	46%	26%	10%	17%	38%	-	56%	-	-	8%	-	20%	35%	24%	19%
5th Graders																	
Reading and Mathematics	2022	41%	52%	38%	0%	34%	63%	-	*	-	-	0%	-	40%	35%	35%	54%
	2021	34%	46%	38%	18%	32%	51%	-	33%	-	33%	17%	-	33%	47%	31%	35%
Reading and Mathematics Including EOC	2022	41%	52%	38%	0%	34%	63%	-	*	-	-	0%	-	40%	35%	35%	54%
	2021	34%	46%	38%	18%	32%	51%	-	33%	-	33%	17%	-	33%	47%	31%	35%
Reading Including EOC	2022	58%	70%	66%	50%	54%	94%	-	*	-	-	23%	-	67%	65%	63%	62%
	2021	46%	59%	54%	18%	49%	71%	-	33%	-	83%	26%	-	55%	53%	46%	45%
Math Including EOC	2022	48%	58%	42%	0%	40%	63%	-	*	-	-	0%	-	44%	35%	37%	62%
	2021	44%	57%	46%	36%	35%	54%	-	67%	-	50%	22%	-	38%	63%	42%	55%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	43%	37%	13%	32%	51%	-	45%	-	57%	12%	*	37%	36%	33%	36%
	2021	26%	36%	28%	8%	25%	36%	*	36%	-	29%	13%	*	23%	38%	25%	27%
Reading and Mathematics Including EOC	2022	36%	45%	37%	13%	32%	51%	-	45%	-	57%	12%	*	37%	36%	33%	36%
	2021	28%	38%	28%	8%	25%	36%	*	36%	-	29%	13%	*	23%	38%	25%	27%
Reading Including EOC	2022	53%	64%	57%	31%	51%	71%	-	70%	-	57%	21%	*	58%	54%	54%	60%
	2021	41%	53%	41%	8%	36%	56%	*	44%	-	71%	20%	*	38%	46%	36%	41%
Math Including EOC	2022	43%	52%	40%	13%	35%	57%	-	45%	-	57%	14%	*	42%	36%	36%	38%
	2021	37%	48%	36%	23%	26%	47%	*	60%	-	43%	17%	*	31%	48%	34%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
G H WHITCOMB EL (084910108) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	80	79	100	76	75	-	*	-	*	73	*	80	79	79	79
	2019	61	64	78	81	76	82	-	67	-	75	80	*	81	68	83	73
Grade 4 Mathematics	2022	74	78	83	80	81	86	-	*	-	*	75	*	78	95	85	88
	2019	65	68	83	75	82	91	-	67	-	92	83	*	85	76	81	70
Grade 5 ELA/Reading	2022	87	90	94	88	97	96	-	*	-	-	77	-	97	87	92	92
	2019	81	84	89	83	92	88	-	90	-	100	92	*	95	79	84	82
Grade 5 Mathematics	2022	79	81	72	50	70	86	-	*	-	-	69	-	78	53	70	88
	2019	83	84	79	86	83	70	-	85	-	70	79	*	82	74	82	82
All Grades Both Subjects	2022	74	75	82	77	81	85	-	78	-	*	73	*	83	79	81	87
	2019	69	72	82	81	82	83	-	78	-	84	83	100	85	75	82	76
All Grades ELA/Reading	2022	78	80	86	92	86	83	-	88	-	*	75	*	88	82	85	86
	2019	68	71	83	82	82	85	-	79	-	86	85	*	87	74	84	77
All Grades Mathematics	2022	69	71	78	62	76	86	-	69	-	*	72	*	78	76	78	88
	2019	70	73	81	81	83	81	-	76	-	82	81	*	84	75	81	76

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
G H WHITCOMB EL (084910108) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	72%	100%	-	-	-	-	100%	69%	69%	-	-	*	72%	69%	*
	2021	67%	78%	65%	76%	-	-	-	-	76%	58%	58%	-	-	43%	65%	65%	89%
At Meets Grade Level or Above	2022	48%	59%	46%	71%	-	-	-	-	71%	42%	42%	-	-	*	47%	43%	*
	2021	41%	53%	36%	36%	-	-	-	-	36%	26%	26%	-	-	14%	37%	29%	68%
At Masters Grade Level	2022	23%	32%	25%	29%	-	-	-	-	29%	16%	16%	-	-	*	27%	16%	*
	2021	18%	26%	18%	18%	-	-	-	-	18%	13%	13%	-	-	0%	17%	14%	53%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	78%	*	-	-	-	-	*	79%	79%	-	-	*	77%	80%	*
	2021	68%	79%	70%	79%	-	-	-	-	79%	68%	68%	-	-	*	68%	73%	100%
At Meets Grade Level or Above	2022	53%	64%	57%	*	-	-	-	-	*	57%	57%	-	-	*	55%	59%	*
	2021	45%	57%	41%	32%	-	-	-	-	32%	36%	36%	-	-	*	41%	34%	86%
At Masters Grade Level	2022	25%	34%	34%	*	-	-	-	-	*	28%	28%	-	-	*	35%	29%	*
	2021	18%	26%	21%	26%	-	-	-	-	26%	9%	9%	-	-	*	21%	16%	57%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	68%	*	-	-	-	-	*	66%	66%	-	-	*	68%	65%	*
	2021	66%	76%	61%	79%	-	-	-	-	79%	59%	59%	-	-	*	59%	66%	86%
At Meets Grade Level or Above	2022	42%	52%	40%	*	-	-	-	-	*	36%	36%	-	-	*	41%	37%	*
	2021	37%	48%	36%	47%	-	-	-	-	47%	27%	27%	-	-	*	35%	34%	71%
At Masters Grade Level	2022	20%	26%	19%	*	-	-	-	-	*	9%	9%	-	-	*	23%	8%	*
	2021	18%	24%	19%	21%	-	-	-	-	21%	23%	23%	-	-	*	17%	20%	57%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	60%	*	-	-	-	-	*	46%	46%	-	-	-	63%	46%	-
	2021	71%	82%	71%	63%	-	-	-	-	63%	43%	43%	-	-	-	74%	53%	80%
At Meets Grade Level or Above	2022	47%	58%	31%	*	-	-	-	-	*	8%	8%	-	-	-	35%	8%	-
	2021	44%	58%	37%	13%	-	-	-	-	13%	29%	29%	-	-	-	40%	20%	40%
At Masters Grade Level	2022	21%	30%	9%	*	-	-	-	-	*	0%	0%	-	-	-	10%	0%	-
	2021	20%	30%	15%	0%	-	-	-	-	0%	14%	14%	-	-	-	15%	7%	40%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	82%	*	-	-	-	-	*	91%	91%	-	-	*	80%	90%	*
	2019	69%	72%	82%	-	-	-	-	-	-	75%	75%	-	-	83%	-	76%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
G H WHITCOMB EL (084910108) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	86%	*	-	-	-	-	*	89%	89%	-	-	*	86%	90%	*
	2019	68%	71%	83%	-	-	-	-	-	-	74%	74%	-	-	*		77%	
All Grades Mathematics	2022	69%	71%	78%	*	-	-	-	-	*	94%	94%	-	-	*	75%	90%	*
	2019	70%	73%	81%	-	-	-	-	-	-	76%	76%	-	-	*		75%	

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
G H WHITCOMB EL (084910108) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	89%	86%	98%	94%	-	86%	-	100%	90%	40%	96%	77%	94%	93%
Not Included in Accountability: Mobile	5%	3%	11%	14%	2%	6%	-	14%	-	0%	10%	60%	4%	23%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	90%	86%	97%	95%	-	87%	-	100%	91%	*	97%	77%	94%	93%
Not Included in Accountability: Mobile	5%	3%	10%	14%	3%	5%	-	13%	-	0%	9%	*	3%	23%	6%	7%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	90%	86%	97%	95%	-	87%	-	100%	91%	*	97%	77%	94%	93%
Not Included in Accountability: Mobile	5%	3%	10%	14%	3%	5%	-	13%	-	0%	9%	*	3%	23%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	100%	100%	100%	100%	-	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	87%	80%	100%	94%	-	80%	-	-	81%	*	92%	77%	96%	93%
Not Included in Accountability: Mobile	4%	3%	13%	20%	0%	6%	-	20%	-	-	19%	*	8%	23%	4%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	6%	0%	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
G H WHITCOMB EL (084910108) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	95%	95%	98%	94%	95%	*	97%	-	86%	94%	*	94%	97%	93%	97%
Included in Accountability	83%	91%	89%	87%	87%	94%	*	96%	-	69%	91%	*	91%	85%	87%	93%
Not Included in Accountability: Mobile	3%	3%	6%	11%	7%	1%	*	0%	-	17%	4%	*	3%	12%	5%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	1%	-	0%	0%	*	0%	0%	0%	1%
Not Tested	12%	5%	5%	2%	6%	5%	*	3%	-	14%	6%	*	6%	3%	7%	3%
Absent	2%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	5%	5%	2%	6%	5%	*	3%	-	14%	6%	*	6%	3%	7%	3%
Reading																
Assessment Participant	89%	95%	95%	97%	94%	96%	*	100%	-	82%	94%	*	94%	98%	92%	98%
Included in Accountability	83%	92%	88%	87%	85%	95%	*	96%	-	64%	90%	*	90%	85%	86%	91%
Not Included in Accountability: Mobile	3%	3%	6%	10%	8%	1%	*	0%	-	18%	4%	*	3%	12%	6%	4%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	1%	0%	*	4%	-	0%	0%	*	1%	1%	1%	4%
Not Tested	11%	5%	5%	3%	6%	4%	*	0%	-	18%	6%	*	6%	2%	8%	2%
Absent	2%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	4%	5%	3%	6%	4%	*	0%	-	18%	6%	*	6%	2%	8%	2%
Mathematics																
Assessment Participant	88%	95%	94%	97%	94%	96%	*	96%	-	82%	94%	*	93%	98%	92%	96%
Included in Accountability	84%	92%	88%	87%	85%	95%	*	96%	-	64%	90%	*	90%	86%	86%	93%
Not Included in Accountability: Mobile	4%	3%	6%	10%	8%	1%	*	0%	-	18%	4%	*	3%	12%	6%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	5%	6%	3%	6%	4%	*	4%	-	18%	6%	*	7%	2%	8%	4%
Absent	2%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	5%	6%	3%	6%	4%	*	4%	-	18%	6%	*	7%	2%	8%	4%
Science																
Assessment Participant	87%	92%	95%	100%	95%	95%	-	90%	-	100%	92%	-	94%	97%	94%	95%
Included in Accountability	84%	89%	90%	92%	88%	92%	-	90%	-	86%	88%	-	93%	84%	92%	95%
Not Included in Accountability: Mobile	3%	3%	6%	8%	7%	3%	-	0%	-	14%	4%	-	1%	13%	2%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
G H WHITCOMB EL (084910108) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Not Tested	13%	8%	5%	0%	5%	5%	-	10%	-	0%	8%	-	6%	3%	6%	5%
Absent	2%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Other	10%	7%	5%	0%	5%	5%	-	10%	-	0%	8%	-	6%	3%	6%	5%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
G H WHITCOMB EL (084910108) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.7%	95.0%	93.5%	94.9%	95.2%	*	96.8%	-	94.9%	94.6%	94.3%	95.8%
2019-20	98.3%	98.1%	98.1%	97.8%	98.3%	98.0%	*	98.3%	-	98.5%	97.1%	98.0%	98.5%
Chronic Absenteeism													
2020-21	15.0%	11.0%	15.9%	26.4%	14.2%	13.5%	*	7.9%	-	20.0%	13.8%	19.7%	10.0%
2019-20	6.7%	4.9%	3.2%	4.4%	2.0%	3.7%	*	3.8%	-	4.0%	7.4%	2.7%	2.7%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
G H WHITCOMB EL (084910108) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
G H WHITCOMB EL (084910108) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	78.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	81.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	79.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
G H WHITCOMB EL (084910108) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	3,127	358,842
By Ethnicity:				
African American	-	-	253	44,018
Hispanic	-	-	907	183,306
White	-	-	1,472	103,898
American Indian	-	-	5	1,195
Asian	-	-	356	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	129	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	618	56,281
Foundation H.S. Program (Endorsement)	-	-	87	13,582
Foundation H.S. Program (DLA)	-	-	2,420	287,316
Special Education Graduates	-	-	270	31,028
Economically Disadvantaged Graduates	-	-	562	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	152	32,809
At-Risk Graduates	-	-	1,224	155,884
CTE Completers	-	-	602	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
G H WHITCOMB EL (084910108) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
G H WHITCOMB EL (084910108) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
G H WHITCOMB EL (084910108) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
G H WHITCOMB EL (084910108) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	552	100.0%	40,235	5,402,928	587	100.0%	40,832	5,427,370
Students by Grade:								
Early Childhood Education	9	1.6%	0.3%	0.3%	23	3.9%	0.6%	0.4%
Pre-Kindergarten	46	8.3%	2.2%	4.1%	46	7.8%	2.2%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	46	8.3%	2.2%	3.5%	46	7.8%	2.2%	3.5%
Kindergarten	81	14.7%	6.4%	6.8%	88	15.0%	6.5%	6.8%
Grade 1	88	15.9%	6.8%	7.1%	91	15.5%	6.9%	7.1%
Grade 2	83	15.0%	6.8%	7.1%	85	14.5%	6.9%	7.1%
Grade 3	98	17.8%	6.9%	7.1%	105	17.9%	7.0%	7.1%
Grade 4	77	13.9%	6.9%	7.1%	79	13.5%	7.0%	7.1%
Grade 5	70	12.7%	7.3%	7.2%	70	11.9%	7.4%	7.2%
Grade 6	0	0.0%	7.6%	7.4%	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.1%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	8.0%	7.6%	0	0.0%	7.9%	7.5%
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.6%	6.7%
Ethnic Distribution:								
African American	94	17.0%	7.8%	12.8%	97	16.5%	7.9%	12.8%
Hispanic	239	43.3%	33.8%	52.8%	251	42.8%	33.7%	52.7%
White	164	29.7%	44.6%	26.3%	177	30.2%	44.4%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	38	6.9%	8.7%	4.8%	42	7.2%	8.8%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	17	3.1%	4.7%	2.9%	20	3.4%	4.8%	2.9%
Sex:								
Female	269	48.7%	48.7%	48.9%	282	48.0%	48.7%	48.8%
Male	283	51.3%	51.3%	51.1%	305	52.0%	51.3%	51.2%
Economically Disadvantaged	379	68.7%	35.6%	60.7%	403	68.7%	35.6%	60.6%
Non-Educationally Disadvantaged	173	31.3%	64.4%	39.3%	184	31.3%	64.4%	39.4%
Section 504 Students	11	2.0%	5.2%	7.4%	11	1.9%	5.1%	7.4%
EB Students/EL	91	16.5%	11.8%	21.7%	93	15.8%	11.9%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
G H WHITCOMB EL (084910108) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.8%	0.6%				
Students w/ Dyslexia	12	2.2%	3.9%	5.0%	12	2.0%	3.9%	5.0%
Foster Care	2	0.4%	0.1%	0.3%	3	0.5%	0.1%	0.3%
Homeless	7	1.3%	0.9%	1.1%	7	1.2%	0.9%	1.1%
Immigrant	19	3.4%	2.3%	2.0%	23	3.9%	2.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	552	100.0%	23.4%	64.3%	587	100.0%	23.7%	64.3%
Military Connected	15	2.7%	3.1%	3.3%	15	2.6%	3.1%	3.3%
At-Risk	306	55.4%	46.8%	53.5%	315	53.7%	46.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	84	15.2%	12.5%	21.9%	85	14.5%	12.6%	21.8%
Gifted and Talented Education	22	4.0%	12.4%	8.0%	24	4.1%	12.4%	8.0%
Special Education	86	15.6%	12.6%	11.6%	101	17.2%	12.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	86							
By Type of Primary Disability								
Students with Intellectual Disabilities	26	30.2%	40.1%	43.0%				
Students with Physical Disabilities	33	38.4%	21.5%	20.8%				
Students with Autism	11	12.8%	12.7%	14.7%				
Students with Behavioral Disabilities	11	12.8%	24.5%	20.0%				
Students with Non-Categorical Early Childhood	5	5.8%	1.3%	1.5%				
Mobility (2020-21):								
Total Mobile Students	107	20.7%	12.2%	13.6%				
By Ethnicity:								
African American	32	6.2%	1.9%	2.5%				
Hispanic	40	7.7%	4.4%	6.6%				
White	26	5.0%	4.8%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	8	1.5%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	17	17.7%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	12	12.9%	12.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	66	19.8%	17.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	120	26.1%	15.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
G H WHITCOMB EL (084910108) - CLEAR CREEK ISD - GALVESTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	1.1%	1.9%	0.0%	4.7%	5.2%
Grade 1	1.5%	1.5%	2.9%	0.0%	2.3%	4.2%
Grade 2	0.0%	0.3%	1.7%	0.0%	1.2%	2.2%
Grade 3	0.0%	0.3%	1.0%	7.1%	1.6%	1.0%
Grade 4	0.0%	0.5%	0.7%	0.0%	0.6%	0.7%
Grade 5	1.2%	0.2%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.2%	0.6%	-	0.0%	0.6%
Grade 7	-	0.3%	0.7%	-	0.0%	0.7%
Grade 8	-	0.1%	0.6%	-	0.5%	0.8%
Grade 9	-	6.7%	10.5%	-	13.5%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.5	19.5	18.7
Grade 1	16.7	18.7	18.7
Grade 2	17.3	18.5	18.6
Grade 3	18.2	18.9	18.7
Grade 4	18.3	19.1	18.8
Grade 5	23.0	21.1	20.2
Grade 6	-	20.7	19.2
Secondary:			
English/Language Arts	-	20.4	16.3
Foreign Languages	-	21.3	18.4
Mathematics	-	21.9	17.5
Science	-	22.4	18.5
Social Studies	-	22.9	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
G H WHITCOMB EL (084910108) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	60.2	100.0%	100.0%	100.0%
Professional Staff:	51.4	85.4%	65.8%	64.1%
Teachers	38.7	64.2%	49.0%	49.3%
Professional Support	10.7	17.8%	13.9%	10.7%
Campus Administration (School Leadership)	2.0	3.3%	2.2%	2.9%
Educational Aides:	8.8	14.6%	8.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	32.0	4,194.0
Part-time Librarians	0.0	n/a	8.0	607.0
Full-time Counselors	1.0	n/a	108.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	9.5	15.8%	33.2%	52.1%
Teachers by Ethnicity:				
African American	1.0	2.6%	4.9%	11.2%
Hispanic	2.0	5.2%	16.2%	28.9%
White	32.7	84.5%	74.7%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	3.0	7.8%	2.1%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.6%	1.2%
Teachers by Sex:				
Males	2.0	5.1%	21.2%	24.1%
Females	36.7	94.9%	78.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	29.7	76.8%	72.2%	72.6%
Masters	9.0	23.2%	25.6%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.2%	5.0%	7.9%
1-5 Years Experience	12.0	31.0%	23.8%	26.7%
6-10 Years Experience	8.7	22.5%	21.2%	20.6%
11-20 Years Experience	11.0	28.4%	32.6%	28.6%
21-30 Years Experience	3.0	7.8%	14.4%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
G H WHITCOMB EL (084910108) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.0	5.2%	3.0%	2.9%
Number of Students per Teacher	14.3	n/a	15.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	8.8	6.3
Average Years Experience of Principals with District	0.0	8.3	5.4
Average Years Experience of Assistant Principals	9.0	7.2	5.5
Average Years Experience of Assistant Principals with District	6.0	6.6	4.8
Average Years Experience of Teachers:	10.1	11.9	11.1
Average Years Experience of Teachers with District:	6.7	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$58,000	\$53,128	\$51,054
1-5 Years Experience	\$58,671	\$59,302	\$54,577
6-10 Years Experience	\$61,508	\$62,054	\$57,746
11-20 Years Experience	\$66,040	\$66,880	\$61,377
21-30 Years Experience	\$71,358	\$72,392	\$65,949
Over 30 Years Experience	\$76,012	\$77,944	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$63,245	\$64,477	\$58,887
Professional Support	\$69,658	\$71,546	\$69,505
Campus Administration (School Leadership)	\$97,878	\$101,916	\$84,990
Instructional Staff Percent:	n/a	66.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.0%	6.2%
Career and Technical Education	0.0	0.0%	5.6%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	8.7%	1.7%
Regular Education	33.7	87.0%	63.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
G H WHITCOMB EL (084910108) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	5.0	13.0%	14.3%	9.6%
Other	0.0	0.0%	0.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: P H GREENE EL

Campus Number: 084910110

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
P H GREENE EL (084910110) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	83%	84%	62%	90%	85%	-	90%	-	100%	65%	*	84%	88%	81%	83%
	2021	67%	78%	70%	50%	75%	77%	-	67%	-	*	29%	*	74%	53%	62%	57%
At Meets Grade Level or Above	2022	51%	60%	58%	38%	55%	70%	-	60%	-	80%	35%	*	57%	63%	48%	67%
	2021	39%	50%	49%	21%	57%	54%	-	56%	-	*	29%	*	53%	33%	38%	50%
At Masters Grade Level	2022	30%	39%	38%	38%	34%	40%	-	30%	-	60%	6%	*	33%	56%	31%	33%
	2021	19%	27%	23%	14%	29%	15%	-	33%	-	*	14%	*	27%	7%	15%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	79%	71%	54%	69%	75%	-	90%	-	80%	24%	*	75%	56%	67%	75%
	2021	62%	71%	55%	21%	60%	65%	-	67%	-	40%	29%	*	59%	38%	44%	57%
At Meets Grade Level or Above	2022	43%	50%	38%	31%	28%	50%	-	50%	-	40%	12%	*	36%	44%	31%	50%
	2021	31%	37%	30%	7%	33%	35%	-	44%	-	20%	21%	*	37%	0%	17%	43%
At Masters Grade Level	2022	21%	26%	19%	15%	14%	30%	-	20%	-	20%	0%	*	18%	25%	7%	25%
	2021	14%	19%	14%	0%	13%	15%	-	33%	-	20%	7%	*	18%	0%	10%	21%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	84%	81%	55%	88%	84%	-	80%	-	80%	63%	*	84%	71%	80%	71%
	2021	63%	73%	74%	61%	59%	84%	*	92%	-	86%	33%	*	66%	100%	78%	77%
At Meets Grade Level or Above	2022	54%	65%	60%	36%	63%	72%	-	60%	-	40%	37%	*	68%	38%	60%	57%
	2021	36%	46%	45%	44%	32%	53%	*	50%	-	43%	17%	*	41%	55%	41%	41%
At Masters Grade Level	2022	28%	37%	45%	27%	44%	56%	-	50%	-	20%	26%	*	52%	24%	40%	50%
	2021	17%	24%	17%	11%	18%	22%	*	17%	-	14%	0%	*	17%	18%	14%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	77%	67%	27%	72%	88%	-	60%	-	40%	47%	*	74%	48%	60%	64%
	2021	59%	70%	71%	50%	70%	84%	*	92%	-	43%	22%	*	66%	87%	68%	73%
At Meets Grade Level or Above	2022	43%	51%	35%	9%	31%	52%	-	40%	-	20%	26%	*	42%	14%	27%	43%
	2021	36%	46%	38%	17%	26%	53%	*	67%	-	14%	6%	*	40%	30%	32%	45%
At Masters Grade Level	2022	23%	30%	18%	9%	19%	20%	-	20%	-	20%	11%	*	24%	0%	11%	29%
	2021	21%	28%	23%	11%	9%	31%	*	50%	-	14%	0%	*	26%	13%	16%	36%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
P H GREENE EL (084910110) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	88%	86%	71%	73%	100%	*	100%	-	100%	56%	*	86%	88%	78%	90%
	2021	73%	82%	77%	67%	77%	89%	*	67%	-	*	38%	*	80%	70%	53%	50%
At Meets Grade Level or Above	2022	58%	70%	73%	62%	55%	88%	*	91%	-	83%	36%	*	71%	80%	62%	76%
	2021	46%	59%	53%	33%	51%	63%	*	67%	-	*	23%	*	59%	35%	20%	50%
At Masters Grade Level	2022	36%	48%	53%	48%	36%	67%	*	64%	-	50%	20%	*	52%	56%	49%	48%
	2021	30%	41%	40%	33%	36%	52%	*	33%	-	*	0%	*	43%	30%	13%	38%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	84%	79%	67%	68%	88%	*	100%	-	83%	44%	*	78%	80%	71%	86%
	2021	70%	81%	76%	42%	79%	78%	*	100%	-	*	77%	*	81%	61%	57%	100%
At Meets Grade Level or Above	2022	48%	58%	55%	33%	45%	67%	*	91%	-	50%	20%	*	55%	56%	44%	67%
	2021	44%	58%	52%	25%	51%	56%	*	78%	-	*	31%	*	57%	39%	33%	50%
At Masters Grade Level	2022	25%	33%	33%	29%	23%	33%	*	73%	-	17%	4%	*	30%	40%	31%	38%
	2021	25%	36%	30%	8%	26%	48%	*	22%	-	*	8%	*	36%	13%	10%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	72%	73%	52%	64%	91%	*	100%	-	50%	28%	*	72%	76%	71%	71%
	2021	62%	76%	77%	58%	69%	89%	*	89%	-	*	62%	*	78%	74%	60%	75%
At Meets Grade Level or Above	2022	38%	43%	38%	19%	23%	52%	*	73%	-	33%	12%	*	35%	48%	36%	48%
	2021	31%	45%	46%	17%	46%	56%	*	44%	-	*	31%	*	54%	22%	23%	38%
At Masters Grade Level	2022	18%	20%	11%	0%	0%	21%	*	27%	-	0%	4%	*	9%	16%	9%	14%
	2021	13%	21%	22%	0%	21%	26%	*	33%	-	*	8%	*	28%	4%	10%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	78%	58%	76%	88%	*	89%	-	76%	46%	86%	79%	73%	72%	78%
	2021	67%	78%	72%	49%	70%	81%	50%	85%	-	71%	40%	91%	72%	71%	62%	73%
At Meets Grade Level or Above	2022	48%	59%	51%	34%	43%	65%	*	67%	-	50%	25%	79%	52%	50%	44%	59%
	2021	41%	53%	45%	23%	44%	54%	33%	57%	-	38%	21%	55%	48%	33%	31%	42%
At Masters Grade Level	2022	23%	32%	31%	24%	25%	39%	*	41%	-	26%	10%	29%	31%	31%	26%	34%
	2021	18%	26%	22%	9%	21%	27%	0%	28%	-	29%	5%	45%	25%	13%	12%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	84%	64%	84%	91%	*	90%	-	94%	61%	100%	84%	82%	80%	83%
	2021	68%	79%	74%	59%	72%	84%	*	77%	-	73%	33%	*	73%	77%	65%	66%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
P H GREENE EL (084910110) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	64%	65%	49%	58%	78%	*	71%	-	69%	36%	100%	66%	61%	57%	68%
	2021	45%	57%	49%	34%	48%	56%	*	57%	-	47%	22%	*	51%	42%	34%	45%
At Masters Grade Level	2022	25%	34%	46%	40%	39%	56%	*	48%	-	44%	18%	50%	46%	45%	40%	45%
	2021	18%	26%	27%	18%	29%	29%	*	27%	-	33%	4%	*	29%	20%	14%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	73%	53%	70%	85%	*	84%	-	69%	39%	83%	76%	63%	66%	77%
	2021	66%	76%	68%	39%	71%	76%	*	87%	-	50%	40%	*	69%	65%	56%	73%
At Meets Grade Level or Above	2022	42%	52%	43%	27%	34%	58%	*	61%	-	38%	20%	67%	45%	39%	34%	55%
	2021	37%	48%	40%	16%	39%	48%	*	63%	-	25%	18%	*	44%	26%	27%	45%
At Masters Grade Level	2022	20%	26%	24%	20%	18%	28%	*	39%	-	19%	5%	17%	24%	23%	17%	32%
	2021	18%	24%	23%	7%	17%	32%	*	37%	-	25%	4%	*	27%	10%	12%	30%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	73%	52%	64%	91%	*	100%	-	50%	28%	*	72%	76%	71%	71%
	2021	71%	82%	77%	58%	69%	89%	*	89%	-	*	62%	*	78%	74%	60%	75%
At Meets Grade Level or Above	2022	47%	58%	38%	19%	23%	52%	*	73%	-	33%	12%	*	35%	48%	36%	48%
	2021	44%	58%	46%	17%	46%	56%	*	44%	-	*	31%	*	54%	22%	23%	38%
At Masters Grade Level	2022	21%	30%	11%	0%	0%	21%	*	27%	-	0%	4%	*	9%	16%	9%	14%
	2021	20%	30%	22%	0%	21%	26%	*	33%	-	*	8%	*	28%	4%	10%	13%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	43%	38%	31%	28%	50%	-	50%	-	40%	12%	*	36%	44%	31%	50%
	2021	24%	31%	28%	7%	36%	27%	-	44%	-	*	21%	*	35%	0%	18%	43%
Reading and Mathematics Including EOC	2022	36%	43%	38%	31%	28%	50%	-	50%	-	40%	12%	*	36%	44%	31%	50%
	2021	24%	31%	28%	7%	36%	27%	-	44%	-	*	21%	*	35%	0%	18%	43%
Reading Including EOC	2022	51%	60%	58%	38%	55%	70%	-	60%	-	80%	35%	*	57%	63%	48%	67%
	2021	38%	50%	49%	21%	57%	54%	-	56%	-	*	29%	*	53%	33%	38%	50%
Math Including EOC	2022	43%	50%	38%	31%	28%	50%	-	50%	-	40%	12%	*	36%	44%	31%	50%
	2021	31%	37%	30%	7%	33%	35%	-	44%	-	20%	21%	*	37%	0%	17%	43%
4th Graders																	
Reading and Mathematics	2022	36%	45%	35%	9%	31%	52%	-	40%	-	20%	26%	*	42%	14%	27%	43%
	2021	26%	35%	27%	17%	14%	44%	*	33%	-	14%	6%	*	30%	18%	19%	23%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
P H GREENE EL (084910110) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	45%	35%	9%	31%	52%	-	40%	-	20%	26%	*	42%	14%	27%	43%
	2021	26%	35%	27%	17%	14%	44%	*	33%	-	14%	6%	*	30%	18%	19%	23%
Reading Including EOC	2022	54%	65%	60%	36%	63%	72%	-	60%	-	40%	37%	*	68%	38%	60%	57%
	2021	36%	46%	45%	44%	32%	53%	*	50%	-	43%	17%	*	41%	55%	41%	41%
Math Including EOC	2022	43%	51%	35%	9%	31%	52%	-	40%	-	20%	26%	*	42%	14%	27%	43%
	2021	36%	46%	38%	17%	26%	53%	*	67%	-	14%	6%	*	40%	30%	32%	45%
5th Graders																	
Reading and Mathematics	2022	41%	52%	54%	33%	41%	67%	*	91%	-	50%	20%	*	54%	56%	44%	62%
	2021	34%	46%	41%	17%	38%	48%	*	67%	-	*	15%	*	49%	17%	17%	50%
Reading and Mathematics Including EOC	2022	41%	52%	54%	33%	41%	67%	*	91%	-	50%	20%	*	54%	56%	44%	62%
	2021	34%	46%	41%	17%	38%	48%	*	67%	-	*	15%	*	49%	17%	17%	50%
Reading Including EOC	2022	58%	70%	73%	62%	55%	88%	*	91%	-	83%	36%	*	71%	80%	62%	76%
	2021	46%	59%	53%	33%	51%	63%	*	67%	-	*	23%	*	59%	35%	20%	50%
Math Including EOC	2022	48%	58%	55%	33%	45%	67%	*	91%	-	50%	20%	*	55%	56%	44%	67%
	2021	44%	57%	52%	25%	51%	56%	*	78%	-	*	31%	*	57%	39%	33%	50%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	43%	43%	27%	33%	58%	*	61%	-	38%	20%	67%	44%	39%	34%	53%
	2021	26%	36%	32%	14%	31%	40%	*	47%	-	27%	13%	*	38%	13%	18%	34%
Reading and Mathematics Including EOC	2022	36%	45%	43%	27%	33%	58%	*	61%	-	38%	20%	67%	44%	39%	34%	53%
	2021	28%	38%	32%	14%	31%	40%	*	47%	-	27%	13%	*	38%	13%	18%	34%
Reading Including EOC	2022	53%	64%	65%	49%	58%	78%	*	71%	-	69%	36%	100%	66%	61%	57%	68%
	2021	41%	53%	49%	34%	48%	56%	*	57%	-	47%	22%	*	51%	42%	34%	45%
Math Including EOC	2022	43%	52%	43%	27%	34%	58%	*	61%	-	38%	20%	67%	45%	39%	34%	55%
	2021	37%	48%	40%	16%	39%	48%	*	63%	-	25%	18%	*	44%	26%	27%	45%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
P H GREENE EL (084910110) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	80	81	55	88	95	-	70	-	*	83	*	80	83	85	85
	2019	61	64	68	69	60	85	-	65	-	*	65	*	65	78	67	63
Grade 4 Mathematics	2022	74	78	65	50	68	71	-	60	-	60	75	*	66	60	63	73
	2019	65	68	71	54	69	70	-	100	-	*	79	*	72	70	64	78
Grade 5 ELA/Reading	2022	87	90	95	81	100	100	*	95	-	100	91	*	98	88	91	97
	2019	81	84	85	80	84	81	-	100	-	86	73	*	81	97	78	97
Grade 5 Mathematics	2022	79	81	81	89	74	81	*	82	-	83	87	*	80	88	80	76
	2019	83	84	90	86	94	89	-	90	-	86	82	*	90	89	88	94
All Grades Both Subjects	2022	74	75	81	72	81	88	*	77	-	76	85	81	82	79	80	84
	2019	69	72	79	71	76	82	-	89	-	80	74	*	77	83	74	82
All Grades ELA/Reading	2022	78	80	89	71	93	98	*	83	-	80	88	*	90	85	88	92
	2019	68	71	76	74	71	83	-	83	-	73	68	*	73	87	72	78
All Grades Mathematics	2022	69	71	73	74	70	77	*	71	-	73	82	*	73	74	72	75
	2019	70	73	81	69	80	80	-	95	-	86	80	*	81	79	75	85

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
P H GREENE EL (084910110) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	78%	95%	-	-	-	-	95%	69%	69%	-	-	86%	77%	73%	96%
	2021	67%	78%	72%	71%	-	-	-	-	71%	62%	62%	-	-	60%	71%	65%	100%
At Meets Grade Level or Above	2022	48%	59%	51%	82%	-	-	-	-	82%	42%	42%	-	-	57%	50%	49%	96%
	2021	41%	53%	45%	39%	-	-	-	-	39%	31%	31%	-	-	40%	45%	34%	70%
At Masters Grade Level	2022	23%	32%	31%	36%	-	-	-	-	36%	25%	25%	-	-	29%	30%	26%	64%
	2021	18%	26%	22%	19%	-	-	-	-	19%	11%	11%	-	-	0%	23%	13%	44%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	84%	100%	-	-	-	-	100%	82%	82%	-	-	*	84%	79%	100%
	2021	68%	79%	74%	67%	-	-	-	-	67%	52%	52%	-	-	*	76%	57%	100%
At Meets Grade Level or Above	2022	53%	64%	65%	100%	-	-	-	-	100%	59%	59%	-	-	*	64%	61%	100%
	2021	45%	57%	49%	42%	-	-	-	-	42%	29%	29%	-	-	*	50%	34%	89%
At Masters Grade Level	2022	25%	34%	46%	56%	-	-	-	-	56%	32%	32%	-	-	*	46%	34%	89%
	2021	18%	26%	27%	17%	-	-	-	-	17%	14%	14%	-	-	*	29%	14%	44%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	73%	100%	-	-	-	-	100%	64%	64%	-	-	*	72%	71%	100%
	2021	66%	76%	68%	67%	-	-	-	-	67%	62%	62%	-	-	*	67%	66%	100%
At Meets Grade Level or Above	2022	42%	52%	43%	78%	-	-	-	-	78%	36%	36%	-	-	*	41%	45%	100%
	2021	37%	48%	40%	50%	-	-	-	-	50%	33%	33%	-	-	*	39%	40%	67%
At Masters Grade Level	2022	20%	26%	24%	33%	-	-	-	-	33%	23%	23%	-	-	*	22%	24%	67%
	2021	18%	24%	23%	33%	-	-	-	-	33%	14%	14%	-	-	*	21%	20%	67%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	73%	*	-	-	-	-	*	50%	50%	-	-	*	74%	64%	86%
	2021	71%	82%	77%	*	-	-	-	-	*	*	*	-	-	-	77%	71%	*
At Meets Grade Level or Above	2022	47%	58%	38%	*	-	-	-	-	*	13%	13%	-	-	*	36%	29%	86%
	2021	44%	58%	46%	*	-	-	-	-	*	*	*	-	-	-	46%	29%	*
At Masters Grade Level	2022	21%	30%	11%	*	-	-	-	-	*	13%	13%	-	-	*	10%	7%	29%
	2021	20%	30%	22%	*	-	-	-	-	*	*	*	-	-	-	23%	0%	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	81%	71%	-	-	-	-	71%	85%	85%	-	-	*	80%	80%	92%
	2019	69%	72%	79%	-	-	-	-	-		78%	78%	-	-	-		78%	

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
P H GREENE EL (084910110) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	89%	92%	-	-	-	-	92%	92%	92%	-	-	*	88%	89%	100%
	2019	68%	71%	76%	-	-	-	-	-	-	75%	75%	-	-	-	-	75%	-
All Grades Mathematics	2022	69%	71%	73%	50%	-	-	-	-	50%	77%	77%	-	-	*	73%	72%	83%
	2019	70%	73%	81%	-	-	-	-	-	-	80%	80%	-	-	-	-	80%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
P H GREENE EL (084910110) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	95%	92%	95%	95%	*	100%	-	90%	97%	82%	99%	84%	92%	100%
Not Included in Accountability: Mobile	5%	3%	5%	8%	4%	5%	*	0%	-	10%	1%	18%	1%	15%	7%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	1%	0%	0%	1%	1%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	94%	92%	94%	95%	*	100%	-	89%	97%	86%	99%	83%	92%	100%
Not Included in Accountability: Mobile	5%	3%	5%	8%	5%	5%	*	0%	-	11%	2%	14%	1%	16%	8%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	*	0%	-	0%	2%	0%	0%	1%	1%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	92%	94%	95%	*	100%	-	89%	97%	86%	99%	83%	92%	100%
Not Included in Accountability: Mobile	5%	3%	5%	8%	5%	5%	*	0%	-	11%	2%	14%	1%	16%	8%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	2%	0%	0%	1%	1%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	96%	91%	100%	94%	*	100%	-	100%	100%	*	99%	89%	94%	100%
Not Included in Accountability: Mobile	4%	3%	4%	9%	0%	6%	*	0%	-	0%	0%	*	1%	11%	6%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	6%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
P H GREENE EL (084910110) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	95%	95%	89%	95%	97%	100%	100%	*	98%	89%	100%	95%	95%	94%	100%
Included in Accountability	83%	91%	90%	84%	90%	88%	100%	100%	*	98%	83%	100%	93%	80%	86%	95%
Not Included in Accountability: Mobile	3%	3%	6%	6%	5%	8%	0%	0%	*	0%	6%	0%	2%	15%	8%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	5%	5%	11%	5%	3%	0%	0%	*	2%	11%	0%	5%	5%	6%	0%
Absent	2%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	5%	11%	5%	3%	0%	0%	*	2%	11%	0%	5%	5%	6%	0%
Reading																
Assessment Participant	89%	95%	94%	90%	93%	96%	*	100%	*	94%	89%	*	95%	94%	93%	100%
Included in Accountability	83%	92%	89%	85%	88%	88%	*	100%	*	94%	83%	*	92%	78%	85%	96%
Not Included in Accountability: Mobile	3%	3%	6%	6%	5%	8%	*	0%	*	0%	6%	*	2%	16%	7%	4%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	11%	5%	6%	10%	7%	4%	*	0%	*	6%	11%	*	5%	6%	7%	0%
Absent	2%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	10%	4%	6%	10%	7%	4%	*	0%	*	6%	11%	*	5%	6%	7%	0%
Mathematics																
Assessment Participant	88%	95%	96%	90%	96%	96%	*	100%	*	100%	89%	*	95%	96%	95%	100%
Included in Accountability	84%	92%	90%	85%	91%	88%	*	100%	*	100%	83%	*	93%	81%	88%	96%
Not Included in Accountability: Mobile	4%	3%	6%	6%	5%	8%	*	0%	*	0%	6%	*	2%	16%	7%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	5%	4%	10%	4%	4%	*	0%	*	0%	11%	*	5%	4%	5%	0%
Absent	2%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Other	10%	5%	4%	10%	4%	4%	*	0%	*	0%	11%	*	5%	4%	5%	0%
Science																
Assessment Participant	87%	92%	95%	87%	93%	100%	*	100%	-	*	88%	*	97%	90%	89%	100%
Included in Accountability	84%	89%	90%	80%	89%	93%	*	100%	-	*	81%	*	95%	79%	81%	89%
Not Included in Accountability: Mobile	3%	3%	5%	7%	5%	7%	*	0%	-	*	6%	*	3%	10%	8%	11%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
P H GREENE EL (084910110) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	8%	5%	13%	7%	0%	*	0%	-	*	13%	*	3%	10%	11%	0%
Absent	2%	0%	0%	0%	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	10%	7%	5%	13%	7%	0%	*	0%	-	*	13%	*	3%	10%	11%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
P H GREENE EL (084910110) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.7%	94.6%	93.0%	94.4%	95.0%	*	97.7%	*	93.7%	94.3%	93.4%	96.0%
2019-20	98.3%	98.1%	97.9%	97.9%	98.1%	97.8%	*	98.2%	-	97.9%	97.3%	97.4%	98.6%
Chronic Absenteeism													
2020-21	15.0%	11.0%	19.9%	27.8%	21.1%	17.8%	40.0%	2.1%	*	24.3%	21.6%	24.8%	15.5%
2019-20	6.7%	4.9%	3.2%	5.5%	3.2%	2.6%	*	1.8%	-	3.3%	4.7%	5.0%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
P H GREENE EL (084910110) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
P H GREENE EL (084910110) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	78.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	81.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	79.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
P H GREENE EL (084910110) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	3,127	358,842
By Ethnicity:				
African American	-	-	253	44,018
Hispanic	-	-	907	183,306
White	-	-	1,472	103,898
American Indian	-	-	5	1,195
Asian	-	-	356	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	129	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	618	56,281
Foundation H.S. Program (Endorsement)	-	-	87	13,582
Foundation H.S. Program (DLA)	-	-	2,420	287,316
Special Education Graduates	-	-	270	31,028
Economically Disadvantaged Graduates	-	-	562	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	152	32,809
At-Risk Graduates	-	-	1,224	155,884
CTE Completers	-	-	602	99,076

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
P H GREENE EL (084910110) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
P H GREENE EL (084910110) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
P H GREENE EL (084910110) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	598	100.0%	40,235	5,402,928	624	100.0%	40,832	5,427,370
Students by Grade:								
Early Childhood Education	9	1.5%	0.3%	0.3%	11	1.8%	0.6%	0.4%
Pre-Kindergarten	65	10.9%	2.2%	4.1%	65	10.4%	2.2%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	65	10.9%	2.2%	3.5%	65	10.4%	2.2%	3.5%
Kindergarten	71	11.9%	6.4%	6.8%	76	12.2%	6.5%	6.8%
Grade 1	100	16.7%	6.8%	7.1%	105	16.8%	6.9%	7.1%
Grade 2	89	14.9%	6.8%	7.1%	91	14.6%	6.9%	7.1%
Grade 3	77	12.9%	6.9%	7.1%	84	13.5%	7.0%	7.1%
Grade 4	92	15.4%	6.9%	7.1%	94	15.1%	7.0%	7.1%
Grade 5	95	15.9%	7.3%	7.2%	98	15.7%	7.4%	7.2%
Grade 6	0	0.0%	7.6%	7.4%	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.1%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	8.0%	7.6%	0	0.0%	7.9%	7.5%
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.6%	6.7%
Ethnic Distribution:								
African American	110	18.4%	7.8%	12.8%	114	18.3%	7.9%	12.8%
Hispanic	195	32.6%	33.8%	52.8%	205	32.9%	33.7%	52.7%
White	196	32.8%	44.6%	26.3%	204	32.7%	44.4%	26.3%
American Indian	3	0.5%	0.2%	0.3%	3	0.5%	0.2%	0.3%
Asian	53	8.9%	8.7%	4.8%	55	8.8%	8.8%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	2	0.3%	0.2%	0.2%
Two or More Races	41	6.9%	4.7%	2.9%	41	6.6%	4.8%	2.9%
Sex:								
Female	334	55.9%	48.7%	48.9%	343	55.0%	48.7%	48.8%
Male	264	44.1%	51.3%	51.1%	281	45.0%	51.3%	51.2%
Economically Disadvantaged	337	56.4%	35.6%	60.7%	354	56.7%	35.6%	60.6%
Non-Educationally Disadvantaged	261	43.6%	64.4%	39.3%	270	43.3%	64.4%	39.4%
Section 504 Students	15	2.5%	5.2%	7.4%	15	2.4%	5.1%	7.4%
EB Students/EL	78	13.0%	11.8%	21.7%	79	12.7%	11.9%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
P H GREENE EL (084910110) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.8%	0.6%				
Students w/ Dyslexia	30	5.0%	3.9%	5.0%	30	4.8%	3.9%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	7	1.2%	0.9%	1.1%	7	1.1%	0.9%	1.1%
Immigrant	12	2.0%	2.3%	2.0%	13	2.1%	2.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	598	100.0%	23.4%	64.3%	624	100.0%	23.7%	64.3%
Military Connected	24	4.0%	3.1%	3.3%	26	4.2%	3.1%	3.3%
At-Risk	312	52.2%	46.8%	53.5%	319	51.1%	46.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	72	12.0%	12.5%	21.9%	73	11.7%	12.6%	21.8%
Gifted and Talented Education	58	9.7%	12.4%	8.0%	59	9.5%	12.4%	8.0%
Special Education	92	15.4%	12.6%	11.6%	105	16.8%	12.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	92							
By Type of Primary Disability								
Students with Intellectual Disabilities	31	33.7%	40.1%	43.0%				
Students with Physical Disabilities	29	31.5%	21.5%	20.8%				
Students with Autism	15	16.3%	12.7%	14.7%				
Students with Behavioral Disabilities	**	**	24.5%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.5%				
Mobility (2020-21):								
Total Mobile Students	92	17.2%	12.2%	13.6%				
By Ethnicity:								
African American	21	3.9%	1.9%	2.5%				
Hispanic	29	5.4%	4.4%	6.6%				
White	29	5.4%	4.8%	3.5%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	5	0.9%	0.5%	0.3%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	6	1.1%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	14	14.4%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	8	11.3%	12.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	57	21.7%	17.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	108	20.5%	15.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
P H GREENE EL (084910110) - CLEAR CREEK ISD - GALVESTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.3%	1.1%	1.9%	11.1%	4.7%	5.2%
Grade 1	5.1%	1.5%	2.9%	0.0%	2.3%	4.2%
Grade 2	5.7%	0.3%	1.7%	0.0%	1.2%	2.2%
Grade 3	1.3%	0.3%	1.0%	10.5%	1.6%	1.0%
Grade 4	0.0%	0.5%	0.7%	0.0%	0.6%	0.7%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.2%	0.6%	-	0.0%	0.6%
Grade 7	-	0.3%	0.7%	-	0.0%	0.7%
Grade 8	-	0.1%	0.6%	-	0.5%	0.8%
Grade 9	-	6.7%	10.5%	-	13.5%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.6	19.5	18.7
Grade 1	18.3	18.7	18.7
Grade 2	21.0	18.5	18.6
Grade 3	18.3	18.9	18.7
Grade 4	19.5	19.1	18.8
Grade 5	22.5	21.1	20.2
Grade 6	-	20.7	19.2
Secondary:			
English/Language Arts	-	20.4	16.3
Foreign Languages	-	21.3	18.4
Mathematics	-	21.9	17.5
Science	-	22.4	18.5
Social Studies	-	22.9	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
P H GREENE EL (084910110) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	66.9	100.0%	100.0%	100.0%
Professional Staff:	55.2	82.5%	65.8%	64.1%
Teachers	43.8	65.4%	49.0%	49.3%
Professional Support	9.4	14.1%	13.9%	10.7%
Campus Administration (School Leadership)	2.0	3.0%	2.2%	2.9%
Educational Aides:	11.7	17.5%	8.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	32.0	4,194.0
Part-time Librarians	0.0	n/a	8.0	607.0
Full-time Counselors	1.0	n/a	108.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	17.5	26.1%	33.2%	52.1%
Teachers by Ethnicity:				
African American	3.0	6.9%	4.9%	11.2%
Hispanic	10.0	22.9%	16.2%	28.9%
White	29.8	68.0%	74.7%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	2.1%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.3%	1.6%	1.2%
Teachers by Sex:				
Males	1.0	2.3%	21.2%	24.1%
Females	42.7	97.7%	78.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	34.0	77.8%	72.2%	72.6%
Masters	9.7	22.2%	25.6%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.3%	5.0%	7.9%
1-5 Years Experience	8.0	18.3%	23.8%	26.7%
6-10 Years Experience	12.0	27.4%	21.2%	20.6%
11-20 Years Experience	16.7	38.2%	32.6%	28.6%
21-30 Years Experience	4.0	9.2%	14.4%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
P H GREENE EL (084910110) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.0	4.6%	3.0%	2.9%
Number of Students per Teacher	13.7	n/a	15.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	8.8	6.3
Average Years Experience of Principals with District	7.0	8.3	5.4
Average Years Experience of Assistant Principals	15.0	7.2	5.5
Average Years Experience of Assistant Principals with District	15.0	6.6	4.8
Average Years Experience of Teachers:	12.8	11.9	11.1
Average Years Experience of Teachers with District:	8.2	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$58,000	\$53,128	\$51,054
1-5 Years Experience	\$57,677	\$59,302	\$54,577
6-10 Years Experience	\$61,549	\$62,054	\$57,746
11-20 Years Experience	\$66,531	\$66,880	\$61,377
21-30 Years Experience	\$72,525	\$72,392	\$65,949
Over 30 Years Experience	\$77,012	\$77,944	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$64,381	\$64,477	\$58,887
Professional Support	\$67,325	\$71,546	\$69,505
Campus Administration (School Leadership)	\$100,189	\$101,916	\$84,990
Instructional Staff Percent:	n/a	66.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	4.0	9.1%	8.0%	6.2%
Career and Technical Education	0.0	0.0%	5.6%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	8.7%	1.7%
Regular Education	34.3	78.4%	63.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
P H GREENE EL (084910110) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	5.5	12.5%	14.3%	9.6%
Other	0.0	0.0%	0.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: ARMAND BAYOU EL

Campus Number: 084910111

2022 Accountability Rating: B

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
ARMAND BAYOU EL (084910111) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	83%	79%	29%	82%	88%	-	80%	-	80%	63%	*	84%	63%	67%	67%
	2021	67%	78%	75%	60%	68%	76%	-	100%	-	*	30%	-	75%	77%	61%	89%
At Meets Grade Level or Above	2022	51%	60%	54%	0%	55%	67%	-	60%	-	40%	25%	*	54%	56%	48%	33%
	2021	39%	50%	42%	0%	21%	55%	-	67%	-	*	10%	-	42%	38%	22%	56%
At Masters Grade Level	2022	30%	39%	42%	0%	45%	48%	-	40%	-	40%	0%	*	39%	50%	33%	17%
	2021	19%	27%	28%	0%	11%	39%	-	50%	-	*	0%	-	27%	31%	13%	44%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	79%	76%	29%	77%	82%	-	100%	-	80%	50%	*	82%	56%	59%	67%
	2021	62%	71%	71%	60%	58%	73%	-	100%	-	*	30%	-	71%	69%	48%	89%
At Meets Grade Level or Above	2022	43%	50%	44%	0%	50%	52%	-	40%	-	40%	13%	*	48%	31%	37%	17%
	2021	31%	37%	42%	20%	16%	55%	-	83%	-	*	10%	-	40%	46%	26%	78%
At Masters Grade Level	2022	21%	26%	28%	0%	32%	33%	-	20%	-	20%	13%	*	32%	13%	15%	17%
	2021	14%	19%	23%	20%	5%	27%	-	67%	-	*	0%	-	19%	38%	17%	78%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	84%	78%	60%	73%	83%	-	100%	-	*	38%	*	76%	81%	66%	86%
	2021	63%	73%	62%	*	59%	55%	-	100%	-	*	25%	*	63%	59%	53%	60%
At Meets Grade Level or Above	2022	54%	65%	64%	60%	64%	61%	-	100%	-	*	23%	*	61%	71%	48%	86%
	2021	36%	46%	38%	*	32%	32%	-	86%	-	*	25%	*	40%	36%	23%	40%
At Masters Grade Level	2022	28%	37%	42%	40%	41%	36%	-	80%	-	*	8%	*	39%	48%	31%	86%
	2021	17%	24%	15%	*	18%	10%	-	43%	-	*	0%	*	9%	27%	3%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	77%	76%	40%	73%	81%	-	100%	-	*	31%	*	80%	67%	55%	86%
	2021	59%	70%	68%	*	64%	61%	-	100%	-	*	42%	*	63%	77%	60%	80%
At Meets Grade Level or Above	2022	43%	51%	53%	20%	41%	61%	-	100%	-	*	15%	*	59%	38%	31%	86%
	2021	36%	46%	40%	*	27%	35%	-	100%	-	*	8%	*	42%	36%	30%	40%
At Masters Grade Level	2022	23%	30%	28%	20%	9%	36%	-	80%	-	*	0%	*	31%	19%	17%	86%
	2021	21%	28%	26%	*	27%	13%	-	86%	-	*	8%	*	28%	23%	17%	40%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ARMAND BAYOU EL (084910111) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	88%	81%	60%	90%	78%	-	100%	-	*	50%	*	79%	85%	72%	86%
	2021	73%	82%	76%	80%	64%	82%	-	78%	-	80%	18%	*	73%	87%	63%	73%
At Meets Grade Level or Above	2022	58%	70%	49%	20%	55%	44%	-	83%	-	*	25%	*	51%	46%	38%	29%
	2021	46%	59%	61%	60%	45%	70%	-	67%	-	60%	9%	*	58%	73%	52%	45%
At Masters Grade Level	2022	36%	48%	38%	0%	50%	31%	-	67%	-	*	8%	*	42%	31%	17%	29%
	2021	30%	41%	35%	20%	23%	45%	-	56%	-	0%	0%	*	32%	47%	26%	27%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	84%	75%	60%	80%	72%	-	100%	-	*	33%	*	74%	77%	69%	86%
	2021	70%	81%	72%	60%	59%	79%	-	89%	-	60%	9%	*	73%	67%	56%	73%
At Meets Grade Level or Above	2022	48%	58%	46%	40%	50%	44%	-	67%	-	*	8%	*	51%	38%	38%	43%
	2021	44%	58%	50%	60%	32%	55%	-	67%	-	60%	0%	*	49%	53%	44%	36%
At Masters Grade Level	2022	25%	33%	32%	0%	40%	28%	-	67%	-	*	0%	*	37%	23%	21%	29%
	2021	25%	36%	39%	40%	27%	45%	-	56%	-	20%	0%	*	37%	47%	37%	27%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	72%	59%	40%	65%	56%	-	83%	-	*	25%	*	60%	58%	45%	43%
	2021	62%	76%	68%	60%	55%	79%	-	56%	-	80%	9%	*	64%	80%	56%	36%
At Meets Grade Level or Above	2022	38%	43%	28%	20%	30%	17%	-	83%	-	*	8%	*	23%	35%	21%	43%
	2021	31%	45%	43%	20%	32%	58%	-	44%	-	20%	0%	*	41%	53%	37%	27%
At Masters Grade Level	2022	18%	20%	9%	0%	10%	6%	-	33%	-	*	0%	*	5%	15%	3%	14%
	2021	13%	21%	20%	0%	23%	21%	-	33%	-	0%	0%	*	17%	33%	11%	18%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	75%	44%	77%	77%	-	95%	-	67%	40%	67%	77%	70%	62%	74%
	2021	67%	78%	68%	70%	62%	67%	-	87%	-	71%	22%	75%	67%	71%	55%	68%
At Meets Grade Level or Above	2022	48%	59%	48%	21%	49%	49%	-	76%	-	38%	17%	8%	50%	45%	37%	49%
	2021	41%	53%	43%	35%	28%	48%	-	74%	-	38%	9%	33%	43%	44%	33%	44%
At Masters Grade Level	2022	23%	32%	31%	8%	32%	31%	-	55%	-	25%	4%	0%	33%	28%	20%	40%
	2021	18%	26%	24%	14%	18%	25%	-	51%	-	5%	1%	0%	23%	29%	15%	30%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	79%	47%	81%	83%	-	94%	-	64%	48%	60%	80%	78%	68%	80%
	2021	68%	79%	71%	71%	63%	71%	-	91%	-	75%	24%	*	71%	72%	59%	73%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ARMAND BAYOU EL (084910111) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	64%	56%	24%	58%	57%	-	81%	-	45%	24%	20%	55%	57%	45%	50%
	2021	45%	57%	48%	36%	33%	53%	-	73%	-	50%	15%	*	47%	48%	33%	47%
At Masters Grade Level	2022	25%	34%	40%	12%	45%	38%	-	63%	-	45%	6%	0%	40%	41%	27%	45%
	2021	18%	26%	26%	7%	17%	32%	-	50%	-	0%	0%	*	24%	34%	14%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	76%	41%	77%	78%	-	100%	-	73%	36%	60%	79%	68%	61%	80%
	2021	66%	76%	70%	71%	60%	71%	-	95%	-	63%	27%	*	69%	72%	55%	80%
At Meets Grade Level or Above	2022	42%	52%	48%	18%	47%	52%	-	69%	-	27%	12%	0%	53%	37%	35%	50%
	2021	37%	48%	44%	43%	25%	48%	-	82%	-	38%	6%	*	44%	44%	34%	50%
At Masters Grade Level	2022	20%	26%	29%	6%	27%	32%	-	56%	-	9%	3%	0%	33%	19%	18%	45%
	2021	18%	24%	30%	29%	21%	29%	-	68%	-	13%	3%	*	29%	34%	24%	47%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	59%	40%	65%	56%	-	83%	-	*	25%	*	60%	58%	45%	43%
	2021	71%	82%	68%	60%	55%	79%	-	56%	-	80%	9%	*	64%	80%	56%	36%
At Meets Grade Level or Above	2022	47%	58%	28%	20%	30%	17%	-	83%	-	*	8%	*	23%	35%	21%	43%
	2021	44%	58%	43%	20%	32%	58%	-	44%	-	20%	0%	*	41%	53%	37%	27%
At Masters Grade Level	2022	21%	30%	9%	0%	10%	6%	-	33%	-	*	0%	*	5%	15%	3%	14%
	2021	20%	30%	20%	0%	23%	21%	-	33%	-	0%	0%	*	17%	33%	11%	18%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	43%	39%	0%	41%	48%	-	20%	-	40%	13%	*	41%	31%	33%	17%
	2021	24%	31%	32%	0%	5%	48%	-	67%	-	*	10%	-	33%	31%	17%	56%
Reading and Mathematics Including EOC	2022	36%	43%	39%	0%	41%	48%	-	20%	-	40%	13%	*	41%	31%	33%	17%
	2021	24%	31%	32%	0%	5%	48%	-	67%	-	*	10%	-	33%	31%	17%	56%
Reading Including EOC	2022	51%	60%	54%	0%	55%	67%	-	60%	-	40%	25%	*	54%	56%	48%	33%
	2021	38%	50%	42%	0%	21%	55%	-	67%	-	*	10%	-	42%	38%	22%	56%
Math Including EOC	2022	43%	50%	44%	0%	50%	52%	-	40%	-	40%	13%	*	48%	31%	37%	17%
	2021	31%	37%	42%	20%	16%	55%	-	83%	-	*	10%	-	40%	46%	26%	78%
4th Graders																	
Reading and Mathematics	2022	36%	45%	44%	20%	36%	50%	-	100%	-	*	15%	*	47%	38%	24%	86%
	2021	26%	35%	28%	*	23%	19%	-	86%	-	*	8%	*	28%	27%	13%	30%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ARMAND BAYOU EL (084910111) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	45%	44%	20%	36%	50%	-	100%	-	*	15%	*	47%	38%	24%	86%
	2021	26%	35%	28%	*	23%	19%	-	86%	-	*	8%	*	28%	27%	13%	30%
Reading Including EOC	2022	54%	65%	64%	60%	64%	61%	-	100%	-	*	23%	*	61%	71%	48%	86%
	2021	36%	46%	38%	*	32%	32%	-	86%	-	*	25%	*	40%	36%	23%	40%
Math Including EOC	2022	43%	51%	53%	20%	41%	61%	-	100%	-	*	15%	*	59%	38%	31%	86%
	2021	36%	46%	40%	*	27%	35%	-	100%	-	*	8%	*	42%	36%	30%	40%
5th Graders																	
Reading and Mathematics	2022	41%	52%	33%	20%	40%	31%	-	50%	-	*	8%	*	37%	27%	24%	14%
	2021	34%	46%	43%	60%	27%	45%	-	67%	-	40%	0%	*	42%	47%	37%	36%
Reading and Mathematics Including EOC	2022	41%	52%	33%	20%	40%	31%	-	50%	-	*	8%	*	37%	27%	24%	14%
	2021	34%	46%	43%	60%	27%	45%	-	67%	-	40%	0%	*	42%	47%	37%	36%
Reading Including EOC	2022	58%	70%	49%	20%	55%	44%	-	83%	-	*	25%	*	51%	46%	38%	29%
	2021	46%	59%	61%	60%	45%	70%	-	67%	-	60%	9%	*	58%	73%	52%	45%
Math Including EOC	2022	48%	58%	46%	40%	50%	44%	-	67%	-	*	8%	*	51%	38%	38%	43%
	2021	44%	57%	50%	60%	32%	55%	-	67%	-	60%	0%	*	49%	53%	44%	36%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	43%	39%	12%	39%	43%	-	56%	-	18%	12%	0%	42%	32%	27%	40%
	2021	26%	36%	35%	29%	19%	38%	-	73%	-	25%	6%	*	35%	34%	23%	40%
Reading and Mathematics Including EOC	2022	36%	45%	39%	12%	39%	43%	-	56%	-	18%	12%	0%	42%	32%	27%	40%
	2021	28%	38%	35%	29%	19%	38%	-	73%	-	25%	6%	*	35%	34%	23%	40%
Reading Including EOC	2022	53%	64%	56%	24%	58%	57%	-	81%	-	45%	24%	20%	55%	57%	45%	50%
	2021	41%	53%	48%	36%	33%	53%	-	73%	-	50%	15%	*	47%	48%	33%	47%
Math Including EOC	2022	43%	52%	48%	18%	47%	52%	-	69%	-	27%	12%	0%	53%	37%	35%	50%
	2021	37%	48%	44%	43%	25%	48%	-	82%	-	38%	6%	*	44%	44%	34%	50%

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
ARMAND BAYOU EL (084910111) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	80	80	40	83	86	-	100	-	*	68	*	79	82	76	86
	2019	61	64	75	83	84	72	-	71	-	*	69	*	73	79	70	75
Grade 4 Mathematics	2022	74	78	70	40	53	82	-	100	-	*	64	*	76	50	56	100
	2019	65	68	55	33	53	60	-	79	-	*	50	*	60	48	38	63
Grade 5 ELA/Reading	2022	87	90	89	*	95	84	-	100	-	*	75	*	88	89	92	100
	2019	81	84	84	94	79	81	-	80	*	100	88	*	82	89	95	80
Grade 5 Mathematics	2022	79	81	77	*	82	79	-	80	-	*	42	*	79	74	70	83
	2019	83	84	90	81	84	93	-	90	*	100	92	*	94	75	88	83
All Grades Both Subjects	2022	74	75	79	56	78	83	-	95	-	58	62	88	80	75	74	92
	2019	69	72	76	70	75	75	-	81	*	80	78	75	79	69	69	76
All Grades ELA/Reading	2022	78	80	84	67	88	85	-	100	-	50	72	*	83	86	84	92
	2019	68	71	79	88	82	76	-	76	*	80	80	*	78	82	81	78
All Grades Mathematics	2022	69	71	74	44	67	81	-	90	-	67	52	*	77	64	63	92
	2019	70	73	72	53	69	75	-	85	*	80	75	*	79	57	58	75

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Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ARMAND BAYOU EL (084910111) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	75%	*	-	-	-	-	*	74%	74%	-	-	-	75%	69%	100%
	2021	67%	78%	68%	58%	-	-	-	-	58%	71%	71%	-	-	*	68%	66%	83%
At Meets Grade Level or Above	2022	48%	59%	48%	*	-	-	-	-	*	42%	42%	-	-	-	48%	41%	88%
	2021	41%	53%	43%	42%	-	-	-	-	42%	42%	42%	-	-	*	43%	40%	67%
At Masters Grade Level	2022	23%	32%	31%	*	-	-	-	-	*	39%	39%	-	-	-	30%	36%	63%
	2021	18%	26%	24%	33%	-	-	-	-	33%	29%	29%	-	-	*	23%	29%	42%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	79%	*	-	-	-	-	*	79%	79%	-	-	-	79%	76%	*
	2021	68%	79%	71%	*	-	-	-	-	*	76%	76%	-	-	*	71%	73%	*
At Meets Grade Level or Above	2022	53%	64%	56%	*	-	-	-	-	*	50%	50%	-	-	-	56%	47%	*
	2021	45%	57%	48%	*	-	-	-	-	*	43%	43%	-	-	*	48%	46%	*
At Masters Grade Level	2022	25%	34%	40%	*	-	-	-	-	*	43%	43%	-	-	-	40%	41%	*
	2021	18%	26%	26%	*	-	-	-	-	*	24%	24%	-	-	*	26%	27%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	76%	*	-	-	-	-	*	79%	79%	-	-	-	76%	76%	*
	2021	66%	76%	70%	*	-	-	-	-	*	81%	81%	-	-	*	68%	77%	*
At Meets Grade Level or Above	2022	42%	52%	48%	*	-	-	-	-	*	36%	36%	-	-	-	48%	41%	*
	2021	37%	48%	44%	*	-	-	-	-	*	48%	48%	-	-	*	43%	46%	*
At Masters Grade Level	2022	20%	26%	29%	*	-	-	-	-	*	36%	36%	-	-	-	27%	35%	*
	2021	18%	24%	30%	*	-	-	-	-	*	43%	43%	-	-	*	27%	42%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	59%	-	-	-	-	-	-	*	*	-	-	-	61%	20%	*
	2021	71%	82%	68%	*	-	-	-	-	*	33%	33%	-	-	*	73%	36%	-
At Meets Grade Level or Above	2022	47%	58%	28%	-	-	-	-	-	-	*	*	-	-	-	26%	20%	*
	2021	44%	58%	43%	*	-	-	-	-	*	33%	33%	-	-	*	46%	27%	-
At Masters Grade Level	2022	21%	30%	9%	-	-	-	-	-	-	*	*	-	-	-	8%	20%	*
	2021	20%	30%	20%	*	-	-	-	-	*	22%	22%	-	-	*	21%	18%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	79%	*	-	-	-	-	*	88%	88%	-	-	-	77%	90%	100%
	2019	69%	72%	76%	-	-	-	-	-	-	76%	76%	-	-	-	-	76%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ARMAND BAYOU EL (084910111) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	84%	*	-	-	-	-	*	88%	88%	-	-	-	83%	90%	*
	2019	68%	71%	79%	-	-	-	-	-	-	78%	78%	-	-	-		78%	
All Grades Mathematics	2022	69%	71%	74%	*	-	-	-	-	*	88%	88%	-	-	-	71%	90%	*
	2019	70%	73%	72%	-	-	-	-	-	-	75%	75%	-	-	-		75%	

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ARMAND BAYOU EL (084910111) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	92%	81%	91%	93%	-	95%	-	100%	90%	100%	98%	81%	89%	81%
Not Included in Accountability: Mobile	5%	3%	8%	19%	9%	6%	-	5%	-	0%	10%	0%	2%	18%	10%	16%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	92%	81%	93%	93%	-	94%	-	100%	89%	100%	98%	81%	89%	83%
Not Included in Accountability: Mobile	5%	3%	7%	19%	7%	6%	-	6%	-	0%	11%	0%	2%	18%	9%	13%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	92%	81%	93%	93%	-	94%	-	100%	89%	100%	98%	81%	89%	83%
Not Included in Accountability: Mobile	5%	3%	7%	19%	7%	6%	-	6%	-	0%	11%	0%	2%	18%	9%	13%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	1%	-	0%	-	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	91%	83%	83%	95%	-	100%	-	*	92%	*	98%	81%	88%	70%
Not Included in Accountability: Mobile	4%	3%	9%	17%	17%	5%	-	0%	-	*	8%	*	2%	19%	12%	30%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	6%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ARMAND BAYOU EL (084910111) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	95%	91%	94%	93%	89%	-	97%	-	100%	87%	100%	94%	86%	90%	97%
Included in Accountability	83%	91%	83%	73%	84%	81%	-	97%	-	88%	82%	100%	90%	68%	77%	87%
Not Included in Accountability: Mobile	3%	3%	8%	22%	7%	7%	-	0%	-	13%	5%	0%	4%	16%	11%	5%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	1%	-	0%	-	0%	0%	0%	0%	2%	1%	4%
Not Tested	12%	5%	9%	6%	7%	11%	-	3%	-	0%	13%	0%	6%	14%	10%	3%
Absent	2%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	1%	0%	1%	0%
Other	10%	5%	8%	6%	6%	11%	-	3%	-	0%	13%	0%	5%	14%	9%	3%
Reading																
Assessment Participant	89%	95%	92%	95%	93%	88%	-	96%	-	100%	88%	*	94%	86%	91%	100%
Included in Accountability	83%	92%	82%	74%	83%	80%	-	96%	-	89%	83%	*	90%	65%	75%	83%
Not Included in Accountability: Mobile	3%	3%	8%	21%	8%	7%	-	0%	-	11%	5%	*	4%	16%	11%	6%
Not Included in Accountability: Other Exclusions	3%	1%	2%	0%	3%	2%	-	0%	-	0%	0%	*	0%	5%	4%	11%
Not Tested	11%	5%	8%	5%	7%	12%	-	4%	-	0%	13%	*	6%	14%	9%	0%
Absent	2%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	*	1%	0%	1%	0%
Other	10%	4%	8%	5%	5%	12%	-	4%	-	0%	13%	*	5%	14%	8%	0%
Mathematics																
Assessment Participant	88%	95%	91%	95%	91%	88%	-	96%	-	100%	88%	*	94%	83%	88%	94%
Included in Accountability	84%	92%	83%	74%	83%	82%	-	96%	-	89%	83%	*	90%	67%	77%	88%
Not Included in Accountability: Mobile	4%	3%	8%	21%	8%	7%	-	0%	-	11%	5%	*	4%	16%	12%	6%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	5%	9%	5%	9%	12%	-	4%	-	0%	13%	*	6%	17%	12%	6%
Absent	2%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	*	1%	0%	1%	0%
Other	10%	5%	9%	5%	8%	12%	-	4%	-	0%	13%	*	5%	17%	11%	6%
Science																
Assessment Participant	87%	92%	95%	88%	96%	94%	-	100%	-	100%	85%	*	97%	91%	91%	100%
Included in Accountability	84%	89%	88%	63%	85%	92%	-	100%	-	100%	85%	*	95%	68%	82%	92%
Not Included in Accountability: Mobile	3%	3%	7%	25%	12%	3%	-	0%	-	0%	0%	*	2%	23%	9%	8%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ARMAND BAYOU EL (084910111) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	8%	5%	13%	4%	6%	-	0%	-	0%	15%	*	3%	9%	9%	0%
Absent	2%	0%	1%	0%	4%	0%	-	0%	-	0%	0%	*	2%	0%	3%	0%
Other	10%	7%	4%	13%	0%	6%	-	0%	-	0%	15%	*	2%	9%	6%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ARMAND BAYOU EL (084910111) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.7%	96.5%	94.7%	96.1%	96.8%	*	97.6%	-	96.5%	95.6%	95.6%	97.5%
2019-20	98.3%	98.1%	98.5%	97.5%	98.3%	98.7%	-	99.6%	-	98.9%	98.4%	97.9%	98.9%
Chronic Absenteeism													
2020-21	15.0%	11.0%	7.9%	9.8%	7.6%	6.8%	*	6.1%	-	19.0%	8.3%	10.5%	2.1%
2019-20	6.7%	4.9%	2.5%	10.4%	2.3%	1.5%	-	0.0%	-	0.0%	1.7%	4.6%	2.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ARMAND BAYOU EL (084910111) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ARMAND BAYOU EL (084910111) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	78.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	81.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	79.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
ARMAND BAYOU EL (084910111) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	3,127	358,842
By Ethnicity:				
African American	-	-	253	44,018
Hispanic	-	-	907	183,306
White	-	-	1,472	103,898
American Indian	-	-	5	1,195
Asian	-	-	356	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	129	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	618	56,281
Foundation H.S. Program (Endorsement)	-	-	87	13,582
Foundation H.S. Program (DLA)	-	-	2,420	287,316
Special Education Graduates	-	-	270	31,028
Economically Disadvantaged Graduates	-	-	562	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	152	32,809
At-Risk Graduates	-	-	1,224	155,884
CTE Completers	-	-	602	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
ARMAND BAYOU EL (084910111) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
ARMAND BAYOU EL (084910111) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
ARMAND BAYOU EL (084910111) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
ARMAND BAYOU EL (084910111) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	512	100.0%	40,235	5,402,928	527	100.0%	40,832	5,427,370
Students by Grade:								
Early Childhood Education	9	1.8%	0.3%	0.3%	12	2.3%	0.6%	0.4%
Pre-Kindergarten	44	8.6%	2.2%	4.1%	45	8.5%	2.2%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	44	8.6%	2.2%	3.5%	45	8.5%	2.2%	3.5%
Kindergarten	83	16.2%	6.4%	6.8%	85	16.1%	6.5%	6.8%
Grade 1	79	15.4%	6.8%	7.1%	81	15.4%	6.9%	7.1%
Grade 2	72	14.1%	6.8%	7.1%	75	14.2%	6.9%	7.1%
Grade 3	78	15.2%	6.9%	7.1%	78	14.8%	7.0%	7.1%
Grade 4	76	14.8%	6.9%	7.1%	78	14.8%	7.0%	7.1%
Grade 5	71	13.9%	7.3%	7.2%	73	13.9%	7.4%	7.2%
Grade 6	0	0.0%	7.6%	7.4%	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.1%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	8.0%	7.6%	0	0.0%	7.9%	7.5%
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.6%	6.7%
Ethnic Distribution:								
African American	50	9.8%	7.8%	12.8%	53	10.1%	7.9%	12.8%
Hispanic	168	32.8%	33.8%	52.8%	171	32.4%	33.7%	52.7%
White	212	41.4%	44.6%	26.3%	218	41.4%	44.4%	26.3%
American Indian	0	0.0%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Asian	41	8.0%	8.7%	4.8%	42	8.0%	8.8%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	41	8.0%	4.7%	2.9%	42	8.0%	4.8%	2.9%
Sex:								
Female	245	47.9%	48.7%	48.9%	251	47.6%	48.7%	48.8%
Male	267	52.1%	51.3%	51.1%	276	52.4%	51.3%	51.2%
Economically Disadvantaged	258	50.4%	35.6%	60.7%	264	50.1%	35.6%	60.6%
Non-Educationally Disadvantaged	254	49.6%	64.4%	39.3%	263	49.9%	64.4%	39.4%
Section 504 Students	11	2.1%	5.2%	7.4%	12	2.3%	5.1%	7.4%
EB Students/EL	58	11.3%	11.8%	21.7%	59	11.2%	11.9%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
ARMAND BAYOU EL (084910111) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.8%	0.6%				
Students w/ Dyslexia	20	3.9%	3.9%	5.0%	20	3.8%	3.9%	5.0%
Foster Care	3	0.6%	0.1%	0.3%	3	0.6%	0.1%	0.3%
Homeless	4	0.8%	0.9%	1.1%	4	0.8%	0.9%	1.1%
Immigrant	9	1.8%	2.3%	2.0%	9	1.7%	2.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	512	100.0%	23.4%	64.3%	527	100.0%	23.7%	64.3%
Military Connected	25	4.9%	3.1%	3.3%	25	4.7%	3.1%	3.3%
At-Risk	248	48.4%	46.8%	53.5%	254	48.2%	46.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	59	11.5%	12.5%	21.9%	60	11.4%	12.6%	21.8%
Gifted and Talented Education	43	8.4%	12.4%	8.0%	44	8.3%	12.4%	8.0%
Special Education	77	15.0%	12.6%	11.6%	80	15.2%	12.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	77							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	16.9%	40.1%	43.0%				
Students with Physical Disabilities	35	45.5%	21.5%	20.8%				
Students with Autism	13	16.9%	12.7%	14.7%				
Students with Behavioral Disabilities	11	14.3%	24.5%	20.0%				
Students with Non-Categorical Early Childhood	5	6.5%	1.3%	1.5%				
Mobility (2020-21):								
Total Mobile Students	66	15.6%	12.2%	13.6%				
By Ethnicity:								
African American	12	2.8%	1.9%	2.5%				
Hispanic	20	4.7%	4.4%	6.6%				
White	28	6.6%	4.8%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	1.2%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	12	16.4%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	4	8.3%	12.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	48	23.3%	17.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	107	25.1%	15.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
ARMAND BAYOU EL (084910111) - CLEAR CREEK ISD - GALVESTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.9%	0.0%	4.7%	5.2%
Grade 1	0.0%	1.5%	2.9%	0.0%	2.3%	4.2%
Grade 2	0.0%	0.3%	1.7%	8.3%	1.2%	2.2%
Grade 3	0.0%	0.3%	1.0%	0.0%	1.6%	1.0%
Grade 4	3.3%	0.5%	0.7%	0.0%	0.6%	0.7%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.2%	0.6%	-	0.0%	0.6%
Grade 7	-	0.3%	0.7%	-	0.0%	0.7%
Grade 8	-	0.1%	0.6%	-	0.5%	0.8%
Grade 9	-	6.7%	10.5%	-	13.5%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.0	19.5	18.7
Grade 1	18.2	18.7	18.7
Grade 2	15.6	18.5	18.6
Grade 3	18.2	18.9	18.7
Grade 4	17.8	19.1	18.8
Grade 5	17.5	21.1	20.2
Grade 6	-	20.7	19.2
Secondary:			
English/Language Arts	-	20.4	16.3
Foreign Languages	-	21.3	18.4
Mathematics	-	21.9	17.5
Science	-	22.4	18.5
Social Studies	-	22.9	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
ARMAND BAYOU EL (084910111) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	61.4	100.0%	100.0%	100.0%
Professional Staff:	53.0	86.4%	65.8%	64.1%
Teachers	37.7	61.4%	49.0%	49.3%
Professional Support	13.4	21.8%	13.9%	10.7%
Campus Administration (School Leadership)	2.0	3.3%	2.2%	2.9%
Educational Aides:	8.3	13.6%	8.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	32.0	4,194.0
Part-time Librarians	0.0	n/a	8.0	607.0
Full-time Counselors	1.0	n/a	108.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	17.5	28.5%	33.2%	52.1%
Teachers by Ethnicity:				
African American	2.7	7.1%	4.9%	11.2%
Hispanic	6.0	15.9%	16.2%	28.9%
White	29.0	77.0%	74.7%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	2.1%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.6%	1.2%
Teachers by Sex:				
Males	1.0	2.7%	21.2%	24.1%
Females	36.7	97.3%	78.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	29.0	77.0%	72.2%	72.6%
Masters	8.7	23.0%	25.6%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.3%	5.0%	7.9%
1-5 Years Experience	10.0	26.5%	23.8%	26.7%
6-10 Years Experience	8.0	21.2%	21.2%	20.6%
11-20 Years Experience	14.7	39.0%	32.6%	28.6%
21-30 Years Experience	3.0	8.0%	14.4%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
ARMAND BAYOU EL (084910111) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	3.0%	2.9%
Number of Students per Teacher	13.6	n/a	15.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	8.8	6.3
Average Years Experience of Principals with District	7.0	8.3	5.4
Average Years Experience of Assistant Principals	3.0	7.2	5.5
Average Years Experience of Assistant Principals with District	3.0	6.6	4.8
Average Years Experience of Teachers:	9.7	11.9	11.1
Average Years Experience of Teachers with District:	6.0	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$58,000	\$53,128	\$51,054
1-5 Years Experience	\$58,650	\$59,302	\$54,577
6-10 Years Experience	\$61,674	\$62,054	\$57,746
11-20 Years Experience	\$65,380	\$66,880	\$61,377
21-30 Years Experience	\$71,026	\$72,392	\$65,949
Over 30 Years Experience	-	\$77,944	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$62,865	\$64,477	\$58,887
Professional Support	\$67,839	\$71,546	\$69,505
Campus Administration (School Leadership)	\$98,966	\$101,916	\$84,990
Instructional Staff Percent:	n/a	66.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.0%	6.2%
Career and Technical Education	0.0	0.0%	5.6%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	8.7%	1.7%
Regular Education	31.2	82.9%	63.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
ARMAND BAYOU EL (084910111) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	6.4	17.1%	14.3%	9.6%
Other	0.0	0.0%	0.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: C D LANDOLT EL

Campus Number: 084910112

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
C D LANDOLT EL (084910112) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	83%	82%	80%	78%	89%	-	86%	*	100%	54%	*	82%	82%	78%	79%
	2021	67%	78%	69%	80%	62%	73%	-	85%	-	*	28%	*	74%	45%	56%	55%
At Meets Grade Level or Above	2022	51%	60%	56%	50%	57%	50%	-	71%	*	67%	15%	*	56%	53%	49%	56%
	2021	39%	50%	42%	20%	37%	48%	-	54%	-	*	17%	*	46%	20%	28%	35%
At Masters Grade Level	2022	30%	39%	27%	10%	25%	33%	-	57%	*	33%	0%	*	27%	29%	24%	26%
	2021	19%	27%	24%	0%	19%	39%	-	23%	-	*	11%	*	26%	15%	9%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	79%	75%	70%	73%	83%	-	71%	*	83%	46%	*	78%	65%	66%	77%
	2021	62%	71%	74%	40%	70%	79%	-	92%	-	*	33%	*	77%	60%	61%	67%
At Meets Grade Level or Above	2022	43%	50%	45%	30%	53%	33%	-	57%	*	0%	15%	*	45%	47%	41%	60%
	2021	31%	37%	35%	20%	29%	39%	-	54%	-	*	17%	*	37%	25%	21%	29%
At Masters Grade Level	2022	21%	26%	23%	10%	25%	22%	-	29%	*	0%	0%	*	25%	12%	19%	30%
	2021	14%	19%	13%	0%	10%	18%	-	23%	-	*	6%	*	14%	10%	2%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	84%	91%	83%	89%	97%	-	93%	-	*	68%	*	91%	92%	90%	89%
	2021	63%	73%	68%	*	67%	63%	-	79%	-	*	39%	*	67%	71%	54%	65%
At Meets Grade Level or Above	2022	54%	65%	69%	50%	64%	81%	-	71%	-	*	23%	*	68%	71%	59%	60%
	2021	36%	46%	40%	*	31%	47%	-	58%	-	*	11%	*	38%	46%	30%	29%
At Masters Grade Level	2022	28%	37%	32%	17%	34%	32%	-	36%	-	*	14%	*	36%	17%	24%	26%
	2021	17%	24%	22%	*	16%	26%	-	37%	-	*	0%	*	25%	11%	12%	15%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	77%	83%	67%	82%	84%	-	93%	-	*	50%	*	85%	79%	78%	87%
	2021	59%	70%	76%	*	66%	89%	-	89%	-	*	39%	*	79%	64%	58%	62%
At Meets Grade Level or Above	2022	43%	51%	60%	33%	62%	61%	-	71%	-	*	23%	*	64%	46%	54%	64%
	2021	36%	46%	61%	*	48%	74%	-	79%	-	*	22%	*	65%	46%	38%	46%
At Masters Grade Level	2022	23%	30%	39%	0%	41%	45%	-	43%	-	*	14%	*	42%	29%	27%	38%
	2021	21%	28%	44%	*	34%	50%	-	68%	-	*	6%	*	45%	39%	34%	42%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
C D LANDOLT EL (084910112) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	88%	88%	*	87%	84%	-	100%	-	*	55%	*	88%	86%	84%	90%
	2021	73%	82%	79%	*	78%	78%	-	100%	*	*	33%	*	78%	81%	76%	67%
At Meets Grade Level or Above	2022	58%	70%	69%	*	63%	74%	-	84%	-	*	30%	*	69%	69%	56%	64%
	2021	46%	59%	52%	*	41%	63%	-	92%	*	*	13%	*	51%	56%	43%	33%
At Masters Grade Level	2022	36%	48%	46%	*	41%	53%	-	58%	-	*	5%	*	46%	44%	38%	46%
	2021	30%	41%	30%	*	22%	41%	-	58%	*	*	7%	*	37%	11%	22%	15%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	84%	88%	*	85%	87%	-	100%	-	*	55%	*	88%	86%	84%	88%
	2021	70%	81%	82%	*	72%	96%	-	100%	*	*	53%	*	83%	78%	71%	64%
At Meets Grade Level or Above	2022	48%	58%	64%	*	56%	68%	-	89%	-	*	15%	*	70%	47%	52%	61%
	2021	44%	58%	53%	*	34%	74%	-	92%	*	*	20%	*	54%	52%	47%	24%
At Masters Grade Level	2022	25%	33%	38%	*	31%	39%	-	74%	-	*	5%	*	42%	28%	22%	36%
	2021	25%	36%	28%	*	16%	37%	-	67%	*	*	0%	*	31%	19%	22%	18%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	72%	72%	*	67%	79%	-	89%	-	*	25%	*	73%	69%	58%	69%
	2021	62%	76%	72%	*	60%	85%	-	100%	*	*	33%	*	73%	70%	61%	45%
At Meets Grade Level or Above	2022	38%	43%	41%	*	32%	50%	-	68%	-	*	20%	*	42%	36%	30%	42%
	2021	31%	45%	35%	*	28%	44%	-	67%	*	*	13%	*	37%	30%	31%	27%
At Masters Grade Level	2022	18%	20%	19%	*	13%	26%	-	32%	-	*	5%	*	20%	17%	11%	14%
	2021	13%	21%	12%	*	7%	15%	-	42%	*	*	0%	*	15%	4%	10%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	83%	68%	80%	86%	-	93%	*	93%	51%	88%	84%	81%	77%	83%
	2021	67%	78%	71%	46%	65%	77%	-	88%	*	94%	35%	63%	73%	66%	59%	59%
At Meets Grade Level or Above	2022	48%	59%	58%	37%	55%	62%	-	76%	*	41%	21%	50%	59%	53%	49%	58%
	2021	41%	53%	43%	14%	34%	53%	-	66%	*	71%	15%	42%	45%	38%	31%	31%
At Masters Grade Level	2022	23%	32%	32%	7%	30%	37%	-	48%	*	15%	7%	19%	34%	26%	23%	31%
	2021	18%	26%	22%	0%	16%	29%	-	40%	*	24%	4%	16%	25%	14%	14%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	87%	79%	85%	90%	-	95%	*	100%	60%	100%	87%	87%	84%	87%
	2021	68%	79%	72%	55%	69%	70%	-	86%	*	100%	33%	57%	73%	68%	62%	62%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
C D LANDOLT EL (084910112) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	64%	65%	47%	61%	71%	-	78%	*	75%	24%	50%	65%	66%	55%	60%
	2021	45%	57%	44%	9%	36%	52%	-	66%	*	67%	14%	29%	45%	43%	33%	32%
At Masters Grade Level	2022	25%	34%	36%	11%	34%	41%	-	50%	*	25%	7%	17%	37%	32%	29%	34%
	2021	18%	26%	25%	0%	19%	35%	-	39%	*	17%	6%	14%	29%	12%	14%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	83%	68%	81%	85%	-	93%	*	92%	51%	83%	84%	79%	76%	85%
	2021	66%	76%	77%	45%	69%	88%	-	93%	*	100%	41%	86%	80%	68%	63%	64%
At Meets Grade Level or Above	2022	42%	52%	57%	32%	57%	59%	-	78%	*	17%	18%	33%	60%	47%	49%	62%
	2021	37%	48%	50%	27%	37%	62%	-	75%	*	100%	20%	71%	52%	43%	35%	34%
At Masters Grade Level	2022	20%	26%	34%	5%	32%	38%	-	55%	*	8%	7%	17%	37%	25%	23%	35%
	2021	18%	24%	29%	0%	20%	36%	-	55%	*	50%	4%	29%	30%	24%	19%	24%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	72%	*	67%	79%	-	89%	-	*	25%	*	73%	69%	58%	69%
	2021	71%	82%	72%	*	60%	85%	-	100%	*	*	33%	*	73%	70%	61%	45%
At Meets Grade Level or Above	2022	47%	58%	41%	*	32%	50%	-	68%	-	*	20%	*	42%	36%	30%	42%
	2021	44%	58%	35%	*	28%	44%	-	67%	*	*	13%	*	37%	30%	31%	27%
At Masters Grade Level	2022	21%	30%	19%	*	13%	26%	-	32%	-	*	5%	*	20%	17%	11%	14%
	2021	20%	30%	12%	*	7%	15%	-	42%	*	*	0%	*	15%	4%	10%	9%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	43%	39%	30%	47%	28%	-	57%	*	0%	15%	*	40%	35%	32%	49%
	2021	24%	31%	28%	20%	21%	33%	-	46%	-	*	11%	*	31%	15%	16%	22%
Reading and Mathematics Including EOC	2022	36%	43%	39%	30%	47%	28%	-	57%	*	0%	15%	*	40%	35%	32%	49%
	2021	24%	31%	28%	20%	21%	33%	-	46%	-	*	11%	*	31%	15%	16%	22%
Reading Including EOC	2022	51%	60%	56%	50%	57%	50%	-	71%	*	67%	15%	*	56%	53%	49%	56%
	2021	38%	50%	42%	20%	37%	48%	-	54%	-	*	17%	*	46%	20%	28%	35%
Math Including EOC	2022	43%	50%	45%	30%	53%	33%	-	57%	*	0%	15%	*	45%	47%	41%	60%
	2021	31%	37%	35%	20%	29%	39%	-	54%	-	*	17%	*	37%	25%	21%	29%
4th Graders																	
Reading and Mathematics	2022	36%	45%	50%	17%	52%	55%	-	57%	-	*	18%	*	54%	38%	44%	49%
	2021	26%	35%	36%	*	27%	47%	-	47%	-	*	11%	*	37%	32%	24%	23%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
C D LANDOLT EL (084910112) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	45%	50%	17%	52%	55%	-	57%	-	*	18%	*	54%	38%	44%	49%
	2021	26%	35%	36%	*	27%	47%	-	47%	-	*	11%	*	37%	32%	24%	23%
Reading Including EOC	2022	54%	65%	69%	50%	64%	81%	-	71%	-	*	23%	*	68%	71%	59%	60%
	2021	36%	46%	39%	*	31%	47%	-	53%	-	*	11%	*	38%	43%	30%	27%
Math Including EOC	2022	43%	51%	60%	33%	62%	61%	-	71%	-	*	23%	*	64%	46%	54%	64%
	2021	36%	46%	61%	*	48%	74%	-	79%	-	*	22%	*	65%	46%	38%	46%
5th Graders																	
Reading and Mathematics	2022	41%	52%	54%	*	41%	63%	-	84%	-	*	10%	*	58%	42%	38%	47%
	2021	34%	46%	41%	*	24%	63%	-	83%	*	*	7%	*	42%	37%	33%	15%
Reading and Mathematics Including EOC	2022	41%	52%	54%	*	41%	63%	-	84%	-	*	10%	*	58%	42%	38%	47%
	2021	34%	46%	41%	*	24%	63%	-	83%	*	*	7%	*	42%	37%	33%	15%
Reading Including EOC	2022	58%	70%	69%	*	63%	74%	-	84%	-	*	30%	*	69%	69%	56%	64%
	2021	46%	59%	52%	*	41%	63%	-	92%	*	*	13%	*	51%	56%	43%	33%
Math Including EOC	2022	48%	58%	64%	*	56%	68%	-	89%	-	*	15%	*	70%	47%	52%	61%
	2021	44%	57%	53%	*	34%	74%	-	92%	*	*	20%	*	54%	52%	47%	24%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	43%	48%	26%	46%	53%	-	70%	*	17%	15%	17%	51%	39%	38%	48%
	2021	26%	36%	35%	9%	24%	47%	-	57%	*	67%	10%	29%	36%	29%	24%	21%
Reading and Mathematics Including EOC	2022	36%	45%	48%	26%	46%	53%	-	70%	*	17%	15%	17%	51%	39%	38%	48%
	2021	28%	38%	35%	9%	24%	47%	-	57%	*	67%	10%	29%	36%	29%	24%	21%
Reading Including EOC	2022	53%	64%	65%	47%	61%	71%	-	78%	*	75%	24%	50%	65%	66%	55%	60%
	2021	41%	53%	44%	9%	36%	52%	-	64%	*	67%	14%	29%	45%	41%	33%	31%
Math Including EOC	2022	43%	52%	57%	32%	57%	59%	-	78%	*	17%	18%	33%	60%	47%	49%	62%
	2021	37%	48%	50%	27%	37%	62%	-	75%	*	100%	20%	71%	52%	43%	35%	34%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
C D LANDOLT EL (084910112) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	80	85	80	91	81	-	82	-	*	82	*	85	82	85	84
	2019	61	64	61	67	52	67	-	64	-	63	44	*	61	63	56	50
Grade 4 Mathematics	2022	74	78	86	70	88	84	-	89	-	*	81	*	88	79	88	91
	2019	65	68	63	58	62	59	-	100	-	50	42	*	64	60	57	70
Grade 5 ELA/Reading	2022	87	90	97	*	97	96	-	100	-	*	100	*	98	95	98	100
	2019	81	84	79	70	82	77	-	79	-	92	73	*	79	81	70	79
Grade 5 Mathematics	2022	79	81	75	*	77	61	-	95	-	*	64	*	77	70	74	77
	2019	83	84	82	67	79	93	-	82	-	100	86	*	82	82	74	79
All Grades Both Subjects	2022	74	75	86	84	88	80	-	92	-	81	81	63	87	81	86	88
	2019	69	72	71	67	70	71	-	81	-	73	56	90	72	70	64	71
All Grades ELA/Reading	2022	78	80	92	88	95	89	-	92	-	*	91	*	92	91	92	94
	2019	68	71	70	69	69	71	-	72	-	75	54	100	70	70	63	66
All Grades Mathematics	2022	69	71	80	81	82	72	-	92	-	*	73	*	83	73	81	84
	2019	70	73	72	64	71	71	-	90	-	71	58	80	73	69	65	74

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
C D LANDOLT EL (084910112) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	83%	83%	-	-	89%	67%	100%	79%	79%	-	-	83%	83%	82%	100%
	2021	67%	78%	71%	57%	-	-	58%	49%	79%	59%	59%	-	-	67%	79%	57%	100%
At Meets Grade Level or Above	2022	48%	59%	58%	59%	-	-	67%	36%	88%	52%	52%	-	-	67%	58%	58%	67%
	2021	41%	53%	43%	26%	-	-	30%	15%	42%	33%	33%	-	-	67%	51%	28%	100%
At Masters Grade Level	2022	23%	32%	32%	32%	-	-	37%	19%	53%	23%	23%	-	-	33%	34%	31%	33%
	2021	18%	26%	22%	14%	-	-	17%	3%	32%	13%	13%	-	-	33%	26%	14%	83%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	87%	85%	-	-	91%	68%	100%	86%	86%	-	-	*	88%	86%	*
	2021	68%	79%	72%	62%	-	-	62%	60%	71%	54%	54%	-	-	*	78%	61%	*
At Meets Grade Level or Above	2022	53%	64%	65%	63%	-	-	69%	39%	100%	48%	48%	-	-	*	68%	60%	*
	2021	45%	57%	44%	28%	-	-	29%	24%	29%	35%	35%	-	-	*	52%	30%	*
At Masters Grade Level	2022	25%	34%	36%	36%	-	-	37%	29%	57%	28%	28%	-	-	*	38%	32%	*
	2021	18%	26%	25%	13%	-	-	16%	4%	14%	15%	15%	-	-	*	31%	14%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	83%	86%	-	-	91%	71%	100%	79%	79%	-	-	*	82%	84%	*
	2021	66%	76%	77%	61%	-	-	61%	56%	86%	69%	69%	-	-	*	85%	63%	*
At Meets Grade Level or Above	2022	42%	52%	57%	63%	-	-	69%	39%	100%	55%	55%	-	-	*	54%	62%	*
	2021	37%	48%	50%	31%	-	-	35%	8%	71%	35%	35%	-	-	*	60%	32%	*
At Masters Grade Level	2022	20%	26%	34%	37%	-	-	41%	18%	71%	21%	21%	-	-	*	33%	35%	*
	2021	18%	24%	29%	22%	-	-	23%	4%	71%	19%	19%	-	-	*	32%	22%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	72%	71%	-	-	77%	56%	*	67%	67%	-	-	-	73%	67%	*
	2021	71%	82%	72%	35%	-	-	-	32%	*	*	*	-	-	-	85%	38%	*
At Meets Grade Level or Above	2022	47%	58%	41%	39%	-	-	50%	25%	*	53%	53%	-	-	-	39%	40%	*
	2021	44%	58%	35%	15%	-	-	-	12%	*	*	*	-	-	-	39%	17%	*
At Masters Grade Level	2022	21%	30%	19%	12%	-	-	18%	6%	*	20%	20%	-	-	-	23%	15%	*
	2021	20%	30%	12%	0%	-	-	-	0%	*	*	*	-	-	-	14%	0%	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	86%	86%	-	-	88%	85%	79%	94%	94%	-	-	58%	84%	89%	63%
	2019	69%	72%	71%	63%	-	-	-	63%		71%	71%	-		100%		68%	

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
C D LANDOLT EL (084910112) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	92%	95%	-	-	97%	100%	83%	95%	95%	-	-	*	91%	93%	*
	2019	68%	71%	70%	54%	-	-	-	54%		66%	66%	-		100%		63%	
All Grades Mathematics	2022	69%	71%	80%	81%	-	-	83%	77%	75%	93%	93%	-	-	*	78%	86%	*
	2019	70%	73%	72%	68%	-	-	-	68%		76%	76%	-		100%		72%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
C D LANDOLT EL (084910112) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	93%	93%	93%	-	100%	*	100%	98%	80%	99%	79%	92%	91%
Not Included in Accountability: Mobile	5%	3%	4%	7%	4%	7%	-	0%	*	0%	2%	20%	1%	14%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	-	0%	*	0%	0%	0%	0%	7%	3%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	93%	95%	92%	93%	-	100%	*	100%	98%	75%	99%	77%	92%	90%
Not Included in Accountability: Mobile	5%	3%	5%	5%	5%	7%	-	0%	*	0%	2%	25%	1%	16%	5%	5%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	3%	0%	-	0%	*	0%	0%	0%	0%	7%	4%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	93%	95%	92%	93%	-	100%	*	100%	98%	75%	99%	77%	92%	90%
Not Included in Accountability: Mobile	5%	3%	5%	5%	5%	7%	-	0%	*	0%	2%	25%	1%	16%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	0%	-	0%	*	0%	0%	0%	0%	7%	4%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	100%	*	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	97%	*	96%	97%	-	100%	-	*	100%	*	99%	90%	94%	95%
Not Included in Accountability: Mobile	4%	3%	2%	*	1%	3%	-	0%	-	*	0%	*	1%	5%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	*	3%	0%	-	0%	-	*	0%	*	0%	5%	3%	3%
Not Tested	2%	6%	0%	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
C D LANDOLT EL (084910112) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	6%	0%	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	95%	97%	90%	97%	97%	-	100%	*	100%	91%	100%	97%	98%	99%	98%
Included in Accountability	83%	91%	92%	90%	89%	95%	-	98%	*	89%	85%	100%	96%	80%	94%	91%
Not Included in Accountability: Mobile	3%	3%	5%	0%	7%	2%	-	2%	*	11%	6%	0%	1%	18%	4%	7%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	0%	1%	0%	0%	0%	0%	1%
Not Tested	12%	5%	3%	10%	3%	3%	-	0%	*	0%	9%	0%	3%	2%	1%	2%
Absent	2%	0%	0%	0%	1%	0%	-	0%	*	0%	2%	0%	1%	0%	0%	0%
Other	10%	5%	2%	10%	2%	3%	-	0%	*	0%	7%	0%	3%	2%	1%	2%
Reading																
Assessment Participant	89%	95%	98%	92%	98%	97%	-	100%	*	100%	93%	100%	97%	99%	99%	99%
Included in Accountability	83%	92%	92%	92%	90%	95%	-	98%	*	86%	86%	100%	96%	81%	95%	92%
Not Included in Accountability: Mobile	3%	3%	5%	0%	7%	2%	-	2%	*	14%	5%	0%	1%	17%	4%	6%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	1%	0%	-	0%	*	0%	2%	0%	0%	1%	0%	1%
Not Tested	11%	5%	2%	8%	2%	3%	-	0%	*	0%	7%	0%	3%	1%	1%	1%
Absent	2%	0%	1%	0%	1%	0%	-	0%	*	0%	2%	0%	1%	0%	0%	0%
Other	10%	4%	2%	8%	1%	3%	-	0%	*	0%	5%	0%	2%	1%	1%	1%
Mathematics																
Assessment Participant	88%	95%	97%	92%	97%	97%	-	100%	*	100%	92%	100%	97%	98%	99%	98%
Included in Accountability	84%	92%	92%	92%	90%	95%	-	98%	*	86%	86%	100%	96%	81%	95%	92%
Not Included in Accountability: Mobile	4%	3%	5%	0%	7%	2%	-	2%	*	14%	5%	0%	1%	17%	4%	6%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	5%	3%	8%	3%	3%	-	0%	*	0%	8%	0%	3%	2%	1%	2%
Absent	2%	0%	1%	0%	1%	0%	-	0%	*	0%	2%	0%	1%	0%	0%	0%
Other	10%	5%	2%	8%	2%	3%	-	0%	*	0%	7%	0%	2%	2%	1%	2%
Science																
Assessment Participant	87%	92%	99%	*	98%	100%	-	100%	*	*	100%	*	100%	97%	100%	97%
Included in Accountability	84%	89%	93%	*	89%	96%	-	100%	*	*	88%	*	100%	77%	98%	87%
Not Included in Accountability: Mobile	3%	3%	6%	*	9%	4%	-	0%	*	*	12%	*	0%	20%	2%	11%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
C D LANDOLT EL (084910112) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Not Tested	13%	8%	1%	*	2%	0%	-	0%	*	*	0%	*	0%	3%	0%	3%
Absent	2%	0%	0%	*	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Other	10%	7%	1%	*	2%	0%	-	0%	*	*	0%	*	0%	3%	0%	3%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
C D LANDOLT EL (084910112) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.7%	96.3%	94.8%	95.9%	96.5%	-	98.6%	*	96.0%	95.5%	95.3%	95.9%
2019-20	98.3%	98.1%	98.5%	98.7%	98.3%	98.6%	-	99.3%	*	98.1%	98.2%	98.1%	98.3%
Chronic Absenteeism													
2020-21	15.0%	11.0%	9.4%	11.8%	11.4%	7.2%	-	1.6%	*	12.5%	12.8%	12.5%	12.1%
2019-20	6.7%	4.9%	2.5%	2.9%	3.4%	2.1%	-	0.0%	*	0.0%	3.5%	4.4%	3.4%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
C D LANDOLT EL (084910112) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
C D LANDOLT EL (084910112) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	78.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	81.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	79.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
C D LANDOLT EL (084910112) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	3,127	358,842
By Ethnicity:				
African American	-	-	253	44,018
Hispanic	-	-	907	183,306
White	-	-	1,472	103,898
American Indian	-	-	5	1,195
Asian	-	-	356	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	129	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	618	56,281
Foundation H.S. Program (Endorsement)	-	-	87	13,582
Foundation H.S. Program (DLA)	-	-	2,420	287,316
Special Education Graduates	-	-	270	31,028
Economically Disadvantaged Graduates	-	-	562	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	152	32,809
At-Risk Graduates	-	-	1,224	155,884
CTE Completers	-	-	602	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
C D LANDOLT EL (084910112) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
C D LANDOLT EL (084910112) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
C D LANDOLT EL (084910112) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
C D LANDOLT EL (084910112) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	718	100.0%	40,235	5,402,928	739	100.0%	40,832	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	3	0.4%	0.6%	0.4%
Pre-Kindergarten	28	3.9%	2.2%	4.1%	28	3.8%	2.2%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	28	3.9%	2.2%	3.5%	28	3.8%	2.2%	3.5%
Kindergarten	104	14.5%	6.4%	6.8%	108	14.6%	6.5%	6.8%
Grade 1	114	15.9%	6.8%	7.1%	114	15.4%	6.9%	7.1%
Grade 2	111	15.5%	6.8%	7.1%	114	15.4%	6.9%	7.1%
Grade 3	107	14.9%	6.9%	7.1%	110	14.9%	7.0%	7.1%
Grade 4	117	16.3%	6.9%	7.1%	120	16.2%	7.0%	7.1%
Grade 5	137	19.1%	7.3%	7.2%	142	19.2%	7.4%	7.2%
Grade 6	0	0.0%	7.6%	7.4%	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.1%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	8.0%	7.6%	0	0.0%	7.9%	7.5%
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.6%	6.7%
Ethnic Distribution:								
African American	34	4.7%	7.8%	12.8%	36	4.9%	7.9%	12.8%
Hispanic	420	58.5%	33.8%	52.8%	427	57.8%	33.7%	52.7%
White	176	24.5%	44.6%	26.3%	180	24.4%	44.4%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	58	8.1%	8.7%	4.8%	63	8.5%	8.8%	4.8%
Pacific Islander	3	0.4%	0.1%	0.2%	3	0.4%	0.2%	0.2%
Two or More Races	27	3.8%	4.7%	2.9%	30	4.1%	4.8%	2.9%
Sex:								
Female	350	48.7%	48.7%	48.9%	360	48.7%	48.7%	48.8%
Male	368	51.3%	51.3%	51.1%	379	51.3%	51.3%	51.2%
Economically Disadvantaged	371	51.7%	35.6%	60.7%	376	50.9%	35.6%	60.6%
Non-Educationally Disadvantaged	347	48.3%	64.4%	39.3%	363	49.1%	64.4%	39.4%
Section 504 Students	17	2.4%	5.2%	7.4%	18	2.4%	5.1%	7.4%
EB Students/EL	295	41.1%	11.8%	21.7%	300	40.6%	11.9%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
C D LANDOLT EL (084910112) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.8%	0.6%				
Students w/ Dyslexia	26	3.6%	3.9%	5.0%	27	3.7%	3.9%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	6	0.8%	0.9%	1.1%	6	0.8%	0.9%	1.1%
Immigrant	38	5.3%	2.3%	2.0%	38	5.1%	2.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	718	100.0%	23.4%	64.3%	739	100.0%	23.7%	64.3%
Military Connected	12	1.7%	3.1%	3.3%	14	1.9%	3.1%	3.3%
At-Risk	478	66.6%	46.8%	53.5%	486	65.8%	46.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	399	55.6%	12.5%	21.9%	405	54.8%	12.6%	21.8%
Gifted and Talented Education	69	9.6%	12.4%	8.0%	71	9.6%	12.4%	8.0%
Special Education	89	12.4%	12.6%	11.6%	94	12.7%	12.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	89							
By Type of Primary Disability								
Students with Intellectual Disabilities	35	39.3%	40.1%	43.0%				
Students with Physical Disabilities	42	47.2%	21.5%	20.8%				
Students with Autism	*	*	12.7%	14.7%				
Students with Behavioral Disabilities	8	9.0%	24.5%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.5%				
Mobility (2020-21):								
Total Mobile Students	92	13.9%	12.2%	13.6%				
By Ethnicity:								
African American	10	1.5%	1.9%	2.5%				
Hispanic	46	6.9%	4.4%	6.6%				
White	21	3.2%	4.8%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	6	0.9%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	9	1.4%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	11	11.5%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	31	12.1%	12.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	51	16.3%	17.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	122	19.1%	15.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
C D LANDOLT EL (084910112) - CLEAR CREEK ISD - GALVESTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	1.1%	1.9%	0.0%	4.7%	5.2%
Grade 1	0.0%	1.5%	2.9%	0.0%	2.3%	4.2%
Grade 2	0.0%	0.3%	1.7%	0.0%	1.2%	2.2%
Grade 3	1.0%	0.3%	1.0%	5.6%	1.6%	1.0%
Grade 4	0.9%	0.5%	0.7%	0.0%	0.6%	0.7%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.2%	0.6%	-	0.0%	0.6%
Grade 7	-	0.3%	0.7%	-	0.0%	0.7%
Grade 8	-	0.1%	0.6%	-	0.5%	0.8%
Grade 9	-	6.7%	10.5%	-	13.5%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.0	19.5	18.7
Grade 1	20.8	18.7	18.7
Grade 2	18.0	18.5	18.6
Grade 3	18.0	18.9	18.7
Grade 4	22.4	19.1	18.8
Grade 5	19.7	21.1	20.2
Grade 6	-	20.7	19.2
Secondary:			
English/Language Arts	-	20.4	16.3
Foreign Languages	-	21.3	18.4
Mathematics	-	21.9	17.5
Science	-	22.4	18.5
Social Studies	-	22.9	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
C D LANDOLT EL (084910112) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	64.4	100.0%	100.0%	100.0%
Professional Staff:	59.5	92.4%	65.8%	64.1%
Teachers	45.1	70.0%	49.0%	49.3%
Professional Support	12.4	19.3%	13.9%	10.7%
Campus Administration (School Leadership)	2.0	3.1%	2.2%	2.9%
Educational Aides:	4.9	7.6%	8.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	32.0	4,194.0
Part-time Librarians	0.0	n/a	8.0	607.0
Full-time Counselors	1.0	n/a	108.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	36.1	56.0%	33.2%	52.1%
Teachers by Ethnicity:				
African American	2.0	4.4%	4.9%	11.2%
Hispanic	20.8	46.1%	16.2%	28.9%
White	22.3	49.4%	74.7%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	2.1%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.6%	1.2%
Teachers by Sex:				
Males	1.0	2.3%	21.2%	24.1%
Females	44.1	97.7%	78.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	40.1	88.9%	72.2%	72.6%
Masters	5.0	11.1%	25.6%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.4%	5.0%	7.9%
1-5 Years Experience	8.8	19.5%	23.8%	26.7%
6-10 Years Experience	12.3	27.2%	21.2%	20.6%
11-20 Years Experience	21.0	46.6%	32.6%	28.6%
21-30 Years Experience	0.0	0.1%	14.4%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
C D LANDOLT EL (084910112) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	2.2%	3.0%	2.9%
Number of Students per Teacher	15.9	n/a	15.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	8.8	6.3
Average Years Experience of Principals with District	11.0	8.3	5.4
Average Years Experience of Assistant Principals	8.0	7.2	5.5
Average Years Experience of Assistant Principals with District	8.0	6.6	4.8
Average Years Experience of Teachers:	10.8	11.9	11.1
Average Years Experience of Teachers with District:	8.0	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$58,000	\$53,128	\$51,054
1-5 Years Experience	\$56,764	\$59,302	\$54,577
6-10 Years Experience	\$61,440	\$62,054	\$57,746
11-20 Years Experience	\$65,023	\$66,880	\$61,377
21-30 Years Experience	\$73,020	\$72,392	\$65,949
Over 30 Years Experience	\$79,006	\$77,944	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$62,440	\$64,477	\$58,887
Professional Support	\$69,048	\$71,546	\$69,505
Campus Administration (School Leadership)	\$101,162	\$101,916	\$84,990
Instructional Staff Percent:	n/a	66.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	12.0	26.7%	8.0%	6.2%
Career and Technical Education	0.0	0.0%	5.6%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	8.7%	1.7%
Regular Education	31.0	68.8%	63.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
C D LANDOLT EL (084910112) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	2.0	4.5%	14.3%	9.6%
Other	0.0	0.0%	0.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: WALTER HALL EL

Campus Number: 084910115

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	83%	89%	*	86%	88%	-	100%	*	*	60%	*	88%	93%	85%	*
	2021	67%	78%	83%	*	82%	80%	-	83%	-	*	67%	*	86%	67%	80%	*
At Meets Grade Level or Above	2022	51%	60%	71%	*	64%	73%	-	100%	*	*	27%	*	69%	79%	55%	*
	2021	39%	50%	53%	*	35%	54%	-	67%	-	*	27%	*	54%	50%	40%	*
At Masters Grade Level	2022	30%	39%	49%	*	50%	50%	-	50%	*	*	7%	*	48%	57%	30%	*
	2021	19%	27%	35%	*	29%	39%	-	17%	-	*	13%	*	37%	25%	25%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	79%	79%	*	73%	79%	-	100%	*	*	27%	*	77%	86%	65%	*
	2021	62%	71%	71%	*	59%	74%	-	83%	-	*	33%	*	72%	67%	65%	*
At Meets Grade Level or Above	2022	43%	50%	49%	*	41%	50%	-	83%	*	*	7%	*	48%	57%	20%	*
	2021	31%	37%	32%	*	18%	43%	-	33%	-	*	13%	*	35%	17%	20%	*
At Masters Grade Level	2022	21%	26%	27%	*	27%	27%	-	50%	*	*	0%	*	27%	29%	5%	*
	2021	14%	19%	16%	*	12%	20%	-	17%	-	*	13%	*	18%	0%	5%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	84%	90%	*	82%	90%	-	100%	-	100%	69%	*	88%	95%	83%	100%
	2021	63%	73%	69%	0%	79%	76%	-	*	-	57%	27%	-	70%	67%	45%	*
At Meets Grade Level or Above	2022	54%	65%	73%	*	59%	73%	-	100%	-	83%	31%	*	75%	70%	67%	100%
	2021	36%	46%	43%	0%	29%	53%	-	*	-	29%	18%	-	45%	33%	25%	*
At Masters Grade Level	2022	28%	37%	46%	*	35%	50%	-	33%	-	50%	6%	*	47%	40%	29%	40%
	2021	17%	24%	17%	0%	0%	24%	-	*	-	0%	9%	-	18%	8%	0%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	77%	70%	*	47%	75%	-	100%	-	67%	19%	*	69%	70%	63%	80%
	2021	59%	70%	71%	20%	80%	76%	-	*	-	57%	18%	-	68%	85%	45%	*
At Meets Grade Level or Above	2022	43%	51%	49%	*	41%	52%	-	67%	-	50%	13%	*	49%	50%	38%	40%
	2021	36%	46%	40%	0%	13%	53%	-	*	-	29%	9%	-	40%	38%	10%	*
At Masters Grade Level	2022	23%	30%	32%	*	29%	33%	-	33%	-	33%	13%	*	32%	30%	21%	40%
	2021	21%	28%	22%	0%	0%	31%	-	*	-	14%	9%	-	23%	15%	5%	*
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	88%	92%	80%	95%	94%	-	*	-	67%	50%	*	93%	90%	89%	83%
	2021	73%	82%	90%	100%	82%	91%	-	100%	-	*	60%	*	92%	81%	76%	80%
At Meets Grade Level or Above	2022	58%	70%	73%	40%	68%	81%	-	*	-	33%	17%	*	78%	55%	52%	67%
	2021	46%	59%	63%	100%	36%	69%	-	83%	-	*	27%	*	64%	63%	43%	60%
At Masters Grade Level	2022	36%	48%	61%	20%	68%	63%	-	*	-	33%	17%	*	66%	45%	41%	67%
	2021	30%	41%	50%	60%	27%	56%	-	67%	-	*	7%	*	53%	38%	19%	60%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	84%	83%	80%	73%	88%	-	*	-	67%	50%	*	85%	75%	74%	100%
	2021	70%	81%	80%	100%	68%	82%	-	100%	-	*	53%	*	79%	87%	76%	80%
At Meets Grade Level or Above	2022	48%	58%	56%	60%	41%	60%	-	*	-	50%	25%	*	57%	50%	37%	67%
	2021	44%	58%	52%	0%	32%	62%	-	80%	-	*	13%	*	52%	53%	33%	20%
At Masters Grade Level	2022	25%	33%	31%	0%	9%	40%	-	*	-	17%	8%	*	34%	20%	11%	17%
	2021	25%	36%	31%	0%	14%	36%	-	80%	-	*	0%	*	30%	33%	14%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	72%	80%	20%	77%	87%	-	*	-	67%	42%	*	82%	70%	59%	50%
	2021	62%	76%	77%	*	64%	80%	-	83%	-	*	27%	*	78%	69%	57%	40%
At Meets Grade Level or Above	2022	38%	43%	47%	20%	41%	54%	-	*	-	17%	33%	*	50%	35%	33%	33%
	2021	31%	45%	42%	*	23%	47%	-	83%	-	*	0%	*	42%	44%	19%	20%
At Masters Grade Level	2022	18%	20%	24%	0%	14%	31%	-	*	-	17%	8%	*	26%	15%	11%	0%
	2021	13%	21%	27%	*	14%	29%	-	67%	-	*	0%	*	28%	25%	10%	20%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	68%	79%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2022	39%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	36%	48%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
At Masters Grade Level	2022	16%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	15%	21%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	83%	67%	77%	86%	-	100%	*	76%	45%	85%	83%	82%	74%	83%
	2021	67%	78%	77%	62%	72%	80%	-	91%	-	68%	41%	80%	77%	75%	61%	74%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	48%	59%	60%	41%	51%	63%	-	88%	*	50%	21%	77%	61%	55%	43%	58%
	2021	41%	53%	45%	24%	28%	52%	-	73%	-	44%	15%	40%	46%	43%	25%	46%
At Masters Grade Level	2022	23%	32%	39%	11%	33%	42%	-	52%	*	32%	8%	54%	40%	33%	21%	31%
	2021	18%	26%	26%	11%	13%	30%	-	55%	-	24%	6%	0%	27%	20%	10%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	90%	82%	89%	91%	-	100%	*	88%	60%	100%	90%	93%	86%	87%
	2021	68%	79%	81%	64%	81%	82%	-	92%	-	80%	54%	*	83%	73%	67%	77%
At Meets Grade Level or Above	2022	53%	64%	72%	45%	64%	76%	-	100%	*	63%	26%	83%	74%	67%	58%	73%
	2021	45%	57%	54%	57%	34%	59%	-	77%	-	53%	24%	*	54%	50%	36%	62%
At Masters Grade Level	2022	25%	34%	52%	27%	52%	55%	-	53%	*	44%	9%	67%	54%	46%	34%	47%
	2021	18%	26%	35%	29%	21%	40%	-	46%	-	33%	10%	*	37%	25%	15%	38%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	77%	73%	66%	81%	-	100%	*	69%	30%	83%	78%	76%	68%	93%
	2021	66%	76%	75%	64%	69%	77%	-	92%	-	67%	37%	*	73%	80%	62%	85%
At Meets Grade Level or Above	2022	42%	52%	52%	45%	41%	54%	-	80%	*	50%	14%	83%	51%	52%	32%	53%
	2021	37%	48%	42%	0%	22%	53%	-	62%	-	33%	12%	*	42%	39%	21%	31%
At Masters Grade Level	2022	20%	26%	30%	0%	21%	34%	-	53%	*	25%	7%	50%	31%	26%	13%	27%
	2021	18%	24%	23%	0%	9%	29%	-	54%	-	20%	7%	*	24%	20%	8%	23%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	80%	20%	77%	87%	-	*	-	67%	42%	*	82%	70%	59%	50%
	2021	71%	82%	77%	*	64%	80%	-	83%	-	*	27%	*	78%	69%	57%	40%
At Meets Grade Level or Above	2022	47%	58%	47%	20%	41%	54%	-	*	-	17%	33%	*	50%	35%	33%	33%
	2021	44%	58%	42%	*	23%	47%	-	83%	-	*	0%	*	42%	44%	19%	20%
At Masters Grade Level	2022	21%	30%	24%	0%	14%	31%	-	*	-	17%	8%	*	26%	15%	11%	0%
	2021	20%	30%	27%	*	14%	29%	-	67%	-	*	0%	*	28%	25%	10%	20%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	43%	47%	*	41%	48%	-	83%	*	*	7%	*	45%	57%	20%	*
	2021	24%	31%	25%	*	18%	30%	-	33%	-	*	13%	*	26%	17%	10%	*
Reading and Mathematics Including EOC	2022	36%	43%	47%	*	41%	48%	-	83%	*	*	7%	*	45%	57%	20%	*
	2021	24%	31%	25%	*	18%	30%	-	33%	-	*	13%	*	26%	17%	10%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	51%	60%	71%	*	64%	73%	-	100%	*	*	27%	*	69%	79%	55%	*
	2021	38%	50%	53%	*	35%	54%	-	67%	-	*	27%	*	54%	50%	40%	*
Math Including EOC	2022	43%	50%	49%	*	41%	50%	-	83%	*	*	7%	*	48%	57%	20%	*
	2021	31%	37%	32%	*	18%	43%	-	33%	-	*	13%	*	35%	17%	20%	*
4th Graders																	
Reading and Mathematics	2022	36%	45%	48%	*	41%	52%	-	67%	-	33%	13%	*	49%	45%	38%	40%
	2021	26%	35%	31%	0%	14%	38%	-	*	-	29%	9%	-	30%	33%	5%	*
Reading and Mathematics Including EOC	2022	36%	45%	48%	*	41%	52%	-	67%	-	33%	13%	*	49%	45%	38%	40%
	2021	26%	35%	31%	0%	14%	38%	-	*	-	29%	9%	-	30%	33%	5%	*
Reading Including EOC	2022	54%	65%	73%	*	59%	73%	-	100%	-	83%	31%	*	75%	70%	67%	100%
	2021	36%	46%	43%	0%	29%	53%	-	*	-	29%	18%	-	45%	33%	25%	*
Math Including EOC	2022	43%	51%	49%	*	41%	52%	-	67%	-	50%	13%	*	49%	50%	38%	40%
	2021	36%	46%	40%	0%	13%	53%	-	*	-	29%	9%	-	40%	38%	10%	*
5th Graders																	
Reading and Mathematics	2022	41%	52%	49%	40%	27%	60%	-	*	-	17%	8%	*	51%	40%	30%	50%
	2021	34%	46%	45%	0%	23%	53%	-	83%	-	*	13%	*	44%	50%	24%	20%
Reading and Mathematics Including EOC	2022	41%	52%	49%	40%	27%	60%	-	*	-	17%	8%	*	51%	40%	30%	50%
	2021	34%	46%	45%	0%	23%	53%	-	83%	-	*	13%	*	44%	50%	24%	20%
Reading Including EOC	2022	58%	70%	73%	40%	68%	81%	-	*	-	33%	17%	*	78%	55%	52%	67%
	2021	46%	59%	63%	100%	36%	69%	-	83%	-	*	27%	*	64%	63%	43%	60%
Math Including EOC	2022	48%	58%	56%	60%	41%	60%	-	*	-	50%	25%	*	57%	50%	37%	67%
	2021	44%	57%	52%	0%	32%	62%	-	83%	-	*	13%	*	52%	56%	33%	20%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	43%	48%	27%	36%	53%	-	80%	*	31%	9%	83%	49%	46%	30%	47%
	2021	26%	36%	34%	0%	19%	40%	-	62%	-	33%	12%	*	34%	35%	13%	31%
Reading and Mathematics Including EOC	2022	36%	45%	48%	27%	36%	53%	-	80%	*	31%	9%	83%	49%	46%	30%	47%
	2021	28%	38%	34%	0%	19%	40%	-	62%	-	33%	12%	*	34%	35%	13%	31%
Reading Including EOC	2022	53%	64%	72%	45%	64%	76%	-	100%	*	63%	26%	83%	74%	67%	58%	73%
	2021	41%	53%	54%	57%	34%	59%	-	77%	-	53%	24%	*	54%	50%	36%	62%
Math Including EOC	2022	43%	52%	52%	45%	41%	54%	-	80%	*	50%	14%	83%	51%	52%	32%	53%
	2021	37%	48%	42%	0%	22%	53%	-	62%	-	33%	12%	*	42%	39%	21%	31%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	80	84	*	80	82	-	100	-	*	70	*	84	81	74	*
	2019	61	64	73	70	74	74	-	100	-	41	63	60	71	83	66	100
Grade 4 Mathematics	2022	74	78	72	*	57	74	-	100	-	*	43	*	73	65	69	*
	2019	65	68	83	80	81	85	-	100	-	68	60	80	82	89	78	100
Grade 5 ELA/Reading	2022	87	90	94	*	94	97	-	*	-	67	73	*	93	100	96	100
	2019	81	84	81	100	74	82	-	100	-	65	83	*	82	75	82	93
Grade 5 Mathematics	2022	79	81	84	100	74	85	-	*	-	83	100	*	83	88	88	90
	2019	83	84	79	83	77	81	-	80	-	75	73	*	80	78	74	71
All Grades Both Subjects	2022	74	75	84	92	77	85	-	100	-	78	69	*	84	84	83	92
	2019	69	72	79	84	77	80	-	94	-	62	71	78	79	81	75	90
All Grades ELA/Reading	2022	78	80	89	100	88	90	-	100	-	75	71	*	89	91	86	100
	2019	68	71	77	86	74	78	-	100	-	52	74	69	76	78	74	96
All Grades Mathematics	2022	69	71	78	86	66	80	-	100	-	80	67	*	78	78	80	83
	2019	70	73	81	82	79	83	-	88	-	71	67	88	81	83	76	85

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 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	83%	*	-	-	-	-	*	81%	81%	-	-	*	83%	79%	100%
	2021	67%	78%	77%	*	-	-	-	-	*	64%	64%	-	-	-	77%	67%	100%
At Meets Grade Level or Above	2022	48%	59%	60%	*	-	-	-	-	*	54%	54%	-	-	*	60%	50%	88%
	2021	41%	53%	45%	*	-	-	-	-	*	28%	28%	-	-	-	45%	33%	88%
At Masters Grade Level	2022	23%	32%	39%	*	-	-	-	-	*	27%	27%	-	-	*	39%	25%	50%
	2021	18%	26%	26%	*	-	-	-	-	*	8%	8%	-	-	-	26%	15%	75%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	90%	*	-	-	-	-	*	91%	91%	-	-	*	90%	83%	*
	2021	68%	79%	81%	*	-	-	-	-	*	67%	67%	-	-	-	82%	70%	*
At Meets Grade Level or Above	2022	53%	64%	72%	*	-	-	-	-	*	73%	73%	-	-	*	72%	67%	*
	2021	45%	57%	54%	*	-	-	-	-	*	44%	44%	-	-	-	53%	50%	*
At Masters Grade Level	2022	25%	34%	52%	*	-	-	-	-	*	36%	36%	-	-	*	53%	33%	*
	2021	18%	26%	35%	*	-	-	-	-	*	22%	22%	-	-	-	34%	30%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	77%	*	-	-	-	-	*	91%	91%	-	-	*	76%	92%	*
	2021	66%	76%	75%	*	-	-	-	-	*	78%	78%	-	-	-	74%	80%	*
At Meets Grade Level or Above	2022	42%	52%	52%	*	-	-	-	-	*	55%	55%	-	-	*	51%	50%	*
	2021	37%	48%	42%	*	-	-	-	-	*	11%	11%	-	-	-	42%	20%	*
At Masters Grade Level	2022	20%	26%	30%	*	-	-	-	-	*	27%	27%	-	-	*	30%	25%	*
	2021	18%	24%	23%	*	-	-	-	-	*	0%	0%	-	-	-	23%	10%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	80%	-	-	-	-	-	-	*	*	-	-	-	82%	*	*
	2021	71%	82%	77%	-	-	-	-	-	-	*	*	-	-	-	79%	*	*
At Meets Grade Level or Above	2022	47%	58%	47%	-	-	-	-	-	-	*	*	-	-	-	48%	*	*
	2021	44%	58%	42%	-	-	-	-	-	-	*	*	-	-	-	43%	*	*
At Masters Grade Level	2022	21%	30%	24%	-	-	-	-	-	-	*	*	-	-	-	26%	*	*
	2021	20%	30%	27%	-	-	-	-	-	-	*	*	-	-	-	28%	*	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	84%	*	-	-	-	-	*	88%	88%	-	-	-	83%	88%	100%
	2019	69%	72%	79%	-	-	-	-	-	-	89%	89%	-	-	*	-	92%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	89%	*	-	-	-	-	*	100%	100%	-	-	-	89%	100%	*
	2019	68%	71%	77%	-	-	-	-	-	-	93%	93%	-	-	*		94%	
All Grades Mathematics	2022	69%	71%	78%	*	-	-	-	-	*	75%	75%	-	-	-	78%	75%	*
	2019	70%	73%	81%	-	-	-	-	-	-	86%	86%	-	-	*		89%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	97%	100%	96%	96%	-	100%	*	100%	93%	100%	100%	87%	96%	100%
Not Included in Accountability: Mobile	5%	3%	3%	0%	4%	4%	-	0%	*	0%	7%	0%	0%	13%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	97%	100%	95%	97%	-	100%	*	100%	93%	100%	100%	87%	96%	100%
Not Included in Accountability: Mobile	5%	3%	3%	0%	5%	3%	-	0%	*	0%	7%	0%	0%	13%	4%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	97%	100%	95%	97%	-	100%	*	100%	93%	100%	100%	87%	96%	100%
Not Included in Accountability: Mobile	5%	3%	3%	0%	5%	3%	-	0%	*	0%	7%	0%	0%	13%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	97%	100%	100%	95%	-	*	-	100%	92%	*	100%	87%	96%	100%
Not Included in Accountability: Mobile	4%	3%	3%	0%	0%	5%	-	*	-	0%	8%	*	0%	13%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	6%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	95%	95%	95%	93%	96%	-	92%	-	95%	92%	100%	96%	91%	99%	100%
Included in Accountability	83%	91%	92%	90%	89%	92%	-	92%	-	95%	91%	100%	94%	81%	92%	100%
Not Included in Accountability: Mobile	3%	3%	3%	5%	4%	4%	-	0%	-	0%	2%	0%	2%	10%	7%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	5%	5%	5%	7%	4%	-	8%	-	5%	8%	0%	4%	9%	1%	0%
Absent	2%	0%	1%	2%	1%	1%	-	0%	-	0%	0%	0%	1%	1%	0%	0%
Other	10%	5%	4%	2%	7%	3%	-	8%	-	5%	8%	0%	4%	7%	1%	0%
Reading																
Assessment Participant	89%	95%	95%	93%	92%	97%	-	93%	-	94%	91%	*	96%	90%	99%	100%
Included in Accountability	83%	92%	92%	93%	88%	93%	-	93%	-	94%	89%	*	95%	80%	91%	100%
Not Included in Accountability: Mobile	3%	3%	3%	0%	3%	4%	-	0%	-	0%	2%	*	1%	10%	7%	0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	11%	5%	5%	7%	8%	3%	-	7%	-	6%	9%	*	4%	10%	1%	0%
Absent	2%	0%	1%	7%	2%	1%	-	0%	-	0%	0%	*	0%	4%	0%	0%
Other	10%	4%	4%	0%	7%	3%	-	7%	-	6%	9%	*	3%	6%	1%	0%
Mathematics																
Assessment Participant	88%	95%	96%	100%	93%	97%	-	93%	-	94%	91%	*	96%	94%	99%	100%
Included in Accountability	84%	92%	92%	93%	90%	93%	-	93%	-	94%	89%	*	95%	82%	91%	100%
Not Included in Accountability: Mobile	4%	3%	4%	7%	3%	4%	-	0%	-	0%	2%	*	1%	12%	7%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	5%	4%	0%	7%	3%	-	7%	-	6%	9%	*	4%	6%	1%	0%
Absent	2%	0%	0%	0%	0%	1%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	5%	4%	0%	7%	3%	-	7%	-	6%	9%	*	3%	6%	1%	0%
Science																
Assessment Participant	87%	92%	92%	80%	92%	94%	-	86%	-	*	94%	*	94%	85%	100%	100%
Included in Accountability	84%	89%	91%	80%	92%	92%	-	86%	-	*	94%	*	94%	80%	95%	100%
Not Included in Accountability: Mobile	3%	3%	1%	0%	0%	2%	-	0%	-	*	0%	*	0%	5%	5%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	8%	8%	20%	8%	6%	-	14%	-	*	6%	*	6%	15%	0%	0%
Absent	2%	0%	1%	0%	0%	2%	-	0%	-	*	0%	*	1%	0%	0%	0%
Other	10%	7%	7%	20%	8%	4%	-	14%	-	*	6%	*	4%	15%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.7%	96.1%	97.3%	95.4%	95.9%	-	98.6%	*	96.6%	94.7%	94.6%	97.4%
2019-20	98.3%	98.1%	98.3%	98.3%	98.1%	98.2%	-	98.9%	*	98.1%	97.7%	97.8%	98.1%
Chronic Absenteeism													
2020-21	15.0%	11.0%	8.5%	4.3%	11.8%	8.6%	-	0.0%	*	4.8%	16.5%	16.3%	4.8%
2019-20	6.7%	4.9%	2.7%	0.0%	5.5%	2.2%	-	0.0%	*	0.0%	1.5%	5.6%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	78.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	81.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	79.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	3,127	358,842
By Ethnicity:				
African American	-	-	253	44,018
Hispanic	-	-	907	183,306
White	-	-	1,472	103,898
American Indian	-	-	5	1,195
Asian	-	-	356	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	129	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	618	56,281
Foundation H.S. Program (Endorsement)	-	-	87	13,582
Foundation H.S. Program (DLA)	-	-	2,420	287,316
Special Education Graduates	-	-	270	31,028
Economically Disadvantaged Graduates	-	-	562	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	152	32,809
At-Risk Graduates	-	-	1,224	155,884
CTE Completers	-	-	602	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	492	100.0%	40,235	5,402,928	505	100.0%	40,832	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	2	0.4%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.2%	4.1%	0	0.0%	2.2%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.5%	0	0.0%	2.2%	3.5%
Kindergarten	73	14.8%	6.4%	6.8%	76	15.0%	6.5%	6.8%
Grade 1	78	15.9%	6.8%	7.1%	80	15.8%	6.9%	7.1%
Grade 2	81	16.5%	6.8%	7.1%	82	16.2%	6.9%	7.1%
Grade 3	91	18.5%	6.9%	7.1%	92	18.2%	7.0%	7.1%
Grade 4	82	16.7%	6.9%	7.1%	83	16.4%	7.0%	7.1%
Grade 5	87	17.7%	7.3%	7.2%	90	17.8%	7.4%	7.2%
Grade 6	0	0.0%	7.6%	7.4%	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.1%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	8.0%	7.6%	0	0.0%	7.9%	7.5%
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.6%	6.7%
Ethnic Distribution:								
African American	23	4.7%	7.8%	12.8%	25	5.0%	7.9%	12.8%
Hispanic	126	25.6%	33.8%	52.8%	129	25.5%	33.7%	52.7%
White	286	58.1%	44.6%	26.3%	289	57.2%	44.4%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	30	6.1%	8.7%	4.8%	32	6.3%	8.8%	4.8%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	26	5.3%	4.7%	2.9%	29	5.7%	4.8%	2.9%
Sex:								
Female	244	49.6%	48.7%	48.9%	247	48.9%	48.7%	48.8%
Male	248	50.4%	51.3%	51.1%	258	51.1%	51.3%	51.2%
Economically Disadvantaged	151	30.7%	35.6%	60.7%	153	30.3%	35.6%	60.6%
Non-Educationally Disadvantaged	341	69.3%	64.4%	39.3%	352	69.7%	64.4%	39.4%
Section 504 Students	23	4.7%	5.2%	7.4%	23	4.6%	5.1%	7.4%
EB Students/EL	26	5.3%	11.8%	21.7%	28	5.5%	11.9%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.8%	0.6%				
Students w/ Dyslexia	35	7.1%	3.9%	5.0%	35	6.9%	3.9%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	1	0.2%	0.9%	1.1%	1	0.2%	0.9%	1.1%
Immigrant	1	0.2%	2.3%	2.0%	1	0.2%	2.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1	0.2%	23.4%	64.3%	1	0.2%	23.7%	64.3%
Military Connected	18	3.7%	3.1%	3.3%	18	3.6%	3.1%	3.3%
At-Risk	200	40.7%	46.8%	53.5%	205	40.6%	46.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	24	4.9%	12.5%	21.9%	26	5.1%	12.6%	21.8%
Gifted and Talented Education	58	11.8%	12.4%	8.0%	60	11.9%	12.4%	8.0%
Special Education	66	13.4%	12.6%	11.6%	71	14.1%	12.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	66							
By Type of Primary Disability								
Students with Intellectual Disabilities	24	36.4%	40.1%	43.0%				
Students with Physical Disabilities	21	31.8%	21.5%	20.8%				
Students with Autism	*	*	12.7%	14.7%				
Students with Behavioral Disabilities	**	**	24.5%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2020-21):								
Total Mobile Students	42	9.4%	12.2%	13.6%				
By Ethnicity:								
African American	1	0.2%	1.9%	2.5%				
Hispanic	11	2.4%	4.4%	6.6%				
White	24	5.3%	4.8%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	3	0.7%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.7%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	7	8.2%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	3	14.3%	12.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	15	12.9%	17.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	60	14.5%	15.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.9%	16.7%	4.7%	5.2%
Grade 1	0.0%	1.5%	2.9%	11.8%	2.3%	4.2%
Grade 2	0.0%	0.3%	1.7%	0.0%	1.2%	2.2%
Grade 3	0.0%	0.3%	1.0%	0.0%	1.6%	1.0%
Grade 4	0.0%	0.5%	0.7%	0.0%	0.6%	0.7%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.2%	0.6%	-	0.0%	0.6%
Grade 7	-	0.3%	0.7%	-	0.0%	0.7%
Grade 8	-	0.1%	0.6%	-	0.5%	0.8%
Grade 9	-	6.7%	10.5%	-	13.5%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.4	19.5	18.7
Grade 1	19.8	18.7	18.7
Grade 2	20.5	18.5	18.6
Grade 3	18.2	18.9	18.7
Grade 4	20.9	19.1	18.8
Grade 5	21.8	21.1	20.2
Grade 6	-	20.7	19.2
Secondary:			
English/Language Arts	-	20.4	16.3
Foreign Languages	-	21.3	18.4
Mathematics	-	21.9	17.5
Science	-	22.4	18.5
Social Studies	-	22.9	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	44.1	100.0%	100.0%	100.0%
Professional Staff:	43.1	97.8%	65.8%	64.1%
Teachers	29.5	67.0%	49.0%	49.3%
Professional Support	11.5	26.2%	13.9%	10.7%
Campus Administration (School Leadership)	2.0	4.5%	2.2%	2.9%
Educational Aides:	1.0	2.2%	8.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	32.0	4,194.0
Part-time Librarians	0.0	n/a	8.0	607.0
Full-time Counselors	1.0	n/a	108.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	7.0	15.8%	33.2%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	4.9%	11.2%
Hispanic	2.0	6.8%	16.2%	28.9%
White	27.5	93.2%	74.7%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	2.1%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.6%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	21.2%	24.1%
Females	29.5	100.0%	78.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	24.5	83.1%	72.2%	72.6%
Masters	5.0	16.9%	25.6%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.8	2.6%	5.0%	7.9%
1-5 Years Experience	1.8	6.0%	23.8%	26.7%
6-10 Years Experience	4.0	13.5%	21.2%	20.6%
11-20 Years Experience	16.0	54.2%	32.6%	28.6%
21-30 Years Experience	5.0	16.9%	14.4%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.0	6.8%	3.0%	2.9%
Number of Students per Teacher	16.7	n/a	15.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	21.0	8.8	6.3
Average Years Experience of Principals with District	16.0	8.3	5.4
Average Years Experience of Assistant Principals	23.0	7.2	5.5
Average Years Experience of Assistant Principals with District	23.0	6.6	4.8
Average Years Experience of Teachers:	15.1	11.9	11.1
Average Years Experience of Teachers with District:	11.4	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$58,015	\$53,128	\$51,054
1-5 Years Experience	\$58,000	\$59,302	\$54,577
6-10 Years Experience	\$61,299	\$62,054	\$57,746
11-20 Years Experience	\$64,807	\$66,880	\$61,377
21-30 Years Experience	\$72,421	\$72,392	\$65,949
Over 30 Years Experience	\$76,012	\$77,944	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$65,794	\$64,477	\$58,887
Professional Support	\$68,566	\$71,546	\$69,505
Campus Administration (School Leadership)	\$102,630	\$101,916	\$84,990
Instructional Staff Percent:	n/a	66.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.0%	6.2%
Career and Technical Education	0.0	0.0%	5.6%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	8.7%	1.7%
Regular Education	28.5	96.6%	63.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
WALTER HALL EL (084910115) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	1.0	3.4%	14.3%	9.6%
Other	0.0	0.0%	0.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: JOHN F WARD EL

Campus Number: 084910116

2022 Accountability Rating: B

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
JOHN F WARD EL (084910116) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	83%	93%	*	86%	95%	-	100%	-	86%	50%	*	93%	91%	90%	93%
	2021	67%	78%	86%	67%	86%	93%	*	79%	-	80%	63%	*	87%	83%	81%	85%
At Meets Grade Level or Above	2022	51%	60%	67%	*	38%	76%	-	77%	-	86%	0%	*	72%	52%	55%	53%
	2021	39%	50%	63%	33%	59%	75%	*	53%	-	60%	25%	*	66%	42%	58%	45%
At Masters Grade Level	2022	30%	39%	42%	*	29%	59%	-	23%	-	14%	0%	*	48%	26%	29%	20%
	2021	19%	27%	27%	0%	18%	33%	*	26%	-	40%	6%	*	29%	8%	27%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	79%	85%	*	62%	92%	-	100%	-	86%	17%	*	93%	65%	74%	87%
	2021	62%	71%	88%	83%	91%	85%	*	95%	-	80%	69%	*	88%	92%	88%	90%
At Meets Grade Level or Above	2022	43%	50%	63%	*	43%	70%	-	77%	-	57%	0%	*	72%	39%	55%	60%
	2021	31%	37%	59%	50%	36%	73%	*	53%	-	60%	25%	*	61%	42%	50%	60%
At Masters Grade Level	2022	21%	26%	38%	*	24%	41%	-	54%	-	43%	0%	*	48%	13%	23%	27%
	2021	14%	19%	37%	0%	18%	50%	*	47%	-	20%	6%	*	40%	17%	31%	45%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	84%	90%	*	84%	96%	*	94%	-	*	70%	*	92%	83%	83%	82%
	2021	63%	73%	65%	40%	63%	67%	*	80%	*	*	29%	-	68%	57%	50%	67%
At Meets Grade Level or Above	2022	54%	65%	72%	*	55%	87%	*	69%	-	*	45%	*	77%	54%	63%	59%
	2021	36%	46%	42%	20%	33%	45%	*	60%	*	*	12%	-	45%	33%	31%	44%
At Masters Grade Level	2022	28%	37%	38%	*	26%	44%	*	44%	-	*	0%	*	40%	33%	37%	50%
	2021	17%	24%	25%	0%	17%	30%	*	50%	*	*	6%	-	27%	19%	4%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	77%	83%	*	77%	87%	*	82%	-	*	55%	*	86%	71%	83%	82%
	2021	59%	70%	56%	40%	52%	55%	*	100%	*	*	12%	-	63%	41%	41%	78%
At Meets Grade Level or Above	2022	43%	51%	56%	*	42%	67%	*	59%	-	*	25%	*	62%	38%	51%	59%
	2021	36%	46%	32%	0%	12%	39%	*	90%	*	*	6%	-	34%	27%	22%	67%
At Masters Grade Level	2022	23%	30%	37%	*	16%	51%	*	35%	-	*	10%	*	42%	21%	26%	41%
	2021	21%	28%	23%	0%	4%	30%	*	70%	*	*	6%	-	25%	18%	7%	56%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
JOHN F WARD EL (084910116) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	88%	86%	60%	85%	91%	-	100%	*	*	67%	-	90%	72%	81%	92%
	2021	73%	82%	80%	50%	76%	88%	-	86%	*	*	45%	*	81%	77%	65%	75%
At Meets Grade Level or Above	2022	58%	70%	67%	60%	58%	74%	-	73%	*	*	33%	-	68%	61%	61%	62%
	2021	46%	59%	54%	25%	47%	68%	-	43%	*	*	9%	*	64%	32%	40%	42%
At Masters Grade Level	2022	36%	48%	47%	60%	35%	53%	-	64%	*	*	13%	-	51%	33%	42%	46%
	2021	30%	41%	41%	13%	24%	59%	-	29%	*	*	9%	*	49%	23%	20%	33%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	84%	83%	80%	81%	85%	-	100%	*	*	53%	-	86%	72%	75%	92%
	2021	70%	81%	78%	71%	76%	79%	-	86%	*	*	36%	*	85%	62%	65%	83%
At Meets Grade Level or Above	2022	48%	58%	49%	20%	35%	56%	-	91%	*	*	27%	-	57%	22%	31%	62%
	2021	44%	58%	59%	29%	41%	71%	-	71%	*	*	27%	*	64%	48%	40%	58%
At Masters Grade Level	2022	25%	33%	30%	20%	8%	38%	-	73%	*	*	20%	-	32%	22%	11%	38%
	2021	25%	36%	38%	14%	24%	41%	-	71%	*	*	18%	*	38%	38%	20%	50%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	72%	64%	60%	50%	71%	-	82%	*	*	33%	-	63%	67%	56%	69%
	2021	62%	76%	75%	50%	60%	87%	-	71%	*	*	30%	*	79%	67%	63%	55%
At Meets Grade Level or Above	2022	38%	43%	28%	20%	12%	38%	-	55%	*	*	13%	-	32%	17%	17%	38%
	2021	31%	45%	42%	13%	20%	61%	-	43%	*	*	0%	*	49%	29%	16%	36%
At Masters Grade Level	2022	18%	20%	11%	0%	4%	12%	-	36%	*	*	7%	-	14%	0%	3%	23%
	2021	13%	21%	20%	0%	13%	29%	-	14%	*	*	0%	*	26%	10%	5%	18%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	84%	76%	75%	88%	*	93%	*	76%	54%	100%	86%	75%	77%	85%
	2021	67%	78%	73%	54%	69%	76%	100%	87%	17%	72%	37%	100%	77%	63%	61%	79%
At Meets Grade Level or Above	2022	48%	59%	58%	41%	41%	68%	*	71%	*	53%	26%	50%	63%	41%	47%	57%
	2021	41%	53%	48%	22%	34%	59%	71%	61%	0%	44%	15%	55%	53%	34%	35%	51%
At Masters Grade Level	2022	23%	32%	35%	24%	20%	43%	*	46%	*	26%	8%	33%	39%	22%	24%	36%
	2021	18%	26%	28%	4%	15%	36%	29%	45%	0%	28%	6%	36%	32%	18%	15%	35%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	90%	75%	85%	94%	*	98%	*	80%	66%	*	92%	83%	84%	88%
	2021	68%	79%	78%	53%	75%	83%	*	81%	*	80%	45%	*	79%	71%	65%	78%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
JOHN F WARD EL (084910116) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	64%	69%	58%	51%	79%	*	73%	*	73%	34%	*	73%	55%	60%	58%
	2021	45%	57%	53%	26%	46%	64%	*	53%	*	50%	16%	*	59%	35%	43%	44%
At Masters Grade Level	2022	25%	34%	42%	42%	29%	52%	*	43%	*	27%	5%	*	46%	31%	36%	40%
	2021	18%	26%	30%	5%	19%	40%	*	33%	*	30%	7%	*	34%	18%	17%	27%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	83%	83%	74%	88%	*	93%	*	73%	49%	*	88%	69%	77%	86%
	2021	66%	76%	75%	67%	72%	74%	*	94%	*	60%	39%	*	79%	60%	64%	85%
At Meets Grade Level or Above	2022	42%	52%	56%	33%	40%	65%	*	73%	*	47%	22%	*	64%	34%	45%	60%
	2021	37%	48%	50%	28%	28%	62%	*	67%	*	50%	18%	*	54%	38%	37%	61%
At Masters Grade Level	2022	20%	26%	35%	17%	15%	44%	*	51%	*	33%	12%	*	41%	18%	20%	36%
	2021	18%	24%	33%	6%	14%	41%	*	58%	*	30%	9%	*	35%	25%	19%	49%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	64%	60%	50%	71%	-	82%	*	*	33%	-	63%	67%	56%	69%
	2021	71%	82%	75%	50%	60%	87%	-	71%	*	*	30%	*	79%	67%	63%	55%
At Meets Grade Level or Above	2022	47%	58%	28%	20%	12%	38%	-	55%	*	*	13%	-	32%	17%	17%	38%
	2021	44%	58%	42%	13%	20%	61%	-	43%	*	*	0%	*	49%	29%	16%	36%
At Masters Grade Level	2022	21%	30%	11%	0%	4%	12%	-	36%	*	*	7%	-	14%	0%	3%	23%
	2021	20%	30%	20%	0%	13%	29%	-	14%	*	*	0%	*	26%	10%	5%	18%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	43%	53%	*	33%	59%	-	62%	-	57%	0%	*	62%	30%	42%	40%
	2021	24%	31%	46%	17%	32%	60%	*	37%	-	60%	13%	*	49%	25%	38%	35%
Reading and Mathematics Including EOC	2022	36%	43%	53%	*	33%	59%	-	62%	-	57%	0%	*	62%	30%	42%	40%
	2021	24%	31%	46%	17%	32%	60%	*	37%	-	60%	13%	*	49%	25%	38%	35%
Reading Including EOC	2022	51%	60%	67%	*	38%	76%	-	77%	-	86%	0%	*	72%	52%	55%	53%
	2021	38%	50%	63%	33%	59%	75%	*	53%	-	60%	25%	*	66%	42%	58%	45%
Math Including EOC	2022	43%	50%	63%	*	43%	70%	-	77%	-	57%	0%	*	72%	39%	55%	60%
	2021	31%	37%	59%	50%	36%	73%	*	53%	-	60%	25%	*	61%	42%	50%	60%
4th Graders																	
Reading and Mathematics	2022	36%	45%	50%	*	35%	64%	*	44%	-	*	20%	*	55%	33%	43%	45%
	2021	26%	35%	29%	0%	13%	39%	*	60%	*	*	6%	-	30%	24%	19%	44%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
JOHN F WARD EL (084910116) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	45%	50%	*	35%	64%	*	44%	-	*	20%	*	55%	33%	43%	45%
	2021	26%	35%	29%	0%	13%	39%	*	60%	*	*	6%	-	30%	24%	19%	44%
Reading Including EOC	2022	54%	65%	72%	*	55%	87%	*	69%	-	*	45%	*	77%	54%	63%	59%
	2021	36%	46%	42%	20%	33%	45%	*	60%	*	*	12%	-	45%	33%	31%	44%
Math Including EOC	2022	43%	51%	56%	*	42%	67%	*	59%	-	*	25%	*	62%	38%	51%	59%
	2021	36%	46%	32%	0%	12%	39%	*	90%	*	*	6%	-	34%	27%	22%	67%
5th Graders																	
Reading and Mathematics	2022	41%	52%	40%	20%	23%	50%	-	64%	*	*	20%	-	46%	17%	25%	38%
	2021	34%	46%	46%	29%	29%	59%	-	43%	*	*	9%	*	53%	29%	30%	33%
Reading and Mathematics Including EOC	2022	41%	52%	40%	20%	23%	50%	-	64%	*	*	20%	-	46%	17%	25%	38%
	2021	34%	46%	46%	29%	29%	59%	-	43%	*	*	9%	*	53%	29%	30%	33%
Reading Including EOC	2022	58%	70%	67%	60%	58%	74%	-	73%	*	*	33%	-	68%	61%	61%	62%
	2021	46%	59%	54%	25%	47%	68%	-	43%	*	*	9%	*	64%	32%	40%	42%
Math Including EOC	2022	48%	58%	49%	20%	35%	56%	-	91%	*	*	27%	-	57%	22%	31%	62%
	2021	44%	57%	59%	29%	41%	71%	-	71%	*	*	27%	*	64%	48%	40%	58%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	43%	48%	25%	31%	59%	*	55%	*	47%	17%	*	54%	28%	36%	42%
	2021	26%	36%	40%	17%	24%	53%	*	44%	*	40%	9%	*	44%	26%	29%	37%
Reading and Mathematics Including EOC	2022	36%	45%	48%	25%	31%	59%	*	55%	*	47%	17%	*	54%	28%	36%	42%
	2021	28%	38%	40%	17%	24%	53%	*	44%	*	40%	9%	*	44%	26%	29%	37%
Reading Including EOC	2022	53%	64%	69%	58%	51%	79%	*	73%	*	73%	34%	*	73%	55%	60%	58%
	2021	41%	53%	53%	26%	46%	64%	*	53%	*	50%	16%	*	59%	35%	43%	44%
Math Including EOC	2022	43%	52%	56%	33%	40%	65%	*	73%	*	47%	22%	*	64%	34%	45%	60%
	2021	37%	48%	50%	28%	28%	62%	*	67%	*	50%	18%	*	54%	38%	37%	61%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
JOHN F WARD EL (084910116) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	80	86	*	78	89	*	83	-	*	90	*	86	83	90	85
	2019	61	64	72	90	69	68	-	71	-	92	100	*	70	77	76	68
Grade 4 Mathematics	2022	74	78	67	*	62	71	*	66	-	*	63	*	70	55	63	69
	2019	65	68	63	60	40	69	-	75	-	83	58	*	74	36	54	50
Grade 5 ELA/Reading	2022	87	90	89	80	83	89	-	100	*	*	80	-	91	82	85	92
	2019	81	84	84	70	67	89	-	100	-	100	63	*	89	73	83	93
Grade 5 Mathematics	2022	79	81	82	80	83	79	-	100	*	*	80	-	83	76	77	83
	2019	83	84	84	80	79	83	-	100	-	83	79	*	88	75	94	93
All Grades Both Subjects	2022	74	75	80	78	76	82	*	84	*	81	78	*	82	74	79	81
	2019	69	72	76	75	64	78	-	86	-	90	75	75	80	67	76	78
All Grades ELA/Reading	2022	78	80	87	89	80	89	*	90	*	100	86	*	88	83	88	88
	2019	68	71	78	77	68	79	-	85	-	96	82	*	79	75	79	82
All Grades Mathematics	2022	69	71	74	67	71	74	*	79	*	63	70	*	76	65	70	74
	2019	70	73	74	73	60	77	-	87	-	83	68	*	81	58	72	74

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 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JOHN F WARD EL (084910116) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	84%	92%	-	-	-	-	92%	86%	86%	-	-	*	83%	85%	*
	2021	67%	78%	73%	81%	-	-	-	-	81%	79%	79%	-	-	55%	72%	77%	100%
At Meets Grade Level or Above	2022	48%	59%	58%	64%	-	-	-	-	64%	57%	57%	-	-	*	58%	55%	*
	2021	41%	53%	48%	48%	-	-	-	-	48%	44%	44%	-	-	36%	48%	44%	100%
At Masters Grade Level	2022	23%	32%	35%	44%	-	-	-	-	44%	33%	33%	-	-	*	35%	35%	*
	2021	18%	26%	28%	26%	-	-	-	-	26%	33%	33%	-	-	27%	27%	30%	75%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	90%	100%	-	-	-	-	100%	86%	86%	-	-	*	90%	88%	*
	2021	68%	79%	78%	73%	-	-	-	-	73%	82%	82%	-	-	*	77%	76%	*
At Meets Grade Level or Above	2022	53%	64%	69%	70%	-	-	-	-	70%	54%	54%	-	-	*	71%	57%	*
	2021	45%	57%	53%	36%	-	-	-	-	36%	36%	36%	-	-	*	55%	38%	*
At Masters Grade Level	2022	25%	34%	42%	60%	-	-	-	-	60%	31%	31%	-	-	*	43%	39%	*
	2021	18%	26%	30%	18%	-	-	-	-	18%	23%	23%	-	-	*	31%	22%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	83%	100%	-	-	-	-	100%	86%	86%	-	-	*	83%	86%	*
	2021	66%	76%	75%	100%	-	-	-	-	100%	82%	82%	-	-	*	73%	84%	*
At Meets Grade Level or Above	2022	42%	52%	56%	70%	-	-	-	-	70%	63%	63%	-	-	*	55%	59%	*
	2021	37%	48%	50%	64%	-	-	-	-	64%	59%	59%	-	-	*	48%	57%	*
At Masters Grade Level	2022	20%	26%	35%	40%	-	-	-	-	40%	37%	37%	-	-	*	35%	35%	*
	2021	18%	24%	33%	36%	-	-	-	-	36%	50%	50%	-	-	*	30%	43%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	64%	60%	-	-	-	-	60%	83%	83%	-	-	*	63%	67%	*
	2021	71%	82%	75%	*	-	-	-	-	*	*	*	-	-	*	79%	29%	*
At Meets Grade Level or Above	2022	47%	58%	28%	40%	-	-	-	-	40%	33%	33%	-	-	*	26%	33%	*
	2021	44%	58%	42%	*	-	-	-	-	*	*	*	-	-	*	43%	0%	*
At Masters Grade Level	2022	21%	30%	11%	20%	-	-	-	-	20%	17%	17%	-	-	*	9%	17%	*
	2021	20%	30%	20%	*	-	-	-	-	*	*	*	-	-	*	21%	0%	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	80%	92%	-	-	-	-	92%	83%	83%	-	-	*	80%	80%	*
	2019	69%	72%	76%	-	-	-	-	-		76%	76%	-		*		75%	

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
JOHN F WARD EL (084910116) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	87%	100%	-	-	-	-	100%	86%	86%	-	-	*	87%	87%	*
	2019	68%	71%	78%	-	-	-	-	-	-	79%	79%	-	-	*	-	80%	-
All Grades Mathematics	2022	69%	71%	74%	83%	-	-	-	-	83%	80%	80%	-	-	*	73%	73%	*
	2019	70%	73%	74%	-	-	-	-	-	-	74%	74%	-	-	*	-	70%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
JOHN F WARD EL (084910116) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	93%	100%	100%	*	99%	*	100%	97%	100%	99%	100%	99%	100%
Included in Accountability	93%	95%	94%	73%	94%	94%	*	98%	*	100%	91%	100%	95%	89%	88%	97%
Not Included in Accountability: Mobile	5%	3%	6%	20%	6%	6%	*	0%	*	0%	7%	0%	4%	11%	11%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	1%	8%	0%	0%	*	1%	*	0%	3%	0%	1%	0%	1%	0%
Absent	1%	0%	1%	8%	0%	0%	*	1%	*	0%	3%	0%	1%	0%	1%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	94%	100%	100%	*	98%	*	100%	98%	*	99%	100%	99%	100%
Included in Accountability	92%	95%	93%	75%	94%	94%	*	95%	*	100%	91%	*	95%	89%	88%	96%
Not Included in Accountability: Mobile	5%	3%	6%	19%	6%	6%	*	0%	*	0%	7%	*	4%	11%	11%	2%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	2%	*	0%	0%	*	0%	0%	0%	2%
Not Tested	1%	1%	1%	6%	0%	0%	*	2%	*	0%	2%	*	1%	0%	1%	0%
Absent	1%	1%	1%	6%	0%	0%	*	2%	*	0%	2%	*	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	94%	100%	100%	*	100%	*	100%	98%	*	100%	100%	99%	100%
Included in Accountability	93%	95%	94%	75%	94%	94%	*	100%	*	100%	91%	*	96%	89%	88%	98%
Not Included in Accountability: Mobile	5%	3%	6%	19%	6%	6%	*	0%	*	0%	7%	*	4%	11%	11%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	6%	0%	0%	*	0%	*	0%	2%	*	0%	0%	1%	0%
Absent	1%	0%	0%	6%	0%	0%	*	0%	*	0%	2%	*	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	99%	88%	100%	100%	-	100%	*	*	94%	-	98%	100%	98%	100%
Included in Accountability	93%	90%	94%	63%	93%	100%	-	100%	*	*	88%	-	95%	90%	90%	100%
Not Included in Accountability: Mobile	4%	3%	5%	25%	7%	0%	-	0%	*	*	6%	-	3%	10%	8%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	-	0%	0%	0%	0%
Not Tested	2%	6%	1%	13%	0%	0%	-	0%	*	*	6%	-	2%	0%	3%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
JOHN F WARD EL (084910116) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	1%	13%	0%	0%	-	0%	*	*	6%	-	2%	0%	3%	0%
Other	0%	6%	0%	0%	0%	0%	-	0%	*	*	0%	-	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	95%	94%	95%	89%	96%	100%	95%	100%	100%	96%	100%	97%	87%	87%	96%
Included in Accountability	83%	91%	90%	83%	83%	95%	100%	92%	100%	89%	87%	100%	95%	78%	80%	88%
Not Included in Accountability: Mobile	3%	3%	4%	12%	6%	0%	0%	3%	0%	11%	9%	0%	2%	8%	7%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	2%	0%	3%
Not Tested	12%	5%	6%	5%	11%	4%	0%	5%	0%	0%	4%	0%	3%	13%	13%	4%
Absent	2%	0%	1%	3%	0%	1%	0%	0%	0%	0%	2%	0%	0%	2%	2%	0%
Other	10%	5%	5%	2%	11%	3%	0%	5%	0%	0%	2%	0%	3%	11%	11%	4%
Reading																
Assessment Participant	89%	95%	94%	95%	88%	96%	*	95%	*	100%	96%	*	96%	86%	86%	96%
Included in Accountability	83%	92%	90%	86%	82%	95%	*	92%	*	91%	88%	*	94%	77%	80%	89%
Not Included in Accountability: Mobile	3%	3%	3%	9%	6%	0%	*	3%	*	9%	8%	*	2%	7%	6%	4%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	1%	*	0%	*	0%	0%	*	0%	1%	0%	2%
Not Tested	11%	5%	6%	5%	12%	4%	*	5%	*	0%	4%	*	4%	14%	14%	4%
Absent	2%	0%	1%	5%	0%	1%	*	0%	*	0%	2%	*	0%	3%	2%	0%
Other	10%	4%	6%	0%	12%	4%	*	5%	*	0%	2%	*	4%	11%	12%	4%
Mathematics																
Assessment Participant	88%	95%	94%	91%	90%	96%	*	95%	*	100%	96%	*	96%	86%	87%	96%
Included in Accountability	84%	92%	90%	82%	83%	95%	*	92%	*	91%	88%	*	94%	77%	81%	89%
Not Included in Accountability: Mobile	4%	3%	3%	9%	6%	0%	*	3%	*	9%	8%	*	2%	7%	6%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	1%	*	0%	*	0%	0%	*	0%	1%	0%	2%
Not Tested	12%	5%	6%	9%	10%	4%	*	5%	*	0%	4%	*	4%	14%	13%	4%
Absent	2%	0%	1%	5%	0%	1%	*	0%	*	0%	2%	*	0%	3%	2%	0%
Other	10%	5%	6%	5%	10%	4%	*	5%	*	0%	2%	*	4%	11%	11%	4%
Science																
Assessment Participant	87%	92%	100%	100%	100%	100%	-	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	89%	96%	100%	88%	100%	-	100%	*	*	83%	*	98%	91%	86%	92%
Not Included in Accountability: Mobile	3%	3%	4%	0%	12%	0%	-	0%	*	*	17%	*	2%	9%	14%	8%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
JOHN F WARD EL (084910116) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Not Tested	13%	8%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Other	10%	7%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
JOHN F WARD EL (084910116) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.7%	97.1%	93.7%	96.6%	97.4%	*	98.5%	*	98.3%	96.8%	95.8%	97.6%
2019-20	98.3%	98.1%	98.3%	98.0%	97.9%	98.5%	*	98.7%	*	98.8%	98.1%	98.1%	98.5%
Chronic Absenteeism													
2020-21	15.0%	11.0%	6.5%	21.3%	10.2%	2.5%	*	2.9%	*	4.0%	8.3%	12.7%	6.9%
2019-20	6.7%	4.9%	1.9%	4.1%	4.5%	0.5%	*	1.2%	*	0.0%	3.6%	2.9%	1.2%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
JOHN F WARD EL (084910116) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
JOHN F WARD EL (084910116) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	78.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	81.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	79.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
JOHN F WARD EL (084910116) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	3,127	358,842
By Ethnicity:				
African American	-	-	253	44,018
Hispanic	-	-	907	183,306
White	-	-	1,472	103,898
American Indian	-	-	5	1,195
Asian	-	-	356	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	129	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	618	56,281
Foundation H.S. Program (Endorsement)	-	-	87	13,582
Foundation H.S. Program (DLA)	-	-	2,420	287,316
Special Education Graduates	-	-	270	31,028
Economically Disadvantaged Graduates	-	-	562	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	152	32,809
At-Risk Graduates	-	-	1,224	155,884
CTE Completers	-	-	602	99,076

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
JOHN F WARD EL (084910116) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
JOHN F WARD EL (084910116) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
JOHN F WARD EL (084910116) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	573	100.0%	40,235	5,402,928	593	100.0%	40,832	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	4	0.7%	0.6%	0.4%
Pre-Kindergarten	39	6.8%	2.2%	4.1%	39	6.6%	2.2%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	39	6.8%	2.2%	3.5%	39	6.6%	2.2%	3.5%
Kindergarten	92	16.1%	6.4%	6.8%	95	16.0%	6.5%	6.8%
Grade 1	81	14.1%	6.8%	7.1%	87	14.7%	6.9%	7.1%
Grade 2	88	15.4%	6.8%	7.1%	88	14.8%	6.9%	7.1%
Grade 3	81	14.1%	6.9%	7.1%	86	14.5%	7.0%	7.1%
Grade 4	106	18.5%	6.9%	7.1%	108	18.2%	7.0%	7.1%
Grade 5	86	15.0%	7.3%	7.2%	86	14.5%	7.4%	7.2%
Grade 6	0	0.0%	7.6%	7.4%	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.1%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	8.0%	7.6%	0	0.0%	7.9%	7.5%
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.6%	6.7%
Ethnic Distribution:								
African American	61	10.6%	7.8%	12.8%	63	10.6%	7.9%	12.8%
Hispanic	162	28.3%	33.8%	52.8%	167	28.2%	33.7%	52.7%
White	239	41.7%	44.6%	26.3%	244	41.1%	44.4%	26.3%
American Indian	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Asian	76	13.3%	8.7%	4.8%	82	13.8%	8.8%	4.8%
Pacific Islander	2	0.3%	0.1%	0.2%	2	0.3%	0.2%	0.2%
Two or More Races	31	5.4%	4.7%	2.9%	33	5.6%	4.8%	2.9%
Sex:								
Female	271	47.3%	48.7%	48.9%	279	47.0%	48.7%	48.8%
Male	302	52.7%	51.3%	51.1%	314	53.0%	51.3%	51.2%
Economically Disadvantaged	241	42.1%	35.6%	60.7%	244	41.1%	35.6%	60.6%
Non-Educationally Disadvantaged	332	57.9%	64.4%	39.3%	349	58.9%	64.4%	39.4%
Section 504 Students	14	2.4%	5.2%	7.4%	14	2.4%	5.1%	7.4%
EB Students/EL	92	16.1%	11.8%	21.7%	94	15.9%	11.9%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
JOHN F WARD EL (084910116) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.8%	0.6%				
Students w/ Dyslexia	18	3.1%	3.9%	5.0%	18	3.0%	3.9%	5.0%
Foster Care	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Homeless	4	0.7%	0.9%	1.1%	4	0.7%	0.9%	1.1%
Immigrant	23	4.0%	2.3%	2.0%	23	3.9%	2.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	3	0.5%	23.4%	64.3%	3	0.5%	23.7%	64.3%
Military Connected	24	4.2%	3.1%	3.3%	24	4.0%	3.1%	3.3%
At-Risk	273	47.6%	46.8%	53.5%	277	46.7%	46.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	88	15.4%	12.5%	21.9%	90	15.2%	12.6%	21.8%
Gifted and Talented Education	73	12.7%	12.4%	8.0%	76	12.8%	12.4%	8.0%
Special Education	74	12.9%	12.6%	11.6%	77	13.0%	12.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	74							
By Type of Primary Disability								
Students with Intellectual Disabilities	22	29.7%	40.1%	43.0%				
Students with Physical Disabilities	24	32.4%	21.5%	20.8%				
Students with Autism	5	6.8%	12.7%	14.7%				
Students with Behavioral Disabilities	23	31.1%	24.5%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2020-21):								
Total Mobile Students	74	15.3%	12.2%	13.6%				
By Ethnicity:								
African American	18	3.7%	1.9%	2.5%				
Hispanic	23	4.7%	4.4%	6.6%				
White	23	4.7%	4.8%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	9	1.9%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	19	21.8%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	12	16.7%	12.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	46	25.8%	17.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	96	20.1%	15.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
JOHN F WARD EL (084910116) - CLEAR CREEK ISD - GALVESTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	1.1%	1.9%	0.0%	4.7%	5.2%
Grade 1	2.8%	1.5%	2.9%	0.0%	2.3%	4.2%
Grade 2	0.0%	0.3%	1.7%	0.0%	1.2%	2.2%
Grade 3	0.0%	0.3%	1.0%	0.0%	1.6%	1.0%
Grade 4	1.4%	0.5%	0.7%	0.0%	0.6%	0.7%
Grade 5	0.0%	0.2%	0.5%	6.7%	0.7%	0.7%
Grade 6	-	0.2%	0.6%	-	0.0%	0.6%
Grade 7	-	0.3%	0.7%	-	0.0%	0.7%
Grade 8	-	0.1%	0.6%	-	0.5%	0.8%
Grade 9	-	6.7%	10.5%	-	13.5%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.4	19.5	18.7
Grade 1	17.6	18.7	18.7
Grade 2	20.8	18.5	18.6
Grade 3	18.8	18.9	18.7
Grade 4	19.5	19.1	18.8
Grade 5	20.2	21.1	20.2
Grade 6	-	20.7	19.2
Secondary:			
English/Language Arts	-	20.4	16.3
Foreign Languages	-	21.3	18.4
Mathematics	-	21.9	17.5
Science	-	22.4	18.5
Social Studies	-	22.9	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
JOHN F WARD EL (084910116) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	57.2	100.0%	100.0%	100.0%
Professional Staff:	48.7	85.1%	65.8%	64.1%
Teachers	39.0	68.2%	49.0%	49.3%
Professional Support	7.7	13.5%	13.9%	10.7%
Campus Administration (School Leadership)	2.0	3.5%	2.2%	2.9%
Educational Aides:	8.5	14.9%	8.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	32.0	4,194.0
Part-time Librarians	0.0	n/a	8.0	607.0
Full-time Counselors	1.0	n/a	108.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	10.6	18.5%	33.2%	52.1%
Teachers by Ethnicity:				
African American	1.0	2.6%	4.9%	11.2%
Hispanic	2.0	5.1%	16.2%	28.9%
White	33.0	84.6%	74.7%	56.4%
American Indian	1.0	2.6%	0.4%	0.3%
Asian	1.0	2.6%	2.1%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.6%	1.6%	1.2%
Teachers by Sex:				
Males	2.0	5.1%	21.2%	24.1%
Females	37.0	94.9%	78.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	30.0	76.9%	72.2%	72.6%
Masters	9.0	23.1%	25.6%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.7%	5.0%	7.9%
1-5 Years Experience	10.0	25.6%	23.8%	26.7%
6-10 Years Experience	10.0	25.6%	21.2%	20.6%
11-20 Years Experience	12.0	30.8%	32.6%	28.6%
21-30 Years Experience	3.0	7.7%	14.4%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
JOHN F WARD EL (084910116) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	2.6%	3.0%	2.9%
Number of Students per Teacher	14.7	n/a	15.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	8.8	6.3
Average Years Experience of Principals with District	3.0	8.3	5.4
Average Years Experience of Assistant Principals	2.0	7.2	5.5
Average Years Experience of Assistant Principals with District	2.0	6.6	4.8
Average Years Experience of Teachers:	9.7	11.9	11.1
Average Years Experience of Teachers with District:	6.1	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$58,000	\$53,128	\$51,054
1-5 Years Experience	\$58,710	\$59,302	\$54,577
6-10 Years Experience	\$61,748	\$62,054	\$57,746
11-20 Years Experience	\$65,585	\$66,880	\$61,377
21-30 Years Experience	\$70,028	\$72,392	\$65,949
Over 30 Years Experience	\$76,012	\$77,944	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$62,864	\$64,477	\$58,887
Professional Support	\$72,854	\$71,546	\$69,505
Campus Administration (School Leadership)	\$96,885	\$101,916	\$84,990
Instructional Staff Percent:	n/a	66.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.0%	6.2%
Career and Technical Education	0.0	0.0%	5.6%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	8.7%	1.7%
Regular Education	35.8	91.7%	63.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
JOHN F WARD EL (084910116) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	3.2	8.3%	14.3%	9.6%
Other	0.0	0.0%	0.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: LLOYD R FERGUSON EL

Campus Number: 084910117

2022 Accountability Rating: B

Distinction Designations:

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
LLOYD R FERGUSON EL (084910117) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	83%	89%	71%	83%	93%	*	*	-	75%	40%	*	92%	80%	69%	*
	2021	67%	78%	82%	83%	71%	84%	-	*	-	*	58%	*	84%	75%	70%	*
At Meets Grade Level or Above	2022	51%	60%	72%	43%	56%	79%	*	*	-	75%	40%	*	77%	60%	47%	*
	2021	39%	50%	54%	17%	42%	63%	-	*	-	*	21%	*	59%	38%	41%	*
At Masters Grade Level	2022	30%	39%	53%	29%	28%	59%	*	*	-	75%	20%	*	59%	33%	31%	*
	2021	19%	27%	30%	17%	17%	35%	-	*	-	*	11%	*	32%	25%	7%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	79%	88%	57%	83%	93%	*	*	-	75%	53%	*	90%	83%	69%	*
	2021	62%	71%	78%	67%	63%	85%	-	*	-	*	47%	*	77%	79%	52%	*
At Meets Grade Level or Above	2022	43%	50%	60%	29%	56%	61%	*	*	-	75%	20%	*	66%	43%	42%	*
	2021	31%	37%	37%	0%	25%	47%	-	*	-	*	26%	*	37%	38%	19%	*
At Masters Grade Level	2022	21%	26%	33%	0%	33%	35%	*	*	-	38%	7%	*	36%	23%	8%	*
	2021	14%	19%	22%	0%	21%	26%	-	*	-	*	11%	*	23%	21%	7%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	84%	83%	60%	79%	88%	-	*	-	*	50%	*	85%	79%	71%	*
	2021	63%	73%	81%	63%	74%	86%	-	-	-	63%	44%	*	78%	89%	67%	*
At Meets Grade Level or Above	2022	54%	65%	66%	40%	66%	70%	-	*	-	*	27%	*	68%	64%	51%	*
	2021	36%	46%	59%	38%	63%	61%	-	-	-	50%	25%	*	60%	56%	27%	*
At Masters Grade Level	2022	28%	37%	39%	30%	28%	43%	-	*	-	*	8%	*	41%	36%	31%	*
	2021	17%	24%	42%	13%	42%	45%	-	-	-	38%	25%	*	41%	44%	23%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	77%	79%	60%	62%	88%	-	*	-	*	50%	*	84%	70%	57%	*
	2021	59%	70%	78%	38%	60%	89%	-	-	-	63%	35%	*	76%	85%	58%	*
At Meets Grade Level or Above	2022	43%	51%	53%	30%	38%	60%	-	*	-	*	31%	*	55%	48%	40%	*
	2021	36%	46%	56%	13%	40%	65%	-	-	-	50%	35%	*	53%	67%	35%	*
At Masters Grade Level	2022	23%	30%	39%	30%	31%	43%	-	*	-	*	19%	*	41%	38%	34%	*
	2021	21%	28%	41%	0%	25%	51%	-	-	-	25%	24%	*	38%	52%	29%	*
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
LLOYD R FERGUSON EL (084910117) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	88%	85%	50%	78%	88%	-	*	-	86%	47%	*	83%	89%	73%	100%
	2021	73%	82%	85%	*	86%	87%	-	*	-	83%	50%	*	86%	80%	70%	*
At Meets Grade Level or Above	2022	58%	70%	69%	50%	52%	75%	-	*	-	57%	37%	*	73%	57%	55%	80%
	2021	46%	59%	59%	*	48%	62%	-	*	-	67%	31%	*	60%	55%	48%	*
At Masters Grade Level	2022	36%	48%	46%	17%	22%	55%	-	*	-	29%	11%	*	52%	29%	30%	60%
	2021	30%	41%	44%	*	48%	43%	-	*	-	50%	13%	*	45%	40%	39%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	84%	84%	50%	73%	91%	-	*	-	71%	33%	*	85%	82%	77%	80%
	2021	70%	81%	84%	*	95%	84%	-	*	-	83%	56%	*	85%	80%	70%	*
At Meets Grade Level or Above	2022	48%	58%	58%	17%	27%	69%	-	*	-	43%	28%	*	63%	43%	36%	40%
	2021	44%	58%	57%	*	62%	60%	-	*	-	33%	31%	*	60%	45%	30%	*
At Masters Grade Level	2022	25%	33%	37%	0%	18%	44%	-	*	-	43%	22%	*	39%	29%	26%	20%
	2021	25%	36%	32%	*	43%	32%	-	*	-	0%	19%	*	34%	25%	4%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	72%	70%	17%	55%	78%	-	*	-	57%	33%	*	72%	61%	51%	80%
	2021	62%	76%	76%	*	81%	78%	-	*	-	67%	50%	*	79%	65%	57%	*
At Meets Grade Level or Above	2022	38%	43%	48%	0%	32%	55%	-	*	-	43%	22%	*	53%	29%	31%	40%
	2021	31%	45%	43%	*	48%	44%	-	*	-	33%	25%	*	44%	40%	22%	*
At Masters Grade Level	2022	18%	20%	22%	0%	14%	26%	-	*	-	29%	6%	*	26%	11%	15%	20%
	2021	13%	21%	15%	*	24%	13%	-	*	-	0%	6%	*	15%	15%	4%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	82%	54%	73%	88%	*	89%	-	77%	45%	85%	84%	78%	67%	89%
	2021	67%	78%	80%	55%	74%	85%	-	100%	-	68%	48%	88%	80%	80%	63%	61%
At Meets Grade Level or Above	2022	48%	59%	61%	31%	47%	67%	*	83%	-	60%	29%	69%	65%	50%	43%	63%
	2021	41%	53%	52%	18%	46%	58%	-	78%	-	40%	26%	38%	53%	50%	30%	22%
At Masters Grade Level	2022	23%	32%	38%	17%	25%	43%	*	61%	-	42%	13%	46%	42%	29%	25%	41%
	2021	18%	26%	31%	6%	28%	35%	-	67%	-	22%	13%	13%	31%	31%	15%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	86%	61%	80%	90%	*	88%	-	83%	47%	83%	87%	82%	71%	100%
	2021	68%	79%	82%	67%	77%	86%	-	*	-	78%	51%	*	83%	82%	69%	50%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
LLOYD R FERGUSON EL (084910117) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	64%	69%	43%	59%	75%	*	88%	-	67%	33%	67%	73%	61%	51%	82%
	2021	45%	57%	57%	33%	50%	62%	-	*	-	50%	25%	*	60%	49%	38%	13%
At Masters Grade Level	2022	25%	34%	46%	26%	26%	53%	*	75%	-	50%	12%	33%	51%	33%	31%	55%
	2021	18%	26%	39%	17%	34%	41%	-	*	-	39%	16%	*	40%	37%	23%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	84%	57%	71%	91%	*	88%	-	78%	46%	83%	86%	78%	68%	82%
	2021	66%	76%	80%	44%	72%	86%	-	*	-	67%	46%	*	80%	82%	59%	63%
At Meets Grade Level or Above	2022	42%	52%	57%	26%	39%	64%	*	88%	-	61%	27%	67%	62%	45%	39%	55%
	2021	37%	48%	50%	6%	42%	58%	-	*	-	33%	31%	*	50%	51%	28%	25%
At Masters Grade Level	2022	20%	26%	36%	13%	28%	40%	*	63%	-	39%	17%	50%	39%	31%	23%	36%
	2021	18%	24%	32%	0%	29%	38%	-	*	-	11%	17%	*	32%	34%	15%	0%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	70%	17%	55%	78%	-	*	-	57%	33%	*	72%	61%	51%	80%
	2021	71%	82%	76%	*	81%	78%	-	*	-	67%	50%	*	79%	65%	57%	*
At Meets Grade Level or Above	2022	47%	58%	48%	0%	32%	55%	-	*	-	43%	22%	*	53%	29%	31%	40%
	2021	44%	58%	43%	*	48%	44%	-	*	-	33%	25%	*	44%	40%	22%	*
At Masters Grade Level	2022	21%	30%	22%	0%	14%	26%	-	*	-	29%	6%	*	26%	11%	15%	20%
	2021	20%	30%	15%	*	24%	13%	-	*	-	0%	6%	*	15%	15%	4%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	43%	56%	29%	44%	59%	*	*	-	75%	20%	*	63%	37%	36%	*
	2021	24%	31%	34%	0%	21%	44%	-	*	-	*	11%	*	35%	33%	15%	*
Reading and Mathematics Including EOC	2022	36%	43%	56%	29%	44%	59%	*	*	-	75%	20%	*	63%	37%	36%	*
	2021	24%	31%	34%	0%	21%	44%	-	*	-	*	11%	*	35%	33%	15%	*
Reading Including EOC	2022	51%	60%	72%	43%	56%	79%	*	*	-	75%	40%	*	77%	60%	47%	*
	2021	38%	50%	54%	17%	42%	63%	-	*	-	*	21%	*	59%	38%	41%	*
Math Including EOC	2022	43%	50%	60%	29%	56%	61%	*	*	-	75%	20%	*	66%	43%	42%	*
	2021	31%	37%	37%	0%	25%	47%	-	*	-	*	26%	*	37%	38%	19%	*
4th Graders																	
Reading and Mathematics	2022	36%	45%	48%	30%	32%	55%	-	*	-	*	20%	*	50%	45%	34%	*
	2021	26%	35%	45%	13%	37%	50%	-	-	-	50%	25%	*	44%	48%	23%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
LLOYD R FERGUSON EL (084910117) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	45%	48%	30%	32%	55%	-	*	-	*	20%	*	50%	45%	34%	*
	2021	26%	35%	45%	13%	37%	50%	-	-	-	50%	25%	*	44%	48%	23%	*
Reading Including EOC	2022	54%	65%	67%	40%	68%	70%	-	*	-	*	28%	*	68%	66%	51%	*
	2021	36%	46%	59%	38%	63%	61%	-	-	-	50%	25%	*	60%	56%	27%	*
Math Including EOC	2022	43%	51%	53%	30%	39%	60%	-	*	-	*	32%	*	55%	49%	40%	*
	2021	36%	46%	56%	13%	40%	65%	-	-	-	50%	35%	*	53%	67%	35%	*
5th Graders																	
Reading and Mathematics	2022	41%	52%	55%	17%	23%	66%	-	*	-	43%	28%	*	60%	39%	36%	40%
	2021	34%	46%	45%	*	43%	49%	-	*	-	33%	19%	*	48%	35%	30%	*
Reading and Mathematics Including EOC	2022	41%	52%	55%	17%	23%	66%	-	*	-	43%	28%	*	60%	39%	36%	40%
	2021	34%	46%	45%	*	43%	49%	-	*	-	33%	19%	*	48%	35%	30%	*
Reading Including EOC	2022	58%	70%	69%	50%	52%	75%	-	*	-	57%	37%	*	73%	57%	55%	80%
	2021	46%	59%	59%	*	48%	62%	-	*	-	67%	31%	*	60%	55%	48%	*
Math Including EOC	2022	48%	58%	58%	17%	27%	69%	-	*	-	43%	28%	*	63%	43%	36%	40%
	2021	44%	57%	57%	*	62%	60%	-	*	-	33%	31%	*	60%	45%	30%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	43%	53%	26%	32%	60%	*	88%	-	61%	22%	50%	58%	41%	35%	55%
	2021	26%	36%	42%	6%	33%	48%	-	*	-	33%	18%	*	42%	39%	23%	0%
Reading and Mathematics Including EOC	2022	36%	45%	53%	26%	32%	60%	*	88%	-	61%	22%	50%	58%	41%	35%	55%
	2021	28%	38%	42%	6%	33%	48%	-	*	-	33%	18%	*	42%	39%	23%	0%
Reading Including EOC	2022	53%	64%	70%	43%	59%	75%	*	88%	-	67%	34%	67%	73%	61%	51%	82%
	2021	41%	53%	57%	33%	50%	62%	-	*	-	50%	25%	*	60%	49%	38%	13%
Math Including EOC	2022	43%	52%	57%	26%	40%	64%	*	88%	-	61%	28%	67%	62%	45%	39%	55%
	2021	37%	48%	50%	6%	42%	58%	-	*	-	33%	31%	*	50%	51%	28%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
LLOYD R FERGUSON EL (084910117) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	80	79	86	75	79	-	*	-	*	70	*	80	75	72	-
	2019	61	64	64	83	62	62	-	*	-	61	50	*	63	68	67	58
Grade 4 Mathematics	2022	74	78	80	86	70	83	-	*	-	*	74	*	82	76	62	-
	2019	65	68	75	92	74	75	-	*	-	56	47	*	74	78	64	83
Grade 5 ELA/Reading	2022	87	90	76	67	58	81	-	*	-	79	38	*	78	69	74	*
	2019	81	84	78	*	73	81	*	78	-	*	77	*	78	78	72	86
Grade 5 Mathematics	2022	79	81	78	67	84	76	-	*	-	86	75	*	78	77	76	*
	2019	83	84	83	*	85	82	*	100	-	*	83	*	82	87	73	93
All Grades Both Subjects	2022	74	75	78	77	72	80	-	67	-	88	65	75	79	74	72	75
	2019	69	72	75	73	74	75	*	92	-	66	66	70	74	78	70	81
All Grades ELA/Reading	2022	78	80	77	77	67	80	-	*	-	85	56	*	79	72	73	*
	2019	68	71	71	70	68	71	*	83	-	68	65	60	71	73	70	73
All Grades Mathematics	2022	69	71	79	77	77	79	-	*	-	90	74	*	80	76	70	*
	2019	70	73	79	75	79	78	*	100	-	64	67	80	78	82	70	88

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LLOYD R FERGUSON EL (084910117) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	82%	-	-	-	-	-	-	86%	86%	-	-	-	82%	88%	*
	2021	67%	78%	80%	-	-	-	-	-	-	47%	47%	-	-	*	81%	55%	*
At Meets Grade Level or Above	2022	48%	59%	61%	-	-	-	-	-	-	59%	59%	-	-	-	61%	58%	*
	2021	41%	53%	52%	-	-	-	-	-	-	12%	12%	-	-	*	53%	15%	*
At Masters Grade Level	2022	23%	32%	38%	-	-	-	-	-	-	41%	41%	-	-	-	38%	38%	*
	2021	18%	26%	31%	-	-	-	-	-	-	0%	0%	-	-	*	32%	0%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	86%	-	-	-	-	-	-	100%	100%	-	-	-	85%	100%	*
	2021	68%	79%	82%	-	-	-	-	-	-	33%	33%	-	-	*	83%	43%	*
At Meets Grade Level or Above	2022	53%	64%	69%	-	-	-	-	-	-	78%	78%	-	-	-	69%	80%	*
	2021	45%	57%	57%	-	-	-	-	-	-	17%	17%	-	-	*	58%	14%	*
At Masters Grade Level	2022	25%	34%	46%	-	-	-	-	-	-	56%	56%	-	-	-	46%	50%	*
	2021	18%	26%	39%	-	-	-	-	-	-	0%	0%	-	-	*	40%	0%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	84%	-	-	-	-	-	-	78%	78%	-	-	-	84%	80%	*
	2021	66%	76%	80%	-	-	-	-	-	-	50%	50%	-	-	*	80%	57%	*
At Meets Grade Level or Above	2022	42%	52%	57%	-	-	-	-	-	-	56%	56%	-	-	-	57%	50%	*
	2021	37%	48%	50%	-	-	-	-	-	-	0%	0%	-	-	*	51%	14%	*
At Masters Grade Level	2022	20%	26%	36%	-	-	-	-	-	-	33%	33%	-	-	-	36%	30%	*
	2021	18%	24%	32%	-	-	-	-	-	-	0%	0%	-	-	*	33%	0%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	70%	-	-	-	-	-	-	*	*	-	-	-	69%	*	*
	2021	71%	82%	76%	-	-	-	-	-	-	*	*	-	-	*	77%	*	-
At Meets Grade Level or Above	2022	47%	58%	48%	-	-	-	-	-	-	*	*	-	-	-	48%	*	*
	2021	44%	58%	43%	-	-	-	-	-	-	*	*	-	-	*	45%	*	-
At Masters Grade Level	2022	21%	30%	22%	-	-	-	-	-	-	*	*	-	-	-	22%	*	*
	2021	20%	30%	15%	-	-	-	-	-	-	*	*	-	-	*	16%	*	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	78%	-	-	-	-	-	-	67%	67%	-	-	-	78%	67%	*
	2019	69%	72%	75%	-	-	-	-	-	-	77%	77%	-	-	-		77%	

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LLOYD R FERGUSON EL (084910117) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	77%	-	-	-	-	-	-	*	*	-	-	-	77%	*	*
	2019	68%	71%	71%	-	-	-	-	-	-	68%	68%	-	-	-		68%	
All Grades Mathematics	2022	69%	71%	79%	-	-	-	-	-	-	*	*	-	-	-	79%	*	*
	2019	70%	73%	79%	-	-	-	-	-	-	86%	86%	-	-	-		86%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
LLOYD R FERGUSON EL (084910117) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	-	100%	99%	100%	99%	100%	99%	100%
Included in Accountability	93%	95%	95%	90%	89%	98%	*	78%	-	93%	91%	100%	95%	93%	91%	77%
Not Included in Accountability: Mobile	5%	3%	5%	10%	10%	2%	*	22%	-	7%	7%	0%	4%	7%	8%	23%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	-	0%	1%	0%	1%	0%	1%	0%
Absent	1%	0%	0%	0%	1%	0%	*	0%	-	0%	1%	0%	1%	0%	1%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	95%	92%	90%	98%	*	80%	-	95%	94%	100%	96%	94%	93%	79%
Not Included in Accountability: Mobile	5%	3%	5%	8%	10%	2%	*	20%	-	5%	6%	0%	4%	6%	8%	21%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	100%	*	100%	-	100%	98%	100%	99%	100%	99%	100%
Included in Accountability	93%	95%	95%	92%	88%	98%	*	80%	-	95%	92%	100%	95%	94%	92%	79%
Not Included in Accountability: Mobile	5%	3%	5%	8%	10%	2%	*	20%	-	5%	6%	0%	4%	6%	8%	21%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	0%	*	0%	-	0%	2%	0%	1%	0%	1%	0%
Absent	1%	0%	1%	0%	1%	0%	*	0%	-	0%	2%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	99%	100%	96%	100%	-	*	-	100%	95%	*	99%	100%	98%	100%
Included in Accountability	93%	90%	94%	75%	88%	99%	-	*	-	88%	82%	*	96%	88%	87%	71%
Not Included in Accountability: Mobile	4%	3%	5%	25%	8%	1%	-	*	-	13%	14%	*	3%	13%	11%	29%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	6%	1%	0%	4%	0%	-	*	-	0%	5%	*	1%	0%	2%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
LLOYD R FERGUSON EL (084910117) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	1%	0%	4%	0%	-	*	-	0%	5%	*	1%	0%	2%	0%
Other	0%	6%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	95%	92%	79%	91%	95%	-	71%	-	100%	91%	100%	92%	94%	89%	83%
Included in Accountability	83%	91%	85%	61%	83%	89%	-	43%	-	100%	81%	100%	89%	76%	76%	66%
Not Included in Accountability: Mobile	3%	3%	7%	18%	7%	5%	-	14%	-	0%	10%	0%	3%	18%	12%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	14%	-	0%	0%	0%	0%	0%	1%	11%
Not Tested	12%	5%	8%	21%	9%	5%	-	29%	-	0%	9%	0%	8%	6%	11%	17%
Absent	2%	0%	0%	0%	1%	0%	-	0%	-	0%	1%	0%	1%	0%	1%	0%
Other	10%	5%	7%	21%	8%	5%	-	29%	-	0%	8%	0%	8%	6%	10%	17%
Reading																
Assessment Participant	89%	95%	92%	74%	90%	95%	-	89%	-	100%	89%	*	92%	94%	88%	93%
Included in Accountability	83%	92%	84%	58%	81%	89%	-	44%	-	100%	80%	*	88%	74%	75%	57%
Not Included in Accountability: Mobile	3%	3%	7%	16%	8%	6%	-	11%	-	0%	9%	*	3%	19%	11%	7%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	1%	0%	-	33%	-	0%	0%	*	1%	1%	2%	29%
Not Tested	11%	5%	8%	26%	10%	5%	-	11%	-	0%	11%	*	8%	6%	12%	7%
Absent	2%	0%	1%	0%	3%	0%	-	0%	-	0%	2%	*	1%	0%	2%	0%
Other	10%	4%	7%	26%	8%	5%	-	11%	-	0%	9%	*	8%	6%	10%	7%
Mathematics																
Assessment Participant	88%	95%	92%	74%	91%	95%	-	56%	-	100%	91%	*	91%	94%	87%	69%
Included in Accountability	84%	92%	85%	58%	83%	89%	-	44%	-	100%	81%	*	88%	75%	76%	62%
Not Included in Accountability: Mobile	4%	3%	7%	16%	8%	6%	-	11%	-	0%	9%	*	3%	19%	11%	8%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	5%	8%	26%	9%	5%	-	44%	-	0%	9%	*	9%	6%	13%	31%
Absent	2%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	*	0%	0%	1%	0%
Other	10%	5%	8%	26%	8%	5%	-	44%	-	0%	9%	*	9%	6%	12%	31%
Science																
Assessment Participant	87%	92%	94%	88%	88%	96%	-	*	-	100%	100%	*	93%	96%	88%	*
Included in Accountability	84%	89%	86%	50%	84%	91%	-	*	-	100%	84%	*	91%	71%	70%	*
Not Included in Accountability: Mobile	3%	3%	8%	38%	4%	5%	-	*	-	0%	16%	*	2%	25%	18%	*

Texas Education Agency
2021-22 STAAR Participation (TAPR)
LLOYD R FERGUSON EL (084910117) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Not Tested	13%	8%	6%	13%	12%	4%	-	*	-	0%	0%	*	7%	4%	12%	*
Absent	2%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Other	10%	7%	6%	13%	12%	4%	-	*	-	0%	0%	*	7%	4%	12%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
LLOYD R FERGUSON EL (084910117) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.7%	95.7%	93.2%	95.5%	95.9%	*	95.8%	*	97.2%	93.4%	93.7%	96.4%
2019-20	98.3%	98.1%	98.4%	98.1%	98.3%	98.4%	*	98.1%	-	98.9%	97.7%	97.8%	98.5%
Chronic Absenteeism													
2020-21	15.0%	11.0%	9.8%	18.6%	8.1%	9.7%	*	12.5%	*	2.7%	20.7%	18.2%	12.0%
2019-20	6.7%	4.9%	2.6%	5.7%	1.6%	2.4%	*	7.7%	-	0.0%	7.0%	5.9%	4.3%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
LLOYD R FERGUSON EL (084910117) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
LLOYD R FERGUSON EL (084910117) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	78.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	81.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	79.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
LLOYD R FERGUSON EL (084910117) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	3,127	358,842
By Ethnicity:				
African American	-	-	253	44,018
Hispanic	-	-	907	183,306
White	-	-	1,472	103,898
American Indian	-	-	5	1,195
Asian	-	-	356	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	129	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	618	56,281
Foundation H.S. Program (Endorsement)	-	-	87	13,582
Foundation H.S. Program (DLA)	-	-	2,420	287,316
Special Education Graduates	-	-	270	31,028
Economically Disadvantaged Graduates	-	-	562	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	152	32,809
At-Risk Graduates	-	-	1,224	155,884
CTE Completers	-	-	602	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
LLOYD R FERGUSON EL (084910117) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
LLOYD R FERGUSON EL (084910117) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
LLOYD R FERGUSON EL (084910117) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
LLOYD R FERGUSON EL (084910117) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	662	100.0%	40,235	5,402,928	687	100.0%	40,832	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	3	0.4%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.2%	4.1%	0	0.0%	2.2%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.5%	0	0.0%	2.2%	3.5%
Kindergarten	81	12.2%	6.4%	6.8%	86	12.5%	6.5%	6.8%
Grade 1	101	15.3%	6.8%	7.1%	102	14.8%	6.9%	7.1%
Grade 2	123	18.6%	6.8%	7.1%	126	18.3%	6.9%	7.1%
Grade 3	120	18.1%	6.9%	7.1%	122	17.8%	7.0%	7.1%
Grade 4	110	16.6%	6.9%	7.1%	118	17.2%	7.0%	7.1%
Grade 5	127	19.2%	7.3%	7.2%	130	18.9%	7.4%	7.2%
Grade 6	0	0.0%	7.6%	7.4%	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.1%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	8.0%	7.6%	0	0.0%	7.9%	7.5%
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.6%	6.7%
Ethnic Distribution:								
African American	46	6.9%	7.8%	12.8%	49	7.1%	7.9%	12.8%
Hispanic	131	19.8%	33.8%	52.8%	139	20.2%	33.7%	52.7%
White	433	65.4%	44.6%	26.3%	442	64.3%	44.4%	26.3%
American Indian	1	0.2%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	14	2.1%	8.7%	4.8%	19	2.8%	8.8%	4.8%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	36	5.4%	4.7%	2.9%	36	5.2%	4.8%	2.9%
Sex:								
Female	327	49.4%	48.7%	48.9%	339	49.3%	48.7%	48.8%
Male	335	50.6%	51.3%	51.1%	348	50.7%	51.3%	51.2%
Economically Disadvantaged	213	32.2%	35.6%	60.7%	224	32.6%	35.6%	60.6%
Non-Educationally Disadvantaged	449	67.8%	64.4%	39.3%	463	67.4%	64.4%	39.4%
Section 504 Students	33	5.0%	5.2%	7.4%	34	4.9%	5.1%	7.4%
EB Students/EL	15	2.3%	11.8%	21.7%	21	3.1%	11.9%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
LLOYD R FERGUSON EL (084910117) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.8%	0.6%				
Students w/ Dyslexia	30	4.5%	3.9%	5.0%	30	4.4%	3.9%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	2	0.3%	0.9%	1.1%	3	0.4%	0.9%	1.1%
Immigrant	4	0.6%	2.3%	2.0%	5	0.7%	2.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2	0.3%	23.4%	64.3%	3	0.4%	23.7%	64.3%
Military Connected	29	4.4%	3.1%	3.3%	31	4.5%	3.1%	3.3%
At-Risk	253	38.2%	46.8%	53.5%	267	38.9%	46.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	14	2.1%	12.5%	21.9%	20	2.9%	12.6%	21.8%
Gifted and Talented Education	83	12.5%	12.4%	8.0%	84	12.2%	12.4%	8.0%
Special Education	78	11.8%	12.6%	11.6%	83	12.1%	12.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	78							
By Type of Primary Disability								
Students with Intellectual Disabilities	22	28.2%	40.1%	43.0%				
Students with Physical Disabilities	19	24.4%	21.5%	20.8%				
Students with Autism	16	20.5%	12.7%	14.7%				
Students with Behavioral Disabilities	21	26.9%	24.5%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2020-21):								
Total Mobile Students	115	17.2%	12.2%	13.6%				
By Ethnicity:								
African American	23	3.4%	1.9%	2.5%				
Hispanic	16	2.4%	4.4%	6.6%				
White	65	9.7%	4.8%	3.5%				
American Indian	3	0.4%	0.0%	0.1%				
Asian	3	0.4%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	0.7%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	9	9.8%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	8	32.0%	12.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	52	25.4%	17.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	123	20.8%	15.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
LLOYD R FERGUSON EL (084910117) - CLEAR CREEK ISD - GALVESTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.2%	1.1%	1.9%	25.0%	4.7%	5.2%
Grade 1	1.8%	1.5%	2.9%	0.0%	2.3%	4.2%
Grade 2	0.0%	0.3%	1.7%	0.0%	1.2%	2.2%
Grade 3	1.1%	0.3%	1.0%	3.7%	1.6%	1.0%
Grade 4	0.9%	0.5%	0.7%	0.0%	0.6%	0.7%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.2%	0.6%	-	0.0%	0.6%
Grade 7	-	0.3%	0.7%	-	0.0%	0.7%
Grade 8	-	0.1%	0.6%	-	0.5%	0.8%
Grade 9	-	6.7%	10.5%	-	13.5%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.3	19.5	18.7
Grade 1	20.6	18.7	18.7
Grade 2	20.7	18.5	18.6
Grade 3	22.6	18.9	18.7
Grade 4	17.7	19.1	18.8
Grade 5	24.1	21.1	20.2
Grade 6	-	20.7	19.2
Secondary:			
English/Language Arts	-	20.4	16.3
Foreign Languages	-	21.3	18.4
Mathematics	-	21.9	17.5
Science	-	22.4	18.5
Social Studies	-	22.9	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
LLOYD R FERGUSON EL (084910117) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	55.8	100.0%	100.0%	100.0%
Professional Staff:	50.9	91.2%	65.8%	64.1%
Teachers	40.0	71.6%	49.0%	49.3%
Professional Support	8.9	16.0%	13.9%	10.7%
Campus Administration (School Leadership)	2.0	3.6%	2.2%	2.9%
Educational Aides:	4.9	8.8%	8.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	32.0	4,194.0
Part-time Librarians	0.0	n/a	8.0	607.0
Full-time Counselors	1.0	n/a	108.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	7.9	14.2%	33.2%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	4.9%	11.2%
Hispanic	3.0	7.5%	16.2%	28.9%
White	37.0	92.5%	74.7%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	2.1%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.6%	1.2%
Teachers by Sex:				
Males	3.0	7.5%	21.2%	24.1%
Females	37.0	92.5%	78.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	29.0	72.5%	72.2%	72.6%
Masters	11.0	27.5%	25.6%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.5%	5.0%	7.9%
1-5 Years Experience	11.0	27.5%	23.8%	26.7%
6-10 Years Experience	6.0	15.0%	21.2%	20.6%
11-20 Years Experience	8.0	20.0%	32.6%	28.6%
21-30 Years Experience	11.0	27.5%	14.4%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
LLOYD R FERGUSON EL (084910117) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	3.0	7.5%	3.0%	2.9%
Number of Students per Teacher	16.5	n/a	15.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	8.8	6.3
Average Years Experience of Principals with District	17.0	8.3	5.4
Average Years Experience of Assistant Principals	10.0	7.2	5.5
Average Years Experience of Assistant Principals with District	10.0	6.6	4.8
Average Years Experience of Teachers:	14.9	11.9	11.1
Average Years Experience of Teachers with District:	11.7	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$64,042	\$53,128	\$51,054
1-5 Years Experience	\$58,918	\$59,302	\$54,577
6-10 Years Experience	\$61,881	\$62,054	\$57,746
11-20 Years Experience	\$66,412	\$66,880	\$61,377
21-30 Years Experience	\$71,933	\$72,392	\$65,949
Over 30 Years Experience	\$80,174	\$77,944	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$66,163	\$64,477	\$58,887
Professional Support	\$68,146	\$71,546	\$69,505
Campus Administration (School Leadership)	\$101,339	\$101,916	\$84,990
Instructional Staff Percent:	n/a	66.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.0%	6.2%
Career and Technical Education	0.0	0.0%	5.6%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	8.7%	1.7%
Regular Education	35.9	89.8%	63.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
LLOYD R FERGUSON EL (084910117) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	4.1	10.2%	14.3%	9.6%
Other	0.0	0.0%	0.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: BROOKWOOD EL

Campus Number: 084910118

2022 Accountability Rating: B

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	83%	72%	-	53%	91%	-	94%	*	100%	25%	*	72%	71%	53%	54%
	2021	67%	78%	77%	-	60%	92%	-	91%	*	*	50%	*	79%	70%	61%	57%
At Meets Grade Level or Above	2022	51%	60%	44%	-	20%	68%	-	59%	*	100%	15%	*	41%	59%	20%	21%
	2021	39%	50%	56%	-	36%	70%	-	73%	*	*	30%	*	60%	40%	32%	33%
At Masters Grade Level	2022	30%	39%	29%	-	7%	56%	-	41%	*	67%	5%	*	29%	29%	9%	14%
	2021	19%	27%	37%	-	21%	49%	-	50%	*	*	10%	*	37%	35%	13%	19%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	79%	74%	-	64%	79%	-	88%	*	100%	50%	*	76%	65%	60%	64%
	2021	62%	71%	72%	-	47%	89%	-	100%	*	*	60%	*	75%	60%	42%	48%
At Meets Grade Level or Above	2022	43%	50%	44%	-	24%	65%	-	65%	*	67%	30%	*	44%	41%	22%	30%
	2021	31%	37%	46%	-	26%	57%	-	68%	*	*	40%	*	49%	30%	16%	21%
At Masters Grade Level	2022	21%	26%	30%	-	7%	50%	-	59%	*	67%	10%	*	29%	35%	9%	14%
	2021	14%	19%	25%	-	6%	32%	-	45%	*	*	0%	*	27%	15%	0%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	84%	82%	*	66%	89%	-	100%	*	*	70%	*	84%	77%	57%	64%
	2021	63%	73%	72%	40%	55%	87%	-	93%	*	100%	45%	*	71%	76%	47%	52%
At Meets Grade Level or Above	2022	54%	65%	72%	*	53%	79%	-	91%	*	*	40%	*	76%	58%	46%	47%
	2021	36%	46%	48%	20%	22%	67%	-	80%	*	100%	18%	*	49%	41%	18%	27%
At Masters Grade Level	2022	28%	37%	46%	*	30%	50%	-	74%	*	*	30%	*	48%	42%	22%	22%
	2021	17%	24%	33%	20%	12%	56%	-	47%	*	50%	0%	*	35%	24%	4%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	77%	85%	*	67%	97%	-	100%	*	*	60%	*	89%	73%	62%	65%
	2021	59%	70%	65%	40%	41%	90%	-	93%	*	75%	42%	*	65%	66%	22%	27%
At Meets Grade Level or Above	2022	43%	51%	63%	*	35%	82%	-	87%	*	*	50%	*	66%	50%	27%	30%
	2021	36%	46%	51%	0%	29%	68%	-	93%	*	75%	33%	*	52%	48%	9%	21%
At Masters Grade Level	2022	23%	30%	44%	*	23%	58%	-	70%	*	*	50%	*	51%	23%	14%	22%
	2021	21%	28%	31%	0%	10%	50%	-	67%	*	50%	0%	*	30%	38%	4%	15%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	88%	84%	83%	78%	86%	-	92%	*	100%	62%	*	84%	84%	69%	72%
	2021	73%	82%	80%	*	64%	95%	*	87%	-	*	60%	*	85%	70%	55%	57%
At Meets Grade Level or Above	2022	58%	70%	65%	33%	45%	82%	-	92%	*	100%	46%	*	65%	64%	33%	43%
	2021	46%	59%	62%	*	36%	83%	*	78%	-	*	40%	*	67%	50%	25%	30%
At Masters Grade Level	2022	36%	48%	45%	17%	19%	68%	-	77%	*	89%	15%	*	48%	32%	12%	21%
	2021	30%	41%	48%	*	23%	67%	*	65%	-	*	20%	*	58%	28%	18%	19%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	84%	79%	100%	61%	93%	-	92%	*	100%	69%	*	77%	88%	52%	55%
	2021	70%	81%	86%	*	68%	100%	*	96%	-	*	60%	*	88%	80%	65%	68%
At Meets Grade Level or Above	2022	48%	58%	61%	50%	39%	75%	-	92%	*	100%	54%	*	63%	52%	23%	36%
	2021	44%	58%	70%	*	47%	86%	*	91%	-	*	60%	*	76%	55%	38%	47%
At Masters Grade Level	2022	25%	33%	42%	0%	16%	61%	-	92%	*	78%	8%	*	44%	32%	10%	17%
	2021	25%	36%	56%	*	36%	71%	*	70%	-	*	60%	*	66%	35%	25%	28%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	72%	67%	33%	47%	84%	-	100%	*	100%	62%	*	71%	52%	31%	40%
	2021	62%	76%	72%	*	49%	88%	*	91%	-	*	60%	*	81%	53%	40%	45%
At Meets Grade Level or Above	2022	38%	43%	49%	0%	20%	75%	-	92%	*	89%	38%	*	53%	32%	17%	21%
	2021	31%	45%	54%	*	30%	64%	*	78%	-	*	60%	*	60%	40%	20%	28%
At Masters Grade Level	2022	18%	20%	26%	0%	13%	39%	-	54%	*	44%	23%	*	29%	12%	8%	11%
	2021	13%	21%	28%	*	8%	33%	*	52%	-	*	20%	*	32%	20%	3%	6%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	78%	77%	62%	89%	-	96%	86%	100%	54%	57%	79%	73%	54%	58%
	2021	67%	78%	74%	54%	55%	90%	*	93%	100%	86%	47%	81%	77%	67%	47%	51%
At Meets Grade Level or Above	2022	48%	59%	57%	36%	33%	75%	-	82%	71%	91%	36%	38%	58%	51%	26%	32%
	2021	41%	53%	54%	25%	31%	71%	*	81%	80%	78%	33%	50%	57%	45%	21%	29%
At Masters Grade Level	2022	23%	32%	38%	9%	16%	55%	-	66%	57%	64%	17%	29%	39%	29%	11%	17%
	2021	18%	26%	35%	17%	15%	50%	*	57%	40%	54%	9%	19%	38%	28%	9%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	80%	88%	66%	89%	-	96%	*	100%	47%	44%	80%	78%	60%	63%
	2021	68%	79%	76%	50%	59%	92%	*	90%	*	92%	50%	83%	78%	72%	53%	55%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	64%	60%	50%	39%	77%	-	81%	*	100%	30%	44%	60%	60%	31%	36%
	2021	45%	57%	55%	25%	31%	74%	*	77%	*	92%	27%	33%	58%	45%	24%	30%
At Masters Grade Level	2022	25%	34%	40%	25%	18%	59%	-	64%	*	72%	14%	33%	42%	35%	13%	19%
	2021	18%	26%	39%	25%	18%	58%	*	55%	*	54%	8%	17%	43%	28%	11%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	79%	100%	64%	91%	-	94%	*	100%	58%	89%	80%	76%	58%	61%
	2021	66%	76%	75%	63%	52%	93%	*	97%	*	77%	52%	67%	76%	71%	42%	47%
At Meets Grade Level or Above	2022	42%	52%	56%	50%	33%	74%	-	81%	*	83%	42%	44%	57%	49%	24%	32%
	2021	37%	48%	56%	13%	34%	71%	*	83%	*	77%	41%	50%	59%	47%	21%	30%
At Masters Grade Level	2022	20%	26%	39%	0%	15%	57%	-	72%	*	67%	19%	33%	41%	29%	10%	17%
	2021	18%	24%	38%	13%	18%	52%	*	60%	*	62%	11%	33%	40%	31%	10%	19%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	67%	33%	47%	84%	-	100%	*	100%	62%	*	71%	52%	31%	40%
	2021	71%	82%	72%	*	49%	88%	*	91%	-	*	60%	*	81%	53%	40%	45%
At Meets Grade Level or Above	2022	47%	58%	49%	0%	20%	75%	-	92%	*	89%	38%	*	53%	32%	17%	21%
	2021	44%	58%	54%	*	30%	64%	*	78%	-	*	60%	*	60%	40%	20%	28%
At Masters Grade Level	2022	21%	30%	26%	0%	13%	39%	-	54%	*	44%	23%	*	29%	12%	8%	11%
	2021	20%	30%	28%	*	8%	33%	*	52%	-	*	20%	*	32%	20%	3%	6%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	43%	34%	-	12%	59%	-	53%	*	67%	15%	*	33%	41%	11%	16%
	2021	24%	31%	39%	-	19%	51%	-	59%	*	*	30%	*	44%	20%	13%	17%
Reading and Mathematics Including EOC	2022	36%	43%	34%	-	12%	59%	-	53%	*	67%	15%	*	33%	41%	11%	16%
	2021	24%	31%	39%	-	19%	51%	-	59%	*	*	30%	*	44%	20%	13%	17%
Reading Including EOC	2022	51%	60%	44%	-	20%	68%	-	59%	*	100%	15%	*	41%	59%	20%	21%
	2021	38%	50%	56%	-	36%	70%	-	73%	*	*	30%	*	60%	40%	32%	33%
Math Including EOC	2022	43%	50%	44%	-	24%	65%	-	65%	*	67%	30%	*	44%	41%	22%	30%
	2021	31%	37%	46%	-	26%	57%	-	68%	*	*	40%	*	49%	30%	16%	21%
4th Graders																	
Reading and Mathematics	2022	36%	45%	57%	*	34%	71%	-	78%	*	*	40%	*	61%	42%	27%	25%
	2021	26%	35%	40%	0%	16%	62%	-	80%	*	75%	18%	*	41%	38%	7%	19%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	45%	57%	*	34%	71%	-	78%	*	*	40%	*	61%	42%	27%	25%
	2021	26%	35%	40%	0%	16%	62%	-	80%	*	75%	18%	*	41%	38%	7%	19%
Reading Including EOC	2022	54%	65%	72%	*	53%	79%	-	91%	*	*	40%	*	76%	58%	46%	47%
	2021	36%	46%	48%	20%	22%	67%	-	80%	*	100%	18%	*	49%	41%	18%	27%
Math Including EOC	2022	43%	51%	63%	*	35%	82%	-	87%	*	*	50%	*	66%	50%	27%	30%
	2021	36%	46%	51%	0%	29%	68%	-	93%	*	75%	33%	*	52%	48%	9%	21%
5th Graders																	
Reading and Mathematics	2022	41%	52%	58%	33%	34%	75%	-	92%	*	100%	38%	*	60%	48%	19%	32%
	2021	34%	46%	56%	*	30%	76%	*	74%	-	*	40%	*	65%	38%	23%	23%
Reading and Mathematics Including EOC	2022	41%	52%	58%	33%	34%	75%	-	92%	*	100%	38%	*	60%	48%	19%	32%
	2021	34%	46%	56%	*	30%	76%	*	74%	-	*	40%	*	65%	38%	23%	23%
Reading Including EOC	2022	58%	70%	65%	33%	45%	82%	-	92%	*	100%	46%	*	65%	64%	33%	43%
	2021	46%	59%	61%	*	36%	81%	*	78%	-	*	40%	*	67%	48%	25%	28%
Math Including EOC	2022	48%	58%	61%	50%	39%	75%	-	92%	*	100%	54%	*	63%	52%	23%	36%
	2021	44%	57%	68%	*	47%	83%	*	87%	-	*	60%	*	76%	50%	38%	43%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	43%	50%	38%	26%	69%	-	74%	*	83%	28%	33%	51%	44%	18%	24%
	2021	26%	36%	46%	13%	22%	64%	*	70%	*	77%	27%	33%	49%	34%	14%	20%
Reading and Mathematics Including EOC	2022	36%	45%	50%	38%	26%	69%	-	74%	*	83%	28%	33%	51%	44%	18%	24%
	2021	28%	38%	46%	13%	22%	64%	*	70%	*	77%	27%	33%	49%	34%	14%	20%
Reading Including EOC	2022	53%	64%	60%	50%	39%	77%	-	81%	*	100%	30%	44%	60%	60%	31%	36%
	2021	41%	53%	55%	25%	31%	73%	*	77%	*	92%	27%	33%	58%	44%	24%	29%
Math Including EOC	2022	43%	52%	56%	50%	33%	74%	-	81%	*	83%	42%	44%	57%	49%	24%	32%
	2021	37%	48%	55%	13%	34%	70%	*	82%	*	77%	41%	50%	59%	45%	21%	28%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	80	78	-	67	79	-	93	*	*	81	*	80	71	50	68
	2019	61	64	61	-	39	75	-	81	-	83	86	*	62	60	33	37
Grade 4 Mathematics	2022	74	78	88	-	82	89	-	95	*	*	100	*	91	77	80	89
	2019	65	68	69	-	41	88	-	97	-	83	63	*	67	76	31	40
Grade 5 ELA/Reading	2022	87	90	91	*	83	95	-	100	*	100	100	*	91	91	85	84
	2019	81	84	91	*	86	90	-	100	-	100	83	-	93	81	85	94
Grade 5 Mathematics	2022	79	81	85	*	82	85	-	92	*	89	67	*	83	93	80	83
	2019	83	84	98	*	96	98	-	100	-	100	100	-	98	97	93	96
Grade 6 Mathematics	2022	61	56	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	54	57	*	-	-	*	-	-	-	-	-	-	*	-	-	-
All Grades Both Subjects	2022	74	75	86	100	80	87	-	95	*	95	86	79	86	84	76	82
	2019	69	72	80	*	63	88	-	94	-	91	84	*	80	77	58	63
All Grades ELA/Reading	2022	78	80	85	*	76	87	-	96	*	100	92	71	86	82	70	77
	2019	68	71	76	*	58	83	-	90	-	91	84	*	77	69	53	59
All Grades Mathematics	2022	69	71	86	*	82	87	-	94	*	91	81	86	87	86	80	86
	2019	70	73	84	*	67	94	-	98	-	91	83	*	83	86	61	67

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	78%	49%	-	-	53%	45%	73%	92%	92%	-	-	100%	90%	55%	100%
	2021	67%	78%	74%	42%	-	-	44%	40%	100%	65%	65%	-	-	*	88%	45%	98%
At Meets Grade Level or Above	2022	48%	59%	57%	22%	-	-	19%	20%	45%	58%	58%	-	-	80%	73%	27%	92%
	2021	41%	53%	54%	18%	-	-	18%	17%	40%	54%	54%	-	-	*	69%	22%	84%
At Masters Grade Level	2022	23%	32%	38%	8%	-	-	8%	5%	36%	39%	39%	-	-	60%	51%	13%	65%
	2021	18%	26%	35%	7%	-	-	9%	6%	20%	24%	24%	-	-	*	47%	9%	62%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	80%	55%	-	-	49%	56%	70%	94%	94%	-	-	*	91%	60%	100%
	2021	68%	79%	76%	49%	-	-	41%	48%	*	54%	54%	-	-	*	89%	49%	100%
At Meets Grade Level or Above	2022	53%	64%	60%	26%	-	-	23%	26%	40%	56%	56%	-	-	*	76%	31%	100%
	2021	45%	57%	55%	19%	-	-	24%	18%	*	46%	46%	-	-	*	70%	22%	88%
At Masters Grade Level	2022	25%	34%	40%	10%	-	-	10%	7%	30%	38%	38%	-	-	*	55%	14%	80%
	2021	18%	26%	39%	8%	-	-	6%	7%	*	15%	15%	-	-	*	53%	8%	71%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	79%	52%	-	-	56%	46%	80%	94%	94%	-	-	*	91%	58%	100%
	2021	66%	76%	75%	36%	-	-	47%	31%	*	77%	77%	-	-	*	91%	40%	100%
At Meets Grade Level or Above	2022	42%	52%	56%	21%	-	-	15%	21%	50%	63%	63%	-	-	*	71%	27%	100%
	2021	37%	48%	56%	17%	-	-	12%	16%	*	69%	69%	-	-	*	72%	23%	82%
At Masters Grade Level	2022	20%	26%	39%	8%	-	-	5%	4%	40%	44%	44%	-	-	*	53%	13%	73%
	2021	18%	24%	38%	9%	-	-	12%	8%	*	31%	31%	-	-	*	50%	12%	71%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	67%	24%	-	-	-	23%	*	83%	83%	-	-	*	85%	33%	100%
	2021	71%	82%	72%	33%	-	-	-	31%	*	67%	67%	-	-	-	88%	38%	100%
At Meets Grade Level or Above	2022	47%	58%	49%	10%	-	-	-	8%	*	50%	50%	-	-	*	67%	17%	60%
	2021	44%	58%	54%	17%	-	-	-	17%	*	33%	33%	-	-	-	69%	19%	100%
At Masters Grade Level	2022	21%	30%	26%	5%	-	-	-	3%	*	33%	33%	-	-	*	36%	10%	20%
	2021	20%	30%	28%	3%	-	-	-	3%	*	17%	17%	-	-	-	41%	5%	20%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	86%	77%	-	-	65%	80%	100%	93%	93%	-	-	*	88%	79%	100%
	2019	69%	72%	80%	51%	-	-	-	51%		94%	94%	-		60%		62%	

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	85%	69%	-	-	54%	73%	*	100%	100%	-	-	*	89%	74%	100%
	2019	68%	71%	76%	45%	-	-	-	45%		88%	88%	-		*		57%	
All Grades Mathematics	2022	69%	71%	86%	83%	-	-	75%	84%	*	86%	86%	-	-	*	87%	84%	100%
	2019	70%	73%	84%	55%	-	-	-	55%		100%	100%	-		*		66%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	93%	100%	91%	96%	-	92%	100%	100%	93%	100%	99%	75%	90%	88%
Not Included in Accountability: Mobile	5%	3%	4%	0%	3%	4%	-	8%	0%	0%	7%	0%	1%	14%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	5%	0%	-	0%	0%	0%	0%	0%	0%	11%	5%	6%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	99%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	92%	95%	93%	100%	91%	96%	-	91%	*	100%	93%	100%	99%	75%	90%	87%
Not Included in Accountability: Mobile	5%	3%	4%	0%	3%	4%	-	9%	*	0%	7%	0%	1%	14%	5%	6%
Not Included in Accountability: Other Exclusions	2%	1%	3%	0%	5%	0%	-	0%	*	0%	0%	0%	0%	11%	5%	6%
Not Tested	1%	1%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	1%
Absent	1%	1%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	93%	100%	91%	96%	-	91%	*	100%	93%	100%	99%	75%	90%	88%
Not Included in Accountability: Mobile	5%	3%	4%	0%	3%	4%	-	9%	*	0%	7%	0%	1%	14%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	5%	0%	-	0%	*	0%	0%	0%	0%	11%	5%	6%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	100%	100%	100%	100%	-	100%	*	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	94%	100%	93%	94%	-	93%	*	100%	93%	*	100%	74%	93%	90%
Not Included in Accountability: Mobile	4%	3%	3%	0%	1%	6%	-	7%	*	0%	7%	*	0%	15%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	6%	0%	-	0%	*	0%	0%	*	0%	12%	4%	7%
Not Tested	2%	6%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	95%	95%	100%	96%	94%	*	94%	100%	89%	94%	84%	94%	98%	97%	97%
Included in Accountability	83%	91%	91%	100%	89%	93%	*	92%	100%	82%	88%	84%	92%	88%	89%	91%
Not Included in Accountability: Mobile	3%	3%	4%	0%	6%	1%	*	1%	0%	7%	6%	0%	2%	9%	8%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	1%	0%	0%	0%	0%	0%	1%	1%	1%
Not Tested	12%	5%	5%	0%	4%	6%	*	6%	0%	11%	6%	16%	6%	2%	3%	3%
Absent	2%	0%	0%	0%	0%	0%	*	1%	0%	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	5%	0%	4%	6%	*	5%	0%	11%	6%	16%	6%	2%	3%	3%
Reading																
Assessment Participant	89%	95%	95%	100%	96%	95%	*	95%	*	88%	93%	86%	95%	98%	98%	98%
Included in Accountability	83%	92%	91%	100%	89%	93%	*	92%	*	81%	87%	86%	92%	86%	88%	91%
Not Included in Accountability: Mobile	3%	3%	4%	0%	6%	2%	*	2%	*	6%	7%	0%	2%	10%	8%	4%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	1%	1%	*	2%	*	0%	0%	0%	1%	2%	2%	3%
Not Tested	11%	5%	5%	0%	4%	5%	*	5%	*	13%	7%	14%	5%	2%	2%	2%
Absent	2%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	4%	5%	0%	4%	5%	*	5%	*	13%	7%	14%	5%	2%	2%	2%
Mathematics																
Assessment Participant	88%	95%	95%	100%	95%	95%	*	94%	*	88%	94%	86%	94%	97%	97%	96%
Included in Accountability	84%	92%	91%	100%	89%	93%	*	92%	*	81%	87%	86%	92%	87%	89%	92%
Not Included in Accountability: Mobile	4%	3%	4%	0%	6%	2%	*	2%	*	6%	6%	0%	2%	10%	8%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	5%	5%	0%	5%	5%	*	6%	*	13%	6%	14%	6%	3%	3%	4%
Absent	2%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	5%	0%	5%	5%	*	6%	*	13%	6%	14%	6%	3%	3%	4%
Science																
Assessment Participant	87%	92%	93%	*	94%	93%	*	92%	-	*	100%	*	91%	98%	98%	94%
Included in Accountability	84%	89%	89%	*	85%	93%	*	92%	-	*	100%	*	89%	91%	89%	87%
Not Included in Accountability: Mobile	3%	3%	4%	*	8%	0%	*	0%	-	*	0%	*	2%	7%	9%	7%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	8%	7%	*	6%	7%	*	8%	-	*	0%	*	9%	2%	2%	6%
Absent	2%	0%	0%	*	0%	0%	*	0%	-	*	0%	*	0%	0%	0%	0%
Other	10%	7%	7%	*	6%	7%	*	8%	-	*	0%	*	9%	2%	2%	6%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.7%	96.7%	95.9%	95.4%	97.4%	*	98.6%	*	98.4%	95.8%	94.7%	95.2%
2019-20	98.3%	98.1%	98.7%	99.0%	98.3%	98.9%	-	99.3%	*	99.2%	97.6%	98.0%	98.3%
Chronic Absenteeism													
2020-21	15.0%	11.0%	7.3%	22.2%	11.6%	3.7%	*	1.8%	*	0.0%	8.6%	15.3%	12.5%
2019-20	6.7%	4.9%	2.4%	0.0%	3.8%	0.5%	-	1.0%	*	7.4%	8.3%	5.9%	4.3%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	78.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	81.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	79.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	3,127	358,842
By Ethnicity:				
African American	-	-	253	44,018
Hispanic	-	-	907	183,306
White	-	-	1,472	103,898
American Indian	-	-	5	1,195
Asian	-	-	356	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	129	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	618	56,281
Foundation H.S. Program (Endorsement)	-	-	87	13,582
Foundation H.S. Program (DLA)	-	-	2,420	287,316
Special Education Graduates	-	-	270	31,028
Economically Disadvantaged Graduates	-	-	562	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	152	32,809
At-Risk Graduates	-	-	1,224	155,884
CTE Completers	-	-	602	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	766	100.0%	40,235	5,402,928	786	100.0%	40,832	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	2	0.3%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.2%	4.1%	0	0.0%	2.2%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.5%	0	0.0%	2.2%	3.5%
Kindergarten	124	16.2%	6.4%	6.8%	129	16.4%	6.5%	6.8%
Grade 1	135	17.6%	6.8%	7.1%	140	17.8%	6.9%	7.1%
Grade 2	125	16.3%	6.8%	7.1%	126	16.0%	6.9%	7.1%
Grade 3	123	16.1%	6.9%	7.1%	125	15.9%	7.0%	7.1%
Grade 4	119	15.5%	6.9%	7.1%	121	15.4%	7.0%	7.1%
Grade 5	140	18.3%	7.3%	7.2%	143	18.2%	7.4%	7.2%
Grade 6	0	0.0%	7.6%	7.4%	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.1%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	8.0%	7.6%	0	0.0%	7.9%	7.5%
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.6%	6.7%
Ethnic Distribution:								
African American	16	2.1%	7.8%	12.8%	17	2.2%	7.9%	12.8%
Hispanic	378	49.3%	33.8%	52.8%	382	48.6%	33.7%	52.7%
White	224	29.2%	44.6%	26.3%	228	29.0%	44.4%	26.3%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	105	13.7%	8.7%	4.8%	116	14.8%	8.8%	4.8%
Pacific Islander	3	0.4%	0.1%	0.2%	3	0.4%	0.2%	0.2%
Two or More Races	39	5.1%	4.7%	2.9%	39	5.0%	4.8%	2.9%
Sex:								
Female	380	49.6%	48.7%	48.9%	391	49.7%	48.7%	48.8%
Male	386	50.4%	51.3%	51.1%	395	50.3%	51.3%	51.2%
Economically Disadvantaged	312	40.7%	35.6%	60.7%	317	40.3%	35.6%	60.6%
Non-Educationally Disadvantaged	454	59.3%	64.4%	39.3%	469	59.7%	64.4%	39.4%
Section 504 Students	18	2.3%	5.2%	7.4%	18	2.3%	5.1%	7.4%
EB Students/EL	303	39.6%	11.8%	21.7%	307	39.1%	11.9%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.8%	0.6%				
Students w/ Dyslexia	14	1.8%	3.9%	5.0%	14	1.8%	3.9%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	1	0.1%	0.9%	1.1%	1	0.1%	0.9%	1.1%
Immigrant	75	9.8%	2.3%	2.0%	76	9.7%	2.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	766	100.0%	23.4%	64.3%	786	100.0%	23.7%	64.3%
Military Connected	10	1.3%	3.1%	3.3%	11	1.4%	3.1%	3.3%
At-Risk	434	56.7%	46.8%	53.5%	441	56.1%	46.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	395	51.6%	12.5%	21.9%	401	51.0%	12.6%	21.8%
Gifted and Talented Education	120	15.7%	12.4%	8.0%	127	16.2%	12.4%	8.0%
Special Education	82	10.7%	12.6%	11.6%	83	10.6%	12.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	82							
By Type of Primary Disability								
Students with Intellectual Disabilities	17	20.7%	40.1%	43.0%				
Students with Physical Disabilities	42	51.2%	21.5%	20.8%				
Students with Autism	13	15.9%	12.7%	14.7%				
Students with Behavioral Disabilities	**	**	24.5%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.5%				
Mobility (2020-21):								
Total Mobile Students	68	9.8%	12.2%	13.6%				
By Ethnicity:								
African American	5	0.7%	1.9%	2.5%				
Hispanic	27	3.9%	4.4%	6.6%				
White	24	3.5%	4.8%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	9	1.3%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.4%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	8	11.1%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	20	8.1%	12.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	33	13.0%	17.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	73	11.5%	15.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.2%	1.1%	1.9%	0.0%	4.7%	5.2%
Grade 1	2.8%	1.5%	2.9%	0.0%	2.3%	4.2%
Grade 2	1.1%	0.3%	1.7%	0.0%	1.2%	2.2%
Grade 3	1.0%	0.3%	1.0%	0.0%	1.6%	1.0%
Grade 4	0.0%	0.5%	0.7%	0.0%	0.6%	0.7%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.2%	0.6%	-	0.0%	0.6%
Grade 7	-	0.3%	0.7%	-	0.0%	0.7%
Grade 8	-	0.1%	0.6%	-	0.5%	0.8%
Grade 9	-	6.7%	10.5%	-	13.5%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.4	19.5	18.7
Grade 1	20.3	18.7	18.7
Grade 2	18.4	18.5	18.6
Grade 3	18.8	18.9	18.7
Grade 4	18.1	19.1	18.8
Grade 5	21.0	21.1	20.2
Grade 6	-	20.7	19.2
Secondary:			
English/Language Arts	-	20.4	16.3
Foreign Languages	-	21.3	18.4
Mathematics	-	21.9	17.5
Science	-	22.4	18.5
Social Studies	-	22.9	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	65.6	100.0%	100.0%	100.0%
Professional Staff:	59.7	91.0%	65.8%	64.1%
Teachers	45.4	69.2%	49.0%	49.3%
Professional Support	12.3	18.8%	13.9%	10.7%
Campus Administration (School Leadership)	2.0	3.1%	2.2%	2.9%
Educational Aides:	5.9	9.0%	8.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	32.0	4,194.0
Part-time Librarians	0.0	n/a	8.0	607.0
Full-time Counselors	1.0	n/a	108.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	38.9	59.3%	33.2%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	4.9%	11.2%
Hispanic	21.8	48.0%	16.2%	28.9%
White	19.6	43.2%	74.7%	56.4%
American Indian	1.0	2.2%	0.4%	0.3%
Asian	1.0	2.2%	2.1%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	4.4%	1.6%	1.2%
Teachers by Sex:				
Males	1.0	2.2%	21.2%	24.1%
Females	44.4	97.8%	78.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	36.0	79.3%	72.2%	72.6%
Masters	9.4	20.7%	25.6%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.4%	5.0%	7.9%
1-5 Years Experience	11.0	24.2%	23.8%	26.7%
6-10 Years Experience	9.0	19.8%	21.2%	20.6%
11-20 Years Experience	15.8	34.8%	32.6%	28.6%
21-30 Years Experience	5.0	11.0%	14.4%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.6	5.7%	3.0%	2.9%
Number of Students per Teacher	16.9	n/a	15.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	8.8	6.3
Average Years Experience of Principals with District	16.0	8.3	5.4
Average Years Experience of Assistant Principals	3.0	7.2	5.5
Average Years Experience of Assistant Principals with District	3.0	6.6	4.8
Average Years Experience of Teachers:	12.6	11.9	11.1
Average Years Experience of Teachers with District:	7.3	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$58,000	\$53,128	\$51,054
1-5 Years Experience	\$58,918	\$59,302	\$54,577
6-10 Years Experience	\$61,826	\$62,054	\$57,746
11-20 Years Experience	\$67,401	\$66,880	\$61,377
21-30 Years Experience	\$72,023	\$72,392	\$65,949
Over 30 Years Experience	\$77,911	\$77,944	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$64,939	\$64,477	\$58,887
Professional Support	\$66,910	\$71,546	\$69,505
Campus Administration (School Leadership)	\$99,280	\$101,916	\$84,990
Instructional Staff Percent:	n/a	66.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	9.7	21.4%	8.0%	6.2%
Career and Technical Education	0.0	0.0%	5.6%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	8.7%	1.7%
Regular Education	34.1	75.1%	63.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
BROOKWOOD EL (084910118) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	1.6	3.5%	14.3%	9.6%
Other	0.0	0.0%	0.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: WEDGEWOOD EL

Campus Number: 084910119

2022 Accountability Rating: B

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	83%	81%	100%	80%	74%	*	*	-	100%	38%	*	81%	83%	73%	100%
	2021	67%	78%	74%	50%	77%	74%	-	*	-	*	50%	*	78%	61%	69%	63%
At Meets Grade Level or Above	2022	51%	60%	54%	43%	60%	45%	*	*	-	83%	24%	*	56%	42%	47%	86%
	2021	39%	50%	35%	0%	37%	38%	-	*	-	*	17%	*	37%	28%	33%	38%
At Masters Grade Level	2022	30%	39%	34%	29%	34%	24%	*	*	-	83%	14%	*	34%	33%	22%	43%
	2021	19%	27%	17%	0%	6%	28%	-	*	-	*	0%	*	18%	11%	15%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	79%	71%	57%	69%	68%	*	*	-	100%	43%	*	72%	67%	67%	100%
	2021	62%	71%	61%	0%	63%	68%	-	*	-	*	17%	*	66%	39%	59%	50%
At Meets Grade Level or Above	2022	43%	50%	37%	29%	29%	39%	*	*	-	67%	24%	*	38%	33%	31%	71%
	2021	31%	37%	19%	0%	14%	28%	-	*	-	*	8%	*	20%	17%	23%	13%
At Masters Grade Level	2022	21%	26%	15%	0%	9%	18%	*	*	-	50%	5%	*	16%	8%	11%	29%
	2021	14%	19%	6%	0%	3%	11%	-	*	-	*	0%	*	7%	6%	5%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	84%	73%	60%	79%	72%	-	*	-	60%	47%	*	80%	54%	61%	73%
	2021	63%	73%	67%	67%	60%	68%	-	*	-	80%	20%	*	69%	62%	56%	63%
At Meets Grade Level or Above	2022	54%	65%	49%	30%	55%	48%	-	*	-	40%	24%	*	56%	27%	47%	45%
	2021	36%	46%	41%	17%	43%	43%	-	*	-	60%	13%	*	43%	33%	24%	38%
At Masters Grade Level	2022	28%	37%	29%	10%	26%	33%	-	*	-	40%	18%	*	32%	19%	25%	18%
	2021	17%	24%	23%	17%	17%	25%	-	*	-	40%	13%	*	27%	10%	7%	38%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	77%	54%	20%	53%	65%	-	*	-	40%	12%	*	63%	31%	43%	45%
	2021	59%	70%	51%	42%	33%	65%	-	*	-	40%	13%	*	59%	24%	27%	50%
At Meets Grade Level or Above	2022	43%	51%	27%	10%	24%	35%	-	*	-	0%	6%	*	32%	12%	20%	27%
	2021	36%	46%	27%	25%	23%	28%	-	*	-	40%	13%	*	31%	14%	9%	38%
At Masters Grade Level	2022	23%	30%	10%	10%	3%	15%	-	*	-	0%	0%	*	12%	4%	10%	18%
	2021	21%	28%	18%	17%	10%	20%	-	*	-	40%	13%	*	20%	10%	4%	25%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	88%	85%	86%	88%	81%	-	*	-	80%	39%	-	85%	83%	81%	86%
	2021	73%	82%	79%	100%	82%	79%	-	*	-	50%	42%	*	81%	70%	76%	86%
At Meets Grade Level or Above	2022	58%	70%	60%	57%	69%	57%	-	*	-	40%	11%	-	63%	50%	46%	57%
	2021	46%	59%	54%	60%	59%	55%	-	*	-	25%	25%	*	58%	43%	50%	57%
At Masters Grade Level	2022	36%	48%	38%	36%	42%	36%	-	*	-	20%	6%	-	40%	33%	22%	57%
	2021	30%	41%	33%	20%	36%	34%	-	*	-	25%	17%	*	39%	13%	24%	29%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	84%	81%	86%	73%	83%	-	*	-	80%	44%	-	81%	83%	74%	86%
	2021	70%	81%	73%	100%	69%	74%	-	*	-	63%	33%	*	74%	70%	60%	100%
At Meets Grade Level or Above	2022	48%	58%	44%	57%	38%	40%	-	*	-	20%	11%	-	47%	33%	33%	71%
	2021	44%	58%	47%	40%	46%	49%	-	*	-	38%	17%	*	54%	22%	36%	71%
At Masters Grade Level	2022	25%	33%	19%	14%	12%	21%	-	*	-	20%	0%	-	22%	6%	7%	29%
	2021	25%	36%	24%	20%	21%	28%	-	*	-	25%	0%	*	29%	9%	19%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	72%	58%	43%	54%	64%	-	*	-	60%	28%	-	62%	44%	46%	57%
	2021	62%	76%	72%	80%	72%	70%	-	*	-	75%	25%	*	73%	70%	62%	86%
At Meets Grade Level or Above	2022	38%	43%	35%	29%	35%	36%	-	*	-	20%	6%	-	37%	28%	19%	57%
	2021	31%	45%	38%	60%	36%	38%	-	*	-	25%	25%	*	40%	30%	31%	43%
At Masters Grade Level	2022	18%	20%	11%	21%	0%	12%	-	*	-	20%	0%	-	12%	6%	7%	29%
	2021	13%	21%	10%	0%	5%	13%	-	*	-	25%	0%	*	13%	0%	7%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	72%	64%	71%	72%	*	92%	-	76%	36%	63%	75%	60%	64%	75%
	2021	67%	78%	67%	62%	65%	69%	-	79%	-	64%	25%	57%	70%	58%	57%	66%
At Meets Grade Level or Above	2022	48%	59%	44%	38%	44%	43%	*	67%	-	41%	15%	50%	47%	30%	34%	56%
	2021	41%	53%	37%	27%	36%	39%	-	46%	-	34%	15%	14%	39%	27%	27%	41%
At Masters Grade Level	2022	23%	32%	22%	18%	18%	23%	*	46%	-	35%	6%	0%	24%	15%	15%	30%
	2021	18%	26%	18%	11%	13%	21%	-	21%	-	26%	7%	5%	20%	8%	11%	18%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	80%	81%	82%	75%	*	100%	-	81%	41%	*	82%	70%	72%	84%
	2021	68%	79%	74%	70%	74%	74%	-	90%	-	65%	36%	50%	76%	65%	67%	70%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	64%	54%	45%	61%	50%	*	60%	-	56%	20%	*	58%	38%	47%	60%
	2021	45%	57%	44%	22%	47%	46%	-	50%	-	35%	18%	25%	46%	35%	36%	43%
At Masters Grade Level	2022	25%	34%	34%	26%	33%	31%	*	60%	-	50%	13%	*	35%	27%	23%	36%
	2021	18%	26%	25%	13%	20%	29%	-	30%	-	29%	10%	13%	28%	11%	15%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	69%	58%	64%	72%	*	90%	-	75%	34%	*	72%	55%	61%	72%
	2021	66%	76%	62%	43%	57%	69%	-	80%	-	47%	21%	75%	66%	45%	48%	65%
At Meets Grade Level or Above	2022	42%	52%	36%	35%	29%	38%	*	70%	-	31%	14%	*	39%	23%	28%	52%
	2021	37%	48%	32%	22%	29%	35%	-	40%	-	29%	13%	0%	35%	18%	22%	39%
At Masters Grade Level	2022	20%	26%	14%	10%	7%	18%	*	40%	-	25%	2%	*	17%	5%	9%	24%
	2021	18%	24%	16%	13%	12%	19%	-	20%	-	24%	5%	0%	19%	8%	10%	17%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	58%	43%	54%	64%	-	*	-	60%	28%	-	62%	44%	46%	57%
	2021	71%	82%	72%	80%	72%	70%	-	*	-	75%	25%	*	73%	70%	62%	86%
At Meets Grade Level or Above	2022	47%	58%	35%	29%	35%	36%	-	*	-	20%	6%	-	37%	28%	19%	57%
	2021	44%	58%	38%	60%	36%	38%	-	*	-	25%	25%	*	40%	30%	31%	43%
At Masters Grade Level	2022	21%	30%	11%	21%	0%	12%	-	*	-	20%	0%	-	12%	6%	7%	29%
	2021	20%	30%	10%	0%	5%	13%	-	*	-	25%	0%	*	13%	0%	7%	14%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	43%	31%	29%	26%	29%	*	*	-	50%	19%	*	30%	33%	27%	71%
	2021	24%	31%	16%	0%	11%	23%	-	*	-	*	8%	*	17%	11%	18%	13%
Reading and Mathematics Including EOC	2022	36%	43%	31%	29%	26%	29%	*	*	-	50%	19%	*	30%	33%	27%	71%
	2021	24%	31%	16%	0%	11%	23%	-	*	-	*	8%	*	17%	11%	18%	13%
Reading Including EOC	2022	51%	60%	54%	43%	60%	45%	*	*	-	83%	24%	*	56%	42%	47%	86%
	2021	38%	50%	35%	0%	37%	38%	-	*	-	*	17%	*	37%	28%	33%	38%
Math Including EOC	2022	43%	50%	37%	29%	29%	39%	*	*	-	67%	24%	*	38%	33%	31%	71%
	2021	31%	37%	19%	0%	14%	28%	-	*	-	*	8%	*	20%	17%	23%	13%
4th Graders																	
Reading and Mathematics	2022	36%	45%	22%	10%	24%	24%	-	*	-	0%	6%	*	27%	8%	18%	27%
	2021	26%	35%	24%	17%	20%	25%	-	*	-	40%	13%	*	27%	14%	9%	38%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	45%	22%	10%	24%	24%	-	*	-	0%	6%	*	27%	8%	18%	27%
	2021	26%	35%	24%	17%	20%	25%	-	*	-	40%	13%	*	27%	14%	9%	38%
Reading Including EOC	2022	54%	65%	49%	30%	55%	48%	-	*	-	40%	24%	*	56%	27%	47%	45%
	2021	36%	46%	41%	17%	43%	43%	-	*	-	60%	13%	*	43%	33%	24%	38%
Math Including EOC	2022	43%	51%	27%	10%	24%	35%	-	*	-	0%	6%	*	32%	12%	20%	27%
	2021	36%	46%	27%	25%	23%	28%	-	*	-	40%	13%	*	31%	14%	9%	38%
5th Graders																	
Reading and Mathematics	2022	41%	52%	37%	57%	31%	33%	-	*	-	20%	6%	-	41%	22%	24%	57%
	2021	34%	46%	39%	40%	38%	40%	-	*	-	25%	17%	*	45%	17%	31%	57%
Reading and Mathematics Including EOC	2022	41%	52%	37%	57%	31%	33%	-	*	-	20%	6%	-	41%	22%	24%	57%
	2021	34%	46%	39%	40%	38%	40%	-	*	-	25%	17%	*	45%	17%	31%	57%
Reading Including EOC	2022	58%	70%	60%	57%	69%	57%	-	*	-	40%	11%	-	63%	50%	46%	57%
	2021	46%	59%	54%	60%	59%	55%	-	*	-	25%	25%	*	58%	43%	50%	57%
Math Including EOC	2022	48%	58%	44%	57%	38%	40%	-	*	-	20%	11%	-	47%	33%	33%	71%
	2021	44%	57%	47%	40%	46%	49%	-	*	-	38%	17%	*	54%	22%	36%	71%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	43%	30%	35%	26%	29%	*	60%	-	25%	11%	*	33%	18%	23%	48%
	2021	26%	36%	27%	17%	24%	30%	-	40%	-	24%	13%	0%	30%	15%	19%	35%
Reading and Mathematics Including EOC	2022	36%	45%	30%	35%	26%	29%	*	60%	-	25%	11%	*	33%	18%	23%	48%
	2021	28%	38%	27%	17%	24%	30%	-	40%	-	24%	13%	0%	30%	15%	19%	35%
Reading Including EOC	2022	53%	64%	54%	45%	61%	50%	*	60%	-	56%	20%	*	58%	38%	47%	60%
	2021	41%	53%	44%	22%	47%	46%	-	50%	-	35%	18%	25%	46%	35%	36%	43%
Math Including EOC	2022	43%	52%	36%	35%	29%	38%	*	70%	-	31%	14%	*	39%	23%	28%	52%
	2021	37%	48%	32%	22%	29%	35%	-	40%	-	29%	13%	0%	35%	18%	22%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	80	84	93	84	83	-	*	-	*	96	*	84	85	74	85
	2019	61	64	54	75	43	51	*	100	-	79	53	*	56	50	46	83
Grade 4 Mathematics	2022	74	78	62	57	59	68	-	*	-	*	58	*	66	47	56	40
	2019	65	68	55	81	52	53	*	50	-	50	59	*	56	51	48	44
Grade 5 ELA/Reading	2022	87	90	92	92	96	87	-	*	-	*	76	-	92	92	92	100
	2019	81	84	85	100	85	83	-	*	-	71	75	*	85	87	77	89
Grade 5 Mathematics	2022	79	81	90	92	85	91	-	*	-	*	88	-	91	88	89	86
	2019	83	84	84	90	81	86	-	*	-	71	75	*	83	87	86	89
All Grades Both Subjects	2022	74	75	82	86	79	82	-	92	-	78	80	58	83	77	79	75
	2019	69	72	68	88	63	67	*	82	-	68	62	81	70	63	63	76
All Grades ELA/Reading	2022	78	80	88	93	89	85	-	100	-	81	84	*	88	88	84	91
	2019	68	71	68	89	61	65	*	100	-	75	60	*	70	62	60	86
All Grades Mathematics	2022	69	71	76	80	69	79	-	83	-	75	76	*	78	65	73	59
	2019	70	73	68	86	64	68	*	64	-	61	64	*	69	63	65	67

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 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	72%	100%	-	-	-	-	100%	68%	68%	-	-	*	72%	73%	100%
	2021	67%	78%	67%	100%	-	-	-	-	100%	42%	42%	-	-	71%	67%	54%	100%
At Meets Grade Level or Above	2022	48%	59%	44%	100%	-	-	-	-	100%	45%	45%	-	-	*	42%	51%	100%
	2021	41%	53%	37%	100%	-	-	-	-	100%	12%	12%	-	-	14%	36%	24%	93%
At Masters Grade Level	2022	23%	32%	22%	57%	-	-	-	-	57%	16%	16%	-	-	*	22%	24%	83%
	2021	18%	26%	18%	17%	-	-	-	-	17%	0%	0%	-	-	0%	18%	2%	67%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	80%	*	-	-	-	-	*	82%	82%	-	-	*	79%	83%	*
	2021	68%	79%	74%	*	-	-	-	-	*	54%	54%	-	-	*	74%	61%	100%
At Meets Grade Level or Above	2022	53%	64%	54%	*	-	-	-	-	*	53%	53%	-	-	*	53%	57%	*
	2021	45%	57%	44%	*	-	-	-	-	*	15%	15%	-	-	*	44%	28%	100%
At Masters Grade Level	2022	25%	34%	34%	*	-	-	-	-	*	24%	24%	-	-	*	33%	30%	*
	2021	18%	26%	25%	*	-	-	-	-	*	0%	0%	-	-	*	25%	6%	80%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	69%	*	-	-	-	-	*	65%	65%	-	-	*	68%	70%	*
	2021	66%	76%	62%	*	-	-	-	-	*	46%	46%	-	-	*	62%	56%	100%
At Meets Grade Level or Above	2022	42%	52%	36%	*	-	-	-	-	*	41%	41%	-	-	*	34%	48%	*
	2021	37%	48%	32%	*	-	-	-	-	*	15%	15%	-	-	*	31%	22%	100%
At Masters Grade Level	2022	20%	26%	14%	*	-	-	-	-	*	12%	12%	-	-	*	14%	22%	*
	2021	18%	24%	16%	*	-	-	-	-	*	0%	0%	-	-	*	16%	0%	80%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	58%	*	-	-	-	-	*	*	*	-	-	-	58%	40%	*
	2021	71%	82%	72%	*	-	-	-	-	*	*	*	-	-	*	71%	*	*
At Meets Grade Level or Above	2022	47%	58%	35%	*	-	-	-	-	*	*	*	-	-	-	33%	40%	*
	2021	44%	58%	38%	*	-	-	-	-	*	*	*	-	-	*	38%	*	*
At Masters Grade Level	2022	21%	30%	11%	*	-	-	-	-	*	*	*	-	-	-	10%	0%	*
	2021	20%	30%	10%	*	-	-	-	-	*	*	*	-	-	*	9%	*	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	82%	*	-	-	-	-	*	73%	73%	-	-	*	82%	75%	*
	2019	69%	72%	68%	-	-	-	-	-		66%	66%	-		-		66%	

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	88%	*	-	-	-	-	*	88%	88%	-	-	*	87%	90%	*
	2019	68%	71%	68%	-	-	-	-	-	-	86%	86%	-	-	-	-	86%	-
All Grades Mathematics	2022	69%	71%	76%	*	-	-	-	-	*	58%	58%	-	-	*	78%	60%	*
	2019	70%	73%	68%	-	-	-	-	-	-	45%	45%	-	-	-	-	45%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	93%	90%	95%	92%	*	83%	-	100%	90%	100%	99%	76%	91%	97%
Not Included in Accountability: Mobile	5%	3%	7%	10%	5%	8%	*	17%	-	0%	10%	0%	1%	24%	9%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	93%	91%	95%	93%	*	83%	-	100%	90%	*	99%	77%	92%	96%
Not Included in Accountability: Mobile	5%	3%	7%	9%	5%	7%	*	17%	-	0%	10%	*	1%	23%	8%	4%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	93%	91%	95%	93%	*	83%	-	100%	90%	*	99%	77%	92%	96%
Not Included in Accountability: Mobile	5%	3%	7%	9%	5%	7%	*	17%	-	0%	10%	*	1%	23%	8%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	100%	100%	100%	100%	-	100%	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	91%	88%	93%	91%	-	80%	-	100%	86%	-	99%	69%	89%	100%
Not Included in Accountability: Mobile	4%	3%	9%	13%	7%	9%	-	20%	-	0%	14%	-	1%	31%	11%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Not Tested	2%	6%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	95%	96%	87%	95%	98%	-	100%	*	100%	96%	100%	97%	94%	97%	100%
Included in Accountability	83%	91%	90%	81%	91%	93%	-	90%	*	100%	83%	100%	95%	77%	90%	95%
Not Included in Accountability: Mobile	3%	3%	6%	6%	5%	6%	-	10%	*	0%	13%	0%	2%	17%	7%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	5%	4%	13%	5%	2%	-	0%	*	0%	4%	0%	3%	6%	3%	0%
Absent	2%	0%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	10%	5%	4%	13%	4%	2%	-	0%	*	0%	4%	0%	3%	5%	3%	0%
Reading																
Assessment Participant	89%	95%	96%	86%	96%	99%	-	100%	*	100%	96%	100%	97%	94%	96%	100%
Included in Accountability	83%	92%	91%	79%	91%	93%	-	91%	*	100%	83%	100%	95%	78%	89%	96%
Not Included in Accountability: Mobile	3%	3%	6%	7%	4%	6%	-	9%	*	0%	13%	0%	2%	16%	7%	4%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	11%	5%	4%	14%	4%	1%	-	0%	*	0%	4%	0%	3%	6%	4%	0%
Absent	2%	0%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	10%	4%	3%	14%	4%	1%	-	0%	*	0%	4%	0%	3%	5%	4%	0%
Mathematics																
Assessment Participant	88%	95%	96%	86%	96%	99%	-	100%	*	100%	96%	100%	97%	94%	96%	100%
Included in Accountability	84%	92%	91%	79%	91%	93%	-	91%	*	100%	83%	100%	95%	78%	89%	96%
Not Included in Accountability: Mobile	4%	3%	6%	7%	4%	6%	-	9%	*	0%	13%	0%	2%	16%	7%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	5%	4%	14%	4%	1%	-	0%	*	0%	4%	0%	3%	6%	4%	0%
Absent	2%	0%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	10%	5%	3%	14%	4%	1%	-	0%	*	0%	4%	0%	3%	5%	4%	0%
Science																
Assessment Participant	87%	92%	95%	83%	93%	98%	-	100%	*	100%	94%	*	95%	94%	96%	100%
Included in Accountability	84%	89%	87%	83%	85%	90%	-	80%	*	100%	67%	*	92%	72%	88%	88%
Not Included in Accountability: Mobile	3%	3%	8%	0%	9%	8%	-	20%	*	0%	28%	*	3%	22%	8%	13%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	8%	5%	17%	7%	2%	-	0%	*	0%	6%	*	5%	6%	4%	0%
Absent	2%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0%	0%	0%	0%
Other	10%	7%	5%	17%	7%	2%	-	0%	*	0%	6%	*	5%	6%	4%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.7%	95.8%	96.9%	95.1%	96.2%	*	98.2%	*	94.7%	94.3%	94.9%	98.2%
2019-20	98.3%	98.1%	98.0%	98.2%	97.8%	98.0%	*	99.2%	*	98.0%	97.0%	97.6%	99.1%
Chronic Absenteeism													
2020-21	15.0%	11.0%	9.4%	8.5%	11.1%	8.5%	*	0.0%	*	13.3%	20.4%	14.3%	0.0%
2019-20	6.7%	4.9%	3.6%	5.6%	3.8%	3.5%	*	0.0%	*	2.6%	8.7%	4.8%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	78.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	81.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	79.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	3,127	358,842
By Ethnicity:				
African American	-	-	253	44,018
Hispanic	-	-	907	183,306
White	-	-	1,472	103,898
American Indian	-	-	5	1,195
Asian	-	-	356	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	129	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	618	56,281
Foundation H.S. Program (Endorsement)	-	-	87	13,582
Foundation H.S. Program (DLA)	-	-	2,420	287,316
Special Education Graduates	-	-	270	31,028
Economically Disadvantaged Graduates	-	-	562	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	152	32,809
At-Risk Graduates	-	-	1,224	155,884
CTE Completers	-	-	602	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	630	100.0%	40,235	5,402,928	646	100.0%	40,832	5,427,370
Students by Grade:								
Early Childhood Education	10	1.6%	0.3%	0.3%	11	1.7%	0.6%	0.4%
Pre-Kindergarten	27	4.3%	2.2%	4.1%	27	4.2%	2.2%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	27	4.3%	2.2%	3.5%	27	4.2%	2.2%	3.5%
Kindergarten	91	14.4%	6.4%	6.8%	94	14.6%	6.5%	6.8%
Grade 1	109	17.3%	6.8%	7.1%	115	17.8%	6.9%	7.1%
Grade 2	102	16.2%	6.8%	7.1%	104	16.1%	6.9%	7.1%
Grade 3	94	14.9%	6.9%	7.1%	95	14.7%	7.0%	7.1%
Grade 4	101	16.0%	6.9%	7.1%	104	16.1%	7.0%	7.1%
Grade 5	96	15.2%	7.3%	7.2%	96	14.9%	7.4%	7.2%
Grade 6	0	0.0%	7.6%	7.4%	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.1%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	8.0%	7.6%	0	0.0%	7.9%	7.5%
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.6%	6.7%
Ethnic Distribution:								
African American	58	9.2%	7.8%	12.8%	62	9.6%	7.9%	12.8%
Hispanic	232	36.8%	33.8%	52.8%	236	36.5%	33.7%	52.7%
White	284	45.1%	44.6%	26.3%	290	44.9%	44.4%	26.3%
American Indian	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Asian	18	2.9%	8.7%	4.8%	20	3.1%	8.8%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	36	5.7%	4.7%	2.9%	36	5.6%	4.8%	2.9%
Sex:								
Female	316	50.2%	48.7%	48.9%	323	50.0%	48.7%	48.8%
Male	314	49.8%	51.3%	51.1%	323	50.0%	51.3%	51.2%
Economically Disadvantaged	348	55.2%	35.6%	60.7%	352	54.5%	35.6%	60.6%
Non-Educationally Disadvantaged	282	44.8%	64.4%	39.3%	294	45.5%	64.4%	39.4%
Section 504 Students	22	3.5%	5.2%	7.4%	23	3.6%	5.1%	7.4%
EB Students/EL	46	7.3%	11.8%	21.7%	47	7.3%	11.9%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.8%	0.6%				
Students w/ Dyslexia	36	5.7%	3.9%	5.0%	37	5.7%	3.9%	5.0%
Foster Care	3	0.5%	0.1%	0.3%	3	0.5%	0.1%	0.3%
Homeless	7	1.1%	0.9%	1.1%	7	1.1%	0.9%	1.1%
Immigrant	0	0.0%	2.3%	2.0%	1	0.2%	2.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	630	100.0%	23.4%	64.3%	646	100.0%	23.7%	64.3%
Military Connected	25	4.0%	3.1%	3.3%	27	4.2%	3.1%	3.3%
At-Risk	338	53.7%	46.8%	53.5%	345	53.4%	46.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	43	6.8%	12.5%	21.9%	44	6.8%	12.6%	21.8%
Gifted and Talented Education	26	4.1%	12.4%	8.0%	27	4.2%	12.4%	8.0%
Special Education	110	17.5%	12.6%	11.6%	114	17.6%	12.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	110							
By Type of Primary Disability								
Students with Intellectual Disabilities	36	32.7%	40.1%	43.0%				
Students with Physical Disabilities	37	33.6%	21.5%	20.8%				
Students with Autism	**	**	12.7%	14.7%				
Students with Behavioral Disabilities	**	**	24.5%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.5%				
Mobility (2020-21):								
Total Mobile Students	83	14.8%	12.2%	13.6%				
By Ethnicity:								
African American	5	0.9%	1.9%	2.5%				
Hispanic	34	6.1%	4.4%	6.6%				
White	41	7.3%	4.8%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.4%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	19	20.0%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	1	2.9%	12.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	47	17.9%	17.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	97	18.2%	15.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.9%	0.0%	4.7%	5.2%
Grade 1	1.3%	1.5%	2.9%	0.0%	2.3%	4.2%
Grade 2	0.0%	0.3%	1.7%	0.0%	1.2%	2.2%
Grade 3	0.0%	0.3%	1.0%	0.0%	1.6%	1.0%
Grade 4	0.0%	0.5%	0.7%	0.0%	0.6%	0.7%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.2%	0.6%	-	0.0%	0.6%
Grade 7	-	0.3%	0.7%	-	0.0%	0.7%
Grade 8	-	0.1%	0.6%	-	0.5%	0.8%
Grade 9	-	6.7%	10.5%	-	13.5%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.6	19.5	18.7
Grade 1	18.5	18.7	18.7
Grade 2	17.2	18.5	18.6
Grade 3	19.8	18.9	18.7
Grade 4	19.3	19.1	18.8
Grade 5	22.2	21.1	20.2
Grade 6	-	20.7	19.2
Secondary:			
English/Language Arts	-	20.4	16.3
Foreign Languages	-	21.3	18.4
Mathematics	-	21.9	17.5
Science	-	22.4	18.5
Social Studies	-	22.9	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	66.5	100.0%	100.0%	100.0%
Professional Staff:	55.7	83.8%	65.8%	64.1%
Teachers	46.5	70.0%	49.0%	49.3%
Professional Support	7.2	10.8%	13.9%	10.7%
Campus Administration (School Leadership)	2.0	3.0%	2.2%	2.9%
Educational Aides:	10.8	16.2%	8.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	32.0	4,194.0
Part-time Librarians	0.0	n/a	8.0	607.0
Full-time Counselors	1.0	n/a	108.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	12.4	18.7%	33.2%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	4.9%	11.2%
Hispanic	6.0	12.9%	16.2%	28.9%
White	38.5	82.8%	74.7%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	2.2%	2.1%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.2%	1.6%	1.2%
Teachers by Sex:				
Males	1.0	2.2%	21.2%	24.1%
Females	45.5	97.8%	78.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	37.5	80.6%	72.2%	72.6%
Masters	9.0	19.4%	25.6%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.0%	7.9%
1-5 Years Experience	18.0	38.7%	23.8%	26.7%
6-10 Years Experience	15.5	33.3%	21.2%	20.6%
11-20 Years Experience	9.0	19.4%	32.6%	28.6%
21-30 Years Experience	4.0	8.7%	14.4%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	3.0%	2.9%
Number of Students per Teacher	13.6	n/a	15.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	8.8	6.3
Average Years Experience of Principals with District	11.0	8.3	5.4
Average Years Experience of Assistant Principals	4.0	7.2	5.5
Average Years Experience of Assistant Principals with District	4.0	6.6	4.8
Average Years Experience of Teachers:	9.1	11.9	11.1
Average Years Experience of Teachers with District:	6.9	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,128	\$51,054
1-5 Years Experience	\$58,473	\$59,302	\$54,577
6-10 Years Experience	\$61,631	\$62,054	\$57,746
11-20 Years Experience	\$66,924	\$66,880	\$61,377
21-30 Years Experience	\$70,293	\$72,392	\$65,949
Over 30 Years Experience	-	\$77,944	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$62,183	\$64,477	\$58,887
Professional Support	\$67,781	\$71,546	\$69,505
Campus Administration (School Leadership)	\$98,966	\$101,916	\$84,990
Instructional Staff Percent:	n/a	66.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.2%	8.0%	6.2%
Career and Technical Education	0.0	0.0%	5.6%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.5	1.0%	8.7%	1.7%
Regular Education	37.8	81.4%	63.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
WEDGEWOOD EL (084910119) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	7.2	15.5%	14.3%	9.6%
Other	0.0	0.0%	0.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: I W AND ELEANOR HYDE EL

Campus Number: 084910120

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
I W AND ELEANOR HYDE EL (084910120) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	83%	92%	*	100%	90%	-	*	-	80%	73%	*	91%	94%	97%	*
	2021	67%	78%	85%	*	78%	86%	-	*	*	*	67%	*	86%	75%	83%	80%
At Meets Grade Level or Above	2022	51%	60%	69%	*	67%	71%	-	*	-	40%	36%	*	71%	61%	62%	*
	2021	39%	50%	63%	*	52%	65%	-	*	*	*	50%	*	66%	42%	56%	40%
At Masters Grade Level	2022	30%	39%	51%	*	42%	53%	-	*	-	40%	9%	*	53%	44%	34%	*
	2021	19%	27%	41%	*	35%	42%	-	*	*	*	25%	*	42%	33%	39%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	79%	90%	*	83%	94%	-	*	-	80%	64%	*	93%	78%	76%	*
	2021	62%	71%	75%	*	78%	72%	-	*	*	*	50%	*	74%	83%	72%	100%
At Meets Grade Level or Above	2022	43%	50%	58%	*	38%	63%	-	*	-	60%	27%	*	60%	50%	41%	*
	2021	31%	37%	42%	*	39%	43%	-	*	*	*	33%	*	42%	42%	17%	40%
At Masters Grade Level	2022	21%	26%	30%	*	13%	34%	-	*	-	40%	9%	*	31%	22%	10%	*
	2021	14%	19%	22%	*	13%	23%	-	*	*	*	8%	*	22%	17%	6%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	84%	95%	*	88%	97%	-	*	*	*	75%	*	95%	95%	87%	100%
	2021	63%	73%	85%	*	78%	87%	*	*	-	83%	50%	*	85%	87%	94%	86%
At Meets Grade Level or Above	2022	54%	65%	76%	*	69%	77%	-	*	*	*	50%	*	76%	76%	65%	100%
	2021	36%	46%	59%	*	50%	61%	*	*	-	67%	35%	*	59%	60%	75%	71%
At Masters Grade Level	2022	28%	37%	50%	*	46%	50%	-	*	*	*	33%	*	54%	33%	39%	20%
	2021	17%	24%	30%	*	6%	38%	*	*	-	33%	10%	*	31%	27%	13%	29%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	77%	96%	*	92%	97%	-	*	*	*	83%	*	95%	100%	96%	100%
	2021	59%	70%	86%	*	78%	91%	*	*	-	83%	65%	*	86%	87%	88%	71%
At Meets Grade Level or Above	2022	43%	51%	77%	*	62%	80%	-	*	*	*	50%	*	76%	81%	70%	80%
	2021	36%	46%	65%	*	56%	68%	*	*	-	83%	55%	*	66%	60%	63%	57%
At Masters Grade Level	2022	23%	30%	55%	*	35%	60%	-	*	*	*	42%	*	53%	62%	43%	60%
	2021	21%	28%	46%	*	39%	49%	*	*	-	67%	30%	*	48%	33%	38%	43%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
I W AND ELEANOR HYDE EL (084910120) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	88%	91%	71%	79%	95%	*	*	-	100%	64%	*	91%	90%	90%	86%
	2021	73%	82%	87%	89%	71%	92%	-	*	*	78%	67%	*	88%	84%	69%	50%
At Meets Grade Level or Above	2022	58%	70%	78%	57%	71%	81%	*	*	-	71%	55%	*	78%	76%	75%	86%
	2021	46%	59%	68%	33%	71%	72%	-	*	*	67%	40%	*	71%	60%	50%	33%
At Masters Grade Level	2022	36%	48%	50%	29%	42%	57%	*	*	-	29%	14%	*	50%	52%	40%	71%
	2021	30%	41%	50%	0%	43%	54%	-	*	*	67%	27%	*	53%	36%	38%	33%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	84%	96%	86%	92%	98%	*	*	-	100%	86%	*	97%	90%	95%	86%
	2021	70%	81%	84%	67%	71%	88%	-	*	*	89%	73%	*	83%	88%	75%	67%
At Meets Grade Level or Above	2022	48%	58%	71%	29%	54%	78%	*	*	-	86%	50%	*	70%	76%	70%	71%
	2021	44%	58%	65%	22%	57%	71%	-	*	*	78%	47%	*	65%	64%	50%	50%
At Masters Grade Level	2022	25%	33%	52%	14%	38%	59%	*	*	-	57%	36%	*	53%	43%	45%	57%
	2021	25%	36%	41%	0%	43%	45%	-	*	*	67%	20%	*	42%	40%	31%	50%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	72%	74%	29%	54%	83%	*	*	-	86%	50%	*	75%	67%	65%	57%
	2021	62%	76%	82%	33%	71%	89%	-	*	*	89%	60%	*	83%	80%	75%	67%
At Meets Grade Level or Above	2022	38%	43%	43%	0%	33%	49%	*	*	-	57%	41%	*	45%	38%	50%	43%
	2021	31%	45%	47%	0%	50%	53%	-	*	*	44%	33%	*	48%	44%	31%	33%
At Masters Grade Level	2022	18%	20%	20%	0%	21%	21%	*	*	-	29%	14%	*	22%	10%	25%	29%
	2021	13%	21%	19%	0%	21%	20%	-	*	*	33%	20%	*	20%	16%	19%	33%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	90%	66%	84%	93%	*	94%	*	92%	70%	92%	91%	88%	87%	85%
	2021	67%	78%	83%	63%	74%	86%	*	69%	100%	85%	58%	75%	82%	84%	80%	73%
At Meets Grade Level or Above	2022	48%	59%	67%	41%	56%	71%	*	94%	*	69%	46%	67%	68%	66%	61%	72%
	2021	41%	53%	57%	28%	49%	60%	*	50%	60%	66%	40%	44%	57%	54%	48%	49%
At Masters Grade Level	2022	23%	32%	44%	17%	34%	48%	*	56%	*	46%	22%	29%	45%	38%	33%	41%
	2021	18%	26%	32%	5%	25%	35%	*	19%	40%	49%	17%	25%	33%	27%	23%	31%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	93%	73%	89%	94%	*	100%	*	94%	69%	100%	92%	93%	92%	94%
	2021	68%	79%	86%	87%	76%	89%	*	83%	*	79%	60%	83%	86%	83%	82%	72%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
I W AND ELEANOR HYDE EL (084910120) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	64%	75%	64%	69%	77%	*	100%	*	63%	49%	70%	75%	72%	67%	88%
	2021	45%	57%	64%	47%	56%	66%	*	50%	*	68%	40%	67%	65%	56%	60%	50%
At Masters Grade Level	2022	25%	34%	50%	36%	43%	54%	*	50%	*	44%	18%	30%	52%	43%	38%	44%
	2021	18%	26%	40%	7%	27%	45%	*	33%	*	53%	19%	50%	42%	33%	30%	28%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	94%	82%	89%	96%	*	100%	*	94%	80%	100%	95%	90%	88%	88%
	2021	66%	76%	82%	60%	76%	85%	*	67%	*	89%	64%	67%	81%	87%	78%	78%
At Meets Grade Level or Above	2022	42%	52%	69%	45%	51%	74%	*	100%	*	81%	44%	90%	69%	70%	58%	69%
	2021	37%	48%	58%	27%	49%	62%	*	67%	*	74%	47%	33%	58%	58%	42%	50%
At Masters Grade Level	2022	20%	26%	46%	9%	28%	52%	*	75%	*	56%	31%	40%	47%	43%	31%	44%
	2021	18%	24%	37%	7%	29%	40%	*	17%	*	63%	21%	17%	38%	33%	24%	33%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	74%	29%	54%	83%	*	*	-	86%	50%	*	75%	67%	65%	57%
	2021	71%	82%	82%	33%	71%	89%	-	*	*	89%	60%	*	83%	80%	75%	67%
At Meets Grade Level or Above	2022	47%	58%	43%	0%	33%	49%	*	*	-	57%	41%	*	45%	38%	50%	43%
	2021	44%	58%	47%	0%	50%	53%	-	*	*	44%	33%	*	48%	44%	31%	33%
At Masters Grade Level	2022	21%	30%	20%	0%	21%	21%	*	*	-	29%	14%	*	22%	10%	25%	29%
	2021	20%	30%	19%	0%	21%	20%	-	*	*	33%	20%	*	20%	16%	19%	33%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	43%	49%	*	29%	53%	-	*	-	40%	18%	*	51%	39%	38%	*
	2021	24%	31%	38%	*	35%	40%	-	*	*	*	33%	*	39%	33%	17%	0%
Reading and Mathematics Including EOC	2022	36%	43%	49%	*	29%	53%	-	*	-	40%	18%	*	51%	39%	38%	*
	2021	24%	31%	38%	*	35%	40%	-	*	*	*	33%	*	39%	33%	17%	0%
Reading Including EOC	2022	51%	60%	69%	*	67%	71%	-	*	-	40%	36%	*	71%	61%	62%	*
	2021	38%	50%	63%	*	52%	65%	-	*	*	*	50%	*	66%	42%	56%	40%
Math Including EOC	2022	43%	50%	58%	*	38%	63%	-	*	-	60%	27%	*	60%	50%	41%	*
	2021	31%	37%	42%	*	39%	43%	-	*	*	*	33%	*	42%	42%	17%	40%
4th Graders																	
Reading and Mathematics	2022	36%	45%	65%	*	46%	70%	-	*	*	*	42%	*	66%	62%	48%	80%
	2021	26%	35%	49%	*	39%	52%	*	*	-	67%	35%	*	51%	40%	56%	57%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
I W AND ELEANOR HYDE EL (084910120) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	45%	65%	*	46%	70%	-	*	*	*	42%	*	66%	62%	48%	80%
	2021	26%	35%	49%	*	39%	52%	*	*	-	67%	35%	*	51%	40%	56%	57%
Reading Including EOC	2022	54%	65%	76%	*	69%	77%	-	*	*	*	50%	*	76%	76%	65%	100%
	2021	36%	46%	59%	*	50%	61%	*	*	-	67%	35%	*	59%	60%	75%	71%
Math Including EOC	2022	43%	51%	77%	*	62%	80%	-	*	*	*	50%	*	76%	81%	70%	80%
	2021	36%	46%	65%	*	56%	68%	*	*	-	83%	55%	*	66%	60%	63%	57%
5th Graders																	
Reading and Mathematics	2022	41%	52%	66%	14%	54%	72%	*	*	-	71%	45%	*	65%	67%	70%	71%
	2021	34%	46%	53%	0%	50%	59%	-	*	*	67%	33%	*	56%	44%	31%	33%
Reading and Mathematics Including EOC	2022	41%	52%	66%	14%	54%	72%	*	*	-	71%	45%	*	65%	67%	70%	71%
	2021	34%	46%	53%	0%	50%	59%	-	*	*	67%	33%	*	56%	44%	31%	33%
Reading Including EOC	2022	58%	70%	78%	57%	71%	81%	*	*	-	71%	55%	*	78%	76%	75%	86%
	2021	46%	59%	68%	33%	71%	72%	-	*	*	67%	40%	*	71%	60%	50%	33%
Math Including EOC	2022	48%	58%	71%	29%	54%	78%	*	*	-	86%	50%	*	70%	76%	70%	71%
	2021	44%	57%	65%	22%	57%	71%	-	*	*	78%	47%	*	65%	64%	50%	50%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	43%	60%	36%	43%	66%	*	100%	*	63%	38%	60%	61%	57%	50%	69%
	2021	26%	36%	47%	7%	40%	51%	*	50%	*	63%	34%	33%	48%	40%	34%	33%
Reading and Mathematics Including EOC	2022	36%	45%	60%	36%	43%	66%	*	100%	*	63%	38%	60%	61%	57%	50%	69%
	2021	28%	38%	47%	7%	40%	51%	*	50%	*	63%	34%	33%	48%	40%	34%	33%
Reading Including EOC	2022	53%	64%	75%	64%	69%	77%	*	100%	*	63%	49%	70%	75%	72%	67%	88%
	2021	41%	53%	64%	47%	56%	66%	*	50%	*	68%	40%	67%	65%	56%	60%	50%
Math Including EOC	2022	43%	52%	69%	45%	51%	74%	*	100%	*	81%	44%	90%	69%	70%	58%	69%
	2021	37%	48%	58%	27%	49%	62%	*	67%	*	74%	47%	33%	58%	58%	42%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
I W AND ELEANOR HYDE EL (084910120) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	80	81	*	76	81	-	*	*	*	83	*	80	87	81	*
	2019	61	64	48	20	68	42	-	*	-	80	50	*	47	53	39	*
Grade 4 Mathematics	2022	74	78	97	*	98	97	-	*	*	*	92	*	97	100	95	*
	2019	65	68	74	60	65	75	-	*	-	100	60	*	74	75	71	*
Grade 5 ELA/Reading	2022	87	90	91	86	85	93	*	*	-	100	89	*	91	94	95	86
	2019	81	84	89	100	87	88	*	*	-	100	78	*	88	95	86	100
Grade 5 Mathematics	2022	79	81	87	93	85	86	*	*	-	100	93	*	87	88	89	86
	2019	83	84	83	67	77	84	*	*	-	100	75	*	83	82	82	90
All Grades Both Subjects	2022	74	75	89	88	86	89	*	100	*	100	90	81	89	92	90	86
	2019	69	72	75	64	76	74	*	100	-	95	69	69	75	76	74	91
All Grades ELA/Reading	2022	78	80	87	81	80	88	*	*	*	100	87	69	86	91	88	82
	2019	68	71	71	64	79	67	*	*	-	90	68	*	71	74	70	88
All Grades Mathematics	2022	69	71	92	94	91	91	*	*	*	100	93	94	91	94	93	91
	2019	70	73	79	64	72	80	*	*	-	100	70	*	79	78	78	94

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
I W AND ELEANOR HYDE EL (084910120) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	90%	100%	-	-	-	-	100%	72%	72%	-	-	-	91%	81%	92%
	2021	67%	78%	83%	90%	-	-	-	-	90%	57%	57%	-	-	*	83%	62%	100%
At Meets Grade Level or Above	2022	48%	59%	67%	89%	-	-	-	-	89%	56%	56%	-	-	-	67%	67%	83%
	2021	41%	53%	57%	50%	-	-	-	-	50%	29%	29%	-	-	*	57%	32%	87%
At Masters Grade Level	2022	23%	32%	44%	33%	-	-	-	-	33%	22%	22%	-	-	-	44%	26%	75%
	2021	18%	26%	32%	20%	-	-	-	-	20%	19%	19%	-	-	*	32%	18%	60%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	93%	*	-	-	-	-	*	88%	88%	-	-	-	93%	92%	*
	2021	68%	79%	86%	*	-	-	-	-	*	63%	63%	-	-	*	87%	62%	100%
At Meets Grade Level or Above	2022	53%	64%	75%	*	-	-	-	-	*	75%	75%	-	-	-	74%	83%	*
	2021	45%	57%	64%	*	-	-	-	-	*	25%	25%	-	-	*	64%	31%	100%
At Masters Grade Level	2022	25%	34%	50%	*	-	-	-	-	*	25%	25%	-	-	-	51%	25%	*
	2021	18%	26%	40%	*	-	-	-	-	*	13%	13%	-	-	*	41%	15%	60%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	94%	*	-	-	-	-	*	75%	75%	-	-	-	94%	83%	*
	2021	66%	76%	82%	*	-	-	-	-	*	63%	63%	-	-	*	82%	69%	100%
At Meets Grade Level or Above	2022	42%	52%	69%	*	-	-	-	-	*	50%	50%	-	-	-	69%	67%	*
	2021	37%	48%	58%	*	-	-	-	-	*	38%	38%	-	-	*	59%	38%	80%
At Masters Grade Level	2022	20%	26%	46%	*	-	-	-	-	*	25%	25%	-	-	-	46%	33%	*
	2021	18%	24%	37%	*	-	-	-	-	*	25%	25%	-	-	*	37%	23%	60%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	74%	*	-	-	-	-	*	*	*	-	-	-	75%	*	*
	2021	71%	82%	82%	*	-	-	-	-	*	*	*	-	-	*	83%	*	*
At Meets Grade Level or Above	2022	47%	58%	43%	*	-	-	-	-	*	*	*	-	-	-	43%	*	*
	2021	44%	58%	47%	*	-	-	-	-	*	*	*	-	-	*	48%	*	*
At Masters Grade Level	2022	21%	30%	20%	*	-	-	-	-	*	*	*	-	-	-	19%	*	*
	2021	20%	30%	19%	*	-	-	-	-	*	*	*	-	-	*	18%	*	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	89%	83%	-	-	-	-	83%	75%	75%	-	-	-	89%	79%	100%
	2019	69%	72%	75%	-	-	-	-	-	-	85%	85%	-	-	*	-	88%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
I W AND ELEANOR HYDE EL (084910120) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	87%	*	-	-	-	-	*	*	*	-	-	-	87%	71%	*
	2019	68%	71%	71%	-	-	-	-	-		80%	80%	-		*		83%	
All Grades Mathematics	2022	69%	71%	92%	*	-	-	-	-	*	*	*	-	-	-	92%	86%	*
	2019	70%	73%	79%	-	-	-	-	-		90%	90%	-		*		92%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
I W AND ELEANOR HYDE EL (084910120) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	97%	100%	97%	98%	*	100%	*	93%	96%	100%	100%	88%	94%	93%
Not Included in Accountability: Mobile	5%	3%	3%	0%	3%	2%	*	0%	*	7%	4%	0%	0%	12%	6%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	98%	100%	97%	98%	*	100%	*	94%	96%	100%	100%	90%	95%	94%
Not Included in Accountability: Mobile	5%	3%	2%	0%	3%	2%	*	0%	*	6%	4%	0%	0%	10%	5%	6%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	98%	100%	97%	98%	*	100%	*	94%	96%	100%	100%	90%	95%	94%
Not Included in Accountability: Mobile	5%	3%	2%	0%	3%	2%	*	0%	*	6%	4%	0%	0%	10%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	100%	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	96%	100%	92%	98%	*	*	-	88%	96%	*	100%	81%	91%	88%
Not Included in Accountability: Mobile	4%	3%	4%	0%	8%	2%	*	*	-	13%	4%	*	0%	19%	9%	13%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	6%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
I W AND ELEANOR HYDE EL (084910120) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	95%	99%	100%	98%	99%	*	100%	100%	95%	99%	100%	98%	100%	100%	100%
Included in Accountability	83%	91%	93%	84%	88%	96%	*	100%	100%	85%	90%	100%	96%	80%	83%	100%
Not Included in Accountability: Mobile	3%	3%	5%	16%	10%	3%	*	0%	0%	10%	8%	0%	2%	20%	17%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	5%	1%	0%	2%	1%	*	0%	0%	5%	1%	0%	2%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	1%	0%	2%	1%	*	0%	0%	5%	1%	0%	2%	0%	0%	0%
Reading																
Assessment Participant	89%	95%	99%	100%	98%	99%	*	100%	*	95%	98%	100%	98%	100%	100%	100%
Included in Accountability	83%	92%	93%	83%	89%	96%	*	100%	*	86%	90%	100%	96%	80%	83%	100%
Not Included in Accountability: Mobile	3%	3%	5%	17%	10%	3%	*	0%	*	9%	8%	0%	2%	20%	17%	0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	11%	5%	1%	0%	2%	1%	*	0%	*	5%	2%	0%	2%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	4%	1%	0%	2%	1%	*	0%	*	5%	2%	0%	2%	0%	0%	0%
Mathematics																
Assessment Participant	88%	95%	99%	100%	98%	99%	*	100%	*	95%	98%	100%	98%	100%	100%	100%
Included in Accountability	84%	92%	93%	83%	89%	96%	*	100%	*	86%	90%	100%	96%	80%	83%	100%
Not Included in Accountability: Mobile	4%	3%	5%	17%	10%	3%	*	0%	*	9%	8%	0%	2%	20%	17%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	5%	1%	0%	2%	1%	*	0%	*	5%	2%	0%	2%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	1%	0%	2%	1%	*	0%	*	5%	2%	0%	2%	0%	0%	0%
Science																
Assessment Participant	87%	92%	99%	100%	100%	99%	-	*	*	100%	100%	*	99%	100%	100%	100%
Included in Accountability	84%	89%	96%	100%	93%	96%	-	*	*	90%	100%	*	99%	86%	100%	100%
Not Included in Accountability: Mobile	3%	3%	3%	0%	7%	3%	-	*	*	10%	0%	*	0%	14%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
I W AND ELEANOR HYDE EL (084910120) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	8%	1%	0%	0%	1%	-	*	*	0%	0%	*	1%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	*	*	0%	0%	*	0%	0%	0%	0%
Other	10%	7%	1%	0%	0%	1%	-	*	*	0%	0%	*	1%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
I W AND ELEANOR HYDE EL (084910120) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.7%	96.7%	96.4%	96.4%	96.7%	*	96.6%	*	97.2%	96.3%	95.4%	97.1%
2019-20	98.3%	98.1%	98.8%	98.7%	98.8%	98.8%	*	99.2%	*	99.3%	98.5%	98.0%	99.3%
Chronic Absenteeism													
2020-21	15.0%	11.0%	5.0%	16.7%	6.8%	3.9%	*	7.7%	*	0.0%	6.2%	16.1%	0.0%
2019-20	6.7%	4.9%	1.2%	0.0%	1.8%	1.2%	*	0.0%	*	0.0%	1.4%	5.5%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
I W AND ELEANOR HYDE EL (084910120) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
I W AND ELEANOR HYDE EL (084910120) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	78.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	81.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	79.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
I W AND ELEANOR HYDE EL (084910120) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	3,127	358,842
By Ethnicity:				
African American	-	-	253	44,018
Hispanic	-	-	907	183,306
White	-	-	1,472	103,898
American Indian	-	-	5	1,195
Asian	-	-	356	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	129	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	618	56,281
Foundation H.S. Program (Endorsement)	-	-	87	13,582
Foundation H.S. Program (DLA)	-	-	2,420	287,316
Special Education Graduates	-	-	270	31,028
Economically Disadvantaged Graduates	-	-	562	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	152	32,809
At-Risk Graduates	-	-	1,224	155,884
CTE Completers	-	-	602	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
I W AND ELEANOR HYDE EL (084910120) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
I W AND ELEANOR HYDE EL (084910120) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
I W AND ELEANOR HYDE EL (084910120) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
I W AND ELEANOR HYDE EL (084910120) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	671	100.0%	40,235	5,402,928	681	100.0%	40,832	5,427,370
Students by Grade:								
Early Childhood Education	12	1.8%	0.3%	0.3%	14	2.1%	0.6%	0.4%
Pre-Kindergarten	35	5.2%	2.2%	4.1%	35	5.1%	2.2%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	35	5.2%	2.2%	3.5%	35	5.1%	2.2%	3.5%
Kindergarten	95	14.2%	6.4%	6.8%	96	14.1%	6.5%	6.8%
Grade 1	99	14.8%	6.8%	7.1%	101	14.8%	6.9%	7.1%
Grade 2	103	15.4%	6.8%	7.1%	104	15.3%	6.9%	7.1%
Grade 3	98	14.6%	6.9%	7.1%	99	14.5%	7.0%	7.1%
Grade 4	104	15.5%	6.9%	7.1%	107	15.7%	7.0%	7.1%
Grade 5	125	18.6%	7.3%	7.2%	125	18.4%	7.4%	7.2%
Grade 6	0	0.0%	7.6%	7.4%	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.1%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	8.0%	7.6%	0	0.0%	7.9%	7.5%
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.6%	6.7%
Ethnic Distribution:								
African American	28	4.2%	7.8%	12.8%	28	4.1%	7.9%	12.8%
Hispanic	158	23.5%	33.8%	52.8%	159	23.3%	33.7%	52.7%
White	430	64.1%	44.6%	26.3%	437	64.2%	44.4%	26.3%
American Indian	3	0.4%	0.2%	0.3%	3	0.4%	0.2%	0.3%
Asian	23	3.4%	8.7%	4.8%	25	3.7%	8.8%	4.8%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	28	4.2%	4.7%	2.9%	28	4.1%	4.8%	2.9%
Sex:								
Female	323	48.1%	48.7%	48.9%	327	48.0%	48.7%	48.8%
Male	348	51.9%	51.3%	51.1%	354	52.0%	51.3%	51.2%
Economically Disadvantaged	173	25.8%	35.6%	60.7%	176	25.8%	35.6%	60.6%
Non-Educationally Disadvantaged	498	74.2%	64.4%	39.3%	505	74.2%	64.4%	39.4%
Section 504 Students	21	3.1%	5.2%	7.4%	21	3.1%	5.1%	7.4%
EB Students/EL	38	5.7%	11.8%	21.7%	41	6.0%	11.9%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
I W AND ELEANOR HYDE EL (084910120) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.8%	0.6%				
Students w/ Dyslexia	25	3.7%	3.9%	5.0%	26	3.8%	3.9%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	12	1.8%	0.9%	1.1%	12	1.8%	0.9%	1.1%
Immigrant	5	0.7%	2.3%	2.0%	6	0.9%	2.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	12	1.8%	23.4%	64.3%	12	1.8%	23.7%	64.3%
Military Connected	35	5.2%	3.1%	3.3%	36	5.3%	3.1%	3.3%
At-Risk	254	37.9%	46.8%	53.5%	259	38.0%	46.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	37	5.5%	12.5%	21.9%	40	5.9%	12.6%	21.8%
Gifted and Talented Education	76	11.3%	12.4%	8.0%	77	11.3%	12.4%	8.0%
Special Education	91	13.6%	12.6%	11.6%	94	13.8%	12.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	91							
By Type of Primary Disability								
Students with Intellectual Disabilities	24	26.4%	40.1%	43.0%				
Students with Physical Disabilities	30	33.0%	21.5%	20.8%				
Students with Autism	14	15.4%	12.7%	14.7%				
Students with Behavioral Disabilities	15	16.5%	24.5%	20.0%				
Students with Non-Categorical Early Childhood	8	8.8%	1.3%	1.5%				
Mobility (2020-21):								
Total Mobile Students	50	8.9%	12.2%	13.6%				
By Ethnicity:								
African American	5	0.9%	1.9%	2.5%				
Hispanic	12	2.1%	4.4%	6.6%				
White	30	5.3%	4.8%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.5%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	13	15.9%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	3	13.6%	12.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	21	18.9%	17.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	70	13.1%	15.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
I W AND ELEANOR HYDE EL (084910120) - CLEAR CREEK ISD - GALVESTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.9%	8.3%	4.7%	5.2%
Grade 1	0.0%	1.5%	2.9%	0.0%	2.3%	4.2%
Grade 2	0.0%	0.3%	1.7%	12.5%	1.2%	2.2%
Grade 3	0.0%	0.3%	1.0%	0.0%	1.6%	1.0%
Grade 4	0.0%	0.5%	0.7%	0.0%	0.6%	0.7%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.2%	0.6%	-	0.0%	0.6%
Grade 7	-	0.3%	0.7%	-	0.0%	0.7%
Grade 8	-	0.1%	0.6%	-	0.5%	0.8%
Grade 9	-	6.7%	10.5%	-	13.5%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.6	19.5	18.7
Grade 1	19.2	18.7	18.7
Grade 2	20.6	18.5	18.6
Grade 3	19.4	18.9	18.7
Grade 4	21.0	19.1	18.8
Grade 5	24.2	21.1	20.2
Grade 6	-	20.7	19.2
Secondary:			
English/Language Arts	-	20.4	16.3
Foreign Languages	-	21.3	18.4
Mathematics	-	21.9	17.5
Science	-	22.4	18.5
Social Studies	-	22.9	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
I W AND ELEANOR HYDE EL (084910120) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	63.3	100.0%	100.0%	100.0%
Professional Staff:	55.5	87.6%	65.8%	64.1%
Teachers	39.0	61.6%	49.0%	49.3%
Professional Support	14.5	22.9%	13.9%	10.7%
Campus Administration (School Leadership)	2.0	3.2%	2.2%	2.9%
Educational Aides:	7.8	12.4%	8.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	32.0	4,194.0
Part-time Librarians	0.0	n/a	8.0	607.0
Full-time Counselors	1.0	n/a	108.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	7.5	11.8%	33.2%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	4.9%	11.2%
Hispanic	4.0	10.3%	16.2%	28.9%
White	35.0	89.7%	74.7%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	2.1%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.6%	1.2%
Teachers by Sex:				
Males	1.0	2.6%	21.2%	24.1%
Females	38.0	97.4%	78.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	32.0	82.1%	72.2%	72.6%
Masters	7.0	17.9%	25.6%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.0%	7.9%
1-5 Years Experience	7.0	17.9%	23.8%	26.7%
6-10 Years Experience	9.0	23.1%	21.2%	20.6%
11-20 Years Experience	15.0	38.5%	32.6%	28.6%
21-30 Years Experience	6.0	15.4%	14.4%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
I W AND ELEANOR HYDE EL (084910120) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.0	5.1%	3.0%	2.9%
Number of Students per Teacher	17.2	n/a	15.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	8.8	6.3
Average Years Experience of Principals with District	4.0	8.3	5.4
Average Years Experience of Assistant Principals	3.0	7.2	5.5
Average Years Experience of Assistant Principals with District	3.0	6.6	4.8
Average Years Experience of Teachers:	13.9	11.9	11.1
Average Years Experience of Teachers with District:	10.6	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,128	\$51,054
1-5 Years Experience	\$59,157	\$59,302	\$54,577
6-10 Years Experience	\$63,046	\$62,054	\$57,746
11-20 Years Experience	\$66,237	\$66,880	\$61,377
21-30 Years Experience	\$71,857	\$72,392	\$65,949
Over 30 Years Experience	\$76,012	\$77,944	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$65,595	\$64,477	\$58,887
Professional Support	\$66,753	\$71,546	\$69,505
Campus Administration (School Leadership)	\$96,893	\$101,916	\$84,990
Instructional Staff Percent:	n/a	66.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.0%	6.2%
Career and Technical Education	0.0	0.0%	5.6%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	8.7%	1.7%
Regular Education	34.0	87.2%	63.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
I W AND ELEANOR HYDE EL (084910120) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	5.0	12.8%	14.3%	9.6%
Other	0.0	0.0%	0.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: NORTH POINTE EL

Campus Number: 084910121

2022 Accountability Rating: A

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
NORTH POINTE EL (084910121) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	83%	90%	40%	89%	98%	*	94%	*	*	84%	*	94%	82%	79%	90%
	2021	67%	78%	82%	86%	83%	90%	-	77%	-	78%	54%	-	82%	85%	74%	79%
At Meets Grade Level or Above	2022	51%	60%	70%	20%	76%	78%	*	56%	*	*	37%	*	73%	64%	56%	55%
	2021	39%	50%	54%	71%	43%	57%	-	57%	-	56%	31%	-	56%	45%	47%	54%
At Masters Grade Level	2022	30%	39%	48%	0%	49%	55%	*	39%	*	*	11%	*	53%	32%	33%	40%
	2021	19%	27%	36%	29%	33%	38%	-	37%	-	44%	23%	-	40%	20%	34%	43%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	79%	85%	60%	84%	90%	*	83%	*	*	68%	*	86%	82%	74%	85%
	2021	62%	71%	75%	57%	70%	90%	-	73%	-	78%	54%	-	75%	75%	63%	75%
At Meets Grade Level or Above	2022	43%	50%	55%	40%	54%	60%	*	50%	*	*	21%	*	57%	50%	35%	60%
	2021	31%	37%	51%	43%	40%	62%	-	53%	-	56%	31%	-	55%	35%	47%	54%
At Masters Grade Level	2022	21%	26%	31%	0%	27%	40%	*	33%	*	*	5%	*	36%	18%	16%	30%
	2021	14%	19%	21%	14%	17%	14%	-	30%	-	22%	15%	-	21%	20%	21%	32%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	84%	84%	83%	74%	92%	-	85%	-	100%	59%	-	87%	79%	77%	72%
	2021	63%	73%	68%	20%	44%	75%	-	95%	-	*	20%	*	72%	57%	56%	78%
At Meets Grade Level or Above	2022	54%	65%	64%	67%	40%	83%	-	69%	-	88%	35%	-	75%	45%	50%	59%
	2021	36%	46%	40%	0%	19%	58%	-	52%	-	*	20%	*	43%	30%	16%	30%
At Masters Grade Level	2022	28%	37%	35%	25%	29%	46%	-	35%	-	50%	18%	-	43%	21%	25%	21%
	2021	17%	24%	21%	0%	4%	28%	-	38%	-	*	0%	*	23%	13%	7%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	77%	76%	75%	60%	88%	-	88%	-	75%	47%	-	81%	68%	64%	72%
	2021	59%	70%	63%	0%	52%	75%	-	76%	-	*	20%	*	65%	57%	42%	57%
At Meets Grade Level or Above	2022	43%	51%	55%	58%	37%	71%	-	62%	-	63%	35%	-	61%	45%	43%	59%
	2021	36%	46%	40%	0%	33%	47%	-	52%	-	*	10%	*	42%	35%	21%	30%
At Masters Grade Level	2022	23%	30%	32%	33%	20%	42%	-	42%	-	25%	24%	-	36%	26%	23%	34%
	2021	21%	28%	16%	0%	4%	28%	-	19%	-	*	0%	*	19%	9%	7%	13%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
NORTH POINTE EL (084910121) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	88%	88%	67%	80%	95%	-	95%	-	*	40%	*	87%	92%	82%	92%
	2021	73%	82%	80%	40%	82%	82%	-	88%	-	-	36%	*	80%	79%	81%	88%
At Meets Grade Level or Above	2022	58%	70%	70%	44%	53%	76%	-	90%	-	*	20%	*	71%	68%	65%	79%
	2021	46%	59%	49%	20%	47%	55%	-	54%	-	-	29%	*	51%	43%	47%	56%
At Masters Grade Level	2022	36%	48%	47%	22%	27%	54%	-	71%	-	*	0%	*	49%	40%	41%	58%
	2021	30%	41%	34%	10%	24%	39%	-	50%	-	-	7%	*	40%	18%	28%	41%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	84%	79%	44%	73%	81%	-	95%	-	*	50%	*	79%	80%	69%	88%
	2021	70%	81%	77%	70%	71%	88%	-	73%	-	-	29%	*	81%	64%	70%	81%
At Meets Grade Level or Above	2022	48%	58%	55%	22%	40%	59%	-	86%	-	*	20%	*	56%	52%	43%	67%
	2021	44%	58%	52%	30%	41%	67%	-	58%	-	-	14%	*	53%	50%	53%	59%
At Masters Grade Level	2022	25%	33%	25%	11%	17%	30%	-	38%	-	*	0%	*	28%	16%	12%	29%
	2021	25%	36%	31%	0%	26%	36%	-	42%	-	-	0%	*	31%	32%	26%	44%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	72%	70%	33%	57%	84%	-	81%	-	*	20%	*	72%	64%	59%	71%
	2021	62%	76%	62%	40%	56%	67%	-	73%	-	-	21%	*	65%	54%	58%	72%
At Meets Grade Level or Above	2022	38%	43%	43%	22%	30%	62%	-	38%	-	*	20%	*	45%	36%	27%	33%
	2021	31%	45%	34%	10%	26%	39%	-	46%	-	-	21%	*	40%	18%	26%	47%
At Masters Grade Level	2022	18%	20%	18%	11%	3%	32%	-	14%	-	*	0%	*	23%	4%	6%	13%
	2021	13%	21%	14%	0%	6%	21%	-	19%	-	-	0%	*	16%	7%	7%	19%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	82%	61%	74%	90%	*	89%	*	83%	57%	91%	83%	78%	72%	81%
	2021	67%	78%	72%	46%	64%	80%	-	79%	-	70%	33%	67%	74%	64%	60%	75%
At Meets Grade Level or Above	2022	48%	59%	59%	43%	48%	69%	*	65%	*	66%	28%	55%	62%	51%	46%	59%
	2021	41%	53%	44%	24%	33%	53%	-	52%	-	37%	21%	50%	47%	35%	33%	46%
At Masters Grade Level	2022	23%	32%	34%	18%	25%	43%	*	39%	*	34%	10%	27%	38%	23%	22%	32%
	2021	18%	26%	22%	7%	15%	27%	-	31%	-	22%	6%	25%	25%	16%	16%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	87%	69%	81%	95%	*	91%	*	92%	65%	*	89%	84%	80%	84%
	2021	68%	79%	77%	50%	71%	81%	-	86%	-	83%	38%	*	78%	73%	70%	82%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
NORTH POINTE EL (084910121) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	64%	68%	50%	57%	78%	*	72%	*	85%	33%	*	73%	57%	57%	64%
	2021	45%	57%	48%	32%	37%	57%	-	55%	-	42%	27%	*	50%	39%	36%	48%
At Masters Grade Level	2022	25%	34%	43%	19%	35%	52%	*	48%	*	54%	11%	*	49%	30%	33%	38%
	2021	18%	26%	30%	14%	21%	34%	-	42%	-	33%	11%	*	35%	17%	23%	35%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	80%	62%	73%	86%	*	89%	*	77%	57%	*	82%	76%	69%	81%
	2021	66%	76%	72%	50%	65%	83%	-	74%	-	67%	35%	*	74%	65%	58%	72%
At Meets Grade Level or Above	2022	42%	52%	55%	42%	44%	62%	*	66%	*	54%	26%	*	58%	48%	41%	62%
	2021	37%	48%	48%	27%	38%	58%	-	55%	-	42%	19%	*	50%	41%	40%	49%
At Masters Grade Level	2022	20%	26%	30%	19%	22%	37%	*	38%	*	15%	11%	*	33%	21%	17%	32%
	2021	18%	24%	23%	5%	16%	28%	-	31%	-	17%	5%	*	24%	21%	18%	31%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	70%	33%	57%	84%	-	81%	-	*	20%	*	72%	64%	59%	71%
	2021	71%	82%	62%	40%	56%	67%	-	73%	-	-	21%	*	65%	54%	58%	72%
At Meets Grade Level or Above	2022	47%	58%	43%	22%	30%	62%	-	38%	-	*	20%	*	45%	36%	27%	33%
	2021	44%	58%	34%	10%	26%	39%	-	46%	-	-	21%	*	40%	18%	26%	47%
At Masters Grade Level	2022	21%	30%	18%	11%	3%	32%	-	14%	-	*	0%	*	23%	4%	6%	13%
	2021	20%	30%	14%	0%	6%	21%	-	19%	-	-	0%	*	16%	7%	7%	19%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	43%	50%	0%	51%	58%	*	39%	*	*	21%	*	53%	39%	28%	50%
	2021	24%	31%	40%	43%	27%	48%	-	47%	-	44%	23%	-	44%	25%	42%	46%
Reading and Mathematics Including EOC	2022	36%	43%	50%	0%	51%	58%	*	39%	*	*	21%	*	53%	39%	28%	50%
	2021	24%	31%	40%	43%	27%	48%	-	47%	-	44%	23%	-	44%	25%	42%	46%
Reading Including EOC	2022	51%	60%	70%	20%	76%	78%	*	56%	*	*	37%	*	73%	64%	56%	55%
	2021	38%	50%	54%	71%	43%	57%	-	57%	-	56%	31%	-	56%	45%	47%	54%
Math Including EOC	2022	43%	50%	55%	40%	54%	60%	*	50%	*	*	21%	*	57%	50%	35%	60%
	2021	31%	37%	51%	43%	40%	62%	-	53%	-	56%	31%	-	55%	35%	47%	54%
4th Graders																	
Reading and Mathematics	2022	36%	45%	50%	50%	29%	71%	-	58%	-	63%	29%	-	60%	34%	39%	48%
	2021	26%	35%	29%	0%	15%	42%	-	38%	-	*	10%	*	33%	17%	9%	17%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
NORTH POINTE EL (084910121) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	45%	50%	50%	29%	71%	-	58%	-	63%	29%	-	60%	34%	39%	48%
	2021	26%	35%	29%	0%	15%	42%	-	38%	-	*	10%	*	33%	17%	9%	17%
Reading Including EOC	2022	54%	65%	64%	67%	40%	83%	-	69%	-	88%	35%	-	75%	45%	50%	59%
	2021	36%	46%	40%	0%	19%	58%	-	52%	-	*	20%	*	43%	30%	16%	30%
Math Including EOC	2022	43%	51%	55%	58%	37%	71%	-	62%	-	63%	35%	-	61%	45%	43%	59%
	2021	36%	46%	40%	0%	33%	47%	-	52%	-	*	10%	*	42%	35%	21%	30%
5th Graders																	
Reading and Mathematics	2022	41%	52%	52%	22%	33%	59%	-	81%	-	*	20%	*	55%	44%	39%	58%
	2021	34%	46%	39%	10%	32%	48%	-	46%	-	-	14%	*	41%	32%	35%	44%
Reading and Mathematics Including EOC	2022	41%	52%	52%	22%	33%	59%	-	81%	-	*	20%	*	55%	44%	39%	58%
	2021	34%	46%	39%	10%	32%	48%	-	46%	-	-	14%	*	41%	32%	35%	44%
Reading Including EOC	2022	58%	70%	70%	44%	53%	76%	-	90%	-	*	20%	*	71%	68%	65%	79%
	2021	46%	59%	49%	20%	47%	55%	-	54%	-	-	29%	*	51%	43%	47%	56%
Math Including EOC	2022	48%	58%	55%	22%	40%	59%	-	86%	-	*	20%	*	56%	52%	43%	67%
	2021	44%	57%	52%	30%	41%	67%	-	58%	-	-	14%	*	53%	50%	53%	59%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	43%	51%	31%	38%	61%	*	60%	*	54%	24%	*	56%	38%	36%	52%
	2021	26%	36%	36%	18%	25%	46%	-	44%	-	33%	16%	*	40%	25%	28%	37%
Reading and Mathematics Including EOC	2022	36%	45%	51%	31%	38%	61%	*	60%	*	54%	24%	*	56%	38%	36%	52%
	2021	28%	38%	36%	18%	25%	46%	-	44%	-	33%	16%	*	40%	25%	28%	37%
Reading Including EOC	2022	53%	64%	68%	50%	57%	78%	*	72%	*	85%	33%	*	73%	57%	57%	64%
	2021	41%	53%	48%	32%	37%	57%	-	55%	-	42%	27%	*	50%	39%	36%	48%
Math Including EOC	2022	43%	52%	55%	42%	44%	62%	*	66%	*	54%	26%	*	58%	48%	41%	62%
	2021	37%	48%	48%	27%	38%	58%	-	55%	-	42%	19%	*	50%	41%	40%	49%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
NORTH POINTE EL (084910121) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	80	81	80	78	80	-	87	-	81	68	-	88	67	82	71
	2019	61	64	71	50	79	65	-	81	-	*	50	*	76	56	69	79
Grade 4 Mathematics	2022	74	78	77	75	67	78	-	92	-	69	65	-	78	75	75	79
	2019	65	68	68	39	55	70	*	85	-	*	75	*	67	70	55	62
Grade 5 ELA/Reading	2022	87	90	93	71	93	100	-	89	-	*	72	*	93	93	92	95
	2019	81	84	86	86	73	87	-	93	-	*	71	*	85	89	91	95
Grade 5 Mathematics	2022	79	81	84	100	77	82	-	89	-	*	94	*	85	79	83	90
	2019	83	84	90	82	85	90	-	97	-	*	71	*	89	93	91	93
All Grades Both Subjects	2022	74	75	84	81	78	86	-	89	-	82	72	100	86	77	83	83
	2019	69	72	78	62	73	77	*	89	-	95	66	90	79	74	75	83
All Grades ELA/Reading	2022	78	80	87	76	85	92	-	88	-	86	69	*	91	77	87	82
	2019	68	71	78	66	76	75	-	87	-	100	58	100	81	69	79	88
All Grades Mathematics	2022	69	71	80	85	72	80	-	91	-	77	75	*	82	76	79	84
	2019	70	73	78	58	69	79	*	91	-	90	74	80	78	79	71	78

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
NORTH POINTE EL (084910121) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	82%	87%	-	-	-	-	87%	73%	73%	-	-	93%	82%	79%	100%
	2021	67%	78%	72%	71%	-	-	-	-	71%	70%	70%	-	-	89%	70%	71%	90%
At Meets Grade Level or Above	2022	48%	59%	59%	66%	-	-	-	-	66%	51%	51%	-	-	60%	59%	56%	87%
	2021	41%	53%	44%	35%	-	-	-	-	35%	41%	41%	-	-	56%	43%	39%	79%
At Masters Grade Level	2022	23%	32%	34%	39%	-	-	-	-	39%	24%	24%	-	-	33%	35%	30%	47%
	2021	18%	26%	22%	19%	-	-	-	-	19%	22%	22%	-	-	44%	20%	22%	52%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	87%	93%	-	-	-	-	93%	78%	78%	-	-	100%	89%	82%	100%
	2021	68%	79%	77%	78%	-	-	-	-	78%	76%	76%	-	-	*	75%	78%	100%
At Meets Grade Level or Above	2022	53%	64%	68%	93%	-	-	-	-	93%	56%	56%	-	-	71%	69%	63%	80%
	2021	45%	57%	48%	31%	-	-	-	-	31%	48%	48%	-	-	*	47%	41%	86%
At Masters Grade Level	2022	25%	34%	43%	64%	-	-	-	-	64%	28%	28%	-	-	29%	45%	35%	80%
	2021	18%	26%	30%	19%	-	-	-	-	19%	34%	34%	-	-	*	29%	28%	71%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	80%	93%	-	-	-	-	93%	69%	69%	-	-	100%	80%	79%	100%
	2021	66%	76%	72%	64%	-	-	-	-	64%	72%	72%	-	-	*	72%	68%	93%
At Meets Grade Level or Above	2022	42%	52%	55%	71%	-	-	-	-	71%	50%	50%	-	-	57%	53%	59%	100%
	2021	37%	48%	48%	42%	-	-	-	-	42%	41%	41%	-	-	*	47%	42%	86%
At Masters Grade Level	2022	20%	26%	30%	36%	-	-	-	-	36%	22%	22%	-	-	43%	29%	31%	40%
	2021	18%	24%	23%	25%	-	-	-	-	25%	24%	24%	-	-	*	20%	26%	57%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	70%	70%	-	-	-	-	70%	67%	67%	-	-	*	70%	63%	100%
	2021	71%	82%	62%	78%	-	-	-	-	78%	62%	62%	-	-	-	58%	68%	80%
At Meets Grade Level or Above	2022	47%	58%	43%	20%	-	-	-	-	20%	33%	33%	-	-	*	46%	21%	80%
	2021	44%	58%	34%	33%	-	-	-	-	33%	31%	31%	-	-	-	28%	32%	80%
At Masters Grade Level	2022	21%	30%	18%	10%	-	-	-	-	10%	17%	17%	-	-	*	20%	11%	20%
	2021	20%	30%	14%	22%	-	-	-	-	22%	0%	0%	-	-	-	11%	9%	40%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	84%	98%	-	-	-	-	98%	68%	68%	-	-	86%	84%	82%	92%
	2019	69%	72%	78%	-	-	-	-	-	-	81%	81%	-	-	-	-	81%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
NORTH POINTE EL (084910121) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	87%	100%	-	-	-	-	100%	68%	68%	-	-	79%	89%	81%	*
	2019	68%	71%	78%	-	-	-	-	-		86%	86%	-		-		86%	
All Grades Mathematics	2022	69%	71%	80%	96%	-	-	-	-	96%	68%	68%	-	-	93%	79%	84%	*
	2019	70%	73%	78%	-	-	-	-	-		76%	76%	-		-		76%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
NORTH POINTE EL (084910121) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	97%	97%	95%	100%	*	95%	*	100%	96%	85%	99%	91%	97%	96%
Not Included in Accountability: Mobile	5%	3%	3%	3%	4%	0%	*	5%	*	0%	4%	15%	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	96%	96%	94%	100%	*	96%	*	100%	96%	80%	99%	91%	97%	96%
Not Included in Accountability: Mobile	5%	3%	3%	4%	5%	0%	*	4%	*	0%	4%	20%	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	96%	94%	100%	*	96%	*	100%	96%	80%	99%	91%	97%	96%
Not Included in Accountability: Mobile	5%	3%	3%	4%	5%	0%	*	4%	*	0%	4%	20%	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	98%	100%	100%	100%	-	91%	-	*	100%	*	100%	93%	98%	96%
Not Included in Accountability: Mobile	4%	3%	2%	0%	0%	0%	-	9%	-	*	0%	*	0%	7%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	6%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
NORTH POINTE EL (084910121) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	95%	99%	99%	100%	99%	-	98%	-	100%	100%	100%	99%	99%	99%	99%
Included in Accountability	83%	91%	93%	88%	94%	89%	-	98%	-	100%	85%	100%	97%	82%	92%	94%
Not Included in Accountability: Mobile	3%	3%	6%	10%	6%	10%	-	0%	-	0%	15%	0%	2%	17%	7%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	5%	1%	1%	0%	1%	-	2%	-	0%	0%	0%	1%	1%	1%	1%
Absent	2%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	1%	1%	0%	1%	-	2%	-	0%	0%	0%	1%	1%	1%	1%
Reading																
Assessment Participant	89%	95%	100%	100%	100%	100%	-	99%	-	100%	100%	*	100%	99%	100%	99%
Included in Accountability	83%	92%	93%	88%	93%	89%	-	99%	-	100%	84%	*	98%	80%	93%	94%
Not Included in Accountability: Mobile	3%	3%	7%	12%	7%	11%	-	0%	-	0%	16%	*	2%	19%	7%	5%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	11%	5%	0%	0%	0%	0%	-	1%	-	0%	0%	*	0%	1%	0%	1%
Absent	2%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	4%	0%	0%	0%	0%	-	1%	-	0%	0%	*	0%	1%	0%	1%
Mathematics																
Assessment Participant	88%	95%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	84%	92%	93%	88%	93%	89%	-	100%	-	100%	84%	*	98%	81%	93%	95%
Not Included in Accountability: Mobile	4%	3%	7%	12%	7%	11%	-	0%	-	0%	16%	*	2%	19%	7%	5%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	5%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	5%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	87%	92%	100%	100%	100%	100%	-	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	84%	89%	93%	91%	94%	89%	-	100%	-	-	82%	*	96%	85%	91%	97%
Not Included in Accountability: Mobile	3%	3%	7%	9%	6%	11%	-	0%	-	-	18%	*	4%	15%	9%	3%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
NORTH POINTE EL (084910121) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Not Tested	13%	8%	0%	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	10%	7%	0%	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
NORTH POINTE EL (084910121) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.7%	96.0%	92.5%	95.0%	96.5%	*	97.4%	*	97.4%	95.4%	94.1%	96.5%
2019-20	98.3%	98.1%	98.6%	97.9%	98.5%	98.6%	*	99.0%	*	98.4%	98.1%	98.1%	98.9%
Chronic Absenteeism													
2020-21	15.0%	11.0%	11.6%	28.8%	16.3%	7.1%	*	5.4%	*	5.0%	13.8%	18.8%	7.7%
2019-20	6.7%	4.9%	2.2%	8.8%	1.1%	2.6%	*	0.7%	*	0.0%	5.4%	4.1%	0.7%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
NORTH POINTE EL (084910121) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
NORTH POINTE EL (084910121) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	78.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	81.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	79.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
NORTH POINTE EL (084910121) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	3,127	358,842
By Ethnicity:				
African American	-	-	253	44,018
Hispanic	-	-	907	183,306
White	-	-	1,472	103,898
American Indian	-	-	5	1,195
Asian	-	-	356	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	129	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	618	56,281
Foundation H.S. Program (Endorsement)	-	-	87	13,582
Foundation H.S. Program (DLA)	-	-	2,420	287,316
Special Education Graduates	-	-	270	31,028
Economically Disadvantaged Graduates	-	-	562	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	152	32,809
At-Risk Graduates	-	-	1,224	155,884
CTE Completers	-	-	602	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
NORTH POINTE EL (084910121) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
NORTH POINTE EL (084910121) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
NORTH POINTE EL (084910121) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
NORTH POINTE EL (084910121) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	661	100.0%	40,235	5,402,928	686	100.0%	40,832	5,427,370
Students by Grade:								
Early Childhood Education	2	0.3%	0.3%	0.3%	4	0.6%	0.6%	0.4%
Pre-Kindergarten	33	5.0%	2.2%	4.1%	33	4.8%	2.2%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	33	5.0%	2.2%	3.5%	33	4.8%	2.2%	3.5%
Kindergarten	97	14.7%	6.4%	6.8%	98	14.3%	6.5%	6.8%
Grade 1	109	16.5%	6.8%	7.1%	114	16.6%	6.9%	7.1%
Grade 2	105	15.9%	6.8%	7.1%	108	15.7%	6.9%	7.1%
Grade 3	111	16.8%	6.9%	7.1%	115	16.8%	7.0%	7.1%
Grade 4	104	15.7%	6.9%	7.1%	109	15.9%	7.0%	7.1%
Grade 5	100	15.1%	7.3%	7.2%	105	15.3%	7.4%	7.2%
Grade 6	0	0.0%	7.6%	7.4%	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.1%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	8.0%	7.6%	0	0.0%	7.9%	7.5%
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.6%	6.7%
Ethnic Distribution:								
African American	63	9.5%	7.8%	12.8%	64	9.3%	7.9%	12.8%
Hispanic	228	34.5%	33.8%	52.8%	237	34.5%	33.7%	52.7%
White	211	31.9%	44.6%	26.3%	213	31.0%	44.4%	26.3%
American Indian	3	0.5%	0.2%	0.3%	3	0.4%	0.2%	0.3%
Asian	129	19.5%	8.7%	4.8%	139	20.3%	8.8%	4.8%
Pacific Islander	2	0.3%	0.1%	0.2%	3	0.4%	0.2%	0.2%
Two or More Races	25	3.8%	4.7%	2.9%	27	3.9%	4.8%	2.9%
Sex:								
Female	308	46.6%	48.7%	48.9%	320	46.6%	48.7%	48.8%
Male	353	53.4%	51.3%	51.1%	366	53.4%	51.3%	51.2%
Economically Disadvantaged	314	47.5%	35.6%	60.7%	325	47.4%	35.6%	60.6%
Non-Educationally Disadvantaged	347	52.5%	64.4%	39.3%	361	52.6%	64.4%	39.4%
Section 504 Students	18	2.7%	5.2%	7.4%	19	2.8%	5.1%	7.4%
EB Students/EL	144	21.8%	11.8%	21.7%	152	22.2%	11.9%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
NORTH POINTE EL (084910121) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	1	0.1%	0.8%	0.6%				
Students w/ Dyslexia	18	2.7%	3.9%	5.0%	18	2.6%	3.9%	5.0%
Foster Care	1	0.2%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Homeless	2	0.3%	0.9%	1.1%	4	0.6%	0.9%	1.1%
Immigrant	16	2.4%	2.3%	2.0%	17	2.5%	2.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2	0.3%	23.4%	64.3%	3	0.4%	23.7%	64.3%
Military Connected	17	2.6%	3.1%	3.3%	17	2.5%	3.1%	3.3%
At-Risk	317	48.0%	46.8%	53.5%	332	48.4%	46.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	138	20.9%	12.5%	21.9%	146	21.3%	12.6%	21.8%
Gifted and Talented Education	93	14.1%	12.4%	8.0%	99	14.4%	12.4%	8.0%
Special Education	89	13.5%	12.6%	11.6%	94	13.7%	12.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	89							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	40.1%	43.0%				
Students with Physical Disabilities	35	39.3%	21.5%	20.8%				
Students with Autism	25	28.1%	12.7%	14.7%				
Students with Behavioral Disabilities	16	18.0%	24.5%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.5%				
Mobility (2020-21):								
Total Mobile Students	98	16.4%	12.2%	13.6%				
By Ethnicity:								
African American	22	3.7%	1.9%	2.5%				
Hispanic	34	5.7%	4.4%	6.6%				
White	31	5.2%	4.8%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	8	1.3%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.5%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	21	23.6%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	14	9.8%	12.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	55	21.2%	17.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	109	20.3%	15.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
NORTH POINTE EL (084910121) - CLEAR CREEK ISD - GALVESTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.9%	0.0%	4.7%	5.2%
Grade 1	0.0%	1.5%	2.9%	5.9%	2.3%	4.2%
Grade 2	0.0%	0.3%	1.7%	0.0%	1.2%	2.2%
Grade 3	0.0%	0.3%	1.0%	0.0%	1.6%	1.0%
Grade 4	1.1%	0.5%	0.7%	0.0%	0.6%	0.7%
Grade 5	0.0%	0.2%	0.5%	5.3%	0.7%	0.7%
Grade 6	-	0.2%	0.6%	-	0.0%	0.6%
Grade 7	-	0.3%	0.7%	-	0.0%	0.7%
Grade 8	-	0.1%	0.6%	-	0.5%	0.8%
Grade 9	-	6.7%	10.5%	-	13.5%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.6	19.5	18.7
Grade 1	18.8	18.7	18.7
Grade 2	18.2	18.5	18.6
Grade 3	16.4	18.9	18.7
Grade 4	18.2	19.1	18.8
Grade 5	18.4	21.1	20.2
Grade 6	-	20.7	19.2
Secondary:			
English/Language Arts	-	20.4	16.3
Foreign Languages	-	21.3	18.4
Mathematics	-	21.9	17.5
Science	-	22.4	18.5
Social Studies	-	22.9	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
NORTH POINTE EL (084910121) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	73.9	100.0%	100.0%	100.0%
Professional Staff:	59.2	80.1%	65.8%	64.1%
Teachers	46.0	62.2%	49.0%	49.3%
Professional Support	11.2	15.2%	13.9%	10.7%
Campus Administration (School Leadership)	2.0	2.7%	2.2%	2.9%
Educational Aides:	14.7	19.9%	8.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	32.0	4,194.0
Part-time Librarians	0.0	n/a	8.0	607.0
Full-time Counselors	1.0	n/a	108.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	16.8	22.8%	33.2%	52.1%
Teachers by Ethnicity:				
African American	2.0	4.3%	4.9%	11.2%
Hispanic	2.0	4.3%	16.2%	28.9%
White	38.0	82.6%	74.7%	56.4%
American Indian	1.0	2.2%	0.4%	0.3%
Asian	2.0	4.3%	2.1%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.2%	1.6%	1.2%
Teachers by Sex:				
Males	1.0	2.2%	21.2%	24.1%
Females	45.0	97.8%	78.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	30.0	65.2%	72.2%	72.6%
Masters	16.0	34.8%	25.6%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	8.7%	5.0%	7.9%
1-5 Years Experience	7.0	15.2%	23.8%	26.7%
6-10 Years Experience	13.0	28.3%	21.2%	20.6%
11-20 Years Experience	15.0	32.6%	32.6%	28.6%
21-30 Years Experience	6.0	13.0%	14.4%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
NORTH POINTE EL (084910121) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	2.2%	3.0%	2.9%
Number of Students per Teacher	14.4	n/a	15.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	8.8	6.3
Average Years Experience of Principals with District	8.0	8.3	5.4
Average Years Experience of Assistant Principals	8.0	7.2	5.5
Average Years Experience of Assistant Principals with District	8.0	6.6	4.8
Average Years Experience of Teachers:	11.5	11.9	11.1
Average Years Experience of Teachers with District:	7.2	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$58,000	\$53,128	\$51,054
1-5 Years Experience	\$59,149	\$59,302	\$54,577
6-10 Years Experience	\$62,816	\$62,054	\$57,746
11-20 Years Experience	\$66,168	\$66,880	\$61,377
21-30 Years Experience	\$71,687	\$72,392	\$65,949
Over 30 Years Experience	\$76,012	\$77,944	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$64,376	\$64,477	\$58,887
Professional Support	\$68,314	\$71,546	\$69,505
Campus Administration (School Leadership)	\$99,042	\$101,916	\$84,990
Instructional Staff Percent:	n/a	66.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.2%	8.0%	6.2%
Career and Technical Education	0.0	0.0%	5.6%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	8.7%	1.7%
Regular Education	39.5	85.8%	63.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
NORTH POINTE EL (084910121) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	5.5	12.1%	14.3%	9.6%
Other	0.0	0.0%	0.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: ART AND PAT GOFORTH EL

Campus Number: 084910122

2022 Accountability Rating: A

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	83%	92%	71%	88%	98%	*	73%	-	100%	75%	*	93%	88%	97%	91%
	2021	67%	78%	89%	100%	72%	94%	-	86%	-	80%	77%	*	89%	90%	89%	67%
At Meets Grade Level or Above	2022	51%	60%	68%	43%	64%	72%	*	53%	-	100%	30%	*	69%	65%	74%	64%
	2021	39%	50%	65%	90%	50%	67%	-	57%	-	60%	38%	*	64%	70%	67%	50%
At Masters Grade Level	2022	30%	39%	38%	29%	20%	45%	*	27%	-	67%	10%	*	40%	31%	26%	9%
	2021	19%	27%	36%	60%	17%	38%	-	36%	-	40%	0%	*	38%	20%	33%	33%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	79%	89%	86%	76%	93%	*	87%	-	100%	61%	*	90%	84%	91%	82%
	2021	62%	71%	87%	80%	83%	91%	-	86%	-	60%	77%	*	88%	70%	61%	33%
At Meets Grade Level or Above	2022	43%	50%	70%	29%	56%	77%	*	67%	-	100%	44%	*	73%	56%	64%	45%
	2021	31%	37%	50%	50%	33%	53%	-	57%	-	40%	23%	*	52%	20%	11%	33%
At Masters Grade Level	2022	21%	26%	38%	29%	20%	40%	*	40%	-	83%	11%	*	40%	28%	33%	18%
	2021	14%	19%	29%	30%	17%	30%	-	36%	-	40%	0%	*	31%	10%	11%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	84%	92%	100%	82%	96%	-	86%	-	88%	86%	*	92%	90%	92%	75%
	2021	63%	73%	75%	14%	83%	76%	-	83%	-	*	50%	*	79%	57%	59%	88%
At Meets Grade Level or Above	2022	54%	65%	69%	78%	64%	70%	-	71%	-	63%	43%	*	70%	62%	50%	38%
	2021	36%	46%	51%	14%	48%	53%	-	67%	-	*	18%	*	54%	38%	24%	50%
At Masters Grade Level	2022	28%	37%	46%	56%	32%	45%	-	64%	-	50%	14%	*	46%	48%	33%	25%
	2021	17%	24%	25%	0%	21%	27%	-	50%	-	*	9%	*	25%	24%	12%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	77%	86%	78%	83%	88%	-	86%	-	88%	64%	*	88%	76%	68%	50%
	2021	59%	70%	75%	14%	72%	82%	-	83%	-	*	36%	*	81%	48%	41%	63%
At Meets Grade Level or Above	2022	43%	51%	57%	56%	30%	60%	-	86%	-	50%	29%	*	60%	38%	32%	25%
	2021	36%	46%	50%	14%	45%	53%	-	83%	-	*	27%	*	54%	29%	18%	50%
At Masters Grade Level	2022	23%	30%	35%	33%	17%	37%	-	50%	-	50%	14%	*	40%	14%	20%	13%
	2021	21%	28%	31%	14%	21%	34%	-	67%	-	*	14%	*	34%	19%	12%	13%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	88%	93%	43%	97%	96%	-	80%	-	*	83%	*	95%	88%	81%	100%
	2021	73%	82%	84%	82%	84%	83%	-	83%	-	100%	44%	*	85%	79%	68%	100%
At Meets Grade Level or Above	2022	58%	70%	76%	43%	86%	75%	-	80%	-	*	35%	*	79%	69%	65%	100%
	2021	46%	59%	62%	45%	64%	60%	-	83%	-	83%	25%	*	64%	53%	42%	80%
At Masters Grade Level	2022	36%	48%	50%	0%	51%	52%	-	80%	-	*	13%	*	52%	47%	38%	56%
	2021	30%	41%	45%	18%	52%	43%	-	67%	-	67%	13%	*	48%	32%	32%	80%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	84%	88%	43%	97%	89%	-	*	-	*	57%	*	90%	84%	73%	100%
	2021	70%	81%	91%	64%	92%	95%	-	83%	-	100%	69%	*	95%	74%	63%	100%
At Meets Grade Level or Above	2022	48%	58%	67%	0%	71%	72%	-	*	-	*	17%	*	71%	53%	38%	89%
	2021	44%	58%	61%	27%	52%	67%	-	83%	-	83%	25%	*	64%	47%	32%	100%
At Masters Grade Level	2022	25%	33%	44%	0%	43%	47%	-	*	-	*	9%	*	45%	41%	23%	56%
	2021	25%	36%	40%	18%	28%	45%	-	67%	-	50%	6%	*	42%	32%	11%	80%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	72%	79%	43%	83%	81%	-	*	-	*	26%	*	83%	69%	62%	89%
	2021	62%	76%	84%	36%	88%	89%	-	83%	-	100%	56%	*	86%	74%	68%	100%
At Meets Grade Level or Above	2022	38%	43%	54%	0%	51%	58%	-	*	-	*	9%	*	53%	56%	42%	67%
	2021	31%	45%	55%	27%	44%	58%	-	83%	-	83%	25%	*	56%	47%	26%	100%
At Masters Grade Level	2022	18%	20%	22%	0%	14%	23%	-	*	-	*	9%	*	22%	19%	12%	33%
	2021	13%	21%	29%	0%	24%	31%	-	67%	-	50%	6%	*	31%	21%	5%	60%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	89%	68%	88%	92%	*	82%	-	92%	63%	100%	90%	83%	81%	85%
	2021	67%	78%	82%	54%	82%	85%	-	84%	-	88%	51%	94%	84%	69%	64%	76%
At Meets Grade Level or Above	2022	48%	59%	66%	38%	62%	69%	*	70%	-	70%	28%	70%	68%	58%	54%	62%
	2021	41%	53%	54%	36%	46%	56%	-	70%	-	63%	23%	35%	56%	40%	30%	59%
At Masters Grade Level	2022	23%	32%	39%	23%	30%	41%	*	51%	-	57%	11%	25%	41%	33%	27%	29%
	2021	18%	26%	31%	19%	23%	32%	-	50%	-	43%	6%	24%	33%	21%	15%	35%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	92%	74%	90%	97%	*	79%	-	94%	81%	100%	93%	89%	90%	89%
	2021	68%	79%	83%	71%	81%	84%	-	85%	-	93%	55%	100%	84%	72%	72%	84%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	64%	71%	57%	73%	73%	*	65%	-	76%	35%	75%	72%	66%	64%	68%
	2021	45%	57%	59%	54%	54%	60%	-	65%	-	73%	25%	67%	60%	50%	44%	58%
At Masters Grade Level	2022	25%	34%	45%	30%	37%	47%	*	50%	-	59%	12%	38%	46%	42%	32%	29%
	2021	18%	26%	35%	29%	31%	35%	-	46%	-	47%	8%	33%	37%	26%	26%	42%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	88%	70%	87%	90%	*	85%	-	94%	60%	100%	89%	82%	79%	79%
	2021	66%	76%	84%	57%	82%	89%	-	85%	-	73%	57%	100%	88%	62%	56%	63%
At Meets Grade Level or Above	2022	42%	52%	65%	30%	55%	70%	*	76%	-	65%	29%	88%	68%	50%	46%	54%
	2021	37%	48%	53%	32%	44%	57%	-	69%	-	53%	25%	17%	57%	34%	20%	58%
At Masters Grade Level	2022	20%	26%	39%	22%	29%	42%	*	48%	-	59%	11%	25%	41%	29%	26%	29%
	2021	18%	24%	34%	21%	22%	36%	-	50%	-	40%	8%	17%	35%	22%	11%	32%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	79%	43%	83%	81%	-	*	-	*	26%	*	83%	69%	62%	89%
	2021	71%	82%	84%	36%	88%	89%	-	83%	-	100%	56%	*	86%	74%	68%	100%
At Meets Grade Level or Above	2022	47%	58%	54%	0%	51%	58%	-	*	-	*	9%	*	53%	56%	42%	67%
	2021	44%	58%	55%	27%	44%	58%	-	83%	-	83%	25%	*	56%	47%	26%	100%
At Masters Grade Level	2022	21%	30%	22%	0%	14%	23%	-	*	-	*	9%	*	22%	19%	12%	33%
	2021	20%	30%	29%	0%	24%	31%	-	67%	-	50%	6%	*	31%	21%	5%	60%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	43%	57%	29%	48%	62%	*	47%	-	100%	22%	*	59%	48%	55%	36%
	2021	24%	31%	42%	50%	28%	44%	-	43%	-	40%	15%	*	44%	20%	11%	17%
Reading and Mathematics Including EOC	2022	36%	43%	57%	29%	48%	62%	*	47%	-	100%	22%	*	59%	48%	55%	36%
	2021	24%	31%	42%	50%	28%	44%	-	43%	-	40%	15%	*	44%	20%	11%	17%
Reading Including EOC	2022	51%	60%	68%	43%	64%	72%	*	53%	-	100%	30%	*	69%	65%	74%	64%
	2021	38%	50%	65%	90%	50%	67%	-	57%	-	60%	38%	*	64%	70%	67%	50%
Math Including EOC	2022	43%	50%	70%	29%	56%	77%	*	67%	-	100%	44%	*	73%	56%	64%	45%
	2021	31%	37%	50%	50%	33%	53%	-	57%	-	40%	23%	*	52%	20%	11%	33%
4th Graders																	
Reading and Mathematics	2022	36%	45%	50%	56%	27%	52%	-	71%	-	50%	21%	*	54%	29%	29%	13%
	2021	26%	35%	36%	0%	34%	38%	-	67%	-	*	14%	*	38%	24%	12%	38%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	45%	50%	56%	27%	52%	-	71%	-	50%	21%	*	54%	29%	29%	13%
	2021	26%	35%	36%	0%	34%	38%	-	67%	-	*	14%	*	38%	24%	12%	38%
Reading Including EOC	2022	54%	65%	69%	78%	64%	70%	-	71%	-	63%	43%	*	70%	62%	50%	38%
	2021	36%	46%	51%	14%	48%	53%	-	67%	-	*	18%	*	54%	38%	24%	50%
Math Including EOC	2022	43%	51%	57%	56%	30%	60%	-	86%	-	50%	29%	*	60%	38%	32%	25%
	2021	36%	46%	50%	14%	45%	53%	-	83%	-	*	27%	*	54%	29%	18%	50%
5th Graders																	
Reading and Mathematics	2022	41%	52%	62%	0%	71%	63%	-	*	-	*	17%	*	64%	53%	38%	89%
	2021	34%	46%	50%	27%	40%	52%	-	83%	-	67%	19%	*	52%	37%	26%	80%
Reading and Mathematics Including EOC	2022	41%	52%	62%	0%	71%	63%	-	*	-	*	17%	*	64%	53%	38%	89%
	2021	34%	46%	50%	27%	40%	52%	-	83%	-	67%	19%	*	52%	37%	26%	80%
Reading Including EOC	2022	58%	70%	76%	43%	86%	75%	-	80%	-	*	35%	*	79%	69%	65%	100%
	2021	46%	59%	62%	45%	64%	60%	-	83%	-	83%	25%	*	64%	53%	42%	80%
Math Including EOC	2022	48%	58%	67%	0%	71%	72%	-	*	-	*	17%	*	71%	53%	38%	89%
	2021	44%	57%	61%	27%	52%	67%	-	83%	-	83%	25%	*	64%	47%	32%	100%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	43%	56%	30%	52%	59%	*	61%	-	65%	20%	63%	59%	45%	42%	46%
	2021	26%	36%	42%	29%	35%	44%	-	58%	-	47%	16%	17%	45%	28%	17%	42%
Reading and Mathematics Including EOC	2022	36%	45%	56%	30%	52%	59%	*	61%	-	65%	20%	63%	59%	45%	42%	46%
	2021	28%	38%	42%	29%	35%	44%	-	58%	-	47%	16%	17%	45%	28%	17%	42%
Reading Including EOC	2022	53%	64%	71%	57%	73%	73%	*	65%	-	76%	35%	75%	72%	66%	64%	68%
	2021	41%	53%	59%	54%	54%	60%	-	65%	-	73%	25%	67%	60%	50%	44%	58%
Math Including EOC	2022	43%	52%	65%	30%	55%	70%	*	76%	-	65%	29%	88%	68%	50%	46%	54%
	2021	37%	48%	53%	32%	44%	57%	-	69%	-	53%	25%	17%	57%	34%	20%	58%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	80	77	67	76	77	-	93	-	60	71	*	79	64	61	57
	2019	61	64	58	42	50	65	-	75	-	50	53	58	60	51	43	63
Grade 4 Mathematics	2022	74	78	78	78	82	73	-	89	-	100	68	*	77	86	79	100
	2019	65	68	67	75	65	67	-	75	-	63	43	67	69	63	66	64
Grade 5 ELA/Reading	2022	87	90	91	71	97	92	-	80	-	*	86	*	90	96	87	89
	2019	81	84	81	100	77	82	-	80	-	70	86	*	80	84	83	90
Grade 5 Mathematics	2022	79	81	89	83	94	87	-	*	-	*	90	*	90	87	82	94
	2019	83	84	93	100	92	93	-	100	-	90	93	*	94	91	89	100
All Grades Both Subjects	2022	74	75	84	74	89	83	-	91	-	81	81	100	84	85	77	86
	2019	69	72	74	76	70	77	-	80	-	69	73	72	75	73	71	75
All Grades ELA/Reading	2022	78	80	84	69	89	85	-	89	-	63	80	100	84	84	74	75
	2019	68	71	69	67	62	74	-	77	-	61	73	69	69	68	64	74
All Grades Mathematics	2022	69	71	84	80	89	80	-	92	-	100	81	100	83	86	80	97
	2019	70	73	80	85	77	80	-	83	-	78	72	75	80	77	77	77

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	89%	100%	-	-	-	-	100%	76%	76%	-	-	100%	89%	83%	100%
	2021	67%	78%	82%	86%	-	-	-	-	86%	50%	50%	-	-	83%	82%	64%	100%
At Meets Grade Level or Above	2022	48%	59%	66%	62%	-	-	-	-	62%	56%	56%	-	-	60%	66%	58%	100%
	2021	41%	53%	54%	71%	-	-	-	-	71%	25%	25%	-	-	67%	54%	42%	89%
At Masters Grade Level	2022	23%	32%	39%	23%	-	-	-	-	23%	24%	24%	-	-	0%	40%	22%	100%
	2021	18%	26%	31%	43%	-	-	-	-	43%	5%	5%	-	-	33%	31%	18%	67%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	92%	100%	-	-	-	-	100%	83%	83%	-	-	*	93%	88%	*
	2021	68%	79%	83%	*	-	-	-	-	*	63%	63%	-	-	*	83%	77%	100%
At Meets Grade Level or Above	2022	53%	64%	71%	50%	-	-	-	-	50%	67%	67%	-	-	*	71%	65%	*
	2021	45%	57%	59%	*	-	-	-	-	*	50%	50%	-	-	*	59%	54%	67%
At Masters Grade Level	2022	25%	34%	45%	33%	-	-	-	-	33%	22%	22%	-	-	*	46%	23%	*
	2021	18%	26%	35%	*	-	-	-	-	*	13%	13%	-	-	*	35%	31%	67%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	88%	100%	-	-	-	-	100%	67%	67%	-	-	*	88%	77%	*
	2021	66%	76%	84%	*	-	-	-	-	*	25%	25%	-	-	*	85%	46%	100%
At Meets Grade Level or Above	2022	42%	52%	65%	67%	-	-	-	-	67%	44%	44%	-	-	*	65%	50%	*
	2021	37%	48%	53%	*	-	-	-	-	*	13%	13%	-	-	*	53%	38%	100%
At Masters Grade Level	2022	20%	26%	39%	17%	-	-	-	-	17%	28%	28%	-	-	*	40%	23%	*
	2021	18%	24%	34%	*	-	-	-	-	*	0%	0%	-	-	*	34%	8%	83%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	79%	*	-	-	-	-	*	80%	80%	-	-	*	79%	86%	*
	2021	71%	82%	84%	-	-	-	-	-	-	-	-	-	-	*	83%	*	*
At Meets Grade Level or Above	2022	47%	58%	54%	*	-	-	-	-	*	60%	60%	-	-	*	53%	57%	*
	2021	44%	58%	55%	-	-	-	-	-	-	-	-	-	-	*	53%	*	*
At Masters Grade Level	2022	21%	30%	22%	*	-	-	-	-	*	20%	20%	-	-	*	21%	14%	*
	2021	20%	30%	29%	-	-	-	-	-	-	-	-	-	-	*	28%	*	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	84%	75%	-	-	-	-	75%	85%	85%	-	-	*	84%	84%	*
	2019	69%	72%	74%	-	-	-	-	-	-	80%	80%	-	-	*	-	77%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	84%	*	-	-	-	-	*	70%	70%	-	-	*	85%	71%	*
	2019	68%	71%	69%	-	-	-	-	-	-	77%	77%	-	-	*		75%	
All Grades Mathematics	2022	69%	71%	84%	*	-	-	-	-	*	100%	100%	-	-	*	83%	96%	*
	2019	70%	73%	80%	-	-	-	-	-	-	82%	82%	-	-	*		80%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	100%	99%	*	97%	-	100%	99%	100%	99%	100%	98%	100%
Included in Accountability	93%	95%	95%	90%	93%	97%	*	90%	-	93%	93%	100%	98%	84%	92%	89%
Not Included in Accountability: Mobile	5%	3%	4%	10%	6%	2%	*	8%	-	8%	6%	0%	1%	15%	6%	11%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	1%	*	3%	-	0%	1%	0%	1%	0%	2%	0%
Absent	1%	0%	1%	0%	0%	1%	*	3%	-	0%	1%	0%	1%	0%	2%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	-	100%	100%	100%	99%	100%	98%	100%
Included in Accountability	92%	95%	96%	92%	93%	97%	*	94%	-	94%	95%	100%	98%	86%	92%	90%
Not Included in Accountability: Mobile	5%	3%	4%	8%	6%	2%	*	6%	-	6%	5%	0%	1%	14%	5%	10%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	2%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	100%	99%	*	97%	-	100%	97%	100%	99%	99%	98%	100%
Included in Accountability	93%	95%	95%	92%	94%	97%	*	92%	-	94%	92%	100%	98%	85%	92%	90%
Not Included in Accountability: Mobile	5%	3%	4%	8%	6%	2%	*	6%	-	6%	5%	0%	1%	14%	5%	10%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	1%	*	3%	-	0%	3%	0%	1%	1%	2%	0%
Absent	1%	0%	1%	0%	0%	1%	*	3%	-	0%	3%	0%	1%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	99%	100%	100%	100%	-	86%	-	*	100%	*	99%	100%	100%	100%
Included in Accountability	93%	90%	93%	78%	92%	99%	-	57%	-	*	92%	*	98%	80%	90%	82%
Not Included in Accountability: Mobile	4%	3%	6%	22%	8%	1%	-	29%	-	*	8%	*	1%	20%	10%	18%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	6%	1%	0%	0%	0%	-	14%	-	*	0%	*	1%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	1%	0%	0%	0%	-	14%	-	*	0%	*	1%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	95%	96%	95%	94%	97%	-	93%	-	90%	95%	89%	96%	96%	93%	91%
Included in Accountability	83%	91%	91%	84%	89%	95%	-	79%	-	77%	92%	89%	94%	78%	82%	73%
Not Included in Accountability: Mobile	3%	3%	5%	11%	5%	2%	-	14%	-	12%	3%	0%	2%	17%	11%	16%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	2%	1%	0%	0%	1%	0%	3%
Not Tested	12%	5%	4%	5%	6%	3%	-	7%	-	10%	5%	11%	4%	4%	7%	9%
Absent	2%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	4%	5%	6%	3%	-	7%	-	10%	5%	11%	4%	4%	7%	9%
Reading																
Assessment Participant	89%	95%	96%	97%	94%	97%	-	94%	-	90%	96%	86%	96%	97%	94%	96%
Included in Accountability	83%	92%	91%	85%	89%	95%	-	81%	-	75%	91%	86%	93%	77%	83%	73%
Not Included in Accountability: Mobile	3%	3%	5%	12%	5%	2%	-	13%	-	10%	4%	0%	2%	18%	11%	15%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	0%	0%	-	0%	-	5%	2%	0%	0%	2%	0%	8%
Not Tested	11%	5%	4%	3%	6%	3%	-	6%	-	10%	4%	14%	4%	3%	6%	4%
Absent	2%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	4%	4%	3%	6%	3%	-	6%	-	10%	4%	14%	4%	3%	6%	4%
Mathematics																
Assessment Participant	88%	95%	96%	97%	94%	97%	-	94%	-	85%	95%	86%	96%	95%	94%	88%
Included in Accountability	84%	92%	91%	85%	89%	95%	-	81%	-	75%	91%	86%	94%	77%	83%	73%
Not Included in Accountability: Mobile	4%	3%	5%	12%	5%	2%	-	13%	-	10%	4%	0%	2%	18%	11%	15%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	5%	4%	3%	6%	3%	-	6%	-	15%	5%	14%	4%	5%	6%	12%
Absent	2%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	4%	3%	6%	3%	-	6%	-	15%	5%	14%	4%	5%	6%	12%
Science																
Assessment Participant	87%	92%	97%	92%	100%	97%	-	89%	-	100%	100%	*	96%	100%	91%	100%
Included in Accountability	84%	89%	93%	92%	100%	97%	-	67%	-	75%	94%	*	94%	90%	86%	71%
Not Included in Accountability: Mobile	3%	3%	3%	0%	0%	0%	-	22%	-	25%	6%	*	2%	10%	5%	29%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	8%	3%	8%	0%	3%	-	11%	-	0%	0%	*	4%	0%	9%	0%
Absent	2%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	7%	3%	8%	0%	3%	-	11%	-	0%	0%	*	4%	0%	9%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.7%	96.1%	95.1%	95.2%	96.5%	*	97.8%	-	94.4%	95.1%	94.0%	97.4%
2019-20	98.3%	98.1%	98.2%	98.3%	97.9%	98.3%	*	99.0%	-	97.9%	97.1%	97.5%	98.8%
Chronic Absenteeism													
2020-21	15.0%	11.0%	7.6%	21.3%	11.1%	4.3%	*	5.0%	-	12.9%	9.2%	17.3%	2.6%
2019-20	6.7%	4.9%	3.4%	6.5%	2.4%	3.6%	*	0.0%	-	5.6%	10.2%	7.7%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	78.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	81.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	79.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	3,127	358,842
By Ethnicity:				
African American	-	-	253	44,018
Hispanic	-	-	907	183,306
White	-	-	1,472	103,898
American Indian	-	-	5	1,195
Asian	-	-	356	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	129	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	618	56,281
Foundation H.S. Program (Endorsement)	-	-	87	13,582
Foundation H.S. Program (DLA)	-	-	2,420	287,316
Special Education Graduates	-	-	270	31,028
Economically Disadvantaged Graduates	-	-	562	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	152	32,809
At-Risk Graduates	-	-	1,224	155,884
CTE Completers	-	-	602	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	797	100.0%	40,235	5,402,928	821	100.0%	40,832	5,427,370
Students by Grade:								
Early Childhood Education	10	1.3%	0.3%	0.3%	15	1.8%	0.6%	0.4%
Pre-Kindergarten	24	3.0%	2.2%	4.1%	24	2.9%	2.2%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	24	3.0%	2.2%	3.5%	24	2.9%	2.2%	3.5%
Kindergarten	124	15.6%	6.4%	6.8%	126	15.3%	6.5%	6.8%
Grade 1	123	15.4%	6.8%	7.1%	125	15.2%	6.9%	7.1%
Grade 2	112	14.1%	6.8%	7.1%	114	13.9%	6.9%	7.1%
Grade 3	145	18.2%	6.9%	7.1%	148	18.0%	7.0%	7.1%
Grade 4	125	15.7%	6.9%	7.1%	129	15.7%	7.0%	7.1%
Grade 5	134	16.8%	7.3%	7.2%	140	17.1%	7.4%	7.2%
Grade 6	0	0.0%	7.6%	7.4%	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.1%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	8.0%	7.6%	0	0.0%	7.9%	7.5%
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.6%	6.7%
Ethnic Distribution:								
African American	61	7.7%	7.8%	12.8%	62	7.6%	7.9%	12.8%
Hispanic	164	20.6%	33.8%	52.8%	171	20.8%	33.7%	52.7%
White	474	59.5%	44.6%	26.3%	485	59.1%	44.4%	26.3%
American Indian	4	0.5%	0.2%	0.3%	4	0.5%	0.2%	0.3%
Asian	57	7.2%	8.7%	4.8%	60	7.3%	8.8%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	37	4.6%	4.7%	2.9%	39	4.8%	4.8%	2.9%
Sex:								
Female	400	50.2%	48.7%	48.9%	410	49.9%	48.7%	48.8%
Male	397	49.8%	51.3%	51.1%	411	50.1%	51.3%	51.2%
Economically Disadvantaged	188	23.6%	35.6%	60.7%	193	23.5%	35.6%	60.6%
Non-Educationally Disadvantaged	609	76.4%	64.4%	39.3%	628	76.5%	64.4%	39.4%
Section 504 Students	19	2.4%	5.2%	7.4%	19	2.3%	5.1%	7.4%
EB Students/EL	54	6.8%	11.8%	21.7%	57	6.9%	11.9%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.8%	0.6%				
Students w/ Dyslexia	24	3.0%	3.9%	5.0%	26	3.2%	3.9%	5.0%
Foster Care	2	0.3%	0.1%	0.3%	2	0.2%	0.1%	0.3%
Homeless	5	0.6%	0.9%	1.1%	5	0.6%	0.9%	1.1%
Immigrant	6	0.8%	2.3%	2.0%	6	0.7%	2.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	5	0.6%	23.4%	64.3%	5	0.6%	23.7%	64.3%
Military Connected	45	5.6%	3.1%	3.3%	46	5.6%	3.1%	3.3%
At-Risk	290	36.4%	46.8%	53.5%	300	36.5%	46.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	49	6.1%	12.5%	21.9%	52	6.3%	12.6%	21.8%
Gifted and Talented Education	100	12.5%	12.4%	8.0%	101	12.3%	12.4%	8.0%
Special Education	92	11.5%	12.6%	11.6%	102	12.4%	12.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	92							
By Type of Primary Disability								
Students with Intellectual Disabilities	24	26.1%	40.1%	43.0%				
Students with Physical Disabilities	35	38.0%	21.5%	20.8%				
Students with Autism	**	**	12.7%	14.7%				
Students with Behavioral Disabilities	20	21.7%	24.5%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.5%				
Mobility (2020-21):								
Total Mobile Students	77	11.2%	12.2%	13.6%				
By Ethnicity:								
African American	15	2.2%	1.9%	2.5%				
Hispanic	17	2.5%	4.4%	6.6%				
White	30	4.4%	4.8%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	13	1.9%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	8	7.3%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	8	20.5%	12.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	33	22.8%	17.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	103	15.6%	15.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.9%	6.7%	4.7%	5.2%
Grade 1	0.0%	1.5%	2.9%	11.8%	2.3%	4.2%
Grade 2	0.0%	0.3%	1.7%	4.5%	1.2%	2.2%
Grade 3	0.0%	0.3%	1.0%	0.0%	1.6%	1.0%
Grade 4	0.0%	0.5%	0.7%	0.0%	0.6%	0.7%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.2%	0.6%	-	0.0%	0.6%
Grade 7	-	0.3%	0.7%	-	0.0%	0.7%
Grade 8	-	0.1%	0.6%	-	0.5%	0.8%
Grade 9	-	6.7%	10.5%	-	13.5%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.0	19.5	18.7
Grade 1	18.4	18.7	18.7
Grade 2	18.1	18.5	18.6
Grade 3	20.0	18.9	18.7
Grade 4	19.8	19.1	18.8
Grade 5	21.8	21.1	20.2
Grade 6	-	20.7	19.2
Secondary:			
English/Language Arts	-	20.4	16.3
Foreign Languages	-	21.3	18.4
Mathematics	-	21.9	17.5
Science	-	22.4	18.5
Social Studies	-	22.9	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	71.4	100.0%	100.0%	100.0%
Professional Staff:	62.7	87.7%	65.8%	64.1%
Teachers	48.0	67.2%	49.0%	49.3%
Professional Support	12.7	17.7%	13.9%	10.7%
Campus Administration (School Leadership)	2.0	2.8%	2.2%	2.9%
Educational Aides:	8.8	12.3%	8.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	32.0	4,194.0
Part-time Librarians	0.0	n/a	8.0	607.0
Full-time Counselors	1.0	n/a	108.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	9.4	13.1%	33.2%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	4.9%	11.2%
Hispanic	3.0	6.3%	16.2%	28.9%
White	44.0	91.7%	74.7%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	2.1%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.1%	1.6%	1.2%
Teachers by Sex:				
Males	2.0	4.2%	21.2%	24.1%
Females	46.0	95.8%	78.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	38.0	79.2%	72.2%	72.6%
Masters	10.0	20.8%	25.6%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	8.3%	5.0%	7.9%
1-5 Years Experience	9.0	18.8%	23.8%	26.7%
6-10 Years Experience	12.0	25.0%	21.2%	20.6%
11-20 Years Experience	15.0	31.2%	32.6%	28.6%
21-30 Years Experience	8.0	16.7%	14.4%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	3.0%	2.9%
Number of Students per Teacher	16.6	n/a	15.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	8.8	6.3
Average Years Experience of Principals with District	2.0	8.3	5.4
Average Years Experience of Assistant Principals	2.0	7.2	5.5
Average Years Experience of Assistant Principals with District	2.0	6.6	4.8
Average Years Experience of Teachers:	11.3	11.9	11.1
Average Years Experience of Teachers with District:	7.5	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$58,250	\$53,128	\$51,054
1-5 Years Experience	\$58,561	\$59,302	\$54,577
6-10 Years Experience	\$61,882	\$62,054	\$57,746
11-20 Years Experience	\$64,932	\$66,880	\$61,377
21-30 Years Experience	\$72,397	\$72,392	\$65,949
Over 30 Years Experience	-	\$77,944	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$63,662	\$64,477	\$58,887
Professional Support	\$68,775	\$71,546	\$69,505
Campus Administration (School Leadership)	\$96,878	\$101,916	\$84,990
Instructional Staff Percent:	n/a	66.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.0%	6.2%
Career and Technical Education	0.0	0.0%	5.6%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	8.7%	1.7%
Regular Education	42.3	88.0%	63.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
ART AND PAT GOFORTH EL (084910122) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	5.7	12.0%	14.3%	9.6%
Other	0.0	0.0%	0.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: HENRY BAUERSCHLAG EL

Campus Number: 084910123

2022 Accountability Rating: B

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
HENRY BAUERSCHLAG EL (084910123) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	83%	87%	50%	89%	90%	*	89%	-	82%	55%	90%	90%	63%	69%	92%
	2021	67%	78%	82%	*	68%	84%	*	89%	-	*	59%	*	84%	67%	87%	92%
At Meets Grade Level or Above	2022	51%	60%	61%	25%	57%	66%	*	67%	-	55%	36%	50%	63%	44%	45%	67%
	2021	39%	50%	46%	*	41%	44%	*	56%	-	*	24%	*	48%	25%	47%	54%
At Masters Grade Level	2022	30%	39%	37%	0%	36%	40%	*	44%	-	45%	14%	30%	39%	19%	28%	50%
	2021	19%	27%	20%	*	14%	18%	*	33%	-	*	0%	*	22%	8%	27%	31%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	79%	80%	38%	79%	85%	*	89%	-	73%	59%	80%	84%	50%	59%	83%
	2021	62%	71%	78%	*	68%	78%	*	89%	-	*	47%	*	79%	67%	80%	85%
At Meets Grade Level or Above	2022	43%	50%	49%	0%	57%	51%	*	56%	-	45%	27%	50%	50%	38%	38%	42%
	2021	31%	37%	42%	*	32%	44%	*	56%	-	*	24%	*	43%	33%	27%	54%
At Masters Grade Level	2022	21%	26%	30%	0%	32%	31%	*	44%	-	27%	14%	20%	31%	25%	21%	25%
	2021	14%	19%	17%	*	0%	18%	*	44%	-	*	12%	*	17%	17%	7%	31%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	84%	87%	*	86%	86%	*	100%	-	100%	62%	100%	88%	84%	75%	92%
	2021	63%	73%	88%	50%	93%	92%	-	*	-	*	74%	88%	88%	87%	80%	71%
At Meets Grade Level or Above	2022	54%	65%	70%	*	68%	67%	*	100%	-	83%	38%	60%	71%	64%	58%	83%
	2021	36%	46%	54%	13%	50%	59%	-	*	-	*	17%	50%	55%	52%	40%	29%
At Masters Grade Level	2022	28%	37%	38%	*	39%	32%	*	88%	-	67%	14%	20%	38%	36%	29%	58%
	2021	17%	24%	28%	13%	27%	29%	-	*	-	*	0%	13%	30%	23%	33%	29%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	77%	80%	*	79%	78%	*	100%	-	67%	43%	80%	81%	76%	79%	92%
	2021	59%	70%	78%	63%	77%	81%	-	*	-	*	52%	88%	77%	81%	60%	43%
At Meets Grade Level or Above	2022	43%	51%	57%	*	54%	56%	*	75%	-	50%	38%	20%	57%	56%	46%	75%
	2021	36%	46%	50%	13%	50%	53%	-	*	-	*	35%	50%	51%	48%	33%	14%
At Masters Grade Level	2022	23%	30%	35%	*	25%	34%	*	75%	-	33%	10%	0%	36%	32%	33%	58%
	2021	21%	28%	31%	13%	30%	36%	-	*	-	*	22%	25%	32%	29%	20%	0%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HENRY BAUERSCHLAG EL (084910123) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	88%	92%	86%	94%	92%	-	*	-	100%	86%	100%	92%	91%	78%	67%
	2021	73%	82%	95%	100%	100%	95%	-	86%	-	89%	43%	100%	95%	96%	88%	83%
At Meets Grade Level or Above	2022	58%	70%	73%	57%	75%	74%	-	*	-	80%	57%	82%	75%	64%	61%	67%
	2021	46%	59%	68%	86%	68%	66%	-	86%	-	56%	29%	86%	70%	60%	63%	67%
At Masters Grade Level	2022	36%	48%	50%	43%	53%	49%	-	*	-	80%	33%	45%	53%	36%	39%	17%
	2021	30%	41%	48%	43%	48%	46%	-	71%	-	44%	0%	57%	51%	36%	31%	50%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	84%	85%	86%	84%	86%	-	*	-	80%	76%	100%	87%	73%	70%	50%
	2021	70%	81%	96%	100%	92%	96%	-	100%	-	100%	86%	100%	95%	100%	94%	100%
At Meets Grade Level or Above	2022	48%	58%	57%	57%	47%	60%	-	*	-	80%	43%	82%	57%	55%	35%	17%
	2021	44%	58%	78%	86%	72%	78%	-	100%	-	78%	57%	71%	79%	76%	69%	100%
At Masters Grade Level	2022	25%	33%	23%	14%	16%	24%	-	*	-	40%	5%	55%	23%	23%	26%	17%
	2021	25%	36%	51%	57%	36%	54%	-	100%	-	22%	14%	43%	49%	56%	25%	83%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	72%	69%	43%	69%	71%	-	*	-	60%	48%	91%	70%	64%	57%	33%
	2021	62%	76%	91%	86%	80%	95%	-	100%	-	89%	71%	100%	93%	84%	75%	83%
At Meets Grade Level or Above	2022	38%	43%	33%	14%	41%	30%	-	*	-	40%	19%	45%	34%	27%	39%	17%
	2021	31%	45%	62%	71%	40%	67%	-	86%	-	56%	29%	86%	62%	64%	50%	50%
At Masters Grade Level	2022	18%	20%	12%	0%	9%	11%	-	*	-	40%	5%	9%	12%	14%	17%	17%
	2021	13%	21%	35%	29%	20%	34%	-	86%	-	44%	14%	29%	34%	36%	31%	50%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	83%	64%	83%	84%	100%	89%	-	80%	61%	92%	85%	73%	69%	79%
	2021	67%	78%	86%	75%	82%	87%	*	84%	-	89%	57%	90%	86%	83%	79%	81%
At Meets Grade Level or Above	2022	48%	59%	57%	33%	57%	58%	67%	70%	-	59%	37%	59%	58%	51%	46%	58%
	2021	41%	53%	56%	45%	50%	58%	*	68%	-	60%	27%	53%	57%	53%	46%	50%
At Masters Grade Level	2022	23%	32%	32%	11%	30%	31%	50%	57%	-	45%	13%	29%	33%	27%	27%	39%
	2021	18%	26%	31%	23%	24%	31%	*	56%	-	30%	8%	27%	31%	29%	24%	33%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	88%	68%	90%	89%	*	90%	-	91%	67%	96%	90%	81%	74%	87%
	2021	68%	79%	89%	79%	88%	90%	*	80%	-	88%	64%	94%	89%	87%	85%	85%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HENRY BAUERSCHLAG EL (084910123) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	64%	68%	42%	67%	69%	*	81%	-	68%	44%	65%	70%	59%	54%	73%
	2021	45%	57%	56%	47%	53%	56%	*	65%	-	59%	21%	59%	58%	50%	50%	50%
At Masters Grade Level	2022	25%	34%	41%	16%	43%	40%	*	57%	-	59%	20%	35%	43%	32%	32%	47%
	2021	18%	26%	32%	21%	30%	31%	*	50%	-	41%	0%	29%	34%	25%	30%	35%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	82%	68%	81%	83%	*	90%	-	73%	59%	88%	84%	68%	68%	80%
	2021	66%	76%	84%	79%	79%	85%	*	85%	-	94%	55%	88%	84%	85%	78%	77%
At Meets Grade Level or Above	2022	42%	52%	54%	32%	52%	56%	*	62%	-	55%	36%	58%	55%	51%	39%	50%
	2021	37%	48%	57%	42%	52%	58%	*	70%	-	65%	34%	53%	58%	56%	43%	54%
At Masters Grade Level	2022	20%	26%	29%	11%	24%	30%	*	57%	-	32%	9%	31%	30%	27%	26%	37%
	2021	18%	24%	33%	32%	23%	36%	*	55%	-	12%	17%	29%	32%	37%	17%	35%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	69%	43%	69%	71%	-	*	-	60%	48%	91%	70%	64%	57%	33%
	2021	71%	82%	91%	86%	80%	95%	-	100%	-	89%	71%	100%	93%	84%	75%	83%
At Meets Grade Level or Above	2022	47%	58%	33%	14%	41%	30%	-	*	-	40%	19%	45%	34%	27%	39%	17%
	2021	44%	58%	62%	71%	40%	67%	-	86%	-	56%	29%	86%	62%	64%	50%	50%
At Masters Grade Level	2022	21%	30%	12%	0%	9%	11%	-	*	-	40%	5%	9%	12%	14%	17%	17%
	2021	20%	30%	35%	29%	20%	34%	-	86%	-	44%	14%	29%	34%	36%	31%	50%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	43%	41%	0%	39%	44%	*	56%	-	36%	23%	30%	42%	31%	31%	42%
	2021	24%	31%	29%	*	23%	27%	*	44%	-	*	18%	*	29%	25%	27%	46%
Reading and Mathematics Including EOC	2022	36%	43%	41%	0%	39%	44%	*	56%	-	36%	23%	30%	42%	31%	31%	42%
	2021	24%	31%	29%	*	23%	27%	*	44%	-	*	18%	*	29%	25%	27%	46%
Reading Including EOC	2022	51%	60%	61%	25%	57%	66%	*	67%	-	55%	36%	50%	63%	44%	45%	67%
	2021	38%	50%	45%	*	41%	44%	*	44%	-	*	24%	*	47%	25%	47%	46%
Math Including EOC	2022	43%	50%	49%	0%	57%	51%	*	56%	-	45%	27%	50%	50%	38%	38%	42%
	2021	31%	37%	41%	*	32%	44%	*	44%	-	*	24%	*	42%	33%	27%	46%
4th Graders																	
Reading and Mathematics	2022	36%	45%	52%	*	46%	52%	*	75%	-	50%	33%	20%	52%	52%	42%	75%
	2021	26%	35%	38%	0%	40%	39%	-	*	-	*	13%	50%	39%	35%	33%	14%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
HENRY BAUERSCHLAG EL (084910123) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	45%	52%	*	46%	52%	*	75%	-	50%	33%	20%	52%	52%	42%	75%
	2021	26%	35%	38%	0%	40%	39%	-	*	-	*	13%	50%	39%	35%	33%	14%
Reading Including EOC	2022	54%	65%	70%	*	68%	67%	*	100%	-	83%	38%	60%	71%	64%	58%	83%
	2021	36%	46%	54%	13%	50%	59%	-	*	-	*	17%	50%	55%	52%	40%	29%
Math Including EOC	2022	43%	51%	57%	*	54%	56%	*	75%	-	50%	38%	20%	57%	56%	46%	75%
	2021	36%	46%	50%	13%	50%	53%	-	*	-	*	35%	50%	51%	48%	33%	14%
5th Graders																	
Reading and Mathematics	2022	41%	52%	51%	29%	44%	54%	-	*	-	80%	29%	64%	53%	41%	26%	17%
	2021	34%	46%	58%	71%	56%	57%	-	86%	-	44%	29%	57%	59%	56%	56%	67%
Reading and Mathematics Including EOC	2022	41%	52%	51%	29%	44%	54%	-	*	-	80%	29%	64%	53%	41%	26%	17%
	2021	34%	46%	58%	71%	56%	57%	-	86%	-	44%	29%	57%	59%	56%	56%	67%
Reading Including EOC	2022	58%	70%	73%	57%	75%	74%	-	*	-	80%	57%	82%	75%	64%	61%	67%
	2021	46%	59%	68%	86%	68%	66%	-	86%	-	56%	29%	86%	70%	60%	63%	67%
Math Including EOC	2022	48%	58%	57%	57%	47%	60%	-	*	-	80%	43%	82%	57%	55%	35%	17%
	2021	44%	57%	78%	86%	72%	78%	-	100%	-	78%	57%	71%	79%	76%	69%	100%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	43%	48%	16%	43%	50%	*	62%	-	50%	28%	42%	48%	43%	33%	50%
	2021	26%	36%	42%	32%	40%	41%	*	60%	-	47%	17%	47%	42%	41%	39%	42%
Reading and Mathematics Including EOC	2022	36%	45%	48%	16%	43%	50%	*	62%	-	50%	28%	42%	48%	43%	33%	50%
	2021	28%	38%	42%	32%	40%	41%	*	60%	-	47%	17%	47%	42%	41%	39%	42%
Reading Including EOC	2022	53%	64%	68%	42%	67%	69%	*	81%	-	68%	44%	65%	70%	59%	54%	73%
	2021	41%	53%	56%	47%	53%	56%	*	60%	-	59%	21%	59%	57%	50%	50%	46%
Math Including EOC	2022	43%	52%	54%	32%	52%	56%	*	62%	-	55%	36%	58%	55%	51%	39%	50%
	2021	37%	48%	57%	42%	52%	58%	*	65%	-	65%	34%	53%	57%	56%	43%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
HENRY BAUERSCHLAG EL (084910123) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	80	84	*	87	83	*	100	-	90	69	100	86	76	76	79
	2019	61	64	65	80	68	66	-	58	-	44	38	100	66	60	55	58
Grade 4 Mathematics	2022	74	78	76	*	74	75	*	100	-	50	58	80	76	74	83	83
	2019	65	68	70	60	61	75	-	67	-	69	59	80	70	69	68	58
Grade 5 ELA/Reading	2022	87	90	84	100	86	81	-	*	-	100	80	90	84	79	86	67
	2019	81	84	85	70	90	81	-	100	-	100	77	*	83	89	85	78
Grade 5 Mathematics	2022	79	81	66	71	60	65	-	*	-	100	78	90	67	61	62	67
	2019	83	84	92	85	96	92	-	100	-	83	88	*	92	95	100	94
All Grades Both Subjects	2022	74	75	77	80	76	76	*	92	-	85	72	90	78	72	77	76
	2019	69	72	79	75	79	79	-	76	-	75	64	84	78	80	72	70
All Grades ELA/Reading	2022	78	80	84	86	87	82	*	92	-	95	75	93	85	78	81	75
	2019	68	71	75	73	80	74	-	74	-	74	55	81	75	77	66	67
All Grades Mathematics	2022	69	71	71	73	66	70	*	92	-	75	68	87	71	67	73	78
	2019	70	73	82	77	79	84	-	79	-	76	72	88	81	84	79	73

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HENRY BAUERSCHLAG EL (084910123) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	83%	100%	-	-	-	-	100%	79%	79%	-	-	-	83%	78%	*
	2021	67%	78%	86%	58%	-	-	-	-	58%	85%	85%	-	-	-	86%	79%	92%
At Meets Grade Level or Above	2022	48%	59%	57%	60%	-	-	-	-	60%	57%	57%	-	-	-	57%	56%	*
	2021	41%	53%	56%	33%	-	-	-	-	33%	48%	48%	-	-	-	57%	44%	75%
At Masters Grade Level	2022	23%	32%	32%	50%	-	-	-	-	50%	36%	36%	-	-	-	32%	38%	*
	2021	18%	26%	31%	17%	-	-	-	-	17%	28%	28%	-	-	-	31%	25%	67%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	88%	100%	-	-	-	-	100%	89%	89%	-	-	-	89%	86%	*
	2021	68%	79%	89%	80%	-	-	-	-	80%	82%	82%	-	-	-	89%	82%	*
At Meets Grade Level or Above	2022	53%	64%	68%	80%	-	-	-	-	80%	74%	74%	-	-	-	67%	72%	*
	2021	45%	57%	56%	40%	-	-	-	-	40%	47%	47%	-	-	-	57%	45%	*
At Masters Grade Level	2022	25%	34%	41%	80%	-	-	-	-	80%	42%	42%	-	-	-	41%	48%	*
	2021	18%	26%	32%	20%	-	-	-	-	20%	29%	29%	-	-	-	32%	27%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	82%	100%	-	-	-	-	100%	79%	79%	-	-	-	82%	79%	*
	2021	66%	76%	84%	40%	-	-	-	-	40%	82%	82%	-	-	-	84%	73%	*
At Meets Grade Level or Above	2022	42%	52%	54%	40%	-	-	-	-	40%	53%	53%	-	-	-	54%	48%	*
	2021	37%	48%	57%	40%	-	-	-	-	40%	47%	47%	-	-	-	57%	45%	*
At Masters Grade Level	2022	20%	26%	29%	20%	-	-	-	-	20%	37%	37%	-	-	-	29%	34%	*
	2021	18%	24%	33%	20%	-	-	-	-	20%	29%	29%	-	-	-	33%	27%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	69%	-	-	-	-	-	-	*	*	-	-	-	71%	20%	*
	2021	71%	82%	91%	*	-	-	-	-	*	*	*	-	-	-	92%	*	*
At Meets Grade Level or Above	2022	47%	58%	33%	-	-	-	-	-	-	*	*	-	-	-	33%	0%	*
	2021	44%	58%	62%	*	-	-	-	-	*	*	*	-	-	-	63%	*	*
At Masters Grade Level	2022	21%	30%	12%	-	-	-	-	-	-	*	*	-	-	-	12%	0%	*
	2021	20%	30%	35%	*	-	-	-	-	*	*	*	-	-	-	34%	*	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	77%	*	-	-	-	-	*	73%	73%	-	-	-	77%	78%	*
	2019	69%	72%	79%	-	-	-	-	-	-	65%	65%	-	-	*	-	64%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
HENRY BAUERSCHLAG EL (084910123) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	84%	*	-	-	-	-	*	71%	71%	-	-	-	85%	79%	*
	2019	68%	71%	75%	-	-	-	-	-	-	63%	63%	-	-	*		59%	
All Grades Mathematics	2022	69%	71%	71%	*	-	-	-	-	*	75%	75%	-	-	-	70%	76%	*
	2019	70%	73%	82%	-	-	-	-	-	-	66%	66%	-	-	*		69%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
HENRY BAUERSCHLAG EL (084910123) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	99%	98%	99%
Included in Accountability	93%	95%	98%	100%	96%	98%	100%	100%	-	100%	100%	100%	100%	90%	95%	97%
Not Included in Accountability: Mobile	5%	3%	1%	0%	3%	1%	0%	0%	-	0%	0%	0%	0%	9%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	2%	1%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	2%	1%
Other	0%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	92%	95%	98%	100%	96%	98%	*	100%	-	100%	100%	100%	100%	90%	95%	97%
Not Included in Accountability: Mobile	5%	3%	1%	0%	3%	1%	*	0%	-	0%	0%	0%	0%	9%	4%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	-	100%	100%	100%	100%	99%	99%	97%
Included in Accountability	93%	95%	98%	100%	96%	98%	*	100%	-	100%	100%	100%	100%	90%	95%	97%
Not Included in Accountability: Mobile	5%	3%	1%	0%	3%	1%	*	0%	-	0%	0%	0%	0%	9%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	3%
Absent	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	3%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	99%	100%	100%	99%	-	*	-	100%	100%	100%	99%	100%	96%	100%
Included in Accountability	93%	90%	98%	100%	97%	98%	-	*	-	100%	100%	100%	99%	92%	92%	100%
Not Included in Accountability: Mobile	4%	3%	1%	0%	3%	1%	-	*	-	0%	0%	0%	0%	8%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	6%	1%	0%	0%	1%	-	*	-	0%	0%	0%	1%	0%	4%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
HENRY BAUERSCHLAG EL (084910123) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	1%	0%	0%	1%	-	*	-	0%	0%	0%	1%	0%	4%	0%
Other	0%	6%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	95%	96%	100%	91%	97%	*	98%	-	96%	96%	96%	95%	98%	95%	96%
Included in Accountability	83%	91%	94%	96%	90%	95%	*	98%	-	96%	92%	96%	94%	93%	89%	94%
Not Included in Accountability: Mobile	3%	3%	2%	4%	0%	2%	*	0%	-	0%	4%	0%	1%	5%	6%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	1%
Not Tested	12%	5%	4%	0%	9%	3%	*	2%	-	4%	4%	4%	5%	2%	5%	4%
Absent	2%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	4%	0%	9%	3%	*	2%	-	4%	4%	4%	5%	2%	5%	4%
Reading																
Assessment Participant	89%	95%	96%	100%	91%	97%	*	100%	-	94%	96%	94%	95%	97%	94%	100%
Included in Accountability	83%	92%	94%	95%	90%	94%	*	100%	-	94%	92%	94%	94%	92%	88%	96%
Not Included in Accountability: Mobile	3%	3%	2%	5%	0%	2%	*	0%	-	0%	4%	0%	1%	5%	6%	0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	4%
Not Tested	11%	5%	4%	0%	9%	3%	*	0%	-	6%	4%	6%	5%	3%	6%	0%
Absent	2%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	4%	4%	0%	9%	3%	*	0%	-	6%	4%	6%	5%	3%	6%	0%
Mathematics																
Assessment Participant	88%	95%	95%	100%	90%	97%	*	100%	-	94%	96%	94%	95%	97%	94%	96%
Included in Accountability	84%	92%	94%	95%	90%	94%	*	100%	-	94%	92%	94%	94%	92%	88%	96%
Not Included in Accountability: Mobile	4%	3%	2%	5%	0%	2%	*	0%	-	0%	4%	0%	1%	5%	6%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	5%	5%	0%	10%	3%	*	0%	-	6%	4%	6%	5%	3%	6%	4%
Absent	2%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	5%	0%	10%	3%	*	0%	-	6%	4%	6%	5%	3%	6%	4%
Science																
Assessment Participant	87%	92%	98%	100%	93%	100%	-	100%	-	100%	100%	100%	98%	100%	100%	86%
Included in Accountability	84%	89%	97%	100%	93%	97%	-	100%	-	100%	88%	100%	97%	96%	94%	86%
Not Included in Accountability: Mobile	3%	3%	2%	0%	0%	3%	-	0%	-	0%	13%	0%	1%	4%	6%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
HENRY BAUERSCHLAG EL (084910123) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	8%	2%	0%	7%	0%	-	0%	-	0%	0%	0%	2%	0%	0%	14%
Absent	2%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	7%	2%	0%	7%	0%	-	0%	-	0%	0%	0%	2%	0%	0%	14%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
HENRY BAUERSCHLAG EL (084910123) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.7%	97.1%	97.3%	97.2%	97.0%	*	98.9%	-	96.6%	96.3%	95.8%	98.3%
2019-20	98.3%	98.1%	98.8%	98.9%	98.6%	98.8%	*	99.7%	*	99.0%	98.5%	98.4%	99.2%
Chronic Absenteeism													
2020-21	15.0%	11.0%	4.0%	5.6%	4.7%	3.6%	*	0.0%	-	9.7%	7.6%	12.9%	2.2%
2019-20	6.7%	4.9%	0.6%	0.0%	0.0%	0.7%	*	0.0%	*	0.0%	1.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
HENRY BAUERSCHLAG EL (084910123) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
HENRY BAUERSCHLAG EL (084910123) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	78.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	81.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	79.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
HENRY BAUERSCHLAG EL (084910123) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	3,127	358,842
By Ethnicity:				
African American	-	-	253	44,018
Hispanic	-	-	907	183,306
White	-	-	1,472	103,898
American Indian	-	-	5	1,195
Asian	-	-	356	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	129	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	618	56,281
Foundation H.S. Program (Endorsement)	-	-	87	13,582
Foundation H.S. Program (DLA)	-	-	2,420	287,316
Special Education Graduates	-	-	270	31,028
Economically Disadvantaged Graduates	-	-	562	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	152	32,809
At-Risk Graduates	-	-	1,224	155,884
CTE Completers	-	-	602	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
HENRY BAUERSCHLAG EL (084910123) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
HENRY BAUERSCHLAG EL (084910123) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
HENRY BAUERSCHLAG EL (084910123) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
HENRY BAUERSCHLAG EL (084910123) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	805	100.0%	40,235	5,402,928	827	100.0%	40,832	5,427,370
Students by Grade:								
Early Childhood Education	14	1.7%	0.3%	0.3%	16	1.9%	0.6%	0.4%
Pre-Kindergarten	40	5.0%	2.2%	4.1%	40	4.8%	2.2%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	40	5.0%	2.2%	3.5%	40	4.8%	2.2%	3.5%
Kindergarten	123	15.3%	6.4%	6.8%	129	15.6%	6.5%	6.8%
Grade 1	108	13.4%	6.8%	7.1%	110	13.3%	6.9%	7.1%
Grade 2	113	14.0%	6.8%	7.1%	117	14.1%	6.9%	7.1%
Grade 3	141	17.5%	6.9%	7.1%	145	17.5%	7.0%	7.1%
Grade 4	132	16.4%	6.9%	7.1%	134	16.2%	7.0%	7.1%
Grade 5	134	16.6%	7.3%	7.2%	136	16.4%	7.4%	7.2%
Grade 6	0	0.0%	7.6%	7.4%	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.1%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	8.0%	7.6%	0	0.0%	7.9%	7.5%
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.6%	6.7%
Ethnic Distribution:								
African American	38	4.7%	7.8%	12.8%	44	5.3%	7.9%	12.8%
Hispanic	190	23.6%	33.8%	52.8%	200	24.2%	33.7%	52.7%
White	495	61.5%	44.6%	26.3%	499	60.3%	44.4%	26.3%
American Indian	3	0.4%	0.2%	0.3%	3	0.4%	0.2%	0.3%
Asian	38	4.7%	8.7%	4.8%	39	4.7%	8.8%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	41	5.1%	4.7%	2.9%	42	5.1%	4.8%	2.9%
Sex:								
Female	370	46.0%	48.7%	48.9%	382	46.2%	48.7%	48.8%
Male	435	54.0%	51.3%	51.1%	445	53.8%	51.3%	51.2%
Economically Disadvantaged	156	19.4%	35.6%	60.7%	160	19.3%	35.6%	60.6%
Non-Educationally Disadvantaged	649	80.6%	64.4%	39.3%	667	80.7%	64.4%	39.4%
Section 504 Students	28	3.5%	5.2%	7.4%	28	3.4%	5.1%	7.4%
EB Students/EL	48	6.0%	11.8%	21.7%	49	5.9%	11.9%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
HENRY BAUERSCHLAG EL (084910123) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.8%	0.6%				
Students w/ Dyslexia	33	4.1%	3.9%	5.0%	33	4.0%	3.9%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	0.9%	1.1%	0	0.0%	0.9%	1.1%
Immigrant	8	1.0%	2.3%	2.0%	8	1.0%	2.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	23.4%	64.3%	0	0.0%	23.7%	64.3%
Military Connected	45	5.6%	3.1%	3.3%	46	5.6%	3.1%	3.3%
At-Risk	273	33.9%	46.8%	53.5%	281	34.0%	46.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	46	5.7%	12.5%	21.9%	47	5.7%	12.6%	21.8%
Gifted and Talented Education	89	11.1%	12.4%	8.0%	91	11.0%	12.4%	8.0%
Special Education	125	15.5%	12.6%	11.6%	127	15.4%	12.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	125							
By Type of Primary Disability								
Students with Intellectual Disabilities	24	19.2%	40.1%	43.0%				
Students with Physical Disabilities	71	56.8%	21.5%	20.8%				
Students with Autism	9	7.2%	12.7%	14.7%				
Students with Behavioral Disabilities	15	12.0%	24.5%	20.0%				
Students with Non-Categorical Early Childhood	6	4.8%	1.3%	1.5%				
Mobility (2020-21):								
Total Mobile Students	41	6.1%	12.2%	13.6%				
By Ethnicity:								
African American	4	0.6%	1.9%	2.5%				
Hispanic	11	1.6%	4.4%	6.6%				
White	20	3.0%	4.8%	3.5%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	3	0.4%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.3%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	8	8.7%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	3	6.7%	12.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	15	15.0%	17.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	71	10.6%	15.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
HENRY BAUERSCHLAG EL (084910123) - CLEAR CREEK ISD - GALVESTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.4%	1.1%	1.9%	15.4%	4.7%	5.2%
Grade 1	1.0%	1.5%	2.9%	7.7%	2.3%	4.2%
Grade 2	0.8%	0.3%	1.7%	0.0%	1.2%	2.2%
Grade 3	0.0%	0.3%	1.0%	0.0%	1.6%	1.0%
Grade 4	0.0%	0.5%	0.7%	0.0%	0.6%	0.7%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.2%	0.6%	-	0.0%	0.6%
Grade 7	-	0.3%	0.7%	-	0.0%	0.7%
Grade 8	-	0.1%	0.6%	-	0.5%	0.8%
Grade 9	-	6.7%	10.5%	-	13.5%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	20.3	19.5	18.7
Grade 1	22.0	18.7	18.7
Grade 2	17.4	18.5	18.6
Grade 3	19.1	18.9	18.7
Grade 4	20.6	19.1	18.8
Grade 5	20.9	21.1	20.2
Grade 6	-	20.7	19.2
Secondary:			
English/Language Arts	-	20.4	16.3
Foreign Languages	-	21.3	18.4
Mathematics	-	21.9	17.5
Science	-	22.4	18.5
Social Studies	-	22.9	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
HENRY BAUERSCHLAG EL (084910123) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	72.1	100.0%	100.0%	100.0%
Professional Staff:	58.5	81.2%	65.8%	64.1%
Teachers	47.8	66.3%	49.0%	49.3%
Professional Support	9.7	13.5%	13.9%	10.7%
Campus Administration (School Leadership)	1.0	1.4%	2.2%	2.9%
Educational Aides:	13.6	18.8%	8.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	32.0	4,194.0
Part-time Librarians	0.0	n/a	8.0	607.0
Full-time Counselors	1.0	n/a	108.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	12.9	17.9%	33.2%	52.1%
Teachers by Ethnicity:				
African American	1.0	2.1%	4.9%	11.2%
Hispanic	8.0	16.7%	16.2%	28.9%
White	37.8	79.1%	74.7%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	2.1%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.1%	1.6%	1.2%
Teachers by Sex:				
Males	1.0	2.1%	21.2%	24.1%
Females	46.8	97.9%	78.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	38.8	81.2%	72.2%	72.6%
Masters	9.0	18.8%	25.6%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.0%	7.9%
1-5 Years Experience	7.0	14.6%	23.8%	26.7%
6-10 Years Experience	7.0	14.6%	21.2%	20.6%
11-20 Years Experience	25.0	52.3%	32.6%	28.6%
21-30 Years Experience	8.8	18.4%	14.4%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
HENRY BAUERSCHLAG EL (084910123) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	3.0%	2.9%
Number of Students per Teacher	16.8	n/a	15.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	8.8	6.3
Average Years Experience of Principals with District	0.0	8.3	5.4
Average Years Experience of Assistant Principals	7.0	7.2	5.5
Average Years Experience of Assistant Principals with District	7.0	6.6	4.8
Average Years Experience of Teachers:	13.8	11.9	11.1
Average Years Experience of Teachers with District:	10.9	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,128	\$51,054
1-5 Years Experience	\$58,722	\$59,302	\$54,577
6-10 Years Experience	\$58,919	\$62,054	\$57,746
11-20 Years Experience	\$65,997	\$66,880	\$61,377
21-30 Years Experience	\$72,153	\$72,392	\$65,949
Over 30 Years Experience	-	\$77,944	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$65,027	\$64,477	\$58,887
Professional Support	\$67,466	\$71,546	\$69,505
Campus Administration (School Leadership)	\$84,160	\$101,916	\$84,990
Instructional Staff Percent:	n/a	66.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.0%	6.2%
Career and Technical Education	0.0	0.0%	5.6%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	8.7%	1.7%
Regular Education	40.7	85.1%	63.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
HENRY BAUERSCHLAG EL (084910123) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	7.1	14.9%	14.3%	9.6%
Other	0.0	0.0%	0.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: FALCON PASS EL

Campus Number: 084910124

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
FALCON PASS EL (084910124) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	83%	88%	*	88%	84%	-	90%	-	*	63%	*	88%	89%	87%	83%
	2021	67%	78%	76%	*	67%	70%	-	100%	-	100%	46%	*	75%	80%	63%	86%
At Meets Grade Level or Above	2022	51%	60%	69%	*	73%	68%	-	60%	-	*	47%	*	68%	74%	67%	67%
	2021	39%	50%	56%	*	41%	55%	-	89%	-	83%	31%	*	53%	67%	38%	71%
At Masters Grade Level	2022	30%	39%	45%	*	46%	48%	-	30%	-	*	21%	*	43%	53%	33%	25%
	2021	19%	27%	32%	*	22%	36%	-	33%	-	50%	15%	*	34%	20%	17%	29%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	79%	76%	*	73%	81%	-	70%	-	*	58%	*	77%	74%	60%	83%
	2021	62%	71%	73%	*	56%	76%	-	89%	-	100%	54%	*	75%	67%	63%	79%
At Meets Grade Level or Above	2022	43%	50%	57%	*	50%	68%	-	50%	-	*	47%	*	57%	58%	47%	67%
	2021	31%	37%	46%	*	30%	52%	-	67%	-	67%	46%	*	47%	40%	25%	43%
At Masters Grade Level	2022	21%	26%	35%	*	23%	42%	-	40%	-	*	21%	*	36%	32%	20%	42%
	2021	14%	19%	27%	*	15%	27%	-	33%	-	67%	15%	*	30%	13%	13%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	84%	81%	60%	68%	86%	-	100%	-	100%	36%	*	80%	86%	62%	94%
	2021	63%	73%	78%	75%	74%	77%	-	100%	-	*	29%	-	79%	76%	63%	100%
At Meets Grade Level or Above	2022	54%	65%	69%	40%	54%	76%	-	88%	-	100%	29%	*	69%	71%	50%	75%
	2021	36%	46%	58%	38%	47%	63%	-	88%	-	*	29%	-	64%	43%	25%	63%
At Masters Grade Level	2022	28%	37%	40%	20%	32%	38%	-	63%	-	71%	7%	*	39%	43%	15%	31%
	2021	17%	24%	32%	13%	21%	37%	-	63%	-	*	0%	-	34%	29%	8%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	77%	73%	100%	50%	78%	-	88%	-	100%	29%	*	78%	57%	46%	63%
	2021	59%	70%	68%	38%	58%	74%	-	100%	-	*	29%	-	68%	67%	38%	75%
At Meets Grade Level or Above	2022	43%	51%	54%	20%	25%	68%	-	88%	-	86%	14%	*	59%	38%	23%	50%
	2021	36%	46%	53%	25%	42%	57%	-	100%	-	*	29%	-	53%	52%	21%	75%
At Masters Grade Level	2022	23%	30%	41%	20%	21%	54%	-	63%	-	43%	7%	*	47%	24%	15%	31%
	2021	21%	28%	38%	13%	21%	43%	-	88%	-	*	14%	-	38%	38%	13%	38%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
FALCON PASS EL (084910124) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	88%	88%	80%	80%	89%	-	100%	-	100%	45%	-	92%	76%	75%	100%
	2021	73%	82%	87%	78%	77%	93%	-	88%	-	*	*	*	89%	82%	67%	75%
At Meets Grade Level or Above	2022	58%	70%	75%	80%	55%	77%	-	100%	-	100%	36%	-	83%	57%	50%	67%
	2021	46%	59%	67%	44%	62%	78%	-	75%	-	*	*	*	70%	59%	39%	58%
At Masters Grade Level	2022	36%	48%	53%	0%	30%	63%	-	88%	-	80%	0%	-	58%	43%	29%	50%
	2021	30%	41%	51%	33%	46%	59%	-	63%	-	*	*	*	59%	29%	11%	25%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	84%	78%	60%	55%	89%	-	100%	-	80%	55%	-	83%	67%	46%	83%
	2021	70%	81%	90%	78%	92%	96%	-	88%	-	*	*	*	91%	88%	83%	92%
At Meets Grade Level or Above	2022	48%	58%	53%	20%	40%	60%	-	100%	-	20%	18%	-	63%	29%	21%	67%
	2021	44%	58%	75%	56%	77%	81%	-	88%	-	*	*	*	77%	71%	67%	92%
At Masters Grade Level	2022	25%	33%	40%	20%	25%	43%	-	88%	-	20%	0%	-	48%	19%	17%	50%
	2021	25%	36%	57%	44%	62%	59%	-	63%	-	*	*	*	57%	59%	39%	58%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	72%	74%	40%	50%	91%	-	100%	-	40%	55%	-	81%	57%	38%	83%
	2021	62%	76%	87%	44%	100%	93%	-	88%	-	*	*	*	93%	71%	78%	92%
At Meets Grade Level or Above	2022	38%	43%	47%	0%	40%	46%	-	100%	-	40%	27%	-	54%	29%	21%	67%
	2021	31%	45%	57%	33%	54%	63%	-	75%	-	*	*	*	61%	47%	33%	50%
At Masters Grade Level	2022	18%	20%	29%	0%	35%	20%	-	63%	-	40%	18%	-	33%	19%	13%	50%
	2021	13%	21%	31%	33%	15%	37%	-	50%	-	*	*	*	36%	18%	17%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	80%	73%	67%	85%	-	92%	-	86%	49%	*	82%	72%	60%	82%
	2021	67%	78%	78%	66%	70%	81%	-	94%	-	83%	48%	100%	80%	73%	61%	85%
At Meets Grade Level or Above	2022	48%	59%	61%	33%	48%	66%	-	82%	-	76%	33%	*	65%	50%	41%	65%
	2021	41%	53%	56%	37%	44%	61%	-	83%	-	56%	38%	88%	58%	51%	33%	64%
At Masters Grade Level	2022	23%	32%	40%	12%	30%	44%	-	60%	-	57%	12%	*	43%	33%	21%	36%
	2021	18%	26%	35%	25%	25%	39%	-	56%	-	33%	17%	75%	38%	28%	15%	30%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	85%	79%	78%	86%	-	96%	-	100%	50%	*	86%	84%	75%	91%
	2021	68%	79%	80%	81%	71%	79%	-	96%	-	93%	46%	*	80%	79%	64%	85%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
FALCON PASS EL (084910124) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	64%	71%	57%	61%	74%	-	81%	-	100%	39%	*	73%	67%	56%	71%
	2021	45%	57%	60%	43%	47%	64%	-	84%	-	64%	33%	*	61%	55%	33%	65%
At Masters Grade Level	2022	25%	34%	46%	14%	36%	50%	-	58%	-	75%	11%	*	46%	46%	26%	32%
	2021	18%	26%	37%	24%	27%	43%	-	52%	-	36%	13%	*	41%	26%	12%	26%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	76%	79%	59%	83%	-	85%	-	88%	48%	*	79%	66%	51%	74%
	2021	66%	76%	76%	67%	64%	81%	-	92%	-	79%	50%	*	77%	74%	59%	82%
At Meets Grade Level or Above	2022	42%	52%	55%	21%	38%	65%	-	77%	-	63%	30%	*	60%	41%	31%	59%
	2021	37%	48%	57%	38%	44%	62%	-	84%	-	50%	46%	*	57%	55%	35%	68%
At Masters Grade Level	2022	20%	26%	39%	14%	23%	47%	-	62%	-	44%	11%	*	44%	25%	18%	38%
	2021	18%	24%	39%	29%	27%	42%	-	60%	-	50%	21%	*	40%	38%	20%	35%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	74%	40%	50%	91%	-	100%	-	40%	55%	-	81%	57%	38%	83%
	2021	71%	82%	87%	44%	100%	93%	-	88%	-	*	*	*	93%	71%	78%	92%
At Meets Grade Level or Above	2022	47%	58%	47%	0%	40%	46%	-	100%	-	40%	27%	-	54%	29%	21%	67%
	2021	44%	58%	57%	33%	54%	63%	-	75%	-	*	*	*	61%	47%	33%	50%
At Masters Grade Level	2022	21%	30%	29%	0%	35%	20%	-	63%	-	40%	18%	-	33%	19%	13%	50%
	2021	20%	30%	31%	33%	15%	37%	-	50%	-	*	*	*	36%	18%	17%	25%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	43%	51%	*	46%	58%	-	40%	-	*	37%	*	52%	47%	40%	50%
	2021	24%	31%	37%	*	22%	39%	-	56%	-	67%	31%	*	38%	33%	21%	36%
Reading and Mathematics Including EOC	2022	36%	43%	51%	*	46%	58%	-	40%	-	*	37%	*	52%	47%	40%	50%
	2021	24%	31%	37%	*	22%	39%	-	56%	-	67%	31%	*	38%	33%	21%	36%
Reading Including EOC	2022	51%	60%	69%	*	73%	68%	-	60%	-	*	47%	*	68%	74%	67%	67%
	2021	38%	50%	56%	*	41%	55%	-	89%	-	83%	31%	*	53%	67%	38%	71%
Math Including EOC	2022	43%	50%	57%	*	50%	68%	-	50%	-	*	47%	*	57%	58%	47%	67%
	2021	31%	37%	46%	*	30%	52%	-	67%	-	67%	46%	*	47%	40%	25%	43%
4th Graders																	
Reading and Mathematics	2022	36%	45%	51%	20%	25%	62%	-	75%	-	86%	14%	*	56%	33%	23%	44%
	2021	26%	35%	47%	25%	42%	49%	-	88%	-	*	29%	-	49%	43%	17%	63%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
FALCON PASS EL (084910124) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	45%	51%	20%	25%	62%	-	75%	-	86%	14%	*	56%	33%	23%	44%
	2021	26%	35%	47%	25%	42%	49%	-	88%	-	*	29%	-	49%	43%	17%	63%
Reading Including EOC	2022	54%	65%	69%	40%	54%	76%	-	88%	-	100%	29%	*	69%	71%	50%	75%
	2021	36%	46%	58%	38%	47%	63%	-	88%	-	*	29%	-	64%	43%	25%	63%
Math Including EOC	2022	43%	51%	54%	20%	25%	68%	-	88%	-	86%	14%	*	59%	38%	23%	50%
	2021	36%	46%	53%	25%	42%	57%	-	100%	-	*	29%	-	53%	52%	21%	75%
5th Graders																	
Reading and Mathematics	2022	41%	52%	51%	20%	35%	57%	-	100%	-	20%	18%	-	60%	29%	17%	67%
	2021	34%	46%	59%	44%	54%	67%	-	75%	-	*	*	*	61%	53%	33%	58%
Reading and Mathematics Including EOC	2022	41%	52%	51%	20%	35%	57%	-	100%	-	20%	18%	-	60%	29%	17%	67%
	2021	34%	46%	59%	44%	54%	67%	-	75%	-	*	*	*	61%	53%	33%	58%
Reading Including EOC	2022	58%	70%	75%	80%	55%	77%	-	100%	-	100%	36%	-	83%	57%	50%	67%
	2021	46%	59%	67%	44%	62%	78%	-	75%	-	*	*	*	70%	59%	39%	58%
Math Including EOC	2022	48%	58%	53%	20%	40%	60%	-	100%	-	20%	18%	-	63%	29%	21%	67%
	2021	44%	57%	75%	56%	77%	81%	-	88%	-	*	*	*	77%	71%	67%	92%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	43%	51%	21%	35%	59%	-	69%	-	63%	25%	*	56%	36%	28%	50%
	2021	26%	36%	47%	33%	36%	51%	-	72%	-	43%	33%	*	48%	43%	23%	50%
Reading and Mathematics Including EOC	2022	36%	45%	51%	21%	35%	59%	-	69%	-	63%	25%	*	56%	36%	28%	50%
	2021	28%	38%	47%	33%	36%	51%	-	72%	-	43%	33%	*	48%	43%	23%	50%
Reading Including EOC	2022	53%	64%	71%	57%	61%	74%	-	81%	-	100%	39%	*	73%	67%	56%	71%
	2021	41%	53%	60%	43%	47%	64%	-	84%	-	64%	33%	*	61%	55%	33%	65%
Math Including EOC	2022	43%	52%	55%	21%	38%	65%	-	77%	-	63%	30%	*	60%	41%	31%	59%
	2021	37%	48%	57%	38%	44%	62%	-	84%	-	50%	46%	*	57%	55%	35%	68%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
FALCON PASS EL (084910124) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	80	75	40	83	69	-	86	-	100	50	*	75	78	57	69
	2019	61	64	80	*	77	81	-	100	-	50	56	*	84	71	74	80
Grade 4 Mathematics	2022	74	78	80	90	67	84	-	93	-	86	61	*	87	56	68	77
	2019	65	68	79	*	71	83	-	100	-	67	63	*	78	80	72	100
Grade 5 ELA/Reading	2022	87	90	94	90	93	93	-	100	-	100	91	-	93	95	93	100
	2019	81	84	91	88	93	94	-	92	-	60	100	*	91	91	92	94
Grade 5 Mathematics	2022	79	81	81	90	70	82	-	88	-	100	55	-	88	65	74	83
	2019	83	84	89	88	82	93	-	92	-	100	71	*	90	88	81	86
All Grades Both Subjects	2022	74	75	82	78	78	82	-	92	-	96	63	*	85	74	73	79
	2019	69	72	85	85	81	88	-	95	-	68	72	75	86	83	80	90
All Grades ELA/Reading	2022	78	80	84	65	87	80	-	93	-	100	68	*	83	88	76	79
	2019	68	71	86	90	85	88	-	95	-	55	77	70	88	82	83	89
All Grades Mathematics	2022	69	71	81	90	69	83	-	90	-	92	58	*	87	61	71	79
	2019	70	73	84	80	77	88	-	95	-	82	67	80	84	84	77	91

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FALCON PASS EL (084910124) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	80%	100%	-	-	-	-	100%	77%	77%	-	-	-	79%	80%	100%
	2021	67%	78%	78%	86%	-	-	-	-	86%	81%	81%	-	-	-	77%	82%	100%
At Meets Grade Level or Above	2022	48%	59%	61%	100%	-	-	-	-	100%	55%	55%	-	-	-	60%	64%	75%
	2021	41%	53%	56%	62%	-	-	-	-	62%	56%	56%	-	-	-	55%	58%	93%
At Masters Grade Level	2022	23%	32%	40%	44%	-	-	-	-	44%	30%	30%	-	-	-	41%	33%	63%
	2021	18%	26%	35%	29%	-	-	-	-	29%	23%	23%	-	-	-	37%	25%	53%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	85%	*	-	-	-	-	*	91%	91%	-	-	-	84%	90%	*
	2021	68%	79%	80%	78%	-	-	-	-	78%	85%	85%	-	-	-	79%	83%	100%
At Meets Grade Level or Above	2022	53%	64%	71%	*	-	-	-	-	*	64%	64%	-	-	-	71%	71%	*
	2021	45%	57%	60%	56%	-	-	-	-	56%	60%	60%	-	-	-	59%	59%	100%
At Masters Grade Level	2022	25%	34%	46%	*	-	-	-	-	*	27%	27%	-	-	-	48%	29%	*
	2021	18%	26%	37%	11%	-	-	-	-	11%	20%	20%	-	-	-	39%	17%	80%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	76%	*	-	-	-	-	*	64%	64%	-	-	-	76%	71%	*
	2021	66%	76%	76%	89%	-	-	-	-	89%	75%	75%	-	-	-	75%	79%	100%
At Meets Grade Level or Above	2022	42%	52%	55%	*	-	-	-	-	*	50%	50%	-	-	-	54%	58%	*
	2021	37%	48%	57%	67%	-	-	-	-	67%	60%	60%	-	-	-	54%	62%	100%
At Masters Grade Level	2022	20%	26%	39%	*	-	-	-	-	*	32%	32%	-	-	-	39%	35%	*
	2021	18%	24%	39%	33%	-	-	-	-	33%	30%	30%	-	-	-	40%	31%	60%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	74%	*	-	-	-	-	*	*	*	-	-	-	73%	*	*
	2021	71%	82%	87%	*	-	-	-	-	*	86%	86%	-	-	-	86%	89%	*
At Meets Grade Level or Above	2022	47%	58%	47%	*	-	-	-	-	*	*	*	-	-	-	45%	*	*
	2021	44%	58%	57%	*	-	-	-	-	*	43%	43%	-	-	-	59%	44%	*
At Masters Grade Level	2022	21%	30%	29%	*	-	-	-	-	*	*	*	-	-	-	27%	*	*
	2021	20%	30%	31%	*	-	-	-	-	*	14%	14%	-	-	-	33%	22%	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	82%	75%	-	-	-	-	75%	73%	73%	-	-	-	83%	78%	83%
	2019	69%	72%	85%	-	-	-	-	-	-	89%	89%	-	-	*	-	90%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FALCON PASS EL (084910124) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	84%	*	-	-	-	-	*	70%	70%	-	-	-	85%	81%	*
	2019	68%	71%	86%	-	-	-	-	-	-	89%	89%	-	-	*		89%	
All Grades Mathematics	2022	69%	71%	81%	*	-	-	-	-	*	75%	75%	-	-	-	81%	75%	*
	2019	70%	73%	84%	-	-	-	-	-	-	90%	90%	-	-	*		90%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
FALCON PASS EL (084910124) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	94%	92%	97%	-	90%	-	95%	88%	*	98%	85%	89%	97%
Not Included in Accountability: Mobile	5%	3%	6%	6%	8%	3%	-	10%	-	5%	12%	*	2%	15%	11%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	95%	94%	93%	91%	97%	-	90%	-	94%	88%	*	98%	85%	89%	97%
Not Included in Accountability: Mobile	5%	3%	6%	7%	9%	3%	-	10%	-	6%	12%	*	2%	15%	11%	3%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	93%	91%	97%	-	90%	-	94%	88%	*	98%	85%	89%	97%
Not Included in Accountability: Mobile	5%	3%	6%	7%	9%	3%	-	10%	-	6%	12%	*	2%	15%	11%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	100%	100%	100%	100%	-	100%	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%	90%	95%	100%	95%	95%	-	89%	-	100%	85%	-	98%	88%	89%	100%
Not Included in Accountability: Mobile	4%	3%	5%	0%	5%	5%	-	11%	-	0%	15%	-	2%	13%	11%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Not Tested	2%	6%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
FALCON PASS EL (084910124) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	95%	100%	100%	99%	100%	-	100%	-	100%	97%	100%	100%	99%	99%	100%
Included in Accountability	83%	91%	90%	92%	82%	96%	-	93%	-	86%	77%	100%	96%	77%	80%	87%
Not Included in Accountability: Mobile	3%	3%	9%	8%	17%	4%	-	7%	-	14%	21%	0%	4%	22%	19%	12%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	5%	0%	0%	1%	0%	-	0%	-	0%	3%	0%	0%	1%	1%	0%
Absent	2%	0%	0%	0%	1%	0%	-	0%	-	0%	3%	0%	0%	1%	1%	0%
Other	10%	5%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	95%	100%	100%	99%	100%	-	100%	-	100%	97%	*	100%	99%	99%	100%
Included in Accountability	83%	92%	90%	91%	83%	96%	-	93%	-	88%	80%	*	96%	76%	80%	85%
Not Included in Accountability: Mobile	3%	3%	9%	9%	15%	4%	-	7%	-	13%	17%	*	4%	21%	18%	13%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	1%	0%	3%
Not Tested	11%	5%	0%	0%	1%	0%	-	0%	-	0%	3%	*	0%	1%	1%	0%
Absent	2%	0%	0%	0%	1%	0%	-	0%	-	0%	3%	*	0%	1%	1%	0%
Other	10%	4%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	95%	100%	100%	99%	100%	-	100%	-	100%	97%	*	100%	99%	99%	100%
Included in Accountability	84%	92%	91%	91%	83%	96%	-	93%	-	88%	80%	*	96%	77%	80%	87%
Not Included in Accountability: Mobile	4%	3%	9%	9%	15%	4%	-	7%	-	13%	17%	*	4%	22%	18%	13%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	5%	0%	0%	1%	0%	-	0%	-	0%	3%	*	0%	1%	1%	0%
Absent	2%	0%	0%	0%	1%	0%	-	0%	-	0%	3%	*	0%	1%	1%	0%
Other	10%	5%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	87%	92%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	84%	89%	92%	100%	81%	100%	-	89%	-	80%	67%	*	98%	81%	82%	92%
Not Included in Accountability: Mobile	3%	3%	8%	0%	19%	0%	-	11%	-	20%	33%	*	2%	19%	18%	8%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
FALCON PASS EL (084910124) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	8%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	7%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
FALCON PASS EL (084910124) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.7%	96.0%	95.0%	93.7%	96.9%	*	98.8%	-	98.0%	93.7%	93.7%	97.2%
2019-20	98.3%	98.1%	98.5%	98.1%	98.0%	98.6%	-	99.6%	-	98.8%	97.4%	97.7%	98.8%
Chronic Absenteeism													
2020-21	15.0%	11.0%	11.3%	19.1%	22.1%	5.6%	*	0.0%	-	3.6%	20.0%	22.4%	6.3%
2019-20	6.7%	4.9%	3.7%	11.1%	3.1%	3.1%	-	2.1%	-	0.0%	11.4%	7.6%	3.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
FALCON PASS EL (084910124) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
FALCON PASS EL (084910124) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	78.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	81.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	79.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
FALCON PASS EL (084910124) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	3,127	358,842
By Ethnicity:				
African American	-	-	253	44,018
Hispanic	-	-	907	183,306
White	-	-	1,472	103,898
American Indian	-	-	5	1,195
Asian	-	-	356	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	129	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	618	56,281
Foundation H.S. Program (Endorsement)	-	-	87	13,582
Foundation H.S. Program (DLA)	-	-	2,420	287,316
Special Education Graduates	-	-	270	31,028
Economically Disadvantaged Graduates	-	-	562	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	152	32,809
At-Risk Graduates	-	-	1,224	155,884
CTE Completers	-	-	602	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
FALCON PASS EL (084910124) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
FALCON PASS EL (084910124) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
FALCON PASS EL (084910124) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
FALCON PASS EL (084910124) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	528	100.0%	40,235	5,402,928	544	100.0%	40,832	5,427,370
Students by Grade:								
Early Childhood Education	8	1.5%	0.3%	0.3%	11	2.0%	0.6%	0.4%
Pre-Kindergarten	25	4.7%	2.2%	4.1%	25	4.6%	2.2%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	25	4.7%	2.2%	3.5%	25	4.6%	2.2%	3.5%
Kindergarten	81	15.3%	6.4%	6.8%	85	15.6%	6.5%	6.8%
Grade 1	88	16.7%	6.8%	7.1%	89	16.4%	6.9%	7.1%
Grade 2	82	15.5%	6.8%	7.1%	86	15.8%	6.9%	7.1%
Grade 3	80	15.2%	6.9%	7.1%	82	15.1%	7.0%	7.1%
Grade 4	89	16.9%	6.9%	7.1%	90	16.5%	7.0%	7.1%
Grade 5	75	14.2%	7.3%	7.2%	76	14.0%	7.4%	7.2%
Grade 6	0	0.0%	7.6%	7.4%	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.1%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	8.0%	7.6%	0	0.0%	7.9%	7.5%
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.6%	6.7%
Ethnic Distribution:								
African American	46	8.7%	7.8%	12.8%	47	8.6%	7.9%	12.8%
Hispanic	159	30.1%	33.8%	52.8%	167	30.7%	33.7%	52.7%
White	228	43.2%	44.6%	26.3%	231	42.5%	44.4%	26.3%
American Indian	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Asian	60	11.4%	8.7%	4.8%	61	11.2%	8.8%	4.8%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	34	6.4%	4.7%	2.9%	37	6.8%	4.8%	2.9%
Sex:								
Female	252	47.7%	48.7%	48.9%	259	47.6%	48.7%	48.8%
Male	276	52.3%	51.3%	51.1%	285	52.4%	51.3%	51.2%
Economically Disadvantaged	224	42.4%	35.6%	60.7%	227	41.7%	35.6%	60.6%
Non-Educationally Disadvantaged	304	57.6%	64.4%	39.3%	317	58.3%	64.4%	39.4%
Section 504 Students	16	3.0%	5.2%	7.4%	16	2.9%	5.1%	7.4%
EB Students/EL	70	13.3%	11.8%	21.7%	72	13.2%	11.9%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
FALCON PASS EL (084910124) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.8%	0.6%				
Students w/ Dyslexia	8	1.5%	3.9%	5.0%	8	1.5%	3.9%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	6	1.1%	0.9%	1.1%	6	1.1%	0.9%	1.1%
Immigrant	23	4.4%	2.3%	2.0%	23	4.2%	2.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	6	1.1%	23.4%	64.3%	6	1.1%	23.7%	64.3%
Military Connected	15	2.8%	3.1%	3.3%	15	2.8%	3.1%	3.3%
At-Risk	201	38.1%	46.8%	53.5%	206	37.9%	46.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	69	13.1%	12.5%	21.9%	71	13.1%	12.6%	21.8%
Gifted and Talented Education	79	15.0%	12.4%	8.0%	83	15.3%	12.4%	8.0%
Special Education	89	16.9%	12.6%	11.6%	92	16.9%	12.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	89							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	15.7%	40.1%	43.0%				
Students with Physical Disabilities	41	46.1%	21.5%	20.8%				
Students with Autism	20	22.5%	12.7%	14.7%				
Students with Behavioral Disabilities	**	**	24.5%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.5%				
Mobility (2020-21):								
Total Mobile Students	71	16.2%	12.2%	13.6%				
By Ethnicity:								
African American	16	3.6%	1.9%	2.5%				
Hispanic	26	5.9%	4.4%	6.6%				
White	20	4.6%	4.8%	3.5%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	5	1.1%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.7%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	12	18.2%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	12	18.8%	12.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	44	26.2%	17.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	110	24.6%	15.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
FALCON PASS EL (084910124) - CLEAR CREEK ISD - GALVESTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.9%	0.0%	4.7%	5.2%
Grade 1	5.3%	1.5%	2.9%	0.0%	2.3%	4.2%
Grade 2	1.7%	0.3%	1.7%	0.0%	1.2%	2.2%
Grade 3	1.4%	0.3%	1.0%	0.0%	1.6%	1.0%
Grade 4	0.0%	0.5%	0.7%	0.0%	0.6%	0.7%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.2%	0.6%	-	0.0%	0.6%
Grade 7	-	0.3%	0.7%	-	0.0%	0.7%
Grade 8	-	0.1%	0.6%	-	0.5%	0.8%
Grade 9	-	6.7%	10.5%	-	13.5%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.5	19.5	18.7
Grade 1	18.8	18.7	18.7
Grade 2	15.9	18.5	18.6
Grade 3	15.2	18.9	18.7
Grade 4	17.8	19.1	18.8
Grade 5	21.0	21.1	20.2
Grade 6	-	20.7	19.2
Secondary:			
English/Language Arts	-	20.4	16.3
Foreign Languages	-	21.3	18.4
Mathematics	-	21.9	17.5
Science	-	22.4	18.5
Social Studies	-	22.9	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
FALCON PASS EL (084910124) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	67.2	100.0%	100.0%	100.0%
Professional Staff:	50.9	75.8%	65.8%	64.1%
Teachers	38.0	56.6%	49.0%	49.3%
Professional Support	10.9	16.3%	13.9%	10.7%
Campus Administration (School Leadership)	2.0	3.0%	2.2%	2.9%
Educational Aides:	16.2	24.2%	8.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	32.0	4,194.0
Part-time Librarians	0.0	n/a	8.0	607.0
Full-time Counselors	1.0	n/a	108.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	16.4	24.5%	33.2%	52.1%
Teachers by Ethnicity:				
African American	2.0	5.3%	4.9%	11.2%
Hispanic	6.0	15.8%	16.2%	28.9%
White	30.0	78.9%	74.7%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	2.1%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.6%	1.2%
Teachers by Sex:				
Males	0.0	0.0%	21.2%	24.1%
Females	38.0	100.0%	78.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	28.0	73.7%	72.2%	72.6%
Masters	10.0	26.3%	25.6%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.3%	5.0%	7.9%
1-5 Years Experience	6.0	15.8%	23.8%	26.7%
6-10 Years Experience	8.0	21.1%	21.2%	20.6%
11-20 Years Experience	12.0	31.6%	32.6%	28.6%
21-30 Years Experience	8.0	21.1%	14.4%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
FALCON PASS EL (084910124) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.0	5.3%	3.0%	2.9%
Number of Students per Teacher	13.9	n/a	15.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	8.8	6.3
Average Years Experience of Principals with District	14.0	8.3	5.4
Average Years Experience of Assistant Principals	4.0	7.2	5.5
Average Years Experience of Assistant Principals with District	4.0	6.6	4.8
Average Years Experience of Teachers:	13.8	11.9	11.1
Average Years Experience of Teachers with District:	9.9	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$58,000	\$53,128	\$51,054
1-5 Years Experience	\$58,010	\$59,302	\$54,577
6-10 Years Experience	\$62,048	\$62,054	\$57,746
11-20 Years Experience	\$66,537	\$66,880	\$61,377
21-30 Years Experience	\$71,898	\$72,392	\$65,949
Over 30 Years Experience	\$78,509	\$77,944	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$65,555	\$64,477	\$58,887
Professional Support	\$65,608	\$71,546	\$69,505
Campus Administration (School Leadership)	\$99,130	\$101,916	\$84,990
Instructional Staff Percent:	n/a	66.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.0%	6.2%
Career and Technical Education	0.0	0.0%	5.6%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	8.7%	1.7%
Regular Education	32.5	85.6%	63.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
FALCON PASS EL (084910124) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	5.5	14.4%	14.3%	9.6%
Other	0.0	0.0%	0.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: ARLYNE AND ALAN WEBER EL

Campus Number: 084910125

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	83%	88%	67%	83%	92%	-	96%	-	100%	64%	*	89%	87%	87%	93%
	2021	67%	78%	81%	88%	76%	100%	-	82%	*	*	39%	*	81%	81%	78%	81%
At Meets Grade Level or Above	2022	51%	60%	69%	58%	57%	67%	-	83%	-	83%	27%	*	70%	60%	67%	77%
	2021	39%	50%	49%	75%	36%	91%	-	52%	*	*	11%	*	50%	48%	43%	44%
At Masters Grade Level	2022	30%	39%	47%	17%	32%	58%	-	67%	-	50%	14%	*	48%	40%	48%	57%
	2021	19%	27%	22%	38%	14%	27%	-	30%	*	*	0%	*	24%	14%	17%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	79%	83%	75%	72%	92%	-	93%	-	100%	41%	*	83%	87%	80%	85%
	2021	62%	71%	69%	50%	59%	100%	-	80%	*	*	33%	*	70%	62%	65%	70%
At Meets Grade Level or Above	2022	43%	50%	55%	33%	43%	58%	-	70%	-	67%	23%	*	57%	47%	43%	65%
	2021	31%	37%	29%	0%	17%	45%	-	45%	*	*	11%	*	30%	24%	20%	37%
At Masters Grade Level	2022	21%	26%	32%	0%	26%	17%	-	48%	-	33%	5%	*	34%	13%	23%	45%
	2021	14%	19%	14%	0%	9%	27%	-	20%	*	*	6%	*	13%	19%	4%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	84%	90%	83%	88%	90%	-	95%	-	80%	56%	*	93%	74%	86%	90%
	2021	63%	73%	76%	69%	61%	82%	-	90%	-	*	42%	80%	77%	73%	72%	84%
At Meets Grade Level or Above	2022	54%	65%	67%	67%	60%	80%	-	76%	-	40%	17%	*	68%	58%	62%	69%
	2021	36%	46%	47%	15%	31%	59%	-	69%	-	*	21%	80%	49%	41%	46%	58%
At Masters Grade Level	2022	28%	37%	34%	17%	23%	50%	-	50%	-	40%	6%	*	36%	26%	24%	45%
	2021	17%	24%	20%	0%	14%	18%	-	29%	-	*	5%	0%	19%	23%	14%	27%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	77%	82%	83%	74%	90%	-	95%	-	60%	56%	*	85%	68%	76%	86%
	2021	59%	70%	71%	38%	63%	76%	-	83%	-	*	37%	100%	70%	73%	68%	80%
At Meets Grade Level or Above	2022	43%	51%	52%	33%	35%	80%	-	74%	-	40%	11%	*	54%	42%	41%	55%
	2021	36%	46%	50%	23%	31%	65%	-	75%	-	*	21%	80%	52%	41%	51%	64%
At Masters Grade Level	2022	23%	30%	32%	33%	14%	50%	-	53%	-	40%	6%	*	35%	21%	22%	39%
	2021	21%	28%	32%	8%	16%	41%	-	52%	-	*	11%	60%	34%	18%	37%	47%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	88%	93%	93%	88%	94%	-	98%	-	*	74%	*	92%	96%	87%	93%
	2021	73%	82%	79%	80%	66%	100%	-	90%	*	*	35%	*	76%	91%	73%	83%
At Meets Grade Level or Above	2022	58%	70%	70%	60%	52%	78%	-	91%	-	*	33%	*	68%	78%	65%	82%
	2021	46%	59%	56%	67%	43%	67%	-	65%	*	*	13%	*	55%	59%	52%	55%
At Masters Grade Level	2022	36%	48%	51%	27%	34%	61%	-	72%	-	*	15%	*	52%	44%	47%	63%
	2021	30%	41%	39%	33%	28%	50%	-	51%	*	*	0%	*	40%	35%	37%	44%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	84%	86%	80%	77%	89%	-	96%	-	*	63%	*	85%	89%	75%	91%
	2021	70%	81%	79%	67%	69%	100%	-	92%	*	*	58%	*	78%	85%	72%	81%
At Meets Grade Level or Above	2022	48%	58%	65%	33%	52%	78%	-	85%	-	*	41%	*	65%	67%	58%	77%
	2021	44%	58%	56%	47%	35%	83%	-	80%	*	*	23%	*	54%	62%	43%	67%
At Masters Grade Level	2022	25%	33%	41%	0%	21%	44%	-	77%	-	*	22%	*	42%	37%	42%	63%
	2021	25%	36%	39%	27%	18%	58%	-	65%	*	*	10%	*	38%	41%	30%	53%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	72%	72%	60%	54%	83%	-	94%	-	*	33%	*	70%	78%	73%	84%
	2021	62%	76%	75%	60%	57%	100%	-	96%	*	*	39%	*	71%	88%	65%	81%
At Meets Grade Level or Above	2022	38%	43%	38%	13%	16%	44%	-	68%	-	*	19%	*	41%	26%	33%	50%
	2021	31%	45%	43%	33%	29%	58%	-	56%	*	*	19%	*	40%	53%	36%	47%
At Masters Grade Level	2022	18%	20%	17%	0%	5%	22%	-	36%	-	*	11%	*	20%	7%	17%	25%
	2021	13%	21%	17%	7%	9%	33%	-	24%	*	*	6%	*	18%	15%	15%	22%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	85%	77%	76%	90%	-	95%	-	86%	55%	75%	85%	83%	81%	89%
	2021	67%	78%	75%	64%	63%	88%	-	88%	100%	77%	41%	92%	74%	77%	69%	80%
At Meets Grade Level or Above	2022	48%	59%	60%	41%	45%	68%	-	78%	-	64%	25%	50%	61%	54%	53%	68%
	2021	41%	53%	46%	35%	31%	60%	-	62%	100%	42%	17%	68%	45%	47%	41%	52%
At Masters Grade Level	2022	23%	32%	37%	11%	22%	43%	-	58%	-	43%	12%	40%	38%	28%	32%	48%
	2021	18%	26%	24%	14%	14%	31%	-	35%	80%	27%	5%	24%	24%	23%	21%	30%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	90%	82%	86%	93%	-	96%	-	92%	66%	75%	91%	87%	87%	92%
	2021	68%	79%	79%	78%	68%	93%	-	87%	*	90%	38%	89%	78%	83%	74%	83%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	64%	69%	61%	56%	75%	-	84%	-	69%	27%	38%	69%	67%	65%	76%
	2021	45%	57%	51%	50%	37%	70%	-	62%	*	50%	15%	56%	51%	51%	48%	53%
At Masters Grade Level	2022	25%	34%	45%	21%	30%	58%	-	64%	-	54%	12%	25%	46%	38%	40%	55%
	2021	18%	26%	27%	22%	19%	30%	-	37%	*	40%	1%	11%	28%	26%	24%	32%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	84%	79%	74%	90%	-	94%	-	85%	54%	75%	84%	82%	77%	87%
	2021	66%	76%	73%	53%	64%	90%	-	85%	*	70%	46%	100%	73%	75%	69%	77%
At Meets Grade Level or Above	2022	42%	52%	58%	33%	43%	73%	-	76%	-	62%	27%	50%	59%	54%	48%	66%
	2021	37%	48%	46%	28%	28%	65%	-	68%	*	20%	19%	67%	46%	45%	39%	57%
At Masters Grade Level	2022	20%	26%	35%	6%	20%	38%	-	59%	-	38%	12%	50%	37%	26%	29%	49%
	2021	18%	24%	29%	14%	14%	43%	-	47%	*	10%	9%	44%	29%	29%	25%	39%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	72%	60%	54%	83%	-	94%	-	*	33%	*	70%	78%	73%	84%
	2021	71%	82%	75%	60%	57%	100%	-	96%	*	*	39%	*	71%	88%	65%	81%
At Meets Grade Level or Above	2022	47%	58%	38%	13%	16%	44%	-	68%	-	*	19%	*	41%	26%	33%	50%
	2021	44%	58%	43%	33%	29%	58%	-	56%	*	*	19%	*	40%	53%	36%	47%
At Masters Grade Level	2022	21%	30%	17%	0%	5%	22%	-	36%	-	*	11%	*	20%	7%	17%	25%
	2021	20%	30%	17%	7%	9%	33%	-	24%	*	*	6%	*	18%	15%	15%	22%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	43%	50%	25%	40%	42%	-	65%	-	67%	18%	*	52%	33%	38%	60%
	2021	24%	31%	24%	0%	14%	45%	-	36%	*	*	11%	*	26%	14%	13%	30%
Reading and Mathematics Including EOC	2022	36%	43%	50%	25%	40%	42%	-	65%	-	67%	18%	*	52%	33%	38%	60%
	2021	24%	31%	24%	0%	14%	45%	-	36%	*	*	11%	*	26%	14%	13%	30%
Reading Including EOC	2022	51%	60%	69%	58%	57%	67%	-	83%	-	83%	27%	*	70%	60%	67%	77%
	2021	38%	50%	49%	75%	36%	91%	-	52%	*	*	11%	*	50%	48%	43%	44%
Math Including EOC	2022	43%	50%	55%	33%	43%	58%	-	70%	-	67%	23%	*	57%	47%	43%	65%
	2021	31%	37%	29%	0%	17%	45%	-	45%	*	*	11%	*	30%	24%	20%	37%
4th Graders																	
Reading and Mathematics	2022	36%	45%	46%	33%	26%	80%	-	68%	-	40%	6%	*	48%	37%	36%	51%
	2021	26%	35%	38%	15%	20%	47%	-	63%	-	*	16%	80%	41%	23%	40%	49%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	45%	46%	33%	26%	80%	-	68%	-	40%	6%	*	48%	37%	36%	51%
	2021	26%	35%	38%	15%	20%	47%	-	63%	-	*	16%	80%	41%	23%	40%	49%
Reading Including EOC	2022	54%	65%	67%	67%	60%	80%	-	76%	-	40%	17%	*	68%	58%	62%	69%
	2021	36%	46%	47%	15%	31%	59%	-	69%	-	*	21%	80%	49%	41%	46%	58%
Math Including EOC	2022	43%	51%	52%	33%	35%	80%	-	74%	-	40%	11%	*	54%	42%	41%	55%
	2021	36%	46%	50%	23%	31%	65%	-	75%	-	*	21%	80%	52%	41%	51%	64%
5th Graders																	
Reading and Mathematics	2022	41%	52%	56%	20%	38%	72%	-	81%	-	*	30%	*	56%	56%	52%	70%
	2021	34%	46%	44%	47%	25%	67%	-	63%	*	*	6%	*	43%	47%	39%	50%
Reading and Mathematics Including EOC	2022	41%	52%	56%	20%	38%	72%	-	81%	-	*	30%	*	56%	56%	52%	70%
	2021	34%	46%	44%	47%	25%	67%	-	63%	*	*	6%	*	43%	47%	39%	50%
Reading Including EOC	2022	58%	70%	70%	60%	52%	78%	-	91%	-	*	33%	*	68%	78%	65%	82%
	2021	46%	59%	56%	67%	43%	67%	-	65%	*	*	13%	*	55%	59%	52%	55%
Math Including EOC	2022	48%	58%	65%	33%	52%	78%	-	85%	-	*	41%	*	65%	67%	58%	77%
	2021	44%	57%	56%	47%	35%	83%	-	80%	*	*	23%	*	54%	62%	43%	67%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	43%	51%	24%	34%	65%	-	71%	-	62%	19%	38%	52%	44%	42%	61%
	2021	26%	36%	36%	25%	20%	53%	-	55%	*	10%	10%	44%	37%	31%	32%	43%
Reading and Mathematics Including EOC	2022	36%	45%	51%	24%	34%	65%	-	71%	-	62%	19%	38%	52%	44%	42%	61%
	2021	28%	38%	36%	25%	20%	53%	-	55%	*	10%	10%	44%	37%	31%	32%	43%
Reading Including EOC	2022	53%	64%	69%	61%	56%	75%	-	84%	-	69%	27%	38%	69%	67%	65%	76%
	2021	41%	53%	51%	50%	37%	70%	-	62%	*	50%	15%	56%	51%	51%	48%	53%
Math Including EOC	2022	43%	52%	58%	33%	43%	73%	-	76%	-	62%	27%	50%	59%	54%	48%	66%
	2021	37%	48%	46%	28%	28%	65%	-	68%	*	20%	19%	67%	46%	45%	39%	57%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	80	82	42	79	89	-	92	-	*	82	*	84	72	81	90
	2019	61	64	69	61	67	71	-	76	-	58	52	64	71	60	68	65
Grade 4 Mathematics	2022	74	78	88	83	81	100	-	96	-	*	76	*	89	83	86	93
	2019	65	68	76	61	68	73	-	90	-	100	72	71	75	77	70	81
Grade 5 ELA/Reading	2022	87	90	92	88	93	91	-	93	-	*	88	*	92	93	92	94
	2019	81	84	85	89	78	81	-	97	-	67	88	-	86	83	88	90
Grade 5 Mathematics	2022	79	81	87	69	86	79	-	94	-	*	85	*	86	88	85	93
	2019	83	84	68	61	58	62	-	84	-	78	65	-	72	55	55	76
All Grades Both Subjects	2022	74	75	87	74	84	88	-	94	-	96	84	70	88	85	86	93
	2019	69	72	74	67	68	72	-	87	-	75	68	68	76	69	70	78
All Grades ELA/Reading	2022	78	80	88	74	86	90	-	93	-	92	86	60	88	84	87	92
	2019	68	71	77	72	72	74	-	87	-	63	68	64	78	71	78	77
All Grades Mathematics	2022	69	71	87	74	83	87	-	95	-	100	81	80	88	86	86	93
	2019	70	73	72	61	63	69	-	87	-	87	69	71	74	66	63	79

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 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	85%	94%	-	-	-	-	94%	85%	84%	*	-	100%	82%	88%	100%
	2021	67%	78%	75%	85%	-	-	-	-	85%	67%	67%	-	-	86%	71%	77%	97%
At Meets Grade Level or Above	2022	48%	59%	60%	77%	-	-	-	-	77%	58%	58%	*	-	60%	53%	66%	100%
	2021	41%	53%	46%	57%	-	-	-	-	57%	33%	33%	-	-	57%	41%	47%	86%
At Masters Grade Level	2022	23%	32%	37%	58%	-	-	-	-	58%	37%	37%	*	-	20%	28%	46%	79%
	2021	18%	26%	24%	32%	-	-	-	-	32%	19%	19%	-	-	14%	19%	26%	56%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	90%	97%	-	-	-	-	97%	89%	89%	*	-	100%	89%	92%	100%
	2021	68%	79%	79%	85%	-	-	-	-	85%	73%	73%	-	-	100%	76%	80%	100%
At Meets Grade Level or Above	2022	53%	64%	69%	86%	-	-	-	-	86%	68%	69%	*	-	80%	63%	75%	100%
	2021	45%	57%	51%	56%	-	-	-	-	56%	37%	37%	-	-	80%	50%	49%	81%
At Masters Grade Level	2022	25%	34%	45%	69%	-	-	-	-	69%	43%	43%	*	-	40%	37%	54%	75%
	2021	18%	26%	27%	35%	-	-	-	-	35%	21%	21%	-	-	20%	24%	28%	57%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	84%	93%	-	-	-	-	93%	83%	82%	*	-	100%	81%	87%	100%
	2021	66%	76%	73%	81%	-	-	-	-	81%	67%	67%	-	-	80%	70%	75%	95%
At Meets Grade Level or Above	2022	42%	52%	58%	77%	-	-	-	-	77%	56%	55%	*	-	40%	52%	64%	100%
	2021	37%	48%	46%	64%	-	-	-	-	64%	37%	37%	-	-	40%	38%	52%	90%
At Masters Grade Level	2022	20%	26%	35%	61%	-	-	-	-	61%	37%	38%	*	-	0%	25%	47%	88%
	2021	18%	24%	29%	44%	-	-	-	-	44%	22%	22%	-	-	20%	21%	34%	76%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	72%	87%	-	-	-	-	87%	76%	76%	-	-	-	63%	81%	100%
	2021	71%	82%	75%	100%	-	-	-	-	100%	52%	52%	-	-	*	70%	79%	92%
At Meets Grade Level or Above	2022	47%	58%	38%	48%	-	-	-	-	48%	32%	32%	-	-	-	29%	42%	100%
	2021	44%	58%	43%	48%	-	-	-	-	48%	29%	29%	-	-	*	40%	40%	75%
At Masters Grade Level	2022	21%	30%	17%	13%	-	-	-	-	13%	16%	16%	-	-	-	12%	17%	75%
	2021	20%	30%	17%	15%	-	-	-	-	15%	19%	19%	-	-	*	14%	15%	50%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	87%	95%	-	-	-	-	95%	89%	90%	*	-	100%	84%	92%	94%
	2019	69%	72%	74%	-	-	-	-	-	-	74%	80%	63%	-	*	-	73%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	88%	97%	-	-	-	-	97%	86%	88%	*	-	*	85%	91%	100%
	2019	68%	71%	77%	-	-	-	-	-	-	72%	76%	66%	-	*	-	71%	-
All Grades Mathematics	2022	69%	71%	87%	94%	-	-	-	-	94%	92%	92%	*	-	*	83%	94%	88%
	2019	70%	73%	72%	-	-	-	-	-	-	75%	84%	59%	-	*	-	74%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	95%	98%	91%	-	97%	-	88%	97%	100%	98%	88%	98%	99%
Not Included in Accountability: Mobile	5%	3%	3%	5%	2%	6%	-	2%	-	13%	1%	0%	1%	12%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	3%	-	0%	-	0%	2%	0%	1%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	96%	94%	98%	91%	-	97%	-	87%	97%	100%	98%	86%	98%	98%
Not Included in Accountability: Mobile	5%	3%	4%	6%	2%	7%	-	3%	-	13%	1%	0%	1%	14%	2%	1%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	2%	-	1%	-	0%	1%	0%	1%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	94%	98%	91%	-	97%	-	87%	97%	100%	98%	86%	98%	99%
Not Included in Accountability: Mobile	5%	3%	4%	6%	2%	7%	-	3%	-	13%	1%	0%	1%	14%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	2%	-	0%	-	0%	1%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	100%	100%	100%	100%	-	100%	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	98%	100%	98%	90%	-	100%	-	*	96%	*	98%	96%	98%	100%
Not Included in Accountability: Mobile	4%	3%	1%	0%	2%	5%	-	0%	-	*	0%	*	1%	4%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	5%	-	0%	-	*	4%	*	1%	0%	0%	0%
Not Tested	2%	6%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	95%	97%	92%	98%	96%	*	99%	100%	93%	96%	100%	98%	96%	98%	100%
Included in Accountability	83%	91%	95%	92%	95%	89%	*	97%	100%	93%	91%	100%	97%	85%	97%	97%
Not Included in Accountability: Mobile	3%	3%	2%	0%	2%	2%	*	2%	0%	0%	4%	0%	0%	10%	0%	2%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	0%	5%	*	0%	0%	0%	1%	0%	0%	1%	0%	1%
Not Tested	12%	5%	3%	8%	2%	4%	*	1%	0%	7%	4%	0%	2%	4%	2%	0%
Absent	2%	0%	0%	0%	0%	2%	*	0%	0%	0%	0%	0%	0%	1%	0%	0%
Other	10%	5%	3%	8%	2%	2%	*	1%	0%	7%	4%	0%	2%	3%	2%	0%
Reading																
Assessment Participant	89%	95%	97%	92%	97%	96%	*	99%	*	91%	96%	100%	98%	96%	98%	99%
Included in Accountability	83%	92%	95%	92%	95%	89%	*	97%	*	91%	91%	100%	97%	85%	97%	97%
Not Included in Accountability: Mobile	3%	3%	2%	0%	2%	2%	*	2%	*	0%	4%	0%	0%	10%	1%	2%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	4%	*	0%	*	0%	1%	0%	0%	1%	0%	1%
Not Tested	11%	5%	3%	8%	3%	4%	*	1%	*	9%	4%	0%	2%	4%	2%	1%
Absent	2%	0%	0%	0%	0%	2%	*	0%	*	0%	0%	0%	0%	1%	1%	0%
Other	10%	4%	3%	8%	3%	2%	*	1%	*	9%	4%	0%	2%	3%	2%	1%
Mathematics																
Assessment Participant	88%	95%	97%	92%	97%	96%	*	99%	*	91%	96%	100%	98%	96%	98%	99%
Included in Accountability	84%	92%	95%	92%	95%	89%	*	97%	*	91%	91%	100%	97%	85%	97%	97%
Not Included in Accountability: Mobile	4%	3%	2%	0%	2%	2%	*	2%	*	0%	4%	0%	0%	10%	1%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	4%	*	0%	*	0%	1%	0%	0%	1%	0%	1%
Not Tested	12%	5%	3%	8%	3%	4%	*	1%	*	9%	4%	0%	2%	4%	2%	1%
Absent	2%	0%	0%	0%	0%	2%	*	0%	*	0%	0%	0%	0%	1%	1%	0%
Other	10%	5%	3%	8%	3%	2%	*	1%	*	9%	4%	0%	2%	3%	2%	1%
Science																
Assessment Participant	87%	92%	96%	83%	97%	93%	-	98%	*	*	94%	*	96%	95%	96%	100%
Included in Accountability	84%	89%	93%	83%	94%	86%	-	96%	*	*	94%	*	96%	85%	96%	97%
Not Included in Accountability: Mobile	3%	3%	2%	0%	3%	0%	-	2%	*	*	0%	*	0%	8%	0%	2%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	0%	7%	-	0%	*	*	0%	*	0%	3%	0%	2%
Not Tested	13%	8%	4%	17%	3%	7%	-	2%	*	*	6%	*	4%	5%	4%	0%
Absent	2%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Other	10%	7%	4%	17%	3%	7%	-	2%	*	*	6%	*	4%	5%	4%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.7%	96.9%	97.0%	96.0%	95.9%	*	98.2%	-	97.4%	95.8%	96.4%	97.8%
2019-20	98.3%	98.1%	98.6%	98.5%	98.3%	98.2%	-	99.3%	-	97.6%	98.1%	98.3%	99.0%
Chronic Absenteeism													
2020-21	15.0%	11.0%	5.3%	9.4%	6.6%	10.5%	*	0.8%	-	5.6%	7.3%	6.5%	1.0%
2019-20	6.7%	4.9%	1.9%	2.7%	2.0%	3.3%	-	0.0%	-	11.1%	2.7%	4.0%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	78.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	81.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	79.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	3,127	358,842
By Ethnicity:				
African American	-	-	253	44,018
Hispanic	-	-	907	183,306
White	-	-	1,472	103,898
American Indian	-	-	5	1,195
Asian	-	-	356	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	129	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	618	56,281
Foundation H.S. Program (Endorsement)	-	-	87	13,582
Foundation H.S. Program (DLA)	-	-	2,420	287,316
Special Education Graduates	-	-	270	31,028
Economically Disadvantaged Graduates	-	-	562	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	152	32,809
At-Risk Graduates	-	-	1,224	155,884
CTE Completers	-	-	602	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	756	100.0%	40,235	5,402,928	792	100.0%	40,832	5,427,370
Students by Grade:								
Early Childhood Education	7	0.9%	0.3%	0.3%	8	1.0%	0.6%	0.4%
Pre-Kindergarten	47	6.2%	2.2%	4.1%	47	5.9%	2.2%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	47	6.2%	2.2%	3.5%	47	5.9%	2.2%	3.5%
Kindergarten	116	15.3%	6.4%	6.8%	123	15.5%	6.5%	6.8%
Grade 1	99	13.1%	6.8%	7.1%	102	12.9%	6.9%	7.1%
Grade 2	104	13.8%	6.8%	7.1%	112	14.1%	6.9%	7.1%
Grade 3	135	17.9%	6.9%	7.1%	140	17.7%	7.0%	7.1%
Grade 4	114	15.1%	6.9%	7.1%	119	15.0%	7.0%	7.1%
Grade 5	134	17.7%	7.3%	7.2%	141	17.8%	7.4%	7.2%
Grade 6	0	0.0%	7.6%	7.4%	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.1%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	8.0%	7.6%	0	0.0%	7.9%	7.5%
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.6%	6.7%
Ethnic Distribution:								
African American	62	8.2%	7.8%	12.8%	63	8.0%	7.9%	12.8%
Hispanic	296	39.2%	33.8%	52.8%	307	38.8%	33.7%	52.7%
White	85	11.2%	44.6%	26.3%	90	11.4%	44.4%	26.3%
American Indian	0	0.0%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	284	37.6%	8.7%	4.8%	302	38.1%	8.8%	4.8%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	28	3.7%	4.7%	2.9%	28	3.5%	4.8%	2.9%
Sex:								
Female	376	49.7%	48.7%	48.9%	396	50.0%	48.7%	48.8%
Male	380	50.3%	51.3%	51.1%	396	50.0%	51.3%	51.2%
Economically Disadvantaged	361	47.8%	35.6%	60.7%	374	47.2%	35.6%	60.6%
Non-Educationally Disadvantaged	395	52.2%	64.4%	39.3%	418	52.8%	64.4%	39.4%
Section 504 Students	14	1.9%	5.2%	7.4%	14	1.8%	5.1%	7.4%
EB Students/EL	304	40.2%	11.8%	21.7%	323	40.8%	11.9%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.8%	0.6%				
Students w/ Dyslexia	26	3.4%	3.9%	5.0%	26	3.3%	3.9%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	0.9%	1.1%	0	0.0%	0.9%	1.1%
Immigrant	15	2.0%	2.3%	2.0%	15	1.9%	2.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	756	100.0%	23.4%	64.3%	792	100.0%	23.7%	64.3%
Military Connected	17	2.2%	3.1%	3.3%	18	2.3%	3.1%	3.3%
At-Risk	470	62.2%	46.8%	53.5%	495	62.5%	46.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	299	39.6%	12.5%	21.9%	318	40.2%	12.6%	21.8%
Gifted and Talented Education	73	9.7%	12.4%	8.0%	75	9.5%	12.4%	8.0%
Special Education	91	12.0%	12.6%	11.6%	95	12.0%	12.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	91							
By Type of Primary Disability								
Students with Intellectual Disabilities	32	35.2%	40.1%	43.0%				
Students with Physical Disabilities	24	26.4%	21.5%	20.8%				
Students with Autism	18	19.8%	12.7%	14.7%				
Students with Behavioral Disabilities	**	**	24.5%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.5%				
Mobility (2020-21):								
Total Mobile Students	41	5.7%	12.2%	13.6%				
By Ethnicity:								
African American	6	0.8%	1.9%	2.5%				
Hispanic	14	2.0%	4.4%	6.6%				
White	15	2.1%	4.8%	3.5%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	4	0.6%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.1%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	11	10.0%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	5	1.7%	12.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	18	6.0%	17.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	107	15.1%	15.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.9%	0.0%	4.7%	5.2%
Grade 1	3.8%	1.5%	2.9%	0.0%	2.3%	4.2%
Grade 2	0.0%	0.3%	1.7%	0.0%	1.2%	2.2%
Grade 3	0.0%	0.3%	1.0%	0.0%	1.6%	1.0%
Grade 4	0.9%	0.5%	0.7%	0.0%	0.6%	0.7%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.2%	0.6%	-	0.0%	0.6%
Grade 7	-	0.3%	0.7%	-	0.0%	0.7%
Grade 8	-	0.1%	0.6%	-	0.5%	0.8%
Grade 9	-	6.7%	10.5%	-	13.5%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.5	19.5	18.7
Grade 1	18.1	18.7	18.7
Grade 2	20.3	18.5	18.6
Grade 3	18.4	18.9	18.7
Grade 4	18.3	19.1	18.8
Grade 5	21.0	21.1	20.2
Grade 6	-	20.7	19.2
Secondary:			
English/Language Arts	-	20.4	16.3
Foreign Languages	-	21.3	18.4
Mathematics	-	21.9	17.5
Science	-	22.4	18.5
Social Studies	-	22.9	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	81.5	100.0%	100.0%	100.0%
Professional Staff:	68.8	84.4%	65.8%	64.1%
Teachers	52.9	65.0%	49.0%	49.3%
Professional Support	13.8	17.0%	13.9%	10.7%
Campus Administration (School Leadership)	2.0	2.5%	2.2%	2.9%
Educational Aides:	12.7	15.6%	8.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	32.0	4,194.0
Part-time Librarians	0.0	n/a	8.0	607.0
Full-time Counselors	2.0	n/a	108.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	19.8	24.3%	33.2%	52.1%
Teachers by Ethnicity:				
African American	1.0	1.9%	4.9%	11.2%
Hispanic	3.9	7.4%	16.2%	28.9%
White	41.0	77.5%	74.7%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	5.0	9.4%	2.1%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	3.8%	1.6%	1.2%
Teachers by Sex:				
Males	5.0	9.4%	21.2%	24.1%
Females	47.9	90.6%	78.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	2.9	5.5%	1.3%	1.4%
Bachelors	41.0	77.5%	72.2%	72.6%
Masters	9.0	17.0%	25.6%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.9	9.3%	5.0%	7.9%
1-5 Years Experience	9.0	17.0%	23.8%	26.7%
6-10 Years Experience	14.0	26.5%	21.2%	20.6%
11-20 Years Experience	19.0	35.9%	32.6%	28.6%
21-30 Years Experience	4.0	7.6%	14.4%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.0	3.8%	3.0%	2.9%
Number of Students per Teacher	14.3	n/a	15.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	8.8	6.3
Average Years Experience of Principals with District	8.0	8.3	5.4
Average Years Experience of Assistant Principals	4.0	7.2	5.5
Average Years Experience of Assistant Principals with District	4.0	6.6	4.8
Average Years Experience of Teachers:	11.4	11.9	11.1
Average Years Experience of Teachers with District:	8.5	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,059	\$53,128	\$51,054
1-5 Years Experience	\$57,395	\$59,302	\$54,577
6-10 Years Experience	\$61,976	\$62,054	\$57,746
11-20 Years Experience	\$66,195	\$66,880	\$61,377
21-30 Years Experience	\$73,022	\$72,392	\$65,949
Over 30 Years Experience	\$76,762	\$77,944	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$63,091	\$64,477	\$58,887
Professional Support	\$68,272	\$71,546	\$69,505
Campus Administration (School Leadership)	\$97,968	\$101,916	\$84,990
Instructional Staff Percent:	n/a	66.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	5.7%	8.0%	6.2%
Career and Technical Education	0.0	0.0%	5.6%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	8.7%	1.7%
Regular Education	45.3	85.7%	63.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
ARLYNE AND ALAN WEBER EL (084910125) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	4.6	8.6%	14.3%	9.6%
Other	0.0	0.0%	0.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: G W ROBINSON

Campus Number: 084910126

2022 Accountability Rating: A

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
G W ROBINSON (084910126) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	83%	72%	*	69%	78%	*	*	-	*	45%	*	74%	67%	55%	*
	2021	67%	78%	75%	*	70%	83%	*	80%	-	*	22%	-	79%	67%	59%	67%
At Meets Grade Level or Above	2022	51%	60%	57%	*	38%	70%	*	*	-	*	36%	*	60%	47%	31%	*
	2021	39%	50%	47%	*	25%	60%	*	60%	-	*	11%	-	58%	21%	18%	50%
At Masters Grade Level	2022	30%	39%	33%	*	23%	42%	*	*	-	*	18%	*	37%	20%	14%	*
	2021	19%	27%	28%	*	15%	38%	*	20%	-	*	11%	-	37%	8%	12%	17%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	79%	64%	*	54%	74%	*	*	-	*	36%	*	67%	53%	38%	*
	2021	62%	71%	65%	*	55%	73%	*	80%	-	*	22%	-	70%	54%	41%	50%
At Meets Grade Level or Above	2022	43%	50%	36%	*	31%	44%	*	*	-	*	36%	*	40%	20%	21%	*
	2021	31%	37%	32%	*	15%	40%	*	40%	-	*	11%	-	39%	17%	12%	33%
At Masters Grade Level	2022	21%	26%	19%	*	0%	28%	*	*	-	*	18%	*	21%	13%	14%	*
	2021	14%	19%	14%	*	5%	17%	*	40%	-	*	0%	-	18%	4%	12%	17%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	84%	80%	*	63%	85%	*	100%	-	100%	42%	*	83%	76%	64%	63%
	2021	63%	73%	84%	*	88%	89%	*	*	-	*	70%	-	86%	80%	74%	*
At Meets Grade Level or Above	2022	54%	65%	60%	*	46%	72%	*	40%	-	60%	8%	*	71%	44%	44%	38%
	2021	36%	46%	60%	*	44%	68%	*	*	-	*	50%	-	66%	48%	37%	*
At Masters Grade Level	2022	28%	37%	33%	*	21%	38%	*	20%	-	60%	8%	*	38%	24%	20%	25%
	2021	17%	24%	35%	*	31%	39%	*	*	-	*	30%	-	41%	20%	26%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	77%	76%	*	67%	81%	*	80%	-	100%	42%	*	85%	62%	44%	63%
	2021	59%	70%	81%	*	75%	86%	*	*	-	*	40%	-	81%	80%	58%	*
At Meets Grade Level or Above	2022	43%	51%	47%	*	38%	51%	*	60%	-	80%	8%	*	56%	32%	20%	38%
	2021	36%	46%	59%	*	63%	60%	*	*	-	*	20%	-	66%	44%	37%	*
At Masters Grade Level	2022	23%	30%	20%	*	13%	26%	*	0%	-	40%	0%	*	25%	12%	4%	13%
	2021	21%	28%	34%	*	31%	39%	*	*	-	*	20%	-	38%	24%	16%	*
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
G W ROBINSON (084910126) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	88%	94%	*	89%	95%	*	*	-	83%	69%	*	95%	92%	82%	*
	2021	73%	82%	89%	*	86%	94%	-	*	-	83%	46%	*	92%	84%	71%	88%
At Meets Grade Level or Above	2022	58%	70%	85%	*	84%	86%	*	*	-	67%	46%	*	92%	72%	71%	*
	2021	46%	59%	68%	*	52%	75%	-	*	-	83%	8%	*	78%	49%	50%	63%
At Masters Grade Level	2022	36%	48%	58%	*	42%	65%	*	*	-	67%	38%	*	61%	53%	46%	*
	2021	30%	41%	59%	*	38%	68%	-	*	-	67%	8%	*	69%	41%	39%	63%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	84%	86%	*	85%	88%	*	*	-	67%	43%	*	90%	78%	72%	*
	2021	70%	81%	86%	*	71%	94%	-	*	-	83%	38%	*	89%	81%	64%	75%
At Meets Grade Level or Above	2022	48%	58%	70%	*	60%	75%	*	*	-	50%	29%	*	77%	58%	48%	*
	2021	44%	58%	70%	*	48%	79%	-	*	-	67%	23%	*	77%	57%	36%	75%
At Masters Grade Level	2022	25%	33%	45%	*	50%	46%	*	*	-	33%	14%	*	53%	31%	31%	*
	2021	25%	36%	47%	*	38%	51%	-	*	-	50%	0%	*	51%	41%	25%	50%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	72%	80%	*	65%	86%	*	*	-	83%	43%	*	82%	75%	62%	*
	2021	62%	76%	75%	*	57%	84%	-	*	-	83%	31%	*	85%	59%	54%	63%
At Meets Grade Level or Above	2022	38%	43%	45%	*	40%	52%	*	*	-	33%	14%	*	42%	50%	38%	*
	2021	31%	45%	55%	*	33%	65%	-	*	-	50%	8%	*	66%	35%	32%	50%
At Masters Grade Level	2022	18%	20%	24%	*	15%	29%	*	*	-	33%	14%	*	29%	17%	14%	*
	2021	13%	21%	33%	*	19%	37%	-	*	-	50%	8%	*	42%	19%	18%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	80%	57%	71%	85%	71%	83%	-	76%	46%	89%	82%	74%	60%	57%
	2021	67%	78%	80%	13%	72%	87%	80%	89%	-	63%	39%	*	84%	72%	61%	75%
At Meets Grade Level or Above	2022	48%	59%	58%	21%	49%	65%	43%	50%	-	50%	25%	78%	63%	49%	39%	30%
	2021	41%	53%	56%	0%	40%	64%	60%	61%	-	53%	18%	*	64%	40%	33%	54%
At Masters Grade Level	2022	23%	32%	34%	4%	24%	40%	14%	22%	-	38%	16%	44%	38%	26%	21%	10%
	2021	18%	26%	34%	0%	23%	40%	0%	36%	-	37%	9%	*	40%	23%	21%	33%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	83%	83%	73%	87%	*	88%	-	79%	53%	*	84%	81%	67%	62%
	2021	68%	79%	83%	22%	81%	90%	*	91%	-	57%	47%	*	86%	78%	69%	83%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
G W ROBINSON (084910126) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	64%	69%	33%	57%	77%	*	50%	-	57%	31%	*	75%	56%	49%	38%
	2021	45%	57%	59%	0%	40%	69%	*	64%	-	57%	22%	*	68%	41%	38%	56%
At Masters Grade Level	2022	25%	34%	42%	8%	29%	50%	*	25%	-	50%	22%	*	46%	35%	27%	15%
	2021	18%	26%	42%	0%	28%	50%	*	36%	-	43%	16%	*	50%	26%	28%	39%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	76%	42%	70%	81%	*	75%	-	71%	41%	*	81%	67%	52%	62%
	2021	66%	76%	78%	11%	67%	86%	*	91%	-	64%	34%	*	81%	73%	56%	67%
At Meets Grade Level or Above	2022	42%	52%	53%	17%	44%	59%	*	63%	-	50%	24%	*	58%	41%	30%	31%
	2021	37%	48%	55%	0%	40%	62%	*	64%	-	50%	19%	*	61%	42%	30%	50%
At Masters Grade Level	2022	20%	26%	29%	0%	23%	35%	*	25%	-	29%	11%	*	34%	20%	17%	8%
	2021	18%	24%	33%	0%	25%	38%	*	36%	-	29%	6%	*	36%	26%	19%	33%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	80%	*	65%	86%	*	*	-	83%	43%	*	82%	75%	62%	*
	2021	71%	82%	75%	*	57%	84%	-	*	-	83%	31%	*	85%	59%	54%	63%
At Meets Grade Level or Above	2022	47%	58%	45%	*	40%	52%	*	*	-	33%	14%	*	42%	50%	38%	*
	2021	44%	58%	55%	*	33%	65%	-	*	-	50%	8%	*	66%	35%	32%	50%
At Masters Grade Level	2022	21%	30%	24%	*	15%	29%	*	*	-	33%	14%	*	29%	17%	14%	*
	2021	20%	30%	33%	*	19%	37%	-	*	-	50%	8%	*	42%	19%	18%	25%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	43%	33%	*	23%	42%	*	*	-	*	36%	*	37%	20%	21%	*
	2021	24%	31%	28%	*	15%	35%	*	40%	-	*	11%	-	37%	8%	12%	33%
Reading and Mathematics Including EOC	2022	36%	43%	33%	*	23%	42%	*	*	-	*	36%	*	37%	20%	21%	*
	2021	24%	31%	28%	*	15%	35%	*	40%	-	*	11%	-	37%	8%	12%	33%
Reading Including EOC	2022	51%	60%	57%	*	38%	70%	*	*	-	*	36%	*	60%	47%	31%	*
	2021	38%	50%	47%	*	25%	60%	*	60%	-	*	11%	-	58%	21%	18%	50%
Math Including EOC	2022	43%	50%	36%	*	31%	44%	*	*	-	*	36%	*	40%	20%	21%	*
	2021	31%	37%	32%	*	15%	40%	*	40%	-	*	11%	-	39%	17%	12%	33%
4th Graders																	
Reading and Mathematics	2022	36%	45%	43%	*	33%	51%	*	40%	-	60%	0%	*	52%	29%	20%	38%
	2021	26%	35%	51%	*	44%	54%	*	*	-	*	20%	-	59%	32%	32%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
G W ROBINSON (084910126) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	45%	43%	*	33%	51%	*	40%	-	60%	0%	*	52%	29%	20%	38%
	2021	26%	35%	51%	*	44%	54%	*	*	-	*	20%	-	59%	32%	32%	*
Reading Including EOC	2022	54%	65%	60%	*	46%	72%	*	40%	-	60%	8%	*	71%	44%	44%	38%
	2021	36%	46%	60%	*	44%	68%	*	*	-	*	50%	-	66%	48%	37%	*
Math Including EOC	2022	43%	51%	47%	*	38%	51%	*	60%	-	80%	8%	*	56%	32%	20%	38%
	2021	36%	46%	59%	*	63%	60%	*	*	-	*	20%	-	66%	44%	37%	*
5th Graders																	
Reading and Mathematics	2022	41%	52%	68%	*	63%	72%	*	*	-	50%	23%	*	79%	50%	43%	*
	2021	34%	46%	61%	*	43%	69%	-	*	-	67%	8%	*	69%	46%	32%	63%
Reading and Mathematics Including EOC	2022	41%	52%	68%	*	63%	72%	*	*	-	50%	23%	*	79%	50%	43%	*
	2021	34%	46%	61%	*	43%	69%	-	*	-	67%	8%	*	69%	46%	32%	63%
Reading Including EOC	2022	58%	70%	85%	*	84%	86%	*	*	-	67%	46%	*	92%	72%	71%	*
	2021	46%	59%	68%	*	52%	75%	-	*	-	83%	8%	*	78%	49%	50%	63%
Math Including EOC	2022	48%	58%	70%	*	60%	75%	*	*	-	50%	29%	*	77%	58%	48%	*
	2021	44%	57%	70%	*	48%	79%	-	*	-	67%	23%	*	77%	57%	36%	75%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	43%	50%	8%	41%	57%	*	50%	-	43%	19%	*	56%	36%	28%	31%
	2021	26%	36%	48%	0%	33%	55%	*	55%	-	50%	13%	*	56%	31%	27%	44%
Reading and Mathematics Including EOC	2022	36%	45%	50%	8%	41%	57%	*	50%	-	43%	19%	*	56%	36%	28%	31%
	2021	28%	38%	48%	0%	33%	55%	*	55%	-	50%	13%	*	56%	31%	27%	44%
Reading Including EOC	2022	53%	64%	69%	33%	57%	77%	*	50%	-	57%	31%	*	75%	56%	49%	38%
	2021	41%	53%	59%	0%	40%	69%	*	64%	-	57%	22%	*	68%	41%	38%	56%
Math Including EOC	2022	43%	52%	53%	17%	44%	59%	*	63%	-	50%	24%	*	58%	41%	30%	31%
	2021	37%	48%	55%	0%	40%	62%	*	64%	-	50%	19%	*	61%	42%	30%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
G W ROBINSON (084910126) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	80	75	*	69	78	*	70	-	*	73	*	74	77	71	69
	2019	61	64	61	*	64	63	-	-	-	60	28	*	63	59	55	*
Grade 4 Mathematics	2022	74	78	83	*	90	83	*	60	-	*	91	*	87	77	81	75
	2019	65	68	51	*	82	43	-	-	-	60	33	*	54	45	45	*
Grade 5 ELA/Reading	2022	87	90	91	*	88	91	*	*	-	*	67	*	91	92	87	*
	2019	81	84	88	*	76	93	-	92	-	*	79	*	86	92	94	93
Grade 5 Mathematics	2022	79	81	86	*	88	84	*	*	-	*	85	*	86	85	85	*
	2019	83	84	96	*	100	93	-	100	-	*	82	*	94	100	100	100
All Grades Both Subjects	2022	74	75	84	82	83	85	*	71	-	93	79	*	85	82	81	70
	2019	69	72	75	75	83	72	-	96	-	72	63	75	77	73	71	97
All Grades ELA/Reading	2022	78	80	83	79	76	85	*	71	-	100	70	*	83	83	79	65
	2019	68	71	76	67	72	77	-	92	-	67	62	*	76	75	73	94
All Grades Mathematics	2022	69	71	84	86	89	84	*	71	-	86	88	*	86	81	83	75
	2019	70	73	75	83	94	67	-	100	-	78	65	*	77	71	70	100

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
G W ROBINSON (084910126) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	80%	*	-	-	-	-	*	50%	50%	-	-	-	81%	57%	-
	2021	67%	78%	80%	100%	-	-	-	-	100%	63%	63%	-	-	-	80%	73%	*
At Meets Grade Level or Above	2022	48%	59%	58%	*	-	-	-	-	*	19%	19%	-	-	-	60%	30%	-
	2021	41%	53%	56%	92%	-	-	-	-	92%	34%	34%	-	-	-	56%	51%	*
At Masters Grade Level	2022	23%	32%	34%	*	-	-	-	-	*	4%	4%	-	-	-	35%	10%	-
	2021	18%	26%	34%	54%	-	-	-	-	54%	19%	19%	-	-	-	34%	29%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	83%	*	-	-	-	-	*	55%	55%	-	-	-	84%	62%	-
	2021	68%	79%	83%	100%	-	-	-	-	100%	75%	75%	-	-	-	83%	82%	*
At Meets Grade Level or Above	2022	53%	64%	69%	*	-	-	-	-	*	27%	27%	-	-	-	70%	38%	-
	2021	45%	57%	59%	100%	-	-	-	-	100%	33%	33%	-	-	-	59%	53%	*
At Masters Grade Level	2022	25%	34%	42%	*	-	-	-	-	*	9%	9%	-	-	-	44%	15%	-
	2021	18%	26%	42%	60%	-	-	-	-	60%	25%	25%	-	-	-	42%	35%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	76%	*	-	-	-	-	*	55%	55%	-	-	-	77%	62%	-
	2021	66%	76%	78%	100%	-	-	-	-	100%	50%	50%	-	-	-	79%	65%	*
At Meets Grade Level or Above	2022	42%	52%	53%	*	-	-	-	-	*	18%	18%	-	-	-	54%	31%	-
	2021	37%	48%	55%	80%	-	-	-	-	80%	33%	33%	-	-	-	55%	47%	*
At Masters Grade Level	2022	20%	26%	29%	*	-	-	-	-	*	0%	0%	-	-	-	30%	8%	-
	2021	18%	24%	33%	40%	-	-	-	-	40%	25%	25%	-	-	-	33%	29%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	80%	-	-	-	-	-	-	*	*	-	-	-	82%	*	-
	2021	71%	82%	75%	*	-	-	-	-	*	50%	50%	-	-	-	77%	57%	*
At Meets Grade Level or Above	2022	47%	58%	45%	-	-	-	-	-	-	*	*	-	-	-	47%	*	-
	2021	44%	58%	55%	*	-	-	-	-	*	33%	33%	-	-	-	55%	43%	*
At Masters Grade Level	2022	21%	30%	24%	-	-	-	-	-	-	*	*	-	-	-	26%	*	-
	2021	20%	30%	33%	*	-	-	-	-	*	0%	0%	-	-	-	34%	14%	*
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	84%	*	-	-	-	-	*	69%	69%	-	-	-	85%	70%	-
	2019	69%	72%	75%	-	-	-	-	-	-	97%	97%	-	-	-	-	97%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
G W ROBINSON (084910126) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	83%	*	-	-	-	-	*	56%	56%	-	-	-	84%	65%	-
	2019	68%	71%	76%	-	-	-	-	-	-	94%	94%	-	-	-		94%	-
All Grades Mathematics	2022	69%	71%	84%	*	-	-	-	-	*	81%	81%	-	-	-	85%	75%	-
	2019	70%	73%	75%	-	-	-	-	-	-	100%	100%	-	-	-		100%	-

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
G W ROBINSON (084910126) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	100%	-	94%	99%	100%	100%	99%	99%	100%
Included in Accountability	93%	95%	92%	93%	92%	92%	100%	82%	-	94%	93%	100%	98%	82%	86%	83%
Not Included in Accountability: Mobile	5%	3%	8%	7%	8%	8%	0%	9%	-	0%	6%	0%	2%	17%	13%	11%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	9%	-	0%	0%	0%	0%	1%	0%	6%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	-	6%	1%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	0%	1%	0%	0%	0%	-	6%	1%	0%	0%	1%	1%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	98%	100%	*	100%	-	93%	98%	*	99%	99%	98%	100%
Included in Accountability	92%	95%	91%	92%	90%	92%	*	80%	-	93%	90%	*	98%	80%	85%	81%
Not Included in Accountability: Mobile	5%	3%	8%	8%	8%	8%	*	10%	-	0%	8%	*	2%	18%	13%	13%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	10%	-	0%	0%	*	0%	1%	0%	6%
Not Tested	1%	1%	1%	0%	2%	0%	*	0%	-	7%	3%	*	1%	1%	2%	0%
Absent	1%	1%	1%	0%	2%	0%	*	0%	-	7%	3%	*	1%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	93%	100%	*	100%	99%	99%	100%
Included in Accountability	93%	95%	91%	92%	92%	92%	*	80%	-	93%	93%	*	98%	80%	86%	81%
Not Included in Accountability: Mobile	5%	3%	8%	8%	8%	8%	*	10%	-	0%	8%	*	2%	18%	13%	13%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	10%	-	0%	0%	*	0%	1%	0%	6%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	7%	0%	*	0%	1%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	7%	0%	*	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	100%	*	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	93%	90%	94%	*	95%	93%	*	*	-	100%	100%	*	97%	90%	85%	*
Not Included in Accountability: Mobile	4%	3%	6%	*	5%	7%	*	*	-	0%	0%	*	3%	10%	15%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	*
Not Tested	2%	6%	0%	*	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	*

Texas Education Agency
2021-22 STAAR Participation (TAPR)
G W ROBINSON (084910126) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	*	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	*
Other	0%	6%	0%	*	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	*
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	95%	98%	93%	98%	98%	100%	100%	-	100%	96%	*	100%	94%	98%	100%
Included in Accountability	83%	91%	91%	59%	90%	93%	100%	100%	-	93%	92%	*	96%	82%	85%	84%
Not Included in Accountability: Mobile	3%	3%	6%	34%	8%	5%	0%	0%	-	0%	4%	*	4%	11%	14%	11%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	7%	0%	*	0%	1%	0%	5%
Not Tested	12%	5%	2%	7%	2%	2%	0%	0%	-	0%	4%	*	0%	6%	2%	0%
Absent	2%	0%	1%	0%	0%	1%	0%	0%	-	0%	4%	*	0%	1%	2%	0%
Other	10%	5%	2%	7%	2%	1%	0%	0%	-	0%	0%	*	0%	4%	0%	0%
Reading																
Assessment Participant	89%	95%	98%	93%	98%	98%	*	100%	-	100%	94%	*	100%	94%	97%	100%
Included in Accountability	83%	92%	91%	60%	90%	94%	*	100%	-	93%	91%	*	96%	83%	84%	86%
Not Included in Accountability: Mobile	3%	3%	6%	33%	8%	4%	*	0%	-	0%	3%	*	4%	11%	13%	10%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	*	0%	-	7%	0%	*	0%	1%	0%	5%
Not Tested	11%	5%	2%	7%	2%	2%	*	0%	-	0%	6%	*	0%	6%	3%	0%
Absent	2%	0%	1%	0%	0%	1%	*	0%	-	0%	6%	*	0%	2%	3%	0%
Other	10%	4%	1%	7%	2%	1%	*	0%	-	0%	0%	*	0%	4%	0%	0%
Mathematics																
Assessment Participant	88%	95%	98%	93%	98%	98%	*	100%	-	100%	94%	*	100%	94%	97%	100%
Included in Accountability	84%	92%	91%	60%	90%	94%	*	100%	-	93%	91%	*	96%	83%	84%	86%
Not Included in Accountability: Mobile	4%	3%	6%	33%	8%	4%	*	0%	-	0%	3%	*	4%	11%	13%	10%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	7%	0%	*	0%	1%	0%	5%
Not Tested	12%	5%	2%	7%	2%	2%	*	0%	-	0%	6%	*	0%	6%	3%	0%
Absent	2%	0%	1%	0%	0%	1%	*	0%	-	0%	6%	*	0%	2%	3%	0%
Other	10%	5%	1%	7%	2%	1%	*	0%	-	0%	0%	*	0%	4%	0%	0%
Science																
Assessment Participant	87%	92%	99%	100%	96%	100%	-	*	-	100%	100%	*	100%	98%	100%	100%
Included in Accountability	84%	89%	94%	60%	91%	97%	-	*	-	86%	93%	*	97%	88%	90%	80%
Not Included in Accountability: Mobile	3%	3%	5%	40%	4%	3%	-	*	-	0%	7%	*	3%	7%	10%	10%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
G W ROBINSON (084910126) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	0%	0%	-	*	-	14%	0%	*	0%	2%	0%	10%
Not Tested	13%	8%	1%	0%	4%	0%	-	*	-	0%	0%	*	0%	2%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	10%	7%	1%	0%	4%	0%	-	*	-	0%	0%	*	0%	2%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
G W ROBINSON (084910126) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.7%	95.6%	94.9%	94.2%	95.9%	*	98.5%	-	94.8%	94.3%	92.8%	95.5%
2019-20	98.3%	98.1%	98.1%	97.7%	97.5%	98.3%	*	98.5%	*	97.6%	98.0%	97.1%	97.8%
Chronic Absenteeism													
2020-21	15.0%	11.0%	11.5%	11.5%	17.5%	10.5%	*	0.0%	-	5.6%	21.0%	24.3%	7.1%
2019-20	6.7%	4.9%	4.9%	7.1%	9.2%	3.1%	0.0%	9.1%	*	7.7%	6.9%	9.5%	12.5%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
G W ROBINSON (084910126) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
G W ROBINSON (084910126) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	78.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	81.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	79.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
G W ROBINSON (084910126) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	3,127	358,842
By Ethnicity:				
African American	-	-	253	44,018
Hispanic	-	-	907	183,306
White	-	-	1,472	103,898
American Indian	-	-	5	1,195
Asian	-	-	356	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	129	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	618	56,281
Foundation H.S. Program (Endorsement)	-	-	87	13,582
Foundation H.S. Program (DLA)	-	-	2,420	287,316
Special Education Graduates	-	-	270	31,028
Economically Disadvantaged Graduates	-	-	562	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	152	32,809
At-Risk Graduates	-	-	1,224	155,884
CTE Completers	-	-	602	99,076

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
G W ROBINSON (084910126) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
G W ROBINSON (084910126) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
G W ROBINSON (084910126) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	529	100.0%	40,235	5,402,928	547	100.0%	40,832	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	5	0.9%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.2%	4.1%	0	0.0%	2.2%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.5%	0	0.0%	2.2%	3.5%
Kindergarten	74	14.0%	6.4%	6.8%	76	13.9%	6.5%	6.8%
Grade 1	95	18.0%	6.8%	7.1%	96	17.6%	6.9%	7.1%
Grade 2	97	18.3%	6.8%	7.1%	103	18.8%	6.9%	7.1%
Grade 3	75	14.2%	6.9%	7.1%	76	13.9%	7.0%	7.1%
Grade 4	91	17.2%	6.9%	7.1%	92	16.8%	7.0%	7.1%
Grade 5	97	18.3%	7.3%	7.2%	99	18.1%	7.4%	7.2%
Grade 6	0	0.0%	7.6%	7.4%	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.1%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	8.0%	7.6%	0	0.0%	7.9%	7.5%
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.6%	6.7%
Ethnic Distribution:								
African American	26	4.9%	7.8%	12.8%	27	4.9%	7.9%	12.8%
Hispanic	113	21.4%	33.8%	52.8%	116	21.2%	33.7%	52.7%
White	343	64.8%	44.6%	26.3%	356	65.1%	44.4%	26.3%
American Indian	5	0.9%	0.2%	0.3%	5	0.9%	0.2%	0.3%
Asian	13	2.5%	8.7%	4.8%	13	2.4%	8.8%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	29	5.5%	4.7%	2.9%	30	5.5%	4.8%	2.9%
Sex:								
Female	226	42.7%	48.7%	48.9%	232	42.4%	48.7%	48.8%
Male	303	57.3%	51.3%	51.1%	315	57.6%	51.3%	51.2%
Economically Disadvantaged	177	33.5%	35.6%	60.7%	184	33.6%	35.6%	60.6%
Non-Educationally Disadvantaged	352	66.5%	64.4%	39.3%	363	66.4%	64.4%	39.4%
Section 504 Students	18	3.4%	5.2%	7.4%	18	3.3%	5.1%	7.4%
EB Students/EL	26	4.9%	11.8%	21.7%	26	4.8%	11.9%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
G W ROBINSON (084910126) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.8%	0.6%				
Students w/ Dyslexia	16	3.0%	3.9%	5.0%	16	2.9%	3.9%	5.0%
Foster Care	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Homeless	5	0.9%	0.9%	1.1%	5	0.9%	0.9%	1.1%
Immigrant	4	0.8%	2.3%	2.0%	4	0.7%	2.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	5	0.9%	23.4%	64.3%	5	0.9%	23.7%	64.3%
Military Connected	22	4.2%	3.1%	3.3%	22	4.0%	3.1%	3.3%
At-Risk	196	37.1%	46.8%	53.5%	199	36.4%	46.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	26	4.9%	12.5%	21.9%	26	4.8%	12.6%	21.8%
Gifted and Talented Education	81	15.3%	12.4%	8.0%	85	15.5%	12.4%	8.0%
Special Education	57	10.8%	12.6%	11.6%	65	11.9%	12.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	57							
By Type of Primary Disability								
Students with Intellectual Disabilities	9	15.8%	40.1%	43.0%				
Students with Physical Disabilities	25	43.9%	21.5%	20.8%				
Students with Autism	7	12.3%	12.7%	14.7%				
Students with Behavioral Disabilities	16	28.1%	24.5%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2020-21):								
Total Mobile Students	78	15.7%	12.2%	13.6%				
By Ethnicity:								
African American	11	2.2%	1.9%	2.5%				
Hispanic	24	4.8%	4.4%	6.6%				
White	41	8.2%	4.8%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.2%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	19	28.4%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	5	16.7%	12.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	48	31.8%	17.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	80	18.4%	15.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
G W ROBINSON (084910126) - CLEAR CREEK ISD - GALVESTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.9%	11.1%	4.7%	5.2%
Grade 1	0.0%	1.5%	2.9%	0.0%	2.3%	4.2%
Grade 2	0.0%	0.3%	1.7%	0.0%	1.2%	2.2%
Grade 3	0.0%	0.3%	1.0%	0.0%	1.6%	1.0%
Grade 4	0.0%	0.5%	0.7%	0.0%	0.6%	0.7%
Grade 5	1.1%	0.2%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.2%	0.6%	-	0.0%	0.6%
Grade 7	-	0.3%	0.7%	-	0.0%	0.7%
Grade 8	-	0.1%	0.6%	-	0.5%	0.8%
Grade 9	-	6.7%	10.5%	-	13.5%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.0	19.5	18.7
Grade 1	19.0	18.7	18.7
Grade 2	18.4	18.5	18.6
Grade 3	17.4	18.9	18.7
Grade 4	18.5	19.1	18.8
Grade 5	24.2	21.1	20.2
Grade 6	-	20.7	19.2
Secondary:			
English/Language Arts	-	20.4	16.3
Foreign Languages	-	21.3	18.4
Mathematics	-	21.9	17.5
Science	-	22.4	18.5
Social Studies	-	22.9	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
G W ROBINSON (084910126) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	50.5	100.0%	100.0%	100.0%
Professional Staff:	44.3	87.7%	65.8%	64.1%
Teachers	30.9	61.3%	49.0%	49.3%
Professional Support	11.3	22.4%	13.9%	10.7%
Campus Administration (School Leadership)	2.0	4.0%	2.2%	2.9%
Educational Aides:	6.2	12.3%	8.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	32.0	4,194.0
Part-time Librarians	0.0	n/a	8.0	607.0
Full-time Counselors	1.0	n/a	108.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	6.5	12.8%	33.2%	52.1%
Teachers by Ethnicity:				
African American	1.0	3.2%	4.9%	11.2%
Hispanic	2.5	8.0%	16.2%	28.9%
White	27.5	88.7%	74.7%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	2.1%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.6%	1.2%
Teachers by Sex:				
Males	0.8	2.5%	21.2%	24.1%
Females	30.2	97.5%	78.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	27.9	90.3%	72.2%	72.6%
Masters	3.0	9.7%	25.6%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.0%	7.9%
1-5 Years Experience	10.2	32.8%	23.8%	26.7%
6-10 Years Experience	4.0	12.9%	21.2%	20.6%
11-20 Years Experience	10.8	34.9%	32.6%	28.6%
21-30 Years Experience	6.0	19.4%	14.4%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
G W ROBINSON (084910126) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	3.0%	2.9%
Number of Students per Teacher	17.1	n/a	15.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	8.8	6.3
Average Years Experience of Principals with District	2.0	8.3	5.4
Average Years Experience of Assistant Principals	4.0	7.2	5.5
Average Years Experience of Assistant Principals with District	4.0	6.6	4.8
Average Years Experience of Teachers:	11.7	11.9	11.1
Average Years Experience of Teachers with District:	6.5	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,128	\$51,054
1-5 Years Experience	\$58,879	\$59,302	\$54,577
6-10 Years Experience	\$62,047	\$62,054	\$57,746
11-20 Years Experience	\$66,315	\$66,880	\$61,377
21-30 Years Experience	\$72,023	\$72,392	\$65,949
Over 30 Years Experience	-	\$77,944	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$64,427	\$64,477	\$58,887
Professional Support	\$67,544	\$71,546	\$69,505
Campus Administration (School Leadership)	\$96,885	\$101,916	\$84,990
Instructional Staff Percent:	n/a	66.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.0%	6.2%
Career and Technical Education	0.0	0.0%	5.6%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	8.7%	1.7%
Regular Education	30.6	98.9%	63.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
G W ROBINSON (084910126) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	0.3	1.1%	14.3%	9.6%
Other	0.0	0.0%	0.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: DARWIN L GILMORE EL

Campus Number: 084910127

2022 Accountability Rating: B

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
DARWIN L GILMORE EL (084910127) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	83%	90%	80%	83%	94%	*	100%	-	86%	53%	100%	89%	95%	79%	86%
	2021	67%	78%	88%	*	75%	93%	*	*	-	*	64%	*	87%	91%	65%	*
At Meets Grade Level or Above	2022	51%	60%	73%	60%	61%	76%	*	100%	-	86%	37%	40%	72%	79%	63%	57%
	2021	39%	50%	56%	*	43%	61%	*	*	-	*	21%	*	55%	59%	29%	*
At Masters Grade Level	2022	30%	39%	48%	60%	39%	50%	*	50%	-	57%	21%	20%	51%	37%	26%	29%
	2021	19%	27%	31%	*	21%	34%	*	*	-	*	14%	*	29%	36%	0%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	79%	87%	80%	78%	91%	*	100%	-	71%	42%	80%	86%	89%	74%	86%
	2021	62%	71%	81%	*	68%	86%	*	*	-	*	43%	*	80%	86%	65%	*
At Meets Grade Level or Above	2022	43%	50%	69%	80%	57%	70%	*	100%	-	71%	32%	60%	68%	74%	58%	43%
	2021	31%	37%	52%	*	32%	61%	*	*	-	*	21%	*	49%	64%	18%	*
At Masters Grade Level	2022	21%	26%	38%	40%	30%	37%	*	50%	-	71%	21%	40%	38%	42%	32%	14%
	2021	14%	19%	32%	*	18%	39%	*	*	-	*	7%	*	29%	45%	0%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	84%	85%	80%	76%	87%	*	*	-	*	56%	-	84%	86%	71%	50%
	2021	63%	73%	67%	*	53%	71%	-	67%	-	67%	15%	*	72%	33%	17%	71%
At Meets Grade Level or Above	2022	54%	65%	75%	40%	61%	81%	*	*	-	*	38%	-	77%	68%	64%	50%
	2021	36%	46%	39%	*	11%	46%	-	50%	-	33%	8%	*	42%	17%	0%	57%
At Masters Grade Level	2022	28%	37%	39%	0%	30%	46%	*	*	-	*	6%	-	40%	36%	18%	17%
	2021	17%	24%	26%	*	11%	31%	-	33%	-	17%	0%	*	28%	8%	0%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	77%	75%	80%	58%	81%	*	*	-	*	25%	-	74%	79%	50%	17%
	2021	59%	70%	78%	*	58%	86%	-	100%	-	50%	38%	*	78%	75%	17%	86%
At Meets Grade Level or Above	2022	43%	51%	60%	20%	45%	68%	*	*	-	*	13%	-	59%	64%	32%	17%
	2021	36%	46%	56%	*	26%	68%	-	86%	-	33%	15%	*	60%	33%	0%	71%
At Masters Grade Level	2022	23%	30%	34%	0%	15%	43%	*	*	-	*	0%	-	33%	36%	11%	17%
	2021	21%	28%	29%	*	11%	36%	-	29%	-	33%	15%	*	30%	17%	0%	14%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
DARWIN L GILMORE EL (084910127) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	88%	90%	100%	81%	92%	-	100%	-	86%	55%	*	92%	79%	72%	100%
	2021	73%	82%	87%	67%	77%	90%	*	100%	-	100%	38%	*	86%	93%	75%	*
At Meets Grade Level or Above	2022	58%	70%	69%	60%	50%	75%	-	88%	-	71%	20%	*	71%	63%	44%	75%
	2021	46%	59%	66%	33%	43%	74%	*	100%	-	80%	15%	*	66%	64%	42%	*
At Masters Grade Level	2022	36%	48%	49%	20%	31%	56%	-	63%	-	43%	5%	*	49%	46%	22%	50%
	2021	30%	41%	47%	33%	30%	51%	*	100%	-	60%	15%	*	50%	29%	33%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	84%	87%	80%	77%	92%	-	88%	-	86%	60%	*	89%	79%	50%	88%
	2021	70%	81%	81%	67%	58%	91%	*	100%	-	60%	38%	*	81%	87%	46%	*
At Meets Grade Level or Above	2022	48%	58%	55%	20%	31%	65%	-	75%	-	43%	20%	*	58%	42%	17%	63%
	2021	44%	58%	57%	50%	35%	64%	*	100%	-	60%	15%	*	59%	40%	8%	*
At Masters Grade Level	2022	25%	33%	34%	0%	15%	41%	-	50%	-	43%	15%	*	35%	29%	11%	25%
	2021	25%	36%	37%	17%	19%	41%	*	100%	-	40%	0%	*	40%	13%	8%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	72%	81%	20%	77%	86%	-	88%	-	86%	50%	*	84%	71%	39%	75%
	2021	62%	76%	87%	83%	74%	91%	*	100%	-	80%	46%	*	87%	87%	77%	*
At Meets Grade Level or Above	2022	38%	43%	51%	20%	38%	58%	-	63%	-	43%	15%	*	54%	42%	17%	63%
	2021	31%	45%	52%	17%	29%	59%	*	100%	-	60%	15%	*	53%	40%	15%	*
At Masters Grade Level	2022	18%	20%	27%	20%	8%	32%	-	38%	-	43%	15%	*	26%	33%	6%	25%
	2021	13%	21%	23%	0%	13%	24%	*	80%	-	40%	0%	*	25%	13%	8%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	85%	74%	75%	89%	*	93%	-	85%	49%	92%	86%	82%	62%	74%
	2021	67%	78%	80%	65%	65%	86%	100%	92%	-	68%	38%	90%	80%	78%	56%	66%
At Meets Grade Level or Above	2022	48%	59%	65%	43%	49%	70%	*	81%	-	68%	25%	62%	66%	61%	43%	54%
	2021	41%	53%	53%	29%	31%	61%	60%	69%	-	46%	14%	52%	54%	44%	18%	44%
At Masters Grade Level	2022	23%	32%	38%	20%	24%	44%	*	48%	-	51%	12%	38%	39%	37%	18%	26%
	2021	18%	26%	30%	15%	17%	35%	20%	51%	-	35%	7%	45%	31%	24%	7%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	88%	87%	79%	91%	*	100%	-	88%	55%	100%	89%	86%	74%	81%
	2021	68%	79%	82%	69%	70%	86%	*	85%	-	85%	40%	82%	82%	77%	60%	60%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
DARWIN L GILMORE EL (084910127) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	64%	73%	53%	57%	77%	*	94%	-	82%	31%	50%	73%	69%	58%	62%
	2021	45%	57%	55%	46%	35%	62%	*	69%	-	54%	15%	64%	56%	50%	29%	40%
At Masters Grade Level	2022	25%	34%	45%	27%	33%	50%	*	53%	-	47%	11%	33%	46%	39%	22%	33%
	2021	18%	26%	36%	31%	22%	39%	*	62%	-	38%	10%	45%	37%	27%	11%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	83%	80%	70%	88%	*	88%	-	82%	44%	83%	83%	82%	57%	67%
	2021	66%	76%	80%	62%	62%	88%	*	93%	-	62%	40%	100%	80%	84%	50%	67%
At Meets Grade Level or Above	2022	42%	52%	61%	40%	44%	68%	*	76%	-	65%	22%	67%	62%	59%	35%	43%
	2021	37%	48%	55%	23%	32%	64%	*	86%	-	46%	18%	45%	56%	49%	11%	60%
At Masters Grade Level	2022	20%	26%	35%	13%	20%	40%	*	47%	-	59%	13%	50%	35%	35%	17%	19%
	2021	18%	24%	33%	8%	17%	39%	*	57%	-	38%	8%	45%	34%	29%	3%	27%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	81%	20%	77%	86%	-	88%	-	86%	50%	*	84%	71%	39%	75%
	2021	71%	82%	87%	83%	74%	91%	*	100%	-	80%	46%	*	87%	87%	77%	*
At Meets Grade Level or Above	2022	47%	58%	51%	20%	38%	58%	-	63%	-	43%	15%	*	54%	42%	17%	63%
	2021	44%	58%	52%	17%	29%	59%	*	100%	-	60%	15%	*	53%	40%	15%	*
At Masters Grade Level	2022	21%	30%	27%	20%	8%	32%	-	38%	-	43%	15%	*	26%	33%	6%	25%
	2021	20%	30%	23%	0%	13%	24%	*	80%	-	40%	0%	*	25%	13%	8%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	43%	60%	60%	48%	60%	*	100%	-	71%	26%	40%	58%	68%	42%	29%
	2021	24%	31%	44%	*	29%	51%	*	*	-	*	14%	*	42%	50%	6%	*
Reading and Mathematics Including EOC	2022	36%	43%	60%	60%	48%	60%	*	100%	-	71%	26%	40%	58%	68%	42%	29%
	2021	24%	31%	44%	*	29%	51%	*	*	-	*	14%	*	42%	50%	6%	*
Reading Including EOC	2022	51%	60%	73%	60%	61%	76%	*	100%	-	86%	37%	40%	72%	79%	63%	57%
	2021	38%	50%	56%	*	43%	61%	*	*	-	*	21%	*	55%	59%	29%	*
Math Including EOC	2022	43%	50%	69%	80%	57%	70%	*	100%	-	71%	32%	60%	68%	74%	58%	43%
	2021	31%	37%	52%	*	32%	61%	*	*	-	*	21%	*	49%	64%	18%	*
4th Graders																	
Reading and Mathematics	2022	36%	45%	56%	20%	39%	65%	*	*	-	*	6%	-	56%	57%	32%	17%
	2021	26%	35%	33%	*	5%	42%	-	50%	-	33%	8%	*	36%	17%	0%	43%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
DARWIN L GILMORE EL (084910127) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	45%	56%	20%	39%	65%	*	*	-	*	6%	-	56%	57%	32%	17%
	2021	26%	35%	33%	*	5%	42%	-	50%	-	33%	8%	*	36%	17%	0%	43%
Reading Including EOC	2022	54%	65%	75%	40%	61%	81%	*	*	-	*	38%	-	77%	68%	64%	50%
	2021	36%	46%	39%	*	11%	46%	-	50%	-	33%	8%	*	42%	17%	0%	57%
Math Including EOC	2022	43%	51%	60%	20%	45%	68%	*	*	-	*	13%	-	59%	64%	32%	17%
	2021	36%	46%	56%	*	26%	68%	-	86%	-	33%	15%	*	60%	33%	0%	71%
5th Graders																	
Reading and Mathematics	2022	41%	52%	51%	20%	28%	59%	-	75%	-	43%	15%	*	53%	42%	17%	63%
	2021	34%	46%	50%	17%	27%	58%	*	100%	-	60%	8%	*	52%	29%	8%	*
Reading and Mathematics Including EOC	2022	41%	52%	51%	20%	28%	59%	-	75%	-	43%	15%	*	53%	42%	17%	63%
	2021	34%	46%	50%	17%	27%	58%	*	100%	-	60%	8%	*	52%	29%	8%	*
Reading Including EOC	2022	58%	70%	69%	60%	48%	75%	-	88%	-	71%	20%	*	71%	63%	44%	75%
	2021	46%	59%	66%	33%	43%	74%	*	100%	-	80%	15%	*	66%	64%	42%	*
Math Including EOC	2022	48%	58%	55%	20%	32%	65%	-	75%	-	43%	20%	*	59%	42%	17%	63%
	2021	44%	57%	57%	50%	35%	64%	*	100%	-	60%	15%	*	59%	40%	8%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	43%	56%	33%	38%	61%	*	76%	-	65%	16%	50%	56%	55%	31%	38%
	2021	26%	36%	43%	8%	22%	51%	*	69%	-	46%	10%	45%	44%	35%	6%	33%
Reading and Mathematics Including EOC	2022	36%	45%	56%	33%	38%	61%	*	76%	-	65%	16%	50%	56%	55%	31%	38%
	2021	28%	38%	43%	8%	22%	51%	*	69%	-	46%	10%	45%	44%	35%	6%	33%
Reading Including EOC	2022	53%	64%	72%	53%	57%	77%	*	94%	-	82%	31%	50%	73%	69%	58%	62%
	2021	41%	53%	55%	46%	35%	62%	*	69%	-	54%	15%	64%	56%	50%	29%	40%
Math Including EOC	2022	43%	52%	61%	40%	44%	68%	*	76%	-	65%	22%	67%	62%	59%	35%	43%
	2021	37%	48%	55%	23%	32%	64%	*	86%	-	46%	18%	45%	56%	49%	11%	60%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
DARWIN L GILMORE EL (084910127) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	80	82	80	82	84	*	*	-	*	63	-	83	79	82	100
	2019	61	64	63	50	56	63	-	*	-	92	46	*	61	73	27	*
Grade 4 Mathematics	2022	74	78	70	100	62	71	*	*	-	*	50	-	69	73	58	60
	2019	65	68	66	25	56	72	-	*	-	92	29	*	69	52	46	*
Grade 5 ELA/Reading	2022	87	90	94	70	91	98	-	100	-	83	91	*	94	93	90	86
	2019	81	84	73	83	58	77	-	88	-	80	61	*	74	72	72	79
Grade 5 Mathematics	2022	79	81	79	100	70	77	-	100	-	100	71	*	80	73	67	100
	2019	83	84	79	92	70	81	-	75	-	100	84	*	78	83	81	71
All Grades Both Subjects	2022	74	75	81	88	75	82	*	87	-	88	69	*	81	79	73	88
	2019	69	72	71	63	61	74	-	77	-	91	59	68	71	70	59	75
All Grades ELA/Reading	2022	78	80	88	75	86	90	*	86	-	75	77	*	88	84	85	92
	2019	68	71	69	67	57	71	-	92	-	86	55	43	68	73	52	80
All Grades Mathematics	2022	69	71	74	100	65	73	*	88	-	100	61	*	74	73	61	83
	2019	70	73	73	58	64	77	-	63	-	95	63	93	74	68	66	70

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DARWIN L GILMORE EL (084910127) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	85%	100%	-	-	-	-	100%	70%	70%	-	-	-	86%	74%	-
	2021	67%	78%	80%	79%	-	-	-	-	79%	59%	59%	-	-	-	81%	66%	-
At Meets Grade Level or Above	2022	48%	59%	65%	100%	-	-	-	-	100%	45%	45%	-	-	-	65%	54%	-
	2021	41%	53%	53%	50%	-	-	-	-	50%	41%	41%	-	-	-	53%	44%	-
At Masters Grade Level	2022	23%	32%	38%	63%	-	-	-	-	63%	20%	20%	-	-	-	39%	26%	-
	2021	18%	26%	30%	29%	-	-	-	-	29%	19%	19%	-	-	-	31%	22%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	88%	*	-	-	-	-	*	76%	76%	-	-	-	89%	81%	-
	2021	68%	79%	82%	60%	-	-	-	-	60%	60%	60%	-	-	-	83%	60%	-
At Meets Grade Level or Above	2022	53%	64%	73%	*	-	-	-	-	*	53%	53%	-	-	-	73%	62%	-
	2021	45%	57%	55%	20%	-	-	-	-	20%	50%	50%	-	-	-	56%	40%	-
At Masters Grade Level	2022	25%	34%	45%	*	-	-	-	-	*	24%	24%	-	-	-	46%	33%	-
	2021	18%	26%	36%	20%	-	-	-	-	20%	20%	20%	-	-	-	36%	20%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	83%	*	-	-	-	-	*	65%	65%	-	-	-	84%	67%	-
	2021	66%	76%	80%	100%	-	-	-	-	100%	50%	50%	-	-	-	81%	67%	-
At Meets Grade Level or Above	2022	42%	52%	61%	*	-	-	-	-	*	35%	35%	-	-	-	62%	43%	-
	2021	37%	48%	55%	100%	-	-	-	-	100%	40%	40%	-	-	-	55%	60%	-
At Masters Grade Level	2022	20%	26%	35%	*	-	-	-	-	*	12%	12%	-	-	-	36%	19%	-
	2021	18%	24%	33%	40%	-	-	-	-	40%	20%	20%	-	-	-	33%	27%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	81%	*	-	-	-	-	*	67%	67%	-	-	-	82%	75%	-
	2021	71%	82%	87%	*	-	-	-	-	*	*	*	-	-	-	87%	*	-
At Meets Grade Level or Above	2022	47%	58%	51%	*	-	-	-	-	*	50%	50%	-	-	-	50%	63%	-
	2021	44%	58%	52%	*	-	-	-	-	*	*	*	-	-	-	52%	*	-
At Masters Grade Level	2022	21%	30%	27%	*	-	-	-	-	*	33%	33%	-	-	-	28%	25%	-
	2021	20%	30%	23%	*	-	-	-	-	*	*	*	-	-	-	23%	*	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	81%	100%	-	-	-	-	100%	88%	88%	-	-	-	80%	88%	-
	2019	69%	72%	71%	-	-	-	-	-	-	65%	65%	-	-	*	-	64%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DARWIN L GILMORE EL (084910127) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	88%	*	-	-	-	-	*	88%	88%	-	-	-	87%	92%	-
	2019	68%	71%	69%	-	-	-	-	-	-	90%	90%	-	-	*		71%	
All Grades Mathematics	2022	69%	71%	74%	*	-	-	-	-	*	88%	88%	-	-	-	74%	83%	-
	2019	70%	73%	73%	-	-	-	-	-	-	40%	40%	-	-	*		57%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
DARWIN L GILMORE EL (084910127) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	100%	99%	*	100%	-	100%	99%	100%	99%	100%	97%	100%
Included in Accountability	93%	95%	96%	100%	94%	97%	*	100%	-	91%	90%	100%	98%	90%	84%	100%
Not Included in Accountability: Mobile	5%	3%	3%	0%	6%	2%	*	0%	-	9%	8%	0%	1%	10%	13%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	1%	*	0%	-	0%	1%	0%	1%	0%	3%	0%
Absent	1%	0%	1%	0%	0%	1%	*	0%	-	0%	1%	0%	1%	0%	3%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	99%	*	100%	-	100%	98%	100%	99%	100%	97%	100%
Included in Accountability	92%	95%	96%	100%	94%	97%	*	100%	-	89%	90%	100%	98%	90%	84%	100%
Not Included in Accountability: Mobile	5%	3%	3%	0%	6%	2%	*	0%	-	11%	8%	0%	1%	10%	13%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	1%	*	0%	-	0%	2%	0%	1%	0%	3%	0%
Absent	1%	1%	1%	0%	0%	1%	*	0%	-	0%	2%	0%	1%	0%	3%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	100%	99%	*	100%	-	100%	98%	100%	99%	100%	97%	100%
Included in Accountability	93%	95%	96%	100%	94%	97%	*	100%	-	89%	90%	100%	98%	90%	84%	100%
Not Included in Accountability: Mobile	5%	3%	3%	0%	6%	2%	*	0%	-	11%	8%	0%	1%	10%	13%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	1%	*	0%	-	0%	2%	0%	1%	0%	3%	0%
Absent	1%	0%	1%	0%	0%	1%	*	0%	-	0%	2%	0%	1%	0%	3%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	99%	100%	100%	99%	-	100%	-	100%	100%	*	99%	100%	95%	100%
Included in Accountability	93%	90%	96%	100%	90%	97%	-	100%	-	100%	91%	*	97%	92%	82%	100%
Not Included in Accountability: Mobile	4%	3%	3%	0%	10%	1%	-	0%	-	0%	9%	*	2%	8%	14%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	6%	1%	0%	0%	1%	-	0%	-	0%	0%	*	1%	0%	5%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
DARWIN L GILMORE EL (084910127) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	1%	0%	0%	1%	-	0%	-	0%	0%	*	1%	0%	5%	0%
Other	0%	6%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	95%	92%	91%	88%	94%	100%	93%	-	80%	86%	100%	94%	83%	94%	95%
Included in Accountability	83%	91%	89%	79%	86%	91%	100%	91%	-	80%	82%	100%	92%	72%	81%	93%
Not Included in Accountability: Mobile	3%	3%	3%	12%	3%	3%	0%	0%	-	0%	4%	0%	2%	10%	13%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	2%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	12%	5%	8%	9%	12%	6%	0%	7%	-	20%	14%	0%	6%	17%	6%	5%
Absent	2%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	8%	9%	12%	6%	0%	7%	-	20%	14%	0%	6%	17%	6%	5%
Reading																
Assessment Participant	89%	95%	92%	94%	88%	95%	*	93%	-	81%	88%	100%	94%	85%	93%	100%
Included in Accountability	83%	92%	89%	81%	86%	91%	*	87%	-	81%	83%	100%	92%	73%	81%	94%
Not Included in Accountability: Mobile	3%	3%	3%	13%	2%	3%	*	0%	-	0%	4%	0%	2%	11%	12%	0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	*	7%	-	0%	0%	0%	0%	2%	0%	6%
Not Tested	11%	5%	8%	6%	12%	5%	*	7%	-	19%	13%	0%	6%	15%	7%	0%
Absent	2%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	4%	8%	6%	12%	5%	*	7%	-	19%	13%	0%	6%	15%	7%	0%
Mathematics																
Assessment Participant	88%	95%	93%	94%	89%	95%	*	93%	-	81%	88%	100%	94%	85%	95%	94%
Included in Accountability	84%	92%	89%	81%	87%	91%	*	93%	-	81%	83%	100%	93%	74%	84%	94%
Not Included in Accountability: Mobile	4%	3%	3%	13%	2%	3%	*	0%	-	0%	4%	0%	2%	11%	12%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	5%	7%	6%	11%	5%	*	7%	-	19%	13%	0%	6%	15%	5%	6%
Absent	2%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	7%	6%	11%	5%	*	7%	-	19%	13%	0%	6%	15%	5%	6%
Science																
Assessment Participant	87%	92%	95%	86%	94%	98%	*	100%	-	71%	76%	*	96%	89%	87%	*
Included in Accountability	84%	89%	93%	86%	94%	94%	*	100%	-	71%	76%	*	94%	83%	87%	*
Not Included in Accountability: Mobile	3%	3%	2%	0%	0%	4%	*	0%	-	0%	0%	*	2%	6%	0%	*

Texas Education Agency
2021-22 STAAR Participation (TAPR)
DARWIN L GILMORE EL (084910127) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*
Not Tested	13%	8%	5%	14%	6%	2%	*	0%	-	29%	24%	*	4%	11%	13%	*
Absent	2%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*
Other	10%	7%	5%	14%	6%	2%	*	0%	-	29%	24%	*	4%	11%	13%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
DARWIN L GILMORE EL (084910127) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.7%	96.8%	97.5%	96.2%	96.8%	*	99.2%	-	96.5%	95.8%	94.5%	96.2%
2019-20	98.3%	98.1%	98.7%	99.4%	98.7%	98.6%	*	99.3%	-	98.9%	98.1%	98.3%	98.7%
Chronic Absenteeism													
2020-21	15.0%	11.0%	4.2%	4.5%	10.1%	1.5%	*	3.8%	-	12.1%	8.2%	14.6%	15.4%
2019-20	6.7%	4.9%	1.1%	0.0%	0.7%	1.2%	*	4.2%	-	0.0%	2.8%	2.5%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
DARWIN L GILMORE EL (084910127) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
DARWIN L GILMORE EL (084910127) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	78.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	81.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	79.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
DARWIN L GILMORE EL (084910127) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	3,127	358,842
By Ethnicity:				
African American	-	-	253	44,018
Hispanic	-	-	907	183,306
White	-	-	1,472	103,898
American Indian	-	-	5	1,195
Asian	-	-	356	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	129	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	618	56,281
Foundation H.S. Program (Endorsement)	-	-	87	13,582
Foundation H.S. Program (DLA)	-	-	2,420	287,316
Special Education Graduates	-	-	270	31,028
Economically Disadvantaged Graduates	-	-	562	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	152	32,809
At-Risk Graduates	-	-	1,224	155,884
CTE Completers	-	-	602	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
DARWIN L GILMORE EL (084910127) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
DARWIN L GILMORE EL (084910127) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
DARWIN L GILMORE EL (084910127) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
DARWIN L GILMORE EL (084910127) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	692	100.0%	40,235	5,402,928	737	100.0%	40,832	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	26	3.5%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.2%	4.1%	0	0.0%	2.2%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.5%	0	0.0%	2.2%	3.5%
Kindergarten	99	14.3%	6.4%	6.8%	99	13.4%	6.5%	6.8%
Grade 1	131	18.9%	6.8%	7.1%	133	18.0%	6.9%	7.1%
Grade 2	116	16.8%	6.8%	7.1%	117	15.9%	6.9%	7.1%
Grade 3	109	15.8%	6.9%	7.1%	115	15.6%	7.0%	7.1%
Grade 4	119	17.2%	6.9%	7.1%	126	17.1%	7.0%	7.1%
Grade 5	118	17.1%	7.3%	7.2%	121	16.4%	7.4%	7.2%
Grade 6	0	0.0%	7.6%	7.4%	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.1%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	8.0%	7.6%	0	0.0%	7.9%	7.5%
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.6%	6.7%
Ethnic Distribution:								
African American	23	3.3%	7.8%	12.8%	25	3.4%	7.9%	12.8%
Hispanic	145	21.0%	33.8%	52.8%	154	20.9%	33.7%	52.7%
White	447	64.6%	44.6%	26.3%	480	65.1%	44.4%	26.3%
American Indian	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Asian	35	5.1%	8.7%	4.8%	35	4.7%	8.8%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	40	5.8%	4.7%	2.9%	41	5.6%	4.8%	2.9%
Sex:								
Female	368	53.2%	48.7%	48.9%	391	53.1%	48.7%	48.8%
Male	324	46.8%	51.3%	51.1%	346	46.9%	51.3%	51.2%
Economically Disadvantaged	126	18.2%	35.6%	60.7%	140	19.0%	35.6%	60.6%
Non-Educationally Disadvantaged	566	81.8%	64.4%	39.3%	597	81.0%	64.4%	39.4%
Section 504 Students	29	4.2%	5.2%	7.4%	30	4.1%	5.1%	7.4%
EB Students/EL	33	4.8%	11.8%	21.7%	33	4.5%	11.9%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
DARWIN L GILMORE EL (084910127) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.8%	0.6%				
Students w/ Dyslexia	21	3.0%	3.9%	5.0%	23	3.1%	3.9%	5.0%
Foster Care	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%
Homeless	3	0.4%	0.9%	1.1%	4	0.5%	0.9%	1.1%
Immigrant	4	0.6%	2.3%	2.0%	5	0.7%	2.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	3	0.4%	23.4%	64.3%	4	0.5%	23.7%	64.3%
Military Connected	24	3.5%	3.1%	3.3%	26	3.5%	3.1%	3.3%
At-Risk	272	39.3%	46.8%	53.5%	278	37.7%	46.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	33	4.8%	12.5%	21.9%	33	4.5%	12.6%	21.8%
Gifted and Talented Education	80	11.6%	12.4%	8.0%	83	11.3%	12.4%	8.0%
Special Education	86	12.4%	12.6%	11.6%	113	15.3%	12.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	86							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	40.1%	43.0%				
Students with Physical Disabilities	36	41.9%	21.5%	20.8%				
Students with Autism	*	*	12.7%	14.7%				
Students with Behavioral Disabilities	32	37.2%	24.5%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2020-21):								
Total Mobile Students	54	8.7%	12.2%	13.6%				
By Ethnicity:								
African American	2	0.3%	1.9%	2.5%				
Hispanic	10	1.6%	4.4%	6.6%				
White	34	5.5%	4.8%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	2	0.3%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	1.0%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	12	14.1%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	1	3.8%	12.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	19	20.2%	17.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	58	10.0%	15.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
DARWIN L GILMORE EL (084910127) - CLEAR CREEK ISD - GALVESTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.9%	7.1%	4.7%	5.2%
Grade 1	1.0%	1.5%	2.9%	0.0%	2.3%	4.2%
Grade 2	0.0%	0.3%	1.7%	0.0%	1.2%	2.2%
Grade 3	0.9%	0.3%	1.0%	0.0%	1.6%	1.0%
Grade 4	0.0%	0.5%	0.7%	0.0%	0.6%	0.7%
Grade 5	0.8%	0.2%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.2%	0.6%	-	0.0%	0.6%
Grade 7	-	0.3%	0.7%	-	0.0%	0.7%
Grade 8	-	0.1%	0.6%	-	0.5%	0.8%
Grade 9	-	6.7%	10.5%	-	13.5%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.6	19.5	18.7
Grade 1	20.7	18.7	18.7
Grade 2	18.2	18.5	18.6
Grade 3	20.8	18.9	18.7
Grade 4	19.4	19.1	18.8
Grade 5	22.2	21.1	20.2
Grade 6	-	20.7	19.2
Secondary:			
English/Language Arts	-	20.4	16.3
Foreign Languages	-	21.3	18.4
Mathematics	-	21.9	17.5
Science	-	22.4	18.5
Social Studies	-	22.9	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
DARWIN L GILMORE EL (084910127) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	62.8	100.0%	100.0%	100.0%
Professional Staff:	57.9	92.2%	65.8%	64.1%
Teachers	44.7	71.2%	49.0%	49.3%
Professional Support	11.2	17.8%	13.9%	10.7%
Campus Administration (School Leadership)	2.0	3.2%	2.2%	2.9%
Educational Aides:	4.9	7.8%	8.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	32.0	4,194.0
Part-time Librarians	0.0	n/a	8.0	607.0
Full-time Counselors	1.0	n/a	108.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	10.2	16.3%	33.2%	52.1%
Teachers by Ethnicity:				
African American	3.0	6.7%	4.9%	11.2%
Hispanic	2.0	4.5%	16.2%	28.9%
White	39.7	88.8%	74.7%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	2.1%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.6%	1.2%
Teachers by Sex:				
Males	3.0	6.7%	21.2%	24.1%
Females	41.7	93.3%	78.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	33.3	74.4%	72.2%	72.6%
Masters	11.4	25.6%	25.6%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.7%	5.0%	7.9%
1-5 Years Experience	12.0	26.8%	23.8%	26.7%
6-10 Years Experience	7.3	16.3%	21.2%	20.6%
11-20 Years Experience	10.0	22.4%	32.6%	28.6%
21-30 Years Experience	10.4	23.4%	14.4%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
DARWIN L GILMORE EL (084910127) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.0	4.5%	3.0%	2.9%
Number of Students per Teacher	15.5	n/a	15.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	20.0	8.8	6.3
Average Years Experience of Principals with District	20.0	8.3	5.4
Average Years Experience of Assistant Principals	4.0	7.2	5.5
Average Years Experience of Assistant Principals with District	4.0	6.6	4.8
Average Years Experience of Teachers:	13.3	11.9	11.1
Average Years Experience of Teachers with District:	8.4	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$60,000	\$53,128	\$51,054
1-5 Years Experience	\$59,432	\$59,302	\$54,577
6-10 Years Experience	\$61,598	\$62,054	\$57,746
11-20 Years Experience	\$66,836	\$66,880	\$61,377
21-30 Years Experience	\$71,874	\$72,392	\$65,949
Over 30 Years Experience	\$76,012	\$77,944	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$65,125	\$64,477	\$58,887
Professional Support	\$68,921	\$71,546	\$69,505
Campus Administration (School Leadership)	\$114,126	\$101,916	\$84,990
Instructional Staff Percent:	n/a	66.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.0%	6.2%
Career and Technical Education	0.0	0.0%	5.6%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	8.7%	1.7%
Regular Education	39.5	88.4%	63.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
DARWIN L GILMORE EL (084910127) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	5.2	11.6%	14.3%	9.6%
Other	0.0	0.0%	0.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: RALPH PARR EL

Campus Number: 084910128

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	83%	81%	58%	76%	89%	-	71%	-	*	67%	100%	86%	57%	61%	63%
	2021	67%	78%	78%	42%	75%	90%	*	67%	*	*	35%	*	80%	67%	71%	38%
At Meets Grade Level or Above	2022	51%	60%	58%	33%	36%	73%	-	71%	-	*	56%	60%	60%	52%	42%	63%
	2021	39%	50%	54%	17%	46%	61%	*	67%	*	*	15%	*	58%	33%	50%	25%
At Masters Grade Level	2022	30%	39%	41%	25%	21%	52%	-	43%	-	*	26%	40%	44%	24%	22%	13%
	2021	19%	27%	30%	0%	29%	34%	*	44%	*	*	12%	*	32%	19%	24%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	79%	81%	50%	70%	94%	-	71%	-	*	67%	100%	86%	57%	61%	50%
	2021	62%	71%	73%	25%	71%	79%	*	89%	*	*	42%	*	75%	62%	65%	63%
At Meets Grade Level or Above	2022	43%	50%	52%	33%	33%	63%	-	71%	-	*	48%	60%	55%	38%	19%	38%
	2021	31%	37%	41%	8%	50%	43%	*	33%	*	*	12%	*	42%	38%	35%	25%
At Masters Grade Level	2022	21%	26%	26%	17%	15%	32%	-	29%	-	*	19%	0%	29%	14%	8%	0%
	2021	14%	19%	20%	0%	25%	24%	*	0%	*	*	8%	*	22%	14%	6%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	84%	89%	73%	86%	91%	*	100%	*	*	58%	100%	91%	82%	85%	75%
	2021	63%	73%	82%	100%	67%	86%	-	100%	*	*	50%	100%	81%	85%	72%	*
At Meets Grade Level or Above	2022	54%	65%	77%	55%	71%	81%	*	90%	*	*	33%	100%	79%	68%	73%	63%
	2021	36%	46%	55%	67%	37%	62%	-	80%	*	*	30%	80%	53%	63%	44%	*
At Masters Grade Level	2022	28%	37%	52%	27%	50%	53%	*	70%	*	*	13%	71%	57%	32%	44%	50%
	2021	17%	24%	31%	22%	16%	40%	-	40%	*	*	15%	40%	31%	30%	6%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	77%	87%	55%	89%	88%	*	100%	*	*	50%	100%	87%	86%	80%	88%
	2021	59%	70%	73%	78%	47%	86%	-	100%	*	*	60%	100%	73%	74%	56%	*
At Meets Grade Level or Above	2022	43%	51%	55%	18%	46%	58%	*	80%	*	*	17%	86%	60%	36%	49%	63%
	2021	36%	46%	52%	44%	28%	67%	-	60%	*	*	35%	80%	54%	41%	41%	*
At Masters Grade Level	2022	23%	30%	31%	0%	29%	31%	*	60%	*	*	4%	86%	34%	18%	32%	25%
	2021	21%	28%	33%	44%	16%	44%	-	30%	*	*	25%	60%	36%	22%	22%	*
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	88%	95%	100%	96%	92%	-	100%	*	*	65%	100%	95%	95%	89%	*
	2021	73%	82%	88%	80%	87%	89%	*	89%	*	*	46%	*	89%	85%	78%	88%
At Meets Grade Level or Above	2022	58%	70%	81%	89%	80%	78%	-	92%	*	*	30%	100%	77%	92%	85%	*
	2021	46%	59%	64%	60%	55%	68%	*	67%	*	*	31%	*	70%	41%	41%	75%
At Masters Grade Level	2022	36%	48%	60%	67%	49%	63%	-	75%	*	*	5%	89%	55%	73%	50%	*
	2021	30%	41%	46%	20%	26%	57%	*	67%	*	*	8%	*	54%	15%	16%	50%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	84%	92%	100%	88%	92%	-	100%	*	*	80%	100%	93%	89%	85%	*
	2021	70%	81%	86%	70%	81%	90%	*	89%	*	*	62%	*	87%	81%	66%	75%
At Meets Grade Level or Above	2022	48%	58%	69%	78%	59%	71%	-	92%	*	*	40%	100%	69%	70%	59%	*
	2021	44%	58%	66%	30%	61%	70%	*	89%	*	*	31%	*	70%	52%	47%	63%
At Masters Grade Level	2022	25%	33%	40%	56%	20%	48%	-	67%	*	*	20%	78%	42%	35%	28%	*
	2021	25%	36%	45%	30%	35%	49%	*	56%	*	*	23%	*	52%	22%	25%	50%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	72%	81%	89%	71%	86%	-	75%	*	*	60%	100%	77%	92%	80%	*
	2021	62%	76%	80%	50%	77%	85%	*	89%	*	*	46%	*	82%	74%	59%	63%
At Meets Grade Level or Above	2022	38%	43%	49%	44%	37%	54%	-	75%	*	*	30%	56%	48%	54%	39%	*
	2021	31%	45%	47%	30%	35%	50%	*	67%	*	*	23%	*	51%	30%	22%	50%
At Masters Grade Level	2022	18%	20%	24%	44%	8%	32%	-	33%	*	*	5%	44%	21%	30%	13%	*
	2021	13%	21%	27%	10%	19%	29%	*	33%	*	*	15%	*	30%	15%	6%	38%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	87%	73%	83%	90%	*	90%	100%	91%	64%	100%	88%	83%	78%	77%
	2021	67%	78%	80%	63%	69%	86%	100%	91%	75%	85%	48%	94%	80%	77%	66%	69%
At Meets Grade Level or Above	2022	48%	59%	63%	48%	53%	68%	*	83%	70%	78%	37%	82%	64%	62%	53%	66%
	2021	41%	53%	54%	38%	43%	59%	80%	67%	50%	65%	24%	77%	56%	44%	39%	50%
At Masters Grade Level	2022	23%	32%	39%	32%	27%	45%	*	56%	50%	52%	14%	63%	40%	36%	29%	30%
	2021	18%	26%	31%	20%	20%	37%	60%	35%	31%	35%	12%	54%	34%	18%	13%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	89%	75%	87%	91%	*	93%	*	90%	63%	100%	91%	81%	80%	75%
	2021	68%	79%	83%	71%	75%	88%	*	86%	83%	70%	42%	92%	83%	80%	73%	65%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	64%	73%	56%	65%	77%	*	86%	*	80%	41%	90%	72%	75%	68%	65%
	2021	45%	57%	58%	45%	45%	64%	*	71%	67%	50%	24%	77%	60%	47%	45%	50%
At Masters Grade Level	2022	25%	34%	51%	38%	41%	56%	*	66%	*	70%	15%	71%	52%	49%	40%	35%
	2021	18%	26%	36%	13%	23%	44%	*	50%	33%	30%	12%	54%	39%	21%	15%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	87%	66%	83%	91%	*	93%	*	90%	65%	100%	89%	80%	76%	75%
	2021	66%	76%	77%	55%	64%	85%	*	93%	67%	90%	53%	92%	78%	73%	62%	75%
At Meets Grade Level or Above	2022	42%	52%	59%	41%	48%	64%	*	83%	*	80%	35%	86%	61%	53%	44%	60%
	2021	37%	48%	53%	26%	44%	60%	*	61%	50%	70%	24%	77%	55%	44%	41%	50%
At Masters Grade Level	2022	20%	26%	33%	22%	21%	37%	*	55%	*	50%	14%	62%	35%	25%	24%	25%
	2021	18%	24%	33%	23%	25%	39%	*	29%	33%	40%	17%	54%	36%	20%	17%	30%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	81%	89%	71%	86%	-	75%	*	*	60%	100%	77%	92%	80%	*
	2021	71%	82%	80%	50%	77%	85%	*	89%	*	*	46%	*	82%	74%	59%	63%
At Meets Grade Level or Above	2022	47%	58%	49%	44%	37%	54%	-	75%	*	*	30%	56%	48%	54%	39%	*
	2021	44%	58%	47%	30%	35%	50%	*	67%	*	*	23%	*	51%	30%	22%	50%
At Masters Grade Level	2022	21%	30%	24%	44%	8%	32%	-	33%	*	*	5%	44%	21%	30%	13%	*
	2021	20%	30%	27%	10%	19%	29%	*	33%	*	*	15%	*	30%	15%	6%	38%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	43%	44%	33%	18%	56%	-	71%	-	*	48%	20%	45%	38%	14%	38%
	2021	24%	31%	36%	8%	43%	39%	*	22%	*	*	12%	*	37%	29%	32%	13%
Reading and Mathematics Including EOC	2022	36%	43%	44%	33%	18%	56%	-	71%	-	*	48%	20%	45%	38%	14%	38%
	2021	24%	31%	36%	8%	43%	39%	*	22%	*	*	12%	*	37%	29%	32%	13%
Reading Including EOC	2022	51%	60%	58%	33%	36%	73%	-	71%	-	*	56%	60%	60%	52%	42%	63%
	2021	38%	50%	54%	17%	46%	61%	*	67%	*	*	15%	*	58%	33%	50%	25%
Math Including EOC	2022	43%	50%	52%	33%	33%	63%	-	71%	-	*	48%	60%	55%	38%	19%	38%
	2021	31%	37%	41%	8%	50%	43%	*	33%	*	*	12%	*	42%	38%	35%	25%
4th Graders																	
Reading and Mathematics	2022	36%	45%	53%	18%	43%	56%	*	80%	*	*	13%	86%	58%	32%	46%	63%
	2021	26%	35%	41%	44%	19%	54%	-	50%	*	*	20%	80%	42%	37%	28%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	45%	53%	18%	43%	56%	*	80%	*	*	13%	86%	58%	32%	46%	63%
	2021	26%	35%	41%	44%	19%	54%	-	50%	*	*	20%	80%	42%	37%	28%	*
Reading Including EOC	2022	54%	65%	77%	55%	71%	81%	*	90%	*	*	33%	100%	79%	68%	73%	63%
	2021	36%	46%	55%	67%	37%	62%	-	80%	*	*	30%	80%	53%	63%	44%	*
Math Including EOC	2022	43%	51%	55%	18%	46%	58%	*	80%	*	*	17%	86%	60%	36%	49%	63%
	2021	36%	46%	52%	44%	28%	67%	-	60%	*	*	35%	80%	54%	41%	41%	*
5th Graders																	
Reading and Mathematics	2022	41%	52%	65%	78%	55%	66%	-	83%	*	*	30%	100%	63%	70%	57%	*
	2021	34%	46%	52%	30%	48%	56%	*	67%	*	*	23%	*	59%	30%	34%	63%
Reading and Mathematics Including EOC	2022	41%	52%	65%	78%	55%	66%	-	83%	*	*	30%	100%	63%	70%	57%	*
	2021	34%	46%	52%	30%	48%	56%	*	67%	*	*	23%	*	59%	30%	34%	63%
Reading Including EOC	2022	58%	70%	81%	89%	80%	78%	-	92%	*	*	30%	100%	77%	92%	85%	*
	2021	46%	59%	64%	60%	55%	68%	*	67%	*	*	31%	*	70%	41%	41%	75%
Math Including EOC	2022	48%	58%	69%	78%	59%	71%	-	92%	*	*	40%	100%	69%	70%	59%	*
	2021	44%	57%	66%	30%	61%	70%	*	89%	*	*	31%	*	70%	52%	47%	63%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	43%	55%	41%	41%	60%	*	79%	*	70%	31%	76%	56%	51%	41%	55%
	2021	26%	36%	43%	26%	34%	50%	*	46%	50%	40%	17%	77%	46%	32%	32%	40%
Reading and Mathematics Including EOC	2022	36%	45%	55%	41%	41%	60%	*	79%	*	70%	31%	76%	56%	51%	41%	55%
	2021	28%	38%	43%	26%	34%	50%	*	46%	50%	40%	17%	77%	46%	32%	32%	40%
Reading Including EOC	2022	53%	64%	73%	56%	65%	77%	*	86%	*	80%	41%	90%	72%	75%	68%	65%
	2021	41%	53%	58%	45%	45%	64%	*	71%	67%	50%	24%	77%	60%	47%	45%	50%
Math Including EOC	2022	43%	52%	59%	41%	48%	64%	*	83%	*	80%	35%	86%	61%	53%	44%	60%
	2021	37%	48%	53%	26%	44%	60%	*	61%	50%	70%	24%	77%	55%	44%	41%	50%

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	80	88	80	92	87	*	100	*	*	82	93	89	84	81	86
	2019	61	64	55	28	60	52	*	77	-	*	50	38	54	59	57	68
Grade 4 Mathematics	2022	74	78	88	75	81	90	*	95	*	*	70	100	85	97	89	71
	2019	65	68	57	50	54	55	*	86	-	*	71	69	61	47	41	68
Grade 5 ELA/Reading	2022	87	90	95	94	95	93	-	100	*	*	87	100	95	96	93	*
	2019	81	84	87	79	93	82	-	100	*	100	79	*	89	82	82	90
Grade 5 Mathematics	2022	79	81	86	100	81	84	-	100	*	*	93	100	89	76	80	*
	2019	83	84	87	82	84	89	-	92	*	79	71	*	89	79	83	100
All Grades Both Subjects	2022	74	75	89	86	88	88	*	99	100	92	82	98	90	88	86	86
	2019	69	72	73	64	74	70	*	90	*	80	67	69	75	67	67	79
All Grades ELA/Reading	2022	78	80	92	86	94	90	*	100	*	83	84	97	92	91	88	91
	2019	68	71	73	59	78	68	*	90	*	91	63	58	73	70	70	77
All Grades Mathematics	2022	69	71	87	86	81	87	*	98	*	100	80	100	87	85	84	82
	2019	70	73	73	70	71	73	*	90	*	68	71	79	77	63	64	81

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Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	87%	*	-	-	-	-	*	63%	63%	-	-	-	87%	70%	100%
	2021	67%	78%	80%	-	-	-	-	-	-	54%	54%	-	-	*	80%	50%	88%
At Meets Grade Level or Above	2022	48%	59%	63%	*	-	-	-	-	*	44%	44%	-	-	-	63%	55%	100%
	2021	41%	53%	54%	-	-	-	-	-	-	33%	33%	-	-	*	54%	31%	69%
At Masters Grade Level	2022	23%	32%	39%	*	-	-	-	-	*	19%	19%	-	-	-	40%	18%	64%
	2021	18%	26%	31%	-	-	-	-	-	-	17%	17%	-	-	*	31%	15%	42%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	89%	*	-	-	-	-	*	62%	62%	-	-	-	89%	69%	*
	2021	68%	79%	83%	-	-	-	-	-	-	40%	40%	-	-	*	84%	36%	100%
At Meets Grade Level or Above	2022	53%	64%	73%	*	-	-	-	-	*	46%	46%	-	-	-	73%	56%	*
	2021	45%	57%	58%	-	-	-	-	-	-	30%	30%	-	-	*	58%	27%	78%
At Masters Grade Level	2022	25%	34%	51%	*	-	-	-	-	*	23%	23%	-	-	-	52%	25%	*
	2021	18%	26%	36%	-	-	-	-	-	-	10%	10%	-	-	*	36%	9%	56%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	87%	*	-	-	-	-	*	62%	62%	-	-	-	87%	69%	*
	2021	66%	76%	77%	-	-	-	-	-	-	70%	70%	-	-	*	77%	64%	89%
At Meets Grade Level or Above	2022	42%	52%	59%	*	-	-	-	-	*	38%	38%	-	-	-	59%	50%	*
	2021	37%	48%	53%	-	-	-	-	-	-	40%	40%	-	-	*	53%	36%	67%
At Masters Grade Level	2022	20%	26%	33%	*	-	-	-	-	*	15%	15%	-	-	-	33%	13%	*
	2021	18%	24%	33%	-	-	-	-	-	-	20%	20%	-	-	*	33%	18%	44%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	81%	-	-	-	-	-	-	*	*	-	-	-	80%	*	*
	2021	71%	82%	80%	-	-	-	-	-	-	*	*	-	-	-	82%	*	60%
At Meets Grade Level or Above	2022	47%	58%	49%	-	-	-	-	-	-	*	*	-	-	-	48%	*	*
	2021	44%	58%	47%	-	-	-	-	-	-	*	*	-	-	-	47%	*	60%
At Masters Grade Level	2022	21%	30%	24%	-	-	-	-	-	-	*	*	-	-	-	24%	*	*
	2021	20%	30%	27%	-	-	-	-	-	-	*	*	-	-	-	26%	*	40%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	89%	-	-	-	-	-	-	79%	79%	-	-	-	89%	79%	100%
	2019	69%	72%	73%	-	-	-	-	-	-	64%	64%	-	-	100%		71%	

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	92%	-	-	-	-	-	-	86%	86%	-	-	-	92%	86%	*
	2019	68%	71%	73%	-	-	-	-	-	-	61%	61%	-	-	*		68%	
All Grades Mathematics	2022	69%	71%	87%	-	-	-	-	-	-	71%	71%	-	-	-	87%	71%	*
	2019	70%	73%	73%	-	-	-	-	-	-	68%	68%	-	-	*		74%	

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	97%	100%	99%	*	100%	100%	100%	98%	100%	100%	98%	98%	100%
Included in Accountability	93%	95%	96%	97%	96%	94%	*	100%	83%	100%	96%	100%	99%	84%	94%	100%
Not Included in Accountability: Mobile	5%	3%	4%	0%	4%	5%	*	0%	17%	0%	2%	0%	1%	14%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	3%	0%	1%	*	0%	0%	0%	2%	0%	0%	2%	2%	0%
Absent	1%	0%	1%	3%	0%	1%	*	0%	0%	0%	2%	0%	0%	2%	2%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	97%	100%	100%	*	100%	100%	100%	99%	100%	100%	98%	98%	100%
Included in Accountability	92%	95%	96%	97%	96%	95%	*	100%	80%	100%	96%	100%	99%	84%	94%	100%
Not Included in Accountability: Mobile	5%	3%	4%	0%	4%	5%	*	0%	20%	0%	3%	0%	1%	14%	5%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	3%	0%	0%	*	0%	0%	0%	1%	0%	0%	2%	2%	0%
Absent	1%	1%	1%	3%	0%	0%	*	0%	0%	0%	1%	0%	0%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	97%	100%	100%	*	100%	100%	100%	99%	100%	100%	98%	98%	100%
Included in Accountability	93%	95%	96%	97%	96%	95%	*	100%	80%	100%	96%	100%	99%	84%	94%	100%
Not Included in Accountability: Mobile	5%	3%	4%	0%	4%	5%	*	0%	20%	0%	3%	0%	1%	14%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	3%	0%	0%	*	0%	0%	0%	1%	0%	0%	2%	2%	0%
Absent	1%	0%	1%	3%	0%	0%	*	0%	0%	0%	1%	0%	0%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	99%	100%	100%	99%	-	100%	*	*	95%	100%	100%	98%	98%	*
Included in Accountability	93%	90%	95%	100%	94%	93%	-	100%	*	*	95%	100%	100%	82%	92%	*
Not Included in Accountability: Mobile	4%	3%	5%	0%	6%	6%	-	0%	*	*	0%	0%	0%	16%	6%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	*
Not Tested	2%	6%	1%	0%	0%	1%	-	0%	*	*	5%	0%	0%	2%	2%	*

Texas Education Agency
2021-22 STAAR Participation (TAPR)
RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	1%	0%	0%	1%	-	0%	*	*	5%	0%	0%	2%	2%	*
Other	0%	6%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%	0%	0%	*
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	95%	96%	94%	96%	96%	100%	96%	100%	100%	91%	93%	96%	96%	91%	100%
Included in Accountability	83%	91%	92%	87%	91%	92%	100%	94%	100%	100%	87%	88%	94%	83%	86%	91%
Not Included in Accountability: Mobile	3%	3%	4%	6%	5%	4%	0%	3%	0%	0%	4%	5%	2%	13%	5%	9%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	5%	4%	6%	4%	4%	0%	4%	0%	0%	9%	8%	4%	4%	9%	0%
Absent	2%	0%	1%	0%	1%	0%	0%	0%	0%	0%	2%	0%	0%	1%	2%	0%
Other	10%	5%	4%	6%	3%	4%	0%	4%	0%	0%	6%	8%	4%	3%	7%	0%
Reading																
Assessment Participant	89%	95%	96%	94%	96%	96%	*	97%	100%	100%	91%	93%	96%	96%	91%	100%
Included in Accountability	83%	92%	92%	89%	90%	92%	*	93%	100%	100%	87%	87%	94%	82%	84%	91%
Not Included in Accountability: Mobile	3%	3%	4%	6%	5%	4%	*	3%	0%	0%	4%	7%	2%	13%	6%	9%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	11%	5%	4%	6%	4%	4%	*	3%	0%	0%	9%	7%	4%	4%	9%	0%
Absent	2%	0%	1%	0%	2%	0%	*	0%	0%	0%	3%	0%	1%	1%	3%	0%
Other	10%	4%	3%	6%	3%	4%	*	3%	0%	0%	6%	7%	3%	3%	7%	0%
Mathematics																
Assessment Participant	88%	95%	95%	94%	96%	95%	*	97%	100%	100%	91%	93%	95%	96%	91%	100%
Included in Accountability	84%	92%	91%	89%	90%	91%	*	93%	100%	100%	87%	87%	94%	82%	84%	91%
Not Included in Accountability: Mobile	4%	3%	4%	6%	5%	4%	*	3%	0%	0%	4%	7%	2%	13%	6%	9%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	5%	5%	6%	4%	5%	*	3%	0%	0%	9%	7%	5%	4%	9%	0%
Absent	2%	0%	1%	0%	2%	0%	*	0%	0%	0%	3%	0%	1%	1%	3%	0%
Other	10%	5%	4%	6%	3%	5%	*	3%	0%	0%	6%	7%	4%	3%	7%	0%
Science																
Assessment Participant	87%	92%	95%	83%	97%	95%	*	100%	*	*	81%	80%	94%	100%	89%	100%
Included in Accountability	84%	89%	92%	83%	97%	90%	*	100%	*	*	81%	80%	94%	87%	86%	100%
Not Included in Accountability: Mobile	3%	3%	3%	0%	0%	5%	*	0%	*	*	0%	0%	0%	13%	3%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Not Tested	13%	8%	5%	17%	3%	5%	*	0%	*	*	19%	20%	6%	0%	11%	0%
Absent	2%	0%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%	0%	0%	0%
Other	10%	7%	5%	17%	3%	5%	*	0%	*	*	19%	20%	6%	0%	11%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.7%	96.0%	95.7%	95.0%	96.3%	*	97.5%	98.6%	97.4%	95.3%	93.9%	95.6%
2019-20	98.3%	98.1%	98.2%	98.4%	97.8%	98.3%	*	98.9%	99.0%	97.7%	98.1%	96.9%	98.0%
Chronic Absenteeism													
2020-21	15.0%	11.0%	8.1%	9.0%	12.0%	6.8%	*	4.0%	0.0%	5.3%	10.4%	15.7%	8.3%
2019-20	6.7%	4.9%	3.8%	4.6%	6.7%	2.9%	*	0.0%	0.0%	3.7%	6.4%	9.2%	6.5%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	78.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	81.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	79.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	3,127	358,842
By Ethnicity:				
African American	-	-	253	44,018
Hispanic	-	-	907	183,306
White	-	-	1,472	103,898
American Indian	-	-	5	1,195
Asian	-	-	356	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	129	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	618	56,281
Foundation H.S. Program (Endorsement)	-	-	87	13,582
Foundation H.S. Program (DLA)	-	-	2,420	287,316
Special Education Graduates	-	-	270	31,028
Economically Disadvantaged Graduates	-	-	562	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	152	32,809
At-Risk Graduates	-	-	1,224	155,884
CTE Completers	-	-	602	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	712	100.0%	40,235	5,402,928	732	100.0%	40,832	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	1	0.1%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.2%	4.1%	0	0.0%	2.2%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.5%	0	0.0%	2.2%	3.5%
Kindergarten	95	13.3%	6.4%	6.8%	99	13.5%	6.5%	6.8%
Grade 1	117	16.4%	6.8%	7.1%	118	16.1%	6.9%	7.1%
Grade 2	123	17.3%	6.8%	7.1%	124	16.9%	6.9%	7.1%
Grade 3	116	16.3%	6.9%	7.1%	122	16.7%	7.0%	7.1%
Grade 4	121	17.0%	6.9%	7.1%	125	17.1%	7.0%	7.1%
Grade 5	140	19.7%	7.3%	7.2%	143	19.5%	7.4%	7.2%
Grade 6	0	0.0%	7.6%	7.4%	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.1%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	8.0%	7.6%	0	0.0%	7.9%	7.5%
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.6%	6.7%
Ethnic Distribution:								
African American	64	9.0%	7.8%	12.8%	65	8.9%	7.9%	12.8%
Hispanic	201	28.2%	33.8%	52.8%	205	28.0%	33.7%	52.7%
White	372	52.2%	44.6%	26.3%	380	51.9%	44.4%	26.3%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	53	7.4%	8.7%	4.8%	55	7.5%	8.8%	4.8%
Pacific Islander	3	0.4%	0.1%	0.2%	4	0.5%	0.2%	0.2%
Two or More Races	18	2.5%	4.7%	2.9%	22	3.0%	4.8%	2.9%
Sex:								
Female	349	49.0%	48.7%	48.9%	355	48.5%	48.7%	48.8%
Male	363	51.0%	51.3%	51.1%	377	51.5%	51.3%	51.2%
Economically Disadvantaged	234	32.9%	35.6%	60.7%	241	32.9%	35.6%	60.6%
Non-Educationally Disadvantaged	478	67.1%	64.4%	39.3%	491	67.1%	64.4%	39.4%
Section 504 Students	14	2.0%	5.2%	7.4%	14	1.9%	5.1%	7.4%
EB Students/EL	32	4.5%	11.8%	21.7%	33	4.5%	11.9%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.8%	0.6%				
Students w/ Dyslexia	30	4.2%	3.9%	5.0%	31	4.2%	3.9%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	2	0.3%	0.9%	1.1%	2	0.3%	0.9%	1.1%
Immigrant	6	0.8%	2.3%	2.0%	6	0.8%	2.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2	0.3%	23.4%	64.3%	2	0.3%	23.7%	64.3%
Military Connected	31	4.4%	3.1%	3.3%	33	4.5%	3.1%	3.3%
At-Risk	278	39.0%	46.8%	53.5%	286	39.1%	46.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	30	4.2%	12.5%	21.9%	31	4.2%	12.6%	21.8%
Gifted and Talented Education	82	11.5%	12.4%	8.0%	83	11.3%	12.4%	8.0%
Special Education	132	18.5%	12.6%	11.6%	135	18.4%	12.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	132							
By Type of Primary Disability								
Students with Intellectual Disabilities	28	21.2%	40.1%	43.0%				
Students with Physical Disabilities	60	45.5%	21.5%	20.8%				
Students with Autism	11	8.3%	12.7%	14.7%				
Students with Behavioral Disabilities	33	25.0%	24.5%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2020-21):								
Total Mobile Students	81	11.4%	12.2%	13.6%				
By Ethnicity:								
African American	15	2.1%	1.9%	2.5%				
Hispanic	26	3.7%	4.4%	6.6%				
White	29	4.1%	4.8%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	8	1.1%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.4%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	19	12.8%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	10	27.0%	12.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	41	19.4%	17.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	103	16.6%	15.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.2%	1.1%	1.9%	0.0%	4.7%	5.2%
Grade 1	4.2%	1.5%	2.9%	3.6%	2.3%	4.2%
Grade 2	0.0%	0.3%	1.7%	6.1%	1.2%	2.2%
Grade 3	1.0%	0.3%	1.0%	0.0%	1.6%	1.0%
Grade 4	0.9%	0.5%	0.7%	4.2%	0.6%	0.7%
Grade 5	0.0%	0.2%	0.5%	4.5%	0.7%	0.7%
Grade 6	-	0.2%	0.6%	-	0.0%	0.6%
Grade 7	-	0.3%	0.7%	-	0.0%	0.7%
Grade 8	-	0.1%	0.6%	-	0.5%	0.8%
Grade 9	-	6.7%	10.5%	-	13.5%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.0	19.5	18.7
Grade 1	16.8	18.7	18.7
Grade 2	17.3	18.5	18.6
Grade 3	19.1	18.9	18.7
Grade 4	18.5	19.1	18.8
Grade 5	20.5	21.1	20.2
Grade 6	-	20.7	19.2
Secondary:			
English/Language Arts	-	20.4	16.3
Foreign Languages	-	21.3	18.4
Mathematics	-	21.9	17.5
Science	-	22.4	18.5
Social Studies	-	22.9	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	73.0	100.0%	100.0%	100.0%
Professional Staff:	62.3	85.3%	65.8%	64.1%
Teachers	47.4	64.9%	49.0%	49.3%
Professional Support	12.3	16.9%	13.9%	10.7%
Campus Administration (School Leadership)	2.5	3.4%	2.2%	2.9%
Educational Aides:	10.8	14.7%	8.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	32.0	4,194.0
Part-time Librarians	0.0	n/a	8.0	607.0
Full-time Counselors	1.0	n/a	108.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	10.8	14.8%	33.2%	52.1%
Teachers by Ethnicity:				
African American	0.5	1.0%	4.9%	11.2%
Hispanic	4.4	9.3%	16.2%	28.9%
White	41.0	86.4%	74.7%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	2.1%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.5	3.3%	1.6%	1.2%
Teachers by Sex:				
Males	3.0	6.3%	21.2%	24.1%
Females	44.4	93.7%	78.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	33.0	69.6%	72.2%	72.6%
Masters	14.4	30.4%	25.6%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.2%	5.0%	7.9%
1-5 Years Experience	5.4	11.5%	23.8%	26.7%
6-10 Years Experience	13.0	27.4%	21.2%	20.6%
11-20 Years Experience	17.0	35.8%	32.6%	28.6%
21-30 Years Experience	10.0	21.1%	14.4%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	3.0%	2.9%
Number of Students per Teacher	15.0	n/a	15.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	8.8	6.3
Average Years Experience of Principals with District	7.0	8.3	5.4
Average Years Experience of Assistant Principals	5.0	7.2	5.5
Average Years Experience of Assistant Principals with District	5.0	6.6	4.8
Average Years Experience of Teachers:	12.6	11.9	11.1
Average Years Experience of Teachers with District:	8.0	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$58,000	\$53,128	\$51,054
1-5 Years Experience	\$60,983	\$59,302	\$54,577
6-10 Years Experience	\$61,473	\$62,054	\$57,746
11-20 Years Experience	\$66,273	\$66,880	\$61,377
21-30 Years Experience	\$70,827	\$72,392	\$65,949
Over 30 Years Experience	-	\$77,944	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$64,963	\$64,477	\$58,887
Professional Support	\$66,294	\$71,546	\$69,505
Campus Administration (School Leadership)	\$96,364	\$101,916	\$84,990
Instructional Staff Percent:	n/a	66.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.0%	6.2%
Career and Technical Education	0.0	0.0%	5.6%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	8.7%	1.7%
Regular Education	44.1	92.9%	63.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
RALPH PARR EL (084910128) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	3.4	7.1%	14.3%	9.6%
Other	0.0	0.0%	0.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: SANDRA MOSSMAN EL

Campus Number: 084910129

2022 Accountability Rating: A

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	83%	89%	100%	82%	91%	-	100%	-	83%	53%	*	90%	83%	74%	71%
	2021	67%	78%	85%	86%	74%	87%	*	86%	-	100%	70%	*	87%	80%	71%	56%
At Meets Grade Level or Above	2022	51%	60%	61%	100%	50%	62%	-	83%	-	33%	27%	*	60%	67%	47%	57%
	2021	39%	50%	56%	29%	47%	59%	*	57%	-	71%	20%	*	58%	50%	42%	22%
At Masters Grade Level	2022	30%	39%	42%	57%	38%	43%	-	67%	-	0%	0%	*	42%	39%	21%	43%
	2021	19%	27%	28%	14%	11%	29%	*	29%	-	57%	0%	*	28%	30%	8%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	79%	83%	100%	71%	88%	-	100%	-	67%	47%	*	84%	78%	68%	71%
	2021	62%	71%	78%	43%	63%	85%	*	86%	-	71%	40%	*	79%	75%	58%	67%
At Meets Grade Level or Above	2022	43%	50%	51%	71%	32%	59%	-	67%	-	17%	33%	*	53%	39%	32%	43%
	2021	31%	37%	45%	29%	42%	49%	*	29%	-	29%	30%	*	48%	30%	33%	33%
At Masters Grade Level	2022	21%	26%	20%	57%	12%	20%	-	50%	-	0%	13%	*	20%	22%	16%	29%
	2021	14%	19%	21%	14%	5%	24%	*	14%	-	29%	0%	*	21%	20%	4%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	84%	89%	67%	88%	93%	*	83%	-	89%	67%	*	90%	86%	86%	73%
	2021	63%	73%	74%	62%	53%	80%	-	100%	*	86%	33%	*	77%	66%	52%	82%
At Meets Grade Level or Above	2022	54%	65%	71%	56%	77%	70%	*	50%	-	89%	53%	*	70%	75%	68%	64%
	2021	36%	46%	48%	46%	27%	56%	-	60%	*	29%	13%	*	49%	43%	24%	55%
At Masters Grade Level	2022	28%	37%	32%	22%	19%	36%	*	17%	-	44%	7%	*	34%	25%	18%	27%
	2021	17%	24%	26%	31%	10%	29%	-	50%	*	14%	8%	*	28%	17%	14%	36%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	77%	84%	67%	81%	88%	*	83%	-	78%	53%	*	85%	82%	75%	73%
	2021	59%	70%	71%	54%	57%	79%	-	80%	*	57%	50%	*	74%	60%	38%	64%
At Meets Grade Level or Above	2022	43%	51%	54%	33%	50%	59%	*	33%	-	44%	40%	*	57%	43%	36%	55%
	2021	36%	46%	47%	23%	30%	56%	-	60%	*	43%	21%	*	50%	37%	19%	45%
At Masters Grade Level	2022	23%	30%	29%	22%	31%	30%	*	17%	-	22%	7%	*	33%	14%	14%	18%
	2021	21%	28%	28%	8%	10%	36%	-	40%	*	29%	4%	*	29%	23%	5%	27%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	88%	91%	79%	85%	95%	*	100%	*	71%	67%	100%	91%	89%	81%	85%
	2021	73%	82%	80%	83%	65%	85%	-	100%	-	70%	41%	*	81%	76%	64%	88%
At Meets Grade Level or Above	2022	58%	70%	67%	57%	56%	73%	*	80%	*	57%	41%	73%	69%	62%	52%	62%
	2021	46%	59%	55%	33%	38%	62%	-	80%	-	30%	24%	*	58%	41%	32%	63%
At Masters Grade Level	2022	36%	48%	45%	21%	31%	52%	*	70%	*	29%	15%	40%	45%	46%	26%	46%
	2021	30%	41%	35%	33%	18%	41%	-	70%	-	10%	6%	*	36%	31%	9%	50%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	84%	86%	71%	90%	86%	*	90%	*	71%	59%	87%	88%	78%	74%	77%
	2021	70%	81%	84%	50%	76%	88%	-	90%	-	90%	41%	*	85%	79%	64%	88%
At Meets Grade Level or Above	2022	48%	58%	56%	50%	54%	58%	*	70%	*	29%	22%	73%	57%	51%	29%	54%
	2021	44%	58%	55%	33%	35%	60%	-	80%	-	60%	24%	*	58%	41%	32%	75%
At Masters Grade Level	2022	25%	33%	32%	29%	23%	35%	*	50%	*	29%	7%	27%	33%	30%	23%	38%
	2021	25%	36%	31%	17%	12%	35%	-	80%	-	20%	12%	*	35%	17%	14%	63%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	72%	72%	57%	62%	78%	*	90%	*	57%	37%	73%	72%	70%	52%	62%
	2021	62%	76%	81%	67%	68%	87%	-	90%	-	70%	24%	*	82%	76%	59%	88%
At Meets Grade Level or Above	2022	38%	43%	41%	36%	26%	46%	*	70%	*	29%	19%	27%	42%	38%	19%	46%
	2021	31%	45%	46%	50%	24%	54%	-	60%	-	40%	18%	*	49%	34%	27%	38%
At Masters Grade Level	2022	18%	20%	17%	7%	8%	19%	*	50%	*	14%	4%	13%	17%	16%	13%	31%
	2021	13%	21%	22%	33%	3%	27%	-	40%	-	10%	12%	*	25%	7%	5%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	85%	74%	79%	88%	100%	93%	*	75%	55%	89%	86%	81%	73%	73%
	2021	67%	78%	77%	62%	63%	83%	*	89%	*	75%	39%	50%	79%	71%	56%	73%
At Meets Grade Level or Above	2022	48%	59%	57%	54%	48%	61%	100%	67%	*	45%	32%	55%	58%	53%	40%	55%
	2021	41%	53%	48%	35%	31%	54%	*	62%	*	40%	18%	21%	50%	39%	28%	48%
At Masters Grade Level	2022	23%	32%	31%	27%	23%	34%	57%	48%	*	22%	8%	26%	32%	28%	19%	33%
	2021	18%	26%	25%	18%	9%	29%	*	47%	*	20%	6%	13%	27%	18%	7%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	90%	80%	85%	93%	*	95%	*	82%	63%	100%	91%	87%	81%	77%
	2021	68%	79%	79%	73%	63%	84%	*	96%	*	83%	43%	56%	81%	73%	63%	75%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	64%	66%	67%	60%	69%	*	73%	*	64%	40%	68%	66%	67%	56%	61%
	2021	45%	57%	53%	38%	36%	59%	*	67%	*	42%	18%	22%	55%	44%	33%	46%
At Masters Grade Level	2022	25%	34%	40%	30%	30%	45%	*	55%	*	27%	9%	37%	41%	37%	22%	39%
	2021	18%	26%	30%	27%	13%	33%	*	52%	*	25%	6%	11%	31%	25%	10%	32%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	85%	77%	81%	87%	*	91%	*	73%	54%	89%	86%	80%	73%	74%
	2021	66%	76%	78%	50%	66%	84%	*	85%	*	75%	45%	56%	80%	70%	54%	71%
At Meets Grade Level or Above	2022	42%	52%	54%	50%	45%	59%	*	59%	*	32%	30%	63%	56%	46%	32%	52%
	2021	37%	48%	49%	27%	35%	55%	*	59%	*	46%	24%	33%	52%	37%	28%	50%
At Masters Grade Level	2022	20%	26%	28%	33%	21%	29%	*	41%	*	18%	9%	26%	29%	23%	18%	29%
	2021	18%	24%	27%	12%	10%	32%	*	48%	*	25%	6%	22%	29%	20%	7%	29%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	72%	57%	62%	78%	*	90%	*	57%	37%	73%	72%	70%	52%	62%
	2021	71%	82%	81%	67%	68%	87%	-	90%	-	70%	24%	*	82%	76%	59%	88%
At Meets Grade Level or Above	2022	47%	58%	41%	36%	26%	46%	*	70%	*	29%	19%	27%	42%	38%	19%	46%
	2021	44%	58%	46%	50%	24%	54%	-	60%	-	40%	18%	*	49%	34%	27%	38%
At Masters Grade Level	2022	21%	30%	17%	7%	8%	19%	*	50%	*	14%	4%	13%	17%	16%	13%	31%
	2021	20%	30%	22%	33%	3%	27%	-	40%	-	10%	12%	*	25%	7%	5%	25%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	43%	42%	71%	29%	46%	-	67%	-	0%	20%	*	44%	28%	26%	43%
	2021	24%	31%	37%	29%	32%	41%	*	14%	-	29%	20%	*	39%	30%	25%	0%
Reading and Mathematics Including EOC	2022	36%	43%	42%	71%	29%	46%	-	67%	-	0%	20%	*	44%	28%	26%	43%
	2021	24%	31%	37%	29%	32%	41%	*	14%	-	29%	20%	*	39%	30%	25%	0%
Reading Including EOC	2022	51%	60%	61%	100%	50%	62%	-	83%	-	33%	27%	*	60%	67%	47%	57%
	2021	38%	50%	56%	29%	47%	59%	*	57%	-	71%	20%	*	58%	50%	42%	22%
Math Including EOC	2022	43%	50%	51%	71%	32%	59%	-	67%	-	17%	33%	*	53%	39%	32%	43%
	2021	31%	37%	45%	29%	42%	49%	*	29%	-	29%	30%	*	48%	30%	33%	33%
4th Graders																	
Reading and Mathematics	2022	36%	45%	50%	33%	50%	54%	*	33%	-	44%	33%	*	53%	43%	36%	55%
	2021	26%	35%	36%	23%	17%	43%	-	50%	*	29%	13%	*	38%	29%	14%	45%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	45%	50%	33%	50%	54%	*	33%	-	44%	33%	*	53%	43%	36%	55%
	2021	26%	35%	36%	23%	17%	43%	-	50%	*	29%	13%	*	38%	29%	14%	45%
Reading Including EOC	2022	54%	65%	71%	56%	77%	70%	*	50%	-	89%	53%	*	70%	75%	68%	64%
	2021	36%	46%	48%	46%	27%	56%	-	60%	*	29%	13%	*	49%	43%	24%	55%
Math Including EOC	2022	43%	51%	54%	33%	50%	59%	*	33%	-	44%	40%	*	57%	43%	36%	55%
	2021	36%	46%	47%	23%	30%	56%	-	60%	*	43%	21%	*	50%	37%	19%	45%
5th Graders																	
Reading and Mathematics	2022	41%	52%	51%	43%	44%	55%	*	70%	*	29%	19%	67%	53%	46%	29%	54%
	2021	34%	46%	43%	33%	18%	51%	-	80%	-	30%	18%	*	47%	28%	23%	63%
Reading and Mathematics Including EOC	2022	41%	52%	51%	43%	44%	55%	*	70%	*	29%	19%	67%	53%	46%	29%	54%
	2021	34%	46%	43%	33%	18%	51%	-	80%	-	30%	18%	*	47%	28%	23%	63%
Reading Including EOC	2022	58%	70%	67%	57%	56%	73%	*	80%	*	57%	41%	73%	69%	62%	52%	62%
	2021	46%	59%	55%	33%	38%	62%	-	80%	-	30%	24%	*	58%	41%	32%	63%
Math Including EOC	2022	48%	58%	56%	50%	54%	58%	*	70%	*	29%	22%	73%	57%	51%	29%	54%
	2021	44%	57%	55%	33%	35%	60%	-	80%	-	60%	24%	*	58%	41%	32%	75%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	43%	48%	47%	40%	52%	*	59%	*	27%	23%	58%	50%	41%	31%	52%
	2021	26%	36%	39%	27%	20%	45%	*	52%	*	29%	16%	22%	42%	29%	21%	36%
Reading and Mathematics Including EOC	2022	36%	45%	48%	47%	40%	52%	*	59%	*	27%	23%	58%	50%	41%	31%	52%
	2021	28%	38%	39%	27%	20%	45%	*	52%	*	29%	16%	22%	42%	29%	21%	36%
Reading Including EOC	2022	53%	64%	66%	67%	60%	69%	*	73%	*	64%	40%	68%	66%	67%	56%	61%
	2021	41%	53%	53%	38%	36%	59%	*	67%	*	42%	18%	22%	55%	44%	33%	46%
Math Including EOC	2022	43%	52%	54%	50%	45%	59%	*	59%	*	32%	30%	63%	56%	46%	32%	52%
	2021	37%	48%	49%	27%	35%	55%	*	59%	*	46%	24%	33%	52%	37%	28%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	80	79	69	84	84	*	33	-	67	77	*	79	81	83	80
	2019	61	64	79	67	73	83	-	75	-	75	79	*	78	84	69	68
Grade 4 Mathematics	2022	74	78	80	88	79	82	*	75	-	78	81	*	80	81	74	82
	2019	65	68	77	64	59	82	-	86	-	75	41	*	77	74	64	82
Grade 5 ELA/Reading	2022	87	90	87	77	93	86	*	94	*	67	77	97	87	84	86	88
	2019	81	84	85	86	76	87	-	75	-	100	83	100	83	91	79	75
Grade 5 Mathematics	2022	79	81	82	77	93	78	*	89	*	75	82	100	82	79	83	92
	2019	83	84	88	86	87	88	-	100	-	72	97	86	87	88	90	100
Grade 6 Mathematics	2022	61	56	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	54	57	*	-	-	*	-	-	-	-	-	-	-	*	-	-
All Grades Both Subjects	2022	74	75	82	77	88	82	83	77	*	72	79	97	83	81	82	86
	2019	69	72	82	76	74	85	-	83	-	81	77	91	82	84	77	82
All Grades ELA/Reading	2022	78	80	84	74	89	85	*	70	*	67	77	97	84	83	85	84
	2019	68	71	82	77	75	85	-	75	-	88	81	91	81	87	75	72
All Grades Mathematics	2022	69	71	81	81	87	79	*	83	*	77	81	97	81	80	79	87
	2019	70	73	82	75	74	85	-	91	-	74	73	91	83	81	79	92

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	85%	-	-	-	-	-	-	65%	65%	-	-	-	86%	69%	100%
	2021	67%	78%	77%	80%	-	-	-	-	80%	59%	59%	-	-	*	77%	63%	100%
At Meets Grade Level or Above	2022	48%	59%	57%	-	-	-	-	-	-	39%	39%	-	-	-	57%	48%	100%
	2021	41%	53%	48%	20%	-	-	-	-	20%	37%	37%	-	-	*	48%	39%	71%
At Masters Grade Level	2022	23%	32%	31%	-	-	-	-	-	-	20%	20%	-	-	-	31%	26%	80%
	2021	18%	26%	25%	20%	-	-	-	-	20%	15%	15%	-	-	*	25%	17%	62%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	90%	-	-	-	-	-	-	67%	67%	-	-	-	91%	74%	*
	2021	68%	79%	79%	*	-	-	-	-	*	61%	61%	-	-	*	80%	67%	100%
At Meets Grade Level or Above	2022	53%	64%	66%	-	-	-	-	-	-	48%	48%	-	-	-	67%	56%	*
	2021	45%	57%	53%	*	-	-	-	-	*	33%	33%	-	-	*	53%	38%	71%
At Masters Grade Level	2022	25%	34%	40%	-	-	-	-	-	-	29%	29%	-	-	-	41%	33%	*
	2021	18%	26%	30%	*	-	-	-	-	*	17%	17%	-	-	*	30%	19%	71%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	85%	-	-	-	-	-	-	67%	67%	-	-	-	85%	70%	*
	2021	66%	76%	78%	*	-	-	-	-	*	56%	56%	-	-	*	78%	62%	100%
At Meets Grade Level or Above	2022	42%	52%	54%	-	-	-	-	-	-	33%	33%	-	-	-	54%	44%	*
	2021	37%	48%	49%	*	-	-	-	-	*	39%	39%	-	-	*	49%	38%	86%
At Masters Grade Level	2022	20%	26%	28%	-	-	-	-	-	-	10%	10%	-	-	-	28%	22%	*
	2021	18%	24%	27%	*	-	-	-	-	*	11%	11%	-	-	*	27%	14%	71%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	72%	-	-	-	-	-	-	56%	56%	-	-	-	73%	55%	*
	2021	71%	82%	81%	-	-	-	-	-	-	*	*	-	-	-	81%	*	100%
At Meets Grade Level or Above	2022	47%	58%	41%	-	-	-	-	-	-	33%	33%	-	-	-	41%	36%	*
	2021	44%	58%	46%	-	-	-	-	-	-	*	*	-	-	-	47%	*	50%
At Masters Grade Level	2022	21%	30%	17%	-	-	-	-	-	-	22%	22%	-	-	-	16%	18%	*
	2021	20%	30%	22%	-	-	-	-	-	-	*	*	-	-	-	21%	*	33%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	82%	-	-	-	-	-	-	88%	88%	-	-	-	82%	83%	100%
	2019	69%	72%	82%	-	-	-	-	-	-	81%	81%	-	-	*		82%	

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	84%	-	-	-	-	-	-	88%	88%	-	-	-	84%	82%	*
	2019	68%	71%	82%	-	-	-	-	-	-	75%	75%	-	-	*		76%	
All Grades Mathematics	2022	69%	71%	81%	-	-	-	-	-	-	88%	88%	-	-	-	81%	85%	*
	2019	70%	73%	82%	-	-	-	-	-	-	88%	88%	-	-	*		88%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	96%	97%	97%	78%	92%	*	100%	95%	96%	99%	88%	93%	88%
Not Included in Accountability: Mobile	5%	3%	3%	4%	3%	3%	22%	5%	*	0%	5%	4%	1%	11%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	3%	*	0%	0%	0%	0%	2%	0%	5%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	97%	97%	97%	97%	*	92%	*	100%	95%	95%	99%	88%	94%	89%
Not Included in Accountability: Mobile	5%	3%	3%	3%	3%	3%	*	4%	*	0%	5%	5%	1%	10%	6%	6%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	4%	*	0%	0%	0%	0%	2%	0%	6%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	97%	97%	97%	97%	*	92%	*	100%	95%	95%	99%	88%	94%	89%
Not Included in Accountability: Mobile	5%	3%	3%	3%	3%	3%	*	4%	*	0%	5%	5%	1%	10%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	4%	*	0%	0%	0%	0%	2%	0%	6%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	96%	93%	95%	96%	*	91%	*	100%	96%	100%	99%	84%	89%	87%
Not Included in Accountability: Mobile	4%	3%	4%	7%	5%	4%	*	9%	*	0%	4%	0%	1%	16%	11%	13%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	2%	6%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	95%	95%	94%	94%	96%	*	90%	*	92%	89%	100%	95%	95%	97%	94%
Included in Accountability	83%	91%	91%	90%	88%	93%	*	90%	*	86%	88%	89%	93%	83%	90%	89%
Not Included in Accountability: Mobile	3%	3%	4%	3%	6%	3%	*	0%	*	7%	0%	11%	2%	11%	7%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	1%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	1%
Not Tested	12%	5%	5%	6%	6%	4%	*	10%	*	8%	11%	0%	5%	5%	3%	6%
Absent	2%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	5%	6%	6%	4%	*	10%	*	8%	11%	0%	5%	5%	3%	6%
Reading																
Assessment Participant	89%	95%	95%	97%	95%	96%	*	90%	*	93%	90%	100%	95%	95%	97%	97%
Included in Accountability	83%	92%	91%	90%	88%	93%	*	90%	*	86%	88%	90%	93%	84%	91%	90%
Not Included in Accountability: Mobile	3%	3%	4%	3%	6%	3%	*	0%	*	7%	0%	10%	2%	11%	7%	3%
Not Included in Accountability: Other Exclusions	3%	1%	0%	3%	0%	0%	*	0%	*	0%	2%	0%	0%	0%	0%	3%
Not Tested	11%	5%	5%	3%	5%	4%	*	10%	*	7%	10%	0%	5%	5%	3%	3%
Absent	2%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	4%	5%	3%	5%	4%	*	10%	*	7%	10%	0%	5%	5%	3%	3%
Mathematics																
Assessment Participant	88%	95%	95%	93%	95%	96%	*	90%	*	93%	88%	100%	95%	95%	97%	94%
Included in Accountability	84%	92%	91%	90%	88%	93%	*	90%	*	86%	88%	90%	93%	84%	91%	90%
Not Included in Accountability: Mobile	4%	3%	4%	3%	6%	3%	*	0%	*	7%	0%	10%	2%	11%	7%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	5%	5%	7%	5%	4%	*	10%	*	7%	12%	0%	5%	5%	3%	6%
Absent	2%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	5%	7%	5%	4%	*	10%	*	7%	12%	0%	5%	5%	3%	6%
Science																
Assessment Participant	87%	92%	95%	86%	97%	97%	-	91%	-	85%	94%	*	95%	97%	96%	90%
Included in Accountability	84%	89%	91%	86%	97%	91%	-	91%	-	77%	94%	*	93%	83%	88%	80%
Not Included in Accountability: Mobile	3%	3%	4%	0%	0%	6%	-	0%	-	8%	0%	*	2%	14%	8%	10%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	8%	5%	14%	3%	3%	-	9%	-	15%	6%	*	5%	3%	4%	10%
Absent	2%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	7%	5%	14%	3%	3%	-	9%	-	15%	6%	*	5%	3%	4%	10%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.7%	95.7%	96.7%	94.6%	95.8%	*	96.9%	*	96.5%	93.8%	93.4%	96.2%
2019-20	98.3%	98.1%	98.6%	99.0%	98.3%	98.5%	*	99.2%	*	99.1%	98.2%	97.9%	99.2%
Chronic Absenteeism													
2020-21	15.0%	11.0%	7.2%	4.3%	13.2%	5.8%	*	2.6%	*	7.5%	14.7%	19.7%	13.8%
2019-20	6.7%	4.9%	1.5%	2.2%	3.0%	0.5%	*	2.1%	*	5.4%	2.5%	4.9%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	78.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	81.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	79.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	3,127	358,842
By Ethnicity:				
African American	-	-	253	44,018
Hispanic	-	-	907	183,306
White	-	-	1,472	103,898
American Indian	-	-	5	1,195
Asian	-	-	356	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	129	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	618	56,281
Foundation H.S. Program (Endorsement)	-	-	87	13,582
Foundation H.S. Program (DLA)	-	-	2,420	287,316
Special Education Graduates	-	-	270	31,028
Economically Disadvantaged Graduates	-	-	562	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	152	32,809
At-Risk Graduates	-	-	1,224	155,884
CTE Completers	-	-	602	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	779	100.0%	40,235	5,402,928	792	100.0%	40,832	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	4	0.5%	0.6%	0.4%
Pre-Kindergarten	0	0.0%	2.2%	4.1%	0	0.0%	2.2%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.2%	3.5%	0	0.0%	2.2%	3.5%
Kindergarten	122	15.7%	6.4%	6.8%	122	15.4%	6.5%	6.8%
Grade 1	121	15.5%	6.8%	7.1%	122	15.4%	6.9%	7.1%
Grade 2	111	14.2%	6.8%	7.1%	115	14.5%	6.9%	7.1%
Grade 3	127	16.3%	6.9%	7.1%	129	16.3%	7.0%	7.1%
Grade 4	125	16.0%	6.9%	7.1%	125	15.8%	7.0%	7.1%
Grade 5	173	22.2%	7.3%	7.2%	175	22.1%	7.4%	7.2%
Grade 6	0	0.0%	7.6%	7.4%	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.1%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	8.0%	7.6%	0	0.0%	7.9%	7.5%
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.6%	6.7%
Ethnic Distribution:								
African American	42	5.4%	7.8%	12.8%	43	5.4%	7.9%	12.8%
Hispanic	171	22.0%	33.8%	52.8%	172	21.7%	33.7%	52.7%
White	480	61.6%	44.6%	26.3%	487	61.5%	44.4%	26.3%
American Indian	4	0.5%	0.2%	0.3%	4	0.5%	0.2%	0.3%
Asian	40	5.1%	8.7%	4.8%	42	5.3%	8.8%	4.8%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	41	5.3%	4.7%	2.9%	43	5.4%	4.8%	2.9%
Sex:								
Female	371	47.6%	48.7%	48.9%	375	47.3%	48.7%	48.8%
Male	408	52.4%	51.3%	51.1%	417	52.7%	51.3%	51.2%
Economically Disadvantaged	140	18.0%	35.6%	60.7%	143	18.1%	35.6%	60.6%
Non-Educationally Disadvantaged	639	82.0%	64.4%	39.3%	649	81.9%	64.4%	39.4%
Section 504 Students	29	3.7%	5.2%	7.4%	30	3.8%	5.1%	7.4%
EB Students/EL	48	6.2%	11.8%	21.7%	49	6.2%	11.9%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.8%	0.6%				
Students w/ Dyslexia	30	3.9%	3.9%	5.0%	30	3.8%	3.9%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	1	0.1%	0.9%	1.1%	1	0.1%	0.9%	1.1%
Immigrant	10	1.3%	2.3%	2.0%	10	1.3%	2.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	23.4%	64.3%	0	0.0%	23.7%	64.3%
Military Connected	36	4.6%	3.1%	3.3%	36	4.5%	3.1%	3.3%
At-Risk	295	37.9%	46.8%	53.5%	302	38.1%	46.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	47	6.0%	12.5%	21.9%	48	6.1%	12.6%	21.8%
Gifted and Talented Education	66	8.5%	12.4%	8.0%	69	8.7%	12.4%	8.0%
Special Education	85	10.9%	12.6%	11.6%	89	11.2%	12.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	85							
By Type of Primary Disability								
Students with Intellectual Disabilities	29	34.1%	40.1%	43.0%				
Students with Physical Disabilities	32	37.6%	21.5%	20.8%				
Students with Autism	**	**	12.7%	14.7%				
Students with Behavioral Disabilities	15	17.6%	24.5%	20.0%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.5%				
Mobility (2020-21):								
Total Mobile Students	68	9.6%	12.2%	13.6%				
By Ethnicity:								
African American	7	1.0%	1.9%	2.5%				
Hispanic	17	2.4%	4.4%	6.6%				
White	41	5.8%	4.8%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.5%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.4%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	12	11.8%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	3	10.3%	12.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	25	19.8%	17.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	61	10.0%	15.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	1.1%	1.9%	0.0%	4.7%	5.2%
Grade 1	3.2%	1.5%	2.9%	0.0%	2.3%	4.2%
Grade 2	0.0%	0.3%	1.7%	0.0%	1.2%	2.2%
Grade 3	0.0%	0.3%	1.0%	0.0%	1.6%	1.0%
Grade 4	0.8%	0.5%	0.7%	0.0%	0.6%	0.7%
Grade 5	0.7%	0.2%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.2%	0.6%	-	0.0%	0.6%
Grade 7	-	0.3%	0.7%	-	0.0%	0.7%
Grade 8	-	0.1%	0.6%	-	0.5%	0.8%
Grade 9	-	6.7%	10.5%	-	13.5%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.7	19.5	18.7
Grade 1	20.2	18.7	18.7
Grade 2	20.6	18.5	18.6
Grade 3	19.1	18.9	18.7
Grade 4	19.8	19.1	18.8
Grade 5	23.7	21.1	20.2
Grade 6	-	20.7	19.2
Secondary:			
English/Language Arts	-	20.4	16.3
Foreign Languages	-	21.3	18.4
Mathematics	-	21.9	17.5
Science	-	22.4	18.5
Social Studies	-	22.9	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	61.6	100.0%	100.0%	100.0%
Professional Staff:	55.8	90.5%	65.8%	64.1%
Teachers	44.0	71.4%	49.0%	49.3%
Professional Support	9.8	15.8%	13.9%	10.7%
Campus Administration (School Leadership)	2.0	3.2%	2.2%	2.9%
Educational Aides:	5.9	9.5%	8.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	32.0	4,194.0
Part-time Librarians	0.0	n/a	8.0	607.0
Full-time Counselors	1.0	n/a	108.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	3.0	4.9%	33.2%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	4.9%	11.2%
Hispanic	1.0	2.3%	16.2%	28.9%
White	43.0	97.7%	74.7%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	2.1%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.6%	1.2%
Teachers by Sex:				
Males	2.0	4.5%	21.2%	24.1%
Females	42.0	95.5%	78.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	35.0	79.5%	72.2%	72.6%
Masters	9.0	20.5%	25.6%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.5%	5.0%	7.9%
1-5 Years Experience	5.0	11.4%	23.8%	26.7%
6-10 Years Experience	8.0	18.2%	21.2%	20.6%
11-20 Years Experience	22.0	50.0%	32.6%	28.6%
21-30 Years Experience	7.0	15.9%	14.4%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	3.0%	2.9%
Number of Students per Teacher	17.7	n/a	15.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	8.8	6.3
Average Years Experience of Principals with District	6.0	8.3	5.4
Average Years Experience of Assistant Principals	11.0	7.2	5.5
Average Years Experience of Assistant Principals with District	11.0	6.6	4.8
Average Years Experience of Teachers:	13.3	11.9	11.1
Average Years Experience of Teachers with District:	9.0	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$58,000	\$53,128	\$51,054
1-5 Years Experience	\$59,610	\$59,302	\$54,577
6-10 Years Experience	\$61,549	\$62,054	\$57,746
11-20 Years Experience	\$66,264	\$66,880	\$61,377
21-30 Years Experience	\$71,738	\$72,392	\$65,949
Over 30 Years Experience	-	\$77,944	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$65,146	\$64,477	\$58,887
Professional Support	\$67,310	\$71,546	\$69,505
Campus Administration (School Leadership)	\$99,977	\$101,916	\$84,990
Instructional Staff Percent:	n/a	66.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.0%	6.2%
Career and Technical Education	0.0	0.0%	5.6%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	8.7%	1.7%
Regular Education	42.6	96.7%	63.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
SANDRA MOSSMAN EL (084910129) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	1.4	3.3%	14.3%	9.6%
Other	0.0	0.0%	0.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: CLEAR CREEK ISD

Campus Name: CAMPBELL EL

Campus Number: 084910130

2022 Accountability Rating: A

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
CAMPBELL EL (084910130) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	83%	77%	67%	75%	79%	-	*	-	*	41%	-	78%	74%	50%	100%
	2021	67%	78%	75%	45%	64%	84%	-	83%	-	*	33%	*	78%	50%	44%	87%
At Meets Grade Level or Above	2022	51%	60%	54%	56%	47%	54%	-	*	-	*	6%	-	56%	47%	33%	50%
	2021	39%	50%	39%	18%	28%	49%	-	42%	-	*	0%	*	41%	25%	25%	60%
At Masters Grade Level	2022	30%	39%	40%	33%	28%	42%	-	*	-	*	0%	-	41%	32%	33%	33%
	2021	19%	27%	19%	9%	16%	22%	-	17%	-	*	0%	*	19%	17%	6%	40%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	79%	75%	67%	69%	79%	-	*	-	*	47%	-	77%	68%	50%	83%
	2021	62%	71%	68%	36%	56%	82%	-	75%	-	*	33%	*	67%	75%	50%	73%
At Meets Grade Level or Above	2022	43%	50%	48%	33%	44%	46%	-	*	-	*	12%	-	49%	42%	33%	50%
	2021	31%	37%	31%	18%	28%	33%	-	50%	-	*	7%	*	32%	25%	31%	67%
At Masters Grade Level	2022	21%	26%	20%	11%	6%	23%	-	*	-	*	0%	-	23%	5%	25%	17%
	2021	14%	19%	12%	0%	16%	12%	-	17%	-	*	7%	*	13%	8%	13%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	84%	88%	75%	88%	88%	-	93%	-	*	57%	*	87%	94%	75%	94%
	2021	63%	73%	82%	100%	69%	90%	-	80%	-	60%	44%	*	84%	75%	58%	71%
At Meets Grade Level or Above	2022	54%	65%	68%	42%	65%	73%	-	86%	-	*	24%	*	65%	83%	35%	88%
	2021	36%	46%	55%	100%	35%	62%	-	50%	-	40%	31%	*	57%	44%	25%	57%
At Masters Grade Level	2022	28%	37%	36%	33%	38%	35%	-	43%	-	*	5%	*	36%	39%	20%	53%
	2021	17%	24%	29%	50%	15%	28%	-	50%	-	40%	0%	*	31%	19%	8%	29%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	77%	80%	67%	73%	85%	-	86%	-	*	43%	*	81%	78%	65%	88%
	2021	59%	70%	85%	100%	65%	92%	-	90%	-	80%	63%	*	88%	69%	75%	86%
At Meets Grade Level or Above	2022	43%	51%	57%	25%	54%	62%	-	79%	-	*	14%	*	58%	50%	30%	82%
	2021	36%	46%	58%	100%	46%	54%	-	90%	-	40%	25%	*	63%	31%	33%	86%
At Masters Grade Level	2022	23%	30%	33%	8%	35%	27%	-	71%	-	*	0%	*	31%	39%	15%	71%
	2021	21%	28%	35%	67%	27%	30%	-	70%	-	20%	6%	*	40%	13%	17%	57%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CAMPBELL EL (084910130) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	88%	88%	100%	78%	94%	-	82%	-	80%	53%	*	88%	90%	76%	75%
	2021	73%	82%	91%	100%	85%	91%	-	100%	-	*	78%	*	91%	94%	82%	94%
At Meets Grade Level or Above	2022	58%	70%	75%	88%	57%	82%	-	71%	-	80%	47%	*	76%	70%	59%	75%
	2021	46%	59%	66%	50%	69%	65%	-	75%	-	*	44%	*	64%	78%	64%	78%
At Masters Grade Level	2022	36%	48%	54%	75%	35%	57%	-	59%	-	60%	21%	*	54%	55%	29%	38%
	2021	30%	41%	49%	50%	42%	50%	-	67%	-	*	28%	*	45%	67%	55%	61%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	84%	93%	100%	87%	98%	-	88%	-	80%	63%	*	93%	95%	82%	88%
	2021	70%	81%	91%	67%	96%	89%	-	100%	-	*	78%	*	89%	100%	91%	94%
At Meets Grade Level or Above	2022	48%	58%	66%	75%	48%	71%	-	76%	-	60%	42%	*	69%	55%	41%	63%
	2021	44%	58%	73%	50%	65%	80%	-	75%	-	*	50%	*	70%	83%	64%	83%
At Masters Grade Level	2022	25%	33%	36%	63%	22%	33%	-	53%	-	20%	16%	*	36%	35%	18%	38%
	2021	25%	36%	43%	50%	50%	33%	-	67%	-	*	28%	*	41%	56%	27%	72%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	72%	79%	100%	65%	84%	-	82%	-	40%	37%	*	80%	75%	53%	75%
	2021	62%	76%	77%	50%	73%	80%	-	92%	-	*	61%	*	74%	89%	55%	89%
At Meets Grade Level or Above	2022	38%	43%	45%	75%	30%	45%	-	59%	-	20%	26%	*	49%	30%	18%	38%
	2021	31%	45%	50%	33%	54%	46%	-	75%	-	*	28%	*	47%	61%	36%	72%
At Masters Grade Level	2022	18%	20%	20%	0%	13%	24%	-	35%	-	0%	11%	*	23%	10%	6%	38%
	2021	13%	21%	20%	0%	8%	20%	-	58%	-	*	6%	*	19%	22%	18%	50%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	83%	80%	76%	87%	-	85%	-	83%	49%	100%	83%	82%	66%	87%
	2021	67%	78%	80%	69%	72%	85%	-	87%	-	70%	54%	77%	80%	79%	62%	85%
At Meets Grade Level or Above	2022	48%	59%	59%	53%	49%	62%	-	74%	-	62%	25%	71%	60%	54%	36%	70%
	2021	41%	53%	52%	52%	46%	54%	-	64%	-	33%	26%	38%	52%	52%	38%	69%
At Masters Grade Level	2022	23%	32%	34%	30%	25%	34%	-	53%	-	41%	8%	29%	35%	31%	20%	47%
	2021	18%	26%	28%	24%	25%	26%	-	49%	-	22%	11%	31%	28%	30%	18%	48%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	83%	85%	79%	80%	87%	-	86%	-	92%	51%	100%	84%	86%	69%	90%
	2021	68%	79%	83%	74%	73%	88%	-	88%	-	80%	53%	80%	84%	76%	59%	88%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CAMPBELL EL (084910130) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	64%	66%	59%	56%	70%	-	77%	-	75%	26%	80%	66%	67%	43%	77%
	2021	45%	57%	53%	48%	44%	59%	-	56%	-	40%	27%	40%	53%	52%	36%	68%
At Masters Grade Level	2022	25%	34%	43%	45%	33%	45%	-	54%	-	58%	9%	20%	44%	42%	27%	45%
	2021	18%	26%	32%	30%	25%	33%	-	44%	-	30%	10%	40%	31%	37%	21%	48%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	83%	76%	75%	87%	-	86%	-	92%	51%	100%	84%	81%	67%	87%
	2021	66%	76%	81%	61%	73%	88%	-	88%	-	70%	59%	80%	81%	83%	69%	85%
At Meets Grade Level or Above	2022	42%	52%	57%	41%	48%	59%	-	77%	-	67%	23%	80%	59%	49%	35%	71%
	2021	37%	48%	53%	48%	47%	55%	-	71%	-	30%	29%	40%	54%	50%	41%	78%
At Masters Grade Level	2022	20%	26%	29%	24%	20%	28%	-	60%	-	42%	5%	40%	30%	26%	18%	52%
	2021	18%	24%	30%	30%	31%	25%	-	50%	-	20%	14%	40%	30%	28%	18%	53%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	79%	100%	65%	84%	-	82%	-	40%	37%	*	80%	75%	53%	75%
	2021	71%	82%	77%	50%	73%	80%	-	92%	-	*	61%	*	74%	89%	55%	89%
At Meets Grade Level or Above	2022	47%	58%	45%	75%	30%	45%	-	59%	-	20%	26%	*	49%	30%	18%	38%
	2021	44%	58%	50%	33%	54%	46%	-	75%	-	*	28%	*	47%	61%	36%	72%
At Masters Grade Level	2022	21%	30%	20%	0%	13%	24%	-	35%	-	0%	11%	*	23%	10%	6%	38%
	2021	20%	30%	20%	0%	8%	20%	-	58%	-	*	6%	*	19%	22%	18%	50%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	43%	40%	33%	31%	38%	-	*	-	*	0%	-	43%	26%	25%	17%
	2021	24%	31%	25%	9%	16%	31%	-	42%	-	*	0%	*	26%	17%	25%	60%
Reading and Mathematics Including EOC	2022	36%	43%	40%	33%	31%	38%	-	*	-	*	0%	-	43%	26%	25%	17%
	2021	24%	31%	25%	9%	16%	31%	-	42%	-	*	0%	*	26%	17%	25%	60%
Reading Including EOC	2022	51%	60%	54%	56%	47%	54%	-	*	-	*	6%	-	56%	47%	33%	50%
	2021	38%	50%	39%	18%	28%	49%	-	42%	-	*	0%	*	41%	25%	25%	60%
Math Including EOC	2022	43%	50%	48%	33%	44%	46%	-	*	-	*	12%	-	49%	42%	33%	50%
	2021	31%	37%	31%	18%	28%	33%	-	50%	-	*	7%	*	32%	25%	31%	67%
4th Graders																	
Reading and Mathematics	2022	36%	45%	51%	17%	46%	56%	-	79%	-	*	10%	*	52%	50%	25%	82%
	2021	26%	35%	42%	100%	27%	42%	-	50%	-	40%	19%	*	47%	19%	17%	57%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CAMPBELL EL (084910130) - CLEAR CREEK ISD - GALVESTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	45%	51%	17%	46%	56%	-	79%	-	*	10%	*	52%	50%	25%	82%
	2021	26%	35%	42%	100%	27%	42%	-	50%	-	40%	19%	*	47%	19%	17%	57%
Reading Including EOC	2022	54%	65%	68%	42%	65%	73%	-	86%	-	*	24%	*	65%	83%	35%	88%
	2021	36%	46%	55%	100%	35%	62%	-	50%	-	40%	31%	*	57%	44%	25%	57%
Math Including EOC	2022	43%	51%	57%	25%	54%	62%	-	79%	-	*	14%	*	58%	50%	30%	82%
	2021	36%	46%	58%	100%	46%	54%	-	90%	-	40%	25%	*	63%	31%	33%	86%
5th Graders																	
Reading and Mathematics	2022	41%	52%	62%	75%	43%	67%	-	65%	-	60%	42%	*	64%	50%	35%	50%
	2021	34%	46%	57%	50%	54%	59%	-	67%	-	*	39%	*	54%	67%	55%	72%
Reading and Mathematics Including EOC	2022	41%	52%	62%	75%	43%	67%	-	65%	-	60%	42%	*	64%	50%	35%	50%
	2021	34%	46%	57%	50%	54%	59%	-	67%	-	*	39%	*	54%	67%	55%	72%
Reading Including EOC	2022	58%	70%	75%	88%	57%	82%	-	71%	-	80%	47%	*	76%	70%	59%	75%
	2021	46%	59%	66%	50%	69%	65%	-	75%	-	*	44%	*	64%	78%	64%	78%
Math Including EOC	2022	48%	58%	66%	75%	48%	71%	-	76%	-	60%	42%	*	69%	55%	41%	63%
	2021	44%	57%	73%	50%	65%	80%	-	75%	-	*	50%	*	70%	83%	64%	83%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	43%	51%	38%	40%	54%	-	71%	-	67%	18%	60%	53%	42%	29%	61%
	2021	26%	36%	41%	43%	32%	43%	-	53%	-	20%	20%	40%	42%	37%	31%	65%
Reading and Mathematics Including EOC	2022	36%	45%	51%	38%	40%	54%	-	71%	-	67%	18%	60%	53%	42%	29%	61%
	2021	28%	38%	41%	43%	32%	43%	-	53%	-	20%	20%	40%	42%	37%	31%	65%
Reading Including EOC	2022	53%	64%	66%	59%	56%	70%	-	77%	-	75%	26%	80%	66%	67%	43%	77%
	2021	41%	53%	53%	48%	44%	59%	-	56%	-	40%	27%	40%	53%	52%	36%	68%
Math Including EOC	2022	43%	52%	57%	41%	48%	59%	-	77%	-	67%	23%	80%	59%	49%	35%	71%
	2021	37%	48%	53%	48%	47%	55%	-	71%	-	30%	29%	40%	54%	50%	41%	78%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
CAMPBELL EL (084910130) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	80	88	77	89	85	-	100	-	*	78	*	87	92	79	100
	2019	61	64	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2022	74	78	82	91	87	72	-	100	-	*	65	*	86	62	82	100
	2019	65	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2022	87	90	87	81	73	90	-	97	-	100	78	*	86	89	88	86
	2019	81	84	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2022	79	81	80	75	68	88	-	80	-	60	69	*	77	94	63	57
	2019	83	84	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	75	84	82	79	84	-	94	-	88	72	100	84	85	78	91
	2019	69	72	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2022	78	80	87	79	81	88	-	98	-	100	78	100	87	90	83	95
	2019	68	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69	71	81	84	78	80	-	89	-	75	67	100	81	81	73	86
	2019	70	73	-	-	-	-	-	-	-	-	-	-	-	-	-	-

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 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CAMPBELL EL (084910130) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	83%	100%	-	-	-	-	100%	85%	85%	-	-	-	83%	84%	100%
	2021	67%	78%	80%	92%	-	-	-	-	92%	82%	82%	-	-	*	79%	81%	96%
At Meets Grade Level or Above	2022	48%	59%	59%	75%	-	-	-	-	75%	63%	63%	-	-	-	58%	66%	86%
	2021	41%	53%	52%	85%	-	-	-	-	85%	61%	61%	-	-	*	49%	63%	85%
At Masters Grade Level	2022	23%	32%	34%	42%	-	-	-	-	42%	39%	39%	-	-	-	33%	39%	79%
	2021	18%	26%	28%	46%	-	-	-	-	46%	44%	44%	-	-	*	25%	42%	63%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	85%	100%	-	-	-	-	100%	89%	89%	-	-	-	84%	88%	100%
	2021	68%	79%	83%	100%	-	-	-	-	100%	84%	84%	-	-	*	82%	84%	100%
At Meets Grade Level or Above	2022	53%	64%	66%	100%	-	-	-	-	100%	68%	68%	-	-	-	65%	72%	100%
	2021	45%	57%	53%	80%	-	-	-	-	80%	60%	60%	-	-	*	51%	61%	89%
At Masters Grade Level	2022	25%	34%	43%	40%	-	-	-	-	40%	37%	37%	-	-	-	43%	36%	83%
	2021	18%	26%	32%	40%	-	-	-	-	40%	44%	44%	-	-	*	29%	42%	67%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	83%	100%	-	-	-	-	100%	84%	84%	-	-	-	83%	84%	100%
	2021	66%	76%	81%	100%	-	-	-	-	100%	80%	80%	-	-	*	80%	81%	100%
At Meets Grade Level or Above	2022	42%	52%	57%	80%	-	-	-	-	80%	63%	63%	-	-	-	56%	68%	83%
	2021	37%	48%	53%	100%	-	-	-	-	100%	72%	72%	-	-	*	49%	74%	89%
At Masters Grade Level	2022	20%	26%	29%	60%	-	-	-	-	60%	42%	42%	-	-	-	27%	44%	83%
	2021	18%	24%	30%	40%	-	-	-	-	40%	48%	48%	-	-	*	26%	45%	78%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	79%	*	-	-	-	-	*	*	*	-	-	-	79%	67%	*
	2021	71%	82%	77%	*	-	-	-	-	*	88%	88%	-	-	-	74%	90%	88%
At Meets Grade Level or Above	2022	47%	58%	45%	*	-	-	-	-	*	*	*	-	-	-	46%	33%	*
	2021	44%	58%	50%	*	-	-	-	-	*	63%	63%	-	-	-	45%	70%	75%
At Masters Grade Level	2022	21%	30%	20%	*	-	-	-	-	*	*	*	-	-	-	19%	33%	*
	2021	20%	30%	20%	*	-	-	-	-	*	50%	50%	-	-	-	12%	60%	38%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	84%	100%	-	-	-	-	100%	92%	92%	-	-	-	83%	88%	100%
	2019	69%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CAMPBELL EL (084910130) - CLEAR CREEK ISD - GALVESTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	80%	87%	*	-	-	-	-	*	100%	100%	-	-	-	86%	94%	100%
	2019	68%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69%	71%	81%	*	-	-	-	-	*	85%	85%	-	-	-	80%	81%	100%
	2019	70%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CAMPBELL EL (084910130) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	100%	95%	96%	-	98%	-	91%	91%	78%	98%	89%	89%	95%
Not Included in Accountability: Mobile	5%	3%	4%	0%	5%	4%	-	2%	-	9%	9%	22%	2%	11%	11%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	96%	100%	95%	96%	-	97%	-	92%	92%	71%	98%	89%	89%	94%
Not Included in Accountability: Mobile	5%	3%	4%	0%	5%	4%	-	3%	-	8%	8%	29%	2%	11%	11%	6%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	100%	95%	96%	-	97%	-	92%	92%	71%	98%	89%	89%	94%
Not Included in Accountability: Mobile	5%	3%	4%	0%	5%	4%	-	3%	-	8%	8%	29%	2%	11%	11%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	94%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	96%	100%	96%	96%	-	100%	-	83%	86%	*	98%	91%	89%	100%
Not Included in Accountability: Mobile	4%	3%	4%	0%	4%	4%	-	0%	-	17%	14%	*	2%	9%	11%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	6%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CAMPBELL EL (084910130) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	6%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	95%	97%	100%	98%	99%	-	89%	-	90%	93%	100%	96%	100%	100%	92%
Included in Accountability	83%	91%	92%	100%	94%	95%	-	76%	-	90%	92%	100%	95%	81%	94%	85%
Not Included in Accountability: Mobile	3%	3%	4%	0%	4%	3%	-	9%	-	0%	0%	0%	1%	19%	6%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	3%	-	0%	1%	0%	1%	0%	0%	3%
Not Tested	12%	5%	3%	0%	2%	1%	-	11%	-	10%	7%	0%	4%	0%	0%	8%
Absent	2%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	3%	0%	2%	1%	-	11%	-	10%	7%	0%	4%	0%	0%	8%
Reading																
Assessment Participant	89%	95%	98%	100%	98%	99%	-	95%	-	91%	94%	100%	97%	100%	100%	98%
Included in Accountability	83%	92%	93%	100%	94%	95%	-	77%	-	91%	92%	100%	95%	82%	95%	85%
Not Included in Accountability: Mobile	3%	3%	4%	0%	4%	3%	-	9%	-	0%	0%	0%	1%	18%	5%	4%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	0%	0%	-	9%	-	0%	2%	0%	2%	0%	0%	9%
Not Tested	11%	5%	2%	0%	2%	1%	-	5%	-	9%	6%	0%	3%	0%	0%	2%
Absent	2%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	4%	2%	0%	2%	1%	-	5%	-	9%	6%	0%	3%	0%	0%	2%
Mathematics																
Assessment Participant	88%	95%	96%	100%	98%	99%	-	86%	-	91%	92%	100%	96%	100%	100%	89%
Included in Accountability	84%	92%	93%	100%	94%	95%	-	77%	-	91%	92%	100%	95%	82%	95%	85%
Not Included in Accountability: Mobile	4%	3%	4%	0%	4%	3%	-	9%	-	0%	0%	0%	1%	18%	5%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	5%	4%	0%	2%	1%	-	14%	-	9%	8%	0%	4%	0%	0%	11%
Absent	2%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	5%	4%	0%	2%	1%	-	14%	-	9%	8%	0%	4%	0%	0%	11%
Science																
Assessment Participant	87%	92%	97%	100%	100%	100%	-	87%	-	*	100%	*	96%	100%	100%	90%
Included in Accountability	84%	89%	91%	100%	93%	94%	-	80%	-	*	100%	*	95%	78%	92%	90%
Not Included in Accountability: Mobile	3%	3%	6%	0%	7%	6%	-	7%	-	*	0%	*	1%	22%	8%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CAMPBELL EL (084910130) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	8%	3%	0%	0%	0%	-	13%	-	*	0%	*	4%	0%	0%	10%
Absent	2%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	10%	7%	3%	0%	0%	0%	-	13%	-	*	0%	*	4%	0%	0%	10%

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- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CAMPBELL EL (084910130) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.7%	97.1%	97.4%	96.5%	96.9%	-	98.8%	*	97.9%	96.2%	95.2%	98.7%
2019-20	98.3%	98.1%	98.7%	98.5%	98.7%	98.6%	*	99.4%	-	98.8%	98.2%	98.0%	99.5%
Chronic Absenteeism													
2020-21	15.0%	11.0%	5.4%	5.6%	8.1%	5.5%	-	0.0%	*	0.0%	11.8%	15.6%	1.8%
2019-20	6.7%	4.9%	1.7%	0.0%	2.3%	2.0%	*	0.0%	-	0.0%	6.4%	1.8%	0.0%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	99.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	98.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	98.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CAMPBELL EL (084910130) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	98.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	98.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CAMPBELL EL (084910130) - CLEAR CREEK ISD - GALVESTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	78.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	78.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	81.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	81.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	77.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	79.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
CAMPBELL EL (084910130) - CLEAR CREEK ISD - GALVESTON COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	3,127	358,842
By Ethnicity:				
African American	-	-	253	44,018
Hispanic	-	-	907	183,306
White	-	-	1,472	103,898
American Indian	-	-	5	1,195
Asian	-	-	356	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	129	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	2	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	618	56,281
Foundation H.S. Program (Endorsement)	-	-	87	13,582
Foundation H.S. Program (DLA)	-	-	2,420	287,316
Special Education Graduates	-	-	270	31,028
Economically Disadvantaged Graduates	-	-	562	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	152	32,809
At-Risk Graduates	-	-	1,224	155,884
CTE Completers	-	-	602	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
CAMPBELL EL (084910130) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
CAMPBELL EL (084910130) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
CAMPBELL EL (084910130) - CLEAR CREEK ISD - GALVESTON COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
CAMPBELL EL (084910130) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	690	100.0%	40,235	5,402,928	701	100.0%	40,832	5,427,370
Students by Grade:								
Early Childhood Education	1	0.1%	0.3%	0.3%	3	0.4%	0.6%	0.4%
Pre-Kindergarten	52	7.5%	2.2%	4.1%	52	7.4%	2.2%	4.1%
Pre-Kindergarten: 3-year Old	4	0.6%	0.0%	0.6%	4	0.6%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	48	7.0%	2.2%	3.5%	48	6.8%	2.2%	3.5%
Kindergarten	102	14.8%	6.4%	6.8%	104	14.8%	6.5%	6.8%
Grade 1	105	15.2%	6.8%	7.1%	107	15.3%	6.9%	7.1%
Grade 2	115	16.7%	6.8%	7.1%	116	16.5%	6.9%	7.1%
Grade 3	100	14.5%	6.9%	7.1%	101	14.4%	7.0%	7.1%
Grade 4	108	15.7%	6.9%	7.1%	111	15.8%	7.0%	7.1%
Grade 5	107	15.5%	7.3%	7.2%	107	15.3%	7.4%	7.2%
Grade 6	0	0.0%	7.6%	7.4%	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	8.2%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.1%	8.8%	0	0.0%	8.9%	8.8%
Grade 10	0	0.0%	8.0%	7.6%	0	0.0%	7.9%	7.5%
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	7.9%	7.2%
Grade 12	0	0.0%	7.6%	6.7%	0	0.0%	7.6%	6.7%
Ethnic Distribution:								
African American	52	7.5%	7.8%	12.8%	53	7.6%	7.9%	12.8%
Hispanic	176	25.5%	33.8%	52.8%	179	25.5%	33.7%	52.7%
White	372	53.9%	44.6%	26.3%	374	53.4%	44.4%	26.3%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	61	8.8%	8.7%	4.8%	65	9.3%	8.8%	4.8%
Pacific Islander	1	0.1%	0.1%	0.2%	2	0.3%	0.2%	0.2%
Two or More Races	27	3.9%	4.7%	2.9%	27	3.9%	4.8%	2.9%
Sex:								
Female	337	48.8%	48.7%	48.9%	342	48.8%	48.7%	48.8%
Male	353	51.2%	51.3%	51.1%	359	51.2%	51.3%	51.2%
Economically Disadvantaged	131	19.0%	35.6%	60.7%	133	19.0%	35.6%	60.6%
Non-Educationally Disadvantaged	559	81.0%	64.4%	39.3%	568	81.0%	64.4%	39.4%
Section 504 Students	23	3.3%	5.2%	7.4%	23	3.3%	5.1%	7.4%
EB Students/EL	62	9.0%	11.8%	21.7%	65	9.3%	11.9%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
CAMPBELL EL (084910130) - CLEAR CREEK ISD - GALVESTON COUNTY

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.8%	0.6%				
Students w/ Dyslexia	31	4.5%	3.9%	5.0%	31	4.4%	3.9%	5.0%
Foster Care	5	0.7%	0.1%	0.3%	5	0.7%	0.1%	0.3%
Homeless	5	0.7%	0.9%	1.1%	5	0.7%	0.9%	1.1%
Immigrant	12	1.7%	2.3%	2.0%	13	1.9%	2.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	5	0.7%	23.4%	64.3%	5	0.7%	23.7%	64.3%
Military Connected	29	4.2%	3.1%	3.3%	29	4.1%	3.1%	3.3%
At-Risk	263	38.1%	46.8%	53.5%	266	37.9%	46.8%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	55	8.0%	12.5%	21.9%	58	8.3%	12.6%	21.8%
Gifted and Talented Education	78	11.3%	12.4%	8.0%	81	11.6%	12.4%	8.0%
Special Education	114	16.5%	12.6%	11.6%	114	16.3%	12.8%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	114							
By Type of Primary Disability								
Students with Intellectual Disabilities	28	24.6%	40.1%	43.0%				
Students with Physical Disabilities	58	50.9%	21.5%	20.8%				
Students with Autism	19	16.7%	12.7%	14.7%				
Students with Behavioral Disabilities	9	7.9%	24.5%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.5%				
Mobility (2020-21):								
Total Mobile Students	43	8.0%	12.2%	13.6%				
By Ethnicity:								
African American	4	0.7%	1.9%	2.5%				
Hispanic	13	2.4%	4.4%	6.6%				
White	16	3.0%	4.8%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	7	1.3%	0.5%	0.3%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	2	0.4%	0.7%	0.5%				
Count and Percent of Special Ed Students who are Mobile	9	10.6%	15.4%	15.7%				
Count and Percent of EB Students/EL who are Mobile	6	10.9%	12.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	12	17.9%	17.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	59	10.8%	15.1%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
CAMPBELL EL (084910130) - CLEAR CREEK ISD - GALVESTON COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	1.1%	1.9%	5.9%	4.7%	5.2%
Grade 1	0.0%	1.5%	2.9%	0.0%	2.3%	4.2%
Grade 2	0.0%	0.3%	1.7%	0.0%	1.2%	2.2%
Grade 3	0.0%	0.3%	1.0%	0.0%	1.6%	1.0%
Grade 4	0.0%	0.5%	0.7%	4.5%	0.6%	0.7%
Grade 5	0.0%	0.2%	0.5%	0.0%	0.7%	0.7%
Grade 6	-	0.2%	0.6%	-	0.0%	0.6%
Grade 7	-	0.3%	0.7%	-	0.0%	0.7%
Grade 8	-	0.1%	0.6%	-	0.5%	0.8%
Grade 9	-	6.7%	10.5%	-	13.5%	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.8	19.5	18.7
Grade 1	17.9	18.7	18.7
Grade 2	16.5	18.5	18.6
Grade 3	17.8	18.9	18.7
Grade 4	19.6	19.1	18.8
Grade 5	18.8	21.1	20.2
Grade 6	-	20.7	19.2
Secondary:			
English/Language Arts	-	20.4	16.3
Foreign Languages	-	21.3	18.4
Mathematics	-	21.9	17.5
Science	-	22.4	18.5
Social Studies	-	22.9	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
CAMPBELL EL (084910130) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	68.5	100.0%	100.0%	100.0%
Professional Staff:	58.4	85.3%	65.8%	64.1%
Teachers	46.4	67.7%	49.0%	49.3%
Professional Support	10.0	14.6%	13.9%	10.7%
Campus Administration (School Leadership)	2.0	2.9%	2.2%	2.9%
Educational Aides:	10.1	14.7%	8.3%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	32.0	4,194.0
Part-time Librarians	0.0	n/a	8.0	607.0
Full-time Counselors	1.0	n/a	108.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	9.0	13.1%	33.2%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	4.9%	11.2%
Hispanic	6.0	12.9%	16.2%	28.9%
White	40.4	87.1%	74.7%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	2.1%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.6%	1.2%
Teachers by Sex:				
Males	1.0	2.2%	21.2%	24.1%
Females	45.4	97.8%	78.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.4%
Bachelors	37.6	81.1%	72.2%	72.6%
Masters	8.8	18.9%	25.6%	25.2%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.0%	7.9%
1-5 Years Experience	19.0	41.0%	23.8%	26.7%
6-10 Years Experience	9.6	20.8%	21.2%	20.6%
11-20 Years Experience	12.0	25.8%	32.6%	28.6%
21-30 Years Experience	5.8	12.5%	14.4%	13.2%

Texas Education Agency
2021-22 Staff Information (TAPR)
CAMPBELL EL (084910130) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	3.0%	2.9%
Number of Students per Teacher	14.9	n/a	15.6	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	19.0	8.8	6.3
Average Years Experience of Principals with District	17.0	8.3	5.4
Average Years Experience of Assistant Principals	7.0	7.2	5.5
Average Years Experience of Assistant Principals with District	7.0	6.6	4.8
Average Years Experience of Teachers:	9.5	11.9	11.1
Average Years Experience of Teachers with District:	6.4	7.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,128	\$51,054
1-5 Years Experience	\$58,479	\$59,302	\$54,577
6-10 Years Experience	\$60,583	\$62,054	\$57,746
11-20 Years Experience	\$65,712	\$66,880	\$61,377
21-30 Years Experience	\$70,681	\$72,392	\$65,949
Over 30 Years Experience	-	\$77,944	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$62,303	\$64,477	\$58,887
Professional Support	\$67,087	\$71,546	\$69,505
Campus Administration (School Leadership)	\$100,409	\$101,916	\$84,990
Instructional Staff Percent:	n/a	66.4%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	8.0%	6.2%
Career and Technical Education	0.0	0.0%	5.6%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	8.7%	1.7%
Regular Education	43.9	94.8%	63.2%	70.8%

Texas Education Agency
2021-22 Staff Information (TAPR)
CAMPBELL EL (084910130) - CLEAR CREEK ISD - GALVESTON COUNTY

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	2.4	5.2%	14.3%	9.6%
Other	0.0	0.0%	0.1%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

CCISD Texas Academic Performance Report (TAPR)

PEIMS Financial Standard Reports



2020 - 2021 Actual Financial Data
Totals for CLEAR CREEK ISD (084910)
Total Enrolled Membership: 40,526

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$239,024,847	70.74%	\$5,898	\$239,024,847	62.51%	\$5,898	\$26,132,322,677	42.39%	\$4,876
State Operating Funds	\$87,642,638	25.94%	\$2,163	\$92,497,378	24.19%	\$2,282	\$24,792,291,636	40.21%	\$4,626
Federal Funds	\$7,994,223	2.37%	\$197	\$34,607,191	9.05%	\$854	\$8,899,057,269	14.43%	\$1,661
Other Local	\$3,247,288	0.96%	\$80	\$16,234,658	4.25%	\$401	\$1,829,823,955	2.97%	\$341
Total Operating Revenue	\$337,908,996	100.00%	\$8,338	\$382,364,074	100.00%	\$9,435	\$61,653,495,537	100.00%	\$11,505
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$84,209,260	82.80%	\$2,078	\$8,341,065,357	80.13%	\$1,557
State Assistance for Debt Service	\$0	0.00%	\$0	\$1,397,837	1.37%	\$34	\$355,910,306	3.42%	\$66
Other Receipts (excluding debt service financing)	\$398,090	100.00%	\$10	\$15,519,009	15.26%	\$383	\$939,273,230	9.02%	\$175
Total Other Revenue	\$398,090	100.00%	\$10	\$101,696,163	100.00%	\$2,509	\$10,408,865,906	100.00%	\$1,942
Subtotal: Operating and Other Revenue	\$338,307,086	100.00%	\$8,348	\$484,060,237	100.00%	\$11,944	\$72,062,361,443	100.00%	\$13,447
Recapture Revenue									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,970,608,744	100.00%	\$554
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,970,608,744	100.00%	\$554
Subtotal: Operating, Other and Recaptured Revenue	\$338,307,086	100.00%	\$8,348	\$484,060,237	100.00%	\$11,944	\$75,032,970,187	100.00%	\$14,002
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$237,337,515	92.33%	\$5,856	\$11,937,813,333	82.63%	\$2,228
Estimated State TRS Contributions	\$19,710,911	100.00%	\$486	\$19,710,911	7.67%	\$486	\$2,509,216,302	17.37%	\$468
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$19,710,911	100.00%	\$486	\$257,048,426	100.00%	\$6,343	\$14,447,029,635	100.00%	\$2,696
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$358,017,997	100.00%	\$8,834	\$741,108,663	100.00%	\$18,287	\$86,509,391,078	100.00%	\$16,143
Expenditures									
Operating Expenditures by Object (61xx-64xx only)									
Payroll Expenditures (Object 61xx)	\$311,654,473	89.49%	\$7,690	\$346,053,037	85.06%	\$8,539	\$47,346,128,779	79.55%	\$8,835

2020 - 2021 Actual Financial Data
Totals for CLEAR CREEK ISD (084910)
Total Enrolled Membership: 40,526

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Professional & Contracted Services (Object 62xx)	\$19,424,210	5.58%	\$479	\$23,070,058	5.67%	\$569	\$5,485,075,586	9.22%	\$1,024
Supplies & Materials (Object 63xx)	\$10,952,667	3.14%	\$270	\$28,897,460	7.10%	\$713	\$5,314,672,096	8.93%	\$992
Other Operating Expenditures (Object 64xx)	\$6,230,250	1.79%	\$154	\$8,800,492	2.16%	\$217	\$1,370,305,583	2.30%	\$256
Total Operating Expenditures by Object	\$348,261,600	100.00%	\$8,594	\$406,821,047	100.00%	\$10,039	\$59,516,182,044	100.00%	\$11,106
Non-Operating Expenditures by Object									
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$41,133,764	0.21%	\$8
Debt Services(Object 65xx)	\$0	0.00%	\$0	\$80,615,781	47.24%	\$1,989	\$9,364,911,548	47.35%	\$1,748
Capital Outlay(Object 66xx)	\$114,569	100.00%	\$3	\$90,024,359	52.76%	\$2,221	\$10,372,278,176	52.44%	\$1,936
Total Non-Operating Expenditures by Object	\$114,569	100.00%	\$3	\$170,640,140	100.00%	\$4,211	\$19,778,323,488	100.00%	\$3,691
Grand Total: Operating and Non-Operating Expenditures by Object	\$348,376,169	100.00%	\$8,596	\$577,461,187	100.00%	\$14,249	\$79,294,505,532	100.00%	\$14,797
Operating Expenditures by Function (61xx-64xx only)									
Instruction(Function 11,95)	\$222,118,028	63.78%	\$5,481	\$251,559,188	61.84%	\$6,207	\$34,074,074,457	57.25%	\$6,358
Instructional Resources & Media Services (Function 12)	\$4,372,829	1.26%	\$108	\$4,466,970	1.10%	\$110	\$620,903,003	1.04%	\$116
Curriculum & Staff Development (Function 13)	\$8,988,399	2.58%	\$222	\$11,999,067	2.95%	\$296	\$1,355,190,192	2.28%	\$253
Instructional Leadership (Function 21)	\$3,253,673	0.93%	\$80	\$3,866,805	0.95%	\$95	\$994,704,027	1.67%	\$186
School Leadership (Function 23)	\$22,552,778	6.48%	\$557	\$22,875,834	5.62%	\$564	\$3,502,296,166	5.88%	\$654
Guidance Counseling Services (Function 31)	\$13,837,671	3.97%	\$341	\$16,696,464	4.10%	\$412	\$2,332,550,758	3.92%	\$435
Social Work Services (Function 32)	\$857,448	0.25%	\$21	\$876,452	0.22%	\$22	\$188,765,383	0.32%	\$35
Health Services (Function 33)	\$3,691,226	1.06%	\$91	\$5,153,216	1.27%	\$127	\$709,855,162	1.19%	\$132
Transportation (Function 34)	\$11,825,937	3.40%	\$292	\$12,198,541	3.00%	\$301	\$1,599,751,820	2.69%	\$299
Food Services (Function 35)	\$401,815	0.12%	\$10	\$13,534,092	3.33%	\$334	\$2,564,517,174	4.31%	\$479
Extracurricular (Function 36)	\$7,026,094	2.02%	\$173	\$11,461,387	2.82%	\$283	\$1,572,719,628	2.64%	\$293
General Administration (Function 41,92)	\$7,243,642	2.08%	\$179	\$7,447,720	1.83%	\$184	\$1,934,297,273	3.25%	\$361
Facilities Maintenance & Operations (Function 51)	\$28,753,482	8.26%	\$710	\$29,898,653	7.35%	\$738	\$5,884,055,590	9.89%	\$1,098
Security & Monitoring Services (Function 52)	\$5,416,064	1.56%	\$134	\$5,714,601	1.40%	\$141	\$638,286,567	1.07%	\$119
Data Processing Services (Function 53)	\$7,717,832	2.22%	\$190	\$8,192,788	2.01%	\$202	\$1,219,335,870	2.05%	\$228
Community Services (Function 61)	\$204,682	0.06%	\$5	\$879,269	0.22%	\$22	\$307,113,473	0.52%	\$57
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$17,765,501	0.03%	\$3

2020 - 2021 Actual Financial Data
Totals for CLEAR CREEK ISD (084910)
Total Enrolled Membership: 40,526

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Total Operating Expenditures by Function	\$348,261,600	100.00%	\$8,594	\$406,821,047	100.00%	\$10,039	\$59,516,182,044	100.00%	\$11,106
Non-Operating Expenditures by Function									
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$41,133,764	0.21%	\$8
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$0	0.00%	\$0	\$80,615,781	47.24%	\$1,989	\$9,364,911,548	47.35%	\$1,748
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$114,569	100.00%	\$3	\$90,024,359	52.76%	\$2,221	\$10,372,278,176	52.44%	\$1,936
Total Non-Operating Expenditures by Function	\$114,569	100.00%	\$3	\$170,640,140	100.00%	\$4,211	\$19,778,323,488	100.00%	\$3,691
Grand Total: Operating and Non-Operating Expenditures by Function	\$348,376,169	100.00%	\$8,596	\$577,461,187	100.00%	\$14,249	\$79,294,505,532	100.00%	\$14,797
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)									
Basic Educational Services (PIC 11)	\$180,785,900	51.91%	\$4,461	\$198,675,290	48.84%	\$4,902	\$25,274,728,911	42.47%	\$4,716
Gifted and Talented (PIC 21)	\$5,253,098	1.51%	\$130	\$5,284,539	1.30%	\$130	\$407,913,365	0.69%	\$76
Career and Technical (PIC 22)	\$10,944,300	3.14%	\$270	\$11,405,701	2.80%	\$281	\$1,964,869,701	3.30%	\$367
Students with Disabilities (PICs 23,33)	\$53,286,841	15.30%	\$1,315	\$64,382,194	15.83%	\$1,589	\$7,563,730,764	12.71%	\$1,411
State Compensatory Education (PICs 24,26,28,29,30,34)	\$9,727,042	2.79%	\$240	\$15,609,302	3.84%	\$385	\$5,468,145,158	9.19%	\$1,020
Bilingual (PICs 25,35)	\$2,235,671	0.64%	\$55	\$2,786,136	0.68%	\$69	\$702,535,245	1.18%	\$131
High School Allotment (PIC 31)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$91,476,602	0.15%	\$17
PreKindergarten (PIC 32)	\$5,123,335	1.47%	\$126	\$5,160,191	1.27%	\$127	\$561,611,446	0.94%	\$105
Early Education Allotment (PIC 36)	\$8,895,034	2.55%	\$219	\$8,895,034	2.19%	\$219	\$1,125,006,152	1.89%	\$210
Dyslexia or Related Disorder Services (PIC 37)	\$2,593,011	0.74%	\$64	\$2,610,257	0.64%	\$64	\$299,949,455	0.50%	\$56
College, Career, and Military Readiness (CCMR) (PIC 38)	\$3,498,176	1.00%	\$86	\$3,517,324	0.86%	\$87	\$311,574,001	0.52%	\$58
Athletics/Related Activities (PIC 91)	\$5,282,853	1.52%	\$130	\$5,286,925	1.30%	\$130	\$1,119,281,429	1.88%	\$209
Un-Allocated (PIC 99)	\$60,636,339	17.41%	\$1,496	\$83,208,154	20.45%	\$2,053	\$14,625,359,815	24.57%	\$2,729
Total Operating Expenditures by Program Intent Code (PIC)	\$348,261,600	100.00%	\$8,594	\$406,821,047	100.00%	\$10,039	\$59,516,182,044	100.00%	\$11,106
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$41,133,764	0.21%	\$8
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$0	0.00%	\$0	\$80,615,781	47.24%	\$1,989	\$9,364,911,548	47.35%	\$1,748
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$114,569	100.00%	\$3	\$90,024,359	52.76%	\$2,221	\$10,372,278,176	52.44%	\$1,936

2020 - 2021 Actual Financial Data
Totals for CLEAR CREEK ISD (084910)
Total Enrolled Membership: 40,526

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$114,569	100.00%	\$3	\$170,640,140	100.00%	\$4,211	\$19,778,323,488	100.00%	\$3,691
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$348,376,169	100.00%	\$8,596	\$577,461,187	100.00%	\$14,249	\$79,294,505,532	100.00%	\$14,797
Disbursements									
Total Disbursements									
Operating Expenditures	\$348,261,600	97.33%	\$8,594	\$406,821,047	69.30%	\$10,039	\$59,516,182,044	70.68%	\$11,106
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,970,608,744	3.53%	\$554
Total Other Uses	\$6,300,000	1.76%	\$155	\$6,420,801	1.09%	\$158	\$1,287,501,819	1.53%	\$240
Intergovernmental Charge	\$3,128,697	0.87%	\$77	\$3,128,697	0.53%	\$77	\$653,080,535	0.78%	\$122
Debt Service (Object 6500)	\$0	0.00%	\$0	\$80,615,781	13.73%	\$1,989	\$9,364,911,548	11.12%	\$1,748
Capital Projects (Object 6600)	\$114,569	0.03%	\$3	\$90,024,359	15.34%	\$2,221	\$10,372,278,176	12.32%	\$1,936
Total Disbursements	\$357,804,866	100.00%	\$8,829	\$587,010,685	100.00%	\$14,485	\$84,205,696,630	100.00%	\$15,713
Tax Rates									
2020 - 2021 (current tax year) Tax Rates									
Maintenance & Operations				0.9359			0.9843		
Interest & Sinking				0.3300			0.2235		
Total Tax Rate				1.2659			1.2078		
Fund Balance**									
Fund Balance									
Nonspendable Fund Balance	\$4,649,283		\$115	\$4,649,283		\$115	\$342,667,048		\$69
Restricted Fund Balance	\$0		\$0	\$112,152,060		\$2,767	\$20,204,526,878		\$4,047
Committed Fund Balance	\$0		\$0	\$75,578,463		\$1,865	\$4,009,536,094		\$803
Assigned Fund Balance	\$0		\$0	\$0		\$0	\$3,530,241,520		\$707
Unassigned Fund Balance	\$70,490,100		\$1,739	\$70,490,100		\$1,739	\$16,344,075,825		\$3,273
Total Fund Balance**	\$75,139,383		\$1,854	\$262,869,906		\$6,486	\$44,431,047,365		\$8,899

2020 - 2021 Actual Financial Data
Totals for CLEAR CREEK ISD (084910)
Total Enrolled Membership: 40,526

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Fund Balance Reconciliation									
2019-2020 Total Fund Balance (Previous Year)	\$74,926,226		\$1,774	\$223,574,835		\$5,294	\$42,166,833,966		\$8,200
2020-2021 Excess (Deficiency) Operating Expenditures	\$6,115,067		\$151	\$-88,124,801		\$-2,175	\$-8,057,529,155		\$-1,614
2020-2021 Excess (Deficiency) Non-Operating Expenditures	\$-5,901,910		\$-146	\$127,419,872		\$3,144	\$10,242,175,517		\$2,051
2020-2021 Uncommon Items	\$0		\$0	\$0		\$0	\$79,567,037		\$16
2020-2021 Total Fund Balance	\$75,139,383		\$1,854	\$262,869,906		\$6,486	\$44,431,047,365		\$8,899

CCISD Texas Academic Performance Report (TAPR)

District Accreditation Status



DATE:	January 20, 2022
SUBJECT:	2021-2022 Assignment of Accreditation Statuses
CATEGORY:	Accreditation
NEXT STEPS:	Share with Appropriate Staff

The assignment of district and charter school accreditation statuses is authorized by Texas Education Code (TEC), Chapter 39, Public School System Accountability, and 19 Texas Administrative Code (TAC), Chapter 97, Planning and Accountability, Subchapter EE, Accreditation Status, Standards, and Sanctions. The rules define the accreditation statuses of Accredited, Accredited-Warned, Accredited-Probation, and Not Accredited-Revoked and describe how accreditation statuses are determined and assigned. These rules may be viewed at the [Texas Administrative Code](https://tea.texas.gov/sites/default/files/ch097ee.pdf) link available at <https://tea.texas.gov/sites/default/files/ch097ee.pdf>, and additional information regarding the assignment of accreditation statuses to districts and charter schools can be found on the *Accreditation Status* homepage of the Texas Education Agency (TEA or agency) website at <http://tea.texas.gov/accredstatus/>.

Recognizing the ongoing impact of COVID-19 and the unique challenges schools faced during the past school year, the agency did not issue A–F accountability ratings for the 2020–2021 school year. Pursuant to 19 TAC §97.1055(a)(13) when a rating of *Not Rated* or similar rating is issued to a school district, the commissioner of education (Commissioner) may withhold the assignment of an accreditation status. The Commissioner has decided not to assign accreditation statuses until the 2022–2023 school year under the authority of 19 TAC §97.1055. For purposes of determining multiple years of academically unacceptable or insufficient performance, the academic accountability ratings issued for the 2018–2019 school year and the 2021–2022 school year are consecutive. 19 TAC §97.1055(a)(10). In addition, the accreditation statuses issued for the 2019–2020 school year and for the 2022–2023 school year are consecutive, per 19 TAC §97.1055(a)(12).

Districts, including charter schools, that would have been assigned a status of Accredited-Warned, Accredited-Probation, or Not Accredited-Revoked for the 2021–2022 school year due to the ratings assigned to the district in the state’s financial accountability system will receive separate correspondence from the TEA detailing required next steps.

We appreciate the ongoing support of districts during the COVID-19 public health crisis. If you have questions, please contact the Division of Accreditation and Enforcement at (512) 463-5899 or via e-mail at accred@tea.texas.gov.

Sincerely,

Jeff Cottrill
Deputy Commissioner of Governance & Accountability

CCISD Texas Academic Performance Report (TAPR)

Campus Performance Objectives



Clear Creek ISD Strategic Plan Annual Implementation Plan 2021-2022

Clear Creek I.S.D. Mission Statement

The mission of the Clear Creek Independent School District, the visionary leader igniting learning for all, is to ensure each student achieves, contributes and leads with integrity in a safe and nurturing environment distinguished by authentic relationships, service before self and the spirit of exploration.

Statement of Beliefs

We believe:

- everyone deserves to be physically and emotionally safe.
- each child's voice deserves to be heard.
- strength of character is a hallmark of growth and learning.
- trust, compassion, and respect are essential to positive relationships.
- parents, community and school have a shared responsibility for the education of youth.
- there is a collective moral imperative to invest in each person's capacity for growth and excellence.
- determination, perseverance and resilience lead to achievement.
- inclusivity creates unity.
- service before self, strengthens community.
- an innovative mindset is essential for future success.

Core Values

- Trustworthiness: Act with honesty in all that you do
- Respect: Value yourself and others
- Responsibility: Own your choices
- Fairness: Play by the rules and consider the needs of others
- Caring: Be kind to others
- Citizenship: Work to improve your school, community, and country.

Parameters

- We will stand firm in our commitment to each student.
- We will focus decisions on what is best for students.
- We will base decisions on facts and data.
- We will treat each person with dignity and respect.
- We will sustain a culture of inclusion and collaboration.
- We will model what we expect.
- We will compromise neither excellence nor integrity.

Objectives

- Each student will discover and actualize his or her academic, social and personal potential.
- Each student will embrace his or her unique talents to contribute to humanity.
- Each student will develop the leader within.
- Each student will exemplify integrity while actively learning, serving and leading.

Strategies

- I. We will foster a safe and nurturing environment.
- II. We will design and implement learning experiences that inspire student achievement, agency and growth.
- III. We will cultivate social and emotional capacity and a commitment to service before self.
- IV. We will expand the organization's capacity to accomplish our strategic intent.
- V. We will ensure our community, parents, staff and students exercise shared ownership of our mission.

Strategies with Specific Result Statements for Implementation 2021-2025

- I. We will foster a safe and nurturing environment.
1. An intentional focus on safety and security.
 2. PK-12 volunteer opportunities to enhance safety.
 3. Trauma-sensitive professional learning for all employees to support the social and emotional needs of students and staff.
 4. A safety and cybersecurity curriculum for students, staff, parents and community.
 5. Restorative practices to enhance safe and nurturing environments.

Action Plan	Year 1	Year 2	Year 3	Year 4	Year 5
1	✓				
2			✓		
3	✓				
4				✓	
5					✓

- II. We will design and implement learning experiences that inspire student achievement, agency and growth.
1. Expanded learning opportunities to foster growth for each learner.
 2. Consistent student goal-setting systems to increase reflection and ownership of learning.
 3. Learning opportunities to ensure each student achieves high levels of learning.
 4. Educational tools and learning spaces to improve the student learning experience.

Action Plan	Year 1	Year 2	Year 3	Year 4	Year 5
1	✓				
2			✓		
3				✓	
4		✓			

- III. We will cultivate social and emotional capacity and a commitment to service before self.
1. Student and staff education to support social and emotional learning.
 2. Parent education and enrichment to support social and emotional learning.
 3. Service learning opportunities to ensure contribution to the community.

Action Plan	Year 1	Year 2	Year 3	Year 4	Year 5
1	✓				
2		✓			
3					✓

- IV. We will expand the organization's capacity to accomplish our strategic intent.
1. Student leadership opportunities to develop strengths and interests.
 2. Professional learning supports and resources to enhance employee capacity.
 3. A system of professional learning communities to support the growth and development of teachers.

Action Plan	Year 1	Year 2	Year 3	Year 4	Year 5
1			✓		
2	✓				
3	✓				

- V. We will ensure our community, parents, staff and students exercise shared ownership of our mission.
1. A multi-media network to inform and inspire our community to help students achieve, contribute and lead.
 2. A reimagined experience for community, parents, staff and students where choice, personalization and convenience are provided.
 3. A platform where students and the community can access opportunities for service, mentorship and partnerships.
 4. Increased inclusivity for all.

Action Plan	Year 1	Year 2	Year 3	Year 4	Year 5
1		✓			
2	✓				
3			✓		
4	✓				

ACTION PLAN

Strategy Number: I

Plan Number: 1

Date: 2021-2022

STRATEGY: We will foster a safe and nurturing environment.**SPECIFIC RESULT:** An intentional focus on safety and security.

VISION FOR SPECIFIC RESULT(S): An intentional culture of safety permeates every aspect of district and campus activities. At the same time, all staff seek to create a nurturing environment where students are welcomed, their talents identified, and unique experiences are implemented to highlight students' talents. Students and staff are empowered to take ownership of, and responsibility for, the safety and security of district visitors, staff, students and property. Health and safety issues become a natural discussion topic in student and employee meetings. Specific actions are taken annually to enhance school health and safety.

CRITICAL ATTRIBUTES FOR THIS SPECIFIC RESULT: Employees and students recognize, and proactively eliminate health and safety hazards as they are encountered. Health and safety committees are a natural outgrowth of attention to creating/enhancing a safe and nurturing environment. The districtwide safety committee systematically reviews safety issues and recommends policies and procedures.

#	ACTION STEP	Assigned to:	Starting Date:	Due Date:	Completed Date:
1.	Identify and document current systems that promote safety and security.	Palazzi	5/2021	8/2021	
2.	Examine current parent safety training.	Palazzi	6/2021	8/2021	
3.	Review usage data of current safety and security systems.	Palazzi	6/2021	8/2021	
4.	Identify gaps in usage and capability of safety systems to include enhanced training for all groups.	Palazzi	8/2021	9/2021	
5.	Gather feedback from Safety Committee on functionality of current safety systems.	McLarty	9/2021	12/2021	
6.	Create implementation plan to address gaps in current safety systems, with a focus on systems improvements with a greater focus of safety in all aspects of school and district functions, to include but not limited to transportation and extracurricular activities.	McLarty	9/2021	12/2021	
7.	Review available safety systems.	Palazzi	9/2021	10/2021	
8.	Select additional safety systems as needed.	McLarty	10/2021	01/2022	
9.	Submit budget request for additional safety systems.	Palazzi	2/2022	2/2022	
10.	Provide professional learning as needed.	TBD	4/2022	6/2022	
11.	Implement additional safety systems.	Palazzi	5/2022	7/2022	
12.	Report mid-year communication safety system usage and effectiveness.	Polson	1/2022	2/2022	
13.	Report end-of-year summative safety system usage.	Palazzi	6/2022	7/2022	
14.	Analyze effectiveness.	Palazzi	7/2022	8/2022	
15.	Modify based on analysis.	Palazzi	8/2022	8/2022	

ACTION PLAN

Strategy Number: 1
Plan Number: 3
Date: 2021-2022

STRATEGY: We will foster a safe and nurturing environment.

SPECIFIC RESULT: Trauma-sensitive professional learning for all employees to support the social and emotional needs of students and staff.

VISION FOR SPECIFIC RESULT(S) Trauma-sensitive schools provide a safe, welcomed, and supported environment where understanding trauma's impact provides a new lens to view student learning, behaviors and relationships. All school and district employees are committed to creating trauma sensitive environments. Each staff member will be provided professional learning which will foster a shared understanding of trauma' impact on learning and build skills for using a whole-school, inquiry-based approach to creating trauma sensitive schools.

CRITICAL ATTRIBUTES FOR THIS SPECIFIC RESULT: Staff continuously acquire knowledge and skills, and work as a team to create trauma sensitive environments. Students will achieve academic success when staff address students' needs in a holistic way: prioritizing student connection, fostering positive relationships, encouraging self-regulation and acknowledging a student's physical, emotional, and academic needs. Staff will use a trauma sensitive mindset when working with students who are struggling with expected standards of behavior, in order to teach the skills needed to be successful in the future.

#	ACTION STEP	Assigned to:	Starting Date:	Due Date:	Completed Date:
1.	Develop calendar of professional learning	West/ TBD	7/2021	6/2022	
2.	Develop professional learning and skill building opportunities for all school staff, including administrators, in areas that enhance the school's ability to create a trauma sensitive-resilience focused school.	West/ TBD	04/2022	06/2022	
3.	Initiate professional learning.	West	08/2021	06/2022	
4.	Identify priority groups of employees to provide professional learning in content and procedures	West/ TBD	1/2022	6/2022	
5.	Develop professional learning and skill building opportunities the empower staff to take care of themselves while taking care of others.	West/ TBD	7/2021	6/2022	
6.	Conduct employee surveys on professional learning including but not limited to the impact of trauma sensitive environment on student behavior, classroom management and instructional support.	West/ TBD	7/2021	6/2022	
7.	Document professional learning completed.	West/ TBD	8/2021	6/2022	
8.	Improve professional learning based on participant feedback.	West	6/2022	8/2022	
9.	Report annually professional learning completed.	TBD	06/2022	8/2022	
10.	Analyze effectiveness of professional learning based on student and staff data.	West/ TBD	06/2022	8/2022	
11.	Modify based on analysis.	West	06/2022	08/2022	

ACTION PLAN

Strategy Number: II

Plan Number: 1

Date: 2021-2022

STRATEGY: We will design and implement learning experiences that inspire student achievement, agency and growth.

SPECIFIC RESULT: Expanded learning opportunities to foster growth for each learner.

VISION FOR THIS SPECIFIC RESULT: CCISD students are self-directed and self-motivated learners that value goal setting processes to achieve academic and behavioral success. Teachers design or co-create with each student, various pathways to support individual needs of students to lead to academic success. Multiple and diverse opportunities exist so that students can develop their interests and skills.

CRITICAL ATTRIBUTES FOR THIS SPECIFIC RESULT: Teachers and students understand what is to be learned and work together to identify appropriate goals and a plan for achieving each goal. This is a cyclical process, and as goals are reached, new ones are set. Teachers support students to learn to create their own goals and help them to learn how to incrementally accomplish goals to reach mastery of standards. Teachers help students understand themselves and encourage them to have an awareness of how they learn best. Students are encouraged to create their pathway, which may differ from their peers, to achieve each academic and behavioral goal.

#	ACTION STEP	Assigned to:	Starting Date:	Due Date:	Completed Date:
1.	Develop systems to provide in-person and online learning options for students.	Silva, Bayard	6/2021	8/2021	
2.	Develop inventory by campus of all learning and pathway opportunities for each student.	Silva	10/2021	12/2021	
3.	Collect input from students, parents and staff on potential opportunities for new pathways.	Polsen	1/2022	3/2022	
4.	Provide professional learning support for teachers on health/safety protocols, student engagement, positive student relationships, SEL, and learning technology.	TBD	10/2021	12/2021	
5.	Create systems to provide aligned programs, personnel and resources for districtwide implementation.	Silva	4/2022	7/2022	
6.	Communicate timeline and prerequisites for accessing learning opportunities/pathways.	Polsen	1/2022	5/2022	
7.	Create student course designed to determine student interests and equip students with opportunities for application of specific strength based skills.	Silva	8/2022	12/2022	
8.	Implement a system of learning opportunities and pathways to allow for flexible scheduling based on student interests and curiosity.	Silva	2/2022	8/2022	
9.	Monitor participation and performance.	Exec Dir A&E	1/2022	2/2022	
10.	Celebrate success.	Polsen	8/2021	5/2022	
11.	Modify and revise based on feedback	Silva	5/2022	8/2022	

ACTION PLAN

Strategy Number: III

Plan Number: 1

Date: 2021-2022

STRATEGY: We will cultivate social and emotional capacity and a commitment to service before self.

SPECIFIC RESULT: Student and staff education to support social and emotional learning.

VISION FOR SPECIFIC RESULT(S): Schools with intergraded social and emotional learning are equitable, supportive, and welcoming learning environments. Staff purposefully gain knowledge and skills in social and emotional learning in order to support students in cultivating positive relationships, managing emotions, feeling and showing empathy for others, and maintaining and supporting student success. Teachers can foster academic success when adults model and teach expected skills and behaviors. Social and emotional learning skills are infused into various parts of the student's learning throughout the day which lead to our expected Core Value behaviors of trustworthiness, respect, responsibility, fairness, caring, and citizenship.

CRITICAL ATTRIBUTES FOR THIS SPECIFIC RESULT: CRITICAL ATTRIBUTES FOR THIS SPECIFIC RESULT: All school and district employees are committed to teaching the CCISD Core Values, Social and Emotional competencies, and utilizing trauma-sensitive approaches. Each adult seeks to model the Core Values each and in every situation. Adults recognize the worth and dignity in each student. Character Strong or Leader in Me curriculum is implemented in a thoughtful and purposeful manner. Students are consistently provided leadership opportunities. When students violate expected standards of behavior, adults respond with calm and seek to teach students the skills needed to be successful in the future. Parents are full partners in teaching Core Values and skills to self-regulate.

#	ACTION STEP	Assigned to:	Starting Date:	Due Date:	Completed Date:
1.	Develop aligned social and emotional language and vocabulary for shared understanding.	West	1/2022	6/2022	
2.	Designate expected social and emotional competencies to include self-awareness, self-management, social awareness, relationship skills and responsible decision making.	West	1/2022	6/2022	
3.	Create implementation plan that includes social and emotional learning skills instruction, integration with content areas, organizational, culture and climate strategies.	Silva West	7/2021	8/2021	
4.	Develop expectations for staff to teach and model social and emotional learning capacities, time to teach, resources, professional learning.	Engle, Hughes West	7/2021	8/2021	
5.	Integrate social and emotional concepts and ideas into curriculum.	Silva	7/2021	6/2022	
6.	Develop professional learning for teachers and administrators, to support aligned districtwide implementation.	TBD	8/2022	6/2022	
7.	Deepen Core Values as an expected outcome of social and emotional learning.	West	1/2022	6/2022	
8.	Collaborate with campus Character Cadres to determine effectiveness of SEL curriculum and SEL expectations.	Silva/ West	1/2022	6/2022	
9.	Monitor implementation.	Engle, Hughes	8/2021	5/2022	
10.	Survey students and teachers on the quality of social and emotional learning curriculum.	Exec Dir A&E	11/2021; 3/2022	1/2022; 5/2022	
11.	Make improvements based on feedback.	West	6/2022	8/2022	

Year 1

ACTION PLAN

Strategy Number: IV

Plan Number: 2

Date: 2021-2022

STRATEGY: We will expand the organization's capacity to accomplish our strategic intent.
SPECIFIC RESULT: Professional learning supports and resources to enhance employee capacity.
VISION FOR THIS SPECIFIC RESULT: Employees are continually energized through new learning and application of new/improved skills. Supervisors meet with employees to develop professional growth targets and recommendations for professional learning opportunities to expand skills to benefit students and the school district.
CRITICAL ATTRIBUTES FOR THIS SPECIFIC RESULT: Employees use qualitative and quantitative data to professional growth needs. Employees in collaboration with their supervisor identify a shared goal at the campus or department and a personalized professional learning goal that supports the shared goal. Employees are supported with resources, leadership, data, learning designs, implementation over time and an explicit connection to performance standards.

#	ACTION STEP	Assigned to:	Starting Date:	Due Date:	Completed Date:
1.	Expand professional learning plan for employees to include foundational components of student behavior management, lesson design/implementation and social and emotional learning.	Davila, West	8/2021	6/2022	
2.	Establish school wide behavior plans, teaching plans, and Professional Learning Community plans to include essential tools and processes as defined by CCISD.	Davila, West	8/2021	6/2022	
3.	Review district recruitment, retention, and hiring data.	O'Pry	8/2021	6/2022	
4.	Create plan to recruit, develop, and retain employees reflective of the student population.	O'Pry	8/2021	6/2022	
5.	Conduct employee surveys on professional learning including but not limited to student behavior, classroom management and instructional support.	TBD	10/2021	4/2022	
6.	Design and offer professional learning based on survey results.	TBD	11/2021	5/2022	
7.	Gather and review campus reports to assess the impact of professional learning.	TBD	11/2021	5/2022	
8.	Monitor impact and make improvements as needed.	TBD	11/2021	5/2022	

ACTION PLAN

Strategy Number: IV

Plan Number: 3

Date: 2021-2022

STRATEGY: We will expand the organization's capacity to accomplish our strategic intent.

SPECIFIC RESULT: A system of professional learning communities to support the growth and development of teachers.

VISION FOR THIS SPECIFIC RESULT: Educators are continually energized through new learning and application of new/improved skills. Campus administrators meet with teachers to develop student-centered targets for student learning. Administrators observe teachers and provide specific, meaningful feedback to improve teaching. Teachers meet multiple times throughout the year with the administrator to discuss student performance data, share instructional strategies, and reflect on student outcomes. The administrator provides questions for reflection for the teacher which lead to meaningful professional learning experiences to improve teaching and learning.

CRITICAL ATTRIBUTES FOR THIS SPECIFIC RESULT: Teachers and professional staff use qualitative and quantitative data to determine student and educator learning needs. Teachers in collaboration with their principal and instructional coaches identify a shared goal at the campus, department or grade level for student and educator learning and a personalized professional learning goal that supports the shared goal. Teachers, in professional learning communities, partner with instructional coaches to select and implement appropriate evidence-based strategies to achieve student and educator learning goals. Teachers are supported at their school with resources, leadership, data, learning designs, implementation over time and an explicit connection to performance standards. Teachers use student evidence to monitor and refine implementation of new teaching strategies. Teachers, instructional coaches and principals evaluate student results. Professional learning communities share their findings with other campus and district teachers to ensure equity of a strong teaching and learning connection across all campuses in our district.

#	ACTION STEP	Assigned to:	Starting Date:	Due Date:	Completed Date:
1.	Gather data on professional learning communities by campus.	TBD	10/2021	6/2022	
2.	Develop CCISD playbook for professional learning community expectations.	TBD	6/2021	8/2021	8/2021
3.	Provide professional learning for implementation of professional learning community expectations.	TBD	9/2021	10/2021	10/2021
4.	Implement professional learning communities at each campus, in each department/grade level with the support and involvement of instructional coaches and campus administrators.	Engle, Hughes, TBD	8/2021	6/2022	
5.	Provide ongoing professional learning opportunities to coaches and campus administrators to support the implementation of professional learning communities.	TBD	9/2021	5/2022	
6.	Collect related student performance data.	Exec Dir A&E	10/2021	5/2022	
7.	Report end of year data on the implementation of professional learning communities.	Exec Dir A&E	4/2022	6/2022	
8.	Make improvements as needed.	TBD	6/2022	9/2022	

ACTION PLAN

Strategy Number: V

Plan Number: 2

Date: 2021-2022

STRATEGY: We will ensure our community, parents, staff, and students exercise shared ownership of our mission.

SPECIFIC RESULT: A reimagined experience for community, parents, staff and students based on choice, personalization and accessibility.

VISION FOR THIS SPECIFIC RESULT: All students, parents, and employees receive communication that is timely and actionable. Employees are fully informed of district and school operations in routine events and during emergency situations. Information from the district is provided at a rate and quality that ensures employees make decisions that ensure students are safe. Students and parents use district provided communication methods to send and receive information.

CRITICAL ATTRIBUTES FOR THIS SPECIFIC RESULT: The district identifies specific methods of communication to students, parents, and employees. The district uses these methods of communication in daily operations and during emergency situations. Information communicated to students and parents is accurate and timely. Parents and students trust the communication from the school and the district.

#	ACTION STEP	Assigned to:	Starting Date:	Due Date:	Completed Date:
1.	Analyze various methods of communication and target communication to specific audiences for the school year.	Polson	6/2021	8/2021	
2.	Develop communication plan identifying audiences and communication timelines for each group.	Polson	8/2021	9/2021	
3.	Enhance community-based accountability system for District and campuses.	Polson	12/2021	2/2022	
4.	Provide professional learning opportunities to staff on new ways to communicate and engage with parents.	Polson, TBD	8/2021	8/2021	
5.	Initiate targeted communication pieces to begin new school year.	Polson	8/2021	9/2021	
6.	Survey parents determine effectiveness of communication.	Exec Dir A&E	11/2021; 3/2022	1/2022; 5/2022	
7.	Analyze and report results.	Polson	1/2022; 5/2022	2/2022; 6/2022	
8.	Adjust and modify communication for the future.	Polson	12/2021	5/2022	

ACTION PLAN

Strategy Number: V
Plan Number: 4
Date: 2021-2022

STRATEGY: We will ensure our community, parents, staff, and students exercise shared ownership of our mission.

SPECIFIC RESULT: Increased inclusivity for all.

VISION FOR THIS SPECIFIC RESULT: The strategic plan consistently refers to each student, each employee or each person. This intentional language emphasizes the value, worth, and dignity of each person in CCISD. Through words, actions, and results CCISD aspires to be a school district in which each person feels safe, nurtured, and respected.

CRITICAL ATTRIBUTES FOR THIS SPECIFIC RESULT: Each employee approaches each student from a positive pre-supposition and holds the belief that each student has inherent worth and is deserving of respect. Students come from a wide variety of backgrounds and environments and each of these are welcomed and viewed as valuable. As educators, we do not presume that each student knows school expectations, but rather we seek to teach, and model expected behaviors that are aligned with CCISD Core Values.

#	ACTION STEP	Assigned to:	Starting Date:	Due Date:	Completed Date:
1.	Complete an Equity Audit through Curriculum Management Solutions.	Deputy Supt C&I	12/2020	6/2021	
2.	Determine needed improvements.	Hughes, Engle			
3.	Research and identify resources to utilize in learning opportunities.	Hughes, Engle			
4.	Budget and purchase necessary resources.	McLarty			
5.	Develop plan for learning opportunities for community, parents, staff and students.	Hughes, Engle			
6.	Share learning opportunities calendar with community, parents, staff and students.	Polsen			
7.	Implement learning opportunities and a system for learning and networking across groups.	Polsen			
8.	Monitor implementation of new initiatives.	Hughes, Engle			
9.	Review data and adjust as needed.	Hughes, Engle			

Comprehensive Needs Assessment

Due to the COVID-19 Pandemic the District Education Improvement Committee (DEIC) was met via Microsoft TEAMS in April 2021. The data included on the pages that follow was developed based on the presentation of the 2019-2020 Community Based Accountability Report. This feedback was utilized to revise the 2021-2022 District Strategic Plan Annual Implementation Plan.

Which CBA Pillar(s) is your group responding to?	What are the strengths and why?	What are the areas for improvement and why?
0. Introduction	High level of engagement with students during the pandemic. Attendance rate is very good.	Enrollment - Continue finding those students who are disengaged/not in contact with Engaging secondary parents
1. Student Learning and Progress	Diverse offerings for students. A significant population of our students are involved in something beyond the core academics. Student participation has grown in CTE Programs District-wide and in individuals schools except for Clear Falls. Retention numbers in programs are strong. Student engagement in school increases when they find a course or program of personal interest.	Student participation in both fine arts and athletics is on the decline. This may be due to COVID, but we know involvement in extracurricular activities increases student engagement in school, so we should look for ways to restore participation percentage as our enrollment goes up.
2a. Student Readiness	60 % of students surveyed plan to attend a 4 year college after highschool. Dreambox has shown steady student growth. CCISD scores better than the state in ACT/SAT testing	How can we prepare students for the 8/9 PSAT test? Career minded students need to think about taking the TSIA (few students participate in highschool).
2b. Student Readiness	In the 2.2 data we noticed the AP scores dipped in 18 and 18 but went up in comparison for 2020 and we count that as a positive.	Fewer of our kids are being admitted to the top 30 universities. It is consistently dropping. We are wondering if the shift to online helped increase dual credit hours.
3. Safety and Well-being & 4. Engaged, Well-rounded Students	Fewer suspensions, possibly because of morning meetings and other character incentives throughout the district. Suspensions have gone down Violations in code of conduct have declined. Maybe this is due to having a more trauma approach in the classroom. Fighting has declined.	-Concerned if certain demographics are being expelled more than others? If so, why? -Are we doing anything to support sped. students in not being assigned to alternative placements? -Expulsions have gone up. -At risk students having a rise in behavior incidents (suspensions/expulsions).

<p>5. Community Engagement and Partnerships</p>	<p>Clear Creek Education Foundation-aligns with needs of district/teachers; provides resources such as speakers and funding. Partnering with local businesses-provides community engagement with local businesses Social media (Car Rider Line, Twitter, Facebook, district emails)-provides frequent communication and support for parents)-informative and supportive for parents in regards to academics and social-emotional well being; provides transparency Text messaging by leaders and teachers-provides relevant and timely information Constant Contact-provides consistency for communication Promotion of attendance at performances and extra-curricular activities-showcases students' interests</p> <p>Clear Brook High School TEDex Events-building future community leaders among our students</p> <p>PALS/TET-building future community leaders among our students Faith Based Community Leaders-demonstrates consideration of all faiths represented among our families</p> <p>Campus specific events such as dental care, fun runs, carnivals, churches providing lunches</p> <p>Several high school campuses have students who volunteer at the polls and help people register-building future community leaders among our students</p>	<p>Parent use of a learning management system Continuing to build consistency among a grade level team on design/format Systemic method for using volunteers to support literacy (elem) and mentoring students (high school)--for example 30 mins a week for volunteers</p>
<p>6. Fiscal and Operational Systems</p>	<p>Enrollment/expenditures are climbing yet tax rate is decreasing- CCISD makes sure our students and teachers have what they need in order to be successful 85% of budget spent on instruction and student support services- This reflects our core beliefs</p> <p>*64% of budget goes to teachers</p>	<p>Needs assessment should be performed such as social services - Mental health should have a heavier focus</p> <p>If student enrollment is increasing, can we spend more on each student?</p>
<p>7. Professional Learning/Quality Staff</p>	<p>Districts recruitment and retention is predictable over a 3 year time period. Allows for accurate planning of professional learning. Retention rates improved. Reasons for separate from the district due to performance are considerably low. Leads us to believe there is a focus on building strong teachers and teacher leaders through professional learning.</p>	<p>Loss of 193 teachers for personal reasons. How can we support teachers and their social emotional well-being through professional learning to reduce separation due to personal reasons?</p>

State and Federal Accountability

Due to the COVID-19 Pandemic, the Texas Education Agency determined that accountability ratings from the 2018-2019 school year would continue to be applied to campuses for the 2021-2022 school year.

In August 2019 the Texas Education Agency (TEA) released district and campus accountability ratings. Campuses were identified with an overall grade of A – F or in three domains as A – F. Schools earning a grade

of a D or F overall or in one of three domains are required to engage in designated improvement activities. In 2021, Clear View High School was designated with an overall grade of D. Since this original grade assignment, Clear View has been designated by TEA for the Alternative Education Accountability (AEA) system.

The following schools were designated as a D or F in one or more domains: Bayside Intermediate School, Brookside Intermediate School, Creekside Intermediate School, Victory Lakes Intermediate School, Goforth Elementary School, Hall Elementary School, Stewart Elementary School, Wedgewood Elementary School, and White Elementary School.

Additionally, CCISD has 18 campuses identified under the federal Every Student Succeeds Act (ESSA) as 2021 Targeted Support and Additional Targeted Support Schools.

Targeted Support

Greene EL
League City EL
McWhirter EL
North Pointe EL
Whitcomb EL
Brookside INT
Clear Creek INT
Creekside INT
Space Center INT
Victory Lakes INT
Clear Brook HS
Clear View HS

Additional Targeted Support

Armand Bayou EL (*also ATS in 2018-19*)
Bauerschlag EL
Clear Lake City EL (*also ATS in 2018-19*)
Landolt EL
Ward EL
Wedgewood EL (*also ATS in 2018-19*)

ADDENDUM: STATE AND FEDERAL COMPLIANCE ACTIVITIES

DISTRICT STRATEGY II: We will design and implement learning experiences that inspire student achievement, agency and growth.						
SPECIFIC RESULT STATEMENT: Expanded learning opportunities to foster growth for each learner.						
OUTCOME(S): By February 2022, each student's academic performance data will be reviewed by teacher teams and appropriate plans for support developed, documented, and acted upon.						
ACTIONS	NEEDS ASSESSMENT	RESPONSIBLE	FUNDING SOURCE	TIMELINE	RESOURCES NEEDED	EVIDENCE OF MONITORING EVALUATION
Provide transition opportunities for students to different grade levels (including Pre-K), different schools (including 5 th to 6 th grade and 8 th to 9 th grade) and special programs to general education classes. (Title I)	Student Assessment Data, Parent Involvement Data	Title I Principal, Teachers	Title I	April – September 2021	Transition information	ESSA Compliance Documentation
Coordinate and integrate federal, state and local services and programs to meet individual needs and student achievement goals.	Student Assessment Data	Title I Principal, Teachers	Local Title I, State Comp	August 2021 – June 2022	Intervention resources	Student performance data, SST
Implement effective positive behavioral supports and interventions so that each student will achieve academic success.	Student discipline data	Director of Parent Assistance	Local, Grants	August 2021 – June 2022	Professional learning and ongoing instructional coaching	Student discipline data
DISTRICT STRATEGY II: We will design and implement learning experiences that inspire student achievement, agency and growth.						
SPECIFIC RESULT STATEMENT: Each student will meet or exceed performance expectations on STAAR Reading, English/Language Arts, Writing, Mathematics, Science and Social Studies in tested grades.						
OUTCOME: By June 2022 a minimum of 85% of students will meet performance expectations on all STAAR tested area.						
Use effective instructional strategies to improve student meets expectations on STAAR as follows: <ul style="list-style-type: none"> • 3rd grade reading from 83% to 86% • 3rd grade math from 85% to 86%* • 4th grade reading from 81% to 86% • 4th grade math from 83% to 85%* • 4th grade writing from 70% to 78% • 5th grade reading from 83% to 87% • 5th grade math from 89% to 91%* • 5th grade science from 80% to 84% • 6th grade reading from 80% to 84% • 6th grade math from 84% to 85% • 7th grade reading from 81% to 85% • 7th grade math from 81% to 85% • 7th grade writing from 78% to 80% • 8th grade reading from 85% to 89% • 8th grade math from 81% to 83% • 8th grade science from 81% to 83% • 8th grade soc.stud. from 72% to 75% • Alg I EOC from 90% to 93% • Biology EOC from 94% to 97% • US History EOC from 97% to 98% • Eng I EOC from 77% to 81% • Eng II EOC from 79% to 84% 	Individual student data reports identifying strengths and weaknesses	Assistant Superintendent, Director of Assessment & Evaluation, Principal, Teacher	Local, State comp, Title I	August 2021 – May 2022	AWARE data, designated, time for data review, time for intervention, communication methods	Ongoing progress reports for each student
Provide assistance to campuses identified as D Targeted Assistance or Additional Targeted Support under the state or federal accountability rating system.	Individual student data reports identifying strengths and weaknesses	Assistant Superintendent, Director of Assessment & Evaluation, Principal, Teacher	Local, State comp, Title I	August 2021 – May 2022	AWARE data, designated, time for data review, time for intervention, communication methods	Ongoing progress reports for each student
DISTRICT STRATEGY II: We will design and implement learning experiences that inspire student achievement, agency and growth.						
SPECIFIC RESULT STATEMENT: Support so that each student receiving services through Limited English Proficient (LEP), At-Risk, Dyslexia, Special Education or Gifted and Talented Programs will be provided research-based instructional strategies to improve academic achievement. Support so that each student achieves academically.						
OUTCOME: By June 2021, students receiving special services will show growth in academic achievement on each STAAR tested area or other appropriate measure.						
Implement effective instructional strategies and evidence based practices including Sheltered Instruction strategies that will be used to address the needs of students identified as ELL.	Student assessment data	Director for ELL; Bilingual Coordinator, Teacher	Local, Title III	August 2021 – June 2022	Research-based Professional Learning	Student assessment results

Implement effective instructional strategies and evidence-based practices, including leveled instructional groups (guided reading, guided math) that will be used to address the needs of students identified as At-Risk.	Student assessment data	At-Risk Coordinator, Teacher	Local, State Comp	August 2021 – June 2022	Research-based Professional Learning	Student assessment results
Implement effective instructional strategies and evidence-based practices including specialized groups in addition to first instruction that will be used to address the needs of students receiving special education services.	Student assessment data	Director of Special Education; Principal, Teacher	Local, IDEA Funds	August 2021 – June 2022	Research-based Professional Learning	Student assessment results
Implement effective instructional strategies and evidence-based practices that will be used to address the needs of students receiving Section 504 services, including those students supported through Dyslexia services.	Student assessment data	Section 504 Coordinator, Teacher	Local	August 2021 – June 2022	Research-based Professional Learning	Student assessment results
Implement effective instructional strategies and evidence-based practices that will be used to address the needs of students identified as Gifted and Talented.	Student assessment data	Director of G/T and Advanced Academics, Teacher	Local	August 2021 – June 2022	Research-based Professional Learning	Student assessment results
Provide information about higher education opportunities to students in elementary, intermediate, and high school, as well as parents.	Prior communication	Director of Counseling and Student Services	Local	August 2021 – June 2022	Communication systems	Higher ed enrollment data
Implement the comprehensive school counseling plan.	Individual campus counseling plans	Director of Counseling and Student Services	Local	August 2021 – June 2022	Counseling resources	Counselor contact data
DISTRICT STRATEGY V: We will ensure our community, parents, staff and students exercise shared ownership of our mission.						
SPECIFIC RESULT STATEMENT: A multi-media network to inform and inspire our community to help students achieve, contribute and lead.						
OUTCOME: By June 2021 at least 70% of parents will agree or strongly agree with the statement, "My child's teachers communicate effectively with me" on the school climate survey.						
Teachers will conference with parents at least once each year to provide a variety of information, including: <ul style="list-style-type: none"> what the school will do to help students meet performance standards; what the parent can do to help the student's performance; additional effective and timely assistance available at the school. (Title I) 	Parent/Teacher Conference Records	Assistant Superintendent; Principal	Local	August 2021- June 2022	Meeting time; meeting space	Conference Logs
All campuses receiving Title I effective and timely assistance will implement strategies to increase parental involvement including family literacy and provide parents' home/school communication and individual student assessment results in a language the parent can understand. (Title I)	School correspondence	Principal	Title I	August 22, 2021- June 1, 2022	District survey; meeting time; plan to improve	2020 Parent Involvement Survey
DISTRICT STRATEGY IV: We will expand the organization's capacity to accomplish our strategic intent.						
SPECIFIC RESULT STATEMENT: A system of professional learning communities to support the growth and development of teachers.						
OUTCOME: The campus will create student data driven teacher goals, aligned to the campus strategic plan, that will be monitored and reported to demonstrate growth over time.						
Teachers and aides will be provided quality and ongoing job embedded professional learning to enhance first time instruction.	Individual teacher goals Campus data Campus needs	Teacher, instructional coach, principal	Local, Title II, Title I	August 2021- June 2022	PL Plan; Campus Support meetings	Coaches' calendars Teacher goal sheets
Instructional coaches will work directly with teachers and teacher teams in making decisions about assessments to maximize teachers' abilities to create personalized learning opportunities, varied and aligned assessments and data driven instruction.	Individual teacher goals Team meeting notes Campus data Campus needs	Teacher, instructional coaches, principal	Local, Title II, Title I	August 2021- June 2022	PL Plan; Campus Support meetings	Student data Number of students requiring intervention Discipline data
Campus and District personnel will utilize strategies to attract and retain High Quality, Highly Qualified teaching staff that includes providing mentoring, coaching, professional learning opportunities and individual support.	Highly Qualified Report, Manning Report, Highly Qualified Plan	Asst Supt of Human Resources, Principal	Local, Title I, Title II	August 2021- June 2022	Scientific Research-Based methods including professional learning and coaching	Highly Qualified report, PBMA's, ICR's

School Board Policy References:

The Clear Creek Independent School District will develop and implement policies to prevent sexual harassment, provide trauma informed training for certain employees, and defined the roles of peace officers in schools.

ADDENDUM: 2019 STATE ACCOUNTABILITY DATA

Accountability Ratings Summary

Data Source: txschools.gov

2021 CCISD District Accountability Ratings	
Overall Rating	B – Met Standard
Student Achievement Domain Rating	A – Met Standard
School Progress Domain Rating	B – Met Standard
Closing the Gaps Domain Rating	B – Met Standard

2021 CCISD Campus Accountability Ratings	
Number of campuses with an overall A, B, or C rating	44
Number of campuses with an overall D or F rating	1
Number of campuses with multi-year Improvement Required rating	0
Number of Targeted Support and Improvement campuses	12
Number of Additional Targeted Support campuses (total)	6
Number of consecutive year Additional Targeted Support campuses	3
Number of Comprehensive campuses	0

Distinction Designations								
Number of Campuses	Read/ELA	Math	Science	Social Studies	Academic Growth	Gap	Post-Secondary	Total #
Eligible for Distinction Designation	45	45	45	17	45	45	45	287
Identified for Distinction Designation	9	4	7	0	11	8	6	45

Closing the Gaps Summary

Data Source: txschools.gov

Closing the Gaps										
	Academic Achievement Status		Growth/Federal Graduation Status		English Language Proficiency Status		School Quality/ Student Success Status		Participation	
	# Indicators Met	# Indicators Evaluated	# Indicators Met	# Indicators Evaluated	# Indicators Met	# Indicators Evaluated	# Indicators Met	# Indicators Evaluated	% of ELA/ Reading	% of Mathematics
CCISD	27	28	0	9	1	1	25	25	100%	100%
High School (7)	103	125	20	40	4	5	51	54	99%	99%
Intermediate School (10)	181	224	115	223	5	10	94	121	100%	100%
Elementary School (26)	283	458	315	388	23	23	249	286	100%	100%

State Assessment Summary

Data Source: txschools.gov

STAAR Percent at Approaches Grade Level or Above All Grades																						
	District		African American		Hispanic		White		Amer. Indian		Asian		Pac. Islander		Two or More		Econ Dis		EL Current & Monitored		Sp Ed Current	
All Subjects	85%	+	73%	/	79%	+	89%	+	83%	-	93%	/	80%	/	87%	+	73%	-	74%	/	51%	+
Reading	83%	-	71%	/	77%	-	88%	/	76%	-	91%	-	74%	-	86%	+	72%	-	71%	-	47%	/
Mathematics	86%	-	76%	/	81%	-	90%	-	81%	-	95%	/	77%	/	89%	+	76%	-	80%	-	56%	-
Writing	75%	+	62%	/	68%	+	80%	+	73%		89%	+	78%		78%	+	61%	/	67%	+	29%	-
Science	87%	+	78%	+	82%	+	92%	+	96%	+	94%	+	91%		88%	-	76%	+	75%	+	61%	+
Social Studies	87%	+	79%	+	81%	+	91%	+	95%	+	95%	+	93%		89%	+	74%	+	68%	+	56%	+
*State Accountability student group for Graduation (if group size meets minimum size requirements)																						
Increase in percentage from prior year: "+" Decrease in percentage from prior year: "-" Neutral from prior year: "/"																						

STAAR Percent at Meets Grade Level or Above All Grades																						
	District		African American		Hispanic		White		Amer. Indian		Asian		Pac. Islander		Two or More		Econ Dis		EL Current & Monitored		Sp Ed Current	
All Subjects	60%	+	42%	/	49%	+	66%	+	57%	+	77%	+	60%	+	63%	+	41%	-	45%	+	25%	+
Reading	60%	/	43%	+	50%	+	67%	+	59%	+	75%	-	57%	-	63%	-	41%	-	43%	/	22%	-
Mathematics	59%	+	40%	+	49%	+	65%	+	57%	+	80%	/	65%	+	63%	+	42%	-	50%	/	26%	+
Writing	46%	-	29%	-	37%	-	52%	-	33%		67%	-	44%		46%	-	30%	-	39%	-	15%	-
Science	65%	+	49%	+	53%	+	74%	+	67%	+	80%	+	55%		71%	+	45%	/	46%	+	31%	+
Social Studies	66%	+	52%	+	55%	+	72%	+	59%	-	81%	+	71%		69%	+	47%	-	37%	+	29%	+
*State Accountability student group for Graduation (if group size meets minimum size requirements)																						
Increase in percentage from prior year: "+" Decrease in percentage from prior year: "-" Neutral from prior year: "/"																						

STAAR Percent at Masters Grade Level or Above All Grades																						
	District		African American		Hispanic		White		Amer. Indian		Asian		Pac. Islander		Two or More		Econ Dis		EL Current & Monitored		Sp Ed Current	
All Subjects	31%	+	18%	+	22%	+	36%	+	29%	+	51%	+	20%	+	35%	+	18%	/	22%	+	9%	+
Reading	29%	+	16%	+	21%	+	34%	+	25%	-	46%	+	20%	+	33%	+	17%	/	19%	+	7%	-
Mathematics	33%	+	18%	+	23%	+	36%	+	34%	+	59%	+	15%	-	37%	+	20%	+	29%	+	11%	+
Writing	18%	+	10%	+	12%	/	20%	+	7%		32%	+	11%		22%	+	8%	-	13%	-	6%	+
Science	33%	/	20%	+	23%	/	40%	+	25%	+	51%	/	27%		34%	-	17%	-	18%	+	10%	+
Social Studies	44%	+	27%	+	33%	+	50%	+	50%	+	62%	+	29%		50%	+	27%	+	18%	+	12%	+
*State Accountability student group for Graduation (if group size meets minimum size requirements)																						
Increase in percentage from prior year: "+" Decrease in percentage from prior year: "-" Neutral from prior year: "/"																						

Academic Growth Summary

Data Source: txschools.gov

STAAR Progress				
	State		District	
All Subjects	69	/	72	+
Reading	68	-	71	+
Mathematics	70	/	73	+
Increase in percentage from prior year: "+" Decrease in percentage from prior year: "-" Neutral from prior year: "/"				

District Graduation and Dropout Rates Summary

Data Source: 2018 Graduation Rate Data Table and online Texas Academic Performance Report system.

District Graduation Rate											
	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL	Special Ed
4-Year Graduation Rate (Gr. 9-12) Class of 2017	95.9%	94.4%	94.4%	96.4%	100%	98.7%	100%	95.2%	92.5%	90.8%	84.2%
5-Year Extended Graduation Rate (Gr. 9-12) Class of 2016	98.3%	97.5%	98.2%	98.1%	-	100%	-	100%	96.0%	94.7%	97.8%
6-Year Extended Graduation Rate (Gr. 9-12) Class of 2015	98.5%	97.0%	98.0%	98.7%	-	99.6%	80.0%	100%	96.9%	97.9%	96.6%
*State Accountability student group for Graduation (if group size meets minimum size requirements)											

District Dropout Rate											
	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EL	Special Ed
Grades 7-8	0.1%	0.2%	0.2%	<0.1%	0.0%	0.5%	0.0%	0.3%	0.3%	0.2%	0.1%
Grades 9-12	0.5%	0.8%	0.7%	0.4%	0.0%	0.1%	0.0%	0.2%	0.9%	1.8%	1.0%
*State Accountability student group for Graduation (if group size meets minimum size requirements)											

CCISD Texas Academic Performance Report (TAPR)

Report on Violent or Criminal Incidents



Clear Creek ISD

2021-22 School Year Report on Violent or Criminal Incidents Student Disciplinary Action Incident Counts by Reason Code

(To comply with FERPA, data are masked if the number of students involved is less than 5)

Reason Code	Description		000084910
			CLEAR CREEK ISD
11	Used, exhibited, possessed firearm		N/A
12	Used, exhibited possessed illegal knife		N/A
13	Used, exhibited, possessed illegal club		
14	Used, exhibited, possessed prohibited weapon		N/A
16	Arson		
17	Murder, capital murder, criminal attempt to commit murder/capital murder		
18	Indecency with a child		
19	Aggravated kidnapping		
29	Aggravated assault against school district employee/volunteer		
30	Aggravated assault against non-employee/volunteer		
31	Sexual assault/aggravated sexual assault against school district employee/volunteer		
32	Sexual assault/aggravated sexual assault against non-employee/volunteer		
36	Felony controlled substance violation		N/A
37	Felony alcohol violation		
46	Aggravated robbery		N/A
47	Manslaughter		
48	Criminally negligent homicide		
49	Engages in deadly conduct		
57	Continuous Sexual Abuse of Young Child or Children		
Total Incidents			7
Student Enrollment (Fall 2021 PEIMS Snapshot)			40,832
Incident Rate			0.02%

The Reason Codes listed in this table are the PEIMS/TSDS Action Reason Codes applicable to **mandatory expellable incidents** that TEA uses in its methodology for identifying Persistently Dangerous Schools as required under the Unsafe School Choice Option (USCO) described in Section 8532 of ESSA.

For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (both of which are available on the District's webpage and at all campuses and at the District's Central Administrative Offices).

Clear Creek ISD

2021-22 School Year Report on Violent or Criminal Incidents

Student Disciplinary Action Incident Counts by Reason Code

(To comply with FERPA, data are masked if the number of students involved is less than 5)

Reason Code	Description	084910001	084910002	084910003	084910004
		CLEAR CREEK H S	CLEAR LAKE HS	CLEAR BROOK HS	CLEAR VIEW HS
11	Used, exhibited, possessed firearm				
12	Used, exhibited possessed illegal knife				
13	Used, exhibited, possessed illegal club				
14	Used, exhibited, possessed prohibited weapon			N/A	
16	Arson				
17	Murder, capital murder, criminal attempt to commit murder/capital murder				
18	Indecency with a child				
19	Aggravated kidnapping				
29	Aggravated assault against school district employee/volunteer				
30	Aggravated assault against non-employee/volunteer				
31	Sexual assault/aggravated sexual assault against school district employee/volunteer				
32	Sexual assault/aggravated sexual assault against non-employee/volunteer				
36	Felony controlled substance violation	N/A			
37	Felony alcohol violation				
46	Aggravated robbery				
47	Manslaughter				
48	Criminally negligent homicide				
49	Engages in deadly conduct				
57	Continuous Sexual Abuse of Young Child or Children				
Total Incidents		N/A	0	N/A	0
Student Enrollment (Fall 2021 PEIMS Snapshot)		2,346	2,490	2,429	144
Incident Rate		N/A	0.0%	N/A	0.0%

The Reason Codes listed in this table are the PEIMS/TSDS Action Reason Codes applicable to **mandatory expellable incidents** that TEA uses in its methodology for identifying Persistently Dangerous Schools as required under the Unsafe School Choice Option (USCO) described in Section 8532 of ESSA.

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Clear Creek ISD

2021-22 School Year Report on Violent or Criminal Incidents

Student Disciplinary Action Incident Counts by Reason Code

(To comply with FERPA, data are masked if the number of students involved is less than 5)

Reason Code	Description	084910008	084910009	084910010	084910011
		CLEAR PATH ALTERNATIVE	CLEAR SPRINGS H S	CLEAR HORIZONS ECHS	CLEAR FALLS HS
11	Used, exhibited, possessed firearm	N/A			
12	Used, exhibited possessed illegal knife		N/A		
13	Used, exhibited, possessed illegal club				
14	Used, exhibited, possessed prohibited weapon				
16	Arson				
17	Murder, capital murder, criminal attempt to commit murder/capital murder				
18	Indecency with a child				
19	Aggravated kidnapping				
29	Aggravated assault against school district employee/volunteer				
30	Aggravated assault against non-employee/volunteer				
31	Sexual assault/aggravated sexual assault against school district employee/volunteer				
32	Sexual assault/aggravated sexual assault against non-employee/volunteer				
36	Felony controlled substance violation				
37	Felony alcohol violation				
46	Aggravated robbery	N/A			
47	Manslaughter				
48	Criminally negligent homicide				
49	Engages in deadly conduct				
57	Continuous Sexual Abuse of Young Child or Children				
Total Incidents		N/A	N/A	0	0
Student Enrollment (Fall 2021 PEIMS Snapshot)		113	2,777	416	2,506
Incident Rate		N/A	N/A	0.0%	0.0%

The Reason Codes listed in this table are the PEIMS/TSDS Action Reason Codes applicable to **mandatory expellable incidents** that TEA uses in its methodology for identifying Persistently Dangerous Schools as required under the Unsafe School Choice Option (USCO) described in Section 8532 of ESSA.

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Clear Creek ISD

2021-22 School Year Report on Violent or Criminal Incidents Student Disciplinary Action Incident Counts by Reason Code

(To comply with FERPA, data are masked if the number of students involved is less than 5)

Reason Code	Description	084910042	084910043	084910044	084910045	084910046
		SEABROOK INT	CLEAR LAKE INT	SPACE CENTER INT	LEAGUE CITY INT	CREEKSIDE INT
11	Used, exhibited, possessed firearm					
12	Used, exhibited possessed illegal knife					
13	Used, exhibited, possessed illegal club					
14	Used, exhibited, possessed prohibited weapon					
16	Arson					
17	Murder, capital murder, criminal attempt to commit murder/capital murder					
18	Indecency with a child					
19	Aggravated kidnapping					
29	Aggravated assault against school district employee/volunteer					
30	Aggravated assault against non-employee/volunteer					
31	Sexual assault/aggravated sexual assault against school district employee/volunteer					
32	Sexual assault/aggravated sexual assault against non-employee/volunteer					
36	Felony controlled substance violation					
37	Felony alcohol violation					
46	Aggravated robbery					
47	Manslaughter					
48	Criminally negligent homicide					
49	Engages in deadly conduct					
57	Continuous Sexual Abuse of Young Child or Children					
Total Incidents		0	0	0	0	0
Student Enrollment (Fall 2021 PEIMS Snapshot)		945	842	888	1,108	887
Incident Rate		0.0%	0.0%	0.0%	0.0%	0.0%

The Reason Codes listed in this table are the PEIMS/TSDS Action Reason Codes applicable to **mandatory expellable incidents** that TEA uses in its methodology for identifying Persistently Dangerous Schools as required under the Unsafe School Choice Option (USCO) described in Section 8532 of ESSA.

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Source: On Pointe Data Suite ESSA Unsafe School Choice Option(USCO) Accountability Report

Clear Creek ISD

2021-22 School Year Report on Violent or Criminal Incidents

Student Disciplinary Action Incident Counts by Reason Code

(To comply with FERPA, data are masked if the number of students involved is less than 5)

Reason Code	Description	084910047	084910048	084910049	84910050	084910051
		BROOKSIDE INT	VICTORY LAKES INT	WESTBROOK INT	BAYSIDE INT	CLEAR CREEK INT
11	Used, exhibited, possessed firearm					
12	Used, exhibited possessed illegal knife					
13	Used, exhibited, possessed illegal club					
14	Used, exhibited, possessed prohibited weapon					
16	Arson					
17	Murder, capital murder, criminal attempt to commit murder/capital murder					
18	Indecency with a child					
19	Aggravated kidnapping					
29	Aggravated assault against school district employee/volunteer					
30	Aggravated assault against non-employee/volunteer					
31	Sexual assault/aggravated sexual assault against school district employee/volunteer					
32	Sexual assault/aggravated sexual assault against non-employee/volunteer					
36	Felony controlled substance violation					
37	Felony alcohol violation					
46	Aggravated robbery					
47	Manslaughter					
48	Criminally negligent homicide					
49	Engages in deadly conduct					
57	Continuous Sexual Abuse of Young Child or Children					
Total Incidents		0	0	0	0	0
Student Enrollment (Fall 2021 PEIMS Snapshot)		949	959	1,162	979	769
Incident Rate		0.0%	0.0%	0.0%	0.0%	0.0%

The Reason Codes listed in this table are the PEIMS/TSDS Action Reason Codes applicable to **mandatory expellable incidents** that TEA uses in its methodology for identifying Persistently Dangerous Schools as required under the Unsafe School Choice Option (USCO) described in Section 8532 of ESSA.

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Source: On Pointe Data Suite ESSA Unsafe School Choice Option(USCO) Accountability Report

Clear Creek ISD

2021-22 School Year Report on Violent or Criminal Incidents Student Disciplinary Action Incident Counts by Reason Code

(To comply with FERPA, data are masked if the number of students involved is less than 5)

Reason Code	Description	084910101	084910102	084910103	084910104	84910105	84910106	84910107	84910108
		CLEAR LAKE CITY EL	ED WHITE EL	LEAGUE CITY EL	ROSS EL	BAY EL	LAVACE STEWART EL	MARGARET S MCWHIRTER EL	GH WHITCOMB EL
11	Used, exhibited, possessed firearm								
12	Used, exhibited possessed illegal knife								
13	Used, exhibited, possessed illegal club								
14	Used, exhibited, possessed prohibited weapon								
16	Arson								
17	Murder, capital murder, criminal attempt to commit murder/capital murder								
18	Indecency with a child								
19	Aggravated kidnapping								
29	Aggravated assault against school district employee/volunteer								
30	Aggravated assault against non-employee/volunteer								
31	Sexual assault/aggravated sexual assault against school district employee/volunteer								
32	Sexual assault/aggravated sexual assault against non-employee/volunteer								
36	Felony controlled substance violation								
37	Felony alcohol violation								
46	Aggravated robbery								
47	Manslaughter								
48	Criminally negligent homicide								
49	Engages in deadly conduct								
57	Continuous Sexual Abuse of Young Child or Children								
Total Incidents		0	0	0	0	0	0	0	0
Student Enrollment (Fall 2021 PEIMS Snapshot)		523	623	722	565	637	704	793	587
Incident Rate		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

The Reason Codes listed in this table are the PEIMS/TSDS Action Reason Codes applicable to **mandatory expellable incidents** that TEA uses in its methodology for identifying Persistently Dangerous Schools as required under the Unsafe School Choice Option (USCO) described in Section 8532 of ESSA.

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Clear Creek ISD

2021-22 School Year Report on Violent or Criminal Incidents

Student Disciplinary Action Incident Counts by Reason Code

(To comply with FERPA, data are masked if the number of students involved is less than 5)

Reason Code	Description	084910110	084910111	084910112	084910115	84910116	84910117	84910118	84910119
		P H GREENE EL	ARMAND BAYOU EL	CD LANDOLT EL	WALTER HALL EL	JOHN F WARD EL	LLOYD R FERGUSON EL	BROOKWOOD EL	WEDGEWOOD EL
11	Used, exhibited, possessed firearm								
12	Used, exhibited possessed illegal knife								
13	Used, exhibited, possessed illegal club								
14	Used, exhibited, possessed prohibited weapon						N/A		
16	Arson								
17	Murder, capital murder, criminal attempt to commit murder/capital murder								
18	Indecency with a child								
19	Aggravated kidnapping								
29	Aggravated assault against school district employee/volunteer								
30	Aggravated assault against non-employee/volunteer								
31	Sexual assault/aggravated sexual assault against school district employee/volunteer								
32	Sexual assault/aggravated sexual assault against non-employee/volunteer								
36	Felony controlled substance violation								
37	Felony alcohol violation								
46	Aggravated robbery								
47	Manslaughter								
48	Criminally negligent homicide								
49	Engages in deadly conduct								
57	Continuous Sexual Abuse of Young Child or Children								
Total Incidents		0	0	0	0	0	N/A	0	0
Student Enrollment (Fall 2021 PEIMS Snapshot)		624	527	739	505	593	687	786	646
Incident Rate		0.0%	0.0%	0.0%	0.0%	0.0%	N/A	0.0%	0.0%

The Reason Codes listed in this table are the PEIMS/TSDS Action Reason Codes applicable to **mandatory expellable incidents** that TEA uses in its methodology for identifying Persistently Dangerous Schools as required under the Unsafe School Choice Option (USCO) described in Section 8532 of ESSA.

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Source: On Pointe Data Suite ESSA Unsafe School Choice Option(USCO) Accountability Report

Clear Creek ISD

2021-22 School Year Report on Violent or Criminal Incidents Student Disciplinary Action Incident Counts by Reason Code

(To comply with FERPA, data are masked if the number of students involved is less than 5)

Reason Code	Description	084910120	084910121	084910122	084910123	84910124	84910125	84910126	84910127
		I W AND ELEANOR HYDE EL	NORTH POINTE EL	ART AND PAT GOFORTH EL	HENRY BAUERSCHLAG EL	FALCON PASS EL	ARLYNE & ALAN WEBER EL	GW ROBINSON	DARWIN L GILMORE EL
11	Used, exhibited, possessed firearm								
12	Used, exhibited possessed illegal knife								
13	Used, exhibited, possessed illegal club								
14	Used, exhibited, possessed prohibited weapon								
16	Arson								
17	Murder, capital murder, criminal attempt to commit murder/capital murder								
18	Indecency with a child								
19	Aggravated kidnapping								
29	Aggravated assault against school district employee/volunteer								
30	Aggravated assault against non-employee/volunteer								
31	Sexual assault/aggravated sexual assault against school district employee/volunteer								
32	Sexual assault/aggravated sexual assault against non-employee/volunteer								
36	Felony controlled substance violation								
37	Felony alcohol violation								
46	Aggravated robbery								
47	Manslaughter								
48	Criminally negligent homicide								
49	Engages in deadly conduct								
57	Continuous Sexual Abuse of Young Child or Children								
Total Incidents		0	0	0	0	0	0	0	0
Student Enrollment (Fall 2021 PEIMS Snapshot)		681	686	821	827	544	792	547	737
Incident Rate		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

The Reason Codes listed in this table are the PEIMS/TSDS Action Reason Codes applicable to **mandatory expellable incidents** that TEA uses in its methodology for identifying Persistently Dangerous Schools as required under the Unsafe School Choice Option (USCO) described in Section 8532 of ESSA.

For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (both of which are available on the District's webpage and at all campuses and at the District's Central Administrative Offices).

Source: On Pointe Data Suite ESSA Unsafe School Choice Option(USCO) Accountability Report

Clear Creek ISD

2021-22 School Year Report on Violent or Criminal Incidents

Student Disciplinary Action Incident Counts by Reason Code

(To comply with FERPA, data are masked if the number of students involved is less than 5)

Reason Code	Description	084910128	084910129	084910130
		RALPH PARR EL	SANDRA MOSSMAN EL	CAMPBELL EL
11	Used, exhibited, possessed firearm			
12	Used, exhibited possessed illegal knife			
13	Used, exhibited, possessed illegal club			
14	Used, exhibited, possessed prohibited weapon			
16	Arson			
17	Murder, capital murder, criminal attempt to commit murder/capital murder			
18	Indecency with a child			
19	Aggravated kidnapping			
29	Aggravated assault against school district employee/volunteer			
30	Aggravated assault against non-employee/volunteer			
31	Sexual assault/aggravated sexual assault against school district employee/volunteer			
32	Sexual assault/aggravated sexual assault against non-employee/volunteer			
36	Felony controlled substance violation			
37	Felony alcohol violation			
46	Aggravated robbery			
47	Manslaughter			
48	Criminally negligent homicide			
49	Engages in deadly conduct			
57	Continuous Sexual Abuse of Young Child or Children			
Total Incidents		0	0	0
Student Enrollment (Fall 2021 PEIMS Snapshot)		732	792	701
Incident Rate		0.0%	0.0%	0.0%

The Reason Codes listed in this table are the PEIMS/TSDS Action Reason Codes applicable to **mandatory expellable incidents** that TEA uses in its methodology for identifying Persistently Dangerous Schools as required under the Unsafe School Choice Option (USCO) described in Section 8532 of ESSA.

For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (both of which are available on the District's webpage and at all campuses and at the District's Central Administrative Offices).

Source: On Pointe Data Suite ESSA Unsafe School Choice Option(USCO) Accountability Report

CCISD Texas Academic Performance Report (TAPR)

Student Performance in Postsecondary Institutions

2021-2022



Texas High School Graduates from FY2020
Enrolled in Texas Public or Independent Higher Education in FY 2021

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk	
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5		
GALVESTON									
	CLEAR CREEK ISD								
	084910003	CLEAR BROOK H S							
		Four-Year Public University	153	19	7	20	38	69	0
		Two-Year Public Colleges	199	54	28	22	45	43	7
		Independent Colleges & Universities	11						
		Not Trackable	33						
		Not Found	163						
		Total High School Graduates	559						
	084910001	CLEAR CREEK H S							
		Four-Year Public University	141	13	13	19	31	64	1
		Two-Year Public Colleges	147	42	17	26	28	31	3
		Independent Colleges & Universities	10						
		Not Trackable	42						
		Not Found	253						
		Total High School Graduates	593						
	084910011	CLEAR FALLS H S							
		Four-Year Public University	174	17	18	15	36	88	0
		Two-Year Public Colleges	178	46	18	22	32	54	6
		Independent Colleges & Universities	23						
		Not Trackable	30						
		Not Found	226						
		Total High School Graduates	631						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2020
Enrolled in Texas Public or Independent Higher Education in FY 2021

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	084910010 CLEAR HORIZONS EARLY COLLEGE H S							
	Four-Year Public University	76	9	8	3	17	33	6
	Two-Year Public Colleges	8	3	0	1	2	2	0
	Independent Colleges & Universities	1						
	Not Trackable	3						
	Not Found	13						
	Total High School Graduates	101						
	084910002 CLEAR LAKE H S							
	Four-Year Public University	134	8	6	8	25	85	2
	Two-Year Public Colleges	138	41	16	19	25	31	6
	Independent Colleges & Universities	16						
	Not Trackable	54						
	Not Found	204						
	Total High School Graduates	546						
	084910009 CLEAR SPRINGS H S							
	Four-Year Public University	186	18	13	19	37	98	1
	Two-Year Public Colleges	195	48	20	28	42	53	4
	Independent Colleges & Universities	25						
	Not Trackable	29						
	Not Found	220						
	Total High School Graduates	655						
	084910004 CLEAR VIEW H S							
	Four-Year Public University	1						
	Two-Year Public Colleges	21	8	3	3	3	3	1
	Independent Colleges & Universities	0						
	Not Trackable	1						
	Not Found	54						
	Total High School Graduates	77						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

CCISD Texas Academic Performance Report (TAPR)

Progress of the District and Each Campus Toward Meeting Board- Adopted HB3 Goals



District College/Career Readiness Goals

CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from
62% to 66% by August 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
62.0%	62.7%	63.3%	64.7%	66.0%

Actual Performance

2021	2022	2023	2024	2025
63.1%	64.0%			

Closing the Gaps Student Groups Yearly Targets

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	Target	43.9%	51.2%	66.0%	N/A	81.7%	N/A	67.9%	60.5%	46.1%	40.9%	56.5%	65.3%	41.8%
	Actual	45.6%	52.2%	67.5%	77.8%	84.6%	40.0%	66.9%	59.4%	48.3%	47% (Federal)	30.8%	66% (Federal)	40% (Federal)
2022	Target	44.8%	51.9%	66.5%	N/A	82.0%	N/A	68.4%	61.1%	46.9%	41.8%	57.2%	65.8%	42.7%
	Actual	51.0%	52.4%	69.0%	N/A	82.6%	N/A	64.3%	74.1%	51.4%	N/A	38.8%	63.7%	41.5%
2023	Target	46.5%	53.4%	67.6%	N/A	82.5%	N/A	69.4%	62.3%	48.6%	43.6%	58.5%	66.9%	44.5%
	Actual													
2024	Target	48.2%	54.9%	68.6%	N/A	83.1%	N/A	70.4%	63.5%	50.2%	45.4%	59.8%	68.0%	46.3%
	Actual													
2025	Target	50.7%	57.1%	70.2%	N/A	83.9%	N/A	71.8%	65.3%	52.7%	48.1%	61.8%	69.5%	49.0%
	Actual													

District Early Childhood Goals

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 53% to 57% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
53%	54%	54%	56%	57%

Actual Performance

2021	2022	2023	2024	2025
50%	60%			

Closing the Gaps Student Groups Yearly Targets

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	Target	38%	45%	59%	N/A	66%	N/A	51%	27%	38%	58%	48%	55%	45%
	Actual	34%	39%	57%	55%	59%	83%	58%	22%	37%	40%	40%	51%	43%
2022	Target	39%	46%	59%	N/A	66%	N/A	52%	28%	39%	58%	49%	55%	46%
	Actual	41%	51%	67%	N/A	71%	N/A	70%	30%	47%		47%		
2023	Target	40%	47%	60%	N/A	67%	N/A	53%	29%	40%	59%	50%	56%	47%
	Actual													
2024	Target	41%	48%	61%	N/A	68%	N/A	54%	31%	41%	60%	51%	57%	48%
	Actual													
2025	Target	43%	50%	62%	N/A	69%	N/A	55%	33%	43%	62%	52%	59%	50%
	Actual													

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 52% to 56% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
52%	53%	53%	55%	56%

Actual Performance

2021	2022	2023	2024	2025
37%	50%			

Closing the Gaps Student Groups Yearly Targets

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	Target	26%	41%	60%	N/A	73%	N/A	52%	28%	36%	54%	48%	54%	43%
	Actual	18%	27%	44%	73%	52%	67%	38%	20%	24%	23%	32%	39%	30%
2022	Target	27%	42%	60%	N/A	73%	N/A	53%	29%	37%	54%	49%	54%	44%
	Actual	30%	40%	58%	N/A	65%	N/A	54%	25%	35%		44%		
2023	Target	28%	43%	61%	N/A	74%	N/A	54%	30%	38%	55%	50%	55%	45%
	Actual													
2024	Target	30%	44%	62%	N/A	74%	N/A	55%	32%	39%	56%	51%	56%	46%
	Actual													
2025	Target	32%	46%	63%	N/A	75%	N/A	56%	34%	41%	58%	52%	58%	48%
	Actual													

Clear Creek High School

CCMR Plan Campus Goal - Clear Creek H S

The percentage of graduates that meet the criteria for CCMR will increase from 60% to 65% by August 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
60%	61%	62%	63%	65%

Actual Performance

2021	2022	2023	2024	2025
62.0%	61.8%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
African American	Target	52%	52%	54%	55%	57%
	Actual	47.0%	46.8%			
Hispanic	Target	48%	49%	50%	52%	54%
	Actual	52.0%	54.4%			
White	Target	68%	68%	69%	70%	71%
	Actual	68.8%	68.6%			
Asian	Target	74%	74%	75%	76%	77%
	Actual	81.5%	74.3%			
Special Education	Target	78%	78%	79%	79%	80%
	Actual	76.5%	78.7%			
Economically Disadvantaged	Target	48%	49%	51%	52%	54%
	Actual	48.9%	49.1%			
English Learner	Target	46%	47%	48%	50%	52%
	Actual	34.3%	32.5%			
Continuously Enrolled	Target	65%	65%	66%	67%	69%
	Actual	65% (Federal)	63.7%			
Non-Continuously Enrolled	Target	40%	41%	43%	44%	47%
	Actual	41% (Federal)	41.1%			

Clear Lake High School

CCMR Plan Campus Goal - Clear Lake H S

The percentage of graduates that meet the criteria for CCMR will increase from 66% to 70% by August 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
66%	67%	67%	69%	70%

Actual Performance

2021	2022	2023	2024	2025
65.9%	62.2%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
African American	Target	32%	33%	35%	37%	40%
	Actual	35.1%	41.4%			
Hispanic	Target	51%	51%	53%	54%	56%
	Actual	48.5%	39.1%			
White	Target	71%	72%	72%	73%	74%
	Actual	72.6%	74.2%			
Asian	Target	92%	92%	92%	93%	93%
	Actual	93.3%	82.2%			
Special Education	Target	48%	49%	50%	52%	54%
	Actual	45.2%	66.7%			
Economically Disadvantaged	Target	38%	39%	41%	42%	45%
	Actual	40.8%	41.7%			
English Learner	Target	58%	59%	60%	61%	63%
	Actual	29.6%	37.8%			
Continuously Enrolled	Target	71%	71%	72%	73%	74%
	Actual	69% (Federal)	63.8%			
Non-Continuously Enrolled	Target	40%	41%	43%	44%	47%
	Actual	36% (Federal)	39.1%			

Clear Brook High School

CCMR Plan Campus Goal - Clear Brook H S

The percentage of graduates that meet the criteria for CCMR will increase from 55% to 60% by August 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
55%	56%	57%	58%	60%

Actual Performance

2021	2022	2023	2024	2025
56.7%	58.8%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
African American	Target	39%	40%	41%	43%	46%
	Actual	33.9%	52.9%			
Hispanic	Target	49%	50%	51%	53%	55%
	Actual	50.5%	51.5%			
White	Target	61%	61%	62%	63%	65%
	Actual	61.5%	58.8%			
Asian	Target	68%	69%	70%	71%	72%
	Actual	74.8%	76.6%			
Special Education	Target	72%	72%	73%	74%	75%
	Actual	68.8%	76.5%			
Economically Disadvantaged	Target	52%	53%	54%	55%	57%
	Actual	53.7%	48.3%			
English Learner	Target	55%	55%	57%	58%	60%
	Actual	34.8%	33.3%			
Continuously Enrolled	Target	58%	59%	60%	61%	63%
	Actual	59% (Federal)	55.6%			
Non-Continuously Enrolled	Target	36%	37%	38%	40%	43%
	Actual	36% (Federal)	34.9%			

Clear View High School

CCMR Plan Campus Goal - Clear View H S

The percentage of graduates that meet the criteria for CCMR will increase from 29% to 37% by August 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
29%	30%	32%	34%	37%

Actual Performance

2021	2022	2023	2024	2025
23.4%	40.5%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
White	Target	36%	37%	39%	41%	43%
	Actual	28.0%	44.8%			
Continuously Enrolled	Target	30%	31%	33%	35%	38%
	Actual	26% (Federal)	39.4%			

Clear Springs High School

CCMR Plan Campus Goal - Clear Springs H S

The percentage of graduates that meet the criteria for CCMR will increase from 66% to 70% by August 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
66%	67%	67%	69%	70%
Actual Performance				
2021	2022	2023	2024	2025
67.0%	64.7%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
African American	Target	45%	46%	48%	49%	51%
	Actual	51.9%	50.0%			
Hispanic	Target	57%	58%	59%	60%	62%
	Actual	58.6%	54.1%			
White	Target	69%	70%	71%	71%	73%
	Actual	69.8%	68.9%			
Asian	Target	86%	87%	87%	87%	88%
	Actual	86.4%	85.1%			
Special Education	Target	50%	51%	52%	54%	56%
	Actual	50.0%	72.6%			
Economically Disadvantaged	Target	45%	45%	47%	49%	51%
	Actual	47.4%	52.9%			
Continuously Enrolled	Target	68%	68%	69%	70%	72%
	Actual	69% (Federal)	62.9%			
Non-Continuously Enrolled	Target	51%	52%	53%	55%	57%
	Actual	49% (Federal)	48.4%			

Clear Horizons Early College High School

CCMR Plan Campus Goal - Clear Horizons E C H S

The percentage of graduates that meet the criteria for CCMR will increase from 100% to 100% by August 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
100%	100%	100%	100%	100%

Actual Performance

2021	2022	2023	2024	2025
100.0%	100.0%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
White	Target	100%	100%	100%	100%	100%
	Actual	100.0%	100.0%			
Asian	Target	100%	100%	100%	100%	100%
	Actual	100.0%	100.0%			
Economically Disadvantaged	Target	100%	100%	100%	100%	100%
	Actual	100.0%	100.0%			
Continuously Enrolled	Target	100%	100%	100%	100%	100%
	Actual	100% (Federal)	100.0%			

Clear Falls High School

CCMR Plan Campus Goal - Clear Falls H S

The percentage of graduates that meet the criteria for CCMR will increase from 60% to 64% by August 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
60%	61%	61%	63%	64%
Actual Performance				
2021	2022	2023	2024	2025
62.4%	66.6%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
African American	Target	44%	45%	46%	48%	50%
	Actual	56.1%	61.5%			
Hispanic	Target	47%	48%	49%	51%	53%
	Actual	46.5%	56.1%			
White	Target	63%	63%	65%	66%	67%
	Actual	66.4%	69.4%			
Special Education	Target	54%	55%	56%	57%	59%
	Actual	54.3%	75.6%			
Economically Disadvantaged	Target	43%	43%	45%	47%	49%
	Actual	45.7%	55.6%			
Continuously Enrolled	Target	63%	63%	64%	65%	67%
	Actual	64% (Federal)	65.7%			
Non-Continuously Enrolled	Target	45%	45%	47%	49%	51%
	Actual	44% (Federal)	47.9%			

Clear Lake City Elementary School

Early Childhood Literacy Plan Campus Goal - Clear Lake City E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 41% to 46% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
41%	42%	43%	44%	46%

Actual Performance

2021	2022	2023	2024	2025
67%	63%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	32%	33%	34%	36%	38%
	Actual	57%	59%			
White	Target	49%	50%	51%	52%	53%
	Actual	79%	77%			
Economically Disadvantaged	Target	33%	34%	35%	36%	39%
	Actual	50%	61%			
Continuously Enrolled	Target	41%	42%	43%	44%	46%
	Actual	63%				
Non-Continuously Enrolled	Target	43%	44%	45%	46%	48%
	Actual	83%				

Early Childhood Math Plan Campus Goal - Clear Lake City E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 43% to 48% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
43%	44%	45%	46%	48%

Actual Performance

2021	2022	2023	2024	2025
36%	48%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	27%	28%	29%	31%	33%
	Actual	32%	43%			
White	Target	53%	53%	54%	55%	57%
	Actual	39%	63%			
Economically Disadvantaged	Target	31%	32%	33%	35%	37%
	Actual	21%	34%			
Continuously Enrolled	Target	46%	47%	48%	49%	51%
	Actual	37%				
Non-Continuously Enrolled	Target	35%	36%	37%	38%	40%
	Actual	33%				

Ed White Elementary School

Early Childhood Literacy Plan Campus Goal - Ed White E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 50% to 54% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
50%	51%	51%	53%	54%

Actual Performance

2021	2022	2023	2024	2025
64%	63%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	52%	53%	54%	55%	56%
	Actual	50%	56%			
White	Target	44%	45%	46%	47%	49%
	Actual	69%	64%			
Economically Disadvantaged	Target	36%	37%	38%	39%	41%
	Actual	44%	55%			
Continuously Enrolled	Target	54%	54%	55%	56%	58%
	Actual	64%				
Non-Continuously Enrolled	Target	24%	25%	26%	28%	30%
	Actual	62%				

Early Childhood Math Plan Campus Goal - Ed White E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 55% to 59% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
55%	56%	56%	58%	59%

Actual Performance

2021	2022	2023	2024	2025
40%	48%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	58%	58%	59%	60%	62%
	Actual	30%	36%			
White	Target	49%	50%	51%	52%	53%
	Actual	42%	54%			
Economically Disadvantaged	Target	64%	64%	65%	66%	67%
	Actual	24%	23%			
Continuously Enrolled	Target	58%	58%	59%	60%	62%
	Actual	41%				
Non-Continuously Enrolled	Target	41%	42%	43%	44%	46%
	Actual	31%				

League City Elementary School

Early Childhood Literacy Plan Campus Goal - League City E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 48% to 52% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
48%	49%	49%	51%	52%

Actual Performance

2021	2022	2023	2024	2025
48%	46%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	51%	52%	53%	54%	55%
	Actual	47%	45%			
Economically Disadvantaged	Target	41%	42%	43%	44%	46%
	Actual	43%	41%			
English Learner	Target	47%	48%	49%	50%	52%
	Actual	46%	28%			
Continuously Enrolled	Target	51%	52%	53%	54%	55%
	Actual	52%				
Non-Continuously Enrolled	Target	33%	34%	35%	36%	39%
	Actual	32%				

Early Childhood Math Plan Campus Goal - League City E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 45% to 50% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
45%	46%	47%	48%	50%

Actual Performance

2021	2022	2023	2024	2025
29%	41%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	40%	41%	42%	43%	45%
	Actual	30%	41%			
Economically Disadvantaged	Target	39%	40%	41%	42%	44%
	Actual	25%	40%			
English Learner	Target	38%	39%	40%	41%	43%
	Actual	28%	40%			
Continuously Enrolled	Target	48%	49%	50%	51%	52%
	Actual	33%				
Non-Continuously Enrolled	Target	33%	34%	35%	36%	39%
	Actual	16%				

Ross Elementary School

Early Childhood Literacy Plan Campus Goal - Ross E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 37% to 42% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
37%	38%	39%	40%	42%

Actual Performance

2021	2022	2023	2024	2025
40%	50%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	33%	34%	35%	36%	39%
	Actual	36%	55%			
White	Target	40%	41%	42%	43%	45%
	Actual	39%	47%			
Economically Disadvantaged	Target	23%	24%	25%	27%	30%
	Actual	31%	50%			
Continuously Enrolled	Target	41%	42%	43%	44%	46%
	Actual	42%				
Non-Continuously Enrolled	Target	19%	20%	22%	23%	26%
	Actual	30%				

Early Childhood Math Plan Campus Goal - Ross E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 44% to 49% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
44%	45%	46%	47%	49%

Actual Performance

2021	2022	2023	2024	2025
37%	62%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	37%	38%	39%	40%	42%
	Actual	28%	55%			
White	Target	44%	45%	46%	47%	49%
	Actual	46%	65%			
Economically Disadvantaged	Target	31%	32%	33%	35%	37%
	Actual	38%	47%			
Continuously Enrolled	Target	47%	48%	49%	50%	51%
	Actual	37%				
Non-Continuously Enrolled	Target	31%	32%	33%	35%	37%
	Actual	40%				

Bay Elementary School

Early Childhood Literacy Plan Campus Goal - Bay E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 55% to 59% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
55%	56%	56%	58%	59%

Actual Performance

2021	2022	2023	2024	2025
55%	67%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	46%	47%	48%	49%	51%
	Actual	48%	69%			
White	Target	61%	61%	62%	63%	64%
	Actual	53%	68%			
Economically Disadvantaged	Target	49%	50%	51%	52%	53%
	Actual	50%	53%			
Continuously Enrolled	Target	55%	55%	56%	57%	59%
	Actual	46%				
Non-Continuously Enrolled	Target	54%	54%	55%	56%	58%
	Actual	82%				

Early Childhood Math Plan Campus Goal - Bay E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 50% to 54% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
50%	51%	51%	53%	54%

Actual Performance

2021	2022	2023	2024	2025
36%	57%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	52%	52%	53%	54%	56%
	Actual	33%	50%			
White	Target	52%	52%	53%	54%	56%
	Actual	35%	61%			
Economically Disadvantaged	Target	46%	47%	48%	49%	51%
	Actual	30%	40%			
Continuously Enrolled	Target	52%	52%	53%	54%	56%
	Actual	32%				
Non-Continuously Enrolled	Target	46%	47%	48%	49%	51%
	Actual	50%				

Stewart Elementary School

Early Childhood Literacy Plan Campus Goal - Stewart E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 50% to 54% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
50%	51%	51%	53%	54%

Actual Performance

2021	2022	2023	2024	2025
30%	49%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	49%	50%	51%	52%	53%
	Actual	25%	41%			
White	Target	46%	47%	48%	49%	51%
	Actual	39%	65%			
Economically Disadvantaged	Target	47%	48%	49%	50%	52%
	Actual	18%	43%			
English Learner	Target	46%	47%	48%	49%	51%
	Actual	22%	2%			
Continuously Enrolled	Target	51%	52%	53%	54%	55%
	Actual	25%				
Non-Continuously Enrolled	Target	43%	44%	45%	46%	48%
	Actual	45%				

Early Childhood Math Plan Campus Goal - Stewart E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 46% to 51% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
46%	47%	48%	49%	51%

Actual Performance

2021	2022	2023	2024	2025
16%	37%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	38%	39%	40%	41%	43%
	Actual	13%	23%			
White	Target	57%	57%	58%	59%	61%
	Actual	19%	58%			
Economically Disadvantaged	Target	40%	41%	42%	43%	45%
	Actual	8%	27%			
English Learner	Target	33%	34%	35%	36%	39%
	Actual	11%	23%			
Continuously Enrolled	Target	45%	46%	47%	48%	50%
	Actual	15%				
Non-Continuously Enrolled	Target	57%	57%	58%	59%	61%
	Actual	18%				

McWhirter Elementary School

Early Childhood Literacy Plan Campus Goal - McWhirter E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 45% to 50% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
45%	46%	47%	48%	50%

Actual Performance

2021	2022	2023	2024	2025
28%	36%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	45%	46%	47%	48%	50%
	Actual	20%	32%			
Economically Disadvantaged	Target	34%	35%	36%	37%	40%
	Actual	22%	25%			
English Learner	Target	42%	43%	44%	45%	47%
	Actual	18%	25%			
Continuously Enrolled	Target	47%	48%	49%	50%	52%
	Actual	28%				
Non-Continuously Enrolled	Target	38%	39%	40%	41%	43%
	Actual	29%				

Early Childhood Math Plan Campus Goal - McWhirter E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 41% to 46% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
41%	42%	43%	44%	46%

Actual Performance

2021	2022	2023	2024	2025
22%	33%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	46%	47%	48%	49%	51%
	Actual	22%	33%			
Economically Disadvantaged	Target	36%	37%	38%	39%	41%
	Actual	19%	25%			
English Learner	Target	48%	49%	50%	51%	52%
	Actual	18%	33%			
Continuously Enrolled	Target	42%	43%	44%	45%	47%
	Actual	24%				
Non-Continuously Enrolled	Target	38%	39%	40%	41%	43%
	Actual	14%				

Whitcomb Elementary School

Early Childhood Literacy Plan Campus Goal - Whitcomb E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 42% to 47% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
42%	43%	44%	45%	47%

Actual Performance

2021	2022	2023	2024	2025
40%	53%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	41%	42%	43%	44%	46%
	Actual	35%	59%			
White	Target	45%	46%	47%	48%	50%
	Actual	45%	61%			
Economically Disadvantaged	Target	41%	42%	43%	44%	46%
	Actual	40%	49%			
Continuously Enrolled	Target	42%	43%	44%	45%	47%
	Actual	35%				
Non-Continuously Enrolled	Target	44%	45%	46%	47%	49%
	Actual	62%				

Early Childhood Math Plan Campus Goal - Whitcomb E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 32% to 38% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
32%	33%	34%	36%	38%

Actual Performance

2021	2022	2023	2024	2025
33%	36%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	32%	33%	34%	35%	38%
	Actual	26%	34%			
White	Target	36%	37%	38%	39%	41%
	Actual	41%	50%			
Economically Disadvantaged	Target	31%	32%	33%	35%	37%
	Actual	31%	34%			
Continuously Enrolled	Target	33%	34%	35%	36%	39%
	Actual	32%				
Non-Continuously Enrolled	Target	28%	29%	30%	32%	34%
	Actual	38%				

Greene Elementary School

Early Childhood Literacy Plan Campus Goal - Greene E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 47% to 52% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
47%	48%	49%	50%	52%

Actual Performance

2021	2022	2023	2024	2025
49%	58%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	39%	40%	41%	42%	44%
	Actual	57%	55%			
White	Target	59%	59%	60%	61%	62%
	Actual	54%	70%			
Economically Disadvantaged	Target	38%	39%	40%	41%	43%
	Actual	38%	48%			
Continuously Enrolled	Target	49%	50%	51%	52%	53%
	Actual	53%				
Non-Continuously Enrolled	Target	41%	42%	43%	44%	46%
	Actual	33%				

Early Childhood Math Plan Campus Goal - Greene E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 37% to 42% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
37%	38%	39%	40%	42%

Actual Performance

2021	2022	2023	2024	2025
30%	38%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	29%	30%	31%	33%	35%
	Actual	33%	28%			
White	Target	48%	49%	50%	51%	52%
	Actual	35%	50%			
Economically Disadvantaged	Target	24%	25%	26%	28%	30%
	Actual	17%	31%			
Continuously Enrolled	Target	40%	41%	42%	43%	45%
	Actual	37%				
Non-Continuously Enrolled	Target	27%	28%	29%	31%	33%
	Actual	0%				

Armand Bayou Elementary School

Early Childhood Literacy Plan Campus Goal - Armand Bayou E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 48% to 52% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
48%	49%	49%	51%	52%

Actual Performance

2021	2022	2023	2024	2025
42%	54%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
White	Target	69%	69%	70%	71%	72%
	Actual	55%	67%			
Economically Disadvantaged	Target	39%	40%	41%	42%	44%
	Actual	22%	48%			
Continuously Enrolled	Target	49%	50%	51%	52%	53%
	Actual	42%				
Non-Continuously Enrolled	Target	43%	44%	45%	46%	48%
	Actual	38%				

Early Childhood Math Plan Campus Goal - Armand Bayou E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 53% to 57% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
53%	54%	54%	56%	57%

Actual Performance

2021	2022	2023	2024	2025
42%	44%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
White	Target	73%	73%	74%	74%	75%
	Actual	55%	52%			
Economically Disadvantaged	Target	47%	48%	49%	50%	51%
	Actual	26%	37%			
Continuously Enrolled	Target	54%	54%	55%	56%	58%
	Actual	40%				
Non-Continuously Enrolled	Target	50%	51%	52%	53%	54%
	Actual	46%				

Landolt Elementary School

Early Childhood Literacy Plan Campus Goal - Landolt E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 44% to 49% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
44%	45%	46%	47%	49%

Actual Performance

2021	2022	2023	2024	2025
42%	56%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	33%	34%	35%	36%	39%
	Actual	37%	57%			
White	Target	64%	64%	65%	66%	67%
	Actual	48%	50%			
Economically Disadvantaged	Target	37%	38%	39%	40%	42%
	Actual	28%	49%			
English Learner	Target	40%	41%	42%	43%	45%
	Actual	35%	56%			
Continuously Enrolled	Target	45%	46%	47%	48%	50%
	Actual	46%				
Non-Continuously Enrolled	Target	37%	38%	39%	40%	42%
	Actual	20%				

Early Childhood Math Plan Campus Goal - Landolt E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 55% to 59% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
55%	56%	56%	58%	59%

Actual Performance

2021	2022	2023	2024	2025
35%	45%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	48%	49%	50%	51%	52%
	Actual	29%	53%			
White	Target	64%	64%	65%	66%	67%
	Actual	39%	33%			
Economically Disadvantaged	Target	54%	54%	55%	56%	58%
	Actual	21%	41%			
English Learner	Target	47%	48%	49%	50%	51%
	Actual	29%	60%			
Continuously Enrolled	Target	56%	56%	57%	58%	60%
	Actual	37%				
Non-Continuously Enrolled	Target	53%	53%	54%	55%	57%
	Actual	25%				

Hall Elementary School

Early Childhood Literacy Plan Campus Goal - Hall E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 57% to 61% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
57%	58%	58%	60%	61%

Actual Performance

2021	2022	2023	2024	2025
53%	71%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	56%	56%	57%	58%	60%
	Actual	35%	64%			
White	Target	57%	57%	58%	59%	61%
	Actual	54%	73%			
Continuously Enrolled	Target	57%	57%	58%	59%	61%
	Actual	54%				
Non-Continuously Enrolled	Target	57%	57%	58%	59%	61%
	Actual	50%				

Early Childhood Math Plan Campus Goal - Hall E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 55% to 59% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
55%	56%	56%	58%	59%

Actual Performance

2021	2022	2023	2024	2025
32%	49%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	53%	53%	54%	55%	57%
	Actual	18%	41%			
White	Target	57%	57%	58%	59%	61%
	Actual	43%	50%			
Continuously Enrolled	Target	56%	56%	57%	58%	60%
	Actual	35%				
Non-Continuously Enrolled	Target	43%	44%	45%	46%	48%
	Actual	17%				

Ward Elementary School

Early Childhood Literacy Plan Campus Goal - Ward E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 47% to 51% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
47%	48%	49%	50%	51%

Actual Performance

2021	2022	2023	2024	2025
63%	67%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
White	Target	63%	63%	64%	65%	66%
	Actual	75%	76%			
Economically Disadvantaged	Target	18%	19%	21%	22%	25%
	Actual	58%	55%			
Continuously Enrolled	Target	53%	53%	54%	55%	57%
	Actual	66%				
Non-Continuously Enrolled	Target	23%	27%	28%	30%	32%
	Actual	42%				

Early Childhood Math Plan Campus Goal - Ward E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 44% to 49% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
44%	45%	46%	47%	49%

Actual Performance

2021	2022	2023	2024	2025
59%	63%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
White	Target	53%	53%	54%	55%	57%
	Actual	73%	70%			
Economically Disadvantaged	Target	4%	5%	7%	9%	12%
	Actual	50%	55%			
Continuously Enrolled	Target	50%	51%	52%	53%	54%
	Actual	61%				
Non-Continuously Enrolled	Target	26%	27%	28%	30%	32%
	Actual	42%				

Ferguson Elementary School

Early Childhood Literacy Plan Campus Goal - Ferguson E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 58% to 62% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
58%	59%	59%	61%	62%

Actual Performance

2021	2022	2023	2024	2025
54%	72%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
White	Target	60%	60%	61%	62%	63%
	Actual	63%	79%			
Economically Disadvantaged	Target	54%	54%	55%	56%	58%
	Actual	41%	47%			
Continuously Enrolled	Target	61%	61%	62%	63%	64%
	Actual	59%				
Non-Continuously Enrolled	Target	44%	45%	46%	47%	49%
	Actual	38%				

Early Childhood Math Plan Campus Goal - Ferguson E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 56% to 60% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
56%	57%	57%	59%	60%

Actual Performance

2021	2022	2023	2024	2025
37%	60%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
White	Target	64%	64%	65%	66%	67%
	Actual	47%	61%			
Economically Disadvantaged	Target	31%	32%	33%	35%	37%
	Actual	19%	42%			
Continuously Enrolled	Target	60%	60%	61%	62%	63%
	Actual	37%				
Non-Continuously Enrolled	Target	37%	38%	39%	40%	42%
	Actual	38%				

Brookwood Elementary School

Early Childhood Literacy Plan Campus Goal - Brookwood E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 71% to 73% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
71%	71%	72%	72%	73%

Actual Performance

2021	2022	2023	2024	2025
56%	44%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	51%	52%	53%	54%	55%
	Actual	36%	20%			
White	Target	88%	88%	88%	89%	89%
	Actual	70%	68%			
Economically Disadvantaged	Target	34%	35%	36%	37%	40%
	Actual	32%	20%			
English Learner	Target	45%	46%	47%	48%	50%
	Actual	33%	21%			
Continuously Enrolled	Target	71%	71%	72%	73%	73%
	Actual	60%				
Non-Continuously Enrolled	Target	68%	68%	69%	70%	71%
	Actual	40%				

Early Childhood Math Plan Campus Goal - Brookwood E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 71% to 73% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
71%	71%	72%	72%	73%

Actual Performance

2021	2022	2023	2024	2025
46%	44%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	49%	50%	51%	52%	53%
	Actual	26%	24%			
White	Target	85%	85%	85%	86%	86%
	Actual	57%	65%			
Economically Disadvantaged	Target	32%	33%	34%	35%	38%
	Actual	16%	22%			
English Learner	Target	39%	40%	41%	42%	44%
	Actual	21%	30%			
Continuously Enrolled	Target	72%	72%	73%	73%	74%
	Actual	49%				
Non-Continuously Enrolled	Target	64%	64%	65%	66%	67%
	Actual	30%				

Wedgewood Elementary School

Early Childhood Literacy Plan Campus Goal - Wedgewood E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 49% to 53% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
49%	50%	50%	52%	53%

Actual Performance

2021	2022	2023	2024	2025
35%	54%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	49%	50%	51%	52%	53%
	Actual	37%	60%			
White	Target	52%	53%	54%	55%	56%
	Actual	38%	45%			
Economically Disadvantaged	Target	38%	39%	40%	41%	43%
	Actual	33%	47%			
Continuously Enrolled	Target	50%	51%	52%	53%	54%
	Actual	37%				
Non-Continuously Enrolled	Target	45%	46%	47%	48%	50%
	Actual	28%				

Early Childhood Math Plan Campus Goal - Wedgewood E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 49% to 53% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
49%	50%	50%	52%	53%

Actual Performance

2021	2022	2023	2024	2025
19%	37%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	51%	52%	53%	54%	55%
	Actual	14%	29%			
White	Target	54%	54%	55%	56%	58%
	Actual	28%	39%			
Economically Disadvantaged	Target	39%	40%	41%	42%	44%
	Actual	23%	31%			
Continuously Enrolled	Target	52%	52%	53%	54%	56%
	Actual	20%				
Non-Continuously Enrolled	Target	42%	43%	44%	45%	47%
	Actual	17%				

Hyde Elementary School

Early Childhood Literacy Plan Campus Goal - Hyde E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 59% to 62% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
59%	60%	60%	61%	62%

Actual Performance

2021	2022	2023	2024	2025
63%	69%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
White	Target	56%	56%	57%	58%	60%
	Actual	65%	71%			
Continuously Enrolled	Target	57%	57%	58%	59%	61%
	Actual	66%				
Non-Continuously Enrolled	Target	75%	75%	76%	76%	77%
	Actual	42%				

Early Childhood Math Plan Campus Goal - Hyde E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 51% to 55% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
51%	52%	52%	54%	55%

Actual Performance

2021	2022	2023	2024	2025
42%	58%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
White	Target	52%	52%	53%	54%	56%
	Actual	43%	63%			
Continuously Enrolled	Target	53%	53%	54%	55%	57%
	Actual	42%				
Non-Continuously Enrolled	Target	33%	34%	35%	36%	39%
	Actual	42%				

North Pointe Elementary School

Early Childhood Literacy Plan Campus Goal - North Pointe E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 45% to 50% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
45%	46%	47%	48%	50%

Actual Performance

2021	2022	2023	2024	2025
54%	70%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	38%	39%	40%	41%	43%
	Actual	43%	76%			
White	Target	50%	51%	52%	53%	54%
	Actual	57%	78%			
Asian	Target	53%	53%	54%	55%	57%
	Actual	57%	56%			
Economically Disadvantaged	Target	33%	34%	35%	36%	39%
	Actual	47%	56%			
English Learner	Target	48%	49%	50%	51%	52%
	Actual	54%	55%			
Continuously Enrolled	Target	45%	46%	47%	48%	50%
	Actual	56%				
Non-Continuously Enrolled	Target	44%	45%	46%	47%	49%
	Actual	45%				

Early Childhood Math Plan Campus Goal - North Pointe E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 49% to 53% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
49%	50%	50%	52%	53%

Actual Performance

2021	2022	2023	2024	2025
51%	55%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	34%	35%	36%	37%	40%
	Actual	40%	54%			
White	Target	64%	64%	65%	66%	67%
	Actual	62%	60%			
Asian	Target	57%	57%	58%	59%	61%
	Actual	53%	50%			
Economically Disadvantaged	Target	33%	34%	35%	36%	39%
	Actual	47%	35%			
English Learner	Target	58%	58%	59%	60%	62%
	Actual	54%	60%			
Continuously Enrolled	Target	47%	48%	49%	50%	51%
	Actual	55%				
Non-Continuously Enrolled	Target	52%	52%	53%	54%	56%
	Actual	35%				

Goforth Elementary School

Early Childhood Literacy Plan Campus Goal - Goforth E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 61% to 64% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
61%	62%	62%	63%	64%

Actual Performance

2021	2022	2023	2024	2025
65%	68%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	60%	60%	61%	62%	63%
	Actual	50%	64%			
White	Target	62%	60%	59%	58%	58%
	Actual	67%	72%			
Continuously Enrolled	Target	64%	64%	65%	66%	67%
	Actual	64%				
Non-Continuously Enrolled	Target	45%	46%	47%	48%	50%
	Actual	70%				

Early Childhood Math Plan Campus Goal - Goforth E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 58% to 62% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
58%	59%	59%	61%	62%

Actual Performance

2021	2022	2023	2024	2025
50%	70%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	40%	41%	42%	43%	45%
	Actual	33%	56%			
White	Target	68%	68%	69%	70%	71%
	Actual	53%	77%			
Continuously Enrolled	Target	64%	64%	65%	66%	67%
	Actual	52%				
Non-Continuously Enrolled	Target	30%	31%	32%	34%	36%
	Actual	20%				

Bauerschlag Elementary School

Early Childhood Literacy Plan Campus Goal - Bauerschlag E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 58% to 62% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
58%	59%	59%	61%	62%

Actual Performance

2021	2022	2023	2024	2025
46%	61%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	50%	51%	52%	53%	54%
	Actual	41%	57%			
White	Target	58%	58%	59%	60%	62%
	Actual	44%	66%			
Continuously Enrolled	Target	57%	57%	58%	59%	61%
	Actual	48%				
Non-Continuously Enrolled	Target	65%	65%	66%	67%	68%
	Actual	25%				

Early Childhood Math Plan Campus Goal - Bauerschlag E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 71% to 73% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
71%	71%	72%	72%	73%

Actual Performance

2021	2022	2023	2024	2025
42%	49%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	59%	59%	60%	61%	62%
	Actual	32%	57%			
White	Target	75%	75%	76%	76%	77%
	Actual	44%	51%			
Continuously Enrolled	Target	69%	69%	70%	71%	72%
	Actual	43%				
Non-Continuously Enrolled	Target	78%	78%	79%	79%	80%
	Actual	33%				

Falcon Pass Elementary

Early Childhood Literacy Plan Campus Goal - Falcon Pass E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 52% to 56% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
52%	53%	53%	55%	56%

Actual Performance

2021	2022	2023	2024	2025
56%	69%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
White	Target	61%	61%	62%	63%	64%
	Actual	55%	68%			
Continuously Enrolled	Target	59%	59%	60%	61%	62%
	Actual	53%				
Non-Continuously Enrolled	Target	29%	30%	31%	33%	35%
	Actual	67%				

Early Childhood Math Plan Campus Goal - Falcon Pass E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 55% to 59% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
55%	56%	56%	58%	59%

Actual Performance

2021	2022	2023	2024	2025
46%	57%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
White	Target	61%	61%	62%	63%	64%
	Actual	52%	68%			
Continuously Enrolled	Target	57%	57%	58%	59%	61%
	Actual	47%				
Non-Continuously Enrolled	Target	47%	48%	49%	50%	51%
	Actual	40%				

Weber Elementary School

Early Childhood Literacy Plan Campus Goal - Weber E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 53% to 57% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
53%	54%	54%	56%	57%

Actual Performance

2021	2022	2023	2024	2025
49%	69%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	36%	37%	38%	39%	41%
	Actual	36%	57%			
Asian	Target	69%	69%	70%	71%	72%
	Actual	52%	83%			
Economically Disadvantaged	Target	45%	46%	47%	48%	50%
	Actual	43%	67%			
English Learner	Target	58%	58%	59%	60%	62%
	Actual	44%	77%			
Continuously Enrolled	Target	59%	59%	60%	61%	62%
	Actual	50%				
Non-Continuously Enrolled	Target	33%	34%	35%	36%	39%
	Actual	48%				

Early Childhood Math Plan Campus Goal - Weber E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 48% to 52% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
48%	49%	49%	51%	52%

Actual Performance

2021	2022	2023	2024	2025
29%	55%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	22%	23%	24%	26%	29%
	Actual	17%	43%			
Asian	Target	82%	82%	83%	83%	84%
	Actual	45%	70%			
Economically Disadvantaged	Target	42%	43%	44%	45%	47%
	Actual	20%	43%			
English Learner	Target	68%	68%	69%	70%	71%
	Actual	37%	65%			
Continuously Enrolled	Target	50%	51%	52%	53%	54%
	Actual	30%				
Non-Continuously Enrolled	Target	40%	41%	42%	43%	45%
	Actual	24%				

Robinson Elementary School

Early Childhood Literacy Plan Campus Goal - Robinson E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 64% to 67% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
64%	65%	65%	66%	67%

Actual Performance

2021	2022	2023	2024	2025
47%	57%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
White	Target	70%	70%	71%	72%	73%
	Actual	60%	70%			
Continuously Enrolled	Target	68%	68%	69%	70%	71%
	Actual	58%				
Non-Continuously Enrolled	Target	53%	53%	54%	55%	57%
	Actual	21%				

Early Childhood Math Plan Campus Goal - Robinson E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 58% to 62% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
58%	59%	59%	61%	62%

Actual Performance

2021	2022	2023	2024	2025
32%	36%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
White	Target	57%	57%	58%	59%	61%
	Actual	40%	44%			
Continuously Enrolled	Target	65%	65%	66%	67%	68%
	Actual	39%				
Non-Continuously Enrolled	Target	37%	38%	39%	40%	42%
	Actual	17%				

Gilmore Elementary School

Early Childhood Literacy Plan Campus Goal - Gilmore E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 65% to 68% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
65%	66%	66%	67%	68%

Actual Performance

2021	2022	2023	2024	2025
56%	73%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	58%	58%	59%	60%	62%
	Actual	43%	61%			
White	Target	71%	71%	72%	73%	73%
	Actual	61%	76%			
Continuously Enrolled	Target	65%	65%	66%	67%	68%
	Actual	55%				
Non-Continuously Enrolled	Target	64%	64%	65%	66%	67%
	Actual	59%				

Early Childhood Math Plan Campus Goal - Gilmore E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 71% to 73% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
71%	71%	72%	72%	73%

Actual Performance

2021	2022	2023	2024	2025
52%	69%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	58%	58%	59%	60%	62%
	Actual	32%	57%			
White	Target	80%	80%	81%	81%	82%
	Actual	61%	70%			
Continuously Enrolled	Target	70%	70%	71%	72%	73%
	Actual	49%				
Non-Continuously Enrolled	Target	77%	77%	78%	78%	79%
	Actual	64%				

Parr Elementary School

Early Childhood Literacy Plan Campus Goal - Parr E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 56% to 60% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
56%	57%	57%	59%	60%

Actual Performance

2021	2022	2023	2024	2025
54%	58%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	43%	44%	45%	46%	48%
	Actual	46%	36%			
White	Target	61%	61%	62%	63%	64%
	Actual	61%	73%			
Economically Disadvantaged	Target	21%	22%	23%	25%	28%
	Actual	50%	42%			
Continuously Enrolled	Target	59%	59%	60%	61%	62%
	Actual	58%				
Non-Continuously Enrolled	Target	42%	43%	44%	45%	47%
	Actual	33%				

Early Childhood Math Plan Campus Goal - Parr E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 45% to 50% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
45%	46%	47%	48%	50%

Actual Performance

2021	2022	2023	2024	2025
41%	52%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	30%	31%	32%	34%	36%
	Actual	50%	33%			
White	Target	48%	49%	50%	51%	52%
	Actual	43%	63%			
Economically Disadvantaged	Target	21%	22%	23%	25%	28%
	Actual	35%	16%			
Continuously Enrolled	Target	48%	49%	50%	51%	52%
	Actual	42%				
Non-Continuously Enrolled	Target	31%	65%	33%	35%	37%
	Actual	38%				

Mossman Elementary School

Early Childhood Literacy Plan Campus Goal - Mossman E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 63% to 66% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
63%	64%	64%	65%	66%

Actual Performance

2021	2022	2023	2024	2025
56%	61%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
White	Target	70%	70%	71%	72%	73%
	Actual	59%	62%			
Continuously Enrolled	Target	65%	65%	66%	67%	68%
	Actual	58%				
Non-continuously Enrolled	Target	56%	56%	57%	58%	60%
	Actual	50%				

Early Childhood Math Plan Campus Goal - Mossman E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 59% to 62% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
59%	60%	60%	61%	62%

Actual Performance

2021	2022	2023	2024	2025
45%	51%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
White	Target	64%	64%	65%	66%	67%
	Actual	49%	59%			
Continuously Enrolled	Target	63%	63%	64%	65%	66%
	Actual	48%				
Non-continuously Enrolled	Target	41%	42%	43%	44%	46%
	Actual	30%				

Campbell Elementary School

Early Childhood Literacy Plan Campus Goal - Campbell E S

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 59% to 62% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
59%	60%	60%	61%	62%

Actual Performance

2021	2022	2023	2024	2025
39%	54%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	64%	64%	65%	66%	67%
	Actual	28%	47%			
White	Target	57%	57%	58%	59%	61%
	Actual	49%	54%			

Early Childhood Math Plan Campus Goal - Campbell E S

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 53% to 57% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
53%	54%	54%	56%	57%

Actual Performance

2021	2022	2023	2024	2025
31%	48%			

Closing the Gaps Student Groups Yearly Targets

		2021	2022	2023	2024	2025
Hispanic	Target	55%	55%	56%	57%	59%
	Actual	28%	44%			
White	Target	52%	52%	53%	54%	56%
	Actual	33%	46%			

CCISD Texas Academic Performance Report (TAPR)

TAPR Glossary



2021–22 Texas Academic Performance Report (TAPR) Glossary

Cover Page

2022 Accountability Rating: The overall rating earned by the district or campus for 2022.

2022 Special Education Determination Status (*district TAPR only*): This label represents an integrated determination level status based on an evaluation of each local educational agency's (LEA) Results Driven Accountability (RDA) indicators in the special education program area and four Federally Required Elements (FREs), which include the State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and financial audit findings. Each LEA receives one of four special education determination levels (DLs):

Meets Requirements

Needs Assistance

Needs Intervention

Needs Substantial Intervention

For additional information, please see the links below.

General Information about RDA and SPP/APR:

Results Driven Accountability (RDA): <https://tea.texas.gov/academics/special-student-populations/review-and-support/results-driven-accountability-rda>

State Performance Plan and Annual Performance Report: <https://tea.texas.gov/reports-and-data/data-submission/state-performance-plan#stateperformance>

Methodology for RDA and SPP/APR:

2022 RDA Manual: <https://tea.texas.gov/sites/default/files/2022-rda-manual.pdf>

FFY 2022 SPP/APR Methodology: <https://sites.ed.gov/idea/spp-apr-letters?selected-category=&selected-year=&state=Texas>

Data Reports for RDA and SPP/APR:

SPP/APR Data Report: <https://rptsvr1.tea.texas.gov/idea/index.html>

RDA Data Reports: <https://tea.texas.gov/student-assessment/monitoring-and-interventions/rda/results-driven-accountability-data-and-reports>

2022 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration) (*districts serving grades 10–12*): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter.

2021–22 Texas Academic Performance Report (TAPR) Glossary

Performance

STAAR: A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at <http://tea.texas.gov/curriculum/teks/>.

Other Important Information:

STAAR (with and without accommodations) and STAAR Alternate 2. The TAPR and the Texas Performance Reporting System (TPRS) include performance on STAAR and STAAR Alternate 2.

Spanish STAAR. All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR and the TPRS include performance on the Spanish STAAR.

Rounding of STAAR results. STAAR performance shown on the TAPR and TPRS is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

Masking. STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at <https://rptsvr1.tea.texas.gov/perfreport/account/2022/masking.html>.

STAAR Performance (2021–22)

The STAAR Performance section displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (PEIMS October snapshot) and the testing date. The STAAR Performance–All Students section of the TPRS displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.

STAAR:

Grade 3 – reading and mathematics

Grade 4 – reading and mathematics

Grade 5 – reading mathematics, and science

Grade 6 – reading and mathematics

Grade 7 – reading and mathematics

Grade 8 – reading, mathematics, science, and social studies

2021–22 Texas Academic Performance Report (TAPR) Glossary

End-of-Course (EOC):

English I

English II

Algebra I

Biology

U.S. History

Accelerated Testers:

SAT/ACT

Percentage at Approaches Grade Level or Above. The percentage of assessments that met or exceeded the Approaches Grade Level standard.

Percentage at Meets Grade Level or Above. The percentage of assessments that met or exceeded the Meets Grade Level standard.

Percentage at Masters Grade Level. The percentage of assessments that met the Masters Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics. The percentage of students who took both the reading and mathematics STAAR and met or exceeded the Meets Grade Level standard on both assessments (excluding EOC assessments).

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics Including EOC. The percentage of students who took both the reading and mathematics STAAR or EOC and met or exceeded the Meets Grade Level standard on both assessments.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Reading Including EOC. The percentage of students who took the reading STAAR or the English I or II EOC and met or exceeded the Meets Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Mathematics Including EOC. The percentage of students who took the mathematics STAAR or the Algebra I EOC and met or exceeded the Meets Grade Level standard.

Progress (Academic Growth and STAAR Progress Measure)

School Progress Domain—Academic Growth Score. Growth score awarded in School Progress, Part A: Academic Growth for improving performance year over year as measured by STAAR progress measures and performance levels on STAAR.

STAAR Progress Measure Percent at Expected or Accelerated Growth. The percentage of assessments that met or exceeded the STAAR progress measure expectations. See Chapter 3 of the [2022 Accountability Manual](#) for more information.

STAAR Progress Measure Percent at Accelerated Growth. The percentage of assessments that exceeded the STAAR progress measure expectations. See Chapter 3 of the [2022 Accountability Manual](#) for more information.

2021–22 Texas Academic Performance Report

(TAPR) Glossary

Percent of Students Maintaining or Improving Compared to Prior Year Performance Level. The percentage of students that maintained or improved their STAAR performance levels this year in comparison with last year. Students are included in the performance level achieved in the prior year.

Bilingual Education/ESL

Bilingual Education (BE): Dual-language program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the development of literacy and academic skills in the primary language and English. This category includes the following:

- *BE Trans Early Exit.* Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than two or later than five years after the student enrolls in school.
- *BE Trans Late Exit.* Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school.
- *BE Dual Two-Way.* Bilingual/biliteracy program model in which students identified as EB students/ELs are integrated with non-EB/non-EL students and are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in English and another language with at least half of the instruction delivered in the non-English program language for the duration of the program.
- *BE Dual One-Way.* Bilingual/biliteracy program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in the students' primary language as well as English, with at least half of the instruction delivered in the students' primary language for the duration of the program.

English as a Second Language (ESL): An English acquisition program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the integrated use of second language acquisition methods. This category includes the following:

- *ESL Content-Based.* An English acquisition program that serves students identified as EB students/ELs through English instruction by a teacher appropriately certified in ESL under TEC, §29.061(c), through English language arts and reading, mathematics, science, and social studies.
- *ESL Pull-Out.* An English program that serves students identified as EB students/ELs through English instruction provided by an appropriately certified ESL teacher under the TEC, §29.061(c),

2021–22 Texas Academic Performance Report

(TAPR) Glossary

through English language arts and reading. Instruction shall be provided by the ESL teacher in a pull-out or inclusionary delivery model.

Alternative Language Program (ALP): An alternative language program provided to emergent bilingual (EB) students/English learners (ELs) for whom the local education agency (LEA) does not have the appropriately certified teachers for the required bilingual education or English as a second language (ESL) program for the current school year. This category includes the following:

- *ALP Bilingual (Exception).* An alternative language program to the required bilingual education (BE) program approved by the TEA for the current school year due to the LEA's submission of a bilingual education exception application.
- *ALP ESL (Waiver).* An alternative language program to the required English as a second language (ESL) program approved by the TEA for the current school year due to the LEA's submission of an ESL waiver application.

Emergent Bilingual(EB) Students/English Learner (EL): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. As a result of the 87th Texas Legislature, the term “emergent bilingual student” replaced the term of “limited English proficient (LEP) student” used in the Texas Education Code (TEC), Chapter 29, Subchapter B, and thus, will be changing the term of “English learner (EL)” used in 19 TAC Chapter 89, Subchapter BB. These terms describe the same group of Texas students. In the revised Texas Education Data Standards (TEDS), the terms of “emergent bilingual” and “English learner” have been bridged as EB/EL. The term “English learner” is still used in federal regulations and guidance. This category includes:

- *EB/EL with Parental Denial.* Students identified as emergent bilingual (EB) students/English learners (ELs) whose parents have denied all bilingual and ESL program services.
- *Never EB/EL.* Students who have never been identified as EB students/ELs (non-EB/non-EL students).
- *Total EB/EL (Current).* Students currently identified as EB students/ELs, including those served in a standard or alternative bilingual or ESL program as well as those with a parental denial of services.
- *Monitored & Former EB/EL.* Students who were once identified as EB students/ELs but have reclassified as English proficient, including students within their four years of state and federal monitoring and those beyond monitoring years.

STAAR Participation (2021–22)

The percentage of students who were administered a STAAR assessment, STAAR Alternate 2, Texas English Language Proficiency Assessment System (TELPAS), TELPAS Alternate, and/or an SAT/ACT. The details on the participation categories are as follows:

Assessment Participant: 1) number of answer documents with a score code of S, 2) number of STAAR Alternate 2 testers with a score code of N, 3) number of A or O reading answer documents with a scored TELPAS or TELPAS Alternate assessment, 4) number of A or O mathematics answer documents with a scored TELPAS or TELPAS alternate assessment for year 1 asylee/refugees and students with interrupted formal education (SIFEs), and 5) number of accelerated testers' EBRW SAT, ELA ACT assessments, ACT science, and mathematics SAT and ACT assessments.

2021–22 Texas Academic Performance Report (TAPR) Glossary

- *Included in Accountability:* scored answer documents
 - ◆ *Accelerated Testers:* SAT/ACT results for students who completed STAAR end-of-course (EOC) assessments while in middle school
- *Not included in Accountability:* answer documents counted as participants but not included in performance calculations
 - ◆ *Mobile:* answer documents were excluded because the students enrolled in the district or campus after the TSDS PEIMS fall snapshot.
 - ◆ *Other Exclusions.* The following answer documents were excluded from performance calculations:
 - ❖ Answer documents for students who were tested only on the TELPAS/TELPAS Alternate or TELPAS/TELPAS Alternate plus STAAR assessments with score codes of A or O.
 - ❖ Answer documents of students who are an Emergent Bilingual/English learner (EB/EL) who has been in school in the U.S. for one year.
 - ❖ Answer documents of STAAR Alternate 2 testers with a score code of N.

Not Tested: answer documents with score codes A or O or accelerated testers without an SAT/ACT assessment

- *Absent:* answer documents with score code A
- *Other:* answer documents with score code O

The denominator for participation is the sum of these five categories: Included in Accountability, Mobile, Other Exclusions, and Not Tested (Absent and Other). STAAR Participation Rate is rounded to a whole number. For example, 94.49% is rounded to 94%. Small values may show as zero: 0.4% is rounded to 0%, and 0.6% is rounded to 1%. (Data source: STAAR and TELPAS File)

Attendance, Graduation, and Dropout Rates (2021–22)

Attendance Rate: The percentage of days that students were present based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

Attendance is calculated as follows:

$$\frac{\text{total number of days that students in grades 1–12 were present during the 2020–21 school year}}{\text{total number of days that students in grades 1–12 were in membership during the 2020–21 school year}}$$

(Data source: PEIMS 42400)

Chronic Absenteeism: The unduplicated number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days. Chronic Absenteeism is calculated as follows:

2021–22 Texas Academic Performance Report (TAPR) Glossary

total number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days during the 2020–21 school year

total number of K–12 students enrolled for at least 10 days during the 2020–21 school year

(Data source: PEIMS 42400)

Annual Dropout Rate: The percentage of students who drop out of school during a school year. Annual dropout rates are shown for districts and campuses that serve grades 7–8 and/or 9–12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
- Was previously reported to the state as a dropout
- Was in attendance but not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)
- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by [TEC §39.027\(a-1\)](#)
- Attends a district exclusively as a function of having been detained at a county detention facility and is not otherwise a student of the district in which the facility is located or is being provided services by an open-enrollment charter school exclusively as the result of having been detained at the facility
- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
- Is a student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district
- Is at least 18 years of age as of September 1 and has satisfied the credit requirements for high school graduation; has not completed his or her individualized education program (IEP); and is enrolled and receiving IEP services

Annual Dropout Rate (Gr 7–8). This includes only grades 7 and 8. It is calculated as follows:

number of dropouts in grades 7 and 8 during the 2020–21 school year

number of students in grades 7 and 8 in attendance at any time during the 2020–21 school year

Annual Dropout Rate (Gr 9–12). This includes grades 9 through 12. It is calculated as follows:

number of dropouts in grades 9–12 during the 2020–21 school year

number of students in grades 9–12 in attendance at any time during the 2020–21 school year

2021–22 Texas Academic Performance Report

(TAPR) Glossary

Both annual dropout rates appear on campus, district, region, and state TAPRs. The state and region annual dropout rates that are reported on district and campus TAPRs, however, are calculated without the exclusions required for campus and district calculations.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or campus throughout the school year, regardless of length of enrollment. For a more complete description of dropout rates and exclusions, see the [Secondary School Completion and Dropouts in Texas Public Schools, 2020–21](#) reports, available on the TEA website at http://tea.texas.gov/acctres/dropcomp_index.html.

For detailed information on data sources, see Appendix H in the [2022 Accountability Manual](#) (Data source: PEIMS 40203, 40110, 42400, and 42500)

Longitudinal Rates: The status of a group (cohort) of students after four years in high school (*4-Year Longitudinal Rate*), after five years in high school (*5-Year Extended Longitudinal Rate*), or after six years in high school (*6-Year Extended Longitudinal Rate*).

For the *4-Year Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2017–18. They are followed through their expected graduation with the Class of 2021.

For the *5-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2016–17. They are followed for five years and included if they graduated within a year after their expected graduation with the Class of 2020.

For the *6-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2015–16. They are followed for six years and included if they graduated within two years after their expected graduation with the Class of 2019.

Additional Information on Cohorts:

A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.

A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the high school or district to which they moved. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.

A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2017–18 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2017–18 but takes 5 years to graduate (i.e., graduates in May 2022) is still part of the 2021 cohort; he or she is not switched to the 2022 cohort. This student would be considered a continuing student and counted as part of the Continued HS number for the Class of 2021. This is also true for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

2021–22 Texas Academic Performance Report (TAPR) Glossary

4-Year Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma in four years or fewer by August 31, 2021 for the 2021 cohort.

**number of students from the cohort who received a high school diploma by
August 31, 2021**

number of students in the 2021 cohort*

- (2) *Received TxCHSE*: For the 2021 cohort, the percentage who received a Texas high school equivalency certificate by August 31, 2021. It is calculated as follows:

number of students from the cohort who received a TxCHSE by August 31, 2021

number of students in the 2021 cohort*

- (3) *Continued High School*: The percentage of the 2021 cohort still enrolled as students in the fall after his or her anticipated graduation.. It is calculated as follows:

number of students from the cohort who were enrolled in the fall of the 2021–22 school year

number of students in the 2021 cohort*

- (4) *Dropped Out*: The percentage of the 2021 cohort who dropped out and did not return by the fall of the 2021–22 school year. It is calculated as follows:

**number of students from the cohort who dropped out before fall of the 2021–22 school
year**

number of students in the 2021 cohort*

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2021 cohort. It is calculated as follows:

**number of students from the 2021 cohort who received a high school diploma by August 31,
2021 plus number of students from the cohort who received a TxCHSE by August 31, 2021**

number of students in the 2021 cohort*

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2021 cohort. It is calculated as follows:

2021–22 Texas Academic Performance Report (TAPR) Glossary

$$\frac{\begin{array}{c} \text{number of students from the cohort who received a high school diploma by August 31, 2021} \\ \text{plus} \\ \text{number of students from the cohort who received a TxCHSE by August 31, 2021} \\ \text{plus} \\ \text{number of students from the cohort who were enrolled in the fall of the 2021–22 school year} \end{array}}{\text{number of students in the 2021 cohort*}}$$

5-Year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2021, for the 2020 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2021}}{\text{number of students in the 2020 cohort*}}$$

- (2) *Received TxCHSE*: For the 2020 cohort, the percentage who received a TxCHSE certificate by August 31, 2021. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a TxCHSE by August 31, 2021}}{\text{number of students in the 2020 cohort*}}$$

- (3) *Continued High School*: The percentage of the 2020 cohort still enrolled as students in the fall of the 2021–22 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2021–22 school year}}{\text{number of students in the 2020 cohort*}}$$

- (4) *Dropped Out*: The percentage of the 2020 cohort who dropped out and did not return by the fall of the 2021–22 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2021–22 school year}}{\text{number of students in the 2020 cohort*}}$$

2021–22 Texas Academic Performance Report (TAPR) Glossary

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2020 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2021
plus
number of students from the cohort who received a TxCHSE by August 31, 2021

number of students in the 2020 cohort*

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2020 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2021
plus
number of students from the cohort who received a TxCHSE by August 31, 2021
plus
number of students from the cohort who were enrolled in the fall of the 2021–22 school year

number of students in the 2020 cohort*

6-year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2021, for the 2019 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2021

number of students in the 2019 cohort*

- (2) *Received TxCHSE*: For the 2019 cohort, the percentage who received a TxCHSE certificate by August 31, 2021. It is calculated as follows:

number of students from the cohort who received a TxCHSE by August 31, 2021

number of students in the 2019 cohort*

- (3) *Continued High School*: The percentage of the 2019 cohort still enrolled as students in the fall of the 2021–22 school year. It is calculated as follows:

number of students from the cohort who were enrolled in the fall of the 2021–22 school year

number of students in the 2019 cohort*

2021–22 Texas Academic Performance Report

(TAPR) Glossary

- (4) *Dropped Out*: The percentage of the 2019 cohort who dropped out and did not return by the fall of the **2021–22** school year. It is calculated as follows:

number of students from the cohort who dropped out before fall of the 2021–22 school year

number of students in the 2019 cohort*

- (5) *Graduates & TxCHSE*. The percentage of graduates and TxCHSE recipients in the 2019 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2021

plus

number of students from the cohort who received a TxCHSE by August 31, 2021

number of students in the 2019 cohort*

- (6) *Graduates, TxCHSE & Continuers*. The percentage of graduates, TxCHSE recipients, and continuers in the 2019 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2021

plus

number of students from the cohort who received a TxCHSE by August 31, 2021

plus

number of students from the cohort who were enrolled in the fall of the 2021–22 school year

number of students in the 2019 cohort*

- * The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with the leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, 88, 89 or 90. See *Annual Dropout Rate* for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, TxCHSE recipient, and dropout rates sum to 100% (some totals may not equal exactly 100% due to rounding). Students served through special education who graduate with an individualized education program (IEP) are included as graduates.

Additional Information about Federal Graduation Rates

In addition to the detailed breakdown of the four-, five- and six-year longitudinal rates, the district and campus reports show federal graduation rates for the following:

2021–22 Texas Academic Performance Report

(TAPR) Glossary

- (1) *4-Year Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2017–18. They are followed through their expected graduation with the Class of 2021. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2021

number of students in the 2021 cohort **

- (2) *5-Year Extended Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2016–17. They are followed for five years to see if they graduated within a year after their expected graduation with the Class of 2020. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2021

number of students in the 2020 cohort**

- (3) *6-Year Extended Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2015–16. They are followed for six years to see if they graduated within two years after their expected graduation with the Class of 2019. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2021

number of students in the 2019 cohort**

** The cohort in the denominator above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, or 90. Students with leaver codes 88 and 89 are included in the federal rates.

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from district and campus graduation rates calculated for federal accountability purposes. Students served by special education who graduate with an individualized education program (IEP) are included as graduates.

For further information on these rates, see the report [Secondary School Completion and Dropouts in Texas Public Schools, 2020–21](#) (Data source: PEIMS 40203 and Texas Certificate of High School Equivalency Information File)

2021–22 Texas Academic Performance Report (TAPR) Glossary

Graduation Program: The percentage of students who graduated under one of the following programs:

RHSP/DAP Graduates (Longitudinal Rate) (Class of 2021) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

number of graduates in the Class of 2021 who complete a 4-year RHSP or DAP

**number of graduates in the Class of 2021 with reported graduation plans
(excludes graduates with FHSP degree plans)**

FHSP-E Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program with an endorsement.

number of graduates in the Class of 2021 who complete a 4-year FHSP-E

number of graduates in the Class of 2021 with reported FHSP graduation plans

FHSP-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

number of graduates in the Class of 2021 who complete a 4-year FHSP-DLA

number of graduates in the Class of 2021 with reported FHSP graduation plans

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or the Foundation High School Program with an endorsement or at the distinguished level of achievement.

**number of graduates in the Class of 2021 who complete a 4-year RHSP or DAP or
FHSP-E or FHSP-DLA**

number of graduates in the Class of 2021 with reported graduation plans

RHSP/DAP Graduates (Annual Rate) (2020-21) The percentage of graduates who satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

number of graduates in SY 2020-21 reported with graduation codes for RHSP or DAP

**number of graduates in SY 2020-21 with reported graduation plans (excludes graduates with
FHSP degree plans)**

2021–22 Texas Academic Performance Report (TAPR) Glossary

FHSP-E Graduates (Annual Rate) (2020–21) The percentage of graduates who satisfied the course requirements for the Foundation High School Program with an endorsement.

number of graduates in SY 2020–21 who earn an FHSP-E

number of graduates in SY 2020–21 with reported FHSP graduation plans

FHSP-DLA Graduates (Annual Rate) (2020–21) The percentage of graduates who satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

number of graduates in SY 2020–21 who earn an FHSP-DLA

number of graduates in SY 2020–21 with reported FHSP graduation plans

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) (2020–21) The percentage of graduates who satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or at the Foundation High School Program with an endorsement or the distinguished level of achievement.

**number of graduates in SY 2020–21 reported with graduation codes for RHSP or DAP
or FHSP-E or FHSP-DLA**

number of graduates in SY 2020–21 with reported graduation plans

RHSP graduates have graduation type codes of 19, 22, 25, 28, or 31; DAP graduates have graduation type codes of 20, 23, 26, 29, or 32; FHSP graduates are students with graduation type codes of 34, 35, 54, 55, 56, or 57. FHSP graduates with code type 35 are eligible for endorsements starting with the Class of 2021. See the [Texas Education Data Standards](#) for more information. *(Data source: PEIMS 40203)*

For additional information about graduation programs please see https://tea.texas.gov/Academics/Graduation_Information/State_Graduation_Requirements.

Graduation Profile (2021–22)

Annual Graduates: The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2020–21 are also shown:

- Minimum High School Program (MHSP)
- Recommended High School Program (RHSP)
- Distinguished Achievement Program (DAP)
- Foundation High School Program (FHSP)

(Data source: PEIMS 40203)

2021–22 Texas Academic Performance Report (TAPR) Glossary

Special Education: The population of students served by special education programs. (*Data source: PEIMS 41163*)

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance. (*Data source: PEIMS 40100 and STAAR*)

number of students in the 2020–21 school year eligible for free or reduced-price lunch or other public assistance

total number of students

Limited English Proficient (LEP): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms “Emergent Bilingual”, “English learner” and “Limited English Proficient” (LEP) are used interchangeably. (*Data source: PEIMS 40110*)

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#). (*Data source: PEIMS 40100*)

number of students in the 2020–21 school year considered as at risk

total number of students

College, Career, or Military* Readiness (CCMR) (2021–22)

Annual graduates demonstrate college, career, or military readiness in any one of the following ways:

College Readiness

- 1) **Texas Success Initiative (TSI) Criteria:** A graduate meeting the TSI college readiness standards in both ELA/reading and mathematics; specifically, meeting the college-ready criteria on the TSIA1 and/or TSIA2 assessment, SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. The assessment results considered include TSIA1 and/or TSIA2 assessments through October 2021, SAT and ACT results through the July 2021 administration, and course completion data via TSDS PEIMS. (*Data source: PEIMS 43415, THECB, College Board, and ACT, Inc.*)
- 2) **Earn Dual Course Credits:** A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. (*Data source: PEIMS 43415*)
- 3) **Meet Criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination:** A graduate meeting the criterion score on an AP or IB examination in any subject area. Criterion score is 3 or more for AP and 4 or more for IB. (*Data source: College Board or IB*)
- 4) **Earn an Associate Degree:** A graduate earning an associate degree by August 31 immediately following high school graduation. (*Data source: PEIMS 40100*)

2021–22 Texas Academic Performance Report

(TAPR) Glossary

- 5) **Earn OnRamps Course Credits:** A graduate completing an OnRamps dual enrollment course and qualifying for at least three hours of university or college credit in any subject area. *(Data source: OnRamps program)*

Career/Military Readiness

- 6) **Earn an Industry-Based Certification:** A graduate earning an industry-based certification under 19 TAC §74.1003. *(Data source: PEIMS 40100)*
- 7) **Graduate with Completed IEP and Workforce Readiness:** A graduate receiving a graduation type code of 04, 05, 54, or 55 which indicates the student has completed his/her IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services. *(Data source: PEIMS 40203)*
- 8) **Graduates under an Advanced Degree Plan and Identified as a current Special Education Student:** A graduate who graduates under an advanced degree plan and is identified as a current special education student *(Data source: PEIMS 40203 and 40110)*
- 9) **Graduate with Level I or Level II Certificate:** A graduate earning a level I or level II certificate in any workforce education area. *(Data source: THECB)*
- 10) ***Enlist in the Armed Forces:** A graduate enlisting in the U.S. Army, Navy, Air Force, Coast Guard, or Marines. *(Data source: PEIMS 40203)*

**Due to discrepancies between annual enlistment counts for Texas military enlistees aged 17–19 released by the United States Department of Defense and PEIMS military enlistment data for 2017 and 2018 annual graduates, military enlistment data is excluded from accountability calculations until such data can be obtained directly from the United States Armed Forces. Enlistment data reported in PEIMS for 2020 and 2021 annual graduates is included for indicators displaying military readiness.*

2021–22 Texas Academic Performance Report

(TAPR) Glossary

College, Career, or Military Ready Graduates

College, Career, or Military Ready (Student Achievement): The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the nine criteria described in *College, Career, or Military Readiness*.

Only College Ready: The percentage of annual graduates who demonstrated only college readiness by meeting college ready criteria 1, 2, 3, 4, or 5 but did not meet any of the career and military ready criteria 6, 7, 8, or 9 described in *College, Career, or Military Readiness*.

Only Career/Military Ready: The percentage of annual graduates who demonstrated only career or military readiness by meeting career or military ready criteria 6, 7, 8, or 9 but did not meet any of the college ready criteria 1, 2, 3, 4, and 5 described in *College, Career, or Military Readiness*.

College Ready Graduates

College Ready: The percentage of annual graduates who demonstrated college readiness by meeting criteria 1, 2, 3, 4, or 5 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met career or military ready criteria 6, 7, 8, or 9. (Data source: PEIMS 43415, THECB, College Board, ACT, IB, and PEIMS 49010)

TSI Criteria Graduates: The percentage of annual graduates who met or exceeded the college-ready criteria on the Texas Success Initiative Assessment (TSIA1 and/or TSIA2), the SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. The criteria for each are as follows:

TSI Criteria						
<u>TSIA1 and/or TSIA2</u>		<u>SAT</u>		<u>ACT</u>		<u>College Prep Course</u>
>= ELAR criteria shown below	or	>=480 on the Evidence-Based Reading and Writing (EBRW)	or	>=19 on English and >= 23 Composite	or	Complete and earn credit for ELA college prep course
>= Mathematics criteria shown below	or	>=530 on Mathematics	or	>=19 on Mathematics and >=23 Composite	or	Complete and earn credit for mathematics college prep course

2021–22 Texas Academic Performance Report

(TAPR) Glossary

Subject	Assessment Version	Score Requirements for CCMR					
English Language Arts and Reading (ELAR)	TSIA1	Score \geq 351 on Reading					
	TSIA2	Score \geq 945 on the ELAR College Readiness Classification (CRC)		AND		Score \geq 5 on the essay	
		OR					
		Score $<$ 945 on the ELAR CRC		AND	Score \geq 5 on the diagnostic	AND	Score \geq 5 on the essay
	Combination	Score \geq 945 on the ELAR CRC on the TSIA2		AND		Score \geq 5 on the TSIA1 essay	
		OR					
		Score $<$ 945 on the ELAR CRC on the TSIA2		AND	Score \geq 5 on the diagnostic on the TSIA2	AND	Score \geq 5 on the TSIA1 essay
	Mathematics	TSIA1	Score \geq 350 on Mathematics				
TSIA2		Score \geq 950 on the Mathematics CRC					
		OR					
		Score $<$ 950 on the Mathematics CRC		AND	Score = 6 on the diagnostic		

The percentages are calculated as follows:

English Language Arts.

number of 2020-21 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA

number of 2020-21 annual graduates

Mathematics.

number of 2020-21 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in mathematics

number of 2020-21 annual graduates

Both Subjects.

number of 2020-21 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in both ELA and mathematics

number of 2020-21 annual graduates

2021–22 Texas Academic Performance Report (TAPR) Glossary

Any Subject.

number of 2020-21 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA or mathematics

number of 2020-21 annual graduates

AP/IB Criteria Met in Any Subject: The percentage of annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination. (*Data source: College Board and IB*)

number of 2020-21 annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination

number of 2020-21 annual graduates

Associate Degree: The percentage of annual graduates who earned an associate degree by August 31 immediately following high school graduation.. (*Data source: PEIMS 40100*)

number of 2020-21 annual graduates who earned an associate degree by August 31 immediately following high school graduation.

number of 2020-21 annual graduates

Dual Course Credits: A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. (*Data source: PEIMS 43415*)

number of 2020-21 annual graduates who completed and earned credit for nine or more hours of dual credit in any subject or three or more hours in ELA or mathematics

number of 2020-21 annual graduates

OnRamps Course Credits: The percentage of annual graduates who completed an OnRamps dual enrollment course and qualified for at least three hours of university or college credit in any subject area (*Data source: OnRamps program*)

number of 2020-21 annual graduates who completed an OnRamps course and qualified for three hours of college credit before graduation

number of 2020-21 annual graduates

Career/Military Ready Graduates

Career or Military Ready Graduates: The percentage of annual graduates who demonstrated career or military readiness by meeting criteria 6, 7, 8, or 9 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met college ready criteria 1, 2, 3, 4, or 5.

Approved Industry-Based Certification: The percentage of annual graduates who earned an approved industry-based certification. For additional information, see Chapter 2 of the [2022 Accountability Manual](#). (*Data source: PEIMS 48011*)

2021–22 Texas Academic Performance Report (TAPR) Glossary

number of 2020-21 annual graduates who earned an approved industry-based certification

number of 2020-21 annual graduates

Graduate with Level I or Level II Certificate: The percentage of annual graduates who earned a level I or level II certificate (*Data source: THECB*)

number of 2020-21 annual graduates who earned a level I or level II certificate

number of 2020-21 annual graduates

Graduate with Completed IEP and Workforce Readiness: The percentage of annual graduates who received a graduation type code of 04, 05, 54, or 55. For additional information, see Chapter 2 of the [2022 Accountability Manual](#). (*Data source: PEIMS 40203*)

number of 2020-21 annual graduates who received a graduation type code of 04, 05, 54, or 55

number of 2020-21 annual graduates

Graduate Under an Advanced Degree Plan and be Identified as a Current Special Education Student: The percentage of annual graduates under an advanced degree plan and identified as a current special education student (*Data source: PEIMS 40203 and 42401*)

number of 2020-21 annual graduates who graduated under an advanced degree plan and were identified as a current special education student

number of 2020-21 annual graduates

CCMR-related Indicators (2021–22)

TSIA Results (Graduates \geq Criterion) (Annual Graduates): The percentage of annual graduates who met the TSI criteria on the TSIA1 and/or TSIA2 (*Data source: THECB and PEIMS 40203*)

English Language Arts.

number of 2020-21 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in ELA

number of 2020-21 annual graduates

Mathematics.

number of 2020-21 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in mathematics

number of 2020-21 annual graduates

Both Subjects.

number of 2020-21 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in both ELA and mathematics

number of 2020-21 annual graduates

2021–22 Texas Academic Performance Report

(TAPR) Glossary

Completed and Received Credit for College Prep Courses (Annual Graduates): The percentage of annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in either ELA or mathematics or both. (*Data source: PEIMS 43415*)

English Language Arts.

number of 2020-21 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA

number of 2020-21 annual graduates

Mathematics.

number of 2020-21 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in mathematics

number of 2020-21 annual graduates

Both Subjects.

number of 2020-21 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA and mathematics

number of 2020-21 annual graduates

AP/IB Results (Participation) (Grades 11–12): The percentage of students in grades 11 and 12 who took the College Board’s Advanced Placement (AP) examinations or the International Baccalaureate’s (IB) examinations. (*Data source: College Board and IB*)

All Subjects

number of students in grades 11 & 12 in the 2020-21 school year who took at least one AP or IB examination

total students enrolled in grades 11 & 12

English Language Arts

number of students in grades 11 & 12 in the 2020-21 school year who took at least one AP or IB examination in ELA

total students enrolled in grades 11 & 12

Mathematics

number of students in grade 11 & 12 in the 2020-21 school year who took at least one AP or IB examination in mathematics

total students enrolled in grades 11 & 12

Science

number of students in grade 11 & 12 in the 2020-21 school year who took at least one AP or IB examination in science

total students enrolled in grades 11 & 12

Social Studies

number of students in grade 11 & 12 in the 2020-21 school year who took at least one AP or IB examination in social studies

2021–22 Texas Academic Performance Report (TAPR) Glossary

total students enrolled in grades 11 & 12

(Data source: College Board, IB, and PEIMS 40110)

AP/IB Results (Examinees \geq Criterion) (Grades 11–12): The percentage of students with at least one AP or IB examination in grades 11 and 12 at or above the criterion score. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. *(Data source: College Board and IB)*

All Subjects

number of 11th and 12th graders in the 2020-21 school year with at least one AP or IB score at or above criterion

number of 11th and 12th graders with at least one AP or IB examination

English Language Arts

number of 11th and 12th graders in the 2020-21 school year with at least one AP or IB score at or above criterion in
ELA

number of 11th and 12th graders with at least one AP or IB examination in ELA

Mathematics

number of 11th and 12th graders in the 2020-21 school year with at least one AP or IB score at or above criterion in
mathematics

number of 11th and 12th graders with at least one AP or IB examination in mathematics

Science

number of 11th and 12th graders in the 2020-21 school year with at least one AP or IB score at or above criterion in
science

number of 11th and 12th graders with at least one AP or IB examination in science

Social Studies

number of 11th and 12th graders in the 2020-21 school year with at least one AP or IB score at or above criterion in
social studies

number of 11th and 12th graders with at least one AP or IB examination in social studies

(Data source: The College Board, The International Baccalaureate Organization, and PEIMS 40110)

AP/IB Results (11th & 12th Graders \geq Criterion): The percentage of students enrolled in grades 11 and 12 with at least one AP or IB score at or above the criterion score. This denominator includes students enrolled in grades 11 and 12 who did not take AP or IB examination. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. *(Data source: College Board and IB)*

2021–22 Texas Academic Performance Report (TAPR) Glossary

All Subjects

number of 11th and 12th graders in the 2020-21 school year with at least one AP or IB score at or above criterion

total students enrolled in 11th and 12th grades

SAT/ACT Results (Annual Graduates): Participation and performance of annual graduates from all Texas public schools on the College Board’s SAT and ACT, Inc.’s ACT assessment. ACT and SAT scores are based on each student’s highest section scores across all exams taken, and the SAT total and ACT composite scores are calculated using the highest section scores.

- (1) *Tested:* The percentage of graduates who took either college admissions assessment:

number of 2020-21 graduates who took either the SAT or the ACT

number of 2020-21 graduates reported

- (2) *At/Above Criterion for All Graduates:* The percentage of graduates who scored at or above the criterion score of 480 on the SAT evidence-based reading and writing *or* 19 on ACT English section and 23 composite *and* 530 on SAT mathematics *or* 19 on ACT Mathematics section and 23 on the ACT composite:

number of 2020-21 graduating examinees who scored at or above the criterion score
on either the SAT or the ACT

number of 2020-21 graduates reported

Average SAT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the College Board’s SAT assessment. If a student takes the SAT more than once, the best result by subject area is selected, and the SAT total is calculated as the sum of the highest section scores.

- (1) *All Subjects:* The average score for the SAT evidence-based reading and writing and mathematics combined. The maximum score is 1600.

sum of SAT total scores (evidence-based reading and writing + mathematics) of all 2020-21 graduates who took the SAT

number of 2020-21 graduates who took the SAT

- (2) *English Language Arts and Writing:* The average score for the SAT evidence-based reading and writing. The maximum score is 800.

sum of SAT evidence-based reading and writing scores of all 2020-21 graduates who took the SAT

number of 2020-21 graduates who took the SAT

- (3) *Mathematics:* The average score for the SAT mathematics. The maximum score is 800.

sum of SAT mathematics scores of all 2020-21 graduates who took the SAT

number of 2020-21 graduates who took the SAT

(Data source: College Board and PEIMS 40203)

2021–22 Texas Academic Performance Report (TAPR) Glossary

Average ACT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the ACT Inc.'s ACT assessment. If a student takes the ACT more than once, the best result by subject area is selected, and the ACT composite scores is calculated as the average of the highest section scores.

- (1) *All Subjects:* The average score for the ACT composite. The maximum score is 36.

$$\frac{\text{sum of ACT composite scores of all 2020-21 graduates who took the ACT}}{\text{number of 2020-21 graduates who took the ACT}}$$

- (2) *English Language Arts:* The average score for the ACT English and reading combined. The maximum score is 36.

$$\frac{\text{sum of ACT English and reading combined scores of all 2020-21 graduates who took the ACT}}{\text{number of 2020-21 graduates who took the ACT}}$$

- (3) *Mathematics:* The average score for the mathematics ACT. The maximum score is 36.

$$\frac{\text{sum of ACT mathematics scores of all 2020-21 graduates who took the ACT}}{\text{number of 2020-21 graduates who took the ACT}}$$

- (4) *Science:* The average score for the science ACT. The maximum score is 36.

$$\frac{\text{sum of ACT science scores of all 2020-21 graduates who took the ACT}}{\text{number of 2020-21 graduates who took the ACT}}$$

Advanced/Dual-Credit Course Completion (Grades 9–12): The percentage of students who completed and received credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in [Texas Administrative Code §74.25](#).

Appendix A lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the PEIMS after the close of the school year. For example, the values, expressed as percentages for grades 9–12, are calculated as follows:
(Data source: PEIMS 43415)

Any Subject

$$\frac{\text{number of students in grades 9–12 in 2020-21 who received credit for at least one advanced/dual-credit course}}{\text{number of students in grades 9–12 who received credit for at least one course in 2020-21}}$$

English Language Arts

2021–22 Texas Academic Performance Report (TAPR) Glossary

number of students in grades 9–12 in 2020-21 who received credit for at least
one ELA advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one ELA course in 2020-21

Mathematics

number of students in grades 9–12 in 2020-21 who received credit for at least
one mathematics advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one mathematics course in 2020-21

Science

number of students in grades 9–12 in 2020-21 who received credit for at least
one science advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one science course in 2020-21

Social Studies

number of students in grades 9–12 in 2020-21 who received credit for at least
one social studies advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one social studies course in 2020-21

(Data source: PEIMS 43415)

CTE Coherent Sequence (Annual Graduates): The percentage of annual graduates enrolled in a coherent sequence of career and technical education (CTE) courses as part of a four-year plan of study. *(Data source: PEIMS 40100, 40203, and 42400)*

number of in 2020-21 annual graduates who were enrolled in a CTE-coherent sequence of courses as part of a four-year plan of study to take two or more CTE courses for three or more credits

number of in 2020-21 annual graduates

Students who completed CTE coherent sequence courses are included when comparing 2019-20 results to 2020-21. *(Data source: THECB)*

Graduates Enrolled in Texas Institution of Higher Education (TX IHE): The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation.

number of graduates during the 2019-20 school year who attended a public or independent
college or university in Texas in the following academic year

number of graduates during the 2019-20 school year

2021–22 Texas Academic Performance Report

(TAPR) Glossary

Students who enrolled in out-of-state colleges or universities or any non-public career school are not included. Students who attend public community colleges in Texas are included.

(Data source: THECB)

Additional reports showing students enrolled in Texas public colleges and universities are available on the Texas Higher Education Coordinating Board (THECB) site at <http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col>.

For more information on the data used in this indicator, contact the Texas Higher Education Coordinating Board at (512) 427-6153. (Data source: THECB)

Student Information (2021–22)

Please note, the Enrollment section of this report was added beginning with 2019–20. The definitions below describe the nuances between Membership and Enrollment. If comparing the data shown from this year’s report to reports prior to 2019–20, use the data displayed under Membership.

Enrollment: Students reported as enrolled as of the last Friday in October (October 29, 2021).

Membership: Membership differs from enrollment, as it does not include those students who are served for less than two hours per day. A student is in membership if he/she is enrolled and is either

- scheduled to attend at least two hours of instruction each school day or
- participating in an alternative attendance accounting program.

For example, the count of *Total Students* excludes students who attend a non-public school but receive some services, such as speech therapy—for less than two hours per day—from their local school district.

Total Students: The total number of public school students who were reported at any grade from early childhood education through grade 12. (Data source: PEIMS 40110)

Students by Grade: The count of students in each grade divided by the total number of students. (Data source: PEIMS 40110)

Ethnic Distribution: The number and percentage of students and staff who are identified as belonging to one of the following groups: African American, Hispanic, white, American Indian, Asian, Pacific Islander, and two or more races. (Data source: PEIMS 40100, 30040, 30050, 30090)

Male/Female: The number and percentage of students who are identified as male or female. (Data source: PEIMS 40100)

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.

number of students eligible for free or reduced-price lunch or other public assistance

total number of students

(Data source: PEIMS 40100 and TEA Student Assessment Division)

2021–22 Texas Academic Performance Report (TAPR) Glossary

Non-Educationally Disadvantaged: Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

Section 504 Students: The count and percentage of students identified as receiving section 504 services. *(Data source: PEIMS 40110)*

Emergent bilingual students/English learner (EB/EL) : The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms “English Learner” (EL) and “Emergent Bilingual” (EB) are used interchangeably.

The percentage of EB/ELs is calculated by dividing the number of EB/ELs by the total number of students in the district or campus. Not all students identified as EB/ELs receive bilingual or English as a second language instruction. *(Data source: TELPAS file)*

Students with Disciplinary Placements: The count and percentage of students placed in alternative education programs under [Chapter 37 of the Texas Education Code](#) (Discipline; Law and Order). Districts report the disciplinary actions taken toward students who are removed from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:

$$\frac{\text{number of students with one or more disciplinary placements}}{\text{number of students who were in attendance at any time during the school year}}$$

For 2021–22, the following 19 disciplinary action codes are included as disciplinary placements: 02, 03, 04, 07, 08, 10, 12, 13, 14, 15, 51, 52, 53, 54, 55, 57, 59, 60, and 61. *(Data source: PEIMS 44425)*

Students with Dyslexia: The count and percentage of students identified with Dyslexia. *(Data source: PEIMS 40100)*

Foster Care: The count and percentage of students identified as in the conservatorship of the Department of Family and Protective Services (DFPS). *(Data source: PEIMS 40100)*

Homeless: The count and percentage of students meeting the criteria defined by 42 U.S.C. Section 11434(a), the term “homeless children and youths” —

(A) individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 11302(a)(1)]; and

(B) includes —

(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters;

2021–22 Texas Academic Performance Report

(TAPR) Glossary

(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 11302(a)(2) (C)];

(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

(iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

(Data source: PEIMS 40100)

Immigrant: The count and percentage of students identified under the definition found under Title III of the No Child Left Behind Act of 2001 (NCLB), where the term ‘immigrant children and youth’ is defined as, “individuals who are aged 3 through 21; were not born in any state; and have not been attending one or more schools in any one or more states for more than 3 full academic years.” The term ‘State’ means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico.

(Data source: PEIMS 40100)

Migrant: The count and percentage of students that meet the following criteria: Student is (ages 3-21), or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work: 1) has moved from one school district to another; or 2) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. *(Data source: PEIMS 40100)*

Title I: The count and percentage of students participating in a program authorized under Elementary and Secondary Education Act (ESEA), Title I, Part A of the Improving America's Schools Act. *(Data source: PEIMS 41461)*

Military Connected: The count and percentage of students who are dependents of an active duty or former member of the United States military, the Texas National Guard, or a reserve force of the United States military, or who are dependents of a member of the United States military, the Texas National Guard, or a reserve force of the United States military who was killed in the line of duty. *(Data source: PEIMS 40100)*

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#).

number of students in the 2021–22 school year considered as at risk

total number of students

(Data source: PEIMS 40110)

Student by Instructional Program: The count and percentage of students served in programs and/or courses for bilingual/ESL education, gifted and talented education, or special education. The

2021–22 Texas Academic Performance Report

(TAPR) Glossary

percentages do not total to 100 because students may participate in more than one of these programs.
(Data source: PEIMS 40110, 41163 and 41169)

Students with Disabilities by Type of Primary Disability: The count of students disaggregated by primary disability. The TAPR and Texas Performance Reporting System (TPRS) uses five categories of primary disability: Students with Intellectual Disabilities, Students with Physical Disabilities, Students with Autism, Students with Behavioral Disabilities, and Students with Non-Categorical Early Childhood. Additional information is provided below.

Students with Intellectual Disabilities (PEIMS disability codes 06, 08, 12, 13)

- 06—Intellectual Disability (ID)
- 08—Learning Disability (LD)
- 12—Developmental Delay (DD)
- 13—Traumatic Brain Injury (TBI)

Students with Physical Disabilities (PEIMS disability codes 01, 03, 04, 05, 09)

- 01—Orthopedic Impairment (OI)
- 03—Auditory Impairment (AI)
- 04—Visual Impairment (VI)
- 05—Deaf-Blind (DB)
- 09—Speech Impairment

Students with Autism (PEIMS disability code 10)

- 10—Autism (AU)

Students with Behavioral Disabilities (PEIMS disability codes 02 and 07)

- 02—Other Health Impairment (OHI)
- 07—Emotional Disturbance (ED)

Students with Noncategorical Early Childhood (PEIMS disability code 14)

- 14—Noncategorical Early Childhood (NCES)

(Data source: PEIMS 41163)

Mobility: The count and percentage of students who have been in membership for less than 83 percent of the school year (i.e., missed six or more weeks).

number of mobile students in 2020–21

number of students who were in membership at any time during the
2020–21 school year

2021–22 Texas Academic Performance Report

(TAPR) Glossary

This rate is calculated at the state, region, district, and campus level and is disaggregated by race/ethnicity, economically disadvantaged status, special education status, and emergent bilingual students/English learner status. The mobility rates shown are based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the same district or from outside the district. The region mobility rate reflects school-to-school mobility within the same region or from outside the region. (*Data source: PEIMS 42400*)

Attrition Rates: The percentage of students enrolled in fall 2020–21 who did not return to the same campus in the fall of 2021–22. This calculation is adjusted to account for the grade levels available to students at each campus as well as additional factors. For instance, students were excluded from the calculation if they were enrolled at the highest grade offered at the campus, were not considered to be in membership for the purposes of calculating average daily attendance for funding purposes or were at a campus in 2020–21 that was no longer active in 2021–22. Students who were retained in grade, including those in grade 12, remained in the calculation. Attrition Rate is calculated as follows:

$$\frac{\text{number of students enrolled in fall 2020} - \text{number of students who returned in fall 2021}}{\text{number of students enrolled in fall 2020}}$$

Retention Rates by Grade: The percentage of students in Texas public schools who enrolled in fall 2021 in the same grade in which they were reported for the last six-week period of the prior school year (2020–21).

$$\frac{\text{the number of students enrolled in the same grade from one school year to the next}}{\text{the number of students enrolled from one school year who return the next year or who graduate}}$$

Special education retention rates are calculated and reported separately because local retention practices differ for students served by special education.

The TAPR and TPRS show retention rates only for grades K–9. Retention rates for all grades can be found in [Grade-Level Retention in Texas Public Schools, 2020–21](#), available from TEA. (*Data source: PEIMS 40110*)

Data Quality (*not on campus profile*): The percentage of errors made by the district in the PEIMS Student Leaver Data.

Percent of Underreported Students. Underreported students are 7th–12th graders who were enrolled at any time during the prior year, who are not accounted for through district records or TEA processing in the current year, and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7–12 the previous year unless the student received a Texas high school equivalency certificate (TxCHSE) certificate by August 31, is a previous Texas public school graduate, moved to and enrolled in another Texas public school district, or returned to the district by the end of the school start window. (For 2020–21 the end of the school-start window was September 25, 2021)

2021–22 Texas Academic Performance Report (TAPR) Glossary

number of underreported students

number of students in grades 7–12 who were served in the district in the 2020–21 school year

(Data source: Texas High School Equivalency Certificate Information File; PEIMS 40100, 40110, 42400, and 42500)

Class Size Averages by Grade and Subject: The average class size by grade (elementary) or selected subjects (secondary classes).

For secondary classes, averages are determined by totaling the number of students served (in a subject at the campus) and dividing that sum by the count of classes for that subject.

For elementary classes, the average is determined based on the instructional model. If an elementary teacher teaches all subjects to the same group of fourth graders all day, the class size average is simply the number of fourth grade students served by that teacher. If an elementary teacher teaches a single subject to five different sections of fourth graders each day, however, the average is calculated the same way as for secondary subjects. For example, one fourth grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

The following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.
- English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are self-contained classrooms.
- Classes where the number of students served is reported as zero are not included.
- Service codes with the “SR” prefix are not included.
- Teacher roles coded as “teacher” and/or “substitute teacher” are included.
- Only class settings coded as “regular class” are included.
- Missing partial FTE counts are not included.
- Elementary classes in which the number of students exceeds 100 are not included.
- Mixed grade-level class averages are not included.

(Data source: PEIMS 30090)

Staff Information (2021–22)

Total Staff: The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. (Data source: PEIMS 30040, 30050, and 30090)

2021–22 Texas Academic Performance Report

(TAPR) Glossary

Professional Staff: The full-time equivalent (FTE) count of teachers, professional support staff, campus administrators, and on the district profile, central office administrators. Staff are grouped according to roles as reported in PEIMS. Each type of professional staff is shown as a percentage of the total staff FTE. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30040, 30050, and 30090)*

Educational Aides: The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of educational aides are expressed as a percentage of the total staff FTEs. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30090)*

Auxiliary Staff *(not on campus profile)*: The count of full-time equivalent (FTE) staff reported in PEIMS employment and payroll records who are not reported in the PEIMS 30090 Staff – Responsibilities record. The auxiliary staff (and educational aide who performs routine classroom tasks under the general supervision of a certified teacher or teaching team) are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percentage of day worked. *(Data source: PEIMS 30060 and 30090)*

Librarians and Counselors (Headcount): The headcount of librarians and counselors is based on full-time equivalent (FTE) for full-time and part-time headcounts. Librarians and counselors are considered part-time when the FTE count is less than or equal to .85 (For example, if an FTE count is less than or equal to .85, the part-time headcount is equal to 1).

Librarians and counselors are headcounts, not sums of FTEs. The district headcount is not a sum of the campus headcount. For example, a counselor spends 50 percent of their time at the elementary (0.50 FTE) and 50 percent of their time at the high school (0.50 FTE). On each of the campus reports, this counselor will be reflected as 1.0 part-time counselor. On the district report, the counselor will be reflected as 1.0 full-time counselor since the FTE count is greater than .85 (0.50 FTE plus 0.50 FTE=1.0 FTE). See Appendix B for PEIMS Role IDs (Professional Support Staff). *(Data source: PEIMS 30040, 30050, and 30090)*

Total Minority Staff: The total count of minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percentage of the total staff FTE. *(Data source: PEIMS 30040, 30050, and 30090)*

Teachers by Ethnicity and Sex: The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

Teachers by Highest Degree Held: The distribution of degrees held by teachers. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percentage of the total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

Teachers by Years of Experience: The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. Teachers are reported with zero years of experience (first year teachers), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. *(Data source: PEIMS 30040, 30050, and 30090)*

2021–22 Texas Academic Performance Report (TAPR) Glossary

Number of Students per Teacher: The total number of students divided by the total teacher FTE count.
(Data source: PEIMS 30040, 30050, and 30090)

Experience of Campus Leadership: The average years of experience for principals and assistant principals.

Average Years as Principal: The number of completed years of experience as a principal, regardless of district or interruption in service. These amounts are added together and divided by the number of all principals reported for the campus.

Average Years as Principal with District: The number of years a principal is employed in the district regardless of any interruption in service. The amounts are added together and divided by the number of principals reported for the district.

Average Years as Assistant Principal: The number of completed years of experience as assistant principal, regardless of district or interruption of service. The amounts are added together and divided by the number of assistant principals reported for the campus.

Average Years as Assistant Principal with District: The number of years employed as assistant principal in the district regardless of any interruption in service. These amounts are added together and divided by the number of assistant principals reported for the district.

(Data source: PEIMS 30050)

Average Years Experience of Teachers: The average number of completed years of professional experience, regardless of district. Weighted averages are calculated by multiplying each teacher's FTE coefficient (1 for a full-time teacher, .75 for a three-quarter-time teacher, and .5 for a half-time teacher, for example) by his or her years of experience. These amounts are added together and divided by the sum of all teachers' FTE coefficients. (Data source: PEIMS 30040, 30050, and 30090)

Average Years Experience of Teachers with District: The average number of years employed in the district regardless of any interruption in service. Weighted averages are calculated by multiplying each teacher's FTE coefficient by his or her years of experience in the district. These amounts are added together and divided by the sum of all teacher's coefficients. (Data source: PEIMS 30050)

Average Teacher Salary by Years of Experience (regular duties only): Total pay for all teachers in each category divided by the total teacher FTE count in that category. For the purpose of this calculation, the total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation. Teachers are reported with zero years of experience (first year teacher), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. (Data source: PEIMS 30060)

Average Actual Salaries (regular duties only): For each category, the total salary for that category divided by the total FTE count for that category. Only payment for regular duties is included in the total salary; supplemental payments for extra duties (e.g., coaching, band and orchestra assignments, club sponsorships) are not included. See Appendix B for lists of the PEIMS role IDs included in each category.

Teachers. Teachers, special duty teachers, and substitute teachers. Substitute teachers are either temporarily hired to replace a teacher or hired permanently on an as-needed basis. The District

2021–22 Texas Academic Performance Report (TAPR) Glossary

Teacher Salary Report and Graph also uses this definition in creating counts for various salary ranges.

Professional Support. Therapists, nurses, librarians, counselors, and other campus professional personnel.

Campus Administration (School Leadership). Principals, assistant principals, and other administrators reported with a specific school ID.

Central Administration (not on campus profile). Superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.

Instructional Staff Percent (*district profile only*): The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2020–21 school year. The instructional staff percent is a district-level measure and is calculated as follows:

$$\frac{\text{total number of hours for district staff who were reported under expenditure object codes 6112, 6119, and 6129, and function codes 11, 12, 13, and 31}}{\text{total number of hours worked by all district employees}}$$

Contact the Division of Financial Compliance at (512) 463-9095 for further details about this measure.
(Data source: PEIMS 30040, 30050, and 30090)

Turnover Rate for Teachers (*not on campus profile*): The percentage of teachers from the fall of 2020–21 who were not employed in the district in the fall of 2021–22. It is calculated as the total FTE count of teachers from the fall of 2020–21 who were not employed in the district in the fall of 2021–22, divided by the total teacher FTE count for the fall of 2020–21. Staff who remained employed in the district but not as teachers also count toward teacher turnover. (Data source: PEIMS 30040 and 30090)

Staff Exclusions (*not on campus profile*): The counts of individuals who serve public school students but are not included in the FTE totals for any of the other employee statistics. There are two types of these entries: individuals participating in a shared services arrangement and individuals on contract with the district to provide instructional services.

Shared Services Arrangement (SSA) Staff are staff who work in schools located in districts other than their employing district or whose assigned organization (in PEIMS) shows a code of 751, indicating that they are employed by the fiscal agent of an SSA. Only the portion of a person's total FTE amount associated with the school in another district (or with the 751 organization code) is counted as SSA. SSA staff are grouped into three categories: Professional Staff (which includes teachers, administrators, and professional support); Educational Aides; and Auxiliary Staff. Note that SSA Auxiliary Staff are identified by the type of fund from which they are paid.

Contracted Instructional Staff (District and Campus Profiles) refers to counts of instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district. (Data source: PEIMS 30055 and 30060)

2021–22 Texas Academic Performance Report

(TAPR) Glossary

Contracted Instructional Staff: The count of individuals who are not regular classroom teachers who have signed a contract with a district, nor are they shared services arrangement employees. Rather, these are instructors for whom the district has entered into a contractual agreement with an outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They include, but are not limited to, speech therapists, occupational therapists, and any other professional contracted staff working in a classroom on a dedicated basis. *(Data source: PEIMS 30055)*

Teachers by Program *(population served)*: The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population types for teachers who serve multiple population types. Percentages are expressed as a percentage of total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

2021–22 Texas Academic Performance Report (TAPR) Glossary

Appendix A Advanced Academic Courses

- All courses shown were for the 2019–20 school year.
- An “A” prefix indicates a College Board Advanced Placement course.
- An “I” prefix indicates an International Baccalaureate course.
- Dual credit courses are not specifically shown on this list.

English Language Arts

I3220500	IB LNG A: LANG & LIT STD LEVEL
I3220600	IB LNG A: LANG & LIT HIGH LEVL
I3220700	IB LNG A: LITERATURE STD LEVEL
I3220800	IB LNG A: LITERATURE HIGH LEVL
I3220900	IB LITERATURE & PERF STD LEVEL
I3366020	IB PHILOSOPHY HIGHER LEVEL
03221100	RESEARCH/TECHNICAL WRITING
03221200	CREATIVE WRITING
03221500	LITERARY GENRES (LIT GENR)
03221600	HUMANITIES (FIRST TIME TAKEN)
03221800	INDEP STUDY/ENGLISH (1ST TIME)
03231000	INDEP STUDY/JOURNALISM (1ST)
03231902	ADV BROADCAST JOURNALISM III
03240400	ORAL INTERPRETATION III
03240800	DEBATE III (DEBATE 3)
03241100	PUBLIC SPEAKING III (PUBSPKG3)
03241200	INDEP STUDY/SPEECH (1ST TIME)
A3220100	AP ENGLISH LANGUAGE AND COMP
A3220200	AP ENGLISH LITERATURE AND COMP

Mathematics

A3580110	AP COMPUTER SCIENCE A - MATH
A3580120	AP COMPUTER SCIENCE A - LOTE
I3580310	IB COMP SCI A - HIGHR LVL MATH
I3580320	IB COMP SCI A - HIGHR LVL LOTE
03101100	PRECALCULUS (PRE CALC)
03102500	INDEP STUDY IN MATH (1ST TIME)
03102501	INDEP STUDY IN MATH (2ND TIME)
03580370	DISCRETE MATH FOR COMP SCIENCE
03580395	ROBOTICS PROGRAMMING & DESIGN

2021–22 Texas Academic Performance Report

(TAPR) Glossary

12701410	APPLIED MATH FOR TECH PROFNALS
13001000	MATH APPL IN AG/FOOD/& NAT RES
13016700	ACCOUNTING II
13016900	STAT & BUSINESS DECISION MAKING
13018000	FINANCIAL MATHEMATICS
13020970	MATH FOR MEDICAL PROFESSIONALS
13032950	MANU ENGINEERING TECHNOLOGY II
13036700	ENGINEERING MATHEMATICS
13037050	ROBOTICS II
13037600	DIGITAL ELECTRONICS
A3100101	AP CALCULUS AB
A3100102	AP CALCULUS BC
A3100200	AP STATISTICS (APSTATS)
I3100100	IB MATHEMATICAL STUDIES STAN.
I3100200	IB MATHEMATICS STANDARD LEVEL
I3100300	IB MATHEMATICS HIGHER LEVEL
I3100400	IB FURTHER MTHEMATICS HIGH LVL
I3100500	IB MATH ANALYS & APRCH STD LVL
I3100600	IB MATH ANALYS & APRCH HGH LVL
I3100700	IB MATH APS & INTERPT STD LVL
I3100800	IB MATH APPS & INTERPT HGH LVL

Technology Applications

03580200	COMPUTER SCIENCE I
03580300	COMPUTER SCIENCE II (TACS2)
A3580300	AP COMPUTER SCIENCE PRINCIPLES
I3580200	IB COMPUTER SCIENCE STD LEVEL
I3580400	IB INFO TECH-GLOBL SOC STD LVL
I3580500	IB INFO TECH-GLOBL SOC HIGH LVL

Fine Arts

03150400	MUSIC IV, BAND IV
03150800	MUSIC IV, ORCHESTRA IV
03151200	MUSIC IV, CHOIR IV
03151600	MUSIC IV, JAZZ ENSEMBLE IV
03152000	MUSIC IV, INSTRUMENTL ENSEM IV
03152400	MUSIC IV, VOCAL ENSEMBLE IV
03250400	THEATRE IV, THEATRE ARTS IV
03251000	THEATRE IV, THEATRE PROD IV
03251200	TECHNICAL THEATRE IV (TH4TECH)
03502300	ART IV, DRAWING III
03502400	ART IV, PAINTING III
03502500	ART IV, PRINTMAKING III
03502600	ART IV, FIBERS III

2021–22 Texas Academic Performance Report

(TAPR) Glossary

03502700	ART IV, CERAMICS III
03502800	ART IV, SCULPTURE III
03502900	ART IV, JEWELRY III
03503100	ART IV, PHOTOGRAPHY III
03830400	DANCE IV, PRINCIPLES OF DANCE IV
A3150200	AP MUSIC THEORY
A3500100	AP ART HISTORY
A3500300	AP STUDIO ART: DRAWING PORTFOLIO
A3500400	AP STUDIO ART: 2-DIM DESIGN PORTF
A3500500	AP STUDIO ART: 3-DIM DESIGN PORTF
I3250200	MUSIC STUDIES, IB MUSIC SL
I3250300	MUSIC STUDIES, IB MUSIC HL
I3600100	ART, IB VISUAL ARTS HL
I3600200	ART, IB VISUAL ARTS SL
I3750200	THEATRE, IB THEATRE SL
I3750300	THEATRE, IB THEATRE HL
I3830100	DANCE, LEVEL III, IB DANCE I
I3830200	DANCE, LEVEL IV, IB DANCE II
I3830300	IB FILM STANDARD LEVEL
I3830400	IB FILM HIGHER LEVEL

Science

I3060001	IB SPORTS EXERCISE & HEALTH SCI ST LVL
I3060002	IB SPORTS EXERCISE & HEALTH SCI HIGH LV
13000700	ADVANCED ANIMAL SCIENCE
13002100	ADV PLANT & SOIL SCIENCE
13020600	ANATOMY & PHYSIOLOGY
13020700	MEDICAL MICROBIOLOGY
13020800	PATHOPHYSIOLOGY
13023000	FOOD SCIENCE
13029500	FORENSIC SCIENCE
13036400	BIOTECHNOLOGY I
13036450	BIOTECHNOLOGY II
13037100	PRINCIPLES OF TECHNOLOGY
13037200	SCIENTIFIC RESEARCH & DESIGN
13037210	SCIENTIFIC RESEARCH & DESIGN II
13037220	SCIENTIFIC RESEARCH & DESIGN III
13037300	ENGINEERING DESIGN & PROBLEM SOLVING
13037500	ENGINEERING SCIENCE
A3010200	AP BIOLOGY
A3020000	AP ENVIRONMENTAL SCIENCE
A3040000	AP CHEMISTRY
A3050003	AP PHYSICS 1: ALGEBRA BASED

2021–22 Texas Academic Performance Report

(TAPR) Glossary

A3050004	AP PHYSICS 2: ALGEBRA BASED
A3050005	AP PHYSICS C: ELECTRICITY & MAGNETISM
A3050006	AP PHYSICS C: MECHANICS
I3010201	IB BIOLOGY STANDARD LEVEL
I3010202	IB BIOLOGY HIGHER LEVEL
I3020000	IB ENVIRONMENTAL SYSTEMS & SOCIETY STANDARD LEVEL
I3030001	IB DESIGN TECHNOLOGY STANDARD LEVEL
I3030002	IB DESIGN TECHNOLOGY HIGHER LEVEL
I3040002	IB CHEMISTRY STANDARD LEVEL
I3040003	IB CHEMISTRY HIGHER LEVEL
I3050002	IB PHYSICS STANDARD LEVEL
I3050003	IB PHYSICS HIGHER LEVEL

Social Studies/History

A3220300	AP INTERNATIONAL ENGLISH LANGUAGE
I3302300	IB SOC & CULTURAL ANTHROLOGY STANDARD LEVEL
I3302400	IB SOC & CULTURAL ANTHROLOGY HIGHER LEVEL
I3302500	IB GLOBAL POLITICS STANDARD LEVEL
I3302600	IB GLOBAL POLITICS HIGHER LEVEL
N1290325	IB BUSINESS & MANAGEMENT STANDARD LEVEL
N1290326	IB BUSINESS & MANAGEMENT HIGHER LEVEL
03310301	ECONOMICS ADVANCED STUDIES (1ST)
03380001	SOCIAL STUDIES ADVANCED STUDIES (1ST TIME)
A3310100	AP MICROECONOMICS
A3310200	AP MACROECONOMICS
A3330100	AP U.S. GOVERNMENT & POLITICS
A3330200	AP COMPARATIVE GOVT & POLITICS
A3340100	AP UNITED STATES HISTORY
A3340200	AP EUROPEAN HISTORY
A3350100	AP PSYCHOLOGY
A3360100	AP HUMAN GEOGRAPHY (WORLD GEOGRAPHY)
A3360200	AP HUMAN GEOGRAPHY (ELECTIVE)
A3370100	AP WORLD HISTORY
I3301100	IB HISTORY STANDARD LEVEL
I3301200	IB HISTORY AFRICA & MIDDLE EAST HIGHER LEVEL
I3301300	IB HISTORY OF AMERICAS HIGHER LEVEL
I3301400	IB HISTORY ASIA & OCEANIA HIGHER LEVEL
I3301500	IB HISTORY OF EUROPE HIGHER LEVEL
I3302100	IB GEOGRAPHY STANDARD LEVEL
I3302200	IB GEOGRAPHY HIGHER LEVEL
I3303100	IB ECONOMICS STANDARD LEVEL
I3303200	IB ECONOMICS HIGHER LEVEL
I3304100	IB PSYCHOLOGY STANDARD LEVEL

2021–22 Texas Academic Performance Report

(TAPR) Glossary

I3304200	IB PSYCHOLOGY HIGHER LEVEL
I3366010	IB PHILOSOPHY STANDARD LEVEL

Foreign Language

I3110300	IB LANGUAGE AB INITIO STD LEVL
03110400	LANG O/T ENGLISH IV - ARABIC
03110500	LANG O/T ENGLISH V - ARABIC
03110600	LANG O/T ENGLISH VI - ARABIC
03110700	LANG O/T ENGLISH VII-ARABIC
03110910	SEM LOT, ADV 1ST TIME, ARABIC
03110920	SEM LOT, ADV 2ND TIME, ARABIC
03110930	SEM LOT, ADV 3RD TIME, ARABIC
03120400	LANG O/T ENGLISH IV - JAPANESE
03120500	LANG O/T ENGLISH V-JAPANESE
03120600	LANG O/T ENGLISH VI - JAPANESE
03120700	LANG O/T ENGLISH VII-JAPANESE
03120910	SEM LOT, ADV 1ST TME, JAPANESE
03120920	SEM LOT, ADV 2ND TME, JAPANESE
03120930	SEM LOT, ADV 3RD TME, JAPANESE
03400400	LANG O/T ENGLISH IV - ITALIAN
03400500	LANG O/T ENGLISH V - ITALIAN
03400600	LANG O/T ENGLISH VI - ITALIAN
03400700	LANG O/T ENGLISH VII-ITALIAN
03400910	SEM LOT, ADV 1ST TIME, ITALIAN
03400920	SEM LOT, ADV 2ND TIME, ITALIAN
03400930	SEM LOT, ADV 3RD TIME, ITALIAN
03410400	LANG O/T ENGLISH IV - FRENCH
03410500	LANG O/T ENGLISH V - FRENCH
03410600	LANG O/T ENGLISH VI - FRENCH
03410700	LANG O/T ENGLISH VII - FRENCH
03410910	SEM LOT, ADV 1ST TIME, FRENCH
03410920	SEM LOT, ADV 2ND TIME, FRENCH
03410930	SEM LOT, ADV 3RD TIME, FRENCH
03420400	LANG O/T ENGLISH IV - GERMAN
03420500	LANG O/T ENGLISH V - GERMAN
03420600	LANG O/T ENGLISH VI - GERMAN
03420700	LANG O/T ENGLISH VII - GERMAN
03420910	SEM LOT, ADV 1ST TIME, GERMAN
03420920	SEM LOT, ADV 2ND TIME, GERMAN
03420930	SEM LOT, ADV 3RD TIME, GERMAN
03430400	LOTE CLASSIC LNG, LVL IV LATIN
03430500	LOTE CLASSIC LNG, LVL V LATIN
03430600	LOTE CLASSIC LNG, LVL VI LATIN
03430700	LOTE CLASSIC LNG LVL VII LATIN
03440400	LANG O/T ENGLISH IV - SPANISH

2021–22 Texas Academic Performance Report

(TAPR) Glossary

03440440	SPANISH FOR SPAN SPEAKERS LVL4
03440500	LANG O/T ENGLISH V - SPANISH
03440600	LANG O/T ENGLISH VI - SPANISH
03440700	LANG O/T ENGLISH VII - SPANISH
03440910	SEM LOT, ADV 1ST TIME, SPANISH
03440920	SEM LOT, ADV 2ND TIME, SPANISH
03440930	SEM LOT, ADV 3RD TIME, SPANISH
03450400	LANG O/T ENGLISH IV - RUSSIAN
03450500	LANG O/T ENGLISH V - RUSSIAN
03450600	LANG O/T ENGLISH VI - RUSSIAN
03450700	LANG O/T ENGLISH VII-RUSSIAN
03450910	SEM LOT, ADV 1ST TIME, RUSSIAN
03450920	SEM LOT, ADV 2ND TIME, RUSSIAN
03450930	SEM LOT, ADV 3RD TIME, RUSSIAN
03470400	LANG O/T ENGLISH IV PORTUGUESE
03470500	LANG O/T ENGLISH V PORTUGUESE
03470600	LANG O/T ENGLISH VI PORTUGUESE
03470700	LANG O/T ENGLISH VII-PORTUGUES
03470910	SEM LOT, ADV 1ST TIME, PORTUGE
03470920	SEM LOT, ADV 2ND TIME, PORTUGE
03470930	SEM LOT, ADV 3RD TIME, PORTUGE
03490400	LANG O/T ENGLISH IV - CHINESE
03490500	LANG O/T ENGLISH V - CHINESE
03490600	LANG O/T ENGLISH VI - CHINESE
03490700	LANG O/T ENGLISH VII-CHINESE
03490910	SEM LOT, ADV 1ST TIME, CHINESE
03490920	SEM LOT, ADV 2ND TIME, CHINESE
03490930	SEM LOT, ADV 3RD TIME, CHINESE
03510400	LNG OTH THN ENG LVL IV VIETNAM
03510500	LNG OTH THN ENG LVL V VIETNAM
03510600	LNG OTH THN ENG LVL VI VIETNAM
03510700	LNG OTH THN EN LVL VII VIETNAM
03510910	SEM LOT, ADV 1ST TIME, VIETNAM
03510920	SEM LOT, ADV 2ND TIME, VIETNAM
03510930	SEM LOT, ADV 3RD TIME, VIETNAM
03520400	LANG OTHR THN ENG LVL IV HINDI
03520500	LANG OTHR THAN ENG LVL V HINDI
03520600	LANG OTHR THN ENG LVL VI HINDI
03520700	LANG OTH THN ENG LVL VII HINDI
03520910	SEM LOT, ADV 1ST TIME, HINDI
03520920	SEM LOT, ADV 2ND TIME, HINDI
03520930	SEM LOT, ADV 3RD TIME, HINDI
03530910	SEM LOT, ADV 1ST TIME, URDU
03530920	SEM LOT, ADV 2ND TIME, URDU

2021–22 Texas Academic Performance Report

(TAPR) Glossary

03530930	SEM LOT, ADV 3RD TIME, URDU
03980400	LANG O/T ENGLISH IV - ASL
03996000	OTHER FOREIGN LANGUAGES IV
03996100	OTHER FOREIGN LANGUAGES V
03996200	OTHER FOREIGN LANGUAGES VI
03996300	OTHER FOREIGN LANGUAGES VII
11401910	SEM LOT, ADV 1ST TIME, TURKISH
11401920	SEM LOT, ADV 2ND TIME, TURKISH
11401930	SEM LOT, ADV 3TD TIME, TURKISH
11403610	SEM LOT, ADV 1ST TIME, KOREAN
11403620	SEM LOT, ADV 2ND TIME, KOREAN
11403630	SEM LOT, ADV 3RD TIME, KOREAN
A3120400	AP LANG & CULTURE - JAPANESE
A3400400	AP LANG & CULTURE - ITALIAN
A3410100	AP LANGUAGE & CULTURE - FRENCH
A3420100	AP LANGUAGE & CULTURE - GERMAN
A3430100	AP LATIN
A3440100	AP LANG & CULTURE - SPANISH
A3440200	AP LITER & CULTURE - SPANISH
A3490400	AP LANGUAGE & CULTURE - CHINESE
I3110400	IB LNG B MODRN LANG SL- ARABIC
I3110500	IB LNG B MODRN LANG HL- ARABIC
I3120400	IB LNG B MODRN LNG SL-JAPANESE
I3120500	IB LNG B MODRN LNG HL-JAPANESE
I3410400	IB LNG B MODERN LANG SL-FRENCH
I3410500	IB LNG B MODERN LANG HL-FRENCH
I3420400	IB LNG B MODERN LANG SL-GERMAN
I3420500	IB LNG B MODERN LANG HL-GERMAN
I3430400	IB LNG B CLASSIC LANG SL-LATIN
I3430500	IB LNG B CLASSIC LANG HL-LATIN
I3440400	IB LNG B MODRN LANG SL-SPANISH
I3440500	IB LNG B MODRN LANG HL-SPANISH
I3450400	IB LNG B MODRN LANG SL-RUSSIAN
I3450500	IB LNG B MODRN LANG HL-RUSSIAN
I3480400	IB LNG B MODERN LANG SL-HEBREW
I3480500	IB LNG B MODERN LANG HL-HEBREW
I3490400	IB LNG B MODRN LANG SL-CHINESE
I3490500	IB LNG B MODRN LANG HL-CHINESE
I3520400	IB LANG B MODERN LANG SL-HINDI
I3520500	IB LANG B MODERN LANG HL-HINDI
I3996000	IB LANG B, MODRN LANG SL OTHER
I3996100	IB LANG B, MODRN LANG HL OTHER
03430910	CLS LNG SEM, ADV 1ST TME LATIN
03430920	CLS LNG SEM, ADV 2ND TME LATIN

2021–22 Texas Academic Performance Report

(TAPR) Glossary

03430930	CLS LNG SEM, ADV 3RD TME LATIN
03530400	LOE, LEVEL IV - URDU
03530500	LOE, LEVEL V - URDU
03530600	LOE, LEVEL VI - URDU
03530700	LOE, LEVEL VII - URDU
03980910	AMER SIGN LNG ADV STD 1ST TIME
03980920	AMER SIGN LNG ADV STD 2ND TIME
03980930	AMER SIGN LNG ADV STD 3RD TIME
11401400	LANG OTH ENG/LVLIV/TURK
11401500	LANG OTH ENG/LVLV/TURK
11401600	LANG OTH ENG/LVLVI/TURK
11401700	LANG OTH ENG/LVLVII/TURK
11403200	LANG OTH ENG/LVLIV/KOR
11403300	LANG OTH ENG/LVLV/KOR
11403400	LANG OTH ENG/LVLVI/KOR
11403500	LANG OTH ENG/LVLVII/KOR
03380021	SOCIAL STD ADV STDYS (2ND TME)

Career and Technical Education

N1100014	AP RESEARCH
N1130026	AP SEMINAR

Other

N1290322	IB THEORY OF KNOWLEDGE
I3305100	IB WORLD RELIGIONS STANDARD LVL
N1290317	GIFD & TAL IND STUD MENTOR III
N1290318	GIFD & TAL IND STUD MENTOR IV

2021–22 Texas Academic Performance Report (TAPR) Glossary

Appendix B PEIMS Role Identifications

(In Alphabetical Order by Label)

CENTRAL ADMINISTRATORS

004.....	Assistant/Associate/Deputy Superintendent
027.....	Superintendent/CAO/CEO/President
061.....	Asst/Assoc/Deputy Exec Director
062.....	Component/Department Director
063.....	Coordinator/Manager/Supervisor

CAMPUS ADMINISTRATORS

003.....	Assistant Principal
020.....	Principal

EITHER CENTRAL OR CAMPUS ADMINISTRATORS*

012.....	Instructional Officer
028.....	Teacher Supervisor
040.....	Athletic Director
043.....	Business Manager
044.....	Tax Assessor and/or Collector
045.....	Director - Personnel/Human Resources
055.....	Registrar
060.....	Executive Director

PROFESSIONAL SUPPORT STAFF

002	Art Therapist
005	Psychological Associate
006.....	Audiologist
007.....	Corrective Therapist
008.....	Counselor
011	Educational Diagnostician
013.....	Librarian
015.....	Music Therapist
016.....	Occupational Therapist
017.....	Certified Orientation & Mobility Specialist
018.....	Physical Therapist
019	Physician
021.....	Recreational Therapist
022.....	School Nurse
023.....	LSSP/Psychologist
024.....	Social Worker
026.....	Speech Therapist/Speech-Lang Pathologist
030.....	Visiting Teacher/Truant Officer
032.....	Work-Based Learning Site Coordinator
041.....	Teacher Facilitator
042.....	Teacher Appraiser
054.....	Department Head
056.....	Athletic Trainer
058.....	Other Campus Professional Personnel
064.....	Specialist/Consultant

2021–22 Texas Academic Performance Report (TAPR) Glossary

065.....	Field Service Agent
079.....	Other ESC Professional Personnel
080.....	Other Non-Campus Professional Personnel
100.....	Instructional Materials Coordinator
101.....	Legal Services
102.....	Communications Professional
103.....	Research/Evaluation Professional
104.....	Internal Auditor
105.....	Security
106.....	District/Campus Information Technology Professional
107.....	Food Service Professional
108.....	Transportation
109.....	Athletics
110.....	Custodial
111.....	Maintenance
112.....	Business Services Professional
113.....	Other District Exempt Professional Auxiliary
114.....	Other Campus Exempt Professional Auxiliary
115.....	Psychiatric Nurse
116.....	Licensed Clinical Social Worker
117.....	Licensed Professional Counselor
118.....	Licensed Marriage & Family Therapist

TEACHERS

087.....	Teacher
047.....	Substitute Teacher

EDUCATIONAL AIDES

033.....	Educational Aide
036.....	Certified Interpreter

AUXILIARY STAFF

Employment record, but no responsibility records.

* Administrators reported with these roles are categorized as central office or campus, depending on the organization ID reported for them.